

Parent Engagement Session 2026

Lower Block (P1 and P2)



Programme



Time	Activity
2.30 - 3.00 p.m.	Vice Principal and Year Head Talk
3.00 p.m. onwards	FT Briefing Time (different Teams link)

How Can I Support My Child Holistically?





Vision, Mission and Motto

Vision

Every Dazhong Student a High Potential Learner, an Ace Leader and a Greenovator.

Mission

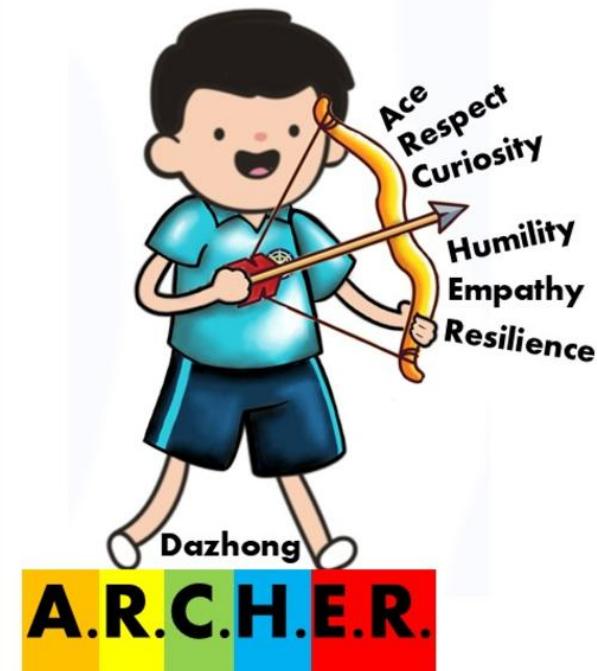
To nurture and inspire excellence in every student anchored on values

Motto

Aim for your Peak

School Values

P1	Ace	HPL
P2	Respect	ACE
P3	Curiosity	HPL
P4	Humility	ACE
P5	Empathy	ACE
P6	Resilience	HPL

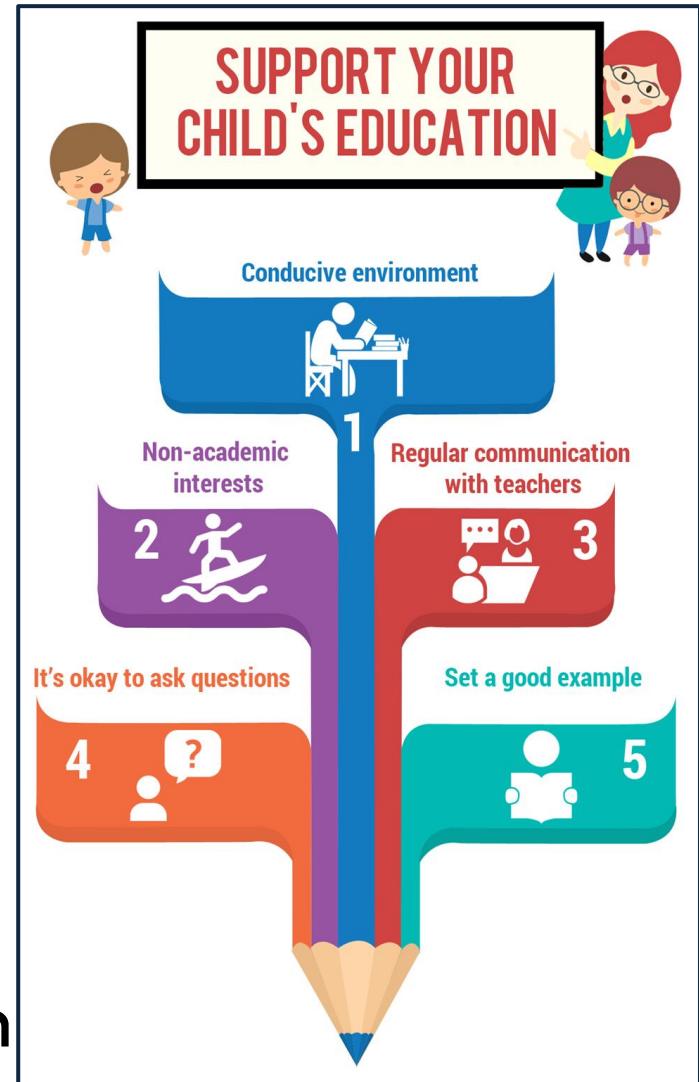


P1 School Value - Ace

- To strive for excellence
- To aim for your peak
- To do your best in all things

Based on POS25, students who demonstrate **Ace** should:

- Submit homework on time
- Abide by school rules
- THINK before acting
- Learn new things with enthusiasm
- Ensure neat and accurate work

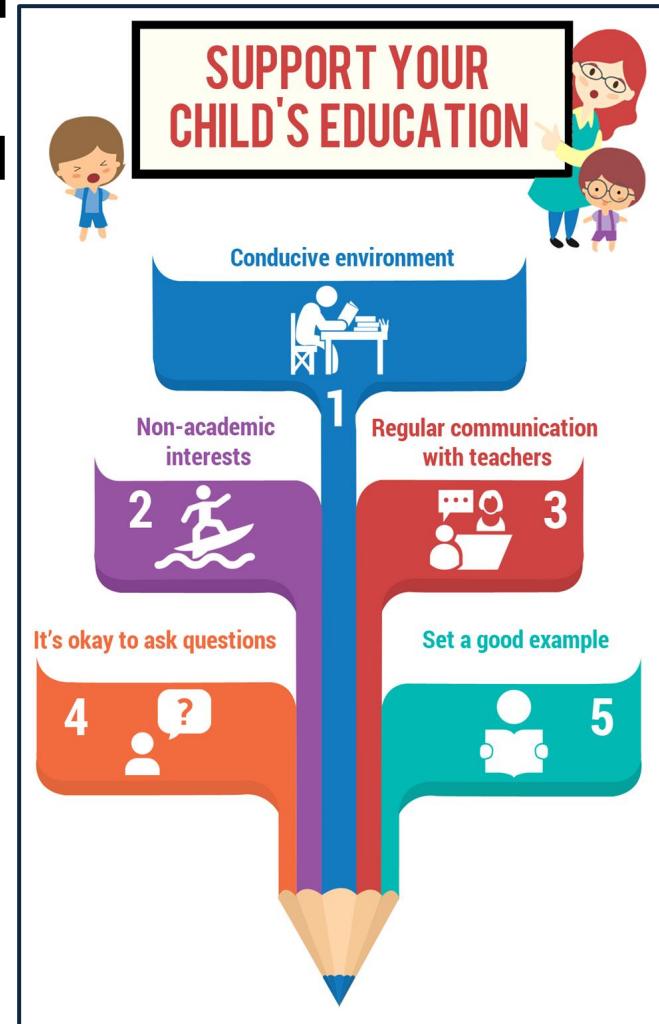


P2 School Value - Respect

- To treat others in a way that makes them feel cared for and important
- To make others feel cared for and valued
- To show kindness to people and environment

Based on POS25, students who demonstrate **Respect** should:

- Attend school regularly
- Be polite and respectful
- Greet teachers and other staff
- Pay attention to lessons
- Keep classroom clean, recycle when possible



Thank you, Mummy & Daddy!



