



Notification No: 2026/T1/1
31 December 2025

Dear Parents and Guardians,

A very warm welcome to the new school year 2026! It is with great humility and excitement that I step into the role of Principal of Chua Chu Kang Primary School (CCKPS).

Having served as Vice-Principal at Xingnan Primary School (2011–2014) and West View Primary School (2015–2020), and as Deputy Director in the Physical Education, Sports and Outdoor Education Branch at MOE Headquarters (2020–2024), I have worked with dedicated educators and passionate students across diverse communities. These roles, especially leading cohort camps focused on adventure, resilience, and connectedness, have strengthened my conviction in the transformative power of joyful learning, adventurous and resilient character, and strong partnerships—values I am excited to bring to the CCKPS family as we journey together in 2026.

At this juncture, allow me to express my deepest gratitude to my predecessor, Mrs Sheree Chong. For over eight years, Mrs Chong led this school with unwavering dedication and a heart that always put every child first. We will continue to build on the strong foundation she has laid.

As we face a volatile, uncertain, complex, and ambiguous (VUCA) world, we recognise that we cannot prepare the future for our children, but we can prepare our children for the future. This is why CCKPS is committed to nurturing students who are passionate learners who are curious and self-directed, empowered leaders who are resilient & confident.

I draw daily inspiration from our pupils - their curiosity, their kindness to one another, and the way they light up when they discover something new. They remind me and my teachers why we do what we do.

I warmly invite you to reach out to me anytime at quek_swee_nee@schools.gov.sg, whether it is to share feedback, raise a concern, celebrate a milestone, or simply send words of encouragement for our dedicated teachers and staff. Your insights strengthen us, and your appreciation lifts our spirits. Let us continue walking hand in hand, partnering closely to nurture our children with love, wisdom and joy. I look forward to hearing from you!

Here's to a meaningful, joyful and inspiring 2026 together.

Serving with gratitude,

Mr Quek Swee Nee
Principal

Information for Parents/Guardians

Staff Updates

We warmly welcome Mrs Joyce Lim Mui Ling, our new Vice-Principal (Academic) to the CCKPS family. Mrs Lim is a very experienced educator and school leader, and we look forward to her leadership, service and contributions to CCKPS.

We also would like to warmly welcome the following new staff members:

- Mr Koh Lin Kai (Xu Lingkai), HOD/Math
- Mdm Wang Xiaoxuan, Year Head/Middle Pri
- Mr Ho Yeow Lin Peter, Level Head/Science
- Mdm Nur Diana Binte Abd Rahman, Subject Head/Student Management
- Mdm Lim Chin Bee, Special Educational Needs Officer (SENO)

We would like to congratulate Mdm Lim Chun Ni Junie, who has been officially appointed as Assistant Year Head (AYH). We look forward to her contributions and positive changes she will bring.

We would like to express our deepest appreciation to the following officers for their dedicated service and contributions to CCKPS:

- Mdm Chng Yuan Yuan
- Mdm Lee Siew Fung
- Ms Lim Siew Peng
- Mdm Nordiana Yanti A Aziz
- Ms Wong Yun Jia Faith

We wish them all the best in their future endeavours!

Start It Right!

As we welcome our students back to school, our priority is to give them a strong, smooth, and joyful start to the new year. To help every child ease into school life with confidence, we have planned a range of purposeful and engaging activities—over the first three days for Primary 1, and the first two days for Primary 2 to Primary 6. These sessions are designed to help students feel settled, build friendships, understand routines, and begin the year feeling ready and encouraged.

Parents' Engagement Session 2026

We believe that a positive start begins with our parents and guardians. To build strong home–school partnerships, we will be hosting Parents' Engagement Sessions for all levels. During these sessions, our Principal, Assistant Year Heads/Year Heads, and Form Teachers will share important information to support your child's transition into the school year. All sessions will be held online via Microsoft Teams. For easy access, please join using a web browser instead of the Teams application. The meeting links and login instructions can be found in the separate Parents Gateway notification. Below are the details for each session:

Level	Date	Time
P1 and P2	6 January 2026, Tuesday	3.00 p.m. to 4.30 p.m.
P3 and P4	12 January 2026, Monday	
P5 and P6	13 January 2026, Tuesday	

School Uniform and General Appearance

Students are to always wear the prescribed school uniform. Modifications to the uniform are not permitted. Please refer to the Student Companion for the full uniform requirements. We seek your understanding and support in ensuring students' compliance with these guidelines.

