

CLEMENTI TOWN SECONDARY SCHOOL



# Aspire & Grow with us!

CTSS: Aspire Today, Inspire Tomorrow



# About Us

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## Vision

Being a vibrant community of learners, with the heart to value every individual and the spirit to serve and to excel.

## Mission

To develop in every Clementeen the passion to learn, the confidence to lead and the humility to serve.

## Values

Adaptability  
Self-discipline  
Perseverance  
Integrity  
Respect  
Empathy

# Direct School Admission

Clementi Town Secondary School offers various DSA opportunities.

**DSA opportunities are offered in the following Talent Areas:**

## 1. STEM - Science and Technology

## 2. Leadership and Uniformed Groups (Student Leadership Development through Uniformed Groups)

- National Cadet Corps (NCC) Land (Boys)
- National Civil Defence Cadet Corps (NCDCC)
- National Police Cadet Corps (NPCC)
- Girl Guides

## 3. Performing Arts Groups

- Symphonic Band
- English Drama Club
- Modern Dance

## 4. Sports Groups

- Badminton (Boys)
- Netball (Girls)
- Volleyball (Boys)
- Wushu



More information about the respective DSA opportunities on offer can be found online at  
<https://clementitownsec.moe.edu.sg/admission/s/direct-school-admission>

In Clementi Town Secondary School (CTSS), we believe in developing our students holistically. Every child is unique, and we help our Clementeens discover and hone their strengths and interests. We strive to create a learning environment that allows them to grow aesthetically, intellectually, morally, physically, and socially. Clementeens' demonstrated and potential abilities and qualities will be taken into account, so that we can ensure the rigorous curriculum at CTSS is the right fit for each student.



# Life-long Learning Programme



Every Clementeen has the potential to become a compassionate leader, equipped with the confidence to lead and the humility to serve. At the heart of our Life-long Learning Programme is a steadfast commitment to cultivating leadership qualities, with an emphasis on Community Youth Leadership. This programme aims to harness the innate potential of our youth, empowering them to drive positive change within their communities and the environment.



Our student leadership programme is anchored in our school values and adopts the Leadership Challenge Model as its framework. Through meticulously designed training sessions and authentic learning experiences, our goal extends beyond imparting leadership skills and endeavours to help our students discover their unique strengths, passions, and talents.



Clementeens who demonstrate a desire and aptitude for serving the school community are provided with opportunities to enhance their student leadership skills focusing on four fundamental strands of school life: CARE, OUTREACH, VOICE and EXPERIENCE. Each is supported by a "heart to serve" orientation that goes beyond the development of leadership skills as our students look to engage in acts of service benefitting their peers, the school, and the broader community.



Through our programme, we aspire to nurture Clementeens with the confidence to unite and inspire others for the greater good, and to play an active role in promoting inclusivity and harmony within the community.



Primary 6 students who are committed to developing themselves in the area of Community Youth Leadership may apply for Direct School Admissions through the Talent Area of Leadership & Uniformed Groups. The Direct School Admission Exercise usually commences in May each year.

# Life-long Learning Experiences

## Care

- Focus on building a caring school culture through these specialised areas: cyber wellness, mental health and well-being and family education
- Facilitate peer bonding, peer helping and peer influencing so that they can be effective peer supports among students.

## Voice

- Focus on being the eyes, ears and mouth of the students by seeking student feedback (Focused Group Discussions, dialogue sessions), communicating with school management, and contributing to school improvement efforts
- Be CTSS Ambassadors for primary school marketing talks, Speech Day and Open House



## Experience

- Focus on building a vibrant school community and school culture through ad-hoc activities throughout the year
- Plan and support key school events such as festive celebrations and Teachers' Day celebrations



## Outreach

- Focus on advocacy and outreach work, such as National Education messages and environmental conservation efforts
- In-charge of planning for VIA experience for Student Leaders

## House

House Captains focus on building the House spirit and identity, and rally the members during inter-house events



- CCA Leaders in each House focus on serving and leading their CCAs and inculcate in members a sense of commitment and dedication to their crafts
- House Representatives in each class help with the day-to-day operations in class and foster class/house identity and spirit

# Applied Learning Programme

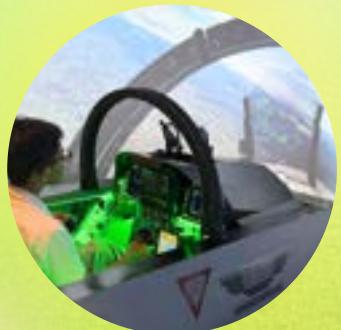
## Mastery through Application and Research in STEM (M.A.R.S)

CTSS offers its ALP programme under the STEM (Science, Technology, Engineering and Mathematics) strand and seeks to develop our students to be Future-ready Clementeens who possess digital literacy and are architects of their own STEM learning.

