

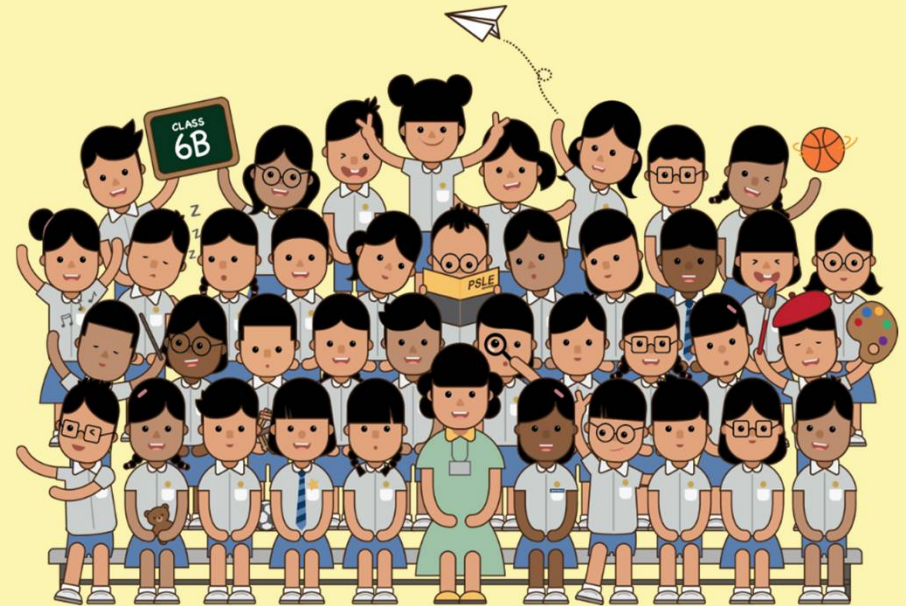


P5 & P6 PARENTS' BRIEFING 2023



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UPDATES ON PSLE SCORING & S1 POSTING FROM 2021 (FOR P6 ONLY)



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FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

ACHIEVEMENT LEVEL (AL)	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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FROM T-SCORE TO WIDER SCORING BANDS

ENGLISH AL3

MOTHER TONGUE AL2

MATHEMATICS AL1

SCIENCE AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL and MA



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FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30



FOUNDATION LEVEL SUBJECT GRADES

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING



ENGLISH AL3

FOUNDATION
MOTHER TONGUE ALB

FOUNDATION
MATHEMATICS ALB

SCIENCE AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain







- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL



USE OF HCL for admission INTO SAP SCHOOLS

The HCL posting advantage for entry to SAP schools will continue

- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- PSLE result slip will only reflect the three subjects they have taken.
- For the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
- ❑ To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.



Entering a Secondary School



PSLE/S1 Posting

- Based on a student's **PSLE score**
- For majority of the students



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**



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Considerations When Choosing Secondary Schools

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visit school websites
 - Attend Open Houses to also experience the environment and culture
 - Visit the MOE DSA-Sec website (will be updated around April 2023)



Cut-off Point for Secondary Schools

- Priority to secondary school admission is based on his/her **PSLE Scores**
- Cut-off point refers to the lowest PSLE score of the student posted to the school in the **previous year**
- No appeal to secondary schools will be allowed for students with lower PSLE score than the cut-off point.