Math Connect



<https://go.gov.sg/mathconnect>

2026 Topic: Model Drawing

3

PRIMARY 3

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Multiplication and Division [\[Video\]](#) [\[Slides\]](#)

4

PRIMARY 4

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Fractions [\[Video\]](#) [\[Slides\]](#)

5

PRIMARY 5

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Fractions [\[Video\]](#) [\[Slides\]](#)

6

PRIMARY 6

Word Problems [\[Video\]](#) [\[Slides\]](#)

Geometry and PSLE Prep [\[Video\]](#) [\[Slides\]](#)

Routines

- Feels safe and secure
- Provides stability, sense of responsibility and time management skills
- Stronger family relationships help our child to grow into a happy person
- **Consistency** is the best way to convert behaviors into good habits
- Able to transit well into the classroom routines and school environment

Benefits of Daily Routines for Kids

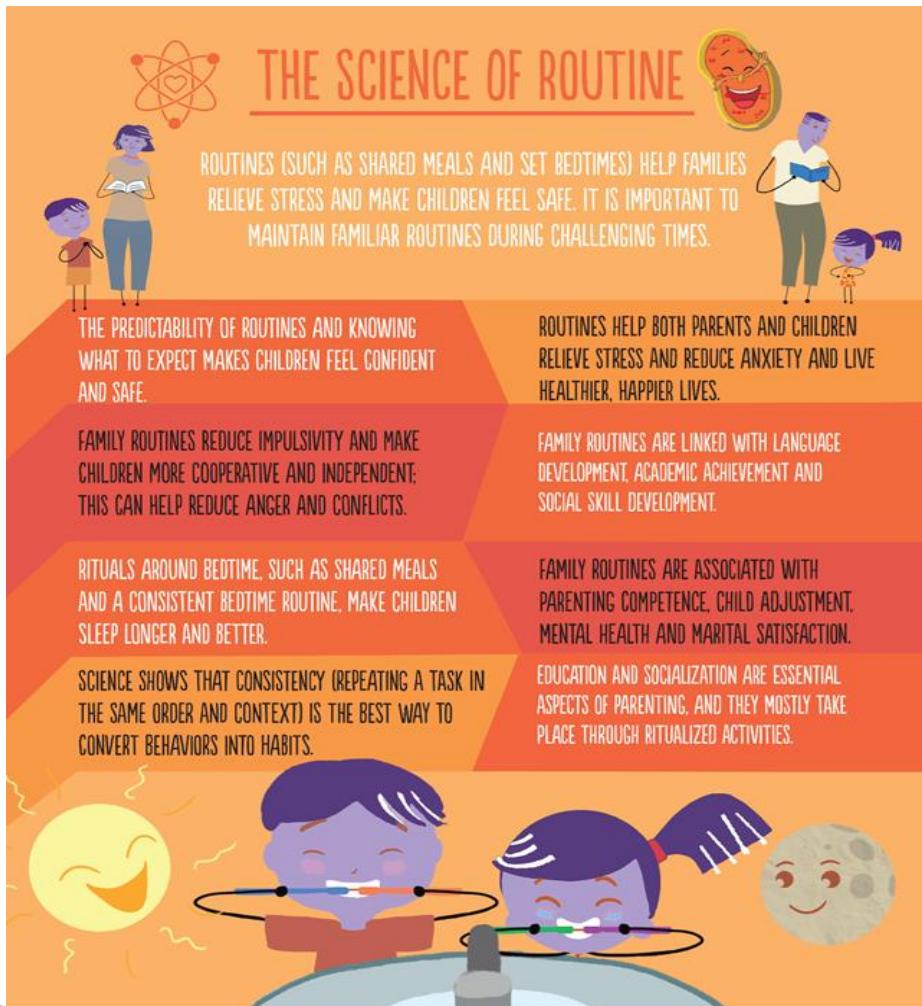


The infographic highlights six key benefits of daily routines for children:

- 1 Builds a predictable environment
- 2 Supports time awareness and order
- 3 Encourages independence in self-care
- 4 Reduces resistance to transitions
- 5 Helps develop responsibility gradually
- 6 Improves cooperation throughout the day

Visual elements include a circular inset showing a child looking at a routine chart, another circular inset showing a hand pointing to a wooden morning checklist, and a small logo for "spotforkidsinc.com" in the bottom right corner.

Routines



THE SCIENCE OF ROUTINE

ROUTINES (SUCH AS SHARED MEALS AND SET BEDTIMES) HELP FAMILIES RELIEVE STRESS AND MAKE CHILDREN FEEL SAFE. IT IS IMPORTANT TO MAINTAIN FAMILIAR ROUTINES DURING CHALLENGING TIMES.

THE PREDICTABILITY OF ROUTINES AND KNOWING WHAT TO EXPECT MAKES CHILDREN FEEL CONFIDENT AND SAFE.

ROUTINES HELP BOTH PARENTS AND CHILDREN RELIEVE STRESS AND REDUCE ANXIETY AND LIVE HEALTHIER, HAPPIER LIVES.

FAMILY ROUTINES REDUCE IMPULSIVITY AND MAKE CHILDREN MORE COOPERATIVE AND INDEPENDENT; THIS CAN HELP REDUCE ANGER AND CONFLICTS.

FAMILY ROUTINES ARE LINKED WITH LANGUAGE DEVELOPMENT, ACADEMIC ACHIEVEMENT AND SOCIAL SKILL DEVELOPMENT.

