

P1 2023 Orientation



Welcome!





Programme

Time	Activity	
8.30 a.m.	Parent Engagement - Principal's Address - YH Briefing	Student Engagement - Class Bonding Activity
9 a.m. – 10.30 a.m.	School Tour	

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Principal's Address

Mrs Rina Liang

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School Leaders



Mrs Rina Liang
Principal



Mrs Serene Boey-Lim
Vice-Principal



Mr Koh Kah Hock
Vice-Principal



Mr Koh See Choon
Vice-Principal (Admin)



START WELL in Primary School

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Aspirations

- What do I want my child to feel and learn in Primary 1?
- What can I do to support my child's wellbeing?
- How can I build and role model good habits and good relationships for my child?

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Aspirations

- **INSPIRED** learner - Tired Learner?
- **Joyful** or Woeful experience?
- **Friends/Partners** or Foe?
- **Appreciative** or **Depreciative** Year?

Our Goals @Dazhong

**Holistic
Development**



**Empowering
and Engaging
Staff**



**Strong
Partnerships**



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Ready to Lead your Child into P1!



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Aims of Primary School Education

Lay a strong foundation

Nurture well-rounded
individuals
and passionate lifelong
learners

Provide learning
opportunities that
recognise the child's
strengths and develop
his/her full potential

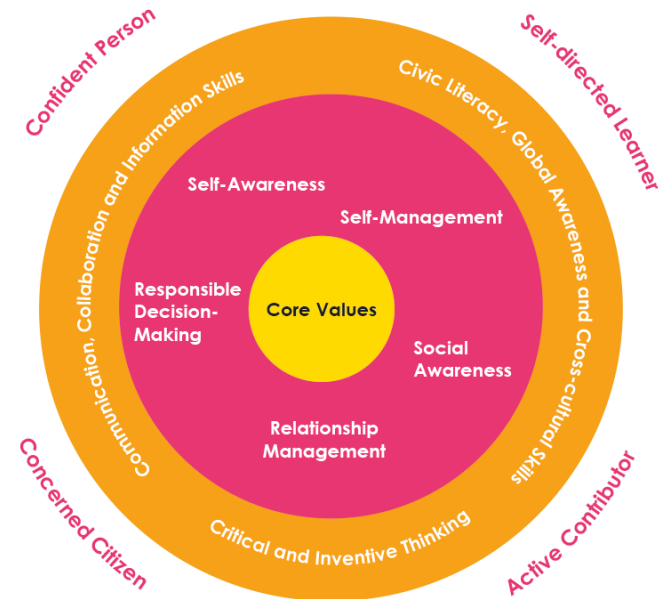
Prepare the child for the
future

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Preparing our Children for the Future

- Confident
- Self-directed learners
- Active contributors
- Concerned citizens



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Where is my Child at this Stage?

- Formative years
- Early stages of learning
- Discovering abilities & talents

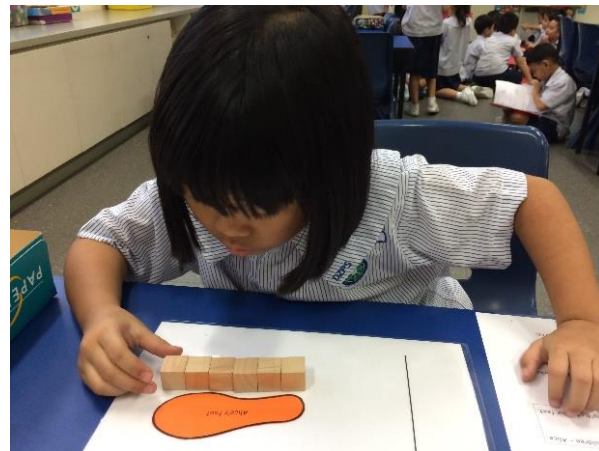


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Primary 1

- Foundation Stage
- Emphasis on:
 - ✓ Literacy in English and Mother-Tongue Language
 - ✓ Basic numeracy (Math)



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What Students do with the 21st Century Skills

ICT, cross-cultural intelligence,
People skills, rootedness to country...

is anchored on
the VALUES
they hold!

