

ENGLISH LANGUAGE DEPARTMENT

PRIMARY 1 CURRICULUM SHARING 2026



New English Language Syllabus (ELS) 2020

The English Language Syllabus 2020 for the Primary level focuses on the development, reinforcement and extension of language skills in the primary years through an enjoyment of the language and the promotion of extensive reading, leveraging oracy, reading and writing skills to develop knowledge and independence use of the language.

2021 Primary Math Syllabus



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Approach to Learning

Development of language skills

1. Listening
2. Speaking
3. Reading
4. Writing

Development of social skills

1. Oral interactions
2. Collaborative learning
3. Learning Journeys and MLEA/SBA
4. Class discussions



Key Aspects of Language Learning



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Listening and Viewing

Students will learn to development a positive disposition by listening and viewing attentively indicating response appropriately in a range of communicative contexts and interactions.

1. Listening package
2. Class Activities
3. Day to day note-taking



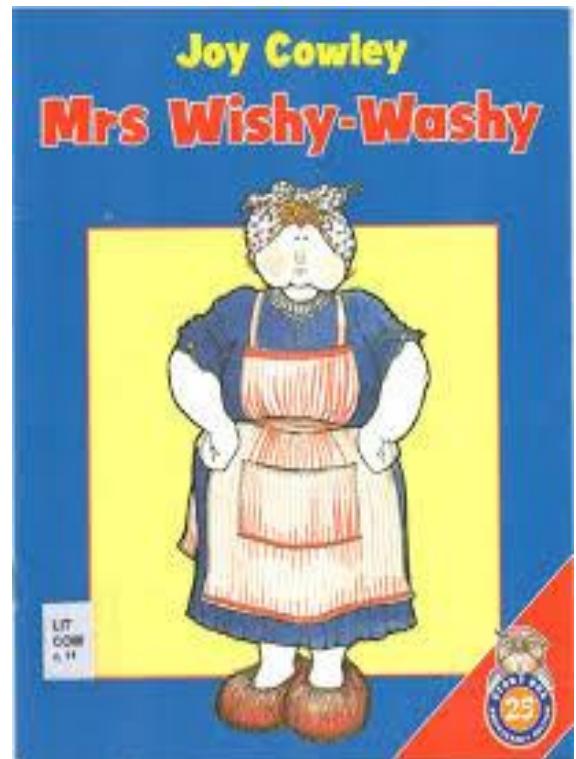
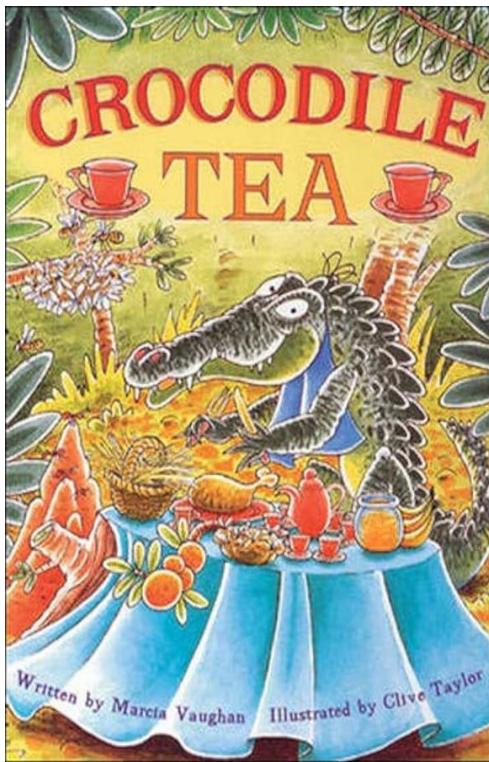
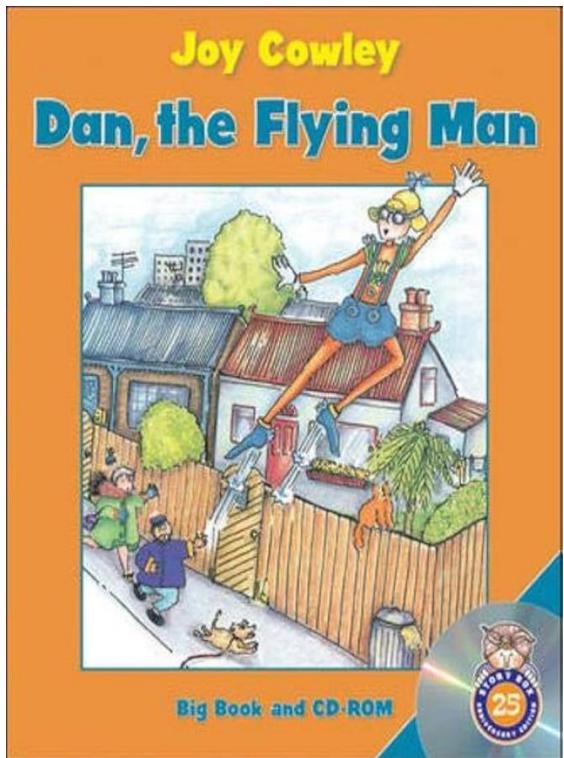
Reading and Viewing

