

Choosing Suitable Secondary Schools



Factors to Consider

Preparing for S1 Posting Exercise

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/exploreschools>

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D)	12 (P)
Posting Group 2		
Posting Group 1		

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

SCHOOL CHOICE JOURNEY

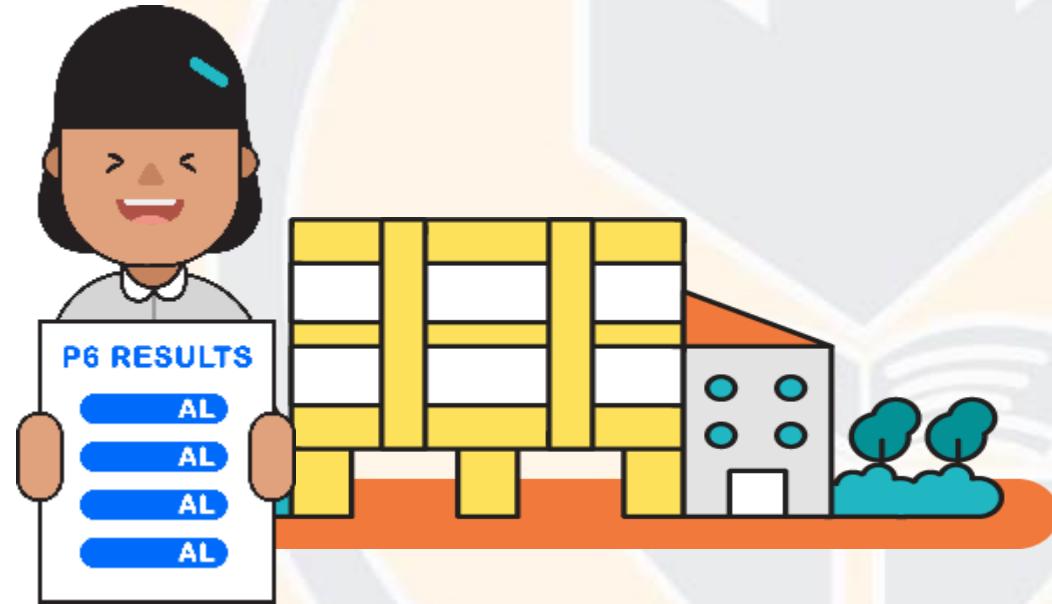
- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



• PREPARING FOR THE S1 POSTING EXERCISE

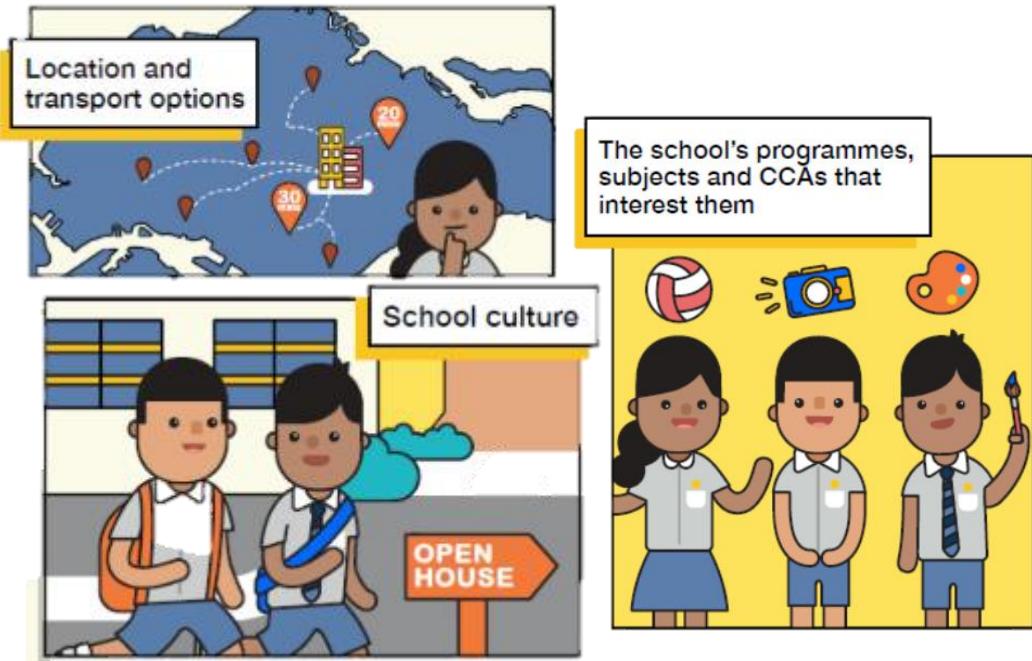


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.