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What Matters in the Future?

3Rs

- ✓ Relationship
- ✓ Relevance
- ✓ Resilience

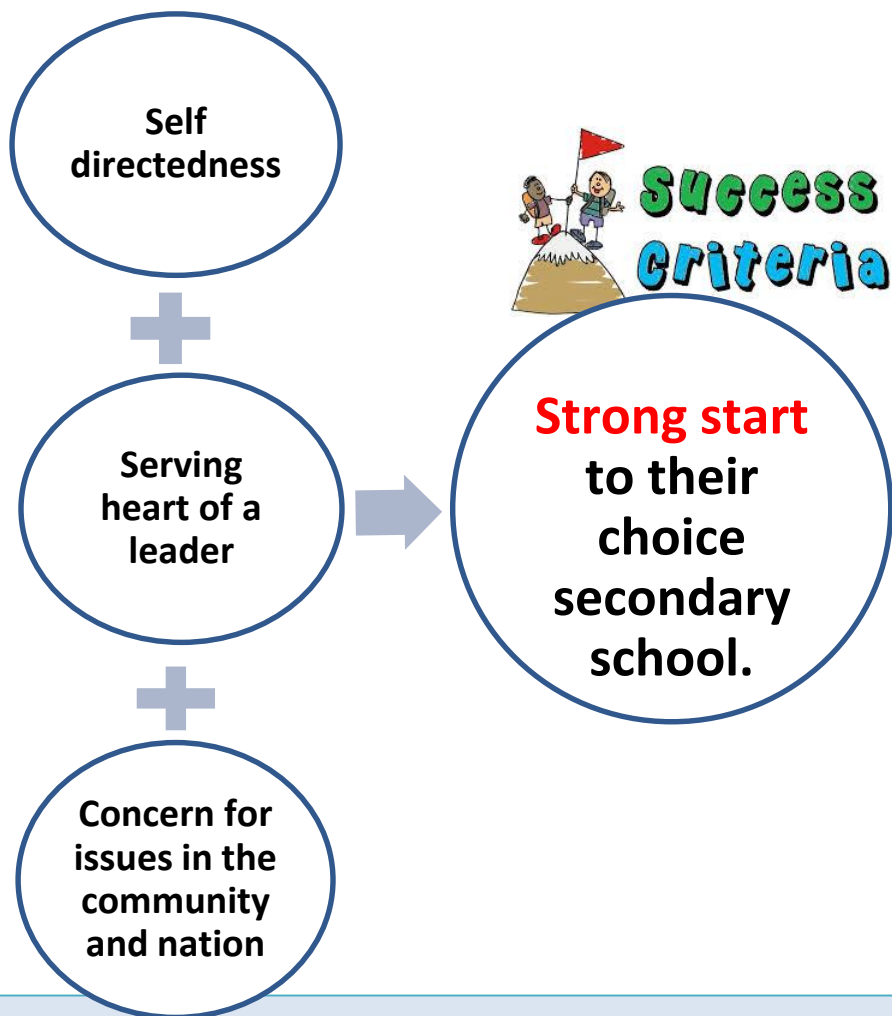
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BELIEFS guide BEHAVIOURS

- What **values** do you want your child to learn, uphold and display in primary school?
- How do your **actions** (responses- body language, words, thoughts) affect your child's beliefs about those values?
- What **behaviours** are **helpful** for your child to see so they know that the values you want them to learn are really important?

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Our School Values

I

- Integrity

R

- Responsibility

E

- Excellence

A

- Acceptance

P

- Perseverance

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Before you speak:

THINK

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?

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Learning for Life Programme (LLP)



Visual Arts



String Ensemble



Speech & Drama



Dance

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Applied Learning Programme (ALP)



GREEN MAKERS @ DAZHONG

AN APPLIED LEARNING PROGRAMME (ALP)

WHAT IS A GREEN MAKER?

