

# **Sec 4&5**

# **Parent-Teacher Meeting**

**CHRIST CHURCH SECONDARY SCHOOL**

**2 Mar 2019**



# Programme

Hall

- Opening Prayer
- Introduction of Form Teachers
- Principal's Address
- Parents Gateway
- Academic Talk
- Important Dates

Various  
other venues



**CHRIST CHURCH  
SECONDARY SCHOOL**  
ESTABLISHED SINCE 1952



# Academic Talk

4E/5NA : Hall

4NA : AVA Room (Level 3)

4NT : Drop-in-Centre (Level 1)



**Mr David Lau**  
**Principal**

**CHRIST CHURCH SECONDARY SCHOOL**

**Principal's Address**



CHR is *family*.  
and no CHRian stands alone.

Every CHRian is a leader in his own right,  
and must stand tall as a role model  
so that the CHRian family will follow him

He strives for excellence,  
and knows that he does so not only for himself,  
but to serve his family

Above all, by the grace of God,  
he has the moral courage to do the right thing,  
even when no one is watching



# THANK YOU

**CHRIST CHURCH SECONDARY SCHOOL**

# Misplaced Forms, Untimely Letters etc.

## Time & Effort Spent on Form Distribution, Collection and Collation.

Date / Time	Version:	Comments
v (Monday)	7.30 a.m. – 11.15 a.m.	9.30 a.m. – 1.15p.m.
Tuesday)	3.2	3.5
Thursday)	3.1	3.3
	3.6	3.4

**Notes:**

- \$20 per child. (To be paid later)
- PE T-shirt, trouser
- not to bring or wear acknowledgement slip and

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<https://pg.moe.edu.sg>

# Parents Gateway



[Video](#)



# THANK YOU

**CHRIST CHURCH SECONDARY SCHOOL**

# Programme

Hall



Opening Prayer

Introduction of Form Teachers

Principal's Address

Parents Gateway

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Various  
other venues



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SECONDARY SCHOOL**  
ESTABLISHED SINCE 1952



# **Mrs Anne Chan**

## **Vice-Principal**

**CHRIST CHURCH SECONDARY SCHOOL**

**Academic Briefing: 4E & 5NA**

“vision without action  
is merely a daydream;  
Action without vision  
just passes the time”



# **DO YOU KNOW?**





**INSTITUTES OF  
HIGHER EDUCATION**  
Junior Colleges . Polytechnics

# A JC Student *weekly timetable*

**8:10am**

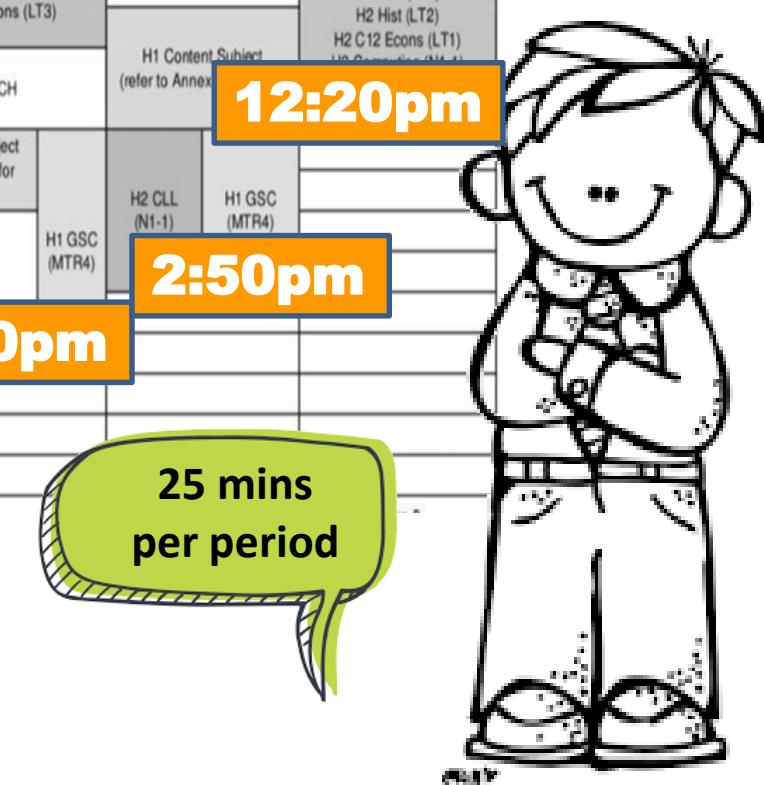
	Monday (20 Nov)	Tuesday (21 Nov)	Wednesday (22 Nov)	Thursday (23 Nov)	Friday (24 Nov)
0835 - 0900	H2 Chem (LT1) H2 Lit (LT3)	H2 Phy (LT1) H2 C34 Econ (LT3)	H2 Maths (LT1)	H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)	H2 Phy (LT1) H2 Bio (LT2) H2 C34 Econ (LT3)
0900 - 0925	H2 Further Math (SR3)				
0925 - 0950	BREAK	BREAK	BREAK	BREAK	BREAK
0950 - 1015		H2 Geo (LT3) H2 Hist (LT2)	H2 Geo (LT3) H2 Hist (LT2)		H2 Chem (LT1)
1015 - 1040	H2 Maths (LT1)	H2 C12 Econ (LT1) H2 Computing (N1-1)	H2 C12 Econ (LT1) H2 Computing (N1-1)	H2 Maths (LT1)	H2 Lit (LT3) H2 Further Math (SR3)
1040 - 1105					
1105 - 1130		LUNCH	H2 Phy (LT1) H2 Bio (LT2) H2 C34 Econ (LT3)	LUNCH	BREAK
1130 - 1155	H2 Phy (LT1) H2 C34 Econ (LT3)				H2 Geo (LT3) H2 Hist (LT2)
1155 - 1220		H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)	LUNCH	H1 Content Subject (refer to Annex)	H2 C12 Econ (LT1) H2 Computing (N1-1)
1220 - 1245	LUNCH				
1245 - 1310					
1310 - 1335	H1 Content Subject (no H1 Bio lesson) (refer to Annex for venues)	H2 Maths (LT1)	H1 Content Subject (refer to Annex for venues)		
1335 - 1400					H2 CLL (N1-1)
1400 - 1425		BREAK			H1 GSC (MTR4)
1425 - 1450	H2 CLL (N1-1)				
1450					
1515	<b>3:40pm</b>		<b>3:40pm</b>		<b>2:50pm</b>
1540 - 1605	H2 CLL (N1-1)				
1605-1630			<b>4:30pm</b>		
1630 - 1655					

