

P1 Orientation Day

2023

Damai Primary School



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

17th November 2023

Address by Principal, Mrs Leong



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

Welcome To All Parents

- **A warm welcome to our Damai Family**
- **Looking forward to a strong partnership for 2024**



Our Philosophy

A School of Care & Distinction

Care

Showing concern (through thoughts, words & actions) for each teacher & student

Distinction

Marked by unique & quality learning experiences (based on student profile & school programs)

OUR CORE BELIEF

**Every Student Can Learn
Every Student Can Grow
Every Student Can Lead**

**Every Student wants to and can
Succeed!**

OUR MISSION

To nurture and empower
every Damaian to
learn, grow, and lead

OUR VISION

**Confident Individuals
Thinking Learners
Engaged Leaders**



OUR VISION

Confident Individuals	who demonstrate SPARK values, communicate effectively and want to make a difference
Thinking Learners	who think critically and innovatively, and learns collaboratively
Engaged Leaders	who care and have the courage to want to contribute



DPS Student Outcomes	Confident Individual	Thinking Learner	Engaged Leader	
Desired Outcomes of Education	<p>Confident Person who has a zest for life, a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively</p>	<p>Self-directed Learner who takes responsibility for his own learning, is curious, reflective and persevering in the pursuit of learning, driven by passion and purpose</p>	<p>Concerned Citizen who is rooted to Singapore, has a strong civic consciousness, is responsible to his family, community and nation, and takes active roles in improving the lives of others</p>	<p>Active Contributor who is empathetic and open-minded to collaborate effectively in teams, exercise initiative, has courage to take risks responsibly , is innovative, and strives for excellence</p>

Our **SPARK** Values

Sincerity to self and others

Passion for learning

Aspiration to succeed

Resilience in life

Kindness to all



Our SPARK Values

“Every Damaian has self-discipline to uphold our SPARK values.”

Sincerity to self and others	Honesty / Care / Respect
Passion for learning	Responsibility / Self-directed / Curiosity
Aspiration to succeed	Commitment / Seek to improve
Resilience in life	Perseverance / Adaptability
Kindness to all	Helpful / Empathy

Good Discipline

- The school believes that good discipline is an important factor to help create positive school with a conducive environment for our students
- All Damaians need to know our school rules and adhere to them as expected



Good Discipline

- The school provides a safe physical and emotional environment for Damaians so that every Damaian feels safe and secure to continue his/her learning
- School is a safe place, Damaians
 - must be mindful of own actions/words
 - keep hands and legs to self
 - treat others the way you would like to be treated
 - interact / play safely and respectfully
 - have the morale courage to be an upstander



Good Discipline

- School is a safe place – **Zero Tolerance** for Unacceptable behaviour that
 - is hurtful and undermines others to feel safe and secure
 - hinders effective learning and healthy development
- School will continue to educate Damaians on good behaviour, in partnership with parents



Good Discipline

- When something happens, Damaians will:
 - Tell the person to stop what he/she is doing
 - Express he/she does not like what is being done
 - Inform the teacher soonest possible
- DO NOT take things into their own hands
- Reflect on own actions
 - What did I do?
 - What could I do differently?
 - How could I help to prevent it?



Reminder for Damaians

In all that you do, always think before you act

- 1) Is it right or wrong?
- 2) Is it kind or helpful?
- 3) Will my parents/teachers be proud of me?



Attendance in School

- Your child's attendance in school is important and compulsory
 - Supported by medical certificate if unwell
 - Covered by parents' letters
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a smooth transition to Primary 1



Parents are important partners in education

- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals



Parent-Teacher Communication

- At DPS, we value parent-teacher communication via
 - Parents Gateway
 - Student Handbook
 - Emails
 - Phone calls – via school line **6445 6483**
 - Meetings
 - School Website
 - Letters to parents
 - Parents' Briefings
 - Parents-Teacher Meeting



Parent-Teacher Communication

- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin Manager / School Leaders
- School is still the best point of contact
- School will continue to keep you updated
- Do look out for any updates from school via
Parents Gateway (PG) and School Website



Year Head General Briefing



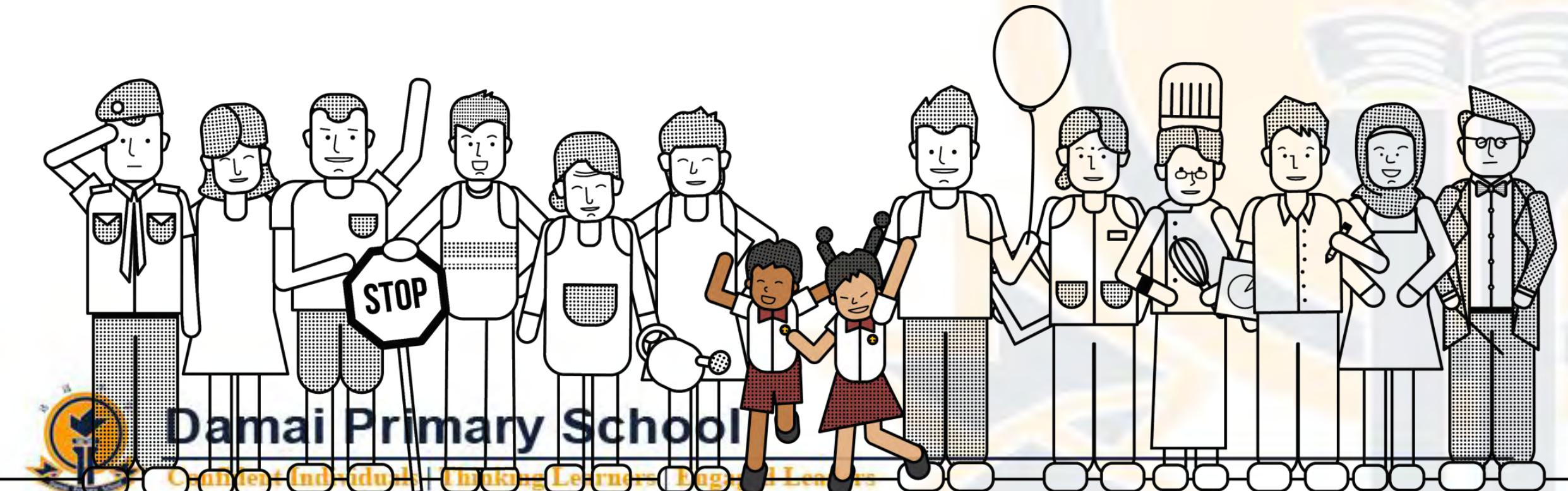
Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders



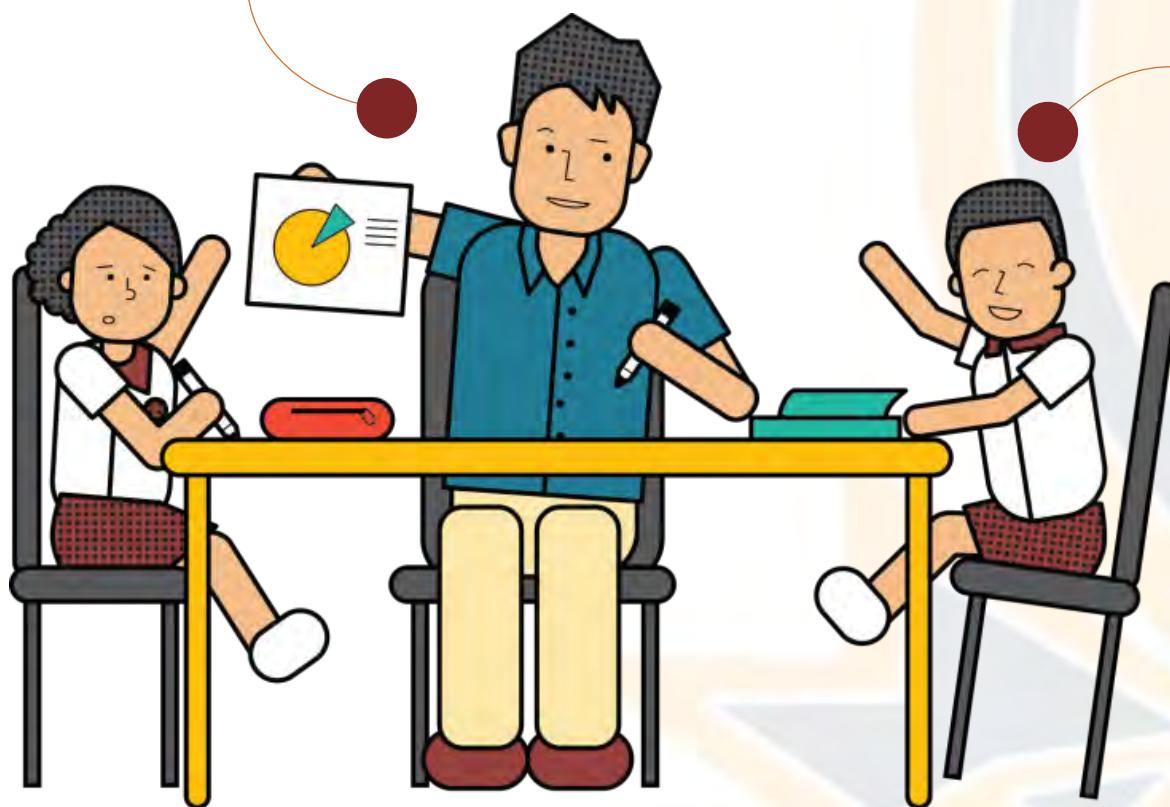
Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL



OVERVIEW

1 What Is It Like in Primary School?



3 School-Home
Partnership

2 Transition to
Primary 1

DEVELOPMENTS IN PRIMARY EDUCATION



Either opened up an opportunity or taught us some value,



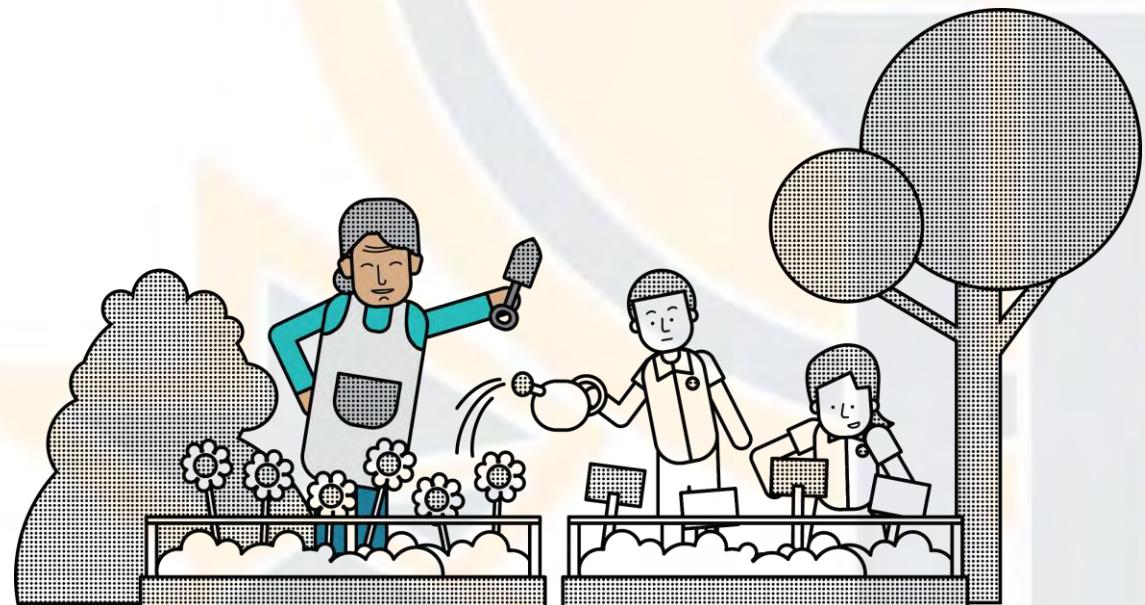
Schools may access the video via:

<https://youtu.be/9paLbNR2zWg>



WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future
- Providing a safe learning environment to support our children's well-being



WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?



