

# Primary 5 Parents' Briefing Principal's Address

16 January 2023



**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**

# Welcome To All Parents

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- **Wishing you and your family a safe and happy year ahead**
- **Looking forward to a strong partnership for 2023**



# Agenda

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## Principal's Briefing

1. Introduction of School Personnel
2. School Vision, Mission and Values
3. Parents - Partners in Education
4. PSLE Matters
5. Subject-Base Banding (SBB) at P5
6. Other Important Matters

## Year Head's Briefing

1. Start It Right
2. Level Programmes
3. Academic and Assessment Matters
4. School-Parent Partnership

## Year Head / P5 Level Manager / P5 Form Teachers

<b>Class</b>	Mrs Kris Hay	Year Head Upper Primary
<b>5A</b>	Mr Sunny Goh	Form Teacher
<b>5A</b>	Mdm Pang Siew Yin	Form Teacher
<b>5B</b>	Mr Foo Chao Hen	Form Teacher
<b>5B</b>	Mr Goh Hong Fei	Form Teacher
<b>5C</b>	Ms Mabel Foo	Form Teacher / P5 Level Manager
<b>5C</b>	Mr Syuib	Form Teacher
<b>5D</b>	Mr Anson Teo	Form Teacher
<b>5D</b>	Mdm Zahrah	Form Teacher
<b>5D</b>	Mr Rozaimi	Form Teacher

# Our Vision

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**Confident Individuals**  
**Thinking Learners**  
**Engaged Leaders**





# Our Mission

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*To Nurture and Empower  
every Damaian  
to Learn, Grow, and Lead*



# OUR CORE BELIEF

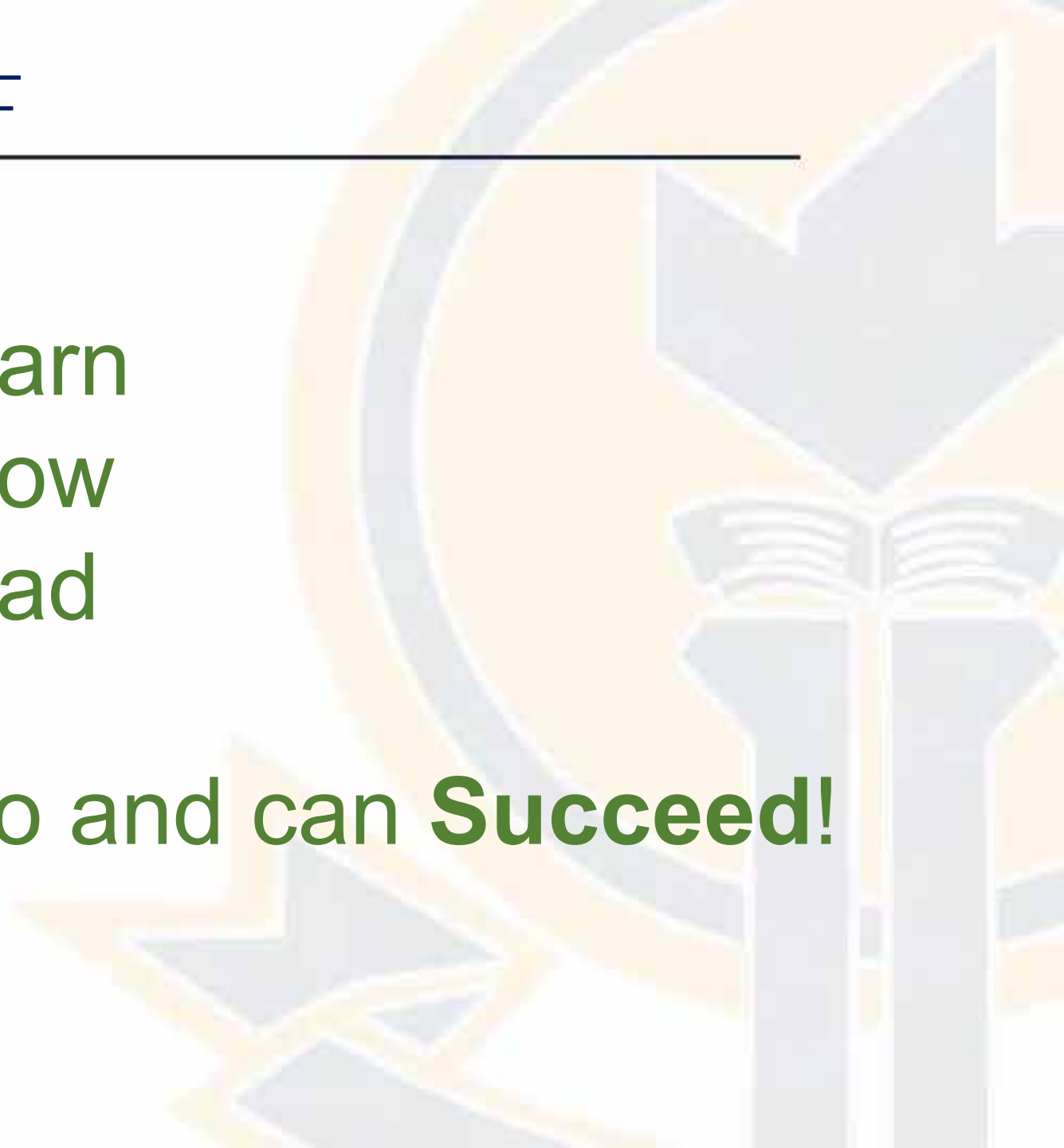
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Every Student Can Learn

Every Student Can Grow

Every Student Can Lead

Every Student wants to and can **Succeed!**



## **DPS - A School of Care & Distinction**

### **Care**

Showing concern (through thoughts, words & actions) for each teacher & student.