Sustainability-themed with the Maker-centred approach (Design Thinking)

OUR 3AS APPROACH

Awareness
Action
Advocacy

OUR GREEN MANTRA

Making our future, green - from home, in school and for Singapore!

We want our Green Makers to be **Aware** of the environmental challenges in Singapore, take **Actions** by coming up with green solutions and **Advocating** for others to do likewise.



spotlight > GREEN SCHOOLS @ SOUTHWEST

My environment, my responsibility

25 SCHOOLS WERE RECOGNISED FOR THEIR ACTIVE PARTICIPATION IN GREEN SCHOOLS @ SOUTHWEST.

EARNING TO BE RESPONSIBLE FOR OUR ENVIRONMENT STARTS FROM YOUNG, AND SOME IN OUR STUDENTS DEVELOP THIS SENSE OF OWNERSHIP THROUGH GREEN SCHOOLS @ SOUTHWEST EVERY YEAR. Organised by the South West Community Development Council (CDC) and supported by the National Environment Agency (NEA), the programme engages students from primary and secondary schools in South West District on environmental issues through a series of talks and activities.

HOW THE PROGRAMME WORKS
Under the Green Schools @ South West 2021 Acceleration Programme, participating schools are encouraged to complete activities such as recycling, reusing, and repairing. These activities fall into three categories — Public Health, Environment Protection and Junior Environment Ambassador (JEA) — and schools are awarded a star for each accomplished category. To earn a JEA Star, a school must meet 10 criteria in the JEA camp. The award camp grants students to become role models by engaging them with both environmental and leadership skills to guide their peers. Over 200 students from 21 schools were named through the camp in 2021.

RECOGNISING THE EFFORTS PUT IN BY SCHOOLS
On 18 March 2022, close to 60 teachers and principals of schools who participated in Green Schools @ South West 2021 gathered online for the Green Schools @ South West Award Ceremony 2021 to celebrate their efforts in promoting environmental awareness.



Said Mr Zulkhairin Abdul Rahim, Vice-Chairman of South West Community Development Council (CDC) and Advisor to Chua Kah Kong CBE (N) (East) Group who presented the award, "We hope to support teachers with activities and resources to educate, teach and empower the students with not only greater environmental awareness and knowledge but also with leadership skills and the ability to lead and advocate environmental sustainability for their peers and the community."

For the award recipient and winner of the South West CDC's Sustainable South West Award 2021, Dazhong Primary School, the ceremony was specially



reminded us teachers representative Mr Ong Wei Wen presented what her students had learnt through the programme. Through 1 to 4 Approaches (Awareness, Action, Advocacy), Dazhong Primary School has built a community of "Green Makers" who takes the initiative to come up with green solutions and encourage their peers and families to do the same. For example, during the course of the year, students from the school's GreenTech Club coming up with a multiplayer card game — named Ecoventure, a virtual simulation — which allows both students and their families to discover facts and tips on waste issues in Singapore.



A group of 15 Primary 5 and 6 students from Dazhong Primary School participated in a recycling and waste management project. They designed and made a recycling bin, which they placed in their classrooms to encourage their peers to recycle and save resources.

