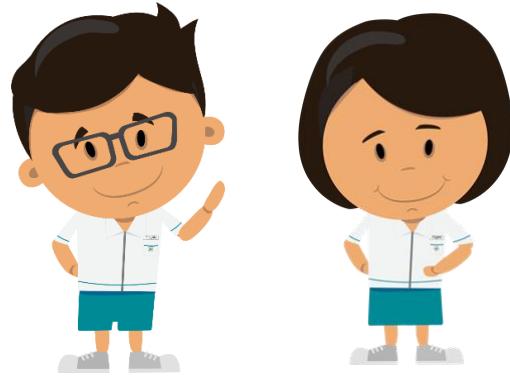




# P2 PARENTS' BRIEFING 2023 (Year Head)

# Programme Outline

- Principal's Address
- Assessment
- Learning Disposition
- Discipline with a Heart
- P2 Level Events and Programmes
- Q&A Session



# Principal's Address



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# Assessment Matter

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# Types of assessment

Formative  
assessment  
(FA)

Assessment that is carried out to provide timely feedback to adjust ongoing teaching and learning in order to improve students' achievement of intended instructional outcomes. Marks **will not be awarded** for such assessment and they do not count towards the subject grade. For example: Reading Aloud, Journal Writing etc.

Weighted  
assessment  
(WA)

Assessment for which marks attained count towards the subject grade. For example: Listening Comprehension, Topical Test etc.

Standardised  
assessment

Assessment that is carried out, scored and interpreted in a consistent manner within the school. For example: End-of-Year (EYE)



# Assessment Weighting (P1-P2)

There is no weighted assessments for P1-P2



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# English language



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# Key Programmes



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# Key Pedagogies in the EL Syllabus

Area	Enhancement
Grammar	<b>Usage of inductive and deductive approaches</b> <ul style="list-style-type: none"><li>• Contextualised from Stellar texts</li><li>• Provision of grammar slides and worksheets</li><li>• SLS lessons/ packages as additional teaching resources</li></ul>
Writing	<b>Systematic Teaching of Writing Skills</b> <ul style="list-style-type: none"><li>• Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved</li></ul>



# Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<b>Teaching of Close and Critical Reading Skills</b> <ul style="list-style-type: none"><li>Teaching of reading comprehension skills more systematically</li><li>Introduction of word study lessons to strengthen word recognition skills</li></ul> <b>Extensive Reading</b> <ul style="list-style-type: none"><li>Ringfencing of one reading period a week, starting at lower primary</li><li>Provision of additional reading resources in SLS</li><li>Use of newspapers papers and magazines for exposure to various text types</li></ul>
Oracy	<b>Explicit Teaching of Oracy Skills</b> <ul style="list-style-type: none"><li>Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively.</li><li>Use of acronyms (OREOS and TEASERS) aid with stimulus-based conversation</li></ul>



# MATHEMATICS

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# P2 MATHEMATICS



Sudoku  
Challenge

Math Trail



P2 Learning  
Support Prog



Outdoor  
Learning  
Experiences



# Teaching and Learning

## Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

## Teaching Approaches

- **Concrete – Pictorial – Abstract (CPA)**
- **I – DO, We – DO, You – DO**
- Problem Solving strategies  
*(Polya's 4 steps: UPSC, Model-drawing, Heuristic Skills)*
- Connect & Apply to real-world



# Mathematics Materials

2A & 2B  
TEST books

Activity-based  
and  
Practice  
Worksheets

Student  
Learning  
Space  
(MOE)

KooBits  
(Math e-learning  
platform)

Textbooks and Practice Books

## FORMATIVE ASSESSMENT

Classroom  
Observations/Classwork

Performance Tasks

Topical Review

Other appropriate  
sources



# How can I support?

## Monitor

- Be aware of child's progress (and challenges if any)
- Ensure work is completed and submitted timely



## Encourage

- Help child to
  - cultivate good work habits and positive learning attitude (focus on process eg. effort put in)
- Show application and draw links of Math in daily activities (eg. measurements in the kitchen, patterns around us, budgeting)

