



CONVENT OF THE HOLY INFANT JESUS SECONDARY

Sec 2 Subject Allocation [updated May]

**CONVENT OF THE HOLY INFANT JESUS
SECONDARY**



FAQs

What is the Sec 2 Subject Allocation timeline like?

The students have been given a brief introduction in Term 1 Week 1 .

A subject preference polling will be conducted after this briefing for school planning purpose.

Students will be informed of the possible subject combinations, together with the letter of offer, in Term 4 after their end-of-year examinations.

The Sec 3 2026 Subject and Class Allocation will tentatively be released on 7 November 2025.



Key Dates

	S2 to S3 Subject Allocation Exercise	Date
1	<i>YH Start of Year Talk</i>	<i>Orientation Day (completed)</i>
2	<i>Sec 2 Parents Webinar</i>	<i>Term 1 Week 3 (completed)</i>
3	Sec 2 Parents Webinar [new] Sec 2 Parent Teacher Meet [30 May] Survey on Subject Preferences	Term 2 Week 10 (29 May)
4	Class dialogue / Assembly Talk	Term 3
5	Introduction of S3 subjects by Dept Heads PG letter to parents on subjects offering.	Term 4 Week 6
6	Release of Sec 3 (2026) Subjects Allocation	Term 4 Week 8 (7 Nov)

FAQs

Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall subjects performance for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest and aptitude. If she meets the subject-specific criteria for the subject combination, she will be offered her first choice.



FAQs

What are the different educational pathways my daughter can take after her Sec 4 Exams?

- 1. JC^s/MIs : L1R4 (new!)
- 2. Polytechnics : ELR2B2
- 3. PFP (Polytechnic Foundation Programme): ELMAB3
- 4. Higher Nitec Programme: B4, ELB3, MAB3
- 5. NFP (NAFA Foundation): 1 year foundation programme that leads to arts-based diploma.
- 6. “Sec 5”: Continue in CHIJ to take subjects at G3.



FAQs

Will we talk about polytechnics? Do specific courses in Poly require specific O level (G3) subjects?

We will give some guides on the pathways to the Polytechnics based on 2028 admission. However, as there is a variety of courses in the polytechnics, the course specific requirements will not be covered.

Parents can refer to the Polytechnic websites for course requirement information.

FAQs

Will we talk about polytechnics? Do specific courses in Poly require specific O level (G3) subjects?

[cont'd]

The school will have more sessions such as ECG workshops to help students find out more about post secondary courses in upper secondary. Meanwhile, parents may also use this MOE website link “Course Finder” to get more information about Poly courses.

<https://www.moe.gov.sg/coursefinder?journey=Polytechnics>

FAQs

**Can a recording of the session be shared?
My child has tuition and is unable to attend.**

The slides will be available on the school website.



FAQs

Elective Computing - will taking (if offered) this subject affect the sec 3 combination offered to the student?

Yes, Computing Elective Programme (CEP) is a G3 subject in one of the combinations. The lesson will be in the afternoon in another centre (currently in Zhonghua Sec School).

FAQs

When can we expect the revised JC cut-off points given the L1R4?

What estimate should we calculate by (assuming moe will only provide cut-offs in 2027 itself, which might be too late for goal-setting).

Yes, the new L1R4 requirements for JC/MI will only be effective for the 2028 Admission. There is no historical data on cut-off points until some guidance can be given by the ministry.

The eligibility criteria for entry to JC in 2028 (between L1R5 & L1R4) has been reduced from 20 to 16.



FAQs

When can we expect the revised JC cut-off points given the L1R4?

What estimate should we calculate by (assuming moe will only provide cut-offs in 2027 itself, which might be too late for goal-setting).

[cont'd]

Students should choose the subjects based on their strengths and interests. Parents and students should also refer to the website of the different institutions and the multiple pathways provided in helping to set goals for their child.

FAQs

What is the difference in "combined" subject vs "pure" subject- jc/poly, course selection

For polytechnic courses, there is no distinction between pure and combined science. The entry criteria is the ELR2B2.

Students who meet the published cut-off point for the polytechnic course can apply for it.

Entry to the course will depend on the finalised cut-off point once the JAE is over



FAQs

What is the difference in "combined" subject vs "pure" subject- jc/poly, course selection

For JC, the current guidelines from our affiliated CJC are:

If you are taking pure science for O level, you need to have a minimum grade before you are allowed to take the Science subject at the H2 standard.



FAQs

What is the difference in "combined" subject vs "pure" subject- jc/poly, course selection

[cont'd]

If you are taking combined science for O level there are two possible outcomes

One science at H2 standard: Attain a minimum grade before you are allowed to take one science at the H2 standard.

Example: CJC - B3 for Combined Science (with Chemistry)

Two science at H2 standard:

Example: CJC Attain A1 for Combined Science.



FAQs

What is the difference in "combined" subject vs "pure" subject- jc/poly, course selection

[cont'd]

The requirement can differ for each JC and it would be best to refer to the JC website for more information. Some JCs might only allow one science at H2 while the other is taken at H1



Centre-Based Programme for O-Level Computing

WHAT

Students interested to offer O-Level Computing as a subject in their upper secondary years can now apply to take the subject at designated centres.

HOW

Students may travel to the centres to attend lessons after classes end in their own school. Some lessons may also be held virtually.



WHO SHOULD APPLY

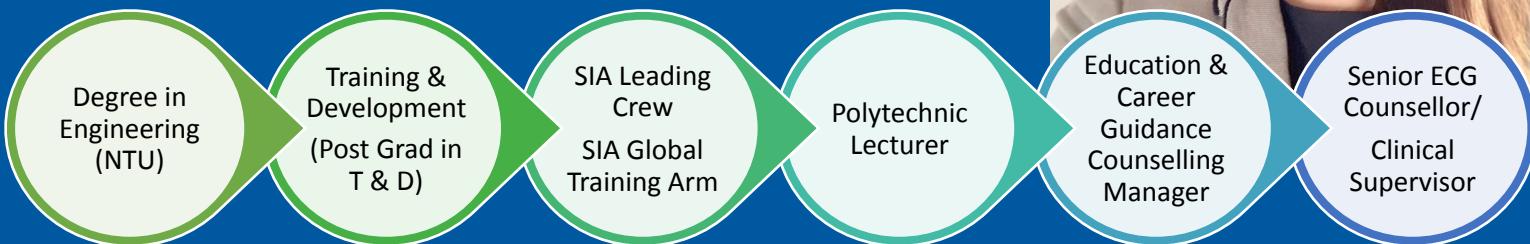
Students with the passion, interest in computing and a good foundation in mathematics are welcomed to apply.

