

Chua Chu Kang Primary School
English Language Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | |
|--------------------|--|--|--|--|
| Type of Assessment | TR | WA | TR | WA |
| Component / Topics | Language Use & Comprehension <ul style="list-style-type: none"> • Editing • Vocabulary MCQ • Grammar MCQ • Grammar Cloze (2 passages) • Comprehension | Language Use & Comprehension <ul style="list-style-type: none"> • Editing • Vocabulary MCQ • Grammar MCQ • Grammar Cloze (2 passages) • Comprehension | <ul style="list-style-type: none"> • Oral Communication | Language Use & Comprehension <ul style="list-style-type: none"> • Vocabulary MCQ • Grammar MCQ • Grammar Cloze (2 passages) • Editing • Synthesis & Transformation • Comprehension |
| Duration | 50 minutes | 50 minutes | 50 minutes | 50 minutes |
| | | | | |

Chua Chu Kang Primary School
English Language Department
Primary 3 2026 Assessment Plan

| Term | Term 3 | | Term 4 | | | | |
|--------------------|-------------|---|-------------|------|---|--|--|
| Type of Assessment | TR | WA | EYE | EYE | EYE | EYE | EYE |
| Component / Topics | Composition | Language Use & Comprehension <ul style="list-style-type: none"> • Grammar MCQ • Cloze Passage (Vocab) • Grammar Cloze (2 passages) • Visual Text Comprehension • Synthesis & Transformation • Comprehension | Composition | Oral | Listening Comprehension <ul style="list-style-type: none"> • Picture Matching • Picture Sequencing • Listening to Texts • Note-Taking | Booklet A <ul style="list-style-type: none"> • Vocabulary MCQ • Grammar MCQ • Grammar Cloze (2 passages) • Comprehension | Booklet B <ul style="list-style-type: none"> • Cloze Passage • Editing (Spelling) • Synthesis & Transformation • Comprehension |
| Duration | 50 minutes | 50 minutes | 50 minutes | - | 30 minutes | 1h 15 minutes | |

Chua Chu Kang Primary School
Mathematics Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | |
|--------------------|---|---|--|---|
| Type of Assessment | TR | WA | TR | WA |
| Component/Topics | <ul style="list-style-type: none"> Numbers to 10 000 Addition and Subtraction (Within 10 000) | <ul style="list-style-type: none"> Numbers to 10 000 Addition and Subtraction (Within 10 000) Money Multiplication Tables (6, 7, 8 and 9) | <ul style="list-style-type: none"> Multiplication and Division More Word Problems | <ul style="list-style-type: none"> Numbers up to 10 000 Addition and Subtraction (Within 10 000) Multiplication and Division More Word Problems Bar Graphs Angles Perpendicular and Parallel Lines |
| Duration | 30 min | 35 min | 30 min | 50 min |
| | | | | |
| Term | Term 3 | | Term 4 | |
| Type of Assessment | TR | WA | End-of-Year Examinations (EYE) | |
| Component/Topics | <ul style="list-style-type: none"> Fractions Length, Mass, Volume | <ul style="list-style-type: none"> Fractions Length, Mass and Volume Word Problems (4 operations) | <ul style="list-style-type: none"> Numbers up to 10 000 Addition and Subtraction (Within 10 000) Multiplication and Division Word Problems (4 Operations) Money Length, Mass and Volume Bar Graphs Fractions Time Angles Parallel and Perpendicular Lines Area and Perimeter | |
| Duration | 40 min | 50 min | 1 h 15 min | |