P1 BUDDY PROGRAMME



SPEECH AND DRAMA
(EL & MT)



CHARACTERS COME
ALIVE DAY

Holistic Development

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- Use of a range of assessment types to gather information to support students' learning
- No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling and to encourage the joy of learning

P1 Curriculum

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Health Education
9. Character and Citizenship Education (CCE)
10. Form Teacher Guidance Period (FTGP)
11. Programme for Active Learning (PAL)



TRANSITION TO PRIMARY 1

- Transition is the process in which a child moves into a new environment
- For example, when a child moves from preschool to primary school, a child has to adapt to an unfamiliar setting
- A smooth transition occurs when your child:
 - feels safe and comfortable in their new environment
 - is able to manage the daily challenges of school life
 - can reach out to teacher and/or peers for support when needed

TRANSITION TO PRIMARY 1

When your child enters primary school, their experience will include:

New friends and
teachers



New routines

New learning environment

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- adjust to a larger learning environment
- interact with more peers and teachers
- adapt to longer school hours
- become more independent and responsible



**Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>**

HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** with and acknowledge your child's feelings



Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

The illustration shows a smiling father in a green polo shirt, a smiling mother in a pink top, and a young child in a white shirt and blue shorts standing together outdoors in a grassy area.

SUPPORT

- Commit some time every weekend to **play games** and have fun together.
- Visit places or take part in events that **both of you enjoy**.
- Encourage your child to make new friends.
- Try out FTGP* Family Time activities.

AFFIRM

- Encourage your child when he makes **observations**. E.g. Say "That's interesting!" and ask why he/she said that.
- Recognise small successes. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- Find out what primary schools have in store for students these days.
- Do practical things to **ease your child into new routines**. E.g. Plan daily routines together; teach your child new habits like packing his/her bag.

EMPATHISE

- Teach your child words that describe feelings.
- Acknowledge your child's emotions. E.g. "It's okay to feel anxious about starting school."
- Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

Form Teacher Guidance Period

Spend Time Chatting. Use T.A.D.

Talk

Talk about fond memories of your own school days.
E.g. What you did in Primary One; kind teachers and cheeky classmates you had.

Ask

Ask about his/her thoughts and feelings about the school.
E.g. FTGP activities; when he/she felt happiest.

Discuss

Discuss together what can be done if he/she has worries at school.
E.g. Explore how people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as you child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

**Ministry of Education
SINGAPORE**

WHAT DOES MY CHILD NEED AT PRIMARY 1?

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	<ul style="list-style-type: none"> Understand and Care for Oneself Show Care and Respect for Others Make Responsible Decisions and Act on Them
Art	<ul style="list-style-type: none"> Enjoy Participating in Art Express Ideas and Feelings through Art Demonstrate Awareness of Art from Different Cultural Groups
English Language	<ul style="list-style-type: none"> Listen and Speak for Enjoyment and Information Read with Enjoyment and Understanding Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	<ul style="list-style-type: none"> Basic Understanding of Numbers Up To 10 Recognise Simple Patterns Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	<ul style="list-style-type: none"> Enjoy and Show an Interest in Learning Mother Tongue Language. Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. Demonstrate Awareness of Local Ethnic Culture
Music	<ul style="list-style-type: none"> Enjoy Participating in Music and Movement Activities Express Ideas and Feelings through Music and Movement Activities Demonstrate Awareness of Music and Movement from Different Cultural Groups
Physical Education	<ul style="list-style-type: none"> Enjoy Physical Activities Display Coordination in Motor Tasks Demonstrate Awareness of Healthy Habits and Safety

SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1
14 JUN 2021



MOE Stock Image (*Photo taken before COVID-19)



WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Learning at Primary 1 should be exciting and fun for your child.
- Some skills that parents can support children in developing are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes
 - Encouraging children to learn from their mistakes



Refer to Tip 6 of Parent-Child Activity Book for an activity to encourage children to learn from their mistakes.

RELATING TO OTHERS

Build your child's interpersonal skills by:

- modelling the use of friendly and polite phrases
 - “Hello! My name is...What is your name?”
 - “May I please...”
- providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Practise pre-bedtime routines to have at least 9 hours of sleep
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- ask questions about their experiences and the world around them
- express their thoughts and feelings and discuss what can be done if they have worries
- practise life skills independently like buying food and drinks on their own, and asking for permission



SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.



NOTE: For school's reference

For more examples of information that can be included in this section, please refer to the notes section.

SCHOOL-HOME PARTNERSHIP

1 Knowing
your child



2 Developing your child

3 Building
partnership with
the school

KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask your child about their thoughts and feelings regarding school



DEVELOPING YOUR CHILD

Partner the school in the social-emotional learning and holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts
- Teach your child effective ways to manage their challenges and stressors



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teachers for the best way and time to contact them





YOUR CHILD IS READY. ARE YOU?



Damai Primary School

Confident Individuals | Thinking Learners | Engaged Leaders

What's in for me?

Join the Parent Support Group (PSG)!

The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.

It is the platform for parents to network, share, learn and support one other in this parenting journey.

Some of the initiatives of the PSG include:

- NE Events
- Festive Celebrations

SOME QUESTIONS YOU MAY HAVE...



Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

You can encourage your child for any effort in learning to read. Most importantly, reading should be a fun learning process.

SOME QUESTIONS YOU MAY HAVE...

My child takes so long to complete her work. Will she fall behind?



© Ministry of Education, Singapore. All Rights Reserved.

Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them
- If you notice any learning issues, do reach out to the school early

Be specific about how much time they should spend on the work, and what time they should complete the work.

SOME QUESTIONS YOU MAY HAVE...



Asking for help may not seem obvious to a child.