25 mins  
per period

**12:20pm**

**3:40pm**

**4:30pm**



# A Poly Student *weekly timetable*



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9:00am			WEEK 1-17 BM0022 TUTSB ERNS D.304 SBM LUCYP			
1010 - 1100	WEEK 1-17 BM0024 TUTSB STATS D.305 SBM LUCYP		WEEK 1-17 BM0022 TUTSB ERNS D.304 SBM LUCYP	WEEK 1-17 BM0018 TUTSB PRNg D.407 SBM CHARMANEK EDDIEY	WEEK 1-17 BM0024 TUTSB ERNS D.407 SBM CHARMANEK EDDIEY	
1110 - 1200	WEEK 1-17 BM0022 TUTSB ERNS D.404 SBM LUCYP	WEEK 1-17 BM0035 TUTSB ECONS B.513 SBM DAMENL		WEEK 1-17 BM0019 TUTSB PRNg D.407 SBM CHARMANEK EDDIEY	WEEK 1-17 BM0024 TUTSB ERNS D.407 SBM CHARMANEK EDDIEY	
1205 - 1255	WEEK 1-17 BM0022 TUTSB ERNS D.404 SBM LUCYP	WEEK 1-17 BM0036 TUTSB ECONS B.513 SBM DAMENL	WEEK 1-17 BM0026 TUTSB SpAdm D.405 SBM WOONHC			
1300 - 1350			WEEK 1-17 BM0036 TUTSB SpAdm D.405 SBM WOONHC			
1400 - 1450	WEEK 1-17 BM0029 LEC01 SpExPl B.304 SBM LOUISEK	WEEK 1-17 BM-029 PRNg D.304 SBM WOONHC		WEEK 1-17 BM0026 LEC01 SpAdm D.406 SBM WOONHC	WEEK 1-17 BM0026 TUTSB SpAdm D.406 SBM LOUISEK	
1510 - 1600	WEEK 1-17 BM0019 LEC02 PRNg D.304 SBM CHARMANEK	WEEK 1-17 BM0035 LEC02 ECONS B.304 SBM TANBOONY			WEEK 1-17 BM0029 TUTSB SpExPl D.406 SBM LOUISEK	
1610 - 1700	WEEK 1-17 BM0012 TUTTT FFL G.221 NYP SH WOONHC	WEEK 1-17 BM0035 LEC02 ECONS B.304 SBM TANBOONY				
1710 - 1800	WEEK 1-17 BM0012 TUTTT PP WOONHC					

6:00pm

50 mins  
per period

# CHALLENGES

What do you think are the challenges our students face in the Institutes of Higher Education?

Let's hear from 22 Ex-CHRians!



