

Parents Engagement Session

Lower Primary

6th January 2026



CHUA CHU KANG
PRIMARY SCHOOL
Empowered Leaders

CONTENTS OF PRESENTATION

- 1 General School Directions
- 2 Home-School Partnership
- 3 Developmental stage and key milestones



Principal's Address



Mr Quek Swee Nee



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We celebrate with all Primary 1 and 2 parents and guardians as your child/ward progress in their next education milestone!



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Start It Right



Start It Right





Start It Right

Start It Right



Start It Right



Empowered Leaders

Our Vice Principals



Mrs Low Boon Hwee
VP (EO)



Ms Pusphaalatha Ayavoo
VP(A)



Mrs Joyce Lim
VP (EO)



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Administration & Operations



Mr Steve Lin
Administration Manager



Mr Sathasivam Rajasegaran
Operations Manager



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Our Year Heads



Mrs Karyn Hon



Mdm Rasidah



Ms Wang Xiao Xuan



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Our Assistant Year Heads



Mr Mohd Hamdan



Mdm Junie Lim



Mr Muhd Shukur



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General School Directions

Vision and
Mission

Values

Learn for Life
Programme (LLP)

School
Attendance

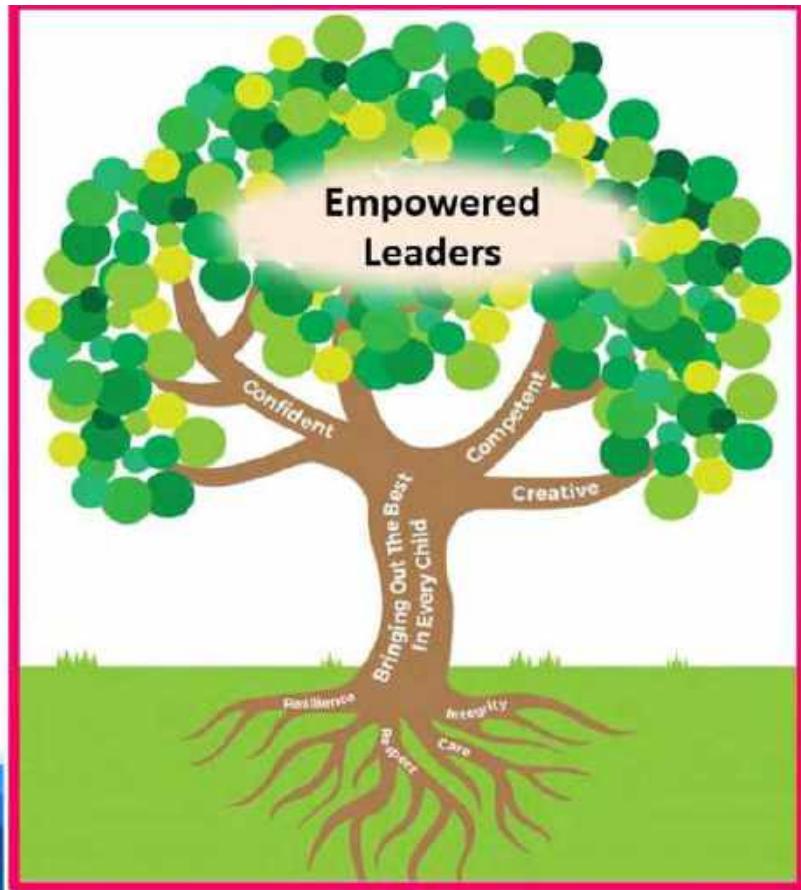
Assessment



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We Believe that Every Child Can Learn and Every Child Can Lead

Our School Vision: Empowered Leaders



Our Mission: Bringing out the Best in Every Child



CCKPS LEADERS are anchored on VALUES

Integrity

- I speak the truth at all times.
- I do the right thing even when no one is watching.
- I admit my mistakes with courage.
- I take responsibility for my mistakes and learn from them.



Care



- I use kind words.
- I think about the feelings of others
- I put myself in the situation of others
- I strive to be the best version of myself; learning is not a competition



CCKPS LEADERS are anchored on VALUES

Resilience



I do my best at all times.