All lower secondary students undergo the Tier 1 programme, where STEM-related skills and content knowledge are integrated in the Lower Secondary English, Mathematics and Science curriculum.

Students are introduced to the field of emerging technologies and the basics of computational thinking. In addition, they acquire and apply 21st century competencies of communication and collaboration skills, as well as critical and creative thinking through our Mastery through Application and Research in STEM (MARS) programme where students collaborate and work together in a group to brainstorm, identify, analyse a problem and ideate solutions which can be addressed through prototyping.

Students can further pursue their interests through Tier 2 Programme which comprise STEM enrichment opportunities and mentorship programmes with external partners – Science-in-Action Science Research Mentorship Programme, Competitive Programming Talent Development Programme, Computing and AI project mentorship and students can choose to offer O-Level Computing as a subject in Upper Secondary.



# Towards Holistic Education

## Full Subject-Based Banding at Secondary Schools

Since 2024, all secondary schools have been implementing Full Subject-Based Banding (Full SBB).

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and cater to the different strengths and interests of students.

With Full SBB, students can take subjects at different levels of demand (indicated by the labels G1, G2, and G3). Students offer subjects at the level of demand that best caters to their strengths, interests and learning needs. At appropriate junctures, students will have the flexibility to adjust the levels of demand for the subjects offered. After graduation, students will also access post-secondary pathways based on their various subjects and subject level combinations.

## The CCA-House System - a unique Full SBB Experience at CTSS

CTSS has been implementing Full SBB since 2020, as one of the first 28 pilot schools. Students are also grouped into four Houses based on their CCA.



# CCA

## SPORTS



BADMINTON



BASKETBALL



FOOTBALL



NETBALL



ODAC



VOLLEYBALL



WUSHU

# UNIFORMED GROUPS



GIRL  
GUIDES



NCC



NCDCC



NPCC

# CLUBS & PERFORMING ARTS



INFOCOMM  
TECHNOLOGY



ENGLISH  
DRAMA



GUZHENG



MODERN  
DANCE



SYMPHONIC  
BAND

# Towards Holistic Education



The VIA @ CTSS also provides opportunities for students to contribute to and serve the community. VIA @ CTSS uses the Service-Learning project cycle and modified Design Thinking approach, where Clementeens are put through the 'Feel', 'Imagine', 'Do' and 'Share' stages where they learn to stand from the perspectives of another to better understand the real needs they face. Through this and under the guidance of their CCE teachers, Clementeens learn to become more empathetic members of society who have a heart to improve the life of others.

Furthermore, in conjunction with our School's Learning for Life Programme (LLP), which focuses on Community Youth Leadership, Clementeens who display an interest and aptitude in leading their peers to innovate ideas to better the lives of others, will also be provided with opportunities to engage external stakeholders in various projects that extend beyond the school-structured VIA Projects. It is our eventual hope that Clementeens will be proactive members of society who initiate their own VIA Projects to advocate for causes they feel strongly for.

Through these opportunities, our Clementeens learn to work effectively in teams to come up with innovative ideas and collectively play an active role in bettering the lives of others.

## MTL Cultural Immersions

To enhance students' understanding and interest towards their own Mother Tongue culture through experiential learning, the Mother Tongue Language Department organises the Mother Tongue Language Fortnight Programme for all Clementeens every year.

A range of cultural activities, such as traditional handicraft, language workshops, Xin Yao Appreciation workshop and cultural learning journeys are organised to allow students to be exposed to their own Mother Tongue culture. Besides the Mother Tongue Language Fortnight Programme, the Department also organises the Mother Tongue Language Cultural Camp for all Secondary 2 students. Clementeens have the opportunities to participate in cultural-related workshops, cultural trails and learning journeys. This will deepen their understanding towards their Mother Tongue culture.

# ADAPTABILITY & PERSEVERANCE

## ASPIRE Cohort Activities

In CTSS, we celebrate the end of each term with cohort ASPIRE activities. Clementeens look forward to opportunities to bond with their peers and enact the ASPIRE school values through these activities. Here are what our students went through at the end of Term 1 this year:



### Sec 1

#### Learning to Use the Personal Learning Devices

Our Sec 1s received their own Personal Learning Device - the Apple iPad, and learned how to make use of different applications and features to manage their time, document their learning, and collaborate with others.