Chua Chu Kang Primary School
Science Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | |
|---------------------------|--|--|--|---|
| Type of Assessment | TR | WA | TR | WA |
| Component/ Topics | <ul style="list-style-type: none"> • Diversity of Living & Non-Living Things | <ul style="list-style-type: none"> • Diversity of Living & Non-Living Things • Classification of Living Things <ul style="list-style-type: none"> - Plants - Animals | <ul style="list-style-type: none"> • Fungi & Bacteria | <ul style="list-style-type: none"> • Performance Task (Diversity of Materials) |
| Duration | 15 min | 35 min | 15 min | 30 min |
| Term | Term 3 | | Term 4 | |
| Type of Assessment | TR | WA | EYE | |
| Component/ Topics | <ul style="list-style-type: none"> • Life Cycles of Plants & Diversity of materials | <ul style="list-style-type: none"> • Diversity of Living & Non-Living Things <ul style="list-style-type: none"> - Fungi & Bacteria • Life Cycles of Plants • Life Cycles of Animals | <ul style="list-style-type: none"> • Diversity of Living & Non-Living Things • Classification of Living Things • Life Cycles of Plants • Life Cycles of Animals • Diversity of Materials • Properties of Magnets • Making and using magnets | |
| Duration | 15 min | 35 min | 1h 15 min | |

Chua Chu Kang Primary School
Chinese Language Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | |
|--------------------|--|--|--|---|
| Type of Assessment | TR | WA | TR | WA |
| Component / Topics | 【Unit 1 – 2】 Language Use 语文运用 <ul style="list-style-type: none"> Choose the correct HYPY 拼音选择 Choose the correct character 辨字测验 Choose the correct word 词语选择 Sentence Making 句子变变变 | 【Unit 1 – 3】 Language Use & Comprehension 语文运用和阅读理解 <ul style="list-style-type: none"> Choose the correct HYPY 拼音选择 Choose the correct character 辨字测验 Choose the correct word 词语选择 Choose the correct word for pictures 看图选词 Sentence Making 句子变变变 Comprehension 阅读理解 (MCQ & OE) | Oral <ul style="list-style-type: none"> Reading Aloud Picture Description | 【Unit 4 – 8】 Language Use & Comprehension 语文运用和阅读理解 <ul style="list-style-type: none"> Choose the correct HYPY 拼音选择 Choose the correct character 辨字测验 Choose the correct word 词语选择 Choose the correct word for pictures 看图选词 Word collocation 词语搭配 Sentence Making 句子变变变 Comprehension 阅读理解 (OE) |
| Duration | 30 minutes | 30 minutes | Estimated 10 minutes per student | 40 minutes |

Chua Chu Kang Primary School
Chinese Language Department
Primary 3 2026 Assessment Plan

| Term | Term 3 | | Term 4 | | | |
|--------------------|-------------------------------|--|--------------------------------|---|---------------------------------------|--|
| Type of Assessment | TR | WA | EYE | | | |
| Component / Topics | Composition 看图作文 (4 幅图) | 【Unit 9 – 12】 Language Use & Comprehension 语文运用和阅读理解 <ul style="list-style-type: none"> Choose the correct HYPY 拼音选择 Choose the correct character 辨字测验 Choose the correct word 词语选择 Choose the correct word for pictures 看图选词 Word collocation 词语搭配 Sentence Making 句子变变变 Comprehension 阅读理解 (MCQ & OE) | Paper 1 Composition 看图作文 | Paper 2 【All Units】 Language Use & Comprehension 语文运用和阅读理解 <ul style="list-style-type: none"> Choose the correct HYPY 拼音选择 Choose the correct character 辨字测验 Choose the correct word 词语选择 Choose the correct word for pictures 看图选词 Word collocation 词语搭配 Sentence Making 句子变变变 Arrange sentences into a paragraph 组句成段 Comprehension 阅读理解 (MCQ & OE) | Paper 3 Listening Comprehension | Paper 4 Oral <ul style="list-style-type: none"> Reading Aloud Picture Description Conversation |
| Duration | 40 minutes | 50 minutes | 40 minutes | 60 minutes | Estimated 20 minutes | Estimated 10 minutes per student |

