









# Online Parent Engagement Session

Secondary Two 05 May 2023

# Year Head (Lower Sec) Mr Aidil Sharil

CLASSES	SECONDARY 2 FORM TEACHERS			
2C1	Ms Shelley Chan	Mdm Ifah Hanifah		
2C2	Ms Lau Heung Ying Crystal	Mdm Zhao Huiyuan		
2A1	Mr Loh Liang See	Mdm Katru Mary Jinni Rani		
2A2	Ms Trina Wong Hui San	Mr Yu Yoong Kheong		
2R1	Ms Tan Taw Ying	Mdm Nur Fadelinah Yusof		
2R2	Mdm Mohanavalli	Mr Chai Jun Yang		
2E1	Ms Catherine Rajindran	Ms Ang Jia Wei		
2E2	Mdm Wong Wun Chyen	Mr Anthony Chua		



o Principal's Address

o School Routines

o Key Student Development Experiences & CCA

o Education Career Guidance

o School-Based Assessments

o Subject Option Exercise 2023

oQ&A

o Subject Combination for G1/G2/G3 Classes (Breakout Rooms)



# Principal's Address

Mr Timothy Cheng



Teacher/HOD (1997 – 2001)



HOD (2002 – 2004)



Ed Tech Officer (2005 – 2006)



Vice-Principal (2007 - 2010)



Vice-Principal (2010)



Principal (2011 – 2016)



Principal (2017 – 2022)

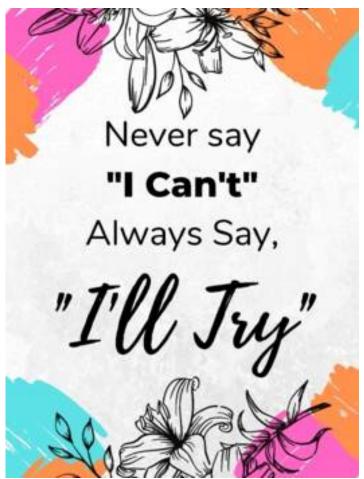


Principal (2023 – ....)

