



JC1 Subject Registration Briefing

5 February 2025

Mr Sandanam [Mr San]

JC1 Year Head

Lift Off



Landing



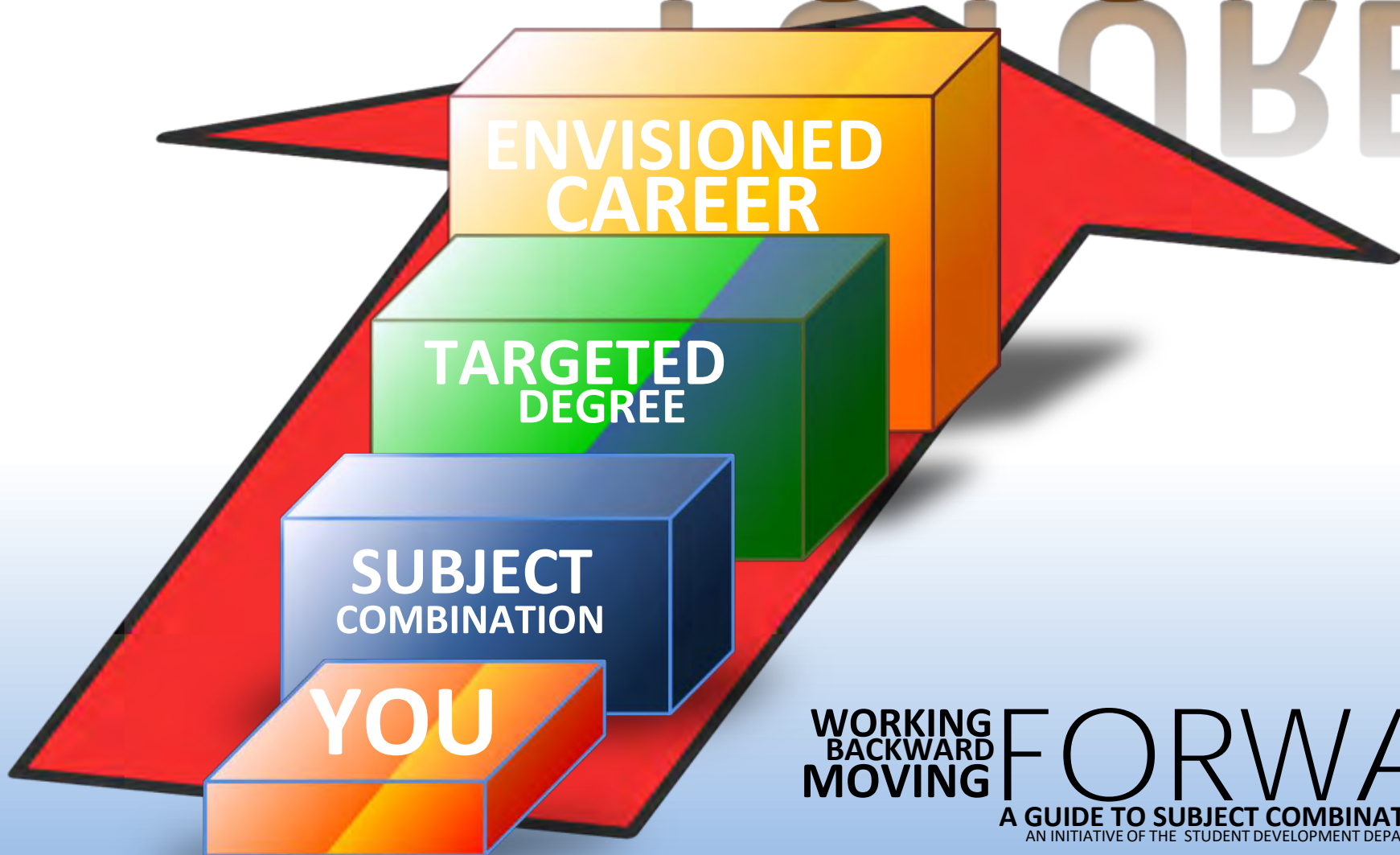
Outline of Presentation

- Overview
- Decision-making Process
- Requirements & Criteria
- Subject Information
- Course Selection System



Overview

THE FUTURE WILL BE



WORKING
BACKWARD
MOVING **FORWARD**

A GUIDE TO SUBJECT COMBINATION SELECTION
AN INITIATIVE OF THE STUDENT DEVELOPMENT DEPARTMENT OF CJC



Making an Informed Decision

A ROADMAP TO SUBJECT COMBINATION SELECTION

Which subject combination do I choose?

5 FEB
Wed

SUBJECT BRIEFINGS

Find out more about individual subjects



SUBJECT CONSULTATION (with teachers)

Clarify understanding of subject disciplines



SENIORS' SHARING:

SUBJECT COMBINATION (RECORDED)

Understand the joys and challenges of taking up the different subject combinations:

<https://go.gov.sg/jc1subjectselection>

8 FEB
Sat

COMPLETE SUBJECT COMBINATION SELECTION @ CJC PORTAL

MATRIC WK
12-21 Feb

EXPERIENCE OF SUBJECT COMBINATION

SENIORS' SHARING: STUDENT LIFE

Interact with and learn from your seniors' experiences

EDUCATION & CAREER GUIDANCE (ECG)

Book an appointment with our ECG Counsellor for further guidance on your choices: <https://go.gov.sg/ecgcjc>

20 FEB
Thur

PREFERRED
SUBJECTS



ENVISIONED
CAREERS



TARGETE
DEGREES



Critically
Consider
all factors

FINAL
CHOICE

REFLECTION SHEET

Which subject combination do I choose?

START HERE

NAME: _____
OG/CLASS: _____

*Please complete this and submit it to your Home Tutor
on 20 Feb 2025 (Morning Assembly)*

SUBJECT BRIEFING & SENIOR SHARING (RECORDED)
Ranking of preferred subjects

1

2

3

4

5

TARGETED DEGREES- PREREQUISITES

1.

2.

3.

4.

5.