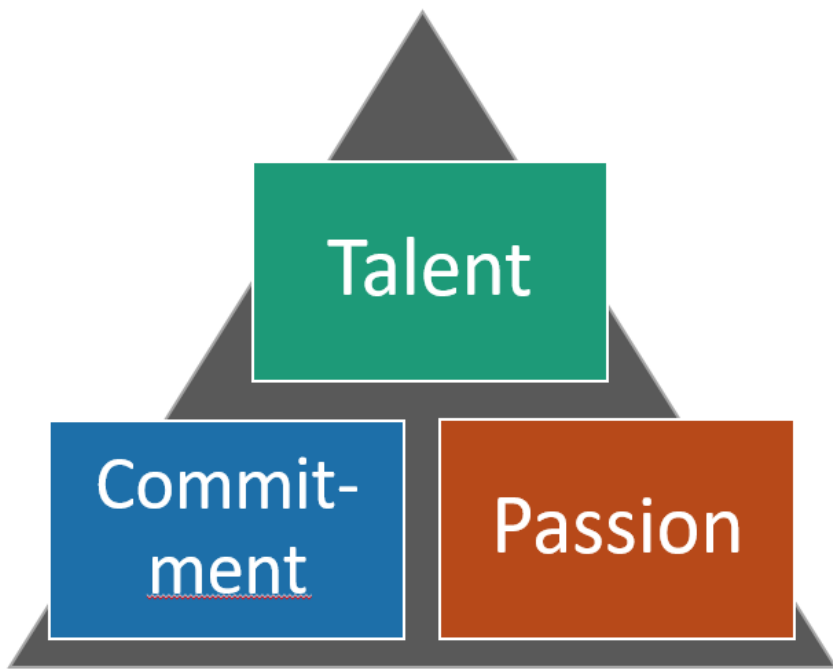
<https://www.moe.gov.sg/schoolfinder>



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Is DSA-Sec suitable for my child?

- If your child has specific **talents** which a school offers in the DSA-Sec & is **passionate** about and **committed** to developing his/her strengths and interests

