



## **Clementi Town Secondary School**

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Dear Parents/Guardian of Secondary 2 students,

1 Our Sec 2 students are transiting from their foundational year in secondary school, as they are presented with new opportunities to deepen their learning and develop important life skills. This term, they have embarked on several enriching learning journeys, including a visit to the Science Centre as part of our Applied Learning Programme (ALP). Students were transported to the International Space Station through virtual reality, gaining unique insights into life beyond Earth while fostering a sense of wonder and curiosity. They also deepened their understanding of sustainability and heritage through museum-based learning, and reflected on the importance of biodiversity, innovation, and cultural preservation in shaping a sustainable future. These authentic learning experiences not only complement their academic growth but also broaden their perspectives and ignite their passion for lifelong learning by encouraging curiosity and critical thinking.

2 As our Sec 2 students continue their journey through secondary school this year, we look forward to nurturing their sense of purpose and their commitment to learning as they grow into confident and thoughtful individuals. At this stage of their development, it is important for them to not only focus on academic excellence but also to develop essential life skills such as leadership, collaboration, and resilience. Fostering student agency is a key part of this journey, as we encourage them to take ownership of their growth and actively seek opportunities to develop their leadership skills, where students can make a positive impact on the school community while honing their abilities to lead and inspire others.

3 The school regularly shares our activities for students on the school's official Instagram account. We invite you to follow this account to view snapshots of school life for your child/ward. Knowing what your child/ward may have experienced in school is a good conversation starter to connect with him/her about his/her relationships in school and sense of well-being. Do search for us using *officialctss* on Instagram.

4 In the rest of this letter, the school would like to share information about school activities which have been planned for Sec 2s in Term 2.

### **Recruitment of Student Leaders for Student Union 2025**

5 The recruitment of Student Leaders for the Student Union 2025/26 is underway. The school's Student Leadership structure has been consolidated under the Student Union framework, which is organized into four strands: CARE, EXPERIENCE, OUTREACH, and VOICE. Each strand focuses on different facets of school and student life, fostering student agency by allowing our Student Leaders to take ownership and contribute in areas aligned with their interests and expertise. Through this structure, Student Leaders are empowered to make a positive impact on the school community and environment.

6 Existing Student Leaders will also be given the opportunity to indicate their preferred strands in efforts to better optimize the potential of our students in fostering constructive change within the school and broader community.

### **Values in Action - Intergenerational Harmony**

7 Clementi Town Secondary School's mission is to develop in every Clementeen the passion to learn, confidence to lead and the humility to serve. The Values in Action (VIA) experience in CTSS is an integral student development experience to develop the essential knowledge, skills, values and attitudes to achieve this mission.

#### **Secondary 2 Cohort's VIA Focus**

8 Of the six school values – Adaptability, Self- Discipline, Perseverance, Integrity, Respect & Empathy – Respect and Empathy are the values of focus that will shape the different student development experiences that the Secondary 2 students go through. Singapore's rapidly aging population makes it essential for students to develop empathy and understanding towards seniors.

9 Some avenues for Clementeens to develop respect and empathy for the elderly, as well as to be part of the efforts in building inter-generational harmony are to:

- Visit active aging centres (AACs) and engage with seniors through conversations and activities
- Organise community events that promote intergenerational bonding through an Intergenerational Carnival at the end of Term 2.

10 We seek the support of parents/guardians in encouraging your child/ward to participate actively in these initiatives, as their involvement will help nurture responsible and empathetic citizens who contribute positively to the community.

### **Academic Support**

11 From Term 2, Week 2 till Week 9, students may sign up for 30 minutes of individual or group consultation with their subject teachers held in the afternoons and subjected to their subject teachers' availability. They may refer to their subject teachers' google calendar to sign up for these face-to-face or MS Teams consultation sessions.

### **Well-Being Week (Monday 14 April to Friday 18 April)**

12 The 2025 Well-being Week Campaign, 'Connect, Care, Thrive', is part of the overall Make CT Our Home initiative, which emphasizes the importance of social well-being in contributing to overall well-being. Having strong social support networks enables individuals to navigate life's challenges with confidence, knowing they have people to turn to. A sense of belonging and connection, particularly in school, plays a vital role in helping students overcome mental wellness issues. By fostering stronger social connections at home and in school, every student can contribute to creating a supportive community that promotes overall well-being.

There will be different aspects of social well-being that the campaign brings to focus:

- Family Relations
- Inclusivity - Sensitivity and Awareness for our peers with Special Needs
- Healthy Habits with Friends
- Kindness in Cyberspace - Having a positive presence online

13 Students can take part in a host of engaging and educational activities centred around these aspects during their recess and lunch periods, as well as through the CCE Lessons and Assembly Program.

### **Sec 2 to 5 Student Leadership Meeting (Tuesday 15 April)**

14 A Student Leadership Meeting has been scheduled on the afternoon of Tuesday 15 April 2025, where Student Leaders will reflect on their past year, providing an opportunity for them to share insights and learnings with each other. They will also be acknowledging the contributions of outgoing seniors, and expressing gratitude for their dedicated service.

### **45<sup>th</sup> Speech and Prize-Giving Day (Friday 25 April)**

15 CTSS is celebrating our 45<sup>th</sup> Speech and Prize-Giving Day on Friday 25 April 2025. We are honoured to invite our present and past Clementeens who are prize winners, as well as their parents and guardians to attend the ceremony. We look forward to celebrating the successes of all our Clementeens on that day.