### **Distinction**

Marked by unique & quality learning experiences (based on student profile & school programmes).



# Our **SPARK** Values

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**S**incerity to self and others

**P**assion for learning

**A**spiration to succeed

**R**esilience in life

**K**indness to all



# Our **SPARK** Values

*“Every Damaian has self-discipline to uphold our SPARK values.”*

<b>S</b> incerity to self and others	Honesty / Care / Respect
<b>P</b> assion for learning	Responsibility / Self-directed / Curiosity
<b>A</b> spiration to succeed	Commitment / Seek to improve
<b>R</b> esilience in life	Perseverance / Adaptability
<b>K</b> indness to all	Helpful / Empathy

# Good Discipline

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- The school believes that good discipline is an important factor to help create positive school with a conducive environment for our students
- All Damaians need to know our school rules and adhere to them as expected
- Parents are our partners in this journey



# Good Discipline

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- Help us to educate Damaians
  - must be mindful of own actions/words
  - treat others the way you would like to be treated
  - respect personal space
  - interact / play safely
  - have the morale courage to be an upstander



# Good Discipline

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- When something happened
  - Tell the person to stop what he/she is doing
  - Share that you do not like it
  - Inform your teacher soonest possible
- DO NOT take things into your own hands





# Good Discipline

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- School is a safe place – **Zero Tolerance** for Unacceptable behaviour that
  - is hurtful and undermines others to feel safe and secure
  - hinders effective learning and healthy development



# Good Discipline – Beyond School

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- Safety on school buses
- Buckle up and be seated until time to alight
- No playing and avoid talking loudly on school buses
- Follow the instructions by driver and bus attendance

# Remember

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In all that you do, always think before you act

1) Is it right or wrong?

2) Is it kind or helpful?

3) Will my parents/teachers be proud of me?



# Parents are important partners in education

- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals



# Parent-Teacher Communication

At DPS, we value parent-teacher communication via

- Parents Gateway
- Student Handbook
- Emails
- Phone calls – via school line **6445 6483**
- Meetings
- School Website
- Letters to parents
- Parents' Briefings
- Parents-Teacher Meeting





# Parent-Teacher Communication

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- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin Manager / School Leaders
- School is still the best point of contact

# Parent-Teacher Communication

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- Seek parents' understanding for the following:
  - Teachers can be contacted during **school days between 7.30 am and 5.30 pm**
  - Teachers may only be able to respond on the next working day if they are not contactable or unable to access their email promptly during the day or if the queries and / or requests are made beyond the school hours
  - Teachers will try their best to respond to all queries and feedback within 3 working days. For complicated matters / issues, we seek your understanding that more time may be required to resolve them before we get back to you.

# Parent-Teacher Communication

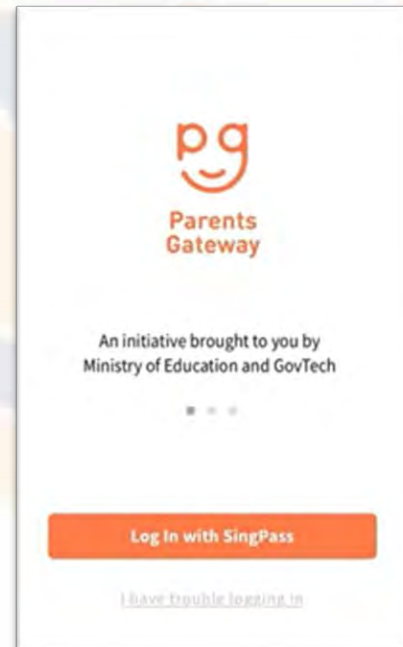
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- Seek parents' understanding for the following:
  - Teachers are not expected to respond to parents' and students' queries during the weekends except for emergencies.
  - If the queries and / or requests made during school hours are urgent, please contact the school's General Office for assistance.
  - Teachers are not expected to provide their personal phone number to parents.

# Principal's Monthly Letter to Parents

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- Keep a look out for the Principal's Letter to Parents
- Important information is available for parents to allow you to keep posted of the school matters
  - Through Parent Gateway (PG)
  - Keep your PG notification on



# Attendance in School

- Your child's attendance in school is important and compulsory
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a good start to P5 in 2023





# Attendance in School

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- Help our children to cultivate the good habit of responsibility and punctuality in primary school
- Students are to report to the classrooms for attendance-taking and morning assembly by 7.30 am
- Ensure your child be in school 5 to 10 min before 7.30 am to give them time to reach the classrooms for morning assembly
- Students who are not in school by 7.30 am to participate in flag-raising together with the student population, will be deemed late for school
- Habitual late-coming will be noted and included in student's behaviour record which will impact the conduct grade of the students

# School-Home Partnership

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- Familiarise yourself with school communication platforms
- Read the Student Handbook, parent memos & notifications
- Build good relationships & trust the teachers to want the best for each student

# School-Home Partnership

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- Proper school uniforms/PE attire – **include name tag**
- School driveway – **drop and go**
- Safety – utmost importance