H2

H2

H2

H1/H2

INITIAL CHOICE

REFLECTING ON EXPERIENCE OF SUBJECT COMBINATION

1.

2.

3.

**EDUCATION & CAREER GUIDANCE-
Envisioned Careers+Uni Prerequisites**

1.

2.

3.

4.

5.

**SENIOR SHARING SESSIONS-
Points to take note of**

1.

2.

3.

4.

5.

Critically
**Consider
all factors**

H2

H2

H2

H1/H2



**FINAL
CHOICE**



Use the resources in the Education & Career Guidance site to help you -
<https://sites.google.com/moe.edu.sg/cjceducationcareerguidance/ecg-cjc>



Choosing a Suitable Subject Combination

A ROADMAP TO SUBJECT COMBINATION SELECTION

Which subject combination do I choose?



SUBJECT CONSULTATION

SENIORS' SHARING:



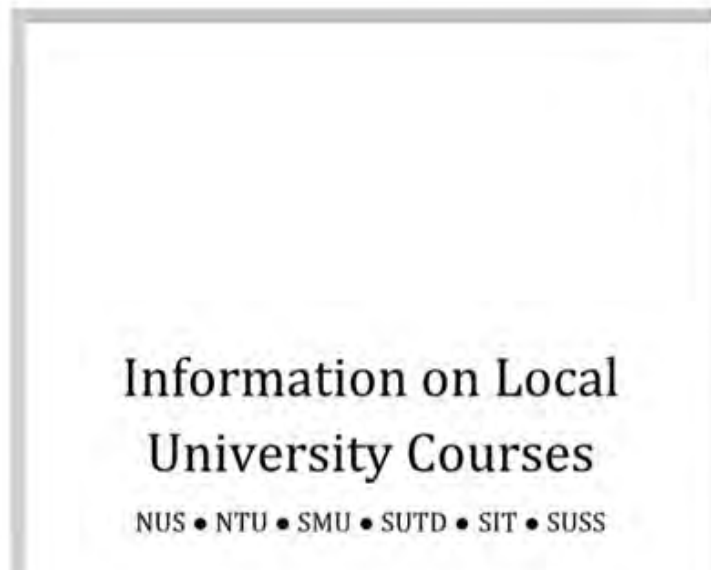
Begin with the End in Mind - (2) Checking Up University Course Requirements

Having identified potential careers of interest, consider the following:

1. Which **University Course** do I need to do to get there?
2. Which **University** (local or overseas) offers it?
3. Does my preferred University Course have **prerequisite 'A' level subjects**?
 - Do not assume that you know what is the prerequisite 'A' level subject for your preferred course. (Eg. A-level Biology is not a prerequisite for studying Medicine in the National University of Singapore. The requirement is actually H2 Chemistry + Either H2 Physics or Biology.)

Information on Local University Courses (Updated 2022)

The handbook below presents key '**Information on Local University Courses**'. This document allows you to see what are the 'A' level subject requirements for your desired University Course. Further information and details can be obtained via the websites of the respective universities



Explore the websites of the various local universities to find out the prerequisites of your possible degree choices



Seniors' Sharing Session (Recorded)

As part of the college's efforts to guide you in your selection of subject combination, we have invited some of your seniors from both the Arts and Science streams to share their experiences with you, including:

- **Why** they are pursuing this subject combination
- **Key areas of learning**
- Challenges they faced and **how they have overcome these challenges**

Listen to your seniors' sharing to learn more of their decision-making process in choosing their subjects

Sharing by Beatrice (H2 Geog, Econs, Lit, and H1 Math)



Sharing by Gwen (H2 Biology, Chemistry, Math, and H1 Econs)





Requirements & Criteria

Requirements for A-Levels

- Normal combination of subjects
 - 3 H2 and 1 H1 content-based subjects (at least one of which must be from a contrasting discipline)
 - H1 General Paper (GP) [over 2 years]
 - H1 MTL [examined in October/November]
 - Project Work (PW) [examined in October/November]
- Contrasting Discipline
 - Mathematics & Science: Biology, Chemistry, Physics, Mathematics
 - Humanities & the Arts: Economics, English Language & Linguistics, Geography, History & Literature

Example of Subject Combination

Science: 3 x H2 Mathematics Physics Chemistry H1 Economics (contrasting)	Humanities: 3 x H2 Literature Economics Geography H1 Mathematics (contrasting)
Common Subjects: General Paper PW MTL	

Stretch Options

- Four H2 subjects (L1R5 raw score ≤ 10):
 - 4 H2 + GP + PW + MTL
- H3 : Students may offer a H3 subject in J2 if they have the passion and aptitude and have done CONSISTENTLY well for the corresponding subject at H2 Level in JC1.
 - 3 H2 + H1 + GP + PW + MTL + H3 (in J2)
 - 4 H2 + GP + PW + MTL + H3 (in J2)
- Ignite Programme: CJC's Signature Programme deepening critical thinking and intellectual curiosity.
Attend the briefing at 3.45pm in the PAC, if you are interested to know more.

Choosing your Subject Combination

Please refer to the website via the link given below to guide you through the process of selecting your subject combination:

<https://sites.google.com/moe.edu.sg/cjceducationcareerguidance/ecg-cjc>

Namely, do take into consideration the following when deciding on your subject combination:

- Your level of interest in the subjects
- Your talents & aspirations
- The University Prerequisites of your possible degree choices
- Understand more by listening and speaking to your seniors and our Education & Career Guidance Counselor

Choosing your Subject Combination

- **COMBINATION CHOICE**

- Study requirements carefully
- Posting to a subject combination is subject to the student's **knowledge and understanding** of the relevant subject(s) at O-Level, the **performance** in the subject(s) and **availability of vacancies**

- **ARTS or SCIENCE?**

- Are you eligible for the subject?
 - From Science to Arts (*availability of vacancies, meets Arts COP & criteria*)
 - From Arts to Science (*availability of vacancies, **meets Science COP** & criteria*)

Choosing your Subject Combination

To find out more about the subjects and programmes, please refer to the link below:

<https://go.gov.sg/subjectinformation>

This microsite also provides details of

- Subject Combinations
- College's Signature Programmes
- Department and Subject Information to give you an experience of the subject matter, complexity and learning approach of the subject

Subject Specific Requirements

- The **Indicative Grade Cut-off** provides an indication of the lowest grade scored in the relevant O-Level subject by the majority of students who were offered the A-Level subject / combination in 2023/2024.