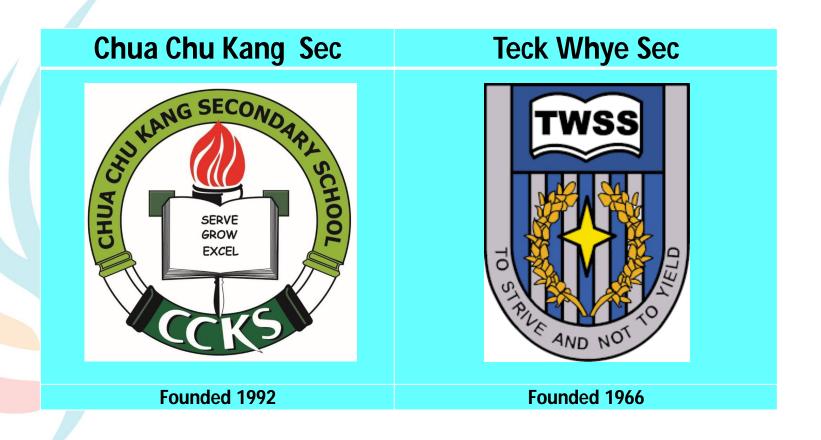




## My Belief



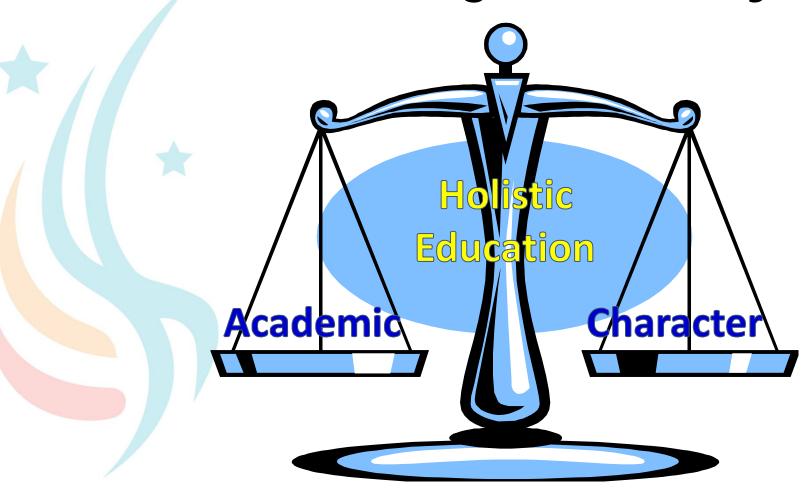
## Chua Chu Kang Sec – Merged School



## Chua Chu Kang Sec – Merged School



# In Chua Chu Kang Secondary......



#### **Focus for the School**

- Academic Excellence
- Character Development
- Staff Development
- Partnership with Key Stakeholders

# In Chua Chu Kang Secondary......

The Best for Our Students

The Best From Our Students

#### The Best for Our Students...

- A conducive physical learning environment
- A caring learning environment
- A supportive learning environment
- A disciplined learning environment







#### The Best from Our Students...

•All Success Comes after Hard Work

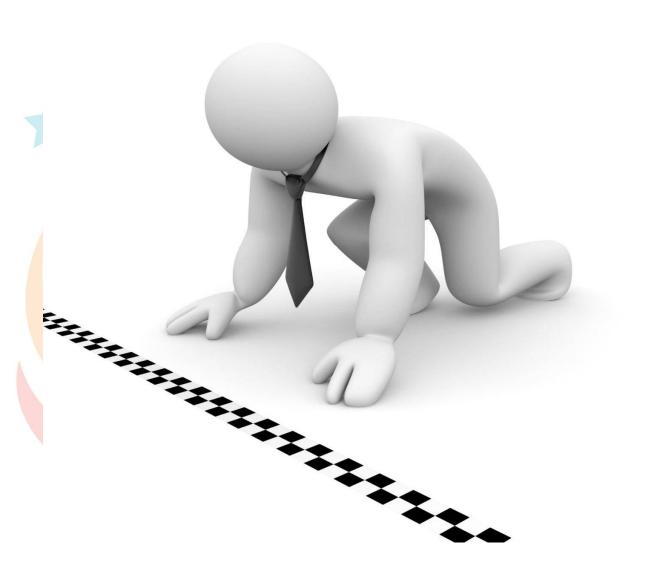
 We need everyone to know what you are in school for and do your best in whatever you