Name Tag Update - Blue Only from 2026

It is compulsory for all students to have their name tags on their school uniform for identification and safety purposes. Please be informed that starting 2026, all student name tags will be in blue only. Students may continue using their existing-coloured name tags throughout 2026, but any new orders or replacements will be in blue only.

Attendance

Attendance is compulsory, and we seek your partnership in ensuring that your child/ward attends school regularly. The school will not grant permission for students to be absent from school during term time unless the reasons are medical or based on compassionate grounds. Should your child/ward be absent for other reasons, the school will record this as **Absent Without Valid Reason**. No make-up lessons or assessments will be provided under any circumstances. We appreciate your cooperation and understanding of this school policy.

This applies throughout the school year, including the post-PSLE period. The school has planned a comprehensive post-PSLE programme for our Primary 6 students to strengthen their life skills mastery, and we look forward to all Primary 6 students participating in these valuable activities.

Punctuality

Students are to report to school **by 7:30 a.m.** Arrival **after 7:30 a.m.** will be recorded as **late**.

As part of our character-building efforts, the school seeks to inculcate the value of **punctuality** in all students. Students are encouraged to arrive early, from 7:15 a.m. onwards, for silent reading and pre-assembly activities, and to be seated in the hall or classroom by 7:25 a.m. to prepare themselves for the day ahead.

Students who arrive after 7:30 a.m. will be subject to tiered consequences to help them internalise the importance of punctuality. Please note that five (5) instances of late coming within a term may **affect a student's conduct grade for the year**, which in turn may impact eligibility for Edusave Awards, EAGLES Awards, Good Progress Awards, bursaries, scholarships, and Direct School Admission (DSA) applications.

We thank parents and guardians for their support in working together with the school to nurture discipline, responsibility, and diligence in our students.

Mobile phones and smartwatches in school

To foster a focused and conducive learning environment, students are not allowed to bring mobile phones and/or smartwatches to school. Such devices may distract primary school students and affect their concentration, learning, and social interactions. Students are strongly encouraged to leave these devices at home. If a student needs to contact a parent or caregiver urgently during the school day, they may do so using the phone located outside the General Office.

If there is a compelling reason for a student to bring a mobile phone or smartwatch to school, parents/guardians may submit a written request for approval through the Form Teacher.

- Each request will be considered on a case-by-case basis
- Approval is granted at the discretion of the School Leaders
- Requests will be processed on the 15th and 30th of each month

Students who bring mobile phones or smartwatches without approval may have their device confiscated and disciplinary action may be taken in accordance with school guidelines.

Digital Well-Being and Online Safety

The school remains mindful of the potential impact of early screen exposure on students' physical, social, and mental development, as well as concerns related to online safety and exposure to inappropriate content.

While technology plays an important role in modern life, parents and educators share the responsibility of guiding students in its age-appropriate and responsible use. Most major social media platforms—including Instagram, Facebook, TikTok, X (Twitter), and WhatsApp—require users to be at least 13 years old. We strongly encourage parents to support their children in adhering to these age guidelines. Students found accessing social media platforms inappropriately may be subject to disciplinary action, as such behaviours compromise students' well-being and the school's learning environment.

Work Ethics

As part of the *Start It Right!* orientation programme, explicit lessons on work ethics are conducted to guide students in building responsibility and positive learning habits. The school would like to emphasise the important role that homework plays in supporting students' learning and in nurturing strong work ethics from an early age. Homework serves as an extension of classroom learning, reinforcing key concepts, encouraging independent thinking, and helping students develop discipline and time-management skills.

To support students in fulfilling their homework responsibilities, **tiered consequences** will be implemented promptly when there are lapses in the submission or completion of homework. A verbal reminder will be given for the first lapse. **Subsequent lapses may result in the student being placed on the Work Ethics Programme (WEP)**, which may be conducted **on the day of non-submission or incomplete work**. The WEP is held **after school from 2.00 p.m. to 3.00 p.m.** These measures are intended to provide students with structured support to develop consistency, responsibility, and commitment to their learning. We thank parents and guardians for their continued partnership in fostering positive learning habits in our students.

