## Briefing on Sec 2 Normal (Academic) Streaming





Please sign in your name: [class of your child]\_your child's name, Example, [2H]\_John Tan.

If you have any question(s), please scan the QR code and key in your question.

### Objectives

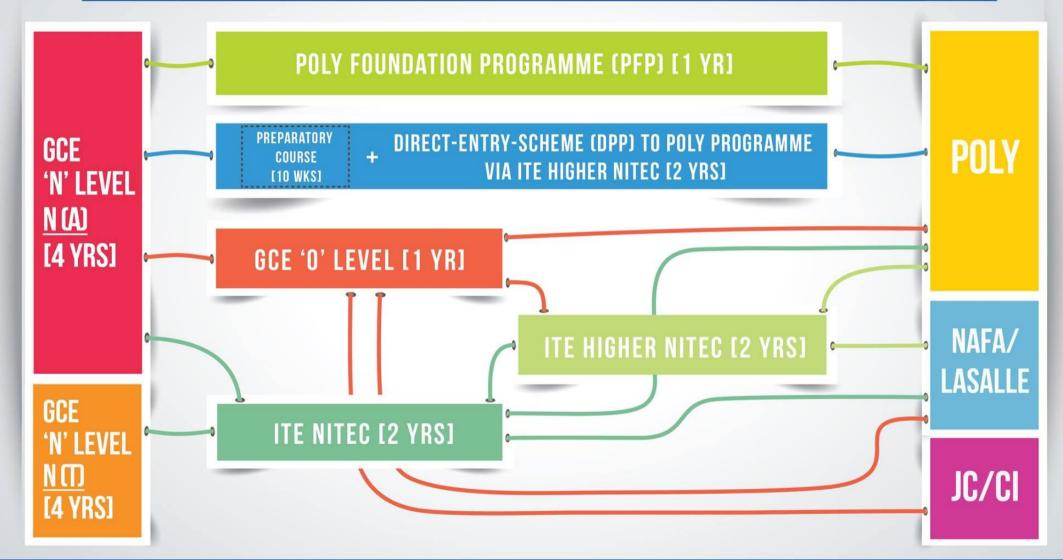


- To understand how subject combination will shape the further education and career choices.
- The requirements of the different subject combination which maybe offered at Secondary 3 in 2024.

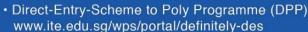


## MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS





For more information on the DPP and the PFP, please visit these websites:







# When choosing your subject combination...



#### Balance between **subject competence** and **interest**

Subject
Competence:
Academic
Performance and
Strength



Subject Interest:

Passion and Career

# Subject Combinations for Sec 3 (2024) Normal (Academic)



Core Subjects (4)	Electives (3)
English Language	Design & Technology (D&T) OR Nutrition Food Science (NFS)
Mother Tongue	Additional Mathematics OR Literature OR Principles Of Accounts (POA)
Mathematics	Combined Humanities (Social Studies / History) OR (Social Studies / Geography)
Combined Science (Physics / Chemistry)	

# Pathways available for Sec 4 NA students



Polytechnic Foundation Programme\*

Eligible students:



Sec 5N(A) GCE 'O' Level

Eligible students:





\*Also met subject-specific minimum entry requirements

#### Legend:

- ELMAB3 ≤ 12
- ELMAB3 ≤ 19
- ELMAB3 > 19

# Polytechnic Foundation Programme (PFP)



#### Group 1

Chemical & Life Sciences	>>
Design	>>
Engineering	>>
Health & Social Sciences	>>
Information Technology	>>
Interactive & Digital Media	>>

The subject combination will increase opportunities for Polytechnic Foundation Programme (PFP) options:

- 1) Group 1 PFP courses strong in Science and F&N/D&T
- 2) Group 2 PFP courses strong in Lit and Humanities subjects

#### Group 2

Business Management	
Health & Social Sciences	>>

Requirements for courses in Group 1 & 2

#### GROUP 1 COURSES: ELMAB3<12 (EL<3, MA<3, B3<3)

3
3
3

#### GROUP 2 COURSES: ELMAB3<12 (EL<2, MA<3, B3<3)

Subjects	Minimum Required Grades
English Language Syllabus A	2
Mathematics (Syllabus A/Additional)	3
One of the following relevant subjects:  • Principles of Accounts  • Literature in English	
<ul> <li>History</li> <li>Humanities (Social Studies/ Literature/ History/ Geography)</li> </ul>	3
Geography     Art	
Any two other subjects excluding CCA	3

# Direct Entry Scheme to Polytechnic Programme (DPP)



#### **Entry Requirements**

Applicants must obtain a total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3), excluding CCA bonus points, in the GCE 'N(A)' Level examinations as shown in the tables below.