do



# **An Important Message for YOU**

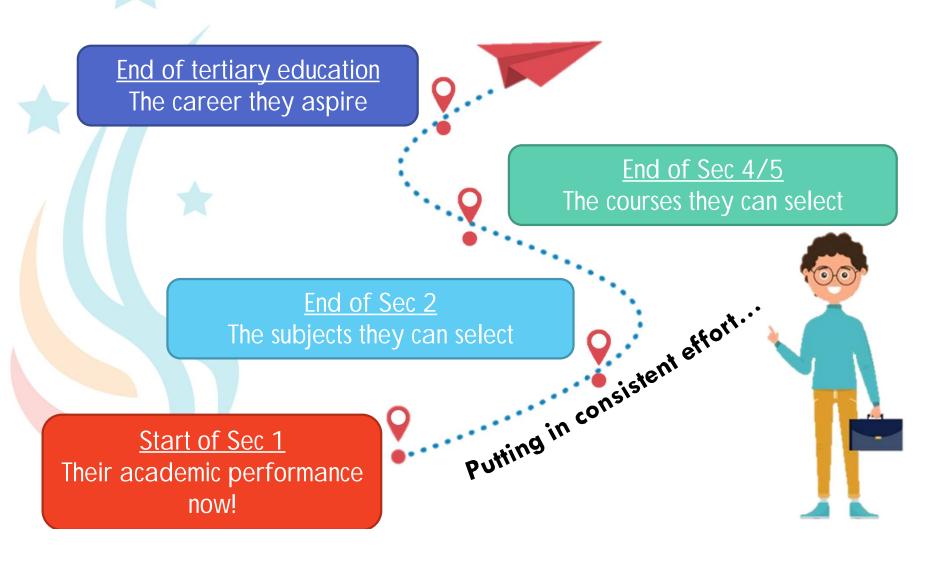




"It doesn't matter where you start

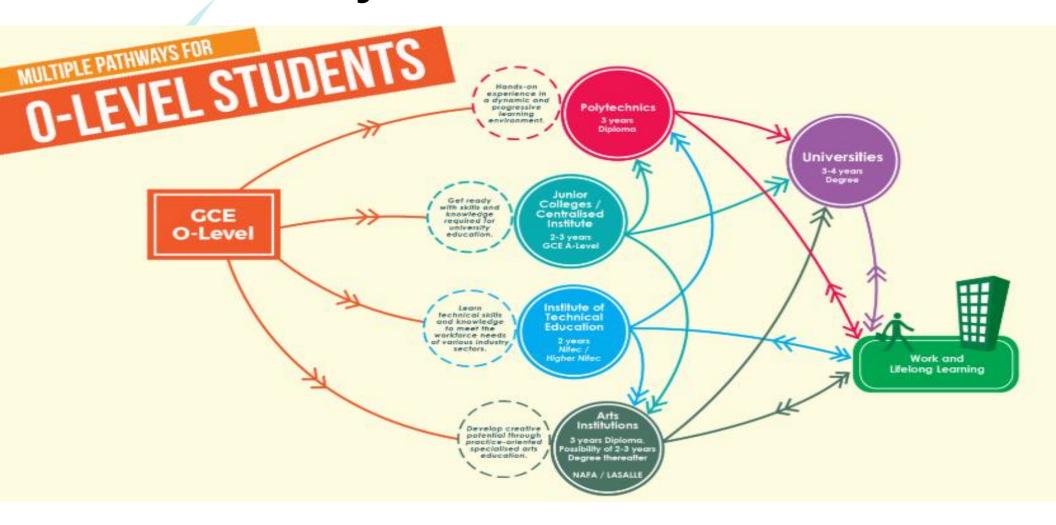
All that matters is how you finish"

#### The Best from our Students.....





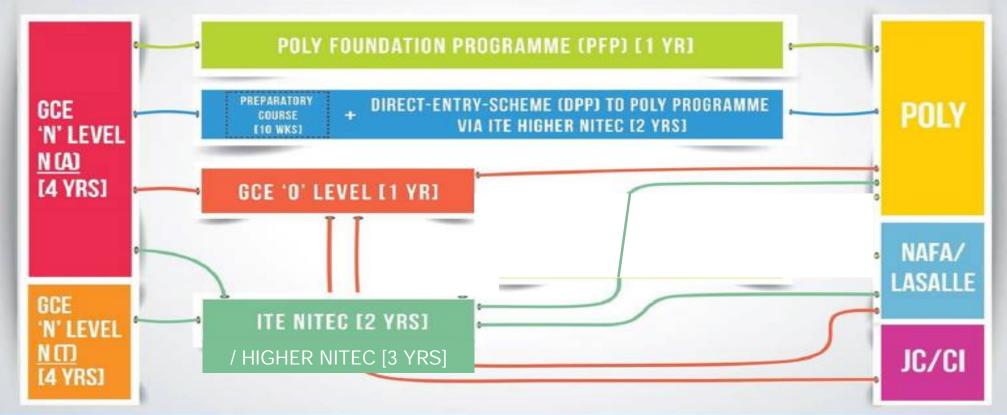
#### Pathways for 'O' Level Students





#### MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS





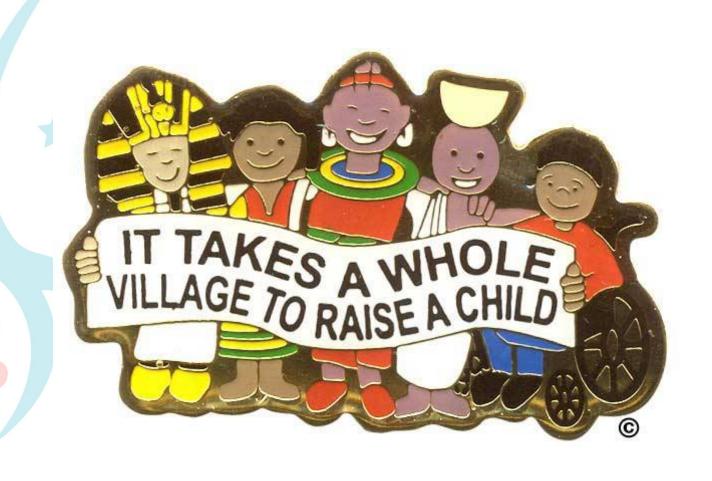
For more information on the DPP and the PFP, please visit these websites:





- 2 year of journey of preparation and examination
- Focus on rigour in subjects especially English Language & Mathematics
- Increased width and level of difficulty of subjects (eg coursework and pure sciences)
- New subjects and strong foundation is important for examination success.

# In Chua Chu Kang Secondary......





- Communications
  - Letter to parents (hardcopy and on School Website)
  - http://www.chuachukangsec.moe.edu.sg
  - Student Handbook
- Contact Us
  - 6769 1386
  - Email addresses of all staff can be found in school website



#### **CCKSS Website** https://www.chuachukangsec.moe.edu.sg/



ABOUT US V

LEARNING IN CCKSS V

THE CO-CURRICULUM AT CCKSS V

CARING COMMUNITY IN CCKSS V

Q





School History

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School Textbooks & School Uniform

School Achievements

**V** 

School Highlights

**School Organisation** 

Contact Us

#### **School Organisation**

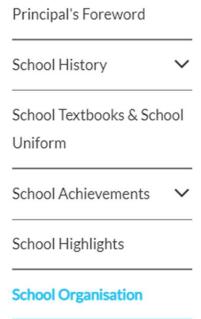
#### **School Leaders**

School Leaders	Name	Email Address
Principal	Mr Timothy Cheng	Timothy cheng@schools.gov.sg
Vice Principal (Acad)	Mdm Jane Lee	Lee ee lei jane@schools.gov.sg
Vice Principal (Acad)	Mdm Hartati Bte Osman	Hartati Osman@schools.gov.sg
Vice Principal (Admin)	Mr Ang King Hor	Ang King Hor@schools.gov.sg

#### **Key Personnel**

Key Personnel	Name	Email Address
HOD (Character & Citizenship Education)	Ms Ong Yun Ping	Ong yun ping@schools.gov.sg





2A1	Mr Loh Liang See	loh liang see@schools.gov.sg
	Mdm Katru Mary Jinni Rani	katru mary jinni rani@schools.gov.sg
2A2	Ms Trina Wong Hui San	wong hui san trina@schools.gov.sg
	Mr Yu Yoong Kheong	yu yoong kheong@schools.gov.sg
2C1	Ms Shelley Chan	shelley chan hiang ming@schools.gov.sg
	Mdm Ifah Hanifah	ifa hanifah@schools.gov.sg
2C2	Ms Lau Heung Ying Crystal	lau heung ying@schools.gov.sg
	Mdm Zhao Huiyuan	zhao huiyuan@schools.gov.sg
2E1	Ms Catherine Rajindran	catherine rajindran@schools.gov.sg
	Ms Ang Jia Wei	jia wei ang@schools.gov.sg



Contact Us



## **School Routines (Odd Week)**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 7.50am	All Students to Assemble in the Hall		All Students to Assemble in Classroom	All Students to Assemble in the Hall	
7.50am – 8.00am	Reading Programme in hall/classroom				
8.00am - 8.05am	Flag Raising & Announcements				
8.05am - 8.10am	FTs Admin Time				
8.10am – 8.30am	Morning assembly in the hall	Student-Teacher Conversation (STC) Reading Programme	FT period in Classroom	Student-Teacher Conversation (STC) Reading Programme	Assembly programme in the hall *till 9.00am

## **School Routines (Even Week)**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 7.50am	All Students to Assemble in the Hall		All Students to Assemble in Classroom	All Students to Assemble in the Hall	Getting ready
7.50am - 8.00am	Reading Programme in hall/classroom				to log-in
8.00am - 8.05am	Flag Raising & Announcements				
8.05am - 8.10am	FTs Admin Time				FTs' Check-In
8.10am – 8.30am	Morning assembly in the hall	Student-Teacher Conversation (STC) Reading Programme	FT period in Classroom	Student-Teacher Conversation (STC) Reading Programme	

