



Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

Chung Cheng High School (Yishun)



Integrity, the Foundation ■ People, our Focus ■ Learning, our Passion ■ Excellence, our Pursuit

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- **Co-Curricular Programmes**

– 4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities (CCA)**

**Student
Leadership
Development**

**Values In Action
(VIA)**

**Enrichment &
Lifeskills
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child
 - Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

**Character &
Values**

**Social-Emotional
Competencies**

**21st Century
Competencies**

**Interests &
Talents**



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Recognition System for Co-Curricular Attainment

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LEAPS 2.0 DOMAINS

– to **recognise**
students' **holistic**
development

Leadership
Enrichment
Achievement
Participation
Service



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



INTENT OF LEAPS 2.0

Motivate students towards **holistic and balanced participation** through the co-curricular programmes

Facilitate the **learning** of values, skills and competencies **for life**

Recognise **diverse interests** of students; developing students to be **self-directed learners**

Recognise the “**home-school-community**” **approach** to holistic development of every child



Key Information on LEAPS 2.0 Domains

- **Participation**

- Affirms students' sustained development in school-based CCA throughout secondary school
- Student can choose from Sports, Arts, Uniformed Groups, Clubs and Societies

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events
- Students diverse interests and talents are recognised as events can go beyond CCA and beyond school



Participation Domain in LEAPS 2.0

- At least **75% attendance** each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



Key Information on LEAPS 2.0 Domains

- **Leadership**

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.

- **Service**

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through schools' Values-In-Action programmes



Leadership Domain in LEAPS 2.0

- Level 1:
 - Completed 2 modules on leadership
- Levels 2 – 3:
 - **National Youth Achievement Award:**
 - Level 2: Bronze
 - Level 3: Silver and above
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions



Service Domain in LEAPS 2.0

- Level 1-4:

Highest level attained in either:

- Number of **hours of service**
 - Number of **VIA projects**
 - A **combination** of both
-
- Level 5:
 - VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



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LEAPS 2.0

RECOGNITION OF CO-CURRICULAR ATTAINMENT



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service



Excellent (2 bonus points)

attained a minimum Level 3 in all four domains with at least Level 4 in one domain.

Good (1 bonus point)

attained a minimum Level 1 in all four domains with any one of the following:

- At least Level 2 in three domains;

- At least Level 2 in one domain and at least Level 3 in another domain; or

- At least Level 4 in one domain.

Fair (no bonus points)



Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0





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CCA Guideline

- It is compulsory for every secondary school student to take part in a school-based CCA (of about 6 hours per week)



CCAs in CCHY

Clubs

- Green Club
- Journalism Club
- Multimedia Club
- Technopreneur Club

Physical Sports

- Basketball (Boys)
- Fencing
- OutDoor Activities Club (ODAC)
- Volleyball
- Wushu

Uniformed Group

- NCC-Air (Boys)
- NPCC
- Scouts
- St John Brigade

Performing Arts

- Chinese Dance
- Chinese Drama
- Chinese Orchestra
- Choir
- Dance Ensemble
- Festival Drums
- Guzheng Ensemble
- Symphonic Band



Sec 1 CCA Experience

Objectives

- To allow Secondary 1 students to explore their interest in Co-Curricular Activities (CCA) and make an informed choice
- To involve Upper Secondary students in the selection of CCA members via auditions, selection trials, and interviews

Duration

- About 2 weeks in January



Sec 1 CCA Experience

The following activities will be conducted throughout the month of January:

- **CCA Carnival** on **Fri 6th Jan from 2.30pm to 4.30pm**, and includes,
 - Students to visit CCA booths and sign up for auditions, selection trials or/and interviews – *ISC, MPH, MPR and Parade Square*
- Scheduled auditions, selection trials and interviews during Term 1 Week 2 & 3 (9th to 19th Jan)



