

# Primary 6 Parents' Briefing Principal's Address

13 January 2022



**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**

# Welcome To All Parents

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- **Wishing you and your family a safe and happy year ahead**
- **Looking forward to a strong partnership for 2022**



# Agenda

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## Principal's Briefing

1. Introduction of School Personnel
2. School Vision, Mission and Values
3. Parents - Partners in Education
4. Key Feature of PSLE Scoring from 2021
5. Direct School Admission
6. Other Important Matters

## Year Head's Briefing

1. Assessment Matters
2. Level Programmes
3. Home-School Partnership
4. Parents Kit – Starting School Right

## Year Head / P6 Level Manager / P6 Form Teachers

Class	Mrs Kris Hay	Year Head Upper Primary
6A	Mdm Rozi	Form Teacher
6A	Mdm Pang Siew Yin	Form Teacher
6B	Mr Anson Teo	Form Teacher
6B	Ms Ho Mei Fong	Form Teacher
6C	Mdm Junainah	Form Teacher
6C	Ms Woo Ying Qi	Form Teacher / P6 Level Manager
6D	Mr Foo Chao Hen	Form Teacher
6D	Mr Samuel See	Form Teacher
6D	Mdm Dahalia	Form Teacher

# Our Vision

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**Confident Individuals**  
**Thinking Learners**  
**Engaged Leaders**





# Our Mission

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*To Nurture and Empower  
every Damaian  
to Learn, Grow, and Lead*



# Our **SPARK** Values

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**S**incerity to self and others

**P**assion for learning

**A**spiration to succeed

**R**esilience in life

**K**indness to all



# Our **SPARK** Values

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***“Every Damaian has self-discipline to uphold our SPARK values.”***

<b>S</b> incerity to self and others	Honesty / Care / Respect
<b>P</b> assion for learning	Responsibility / Self-directed / Curiosity
<b>A</b> spiration to succeed	Commitment / Seek to improve
<b>R</b> esilience in life	Perseverance / Adaptability
<b>K</b> indness to all	Helpful / Empathy



# Good Discipline

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- The school believes that good discipline is an important factor to help create positive school with a conducive environment for our students
- We try our best to teach and instil self-discipline in all Damaians
- All Damaians need to know our school rules



# Parents are important partners in education

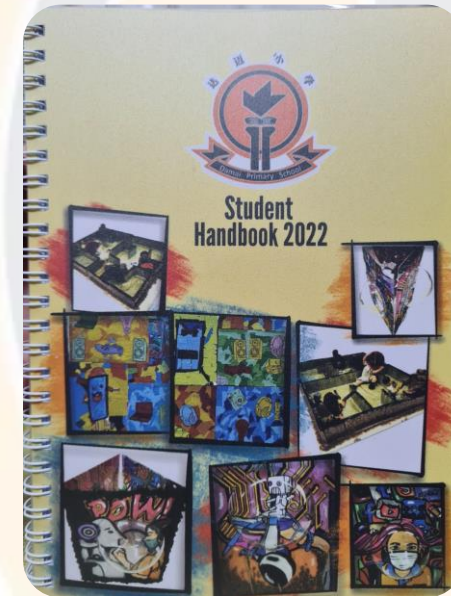
- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals



# Parent-Teacher Communication

At DPS, we value parent-teacher communication via

- Parents Gateway
- Student Handbook
- Emails
- Phone calls – via school line **6445 6483**
- Meetings
- School Website
- Letters to parents
- Parents' Briefings
- Parents-Teacher Meeting



# Parent-Teacher Communication

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- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin Manager / School Leaders
- School is still the best point of contact

# Parent-Teacher Communication

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- Seek parents' understanding for the following:
  - Teachers can be contacted during school days between 7.30 am and 5.30 pm
  - Teachers may only be able to respond on the next working day if they are not contactable or unable to access their email promptly during the day or if the queries and / or requests are made beyond the school hours
  - Teachers will try their best to respond to all queries and feedback within 3 working days. For complicated matters / issues, we seek your understanding that more time may be required to resolve them before we get back to you.



# Parent-Teacher Communication

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- Seek parents' understanding for the following:
  - Teachers are not expected to respond to parents' and students' queries during the weekends except for emergencies.
  - If the queries and / or requests made during school hours are urgent, please contact the school's General Office for assistance.
  - Teachers are not expected to provide their personal phone number to parents.

# Principal's Monthly Letter to Parents

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- Keep a look out for the Principal's Letter to Parents
- Important information is available for parents to allow you to keep posted of the school matters

# Attendance in School

- Your child's attendance in school is important and compulsory
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a good start as he/she learns, develops and prepares for PSLE

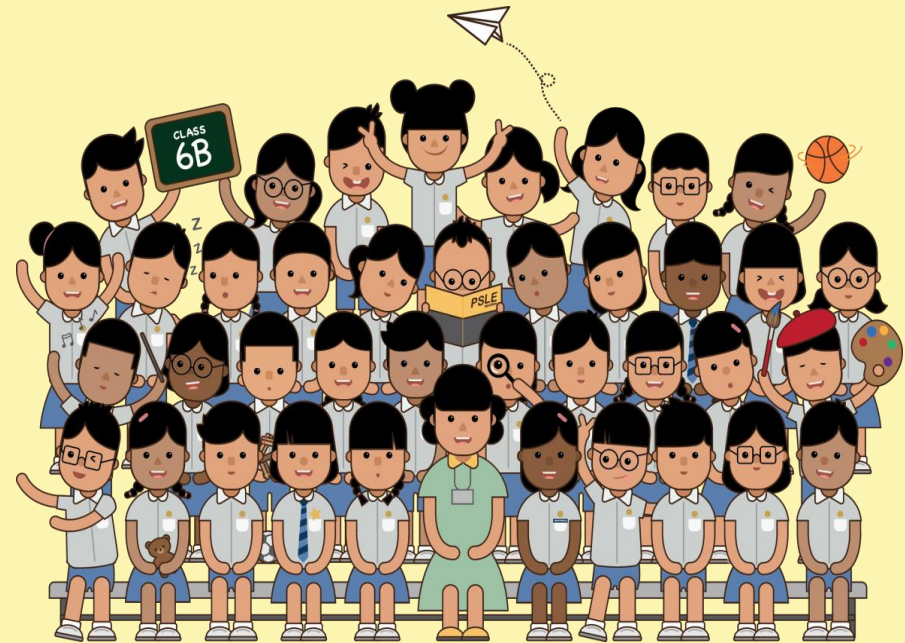


# Attendance in School

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- Help our children to cultivate the good habit of responsibility and punctuality in primary school
- Students are to report to the classrooms for attendance-taking and morning assembly by 7.30 am
- Ensure your child be in school 5 to 10 min before 7.30 am to give them time to reach the classrooms for morning assembly
- Students who are not in school by 7.30 am to participate in flag-raising together with the student population, will be deemed late for school
- Habitual late-coming will be noted and included in student's behaviour record which will impact the conduct grade of the students

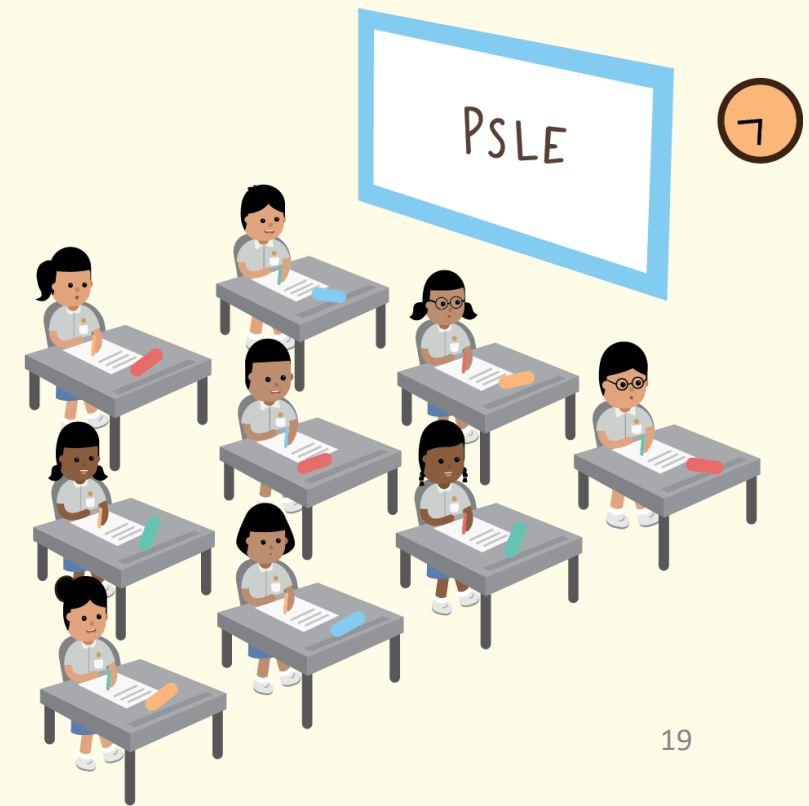
# KEY FEATURES OF PSLE SCORING FROM 2021





# THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level




# SCORING BANDS

- 8 Achievement Levels with different raw mark range
- Students' AL for each subject will reflect their individual level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# PSLE SCORE

- PSLE Score is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
<b>A</b>	<b>75 – 100</b>	<b>6</b>	<b>45-64</b>
<b>B</b>	<b>30 – 74</b>	<b>7</b>	<b>20-44</b>
<b>C</b>	<b>&lt; 30</b>	<b>8</b>	<b>&lt;20</b>



# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

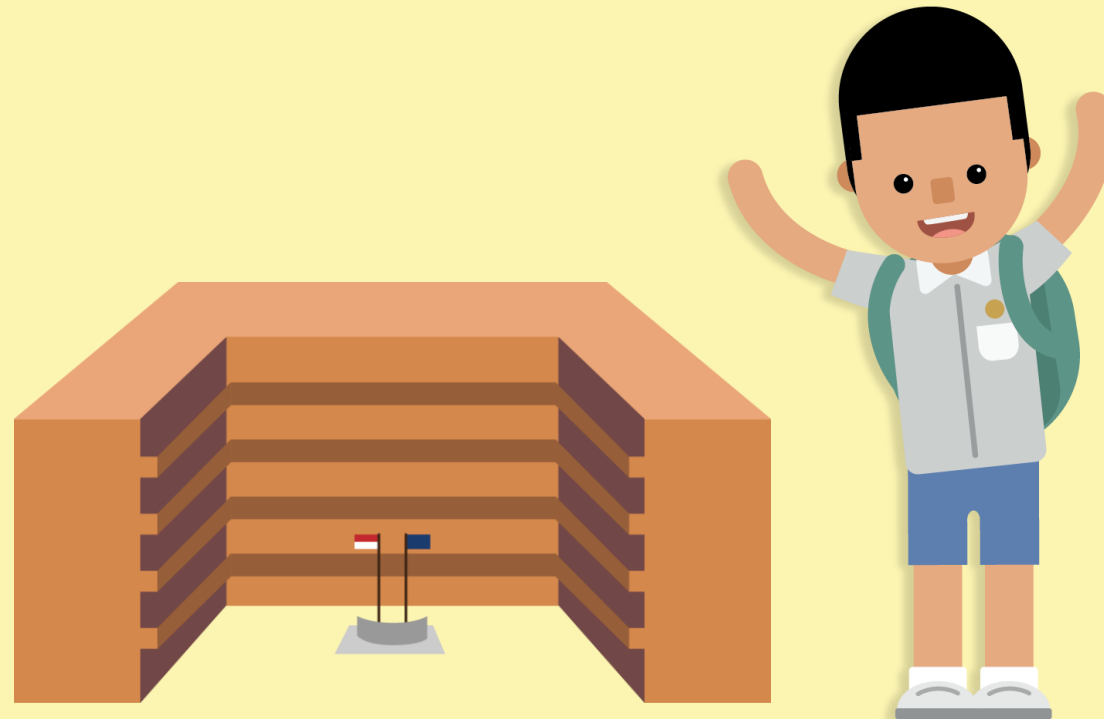
- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
PSLE SCORE: 22	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

# HOW S1 POSTING WORKS



# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:

1. CITIZENSHIP


2. CHOICE ORDER OF SCHOOLS (NEW for 2021 PSLE cohort onwards)

3. COMPUTERISED BALLOTING



# EXAMPLE:


4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.



16

JANE'S SCHOOL CHOICES


- School A
- ...
- ...
- ...
- ...
- ...



20

BRYAN'S SCHOOL CHOICES


- School B
- School A
- ...
- ...
- ...
- ...



20

MARY'S SCHOOL CHOICES

- School A
- School B
- School C
- ...
- ...
- ...



20

JOHN'S SCHOOL CHOICES

- School A
- School B
- School D
- ...
- ...
- ...

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1:  
Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident.  
With no places in School B, John will be considered for School D.

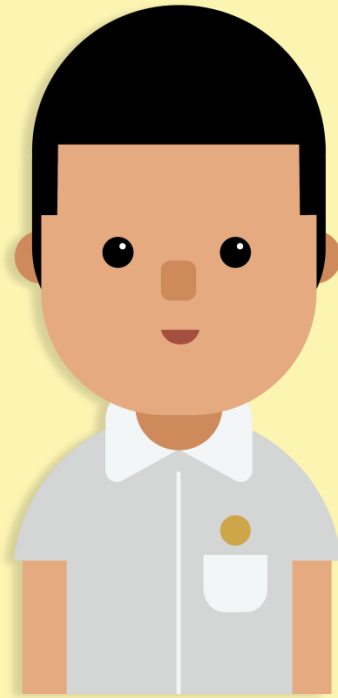
Tie-breaker 2:  
Choice order of schools

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Tie-breaker 3:  
Computerised balloting

# ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)





# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

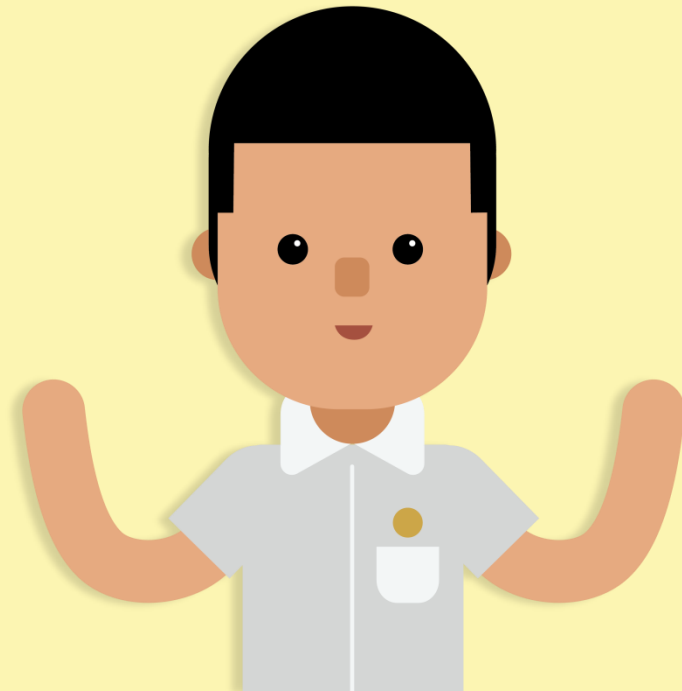
OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS







## From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

## Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



# SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the PSLE scoring system, we needed to strike a balance between:
  - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
  - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.
- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.





# CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES



# ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

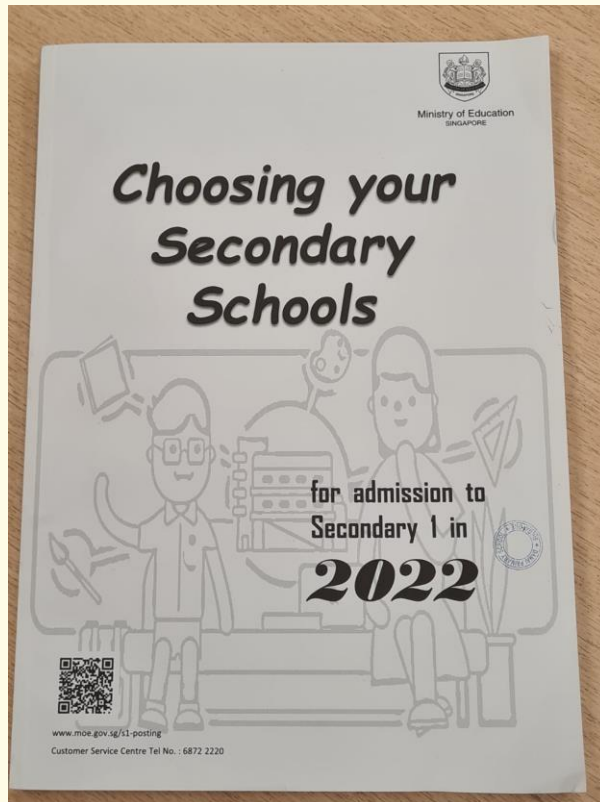
<b>Government &amp; Government-aided Schools</b>  These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.	Course
	<b>Express (Integrated Programme (IP))</b>
	<b>Express (O-level)</b>
	<b>N(A)</b>
	<b>N(T)</b>

<b>Autonomous Schools</b>  These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.	Course
	<b>Express (IP)</b>
	<b>Express (O-level)</b>
	<b>N(A)</b>
	<b>N(T)</b>

<b>Independent schools</b>  These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course
	<b>Express (IP)</b>
	<b>Express (O-level)</b>

# ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- Information on individual secondary schools' indicative AL COPs will be available in the booklet "Choosing Your Secondary School"



**For 2021 PSLE Cohort**

**For 2022 PSLE Cohort  
This booklet will be  
available in the later part  
of 2022  
[tentatively Sep/Oct]**

# CHOOSING A SUITABLE SECONDARY SCHOOL



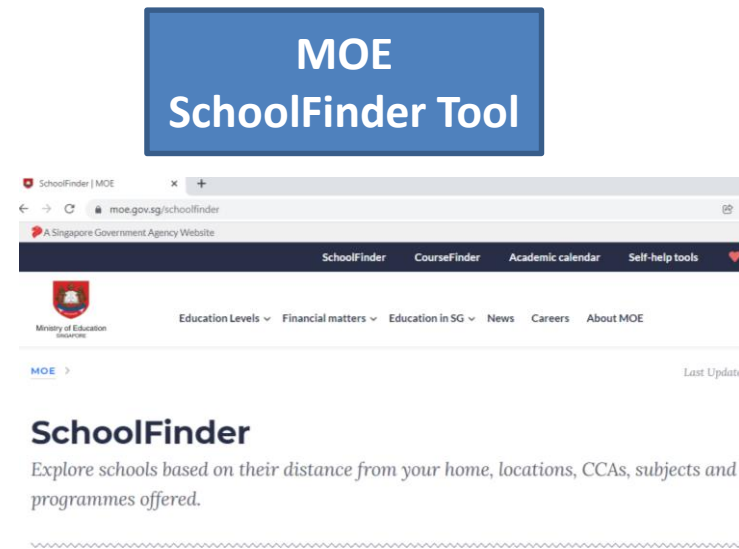
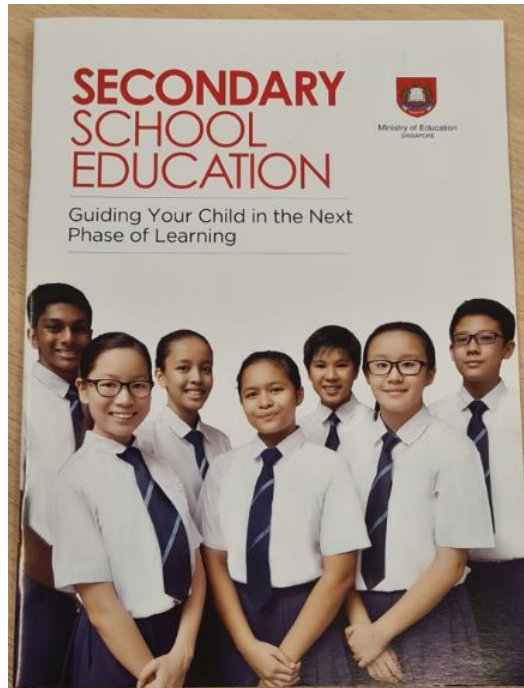
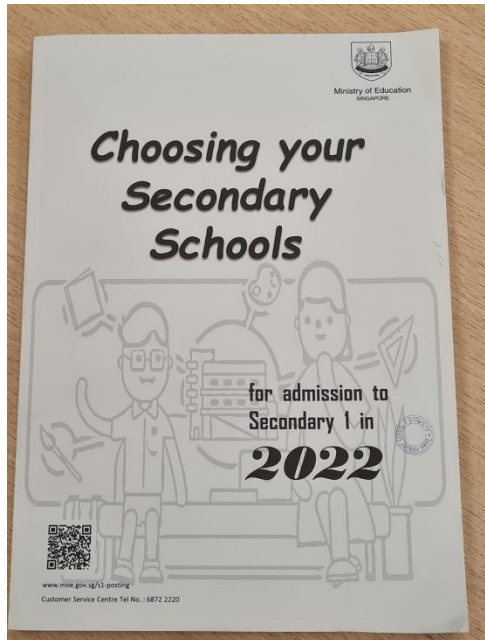
## DISCUSS WITH YOUR CHILD

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.
- Discuss the options with the child, with the following considerations:
  - **Values:** What is the school's culture and ethos?
  - **Learning environment:** Is the school's learning environment right for the child?
  - **Distinctive programmes and CCAs:** Can the school support and develop the child's interests?
  - **Location:** Is it too far from home? How will the child get to school?



# RESOURCES

- MOE SchoolFinder tool - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.
- Open Houses - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.





# SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



## **SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM**


- **Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.**
- **SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.**
- **Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.**

# **SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM**

- Under the AL scoring system, the SBB (Sec) eligibility criteria is as follows:

<b>PSLE Standard / Foundation Subject Grade</b>	<b>Option to take subject at</b>
<b>AL 5 or better in a Standard level subject</b>	<b>Express level</b>
<b>AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject</b>	<b>N(A) level</b>

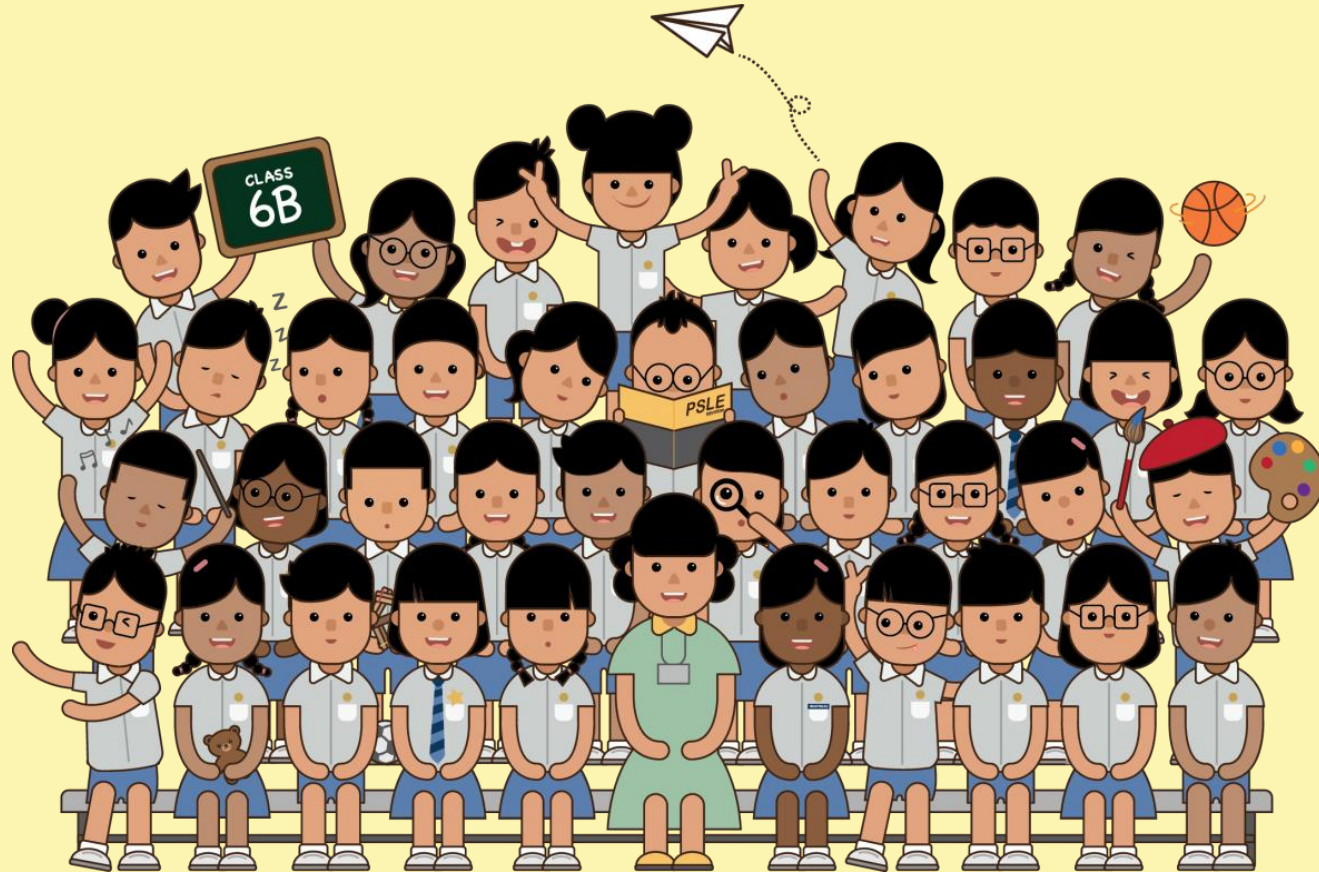
# SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