Teach your child how to ask for help

- Here are some steps you may teach your child:
 - **Step 1:** Look for someone who can help
 - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
 - **Step 3:** Share what the problem is and how they feel
 - **Step 4:** Listen carefully to the advice given
 - **Step 5:** Thank the person for the help

Practise with your child how to ask for help. Remember to affirm them for their efforts.

SOME QUESTIONS YOU MAY HAVE...



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

PARENTS GATEWAY RESOURCES



Schools may access the video via:
<https://youtu.be/PCM5o8jAncc>



Schools may access the video via:
<https://youtu.be/tW9jwyuvOo>

SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Search GO

Home > Every Parent's Buddy: The Parents Gateway app

Every Parent's Buddy: The Parents Gateway app
23 AUG 2022

5 reasons to sign up for the Parents Gateway app if you haven't done so already.

Related

Every Parent's Buddy: The Parents Gateway app

Strengthening Community Ties Through Social Media

Let's get started
We'll be retrieving your child's information

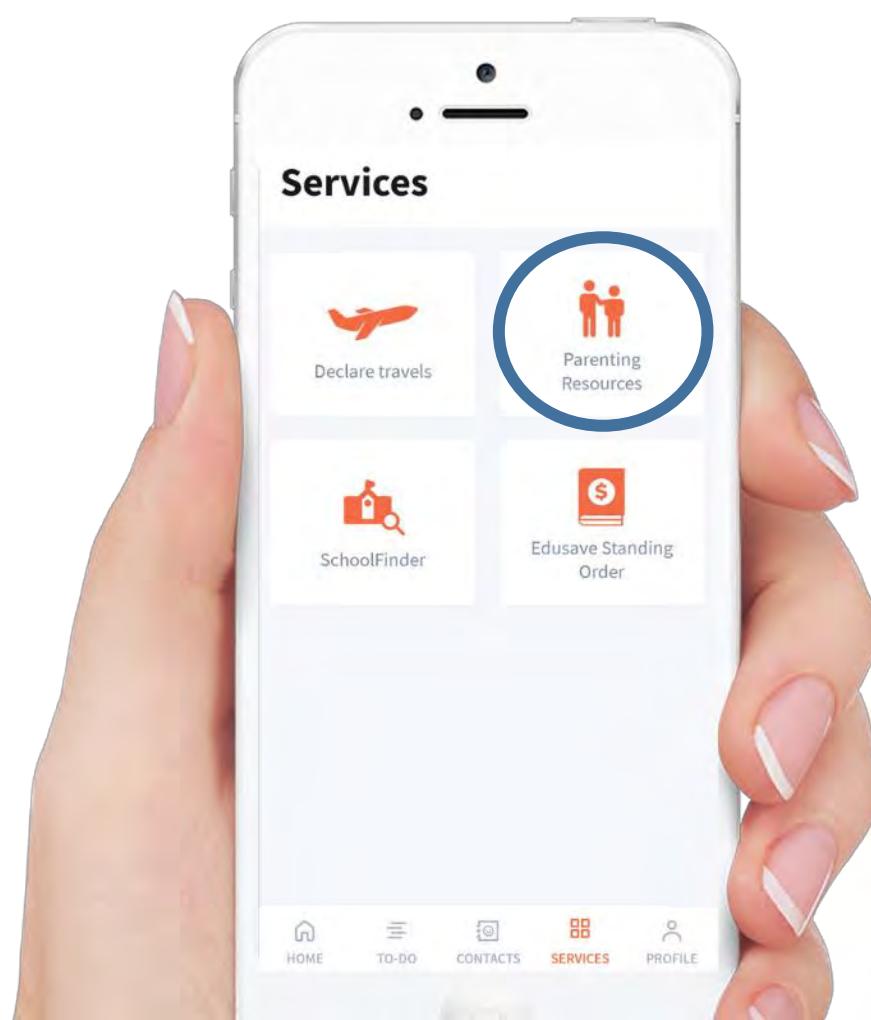
GO.gov.sg

<https://go.gov.sg/every-parents-buddy-the-parents-gateway-app>

ONLY ON PARENTS GATEWAY! A ONE-STOP PORTAL OF RESOURCES

Parenting Resources repository

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Education Stages

Pre-school Preparing for Primary 1 Lower Prima

13 resources available

P1 cheat sheet: How to pick and pack your schoolbag

Learn how you can guide your Primary 1 child to pick and pack their schoolbag.

PARENT KIT
Starting Your Primary 1 Journey

Your child will be reaching another milestone going into Primary 1 soon.



Find out more about Parents Gateway here.

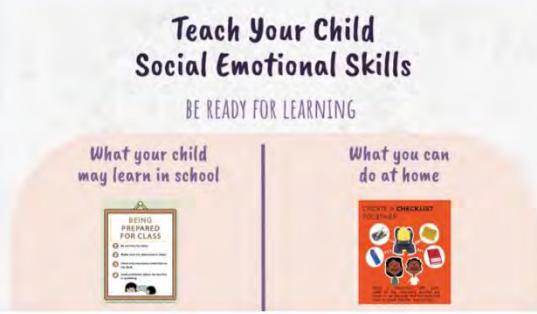
WHAT'S AVAILABLE ON THE REPOSITORY?



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.

WE ARE HERE TO SUPPORT YOU!



Parent Kit

www.moe.gov.sg/parentkit

Parent Kit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



SCHOOLBAG
THE EDUCATION NEWS SITE

Schoolbag.edu.sg

www.schoolbag.edu.sg

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.

WE ARE HERE TO SUPPORT YOU!