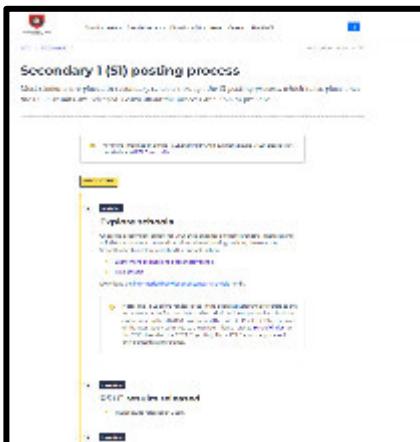
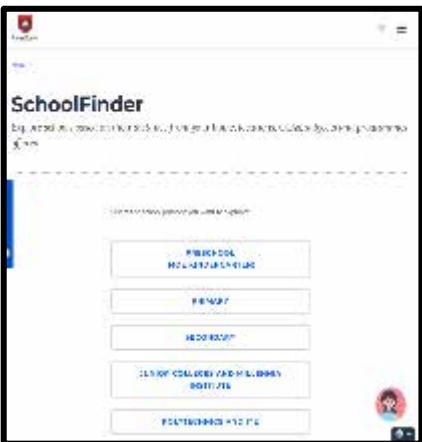


Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL
FINDER

My SKILLS future



- Release of PSLE results
- Online Submission of S1 School Choices and Options



- Release of S1 Posting results



OCTOBER

NOVEMBER

DECEMBER

ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



**Before
MAY**

Explore schools and their talent areas, and shortlist suitable schools

MAY

Apply for DSA

**JUN to
SEP**

Attend selection trials, interviews and auditions

By SEP

Receive DSA offers if successful



Direct School Admission DSA



Damai Primary School

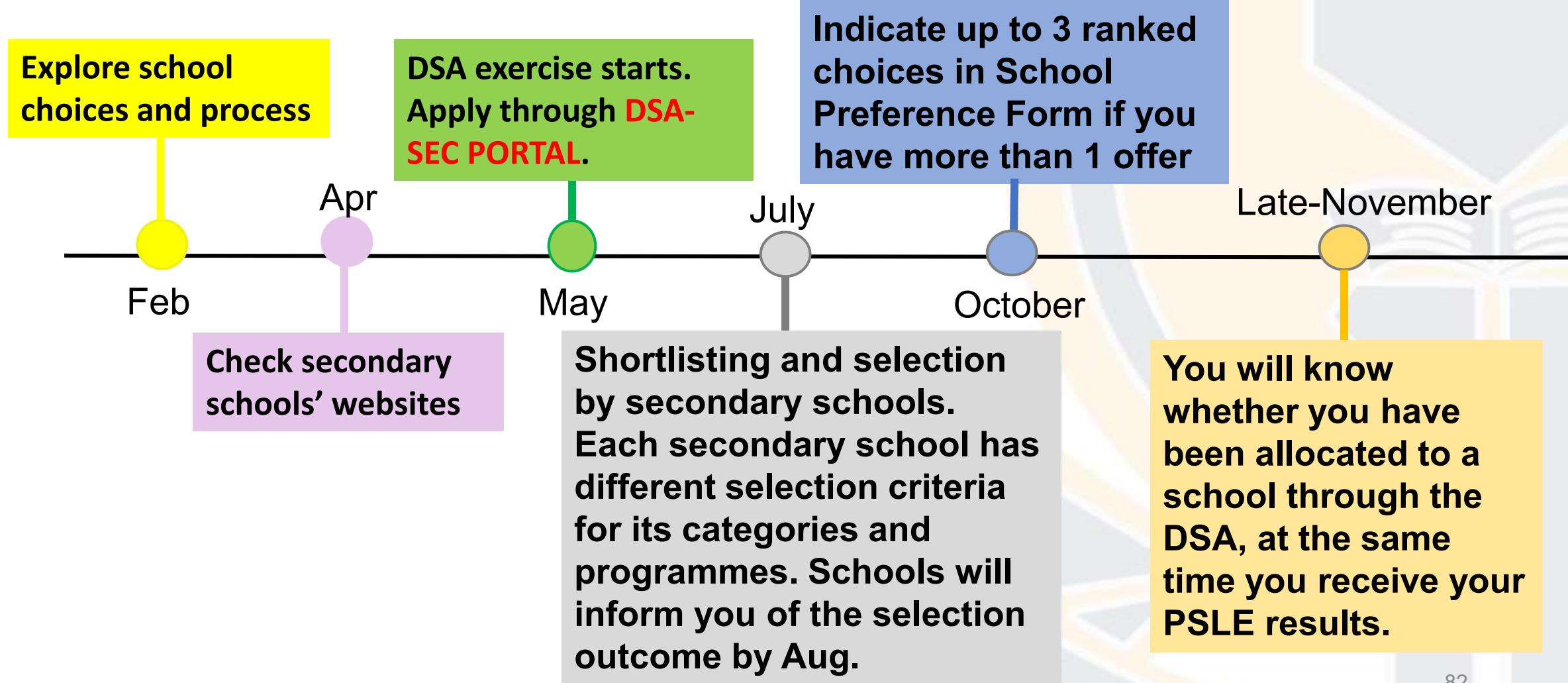
Confident Individuals | Thinking Learners | Engaged Leaders