Subject Specific Requirements

- Geography/History/Economics/Literature:
 - No prerequisite, have interest in the subject, be able to write well
- English Language & Linguistics (ELL):
 - Pass the selection test
 - **Indicative Grade Cut-off** is A2 for English Language
 - If offered, H2 ELL may be used to replace one H2 subject (except H2 Math) from the Arts Subject Combinations . H2 ELL can also be offered as the 4th H2 subject for Science Combinations
 - Attend the briefing at 3.30pm @ PAC

Subject Specific Requirements

- **H2 Math**
 - Students who intend to offer H2 Math are assumed to have knowledge of Additional Mathematics at O-level
 - Indicative Grade Cut-off is B3 for Additional Mathematics
- **H2 Physics**
 - Students who intend to offer H2 Phy are assumed to have knowledge and understanding of Physics at O-level, either as a single subject or as part of a Combined Science course
 - Indicative Grade Cut-off is B3 for Physics or A2 for Combined Science (with Physics)

Subject Specific Requirements

- **H2 Chemistry**

- Students who intend to offer H2 Chem are assumed to have knowledge and understanding of Chemistry at O-level, either as a single subject or as part of a Combined Science course
- **Indicative Grade Cut-off** is B3 for Chemistry or B3 for Combined Science (with Chemistry)

- **H2 Biology**

- Students who intend to offer H2 Bio are assumed to have knowledge and understanding of Biology at O-level, either as a single subject or as part of a Combined Science course
- **Indicative Grade Cut-off** is B4 for Biology or B3 for Combined Science (with Biology)

Subject Specific Requirements

What if I did not take Additional Mathematics (Add Maths) at O-levels but intend to take H2 Maths?

- Placement is based on your prior knowledge of Add Maths and the performance in the subject at O-level.
- If you did not take Add Maths at O-Level, you are advised to sit for a readiness assessment to gauge your suitability for the subject. [Should you have further questions, you can attend the briefing session @LT2, 3.45pm.](#)
- H2 Maths requires strong algebraic skills, ability to deal with higher proportion of abstract symbols and applying problem solving skills.
- Need to consider carefully the rationale for studying H2 Maths

Subject Specific Requirements

What if I do not meet the specific requirements because of certain circumstances?

- You may appeal for special consideration
- There will be a briefing @LT2, 3.45pm.

Subject Specific Requirements

What if I took only the O-Level Combined Science without any other Pure Sciences but intend to take a double Science subject combination?

- Placement is based on your prior knowledge of the relevant Science subject(s) and the performance in the subject(s) at O-level.
- The chances of you being offered a double H2 Science subject combination (e.g. H2 Chem & H2 Phy or H2 Bio & H2 Chem) will be low. Should you have further questions, you can attend the briefing session @LT2, 3.45pm.



Mother Tongue Language (MTL) Admin Matters



All JC1 students are required to take H1MTL or MTB, except those who

- Are exempted from taking MTL (**approved by MOE**)
- Take Foreign Languages (i.e. *FL- H1 French/ German/ Japanese*) or Non Tamil Indian Languages (NTIL) in-lieu of MTL (**approved by MOE**)
- Obtained D7 or better in O-Level Higher MTL

As Burmese & Thai are not offered at A-level, students who have been granted approval to take Burmese & Thai at O-level will have to apply for MT exemption at A level.

Please submit the following to the General Office by 7 Feb 2025:

Parent's letter (addressed to Ms Lee Ting Ting, HOD/MTL, CJC).

Please state your name and contact number in the letter.

First MTL lesson 12 Feb 2025 — ALL JC1 students must attend (report to PAC according to your class timetable)



H1 FL/NTIL in-lieu-of MTL

- All students taking Foreign Languages/Non-Tamil Indian Languages **MUST** have applied for and been given formal MOE approval for this.
- All JC1 students taking H1 FL (French/ German/ Japanese) and NTIL (Bengali/ Hindi/ Punjabi/ Urdu /Gujarati) will have to register for the FL/NTIL classes at the respective language centres (where applicable).
- For students who attended Sec 4 French/ German/ Japanese (in-lieu of MTL or as 3rd Lang) classes at MOELC, You are reminded to refer to MOELC website for instruction on how to register (Under Home Page “ ADMIN MATTERS”-JC REGISTRATION).
You would have already been advised to approach MOELC directly for this within the given period.



H1 FL in-lieu-of MTL

Students who are **NOT** studying in MOELC/ waiting for MOELC registration outcome:

- You are expected to make the arrangements to study the approved language privately (e.g. private language centers or private tutors).
- You must provide the relevant details and evidence to HOD/MTL (e.g. enrolment slip for the private language centre).

Those who wish to apply for a place in MOE Language Centre (MOELC)*:

You are to submit the registration of interest through College.

Please submit the following to the General Office **by 6 Feb 2025**:

Parent's letter (addressed to Ms Lee Ting Ting, HOD/MTL, CJC). Include your name and contact number in the letter.

***Admission to MOELC is subject to vacancy and the results of a Readiness Test (if it is conducted).**

Reminders



- **Foreign Languages & NTIL students:** All students are to submit the relevant information required to HOD MTL.
HOD MTL will contact you soon about it.

- **First-time applications for MTL Exemption / MTB*:**

Application will be done through College. Please submit the following to the General Office **by 7 Feb 2025**:

- Parent's letter (addressed to Ms Lee Ting Ting, HOD/MTL, CJC). Please state your name and contact number in the letter.
- Copies of school results (Sec 3 and 4), PSLE and 'O' Level certificates and other relevant documents where applicable (e.g. medical report).