I think positively.

I do not give up.

I will give my best effort and focus on improvements.

Respect



- I listen attentively at all times.
- I speak courteously to everyone.
- I accept others for who they are.
- I show appreciation, say thank you and am grateful always.



LEARNING FOR LIFE PROGRAMME

The 7 Habits

Habit 1 Be Proactive

- I am free to choose and am ultimately responsible for my happiness.



Habit 2 Begin With The End In Mind

- Clearly defining my vision and purpose in life will make all the difference.



Habit 3 Put First Things First

- I spend time on what is most important.



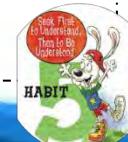
Habit 4 Think Win-Win

- There is plenty out there for everyone and more to spare.



Habit 5 Seek First to Understand, Then to Be Understood

- I have greater influence with others if I truly understand them first.



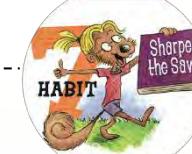
Habit 6 Synergize

- Let us come up with something that is better than what either of us has in mind.



Habit 7 Sharpen the Saw

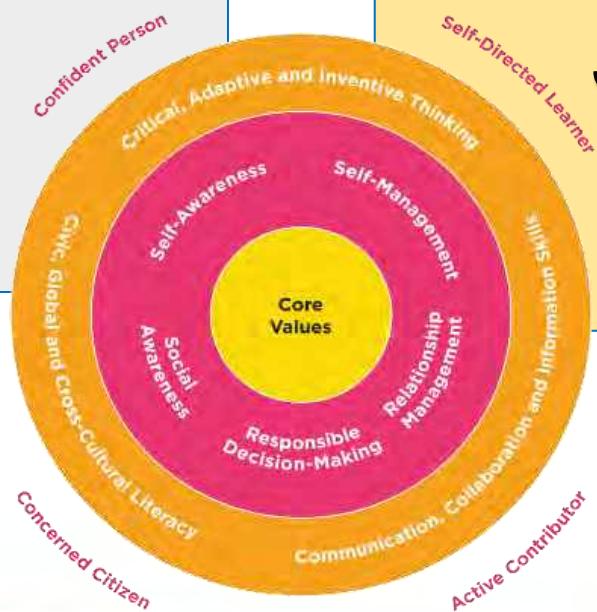
- I take time for myself every day because it gives me the ability to do everything else.



Student Outcomes

CCKPS 3Cs

***Confident
Competent
Creative***



MOE 21st Century Competencies

***Confident Person
Self-directed Learner
Active Contributor
Concerned Citizen***



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MOE Guidelines for School Attendance (for compliance)



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Importance of School Attendance

1. School attendance is a **critical factor for student learning, development and well-being**. For students who are frequently absent, timely intervention and support are necessary to ensure the students keep abreast with the learning in school.
2. When your child is not in school, please inform the FTs of the reason for his/her absence. If not, **FTs will contact you for the reason** because the reasons need to be updated in the system.
3. If your child is absent without a valid reason (or frequent absences with valid reasons via parents' letters) , school will conduct **home visits** to find out the reason, so that your child could be supported with the most appropriate assistance.

Attendance Guidelines

For Compliance

What are valid reasons for your child's absence?

- Student is unwell with MC from doctor
- Student is still unwell after days of MC given by doctor
- Bereavement or serious illness of a family member
- Funeral rites
- Participation in an external, non-school activity that is deemed valid by the school

Will be recorded
as 'Absent with
Valid Reasons'

What are non-valid reasons for your child's absence?