Eg Follow safety rules,

No parking on the red zone outside main gate,

Be punctual in picking up your child

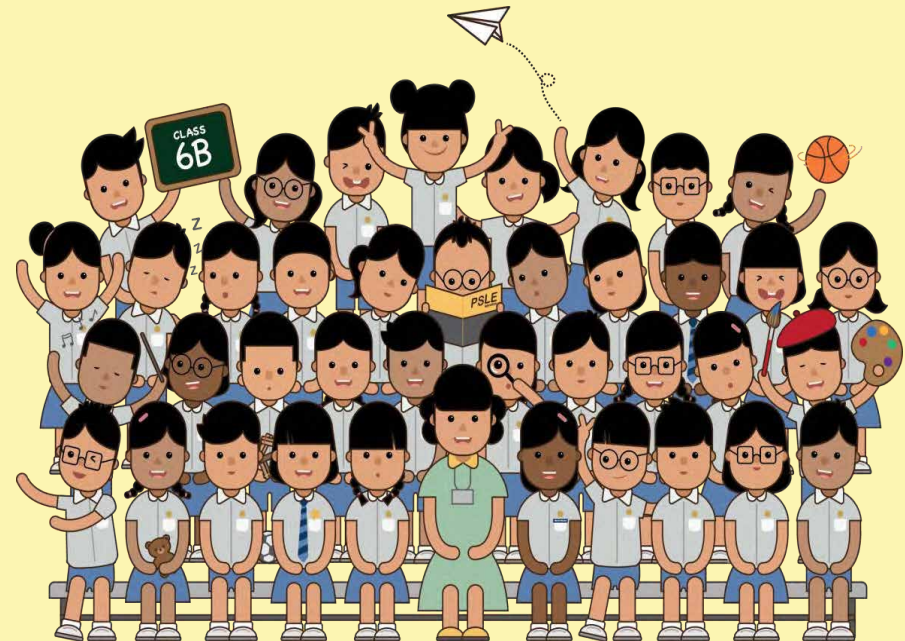


# Parents Must Not:-

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- Allow the child to stay at home during school days when they are well
- Bring them overseas during school days
- Do homework or assignments for them
- Make **Home Delivery** for forgotten items
- Rescue them from the consequences of their actions
- Hide or give reasons to justify mistakes or wrongdoing

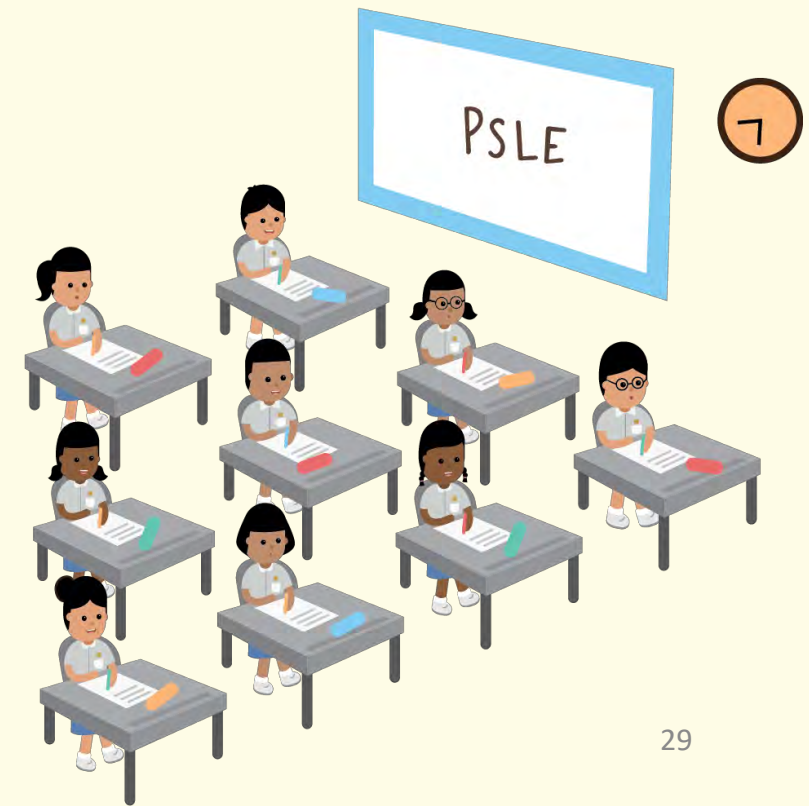
# PSLE MATTERS





# THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



# SCORING BANDS

- 8 Achievement Levels with different raw mark range
- Students' AL for each subject will reflect their individual level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
<b>A</b>	<b>75 – 100</b>	<b>6</b>	<b>45-64</b>
<b>B</b>	<b>30 – 74</b>	<b>7</b>	<b>20-44</b>
<b>C</b>	<b>&lt; 30</b>	<b>8</b>	<b>&lt;20</b>

# SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.





# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the PSLE scoring system, we needed to strike a balance between:
  - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
  - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.
- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



# THE PSLE SCORE

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- 4 subject ALs will be added to form the PSLE Score
- The PSLE Score ranges from 4 to 32, with 4 being the best



