

## Primary School MTL Curriculum



**English** 

Mother Tongue Language Globalized World

**Cultural** 

**Asset** 

### 



### P1 Chinese Language

Main Characteristics of 欢乐伙伴

- Oral interaction skills
- Vocabulary

听说剧场

#### 拼音城堡

- Hanyu Pinyin
- Pronunciation

#### 读写乐园

- Form of the Chinese Characters
- Pick up reading skills

### Real-Life Application: 生活运用



生活运用

Sharing

**Interaction** 

Apply acquired skills

**Experience Success** 

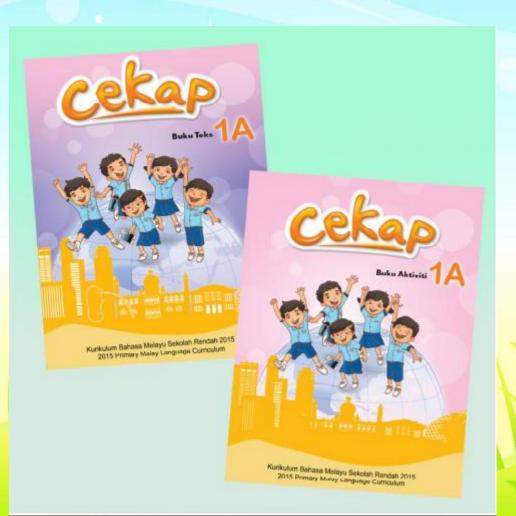
Confidence

**Bond** 

# P1 Malay Language Cekap



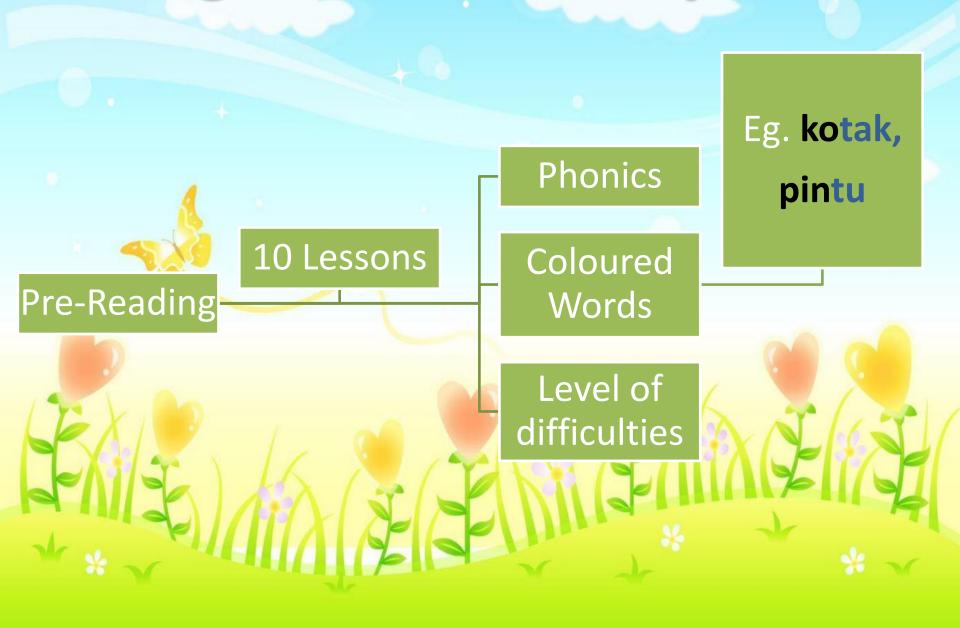
### P1 Malay Language







### **Arrangements of Components**



### P1 Tamil Language



### P1 Tamil Language

- Emphasis on spoken & written interaction skills;
- 5 story characters in the TL textbook;



### P1 Tamil Language

 Tamil Alphabet will be taught over a period of 2 years.

Short & simple sentence structure
 will also be introduced in Primary 1.

### Resources for P1 Tamil Language

- Workbook;
- Penmanship Workbook;
- Picture Cards;
- Student Readers

### ICT Resources

**Access via Student Learning Space (SLS)** 



### Activities: MTL Fortnight





### Activities: MTL Fortnight



### Activities: Happy Ocean











### Learning Outcomes

#### 7 Learning Outcomes for CL

#### **Listening**

LO1. Listen attentively to short, simple spoken content related to daily life.

#### **Speaking and spoken interaction**

- LO2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
- LO3. Ask and/or respond to simple questions related to daily life.

#### Reading

- LO4. Recognise characters taught in Primary 1
- LO5. Read aloud Primary 1 texts with accuracy.
- LO6. Understand Primary 1 texts and are able to identify some details with guidance.

#### Writing

LO7. Write words, phrases and simple sentence(s) about daily life with guidance.

### Learning Outcomes

#### **Learning Outcomes for ML**

#### **Listening**

1. Listen attentively to short, simple spoken content related to daily life.

#### **Speaking and spoken interaction**

- 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
- 3. Ask and/or respond to simple questions related to daily life.

#### Reading

- 4. Recognize words taught in Primary 1.
- 5. Read aloud Primary 1 texts with accuracy.
- 6. Understand Primary 1 texts and are able to identify some details with guidance.

#### Writing

7. Write words, phrases and simple sentence(s) about daily life with guidance.

### Learning Outcomes

#### **Learning Outcomes for TL**

#### **Listening**

LO1. Listen attentively to short, simple spoken content related to daily life.

#### **Speaking and spoken interaction**

- LO2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
- LO3. Ask and/or respond to simple questions related to daily life.

#### Reading

- LO4. Recognise letters and words taught in Primary 1.
- LO5. Read aloud Primary 1 texts with accuracy.
- LO6. Understand Primary 1 texts and are able to identify some details with guidance.

#### Writing

LO7. Write words and simple phrases with guidance.

### Parents' Support

- Speaking MTL;
- Reading of MTL Story Books;
- Singing MTL Nursery Rhymes.



