



Mother Tongue Languages

Our Mother Tongues as Living Languages



Mother Tongue Languages (MTL) Curriculum



Joyful Learning, Confident User

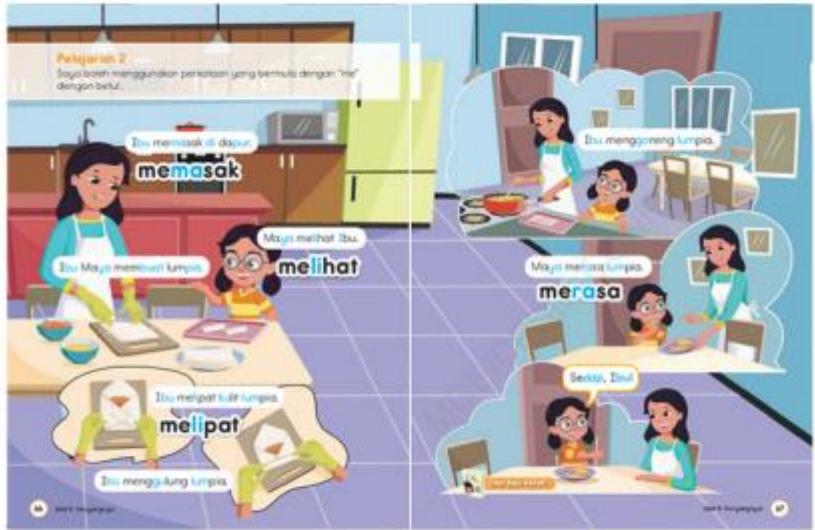


Key Features of Primary School MTL curriculum (2024)



Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience



ML Digital Resource:
Bridging Videos

Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

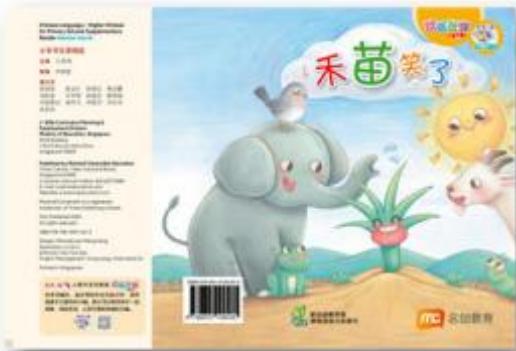
**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



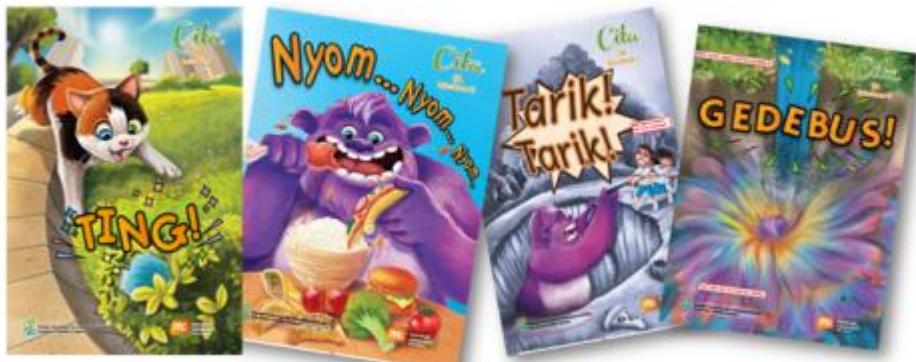
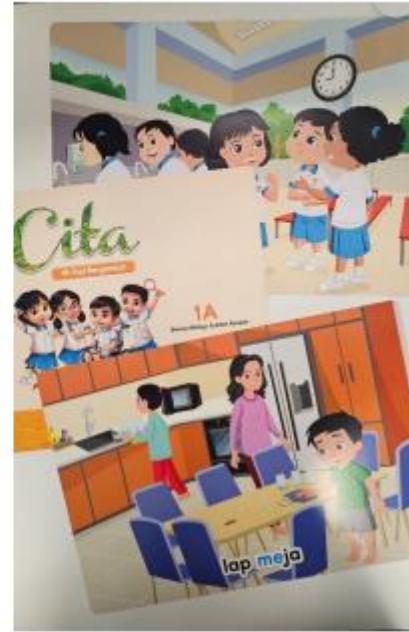
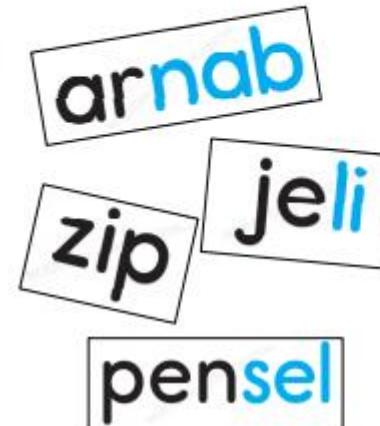
Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)



Examples of Learning Resources (Malay)



