













PAM

PE | ARTS | MUSIC



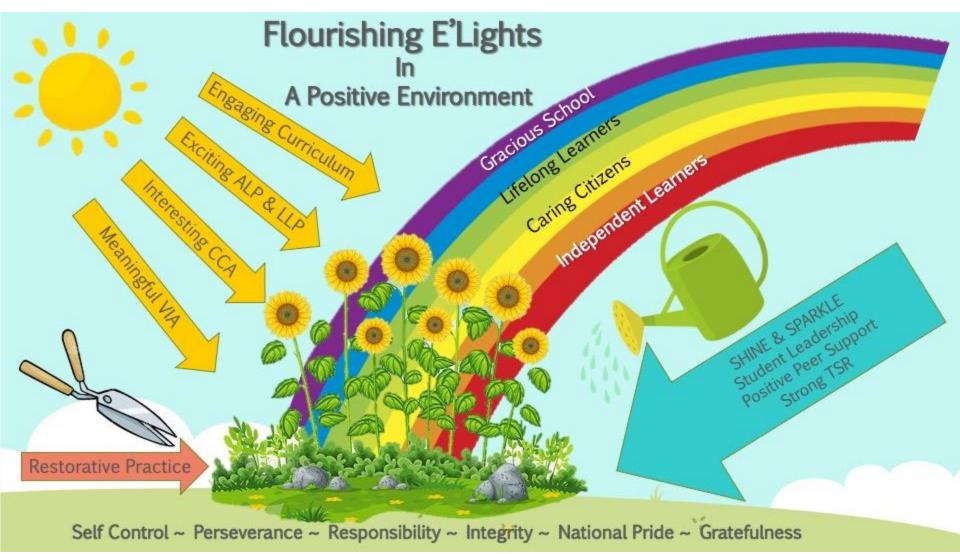
















Physical Education





4 Pillars of Active & Healthy Lifestyle

Consistency at home and school



Causes of unhealthy lifestyle

HABITS DIET STRESS SEDENTARY

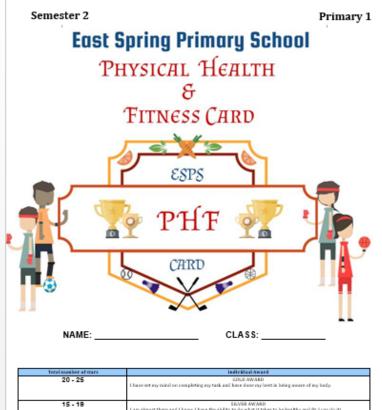






Physical Health & Fitness Card

| | No | Activity in Term 1 | Duration / R | requirements. | | | Stars | PE teacher's Signature/ Date |
|-----------------------|----|--|--|--------------------|----------|----------------------------------|-------|---------------------------------|
| EXAMPLE | | Perform rape slopping for 50 repetitions for 6 days to a texm. | (Write down the dates when you performed the activities) 2/1/2015 4/1/2015 9/1/2015 | | | *** | | |
| | | | 3/1/2015 | 7/1/2015 | 20/1/ | | | |
| | _ | Play a game/sport actively in school | | e name of the g | | | | |
| | 1 | during PE lessons. | Date | Garne/Sport | One | important thing out i learned | | |
| PE | 2 | Participate actively claring recolular PE. | / /2017 Write down the dates when you participate actively | | | | *** | |
| | | Write down the dates. Show your PE teacher. | during mode / /201 | | 117 | / /2017 | | |
| | | | / /201 | 7 / /2 | 117 | / /2017 | | |
| | 3 | Perform an underhand roll to a stationary partner. Show your PE trucker. | Please submit your card to your PE teacher for signature. | | | ** | | |
| HE | 4 | Help to clean up the house for 6 days in a term. Write down the things that you | Date | l helpes | lto | Parent's Signature | ** | |
| | | heliped to do. | / /2017 / /2017 / /2017 / /2017 / /2017 / /2017 | | | | | |
| | 5 | Write down the three steps of the road safety legb, drill. | They are: 1.) 2.) 3.) | | | *** | | |
| | 6 | Visit the Dental Care pillar in the canteen and find the answers to the questions on the pillar. | Answers: 1.) 2.) 1.) | | | | *** | |
| | 7 | Bring a fruit to school during recess and exit it. | Write down the dates when you bring a fruit. | | | | *** | |
| | | | / /2017 / /2017 / /2017 / /2017 / /2017 / /2017 | | | | | |
| Whole-School Approach | 1 | Take a short walk/jog (15 min) or play a | Who? | Date | Activity | /7 Parent's | ** | |
| | | sport/game with a family member for 4 days in a term. | | / /2017 | | Signature | | |
| | | | | / /2017 | | - | | |
| | | | | / /2017 | | | | |
| | 9 | Hisse at least 0 hours of sleep for 3 consecutive days in a week during the term. | Date Parent's Signature / /2017 | | | ** | | |
| | | | | / /2017 / /2017 | | | | |
| | 10 | Barrow equipment during Recess Active Play to play a game/uport for 5 days in a terror. | List flown the equipment borrowed on the date you played. | | | | *** | |
| 3 | | | Equipment Enrowed Date | | | | | |
| | | C.K. | | | | | | |



| Total number of stars | Individual Award |
|-----------------------|--|
| 20 - 25 | GRED AWARD I have set my mind on completing my task and have done my beet in being aware of my hady. |
| 15 - 19 | SELVINE AWARD I am almost there and I know I have the ability to do what it takes to be healthy and fit. I can do it! |
| 10-14 | BROADS AWARD I will try harder next time because I know if I set my mind to it I can do it |

