Secondary 2 Subject Selection Exercise 2024

Updated 25 Sep 2024

Mr Chong Yau Kwang

Year Head (Lower Secondary)





For Questions and Feedback

- Please sign in as: [your child's class]_your child's name (e.g., [2A]_John Tan)
- If you have any question(s) regarding Sec2 Subject Streaming and/or Overseas Immersion Programme (APSP) during the presentation, please scan the QR code and type in your questions.

Programme for this afternoon's Parent Engagement

3:55 – 4:00 p.m.: Zoom entry for registered parents

4:00 – 4.30p.m.: Subject Streaming Exercise by Mr Chong, Year Head/Lower Sec

4:30 – 5:00 p.m. : Asia Pacific STEM Programme (APSP) by Mr Sim, HOD/CCE

5:00 – 5:30 p.m.: Q&A Segment with School Leaders & HODs



Slide Event Code: #2024dmnsec2

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|----------------------------------|----|
| Select room | × |
| Q&A: Streaming Exercise | |
| Q&A: Asia-Pacific STEM Programme | |

Calendar of Events for Sec 3 Subject Combination AY2025

| (1.5) |
|----------------------------|
| DUNMAN |
| SECONDARY SCHOOL SINGAPORE |

| Activity | Date | Duration |
|---|---|--|
| Target Setting and Review of Targets | Term 1 Week 8 & 9 (12 to 23 Feb) | 3 sessions (During CCE Lesson) |
| Parent Engagement Briefing (via webinar) | Term 1 Week 9 1 Mar | 1 day (Friday evening) (4:00 – 5:30 p.m.) |
| Career Guidance Seminar (Recess Time) ECG Counsellor/ YHs/ FTs Follow-up via CCE | Term 2 Week 3 22 Mar (Fri) / (1 Apr to 5 Apr) | 5 days |
| Student Admin Briefing for Subject Selection Familiarisation Exercise | Term 2 Week 8 (9 May to 10 May) | 1 day (During CCE Lesson) |
| Subject Selection Familiarisation Exercise (Compulsory to participate) | 13 May to 17 May | 5 days |
| Review of Target Setting | Term 3 Week 1 24 Jun to 28 Jun | 1 session (During CCE Lesson) |
| Confirmation of Sec 2 Result – ROS & Checking of Marksheet | Term 4 Week 5 & 6 9 to 11 Oct 14 & 15 Oct | 5 days |
| Subject Selection Exercise after Promo Exercise (Compulsory to participate) | 16 Oct (8:00 a.m.) to 18 Oct (5:00 p.m.) | 3 days |
| Release of Subject Selection Results | 1 Nov (12:00 p.m.) | 14 days after closing of module |
| For appeal case, please submit to the following link: go.gov.sg/s2subjselappeal2024 | 1 Nov (12:00 p.m.) to 3 Nov (5:00 p.m.) | 3 days after release of Subject Selection Results |
| Release of Appeal Results/ Final Posting | 8 Nov (12:00 p.m.) | 5 days closing of appeal period |

Subject-Based Assessment (SBA) Weightings



Norm Weightings

The norm weightings for School-Based Assessments are shown in the figure below:

| Level | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| | (WA1) | (WA2) | (WA3) | (EYE) |
| Secondary 2 | 15% | 15% | 15% | 55% |

ABSENCE FROM ASSESSMENTS

 No re-test will be conducted for any missed test / examination. The following procedure will be adopted:

| Case | Mark on result slip |
|---|-----------------------------|
| Students who miss a test / examination without a valid reason will be marked as absent 'AB' and awarded zero ('0') marks. | AB (Absent) |
| Students who miss a test / examination due to an illness, and supported by a medical certificate will be marked as 'MC'. The test / examination will not be considered for assessment computation. | MC (Medical Certificate) |
| Students who miss a test / examination due to a valid reason will be marked 'VR'. The test / examination will not be considered for assessment computation. Acceptable valid reasons include: Compulsory CCA commitment; Bereavement of a close family member; and Any other reason which the school deems valid, as approved by School Leaders. | VR (Valid Reason) |

- The school reserves the right to decide on the pro-ration of marks should the student be absent for parts of the paper, or one or more papers for a subject.
- In the event that the marks have been pro-rated, due to a valid reason, the student will not qualify for the position of 'Top in Subject'.