**Understanding the Class Timetable Reporting Time:** 5 6 8 13 15 16 7.50am 14:00 10:00 11:00 14:30 16:30 2A1 **Dismissal Time:** GE G3.1 2R1 Mon [O 2.30pm - 5.30pm 8C G3 MAG3 COMP 2 MA G3 2E1,8R E11 SC 63 2E1 LI G2 EL G2 Tue O FT PERIOD. D&T Lunch (LS) LI G3 EL 03 201 201 EL G2 ML\_3.1 MTL G3 **CCA** Wed [O] ML2 MTLG2 FT PERIOD 2E1 MUS EL 03.1 TL\_3.1 MTL 03 SR E21 TL2 MTL 02 SR E11 HMTL SR CS1 EL G3 201 CANTEEN B 201 MUSIC ROOM G1\_SDL SDL LIBRARY SC G1 EL G1 MAG2 EL G2 80 02 MAG2 Thu [O] FT PERIOD. CCE Sec 2 Lunch (LS) D&T MAG3.1 8C G3.1 MAG3 MA:03.2 BC 03.2 CANTEEN A HI 03.1 MA G2 **CCA** 

MA G3.1

COMP 2

Fri [O]

FT PERIOD

201

(LS)

CANTEEN

Understanding the Class Timetable **Reporting Time:** 16 5 8 10 15 17 6 14 7.50am 8:00-8:00 U G2 EL CZ GE GS MA GZ Mon [E] MTL GS EL GO HMTL GE 03 MA GS LI GS SOL LIBRARY EL GI 5C 02 Tue [E] Lunch (LS) 5C G3 5C G3 D&T 1 CANTEEN A MTL G3 EL OIL ac ot MA 02 **CCA** Wed [E] Lunch (LS) SC G3.1 EL GS 8C G3 5C G3 MA GS 201 CANTEEN A MUSIC ROOM CANTEEN C 5C 02 HI G3 MA GZ Thu [E] CCE Sec 2 MA G3.1

MA GS2

CANTEEN A

**Dismissal Time:** 

3.00pm - 5.30pm

HI GS

**HBL** Day

9C G3

Fr [E]

CANTEEN

**Mobile Phone Policy** 

Mobile phones must be kept in the **lockers** during school hours.

Students are to place their handphones at the assigned PLD lockers

Mobile phones can only be used after the end of the curriculum hours in the phone zone areas.



# **Discovery Week**

Enhance quality of school experience

Build positive relationships

Develop social emotional competencies

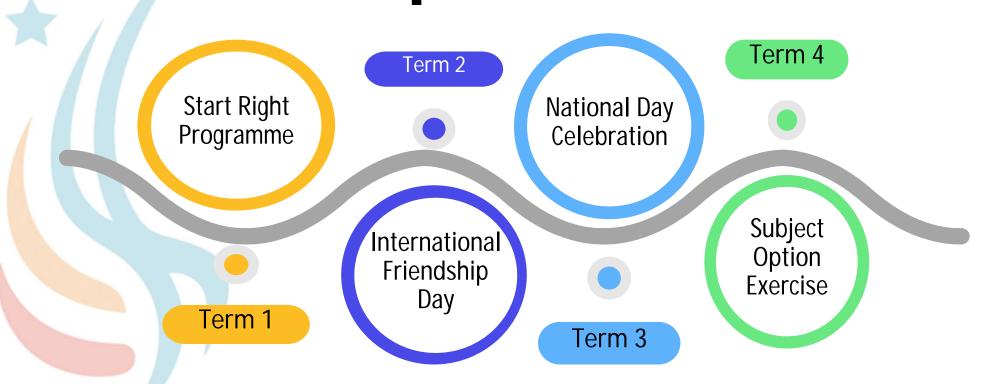






- Community Drumming
- Archery
- Class bonding activities
- Cyber Wellness Programmes
- Applied Learning Design Challenge
- Learn-a-Skill Workshop

