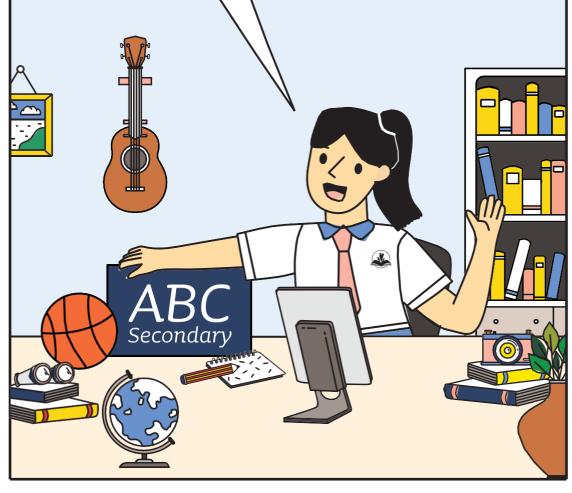


# Hi! I'm Sylvia!

It's nice to meet you! I'm excited to share with you my experience with Student-Initiated Learning, or SIL for short.





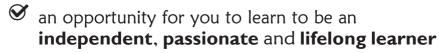




## What is SIL?

As part of Home-Based Learning (HBL), you are going to embark on 'Student-Initiated Learning' or SIL for short. So what exactly is SIL?





a dedicated time during HBL for you to **explore** personal interests, both within and outside of curriculum

If you are still wondering what your SIL journey could look like, here's a sneak peek at mine!



#### **Embarking on your journey**

• Explore, Plan and Learn!







#### SIL is not

- a time for you to catch up on school work
- an activity that others ask you to do

Choose an activity from the given list

• an activity that is graded

**Getting Started** 

in SLS.

• an activity that you need to spend a long time planning for





#### Sharing your Journey

 Don't forget to share your learning journey!







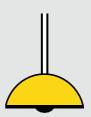








## What should I do for SIL?





I want to learn

by\_\_\_\_\_

Here are some examples:



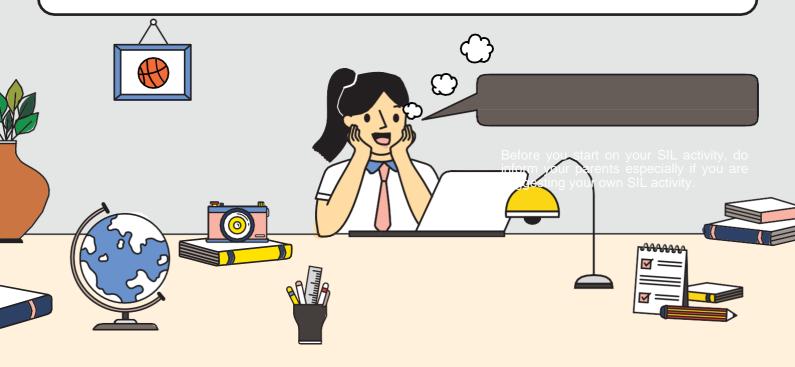
I want to learn how to cook traditional cuisine from my culture, by reading cookbooks and trying the dishes at home.



I want to learn the Korean language, by taking online language lessons.



I want to learn gardening skills, by reading gardening magazines and growing a few plants of my own.



## Things to remember for SIL:

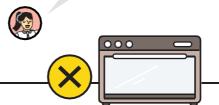




Keep it safe

Consider the possible risks in what you plan to do.

> I haven't used an oven before, I'd better ask my mum/dad/older siblings to teach me before I use it.





### Keep it stress-free

- **One of the control o**
- Have fun during the learning process and feel free to tweak your plan as you go along!





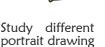
### Keep.it.simple



- Ensure that the materials you need are easily accessible.
- Break down a task into mini-tasks that you can progressively build up over the weeks!

