

Eligibility to Take Subject(s) at a More Demanding Level under Full Subject-**Based Banding** (FSBB) Information for Sec 1 Parents

What is Full Subject-Based Banding?

 Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

 With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.



What are the possible benefits of taking subjects at More Demanding Level (MDL)?

- Allows students to challenge themselves and experience joy of learning in a subject they have interest in.
- A strong foundation in literacy, numeracy and reasoning, would ensure students are better prepared for various post-secondary progression pathways (e.g. to ITE and Polytechnic).



Subject Levels under Full SBB

• Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.

 These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.



Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 - 22	PG2 or PG3	G2 or G3
23 - 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 - 30 (with AL 7 or better in EL and MA)	PG1	G1



Offering Subjects at More Demanding Levels

For English Language, Mother Tongue

Languages, Mathematics and/or Science, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility

criteria.

Eligibility criteria for English Language, Mathematics, Science, Mother Tongue Languages				
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at	
PG2	AL 5 or better	-	G3	
PG1	AL 5 or better	-	G2 / G3	
	AL 6	AL A	G2	



Offering Subjects at More Demanding Levels

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.
 - (i) Students who offered G1 Humanities in Sec 1 can offer G2 Humanities in Geography, History and/or Literature in English in Sec 2 if they obtained:
 - ≥ 75% overall in G1 English Language (or ≥50% overall in G2 English Language); AND
 - A Pass with Distinction grade for both Performance Tasks in Semesters 1 and 2 from the G1 Humanities Social Studies component.



Offering Subjects at More Demanding Levels

(ii) Students who offered G2 Humanities in Sec 1 can offer G3 Geography, History and/or Literature in English in Sec 2 if they obtained ≥75% overall in G2 History, Geography or Literature in English.



Subject Level Flexibility Throughout Secondary Education

- The school also offers students subjects at MDL at two other junctures:
 - End of Semester 1 (EL, MTL, MA, SCI);
 - End of Semester 2 (EL, MTL, MA, SCI, HUM).
- Eligibility criteria to offer subjects at MDL are as follows:

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester



Subject Level Flexibility Throughout Secondary Education

- If students are unable to cope with the current subject level they are offering, they have the flexibility to initiate request to offer the subject(s) at a less demanding level beyond Sec 1.
- By the end of Sec 2, students who can cope with the subject(s) at MDL, can continue to offer the subject(s) at the current subject level in upper secondary.
- Students who did not offer EL, MTL, MA and/or SCI at MDL in lower secondary could start to offer the subject(s) at MDL <u>from the start of Sec 3</u> if they are deemed able to cope with the subject at MDL.



Support for your child

- Students who are eligible to take subjects at MDL, do require time to adjust and adapt to the higher academic demands and foster friendships with their peers from different classes.
- Our school will monitor students' progress in the subjects taken at more demanding levels, overall progress in all subjects and their socio-emotional and academic needs to provide the necessary support.



For more information

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Thank you