School Hours

The weekly routines for all students will be as follows:

Day	Start Time	Dismissal Time	After School Hours
Monday	7.30 a.m.	1.30 p.m.	<ul style="list-style-type: none">After School Programme (ASP) and Cohort Support Programme (CSP) will be conducted for selected students.Additional CCA practices may be conducted after ASP for selected groups.
Tuesday			
Wednesday			<ul style="list-style-type: none">Wednesdays are generally reserved for teachers' meetings/training sessions.Wednesdays will also be used for activities such as Enrichment Programmes.

Day	Start Time	Dismissal Time	After School Hours
			<ul style="list-style-type: none"> School Dyslexia Programme (SDR) & Reading Remedial Programme (RRP) will be conducted for selected P3 & P4 students. Selected students may be required to attend lessons on Wednesdays from 2.15 p.m. onwards.
Thursday			<ul style="list-style-type: none"> SDR & RRP will be conducted for selected P3 & P4 students. CCAs will be conducted from 2.15 p.m. to 4.15 p.m. Thursdays will also be used for Student Leadership Training.
Friday			<ul style="list-style-type: none"> Fridays will be used for the following activities (on a needs basis) e.g.: HMTL lessons, Enrichment Programmes, Make-up ASP, extra lessons SDR & RRP will be conducted for selected P3 & P4 students. Additional CCA practices (for selected groups) may be conducted from 2.15 p.m. to 4.15 p.m.

**The teachers will share details for HMTL with the students in 2026.*

The table below shows the daily recesses and snack break timings for the different levels:

Level	Recess	Snack Break
Primary 1	9.00 a.m. to 9.30 a.m.	11.30 a.m.
Primary 2	10.30 a.m. to 11.00 a.m.	8.30 a.m.
Primary 3	8.30 a.m. to 9.00 a.m.	11.30 a.m.
Primary 4	11.00 a.m. to 11.30 a.m.	8.30 a.m.
Primary 5	9.30 a.m. to 10.00 a.m.	11.30 a.m.
Primary 6	10.00 a.m. to 10.30 a.m.	8.30 a.m.

Please ensure that your child/ward brings only healthy snacks to school. During recess, please allow your child/ward to buy his/her own food from the canteen. This helps to train your child/ward in independent decision making and helps him/her to learn to manage money in a responsible manner.

As part of the school efforts to ensure inclusivity, food safety and a healthy lifestyle among students, the school is reminding all parents not to organise birthday celebrations within the school. Due to food safety and hygiene reasons, we would like to advise you not to bring food/goodie bags/birthday cakes/sweet treats/gifts to be distributed or shared with your child's/ward's classmates on your child's/ward's birthday. Likewise, please do not bring these items to be shared with your child's/ward's classmates during any school celebrations/events (e.g. snack break, learning journey, etc). Our sincere appreciation for your kind understanding and support in this matter.

Co-Curricular Activities (CCA)

All Co-Curricular Activities (CCAs), except for Floorball, will be conducted on Thursdays from 2.15 p.m. to 4.15 p.m. for Primary 3 to Primary 6 students. CCAs will commence in Term 1, Week 2, on

15 January 2026. The respective CCA Overall-In-Charge (OIC) teachers will issue consent forms through Parents Gateway (PG) in due time. Please note that there will be additional training sessions for some CCAs. Students are to be appropriately attired for the various activities, and attendance for all CCA sessions is compulsory.

Our Chinese Dance, Malay Dance, Percussion Ensemble, English Drama, and Choir will be participating in this year's Singapore Youth Festival (SYF). The National School Games (Junior Division) will begin in February 2026.

Chinese New Year Celebrations in school

Our school will be celebrating Chinese New Year on Monday, 16 February 2026. Please take note of the staggered dismissal times:

Levels	Time
Primary 1 and Primary 2	10.20 a.m.
Primary 3 to Primary 6	10.30 a.m.

There will be no recess on that day, and the school canteen will be closed. Please ensure your child has breakfast before coming to school and brings along some food for snack break. Students are to report to school in their school uniform. They may bring a small bag to school to carry their snacks and personal belongings.

Please note that the Chinese New Year public holidays fall on Tuesday, 17 February 2026 and Wednesday, 18 February 2026. All students are to report to school on Thursday, 19 February 2026.