RITUALS AROUND BEDTIME, SUCH AS SHARED MEALS AND A CONSISTENT BEDTIME ROUTINE, MAKE CHILDREN SLEEP LONGER AND BETTER.

FAMILY ROUTINES ARE ASSOCIATED WITH PARENTING COMPETENCE, CHILD ADJUSTMENT, MENTAL HEALTH AND MARITAL SATISFACTION.

SCIENCE SHOWS THAT CONSISTENCY (REPEATING A TASK IN THE SAME ORDER AND CONTEXT) IS THE BEST WAY TO CONVERT BEHAVIORS INTO HABITS.

EDUCATION AND SOCIALIZATION ARE ESSENTIAL ASPECTS OF PARENTING, AND THEY MOSTLY TAKE PLACE THROUGH RITUALIZED ACTIVITIES.

THE SCIENCE OF CARE

Listen First, a UNODC initiative to support happy, healthy and nurturing families.

- Important to establish first at home from young
- Language development, academic achievement and social development
- Children will develop anxiety, impulsivity and the lack of confidence and independence

The D2PS 3Ps of learning routines



"The first 3 steps of a high potential learner!"



THE DZPS 3PS OF LEARNING

Prepare

- Bring all materials: Books/Files/Pen/Pencils/etc
- Complete homework given by teachers at home
- Be punctual for class & ensure classroom is clean

Participate

- Ask questions when in doubt
- Pay attention & take down notes
- Record homework given in the student handbook

Practise

- Learn from mistakes & avoid repeating them
- Revise & reflect on past homework/assignment
- Apply what have been taught in previous lessons

THE FIRST 3 STEPS OF
A HIGH POTENTIAL LEARNER!

Before lessons

During lessons

After lessons

Dazhong 3Ps of Learning Routine (Prepare, Participate, Practise)



How can parents support?

We seek your **partnership** to use the same language when communicating with your child with regards to their learning (3Ps: Prepare, Participate, Practise)

Every Dazhong Student, a High-Potential Learner!



Greenovator



What is a Greenovator?

A **Greenovator** exemplifies sustainable living by making green habits a way of life, **advocating for others**, and **innovating to create a greener future**.

Be Part of Your Child's Greenovator Journey

- **Greenovator Card** – earn stars and duck prints for everyday green actions
- **Green Challenge** – recycling drive
- **DZmon Eco-Trail (PAL Outdoor Education)** – gamified SLS nature-based trail
- **Sony Creative Science Award** – toy-making for sustainability-inspired designs

2026 (P1 & P2 PAL) DZmon Green Town Challenge @ Dazhong Primary School



Dear P1 and P2 young DZmon trainers,
(DZmon = Dazhongmon)

The teachers need your help!

Five special and gentle DZmons are lost in school and we are searching for them. We need your help to visit different wild areas to find them.

You will need to solve science and sustainability challenges at the wild areas. Upon solving, a unique DZmon Guardian will appear.

For your efforts, you will obtain a special Eco-Badge at the end of the challenge! Have fun!

Strategies in English Language Learning and Reading (STELLAR)

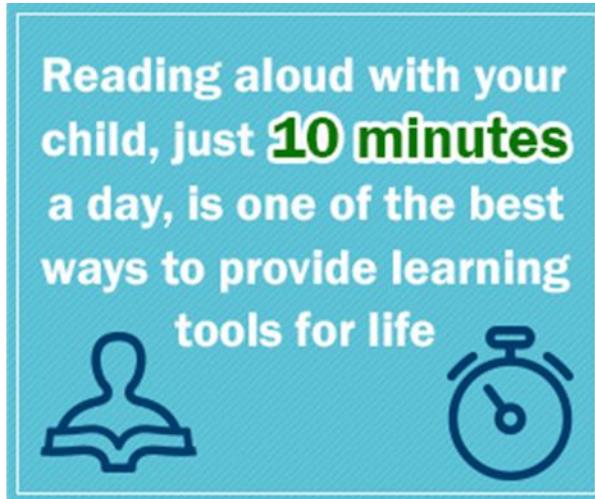
- Teaching and learning of English using **more speaking and listening activities**
- Children learn reading and writing using **rich and interesting books**, with discussions led by the teacher

How can you help your child?

- Go to the library together
- Expose your child to different types of books
- Give your child books about their special interests



Reading - the foundation of learning



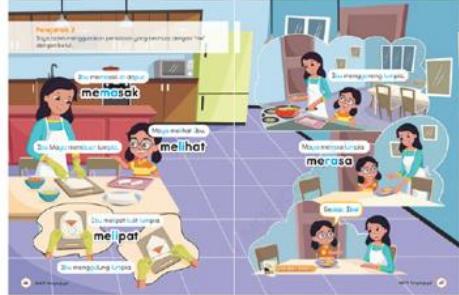
Books that interest children

- Clear print, colourful and attractive illustrations
- A strong storyline
- Interesting characters
- Repetitive and rhyming words

Mother Tongue Language



Greater emphasis on 21st century competencies



Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)

Textbook



Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Textbook

- I share their daily experiences with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.



Mother Tongue Language



MT resources on SLS

mlpc.sg/publications/3



HOME
Muka Depan

ABOUT US
Tentang Kami

OUR SERVICES
Perkhidmatan Kami

NEWS AND ANNOUNCEMENTS
Berita dan Pernyataan

Publications
Penerbitan

Siri Bacaan Nabil Nabilah
Darjah 1

RECOMMENDED BOOK LIST FOR
PRIMARY 1 & PRIMARY 2

ORANG SINGAPURA
Orang Singapura

**Malay Language Learning and
Promotion Committee - free e-
books from P1 to P6.**

Use of technology to sustain interest and encourage self-directed learning

CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: Tongue Placement Videos



TL Digital Resource: AR Experience



Online subscriptions purchased and provided
by the school for all CL and TL students



ezhishi (CL)



Vaandu (TL e-learning)

Mother Tongue Language



Reading Culture in Dazhong

To nurture student's interest for the language through MTL Reading Programme

- SOAR Reading Programme
- Guided reading in class
- Sustained Silent reading
- MTL Book Sharing

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



Mother Tongue Language



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Mother Tongue Language



Reminders

- **MTL Sustained Silent Reading Day** on **every Thursday and Friday**
 - Please remind your child to bring a MTL story book on these days.
- Students are encouraged to **read aloud the textbook passages at home**.
- Students should prepare well for every **spelling** and complete corrections (if any).
- Parents / guardians to check and sign for each spelling conducted in school.
- ***Spelling for Primary 1 will only start in Term 2***

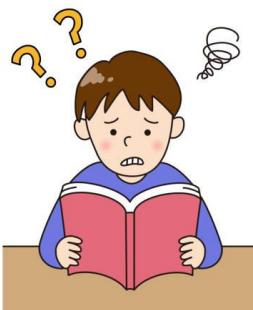
Social and Emotional Well-being

- ❑ Vital role in your child's academic and personal growth



- ❑ Steady progress in their learning journey

- ❑ Structured environment that can reduce feelings of isolation or disconnection.



