

# **Secondary 4 and 5 Parents' Talk**

23 January 2026

**CONVENT OF THE HOLY INFANT JESUS  
SECONDARY**



# School-Home Partnership

**Respectful Communication**  
Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

**Role Models**  
Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

**Real Connections**  
Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.





# School-Home Partnership



- **School Website** and official social media account
- **Parents Gateway (PG)** for IJ Quarterly, announcements, consent forms and resources
- **School Events**
  - Parents' Talks
  - Parent-Teacher Meetings
  - Others (e.g. Honours Day, Graduation Ceremony)
- **Mass** every Friday at 0655 at the School Chapel
- Parent Support Group (PSG)
- Keep in contact with school teachers via email (7am to 5pm)

# Overview of the Secondary 4 & 5 Journey

Ms Balvinder Kaur  
Year Head



# What will be covered today

- 
- 
1. Distinctive IJ Experiences
  2. Key Events for Sec 4 and 5
  3. Student Wellbeing and Holistic Development
  4. Academic and Education and Career Guidance (ECG) Support
  5. Overview of Post-Secondary Pathways





# Distinctive IJ Experiences





# Distinctive IJ Experiences





# Student Well-Being and Holistic Development



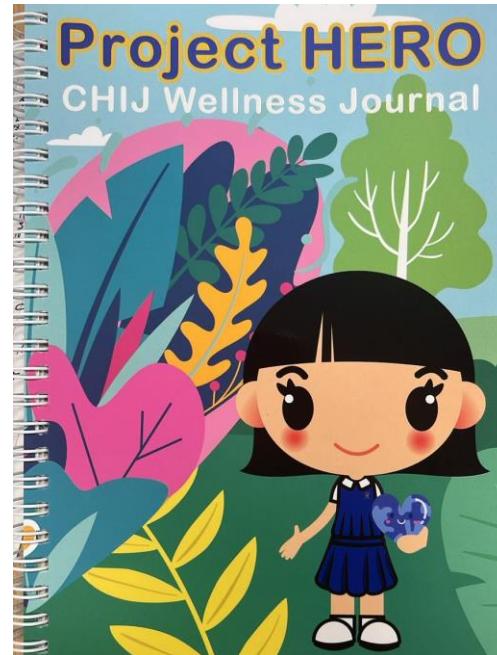
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# Student Well-Being and Holistic Development



Birthday Pins



Wellness Journal

# Student Well-Being and Holistic Development

- School Counsellors and Special Educational Needs Officers (SENOs)
- Munch Time at 9am and 12pm, in addition to 40-60min recess
- TLC (Form Teacher Contact Time)
- Student-Initiated Learning
- Gather feedback via School Leader and Year Head Dialogues, Student Forum



# Key Events

January

February

March

- IJCE Breaker Week & Self-Awareness Camp
  - Sec 5 SA Camp - 6 Feb
  - Education Fair - 19 Feb
  - **WA1: W6-9**
  - NSG
- **Registration for GCE O and N Levels**
  - S4S5 Education Fair - 11 Mar
  - Spirit Day & IJ Fiesta - 13 Mar
  - National Sch Games



# Key Events

April

May

June

July

- CCA stand-down (10 Apr)
- ITE CC Level Up (Open House) - 14 Apr
- HBL - 22 Apr
- **Timed Practice - 23-29 Apr**

- **S4&5 EL Prelim Oral - 5 May**
- VIA Day - 25 May
- Upper Sec ECG Webinar - 25 May
- **S4 & 5 MTL Intensive – (25, 26, 28 May)**
- PTM - 29 May
- DSA-JC, ITE-EAE

- **GCE O Level MTL Exam - 2 June**
- **Sec 4 & 5 Extended Lesson (Sci Practical) - 23-26 June**
- **SIR (Sec 4E, 4NA&5N) - T3W1**
- **Poly-EAE**

- SIR (Sec 4NA, 4E&5N) - (T3-W1,4)
- SIR (Sec 4E&5N) - T3-W5, 6
- GCE O level MTL LC - 7 July
- GCE O/N-level Oral Exam for EL and MTL (including Higher MTL) - T3W3
- IJ Flair - T3W4
- Pyjama Party - 24 July
- **N Level Prelim - T3 W5/W6**





# Key Events

August

- **SIR (Sec 4E&5N) - (T3-W5, 6)**
- **N Level Prelim - T3 W5/W6**
- Cross Country - 6 Aug
- **O level Prelim - W8-W10**

September

- Last Day of CCA - 1 Sep
- **GCE N Level - Part 1: 14-24 Sep**
- Graduation Ceremony - 25 Sep
- Last Day of Sch (for Sec 4&5) - 25 Sep

October

- **GCE N Level - Part 2 (T4: W4-W5)**
- **GCE O Level - T4: W5-W8**

November

- **GCE O Level (T4: W5-W8) - tbc**
- Prom Nite - 12 Nov



# Academic and ECG Support

- Timed Practices – WA2 and Practical (end-June)
- Structured Intensive Revision (SIR)
- Education Fair and Career Seminar
- MTL Intensive Revision
- Education and Career Guidance (ECG) Sharing Sessions by ECG Counsellor
- Statement of Experience and Portfolio Preparation





# Academic and ECG Support



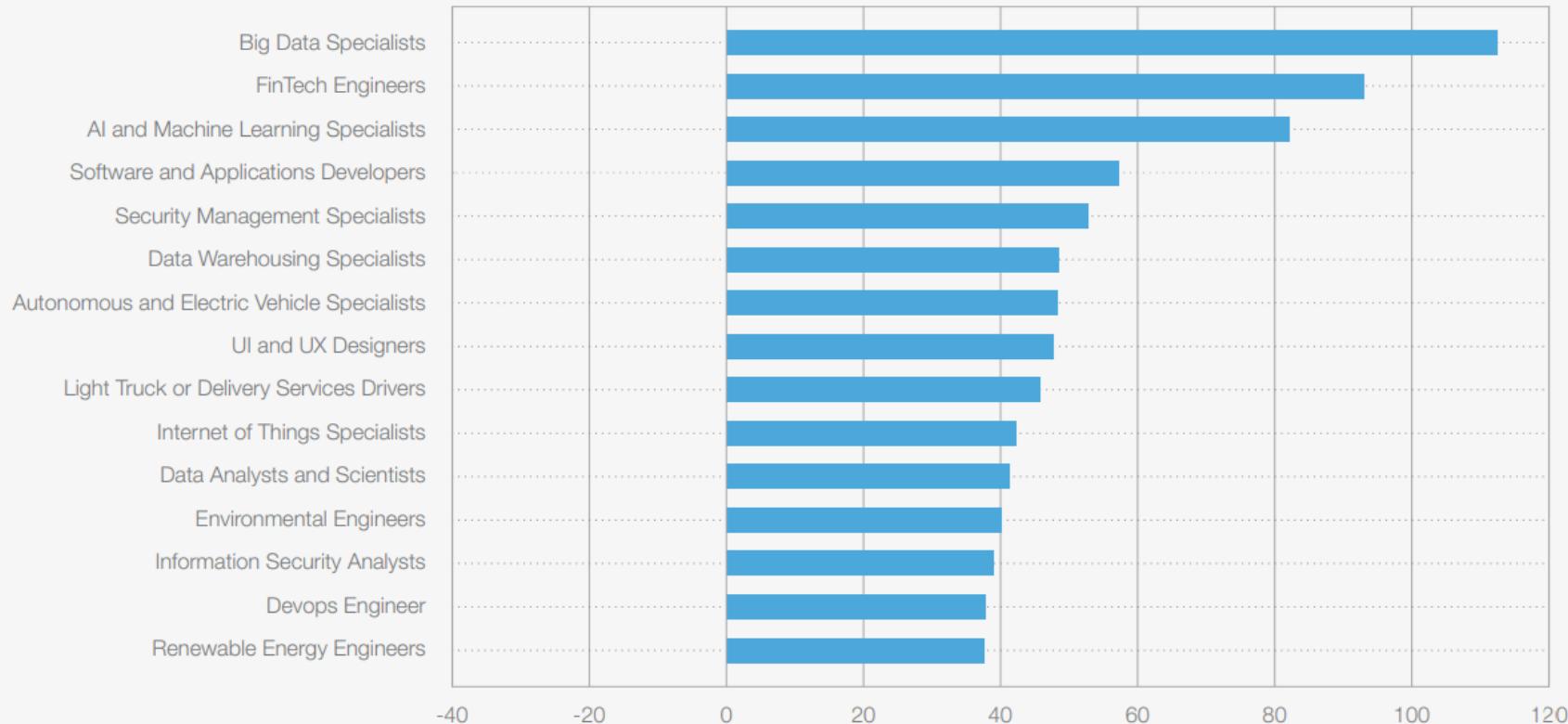
- Science practical lessons and consultation sessions for other subjects will be held during the final week of the June holidays (**23–26 June**).
- O-Level Science students will attend practical lessons on one, two, or three days, depending on the number of Science subjects they are taking. Additionally, subject teachers may organize consultation sessions for groups of students on selected days during the week.
- We encourage families of graduating students to consider this programme when making plans for the June holidays.