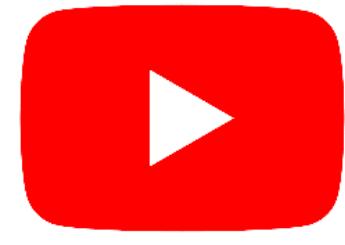
www.instagram.com/moesingapore



www.facebook.com/moesingapore



www.instagram.com/parentingwith.moesg

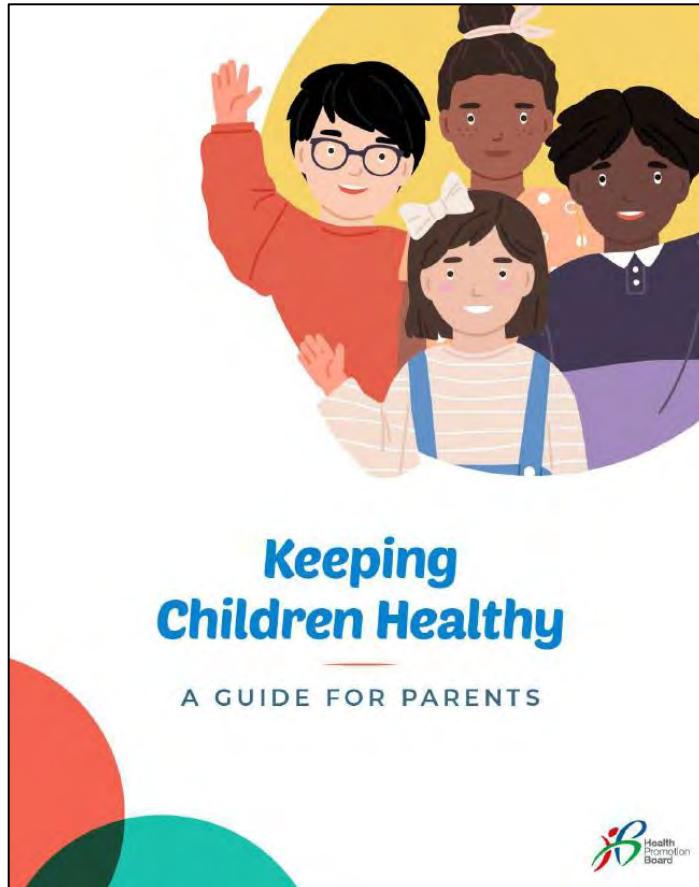


www.youtube.com/moespore

WE ARE HERE TO SUPPORT YOU!



KEEPING CHILDREN HEALTHY – A GUIDE FOR PARENTS



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:

The illustration shows three bowls of food. The first bowl contains spaghetti with meat sauce, marked with a red X. The second bowl contains ramen with meat and vegetables, marked with a green checkmark. The third bowl contains rice with vegetables, marked with a green checkmark.



Edition 1



Edition 2



Edition 3

WE ARE HERE TO SUPPORT YOU!

FAMILY VALUES CARD GAME

Developed by Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**

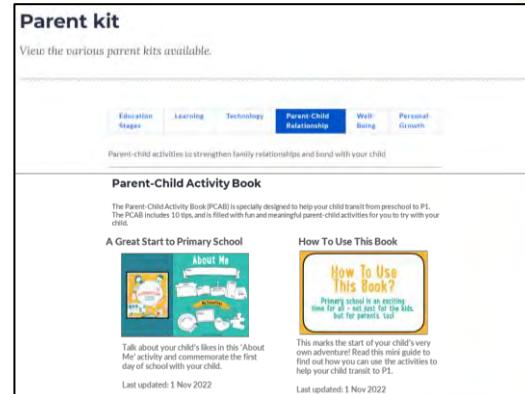


PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

PARENT-CHILD ACTIVITY BOOK (DIGITAL)

**10 TIPS FOR
PARENTS** to help you
navigate your child's first year
in primary school.

- Chat with your child
- Boost their confidence
- Practise various scenarios
- Create something interesting
- Thank others for their help
- Pledge to do things together



PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



Use an application and allow your child to doodle on it!

Activities Inside Include:

→→→ Pledge ←←←

Make promises and keep them



Boost

Every child needs encouragement



Thank

Show gratitude. It's a great habit



Create

Make something awesome together



Practise

Get familiar with new routines



Show-and-Tell *

Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.

PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

Great Ideas For A Great Adventure

Paste a sticker after you complete each tip!
Stickers can be downloaded from <https://www.moe.gov.sg/parentkit>

Before school starts!

TIP 1: Get Ready For School
pg 8 - 16
Dec - before school starts!

TIP 2: Practise Routines
pg 17 - 28
Dec - before school starts!

During term time!

TIP 3: New Places, New Faces
pg 29 - 38
Jan - first week of school

TIP 4: We Can Do This, Together
pg 39 - 48
Feb - when learning gets more serious

TIP 5: Show Interest In Your Child
pg 49 - 56
Mar - holidays!

TIP 6: Time To Let Go!
pg 57 - 68
Apr - start of Term 2

TIP 7: Team Up With Teachers
pg 69 - 78
May - before and after the Parent-Teacher Meeting!

TIP 8: Every Child Is Unique
pg 79 - 86
May - before and after the Parent-Teacher Meeting!

TIP 9: Be A Great Role Model
pg 87 - 96
Jun - holidays!

TIP 10: Let's Help Out At Home
pg 97 - 104
Jun - holidays!

© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

4 5

TIP 2

Practise Routines

Building good habits helps your child cope with the many new things they will encounter this year.

School is a lot more structured than your child is used to. Lessons are longer and so is the school day. Buying food at recess is a new experience and they will need to go to the washroom on their own. After-school activities and homework might take some getting used to. Practising routines will help your child face the unfamiliar with a smile!