### Sec 2

#### Ageing Simulation Programme

Our Sec 2s stepped into the shoes of the elderly to better understand their needs and the challenges they face, so that they will be able to plan meaningful Values-in-Action (VIA) projects for the elderly community.

### Sec 3

#### Cohort Carnival

Our Sec 3s worked together in their CCE classes, led by the CCE Representative under the guidance of CCAPs, to put together a cohort carnival for their peers and teachers to enjoy. This gave them a platform to exercise self and team-leadership through executing some real-world experiences that made their CCE lessons come alive.

### Sec 4/5

#### Shark Tank and Night Hike

Our Sec 4 and 5 students learned to build their self-confidence and communication skills through our very own "Shark Tank" programme where students have to come up with their own marketing briefs to sell a product to a panel of teachers and parents. They also took part in our signature CTSS Night Hike, starting from the foot of Mount Faber, trekking as one cohort all the way back to school.



## Sports Enrichment Programmes

Believing that physical fitness is a core component in the formative years of a teenager, CTSS organises annual sports events to ensure that Clementeens have a head start in cultivating a healthy lifestyle. Our Clementeens also learn psychomotor skills and values through team games. For instance, sports learned during Physical Education lessons such as netball, basketball, tchoukball, badminton, volleyball, frisbee and softball, culminate in students having the opportunity to represent their classes in the Annual Inter-House Games.



# INTEGRITY & EMPATHY

## Science in-Action



An important aspect of the scientific process is inquiry, and this is a skill we want our Clementeens to cultivate. The Science-in-Action (SIA) programme is a research mentorship programme for talented and passionate student-scientists. It enables selected Secondary 2 and 3 students to discover, question and investigate scientific phenomena around them. Our students will also get the exciting opportunity to embark on a project under the mentorship of a teacher or an expert from tertiary institutions, such as the National University of Singapore.



## Aesthetics



In our bid to develop passion and love for the Arts, our students are given plenty of opportunities to develop their interests. The school organises assembly programmes and post-examination activities which allow the students to showcase music and dance. Students get opportunities to demonstrate their talents through school-based competitions in song composition, singing and dancing.



Beyond participating as an audience for the art forms, our students explore the arts through a vibrant Art and Music curriculum, where they are taught the Elements of Art and instrumental and music composition skills (Keyboard, Percussion and IT-based music making). In Art lessons, they explore themes such as storytelling through different forms of drawing and painting. In addition, students learn to express their ideas using both 2-D and 3-D work. In Music lessons, Clementeens translate their learning through performances and showcase in front of their peers.



In 2023, Team CT Performing Arts groups put on their best performances at the Singapore Youth Festival, achieving 6 Certificates of Distinction and 2 Certificates of Accomplishment. These achievements were only possible through the diligence and commitment of Clementeens and teachers. In addition, the Performing Arts groups were also actively involved in performances for community events as part of our school's community outreach.

# SELF-DISCIPLINE & RESPECT

## H.E.Y. Programme

CTSS approaches the teaching of social-emotional competencies and application of personal leadership principles through a customised school-based CCE curriculum based on the '7 Habits for Highly Effective Youths' by Stephen Covey.

The 7 Habits Curriculum is integrated into CTSS's Lifelong Learning Programme, CCE lessons, CCA sessions, Cohort Camps and Learning Experiences. In our endeavour to make the 7 Habits a pervasive culture, all teachers are trained to facilitate the inculcation of these habits in the different student development experiences through reflection. Our hope is that Clementeens will live out these habits, have a mindset and skill sets to cope with adversity and thrive effectively beyond the gates of CTSS.

## National Education

**Every Clementeen is an engaged and proactive contributor to society.**

Through National Education (NE) in CTSS, we aim to nurture active and concerned citizens with the passion to learn, the confidence to advocate and lead causes, and the humility to serve. Our Clementeens are given opportunities to lead the school in the following efforts:

- 1) Commemorate key NE events to inculcate in students the awareness of the contemporary realities and instil feelings of loyalty and patriotism towards the country.
- 2) Environmental-related programmes and activities to remind students of the various environmental challenges that the world faces today so as to encourage our students to be strong advocates of a greener Singapore and the world.
- 3) Internationalisation programme to acknowledge and celebrate unity in a uniquely diverse society like Singapore.



