



2022/097

13 April 2022

Dear Parents and Guardians,

1. Student Well-being and Revised Safe Management Measures (SMM)

In line with the easing of community SMM with effect from 29 March 2022, the school has begun conducting selected mask-off outdoor activities and increasing group size for some class activities. Our teachers will ensure that students maintain a safe distance of 1 metre in mask-off settings.

Even as we resume our transition towards living with COVID-19, we need to do so in a careful and controlled manner. We seek our students' cooperation to:

- exercise social responsibility
- follow the appropriate health protocols should they test positive for COVID-19
- keep a working digital oral thermometer in the school bag
- bring the TraceTogether Token to school

If your child is unwell, do keep your child rested at home and to inform your child's Form Teacher or call the General Office at 64456483 in the morning of the day of their absence.

2. Mid-Year Oral Examination – Primary 4 and 6

Students in Primary 6 will take their Mid-Year Oral Examination on 18 and 19 April while students in Primary 4 will take theirs on 20 and 21 April. The oral examination is conducted after curriculum hours. As such, parents and guardians will need to make the necessary transport arrangements for your children/wards after the examination. Please note that school bus service does not extend beyond the usual dismissal hours.

3. Mid-Year Examination (Written Papers) – Primary 4 and 6

Primary 4 and 6 students will be sitting for their Mid-Year Examination (Written Papers) starting 28 April, Thursday. Please refer to the Examination Schedule and Format and Scope of Examination that were issued earlier for details.

We would like to highlight the following points from the Assessment Policy that was sent to parents at the beginning of the year:

- No extra time will be given to students who are late for an exam.
- Students with valid medical / compassionate reasons will be awarded VR for the subject if they are absent for any of the main examination papers.
- Students who are on long-term medication and certified unfit to sit for the exam must be certified by a doctor with the following words: "Certified Not Able to Sit for Examination". If the student chooses to sit for the examination despite the doctor's certification, marks will be counted and recorded in the report book.
- To qualify for the computation of overall marks, students must sit for at least one Mid-Year Examination or End-of-Year Examination.
- Students will not be awarded any marks should they be absent without a valid reason or a medical certificate.
- Students should note that there is no make-up for Mid-Year Examination (MYE) papers except for the oral examination if they are absent.
- Students who are absent for any written component of the examination may sit for the papers as practice papers when they return to school. However, the marks will be not recorded in the report books to be used for placement or award purposes.

Please help to supervise your child's revision to maximize his/her learning potential. It is also important to ensure that your child eats well and has sufficient rest during this period.



4. Holistic Assessment – Primary 1, 2, 3 and 5

To monitor their learning progress, students in Primary 1 and 2 will take non-weighted assessments. For holistic reporting, students' report books for Primary 1 and 2 will reflect their performance in relation to the learning outcomes identified for Semester 1. Students in Primary 3 and 5 will take weighted assessments and their results will be reflected in the report books.

All Holistic Assessment tasks will be filed in the Holistic Assessment Portfolio (black file). You may refer to your child's portfolio to monitor your child's progress in the various subjects.

Students will take their Holistic Assessment Portfolios home for endorsement by parents on 27 May 2022, Friday and return the files upon returning to school after the holidays on 27 June 2022, Monday.

5. PSLE Score Calculator

The PSLE is a useful checkpoint to gauge your child's understanding of key concepts and academic strengths. This will help your child learn at a suitable pace when they progress to secondary school. The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.

This is the second year of implementation of the revised PSLE scoring system. Parents can access the website listed below to find out which course their children will be eligible for in secondary school and check if their children can take subjects at a more demanding level.

<https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html>

6. School Health Service

The Health Promotion Board (HPB) School Health Service will be conducting its annual health screening and immunisation for all students of Damai Primary School from 13 to 20 April. During the visit, age-appropriate health screening and/or immunisation services will be provided for our students, as required.

7. School Dental Services

The school dental services will resume at Damai Primary School's dental clinic from 4 April 2022 to 29 July 2022. During this period, dental screening, oral health education and treatment will be given to the students. Please be assured that the current good standard of dental care will be maintained.

8. Our Damaians, Our Pride

Red Cross

We are happy to share that members of the Red Cross CCA did the school proud in two external competitions last year. A huge congratulations to them!

Red Cross Youth First Aid Championships 2021	Bronze Award
Red Cross Youth Excellent Unit Award Year of Assessment 2021	Gold Award



Art Club

Congratulations to members of the Art Club for winning the World Water Day Poster Making Competition organised by Dunman High School. The poster created by our students under the guidance of our Art teacher, Miss Karen Chan, will be put on display at the NEWater Visitor Centre.

Appended to this letter is our monthly cyber wellness tips for parents.

As the country moves towards living with Covid, more school activities have resumed to enrich the learning experiences of our students and better support their long-term holistic development and well-being. We are committed to working with parents to keep our school a safe place for our students to enjoy learning.

I would like to take this opportunity to wish all Muslim parents and students a Blessed Ramadan.

Yours faithfully,

Mrs Jenny Leong
Principal





Cyber Wellness@Damai

The forces of change brought about by the Internet age can be overwhelming for parents today. Having children in these times means that they grow up in a world that is fundamentally different from the one we knew in our childhood – they are digital natives. With the ever-increasing popularity of social media platforms and online games, children are spending more and more time online than ever before.

If your child spends too much time on the Internet, compulsive behavior may develop. This can lead to an internet addiction, which just like any other type of addiction, can destroy a healthy balance of interests and activities in your child's life. A child may be experiencing an internet addiction if he or she spends long stretches of time online for non-work-related activities, such as browsing the web or playing video games. It is vital that educators and parents work together to protect our children from internet/screen addiction.

Here are some suggestions on what you can do with your child.

1) Introduce the issues early

Explain to young children using real-life scenarios on how the internet works and the risks associated with it. You need to discuss with your children the difference between a habit and an addiction; with an addiction, one might know the behavior is harmful but he or she is unable to stop.

2) Talk About Sensitive Issues

Help our children understand that screen addiction can have a dramatic impact on their academic potential, so it is important to create an environment in which children feel comfortable and supported. Regular communication with our children about their experiences and challenges will also help them to feel less isolated.



3) Teach Best Practices at Home

It is important to implement a routine and regulate the use of internet devices at home. For instance, restrict age-inappropriate content at home, such as installing a child-friendly browser (kidstube.com rather than youtube.com) or enabling Google safe search. Some smartphones have built-in settings that parents can adjust to block or limit time usage on certain apps.

Setting appropriate boundaries around screens, understanding what our children are doing online and feeling confident that they are engaging in the right developmental tasks require ongoing attention and effort from parents and educators. With proactive involvement on our part, we can protect our children from the negative effects of too much screen time.

Information sourced from:	
1.	https://www.moe.gov.sg/programmes/cyber-wellness
2.	https://www.healthhub.sg/live-healthy/1037/help-your-child-untangle-from-the-web
3.	https://www.healthline.com/health/causes-of-internet-addiction
4.	https://annals.edu.sg/pdf/43VolNo7Jul2014/MemberOnly/V43N7p378.pdf



Information sourced from:		QR Code
1.	Kidtube: https://www.kidtube.com/	 SCAN ME
2.	National Geographic Kids: https://kids.nationalgeographic.com/	 SCAN ME