Importance of CCA Grading (LEAPS 2.0)

RECOGNITION OF STUDENTS' LEVEL OF ATTAINMENT

At the end of the graduating year, students' co-curricular attainment will be recognised as Excellent / Good / Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Education (JC / Poly / ITE)

| Co-Curricular Attainment | Details |
|----------------------------|---|
| Excellent (2 bonus points) | Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain. |
| Good (1 bonus point) | Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain. |
| Fair | Student's attainment in co-curricular will not translate into any bonus points. |

Use of CCA grades for admission to Pre-University Courses and Polytechnics

The minimum admission requirements for junior college remain unchanged. CCA bonus points will be awarded for achievement in CCA to give students an advantage in gaining admission to a junior college of their choice. The bonus points will be awarded according to the following:

- 1. Students who obtain an 'Excellent' grade in CCA will be given two bonus points.
- 2. Students who obtain a 'Good' grade in CCA will be given one bonus point.

This is similar to the bonus point system applicable for passing the Higher Mother Tongue Languages at 'O' level and for school affiliation. However, please note that the total number of bonus points a student can use (including bonus points for CCA) is capped at 4 points.

School's Considerations for Subject Allocations



- 1. The **final subject combination and/or classes** offered will be dependent on the following:
 - To provide students the necessary number and relevant range of subjects to progress towards postsecondary education
 - b) Minimum number of students choosing and eligible for the combination to run the class for resource optimisation
 - c) Availability of resources e.g., availability of teacher expertise for specific subject
 - d) Student demand for subject combination
- 2. Each **student will be allocated** their subject combination based on the following:
 - a) Performance based on current cohort
 - b) Merit student's demonstrated ability in meeting the eligibility criteria for subject specific
 - c) Choices student's choice of subject combination
 - d) Feedback Teacher's recommendation on Student's aptitude and attitude towards learning
 - e) Resources Availability of resources to be committed for the next 2 years and students' interest based on demand

AY2025 Sec 3 Subject Combination (Express)*

| Option/Subject | A B | | C | | |
|--------------------------------|--|---------------------------------------|---|--|--|
| Languages (1st & 2nd) | | English and Mother Tongue Language | | | |
| Mathematics (3 rd) | | Elementary Mathematics | | | |
| Humanities (4 th) | Humanities (Social Studies/ History) OR Humanities (Social Studies/ Geography) | | | | |
| Science (5 th) | Chemistry^ | Chemistry^ | Science (Chemistry /Physics) OR (Chemistry/Biology) | | |
| Elective 1 (6 th) | Additional Mathematics^ Additional Mathematics^ | | Additional Mathematics^ / Principles of Accounts | | |
| Elective 2(7 th) | Physics^ | Physics^ / Biology^ | Literature in English [^] / Design & Technology | | |
| Elective 3 (8 th) | Biology^ | N.A. | N.A. | | |

[^]These subjects operate at a more demanding level and students would need to demonstrate mastery.

AY2025 Sec 3 Subject Combination [N(A)]*

7 N-Level Subject Combination



Student will offer a total of 7 subjects:

| Compulsory Subjects (5) | Elective 1 (1) | Elective 2 (1) |
|--|--------------------------|----------------------|
| English Language | | |
| Mother Tongue Language | Literature in English | Design & |
| Elementary Mathematics | OR | Technology |
| Science (Chemistry/Physics) | Principles of Account | OR Nutrition Food |
| Humanities (Social Studies/ History) OR Humanities (Social Studies/ Geography) | | Science |

Subjects offered at O-Level:

D&T/NFS is offered at O-Level; students who qualify based on their Sec 2 subject results (70%) for Out-Of-Stream (OOS) will be offered the subject at O-Level (with a cap of no more than 3 subjects including D&T/NFS, offered at OOS)

Note: N(A) students continuing at Secondary 5 in AY2027 will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination.