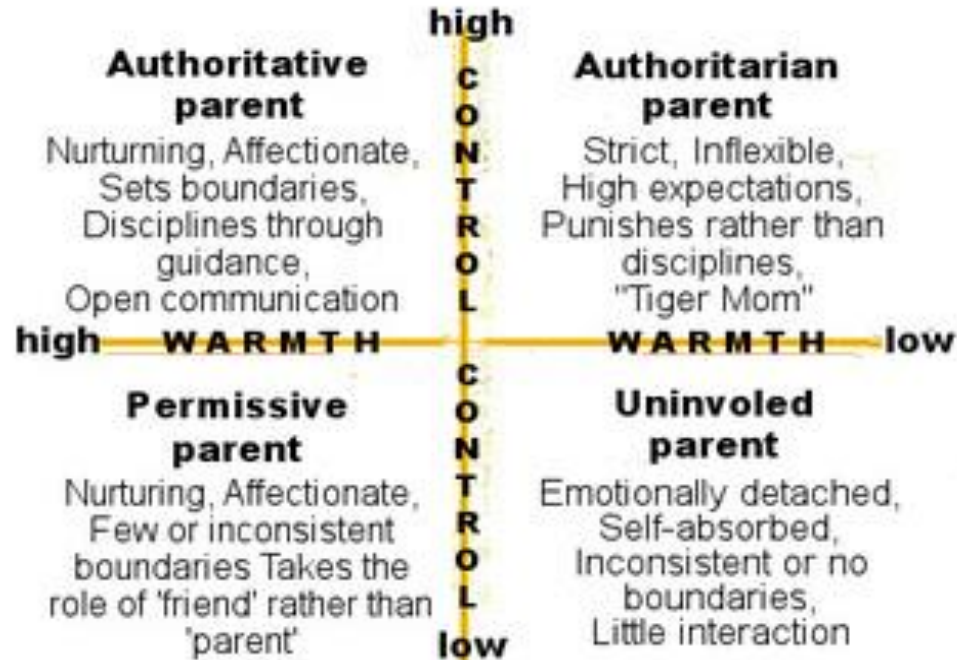
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PARENTING STYLES



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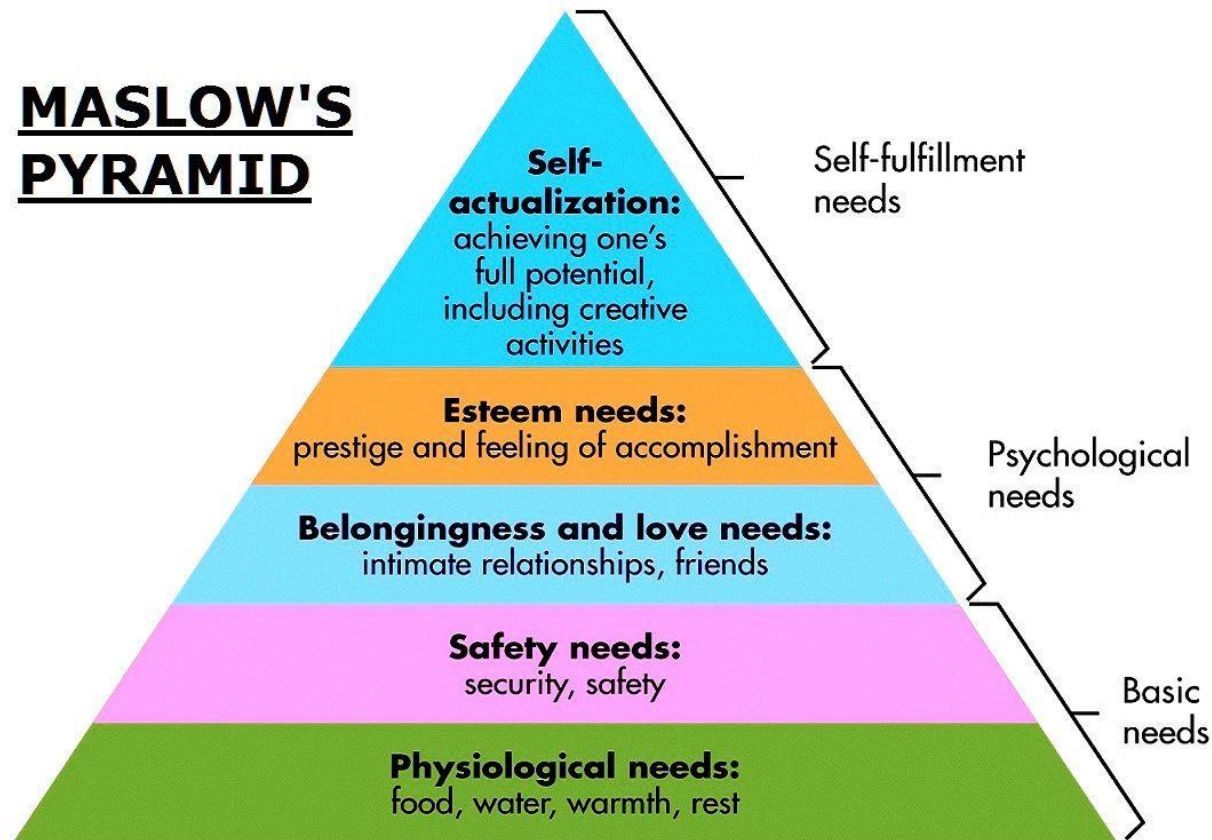