Screen Time



- Too much screen time affects sleep, mental clarity
- MOH guidelines on screen use for children under 12:

7 TO 12 YEARS



- Limit screen use to less than 2 hours a day, unless related to schoolwork
- Develop a screen use plan or timetable
- Have regular conversations with children to find out their online activities
- Do not give children mobile devices with unrestricted access
- Use parental control settings to ensure children access age-appropriate content and apps
- Do not give children access to social media services
- No screens during meals and 1 hour before bedtime

Cyber Wellness in Dazhong



Basic online safety rules

- Talking to only people you know

Cyber Contacts

- Understand that the profiles of strangers that we see online may not be their real identities
- Recognise the dangers of chatting with strangers online

Importance of a balanced lifestyle

- Especially in exercise, sleep and screen time for health and well-being

Protecting personal information

- Understand the risks of disclosing personal information

Cyber Wellness in Dazhong



While School plays a big part in Digital Learning, how can you promote Cyber Wellness for your child at home too?

- Respectful Communication
- Role Modelling
- Real Connections



Explore Cyber Wellness messages with your child through the CCE (FTGP) Journal by participating in “Family Time” activities in the journal.



Family Chat Time!

Share with your family members:

- What are the safety rules I must follow to keep myself safe online?
- What do I know about tricky people?

My child/ward knows how to keep safe in the cyberworld!

Parent's / Guardian's signature

Sleeping Habits

At least 8 or 9 hours

Healthy Sleep Habits for Babies



Infants (4 to 12 months)
12 to 16 hours



Toddlers (1 to 2 years)
11 to 14 hours



Children (3 to 12 years)
9 to 12 hours



Teens (13 to 18 years)
8 to 10 hours

iCliniq
The Virtual Hospital



school refusal



sleepy



inattentive



sick



cranky

Attendance Matters



- Attending school is important - they should not miss school unless unwell
- Only **10 parent letters** for absences are allowed **each year**
- Please **update the FTs in advance** (if possible) and provide the MC/letter when your child is back in school
- If your child takes the School Bus or goes to Student Care, please **inform the Bus company** or **Student Care provider** if your child is absent

Attendance Matters



- Be in school for morning assembly **by 7.30 a.m.**
(encourage to reach earlier for silent-reading)
- Attendance
 - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term as child will miss out on learning.)
 - **Approval to be sought** via application of Leave of Absence form. Parents are to inform the Form Teachers and submit an application through the Form Teachers/General Office.

Channels of Communication



- **Parents Gateway**
- Termly newsletter
- School calendar
- Student Handbook
- School website: <http://dazhongpri.moe.edu.sg/>
- Telephone: 6565 8002
- School email: dazhong_ps@moe.edu.sg
- Teacher's email address
- Parent-Teacher Dialogue Sessions (May and Nov)

Lower Block Key Programmes Overview



➤ P1 - P2

- Stories come alive
- Learning Journey (P1 Jacob Ballas, P2 Theatrical Play)
- Lower Primary Sports Day
- International Friendship Day
- Racial Harmony Day
- Children's Day



Labelling of Shoes



- Reduce cases of missing shoes

Toilet Usage in school



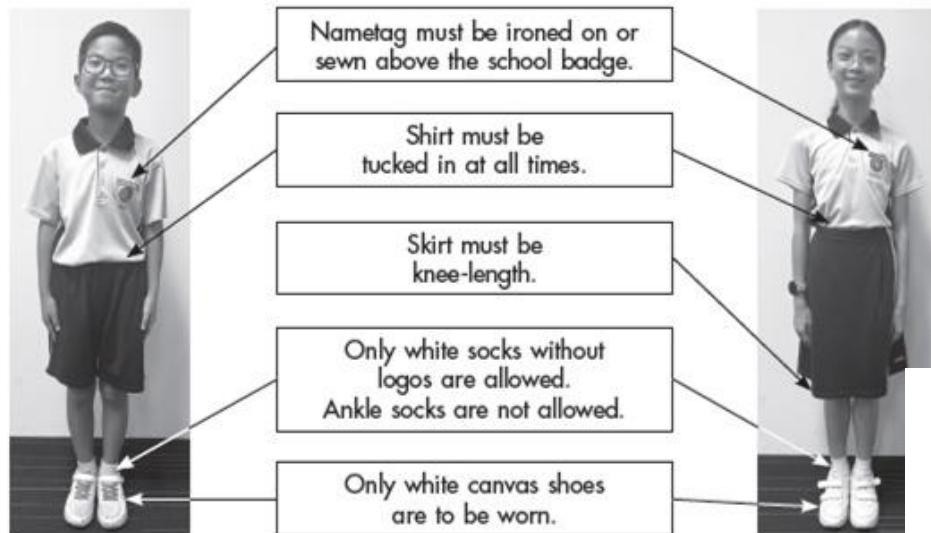
- Consistent across all levels and classes
- Two students per class at any given moment (one boy and one girl), during lessons
- Exceptions:
 - Medical reasons (do inform Form Teachers)
 - Very urgent (based on Teacher's judgment)
- All students are encouraged to use the toilets during recess time too

Attire and Hairstyle



Wearing the School Uniform

Students must wear the prescribed school uniform without any modifications daily for all lessons. This uniform is suitable for P.E. lessons.



- All students are to wear the prescribed school uniform. Any modification to the school uniform is not allowed.

Proper Hairstyle

Hair must be in its natural colour. No colouring or highlighting is allowed.



- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.
- Sides & back must be sloped.
- No fanciful hairstyle is allowed.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.
- No moustache, beard or sideburns is allowed.
- No piercing and/or wearing of earrings for boys is allowed.



- Girls' hair should be clean and held neatly away from the face.
- Girls' fringe should not touch the eyebrows.
- Only plain black or dark blue hair bands/clips may be worn when necessary.
- Shoulder-length (or longer) hair should be tied up neatly.
- No ornaments or any form of jewellery is to be worn.
- Girls may wear a pair of simple stud earrings of diameter no longer than 3mm or ear sticks.