# Other Key Student Development Experiences



# Co-Curricular Activities (CCA)



- All students will have to participate in at least one CCA. Attendance is compulsory.
- Key School Experience
- Critical component of students' holistic education

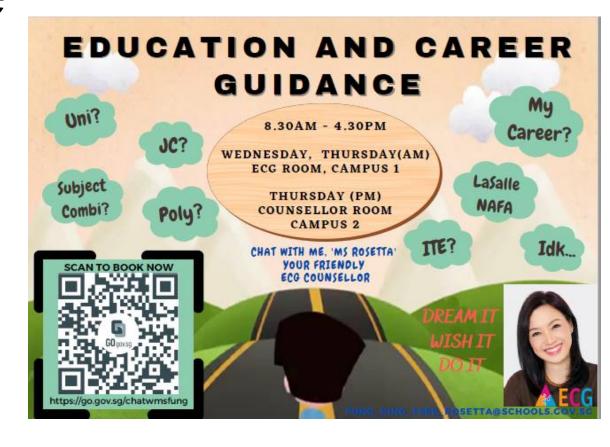
# **Education and Career Guidance**



PERSONALISED SESSIONS WITH OUR ECG COUNSELLOR



DISCUSS WITH THE COUNSELLOR ON FUTURE EDUCATIONAL PATHWAYS
AS WELL AS POTENTIAL CAREERS.



#### **School-Based Assessments**

Term 1

• WA1 (15%) - Week 7 to 9

Term 2

• WA2 (15%) - Week 6 to 8

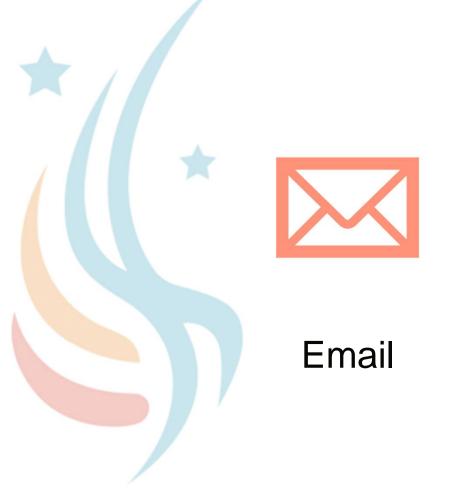
Term 3

• WA3 (15%) - Week 6 to 9

Term 4

- Common End-of-Year Exam (55%) Week 3 to 5
- CCA Stand-down From Term 3 Week 10

### Partnering School and Form-Teachers





General Office Hotline 67691386



# Sec 2 Subjects Option Exercise 2023

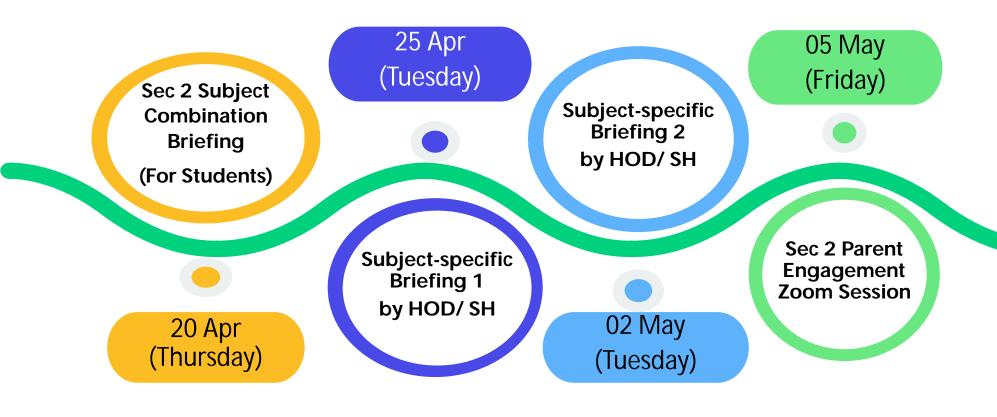
# Objectives of Subject Option Exercise

•At the end of the streaming exercise, students will offer subject combinations that cater to their ability and aspirations / interests for articulation to post-secondary education.