ENGLISH	AL4
MOTHER TONGUE	AL2
MATHEMATICS	AL4
SCIENCE	AL3

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**PSLE SCORE: 13**

ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

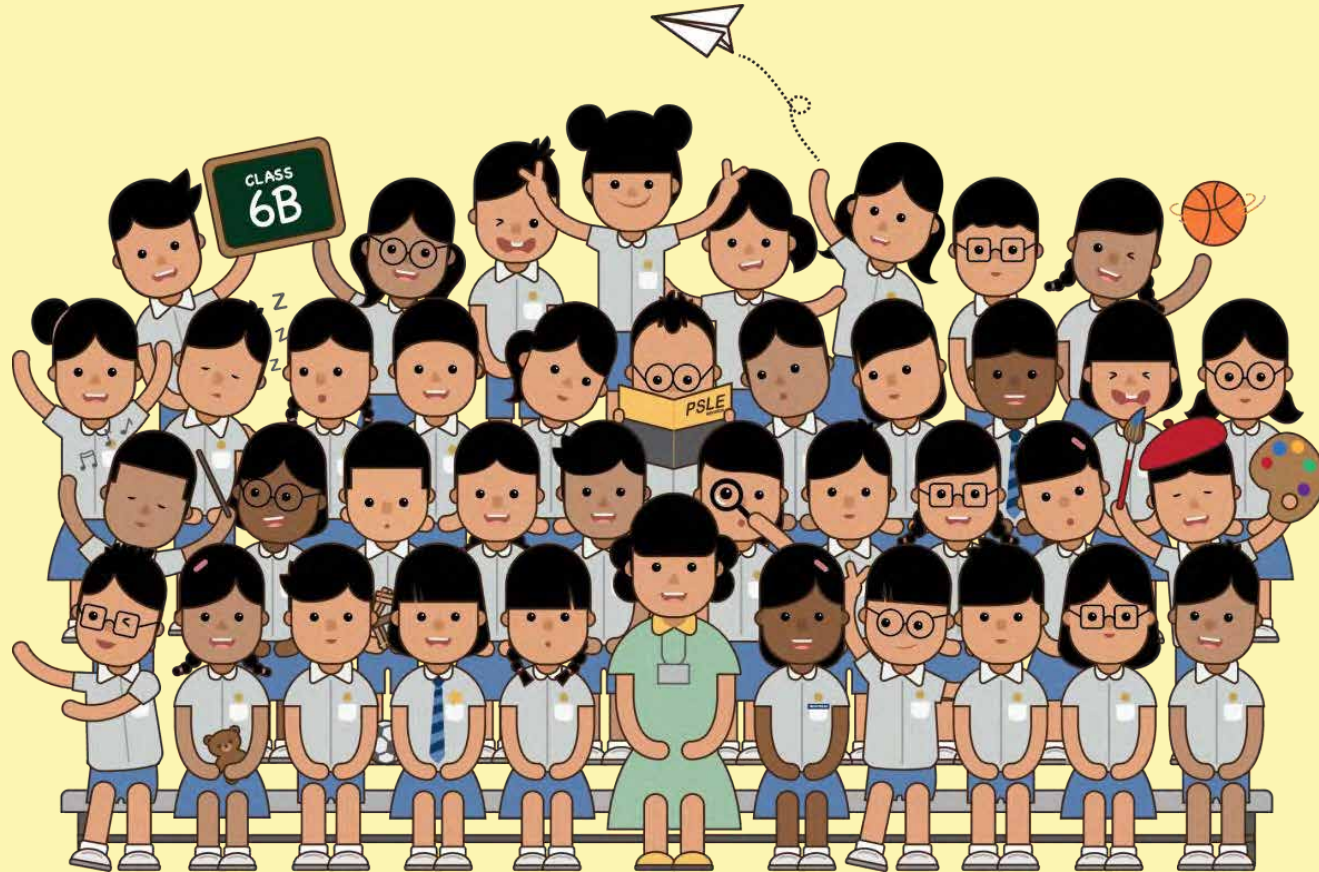
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**PSLE SCORE: 22**

# 2024 S1 Cohort

- Full Subject Based Banding (SBB) will be fully rolled out in secondary schools starting from the 2024 S1 cohort.
- There will be changes with regard to the SBB
- More information will be shared when available

# THANK YOU!



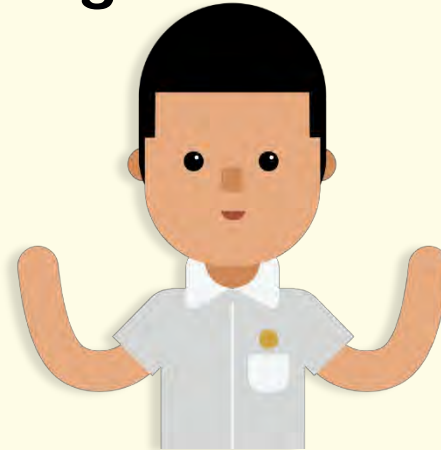
# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The PSLE scoring system will not change the considerations for deciding on a student's subject combination.



# SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.





# Subject-Based Banding in Damai Primary School



# Subject-Based Banding at P5

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## End of Primary 5

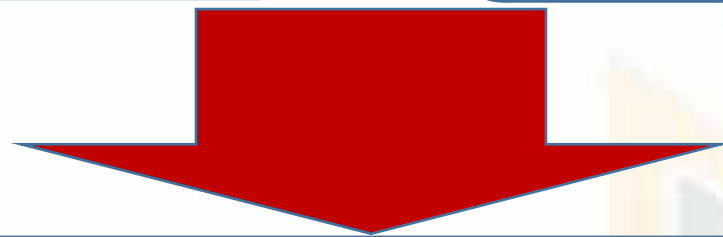
Student takes a subject combination determined by the school



Student who meets expectations will continue with the same subject combination



Student who has difficulty coping and does not meet expectations will switch subject combination or do subjects at the foundation level



## End of Primary 6

Student will sit for PSLE

# Subject-Based Banding at P5

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## At the End of Primary 5...