#### For Higher Nitec Courses in:

- · Applied Sciences
- Engineering
- Info-Communications Technology

Subject	Required Grades
English Language	1 - 4
Mathematics	1 - 4
Any 3 other subjects	1 - 5

# For Higher Nitec Courses in: Business & Services Required Grades English Language 1 - 3 Mathematics 1 - 4 Any 3 other subjects 1 - 5

# Promotion Criteria for Normal (Academic)



Student must attain a grade 5 or better in

(a) EL and 2 other subjects, or

(b) 4 subjects.



## **Streaming Criteria**

Performance of whole cohort (based on merit)

T1 WA	T2 WA	T3 WA	EYE
15 %	15 %	15 %	<b>55</b> %

- Order of choice of preference
- Teachers' recommendation
- Student's aptitude and attitude towards learning
- Number of students opting for the subject combination

# Out-of-Stream Subject Offerings Normal (Academic)



Out-of-Stream Subjects will be offered to student by the respective department\* if student meets <u>academic merits</u> criteria and receives <u>subject teacher's recommendations</u>:

- Exp D&T/NFS at start of 3N(A)
- Exp Mathematics at start of 3N(A)

  [Compulsory for students offered N(A) Add. Math]
- Combined Science (Phy and Chem) at start of 3N(A)
- Exp Literature at start of 4N(A)
- Exp English Language at start of 3N(A)
- Exp MTL at start of 3N(A)

\*Departments will inform students to make the offer after the release of the streaming results.



## Timeline for Sec 2 streaming

Activity	Date	Duration
Parent zoom webinar	Term 1 Week 10	1 day
Streaming Student Briefing (During CCE lesson)	Term 2 Week 1/2	1 day
eStreaming Familiarisation Exercise** (via eStreaming online portal) Compulsory	Term 2 Week 10 (22 to 26 May)	5 days

Details of Sec2 e-streaming:

https://www.dunmansec.moe.edu.sg/our-dunman-experience/sec-2-estreaming/



## Timeline for Sec 2 streaming

Activity	Date	Duration
Release of Sec 2 Result Slip - Parent-Teacher Meeting (PTM)	25 Oct	1 day
eStreaming Exercise** (via eStreaming online portal) Compulsory	26-Oct (12pm) to 29-Oct (12pm)	4 days
Release of eStreaming results	8-Nov (12pm)	10 days after closing of online module
Appeal	8 Nov (12pm) to 10 Nov (12pm)	3 days
Release of Appeal results / Final posting	17-Nov (12pm)	5 days after closing of appeal period



## For more details on Electives

Electives	HOD-in-charge
- Literature	Mdm Farhana, HOD/English Language farhana_fasalul_rahman@moe.edu.sg
<ul><li>Principles of Account (POA)</li><li>Additional Mathematics</li><li>Elements of Business Skills (EBS)</li></ul>	Ms Koh Swee Kun, HOD/Mathematics koh_swee_kun@moe.edu.sg
<ul><li>Design &amp; Technology (D&amp;T)</li><li>Nutrition Food Science (NFS)</li></ul>	Mr Tan Xie Xing, HOD/C&T tan xie xing@moe.edu.sg
<ul><li>SS/Geography</li><li>SS/History</li></ul>	Miss Sarah Paul, HOD/Humanities sarah_paul_thiyagaraj@moe.edu.sg
- Exercise and Sports Science (ESS)	Mr Teo Khong Beng, HOD PE teo_khong_beng@moe.edu.sg
- Science	Mr Joshua Chow, HOD Science chow weiliang joshua@moe.edu.sg

## How can you support your child?



- Find out from your child the subjects he/she is strong/interested in
- Encourage your child to pursue his interest
- Explore options with your child and communicate
- Partner with FTs to monitor your child's daily work
- Keep an open mind; Stay updated with the current changes in the landscape, e.g. multiple post-sec pathways.

## In summary



- Understand future post-secondary options;
- Consider strengths and interests;
- Realistic expectation of ability to cope with demands of subjects selected; and
- Consistent academic performance

Please key in your question and provide your feedback.



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- 1) What are the chances that my child will be allocated the preferred combination?
- 2) My child is currently taking SBB Maths (Express). Will the child able to automatically qualify for Sec 3 Express Mathematics?

# Thank You