ENGLISH LANGUAGE	AL 6
MOTHER TONGUE LANGUAGE	AL 6
MATHEMATICS	AL A
SCIENCE	AL 5
PSLE SCORE: 23	

- A student scores an overall Score of 23 and AL 5 for Science will be placed in the N(A) course. He will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their in-school performance, to further pursue their interests and develop to their fullest potential.

# THANK YOU!



# Parents' Support

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- Child's attendance in school is key
- Child's attention and focus during lesson is important
- Encourage child to ask questions to clarify and understand better
- Ensure child completes homework given
- Daily / Regular revision
  - revisit the lesson/concept taught for the day
  - revisit concepts learnt from P1 to P5
- Encourage child to continue to improve

# Our **SPARK** Values

*“Every Damaian has self-discipline to uphold our SPARK values.”*

<b>S</b> incerity to self and others	Honesty / <b>Care</b> / Respect
<b>P</b> assion for learning	<b>Responsibility</b> / <b>Self-directed</b> / <b>Curiosity</b>
<b>A</b> spiration to succeed	<b>Commitment</b> / <b>Seek to improve</b>
<b>R</b> esilience in life	<b>Perseverance</b> / <b>Adaptability</b>
<b>K</b> indness to all	<b>Helpful</b> / <b>Empathy</b>



# Direct School Admission DSA



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**Confident Individuals | Thinking Learners | Engaged Leaders**

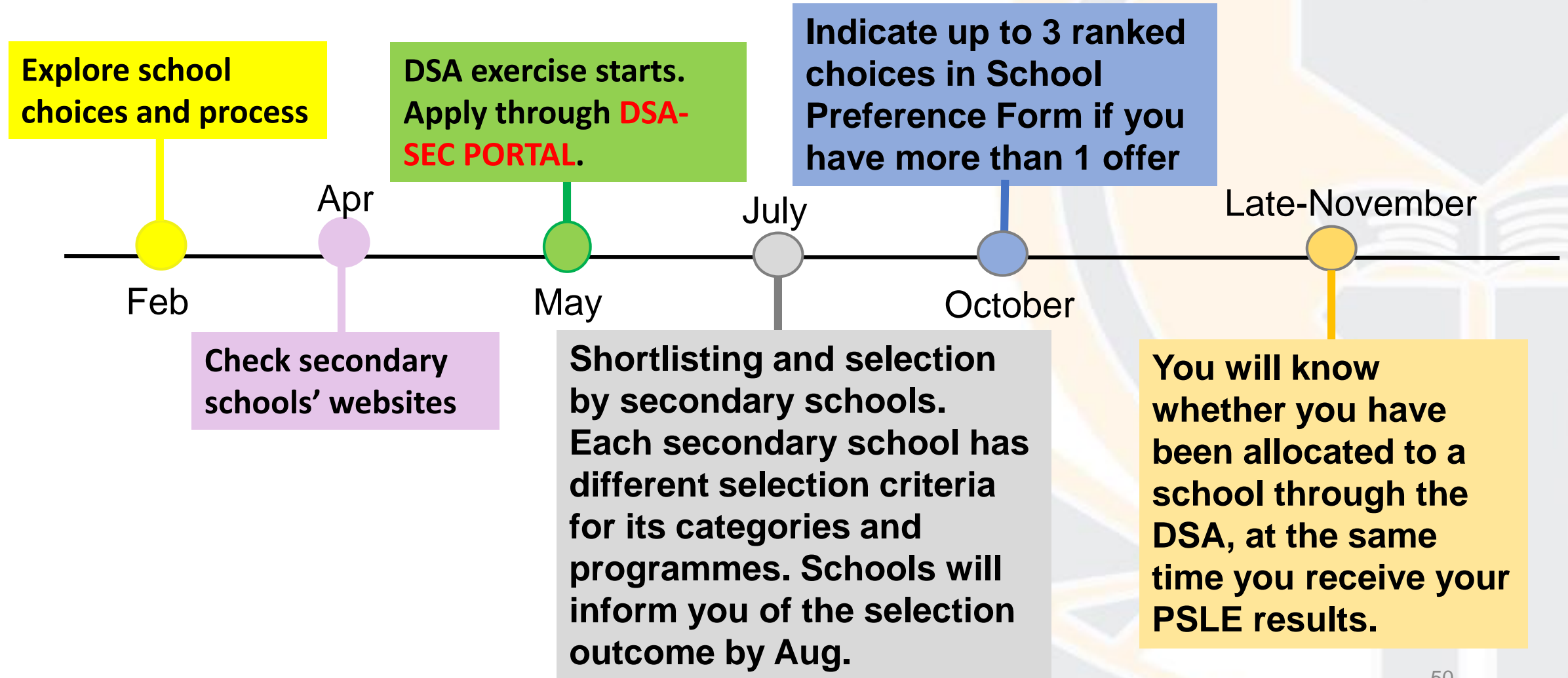
# Direct School Admission (DSA) N

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- Identify your child's strengths & interests
- Apply through **DSA-SEC Portal**
- Go for trials, interviews or tests
- Students who are admitted through DSA Exercise are not allowed to transfer to another school after release of PSLE results.

# Direct School Admission (DSA)

\*Tentative Timeline



# Direct School Admission (DSA)

- Application is free-of-charge.
- Open for four weeks
- Only one parent's SingPass is needed to log in.
- **<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>**
- Registration period to be informed at a later date.