***Do take note that such applications need to fulfil the MOE criteria and requirements.**



Any enquiries/clarifications

- Ms Lee Ting Ting HOD/MTL (Ext 39)
(lee_ting_ting@moe.edu.sg)
- Mr Tan Lye Huat SH/CL (Ext 621)
(tan_lye_huat@moe.edu.sg)



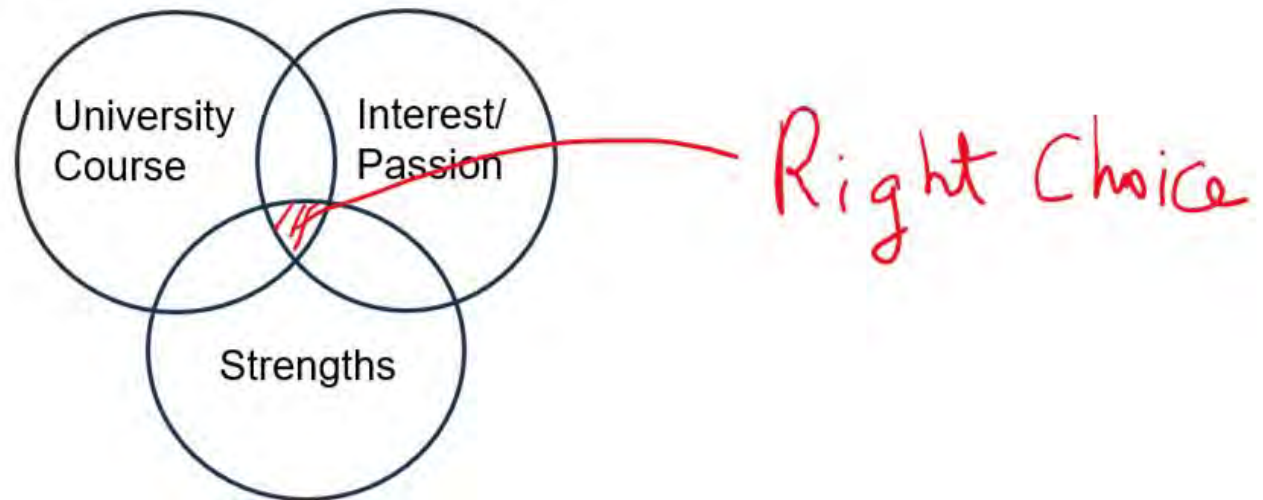
Mathematics

5 Feb 2025



Should I take H1 or H2 Maths?

- This should not be the first question you ask.
- Certainly, you should not follow the crowd or listen to what your parents want you to choose.





If you need advice, please visit our
subject consultation booth later at
block J classroom at J3-05 from
3.45pm onwards

For students taking H2 Maths: Assumed Knowledge notes (Contents from 'O' Levels)

Topics

- 1.The Number System
- 2.Quadratic Functions and Equations
- 3.Factor Theorem
- 4.Surds and Indices
- 5.Exponential and Logarithmic Functions
- 6.Partial Fractions
- 7.Trigonometry
- 8.Differentiation and Integration

\$1.10
per pax

**Purchase from
Printing Shop
as a OG from
7 Feb**

Tutorial to be attempted!



**TI-84 Plus
CE
Python**

Graphing
Calculator
by
Texas
Instruments

GC Booth Sales

- Feb 12, 2025 (Wed) / 10:30 am to 3:30 pm
- Booth Venue : PAC Cave area
- \$178/- per set inclusive of 9% GST.
Price **valid only at above booth sales.**
- Payment **by cash** in **exact money notes.**
(coins will not be accepted).
- Paynow accepted but phone must have data and do scan QR code and get ready before your turn to avoid delay.
- **For students on/applying for MOE FAS, please do not buy first as you will be able to loan a temporary set and subsequently buy at subsidized rate.**



For those who intend to appeal for
special consideration to study H2
Maths...

Please proceed to LT2 for an important briefing at 3.45pm

Access to Slides

1 representative per OG to scan this QR code and share with the OG, as OGLs will not be sending it to you.