- Festival or religion related
- Going on a trip to visit a relative
- Going on holiday
- Need to take care of siblings

Will be recorded as
'Absent without Valid
Reasons'

Parents Gateway

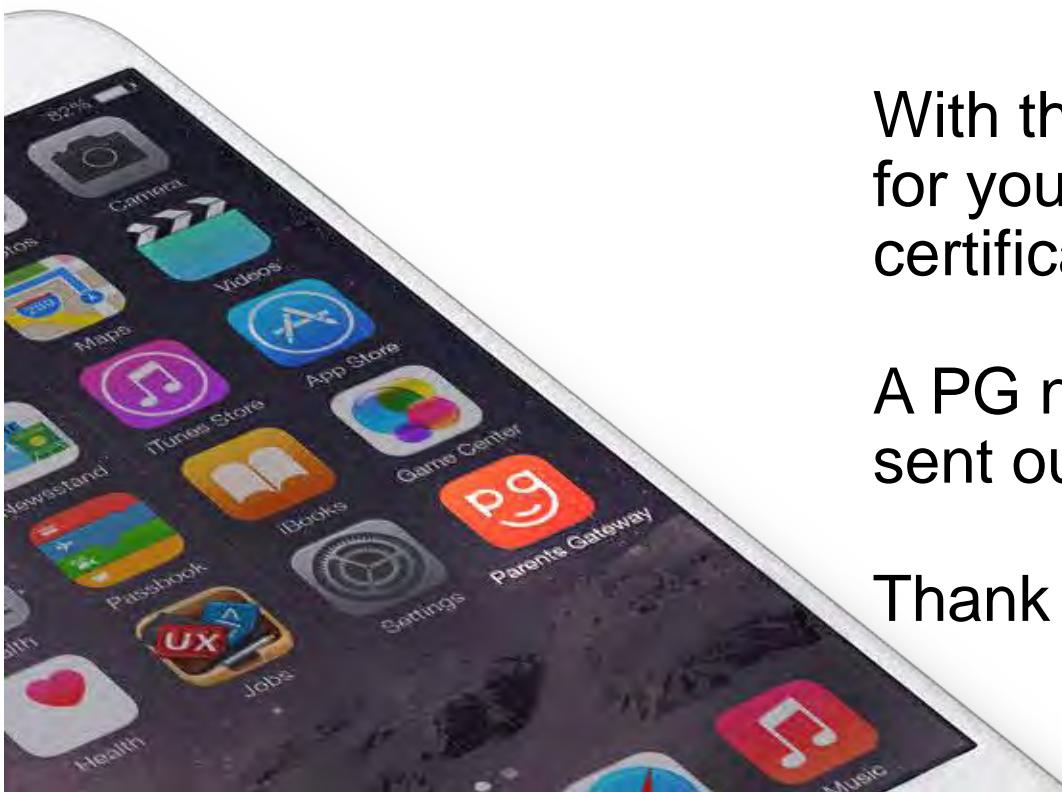
Absence Notification in PG app

The new Student Absence feature on Parents Gateway (PG) will be made available to our school in January 2026.

With this feature, you will be able to submit reasons for your child's absence, and attach medical certificates and/or documents – all on the PG app.

A PG notification with the user guide and FAQ will be sent out for reference.

Thank you!



Summary of Assessment (2026)

Level	Term 1	Term 2		Term 3		Term 4
P1 and P2	Termly Review (TR)	Termly Review (TR)		Termly Review (TR)		Termly Review (TR)
Weighting	-	-	-	-	-	-

- In line with MOE policy, there are **no weighted assessments in Primary 1 and 2**.
- **Regular school attendance and active participation** in lessons will help your child build strong academic foundations, socio-emotional skills, and positive learning attitudes.
- This prepares them confidently for higher levels and fosters meaningful social interactions with peers.

Home-School Partnership



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How can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings



How can you support your child?

**Lower Primary is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:**



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- Choose a good time.
- Look at the person.
- Ask in a friendly way ("Hi, may I join you?")
- Accept the answer by saying "Thank you!" or "Okay!"