Direct School Admission (DSA)

- Identify your child's strengths & interests
- Apply through **DSA-SEC Portal**
- Go for trials, interviews or tests
- Students who are admitted through DSA Exercise are not allowed to transfer to another school after release of PSLE results.

Direct School Admission (DSA)

*Tentative Timeline



Direct School Admission (DSA)

- Application is free-of-charge.
- Open for four weeks
- Only one parent's SingPass is needed to log in.
- **<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>**
- Registration period to be informed at a later date.

DSA Allocation Results

- DSA results will be released together with PSLE results
- Successful DSA candidates:
 - S1 Option Form for application of foreign languages/elective programmes/course options
- Unsuccessful DSA candidates:
 - S1 Option Form to participate in S1 Posting Exercise
- Unsuccessful DSA candidates who failed PSLE:
 - A letter to inform them on the outcome

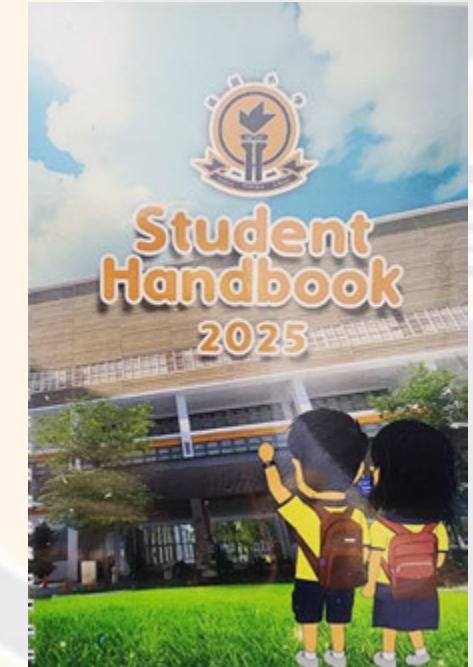
S1 Posting

- PSLE Students (non-DSA) and unsuccessful DSA candidates will participate in the S1 posting exercise to opt for secondary schools
- Successful candidates will participate in the S1 posting exercise to opt for foreign languages/elective programmes/course options if eligible

Parent-Teacher Communication

At DPS, we value parent-teacher communication via

- Parents Gateway
- Student Handbook
- Emails
- Phone calls – via school line **6445 6483**
- Meetings
- School Website
- Letters to parents
- Parents' Briefings
- Parents-Teacher Meeting



Parent-Teacher Communication

- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin and Operation Managers / School Leaders
- School is still the best point of contact
- School will continue to keep you updated of information
- Do look out for any updates from school via **Parents Gateway (PG) and School Website**

Parent-Teacher Communication

- Teachers are not obliged to share their personal mobile numbers with parents
- Discuss with your child's teacher the preferred mode of communication
- Contact teachers within school hours (7.00 am and 5.30 pm) during working days, unless it is an emergency
- Teachers may only be able to respond when they are available or on the next working day. For **urgent matters**, contact the General Office as teachers will not be able to respond to you immediately

School Letters to Parents

- Keep a look out for the school letters including Principal's Letters to parents
- Important information is available for parents to allow you to keep posted of the school matters
 - Through Parent Gateway (PG)
 - Keep your PG notification on
- Latest Ministry of Education (MOE) would like to request for an update of your information and your child's/ward's information via the **Student Details Form (SDF)** for the purpose of providing educational services to your child/ward in MOE schools.