## MANAGING TEAM DYNAMICS

“Travel to a to attend of lessons”

## ADOPTING NEW LEARNING APPROACHES

“Stress pre

“It is a dog eat dog environment”

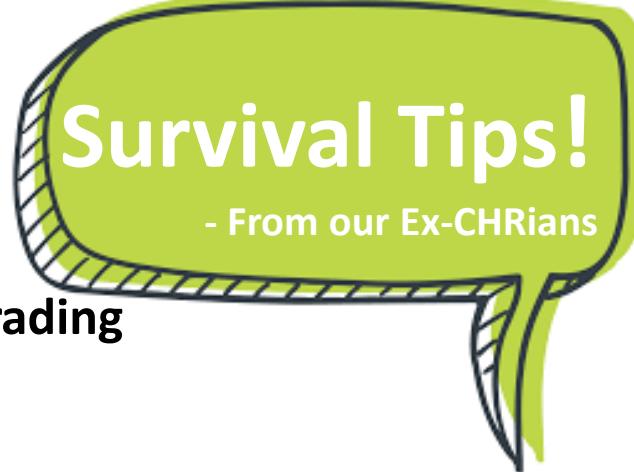
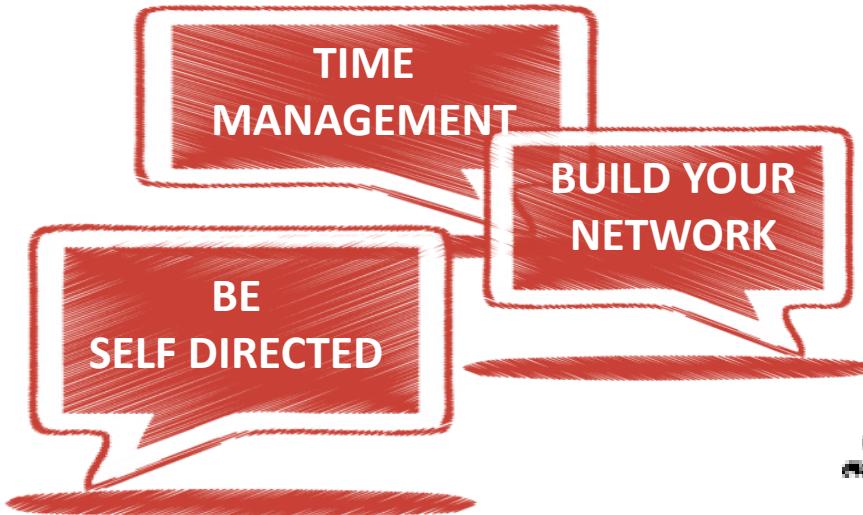
## TIME MANAGEMENT

“For reading screen does us at all.”

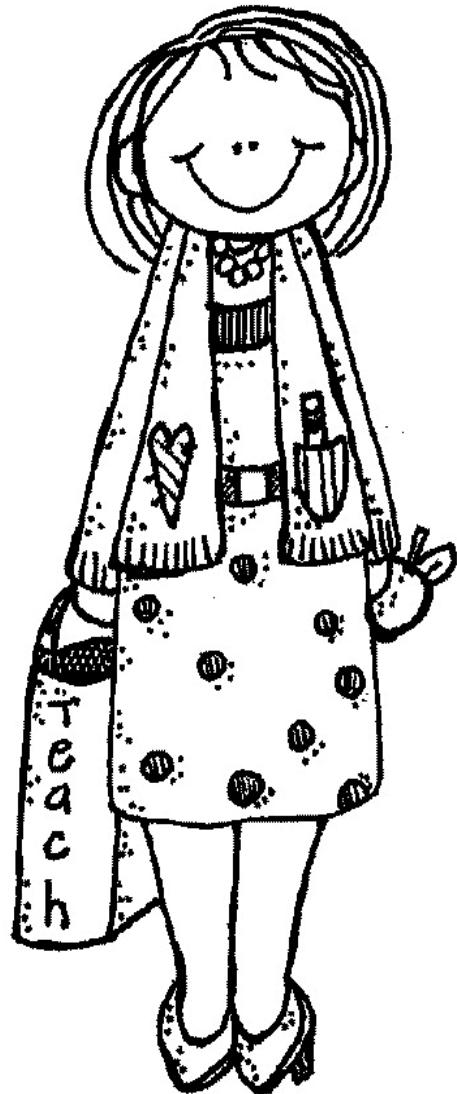
**CHALLENGES**

- Consistency in revision
- Clarify doubts ASAP
- Make notes
- Go for consultations
- Be punctual as it will affect grading
- Don't sleep in class
- Manage your time

- Establish a buddy system
- Learn to socialise and make friends
- Do not offend lecturers
- Be street smart



## Perspective from a RP Lecturer:



### Competencies Required in RP Students

Open to different learning  
approaches

Able to collaborate and manage  
conflicts

Ability to make your thinking  
visible

Digital literacy

## 4 MAIN TYPES OF OPTIONS

**Junior Colleges (JCs) or  
Millennia Institute**

**Polytechnics**



Ministry of Education  
SINGAPORE

**NAFA or  
LASALLE**

**Institute of Technical  
Education (ITE)**

# **Entry Requirements to Institutes of Higher Learning (IHL)**

# JC/Millennia Institute (MI) OPTION ...



## A Level Curriculum

### Subject Discipline

Core H1:

