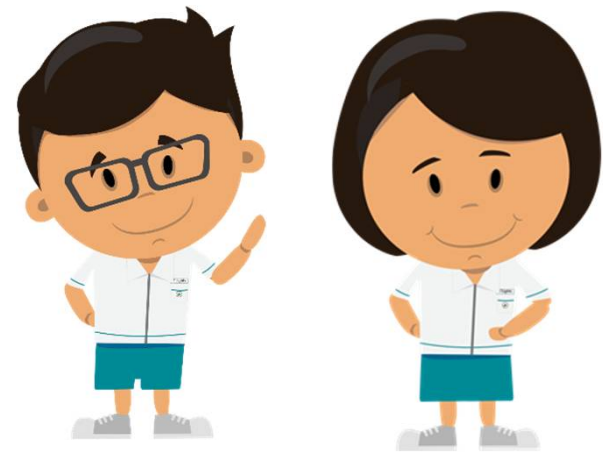


# East Spring Primary School

## Parents' Briefing

3 January 2023



***Gracious School , Life-long Learners***

# Programme

Time	Items	Presenters
10.15 am to 11.30 am	<b>Part 1</b> Address by Principal	Mr Wong Kin Mun
	<b>Part 2</b> Briefing on Subject Matters: i) English Language ii) Mathematics iii) Mother Tongue Language iv) PAM and PAL Programme v) Year Head Updates	Mrs Smita Kaur, HOD/EL Mrs Sandra Foo, HOD/Math Mrs Linda Goh, SH/MT Mr Chao Wei Nien, HOD/PE, CCA & Aesth. Mdm Marhamah, Year Head (Lower Primary)
	<b>Question and Answer Session</b>	



# Programme

Time	Items	Presenter
11.30 am to 11.45 am	<b>Part 3</b> Briefing for parents of non-Chinese students taking Chinese Language	Mrs Linda Goh, SH/MT



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# Principal's Address



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Ms Jes Neo  
Vice Principal  
Academic

Ms Jasmine Ng  
Vice Principal  
Administration



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# Support Staff



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East Spring Primary School



# Mrs Rachel Tan

## AED Counseling



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Mdm Zarina

Special Educational Needs  
Officer (SNO)

Primary 1, 3 & 5

Mdm Liyana

Special Educational Needs  
Officer (SNO)

Primary 2, 4 & 6



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# Introduction of Primary 1 Teachers