CHIJ Secondary will be invite students who are eligible to sign up for computing once MOE opens up the application. Criteria is a good pass at G3 Math in Sec 1 & 2.

Student Support team

Senior ECG Counsellor

Ms Sharon Tay



Empower yourself, Equip yourself, Plan for your Future

Make a booking with your ECG counselling manager
Ms Sharon Tay at ECG library room/online



60

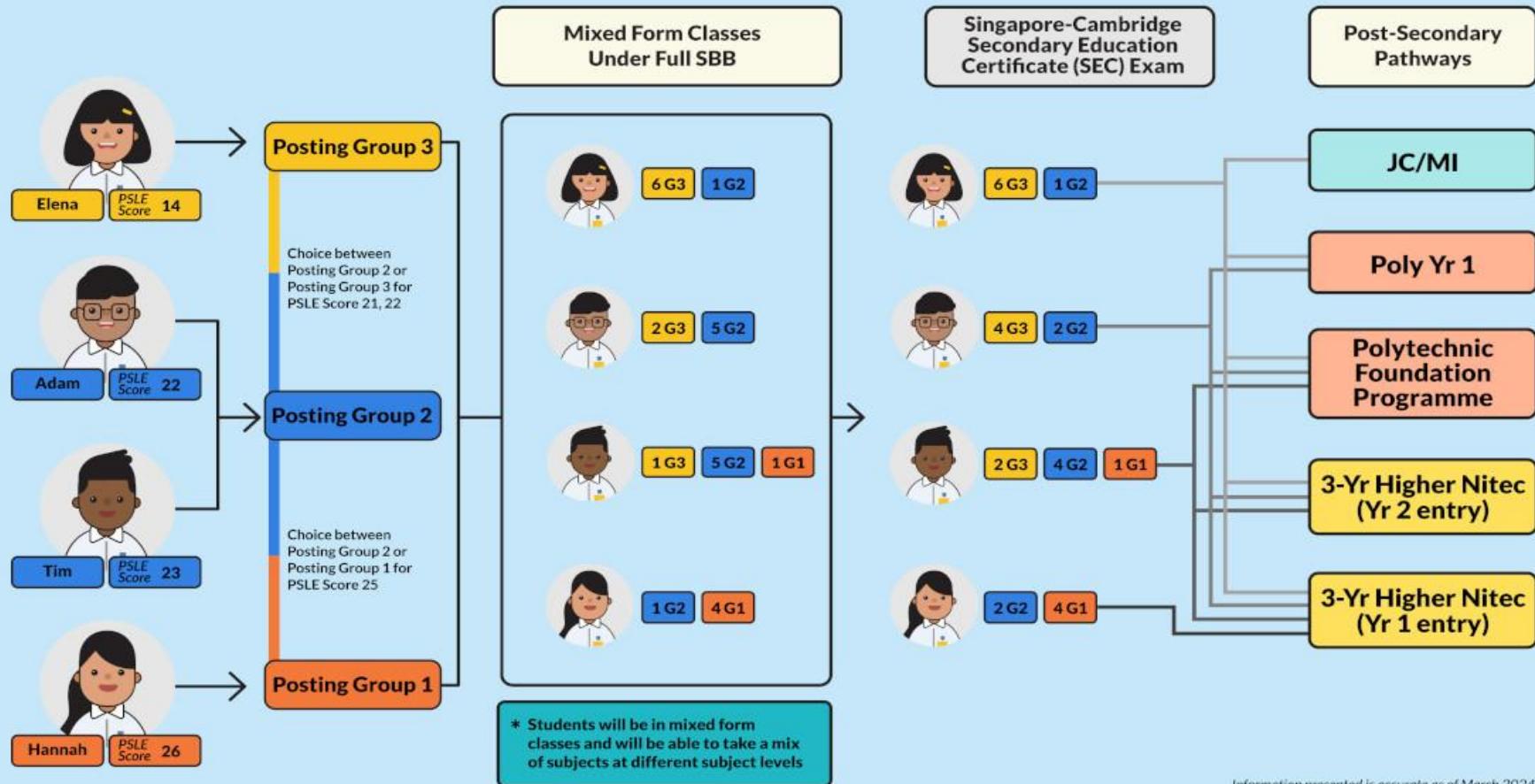


Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!



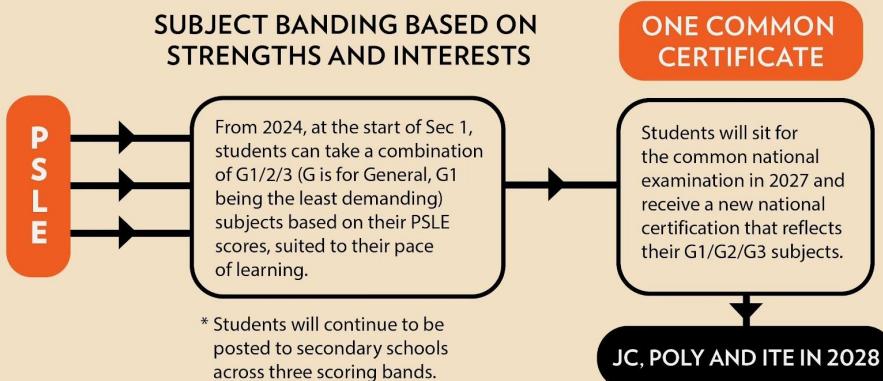
Information presented is accurate as of March 2024





Remaking secondary school pathways

SECONDARY EDUCATION WITHOUT STREAMING



HOW SUBJECT-BASED BANDING (SBB) WORKS

With full SBB, students can take subjects at G1/G2/G3 academic levels, which are based on today's N(T)-, N(A)-, and O-Level subjects respectively.