## Partner

- Help child to develop factual fluency in mathematical facts (eg. *mental calculations, multiplication tables and division facts 2 to 5 & 10*)
- Regular revision and practise concepts taught in school  
(consistency is the KEY)



# Mother Tongue

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# **Key Strategies to Enhance Teaching and Learning**

## Writing

- ✓ Sentence structure recognition and practice
- ✓ Sentence construction
- ✓ Paragraph writing



# **Key Strategies to Enhance Teaching and Learning**

## Reading

- ✓ Extensive Reading Programmes
- ✓ Big book reading



## Listening

- ✓ Listening to songs such as nursery rhymes
- ✓ Authentic listening tasks



# **Key Strategies to Enhance Teaching and Learning**

## Oral

- ✓ Focused practice in picture description
- ✓ Authentic interactive tasks
- ✓ Show and Tell



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## Engaging & Authentic Language Tasks

- P2 Outdoor Learning in the Garden



Pre-Covid 19



# Engaging & Authentic Language Tasks

- P2 Outdoor Learning in the Farm



# How can I help my child/ward to learn languages?

**Focus on building on their reading and speaking skills through activities with your child/ward:**

Go to the library together

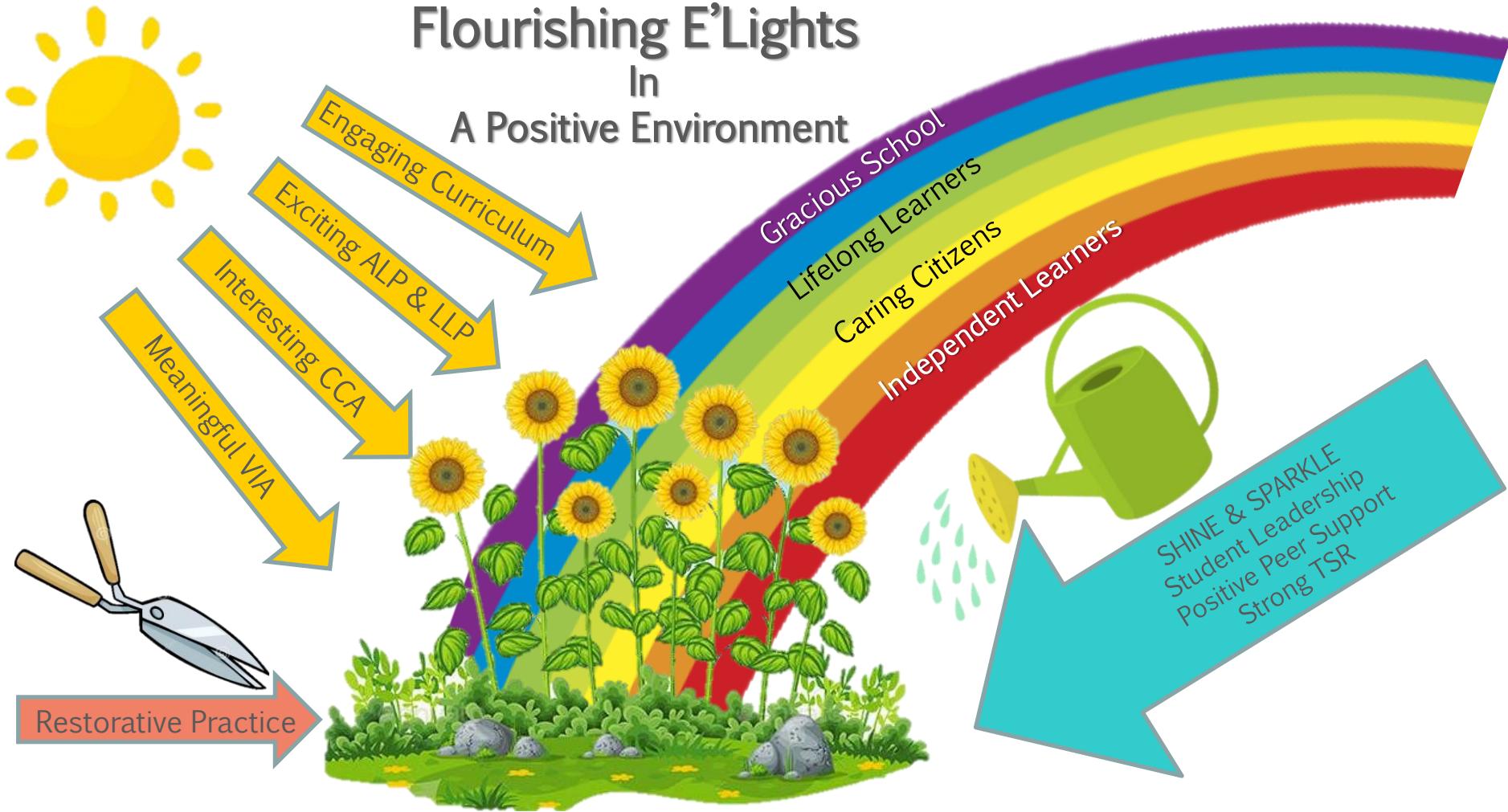
- Expose your child to different prints - books, magazines and newspapers and read with them.
- Discuss the characters and values
- Talk to your child and encourage them to response to your questions so as to enhance their speaking skills
- Be involved in their learning tasks.