**Create a
Caring, Compassionate and
Conducive environment for
Confidence, Collaboration
and Celebration!**

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MASLOW'S PYRAMID



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Self Determination Theory to Build Intrinsic Motivation

Self Determination Theory



Competence

Internalising a goal if they understand it and have the relevant skills to succeed at it.

Provide for optimal stretch without disempowering



Autonomy

Perception of having a choice and not being compelled.

Allow for elements of choice and autonomy in learning



Relatedness

Willingness to do the behaviours that are valued by significant others to whom they feel connected.

Build a positive classroom culture among students and strengthen TSR

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MOTIVATION MATRIX		
	Internal	External
Positive	<p>Motivators: Passion, self-validation, challenge, satisfaction, desire</p> <p>Outcome: Successful, fulfilled and happy</p>	<p>Motivators: Financial rewards, security, professional recognition and appreciation</p> <p>Outcome: Some success, mostly fulfilled, but dependent on others for continued feelings of success</p>
Negative	<p>Motivators: Fear of failure, feelings of inadequacy, insecurity</p> <p>Outcome: Considerable success, but a high rate of burnout and general unhappiness even after success is attained</p>	<p>Motivators: Pressure from significant others, unstable life, financial pressure</p> <p>Outcome: Some success, yet continued feelings of anxiety and unhappiness even after success is attained</p>

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HOW TO ENCOURAGE STUDENTS

Growth Mindset

What to say:

"When you learn how to do a new kind of problem, it grows your math brain!"

"If you catch yourself saying, 'I'm not a math person,' just add the word 'yet' to the end of the sentence."

"That feeling of math being hard is the feeling of your brain growing."

"The point isn't to get it all right away. The point is to grow your understanding step by step. What can you try next?"



SOURCE: Carol Dweck

Fixed Mindset

What not to say:

"Not everybody is good at math. Just do your best!"

"That's OK, maybe math is not one of your strengths."

"Don't worry, you'll get it if you keep trying."*

*If students are using the wrong strategies, their efforts might not work. Plus they may feel particularly inept if their efforts are fruitless.

"Great effort! You tried your best."*

*Don't accept less than optimal performance from your students.



EXAMPLES ABOUT LEARNING SOMETHING NEW

Fixed Mindset



It's embarrassing when I make a mistake.

If I don't try new or difficult things, then I won't fail.

When I fail, I get frustrated and give up.

Failure means it is time to give up.

I can't do that!

If I don't improve right away, I get frustrated. I start to criticize myself.

Growth Mindset



Everyone makes mistakes and mistakes are opportunities to learn.

I have to try new and difficult things in order to grow, even if I fail at first.

When I fail or get frustrated, I try again using the lessons I've learned.

I only truly fail when I stop trying.

I can't do that yet. I'm going to keep going, try new strategies, and/or ask for help until I understand it.

I know improvement takes time and I celebrate the small steps. Even a little progress makes a difference!

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Growth Mindset

23 Affirmation Posters



KINDERGARTEN - 3RD GRADE

EXAMPLES OF IDENTITY AND SELF-IMPROVEMENT

Fixed Mindset



Growth Mindset



I'm either good at something or I'm not.