Science





CATHOLIC JUNIOR COLLEGE
SCIENCE DEPARTMENT

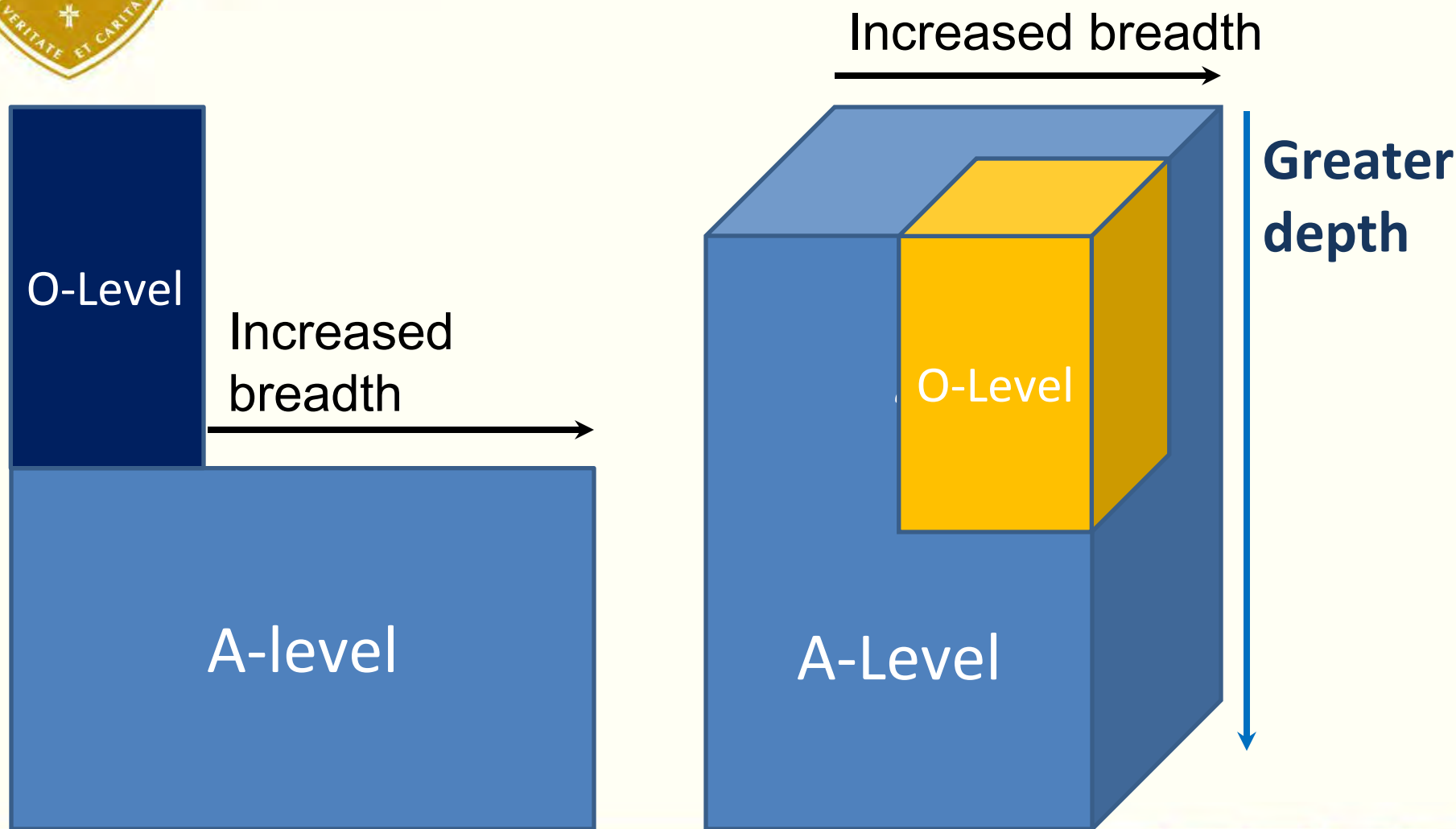
SCIENCE

BIOLOGY • CHEMISTRY • PHYSICS



SCIENCE

BIOLOGY • CHEMISTRY • PHYSICS





H2 & H1 Science Scheme of Assessment

- Compared to O-level Syllabus, there is an increase in demand in terms of **breadth (more topics)** & **depth (complexity of topic)** for the A-level H2 and H1 Science Syllabus

H2 Science

Paper 1 (MCQ) 15%
Paper 2 (Structured) 30%
Paper 3 (Structured) 35%
Paper 4 (Practical) 20%

H1 Science

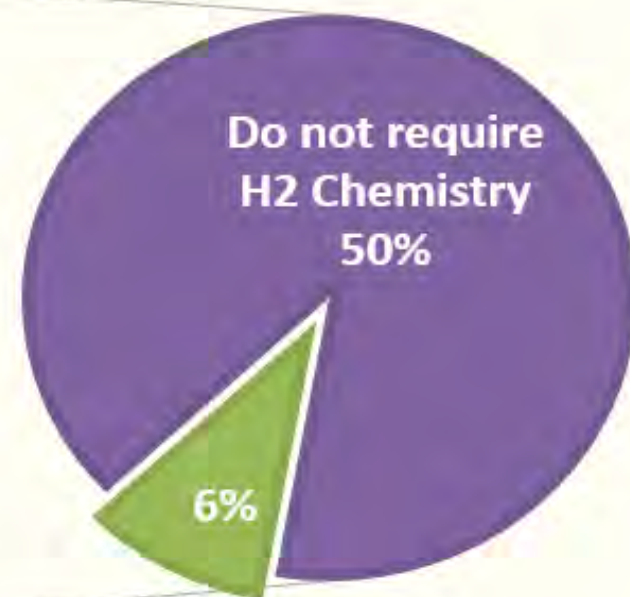
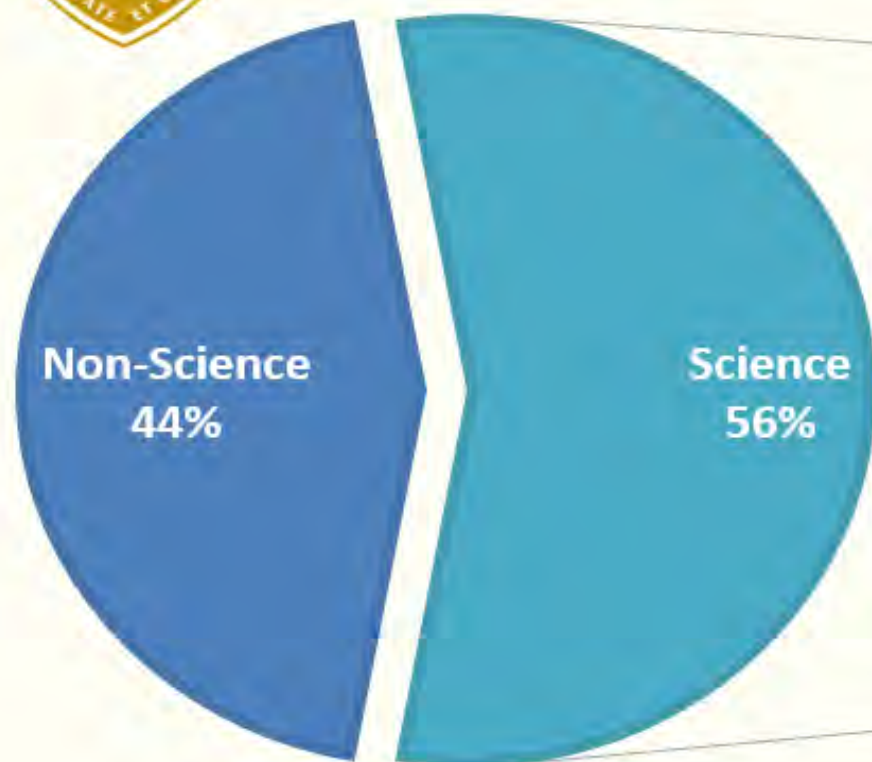
Paper 1 (MCQ) 33%
Paper 2 (Structured) 67%

NO PRACTICAL EXAM

***Strategic Use of H1 (Need for consistency)**



University Courses/Majors (NUS, NTU, SMU, SUTD, SIT, SUSS)



■ Require H2 Chemistry



- 4 A reaction that goes to completion can be represented as shown in equation 2.

equation 2



For this reaction, the value of the standard Gibbs free energy change can be calculated from standard Gibbs free energy change of formation values for the reactants and products.

$$\Delta G^\ominus \text{ for equation 2} = (\Delta G_{f(P)}^\ominus + \Delta G_{f(Q)}^\ominus) - (\Delta G_{f(A)}^\ominus + \Delta G_{f(B)}^\ominus)$$

where $\Delta G_{f(P)}^\ominus$ represents the standard Gibbs free energy change of formation for P.