1. General Paper
2. Project Work Language
3. Mother Tongue Languages

+

3 H2 + 1 H1 content subject  
(one of the 4 subjects has to  
be a contrasting subject)

### Assessment

A Level Exams at one sitting at  
the end of 2/3 years

ENTRY REQUIREMENT:

**JC OPTION:**

**L1R5≤20**



ENGLISH REVELANT SUBJECTS

SUBJECTS	Grades
EL	≤C6
MA & MT	≤D7, Pass Syllabus B

**MI OPTION:**

**L1R4≤20**



ENGLISH REVELANT SUBJECTS

SUBJECTS	Grades
EL	≤C6
MA & MT	≤D7, Pass Syllabus B

## JC OPTION:

# L1R5≤20

## Relevant Subjects

### Aggregate Types Computation Criteria

#### L1R5 : For Junior College Course

L1	First Language - English/ Higher Mother Tongue
R5	Relevant Subject 1 - Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2 - Mathematics/ Science
	Relevant Subject 3 - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4 - Any GCE 'O' Level subjects <i>(except Religious Knowledge and CCA)</i>
	Relevant Subject 5 - Any GCE 'O' Level subjects <i>(except Religious Knowledge and CCA)</i>

## **MI OPTION:**

**L1R4≤20**

**Relevant Subjects**

<b>L1R4 : For Millennia Institute Course</b>		
<b>L1</b>	First Language	- English/ Higher Mother Tongue
<b>R4</b>	Relevant Subject 1	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 4	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)

# JC Cut-Off Points (with Bonus) 2019

S/N	Junior College	Arts	Science/IB
1	Anderson Serangoon JC	12	11
2	Anglo-Chinese JC	9	8
3	Anglo-Chinese School (Independent)	-	5
4	Catholic JC	13	14
5	Dunman High School	10	9
6	Eunoia JC	10	9
7	Hwa Chong Institution	6	5
8	Jurong Pioneer JC	16	15
9	Nanyang JC	7	6
10	National JC	8	7

# JC Cut-Off Points (with Bonus) 2019

S/N	Junior College	Arts	Science/IB
11	Raffles Institution	6	5
12	River Valley High School	10	9
13	St. Andrew's JC	11	10
14	St. Joseph's Institution	-	7
15	Tampines Meridian JC	13	14
16	Temasek JC	11	9
17	Victoria JC	8	6
18	Yishun Innova JC	20	20

## *What this means...*

With L1R5 of **15** Points .....

Students can get into  
**Jurong Pioneer JC and Yishun Innova JC**

On average, this means **A2-B3**  
for each of six subjects

# Polytechnic ...



Singapore  
Poly



Ngee Ann  
Poly



Temasek  
Poly



Nanyang  
Poly



Republic  
Poly



## Polytechnic Curriculum

### Focus on Specialisation

- Industry related skills
- Applied learning
- Oriented towards specific careers
- Bite sized modules

### Assessment

Results for every module count towards their cumulative grade point average (GPA)

# **POLYTECHNIC COURSES:**

**Applied Sciences**

**Built Environment**

**Business & Management**

**Engineering**

**Health Sciences**

**Humanities**

**Information & Digital Technologies**

**Maritime Studies**

**Media & Design**

# **POLYTECHNIC OPTION:**

# **EL R2 B2**

ENGLISH

RELEVANT 2  
SUBJECTS

BEST 2  
SUBJECTS

**EG: MEDIA & COMMUNICATION (SP)  
(ELR2B2-A)**

SUBJECTS	Grades
EL	≤B4
MA	≤D7
Any other 3 subjects *	≤C6

Cut-off 2018: **14 Points**

**\*RELEVANT  
SUBJECTS (R2)**

## **Group 1**

**Combined Humanities**  
**Art & Design**  
**Literature in English**  
**Music**

## **Group 2**

**Elementary Mathematics**  
**Additional Mathematics**  
**Art & Design**  
**Combined Humanities**  
**Design & Technology**  
**Food & Nutrition**  
**Literature in English**  
**Principles of Accounts**  
**Music**

# POLYTECHNIC OPTION:

## **EL R2 B2**

ENGLISH

RELEVANT 2  
SUBJECTS

BEST 2  
SUBJECTS

**EG: BIOMEDICAL SCIENCE (NP)  
(ELR2B2-C)**

SUBJECTS	Grades
EL	<b>≤D7</b>
MA	<b>≤C6</b>
Any one of the subjects*	<b>≤C6</b>

Cut-off 2018: **7 Points**

**\*RELEVANT  
SUBJECTS (R2)**

**Group 1**

E Maths  
A Maths

**Group 2**

Biology  
Chemistry  
Physics  
Combined Science  
Design & Technology  
Food & Nutrition