What you can do at home

SAY HELLO AND SMILE

Practise social steps with your child to help him/her relate with others and make friends easily. Encourage them to say hello, smile, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join their group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>

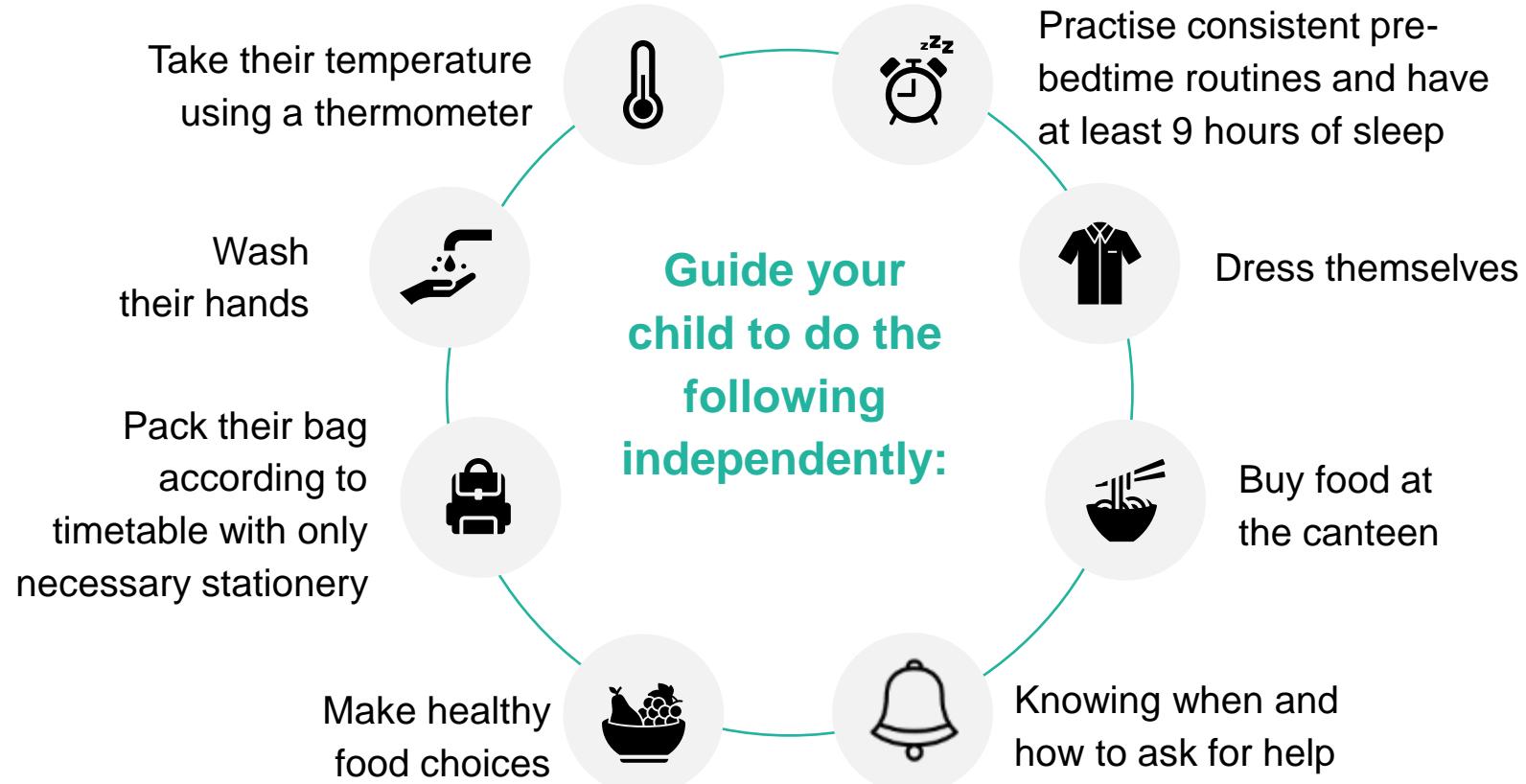
Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**



GO.govsg

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions.

You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



How can parents help their child develop good digital habits?

- As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.
- Here are some ways:
 - Role model good digital habits** for your child/ward (e.g. parents/guardians not using devices during mealtimes).
 - Have regular conversations with your child** to better understand what they do online, how to stay safe and how to use technology in a responsible manner.
 - Discuss and develop a timetable with your child** to moderate their time spent on screens.
- For more content to support your parenting in the digital age and more, please scan the QR code at the top right-hand corner to access the **Parenting for Wellness** Toolbox for Parents.

 Navigating the Digital Age

Page 1 of 2

Helping Your Child Manage Device Use & Stay Safe Online



Develop a Family Screen Use Plan



- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
- As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.