SOURCE: MOE

GRAPHIC: RAYMOND LIMANTARA/TODAY

Sunday, January 12, 2025

More O-level school leavers choosing poly route despite qualifying for JC

Figure jumps to 49% in 2024, up from 45% the year before amid changing mindsets

Sandra Davie
Senior Education
Correspondent

With a better understanding of their aspirations and encouraged by more polytechnic graduates winning places at the local universities, more O-level school leavers are choosing the polytechnic route despite qualifying for junior college (JC).

Nearly half – around 49 per cent – of the students who were admitted to the polytechnics in the 2024 Joint Admissions Exercise (JAE) were eligible for JC, up from 45 per cent in 2023.

In 2014, the figure was 40 per cent.

The JAE is held in January every year for O-level students.

Of the 19,200 candidates who were posted to a post-secondary institution in the 2024 JAE, 52 per cent went to the polytechnics and 39 per cent to JC and Millennia Institute (MI), figures from the Ministry of Education (MOE) show.

To qualify for a JC, students need better results. Their LIR5 score – based on English language and five relevant subjects – must not exceed 20 points.

Polytechnics require grades for English language and four other subjects to not exceed 26 points, although for the more popular courses, successful applicants need to score under 12 points.

All in, 20,800 students enrolled in full-time diploma courses across the five polytechnics, including those who entered through non-JAE pathways like the Early Admissions Exercise and Polytechnic Foundation Programme, said MOE.

About 270 students who entered the polytechnics in 2024 came from the JC and MI, switching midway through their studies or after completing their A-level exams.

Students who picked a polytechnic over junior college said mindsets are changing, and polytechnics are now seen as a pathway of choice embraced by many of their peers and their parents. The five

polytechnics are Nanyang Polytechnic, Ngee Ann Polytechnic, Republic Polytechnic, Singapore Polytechnic and Temasek Polytechnic.

One of these students is Anjali Curic, 17, who applied for early admission into engineering science at Ngee Ann Polytechnic, despite having O-level results that qualify her for the top Integrated Programme schools, including Raffles Institution and Hwa Chong Institution (JC).

The School of Science and Technology student said she was leaning towards the JC route, as it is "considered more academically vigorous", but her parents – both academics with PhDs in engineering – surprisingly nudged her into considering the polytechnic pathway as she enjoys learning through projects.

"I was surprised when they told me I should check out the polytechnics, so I went to the open house held by Ngee Ann to have a look and immediately decided to apply for a place through the early admission scheme."

"My parents know me well and they knew that the poly route would suit me better as I learn best through projects and hands-on learning. On the other hand, I had some schoolmates who questioned my choice of taking the poly route over JC, especially since I had good O-level results."

Another student who picked a polytechnic over JC is Ms Anne Wang, 20, who is in the third year of her diploma in environmental and marine science course at Republic Polytechnic.

The former Ngee Ann Secondary student has been passionate about environmental conservation since her primary school days, an interest fostered by her mother, who is a biology teacher in a secondary school.

"I grew up watching nature documentaries, and when it came to making the JC or poly choice after the O-levels, it was quite an easy choice for me," she said.

"I knew I was interested in environmental science, and I picked Republic Polytechnic which is well known for its courses in the field.



Visitors to Nanyang Polytechnic's open house on Jan 5 observing demonstrations by current nursing diploma students at its School of Health and Social Sciences. ST PHOTO: DESMOND WEE



Ngee Ann Polytechnic student Anjali Curic, 17, said she chose to study engineering science at a polytechnic as she learns best through projects.
PHOTO: Ngee Ann Polytechnic

Never mind that the polytechnic is at the other end of the island from my home in the east."

She said she is encouraged by the fact that more polytechnic graduates are getting into the six local universities, and even entering more competitive courses such as

medicine, law and computing. With a high grade point average of 3.88, she has applied to study environmental science at the National University of Singapore and is awaiting the outcome. She hopes to graduate with a degree and work to conserve the biodiversity of rainforests.

Mr Mah Wee Beng, deputy principal and registrar of Ngee Ann Polytechnic, said about 65 per cent of the students enrolling in its diploma programmes are JC-eligible.

He said that education and career guidance programmes in schools have helped more students discover their interests and make more informed decisions. Mindsets are also changing, he added. "The polytechnic route used to be for those who want to go to work, and the JC route for those who want to go to university. But now at the polys, we prepare our students for both work and further education...whichever pathway they choose," said Mr Mah.

In recent years, about one in three fresh polytechnic graduates matriculates in the six universities, up from about one in four in 2015. Based on the 20,000-strong an-

nual cohort of polytechnic graduates, that translates to around 7,000 of them being admitted into the local universities yearly.

Parents who have been to the polytechnics' open houses this week, ahead of the release of the O-level results on Jan 10, agreed that they are more open to their children taking the polytechnic route, because many more polytechnic graduates are entering the local universities.

Said Mr A. Rasul, 46, a business development manager who visited two polytechnics with his son: "My son's clear preference is for the poly route, although he is likely to do well enough to make it to a good JC. But I decided to be open-minded and went to the open house, and I must say it's very different from my days as a student."

"I think the emphasis the polys give to practical hands-on learning in the classroom and work attachments will be good for my son who is interested in computing. So after visiting two polys, I really do think he will do well taking the diploma route."

KEY ADMISSION FIGURES

- In the 2024 Joint Admissions Exercise (JAE), of the 19,200 candidates who were posted to a post-secondary institution, 52 per cent went to the polytechnics, 39 per cent were assigned to junior colleges (JC) and Millennia Institute (MI), and 9 per cent to the Institute of Technical Education (ITE).
- Around 49 per cent of the students who were admitted to the polytechnics were eligible for JC, up from 45 per cent in 2023.
- In total, around 20,800 students enrolled in full-time diploma courses in the polytechnics. These include students who enrolled through the JAE, as well as non-JAE pathways such as the Early Admissions Exercise (EAE), Joint Polytechnic Admissions Exercise, Polytechnic Foundation Programme (PFP) and independent applications.
- About 270 students who entered the polytechnics in 2024 came from the JC and MI, switching midway through their studies or after completing their A-level exams.
- Around 9,500 students from secondary schools applied for admission via the Poly EAE, of whom around 4,000 received an offer. The scheme allows polytechnics to admit students based on their skills and talents apart from grades.
- In 2024, the polytechnics received around 2,050 applications for the PFP, with around 2,000 students admitted to the programme eventually. The programme allows Secondary 4 Normal (Academic) students to apply directly to polytechnics for a foundation year instead of completing Secondary 5 and the O levels. Students need to pass all their PFP modules to progress to Polytechnic Year 1, and almost all have been able to do so.
- Over the past few years, an average of about 4,000 ITE graduates progress to polytechnics each year.

