

# PREPARING YOUR CHILD FOR PRIMARY 1

**Sharing by**  
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# OVERVIEW

**5 FAQ**

**1 What is it like  
in school?**



**2 Transiting to  
Primary 1**

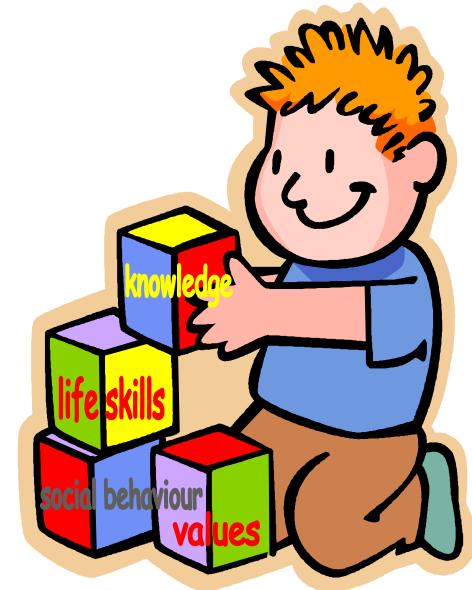
**4 School-Home  
Partnership**

**3 Preparing for  
school**



# AIMS OF PRIMARY EDUCATION

- **Formative years to build your child's confidence and desire to learn**
- **Provide a broad exposure to a range of activities to discover their talents and abilities**
- **Preparing your child for the future**



# WHAT IS IT LIKE IN SCHOOL?

- Strengthening effort to nurture well-rounded individuals
- Moving away from over-emphasis on grades



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# WHAT IS IT LIKE IN SCHOOL?

## Subjects taken at P1

1. English Language(EL)
2. Mother Tongue Language(MT)/  
Character & Citizenship Education (CCE)
3. Mathematics (MA)
4. Social Studies(SS)
5. Art
6. Music (MU)
7. Physical Education (PE)
8. Health Education(HE)
9. Applied Learning Programme (ALP)
10. Programme for Active Learning (PAL)



# WHAT IS IT LIKE IN SCHOOL?

## Holistic Assessment

- Focuses on **building greater confidence** and **nurturing a stronger intrinsic motivation** to learn so as to develop your child's potential
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling.



# WHAT IS IT LIKE IN SCHOOL?

## Holistic Assessment

- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development

### SUBJECT

MATHEMATICS

Understand numbers up to hundred.

Understand addition and subtraction.

Add and subtract numbers.

Identify, name, describe and sort shapes.

Measure and compare lengths using everyday objects.

### SOCIAL STUDIES

Recognise that everyone is unique.

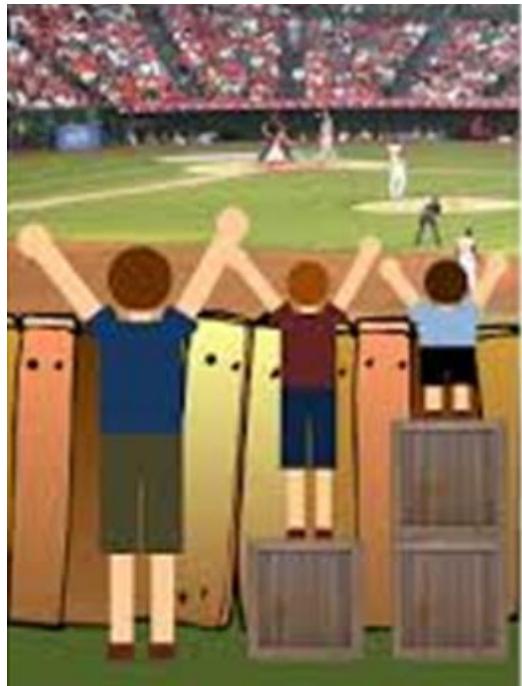
Describe people, places and events by making careful observations, with teacher guidance.

Ask questions to learn more about ourselves.



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## *Bridging the Literacy & Numeracy Gaps*



P1 and 2:

- Learning Support Programme (Math & English)
- TRANSIT Programme



# WHAT IS IT LIKE IN SCHOOL?

## Holistic Assessment

- Use of Learning Dispositions to assess the learning progress of the child. The learning dispositions are used to identify students for the Edusave awards.

Joy of Learning

Diligence

Resilience & Grit

Enthusiasm

Open-mindedness



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# HOLISTIC APPROACH IN THE DEVELOPMENT OF THE STUDENTS



# E'Lights SHINE

E'lights **SHINE** *in our Growth Journey to flourish & influence*

**S**hare the Power of YET

**H**ave thankfulness in my heart always

**I**'m in control of my choices and emotions

**N**ever give up! Learn from mistakes!

**E**ncourage myself and others when it gets hard

# E'Lights SPARKLE

E'Lights **SPARKLE** *in helping others*

**S**hare with one another

**P**lay and learn together

**A**cknowledge, affirm and appreciate one another

**R**espect one another

**K**eep a lookout for one another

**L**isten actively

**E**ncourage others with hope & optimism

# TRANSITING TO PRIMARY 1



- A smooth transition is made when your child:
  - feels safe and comfortable in their new environment.
  - is able to manage the daily challenges of school life.



