### Hardcopy version of form for parents without access to Parents Gateway – Part 1 out of 3

## **Intent to Purchase Personal Learning Device (PLD)**

CHIJ St. Theresa's Convent

1.	Please tick the following and submit the form to the form teacher no later than 9 Jan 2025:			
•	Yes, I would like to purchase the PLD bundle described in paragraph 3 of this letter and would like to use d's/ward's Edusave (to the applicable limit) to pay for the PLD bundle. I understand that where there are ient Edusave funds to pay for the PLD bundle, I will pay for the remainder in cash.			
□ pay for	<b>Yes</b> , I would like to purchase the PLD bundle described in paragraph 3 of this letter and would like to fully the PLD bundle in cash.			
	<b>No</b> , I would not be purchasing the PLD bundle described in paragraph 3 of this letter and would like my rard* to use his/her* own personal computing device in school. I am aware that this is subject to the personal ting device being of the same OS as the school-prescribed PLD and is compatible with the MOE DMA.			
comput	note that should you choose not to purchase the PLD, your child/ward will not be able to use his/her personal ting device in school unless the DMA is installed on such device. As explained in paragraph 7 of this letter, IA is crucial as it allows the teacher to control the student's use of computing device during class time.			
2.	The default mode of collection is for your child/ward to collect his/her PLD in school and verify the condition of the computing device. The Vendor will run through a device checklist with your child/ward at the point of collection to ensure that the device is in good working condition, and for your child/ward to verify the condition of the device.			
3.	If you are concerned that your child/ward will not be able to properly verify the condition of the computing device, please notify the school and arrange to either collect the computing device personally at the Vendor's service/collection centre or appoint an adult proxy to do so.			
4.	Please indicate one parent's/guardian's personal email address to be provisioned with the DMA Parent's Account for viewing of your child's/ward's PLD information. This personal email account should only be accessible by the parent/guardian.			
Parent'	s/Guardian's Personal Email Address:			
5.	As personal information about your child and you will need to be collected and used by MOE, your child's school, the DMA Vendors and the IT Application commercial providers as set out in Annex C in order for your child to use the PLD or their own personal computing device in school, we require your consent for your child and your personal data and information relating to your child's use of the DMA to be collected, used and disclosed in accordance with Annex C. By signing this form below, you will be giving such consent.			
Name	of Student (as in NRIC/BC):			
Class:				
	of Parent/Guardian* (as in			
NRIC):				
	rure of Parent/Guardian*:			
Date:				

<sup>\*</sup> Please delete as appropriate.

# Hardcopy version of form for parents without access to Parents Gateway – Part 2 out of 3 (For Singaporean students only)

### **Standing Order for Use of Edusave Account**



# MINISTRY OF EDUCATION STANDING ORDER FOR USE OF EDUSAVE ACCOUNT AT GOVT / GOVT-AIDED SCHOOL FOR PERSONALISED DIGITAL LEARNING PROGRAMME

Please note: This form is to be used by parent / guardian of a <u>Singaporean student</u> who wishes to use the Edusave account of his / her child / ward to pay for a personal learning device incurred by the child / ward in a Government or Government-aided School and billed by the school. Please submit the completed form to your child's / ward's school.

Stude	ent NRIC / BC No:			
Student Name: School:				
Student Level / Class:				
STAN	OF EDUSAVE ACCOUNING ORDER INSTRUSE tick as appropriate.	CTION FROM PAR	SED DIGITAL LEARNING PROGRAMME SENT / GUARDIAN	
1			ove account for payment:  nder the Personalised Digital Learning Program	me)²
2	I hereby give a stand account to pay for t	_	authorise the school to withdraw from my child dicated above.	's/ward's* Edusave
3	If the balance in my shortfall in cash or f		dusave account is insufficient for the deduction bunt.	, I agree to pay the
	Name of Parent/	Guardian*	Signature of Parent/Guardian*	Date

<sup>\*</sup> Delete whichever is not applicable.

<sup>&</sup>lt;sup>1</sup> This standing order will remain in force until terminated by your written notice sent to the school.

<sup>&</sup>lt;sup>2</sup> Includes accessories, software/applications, warranty, and insurance cost at the point of initial purchase.

### < Hardcopy version of form for parents without access to Parents Gateway - Part 3 out of 3>

### **Authorisation Form**

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<u>Important Note</u>: The computing device must be checked at the point of collection to verify that it is in good working <u>condition</u>. Accordingly, parents/guardians who are concerned that their child/ward will not be able to properly verify the condition of the computing device should arrange to either collect the computing device personally at the Vendor's service/collection centre or appoint an adult proxy to do so. Please note that once the proof of receipt is signed, the risk of loss or damage to the computing device, and title to the computing device, will be passed to you.

I, Parent/Guardian* of	(name of child/ward*) of class,					
authorise	("Proxy") to collect the Personal Learning Device (PLD)					
issued under the Personalised Digital Learning Programme (PDLP) on my behalf / will be collecting the PLD personally*.						
I am aware that the Vendor issuing the computing device will run through a device check list with me/my Proxy*. The check list will detail what I/my Proxy* should look out for when collecting the computing device to verify that it is in good working condition.						
I authorise my Proxy to check the computing device on my behalf and thereafter sign the proof of receipt on my behalf to confirm that the computing device is in good working condition*.						
Name of Parent/Guardian* Da	te Signature					

<sup>\*</sup> Please delete as appropriate.