# DSA Allocation Results

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- DSA results will be released together with PSLE results
- Successful DSA candidates:
  - S1 Option Form for application of foreign languages/elective programmes/course options
- Unsuccessful DSA candidates:
  - S1 Option Form to participate in S1 Posting Exercise
- Unsuccessful DSA candidates who failed PSLE:
  - A letter to inform them on the outcome

# S1 Posting

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- **PSLE Students (non-DSA) and unsuccessful DSA candidates will participate in the S1 posting exercise to opt for secondary schools**
- **Successful candidates will participate in the S1 posting exercise to opt for foreign languages/elective programmes/course options if eligible**

# **Other Gentle Reminders**

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- Students are to bring thermometer and trace together tokens every day
- Students are encouraged to be vaccinated to protect themselves and others
  - Update the school via this link [January Letter Pg 3]  
<https://go.gov.sg/dpsvaccination>



# **At Damai Primary School**

- Provide a safe and conducive learning environment
- Have supportive and caring teachers and staff to journey with your children for their holistic development
- Be our supportive partners for your children
  - Work closely with the teachers
- Be the positive role models for our Damaians

**Have a great 2022 ahead!**



# Parents Briefing

By Mrs Kris Hay

Year Head (Upper Primary)



**Damai Primary School**

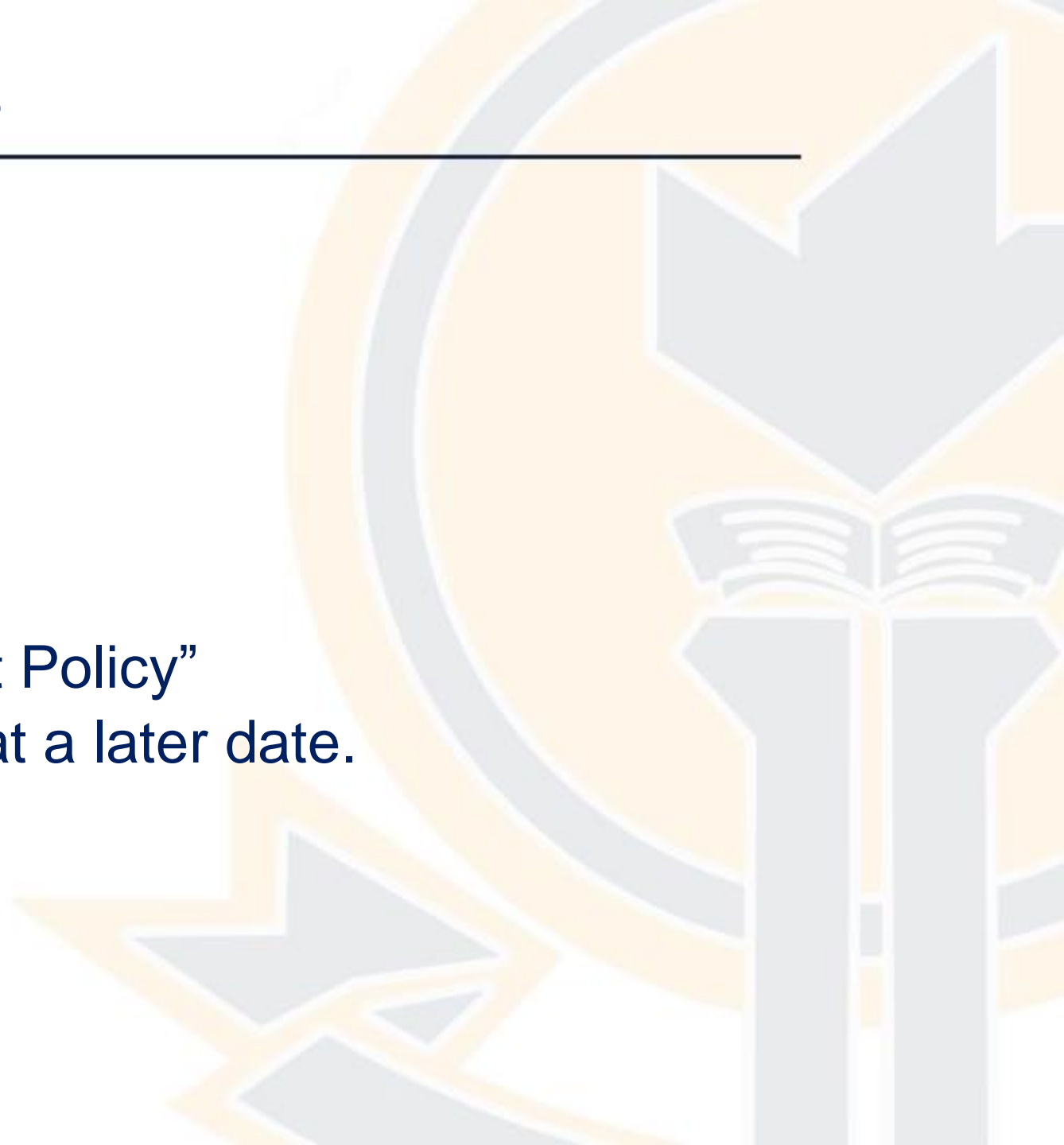
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**Confident Individuals | Thinking Learners | Engaged Leaders**

# Assessment Matters

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- **MT Spelling** : Every Tuesday
- **EL Spelling** : Every Thursday
- **Topics and Weightage** :
  - Refer to “School Assessment Policy”
  - P6 MYE TOS will be issued at a later date.



# Assessment Matter - Absence

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- Any absence must be supported by medical certificate issued by a medical doctor or other supporting document
- There will be no retake for school's MYE/EYE/Prelims (except for the ORAL exam)

## NOTE:-

If your child/ward is unwell, he/she should be resting and recuperating at home.  
The well-being of the child is MOST IMPORTANT.

# Modes of Feedback

**Term 1 and Term 3 – Communicating students' progress in areas like Motivation, Communication and Teamwork**

 <b>TERM 3</b>	<b>Developing</b>	<b>Competent</b>	<b>Exceeding</b>
<b>1. Motivation</b>			
• Shows confidence to explore new ways to learn			✓
• Completes tasks / assignments on time		✓	
• Shows passion and enthusiasm towards learning		✓	
<b>2. Communication</b>			
• Is able to carry out instructions		✓	
• Speaks clearly and loudly with confidence			✓
• Expresses ideas, thoughts and feelings clearly		✓	
• Interacts positively with group members		✓	
<b>3. Teamwork</b>			
• Practises turn-taking in conversations		✓	

# Important Note on PSLE

Eraser Pen is not allowed for use during examination.

- It is a retractable erasable **pen** that allows you to write, remove and rewrite without the use of a correction tape.
- E.g. Frixon Pen

Students are advised not to use correction fluid / tape in the examinations as it may affect legibility of the answers.

- Since 2021, for FEL, FSC (Booklet B), FMA (Booklet 1B), MT, FMT and HMT papers, students are to use **dark blue or black ballpoint pen (with tip size of 0.5mm)** in answering non-MCQ questions. *(This is to facilitate onscreen marking for PSLE.)*
- Do not highlight answers for the above papers as it will affect legibility of the answers.
- Onscreen marking would be rolled out for more papers in 2022 so it would be good for students to develop the habit of adopting the above practice in their daily work/ school exams.





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# **How are we doing?**

## **OUR LEVEL PROGRAMMES**





# Our Level Programmes

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- Road Safety Walk
- P6 Appreciation Day
- Values In Action Programmes
- Learning Journeys
- Learning for Life Programmes (LLP)
  - SPARKs@Play
- Applied Learning Programmes (ALP)
  - Digital and Media Literacy @ Damai
- Post PSLE Activities
  - Empowering Learners Through the Arts (ELTA)