Friday, May 09, 2025

More S'pore polytechnic graduates heading to top overseas universities

Move abroad driven by greater access to information and desire for broader exposure

Joakim Kang

While serving national service in 2021, Mr Nicolas Chew received news that would have once been unimaginable – an offer to study human, social and political sciences at the prestigious University of Cambridge in Britain.

Coming from a less affluent background, he had always received help to pay for school fees in primary and secondary school. During his polytechnic days, he worked part-time as a customer service agent at Changi Airport to cover essential costs like transport.

It was not until the Covid-19 pandemic hit that he began considering studying overseas.

Mr Chew is one of a growing number of polytechnic students in Singapore seeking overseas university experiences, mainly in Britain and Europe, driven by greater access to information and a desire for broader exposure.

This comes as more students are choosing the polytechnic route despite qualifying for junior college, and local university enrolment for them has risen, with one-third of poly graduates matriculating at local universities.

Mr Chew, 26, a communications and media management graduate from Temasek Polytechnic, successfully juggled studies and work, topping his cohort with a grade point average of 3.97 out of 4.

He was given a place to study at Cambridge and a scholarship from Changi Airport Group that covered his undergraduate studies.

He is now pursuing a postgraduate degree in Digital Media Critical Studies at University College London, which is also covered by the scholarship.

In response to queries, Temasek Polytechnic said more of its alumni are qualifying for admission to top universities overseas, without giving exact figures.

Similarly, a Ngee Ann Polytechnic spokesperson said there has been an "almost threefold increase" in graduates going to these

staying in Britain, Mr Chew said studying overseas has broadened his horizons.

It has given him a more "holistic, open-minded view of the world", on politics and sociology or on social and digital media, he said.

"This has given me a more critical, nuanced view and understanding of the world we live in, one that accounts for both Singaporean and external contexts and challenges," said Mr Chew. His mother is an early childhood educator and his father works part-time in the food and beverage industry.

Making friends from all over the world has expanded his world view, he added, exposing him to other cultures and ways of life.

Some diploma holders decide to pursue courses overseas because the local options do not suit their interests and specialisations.

Ms Chiyo Tan, 22, a biotechnology graduate from Singapore Polytechnic, is now a third-year undergraduate studying veterinary medicine and surgery at Britain's University of Edinburgh.

She wanted to pursue a veterinary career, but there are no veterinary schools in Singapore. She chose Britain as it was more affordable compared with elsewhere, such as Australia. Her current annual tuition fees are £34,200 (\$S60,000).

Her polytechnic helped with her personal statement. She also hired a consultant, TheRightU, to help with the administrative details of applying to a university overseas.

Ms Joanne Gao, a regional manager at admissions consultancy Crimson Education, said: "Poly students are driven by the need for specialised education that aligns with their career goals. They've already gained key skills through their polytechnic courses and see university as an opportunity to deepen their expertise."

She said that while A-level graduates typically apply for fields such as medicine and law, diploma holders gravitate towards STEM (Science, Technology, Engineering and Mathematics) courses such as



Mr Gabriel Lee had no interest in going abroad to study, but after encouragement from family and friends, and a scholarship offer, the Singapore Polytechnic graduate is set to pursue undergraduate studies in electrical and electronic engineering at the University of Edinburgh. PHOTO: COURTESY OF GABRIEL LEE



Temasek Polytechnic graduate Nicolas Chew at his graduation ceremony in 2024 at Cambridge University, with his mother, Madam Chia Yuen Mei, and younger brother Timothy Chew. He is now pursuing a postgraduate degree in Digital Media: Critical Studies at University College London. PHOTO: COURTESY OF NICOLAS CHEW



With no veterinary schools in Singapore, Ms Chiyo Tan, a Singapore Polytechnic graduate, is pursuing her interest and studying veterinary medicine and surgery at the University of Edinburgh. PHOTO: COURTESY OF CHIYO TAN



Ms Lois Pang, a Ngee Ann Polytechnic graduate, wanted to challenge herself and try something new, and decided to pursue a Bachelor of Arts with a North America Minor at Sciences Po, France. PHOTO: COURTESY OF LOIS PANG

**CONVENT OF THE HOLY INFANT JESUS
SECONDARY**



For Further Queries

You may contact us:

yap_song_lip_francis@moe.edu.sg

balvinder_kaur@moe.edu.sg

low_si_hui_tivona@moe.edu.sg



Objectives of Subject Allocation

To give every student the most appropriate subject combination so that she can develop to the best of her ability, interests and potential.



Full Subject-Based Banding: Where to next, after secondary school?

Full Subject- Based Banding



https://www.youtube.com/watch?v=y_kSx4yIR4g

CONVENT OF THE HOLY INFANT JESUS
SECONDARY



Secondary School Experience and Post-secondary Pathways under Full SBB

ANNEX A

2024

2026

2027

2028

Relaxation of PFP entry requirements

The minimum grade requirement of two 'Best' subjects from N(A)-Level will be relaxed from Grade 3 to Grade 4 from the AY 2024 intake for PFP.

Structuring of PFP admissions to a cluster-based approach

From the AY 2026 PFP intake, admissions to the PFP will be restructured to a cluster-based approach. Students in the PFP can enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.

Implementation of Full SBB in Secondary Schools

Transition to 3-year Higher NITEC

Transition of ITE's 3-year Higher NITEC structure is under way and will be completed by the 2026 ITE intake.

Singapore-Cambridge Secondary Education Certificate (SEC) examination

From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.

Polytechnics to be more accessible to a wider profile of students

More students taking G3 subjects or a mix of G3 & G2 subjects can join the PFP, from the AY 2028 intake for PFP.