Attendance in School

- Your child's attendance in school is important and compulsory
- Regular attendance is crucial for academic progress and overall development. Consistent presence in the classroom allows students to fully engage with the curriculum and benefit from the learning environment.
- Plans for holidays or personal matters to be made during school holidays only
 - Do not be absent after PSLE is over as there are still post PSLE activities for the students

Attendance in School

- Child is unwell and needs to be absent from school
 - Supported by medical certificate from doctors
 - Covered by parents' letters/email
 - On 2nd day of self-medication and still unwell, see a doctor
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a smooth preparation for PSLE

Attendance in School

- Cultivate the good habit of responsibility and punctuality
 - Report to the classrooms for attendance-taking and morning assembly by 7.30 am
 - Be in school 5 to 10 min before 7.30 am to give time to reach the classrooms for morning assembly
- Students who are not in school by 7.30 am to participate in flag-raising together with the student population, will be deemed late for school
- Habitual late coming will be noted and included as part of a student's behaviour record which will impact the conduct grade of the student
 - Will not be eligible for awards

Parents' Support

- Child's attendance in school is key
- Child's attention and focus during lesson is important
- Encourage child to ask questions to clarify and understand better
- Ensure child completes homework given
- Daily / Regular revision
 - revisit the lesson/concept taught for the day
 - revisit concepts learnt from P1 to P5
- Encourage child to continue to improve

Parents are important partners in education

- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals

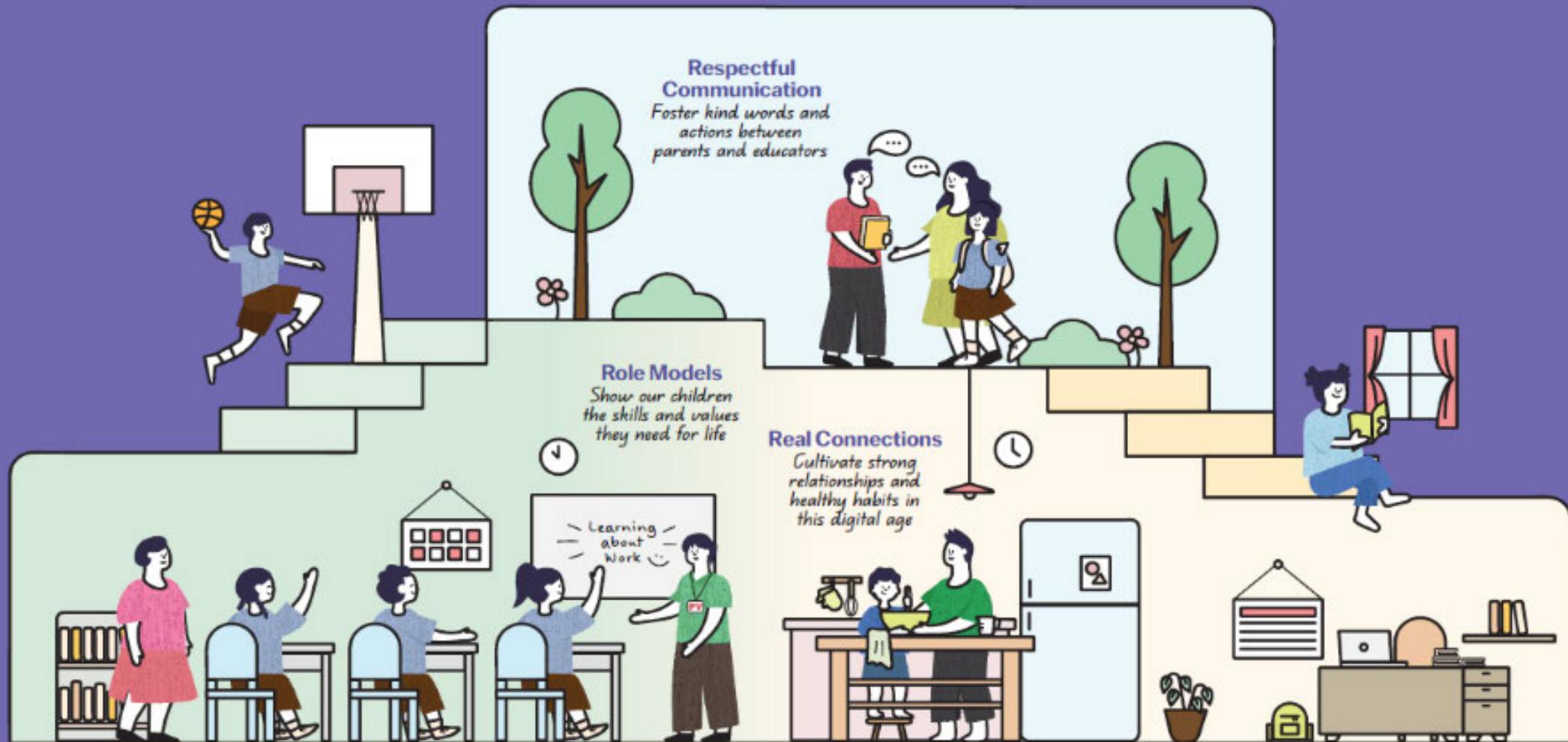


At Damai Primary School

- Provide a safe and conducive learning environment
- Have supportive and caring teachers and staff to journey with your children for their holistic development
- Be our supportive partners for your children
 - Work closely with the teachers
- Be the positive role models for our Damaians

Have a great 2026 ahead!