FIGURE 2.2

## Fastest-growing and fastest-declining jobs, 2025-2030

Top jobs by fastest net growth and net decline, projected by surveyed employers

### Top fastest growing jobs



Future of Jobs Report 2025 (World Economic Forum)





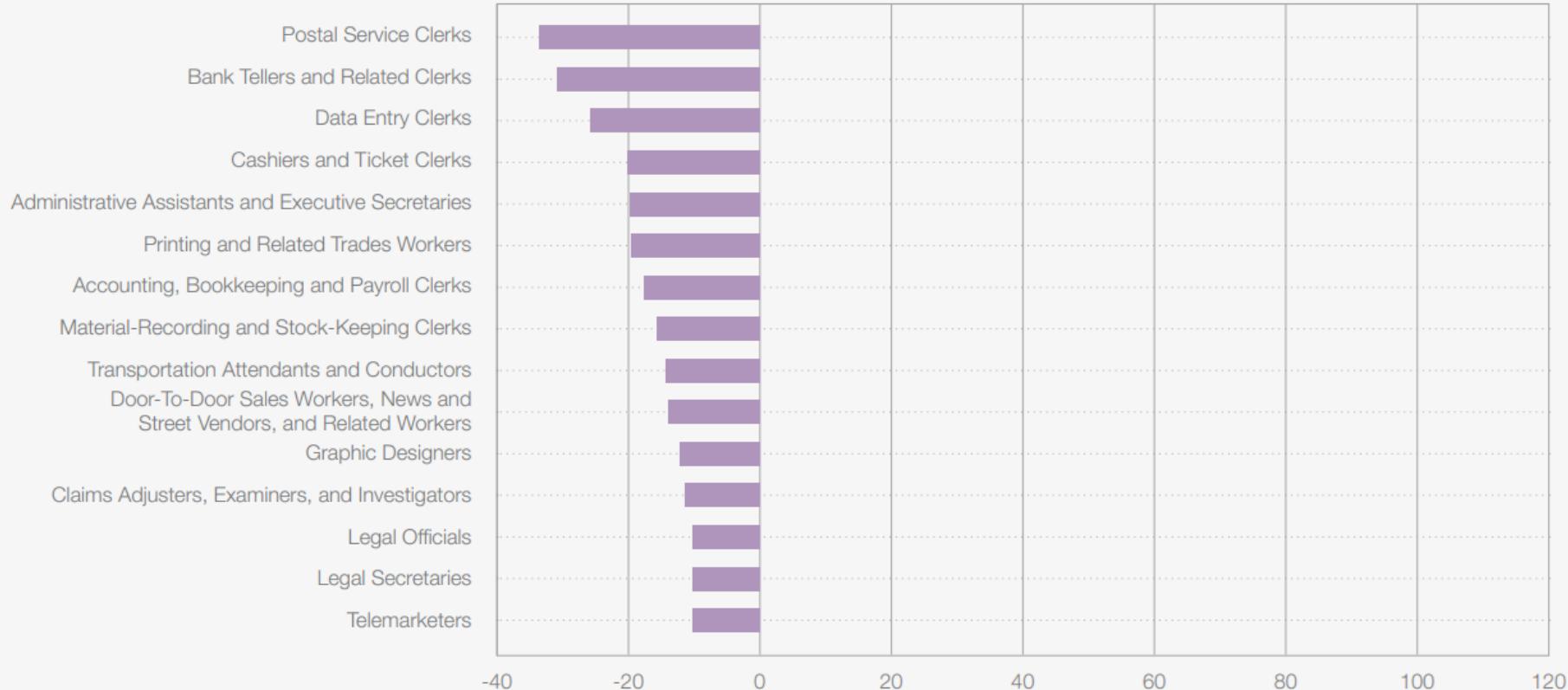
FIGURE 2.2

## Fastest-growing and fastest-declining jobs, 2025-2030

Top jobs by fastest net growth and net decline, projected by surveyed employers



### Top fastest declining jobs

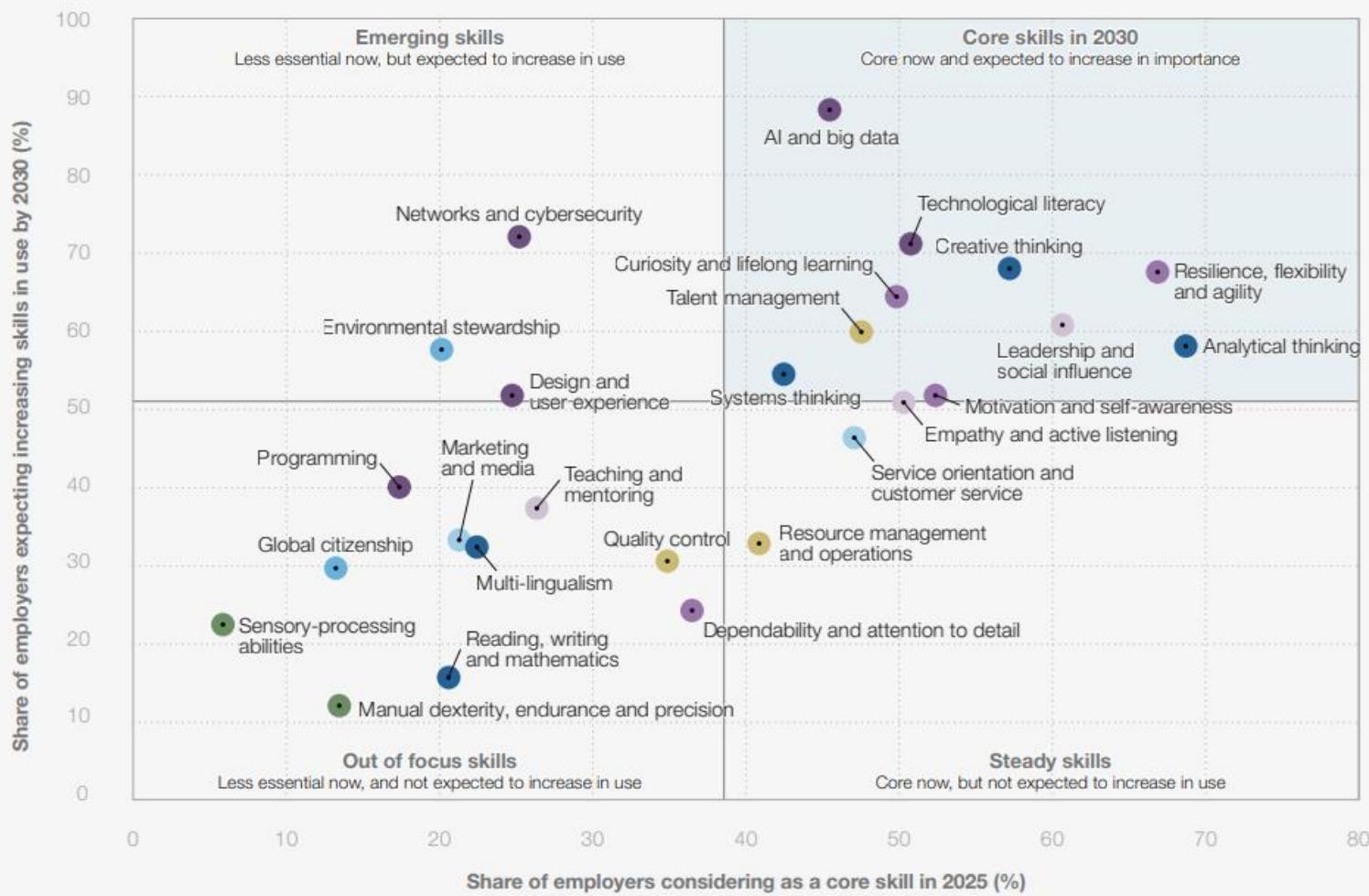


Future of Jobs Report 2025 (World Economic Forum)

FIGURE 3.6

**Core skills in 2030**

Share of employers considering skills to be a core skill in 2025 and share of employers expecting skills to increase in importance by 2030.