- School exercises professional judgement and autonomy to decide on the level of the subjects to be taken by students in P6, which includes emplacing a student in a less demanding subject combination so as to serve the best interest of the student.
- Recommendation will be based on:
  - Student's aptitude, motivation and performance in each subject
  - Student's ability to cope with a particular subject combination

# Parents' Support

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- Child's attendance in school is key
- Child's attention and focus during lesson is important
- Encourage child to ask questions to clarify and understand better
- Ensure child completes homework given
- Daily / Regular revision
  - revisit the lesson/concept taught for the day
  - revisit concepts learnt from P1 to P4
- Encourage child to continue to improve

# Our **SPARK** Values

*“Every Damaian has self-discipline to uphold our SPARK values.”*

<b>S</b> incerity to self and others	Honesty / <b>Care</b> / Respect
<b>P</b> assion for learning	<b>Responsibility</b> / <b>Self-directed</b> / <b>Curiosity</b>
<b>A</b> spiration to succeed	<b>Commitment</b> / <b>Seek to improve</b>
<b>R</b> esilience in life	<b>Perseverance</b> / <b>Adaptability</b>
<b>K</b> indness to all	<b>Helpful</b> / <b>Empathy</b>

# **Damaians are to**

- Attend school regularly
- Take learning during lessons seriously
- Develop good study habits
- Complete homework and learning activities given
- Exercise self-discipline and diligence to revise daily
- Seek clarification and help from teachers, classmates or friends when they face difficulty
- Demonstrate Passion for Learning, Aspiration to Succeed and Resilience in Life



# **At Damai Primary School**

- Provide a safe and conducive learning environment
- Have supportive and caring teachers and staff to journey with your children for their holistic development
- Be our supportive partners for your children
  - Work closely with the teachers
- Be the positive role models for our Damaians

**Believe, Make It Happen!**

**Have a great 2023 ahead!**



# Parents Briefing

By Mrs Kris Hay

Year Head (Upper Primary)



**Damai Primary School**

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Confident Individuals | Thinking Learners | Engaged Leaders

# Starting the year right

- Bonding activities in class to foster positive relationship among peers
- Target setting
- Interpersonal Skills programme
  - understanding differences
  - how to communicate effectively
  - working as a team
- Road Safety Walk
- P1-P5 Buddy programme



My Targets for 2023

Terms	English		Mathematics		Science		Mother Tongue	
	Target Marks	Actual Marks	Target Marks	Actual Marks	Target Marks	Actual Marks	Target Marks	Actual Marks
Term 1								
Term 2								
Term 3								
Term 4								

# Level Programmes


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- P5 Camp
- P5 NE Show
- E2K Programme [Math / Science]
- Values In Action Programmes
- Learning Journeys
- Applied Learning Programmes (ALP)
  - Digital and Media Literacy @ Damai



# Academic Matters

## Term 1 and Term 3 – Communicating students' progress in areas like Motivation, Communication and Teamwork

 <b>TERM 3</b>	Developing	Competent	Exceeding
<b>1. Motivation</b>			
• Shows confidence to explore new ways to learn			✓
• Completes tasks / assignments on time		✓	
• Shows passion and enthusiasm towards learning		✓	
<b>2. Communication</b>			
• Is able to carry out instructions		✓	
• Speaks clearly and loudly with confidence			✓
• Expresses ideas, thoughts and feelings clearly		✓	
• Interacts positively with group members		✓	
<b>3. Teamwork</b>			
• Practises turn-taking in conversations		✓	

# Academic Matters

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- **Topics and Weighting :**

- Refer to “School Assessment Policy” will be issued at a later date
- P5 EYE TOS will be issued at a later date

- **Absences:**

- Any absence must be supported by medical certificate issued by a medical doctor or other supporting document
- There will be no retake for school’s EYE (except for the ORAL exam)

## NOTE:-

If your child/ward is unwell, he/she should be resting and recuperating at home.

The well-being of the child is MOST IMPORTANT.



# Academic Matters – Remedial/HMT

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## Remedial

- Remedial class will commence in Term 1 Week 5 (for selected students)
- Every Monday and Thursday
- 2.00 – 3.00 pm
- Letters will issued to your child by Term 1 Week 4

## Higher Mother Tongue (HMT)

- HMT lessons will commence in Term 1 Week 3 (17 Jan)
- Every Tuesday
- 2.00 – 3.00 pm
- Letters have been issued via Parents Gateway

# Other Academic Matters

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- **MT Spelling** : Every Tuesday
- **EL Spelling** : Every Thursday



# Important Note on PSLE

Eraser Pen (e.g Frixion pen) is not allowed for use during examination.

- It is a retractable erasable **pen** that allows you to write, remove and rewrite without the use of a correction tape
- students are to use **dark blue or black ballpoint pen (with tip size of 0.5mm)** in answering non-MCQ questions

Students are advised not to do the following as it may affect the legibility of answers:-

- Do not use correction fluid / tape
- Do not highlight their answers
- It would be good for students to develop the habit of adopting the above practice in their daily work/ school exams.