Students will learn to develop beginning, close and critical reading and viewing skills, strategies, attitudes and behaviours to comprehend a variety of texts meaningfully. Students will learn grammar and vocabulary through the texts that they read.

1. STELLAR 2.0 titles
2. Extensive Reading periods
3. Magazines- I love reading
4. Library programmes



Some P1 Stellar Titles



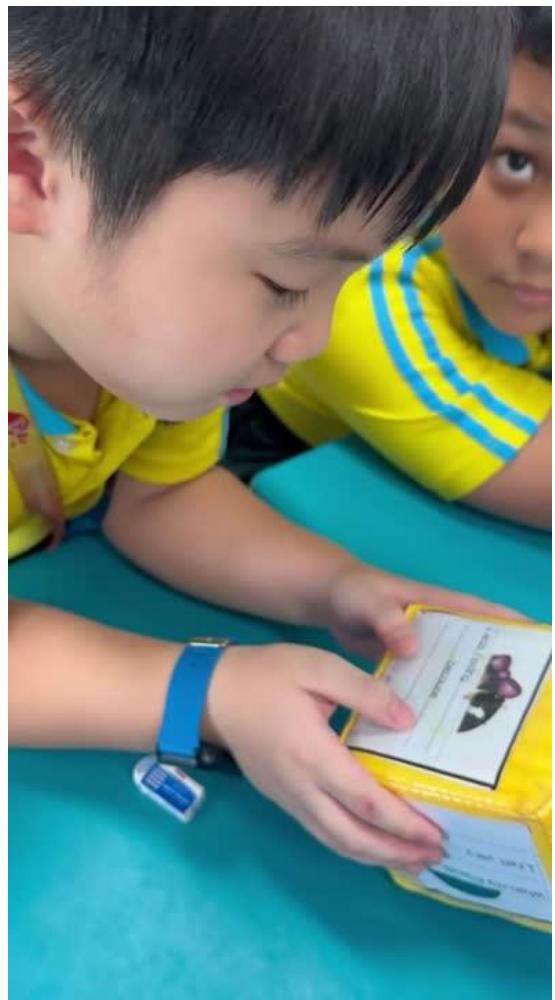
Speaking and Representing

Students will learn to develop knowledge of the features of spoken language and use speaking and representing skills, strategies, attitudes and behaviour to communicate appropriately according to purpose, audience, context and culture.

1. Show not Tell
2. MLEA
3. Group Discussions



Speaking and Representing



Writing and Representing

Students will learn to develop a positive disposition towards writing and representing, writing readiness, handwriting, spelling accuracy, and apply skills and strategies in creating a variety of texts to address different purposes, audiences, contexts and cultures.