MAKE AN INFORMED CHOICE

Under certain conditions, cis-but-2-ene isomerises into trans-but-2-ene at 298 K. Eventually a dynamic equilibrium is reached, as shown in equation 3.



equation 3

Fig. 4.1 shows the ΔG_f values for various mixtures containing different proportions of the cis- and trans- isomers of but-2-ene at 298 K.

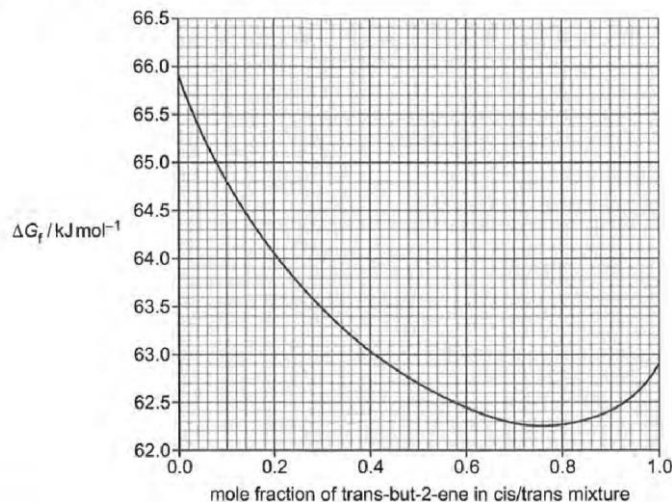


Fig. 4.1

Fig. 4.2 shows the enthalpy changes of formation values, ΔH_f , for various mixtures containing cis- and trans- isomers of but-2-ene at 298 K.

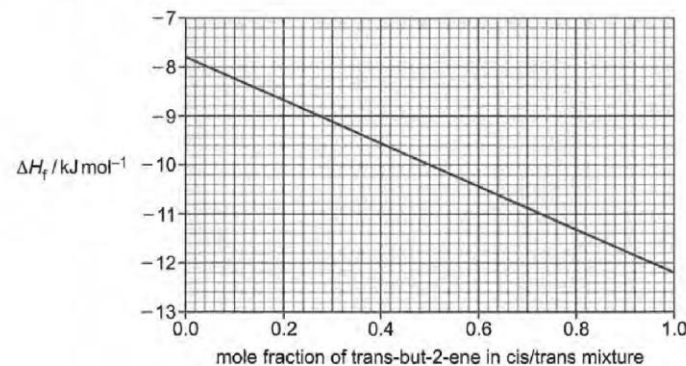


Fig. 4.2

- (b) (i) State the equation to show the relationship between ΔG and ΔH .

[1]

- (ii) Use Fig. 4.1 and Fig. 4.2 to calculate ΔS for equation 3. Assume that the reaction goes to completion.

- (iii) Use your answer to (b)(i) to suggest why Fig. 4.1 is a curve rather than a straight line.



Subject Information Talk

Economics



I will learn about
investment techniques

Economics is all
about money and
wealth
management

What Economics is not?

**Econs= Common
sense, I can just
smoke.....**

**Econs= Social
Studies**



Bad idea

**Economics is
only for
people who
want to do
business**

Individuals:

We look at how consumers like you and me, and producers make choices and the impacts of their choices.

Societies:

We look at how governments make policy choices and the impacts of their choices.

Economics is the study of how **individuals** and **societies** make **choices** to **allocate scarce resources** in order to satisfy their needs and wants.

Why do we look at choices?

We want everything, but we can't have everything
So nature forces us to make choices... What to have, what to give up...

So, making the correct choice is very important in your life!



The Decision Making Framework in the Economics Syllabus





What will you learn about in Economics?

How does the government achieve economic stability?

How do wars, pandemics and wars impact the economy?

How do consumers make choices?

Can producers influence consumers' decisions?

Is a tax on cigarette going to be effective in improving welfare?



MACRO



MICRO





Real-World Microeconomic Issues

E-scooter ban on footpaths to extend to all motorised PMDs under amendments to Active Mobility Act



Car COE prices hit new record; premiums for larger cars cross S\$140,000 for the first time



Real World Macroeconomic Issues



1. Global economic growth will slow in 2024, say banks

Global economic growth will slow even more in 2024 due to high interest rates, increased energy prices and a slowdown in the world's top two economies, a series of leading banks say.