CCA Selection Process

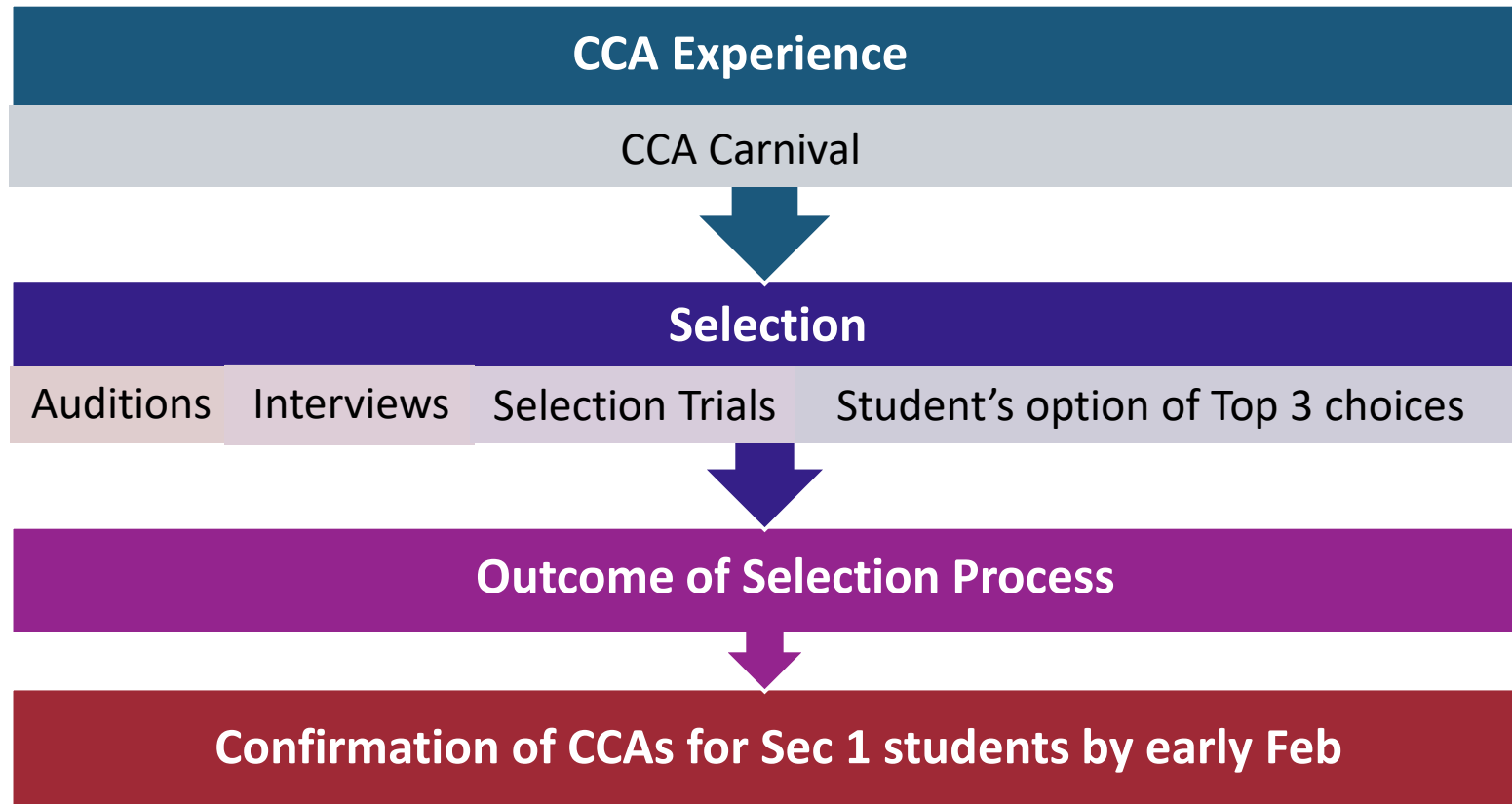


Figure 1. Illustration of CCA Selection Process



Timeline

Date	Activity
Fri 6 Jan 2023	CCA Carnival
Mon 9 Jan to Thu 19 Jan	CCA Experience: Students must attend auditions/interviews/selection trials (Sign up at CCA booths. Selection dates will also be published via school website)
Thu 26 Jan	List of CCAs with vacancies will be published via TV Broadcast (outside General Office)
Fri 27 Jan	CCA Option Exercise: Sec 1 students to key in their Top 3 choices via FormSG
Fri 3 Feb	CCA Membership List for all Sec 1 students to be published via PG



What my child has to do?

- ✓ Sign up and attend various CCAs' audition/s, selection trial/s or/and interview/s over next 2 weeks
- ✓ Strive to be selected by at least one CCA
- ✓ Submit his/her Top 3 choices of CCA on Fri 27 Jan via FormSG
- ✓ Await CCA List to be published on 3 Feb, and attend CCA thereafter



FAQs

Question: My child is very keen in soccer. There is no Soccer CCA in CCHY. Is it possible to start one?

Answer: As much as our school strives our best to cater to the interests of our students, we are limited by the resources we have. Several constraints include the number of teachers we have, and the facilities available on site.

Question: My child has no prior experience in music or playing any musical instrument. He is very keen to join the Symphonic Band. Is he likely not to be selected?

Answer: We welcome students who are keen in music to join our Symphonic Band. As there is a minimum number of students required to form a band or orchestra, the chances of him being selected is relatively high. He should attend the auditions.



Feedback



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Thank You

