

# Briefing by Year Head

## 2026 P1 Pre-Orientation

### 6 November 2026



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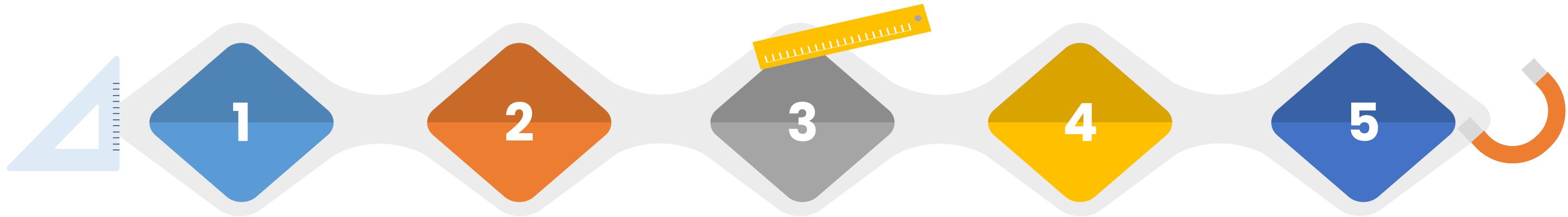


# Briefing Outline

- What is Primary School about?
- Primary1 Experience in School
- P1 Orientation Day
- First Week of School
- School – Home Partnership



# What is Primary School about?



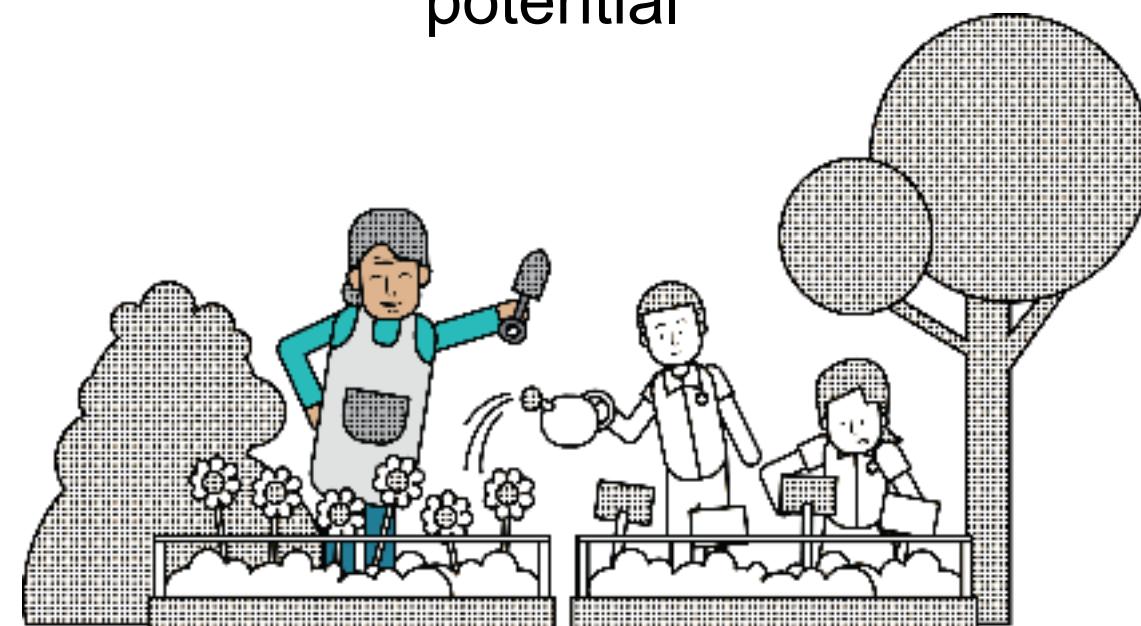
Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



# Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner



# **Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1**

- The lower primary curriculum nurtures students'
  - Joy of learning
  - Builds on pre-school foundations
  - Promotes dispositions and attitudes for lifelong learning

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# Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



## English Language

- Listen and Speak** for Enjoyment and Information
- Read** with Enjoyment and Understanding
- Communicate** Ideas and Information through **Writing** or Using Symbols or Letter-Like Shapes



## Mathematics

- Basic Understanding** of Numbers Up To 10
- Compare** Quantities between Two Groups of Objects within 10
- Recognise** Simple Patterns



## Mother Tongue Languages

- Enjoy** and Show an Interest in **Learning** Mother Tongue Language
- Enjoy** and Show an Interest in **Listening and Speaking** in Mother Tongue Language
- Demonstrate** Awareness of Local Ethnic Culture

# Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1



## Values, Social-Emotional Competencies, Citizenship Dispositions

- Develop understanding of **self and manage own behaviours**
- **Communicate, interact** and build **caring and respectful** relationships with others
- Take **responsibility** for own actions



## Art

- **Enjoy Participating in Art**
- **Express Ideas and Feelings** through Art
- **Demonstrate** Awareness of Art from Different Cultural Groups



## Music

- **Enjoy Participating in Music and Movement Activities**
- **Express Ideas and Feelings** through Music and Movement Activities
- **Demonstrate** Awareness of Music and Movement from Different Cultural Groups



## Physical Education

- **Enjoy Physical Activities**
- **Display Coordination** in Motor Tasks
- **Demonstrate** Awareness of Healthy Habits and Safety

# Building a Strong Foundation: How is it achieved?

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

**Differentiated support** for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



# Learning Support

- Learning Support Programme (LSP)
  - Identified at the start of Primary 1
  - Conducted by trained teachers
  - Focused on building English language skills
  - Half an hour a day, in small groups of 8 to 10 students



# Learning Support

- Learning Support Programme for Mathematics (LSM)
  - Identified at the start of P1
  - Conducted by trained teachers.
  - Focused on developing numeracy skills.
  - 8 periods a week, in small groups of up to 8 students.



# Social and Behavioural Support

- TRANSition Support for InTegration (TRANSIT) Programme
  - Students identified with social and behavioural needs
  - Develop foundational self-management skills
  - Conducted by trained teachers and Special Educational Needs Officers
  - Support students in small groups
  - Work closely with parents to ensure that self-management skills learnt in school are practised at home



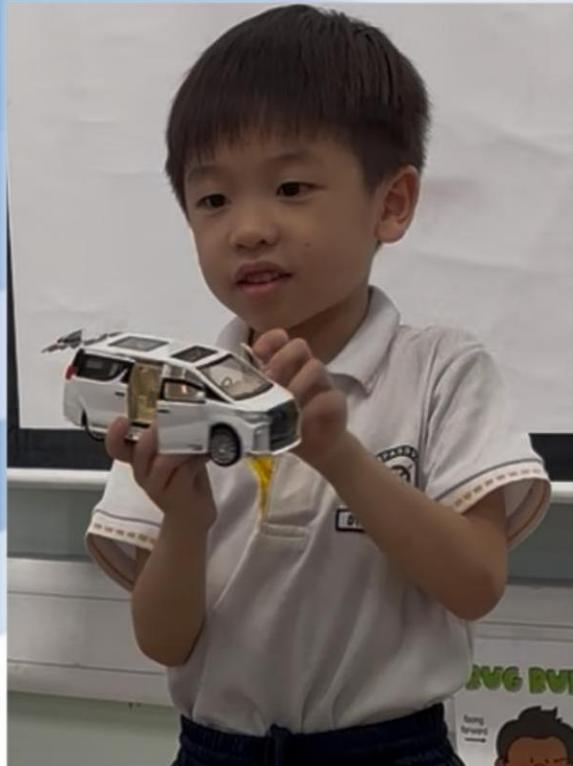
# What is the Experience like in School?

- Building greater confidence and nurturing a stronger intrinsic motivation to learn
- Moving away from over-emphasis on grades



# Holistic Assessment

- No examinations and weighted assessments at P1 & P2
- Use of appropriate assessment modes



# Holistic Assessment

**Holistic Development Profile**  
Semester 1 2024

Page : 1 of 5  
Date : :

Name :	S/N	Identification No :
Age on 1st Jan :		Class :
Form Teacher :		Course :
Co-Form Teacher :		

SUBJECT	SEMESTER 1
<b>English Language</b>	
Listening: Listen attentively and follow simple instructions.	Competent
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Accomplished
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Accomplished
Reading: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Accomplished
Writing: Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	Competent
<b>Chinese Language</b>	
Listening: Listen attentively to short, simple spoken content related to daily life.	Accomplished
Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.	Accomplished
Reading: Recognise characters taught in Primary 1.	Competent
Reading: Read aloud Primary 1 texts with accuracy.	Accomplished

**Holistic Development Profile**  
Semester 1 2024

Page : 2 of 5  
Date : :

Name :	Identification No :
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SUBJECT	SEMESTER 1
<b>Mathematics</b>	
Understand numbers up to hundred.	Competent
Understand addition and subtraction.	Developing
Identify, name, describe and sort shapes.	Competent
Read and interpret picture graphs.	Competent
<b>Social Studies</b>	
Recognise that everyone is unique.	Accomplished
Describe people, places and events by making careful observations, with teacher guidance.	Competent
Share thoughts and feelings with group members, with teacher guidance.	Competent
Ask questions to learn more about self, people and places.	Competent
<b>Art</b>	
Identify simple visual qualities in what they see around them.	Competent
Show interest in looking at a variety of artworks.	Competent
Draw from their imagination and observation.	Accomplished
Share their imagination, thoughts and feelings through art making.	Competent