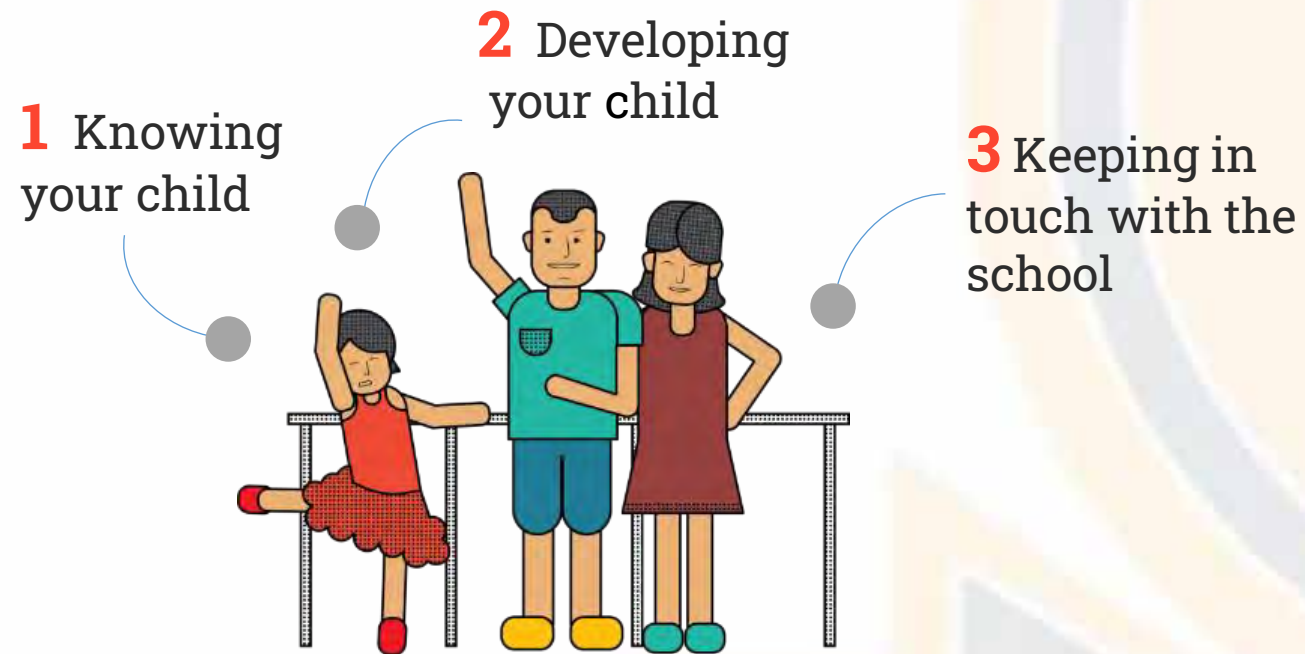


# **SCHOOL-PARENT PARTNERSHIP**



# Partnering The School

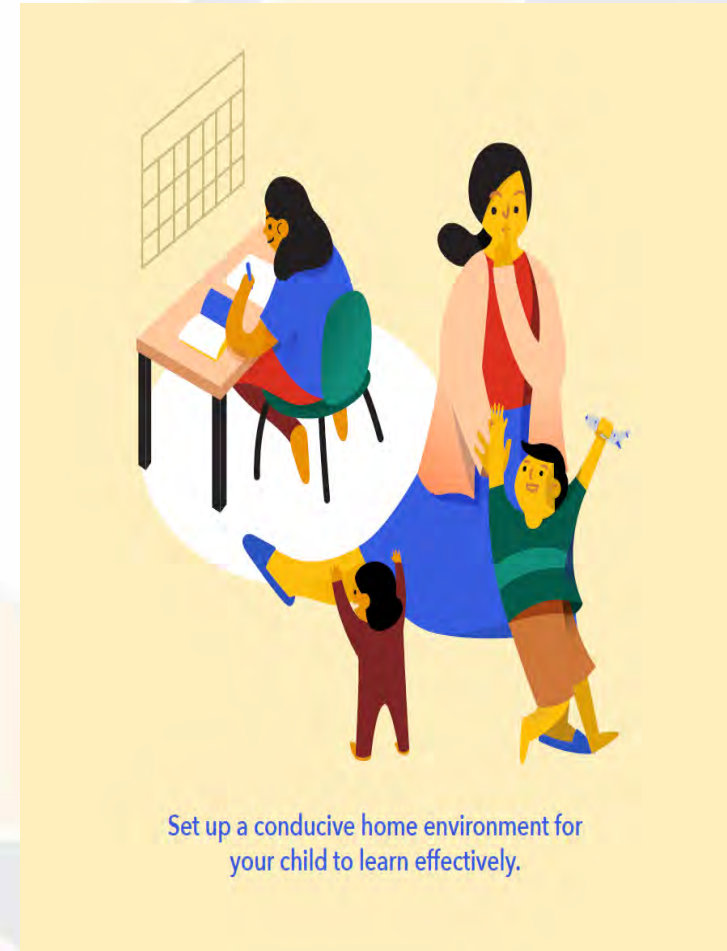
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# How can parents help:

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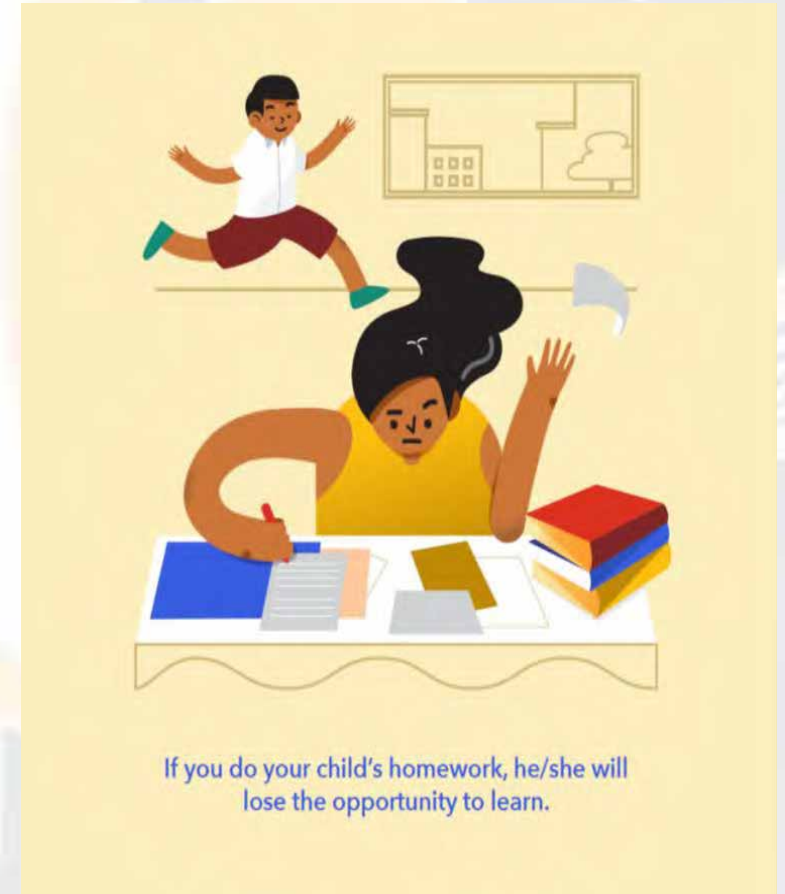
- **Developing good habits by setting routines at home**
- Setting up a conducive home environment.
  - e.g. At home, set up a well-lit desk and a study area*
  - e.g. Parent could read with their children, set them housework etc.*
- Encourage your child to pack his/her own schoolbag and bring required items to school



# How can parents help:

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- **Developing your child to be a self-directed learner**
  - Allow your child to attempt the homework on his/her own
  - Encourage your child to approach the teacher if he/she needs help with homework
  - Parents can direct your child to their Student Handbook for assignments to be completed for the day.





# How can parents help:

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- **Developing your child to be a self-directed learner**
- Work with your child's teachers to understand his/her strengths, interests and development in academic and non-academic areas.
- Recognise your child's small successes beyond academic results
- Praise your child for his/her efforts, without focusing only on the outcome

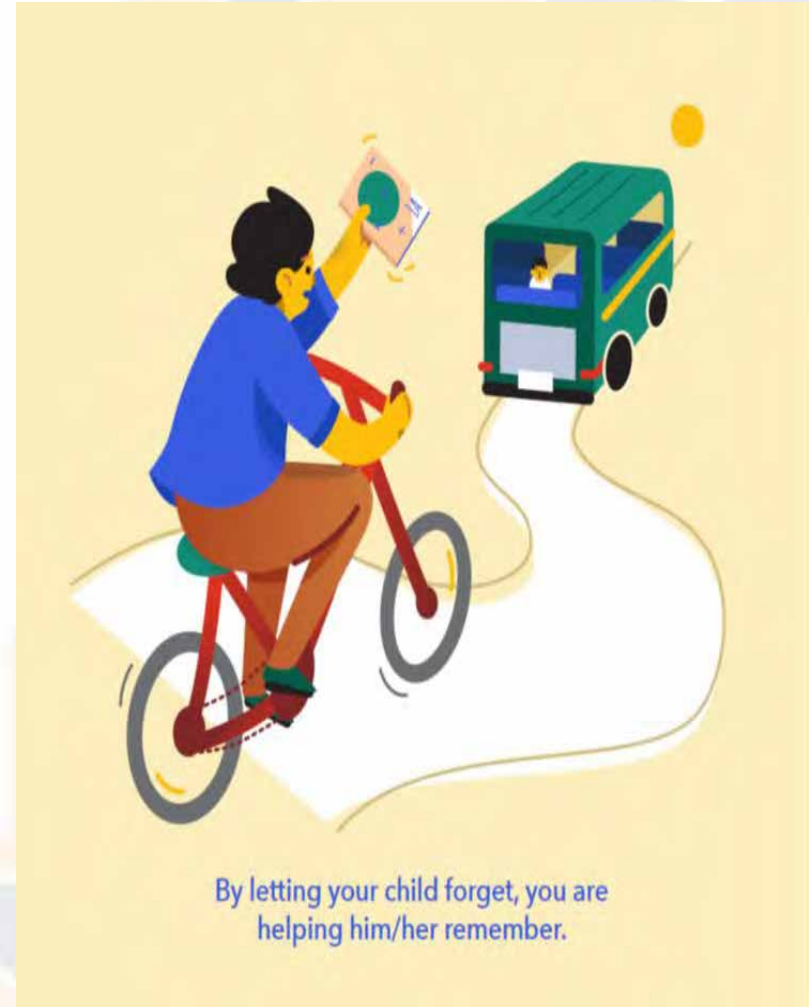


# How can parents help:

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- **Building resilience in your child**
- To try and not to give up if facing challenges
- To manage friendship issue
- To instil self-discipline