Build up a task progressively over the day





techniques



Experiment with a portrait drawing



Add colours, contours and background to portrait



Draw another portrait



abstract portrait drawing

## SIL Timeline and Schedule

Term	Week	Date	Activity	Cohort involved	Remarks	
1	3	17-Jan	SIL Discussion (1 period - Assembly)	Sec 1 to 5	Decide if you would like to do individual SIL or group SIL. Form your group if you would like to do group SIL.	
1	4	27-Jan	Choosing of SIL activity on HBL Day	Sec 1 to 5	All students are to indicate their SIL activity and to complete Section A of the SIL SLS package by this HBL d Choose a SIL activity from the list or propose your own SIL as individual or group.  For those who are proposing their own SIL, complete the proposal and inform your parents. Only start on SIL after getting approval from your FTs. Remember: Activity should have learning focused and be safe to cout.  Your FTs will give the approval/rejection via the SLS package latest by 10 Feb (HBL day).	
1	6 to 8	10 Feb to 24 Feb	Continue with SIL activity on HBL Days	Sec 1 to 5	Ensure meaningful learning is taking place. Spend around 1 hour on each HBL day to pursue your passion.	
1	8	21-Feb	SIL Progress Check	Sec 3 to 5	— During this allocated time slot, you might be called by your FTs to do a quick update of your SIL progress.	
1	9	28-Feb	SIL Progress Check	Sec 1 and 2		
2	6	28-Apr	Submission of SIL artefact & learning on HBL Day	Sec 4 & 5	All are to submit your SIL artefact and reflection via SLS by 28 April.	
2	8 or 9	To be confirmed based on Assembly Schedule	SIL Progress Check	Sec 1 to 3	During this allocated time slot, you might be called by your FTs to do a quick update of your SIL progress.  No submission of artefact is needed by you at this boint in time.	
2	8 or 9	To be confirmed based on Assembly Schedule	SIL Sharing with class	Sec 4 & 5	Selected students will share their learning in class.  As a class, decide on the representative(s) to showcase the learning during the Sec 4/5 graduating cohort showcase. The chosen piece can be individual SIL/ group SIL.	
2	9	22-May	Sec 4/5 Graduating Cohort SIL showcase	Sec 4 & 5	Representative(s) will be doing a showcase to the cohort during the post-exam activity. Students will be affirmed with the different awards.	
3	7 or 8 or 9	To be confirmed based on Assembly Schedule	SIL Progress Check	Sec 1 to 3	During this allocated time slot, you might be called by your FTs to do a quick update of your SIL progress.  No submission of artefact is needed by you at this point in time.  Reminder: You will be sharing your SIL journey with your parents during Meet the Parents Session.	
4	6	20-Oct	Submission of SIL artefact & learning on HBL Day	Sec 1 to 3	All are to submit their SIL artefact and reflection via the SLS package by this date.  You should be ready for your sharing to your parents during Meet the Parents Session.	
4	7	27-Oct	Sharing of SIL Learning during Meet the Parents Session	Sec 1 to 3	Details related to the format of the sharing will be made known at a later date.	

The table above shows the SIL timeline.

Take note of the weeks where you have assessments, competitions, exams.

Plan your time well.

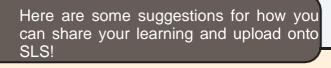
Planning a SIL Schedule: Build up a task progressively over the days

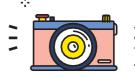
Step	Tasks	Extra Notes	To be completed by
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Add more lines if you need to.









Snap a picture of something you created, or a moment you want to remember!



Start a learning journal!

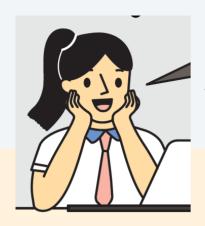


Record your learning in PowerPoint or Google slides



Create a short video!