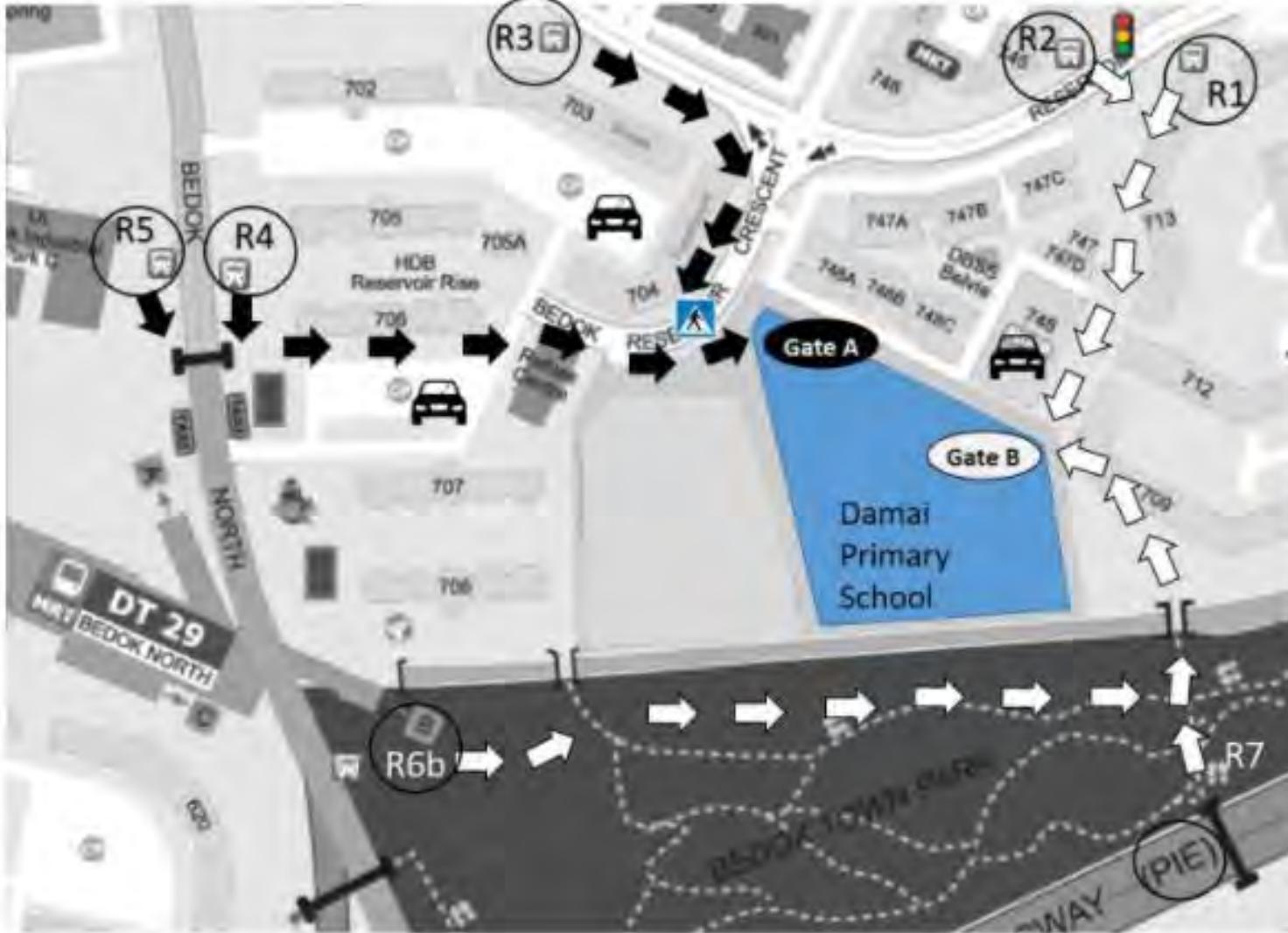
© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

17

PREPARING FOR SCHOOL



Safety & Security



Suggested Routes
to Damai Primary
School

Legend:

Traffic Light Junction

Zebra Crossing

Public carpark

Route to Gate A

Route to Gate B

Bus Stop

Mrt Exit B

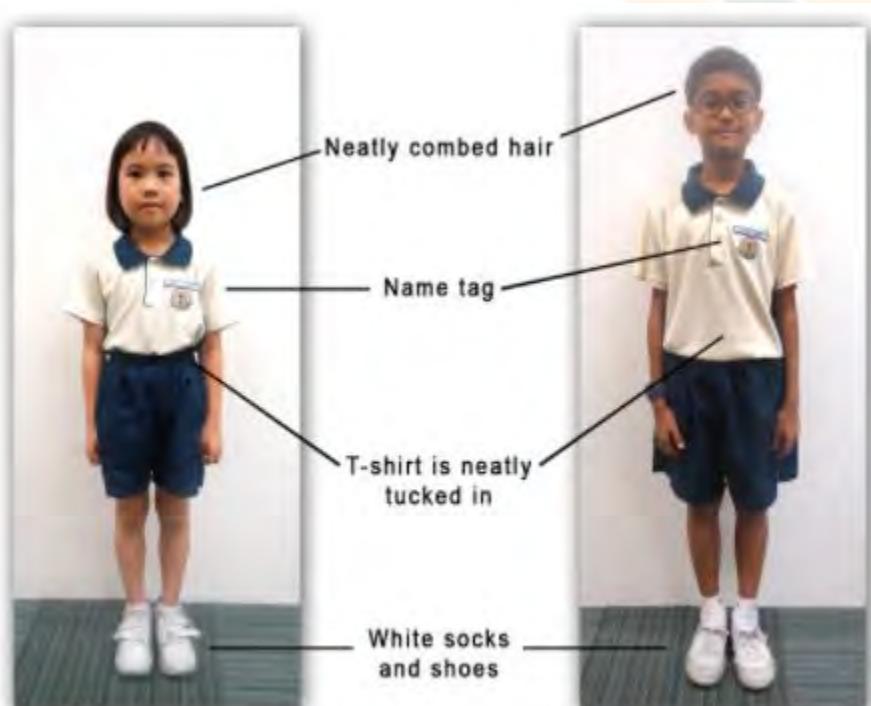
Preparing for School

- Providing a structured and supportive environment
- Providing greater support for students with special educational needs

Preparing for School

What to wear

- PE attire
- White school shoes
- White socks



Preparing for School

P1 Reporting and Dismissal Time

Curriculum Time	7.30am
Reporting Time	Preferably 5-10 min before 7.30am
Recess	8.30-9.00am
Snack Break	11.20am
Dismissal Time (Monday and Tuesday)	1.30pm (Week 2 onwards)
Dismissal Time (Wednesday to Friday)	1.00pm



First Day of School (2 January 2024)