	Course Cut-Off Points 2018				
	SP	NP	NYP	TP	RP
<b>Applied Science</b>	<b>7 - 13</b> (7 courses)	<b>7 - 17</b> (6 courses)	<b>10 - 16</b> (6 courses)	<b>9 - 15</b> (6 courses)	<b>13 - 26</b> (6 courses)
<b>Built Environment</b>	<b>13 - 20</b> (5 courses)	<b>13 - 16</b> (3 courses)	<b>20</b> (1 course)	<b>18 - 24</b> (2 courses)	<b>26</b> (1 course)
<b>Business &amp; Management</b>	<b>13</b> (6 courses)	<b>10 - 12</b> (8 courses)	<b>14 - 18</b> (10 courses)	<b>13 - 21</b> (12 courses)	<b>17 - 26</b> (14 courses)
<b>Engineering</b>	<b>12 - 18</b> (9 courses)	<b>10 - 20</b> (11 courses)	<b>15 - 26</b> (13 courses)	<b>12 - 22</b> (7 courses)	<b>22 - 26</b> (5 courses)
<b>Health Sciences</b>	<b>13</b> (1 course)	<b>13 - 28</b> (2 courses)	<b>13 - 28</b> (3 courses)	NA	<b>14 - 26</b> (4 courses)
<b>Humanities</b>	<b>12 - 14</b> (2 courses)	<b>8 - 21</b> (4 courses)	NA	<b>10 - 16</b> (3 courses)	NA
<b>Information and Digital Tech</b>	<b>10 - 13</b> (3 courses)	<b>10 - 14</b> (6 courses)	<b>10 - 19</b> (7 courses)	<b>11 - 18</b> (5 courses)	<b>21 - 26</b> (6 courses)
<b>Maritime Studies</b>	<b>18 - 20</b> (2 courses)	<b>20</b> (1 course)	NA	NA	NA
<b>Media &amp; Design</b>	<b>10 - 14</b> (7 courses)	<b>10 - 17</b> (6 courses)	<b>11 - 20</b> (7 courses)	<b>14 - 19</b> (5 courses)	<b>18 - 22</b> (6 courses)

## *What this means...*

ELR2B2	Estimate No. of Courses	Average grades/subject
<b>9 Points</b>	<b>191 courses</b>	<b>A1-A2</b>

ELR2B2	Estimate No. of Courses	Average grades/subject
<b>15 Points</b>	<b>111 courses</b>	<b>B3</b>

ELR2B2	Estimate No. of Courses	Average grades/subject
<b>19 Points</b>	<b>59 courses</b>	<b>B4</b>

# *To have more CHOICES...*

JC Courses

L1R5 of **11** Points

A2 for each subject

Polytechnic

ELR2B2 of **15** Points

B3 for each subject.

# Individualised Target Setting

## Example

		L1R5	ELR2B2	L1R5	ELR2B2
English	B4	4	4	3	3
E Math	A1	1	1	1	1
A Math	B3	3	3	3	3
Humanities	B4	4		3	3
Chemistry	A2	2	2	2	2
Physics	B3	3	3		
MTL	B4			3	

----- ----- ----- -----

17

13

15

12

**NAFA/  
LASALLE ...**



## **ART INSTITUTIONS OPTION:**

<b>NAFA and LASALLE</b>	
<b>SUBJECTS</b>	<b>Grades</b>
EL	<b>≤C6</b>
<b>4 Subjects (exclude EL)</b>	<b>≤25 points</b>
<b>Artistic potential/Audition/Portfolio/ CCA awards</b>	



ITE...

## ITE College East

### Niche Programmes:

Chemical & Life Science  
Nursing & Healthcare Services  
Beauty & Wellness  
Business & Entrepreneurship

## ITE College West

### Niche Programmes:

Culinary & Hospitality  
Service Innovation  
Land Transport  
Security Technology