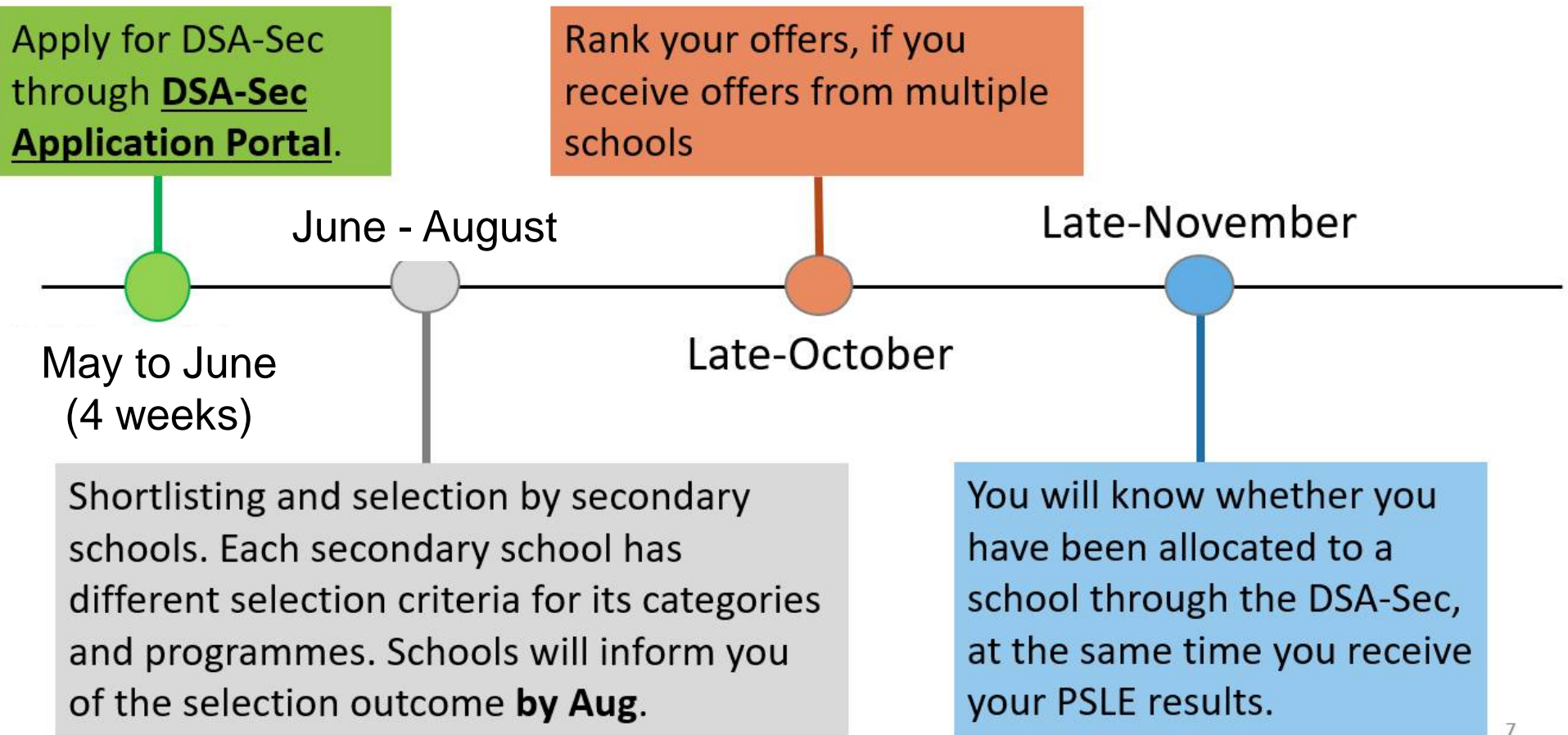


DSA-Sec can support his/her development in that talent area.



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What is the timeline for 2023 DSA-Sec?



7



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Centralised DSA-Sec Portal

- Students will be able to apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form
- No need to submit testimonials or hardcopy documents to the secondary school during application
- Apply through the portal via one of the parents' SingPass login. Parents who do not have access to SingPass can approach their child's primary school for assistance.
- Choose up to three schools and three talent areas in the DSA-Sec application.



Examples of Possible Combinations

EXAMPLE 1	Talent(s)	School(s)
	Choir	School A
	Choir	School B
	Choir	School C
EXAMPLE 2	Talent(s)	School(s)
	Choir	School A
	String Orchestra	School A
	Choir	School B
EXAMPLE 3 (Not allowed)	Talent(s)	School(s)
	Choir	School A
	String Orchestra	School A
	Mathematics	School A



What are Schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and **be yourself** – if you are a good fit for the school, it **will** show.*



More information on DSA-Sec

- Check the **MOE DSA-Sec website** (<https://www.moe.gov.sg/secondary/dsa/>) for important dates and timelines, and for information on how DSA-Sec will be conducted.
- The updated DSA-Sec information will be published around April 2023.
- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.



Assessment Matters

Term	Definition
Formative assessment (FA)	Assessment that is carried out to provide timely feedback to adjust ongoing teaching and learning in order to improve students' achievement of intended instructional outcomes. Marks will not be awarded for such assessment and they do not count towards the subject grade. For example: Reading Aloud, Journal Writing etc.
Weighted assessment (WA)	Assessment for which marks attained count towards the subject grade. For example: Listening Comprehension, Topical Test etc.
Standardised assessment	Assessment that is carried out, scored and interpreted in a consistent manner within the school. For example: End-of-Year (EYE)

Assessment Weighting (P5 & P6)



	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Primary 5	Formative Assessment (FA)			
	Weighted Assessment (WA)- 10%	Weighted Assessment (WA)- 15%	Weighted Assessment (WA)- 15%	EYE - 60%
Primary 6	Formative Assessment (FA)			
	-	-	Preliminary Exam (100%)	PSLE



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How do we monitor students' progress?

- Even with the removal of mid year exam for P5 & P6, teachers will continue to assess their students. Eg: daily work, FAs and WAs
- Parents will be kept informed of the child's progress. Eg: PCTC, Class Dojo etc



How will we allocate classes from Primary 5 to Primary 6?

En-bloc promotion



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2023 PSLE Calendar

Examination	Dates
Oral Exam	Tue 15 Aug – Wed 16 Aug
Listening Comprehension	Fri 15 Sep
Written Exam	Thu 28 Sep – Wed 4 Oct
Marking Exercise	Mon 16 Oct – Wed 18 Oct

<https://www.seab.gov.sg/>

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Discipline with a Heart



Restorative Approach



Attendance

- ☐ If your child is unwell, please bring him/her to see a doctor to obtain a Medical Certificate
- ☐ Do update the Form Teachers in Class Dojo on his/her absence for the day
- ☐ Only 5 parents letter per semester, reason(s) by parents will only be accepted on a case by case basis
- ☐ Refrain from taking leave (eg: return to hometown, staycation) during term time



Punctuality



- ☐ Our students are expected to be in the **classroom / school hall** by **7.30 am** for flag-raising ceremony.