Time	Activities
8.00 am *	Report to foyer Prefects to bring them to class
8.00 – 9.00am	Start it Right Programme Circle Time – Getting to Know You
9.00 – 9.30am	Recess
9.30 – 10.00am	Tour around the school
10.00 – 12.00pm	Start it Right Programme Knowing the people in the school Collection of Books (Orientation Booklet)

*Report at 8am only on first day of school, 2nd of January 24
Dismissal Time: 12pm

P1 Welcome Programme 2024

Programme for Parents (8.00am – 12.00pm)

Informed through PG

Engagement Sessions

Observe children during recess

Meeting with Form Teachers



P1 Recess

2 Jan to 4 Jan 2024 (Tuesday to Thursday)

Catered Recess

P1 Recess

From 5 Jan onwards

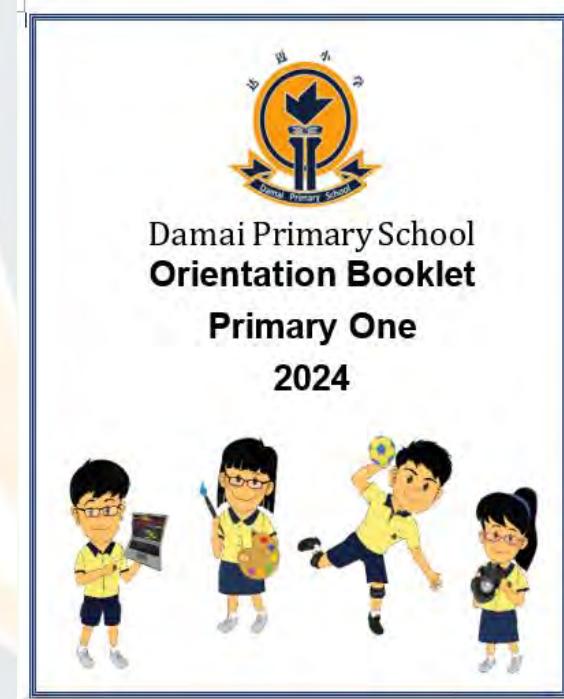
Recess Timing: 8.30am – 9.00am

**Students to bring \$3 to purchase food
during recess**

Buddy System

5 Jan to 11 Jan 2024 (Week 1 & Week 2)
**Primary 5 students will be paired up with
P1 students.**

Work Hand-In-Hand with The School



Administrative Matters



Health & Dental Matters

Parent's Consent: On-line consent for screening, immunisation and dental treatment

(Enquiry Booth outside General Office)

Transport Arrangement

**Vendor : Aedge Holdings Pte Ltd
Contact No : 6458 7645**

Big Heart Student Care

After School Care Services

(1.30 p.m. – 7.00 p.m.)

Full Day Care Services for School Holidays

(7.30 a.m. – 7.00 p.m.)