# Our Voices

## (Alumni)



CTSS was the school where I met my best teachers, and my lifelong friends. The numerous computing opportunities given to me were vital stepping stones in enabling my Cybersecurity career today. Despite graduating five years ago, I still look forward to serving CTSS as an Alumni as a way of giving back to the school for all it gave to me.

**Jack Chua Yi Chen**  
Class of 2019  
Undergraduate



Clementi Town Secondary School shaped my life in profound ways. The friendships, dedicated teachers, and diverse CCAs—Wushu and Badminton—left lasting memories. Our school's mantra, "Be Humble and Be Ready to Learn," remains my guiding principle, influencing my career and personal growth even 30 years later.

**Tay Soo Lyn Jadyn**  
Class of 1998  
Manufacturing and Sales



CTSS has impacted me by shaping my academic abilities, fostering lifelong friendships, and instilling in me a sense of responsibility. It is a fertile ground for personal growth, challenging me to think critically and develop essential life skills, preparing me for tertiary education. Furthermore, the teachers went beyond believing in us, often working with us and providing supplementary help beyond school hours. All the immense support has greatly encouraged me to work hard and be grateful to my teachers.

**Geraldynn Lim Hwee Min**  
Class of 2015  
Management Associate

# Our Voices

## (Parents & Clementeens)

We visited CTSS when Stephen was in Primary 5, the year before COVID hit. He was one of the few students in his batch who managed to visit an Open House for Secondary School as no Open Houses were held in 2020. During our visit, it was both the school and the National Police Cadet Corps (NPCC) booth that impressed Stephen most. CTSS was his first choice and NPCC was the CCA he dedicated himself to for the next four years.

As a parent, I enjoy the close relationship between the school and the student's family via the Parent Support Group (PSG). Both feedback and queries from parents are treated respectfully and taken seriously by the school leaders - a pleasant surprise to me. My wife and I find Stephen's Co-Curriculum Activity Parent (CCAP) very caring towards her students. She always goes the extra mile to ensure that every aspect of her students' welfare is addressed.

By **Mr Daniel Ng**

CTSS has helped me better understand what a friendly and close-knitted community is. Out of school, CTSS students wave to each other, even if they have only met once. Generally, they all care for one another, helping anyone in need and supporting others without hesitation. The Student Union works closely with teachers and listens to the students' opinions, working hard to create a relaxing and comfortable environment for studying. Overall, I believe that the community in CTSS is one of the best in Singapore.

By **Stephen Ng** (4NP 2024)



“ My niece and nephew were also from CTSS and they graduated in 2020 and 2014 respectively. I've seen them grow positively in their journey in CTSS. Hence my impression of CTSS has always been great since then.

To meet the cut-off AL for CTSS, my daughter, Roma, chose the Normal Academic stream and made CTSS as her first choice. She was very eager to get into CTSS as she was extremely interested in Drama Club and student leadership that CTSS is famous for.

Due to the nurturing environment of CTSS, Roma has grown holistically in her theatre skills, leadership and even the academics. She is now in the Express stream and as parents, we are happy that she is enjoying her journey which is only possible with the support of the teachers in CTSS, giving every student equal opportunities to grow.

By **Ms Nirmala Manoran**

I have a deep seated passion for Theatre Arts and CTSS has one of the best Drama Clubs. Over these years, I have acted in at least three of our main productions ranging from minor roles to main roles and I was the Stage Manager for our last musical. In CTSS we are given diverse opportunities to explore and learn within the CCA, which helped me to understand what course I would like to pursue after my 'O' levels.

Being a member of the Student Union, I have opportunities to organise school events. This has made me more responsible, organised and creative. I also learned to put away differences to work together as a team. This is why CTSS is known for nurturing great leaders.

Teachers in CTSS are always looking out for opportunities for students to grow. I have attended various competitions, conferences and workshops. CTSS teachers are extremely dedicated and we are blessed to have them. CTSS and the teachers will always stay close to my heart even after I graduate.

By **Roma Shashi Kumaar** (3DC, 2024)



# Contact Us

We are conveniently located near the heart of Clementi Central, within walking distance of the Clementi MRT Station and the Clementi Bus Interchange.

MRT: Clementi Station (EW 23)

Buses: 7, 14, 52, 78, 96, 99, 105, 106, 147, 154, 156  
165, 175, 183, 185, 189, 196, 201, 282, 284, 285

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**Instagram**