→ I can improve my skills with effort and practice.

When people give me feedback, it feels like criticism.

→ I appreciate when people give me feedback. It helps me learn and grow.

I'm just not good at math.

→ Math is challenging for me, but I know I can improve.

I'm too shy to speak in front of the class.

→ With practice, I can become more confident and improve my public speaking skills.

I'm already a really good writer. I don't need to get any better.

→ There's always room for improvement.

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Aspirations

- **INSPIRED** learner - ~~Tired~~ Learner
- **Joyful** or ~~Woeful~~ experience
- **Friends/Partners** or ~~Foe~~
- **Appreciative** or **Depreciative** Year



Every Parent a Supportive Partner

- **Encourage** *Have conversations on their feelings*
- **Affirm** *Praise children for their effort vs "being smart"*
- **Build resilience** *Allow them to make mistakes or struggles*
- **Role-model at home**



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***‘Train a child in the way he should go,
and when he is old
he will not turn from it.’***



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Dazhong 2023: Dare to Shine!



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Why 'Dare to Shine'?

85th anniversary presents an opportunity for Dazhong to Dare to Shine:

- What is our light?
- How far can our light (i.e. strengths) be seen or felt?
- How do we become a **sustainable** lighthouse?
- To whom shall we **serve** well?
- How can we **strengthen** ourselves?
- How do we **share** our light with others?
- How can our light **become** a strength for our peers, family, school, HKN community and Singapore?



"I can think of no other edifice constructed by man as altruistic as a lighthouse. They were built only to serve."

— George Bernard Shaw

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Year Head Briefing

Mdm Jan Lin

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P1 Education in Dazhong

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What do children experience when they are in P1?

Greater academic rigour (homework, spelling)

Emotional Adjustment

Adjustment in routines

Difference in learning expectations between pre-school and primary school



New school environment

New teachers

Need to make new friends

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What is it like in school?

Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Arts & Craft
6. Music
7. Physical Education
8. Programme for Active Learning (PAL)
9. Learning for Life Programme (Arts Education)