Use of Personal Digital devices in school



- Personal Digital Devices are a **distraction** to a student trying to **participate** during class.
- Students are allowed to use Personal Digital Devices **only after school hours** at the **guardhouse** to contact parents.
- Students that use them during school hours may have their phones **confiscated**.



Self-Leadership: Smart Watch

Use of Mobile Phone in School

- Students are **not** to use personal digital devices, including smartphones, during school hours including recess, CCA and after-school programmes (e.g. supplementary/enrichment/remedial lessons).
- Students are only allowed to use personal digital devices at the guard house after school hours to contact their parents. Students who bring such devices are to put them in their school bags and bear responsibility for the safekeeping of their devices.

Use of Smart Watch

For security and safety reasons, the school **discourages** students from wearing smart watches in school. Watches with photo-taking, video-recording and/or telecommunication functions are **not allowed** to be worn in school. Students found misusing their personal digital devices or smart watches can have their devices confiscated and returned only to parents.



School Uniform Purchase



- From School Bookshop
- Sale of school uniform resumes soon

FT Briefing Time

	Form Teachers	Microsoft Teams Meeting ID	Password
Ace 1	Mr Tan, Mdm Siti		
Ace 2	Mdm Aidah, Mdm Ng, Miss Abelle		
Ace 3	Mrs Chan, Mdm Norlila		
Ace 4	Mrs Lim, Mrs Kuah		
Ace 5	Mrs Martin, Miss Toh		
Ace 6	Mr Jufri, Mdm Khoo		
Ace 7	Miss Ang, Ms Chang		

Refer to the **Parent Gateway** for the MS Teams Link to your child's FT Briefing.



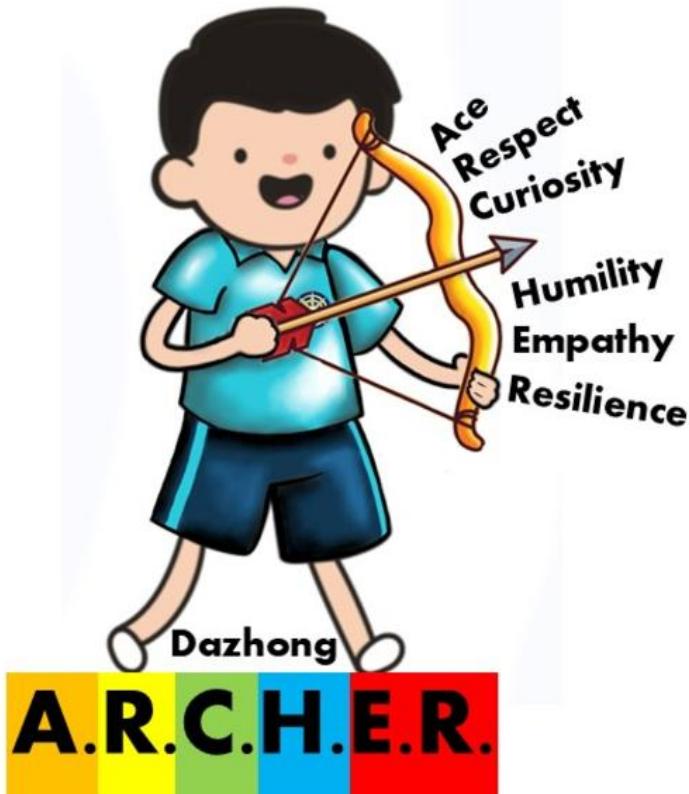
FT Briefing Time

P2	Form Teachers	Microsoft Teams Meeting ID	Password
Respect 1	Mrs Marip, Miss Zulaikha		
Respect 2	Mr Jonas, Mdm Chia		
Respect 3	Mrs Ting, Mdm Zhong Dan		
Respect 4	Ms Lee, Mdm Aishah		
Respect 5	Mdm Humairah, Mdm Xie		
Respect 6	Mdm Tan, Mdm He		
Respect 7	Mr Er, Mdm Vai		

Refer to the **Parent Gateway** for the MS Teams Link to your child's FT Briefing.

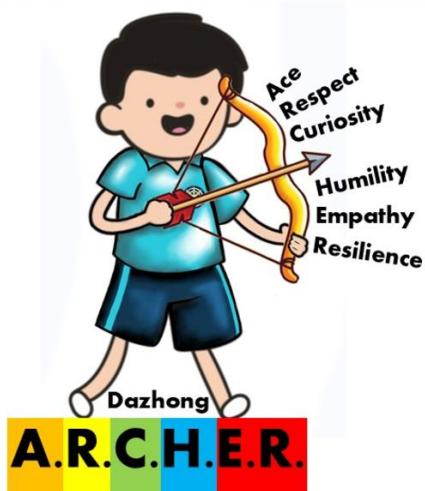


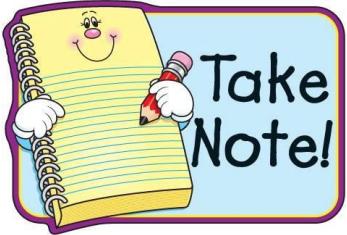
Form Teacher Slides





Our First Month of School





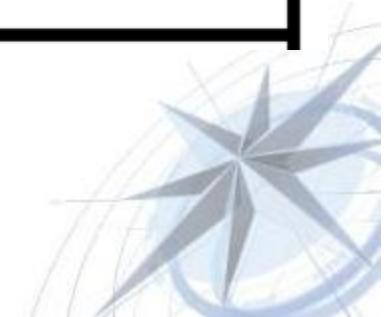
Working Together to Help Your Child Ward



Pupil Outcome Standards POS2S (PI)

Value	Basic Behavioural Indicators
Ace	<ul style="list-style-type: none">• I submit my work on time.• I abide by the school rules.

Enhanced Behavioural Indicators
<ul style="list-style-type: none">• I T.H.I.N.K. before I act.• I learn new things with enthusiasm.• I ensure that my work is neat & accurate.



Pupil Outcome Standards POS2S (P2)

Value	Basic Behavioural Indicators
Respect	<ul style="list-style-type: none">• I attend school regularly & punctually.• I am polite & respectful.

Enhanced Behavioural Indicators
<ul style="list-style-type: none">• I greet my teachers, friends & other staff in school.• I pay attention to the lessons prepared by my teachers.• I keep my classroom clean & recycle when there is an opportunity.