The MORE that you READ,  
the more THINGS you will KNOW.  
The MORE you LEARN,  
the more PLACES you'll GO!

~ Dr. Seuss



# Flourishing E'Lights In A Positive Environment



Self Control ~ Perseverance ~ Responsibility ~ Integrity ~ National Pride ~ Gratefulness



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# Creating a Positive Classroom Environment



- A positive environment is one in which students feel a **sense of belonging**, **trust** others, feel encouraged to tackle challenges, take risks and ask questions (Bucholz & Sheffler, 2009).
- Such an environment provides relevant content, clear learning goals and feedback, **opportunities to build social skills** and **strategies to help students succeed** (Weimer, 2009).
- Students **learn better** when they view the learning environment as positive and supportive (Dorman, Aldridge & Fraser, 2006).

# Checking In



## EMOTION CHECK IN



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# Classroom Care Package

(FTs to edit accordingly and add pictures)



- Peer Support Help Box



- Gratitude Jar



- Self-Care Kit

# Safety Matters

Parents & students are to:

- Inform the Form teacher/ Subject Teacher / CCA Teacher if he/she have been recently vaccinated. No strenuous physical activities for 2 weeks after vaccination.
- Inform the teacher immediately if the student is unwell or faces any problem in school so that the teacher can look into the matter as soon as possible.
- Notify the Form teacher through Classdojo or any suitable platform in the morning if he/she is unable to come to school.



# Learning Dispositions



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# Observing students' demonstration of positive learning disposition in East Spring Pri ... ...

“Teachers can observe the demonstration of positive traits in students like diligence, curiosity, collaboration and enthusiasm through daily lessons and learning activities that demonstrate a student’s learning orientation. It is not as quantitative and standardised as school-based examinations, but qualitative judgement is a fact of life, and we can apply that on EMB and GPA for young students who just entered the school system.”

- Minister Ong Ye Kung, WPS 2018



<b>Learning Dispositions</b>	<b>Actions</b>
<ul style="list-style-type: none"> <li>▪ <b>Joy of Learning</b></li> <li>▪ <b>Enthusiasm</b></li> <li>▪ <b>Diligence</b></li> <li>▪ <b>Resilience &amp; Grit</b></li> <li>▪ <b>Open-Mindedness</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Showing passion and enjoyment in learning</li> <li><input type="checkbox"/> Showing great interest in learning new things</li> <li><input type="checkbox"/> Asking questions to deepen understanding</li> <li><input type="checkbox"/> Showing curiosity in learning new knowledge</li> <li><input type="checkbox"/> Focusing energy on accomplishing tasks to the best of his/her ability</li> <li><input type="checkbox"/> Evaluating work and understanding the importance of accuracy &amp; precision of the tasks</li> <li><input type="checkbox"/> Staying on task no matter how difficult it is</li> <li><input type="checkbox"/> Seeking and exploring new ideas and possibilities</li> </ul>



- School will consider students' learning dispositions (e.g. joy of learning, diligence, resilience and grit, enthusiasm and open-mindedness), instead of academic performance for Edusave Academic Award.



