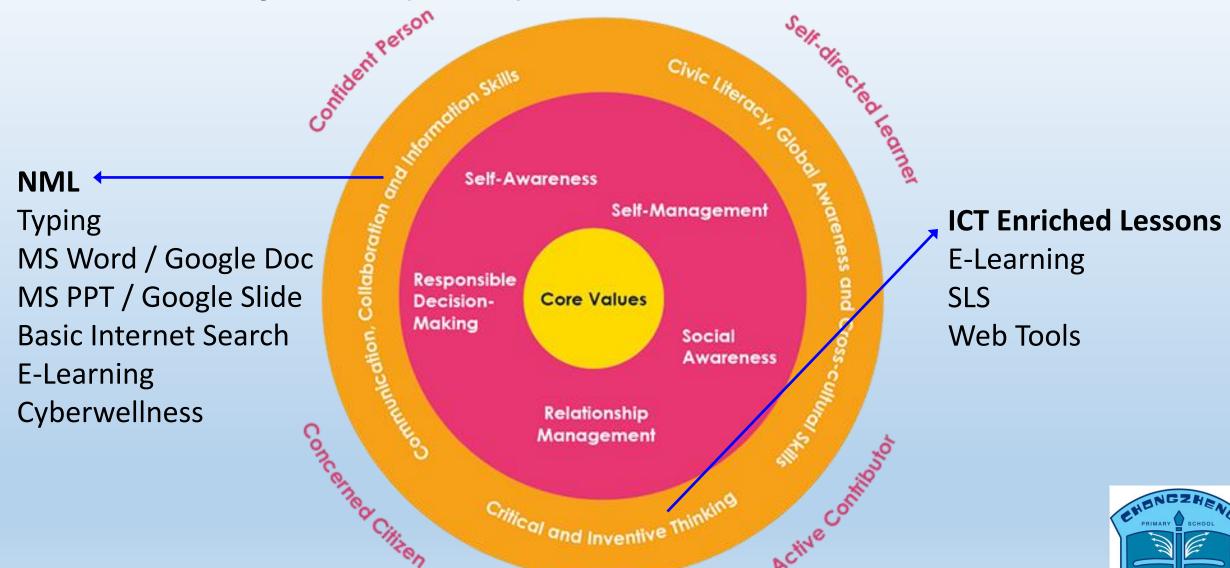


21st Century Skills (21CC)

Lower Primary



Confidence in Ourselves, Zest for Life, Passion for Learning, Service to Community

Upper Primary

- Coding
- Photo Editing
- Video Editing



E-Learning

- Student Learning Space (SLS): https://learning.moe.edu.sg
- Google Classroom: https://workspace.google.com/dashboard
- Various online tools

Student iCON email address

- Login Credentials :
- i) MIMS Username (student_name@students.edu.sg) and MIMS Password
- ii) SLS specific credentials



E-Learning

- Child's own device or own profile on a shared device at home
- Familiar with 1 parent's mobile no. for 2FA
- Subsidised/Free device and broadband : https://www.imda.gov.sg/neupc



Cyberwellness

Build Trust & Communication

Some feedback from parents:

- Device/Online addiction (Upper Primary)
- Child unable to sustain desk work for extended periods of time
- Online 'friendships'

Recommendations

- Balance
- Form good habits from young
- Establish routines and boundaries
- Protect personal information



Cyberwellness

- P1 Surf Safe
- P2 Netiquette
- P3 Cyber bullying
- P4 Internet and Gaming Addiction
- P5 Inappropriate Content
- P6 Copyright and Computer Security



https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness



Use of Child's Image

Your child's photographs and videos may be used:

- in our school's newsletter or other printed publications that we produce, as well as on our school's website and Facebook page.
- for school conferences, monitoring or other educational purposes.
- in local or national newspapers, or on televised news programmes.

Refer to the Student Handbook of more details and if you wish to opt out.



Good To Have

- Earphone/Headphone with mic
- Thumb Drive

Must Have

- Parents Gateway: https://pg.moe.edu.sg/
 - Download and install app
 - Stay logged in to receive notifications
 - Set up email to receive notifications and reminders



Summary

ICT in CZPS

- Acquire ICT skills
- Use ICT to enrich and enhance learning
- Be safe and responsible users