Digital product	Requirement	File Extension	Size Limitation
Digital Graphics	5 to 10 photos	jpg/jpeg/gif/png/svg	10 MB
Word/Google Doc/ PDF (font size 12)	3 to 6 pages	docx/pdf	10 MB
PowerPoint / Google Slides	5 to 10 slides	pptx	50 MB
Video	3 to 6 minutes	mp4/m4v/ogv/avi/mov/mpg/mpeg/wmv	500 MB



## How do I submit my learning?

Ве	fore submission, check for the following:	Check
1.	Did I introduce myself? "I am Sylvia Gan from 1C."	
2.	Did I explain why I chose the SIL activity? "I chose this SIL activity because"	
3.	Did I share how and what I have learnt clearly?	
4.	Did I use any offensive language?	
5.	Did I put on school-related attire in my sharing, if any?	
6.	Did I present myself appropriately?	

#### **General guidelines:**

Your appearance must be respectful towards people, the school and the public. The contents must also be appropriate for school context. There should be no glorification of violence, religion, sexuality and drugs, but not limited to these.

Once you have checked for the above,

1. Name your file in the following format:

Class\_Register Number\_Name\_Title e.g. 1C\_06\_Sylvia Gan\_Calligraphy

2. Upload your file onto the SLS.







Answering some of your questions on SIL.



**Felicia** 

Hmm I don't think that's a good idea, Felicia. SIL is intended for you to learn something that you're interested in. Why not make use of this opportunity to explore something new?



Ganesh

Sylvia, wondering if I could do my ŠIL activity with my classmates?

Hi Ganesh, No. For this SIL, due to the current Covid-19 situation, it's better that we do individual learning.

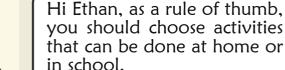


Hey Sylvia, do I need to seek approval from my teachers and my parents before I embark of my SIL activities?



Hi Yi Ting, for SIL activities that are carried out at home or in school, you should keep your parents informed about what you are planning to do

Hey Sylvia, I'm considering learning more about Singaporean artists at the National Gallery. Can I venture out of my home or school for my SIL activities?



















Hi Sylvia, there are so many ways to share my SIL learning. How should I decide?



Christopher

Hi Christopher! Remember, keep it simple! Your sharing shouldn't become a burden or take up a lot of time. Your sharing should also be fun, so you can choose a mode of sharing that you enjoy and upload onto SLS.





Hi Sylvia, how much do I need to share about what I've learnt with my peers, as I'm still a beginner. I'm worried that I will make a fool of myself.



Afiqah



Don't worry Afiqah, it's not necessary to perform or to showcase your new skillset. You should just share as much as you're comfortable with. For example, you can share with your teachers what you have read or videos you watched as part of your SIL learning.





#### Common FAQ

#### 1. What activities can I do for my SIL?

You can choose to do activities that are proposed by the school or come up with activities which you are really interested. These activities can be related to the subjects you are learning in school. For example, a topic like Food Waste Recycling, you want to find out more.

The important considerations are:

- a. Is the activity something you enjoy doing and learning?
- b. Is the activity safe?
- c. Is there learning taking place from this activity?

## 2. Must my SIL activity be an extended activity over a year? Can I change my SIL activity after a few weeks? Do I need to inform my form teachers?

No, your SIL activity does not need to be an extended activity over a year. You can choose to pursue a once-off activity such as learning how to bake on HBL days, before moving on to other activities.

For Sec 1 to 3, there are around total of 15 HBL days while for Sec 4 and 5, there a total of around 7 HBL days for you to do and complete your SIL activity. Spend around an hour on each HBL day for your chosen activity/activities.

If you would like to change your SIL activity after a few weeks, you need not inform your form teachers. You only need to reflect what is this new activity when you submit your final reflection in SLS.

#### 3. Based on the SIL SLS package, how many sections do I have to complete?

There are 3 sections in SLS package:

#### Section A – Decide your SIL [All are to complete.]

- (i) Deciding which SIL activity to do [All are to complete.]
- (ii) I am / My group is proposing my own SIL activity [Only for those who decide to choose your own SIL.]