- Edusave Merit Bursary: P1 and P2 students who display positive learning dispositions consistently.
- Good Progress Award: P2 and P3 students who have made significant improvement in learning dispositions.



# Discipline with a Heart



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# Restorative Approach

## Restorative Practices

Resolve conflict,  
hold individuals  
and groups  
accountable

Address and  
discuss the needs  
of the school  
community

Build healthy  
relationships  
between educators  
and students

Reduce, prevent,  
and improve  
harmful behavior

Repair harm and  
restore positive  
relationships



# Restorative Approach

- ❑ It focuses on accountability of actions with a specific emphasis on empathy and repairing of harm.
- ❑ It seeks to address underlying issues of misbehavior and reintegrate wrongdoers back into the school and classroom community.



# Discipline Policy

## Minor Offences

- Attendance & Punctuality
- Attire & Grooming
- Classroom Behaviour (eg: not submitting homework etc.)
- General Misconduct (eg: littering etc.)



# Discipline Policy

## Major Offences

- Truancy
- Dishonesty
- Open Defiance
- Serious Misconduct (eg: vandalism etc.)
- Repeated minor offences



# Possible Actions Taken by the School

- Counselling
- Verbal Warning
- Informing Parents
- Reflection
- Downgrading of Conduct Grade
- Warning Letter
- Giving student a 'Fair' for Conduct Grade for that semester
- Suspension from school
- Liability for damages

Refer to Student  
Handbook pg 16-18  
for more  
information.



# Attendance

- If your child is unwell, please bring him/her to see a doctor to obtain a Medical Certificate
- Do update the Form Teachers in Class Dojo on his/her absence for the day by 8.00am
- Only 5 parents letter per semester, reason(s) by parents will only be accepted on a case by case basis
- Refrain from taking leave (eg: return to hometown, staycation) during term time



# Punctuality



- Punctuality is a trait that we would like to develop early in our students. It reflects an individual's respect for people, time and work commitment.
  
- Our students are expected to be in the **classroom** by **7.30 am** for flag-raising ceremony.



# Punctuality



- Students not in class, will be considered '**Late**' for school
- Attendance taking system will register him/her as '**Late**' and they will be counselled by the teachers.
- Students may receive a '**Letter of Warning**' or a '**Fair Conduct Grade**' should this persist.



# Use of Smart Watches

- We have revised the rules on the usage of smart watches in school.
- Smart watches are allowed but the handphone function **must be switched off at all times during all school activities** (ie lessons, recess, CCA, etc). Students can only use them at the **foyer, school gates or with a teacher's permission**. Smart watches are also **prohibited to be worn in the examination rooms**.
- Students are to take good care of their belongings. The school will not be held responsible for the loss or damage of any of these electronic devices.



# P2 Level Events & Programmes



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Events/Programme	Date
<p><b><u>Programme for Active Learning (PAL)</u></b></p> <p>To help students to balance the acquisition of knowledge with skills and values for a well-rounded education in the following modules:</p> <ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Sports and Games</li> <li>• Performing Arts (Music, Dance)</li> <li>• Outdoor Education</li> </ul>	Term 1 to Term 4



Programme	Date
<p><b><u>Math &amp; Science Discovery Fortnight</u></b></p> <p>Aims to foster greater interest in Math and help students see the connection between Mathematical concepts and their everyday life through various fun activities.</p>	Term 2, Wk 2 & 3
<p><b><u>Celebrating Talents</u></b></p> <p>A platform for our students to showcase their speaking and performing talents.</p>	Term 3/4



# CCA



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# CCA Objectives

1. Provide holistic education
2. For students to discover their strengths and areas for growth.
3. Platform to develop character, values, social emotional competencies and skills to prepare them for future challenges.
4. Bring students from diverse backgrounds together.  
Develop friendship and deepen sense of belonging to the school and community.