Future of Jobs Report 2025 (World Economic Forum)



# ECG Support @CHIJ



- Senior ECG Counsellor: Ms Sharon Tay
- <https://go.gov.sg/chijsharontay>
- Tuesdays, Wednesdays and selected Fridays at the school Library (ECG room)
- via appointment (online/F2F/phone)

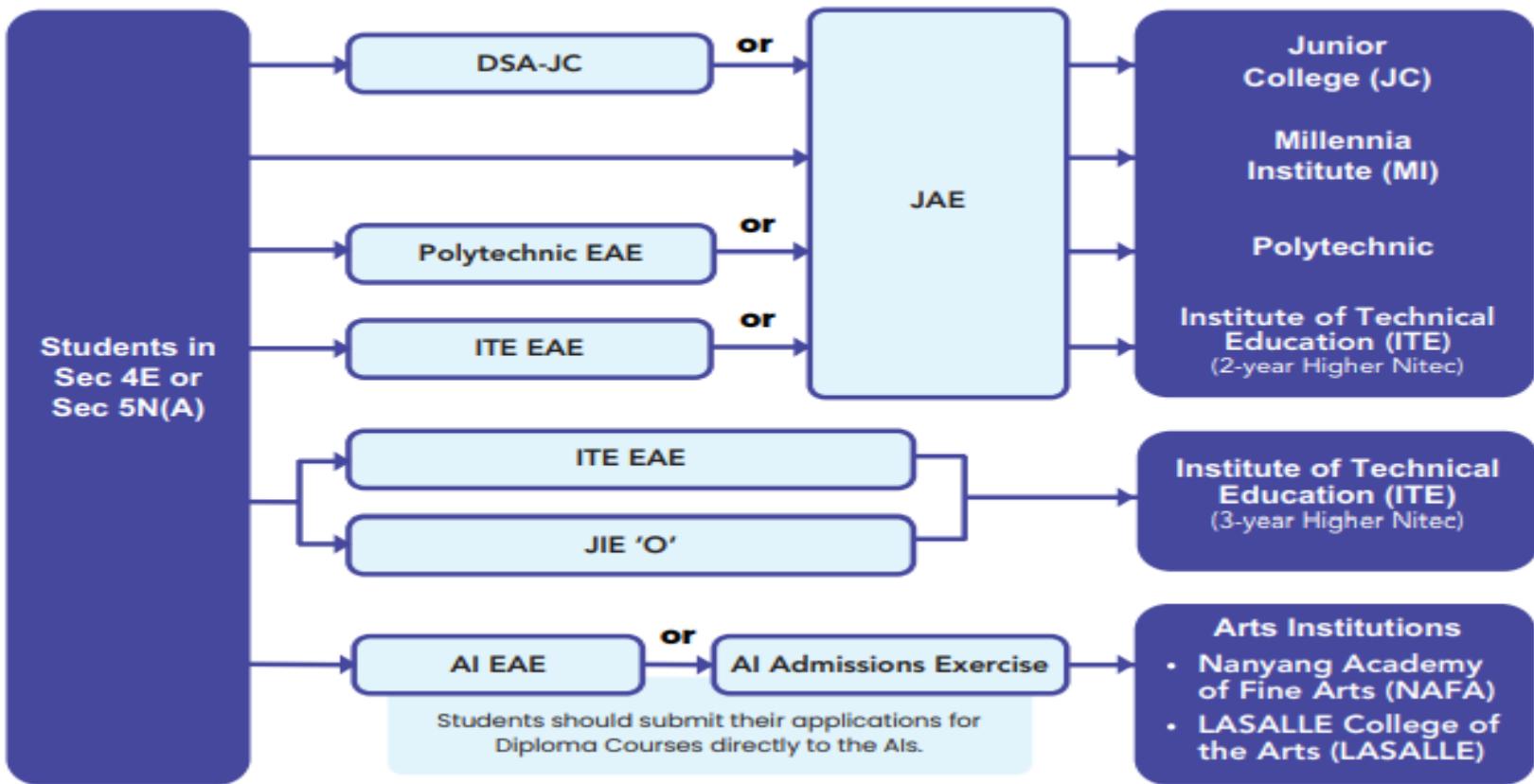
For more information on post-sec pathways, please join us for our ECG webinar on **25 May!** More info will be shared via PG closer to the date.

# Overview of Post-Secondary Pathways



Ms Sharon Tay  
ECG Counsellor

# Multiple Pathways (4E5N)



# Multiple Pathways (4E5N)

## **Junior Colleges:**

L1R5 gross aggregate score of **20 points or better**

## **Millenia Institute:**

L1R4 gross aggregate score of **20 points or better**

## **Polytechnics:**

ELR2B2 net score of **26 points or better** AND meet minimum entry requirements of the course





# Multiple Pathways (4E5N)



## Polytechnics:

|                         | <b>ELR2B2-A</b>  | <b>ELR2B2-B</b>  | <b>ELR2B2-C</b>  | <b>ELR2B2-D</b>   |
|-------------------------|--|--|--|---|
| Field of Study          | <ul style="list-style-type: none"><li>• Humanities</li><li>• Mass Comm</li><li>• Early Childhood</li></ul> | <ul style="list-style-type: none"><li>• Accountancy</li><li>• Banking and Finance</li><li>• Business</li></ul> | <ul style="list-style-type: none"><li>• Sciences</li><li>• Engineering</li><li>• Applied AI</li><li>• Architecture</li></ul> | <ul style="list-style-type: none"><li>• Design courses (fashion, media, landscape, product)</li></ul> |
| Min. Entry Requirements | EL: 1-4 or 1-6<br>Math: 1-6 or 1-7   | EL: 1-6<br>Math: 1-6   | EL: 1-7<br>Math: 1-6<br>Science subjects: 1-6  | EL: 1-7<br>Math: 1-7  |

# Multiple Pathways (4E5N)

## ITE – 2-Year Higher Nitec:

- Grade 1-8 in EL
- Grade 1-7 in Math
- Grade 1-8 in approved subject

## NAFA/LASALLE:

Aggregate score of 25 points or better in 4 GCE 'O' Level subjects (excluding EL) AND C6 or better for EL





# DSA-JC and Polytechnic EAE



## DSA-JC:

Applications open in **May**  
Check individual JC  
websites for more info

Use **SchoolFinder** at  
[www.moe.gov.sg/schoolfinder](http://www.moe.gov.sg/schoolfinder)  
to explore junior colleges and  
Millenia Institute.