#### Section B - Planning your SIL [All are to complete.]

A brief timeline for you to plan your stages of SIL.

For Upper Secondary students, we believe that you would be very familiar with planning your own timeline for SIL. Thus, this section is not compulsory for all to complete. But you are encouraged to complete it to guide your planning.

#### Section C – Upload and Reflect your Learning [All are to complete.]

- (i) Upload your learning [Individual submission / One member from each group.]
- (ii) Reflecting on your SIL journey [All are to complete.]

### 4. Must I seek approval from my teachers and my parents before I embark on my SIL activity?

For activities which are not proposed by school, you can only start your SIL activity after your form teachers have looked through your proposal and have approved your proposal.

Do inform your parents on your planned SIL activity so that they are aware of what you would like to learn and provide you the guidance where necessary.

#### 5. What happens if my/our proposal is rejected by our form teachers?

Find out the reason why it has been rejected. It might be because your suggested activity does not have any form of learning and / not safe to be carried out.

You can resubmit your proposal again under Section A of the SLS package.

#### 6. Can I do my SIL activity with my classmates?

Yes, you can! You can do your SIL activity with your classmates in groups of 4 or 5. This is provided that they are also interested in the same SIL activity as you.

For example, you and your classmates may be interested in planning a food waste recycling event in school.

If you are doing group SIL, you are to provide the names of your group mates in SLS as seen below.

#### Q<sub>1</sub>

If you are doing a **group** SIL, key in your **group members' names below**.

If you are doing your own **individual** SIL, key in "NIL" below.

#### Group members

- 1.
- 2.
- 3. 4.
- 5.

Read Less

#### 7. Must everyone in the group submit their own proposal?

Proposal submission is only for students who choose to propose their own SIL activity instead of choosing from the school's proposed list.

Only one member from each group has to represent the group to submit their proposal.

#### My proposed SIL / my group proposed SIL activity is...

(Please tell us what is your SIL activity about. It should be **learning-focused**, and **safe**. You **need to inform your parents** what you intend to do for your SIL activity.)

My proposed SIL activity is...

## 8. Is it compulsory to record what I have learnt? What "evidence of learning" must I produce?

You are to capture what you have learnt for your own personal reference and to help you share your learning. These learning should be uploaded to the SLS by the deadline given. It should be a stress-free process – for example, you can record and share your learning by creating a short video or taking a photograph.

If you are doing a group SIL, each group will only need one representative to submit what the group has learnt.

Do take note of the restrictions (e.g file size limit) in SLS.

Below is a list of formats you can use to upload your file:

Digital product	Requirement	File Extension	Size Limitation
Powerpoint / Google Slides	5 to 8 slides	pptx	50 MB
Word / Google Doc / pdf	3 to 6 pages	docx/pdf	10MB
Video	3 to 6 minutes	mp4/m4v/ogv/ avi/mov/mpg/ mpeg/wmv	500MB
Digital Graphics	5 to 10 photos	jpg/jpeg/gif/pn g/svg	10MB

## 9. If I am doing group SIL, must every member of the group submit their reflection on their SIL journey?

Yes, if you are doing group SIL, each member will need to submit their individual reflection as reflection is very unique to individual.

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## 10. Can I opt out of sharing of my learning to my classmates and during the Meet the Parents session (for Sec 1 to 3)?

It is not necessary for you to perform or to showcase your new skill set. Most importantly, is to share with your classmates and parents on your SIL journey – what are some of your key takeaways based on what you have learnt.

#### 11. How will the sharing of my learning during the Meet the Parents session be like?

More details will be provided closer to the date.

#### 12. How will the showcase of SIL for the Graduating cohort be like?

Each class will choose one individual / one group SIL to represent their class for this showcase. More details will be provided closer to the date.