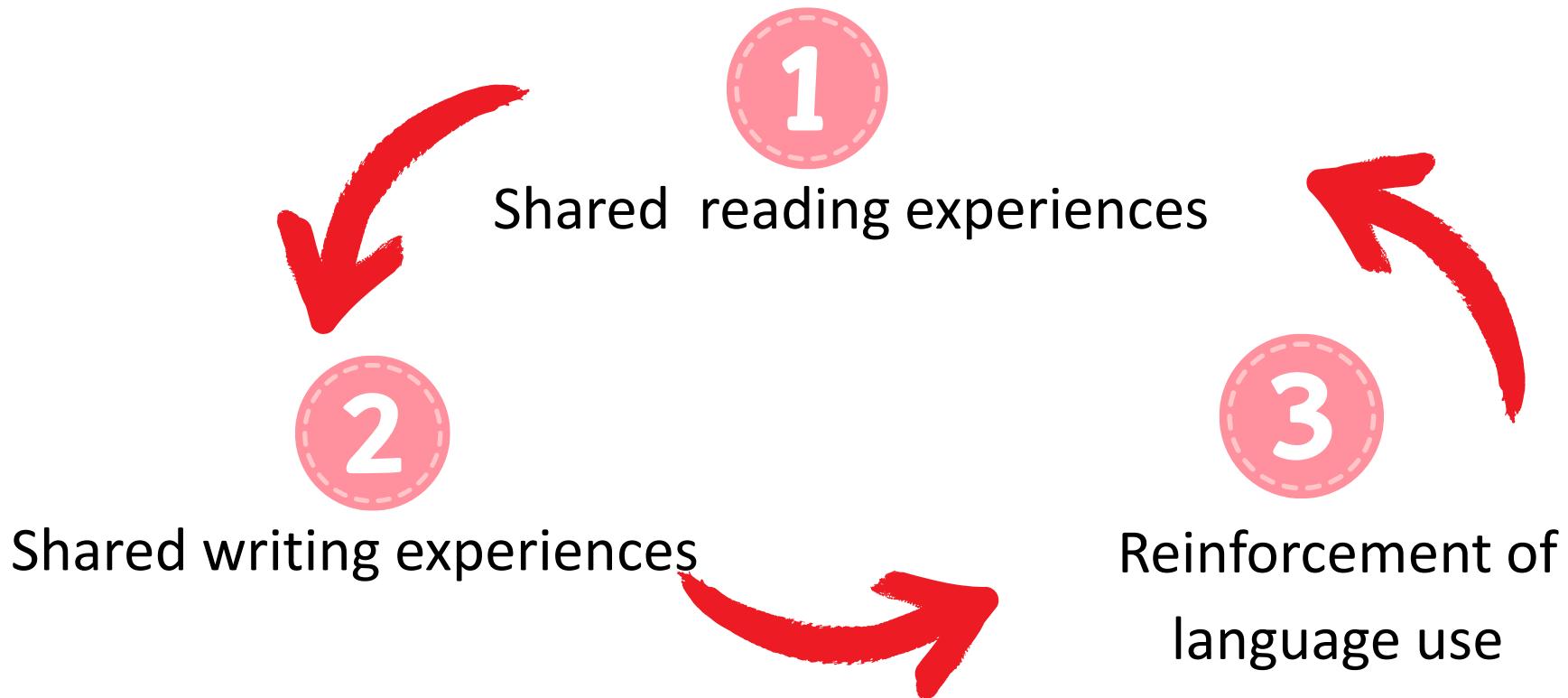
1. Weekly spelling (starting Term 2)
2. Writing packages



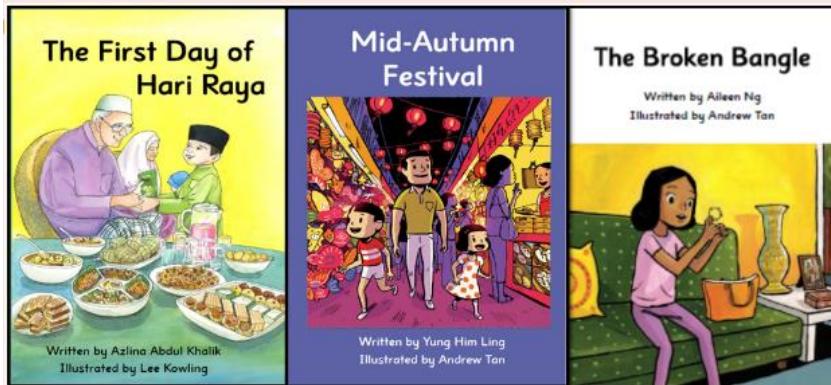
Writing and Representing



A STELLAR LESSON



SHARED READING EXPERIENCES



Students will read the STELLAR story together with their teacher and engage in oral discussions with their teacher and peers.



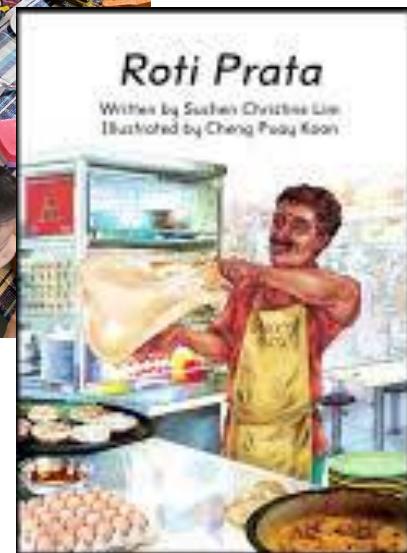
SHARED EXPERIENCES BASED ON THE STELLAR STORY



Students go through a shared experience based on the topic of the big book read and this will be followed by either group discussions or reflection in a form of writing.