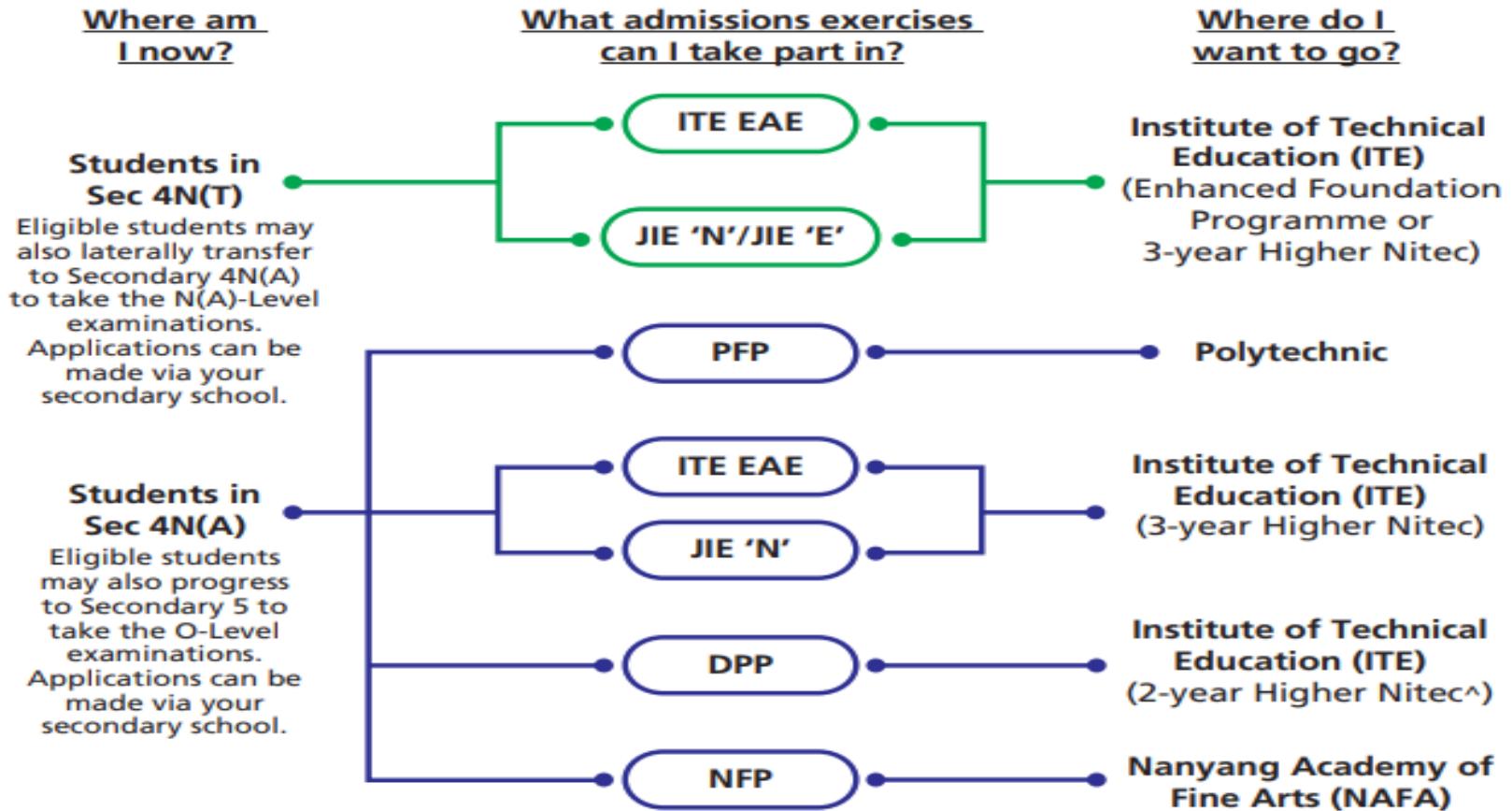
## Polytechnic EAE:

Applications open in **end-June**  
Go to  
<https://eae.polytechnic.edu.sg>

Use **CourseFinder** at  
[www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder)  
to explore courses in polytechnics  
and ITE.



# Multiple Pathways (4N)



# Multiple Pathways (4NA)

## Polytechnic Foundation Programme (PFP):

EMB3 aggregate score of  
**12 points or less**  
Apply in Jan 2027

## Direct-Entry-to-Polytechnic Programme (DPP):

EMB3 aggregate score of  
**19 points or less**  
Apply in Dec 2026/Jan 2027

## Secondary 5:

EMB3 aggregate score of  
**19 points or less** AND at  
least Grade 5 for subjects

## NAFA Foundation Programme:

EMB3 aggregate score of  
**15 points or less**  
Apply in Dec 2026



# Multiple Pathways (4NA&4NT)

## Institute of Technical Education (ITE):

Depends on Course (scan QR code for ITE course booklet)

ITE Early Admissions Exercise: apply in May

Joint Intake Exercise: apply in Dec 2026

- 3-year Higher Nitec course  
OR
- 4-year Higher Nitec course  
(enhanced foundation programme)



- 2-year Higher Nitec (DPP)



# Poly Foundation Programme (PFP)

- Admissions will be restructured to a **cluster-based approach** starting from the AY2026 intake.
- Students will enter one of the following **three key broad clusters**. At the end of the PFP year, students will then apply to a specific diploma course, and posting will be based on their PFP performance and course choice:
  - **Sciences**
  - **Design, Engineering & Technology**
  - **Humanities, Art, Media and Business**
- Students seeking admission to Nursing, Tamil Studies in Early Education and Early Childhood Development & Education courses will continue to be admitted via the broad clusters or directly to these specific diplomas in their PFP, as these courses are more specialised



# Poly Foundation Programme (PFP)

- Please note that **eligibility to apply for the PFP does not guarantee admission to the specific PFP course.**
- Admission is subject to the availability of vacancies, and in open competition with other eligible applicants based on merit.



# Direct-Entry-Scheme to Polytechnic Programme (DPP)

The Direct-Entry-Scheme to Polytechnic Programme (DPP) is one of two pathways for Normal (Academic) students. It allows Secondary 4 N(A) students to be admitted directly into a **2-year Higher Nitec programme** at the Institute of Technical Education (ITE) without having to sit for the O-Level examinations.

Upon successful completion of the course by attaining the **minimum required Grade Point Average (GPA)**, you will be guaranteed a place in a **Polytechnic diploma course mapped to your Higher Nitec course**.



# 3-year Higher Nitec courses

ITE has introduced **49 3-year Higher Nitec full-time programme** from Academic Year 2022. Streamlining the current Nitec and Higher Nitec curricula, this new option allows students to attain a Higher Nitec qualification directly, in only three years instead of the current four years.

**Normal (Academic)** and **Normal (Technical)** students can apply for this new 3-year Higher Nitec programme using the existing Nitec entry requirements.



# Q&A

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**If my daughter goes to Polytechnic, can she still pursue careers such as dentistry?**



# Nanyang Polytechnic Oral Health Therapy

## JAE: ELR2B2 7 to 9 PFP: EMB3 3 to 11

### Pursue a degree

Get advanced standing for courses at local and overseas universities. Our students have pursued degrees at universities recognised by the Singapore Dental Council, including:

- NUS Dentistry and Medicine
- University of Adelaide
- Curtin University
- University of Sydney
- University of Newcastle

### Kickstart your career

Our graduates are highly sought after in dynamic industries, with rewarding careers.

- Practise in any dental clinic in the private or public sector
- Practise in general settings such as school dental services and polyclinics, or specialist settings including national specialty centres
- Take up non-clinical roles in oral health promotion, administration, clinical audits, research, education, and more
- Diversify to other dental-related industries, including marketing, sales, and training



FOR SUBSCRIBERS

# Record number of polytechnic grads, 18 of them, admitted to NUS medicine this year



# Q&A

Are there bonus points for affiliation to  
JC/Polytechnic/ITE?

Affiliated JC: Catholic Junior College (2 bonus points)

No affiliation for Polytechnics or ITE

CCA LEAPS:

- Excellent (2 bonus points) or
- Good (1 bonus point)

Higher Mother Tongue (2 bonus points)



# Q&A

Is it better to consider A-levels rather than the IB pathway?

**ACSI and SJI, or private institutions**

- Some level of independence (coursework)
- Exams similar to A-levels but smaller weightings
- 6 subjects: 3 higher level (HL) and 3 standard level (SL)  
+ mandatory subject Theory of Knowledge (TOK) +  
Extended Essay (EE) + Creativity, Activity, Service (CAS)



# Q&A

If my daughter takes A Math and combined science, does it mean that in JC, she can take H2 Math, but only H1 Chemistry and Physics/Biology?

JC: 3 H2 + 1 H1 OR 4 H2 subjects + MTL + GP + PW

Many JCs require students to offer A Math at O Levels in order to take H2 Mathematics, and some have criteria (e.g. min. B4 for A Math).