Change in JC admission criteria

Adjustment of the JC admission criteria from L1R5 ≤ 20 to L1R4 ≤ 16 from the 2028 JAE cohort.

New Details for JC Admission Criteria

Post Secondary Progression

Mixed Form Classes Under Full SBB



6 G3 1 G2



2 G3 5 G2



1 G3 5 G2 1 G1



1 G2 4 G1

Singapore-Cambridge Secondary Education Certificate (SEC) Exam



6 G3 1 G2



4 G3 2 G2



2 G3 4 G2 1 G1



2 G2 4 G1

Post-Secondary Pathways

JC/MI

Poly Yr 1

Polytechnic
Foundation
Programme

3-Yr Higher Nitec
(Yr 2 entry)

3-Yr Higher Nitec
(Yr 1 entry)

* Students will be in mixed form classes and will be able to take a mix of subjects at different subject levels

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements





Proposal for 2026
Sec 3 Subject Combination





Important Information

1. Recommended number of subjects based on SEAB requirements
 - 6 subjects for combination of G1/G2
 - 6 subjects for combination of G2/G3
 - 6 or 7 or 8 subjects for G3 only
2. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemption by MOE or school)

Revised Curriculum Framework for Secondary Schools



Key Dates

S2 to S3 Subject Allocation Exercise		Date
1	YH Start of Year Talk	Orientation Day
2	Sec 2 Parents Webinar	Term 1 Week 3 (24 Jan)
3	Sec 2 Parents Webinar [update 29 May] Sec 2 Parent Teacher Meet [30 May] Survey on Subject Preferences	Term 2 Week 10
4	Class dialogue / Assembly Talk	Term 3
5	Introduction of S3 subjects by Dept Heads PG letter to parents on subjects offering.	Term 4 Week 6
6	Release of Sec 3 (2026) Subjects Allocation	Term 4 Week 8 (7 Nov)





Survey on Subjects Preference

I am keen to take

	8 Subjects Combination	7 Subjects Combination	6 Subjects Combination
Core Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Core History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Core Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Core Humanities (AEP, MEP, MSP, CSP etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do not wish to take 2 Humanities Subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed Combination for Sec 3 students with Combination of G1/G2 subjects

Taking 6 subjects	
1	English (G1/G2)
2	Mathematics (G1/G2)
3	Mother Tongue (G1/G2)
4	Computing (G1)
5	Science (G1/G2)
6	Art (G1) or Elements of Business Skills (G1)

Allocation of student to a subject combination is done based on merit, minimum class size and availability of school resources.

*2026 Sec 3 subjects will be finalised in Nov 2025



Eligibility for Subjects

Subject Specific Criteria at Sec 2

Elements of Business Skills (G1)	Pass in EL (G1)
AEP / MEP / MSP / CSP (G3)	Subject to MOE approval

Note: This serves as a guide for the offering of the subjects.



**Parents of students taking G1/G2
subjects may take your leave**



Proposed Subject Combination for Sec 3 in 2026

(Combination of 6 G2 & G3 subjects)

	6 subjects	6 subjects
1	English (G2/G3)	English (G2/G3)
2	Mathematics (G2/G3)	Mathematics (G2/G3)
3	Mother Tongue (G2/G3)	Mother Tongue (G2/G3)
4	Social Studies + Elective Literature or Geography or History (G2)	Social Studies + Elective Literature or Geography or History (G2)
5	Science (Phy,Chem) (G2 / G3) Science (Bio,Chem) (G3)	Science (Phy,Chem) (G2)
6	Art (G3) / Nutrition & Food Science (G3)/ Add Maths (G3) Principles of Account (G2) [Poll will be conducted to determine the electives offered]	<i>^ The subject below may be taken subject to MOE approval: AEP / MEP / CEP /Music / 3rd Lang / MSP/ CSP</i>

Allocation of student to a subject combination is done based on merit/students meeting subject specific criteria, minimum class size and availability of school resources.

*2026 Sec 3 subjects will be finalised in Nov 2025



Eligibility for Subjects

Subject Specific Criteria at Sec 2

Additional Mathematics (G3)	Students offering G2 Math $\geq 65\%$ Students offering G3 Math $\geq 55\%$
Principles of Accounts (G2)	Proficiency in Math is preferred
AEP / MEP / MSP / CSP (G3)	Subject to MOE approval

Note: This serves as a guide for the offering of the subjects.



Additional Subject Information



Additional Mathematics (G3)

- An overall pass of at least 55% at Sec 2 Mathematics (G3) is required
- A good overall pass of at least 65% at the Sec 2 Mathematics (G2) is required