Raising a Happy, Confident, and Kind Generation Together





Parents Briefing

By Mrs Kris Hay

Year Head (Upper Primary)



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

Starting the year right

- Target setting
 - Class Bonding activities
 - Road Safety Walk
 - Termly Check In Survey



Level Programmes

- Values In Action Programmes
- Learning Journeys
- Post PSLE Activities
 - Cajon/K-Pop Dancing
 - Art Programme
 - Secondary School Talk
 - Learning Journey
 - Career Day
 - AI For Fun

Academic Matters

The school will continue to communicate with you on students' progress in Term 1 and Term 3 using the progress card shown below.

There will also be non-weighted timed practices put in place for P6 students to help them get accustomed to the PSLE format as well as to check on their learning progress thus far.

TERM 1			
	Beginning	Developing	Competent
	Accomplished		
1. Inventive Thinking			
<i>Listens actively to other people's responses and ideas</i>			✓
<i>Asks follow-up questions based on what he/she hears from peers/teachers</i>		✓	
<i>Sets simple goals for his/her learning and works towards achieving them</i>			✓
<i>Generates ideas to respond to an issue or challenge</i>	✓		
<i>Shortlists his/her ideas with good reasoning ability</i>		✓	
<i>Adds values by modifying existing ideas and explores different ways to respond to an issue or challenge</i>		✓	
<i>Self-assesses and improves ideas using his/her own criteria or strategies</i>		✓	
2. Communication			
<i>Demonstrates kindness in his/her words and actions</i>			✓
<i>Shows respect to everyone regardless of race and background</i>		✓	
<i>Displays confidence when sharing his/her ideas, thoughts and feelings</i>		✓	
<i>Responds with respect and understands the feelings of others</i>		✓	
<i>Appreciates different perspectives, while interacting respectfully with others</i>		✓	

Academic Matters

- **Topics and Weighting :**

- Refer to “School Assessment Policy” will be issued at a later date
- P6 Prelims TOS will be issued at a later date

- **Absences:**

- Any absence must be supported by medical certificate issued by a medical doctor or other supporting document
- There will be no retake for school’s Prelims (except for the ORAL exam)

NOTE:-

If your child/ward is unwell, he/she should be resting and recuperating at home.

The well-being of the child is MOST IMPORTANT.

Academic Matters – Support from school

- P6 Supplementary class will commence in Term 1 Week 5
- Every Monday and Thursday
- 2.00 – 3.00 pm (Term 1 only), 2.00 – 4.00 pm (Term 2 onwards)
- Letters will be issued via Parents Gateway

Academic Matters – Holiday Classes

- There will be no holiday classes in Mar and Jun
- September holiday classes will be on 10 and 11 Sep 2026. 0800 – 1230 with a recess break from 1000 – 1030.

Other Academic Matters

- **MT Spelling** : Every Tuesday
- **EL Spelling** : Every Thursday

Important Note on PSLE

Eraser Pen (e.g Frixon pen) is not allowed for use during examination.

- It is a retractable erasable **pen** that allows you to write, remove and rewrite without the use of a correction tape

Students are advised not to do the following as it may affect the legibility of answers:-

- Do not use correction fluid / tape
- Do not highlight their answers

Students are to do the following:

- Write your answers clearly in black (recommended) or dark blue ballpoint pen and draw diagrams with a sharp 2B pencil.
- You are recommended to use a **0.5mm tip** ballpoint pen. This reduces possible smudging and to ensure that your writing is clear.
- It would be good for students to develop the habit of adopting the above practice in their daily work/ school exams.



Tentative PSLE Examination Dates

- PSLE Oral : Wednesday, 12 August and Thursday, 13 August 2026
- Listening Comprehension : Tuesday, 15 September 2026
- Written Examination Thursday, 24 September – Friday, 25 September 2026
Monday, 28 September – Wednesday, 30 September 2026

Upcoming Parent Engagement Session

Parent-Teacher-Student Conference (PTSC)