School Based Assessments

School-based assessments will continue to be implemented in 2026. The rationale is to reduce assessment loading by providing bite-sized assessments throughout the year instead of only major weighted assessments. Please take note of the following:

- For Primary 1 to Primary 5 students, Termly Reviews will be conducted.
- For Primary 6 students, Progress Practices (PP) will be conducted to help students build confidence and familiarity with assessment formats
- For Weighted Assessment (WA), subject teachers may choose any of the subject periods to administer the WA within the assigned week.

Level	Term 1		Term 2		Term 3		Term 4
P1 & P2	Termly Reviews (TR)		Termly Reviews (TR)		Termly Reviews (TR)		Termly Reviews (TR)
Weighting	-		-		-		-
P3	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	End-of-Year Examination (EYE)
Weighting	-	10%	-	15%	-	15%	60%
P4	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	End-of-Year Examination (EYE)
Weighting	-	10%	-	15%	-	15%	60%

P5	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	Termly Review (TR)	Weighted Assessment (WA)	End-of-Year Examination (EYE)
Weighting	-	10%	-	15%	-	15%	60%
P6	Progress Practice (PP)		Weighted Assessment (WA)		Preliminary Examination		PSLE
Weighting	-		0%		100%		

Types of Assessments	Remarks	Weighting
Termly Review (TR)	<ul style="list-style-type: none"> Will be conducted during respective subject periods Serves solely to improve students' understanding of key concepts Marks will not be awarded for Termly Reviews 	Not weighted
Progress Practice (PP)	<ul style="list-style-type: none"> Will be conducted to support students in developing their assessment readiness Will be conducted for all subjects for P6 students in Term 1 	Not weighted
Weighted Assessment (WA)	<ul style="list-style-type: none"> Refers to assessments where the scores form part of the computation of a students' overall results in a subject for the year Will build on the learning from the earlier Termly Reviews Will not be conducted under high-stakes examination conditions Will only begin in Primary 3 Will be conducted during respective subject periods in the week 	<u>Term 1</u> P3 to P5 - 10% <u>Terms 2 & 3</u> P3 to P5 – 15% P6 – 0%
End- of -Year Examination (EYE)	<ul style="list-style-type: none"> Will be conducted under exam conditions to prepare students for the rigour of assessment 	60%

Please note the assessment weeks and dates reflected in the tables below. Parents will be informed if there are changes.

Termly Review (TR)

Term / Week	Dates	Subject
T1 W5 & W6	2 Feb to 6 Feb & 9 Feb to 13 Feb	P2 to P5 English Language, Mathematics, Mother Tongue Languages & Higher Mother Tongue Languages P3 to P5 Science
T1 W8 & W9	23 Feb to 27 Feb & 2 Mar to 6 Mar	P1 & P2 English Language, Mathematics & Mother Tongue Languages
T2 W5 & W6	20 Apr to 24 Apr & 27 Apr to 30 Apr	P1 to P5 English Language, Mathematics, Mother Tongue Languages & Higher Mother Tongue Languages P3 to P5 Science

T2 W8 & W9	11 May to 15 May & 18 May to 22 May	P1 & P2 English Language, Mathematics & Mother Tongue Languages
---------------	---	---

T3 W5 & W6	27 Jul to 31 Jul & 3 Aug to 6 Aug	P1 to P5 English Language, Mathematics, Mother Tongue Languages & Higher Mother Tongue Languages P3 to P5 Science
T3 W8 & W9	17 Aug to 21 Aug & 24 Aug to 28 Aug	P1 & P2 English Language, Mathematics & Mother Tongue Languages

T4 W4 & W5	5 Oct to 9 Oct & 12 Oct to 16 Oct	P1 & P2 English Language, Mathematics & Mother Tongue Languages
T4 W7 & W8	26 Oct to 30 Oct & 2 Nov to 6 Nov	P1 & P2 English Language, Mathematics & Mother Tongue Languages

Weighted Assessment (WA)

Term 1	Dates	Subject
T1 W8	23 Feb to 27 Feb	P3 to P5 English Language, Science & P5 Higher Mother Tongue Languages
T1 W9	2 Mar to 6 Mar	P3 to P5 Mathematics & Mother Tongue Languages