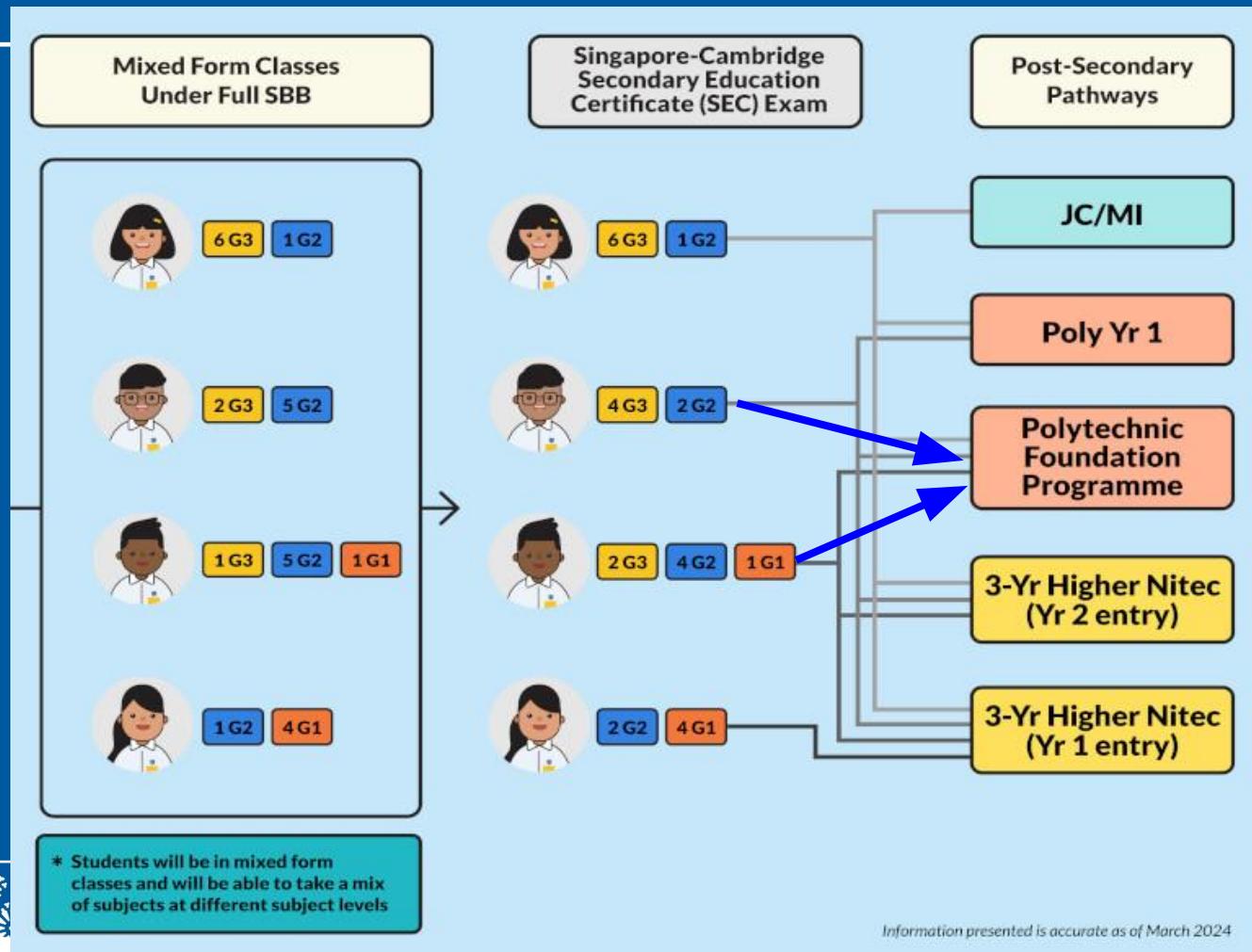
Nutrition & Food Science / Art / Higher Art or Music (G3)

- Assessment include coursework component (50~60%)

Principles of Accounts

- Proficiency in Mathematics is preferred

Entry to Polytechnics PFP





Entry to Polytechnics PFP

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

Eligibility criteria to apply for the PFP

1. Obtain a raw ELMAB3 (English, Mathematics, Best 3 subjects) score of **12 points or better**, excluding CCA bonus points.
2. Meet subject-specific minimum entry requirements:

Sciences Cluster



Humanities, Art, Media and Business Cluster



Design, Engineering and Technology Cluster and Sub-clusters



Nursing (NP and NYP)



Early Childhood Development and Education (NP and TP)



Tamil Studies with Early Education (NP)



https://pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html

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COMPUTATION OF EMB3 (ELMAB3) (Eligibility criteria for PFP)

ELMAB3 aggregate score of 12 points or better

with the following subject-specific requirements:

Subjects		Minimum Required Grades
EL	English Language	2 or 3 depending on course
MA	Mathematics	3
B3	Relevant Subject	3
	Any other two “Best” subjects (excluding CCA)	4



COMPUTATION OF EMB3 (ELMAB3)

(for G3 subject grade for PFP)

Grade Mapping Table (G3 to G2)

<u>G3 grade</u>	<u>G2 grade</u>
A1 , A2 , B3	1
B4, C5, C6	2
D7	3
E8	4



**Parents of students taking G2/G3
subjects may take your leave**





Entry to Junior Colleges / Millenia Institute

Mixed Form Classes Under Full SBB



6 G3 1 G2



2 G3 5 G2



1 G3 5 G2 1 G1



1 G2 4 G1

Singapore-Cambridge Secondary Education Certificate (SEC) Exam



6 G3 1 G2



4 G3 2 G2



2 G3 4 G2 1 G1



2 G2 4 G1

Post-Secondary Pathways

JC/MI

Poly Yr 1

Polytechnic
Foundation
Programme

3-Yr Higher Nitec
(Yr 2 entry)

3-Yr Higher Nitec
(Yr 1 entry)

* Students will be in mixed form classes and will be able to take a mix of subjects at different subject levels



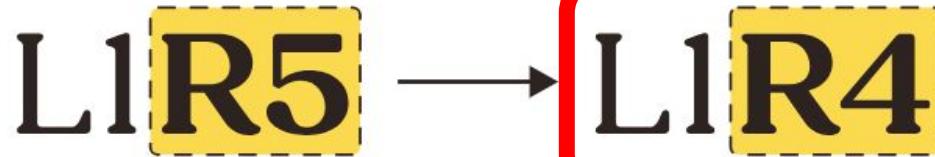
Changes to Entry Criteria to Junior Colleges

Revised Junior College (JC) Admission Criteria

From the 2028 Joint Admissions Exercise (JAE), MOE will reduce the number of **subjects required for JC admission from six to five**, by shifting from the current L1R5 (six subjects) gross aggregate score to L1R4 (five subjects).

This allows students to free up time from offering one fewer subject, to strengthen their development of 21st Century Competencies and pursue other interests.

From 2028 JAE



The qualifying threshold for JC eligibility will be revised from

$L1R5 \leq 20$ to $L1R4 \leq 16$

What this shift means for students?

- 1. With one fewer subject counted for JC admissions, students now have more options in designing their learning.
- 2. Students are encouraged to choose a subject combination that matches their strengths, interests and aspirations.
 - a. There is no need to take more than 7 subjects to be adequately prepared for the JC.
 - b. Encouraged to use the freed time for learning beyond the examinations.
 - c. Should also explore other interests and engage in activities to maintain well-being.