- ☐ Students may receive a '**Letter of Warning**' or a '**Fair**' **Conduct Grade** should this persist.



Use of Smart Watches

- We have revised the rules on the usage of smart watches in school.
- Smart watches are allowed but they **must be switched off at all times during all school activities** (ie lessons, recess, CCA, etc). Students can only use them at the **foyer, school gates or with a teacher's permission**. Smart watches are also **prohibited from the examination rooms**.
- Students are to take good care of their belongings. The school will not be held responsible for the loss or damage of any of these electronic devices.



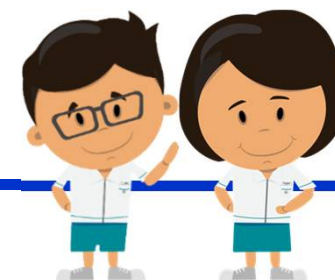
P5 & P6 Level Events & Programmes



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Programme	Date
<u>P5 Social Studies LJ to Indian Heritage Centre</u> Understand and appreciate our rich cultural and historical heritage	21 / 23 February
<u>NE Show</u> To raise the sense of belonging and national pride in our students through the experience of attending a major national event	Term 3 - July (exact date to be confirmed)
<u>P5 LLP Camp</u> To connect E'lights' learning experience outside of school context with elements of Peer Support and Relationships (PSR)	20 – 22 July
<u>School Holiday Supplementary Class</u> Supplementary Classes (EL, MA, SC & MT)	7 & 8 September

Primary 5



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Programme	Date
<u>Community Outreach</u> To reach out to our community in the midst of community celebrations as part of our Values-in-Action Programme	27 February
<u>School Holiday Supplementary Class</u> Supplementary Classes (EL, MA, SC & MT)	22 & 23 June 7 & 8 September
<u>P6 Social Studies LJ to Asian Civilisation Museum</u> To understand the many historical connections between cultures and civilizations in Asia, and between Asia and the world	16 October

Primary 6



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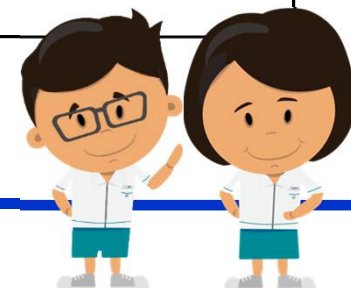


Programme	Date
<u>Education & Career Guidance (ECG)</u> To explore their educational and career interests.	27 October
<u>Lifelong Learning Programme (Kayaking)</u> To provide students the opportunity to experience the great outdoors and to give them the confidence to step out of their comfort zones	1 & 2 November
<u>Social Etiquette Workshop</u> To teach students how to behave and eat in a formal setting To provide tips for handling conversations	6 / 14 November
<u>Graduation Ceremony</u> To provide recognition in academic & non-academic areas To celebrate the students' journey in East Spring Primary	16 / 17 November

Primary 6



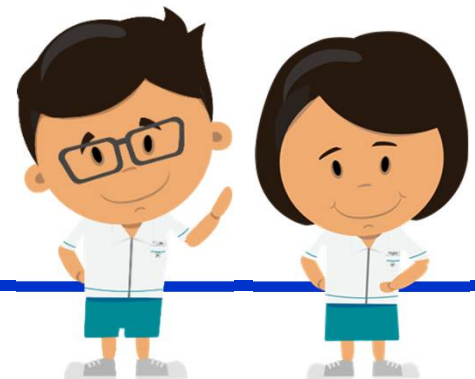
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Q&A