Term 2	Dates	Subject
T2 W8	11 May to 15 May	P3 to P6 English Language, Science & P5 & P6 Higher Mother Tongue Languages
T2 W9	18 May to 22 May	P3 to P6 Mathematics & Mother Tongue languages
Term 3	Dates	Subject
T3 W8	17 Aug to 21 Aug	P3 to P5 English Language, Science & P5 Higher Mother Tongue Languages
T3 W9	24 Aug to 28 Aug	P3 to P5 Mathematics & Mother Tongue Languages

Progress Practice (PP)

Term / Week	Dates	Subject
T1 W8	23 Feb	P6 English Language Paper 2
T1 W8	24 Feb	P6 Mathematics Paper 1 & 2
T1 W8	27 Feb	P6 Higher Mother Tongue Languages Paper 2
T1 W9	2 Mar	P6 Standard Mother Tongue Languages Paper 2 P6 Foundation Mother Tongue Languages Paper 1
T1 W9	3 Mar	P6 Science

Preliminary Examination

Term 3	Dates	Subject
T3 W5	27 & 28 Jul	P6 English Language & Mother Tongue Languages Oral*
T3 W8	17 Aug	P6 English Language & Mother Tongue Languages Listening Comprehension

T3 W8	20 Aug	P6 English Language Paper 1 & 2
T3 W8	21 Aug	P6 Mathematics
T3 W8	24 Aug	P6 Mother Tongue Languages Paper 1 & 2
T3 W8	25 Aug	P6 Science
T3 W9	26 Aug	P6 Higher Mother Tongue Languages

PSLE *(Dates may be subjected to change)*

Term	Dates	Subject
T3 W7	12 & 13 Aug	PSLE English Language & Mother Tongue Languages Oral*
T4 W1	15 Sep	PSLE English Language & Mother Tongue Languages Listening Comprehension
T4 W2	24 Sep	PSLE English
T4 W2	25 Sep	PSLE Mathematics
T4 W3	28 Sep	PSLE Mother Tongue Languages
T4 W3	29 Sep	PSLE Science
T4 W3	30 Sep	PSLE Higher Mother Tongue Languages

End-of-Year Examination

Term	Dates	Subject
T4 W2	21 & 22 Sep	P3 English Language & Mother Tongue Languages Oral*
T4 W4	5 & 6 Oct	P4 English Language & Mother Tongue Languages Oral*
T4 W4	7 & 8 Oct	P5 English Language & Mother Tongue Languages Oral*
T4 W6	19 Oct	P3 to P5 English Language Paper 1 & Listening Comprehension
T4 W6	20 Oct	P3 to P4 Mother Tongue Languages Paper 1 & Listening Comprehension P5 Standard Mother Tongue Languages Paper 1 & Listening Comprehension P5 Foundation Mother Tongue Languages Listening Comprehension
T4 W6	23 Oct	P5 Higher Mother Tongue Languages
T4 W7	26 Oct	P3 to P5 English Language Paper 2
T4 W7	27 Oct	P3 to P5 Mathematics
T4 W7	28 Oct	P3 to P4 Mother Tongue Languages Paper 2 P5 Standard Mother Tongue Languages Paper 2 P5 Foundation Mother Tongue Languages Paper 1
T4 W7	29 Oct	P3 to P5 Science

* A notification with the details will be issued to you nearer the date.

Early Dismissal, School & Public Holidays in 2026

Please note the days when certain levels are not required to report to school.

Term/Week	Day & Date	Event	Remarks
T1W0	Friday 2 January	School Reopens for P1 only	Only P1 students report to school. Dismissal time: 11 a.m.
T1W1	Monday 5 January	School Reopens for P2 to P6	P1 to P6 students report to school.

