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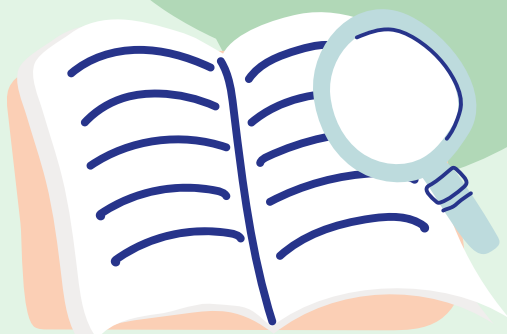
Parents' Guide for Chinese Language Reading



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- Introduction to L S R
- Tips for Parents
- EL Synopsis for E
Supplementary Readers
- Information on L Reading
Resources



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R is a structured reading programme that
sees to instil students love for reading in

minutes of Lesson per week will be dedicated
to reading and reading related activities
here are some the activities that may be conducted
during R periods



ii al
ilent reading
el re lecti n



uddy reading
discussi ns
and sharing



Class

- ♥ teacher led activities
- ♥ Storytelling
- ♥ Role play
- ♥ each student led



LIBRARY

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks



School

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks



Family

- ♥ Reading with parents
- ♥ Public library visits



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- hen yo r child enco nters diffic lty in reading L books
yo can enco rage him to persevere and look for help in
overcoming the diffic lties
- elp yo r child to derive pleas re from reading



e Ro e- ode

- Be a L reader yo rself this will motivate them to learn from yo
- Read L books together with yo r child to promote parent child relationship thro gh conversations and exchange of tho ghts



e aci itato

- Leverage on the wide range of reso rces to s pport yo r child in reading
- Enco rage yo r child to participate in comm nity programmes these will enable them to discover a broader selection of reading materials beyond the c rric l m



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Set up a comfortable library space at home Letting your child have easy access to books will drive motivation to read

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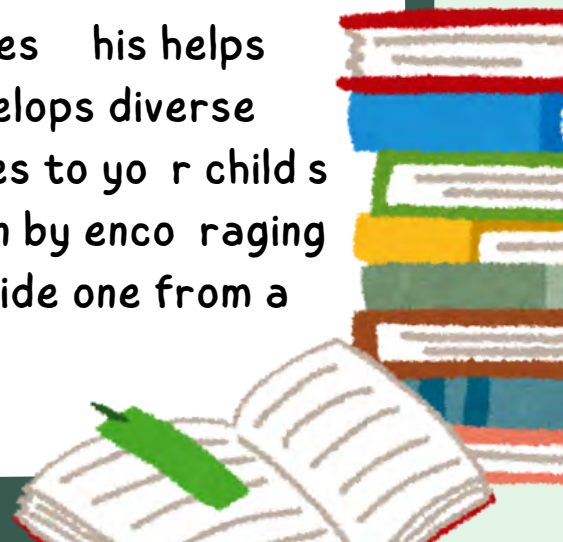
Set a routine reading time with your child and read story books or electronic books with him/her Bring your child to the library at least once a week

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Encourage your child to set personal reading goals by completing the tasks in the Reading Passport such as visiting the school library and public libraries to borrow books celebrate milestones with task stickers and receive an accomplishment certificate upon completion

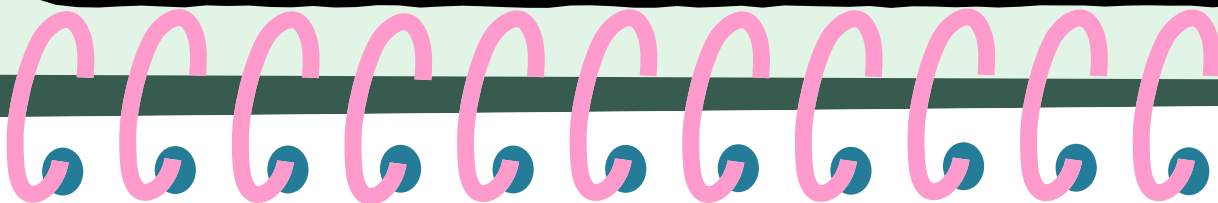
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Introduce him/her to various book genres this helps broaden their reading horizons and develops diverse literacy skills try connecting new genres to your child's existing interests make exploration fun by encouraging him/her to pick one familiar book alongside one from a new section during library visits





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Encourage your child to read the story to you even if you are unfamiliar with the language. You may also let them share with you what they have read and done in school.

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 ìö ~

Bilingual dictionary, e-dictionary or mobile applications will come in handy when you need to check for the L-equivalent of a particular word.