## ITE

# Programmes

## ELB4, ELR2B2, ELR1B3

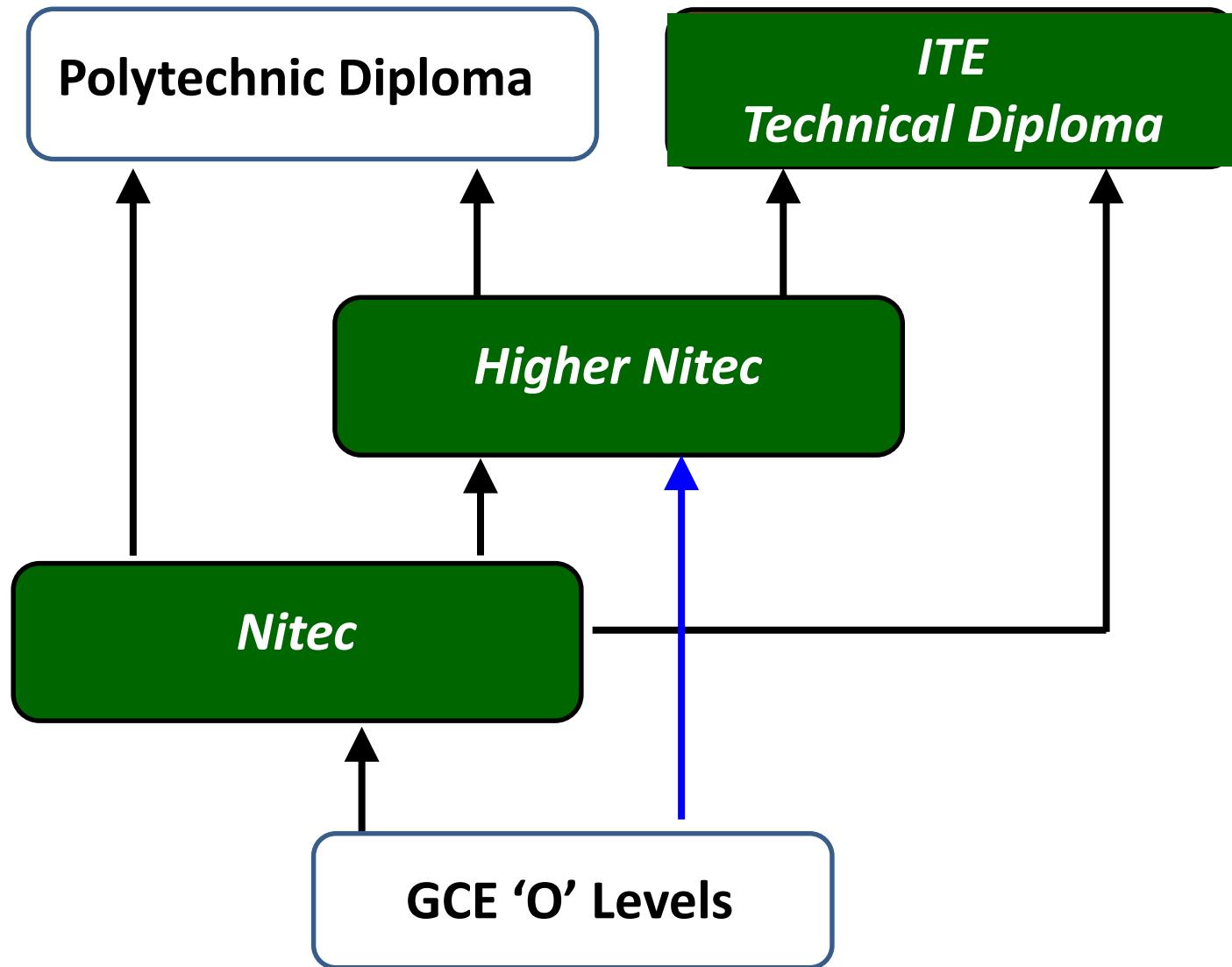
## ITE College Central

### Niche Programmes:

Creative Design & interactive Media  
Aerospace & Marine Tech  
Business & Events Svcs  
Engineering Design



# ITE PROGRESSION:



# 4 MAIN TYPES OF OPTIONS

**Junior Colleges (JCs) or  
Millennia Institute**

**Polytechnics**

**JC: L1R5  
MI:L1R4**

**Poly: ELR2B2**



Ministry of Education  
SINGAPORE

**NAFA or  
LASALLE**

**Institute of Technical  
Education (ITE)**

**5 GCE 'O' Level Pass**

**ITE: ELB4, ELR1B3 or ELR2B2**

# Bonus Points

## for Computation of Net Aggregate Scores

### Co-Curricular Attainment

Excellent : 2 points      Good : 1 point      Fair : 0 point  
[Admission to JC/Poly/ITE]

### Pass in Higher Mother Tongue/ 3<sup>rd</sup> Language

2 points for admission to JC/MI if chosen before any Poly course

### Affiliated JC

2 points for admission if chosen as 1<sup>st</sup> choice

Limited to a Maximum of 4 Bonus Points

Student achieves GOOD for CCA : 1 Bonus Point

SUBJECT	GRADE	L1R5 (JC)	L1R4 (MI)
English	C5	5 (L1)	5 (L1)
E Math	A2	2 (R2)	2 (R1)
Social Study + Geo	B4	4 (R1)	-
Mother Tongue	B4	-	-
Science (P/C)	B3	3 (R3)	3 (R2)
D&T	A2	2 (R4)	2 (R3)
A Math	B3	3 (R5)	3 (R4)
Aggregate		19	15
CCA - Good, Bonus Point		-1	-1
Net Aggregate		18	14

**Direct  
School  
Admission**



<b>DSA (JC)</b>	<b>EAE (Poly)</b>
Meet the admission criteria to a JC.	Meet poly admission criteria
Personal qualities and areas of focus in JC	Abilities, talents and interests in the specific courses applied for.
<b><u>WHEN?</u></b> June to July, depending on JC	<b><u>WHEN?</u></b> June



# **Things You Should Know About Poly EAE**

**1**

## It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- Non-course-specific achievements, e.g. sports, leadership, may also be considered