#### Subject Preference Survey

• A preference survey will be conducted ahead of the actual Subjects Option Exercise to gauge students' interest in each subject combination and to identify internal resources required to support the various subjects.

#### **Sec 2 Subject Option Exercise Timeline** – TERM **2**



#### **Sec 2 Subject Option Exercise Timeline** – TERM 3

Education and Career Guidance support

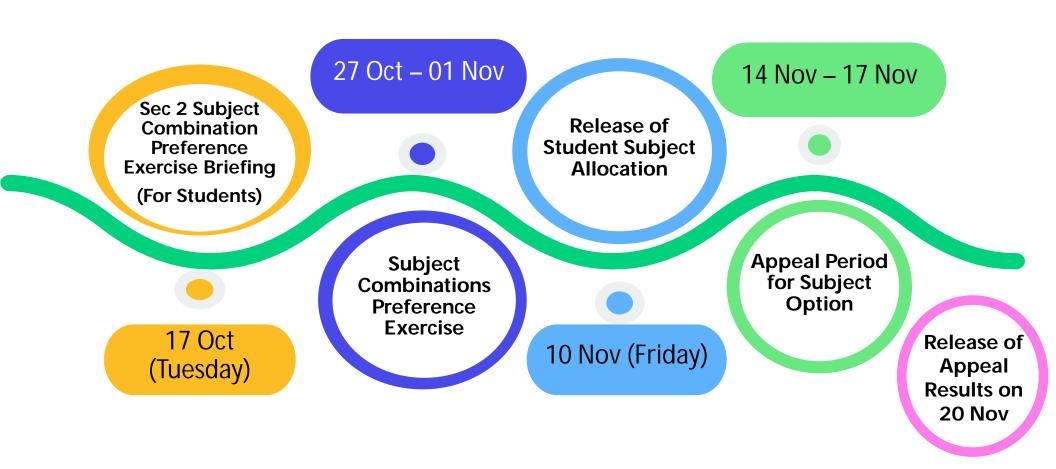
30-min session during CCE lesson Individual/Group session

Term 3 Week 4 onwards

16 Aug (Wednesday)

Sec 2 Subject Combination Trial Poll
(For Students)

#### **Sec 2 Subject Option Exercise Timeline** – TERM 4





## **Q&A**



#### G1/G2/G3 Breakout

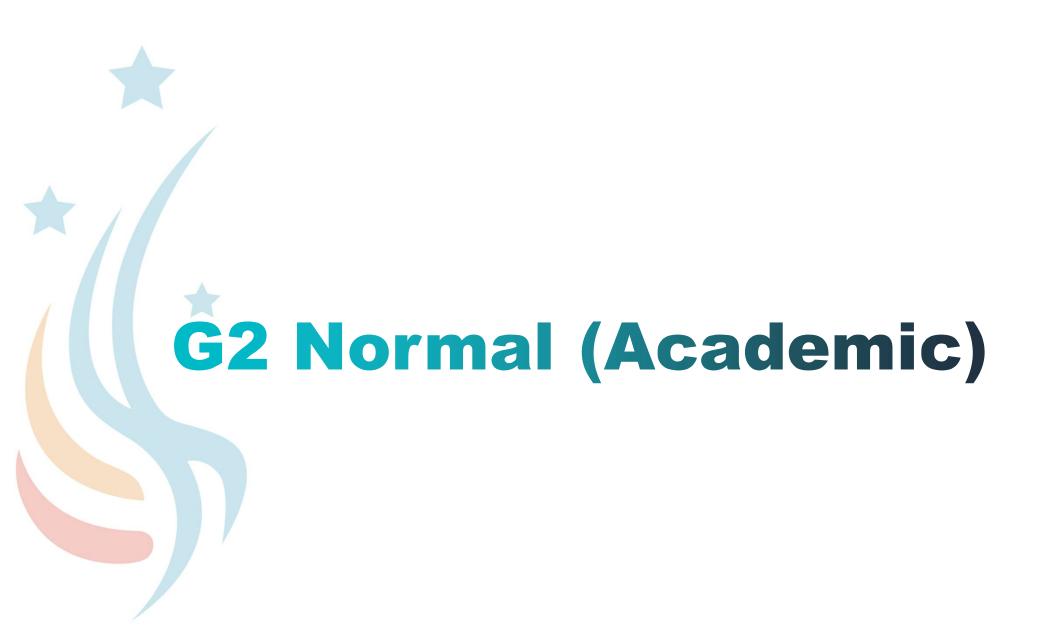
Course of Study	<b>Breakout Rooms</b>				
Express	Remain in this room				
Normal (Academic)	Room G2				
Normal (Technical)	Room G1				