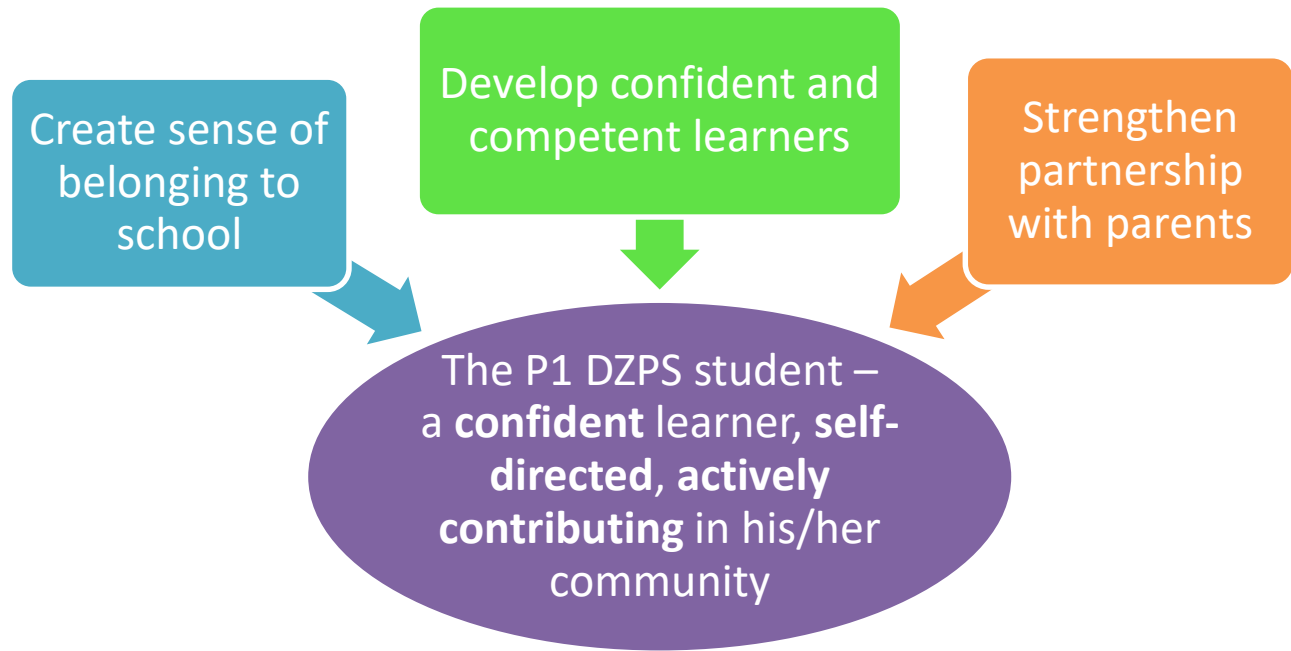


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START RIGHT!

DZPS P1 Transition Programme



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START RIGHT!

DZPS P1 Transition Programme

Create sense of belonging to school

- Focus on routines
- Introduce students to new environment
- Class bonding activities

Develop confident and competent learners

- Slower pace of EL and Math curriculum in January
- No spelling and homework in January
- Bridging Programmes for selected students

Strengthen partnership with parents

- Communication via Parents Gateway (PG)
- Parent Engagement Session
- Parent-Child-Teacher Conference (end May, November)

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START RIGHT! DZPS P1 Transition Programme

First week of school – Focus on teaching routines and building positive relationships

- Ice-breaker games in class
- Teaching classroom routines – e.g. class rules, lining up, packing school bag, reading the timetable, buying food



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START RIGHT!

DZPS P1 Transition Programme

- School routines
 - Attention – Focus Up, 1 Silent Clap
 - **Dazhong Walk**
 - Hands behind your back
 - Stand tall as you walk
 - Walk smartly



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Important Information

- School starts on **3 January 2023 (Tuesday)**.
- School hours for 2023:



School Hours	Monday, Tuesday, Thursday, Friday	7.30 a.m. to 1.40 p.m.
	Wednesday	7.30 a.m. to 1.10 p.m.
Recess	P1	9.10 a.m. to 9.40 a.m.
Remedial/ CCA	No remedial or CCA for P1 students	

All students must be in school **by 7.30 a.m.**

Students who reach after 7.30 a.m. will be considered late for school.



Important Information

First day of school (3 January 2023)

What to pack	What to wear
<ol style="list-style-type: none">1. Pencil case2. Colour pencils3. Water bottle4. Pocket money5. A story book	<ol style="list-style-type: none">1. School uniform2. White school shoes3. Name Tag



We will share our plan for the first day of school through the Parents Gateway (PG) app so please keep a lookout for the announcement.

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Important Information

Recess

- 9.10 a.m. to 9.40 a.m.
- Average cost of a healthy set meal is \$1.60.

Snack Time

- 12 noon daily
- Students have 10 min to eat their snacks in the classroom.
- Please pack fruit or dry snacks for your child/ward.



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Important Information

Dismissal

- Dismissal arrangements and parent contact info must be clearly written on child's name tag.
 - ✓ School Bus
 - ✓ Student Care (Internal/ External)
 - ✓ Picked up by parents
- Dismissal at 1.40 p.m. on all days, except Wednesday (dismissal at 1.10 p.m.)



*P1 and P2 students are **not allowed** to return home on their own.



What to pack in the school bag daily?

- A small pencil case with 3 sharpened 2B pencils, a small sharpener, a soft eraser, a ruler
- Coloured pencils
- Student Handbook
- Homework file
- Storybook
- Mini-whiteboard
- Water Bottle
- Snacks for Snack Time
- Books (based on timetable)



No trolley bags allowed. School bags should not exceed 8kg for kids' physiological well-being.

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Thank You!



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