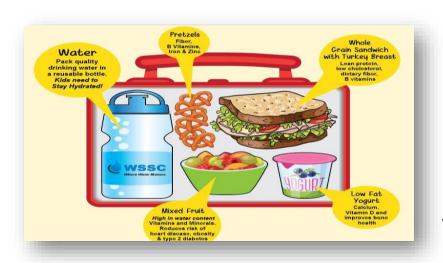




HEALTHY EATING (Spark Time)

Self Management | Healthy Habits

During curriculum time at least 2 hour before or after recess (15 mins)







What does healthier choice mean?







PE lessons

- Progressive
- Skill and conceptbased syllabus
- Encourage fitness conditioning through cardiovascular jogs and climbing
- Inter-class Games









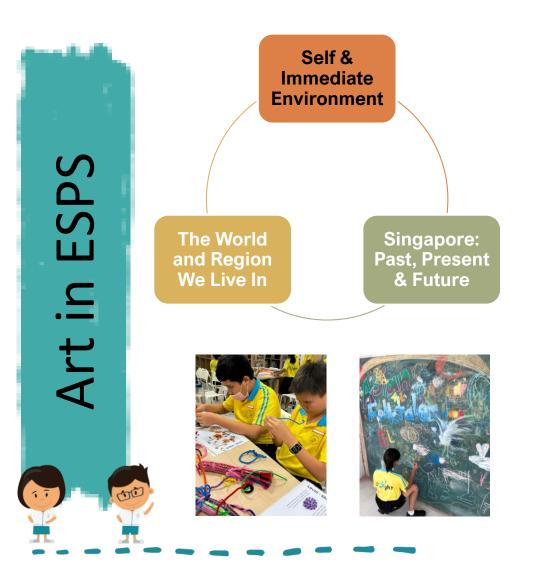












17 Local Artworks



Family Portrait (c.1955) Georgette Chen

11 International Artworks



The Snail (1953) Henri Matisse











ESPS Music in ← +,+





Restart
Abo

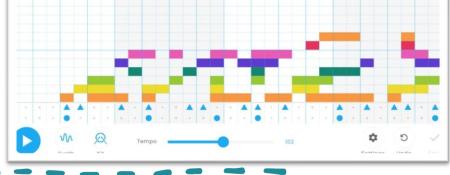




24 Core Repertoires

13 Dynamic Repertoires





SONG MAKER





PAL

Programme for Active Learning





Programme for Active Learning (PAL)









Objectives



Values and Social & Emotional Competencies

School Values

- Self-Control
- Perseverance (Resilience)
- Responsibility
- Integrity
- National Pride (Harmony)
- Gratefulness

Social Emotional Competencies

- Self Awareness
- Social Awareness
- Self Management
- Relationship Management
- Responsible Decision Making





Objectives



Broad exposure & experiences to SEL competencies through fun and varied activities

Outdoor Education

- The Great Outdoors

Sports & Games

- Ball Games

PAL @ ESPS

Performing Arts

- A Musical Journey (P1)
- We are Creative Dancers! (P2)

Visual Arts

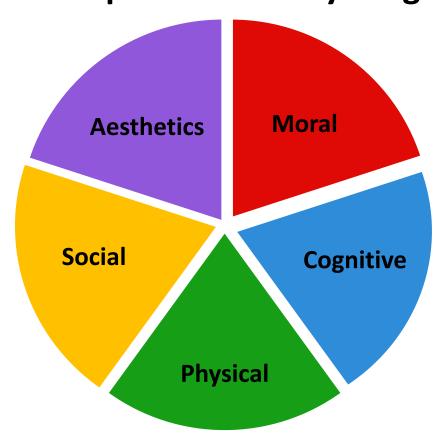
- -Underwater World (P1)
- -My Garden (P2)



Objectives



Holistic Development of every E'Light









All Primary 1 & 2 Students 2 hours per week Teacher specialists & Form Teachers

- Children learn best with peer interaction
- Incorporates values education and social and

emotional learning





PAL @ ESPS

Hands-on authentic learning experiences





LLP

Learning for Life Programme

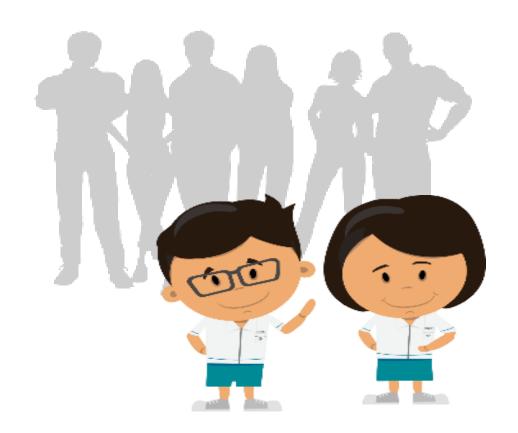








It takes a village to raise a child...



Mr Azhari

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