# TRANSITION TO PRIMARY 1

When your child enters primary school,  
they will experience:

New  
friends  
and  
teachers



# HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** and encourage him/her to overcome challenges
- **Affirm** by recognising small successes and praising their efforts
- **Familiarise** them/her by easing them into new routines
- **Empathise** and acknowledge your child's feelings



# WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Every child develops at different pace
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - *Relating to others*
  - *Developing good habits*
  - *Nurturing positive learning attitudes*



**SCHOOLBAG**  
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1

14 JUN 2021

MOE Stock Image (Photo taken before COVID-19)

Like 1.7K Share

Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie See of CHIJ Katong observes that these six soft skills are even more essential in preparing students for primary school.

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider



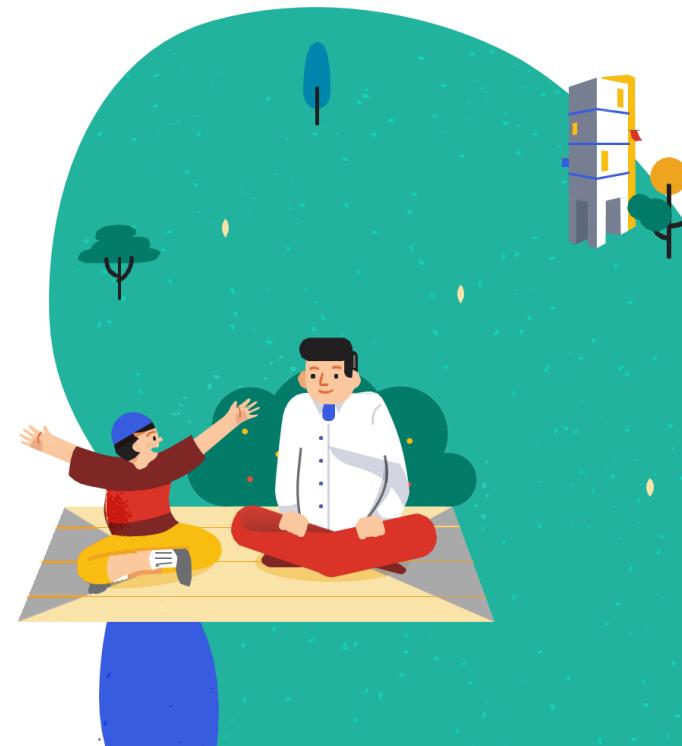
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# RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
  - “Hello! My name is...What is your name?”
  - “May I please...”
- Providing opportunities for your child to share and take turns during playtime with other children



# DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



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# NURTURING POSITIVE LEARNING ATTITUDES

**Developing the right learning attitude will help your child learn better.**

**You can encourage your child to:**

- Ask questions about their experiences
- Express their thoughts and feelings and discuss with them
- Practise life skills independently like buying food on their own and asking for permission



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# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



# Important Timing

	Monday to Friday
School Hours	7.30 am to 1.30 pm
Recess	8.30 am to 9.00 am
Snack Time	11.20 am



# Snack Break

- 10 minutes snack time at 11.20 am  
**(Lesson will continue during the snack time)**
- Prepare a simple dry snack  
eg. bread, fruits, biscuits
- Students will only consume plain water in class