AY2025 Sec 3 Subject Combination [N(T)]*



6 N-Level Subject Combination

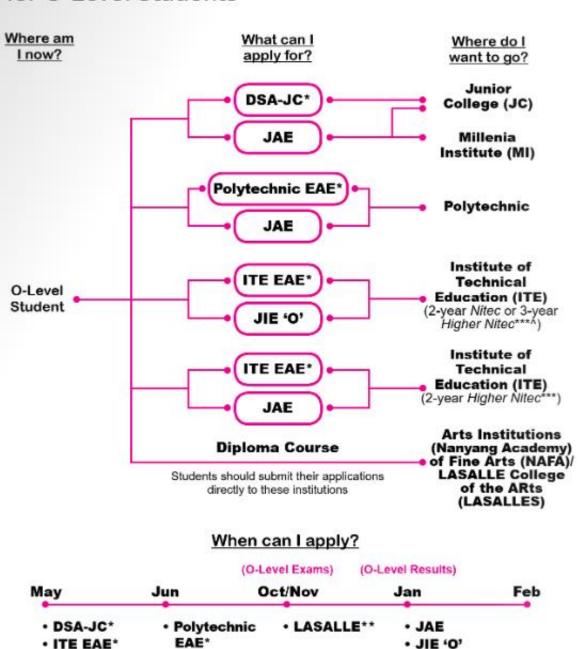
Student will offer a total of 6 subjects:

| Compulsory Subjects (4) | Elective 1 (1) | Elective 2 (1) |
|-------------------------|----------------|-------------------|
| English Language | | Design & |
| Mother Tongue Language | Caiamaa | Technology |
| Mathematics | Science | OR Elements of |
| Computer Application | | Business Skills |

Subjects offered at N(A)-Level:

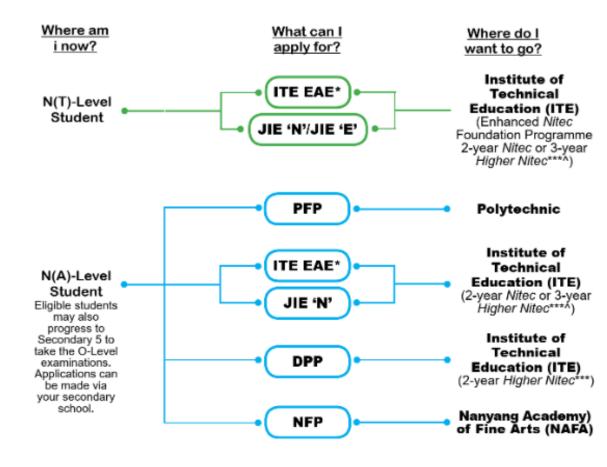
Students who qualify based on their Sec 2 subject results (70%) for Out-Of-Stream (OOS) will be offered the subject at N(A)-Level (with a cap of no more than 3 subjects offered at OOS).

Admission Exercises for O-Level Students



NAFA

Admission Exercises for N-Level Students



When can I apply?



Entry Requirements for Junior College



COURSES OFFERED IN 2024 JAE

Use **SchoolFinder** at **www.moe.gov.sg/schoolfinder** to explore junior colleges and Millennia Institute.



Use CourseFinder at www.moe.gov.sg/coursefinder to explore courses in polytechnics and ITE.



