Understanding the Development and Drivers of Adolescents' Educational Pathways: The Singapore Longitudinal Cohort Study (SG-LCS)

Inviting students and parents who participated in the SKIP and SKIP-Up studies for a follow-up NTU research project! The MOE-commissioned SG-LCS involves close to 7000 secondary school students across Singapore. Your participation will be invaluable in helping us understand students' experiences and development from childhood through adolescence.

Eligibility:

- Students who participated in the Singapore Kindergarten Impact Project (SKIP) from Kindergarten 1 to Primary 1, in years 2015 2017, OR the follow-up study, SKIP-Up, in Primary 5 or 6, in years 2021 2022.
- One parent of above student (who interacts with the student the most)

Brief points:

- Students and parents will complete questionnaires and tasks at selected time points across the secondary school years
- There will be opportunities to participate in several engagement events such as learning camps and mini contests; informative newsletters will be sent
- Participants will receive e-vouchers or equivalent (worth \$5 \$10) for each set of questionnaires and tasks completed; to keep each set short, there may be more than one set administered per year
- Goodie bags may be distributed as part of engagement events More information will be provided when we contact you.

For details and more information, please contact:

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This study has been approved by the Nanyang Technological University-Institution Review Board. IRB reference number IRB-2023-411

If you have questions on participants' rights in the study, please contact NTU-IRB at (Tel: 6592 2495; Email: IRB@ntu.edu.sq)