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# Primary 1 Self-Control 1

FT  
Mdm Wendy Chui

FT  
Mdm Siti Nafisa



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# Primary 1 Self-Control 2

FT  
Ms Chew Chi Yin

FT  
Mdm Khairunnisa



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# Primary 1 Self-Control 3

FT  
Mrs Amy Tan

FT  
Mrs Sandra Ong  
HOD Mathematics



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# Primary 1 Self-Control 4

FT  
Mr Clement Kang

FT  
Mdm Fa'izah

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# Primary 1 Self-Control 5

FT  
Mdm Leanne Seng

FT  
Mdm Nadirah



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# Primary 1 Self-Control 6

FT  
Mdm Siti Farhana

FT  
Mdm Huang Lin Lin



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# Vision

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# Mission

Nurturing Caring Citizens & Independent Learners



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# Motto

Excellence for Success



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# SCHOOL VALUES: SPRING

**S**elf-Control

**P**erseverance

**R**esponsibility

**I**ntegrity

**N**ational Pride

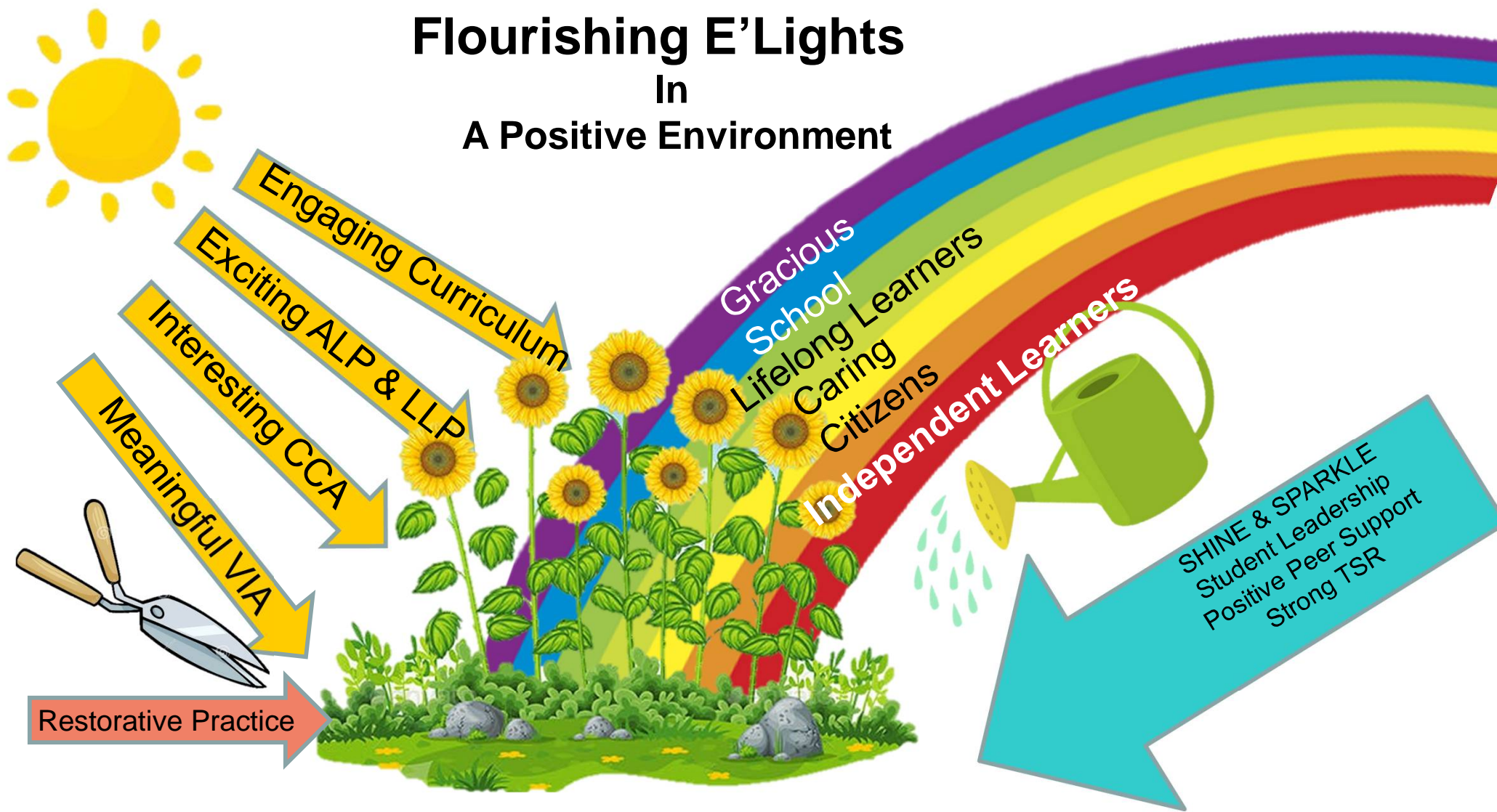
**G**ratefulness



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# Flourishing E'Lights In A Positive Environment



**Self Control ~ Perseverance ~ Responsibility ~ Integrity ~ National Pride ~ Gratefulness**



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# 6-9 years old

## Social & Emotional Development

- family is the center of their world
- clingy, bossy → separation anxiety
- like rules
- own set of stories → perception is different
- can get obsessed with toys, knick knacks
- lying and defiance or talking back
- value friendship and teamwork



# Emphasis

Besides Academic → Character & Life Skills

- Building resilience
- As parents, let them taste setbacks & failure in the school
- Sending the same message in school and at home
- Consult and clarify with the school on matters concerning your child



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# Partner the School

- Beginning of your child's education
- Parents are the key navigator of their child's growth.
- Shared responsibilities between parents and school.
- Work with and support teachers directly
- Take note of information in the Parent Circular in PG
- “limited resources” – constraints in time, space, programmes, etc
- Your support is an added resource to the school



# Partner the School

- Absence from school due to illness or travelling during term time
- Responsibility:
  - Bringing handbook & a working thermometer
- Types of food consumed during snack time (11.20 pm)



# Partner the School

- Overindulging & overprotecting children from inevitable frustrations and limitations
  - We rob our children of some of the opportunities to grow that we had as kids
  - We learned patience because our parents kept us waiting. Delay gratification
  - By facing and mastering experiences, children grow confident and resilient

*“Mistakes are what we learn from so that we can grow”*



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# Partner the School

- Some tips to consider in supporting your child's learning
  - Praise your child's good efforts, not only his/her successes
  - Strive for improvement than dwell on mistakes and academic marks
  - give your child the confidence to seek help from his/her teacher



# Leveraging on Technology

- Parent-Child-Teacher-Conference Session
- Travel Declaration
- Enrichment Programme Standing Order (EPSO)
- Parent Gateway (PG)
- Class Dojo



**Learn for Life**  
**Changes to School-Based**  
**Assessment (SBA)**

# Changes at a Glance

## School-based Assessment Structures

### P1 & P2

Removal of all weighted assessments  
(including P2 year-end exam)



# Changes at a Glance

## Refreshing the Holistic Development Profile (HDP)

- > Use of indicators to report students' development in both academic and non academic domains (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)

### P1 & P2

- > Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

### All other levels

- > Academic indicators adjusted for HDP. Non-academic indicators will be retained

# Changes at a Glance

## Criteria for EMB & GPA (SC only)

Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2  
and Edusave Good Progress Award (GPA) for P2 and P3

### EMB for P1 & P2

- > Singapore Citizen
- > EMB will be adjusted to award students who consistently demonstrate good learning dispositions
- > Good conduct will continue to be a criterion
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)

### GPA for P2

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion

### GPA for P3

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion

# Learn for Life



“Let us prepare every child  
for the test of life, and not  
just a life of tests”

**PM Lee,  
National Day Rally 2012**



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# Learn for Life



Learn for Life –  
To prepare our students to  
excel beyond exam results

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# Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.