Most JCs allow students to offer H2 Sciences, provided they score well for their Pure/Combined Science subject.



# Catholic Junior College

|         |   |   |
|---------|---|---|
| H2 Chem | <ul style="list-style-type: none"><li>• B3 for Chemistry, or</li><li>• B3 for Combined Science (with Chemistry)</li></ul> | Students who intend to offer H2 or H1 Chem are assumed to have knowledge and understanding of Chemistry at O-level, either as a single subject or as part of a Combined Science course. |
| H1 Chem | <ul style="list-style-type: none"><li>• C5 for Chemistry, or</li><li>• B3 for Combined Science (with Chemistry)</li></ul> |   |
| H2 Math | <ul style="list-style-type: none"><li>• B3 for Additional Mathematics</li></ul>   | Students who intend to offer H2 Math are assumed to have knowledge of Additional Mathematics at O-level.  |



# Yishun Innova Junior College

## Subjects with assumed knowledge

| Subjects with Assumed Knowledge  |   |
|--|---|
| <b>Assumed Knowledge</b> refers to the set of content knowledge that students are expected to have learnt in advance, as part of a corresponding subject at O-Level, which teachers will build upon as part of the A-Level syllabus. |   |
| Subjects   | Assumed Knowledge   |
| H2 Mathematics   | Mathematics <u>and</u><br>Some of the content from the Additional Mathematics syllabus        |
| H1 and H2 Biology  | Pure Biology <u>or</u><br>Science (Biology/Chemistry) <u>or</u> Science (Biology/Physics)     |
| H1 and H2 Chemistry  | Pure Chemistry <u>or</u><br>Science (Chemistry/Physics) <u>or</u> Science (Chemistry/Biology) |
| H1 and H2 Physics  | Pure Physics <u>or</u><br>Science (Physics/Chemistry) <u>or</u> Science Physics/Biology)      |

# Nanyang Junior College

## Subject Information

**Subject** To offer the 'A' level subject, you are assumed to have knowledge of the corresponding subject at 'O' level:

### H1 Subjects

Biology O-Level Biology or Science (Biology)

Chemistry O-Level Chemistry or Science (Chemistry)

Physics O-Level Physics or Science (Physics)

Recommended to be taken with H2 Mathematics

### H2 Subjects

Mathematics O-Level Additional Mathematics

Biology O-Level Biology or Science (Biology)

Recommended to be taken with Chemistry

Chemistry O-Level Chemistry or Science (Chemistry)

Physics O-Level Physics or Science (Physics)

Recommended to be taken with H2 Mathematics



# Q&A

## What higher Math options available in JC if she does not take A math in Sec 4? Can she cope in JC math?

At the JC level, students can continue to offer Mathematics, either at the H1 or H2 level. There are post-secondary institutions where students can offer H2 Mathematics at the A-levels without taking Additional Mathematics in secondary school, e.g., Catholic , Yishun Innova, Millenia Institute. For such cases, these A-level institutes will organise bridging sessions for your daughters.

In other JCs, there is a minimum grade requirement to fulfil before the students can offer H2 Math. For example, SAJC (B3 in Add Math), ACJC (B4 in Add Math), JPJC (pass in Add Math). You can refer to the website of the JCs that your daughter is interested in to find out more about the prerequisites for each subject.

If your daughter is keen on taking the poly pathway after secondary school education, she will be pleased to note that Additional Mathematics is not a prerequisite subject for any courses.





# Explore MySkillsFuture Student Portal

The screenshot shows the homepage of the MySkillsFuture Student Portal. At the top, there's a navigation bar with links for About, Know Yourself, World of Work, Education Guide, Help, Feedback, Login, and a search icon. Below the navigation is a large banner image showing students working together on a project. Overlaid on the banner is the text "About MySkillsFuture" and a play button icon. A descriptive text below the banner reads: "A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future." To the right of the banner is a sidebar with links to various MOE programs like SP-CCA Athletics, Art Elective Programme (AEP), and Enhanced Learning Programmes (ELPs). At the bottom left is a "Find out more about yourself" section with a smiley face icon and a QR code linking to the portal.

**About MySkillsFuture**

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

Find out more about yourself

Everyone has a set of unique attributes. The more you know about what you value, what you and what you are good at, the more likely you will be able to make good choices in your education explorations.

<https://go.gov.sg/mysfsec>

GO.gov.sg

- Find out more about your further education and career options.
- Know your strengths, interests and career values to help you to make an informed education and career decision.



# Explore Courses in MySkillsFuture Student Portal

MySKILLSfuture

About Know Yourself World of Work Education Guide Help Feedback Login

/ Education Guide > Explore Courses

## Explore Courses

### Explore Courses

Search for available courses to find out more about them!

Browse by Fields of Study

|                                      |   |  |   |
|--------------------------------------|---|--|---|
| Architecture, Building & Real Estate | Engineering, Manufacturing & Related Trades | Humanities & Social Sciences             | Natural, Physical, Chemical & Mathematical Sciences |
| Business & Administration            | Fine & Applied Arts                         | Information Technology                   | Other Fields  |
| Education                            | Generic Programmes And Qualifications       | Law                                      | Services  |
| Engineering Sciences                 | Health Sciences                             | Mass Communication & Information Science |   |

Search by Keyword

ECG

Visit the Education Guide on your MySkillsFuture Student portal and explore the courses available for you!





# Explore World of Work in MySkillsFuture Student Portal



The screenshot shows the MySkillsFuture Student Portal homepage. The top navigation bar includes links for About, Know Yourself, World of Work (which is highlighted with a red box and a red arrow pointing to it), Education Guide, Help, Feedback, and a search icon. Below the navigation is a breadcrumb trail: Home / World of Work > Singapore Industry Landscape. The main title is "Singapore Industry Landscape". A dropdown menu labeled "Select Industry" is open, showing categories like Aerospace, Built Environment, Manufacturing, and Others. To the right, there's a detailed view of a job role, specifically for an Accountant. The job role key information includes details like job title, industry, field of study, qualification, monthly salary (\$12K to \$18K), and experience level (SLAVEREE - SLAVEEREE). The job role description is titled "Calculating the department's expenses" and includes a short description of the accountant's responsibilities. The skills section lists tasks such as communicating with auditors on audit matters, preparing financial statements, finalising financial accounting data, preparing accounts for the management every month, and supervising accounting books to their duty work.

ECG

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# CourseFinder

▼ Criteria Clear all

**Polytechnics** ^

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

**2025 JAE aggregate** ^

Aggregate type Clear

Select an aggregate type ▼

Aggregate score 0

**Field of study** ^

- Applied Sciences
- Built Environment

## Courses in Polytechnics

← 1 of 10 →

Showing 194 courses

### AI & Data Engineering



Course code: C31

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

Nanyang Polytechnic

2025 JAE ELR2B2-C aggregate : 6 - 13

### Accountancy



Course code: N51

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

Ngee Ann Polytechnic

2025 JAE ELR2B2-B aggregate : 4 - 11

### Accountancy



Course code: S75

<https://www.moe.gov.sg/coursefinder>



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# School Finder

**SCHOOL  
FINDER**

▼ Criteria      [Clear all](#)

**Electives and programmes** [Clear](#)

Search for electives or programmes

**Admission type**

Direct School Admission (DSA)

**Support for special educational needs**

**Subjects**

**School type**

## Junior Colleges and Millennia Institute

← 1 of 2 →

Showing 22 Junior Colleges and Millennia Institute

### Anderson Serangoon Junior College



- 📍 Hougang  
1033 Upper Serangoon Road, S534768
- 2025 JAE L1R5 aggregate: Arts: 7 - 11 | Science: 5 - 10

The school is currently located at a temporary site, 1033 Upper Serangoon Road, Singapore 534768, due to upgrading. It will move back to its permanent location at 4500 Ang Mo Kio Ave 6, Singapore 569843, in December 2027.