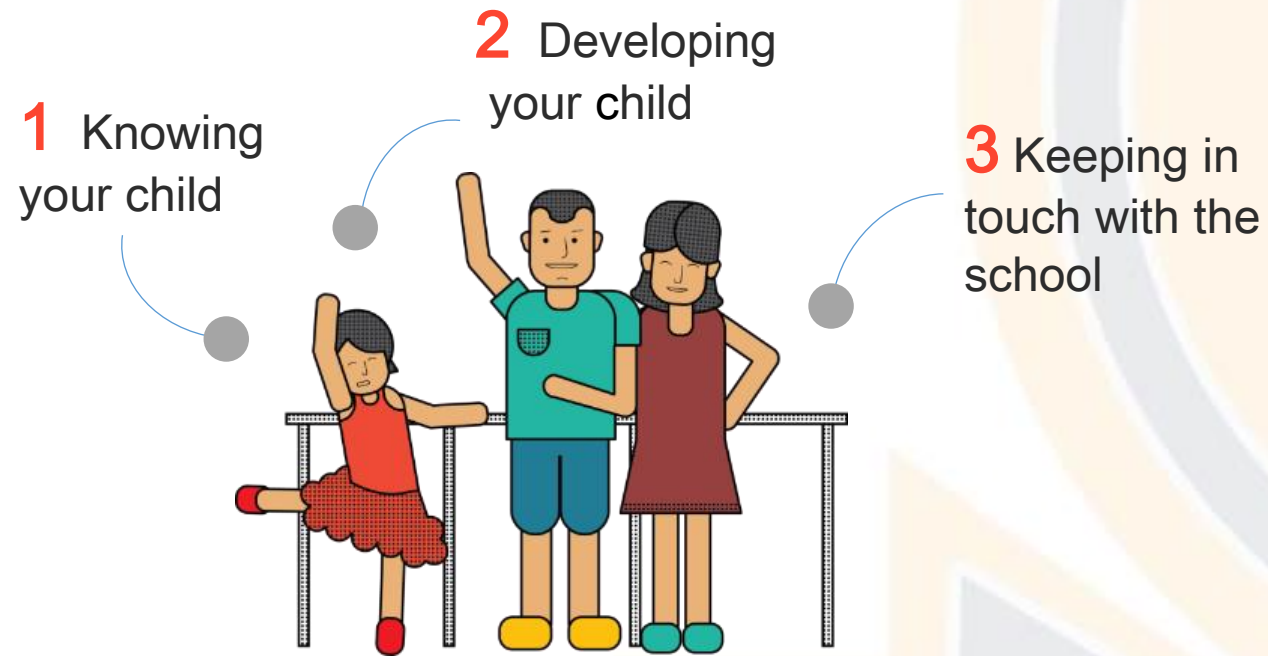


# **SCHOOL-PARENT PARTNERSHIP**



# Partnering The School

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# Developing Good Habits

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- **How parents can help:**

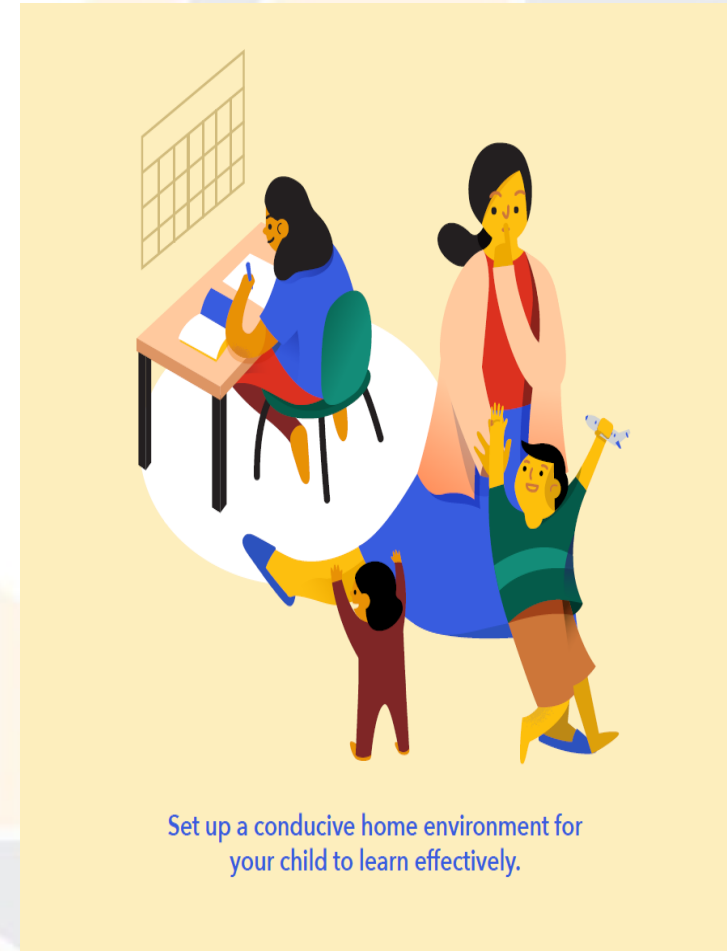
- Routines at Home*

- Setting up a conducive home environment.

*e.g. At home, set up a well-lit desk and a study area*

*e.g. Parent could read with their children, set them housework etc.*

- Encourage your child to pack his/her own schoolbag and bring required items to school



# Developing Good Habits

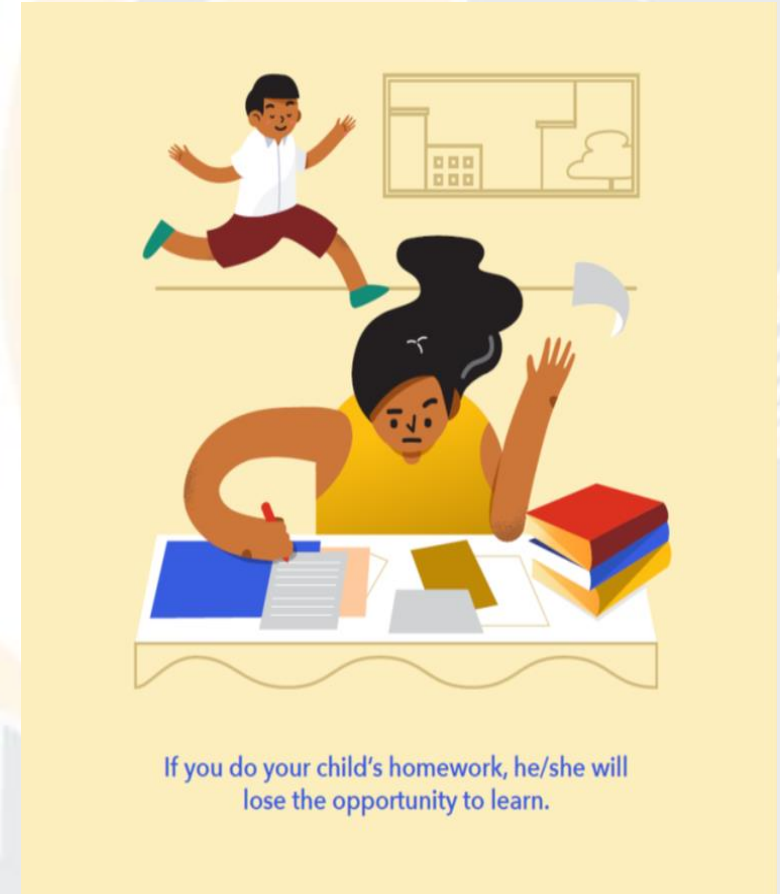
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- **How parents can help:**

- Self-directed Learner*

- Homework and Learning Support

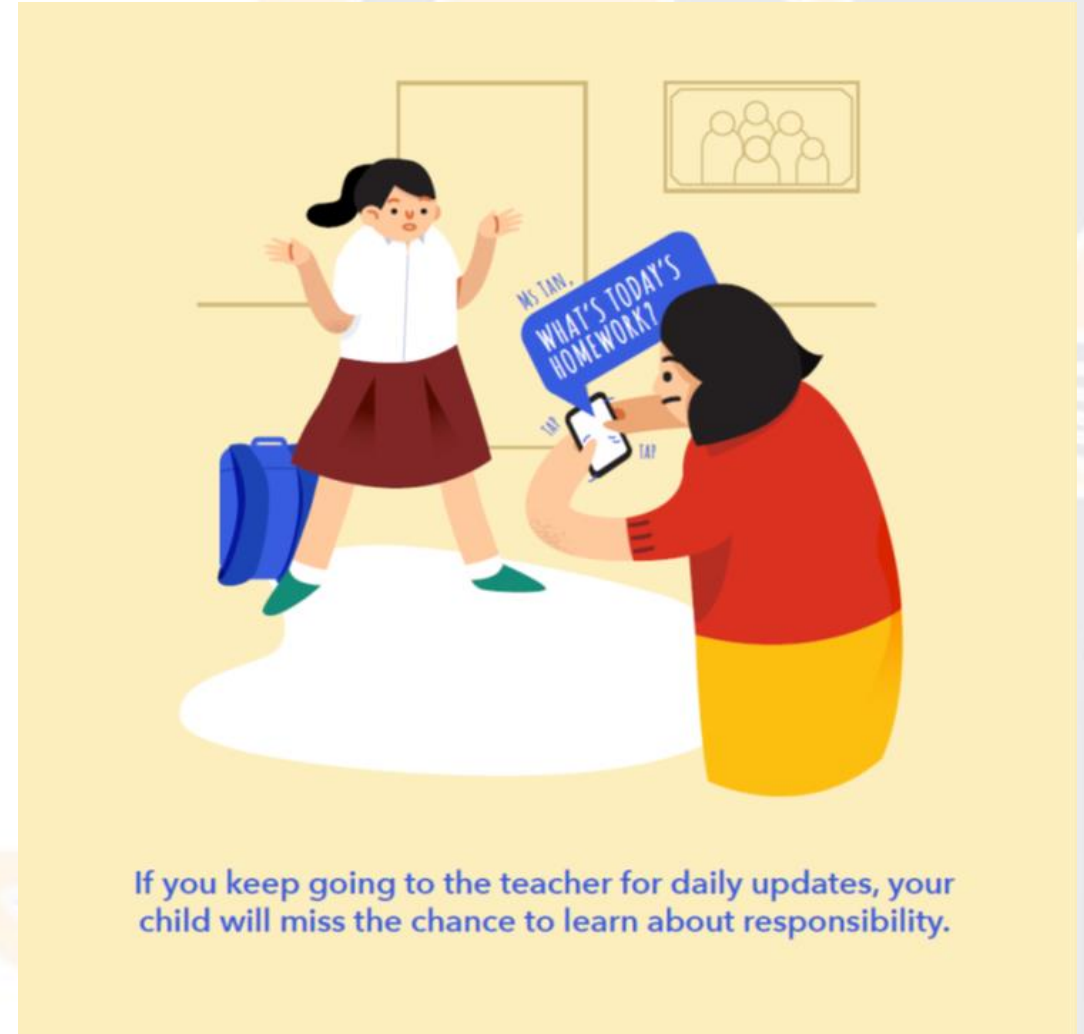
- Allow your child to attempt the homework on his/her own
    - Encourage your child to approach the teacher if he/she needs help with homework
    - Parents should ask their child about what they have jotted down in their Student Handbook as opposed to contacting the teacher.