Your screen use rules can include:



Device-free times and places



Time limit for devices

- "What are some suggestions on when and where devices should not be used?"
- "What should we do if we break our agreement?"
- Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.
- "What screen-free activities do you think we can do together?"
- Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.
- "What do you think of our screen use rules?"

Role Model Behaviours and Have Open Conversations



- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"



How can parents better support their child's digital habits?

Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- However, it is important to be aware that **spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 – 12 should have **consistent screen time limits**.

Using parental controls to manage device use and stay safe online

- **Parental controls** refer to a group of settings that put you **in control of what your child can see and do on a device or online**.
- Such controls can allow you to **supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



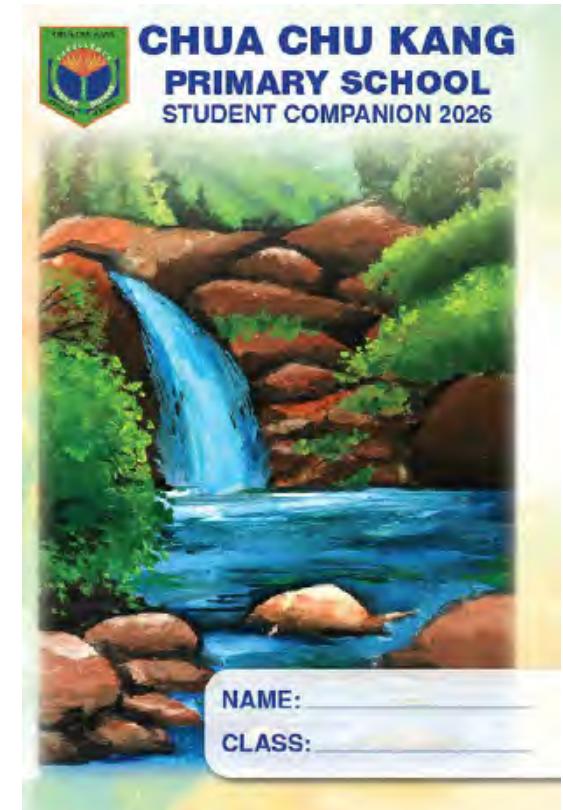
STAY CONNECTED WITH US

- Check the **Student Companion** regularly
- **Read Termly Letters** from the Principal and YH/AYH via PG
- Check **Parents Gateway** and turn on notifications

You may

- leave a note in your child's Student Companion
- send the form teachers an email / a message on WhatsApp or Class Dojo (*whichever platform your child's teachers establish with you*)

For urgent matters, contact the General Office (6766 1574)



**Cars are allowed to drive into the porch
only during arrival and dismissal times
(Term Time)**

6.15am to 7.30am – via Gate 4

1.45pm to 2.00pm – via Gate 1

**Entry Permit labels will be issued through
the Form Teachers**

**Scan to apply
for a Car Decal**



<https://go.gov.sg/carparkdecal>



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Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and school activities.





Appreciation for Staff – School Website

HOME / PARENTS / STAR AWARDS

Star Awards

2025 P6 PSLE Results

Matters

2026 P1 Orientation

Matters

Rules and Regulations

School Safety and

Security

Useful Links for

Parents

Click below to submit your
[Appreciation Messages for CCKPS Staff](#)



Introducing the STAR Awards of Chua Chu Kang Primary School

This award is designed for both our teaching and non-teaching staff. Our objectives are to:

1. Recognize the efforts of our staff.
2. Identify our staff who exhibit/s our school core values and serve as role models for our colleagues and our students.
3. Inspire all our staff to scale new heights.