### Anglo-Chinese Junior College



- 📍 Queenstown  
25 Dover Close East, S139745
- 2025 JAE L1R5 aggregate: Arts: 3 - 9 | Science: 2 - 8

### Anglo-Chinese School (Independent) (Junior College)



- 📍 Queenstown  
121 Dover Road, S139650



<https://go.gov.sg/ecgschoolfinder>

<https://www.moe.gov.sg/schoolfinder>



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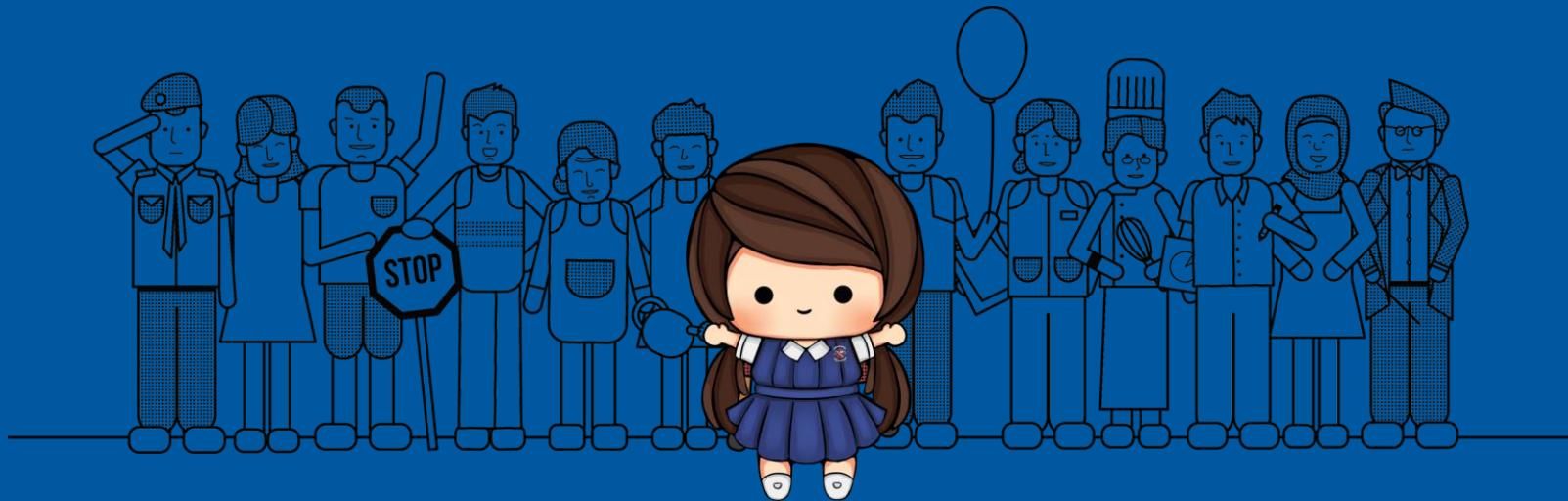
# Q&A

I would like to check on the arrangements for students who intend to apply for the Polytechnic Foundation Programme (PFP).

- Students intending to apply for PFP should report for Secondary 5 at the start of the school year (Jan) even after receiving their N-Level results. This is necessary because the PFP posting results and acceptance period only occur in mid-Jan, and being eligible does not guarantee a PFP place.
- Attending Secondary 5 ensures they do not miss important learning in case they do not go into PFP. If a student is offered and accepts a PFP place, they will be withdrawn from Secondary 5 and will not continue Secondary 5 lessons beyond the required period (up to late January).



# **Working in partnership to develop your child, our student**



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# ANNEX



CONVENT OF THE HOLY INFANT JESUS  
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## COURSES OFFERED IN 2026 JAE

Use **SchoolFinder** at  
[www.moe.gov.sg/schoolfinder](http://www.moe.gov.sg/schoolfinder)  
 to explore junior colleges and  
 Millennia Institute.



Use **CourseFinder** at  
[www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder)  
 to explore courses in polytechnics  
 and ITE.



### Junior College (JC) Courses (2-Year Duration)

| JC Name                            | A-Level     |  |             |  | International Baccalaureate |  |
|------------------------------------|-------------|--|-------------|--|-----------------------------|--|
|                                    | Arts        |  | Science     |  | Course Code                 | L1R5 net Aggregate Range for Previous (2025) JAE |
|                                    | Course Code | L1R5 Net Aggregate Range for Previous (2025) JAE | Course Code | Net L1R5 Range for Previous (2025) JAE |                             |  |
| Anderson Serangoon Junior College  | 39A         | 7 to 11  | 39S         | 5 to 10                                | -                           | -  |
| Anglo-Chinese Junior College       | 22A         | 3 to 9   | 22S         | 2 to 8                                 | -                           | -  |
| Anglo-Chinese School (Independent) | -           | -  | -           | -                                      | 51I                         | 2 to 5   |
| Catholic Junior College            | 23A         | 7 to 13  | 23S         | 5 to 12                                | -                           | -  |
| Dunman High School                 | 44A         | 3 to 8   | 44S         | 4 to 7                                 | -                           | -  |
| Eunoia Junior College              | 38A         | 2 to 6   | 38S         | 2 to 5                                 | -                           | -  |
| Hwa Chong Institution              | 24A         | 2 to 5   | 24S         | 2 to 4                                 | -                           | -  |
| Jurong Pioneer Junior College      | 40A         | 10 to 15   | 40S         | 6 to 14                                | -                           | -  |
| Nanyang Junior College             | 26A         | 2 to 7   | 26S         | 2 to 5                                 | -                           | -  |
| National Junior College            | 27A         | 5 to 8   | 27S         | 3 to 7                                 | -                           | -  |
| Raffles Institution                | 28A         | 2 to 5   | 28S         | 2 to 3                                 | -                           | -  |
| River Valley High School           | 45A         | 7 to 9   | 45S         | 4 to 8                                 | -                           | -  |
| St. Andrew's Junior College        | 30A         | 6 to 10  | 30S         | 4 to 9                                 | -                           | -  |
| St. Joseph's Institution           | -           | -  | -           | -                                      | 52I                         | 2 to 6   |
| Tampines Meridian Junior College   | 41A         | 9 to 13  | 41S         | 6 to 12                                | -                           | -  |
| Temasek Junior College             | 32A         | 6 to 8   | 32S         | 2 to 7                                 | -                           | -  |
| Victoria Junior College            | 33A         | 3 to 8   | 33S         | 2 to 6                                 | -                           | -  |
| Yishun Innova Junior College       | 42A         | 5 to 19  | 42S         | 7 to 18                                | -                           | -  |

### Millennia Institute (MI) Courses (3-Year Duration)

| School Name         | A-Level     |  |             |  |             |  |
|---------------------|-------------|--|-------------|--|-------------|--|
|                     | Arts        |  | Commerce    |  | Science     |  |
|                     | Course Code | Net L1R4 Range for Previous (2025) JAE | Course Code | Net L1R4 Range for Previous (2025) JAE | Course Code | Net L1R4 Range for Previous (2025) JAE |
| Millennia Institute | 43A         | 7 to 19                                | 43C         | 11 to 19                               | 43S         | 5 to 17                                |



# e.g. Nanyang Polytechnic (2025)

| Courses   | Course Code                          | Aggregate Type | Net ELR2B2 Range for Previous (2025) JAE | Minimum Entry Requirements  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
|---|--------------------------------------|----------------|--|---|--|----------------|--------------|----|------------------|-----|----|--------------------------------------|-----|----|------------------------------------|-----|
| <b>APPLIED SCIENCES</b>   |                                      |                |  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| Applied Chemistry   | C45                                  | ELR2B2-C       | 5 to 10                                  | <table> <thead> <tr> <th></th> <th><u>Subject</u></th> <th><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>English Language</td> <td>1-7</td> </tr> <tr> <td>b)</td> <td>Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c)</td> <td>Any one of the following subjects:</td> <td>1-6</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Biology</li> <li>Biotechnology</li> <li>Chemistry</li> <li>Food &amp; Nutrition / Nutrition &amp; Food Science</li> <li>Physics</li> <li>Science (Physics, Biology)</li> <li>Science (Chemistry, Biology)</li> <li>Science (Physics, Chemistry)</li> </ul> |  | <u>Subject</u> | <u>Grade</u> | a) | English Language | 1-7 | b) | Additional Mathematics / Mathematics | 1-6 | c) | Any one of the following subjects: | 1-6 |
|   | <u>Subject</u>                       | <u>Grade</u>   |  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| a)  | English Language                     | 1-7            |  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| b)  | Additional Mathematics / Mathematics | 1-6            |  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| c)  | Any one of the following subjects:   | 1-6            |  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| Biologics & Process Technology  | C49                                  | ELR2B2-C       | 8 to 11                                  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| Biomedical Science with Analytics<br><i>(New Course in JAE)</i>   | C25                                  | ELR2B2-C       | -  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| Chemical & Pharmaceutical Technology  | C73                                  | ELR2B2-C       | 10 to 13                                 |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |
| Common Science Programme<br><br>The first semester is common to all students and they will opt for one of the following Diploma courses at the end of semester 1:<br><br><ul style="list-style-type: none"> <li>Applied Chemistry</li> <li>Biologics &amp; Process Technology</li> <li>Biomedical Science with Analytics</li> <li>Chemical &amp; Pharmaceutical Technology</li> <li>Food Science &amp; Nutrition</li> <li>Pharmaceutical Science</li> </ul> | C27                                  | ELR2B2-C       | 8 to 12                                  |   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |

# e.g. Ngee Ann Polytechnic (2025)

| Courses  | Course Code | Aggregate Type | Net ELR2B2 Range for Previous (2025) JAE | Minimum Entry Requirements   |              |
|--|-------------|----------------|--|--|--------------|
| <b>MEDIA &amp; DESIGN</b>  |             |                |  |  |              |
| Chinese Media & Communication  | N88         | ELR2B2-A       | 6 to 14                                  | <u>Subject</u><br>a) English Language 1-6<br>b) Higher Chinese <u>or</u> Chinese 1-4 1-3<br>c) Any one of the 1 <sup>st</sup> group of Relevant Subjects for the ELR2B2-A Aggregate Type 1-6 | <u>Grade</u> |
|  |             |                |  | <i>To be eligible for selection, students must also have sat for Additional Mathematics / Mathematics.</i>   |              |
| Common Media Programme ① ② ③<br><br>At the end of the first semester, students will opt for one of the following Diploma courses:<br><ul style="list-style-type: none"> <li>• Film, Sound &amp; Video ② ③</li> <li>• Mass Communication</li> <li>• Media Post-Production ① ② ③</li> </ul><br>(Note: Students opting to be streamed into the Diploma in Mass Communication must obtain grade 1 to 4 for O-level English Language) | N14         | ELR2B2-A       | 4 to 12                                  | <u>Subject</u><br>a) English Language 1-6<br>b) Additional Mathematics / Mathematics 1-7<br>c) Any one of the 1 <sup>st</sup> group of Relevant Subjects for the ELR2B2-A Aggregate Type 1-6 | <u>Grade</u> |
| Mass Communication   | N67         | ELR2B2-A       | 4 to 11                                  | <u>Subject</u><br>a) English Language 1-4<br>b) Additional Mathematics / Mathematics 1-7<br>c) Any one of the 1 <sup>st</sup> group of Relevant Subjects for the ELR2B2-A Aggregate Type 1-6 | <u>Grade</u> |



# e.g. Republic Polytechnic (2025)

| Courses                          | Course Code  | Aggregate Type | Net ELR2B2 Range for Previous (2025) JAE | Minimum Entry Requirements   |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
|----------------------------------|--|----------------|--|--|--|----------------|--------------|----|------------------|-----|----|--------------------------------------|-----|----|------------------------------------|-----|--|--|--|
| <b>ENGINEERING</b>               |  |                |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
| Aerospace Engineering ①<br>③ ⑤ ⑧ | R40  | ELR2B2-C       | 14 to 23                                 | <table> <thead> <tr> <th></th> <th><u>Subject</u></th> <th><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>English Language</td> <td>1-7</td> </tr> <tr> <td>b)</td> <td>Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c)</td> <td>Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Physics</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> </ul> </td> <td></td> </tr> </tbody> </table> |  | <u>Subject</u> | <u>Grade</u> | a) | English Language | 1-7 | b) | Additional Mathematics / Mathematics | 1-6 | c) | Any one of the following subjects: | 1-6 |  | <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Physics</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> </ul> |  |
|                                  | <u>Subject</u>   | <u>Grade</u>   |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
| a)                               | English Language   | 1-7            |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
| b)                               | Additional Mathematics / Mathematics   | 1-6            |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
| c)                               | Any one of the following subjects:   | 1-6            |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |
|                                  | <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Physics</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> </ul> |                |  |  |  |                |              |    |                  |     |    |                                      |     |    |                                    |     |  |  |  |





# ITE EAE



## ITE EAE:

Applications open in **end-May** (1 week)

Interviews take place **June-July**

Offer and Acceptance in **Aug**

<https://www.ite.edu.sg/secondary-school-students/admissions/early-admissions-exercise/>

# E.g. Ngee Ann Polytechnic (PFP)

| Poly | Course Code | Cluster/Course | Polytechnic Year 1 Course   | ELMAB3 Range for PFP2025 |
|------|-------------|----------------|---|--------------------------|
| NP   | NP1         | Sciences       | Biomedical Science  | 3 to 10                  |
| NP   | NP1         | Sciences       | Chemical & Biomolecular Engineering   | 3 to 10                  |
| NP   | NP1         | Sciences       | Common Science Programme  | 3 to 10                  |
| NP   | NP1         | Sciences       | Environmental Science & Sustainability (formerly known as Environmental & Water Technology) | 3 to 10                  |
| NP   | NP1         | Sciences       | Landscape Design & Horticulture   | 3 to 10                  |
| NP   | NP1         | Sciences       | Nursing   | 3 to 10                  |
| NP   | NP1         | Sciences       | Optometry   | 3 to 10                  |
| NP   | NP1         | Sciences       | Pharmaceutical Science  | 3 to 10                  |

**PFP Website:**



Please note that these scores were for 2025, and cut-off points may change year-on-year.

**CONVENT OF THE HOLY INFANT JESUS  
SECONDARY**



# E.g. Singapore Polytechnic (PFP)

| Poly | Course Code | Cluster/Course                           | Polytechnic Year 1 Course                 | Indicative Net ELMAB3 Range for PFP2025 |
|------|-------------|--|---|---|
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Accountancy                               | 3 to 8                                  |
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Banking & Finance                         | 3 to 8                                  |
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Business Administration                   | 3 to 8                                  |
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Common Business Programme                 | 3 to 8                                  |
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Human Resource Management with Psychology | 3 to 8                                  |
| SP   | SP2         | Humanities, Art, Media & Business (HAMB) | Media, Arts & Design                      | 3 to 8                                  |

**PFP Website:**



Please note that these scores were for 2025, and cut-off points may change year-on-year.

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SECONDARY**



# 2-Year Higher Nitec Courses (DPP)

| 2-Year Higher Nitec Courses  | Course Code | College Code            | 2025 JIE 'H' ELMAB3 | Entry Requirements   |
|--|-------------|-------------------------|---------------------|--|
| <b>Duration:</b> 2½ Years (10 weeks of preparatory course followed by 2 years Higher Nitec training) |             |                         |                     |  |
| <b>APPLIED SCIENCES</b>  |             |                         |                     |  |
| Bio-Chemical Technology ②  | FPCHT       | CE-SM                   | 7                   |  |
| <b>ENGINEERING</b>   |             |                         |                     |  |
| Civil & Structural Engineering Design ②  | FPCSE       | CE-SM                   | 10                  |  |
| Electrical Engineering ①②  | FPELE       | CE-SM<br>CW-CK          | 14<br>14            |  |
| Electronics Engineering ①②   | FPECE       | CC-AM<br>CE-SM<br>CW-CK | 13<br>14<br>14      | A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations  |
| Mechanical Engineering ②   | FPMEC       | CC-AM<br>CE-SM<br>CW-CK | 12<br>14<br>14      | For the ELMAB3 aggregate score, you must get:  |
| Mechatronics Engineering ①②  | FPMCE       | CC-AM<br>CW-CK          | 12<br>14            | <ul style="list-style-type: none"> <li>• Grade 1-4 in English Language</li> <li>• Grade 1-4 in Mathematics</li> <li>• Grade 1-5 in the 3 other subjects</li> </ul> |
| <b>INFO-COMMUNICATIONS TECHNOLOGY</b>  |             |                         |                     |  |
| Business Information Systems ②   | FPBIS       | CE-SM                   | 9                   |  |
| Cyber & Network Security ②   | FPNST       | CC-AM<br>CE-SM<br>CW-CK | 9<br>11<br>11       |  |
| Immersive Applications & Game ②  | FPIAG       | CC-AM                   | 9                   |  |
| IT Applications Development ②  | FPIAD       | CC-AM<br>CE-SM<br>CW-CK | 10<br>11<br>11      |  |
| IT Systems & Networks ②  | FPISN       | CC-AM<br>CE-SM<br>CW-CK | 11<br>12<br>11      |  |

Please note that these scores were for 2025, and scores may change year-on-year.