# Managing Self

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- **How parents can help:**  
*Self-directed Learner*
- Work with your child's teachers to understand his/her strengths, interests and development in academic and non-academic areas.
- Recognise your child's small successes beyond academic results
- Praise your child for his/her efforts, without focusing only on the outcome



# Managing Self

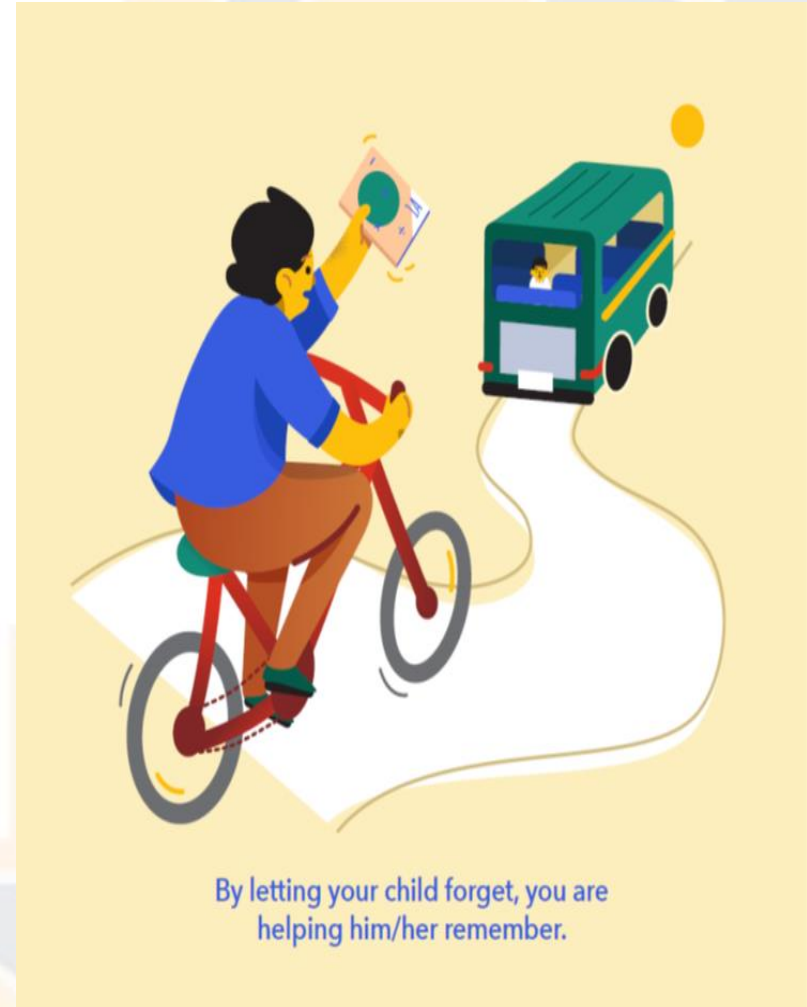
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- How parents can help:

## ***Self Management on Building Resilience***

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- To try and not to give up if facing challenges
- To manage friendship issue
- To instil self-discipline





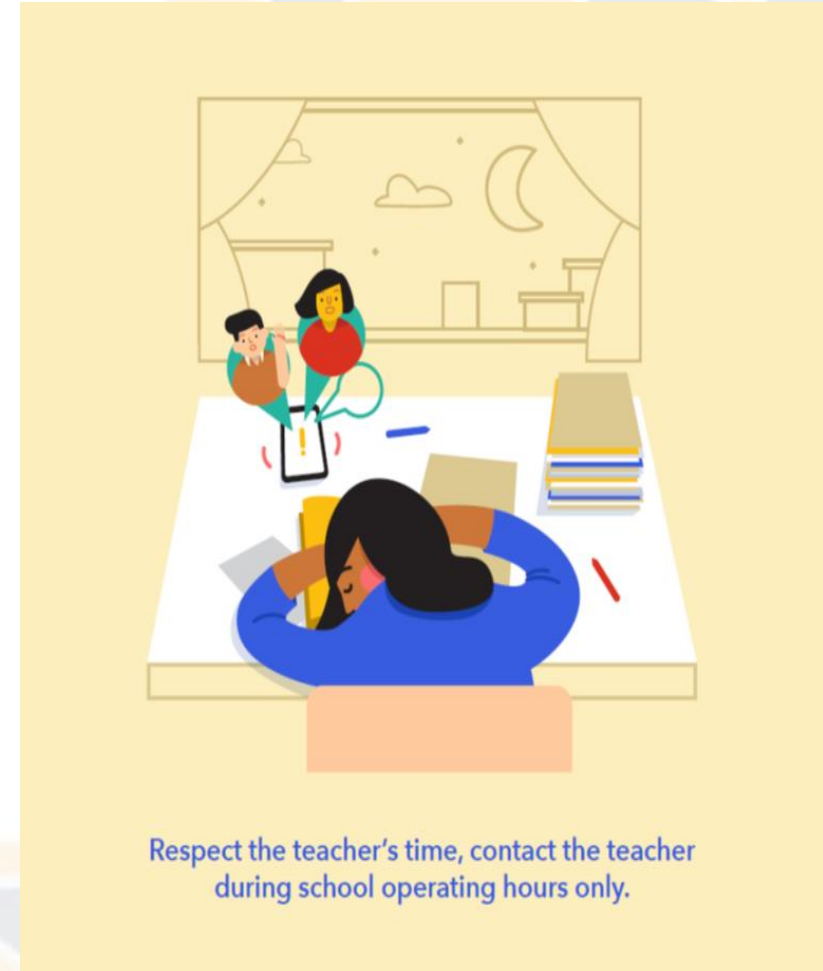
# Working with the school to know and support your child

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- **How parents can help:**

- **Communication**

- We seek parents' understanding to adhere to the official school hours, and that if a request is received after official school hours, the teacher is not obliged to reply.