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Question	Response
<p>When will be the primary 5 camp?</p> <p>When will swimming class be commencing?</p>	<p>20-22July 2023</p> <p>The swimming pool is assigned by MOE based on needs basis. We do not have the assignment yet. Will update parents when we have information from HQ.</p>
<p>For students taking higher Chinese, when can they indicate that they like to drop higher Chinese and how will dropping affect them? Change of class?</p>	<p>P5 students can speak to their CL teacher about their intentions to stop offering HCL as a subject of study, after the EYE. This will give the teacher an opportunity to speak with the student and/or parent based on the result, for the teacher to decide if the student should drop the subject.</p> <p>However, at the end of P5, it is usually the school's decision whether the student should or should not drop the subject. For student taking HCL, the drop in subject, if approved, will mean allocating the student to a non-HCL class.</p>



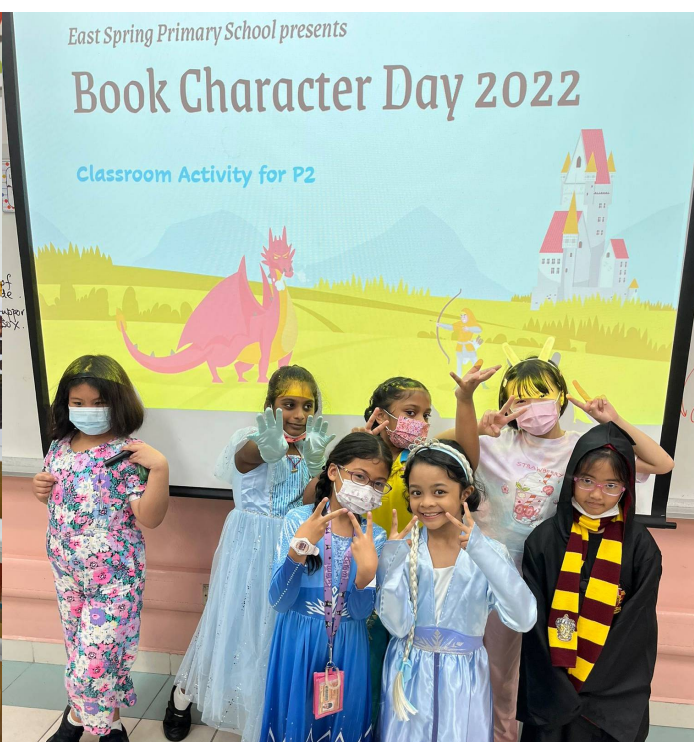
Question	Response
<p>In a dilemma if we should put my child to take foundation Science instead of standard Science.</p>	<p>Your child would have sat for P4 Examination and based on his performance in the SBB items. He has been found suited to take Standard Science. However, the school will still monitor his performance in the subject. In the event that he is found not able to continue in Standard Science by the end of the year, and based on his P5 performance and teacher's recommendation, the school may recommend him to take Foundation Science. However, we would like to work with your child to stretch his potential in learning Science. Feel free to contact his Science teacher if you need.</p>
<p>I would like to know about the assessment mode for P6 2023.</p>	<p>Please refer to the student handbook and school website on school's assessment mode. You may approach the form teacher or subject teacher if further clarification is needed.</p>



Curriculum Matters



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EL Key Programmes



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Key Pedagogies in the EL Syllabus

Area	Enhancement
Grammar	Usage of inductive and deductive approaches <ul style="list-style-type: none">• Contextualised from Stellar texts• Provision of grammar slides and worksheets• SLS lessons/ packages as additional teaching resources
Writing	Systematic Teaching of Writing Skills <ul style="list-style-type: none">• Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved



Key Pedagogies in the EL Syllabus

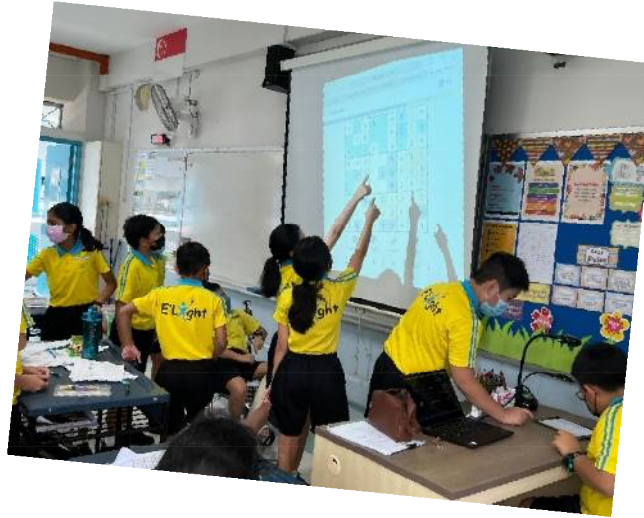
Area	Enhancement
Reading	Teaching of Close and Critical Reading Skills <ul style="list-style-type: none">• Teaching of reading comprehension skills more systematically• Introduction of word study lessons to strengthen word recognition skills Extensive Reading <ul style="list-style-type: none">• Ringfencing of one reading period a week, starting at lower primary• Provision of additional reading resources in SLS• Use of newspapers papers and magazines for exposure to various text types
Oracy	Explicit Teaching of Oracy Skills <ul style="list-style-type: none">• Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively.• Use of acronyms (OREOS and TEASERS) aid with stimulus-based conversation



P5 MATHEMATICS



P5 E2K Math
P5 SASMO



Math Games



Outdoor
Learning
Experiences

P6 MATHEMATICS



P6 SASMO



External MA Competitions



Math Games



Outdoor Learning Experiences

Teaching and Learning

Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

Teaching Approaches

- **Concrete – Pictorial – Abstract**
(CPA)
- **I – DO, We – DO, You – DO**
- Problem Solving strategies
(*Polya's 4 steps: UPSC, Model-drawing, Heuristic Skills*)
- Connect & Apply to real-world

UPSC

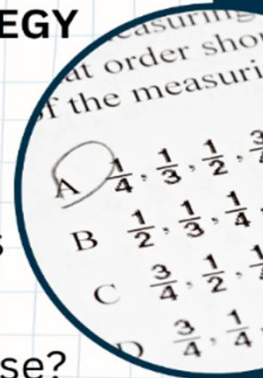
PROBLEM SOLVING STRATEGY

U Understand
circle the numbers
underline the key words

P Plan
What strategy will you use?
Draw a model/Look for a pattern

S Solve
Write the equation
Draw using

C Check for accuracy
Use logical reasoning
Work backwards ✓
Number
Transfer
Units
Calculations

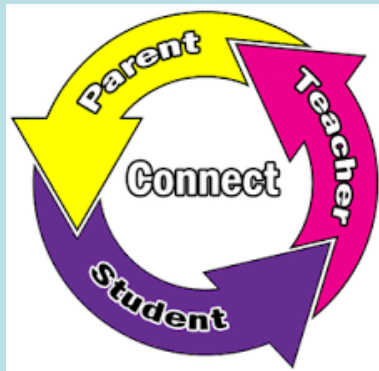


Problem Solving Strategy

How can I support?

Monitor

- Be aware of child's progress (and challenges if any)
- Ensure work is completed and submitted timely



Encourage

- Help child to
 - cultivate good work habits and positive learning attitude (focus on process eg. effort put in)
- Show application and draw links of Math in daily activities (eg. average, estimation, percentage, GST)

Partner

- Regular revision and practise concepts taught in school (consistency is the KEY)
- Timed practice at home (to be able to sit down, focus and complete a task within allocated time)



Key Strategies to Enhance Teaching and Learning (Mother Tongue)

Writing

- ✓ Focus Writing
- ✓ Synthesis practice
- ✓ Phrases / vocabulary booklet
- ✓ Cluster mapping with the aid of 5W1H
- ✓ Free Writing



Key Strategies to Enhance Teaching and Learning (Mother Tongue)

Reading

- ✓ Extensive Reading Programme
- ✓ Comprehension focused practice
- ✓ Reading task card



Key Strategies to Enhance Teaching and Learning (Mother Tongue)

Listening

- ✓ Comprehension through songs
- ✓ Authentic listening tasks



Key Strategies to Enhance Teaching and Learning (Mother Tongue)

Oral

- ✓ Focused practice in e-video content description
- ✓ Structured thinking – Elaborate, organize and sequence thoughts



How can I help my child/ward to learn languages?