- Thursday 28 May 2026

Reminder for updating Student Details via SDF Portal

<https://pg.moe.edu.sg/forms/sdf>

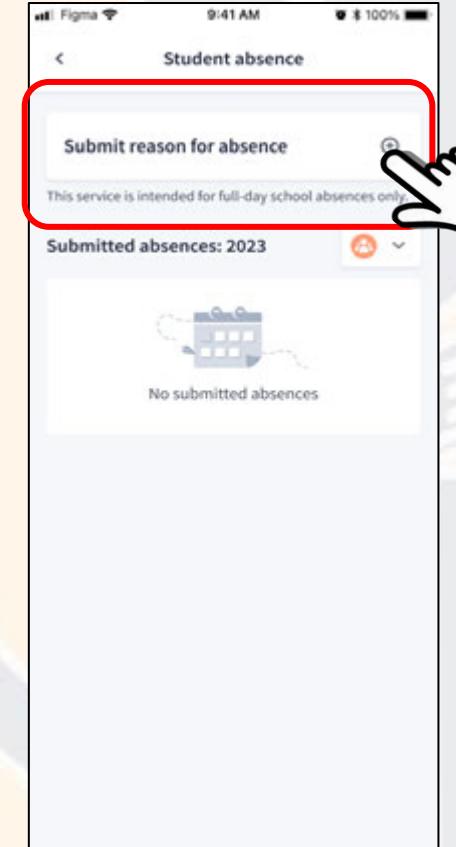
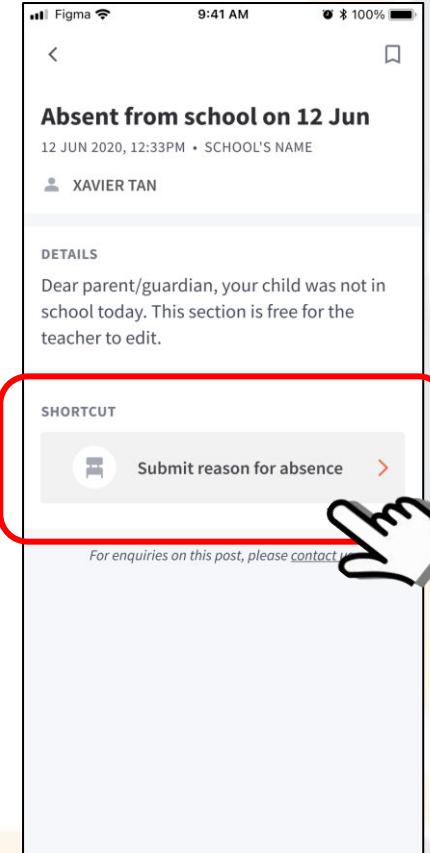
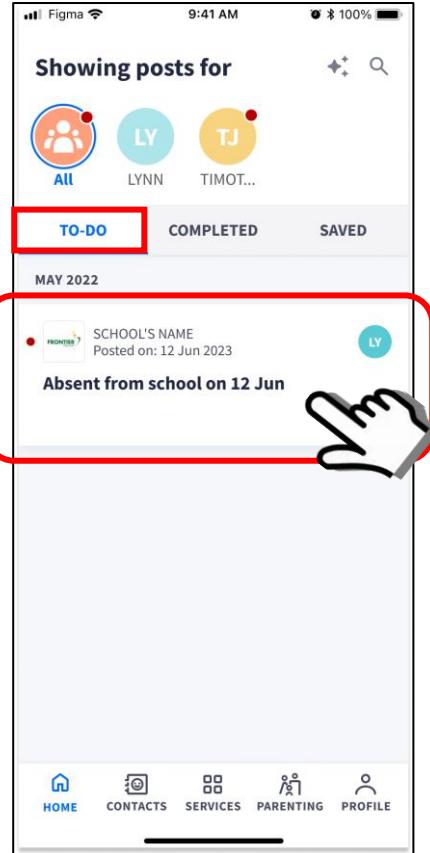


Medical Declaration on SDF Portal

- Parents will be required to write a letter or email to Form Teachers if inhaler is no longer required for asthma declared on SDF

Student Absence feature on Parents Gateway

Submit child's reason for absence after receiving notification (1/3)



1. Parents will receive notification from school. Click on notification to go to PG app
2. Click on the absence notification under “TO-DO” tab
3. Click on “Submit reason for absence” in the details page.
4. Click on the “+” to add submission

Submit child's reason for absence after receiving notification (2/3)

The figure shows a three-step mobile application interface for submitting a child's absence. Step 1: Select child. Step 2: Submit absence details. Step 3: Enter absence date.