# School-Home Partnership

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- Familiarise yourself with school communication platforms
- Read the Student Handbook, parent memos & notifications
- Build good relationships & trust the teachers to want the best for each student
- Encourage friendships
- Volunteer in school activities & PSG

# School-Home Partnership

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- Proper school uniforms – include name tag
- Report to school punctually
- School driveway – drop and go
- Safety – utmost importance

Eg Follow rules, no parking on  
the red zone outside main gate,  
Be punctual in picking up your child

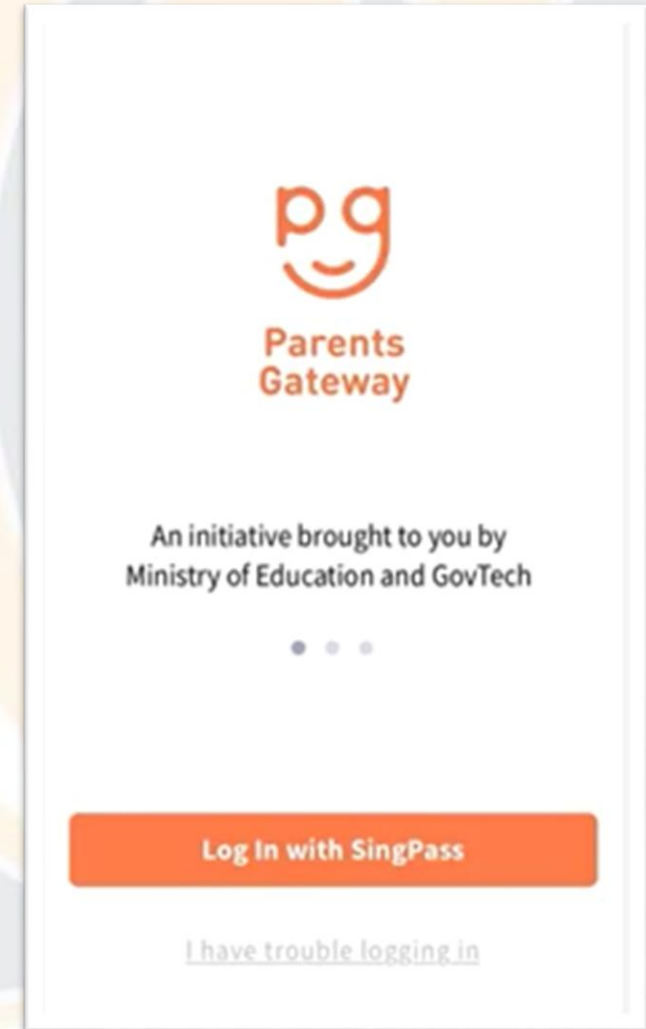


# School-Home Partnership

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## Parent Gateway

- a mobile app available on iOS and Android
- schools' programmes and parental consent at your mobile devices
- digitalisation of administrative paperwork (eg issuing, collating of forms)
- do sign up for Parents Gateway if you have not done so.



# Parents Must Not:-

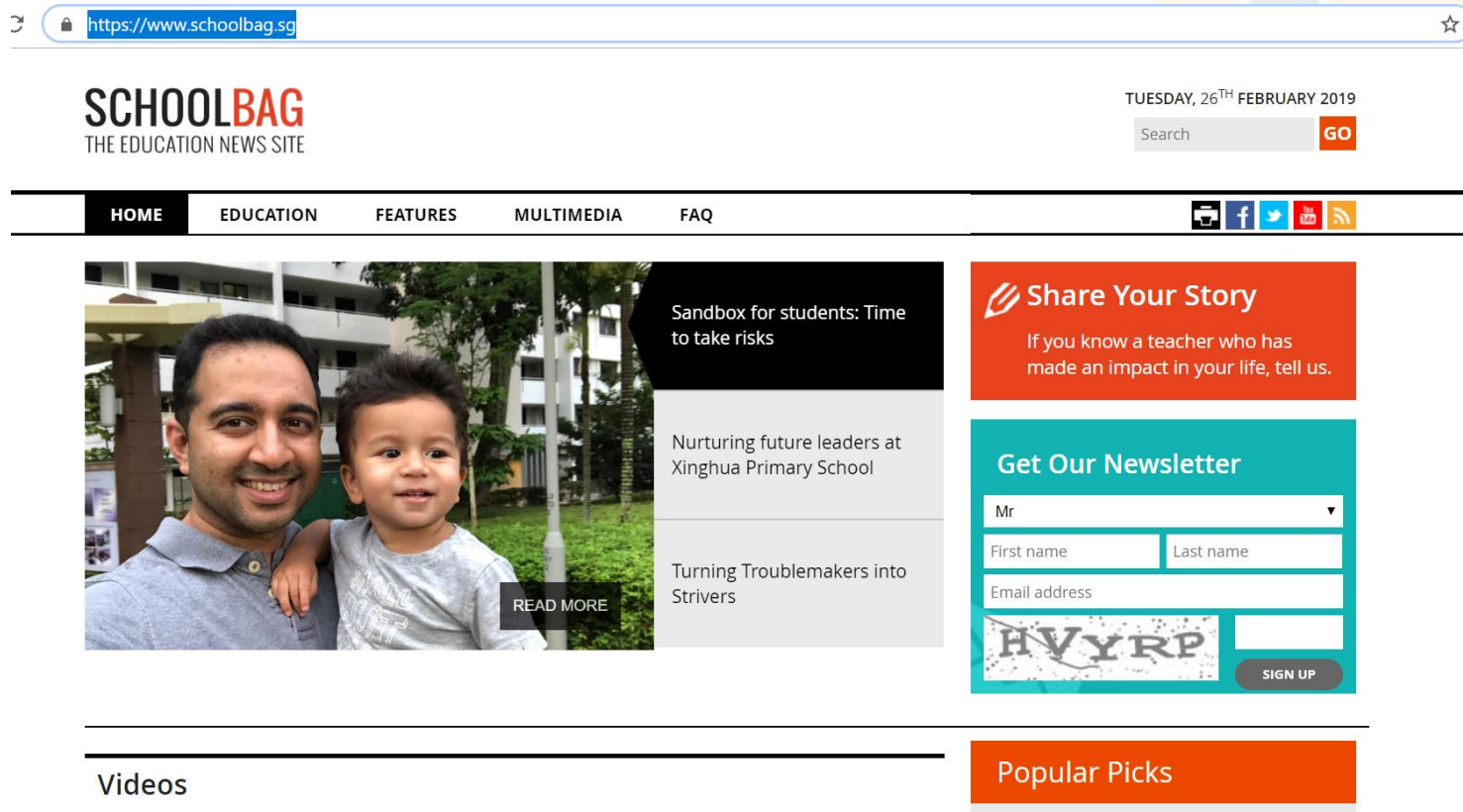
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- Allow the child to stay at home during school days when they are well
- Bring them overseas during school days
- Do homework or assignments for them
- Make **Home Delivery** for forgotten items
- Rescue them from the consequences of their actions
- Hide or give reasons to justify mistakes or wrongdoing



# Support Your Child

## Explore “SCHOOLBAG” portal for parenting tips



The screenshot shows the homepage of the SCHOOLBAG website. The browser address bar displays <https://www.schoolbag.sg>. The page header includes the SCHOOLBAG logo with the tagline "THE EDUCATION NEWS SITE", the date "TUESDAY, 26<sup>TH</sup> FEBRUARY 2019", and a search bar with a "GO" button. A navigation menu contains links for HOME, EDUCATION, FEATURES, MULTIMEDIA, and FAQ, along with social media icons for Facebook, Twitter, YouTube, and RSS. The main content area features a large photo of a man and a young boy, with a "READ MORE" button. To the right of the photo are three article teasers: "Sandbox for students: Time to take risks", "Nurturing future leaders at Xinghua Primary School", and "Turning Troublemakers into Strivers". Further right is a red "Share Your Story" section with a call to action, and a teal "Get Our Newsletter" section with a sign-up form. At the bottom, there are sections for "Videos" and "Popular Picks".

<https://www.schoolbag.sg>

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

TUESDAY, 26<sup>TH</sup> FEBRUARY 2019

Search **GO**

**HOME** EDUCATION FEATURES MULTIMEDIA FAQ

**Share Your Story**  
If you know a teacher who has made an impact in your life, tell us.

**Get Our Newsletter**  
Mr   
First name  Last name   
Email address   
**HVYRP** **SIGN UP**

**Videos**

**Popular Picks**

<https://www.schoolbag.sg/>

# **Upcoming Parent Engagement Session**

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## **Parent-Teacher-Student Conference (PTSC)**

- Thursday 26 May 2022**
- Release of School Report Book – Holistic Development Profile**



**Thank you for your Support,  
Trust & Partnership**

