ENGLISH LITERATURE

LIVING(L)IT

Desired student outcomes of Lit

1) Empathetic and global thinkers

Students develop global awareness, empathise with others' experiences, appreciate multiple perspectives and reflect on their own values and identities.

2) Critical Readers

Through exposure to different perspectives and nuances of language, students learn to think and reason critically and appreciate the aesthetic value of texts.

3)Creative Meaning-makers

Students embrace uncertainty and ambiguity to actively and creatively construct understanding.

4) Convincing Communicators

Students hone their communication skills as they convince others of their interpretations based on sound reasoning and evidence.

Academic advantage of learning Lit

- Literature grades can be considered as a Humanities subject in the L1 **R5**. Most importantly,
Literature is a direct and
perfect complement to
the command of the
English Language
(which is L1)

Assessment

Paper 1: 50% (2 Questions)

Set Text: 25%

Unseen Poetry: 25%

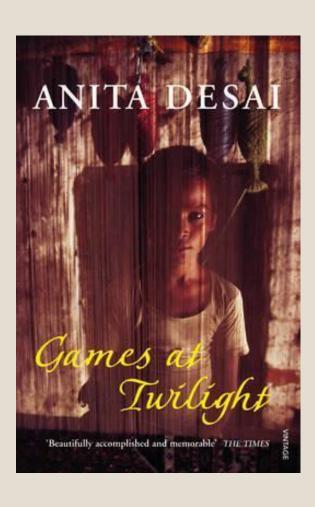
Paper 2: 50% (2 Questions)

Drama

Paper	Duration and Weighting	Details of Paper and Sections
Paper 1: Prose and Unseen Poetry	1 hour 40 minutes [50%]	 There will be two sections in this paper. Candidates will select one question from each of the two sections. In total, candidates will answer two questions. Each question is 25% of the total weighting. Section A: Prose [25%] For each of the six set texts in this section, one passage-based question and two essay questions will be set. Candidates will answer one question [25%] based on one of the six set texts. For every year of examination, one or two Singapore texts will be set. Section B: Unseen Poetry [25%] There are no set texts in this section. There will be a choice of two unseen poems with one question set on each poem. Candidates will answer one of the two questions [25%]. For every year of examination, one question will be set on a Singapore text.
Paper 2: Drama	1 hour 30 minutes [50%]	 Candidates will read one text from any of the five set texts. For each of the five set texts, one passage-based question and two essay questions will be set. Candidates will answer one compulsory passage-based question and one essay question on the selected text. Each question is 25% of the total weighting. For every year of examination, one or two Singapore texts will be set.

ASSESSMENT

Books studied at Sec 3 and Sec 4

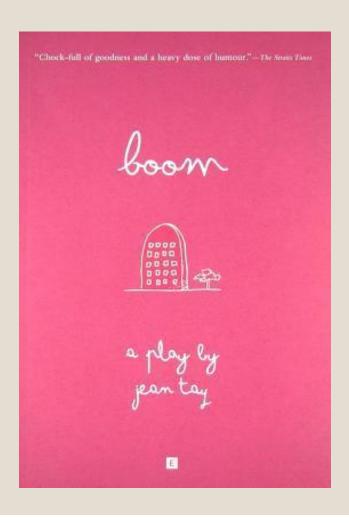


Paper 1 Set Text (25%) Games at Twilight by Anita Desai

Synopsis

Games at Twilight and Other Stories is a 1978 fiction collection by Indian novelist Anita Desai. Games at Twilight tells the story of Ravi, a young boy who is not understood by his family and who feels ignored. The theme of childhood and its many facets is central to the tale, while innocence, disappointment, and the ups and downs of that conflicted period of life are also examined throughout the story.

Books studied at Sec 3 and Sec 4



Paper 2 Drama (50%) Boom by Jean Tay

Boom tells the story of an elderly woman and her property agent son in Singapore, who are struggling over the potential en bloc sale of their home. Their destinies become interwoven with that of an idealistic civil servant, Jeremiah, who is facing the greatest challenge of his career—persuading a reluctant corpse to yield its memories. Boom is a quirky yet poignant tale about the relocation of both dead and living, and how personal stories get left behind in the inexorable march of progress.