We are aware that many parents/guardians are very appreciative of the work that CCKPS staff put in for the students but maybe you are unsure as to how to show your appreciation.

thank you



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Addresses from Year Head & Assistant Year Head

Developmental stage and key milestones

- Specific focus and programmes that cater to developmental stage***





Lower Primary

– *Foundations & Security*

Focus

I Am Ready



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Lower Primary - I Am Ready



Developmental stage

Developmental stage	What does it mean
Cognitive development (how they think and learn)	Concrete thinkers; learning is sensory, visual, and experiential
Social-emotional development (how they relate to others and manage feelings)	Still developing emotional regulation and basic social skills
Level of independence and self-regulation	Strong need for adult reassurance and structure



Lower Primary - I Am Ready

Key Milestones



Learning how to be a student (routines, listening, turn-taking)

Building basic literacy, numeracy, and confidence

Beginning to recognise and name emotions





Lower Primary - I Am Ready



How do we support

They need **structure, repetition, and predictability.**
Clear routines and consistent adult responses help them feel safe.

They learn best through play and concrete experiences.
Abstract explanations or long verbal instructions are ineffective.

Behaviour is communication, not defiance.
Meltdowns often signal fatigue, anxiety, or unmet needs-



Concrete & exploratory learning + social & emotional development



Concrete & exploratory learning + social & emotional development



Concrete & Exploratory learning + social & emotional development



Programme for Active Learning (PAL)



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Programme for Active Learning (PAL)



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Programme for Active Learning (PAL)



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Primary 2 CCA

Bring out the BEST in every child

Stay Committed, Love Learning

**CCA is
important**

**Allow your child to
choose**

**Grows character
beyond classroom**

Change of CCA

- At the end of P3
- Through HOD/CCA

**Prepares your child
for the future**









I am Ready to

Learn by
coming to
school
regularly



make new
friends and
Maintain
positive peer
relationship



I Am Ready

Consistent routines
build strong habits.

Important Routines

Come to school regularly & punctually

- **Encouraged to arrive in school early (by 7.15 a.m.)**
- **Be seated by 7.25 a.m. for flag-raising ceremony at 7.30 a.m.**
- **Dismissal: 1.30 p.m. at Gate 1 for P1 students and Gate 4 for P2 students (unless there are after school programmes/ school activities)**



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Important Routines

Pack bag the night before

Consistent routines
build strong habits.

Things to be brought daily:

- 1) A story book (English or Mother Tongue)
- 2) Student Companion
- 3) Homework Folder (for worksheets, notes, etc)
- 4) Textbooks / Activity Books (based on timetable)



I Am Ready

Classroom Routines



- Check-in using the Zones of Regulation
- Table ready- one pencil, one eraser, Student Companion Book
- Lesson Time
- Work Time
- Break Time

Consistent classroom routines not only build strong habits, but create a positive classroom culture that ensures students feel safe ; effective teaching & learning take place



I Am Ready

Making Friends and Maintaining Positive Peer Relationship



- Know how to use “Please”, “Thank you”, “May I”, “I am sorry”
- When upset/ angry, do deep breathing/ go for movement break.
- Use kind words.
- Share and take turns to speak / play during class activities.



STUDENT MANAGEMENT at CCKPS

LOWER PRIMARY

Building Routines And Foundations

Students learn school routines, manage their behaviour with adult guidance, and practise making simple right choices.

Why this matters:

Children feel safe, supported, and ready to learn.

How Families Can Support:

Establish routines, talk through feelings and practice positive choices together.



How the School Guides Behaviour

The
C.A.R.E.
Approach
Leads to ...
*Responsible and
self-disciplined
leaders who make
good choices*