Changes to Entry Criteria to Junior Colleges

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

L1R4 <= 16

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Changes to Entry Criteria to Millenia Institute

Component	Subjects	Now L1R4	2028 JA L1R4
L1	English or Higher Mother Tongue		
R1	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		
R2	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		
R3	Best-Scoring Any 1 best-scoring subject		
R4	Any 1 best-scoring subject		

L1R4 <= 20

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Computation of Bonus Points

Type of Bonus Points	Points
CCA Grade	Excellent: 2 Good: 1
EL and HMTL Grade <ul style="list-style-type: none">◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade <ul style="list-style-type: none">◦ A1 to C6	2
Affiliated JC	2

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

Now
MAXIMUM OF
4 from any combination

2028 JAE
MAXIMUM OF
3 from any combination



When deciding how many and what subjects you want to take, you can consider the following:

- In which subjects do you find yourself grasping concepts quickly without needing extensive additional support?
- Which subject areas do you find yourself demonstrating the most resilience in when working on challenging academic tasks?

Strengths

Interests

Curriculum Load

1. How many subjects should I take?
2. What subjects should I take?

Well-being

Aspirations

- How do you typically manage your current study workload and time?
- How much time do you need for rest, family, other commitments and social activities to maintain good mental health?

- Which subjects are you interested in?
- Outside of academics, what personal interests do/ would you like to pursue?

- Which post-secondary pathway are you aspiring to?
- Which course in a particular pathway do you hope to pursue?

How many / What subjects should I be taking?

1. With **6-7 G3 subjects**, you can access a good range of JC courses.
2. If you can manage your learning well and have a strong interest in a particular area (e.g., 3rd language, Art), you can choose to offer more than 7 G3 subjects.
3. Carefully consider your subjects based on your interests, strengths, well-being and aspirations.

✓	✗
Take time to talk to your teachers, ECG Counsellors and parents to work through your strengths, interests and aspirations	Choose based on what you think will “look good” on your exam certificate or what your friends are taking
Think about what you genuinely enjoy and what would give you time and space to develop yourself holistically	Choose solely based on what you think you will score best at



Did you know?

Each additional subject you take amounts to approximately 3 hours of curriculum time a week!

How many / What subjects should I be taking?

If I want to take H2 Science and H2 Math at JC/MI, do I need to take Pure Science and Additional Mathematics (A Math)?

- If you are coping well with your studies and have strong aspirations to pursue H2 Science and H2 Math in JC, you are encouraged to take G3 'Pure' Science and G3 A Math at upper secondary respectively. These subjects cover content that will be built upon in H2 Science and H2 Math at JC.
- If you do not take 'Pure' Science or A Math, you can still take H2 Science or H2 Math in JC but would need to bridge the necessary content and catch up on the topics you have not covered in Combined Sci and/or E Math. However, having to bridge multiple subjects will be challenging and is not encouraged.
- The final subject offerings would depend on the respective JC/MI's available subject combinations.

If you choose a lower curriculum load, you could...

1. Try new experiences
 - a. Learn to play the guitar or a new language, etc.
2. Grow holistically in other ways
 - a. Strengthen your leadership skills by taking on roles in class committees, CCA Exco, Student Council, etc.
 - b. Volunteer or contribute to the community
3. Deepen your learning
 - a. If you face difficulties in coping with your studies, you could devote more time to the subjects that you find more challenging
4. Take the time to... breathe and pace yourself ☺

COMPUTATION OF ELR2B2

(for students entry to polytechnic) [updated*]

EL	English Language	English Language
R2	Two Relevant Subjects	Two group of relevant subjects from four categories of courses: ELR2B2-A ELR2B2-B ELR2B2-C ELR2B2-D (applied sciences, business management, engineering, media design)
B2	Two Best Other Subjects	Best 2 other subjects excluding CCA <u>(minimal of one G3 & one G2 subject)*</u>



Subjects for L1R4 Computation (for entry to JC criteria)

	Subject	Possible Subject Grade
L1	English Language or HMT	English Language / HCL / HML / HTL
R1	Any 1 best scoring subject from Humanities	Social Studies with Elective Humanities / Core Humanities (Lit, Geog, Hist) / AEP / MEP / MSP / CSP
R2	Any 1 best scoring subject from Maths or Science	Maths / Add Maths Comb Science / Physics / Chemistry / Biology
R3	Any 1 best scoring subject from Humanities, Maths or Science	Any next best subject grade mentioned in R1 & R2 can be used here.
R4	Any 1 best scoring subject	Any next best subject grade from remaining “unused” subjects including MT, Art, NFS, Music, PoA, CEP

Allocation of student to a subject combination is done based on merit, minimum class size and availability of school resources. 2026 Sec 3 subjects will be finalised in Nov 2025.



Sample #1 - L1R4 Computation

	Possible Subject Grade	Grade
L1	English Language	A2
R1	Social Studies with Elective Humanities (Literature or Geography or History)	A2
R2	Maths	A1
R3	Physics	A2
R4	A Maths	A2
L1R4	Aggregate L1R4 Score	9



Sample #2 - L1R4 Computation

	Possible Subject Grade	Grade
L1	English Language	A2
R1	AEP	A2
R2	Maths	A2
R3	Comb Science	B3
R4	Mother Tongue	B4
L1R4	Aggregate L1R4 Score	13



Sample #3 - L1R4 Computation

	Possible Subject Grade	Grade
L1	Higher Mother Tongue	A2
R1	Core Geography	A2
R2	Comb Science	B3
R3	Maths	B3
R4	English	B3
L1R4	Aggregate L1R4 Score	13

* Bonus points of L1R4 minus 2 applies for this case with pass in both EL & HMT.