### **Leadership Handover Ceremony (Monday 26 May)**

16 The Leadership Handover Ceremony will be held on Monday 26 May 2025 during curriculum time. This event aims to acknowledge the dedication and leadership demonstrated by our Upper Secondary Student Leaders over the past year. It signifies a significant moment where the present leaders take a step back, paving the way for the incoming leaders to assume their roles. We eagerly anticipate commemorating the accomplishments and development of our Clementeens during this ceremony.

### **Mid-Year Parent-Staff Interaction (Thursday 29 May and Friday 30 May)**

17 Our Mid-Year Parent-Staff Interaction for all students will be held via either phone call or MS Teams this year. An announcement will be put up on Parent Gateway to invite you to register your mode of communication with the CCA Parent in May 2025. You may choose a slot on either Thursday 29 May or Friday 30 May 2025.

### **Sec 1 to 3 Student Leadership Camp (Tuesday 3 Jun and Thursday 5 Jun)**

18 There will be a **mandatory Student Leadership Training and Day Camp** on Tuesday 3 Jun and Thursday 5 Jun 2025 respectively for all newly appointed Student Leaders and Executive Committee members of the new Student Union. The primary focus of the camp is to empower our Student Leaders with essential skills and knowledge required for their roles in the upcoming year. The camp will also emphasize on fostering team bonding through interactive activities to welcome the new members to the Student Union as they embark on various learning journeys and engage in service learning activities as a team.

### **Sec 2 End-of-Year Subject Allocation Exercise**

19 Following the briefing on the Sec 2 End-of-Year Subject Allocation Exercise during the Meet-The-Parent Session in Term 1, we shall continue to engage our students in exploring their strengths, interests and aspirations through school-wide Education and Career Guidance (ECG) efforts, to help them make informed decisions during the actual Subject Allocation Exercise in Term 4.

20 In allowing students to free up time from offering one fewer subject, we aim to strengthen their development of 21st Century Competencies and provide opportunities to pursue other interests. With the recent revision of Junior College (JC) admission criteria by MOE, we encourage parents to continue exploring the different tertiary education pathways. This will enable you to offer valuable guidance and support as your child considers which subjects to offer at Upper Secondary. For reference, here are some reference links to more information on the revised JC admission criteria and the different tertiary pathways:

- Revised JC admission criteria: <https://www.moe.gov.sg/microsites/cos2025/>

- Information on Full Subject-Based Banding (FSBB) and Post Secondary Admissions:  
<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

21 Please also note that the allocation of subjects is based on a combination of **students' overall performance, their interests and aspirations, as well as the availability of school resources**. We shall provide more details on the Sec 2 End-of-Year Subject Allocation Exercise in Term 3 and organize an online engagement session on a sign-up basis for Sec 2 parents in October 2025.

## **FOR PARENTS/GUARDIANS' SUPPORT**

### **Promoting Punctuality**

22 Punctuality is an important habit that contributes to academic success and personal development. By arriving on time, students cultivate a sense of responsibility and discipline, setting the tone for a productive day of learning.

23 The morning flag raising ceremony begins at 7:35 a.m. and thus all Clementeans must be at the designated assembly area (school hall / quadrangle / classroom) at **7:30 a.m.** We appreciate your partnership in emphasising the value of being punctual and contribute to creating a positive learning environment.

### **Fostering self-directed learning and responsible study habits**

24 Some students will have self-study periods in their timetable. The following guidelines, which were communicated at the start of the year at Year Head talks, should be observed:

- Students with self-study periods should use the time to complete their assignments or revision. They may do their self-study in the spaces around the school (e.g. Library, Level 2 study corner, and Level 2 Green Corridor). This practice helps develop students' self-management skills, promoting self-directed learning.
- If self-study period occurs **after 12.40 p.m.** with no other lessons scheduled in the timetable, students will be allowed to leave the school to return home.

## **Safety and Security Related Matters**

25 The school appreciates that the majority of our parents/guardians are cooperative and partners with us in ensuring the safety and security of our staff and students. We would like to remind parents/guardians on the following:

- Visitor Declaration**. To enable the accounting of all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards any ID which can proof your identification. Upon clearance by the security guards, visitors **MUST** display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- No Parking/Waiting at the Foyer**. Please be reminded that the road along the foyer is meant to be a drop-off/pick-up point and not for parking or waiting. Parents/guardians can park their vehicles at Carpark A if your child/ward is not ready to board the vehicle. Do wait for your child inside the car and not at the foyer area.

26 We would like to underscore the importance of attendance for our end of semester cohort activities. With the recent removal of Mid-Year Exam, schools have been encouraged to redesign the learning experiences for our students. In line with this, the school has put in place end of semester cohort activities

to enrich our Clementeens learning experiences and support the achievement of important learning objectives within the curriculum.

27 The end of semester cohort activities aim to extend learning beyond the regular classroom-based learning to provide students with real-world applications of their knowledge. This approach reinforces academic understanding and foster collaboration and problem-solving skills. Therefore, it is imperative that students attend and participate actively in these activities. Your support in ensuring their attendance and participation will greatly contribute to their holistic growth and academic success.

28 I look forward to another school term of rich and meaningful learning together with our Clementeens. I also seek parents'/guardian's continued understanding and support to work with my staff as we nurture them holistically. Should you have any concerns or queries, I encourage you to reach out to the school directly so that we may work together to support your child's growth and well-being.

Yours sincerely,

Mdm Rasidah Bte Rahim  
Principal

*(This is an electronic letter. No signature is required.)*