Let's Work Together!

Guide your child to read and check his/her timetable daily.

Your child will be...

- self-directed
- responsible
- confident

Routines help to build your child's confidence, strengthen his/her brain connections and lead to better emotional well-being.

Let's Work Together!

Teach your child how to pack his/her bag.



Packing my Schoolbag
I need these items inside my schoolbag

Tick ✓

Pencil Case	<input type="checkbox"/>	<input type="checkbox"/>	Water bottle
Reading Book	<input type="checkbox"/>	<input type="checkbox"/>	Glasses
Snack	<input type="checkbox"/>	<input type="checkbox"/>	Homework folder
Lunch box	<input type="checkbox"/>	<input type="checkbox"/>	Communication book
P.E. kit	<input type="checkbox"/>	<input type="checkbox"/>	Money

All done

Symbols © Alex Steele-Morgan 2012

Refer to the
timetable
when packing.

DAZHONG PRIMARY SCHOOL CLASS TIME-TABLE 2024 (TERM 1)												
FORM TEACHER 1: Mdm Aidaah				FORM TEACHER 2: Mdm Zheng								
1/1P	2	3	4	5	6	7	8	9	10	11	12	13/20
0740 0810	0810 0840	0840 0910	0910 0940	0940 1010	1010-1040	1040-1110	1110 1140	1140 1210	1210 1240	1240 1310	1310 1340	
MON EL	EL	EL	R	MT	MT	SS (Ms Alfiyah)	PAL	PAL	EL (LSP)	MA	MA	
TUE PAL	MU	MU	R	MT	MT	EL (LSP)	EL (LSP)	MA	MA	PE (Mr Wee)	PE (Mr Wee)	
WED MT	MT	MT	R	MA	PE (Mr Wee)	PE (Mr Wee)	EL (LSP)	EL (LSP)	EL	EL	EL	
THU EL	AEP	AEP	R	EL (LSP)	MA	MA	CCE	MT	MT	FTGP/Assembly		
FRI EL	EL	MT	R	MT	ART (Mdm Munawarri)	ART (Mdm Munawarri)	EL (LSP)	MA	MA	MT	CCE	
MU Music	EL English	A Assembly	MA Math	FTGP Form Teacher Guidance Period	ART Art and Crafts	PAL Progression for Active Learning	SS Social Studies	MT Mother Tongue	PE Physical Education	AEP Art Elective Programme	CCE Character & Citizenship Education	

Updated on 4 Jan 2024
Please note now that your child is required to be in PE attire on Monday, Tuesday and Wednesday only for PE and PAL lessons.

Consistency is KEY.

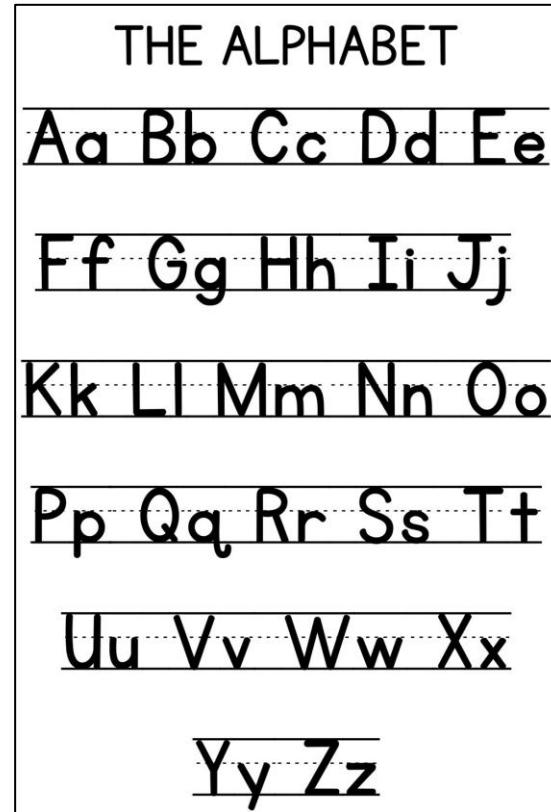
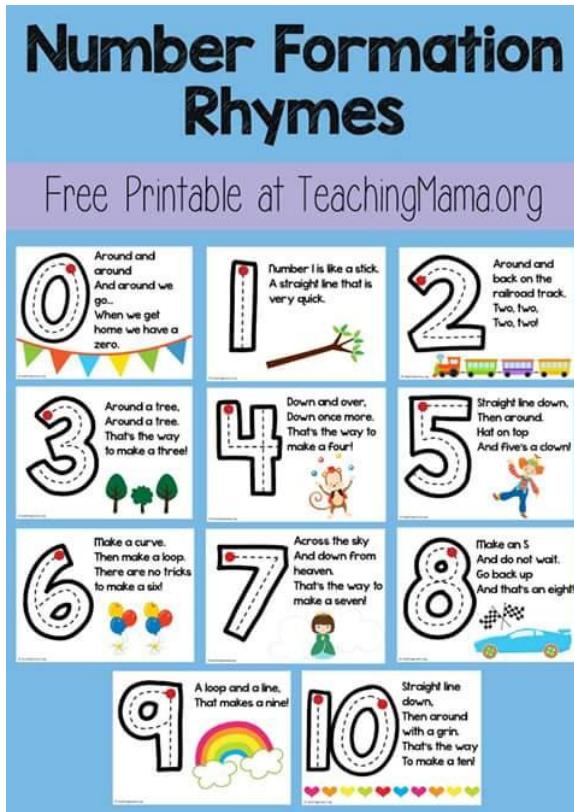
Let's Work Together!

Things to bring daily:

- 1) Homework folder (for worksheets, letters etc)**
- 2) Pencil case – sharpened pencils, eraser, ruler, sharpener, colour pencils**
- 3) Mini whiteboard with duster and marker**
- 4) Student Handbook**
- 5) Storybook**
- 6) Textbook / Activity Book (according to timetable)**

Let's Work Together!

Strengthen your child's **penmanship** skills.