# Learning Disposition

1

Provide a holistic  
understanding of student's  
progress

2

Reflect attitude, motivation  
and interest that affect  
student's approaches to  
learning



# CVPS

# Learning

# Dispositions

Curiosity

Persistence

Reflectiveness

Open-mindedness

Motivation



# Learning Disposition

Curiosity



# Learning Disposition

Persistence



# Learning Disposition

Reflectiveness



# Learning Disposition

Open-mindedness



# Learning Disposition

Motivation



# P1/2026 Orientation Day

Day/ Date	<b>Fri, 2 Jan 2026</b>
Time	<b>7.30 am to 11.00 am</b>
Attire	<b>School Uniform</b>

**\*Details will be posted on Parents Gateway (PG) in mid December**



# First Week of School

Attire	Day/Date
<b>School Uniform with School Tie</b>	<b>Mon, 5 Jan 2026</b>
<b>Physical Education (PE) Attire</b>	<b>Tue, 6 Jan 2026 to Fri, 9 Jan 2026</b>



# Personal Care Kit



Tissue Paper



Antibacterial  
Wipes (Wet wipes)



Disposable/Reusable  
mask



Hand Sanitizer



Thermometer  
(given by HPB)



# Personal Items

- Label all personal items for ease of identification
- P1 level letter on the items to be submitted in week 2 will be posted on Parents Gateway (PG) on Mon, 12 Jan 2026



# P1 Recess & Lunch Buddy



# P1 Recess & Lunch Buddy



# Break Time

Break	Day	Day/Date
<b>Recess</b>	<b>Mon to Fri</b>	<b>9.35 am to 10.10 am</b>
<b>Lunch</b>	<b>Tue</b>	<b>12.10 pm to 12.40 pm</b>
<b>Snack Break</b>	<b>Mon, Wed, Thu and Fri</b>	<b>12.00 pm</b>



# Recess and Lunch

- Parents are not allowed to enter the school premises
- Do not bring food for your child during recess, lunch or snack break times
- Bring packed food from home
- Encourage your child to be independent



# Snack Break

- Mon, Wed, Thu and Fri at 12 pm
- 10 minutes
- In the classroom
- Bite-sized food
- Dry snacks
- Healthier Choice logo



# P1 Information Card (Front)

## (2026) P1 INFORMATION CARD

Name: Lim Kexin Anabel

Group: OG1 House Colour: Green

Food Allergy (if any): \_\_\_\_\_

Name of Sibling(s) & Class:

(1) \_\_\_\_\_ (P-\_\_\_\_)

(2) \_\_\_\_\_ (P-\_\_\_\_)

For Official Use:

*Orientation Day &  
Regular Days*

\*Student's class will be confirmed by Week 2



# P1 Information Card (Back)

**For Parents:** Please tick the mode of dismissal on Orientation Day (2 Jan) & Regular Days (5 Jan onwards). (\*Please circle)

Orientation Day & Regular Days (5 Jan onwards):

Waiting for sibling

Student Care:

NASCANS

School Bus:

\* (1 / 2 / 3 / 4 / 5)

Basketball Court (BBC)