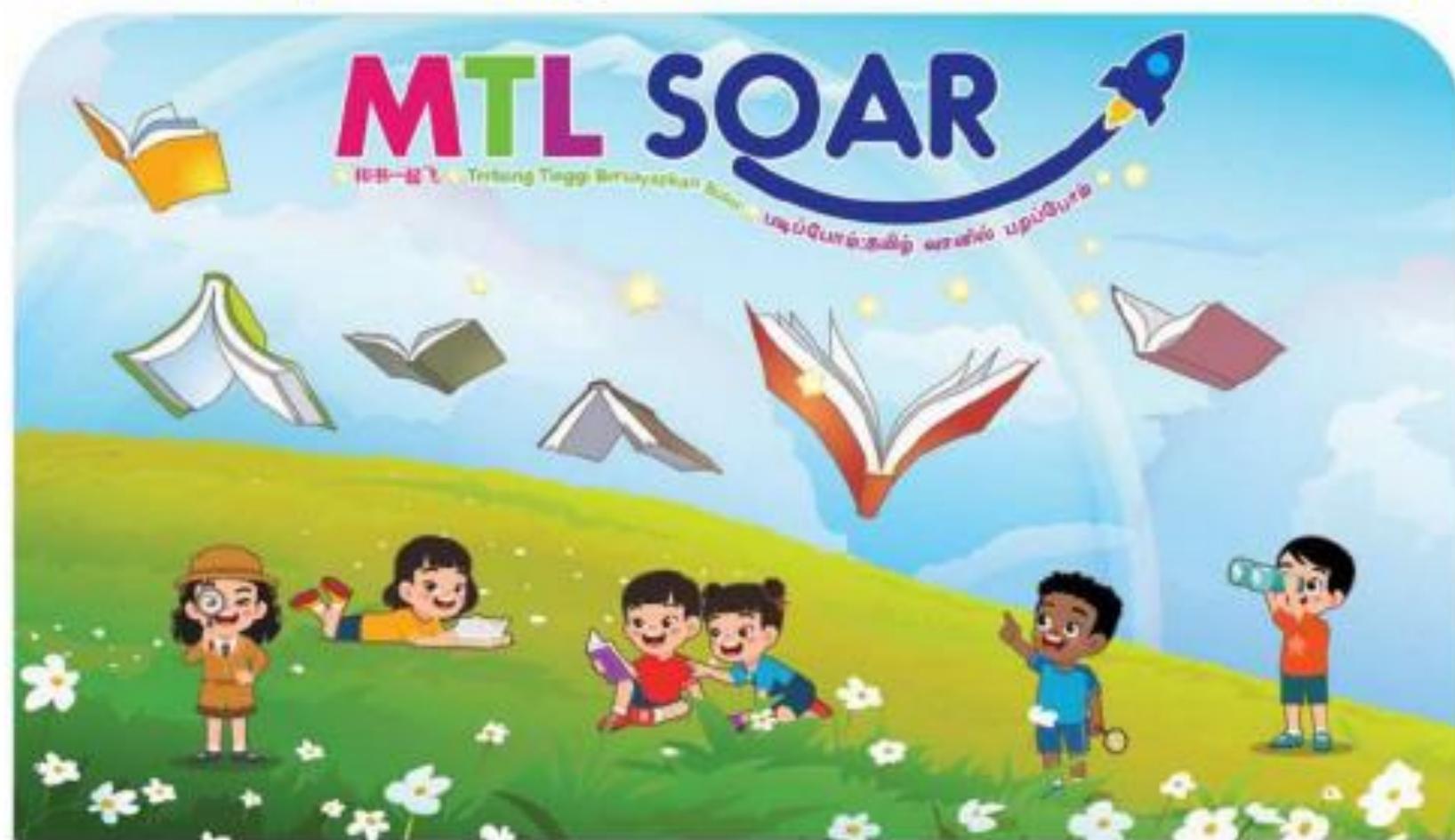
Examples of Learning Resources (Tamil)



கம்பம்



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



MTL SOAR Programme

- Structured Reading Programme
- 30 minutes of MTL lesson per week
- Using Supplementary Small Readers as listed in booklist

Curriculum-aligned Readers



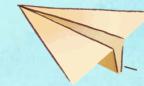


School Based Curriculum

Engaging & Authentic Language Tasks

Setting of real-life interaction tasks to
consolidate students' learning





MTL Core Curriculum (P1 - P6)

- Singapore's national identity- Bilingualism
- Support, Strengthen, Stretch
 - Bridging, MTSP, Differentiated Instruction
 - Higher Chinese & Higher Malay offered from P3
 - Higher Tamil from P5



MTL Learning Journey

P1 Outdoor Learning- 'In our Neighbourhood'



P2 Outdoor Learning- To the Vegetable Farm

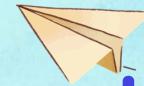
Bollywood Veggies





Conversational Chinese/Malay (CCM) Programme (P1 - P2)





Exposing students to culture & values through MTL Learning

MTL Fortnight Programme (P1 - P6)





Partnering with Parents



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

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