**Interactive programmes designed for
Social & Emotional Development**

Learning Journeys during School Holidays

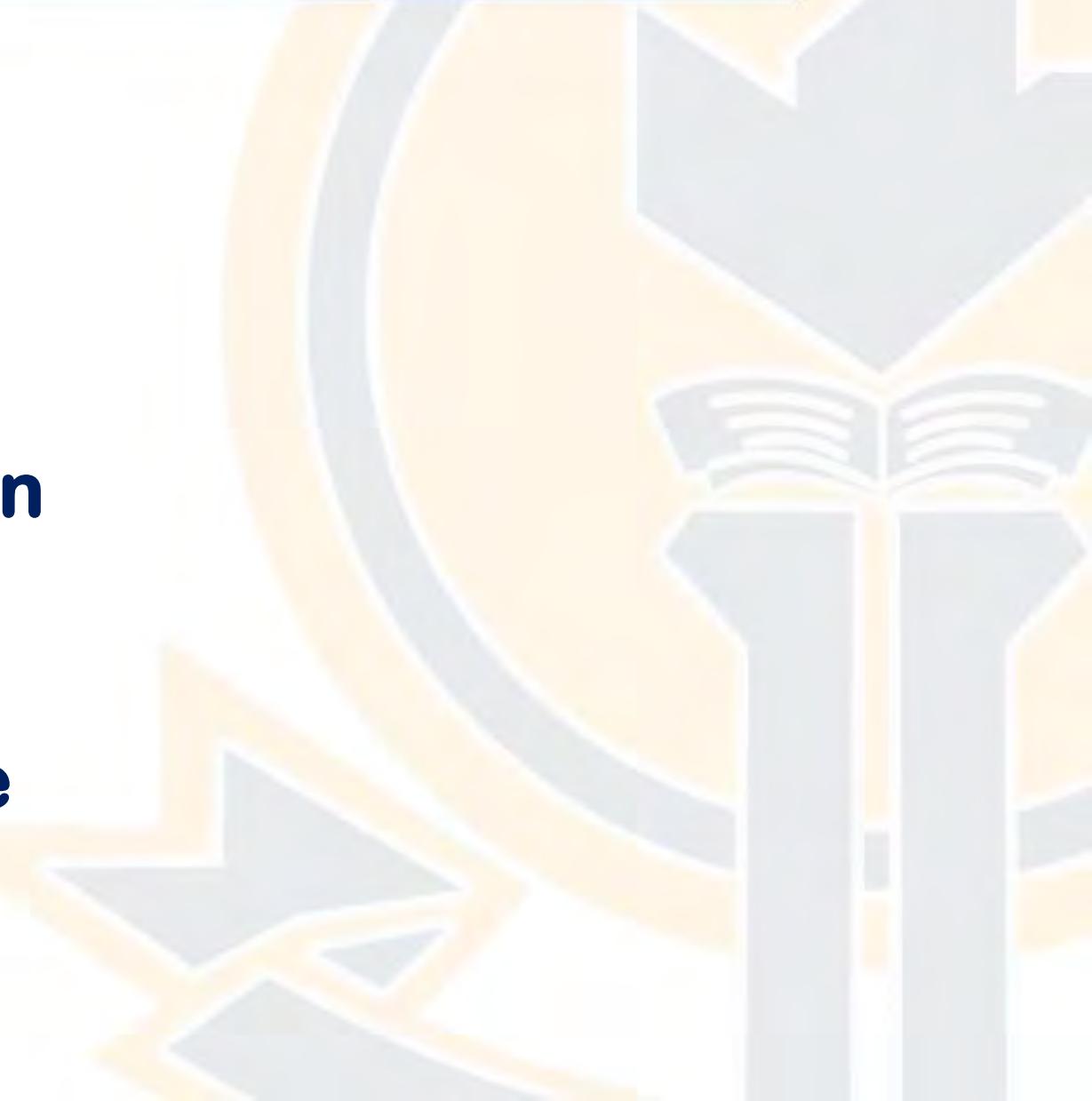


Mother Tongue for International Students

**All P1 students must opt for
MTL - Chinese, Malay or Tamil**

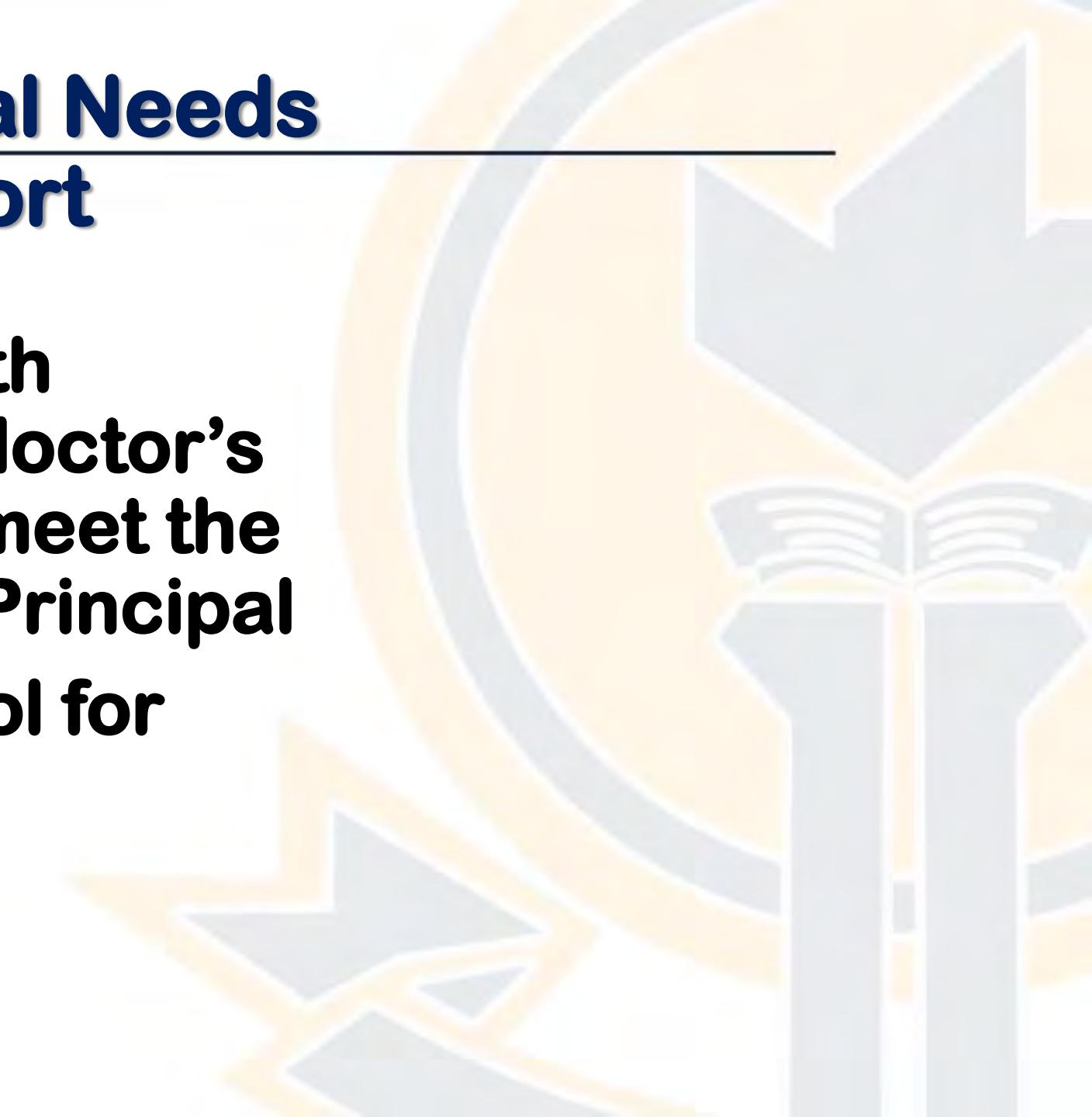
**International students may
apply to study a language in
lieu of MTL eg French, German
or Japanese**

**Applications must be made
through the school and will be
approved on a case-to-case
basis by MOE**



Students with Special Needs and/or Doctor's Report

**Parents of children with
special needs and/or doctor's
reports are invited to meet the
Principal and/or Vice-Principal
Partnership with school for
better support**



Q & A



Q & A

1. School Discipline
2. Attendance in School
3. Communication with School
4. School Uniforms / Textbooks / Transportation
5. School Fees
6. Name tags
7. Gate B Opening Hours
8. Buddy System during recess area for the first few days
9. Learning Support transiting to P1 – Share in 2024
10. Homework in Primary 1 – Share in 2024

Other Matters

- Bookshops / Uniform Vendors will be operating during the school holidays (dates are available – refer to booklist)
 - Suggest **not to rush to buy today**
 - School will close at **5.30pm today**
 - Order online and book a date to collect or opt for home delivery – save your precious time
- Cost of books / PE attires – all reflected in the booklists
- School buses will be available to answer your queries



Other Matters

- For school fees enquiry, please approach General Office
- Name tag – same colour (blue) will stay with the cohort till they graduate. New sets of PE attire/uniform need to have their name tags
- Opening hours of Gate B as per school website. It will be available in the Student Handbook which the students will receive a copy in 2024



Thank You