Chua Chu Kang Primary School
Malay Language Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | | Term 3 | |
|--------------------|---|---|-------------------------|---|---|---|
| Type of Assessment | TR | WA | TR | WA | TR | WA |
| Component / Topics | Language Use & Comprehension <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Comprehension MCQ (Kefahaman Objektif) | Language Use & Comprehension <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Word Class (Golongan Kata) Comprehension MCQ (Kefahaman Objektif) | Listening Comprehension | Language Use & Comprehension <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Proverb (Peribahasa) Word Class (Golongan Kata) Comprehension OE (Kefahaman Subjektif) | Language Use & Comprehension <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Comprehension OE (Kefahaman Subjektif) | Language Use & Comprehension <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Proverb (Peribahasa) Word Class (Golongan Kata) Comprehension OE (Kefahaman Subjektif) |
| Duration | 20 minutes | 30 minutes | 30 minutes | 40 minutes | 30 minutes | 50 minutes |

| Term | Term 4 | | | | | |
|--------------------|-------------|--|-------------------------|----------------------------------|----------------------------|---------------------|
| Type of Assessment | EYE | | | | | |
| Component / Topics | Paper 1 | Paper 2 | Paper 3 | Paper 4 | | |
| | Composition | <ul style="list-style-type: none"> Prefix/Suffix (Imbuhan) Proverbs (Peribahasa) Word Class (Golongan Kata) Comprehension MCQ (Kefahaman Objektif) Comprehension OE (Kefahaman Subjektif) | Listening Comprehension | Oral - Reading | Oral - Picture Description | Oral - Conversation |
| Duration | 40 minutes | 1 hour | Estimated 20 minutes | Estimated 10 minutes per student | | |

Chua Chu Kang Primary School
Tamil Language Department
Primary 3 2026 Assessment Plan

| Term | Term 1 | | Term 2 | | Term 3 | |
|---------------------------|--|---|--|---|---|--|
| Type of Assessment | TR | WA | TR | WA | TR | WA |
| Component / Topics | Grammar Components & Cloze passages <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • அடைமொழி (Adjective) • முன்னுணர்வுக் கருத்தறிதல் (Cloze passage) | Language Use & Comprehension <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • அடைமொழி (Adjective) • செய்யுள் (Proverb) • முன்னுணர்வுக் கருத்தறிதல் (Cloze passage) • சுயவிடைக் கருத்தறிதல் (Comprehension open-ended) | Grammar & Comprehension <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • சுயவிடைக் கருத்தறிதல் (Comprehension open-ended) | Language Use & Comprehension <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • அடைமொழி (Adjective) • செய்யுள் (Proverb) • முன்னுணர்வுக் கருத்தறிதல் (Cloze passage) • சுயவிடைக் கருத்தறிதல் (Comprehension open-ended) | Language Use & Comprehension <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • அடைமொழி (Adjective) • முன்னுணர்வுக் கருத்தறிதல் (Cloze passage) | Language Use & Comprehension <ul style="list-style-type: none"> • மூவிடப் பெயர் (Pronouns) • ஒலிவேறுபாடு (Homonyms) • செய்யுள் (Proverb) • முன்னுணர்வுக் கருத்தறிதல் (Cloze passage) • சுயவிடைக் கருத்தறிதல் (Comprehension open-ended) |
| Duration | 30 minutes | 30 minutes | 30 minutes | 40 minutes | 30 minutes | 50 minutes |

Chua Chu Kang Primary School
Tamil Language Department
Primary 3 2026 Assessment Plan

| Term | Term 4 | | | |
|--------------------|------------------------|---|---|--|
| Type of Assessment | <u>EYE</u> | | | |
| Component / Topics | Paper 1 Composition | Paper 2 <ul style="list-style-type: none"> மூவிடப் பெயர் (Pronouns) சொற்பொருள் (synonyms) செய்யுள் (Proverb) அடைமொழி (Adjective) முன்னுணர்வுக் கருத்தறிதல் (cloze passage) சுயவிடைக் கருத்தறிதல் (Comprehension open-ended) | Paper 3 <ul style="list-style-type: none"> Listening Comprehension | Paper 4 Oral <ul style="list-style-type: none"> Reading Aloud Picture Description Conversation |
| Duration | 40 minutes | 1h | Estimated 20 minutes | Estimated 10 minutes per student |