US-China trade tensions regain momentum



9570 H2 Economics

Content Coverage

Micro & Macro



- Theme 1: Central Problem of Economics
- Theme 2: Markets
 - Price Mechanism and Its Applications
 - Firms and Decisions
 - Market Failure

- Theme 3: The National and International Economy
 - Introduction to Macroeconomics
 - Macroeconomic Aims and Policies
 - Globalisation and the International Economy



8843 H1 Economics

Content Coverage

Micro & Macro



- Theme 1: Central Problem of Economics
- Theme 2: Markets
 - Price Mechanism and Its Applications
 - ~~Firms and Decisions~~
 - Market Failure

- Theme 3: The National ~~and International~~ Economy
- Introduction to Macroeconomic Analysis
- Standard of Living and Macroeconomic Indicators
- Macroeconomic Issues and Macroeconomic Policies
- ~~Globalisation and the International Economy~~



H2 vs H1 Economics Assessment Format

H2

- Paper 1: Case Study Questions (40%)
 - 2 CSQs (30m each)
 - 2 hr 30 min
- Paper 2: Essays (60%)
 - 3 Essays (25m each)
 - 2 hr 30 min

H1

- Paper 1: Case Study Questions (100%)
 - 2 CSQs (40m each)
 - 3 hr

MAIN DIFFERENCES BETWEEN H1 & H2:

- Content Coverage
- Assessment Format
- Component Weighting



Economics Case Study Questions

Question 2: The Impact of Foreign Direct Investment (FDI) Flows in South-East Asia

Extract 5: Singapore in world's top 20 for trade growth potential

Singapore continues to show substantial potential for trade growth, according to a new study. The city-state made it to 16th place in the Standard Chartered Bank's new Trade20 Index, which is a list of the 20 global markets that are most rapidly improving their potential for trade to grow.

Table 1: The Trade20 Index

1. Côte d'Ivoire	6. Vietnam	11. Hong Kong	16. Singapore
2. India	7. Indonesia	12. Russia	17. Switzerland
3. Kenya	8. Thailand	13. Ghana	18. Chile
4. China	9. Oman	14. Sri Lanka	19. Turkey
5. Ireland	10. UAE	15. Bahrain	20. Philippines

This study examined 66 economies, analysing changes across three indicators: economic dynamism, trade readiness and export diversity. In contrast to most traditional trade indices that are based on a market's present performance, the Trade20 Index captures changes over time to reveal the markets that have seen the most improvement in the last decade. This shows the economies where recent positive developments may point to strong trade growth potential.

- Economic dynamism refers to whether a country is developing and innovating in new industries. It is measured by the flow of inward foreign direct investment (FDI), export volume growth and the growth of gross domestic product (GDP).
- Trade readiness refers to whether a country has the foundations to support future trade growth. This is measured by factors such as the quality of infrastructure and the ease of doing business.
- Export diversity refers to the range of goods and services produced and exported. It is measured by the number of different types of products exported.

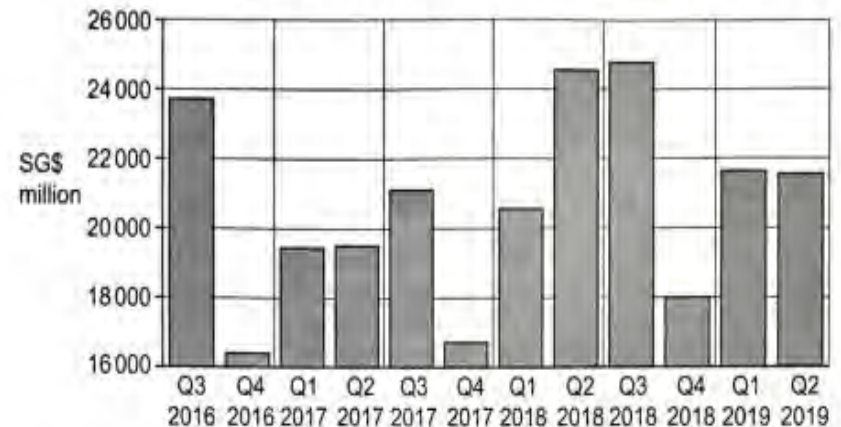
Singapore's ranking in the index was largely due to its economic dynamism, because of increasing levels of inward FDI. The Singapore government has been expanding the scope of its free trade agreements to keep pace with global developments. In addition, digitalisation is improving Singapore's information and communications sector, while infrastructure improvements are the focus of investment activity. The city-state is implementing long-term policies that will put it in a strong position to cope with the uncertainties of escalating global trade tensions and it is also introducing new technology such as the Networked Trade Platform that will further improve the ease of doing business.

Elsewhere in South-east Asia, Vietnam has substantial trade growth potential. This is because it has engaged in liberalising its economy. It performed particularly well with regard to its trade readiness. This was due to improvements to infrastructure and the ease of doing business.

Both Singapore and Vietnam are being driven by export-oriented manufacturing, growing trade between regions, strong domestic demand, close trading ties with China, and healthy job markets.

Source: *The Business Times*, 23 September 2019

Figure 3: Singapore's Current Account Balance, July 2016 to July 2019



Source: *tradingeconomics.com* | Statistics Singapore

- State what is meant by foreign direct investment (FDI) and identify the component of the balance of payments accounts in which FDI is recorded. [2]
- Explain the opportunity cost of investment expenditure that uses domestic funds. [2]
 - Using a production possibility curve diagram, show the impact of infrastructure improvements in a country such as Singapore or Vietnam. [2]
- Explain how the current account of the balance of payments of Singapore or Vietnam is likely to be affected in the long run by increased FDI. [6]
- Discuss whether broad export diversity or specialisation in a narrow range of exports is more likely to be beneficial for an economy engaged in international trade. [8]
- Discuss whether a government should encourage domestic investment rather than investment from external sources to improve the standard of living. [10]

[Total: 30]



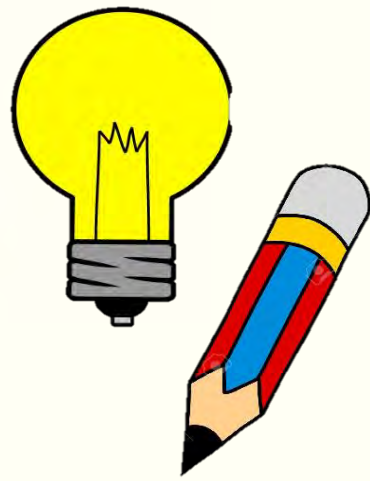
Economics Essay Questions

A firm in Singapore is facing an increase in demand for its goods which has led to an increased demand for labour. Its demand for labour is also inelastic. In addition, large numbers of its workers born in the 1960s ('baby-boomers') have been retiring, reducing the number of workers available to the firm.