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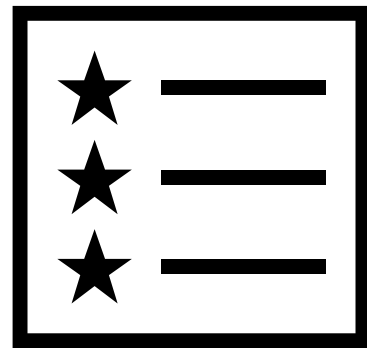
Familiarise yourself with the book first and be animated when reading it to your child. You may see the synopsis in the parents' guide to help you in guiding your child to read the supplementary readers. Talk about the pictures, point to objects and ask questions. Let him/her set the pace of reading, turn the pages, role-play and express opinions about the books.



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ž ǒ ǎ, ǒ ǐ ö ö ö
 L ǐ ǒ

elp yo r child compile a list of words
 learnt o r child will have an immense
 sense of satisfaction when he she
 sees the list grow



ǐà ǐ ǒ ö à ǐ ǐ
 ass media and technology s ch as a dio reading of
 stories and rhymes a dio books and interactive learning
 applications can be sed to s pport yo r child in the
 reading process





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Sà à ~ ǒ à èà

aonao s a nt comes to Singapore to attend an Earth ay exhibition and stays at his home nder his a nts g idance aonao grad ally nderstands the importance of protecting the Earth and learns different ways to be environmentally friendly his story conveys environmental concepts to children in a light hearted and h moro s way c ltivating their environmental awareness and sense of responsibility

&à òà ~ ǒ àǒǒ ǒ

his reader contains two short stories iao xiang iao yao h i ia tells of iandian meeting a little banana who doesn't know how to get home after school Let's see how iandian helps little banana get home iandian de xin pengyo tells of ian ian meeting a new friend whilst visiting Bishan ark Let's see which new friend ian ian meets



&à òà ǒǒǒà ~ à à

iandian tho ght for a long time in class before coming p with his wish he wants to be someone who is happy every day e event ally nderstands how to be happy

„ à ǒǒǒ ǒ ~ à à

iaole really wants a bicycle b t m m does not allow er friends give her many ideas b t none s cceed n her birthday her friends gave her tho ghtf l gifts m also prepared a special s rprise a bicycle



, ~ ǒ ǒ ǒ

new b ilding with a lift is b ilt in the forest ne day there s a power o tage in the b ilding itho t the lift randpa rtle who lives on the top floor can't get home he animals think of different ways and finally help randpa rtle get home safely



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k ö ~

liandian is very quiet today and doesn't say a word when friends notice this they're all concerned about him. It turns out liandian has something he can't figure out. He discovered that animals change very differently when they grow up. Who can answer liandian's question?

// ö ~ ~

Students follow their teacher to the zoo for a learning journey. Along the way they observe animals, ask questions, discuss with each other, and learn about animals through interactions with their teacher and peers.



%oà oàöö à ö

liaohei is the most popular mobile phone right now. Originally it lived harmoniously and happily with its companions. But when they were sent to a mobile phone shop, liaohei became complacent and ignored its companions. An accident made liaohei realize the importance of friendship, and it apologized to its companions.

, ~ à ~ à~ö

He failed in a running race, left him very dejected. He no longer wants to participate in races. Although the coach's encouragement, he regained confidence and shone brightly in competition once again.



& ööëà à

lialong apologises to his mum through an interesting treasure hunt game, guiding mum step by step to find clues and read notes. In the end, mum forgives lialong. Let's have a look together.



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pōē ōōō

m's birthday is approaching and iao i Li wants to give m m a special gift t happily goes o t to b y a gift b t enco nters a cat on the way home an iao i Li safely ret rn home and give the gift to m m Lets have a look together



zhà ~ ĭà ~ à ~ ~ à

his is a book contains rich content incl ding riddles word p les brain teasers pict re p les and okes hro gh which children recognise and f rther master vocab lary learnt in class with reinforcement activities to deepen learning allowing children to learn easily amidst la ghter and oy



k ō ĭ ǒ à ǒō ō

Little Bear's honey has disappeared and etective o o helps Little Bear find o t who stole its honey o o ded ces that Little Elephant is the s spect by observing footprints and other cl es id Little Elephant really steal Little Bear's honey Lets have a look together



Huà ~ à ~ ~ cǐ

fter ranny ang ret rns from washing clothes by the river she discovers that the eggs on the table have been eaten by someone Little Bao ong passes by and sees this e decides to help ranny ang find o t who ate the eggs ow does Little Bao ong find the person who stole and ate the eggs Lets have a look together





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E-books Recommendations:
 《9岁前必读的100本绘本》



<https://go.gov.sg/mustreadb49>

Reading activities
 to identify
 (some activities are free
 subscription)



<https://go.gov.sg/avidreaders>

Recommendations and
 activities to identify
 and enhance



<https://go.gov.sg/cldiscovereads>

Recommended book list by
 committee to promote
 Chinese language learning



<https://go.gov.sg/cpclirecommendedbooklist-pri>