Step 1: Select child

Submitting for
XAVIER TAN (selected)
LISA TAN

Step 2: Submit absence

XAVIER TAN
Date of absence
From _____ To _____
Start date (selected)
Reason for absence
E.g. My child has a fever and I have attached a MC from the doctor.
500 characters
Supporting document
Please do not upload any sensitive documents.
Upload document (JPEG / PNG / PDF / HEIC / HEIF (Max size: 10MB))

Step 3: Enter absence date

Next

Next

Submit

5. Select the child you are submitting the reason for.

6. Click on “Next” to input absence details.

7. Click on box to activate calendar for selection of date.

Submit child's reason for absence after receiving notification (3/3)

The image displays a sequence of four mobile application screens illustrating the process of submitting a child's absence:

- Step 8:** Shows a calendar for June 2023. A hand icon points to the date "14 Jun 2023".
- Step 9:** Shows the "Reason for absence" section. The "Other reasons" option is selected, highlighted with a red box and a hand icon.
- Step 10:** Shows the "Reason for absence" field containing the text "Xavier has a piano competition that has been approved by the school." (highlighted with a red box), the "Supporting document" field containing "Fileattachmentname.jpeg" (highlighted with a red box), and a "Submit" button.
- Step 11:** Shows a confirmation screen with a green checkmark icon and the text "Reason for absence submitted". It also displays the child's name (XAVIER TAN), the date of absence (12 Jun 2023 - 14 Jun 2023), the reason for absence (Xavier has a piano competition that has been approved by the school), and the supporting document (Fileattachmentname.png).

8. Select the date(s) of absence.

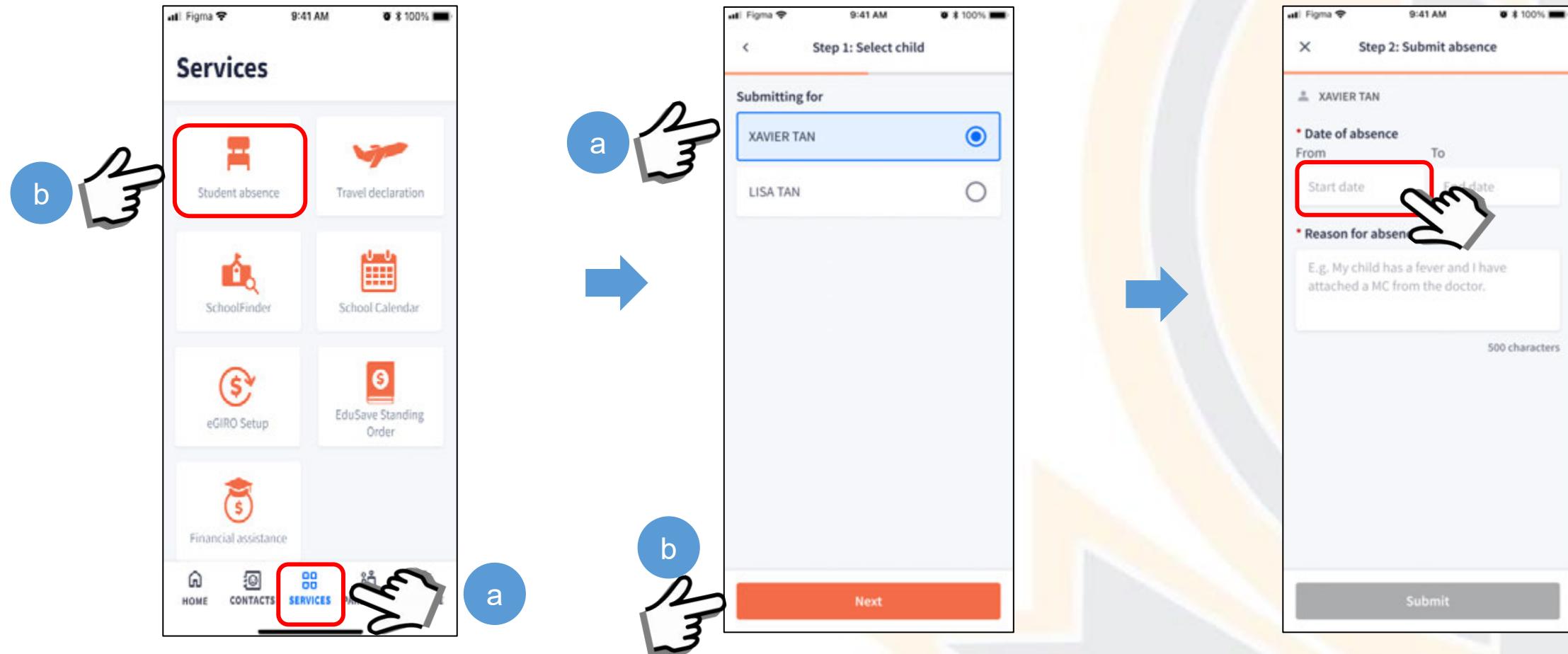
9. Select reason for absence.

10. a) Type in reason for absence.
b) Upload medical certificate/relevant documents¹.
c) Click on "Submit".