### Normal (Academic) Course

The corresponding ITE aggregate points for Normal (Academic) subject grades, for merit-based admission to full-time 2-year *Higher Nitec* courses under DPP are shown in the table below:

### Computation of ITE Aggregate Points for Normal (Academic) Subjects

| Normal (Academic) Grade | ITE Aggregate Points |
|-------------------------|----------------------|
| 1                       | 1                    |
| 2                       | 2                    |
| 3                       | 3                    |
| 4                       | 4                    |
| 5                       | 5                    |

The GCE 'N(A)' grade of 6/U will not be considered for subject-specific requirements and the computation of the ELMAB3 aggregate score.

### **Grade conversion of GCE 'O' Level Subjects**

N(A) students may use their GCE 'O' Level subject grades taken in the same year as the N(A) subjects to apply for DPP, the computation of ITE aggregate points is shown in the Table below:

### Computation of ITE Aggregate Points for GCE 'O' Level Subjects

| GCE 'O' Level Grade | ITE Aggregate Points |
|---------------------|----------------------|
| A1 – B3             | 1                    |
| B4 – C6             | 2                    |
| D7                  | 3                    |
| E8                  | 4                    |
| F9*                 | 5                    |

\* The GCE 'O' Level grade of F9 may be considered for the computation of the ELMAB3 aggregate score, but not for meeting subject-specific requirements.





## CCA Bonus Points

The table below shows the bonus points available for CCA participation. Please note that these bonus points will not be taken into account when determining whether applicants are eligible for courses. The CCA Bonus Points will only come into effect when the applicant has been deemed eligible and is being considered for posting based on merit.

| <b>Types of Bonus Points</b>                  | <b>Number of Bonus Points Awarded</b> |
|---|---------------------------------------|
| For applicants with the following CCA grades: |                                       |
| a) Excellent or Grades of A1 – A2             | 2 points                              |
| b) Good or Grades of B3 – C6                  | 1 point                               |





# 3-Year Higher Nitec

| S/N | 3-Year Higher Nitec Course                 | Course Code | College Code            | 2024 JIE 'N' ITE Aggregate Score* based on 4 Subjects | Entry Requirements   |
|-----|--|-------------|-------------------------|---|--|
| 1   | Nursing^ @                                 | HF3NS       | CE-SM                   | 15  | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and one other subject <b>Or</b><br>2 GCE 'O' Grades (Grade 1-8) in any two subjects |
| 2   | Electrical Engineering# <small>NEW</small> | HF3EE       | CE-SM<br>CW-CK          | -<br>-  | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics and two other subjects <b>Or</b><br>2 GCE 'O' Grades (Grade 1-8) in any two subjects                  |
| 3   | Accounting                                 | HF3AC       | CC-AM<br>CE-SM<br>CW-CK | 5<br>6<br>6   |  |
| 4   | Business Administration                    | HF3BA       | CC-AM<br>CE-SM<br>CW-CK | 3<br>4<br>3   |  |
| 5   | Customer Experience <small>NEW</small>     | HF3CX       | CW-CK                   | -   |  |
| 6   | Event Management                           | HF3EV       | CC-AM                   | 5   | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects<br><b>Or</b>  |
| 7   | Hospitality Operations^ <small>NEW</small> | HF3HH       | CW-CK                   | -   |  |
| 8   | Passenger Services                         | HF3PS       | CC-AM<br>CE-SM          | 5<br>9  | 2 GCE 'O' Grades (Grade 1-8) in any two subjects   |
| 9   | Pastry & Baking^ <small>NEW</small>        | HF3PB       | CW-CK                   | -   |  |
| 10  | Sport Management^                          | HF3SM       | CC-AM<br>CE-SM<br>CW-CK | 4<br>6<br>6   |  |
| 11  | Tourism                                    | HF3TS       | CW-CK                   | 6   |  |

Please note that these scores were for 2025, and scores may change year-on-year.



# Clare from 4 Clare



| Subject                | Score |
|------------------------|-------|
| English                | B3    |
| Mathematics            | B3    |
| Additional Mathematics | C6    |
| Chemistry              | B4    |
| Biology                | C5    |
| SS/Literature          | B3    |
| Geography              | B4    |
| Mother Tongue          | B4    |

JC X      Poly ✓  
MI ✓      NAFA/LASALLE ✓

L1: B3 (EL)  
R1: B3 (SS/Lit)  
R2: B3 (Math)  
B1: B4 (Chem)  
B2: B4 (Geog)  
B3: B4 (MTL)

$$\mathbf{L1R5 = 3+3+3+4+4+4 = 21}$$

L1: B3 (EL)  
R1: B3 (course-dependent)  
R2: B3 (course-dependent)  
B1: B4 (Chem)  
B2: B4 (MTL)

$$\mathbf{L1R2B2 = 3+3+3+4+4 = 17}$$



# Helena from 4 Helena

| Subject                | Score |
|------------------------|-------|
| English                | A1    |
| Mathematics            | A2    |
| Principles of Accounts | B4    |
| Science(Chem,Phy)      | A1    |
| SS/History             | B3    |
| Literature             | A2    |
| Mother Tongue          | D7    |

JC ✓

MI ✓

Poly ✓

NAFA/LASALLE ✓

L1: A1 (EL)  
R1: A2 (Lit)  
R2: A1 (Science(Chem,Phy))  
B1: A2 (Math)  
B2: D7 (MTL)  
B3: B3 (SS/Hist)  
**L1R5 = 1+1+2+2+7+3 = 16**

L1: A1 (EL)  
R1: A1 (course-dependent)  
R2: A2 (course-dependent)  
B1: A2 (Lit)  
B2: D7 (MTL)  
**L1R2B2 = 1+2+2+2+7 = 13**



# Angela from 4 Angela (NA)



## Subject

English (SBB)

## Score

B3

Mathematics

4

Principles of Accounts

3

Science(Chem,Phy)

4

SS/Literature

3

Mother Tongue (SBB)

C6

PFP X      DPP ✓  
Sec 5 ✓      ITE ✓

| O-Level | N(A)-Level |
|---------|------------|
| A1-B3   | 1          |
| B4-C6   | 2          |
| D7      | 3          |
| E8      | 4          |
| F9      | 5          |
| -       | 6          |

EL: B3 = 1

MA: 4

B1: C6 = 2 (MTL)

B2: 3 (SS/Lit)

B3: 3 (POA)

**EMB3 = 1+4+2+3+3 = 13**

# Gemma from 4 Gemma (NT)



| Subject                      | Score |
|------------------------------|-------|
| English (SBB)                | 3     |
| Mathematics                  | E     |
| Elements of Business Studies | C     |
| Science                      | D     |
| Computer Applications        | C     |
| Mother Tongue                | B     |

| N(A)-Level | N(T)-Level |
|------------|------------|
| 1-3        | A          |
| 4          | B          |
| 5          | C          |
| 6          | D          |
| -          | E          |

Examples: meet min. entry requirements

- **Higher Nitec in Accounting ✓**
- **Higher Nitec in AI Applications ✓**  
(failed Math but passed Science)
- **Higher in Business Administration ✓**
- **Higher Nitec in Nursing X** (failed Math)
- **Higher Nitec in Electrical Engineering X** (failed Math)