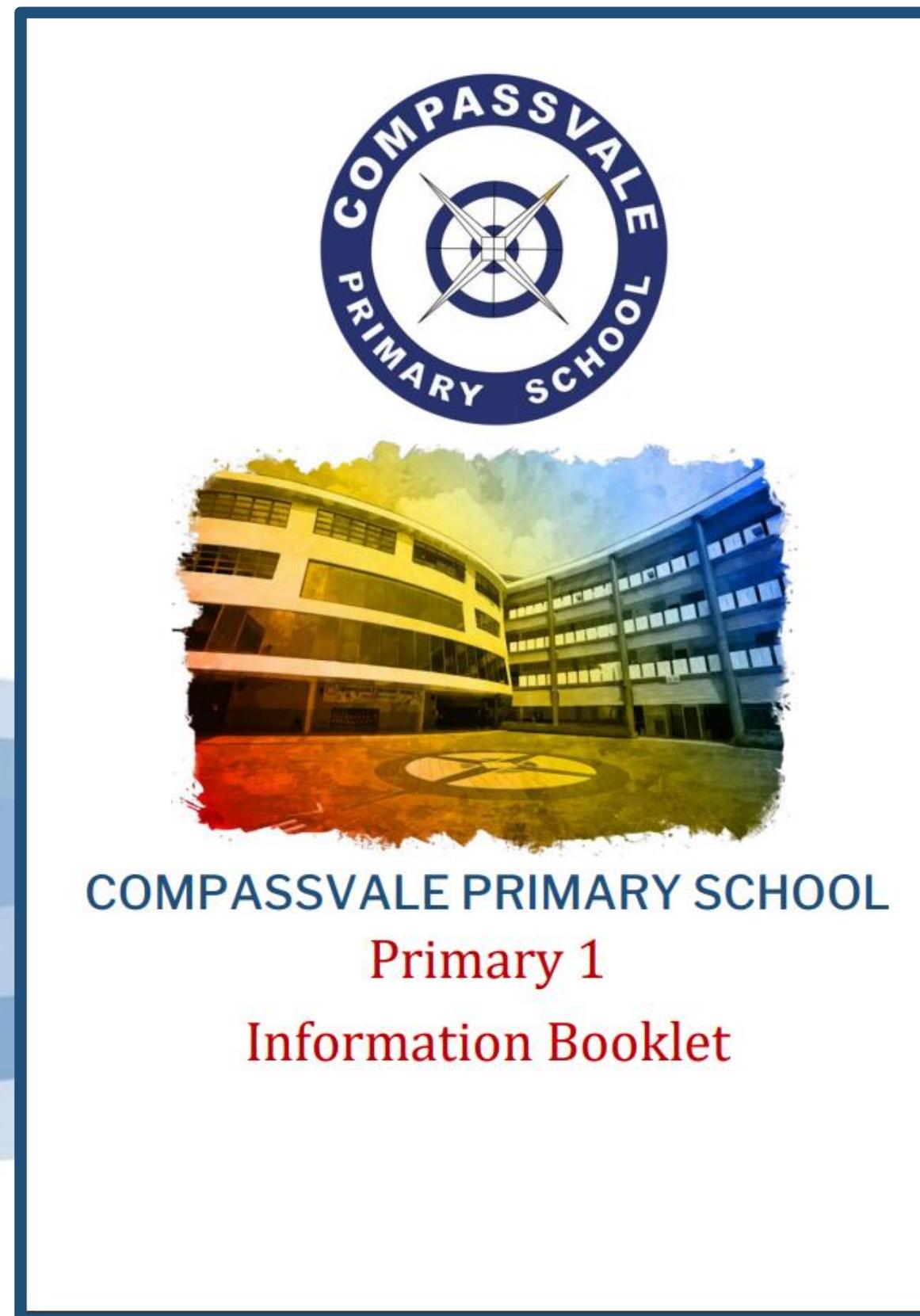
Gate 4



# P1 First Week of School Dismissal Timing

Day/Date	Dismissal Timing
Mon, 5 Jan 2026	
Wed, 7 Jan 2026	1.10 pm
Thu, 8 Jan 2026	
Fri, 9 Jan 2026	
Tue, 6 Jan 2026	2.10 pm





## **Information included:**

- Attire
- Items to bring
- Morning assembly
- Recess and lunch
- Snack break
- Dismissal
- School Rules
- Useful school information
- Useful contact numbers



# School-Home Partnership

**3 areas we can work  
together to foster**

**School-Home Partnership**

**1 Respectful  
Communication**

**2 Role Models**

**3 Real Connections**



# School-Home Partnership

## Respectful Communication

**Foster kind words and actions between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# School-Home Partnership

## Role Models

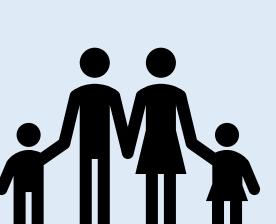
Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*



# School-Home Partnership

## Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



# School-Home Partnership

Create the right environment at home to enable our children to continue learning both in and out of school.

Our children will carry with them the right learning attitude to primary school when parents work to develop these from a young age.

Our children do best when schools and parents work hand in hand to support them.



# Admin Matters



# Edusave Standing Order

## Edusave Account

- Opened automatically for all Singapore Citizen students
- Can be used for enrichment programmes organised by school
- Miscellaneous fees
- To use the Edusave funds, parent will need to submit the online Standing Order Form with either parent's SingPass login.
- <https://www.moe.gov.sg/financial-matters/edusave-account/usage-of-edusave-funds>



# Apply for eGIRO

- Can be used for child's school and miscellaneous fees.
- Will also be extended to cover their payment of enrichment programmes, school charges and deduction of national examination fees (PSLE and GCE Examinations), where applicable.
- You will receive an email acknowledgment within 2 working days after submitting your application.
- <https://www.moe.gov.sg/financial-matters/fees/egiro>



# Apply for eGIRO

**Submit eGIRO by**

25th of the month (January to October)

25th November or December

**Receive Email Confirmation By**

First week of the following month

First week of February



# Thank You