# Assessment Structure in East Spring Primary .....

Level	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Primary 1	FA			

## **Formative Assessment (FA)**

Assessment that is carried out to provide feedback to improve students' achievement of intended learning outcomes. Eg: Math Journal, Show & Tell etc.

# Learning disposition in East Spring Primary .....

Learning Dispositions	Actions
<b>Joy of Learning</b> <b>Enthusiasm</b> <b>Diligence</b> <b>Resilience &amp; Grit</b> <b>Open-Mindedness</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Showing passion and enjoyment in learning</li><li><input type="checkbox"/> Showing great interest in learning new things</li><li><input type="checkbox"/> Asking questions to deepen understanding</li><li><input type="checkbox"/> Showing curiosity in learning new knowledge</li><li><input type="checkbox"/> Focusing energy on accomplishing tasks to the best of his/her ability</li><li><input type="checkbox"/> Evaluating work and understanding the importance of accuracy &amp; precision of the tasks</li><li><input type="checkbox"/> Staying on task no matter how difficult it is</li><li><input type="checkbox"/> Seeking and exploring new ideas and possibilities</li></ul>

# Addressing Parents' Concerns



# How will I know about my child's progress?

- Even with the removal of final year exam for P2 and mid-year exam for some levels, teachers will continue to assess their students. Eg: Daily work & FAs
- Parents will be kept informed of the child's progress. Eg: PCTC, Class Dojo etc.





# Will my child be ready for national examinations?

- Even with the removal of final year exam for P2 and mid-year exam for all levels, the number of assessments to assess learning is still adequate.



# **How will my child's academic progress be measured if there are completely no examinations and weighted assessments at P1 and P2?**

- Current practices to gather information about students' learning through checkpoints (e.g. class discussions, in-class work, homework, and bite-sized tests) will continue.
- The change is that these checkpoints will no longer count towards a numeric result.
- Use of qualitative descriptors instead of marks and grades to report students' learning progress in the report book (Progress Report).

# Holistic Development Profile

## Reflection of Learning Outcomes & Qualitative Descriptors

Holistic Development Profile			
		Date :	6 Nov 2022
Name :	JJ Lim	Identification No :	T xxxxxxxx A
Age on 1 <sup>st</sup> Jan :	6	S/N :	5
Class :	P1-Respect	Course :	Primary One
Form Teachers :	Miss Tan AL		
	Miss Low S		
		Learning Outcomes for each subject	Qualitative descriptors
<b>SUBJECT</b>			
<b>MATHEMATICS</b>			
• Understands number notations, representations and place values up to tens.			Accomplished
• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.			Competent
• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)			Competent
• Adds and subtracts reliably and fluently using number facts.			Developing



# How will we allocate classes from Primary 1 to Primary 2?

- En-bloc promotion





## How will my child be selected for Edusave Academic Awards (SC only)?

- Considers positive learning dispositions instead of academic performance.
- Edusave Merit Bursary: P1 and P2 students who display positive learning dispositions consistently.
- Good Progress Award: P2 and P3 students who have made significant improvement in learning dispositions.



# Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others



**Don't focus only on results**

Encourage them to pursue their strengths, interests and try new things.



**Set goals together**

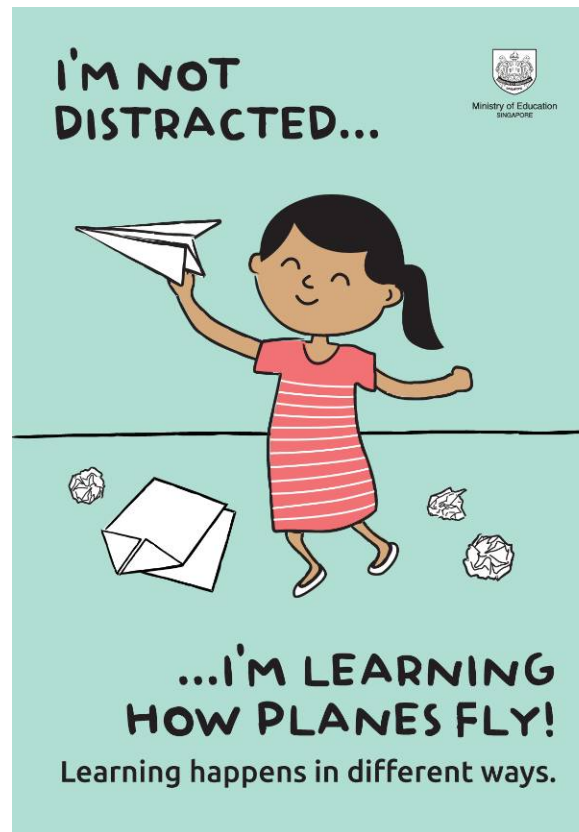
Talk about their strengths, abilities and goals and how they can achieve them.



**Don't compare**

celebrate their successes instead of comparing with others.

# Give our children the time and space to deepen learning



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# Thank you



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