Junior College (JC) Courses (2-Year Duration)

| | A-Level | | | International | | |
|------------------------------------|----------------|---|----------------|---|----------------|---|
| | Arts | | Science | | Baccalaureate | |
| JC Name | Course Code | Net L1R5 Range for Previous (2023) JAE | Course Code | Net L1R5 Range for Previous (2023) JAE | Course Code | Net L1R5 Range for Previous (2023) JAE |
| Anderson Serangoon Junior College | 39A | 6 to 11 | 39S | 4 to 10 | - | - |
| Anglo-Chinese Junior College | 22A | 4 to 9 | 22S | 2 to 8 | | - |
| Anglo-Chinese School (Independent) | - | • | ٠ | - | 511 | 2 to 5 |
| Catholic Junior College | 23A | 4 to 14 | 23S | 3 to 13 | • | - |
| Dunman High School | 44A | 4 to 9 | 44S | 2 to 8 | - | - |
| Eunoia Junior College | 38A | 2 to 8 | 38S | 2 to 6 | - | - |
| Hwa Chong Institution | 24A | 2 to 5 | 24S | 2 to 4 | - | - |
| Jurong Pioneer Junior College | 40A | 5 to 17 | 40S | 5 to 14 | - | - |
| Nanyang Junior College | 26A | 4 to 6 | 26S | 2 to 5 | - | - |
| National Junior College | 27A | 5 to 8 | 27S | 2 to 7 | - | - |
| Raffles Institution | 28A | 2 to 5 | 28S | 2 to 4 | - | - |
| River Valley High School | 45A | 6 to 9 | 45S | 4 to 8 | - | - |
| St. Andrew's Junior College | 30A | 3 to 10 | 30S | 3 to 9 | - | - |
| St. Joseph's Institution | - | - | - | - | 521 | 2 to 7 |
| Tampines Meridian Junior College | 41A | 6 to 13 | 41S | 4 to 13 | - | - |
| Temasek Junior College | 32A | 7 to 9 | 32S | 3 to 8 | - | - |
| Victoria Junior College | 33A | 2 to 8 | 33S | 2 to 7 | - | - |
| Yishun Innova Junior College | 42A | 11 to 19 | 42S | 6 to 20 | - | - |

For further information on the Joint Admission Exercise (JAE), please visit:

https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf

https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute

To be eligible for admission to a junior college (JC) course, you must meet these 2 criteria:

- 1. Your L1R5 gross aggregate score must not exceed 20.
- 2. Meet the grade requirements for specific subjects.

Aggregate score computation for JC courses



L1R5 gross aggregate score

= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

| L1R5 | Subjects |
|--------|--|
| L1 | English or Higher Mother Tongue Language |
| R1 | Any 1 best-scoring subject from Humanities |
| R2 | Any 1 best-scoring subject from Mathematics or Science |
| R3 | Any 1 best-scoring subject from Humanities, Mathematics or Science |
| R4, R5 | Any 2 best-scoring subjects except Religious Knowledge |

Entry Requirements for Polytechnics and ITE



From 2024 intake, students applying for admissions to the polytechnics will generally need to meet three subject-specific Minimum Entry Requirements (MER):

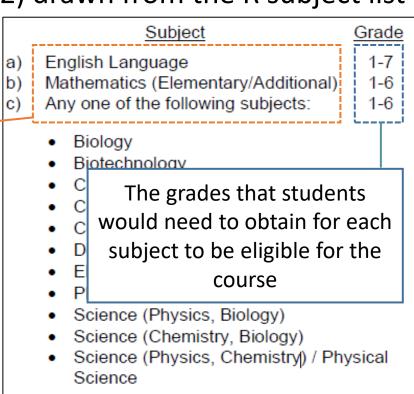
Subject-specific MERs will comprise three subjects*:

a. English Language (EL)

b. Two relevant subjects (R2) drawn from the R subject list for the associated course

type

Subjects that are relevant to the course, and typically comprise subjects relevant to the course type



Entry Requirement for Polytechnics



| | ELR2B2 : For Polytechnic Courses | | | | |
|-----------------|--|---|--|---------------------------------|--|
| Course Group | Art & Language- Related Courses (ELR2B2-A) | Business- Related Courses (ELR2B2-B) | Science & Technology Courses (ELR2B2-C) | Design Courses (ELR2B2-D) | |
| EL | English | | | | |

To be admitted to polytechnic diploma courses, students will need to take relevant subjects depending on the course type