#### G1 Normal (Technical)

		Subject Com	binations	
Subject 1		English Lar	guage	
Subject 2		Mother Tongue	Language	
Subject 3		Mathem	atics	
Subject 4		Computer Ap	plications	
Subject 5		Science (Syllabus T)	/ Science (NA)*	
Subject 6		Social Studies (no	า-examinable)	
	Combination 1	Combination 2	Combination 3	Combination 4
Subject 7	Elements of Business Skills (EBS)	Mobile Robotics (MR)	Art	Design and Technology (D&T)

<sup>\*</sup> Science (Chemistry / Physics) OR Science (Chemistry / Biology)



#### **G2 Normal (Academic)**

	Combir	Combination 2					
Subject 1		Language					
Subject 2	Mother Tor gue Language						
Subject 3	Mathematics (N / O level)						
Subject 4	Humanities (Social Studies + Geography)	Humanities (Social Studies + History)	Humanitie Studies + G	•	Humanities (Social Studies + History)		
Subject 5	Science (Chemistry + Physics)	Science (Chemistry + Biology)	Science (Chemistry + Physics)		Science (Chemistry + Biology)		
Subject 6	Principles of Accounts		Art	Design & Technology		Nutrition & Food Science	
Subject 7 (Opt-In Basis)	Geography	History	Additional Mathematics				

#### **Criteria for Subject 7:**

- For students who can cope with 7 subjects Based on subject-specific performance and overall results
- To opt for <u>Geography</u> (7<sup>th</sup> subject), students must choose a contrasting Elective Humanities (i.e. Social Studies / <u>History</u>) and vice versa



## G3 Express

#### **G3** Express

	Combination 1 Pure Sciences (7/ 8 Subjects)	Combination 2 Pure + Combined Science (7 Subjects)	Combination 3 Pure Humanities (7 Subjects)			Combination 4 Coursework (6 Subjects)				
Subject 1			English Language							
Subject 2			Mathematics							
Subject 3		Moth	er Tongue Language / HMTL							
Subject 4		(Social Stuc	Humanities es + Geography / History / Literature)							
Subject 5	Additional Mathematics	Additional Mathematics	Science (Chem + Phy)			Science nem + Bio)	Science (Chem + Phy)		Science (Chem + Bio)	
Subject 6	Chemistry	Physics	Additional Mathematics		Principles of Accounts		Art	Desigr Technol	FOOG	
Subject 7	Biology	Science (Chem / Bio)	Geography	ohy Histor		Literature				
Subject	Physics									

Note: Students taking 6 subjects cannot switch to MTL B

Physics

8

# Considerations for Subject Combinations

- Provision of a range of combinations to support the aspirations / interests of students – Every combination has its merits
  - Cater to the strengths of students
  - Provision of relevant subjects and combination to articulate into post-secondary courses and the workforce
  - Aligned to the pre-requisites of post-secondary courses (Junior College (L1R5), Polytechnics (L1R2B2) and ITE)



- Subject allocation is based on merit and choice
- For Triple Science combination, taking of Pure Sciences and A Mathematics, there will be subject-specific criteria
- For NA students opting for 7<sup>th</sup> subject, subject-specific criteria and overall results will be considered
- Number of classes for a subject combination is not fixed.
   Classes will be determined based on sufficient students with the ability and interest who opt for it, and based on availability of school resources

#### Make Wise Choices...

Options should be based on:

- i) Personal Interest
- ii) Ability to Cope
- iii) Future Aspirations and Goals



## Q&A



## THANK YOU