# CCA Enrolment in Primary 3

1. Each school's identity is unique
2. Opportunity for responsible decision making and resilience
3. Enrolment slots for each CCA are subjected to resource deployment. (as for all organisations)
4. Students are given 3 option choices based on the different CCA Groups (Sports & Games, Performing Arts, Uniform Group and Clubs & Societies)



# P2 CCA Sampling

1. Conducted near the year end.
2. Primary 2 students can attend and try out some CCAs of their choice so as to have first-hand experience.
3. Help them to make better CCA enrolment choices when they enter Primary 3 in the following year.



# Sports & Games

1. Volleyball
2. Football
3. Wushu
4. Sports Club



# Performing Arts

1. Indian Dance

2. Malay Dance

3. Chinese Dance

4. Guzheng

5. Music Club



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# Uniform Group

## 1. Scouts (Boys & Girls)



# Clubs & Societies

1. Media Club

2. Science & Tech

3. Art Club

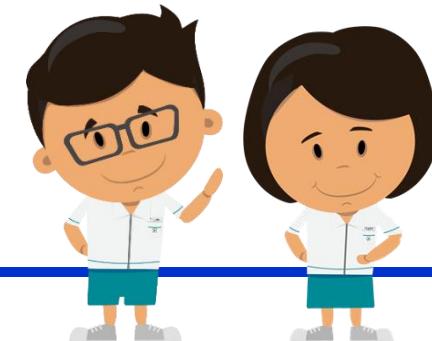


# Communicate with your child's teacher

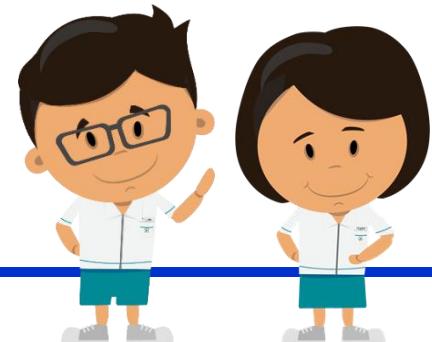
- Student's Handbook
- Class Dojo 
- School Phone: **6786 6192**
- School's email: **esps@moe.edu.sg**
- School Website: **www.eastspringpri.moe.edu.sg**
- Teachers' email addresses are available on the school website



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# Q&A



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# If you need any clarification...

*Please contact:*

Mdm Marhamah Yusof  
Year Head (Lower Primary)

[marhamah\\_yusof@schools.gov.sg](mailto:marhamah_yusof@schools.gov.sg)



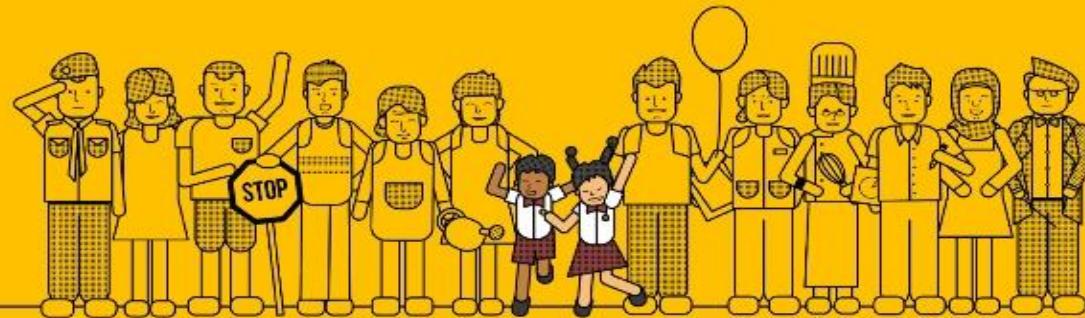
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# **EVERY CHILD MATTERS TO US**

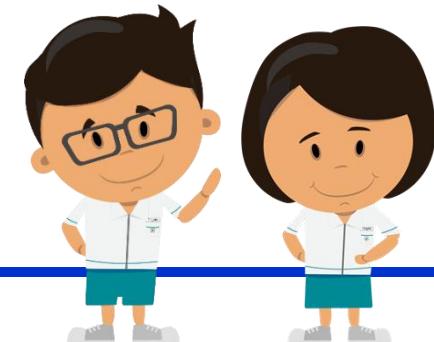
*Everyone Makes a Difference*



**Let's work together!**



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<https://go.gov.sg/esps-feb-parents-briefing>



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