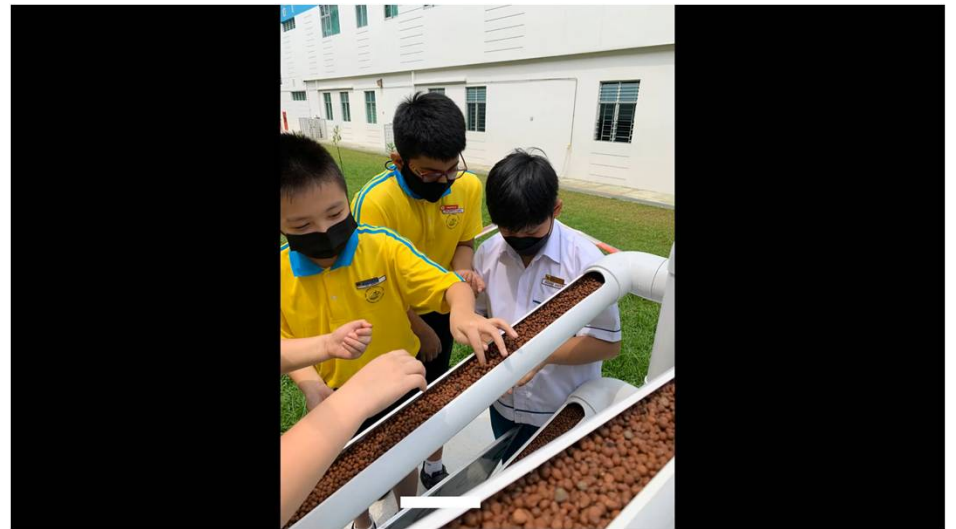
Focus on building on their reading and speaking skills through activities with your child/ward:

- Go to the library together
- Expose your child to different prints - books, magazines and newspapers and read with them.
- Discuss the characters and values
- Talk to your child and encourage them to response to your questions so as to enhance their speaking skills



Science Key Programmes (P5)

- Making model of blood
- Budding Scientist
(Prof Lee Sing Kong)
- Sony Creative Science Award



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Science Key Programmes (P6)



- Terrarium making
- Budding Scientist (Isaac Newton)
- Sony Creative Science Award



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Strategies for answering Science questions

HAI

H

Highlight

Command words, key words, key information

A

Annotate

Writing more details inferred from the question / diagram

I

Identify topics

Identify the topics and concept being tested, be as specific as possible

CER

C

Claim

The conclusion you get from the data given

E

Evidence

Look for proof to support the claim from the data given. (From graphs, diagrams, tables etc)

R

Reason

Show how or why the evidence can support the claim (Use Science concepts)



Safety Matters


Parents & students are to:

- ☐ Inform the Form teacher/ Subject Teacher / CCA Teacher if he/she have been recently vaccinated. No strenuous physical activities for 2 weeks after vaccination.
- ☐ Inform the teacher immediately if the student is unwell or faces any problem in school so that the teacher can look into the matter as soon as possible.
- ☐ Notify the Form teacher through Classdojo or any suitable platform in the morning if he/she is unable to come to school.



Home-School Partnership

Communicate with your child's teacher

- ☐ Student's Handbook
- ☐ Class Dojo 
- ☐ Parents' Gateway
- ☐ School Phone: **6786 6192**
- ☐ School's email: esps@moe.edu.sg
- ☐ School Website: www.eastspringpri.moe.edu.sg

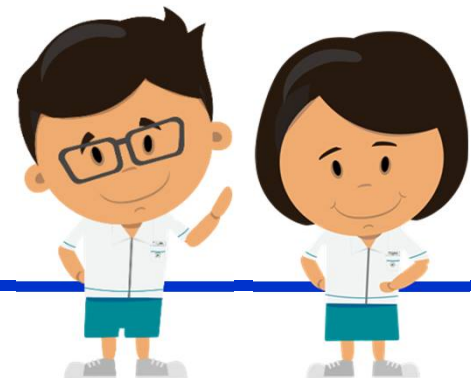


EVERY CHILD MATTERS TO US

Everyone Makes a Difference



Let's work together!



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