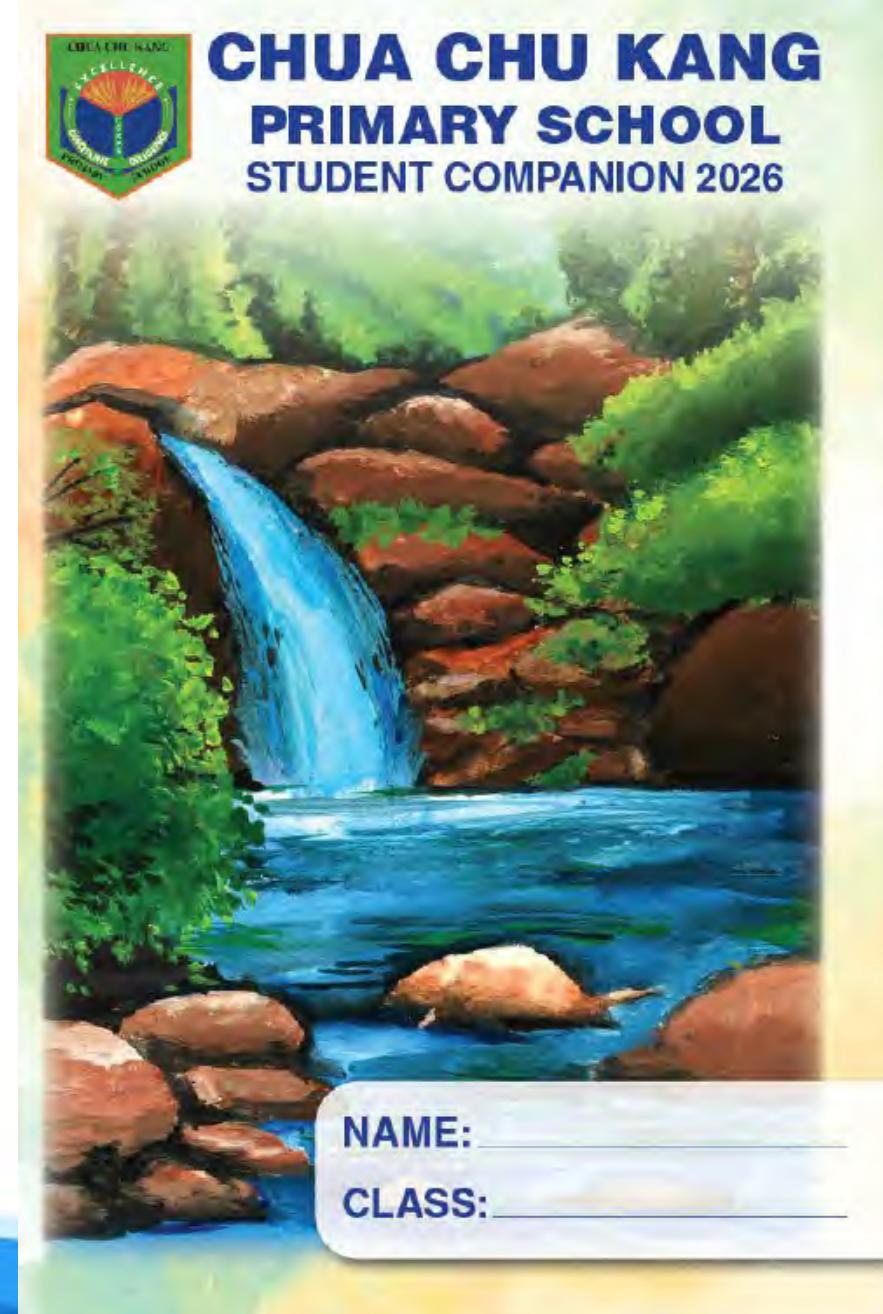


I Am Ready

*Families are encouraged to refer to the
Student Companion (Pages 20–34)
for a shared understanding
as we work together to
Bring Out The Best In Every Child.*



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Level Activities

Primary 1

- Orientation Week : Start it Right! Programme
- Form Teacher Guidance Period (FTGP) Lessons
- Student Contact Time (SCT)
- Achievers Award
- Transition Programme
- Learning Journey
- Subject-based activities like Math Trail, English Storybook Character Day & Mother Tongue Week,



Primary 2

- Orientation Week Programme : Start It Right! Programme
- Form Teacher Guidance Period (FTGP) Lessons
- Student Contact Time (SCT)
- Affirmation Day + Achievers Award
- Transition Programme
- Learning Journey
- Subject-based activities like Math Trail, English Storybook Character Day & Mother Tongue Week,

IMPORTANT DATES

Date	Event
12 to 23 January 2026	Health Check-up
29 May 2026	P1-5 Parent-Teacher Conference (For all parents & children)
30 July 2026	P2 CCA Showcase (All parents are invited)
Note: Please complete the consent for immunisation online via PG. The notification was sent out by Mr Hamdan.	

