Secondary One Term 3 Weighted Assessment Schedule

Term 3

| Block | Subject | Topics | Duration | Base Mark | Format | Stream | TG1 (1A, 1B, 1C, 1D) | TG2 (1A, 1B, 1C, 1D) | TG3 (1E, 1F, 1G, 1H) | TG4 (1A, 1B) | TG5 (1C, 1D) | TG6-1 (1E, 1F) | TG6-2 (1E, 1G) | TG7 (1H) |
|----------|---|---|----------|--------------|------------|--------|--|--|--|-------------------------|-------------------------|--------------------------|--------------------------|-------------|
| Wk 3 - 4 | English Language | Comprehension | 45 min | 25 | Assignment | ALL | 8-Jul | 17-Jul | 17-Jul | 17-Jul | 17-Jul | 18-Jul | 18-Jul | 17-Jul |
| | Literature | The Poetry Project: Seen Poetry | 45 min | 25 | Assignment | G2/G3 | | 19-Jul | 19-Jul | 19-Jul | 19-Jul | 19-Jul | 19-Jul | 19-Jul |
| Wk 5 - 6 | Food and Consumer Education | Chapter 1 Balanced DietChapter 2: Mea | 30 min | 25 | Written | ALL | 1A: 6-Aug 1B: 22-Jul 1C: 2-Aug 1D: 26-Jul | 1A: 6-Aug 1B: 22-Jul 1C: 2-Aug 1D: 26-Jul | 1E: 30-Jul 1F: 29-Jul 1G: 26-Jul 1H: 7-Aug | 1A: 6-Aug 1B: 22-Jul | 1C: 2-Aug 1D: 26-Jul | 1E: 30-Jul 1F: 29-Jul | 1E: 30-Jul 1G: 26-Jul | 1H: 7-Aug |
| | Basic Mother Tongue (BCL/BML/BTL) | Listening Compre: 7 sections, 10 Questions question to test on the day of WA. | 30 min | 20 | Written | G1 | 31-Jul | | | | | | | |
| | Mother Tongue (CL/ML/TL) | Composition: 3Q to prepare, teacher to choose 1 question to test on the day of WA. | 50 min | 40 | Written | ALL | 31-Jul | 31-Jul | 31-Jul | 31-Jul | 31-Jul | 31-Jul | 31-Jul | 31-Jul |
| | Higher Mother Tongue (HCL) | Composition: 3Q to prepare, teacher to choose 1 question to test on the day of WA. | 50 min | 60 | Written | G3 | | | | 31-Jul | 31-Jul | 31-Jul | 31-Jul | 31-Jul |
| | Geography (Lower Secondary) | Chapter 5.1: What is Natural Vegetation? Chapter 5.2: What is the Tropical Climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the Characteristics of Tropical Rainforests? | 30 min | 15 | Written | G2 | | 31-Jul | 1-Aug | | | | | |
| | Art | Low relief | 6 weeks | 30 | Coursework | ALL | 1A: 2-Aug 1B: 1-Aug 1C: 5-Aug 1D: 2-Aug | 1A: 2-Aug 1B: 1-Aug 1C: 5-Aug 1D: 2-Aug | 1E: 26-Jul 1F: 30-Jul 1G: 29-Jul 1H: 30-Jul | 1A: 2-Aug 1B: 1-Aug | 1C: 5-Aug 1D: 2-Aug | 1E: 26-Jul 1F: 30-Jul | 1E: 26-Jul 1G: 29-Jul | 1H: 30-Jul |
| | Elementary Mathematics | Chapter 5: Algebra Chapter 6: Angles Chapter 7: Statistic Chapter 8: Symmetry | 45 min | 30 | Written | G1 | 1-Aug | | | | | | | |
| | Elementary Mathematics | Chapter 5: Linear Equations Chapter 6: Number Patterns Chapter 7: Percentage Chapter 8: Ratio & Rate | 45 min | 30 | Written | G2 | 1-Aug | 1-Aug | 1-Aug | | | | | |

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|----------|--------------------------------|--|----------|--------------|---------------------|--------|----------------------------|----------------------------|----------------------------|-----------------|-----------------|-------------------|-------------------|-------------|
| Wk 5 - 6 | Elementary Mathematics | Chapter 6: Linear Graphs and Functions Chapter 7: Number Patterns Chapter 8: Percentage Chapter 9: Ratio and Rate Chapter 10: Basic Geometry | 45 min | 30 | Written | G3 | | 1-Aug | | 1-Aug | 1-Aug | 1-Aug | 1-Aug | 1-Aug |
| | Science (Lower Secondary) | Chapter 6 Matter Chapter 7 Water Pollution Chapter 8 Air Pollution | 35 min | 25 | Written | G1 | 1-Aug | | | | | | | |
| | Science (Lower Secondary) | Chapter 3: Exploring Diversity of Matter by Its Chemical Composition Chapter 5: Ray Model of Light Chapter 6: Model of Cells | 40 min | 30 | Written | G3 | | 2-Aug | | 2-Aug | 2-Aug | 1-Aug | 1-Aug | 1-Aug |
| | Science (Lower Secondary) | Chapter 3: Exploring Diversity of Matter by Its Chemical Composition Chapter 5: Ray Model of Light Chapter 6: Model of Cells | 40 min | 30 | Written | G2 | 2-Aug | 2-Aug | 31-Jul | | | | | |
| | Geography (Lower Secondary) | Chapter 5.1: What is Natural Vegetation? Chapter 5.2: What is the Tropical Climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the Characteristics of Tropical Rainforests? Chapter 5.5: How have plants in Tropical Rainforests adapted to their Environment? | 40 min | 20 | Written | G3 | | | | 2-Aug | 31-Jul | 2-Aug | 30-Jul | 2-Aug |
| Wk 7 - 8 | History (Lower Secondary) | [Historical Investigation] How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? | 4 weeks | 25 | Performance Task | G2/G3 | | 5-Aug | 5-Aug | 5-Aug | 5-Aug | 5-Aug | 5-Aug | 5-Aug |

Absence During WA

Students should submit their Medical Certificate(s) if they are ill and unable to sit for any paper(s) when they return to school.

For absence without Medical Certificate(s), the student will be given 'Absent' (AB) for the papers missed.

Only Medical Certificates issued by a medical practitioner registered under the Medical Registration Act will be accepted.

For absences due to competitions, etc. — VR is given only if students cannot be present during the paper itself. If they are in school at the time of the paper, they are required to sit for it.