

Annex B: MOE DMA After School Hours Settings for iPad PLDs¹

1. The Device Management Application (DMA) solution for iPad PLDs is Jamf.
2. **During** school hours, the Default Setting will apply.
3. **After** school hours, parents/guardians have a choice to continue with the Default Setting or opt for an Alternative Setting. The following table outlines the different levels of restrictions, controls, and monitoring for the different DMA options **after** school hours.

Function	Default Setting (Note: This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours) ²
Use Case	For parents/guardians who want their child's/ward's use of the PLD to be restricted only to teaching and learning and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the PLD after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the PLD after school hours to be regulated by the DMA at all.
Protect child/ward from objectionable content	Web content filtering will include, but not limited to, the following categories: Violent/extremist content Sexual/pornographic content Gambling-related content Suicide/self-harm content Cyberbullying content Gambling-related content	Parents/Guardians will be able to include additional web content filtering using the Jamf Parent app. However, parents cannot allow access to web content that is filtered out under the Default Setting.	No content filtering at all after school hours.
Reduce distractions from learning through control of applications	Parents/Guardians and students will not be able to install additional applications.	Parents/Guardians and/or students will be able to install additional applications after school hours by signing in to the Apple App Store using their personal Apple Accounts. Applications installed by parents/guardians and/or students after school hours will not be accessible during school hours. Parents/Guardians can limit access to applications that they install on the device.	Parents/Guardians and/or students will be able to install additional applications after school hours by signing in to the Apple App Store using their personal Apple Accounts. Applications installed by parents/guardians and/or students after school hours will not be accessible during school hours.
Limit screen time	The school will define the specific hours during which the student can use the device.	Parents/Guardians can modify the amount of screen time for their child/ward by setting the PLD sleep hours to 1 prescribed time between 2:30	No limitation on duration of screen time. after school hours. Sleep hours are not enforced ⁴ .

¹ Please note that software features are subject to change and may be improved or updated over time.

² No data will be collected after school hours when the DMA is inactive.

⁴ It is not recommended to install other parental controls (e.g. Apple's Family Sharing/Screen Time) as this could result in conflicting settings between school and parent controls. It may result in unexpected issues where some controls such as screen time restrictions may not work as intended.

		pm and 10:30 pm. This can be done on the Jamf Parent Application. ³ Parents/Guardians can determine the duration of use of specified applications.	
Monitor child's/ward's cyber activities	Parents/Guardians will <u>not</u> be able to track their child's/ward's browser history due to Apple's Privacy Policy.		
Provision of Parent Account	X	√	X

4. The after-school hours are as follows:

	School hours	After-school hours
Regular school days	Default settings between 6:30 am to 2.30 pm	Parents'/Guardians' after-school option between 2.30 pm to 6:30 am
Weekends and School Holidays	Parents'/Guardians' After-School DMA Option for the whole day	

5. Parents/Guardians may wish to consider the following questions before deciding which Alternative Setting option is best for their child/ward.

a. Child's/Ward's current device usage habits

- How much time does my child/ward spend on his/her device?
- How well can my child/ward self-regulate his/her device usage?
- Does my child/ward become easily distracted during online learning?

b. Parental/Guardian involvement

- Am I familiar with the various cyber threats that my child/ward might encounter?
- Are there routines and conversations on the use of the internet at home?
- How confident am I in ensuring my child's/ward's cyber wellness?

³ During school hours, the screen time limits set by the school will override parents/guardians' settings.