Term/ Week	Day & Date	Event	Remarks
T1W7	Monday 16 February	School celebrates Chinese New Year	<u>Staggered Dismissal:</u> 10.20 a.m. – P1 & P2 10.30 a.m. – P3 to P6
	Tuesday & Wednesday 17 & 18 February	Chinese New Year	Public holiday
T1W10	Friday 13 March	SLS Day & P6 PTC	ALL students do not report to school.
		Affirmation Day for P2 to P6 students	Only prize recipients report to school.
<i>Term Break</i>	<i>Saturday 14 March – Sunday 22 March</i>	<i>March Term Break</i>	<i>School holiday</i>
T2W1	Monday 23 March (<i>tentative</i>)	Hari Raya Puasa Holiday	School holiday
T2W6	Friday 1 May	Labour Day	Public holiday
T2W10	Friday 29 May	P1-P5 Parent Teacher Conference (PTC)	P6 students report to school till 1pm. P1-P5 students do not report to school.
<i>Term Break</i>	<i>Saturday 30 May – Sunday 28 June</i>	<i>Mid-year Term Break</i>	<i>School holiday (P6 Lessons on 25 and 26 Jun)</i>
T3W2	Monday 6 July	Youth Day Holiday	School holiday
T3W6	Friday 7 August	School celebrates National Day	<u>Staggered Dismissal:</u> 10.20 a.m. – P1 & P2 10.30 a.m. – P3 to P6
T3W7	Monday 10 August	National Day Holiday	School holiday
T3W7	Wednesday and Thursday 12 & 13 August	PSLE Oral	National Exam for P6 students. P1-P5 students do not report to school.
T3W10	Thursday 3 September	School celebrates Teachers' Day	<u>Staggered Dismissal:</u> 10.20 a.m. – P1 & P2 10.30 a.m. – P3 to P6
	Friday 4 September	Teachers' Day Holiday	School holiday
<i>Term Break</i>	<i>Saturday 5 September – Sunday 13 September</i>	<i>September Term Break</i>	<i>School holiday (P6 Lessons on 10 & 11 Sep)</i>
T4W1	Tuesday 15 September	PSLE Listening Comprehension	National Exam for P6 students. P1-P5 students do not report to school.
T4W2	Thursday & Friday 24 & 25 September	PSLE Written Examinations	National Exam for P6 students. P1, P2, P3 & P5 students: lessons as usual P4 students do not report to school.

Term/ Week	Day & Date	Event	Remarks
T4W3	Monday & Tuesday 28 & 29 September	PSLE Written Examinations	National Exam for P6 students. P1 & P2, P4 & P5 students: lessons as usual P3 students do not report to school.
T4W3	Wednesday 30 September	PSLE Written Examinations	National Exam for P6 students. P1-P5 students: lessons as usual
T4W3	Thursday 1 October	Children's Day Celebrations	<u>Staggered Dismissal:</u> 10.20 a.m. – P1 & P2 10.30 a.m. – P3 to P6
	Friday 2 October	Children's Day Holiday	School holiday
T4W5	Monday - Wednesday 12 –14 October	PSLE Marking Days	ALL students do not report to school.
T4W9	Monday 9 November	Deepavali Holiday	School holiday
T4W9	Thursday 12 November	Results Processing Day	ALL students do not report to school.
T4W10	Friday 20 November	P1 to P5 Prize-Giving 7.30 a.m. – 11.00 a.m. P1 to P5 PTC (for selected students)	Only P1 to P5 award recipients report to school in the morning
		P6 Prize-Giving & Graduation 2.30 p.m. – 5.00 p.m.	P6 students report to school in the afternoon
<i>Term Break</i>	<i>Saturday 21 November 2026 – Friday 1 January 2027</i>	<i>End-of-Year Term Break</i>	<i>School holiday (School starts on Monday 4 Jan 2027)</i>

Personal Data Protection

The school holds personal data of our students and parents/guardians that include contact details, assessment and examination results, information on attendance, behaviour, special educational needs, medical conditions as well as photographs and/or video footage. In view of the Personal Data Protection Act, the school would like to share the following information with parents/guardians.

The school will make reasonable effort to ensure your personal data is protected and kept confidential. However, relevant data will be used to support the education of our students. For example, the school will:

- make available information to staff for the purpose of maintaining contact with students or for administration purposes and
- make personal data, including sensitive personal data, available to staff for planning activities and trips for students, both in and outside of Singapore.

Consent for Photography and Videography

Photographs, videos, and/or sound recordings of students and/or parents/guardians may be captured during school events such as classroom lessons, CCAs, school cohort camps and school concerts. The school may use and publish these photographs and/or videos in school publications, websites, school presentation and sharing, social media channels, and other official communication channels. Should parents/guardians wish to opt out of this arrangement, please inform the school through your child's/ward's Form Teacher(s) as soon as possible.

Other School Information

For other useful information such as school programmes, purchase of uniforms, traffic management, etc please visit our school website at <https://www.chuachukangpri.moe.edu.sg/>. We encourage you to check the website periodically to stay connected with what's happening at Chua Chu Kang Primary School.

Please note that the Term 1 Letter to Parents and Guardians is available on the school website.