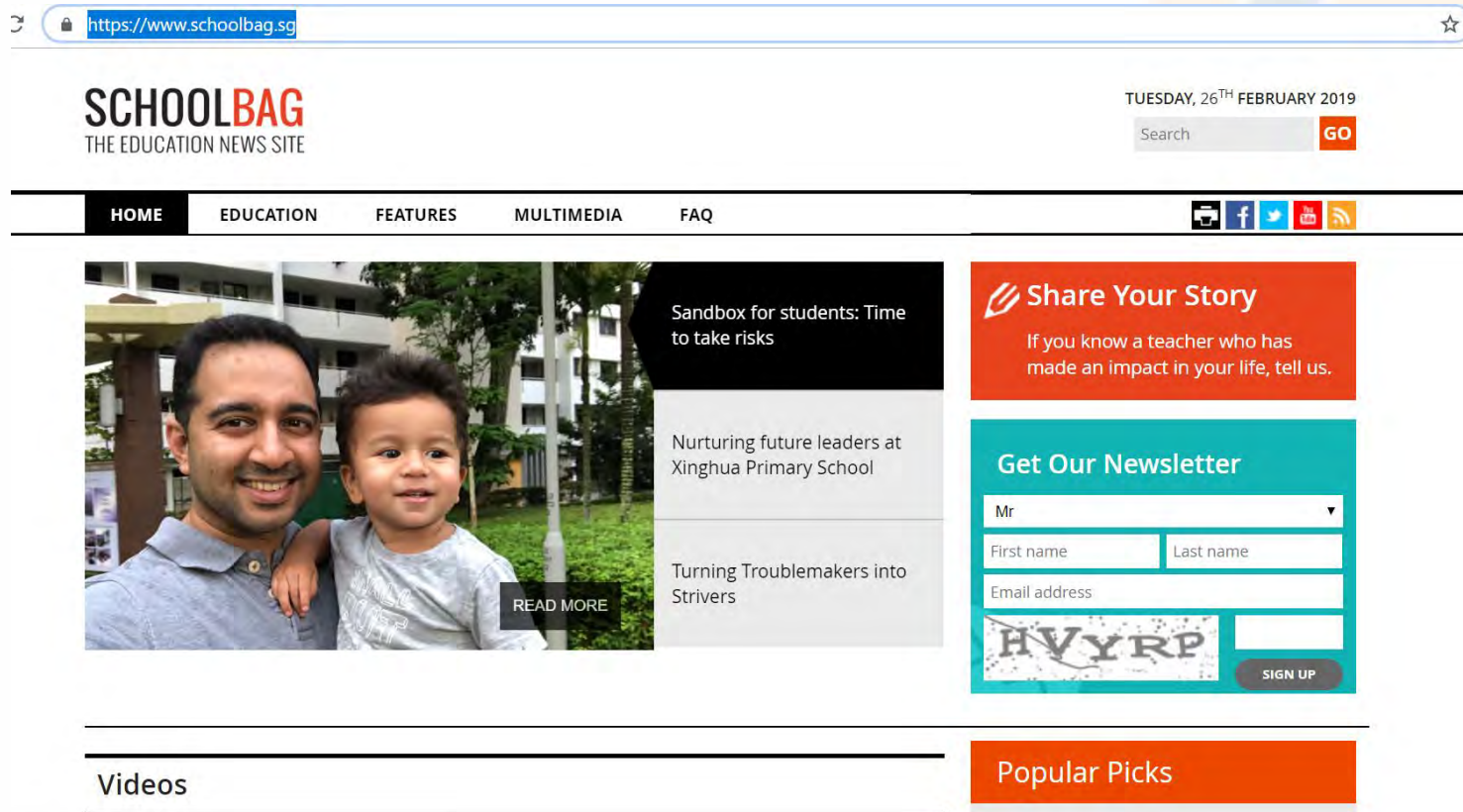
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By letting your child forget, you are helping him/her remember.

# Support Your Child

## Explore “SCHOOLBAG” portal for parenting tips



The screenshot shows the homepage of the SCHOOLBAG website. The browser address bar displays <https://www.schoolbag.sg>. The page header includes the SCHOOLBAG logo with the tagline "THE EDUCATION NEWS SITE", the date "TUESDAY, 26<sup>TH</sup> FEBRUARY 2019", and a search bar with a "GO" button. A navigation menu contains links for HOME, EDUCATION, FEATURES, MULTIMEDIA, and FAQ, along with social media icons for YouTube, Facebook, Twitter, and RSS. The main content area features a large photo of a man and a young boy, with a "READ MORE" button. To the right of the photo are three article teasers: "Sandbox for students: Time to take risks", "Nurturing future leaders at Xinghua Primary School", and "Turning Troublemakers into Strivers". Further right is a red "Share Your Story" section with a call to action, and a teal "Get Our Newsletter" section with a sign-up form. At the bottom, there are sections for "Videos" and "Popular Picks".

<https://www.schoolbag.sg>

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THE EDUCATION NEWS SITE

TUESDAY, 26<sup>TH</sup> FEBRUARY 2019

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**Turning Troublemakers into Strivers**

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# **Upcoming Parent Engagement Session**

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**Parent-Teacher-Student Conference (PTSC)**

**- Wednesday 24 May 2023**



Thank you for your Support,  
Trust & Partnership