**2**

## You'll be assessed through different modes

- E.g. interviews, aptitude tests, portfolio showcase, depending on the course you apply for

**3**

## All this will take place *before* your O-Level exams

- If your application is successful, the polytechnics will give you a **conditional offer** before you take the O-Level exams

**4**

## You'll still have to meet the polytechnic admissions criteria

- Net ELR2B2 score of **26 points or better** at O-Levels
- **Minimum entry requirements** for the polytechnic course

(...or your offer will be revoked)



**5**

But you won't have to compete for admission to polytechnic strictly on the basis of how well you do academically compared to everyone else



**Things You Could  
Do Before You  
Apply**

# **Step 1** Explore your interests and develop your strengths

- Advanced Elective Modules; Applied Subjects; Applied Learning Programme
- Work attachments; community / volunteer work
- Course-related school / personal activities; course-related achievements and projects, CCAs

# Step 2

**Research on the polytechnic courses you are interested in and related careers in the sector**

- Attend **Poly EAE talks and workshops** at the polytechnics
- Conduct online **research**, e.g. polytechnic websites
- Visit **course counselling booths** at the polytechnics during Application Stage
- Talk to your **teachers, ECG Counsellors, family/relatives**



# Step 3 Prepare for your application

## Prepare your write-ups

- Short-write-up of 600 characters on why you want to enter the course. Give clear and concise descriptions of your interests, passion and relevant skills, experiences and activities participated in

## Prepare relevant documents

- Portfolios (where relevant to course applied for), e.g. samples of creative work done for design courses
- Other examples include evidence of experiences / involvement in course-related activities, CCA records, course-related certificates / awards, latest school-based examination results

## Prepare for interviews

## **Interview Question 1:**

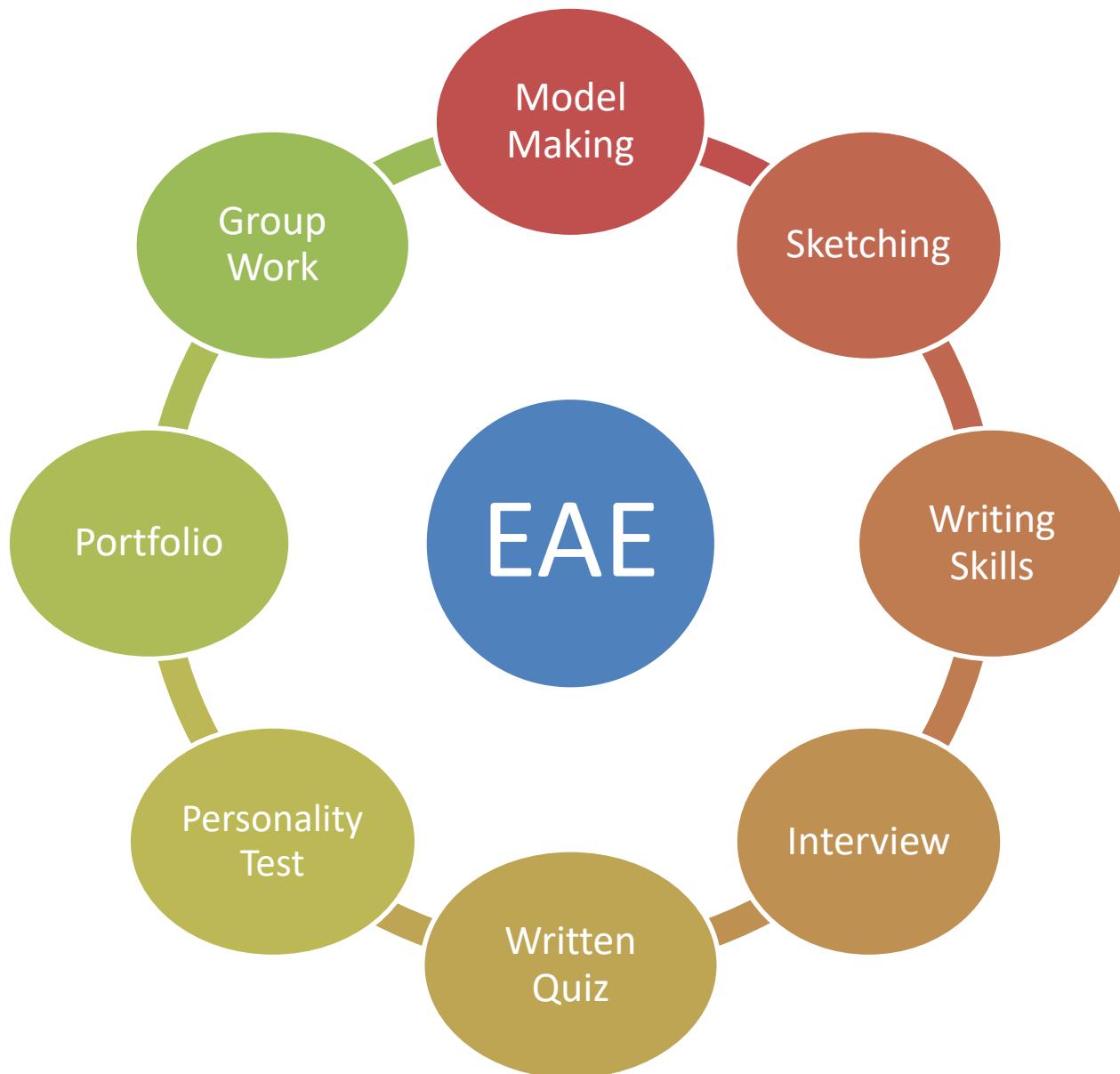
You have one minute to sell me the marker pen.