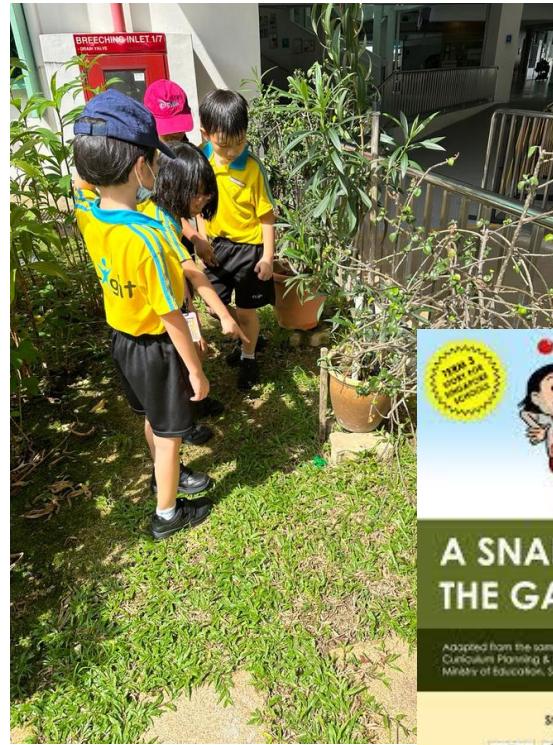
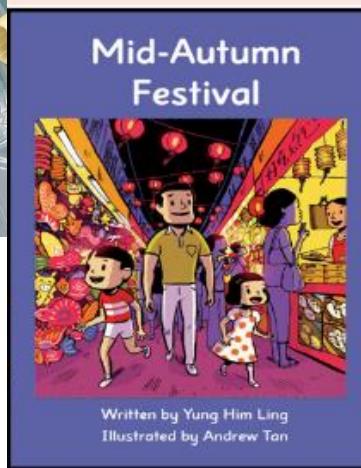
SHARED EXPERIENCES BASED ON THE STELLAR STORY



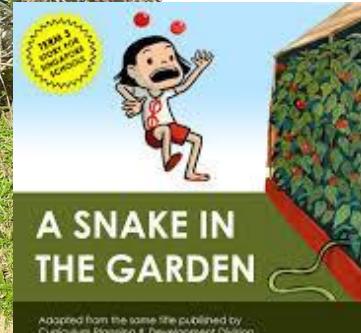
SHARED EXPERIENCES BASED ON THE STELLAR STORY



Mooncake making



Scavenger hunt



Adapted from the same title published by
Curriculum Planning & Development Division
Ministry of Education, Singapore

Story Characters:



MINISTRY OF EDUCATION SINGAPORE



SHARED WRITING EXPERIENCES

Modified Language Experience Approach (MLEA)

Teacher models writing
using children's language
(Class Dictated Story)



REINFORCEMENT OF LANGUAGE USE



By integrating STELLAR 2.0 with our school resources, students gain a broader learning experience. Grammar and vocabulary are explicitly taught within the context of STELLAR stories, helping students develop a deeper understanding of how these language elements are applied.



SCHOOL BASED CURRICULUM

Listening Practices

Listening exercises will be done in the classroom throughout the year

Weekly Spelling

Weekly Spelling and Dictation (every Tuesday) only starting from Term 2. The list of words (linked to STELLAR) will be given to the students before the term begins

Grammar & Vocabulary Practices

Reinforce what has been taught with additional practices

Penmanship

STELLAR Handwriting book to teach students to properly form letters of the alphabet (penmanship). Emphasis on proper grip and neat letter formation is reinterated in the classroom.



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INCULCATING A JOY FOR LEARNING



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ENGLISH LANGUAGE WEEK



To foster a deeper appreciation of the English language while developing critical thinking, creativity, communication, and collaboration across different levels. The activities are designed to engage students in meaningful, hands-on learning experiences that build on the curriculum and promote a love for language through storytelling, debate, problem-solving, and creative expression.



BOOK CHARACTER DAY



Book Character Day is a delightful event where students celebrate their love for reading by dressing up as their favorite characters from books they enjoy. Throughout the day, children participate in engaging activities like storytelling sessions, character parades, and interactive games that bring stories to life.



HOW CAN I HELP MY CHILD?

- Go to the library together
- Expose your child to different prints -books, magazines and newspapers and read with them.
- **Allocate at least 10 minutes a day to read with your child**
- Discuss the characters and values
- Practice penmanship at home
- Faciliate their learning whenever you can



Thank you

A graphic showing the words "Thank you" in a colorful, sans-serif font. Behind each letter is a hand, palm facing forward, colored to match the letter: pink for T, orange for h, blue for a, red for n, purple for k, green for y, and yellow for ou. The hands are slightly varied in skin tone and pose.

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