Every child

- learns & grows at a different pace
- has different talents & strengths



Our dedicated Team

of

Lower Primary Form Teachers



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2026 1 CARE 1 Form Teachers



Mdm Serene Koh



Mdm Vethiya D/O
Sutarsan



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2026 1 CARE 2 Form Teachers



Mdm Lim Wan Fong
(Mrs Yong)



Mdm Zuraida
Binte Isamawee



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2026 1 CARE 3 Form Teachers



Ms Teo
Siew Peng



Mrs Karen Yeo



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2026 1 CARE 4 Form Teachers



Ms Tan Hia Hui



Mdm Rohana Hamid



Mdm Jolene Lim
Hui Xian



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2026 1 CARE 5 Form Teachers



Mdm Sri Priya
D/O Kisnan



Mrs Tan-Chng
Miang Kee, Maggie



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2026 1 CARE 6 Form Teachers



Ms Dian Fitriani
Bte Abdol Malik



Mr Yip
Yew Weng



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2026 1 CARE 7 Form Teachers



Mdm Fauzaih Othman



Ms Candice Chen Peijun



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2026 1 CARE 8 Form Teachers



Ms Nur Diana



Mdm Zhang Zhiting



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2026 2 RESPECT 1 Form Teachers



Mdm Amanda Kiang
Shu Jun



Mr Harry Huang
Jinquan



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2026 2 RESPECT 2 Form Teachers



Mdm Sarina Binte Mohamed



Mdm Tan Lay Jun



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2026 2 RESPECT 3 Form Teachers



**Mr Benedict Tan
Hock Leng**



**Mdm Elaine Tan
Hwee Yen**



**Mdm Siti Zubaidah
Begum Bte Abd Aziz**



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2026 2 RESPECT 4 Form Teachers



Mdm Soh Hoon Suu (Lyvia)



Mdm Phyllis Phoon
Wei Ling (Mrs Voo)



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2026 2 RESPECT 5 Form Teachers



Ms Eng Xin Di



**Mdm Nasheda
Binte Hamzah**



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2026 2 RESPECT 6 Form Teachers



Ms Jocelyn Guo
Wenxun



Mdm Nurhani
Binte Idris



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2026 2 RESPECT 7 Form Teachers



Mdm Norhany
Bte Mohd Yaicop



Mdm Raihanaa Firdaus
d/o Mohamed Elyas
Majeed

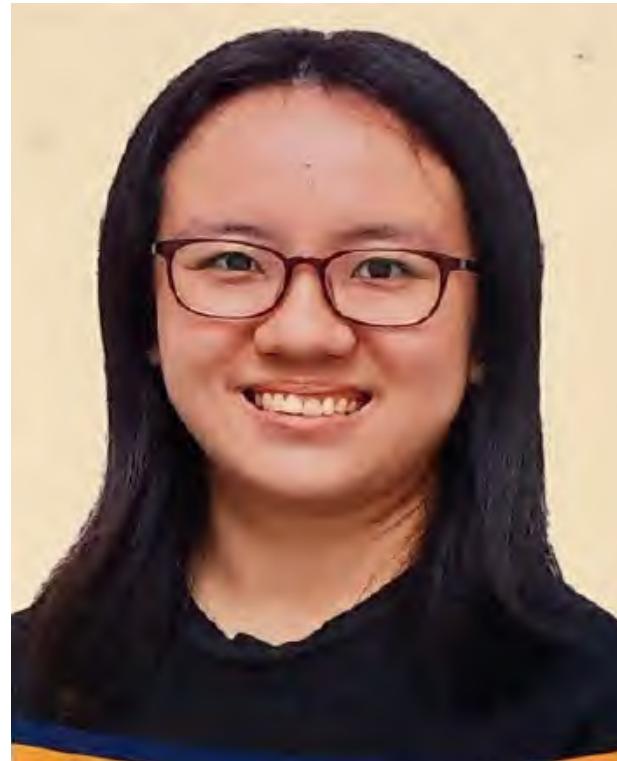


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2026 2 RESPECT 8 Form Teachers



Mdm Nurhidayah
Binte Hamdan



Mdm Germaine Tan
Zhe-Min



Mdm Goh
Keow Keow



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