**INTERVIEW TIME!**

## **Interview Question 2:**

What is the impact of China in the world economy?

# How are students being assessed in EAE?





# EDUCATION AND CAREER GUIDANCE

Need to talk to someone about your **subject choices**?

Or to ask about **post-secondary education options**?

Or simply to explore your **career interests, strengths and passions**?

Have a **chat** with your school's ECG  
Counsellor, Mdm Karen Lee!



## HOW TO MAKE AN APPOINTMENT



LEE\_HWEE\_LIN@SCHOOLS.GOV.SG



@ECGC\_MDMKARENLEE



QR CODE TO GOOGLE FORM





# Important Dates

**CHRIST CHURCH SECONDARY SCHOOL**

# SEMESTER 1

MAR

7 MAY - 17 MAY

23 - 31 MAY

GCE O Level Exam  
Registration

Mid-Year Exams

MTL Intensive  
Lessons

3 JUNE

6 JUNE - 12 JUNE

JUNE

GCE O Level MTL Exam

Intensive June Holiday  
Supplementary Lessons

Application for  
EAE/DSA

# SEMESTER 2

No CCA

Timed Practice Sessions (TIPS)

JUL - AUG

AUG

SEPT

OCT

OCT - NOV

GCE Oral & Listening  
Comprehension Exams

Prelim Exam

Graduation Day

GCE O Level  
Science  
Practical

O Levels

2<sup>nd</sup> Semester

Night Study

“vision without action  
is merely a daydream;  
Action without vision  
just passes the time”







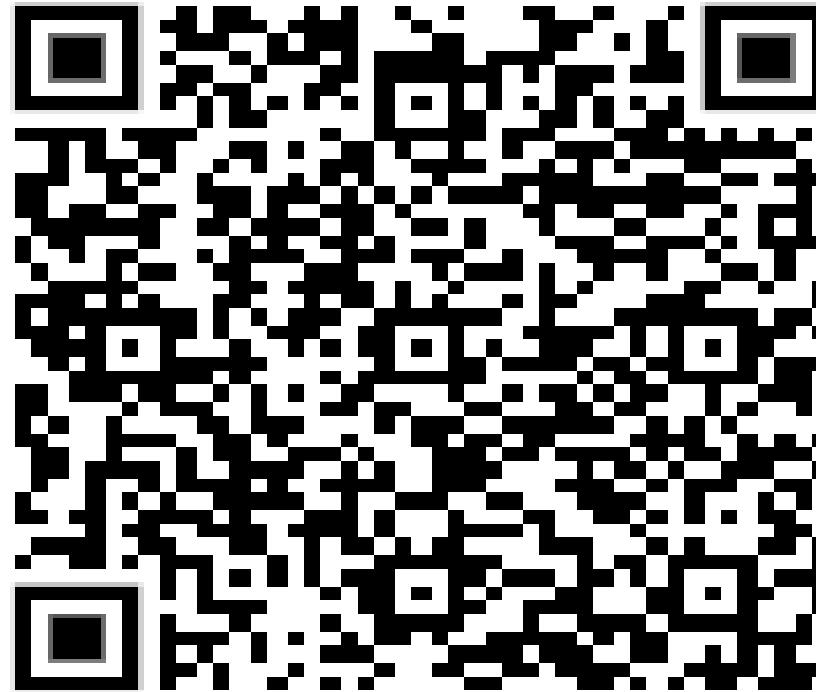
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and no CHRian stands alone.

Every CHRian is a leader in his own right,  
and must stand tall as a role model  
so that the CHRian family will follow him

He strives for excellence,  
and knows that he does so not only for himself,  
but to serve his family

Above all, by the grace of God,  
he has the moral courage to do the right thing,  
even when no one is watching

# We value your feedback



<http://bit.ly/PTM-FEEDBACK>



*CHRISTIANS HAVE THE DRIVE TO EXCEL, ARE THOUGHTFUL CONTRIBUTORS AND ACTIVE LEARNERS*

**COURAGE • COMPASSION • CURIOSITY**



# THANK YOU

**CHRIST CHURCH SECONDARY SCHOOL**