11. You will see a once your submission is successful.

¹ Do not upload documents that are sensitive in nature (detailed medical records, court documents, etc.)

Parent to submit absence without prompt from school (1/2)



1. a) Go to “SERVICES” tab.
b) Click on “Student absence”

2. a) Select your child’s name
b) Click on “Next”

3. Click on box to activate calendar for selection of date.

TIPS FOR PARENTS!



Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

Useful resources

Quick tips on shortlisting secondary schools



A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD

Help them match the school to their strengths and interests.

ASK:

- What are their strengths, interests, and abilities?
- What kind of courses, programmes and experiences will develop these?
- What is the place of learning or school environment like?

CONSIDER:

- School Culture
- Courses
- Programmes, Subjects and CCAs Offered
- Location and Transport
- If your child has Special Educational Needs

SUBMIT:

- 6 School Options
- Schools with Different Cut-Off Points

REFER TO:

- MOE's SchoolFinder

YOUR RANK OF SCHOOL CHOICES

The higher you rank your school choice order, the better you being placed chance of getting into the school.

GO.gov.sg

Tools to use to explore secondary schools

SCHOOL
FINDER



My SKILLS future



How-to-Guides to equip parents on how to use the tools

How to Use
SchoolFinder

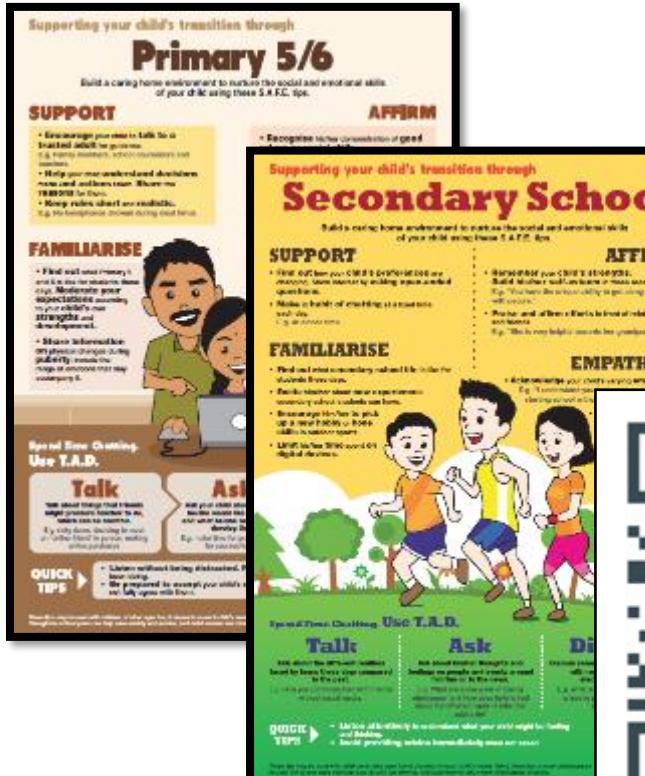


<https://go.gov.sg/school-finder>



Useful resources

Transition Materials



Resilience Boosters



FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



EXPLORE YOUR FULL SBB PATH



<https://go.gov.sg/my-fsbb-path>

OTHER RESOURCES

SchoolFinder Tool



[https://go.gov.sg/
secschoolfinder](https://go.gov.sg/secschoolfinder)

“Welcome to Secondary School” video



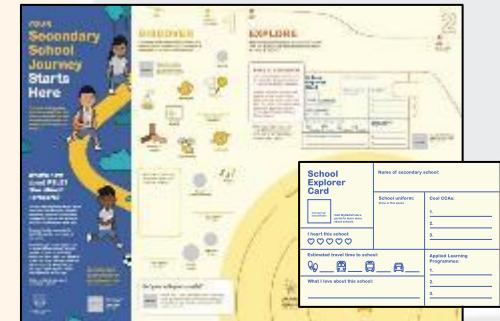
[https://go.gov.sg/we-
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secondary-school](https://go.gov.sg/we-
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secondary-school)

Secondary School Education Booklet



[https://go.gov.sg/-
psle-sec-sch-
brochure](https://go.gov.sg/-
psle-sec-sch-
brochure)

Student Journey Map and School Explorer Card



[https://go.gov.sg/-
psle-student-
journey](https://go.gov.sg/-
psle-student-
journey)

OTHER RESOURCES

ECG Tips For Parents



[https://go.gov.sg/
tips-for-parents](https://go.gov.sg/tips-for-parents)

MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

ECG What's Next



[https://go.gov.sg/what
s-next-psle](https://go.gov.sg/what-s-next-psle)