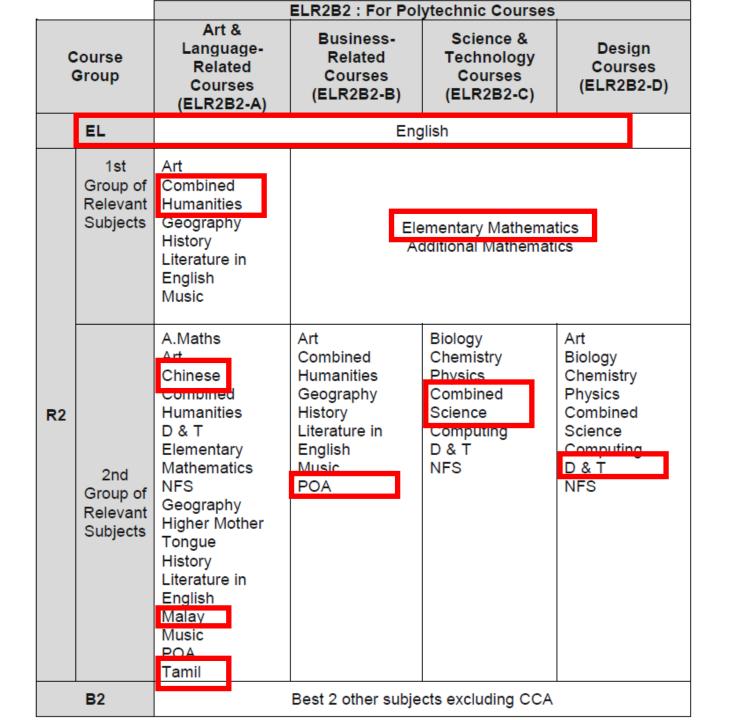
There are 4 course types – A, B, C, and D, and courses are broadly categorised according to their nature

A Humanities or Media courses

B Business courses

Engineering, Science,
Facility Management
or IT courses

Architecture or Design courses



Exp - Option C

English Language

Mother Tongue Language

Mathematics

Science

Humanities

Principles of Accounts

Design & Technology

Normal (Academic)

English Language

Mother Tongue Language

Mathematics

Science

Humanities

Principles of Accounts

Design & Technology



Different Courses, Different Subject Requirements



Course Clusters that require Mathematics and/or Science

Course Clusters that require English

- Applied & Health Sciences
- Design & Media
- Electronics & Info-Communications Technology
- Engineering

- Business & Services
- Hospitality

Students with minimum 3 GCE 'N' passes but do not meet the pre-requisite subject for courses that require Mathematics can sit for a Mathematics Qualifying Test (MQT) during the application period at the colleges.



Normal (Technical)

English Language

Mother Tongue Language

Mathematics

Computer Applications

Science

Design &
Technology/Elements of
Business Skills



Considerations for Parents and Child



- Communicate with your child to explore his/her strengths, interest and aspirations
- Be aware of your child's strength and preferences.
- Listen to your child as they articulate their career aspirations and possible education options.
- Help your child learn more about the world of work of different industries and careers.
- Support your child's career interest and aspiration.

For Further Enquiries



Our Heads Of Department



| Electives | HOD-in-charge |
|--|---|
| Literature | Mdm Farhana, HOD/English Language farhana_fasalul_rahman@moe.edu.sg |
| Additional Mathematics Elements of Business Skills Principles of Account | Ms Koh Swee Kun, HOD/Mathematics koh_swee_kun@moe.edu.sg |
| Design & Technology Nutrition Food Science | Mr Tan Xie Xing,HOD/C&T tan_xie_xing@moe.edu.sg |
| SS/Geography SS/History | Miss Sarah Paul, HOD/Humanities sarah_paul_thiyagaraj@moe.edu.sg |
| Computing | Mr Eric Low Wee Leong, HOD/ICT low_wee_leong_eric@moe.edu.sg |
| Science | Mr Joshua Chow, HOD/Science chow weiliang joshua@moe.edu.sg |
| Subject Streaming Matters | Mr Chong Yau Kwang, Year Head chong yau kwang@moe.edu.sg |





Slide Event Code: #2024dmnsec2