- (a)** With the aid of a diagram, explain how this firm's total expenditure on its workforce will have changed as a result. [10]
- (b)** Discuss whether making changes to the foreign worker levy is likely to be the most effective way the Singapore government can address the labour shortages experienced by such firms. [15]

In 2017, the annual rate of inflation in Singapore was significantly lower than the average rate for Southeast Asia.

- (a)** Explain a possible demand side reason and a possible supply side reason for a rise in the rate of inflation. [10]
- (b)** Assess whether policies designed to prevent a large and continuing rise in inflation in Singapore are the most appropriate policies for all economies. [15]



Skills and Qualities Required

Able to think
critically
and write
coherently



Self Directed
and willing to
work hard



Intellectual
Curiosity
about
Global
Issues



Willingness
to read
beyond
lecture
notes



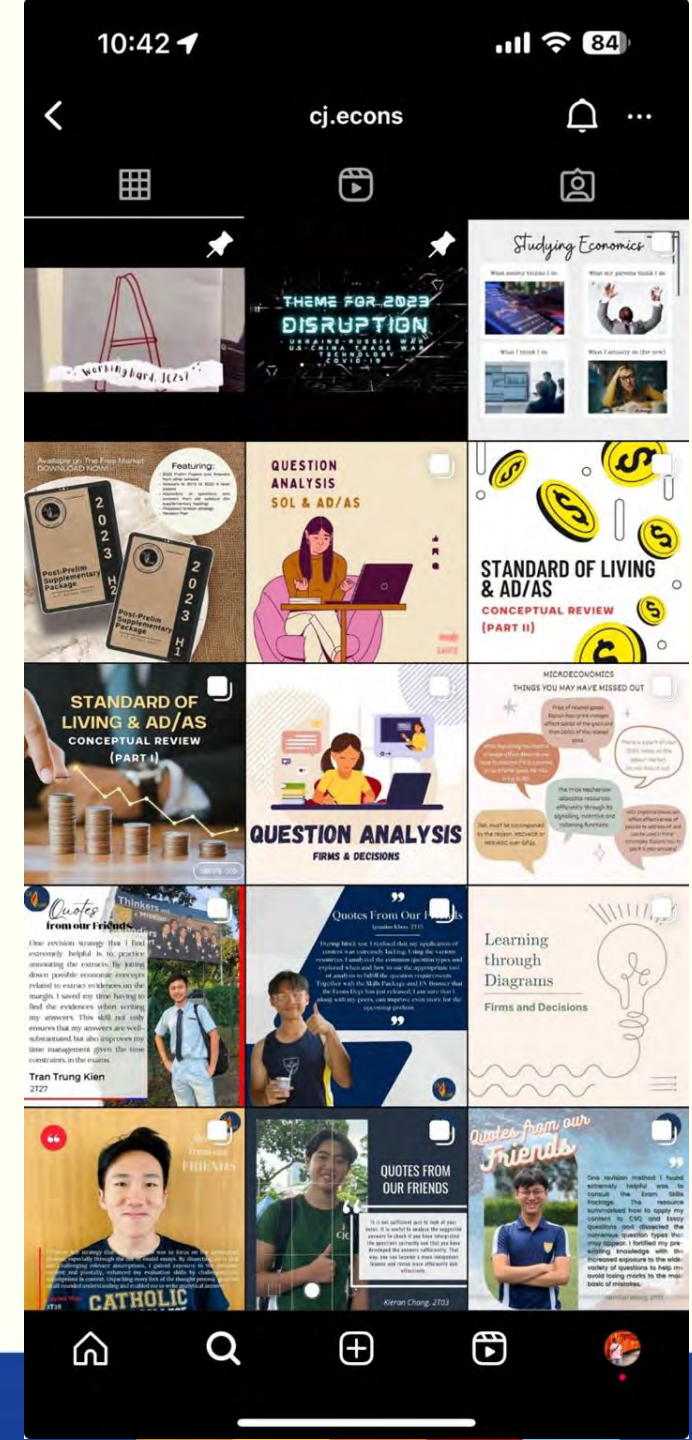
Comfortable
with interpreting
data



Follow us on Instagram



@cj.econs





Admin Instructions

- Lectures will start at Week 6 (Matriculation Week)
- You are to collect your lecture notes from the print shop (near the canteen) before the first lecture - \$1.55 per student
- One rep per class will collect money from the class and pay the print shop upon collection. Let the print shop auntie know how many copies your class requires.
- The notice for notes collection will be made via morning announcements. So please listen carefully.



thank
YOU



CJC Literature Program Overview



OUTLINE

- What we don't do
- What we really do
- What it means for you



- Not a reading circle
- Not all about “The feels”
- Not about speculation



- What we really do:
- We analyse and evaluate the literary merit of texts, focusing on the *craft* of literary fiction.
- We ask: how does *language, style, and form* contribute to literary *effects*? How does this determine the *meaning making process* in reading?

Example: The Next Village by Franz Kafka



My grandfather used to say: "Life is astoundingly short. To me, looking back over it, life seems so foreshortened that I scarcely understand, for instance, how a young man can decide to ride over to the next village without being afraid that -- not to mention accidents -- even the span of a normal happy life may fall far short of the time needed for such a journey."

WHO should Study Lit?

- NO Pre-requisite.
- It Helps...
 - if you enjoy reading fiction;
 - have a love of the written word
 - have a good command of the English language.



Texts to be studied:

- H1 and H2 Lit students
- Paper 1: Reading Literature
- Unseen Poetry:
 - H1 single poems, H2 comparison Poetry
- Text 1 [Prose]:
 - 'Jane Eyre' by Charlotte Bronte
- Text 2 [Drama]
 - 'The Changeling' by Thomas Middleton and William Rowley
- H2 LIT students only
- Paper 3: Postcolonial Literature
- Unseen Prose and Drama
- Postcolonial Literature - comparison of 2 texts:
 - Anthills of the Savannah by Chinua Achebe
 - Wide Sargasso Sea by Jean Rhys
- Pre-20th century Literature:
 - Heart of Darkness by Joseph Conrad



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