Sample #4 - L1R4 Computation

	Possible Subject Grade	Grade
L1	English Language	A2
R1	Core Literature	A1
R2	Physics	A2
R3	Chemistry	B3
R4	Maths	B3
L1R4	Aggregate L1R4 Score	11



Sample #5 - L1R4 Computation

	Possible Subject Grade	Grade
L1	English Language	A2
R1	Social Studies with Elective Humanities (Literature or Geography or History)	A2
R2	Biology	B3
R3	Core Humanities	A2
R4	Maths	B3
L1R4	Aggregate L1R4 Score	12



Possible Subject Combination for Sec 3 G3 in 2026

(Combination with 7 or 8 G3 subjects)

	8 subjects	7 subjects		
L1	English Language	English Language		L1
R1,R3,R4	Social Studies with Humanities	Social Studies with Humanities		R1,R3,R4
R2,R3,R4	Mathematics	Mathematics		R2,R3,R4
R4, L1*	Mother Tongue, HMT*	Mother Tongue, HMT*		R4, L1*
R2,R3,R4	Additional Mathematics	Additional Mathematics		R2,R3,R4
R2,R3,R4	Chemistry	Chemistry	Comb Science	R2,R3,R4
R2,R3,R4	Physics	Biology		
R1,R3,R4	Geography / Literature AEP / MEP / CEP /Music / 3rd Lang / MSP/ CSP (subject to MOE approval)	Physics	Core Humanities	R2,R3,R4

Allocation of student to a subject combination is done based on merit, minimum class size and availability of school resources.

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Possible Subject Combination for Sec 3 in 2026 (Combinations with 6 G3 subjects)

	6 subjects	6 subjects	
1	English		L1
2	Social Studies + Elective Literature or Geography or History		R1,R3,R4
3	Mathematics		R2,R3,R4
4	Mother Tongue, HMT*		R4,L1*
5	Science (Bio,Chem)	Science (Phy,Chem) or Science (Bio,Chem)	R2,R3,R4
6	Core Humanities [R1,R3,R4]/ Add Maths [R2,R3,R4] [R4 subject] Art / Nutrition & Food Science /Principles of Account [Poll will be conducted to determine the electives offered]	AEP / MEP / MSP/ CSP [R1,R3,R4] or CEP / Music /3rd Lang [R4] (subject to MOE approval)	Relevant subjects

*2026 Sec 3 subjects will be finalised in Nov 2025



Subject Allocation Process

1. Students are **assessed by their overall performance across subjects.**
2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects such as Pure Sciences, Additional Mathematics, students must **satisfy the criteria for the subject combination.**
4. Allocation of student to a subject combination is done **based on merit, minimum class size and availability of school resources.**



Additional Subject Information



Additional Mathematics (G3)

- An overall pass of at least 55% at Sec 2 Mathematics (G3) is required

Nutrition & Food Science / Art / Higher Art or Music (G3)

- Assessment include coursework component (50~60%)

Principles of Accounts (G3)

- Proficiency in Mathematics is preferred

Eligibility for Subjects

Subject Combination	Science (G3)	Math (G3)
Double Science <u>and</u> Additional Mathematics (G3)	$\geq 60\%$	$\geq 55\%$
Combined Science <u>and</u> Additional Mathematics (G3)	N.A.	$\geq 55\%$

Note: This serves as a guide for the offering of the subjects.



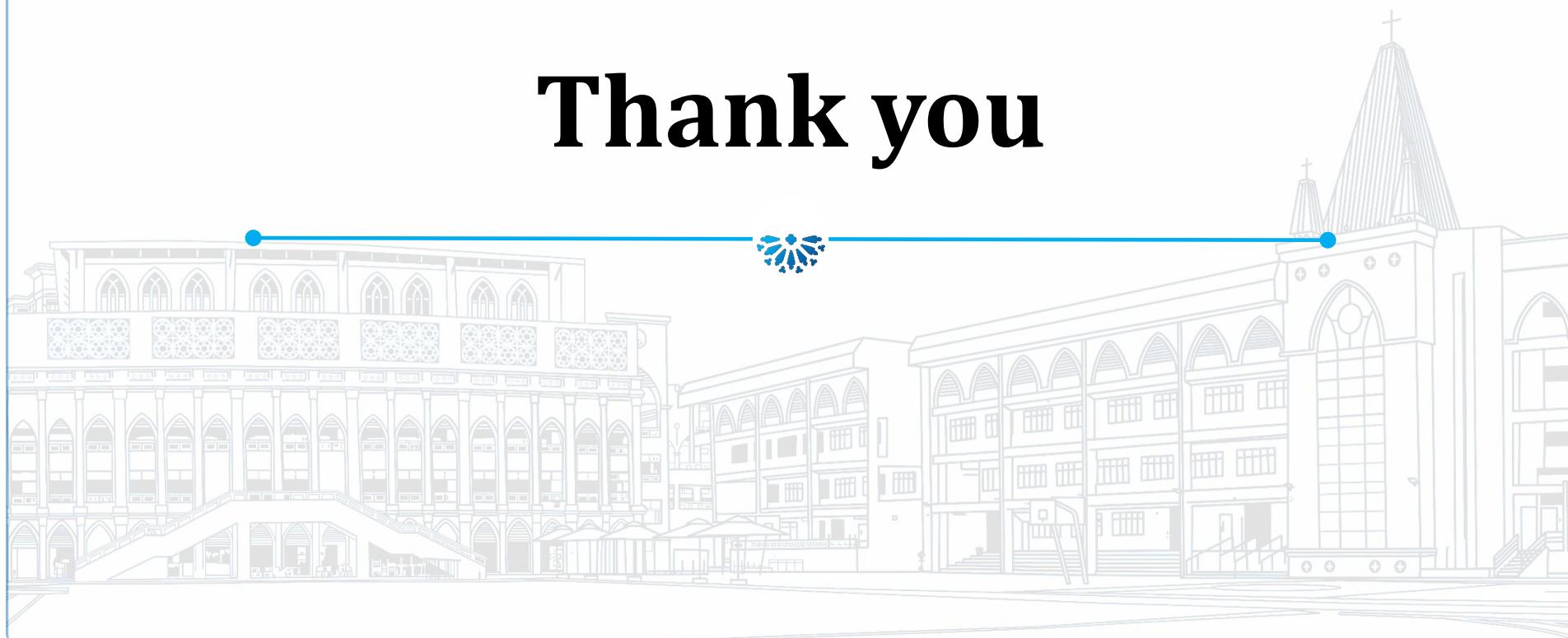
Additional Subject Information

Core Humanities (Literature / Geography)

- A good pass of 60% and above is recommended
- Must be a different subject from choice of Elective Humanities, which is compulsory
(e.g. Core Lit + SS/History)
- Higher Art (AEP) or Higher Music (MEP) can be offered in lieu of Core Humanities subject



Thank you



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