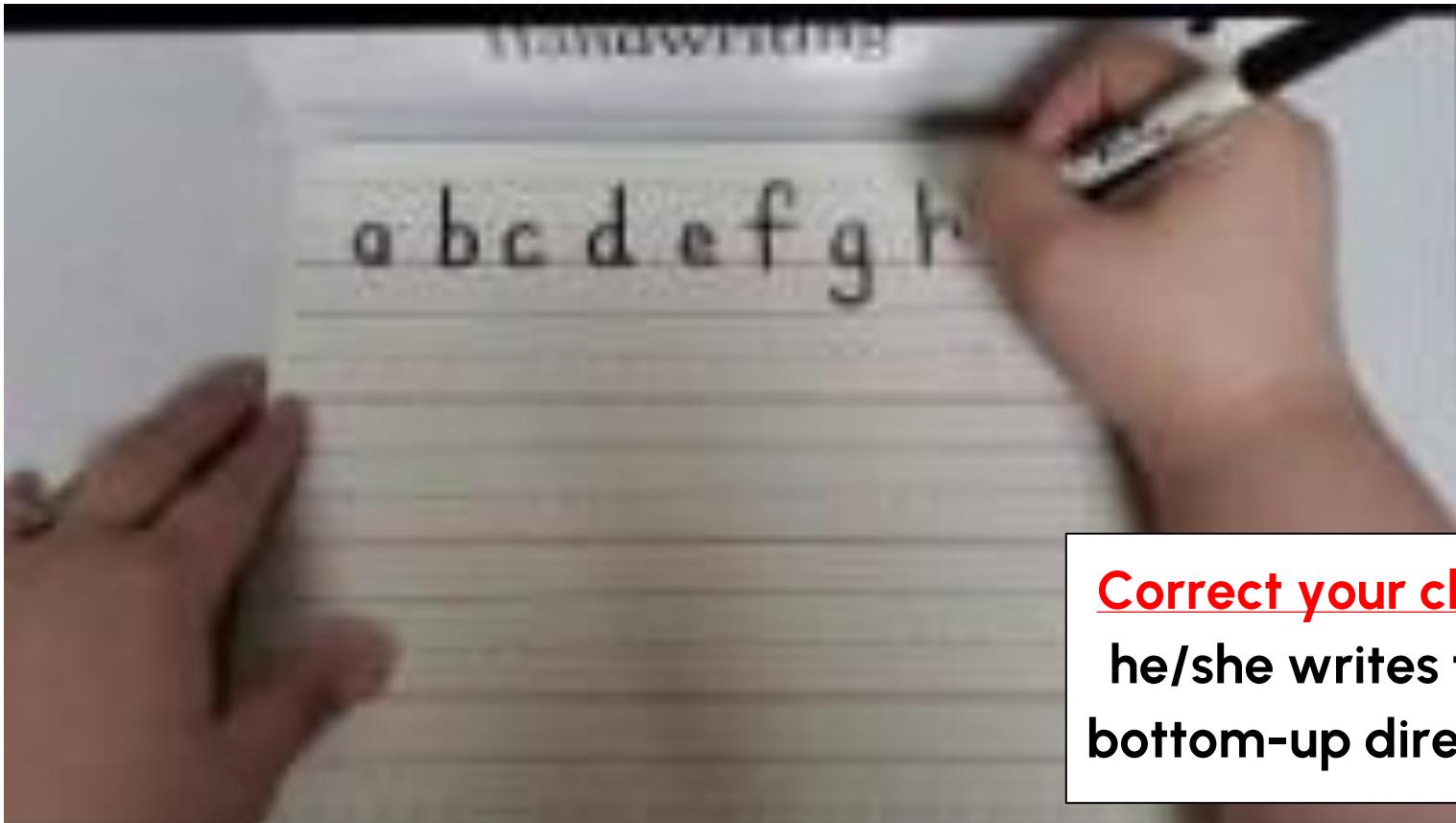
Pencil grip



Letter Formation:
Top-down rule

Let's Work Together!

Strengthen your child's **penmanship** skills.



Correct your child if
he/she writes from
bottom-up direction.

Let's Work Together!

Build your child's **literacy** skills - English



Puzzles



Writing corner



Letter sounds



Reading to / together

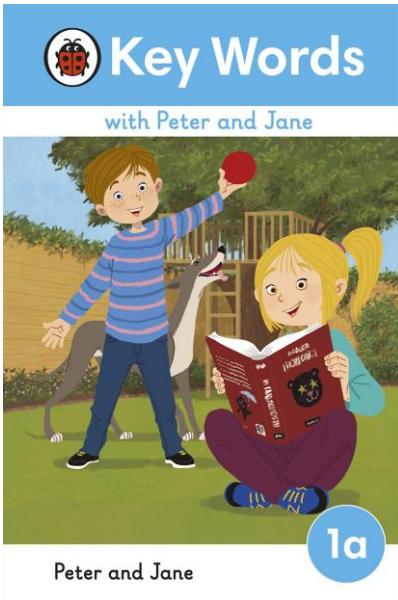


Sight Words



Letters recognition

Reading is KEY!



- structured and systematic approach to reading
- repetition of high frequency words → children will learn to read 'on sight'
- provide a steady progression from basic letter recognition to confident, independent reading.

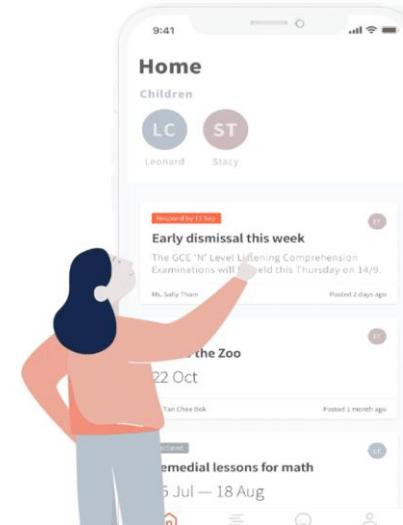
Let's Work Together!

Stay Connected; Be Involved!

- Check **Student Handbook** regularly. Students are taught to record their homework in their handbook daily.