# Arrival / Dismissal Points

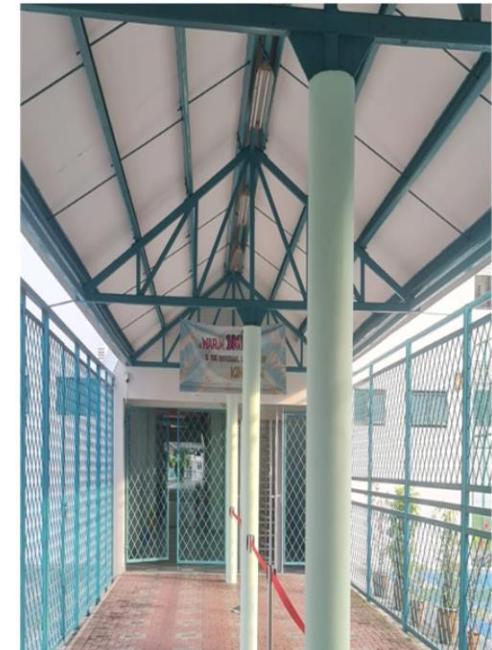
**Gate A  
(Security Post)**



**Gate B**



**Gate C  
(Canteen)**



# What to Bring

## First day of school



### What to pack

1. Pencil case
2. Colour pencils
3. Student handbook
4. Water bottle
5. Pocket money
6. A story book
7. A healthy snack

### What to wear

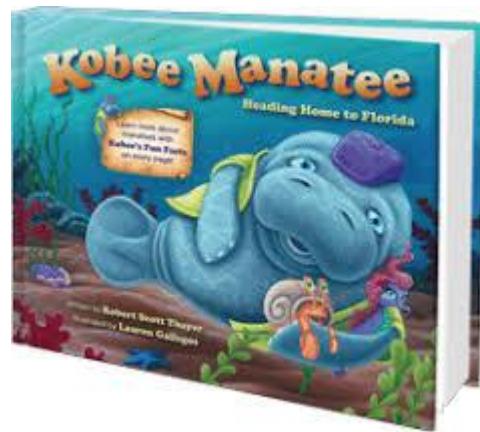
1. PE Attire
2. All black school shoes & school socks



Please label all items.



# What causes the bags to be heavy?



Orientation  
Tuesday, 4 Jan  
to

Thursday, 6 Jan

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# Day One : 3 JAN 2023, TUESDAY

Time	Event	Location
8.00 am	Reporting time	Classroom
8.05 am	Knowing my classmates and teachers	Classroom
9.15am	Recess break for P1	Canteen
10.00 am	Routines and orientation induction	Classroom
12.45 pm - 1.00 pm	Dismissal Preparation	Classroom
1.00 pm	Dismissal	Gates A, B, C and Bus

# P1 Reporting and Dismissal Time during orientation

Days/Dates	School Hours
<b>Tuesday, 3 Jan &amp; Wednesday 4 Jan</b>	8.00 am to 1.00 pm
<b>Thursday, 5 Jan</b>	7.30 am to 1.30 pm



# Buddy Programme

3 Jan to 9 Jan

# Buddy Appreciation

10 Jan

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# P1 Recess Buddy Programme (January Week 1 - 2)



# P1/P5 Recess Buddy Programme

**Classes**

**4 Jan to 10 Jan 2022**

**Recess  
1S1 – 1S6**

**8.30 am to 9.00 am**



# School Canteen

Canteen



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# Canteen

- Healthy Meal School Programme**  
(meals served with fruit/vegetable)



Items	Small Set	Medium Set	Large Set
Noodle/Rice Set (Halal & Non Halal)	\$1.80	\$2.00	\$2.20
Steam Bun/ Cream Bun/ Sandwich		\$0.90 onwards	
Drinks		\$0.60 onwards	



# SCHOOL-HOME PARTNERSHIP

Our children do best  
when schools and  
parents work hand in  
hand to support them.



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# SCHOOL-HOME PARTNERSHIP

## Communicating with your child's teacher

- Regular conversations with Form and Subject Teachers
- Arrange for the best way and time to contact them
- Be mindful of the time you message them on Class Dojo and provide wait time



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# SCHOOL-HOME PARTNERSHIP

**1** Knowing  
your  
child

**2** Developing your  
child

**3** Building  
partnership  
with  
the school



# KNOWING YOUR CHILD

**Understand your child's strengths and interests.**

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



# DEVELOPING YOUR CHILD

**Partner the school in the holistic development of your child.**

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



# BUILDING PARTNERSHIP WITH THE SCHOOL

**Maintain regular communication through official school channels.**

- Have regular conversations with teachers in both academic and non-academic areas to help you better guide your child's development
- Ask the teacher for the best way and time to contact them



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# Parents' Briefing : Tue, 3 Jan 2022

Time	Parents' Briefing Programme
10.15 am to 11.30 am	Welcome Note and Briefing by Principal Briefing by Lower Primary Year Head Briefing on Subject Matters
11.30 am to 11.45 am	Briefing on Chinese Language programme (This is for non-Chinese parents whose child is applying for non-Mother Tongue (Chinese Language))



Please sign up via QR code.



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# Day 1 Recess

- Observe your child for recess
- Only 1 parent/guardian per child
- Be in school at 9.15 am



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# SCHOOL-HOME PARTNERSHIP

## Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is the platform for parents to network, share, learn and support each other in this parenting journey.



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# PSG Video

Video was prior to COVID



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# Be a part of your child's journey in school.

## Come Join Parent Support Group!

<https://go.gov.sg/psgregistrationform>



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# Student Care Centre (SCC) Video



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# WE ARE HERE TO SUPPORT YOU!

Student Handbook

Class Dojo



School Phone  
**6786 6192**

School's email:  
**esps@moe.edu.sg**

School Website:  
**www.eastspringpri.moe.edu.sg**

We will respond to you within 3 working days. If it is urgent, please contact the school.



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# YOUR CHILD IS READY. ARE YOU?



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# Thank you!



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