- Stay updated in **Class Dojo** announcement.
- Read **Termly Letters** from the Principal via PG
- Check **School Calendar** via PG or updates on school programmes
- Download **Parents Gateway** and turn on notifications

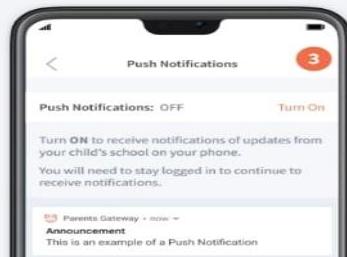
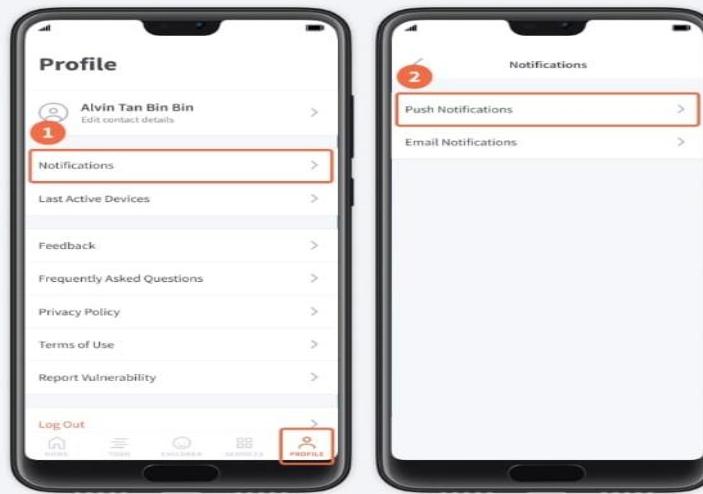


Let's Work Together: Communication

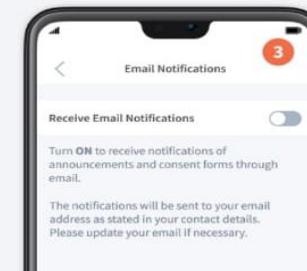
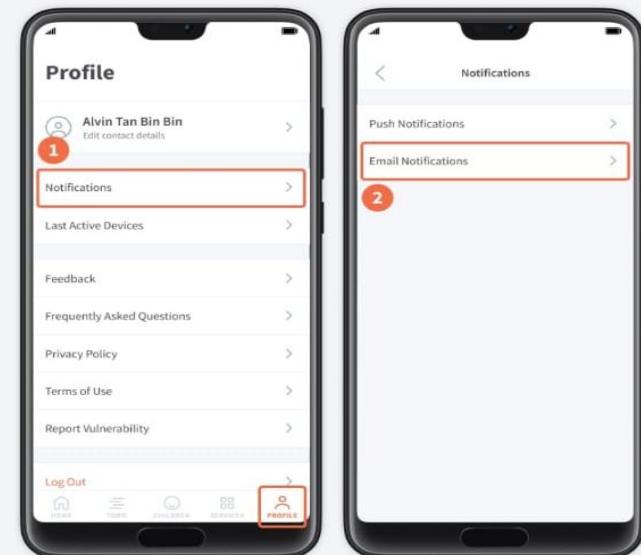
➤ Download Parents Gateway App Allow notifications (parents must remain logged in)

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON



Let's Work Together!

Communication Channels

- **Leave a note in your child's Student's Handbook**
- **Through ClassDojo**
- **Through email**
- **For urgent matters, contact Dazhong Primary School General Office (6565 8002).**

Let's Work Together: Online Learning (School)

➤ Login in to the accounts below

- MIMS
- SLS
- Koobits

Do support your child in
logging in at home and **noting**
the password in the student
handbook

Do approach the Form
Teachers/ Subject
Teachers if you are
unable to login at home.



Important Reminders



Self-Leadership: Belongings

- Please label your child's belongings e.g. Lunchbox, Water bottle, etc
- Label with their name and class



MT lessons

- 1) Bring Mother Tongue bag every day (only selected students whose MT lessons are held in other classroom).
- 1) Students will bring their MT books, water bottle, writing materials, homework file and handbook to their MT classes using own reusable bag.
- 1) Avoid bringing the entire school bag.



Self-Leadership: Health



- Healthy Bites
 - 12 p.m. - 12.10 p.m. (only dry food)
 - **NO** sweets, chocolates or sweet drinks are allowed in the classroom
 - Pack snack that your child can eat within 10 minutes



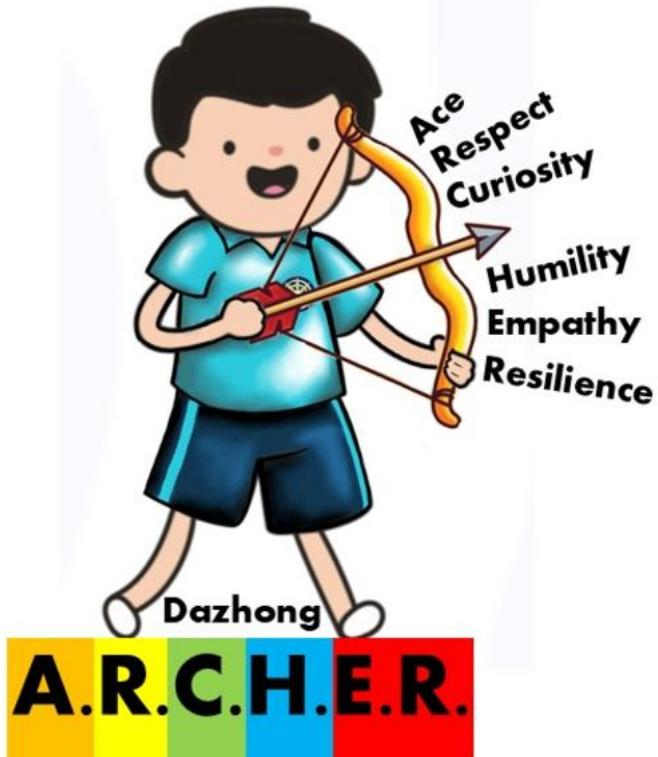
Dismissal Timings

	P1 & P2	P3 & P4	P5 & P6
Monday			7.30 a.m. to 1.30 p.m.
Tuesday		7.30 a.m. to 1.30 p.m.	7.30 a.m. to 1.00 p.m. Lunch: 1.00 p.m. to 1.30 p.m. CCA: 1.30 p.m. to 3.30 p.m.
Wednesday	7.30 a.m. to 1.30 p.m. everyday		
Thursday		7.30 a.m. to 1.00 p.m. Lunch: 1.00 p.m. to 1.30 p.m. CCA: 1.30 p.m. to 3.30 p.m.	7.30 a.m. to 1.30 p.m.
Friday		7.30 a.m. to 1.30 p.m.	
	P1 & P2*	P3 & P4	P5 & P6
Recess	9.00 a.m. to 9.30 a.m.	9.30 a.m. to 10.00 a.m.	10.00 a.m. to 10.30 a.m.



*Let's look forward to working together
to bring out the best in your child.*





thank
you

