

East Spring Primary School

English Language Department





The STELLAR Vision

Children who love reading and have a strong foundation
in the English Language.



What is the Impetus of ELS 2020?

01

- Globalisation
- Demographic changes
- Geopolitical shifts
- Technological advances

02

- Changing profile of learners - increasing % of P1 students with EL as the predominant home language
- Varying proficiency levels
- Providing opportunities to all learners to develop to their fullest potential
- Balancing rigour with joy of learning

03

Functional: Using EL for everyday purposes across different spheres of life
Aspirational: Thriving 21st century EL learners
Ethical: Anchoring EL use in sound values to uplift human spirit



1st Key Shift

Desired Learner Outcomes



The diagram is contained within a large white rounded rectangle. It features three red shapes: a teardrop at the top and two rounded rectangles at the bottom. The top teardrop contains the text 'Empathetic Communicator'. The two bottom rounded rectangles contain 'Discerning Reader' and 'Creative Inquirer' respectively. Above these two bottom shapes is the text 'Engaged 21st Century EL Learner'. To the right of the white rectangle is a red asterisk-like symbol. In the bottom right corner of the slide, outside the white rectangle, is an orange hand-like graphic.

Empathetic
Communicator

Engaged 21st Century EL Learner

Discerning
Reader


Creative
Inquirer

- Sharper focus on 21st century competencies
- Articulation of core values




2nd Key Shift

Stronger Fundamentals



Area	Enhancements
Grammar	Explicit Teaching of Grammar, starting P1 <ul style="list-style-type: none">• Use of modified PPP and <i>noticing</i> strategies• Contextualised from STELLAR texts• Provision of grammar slides and SLS lessons/packages as additional teaching resources
Writing	Systematic teaching of Writing Skills <ul style="list-style-type: none">• Strengthening of reading-writing connection, taking into account the purposes of texts e.g. texts that instruct/ inform.entertain and the writing techniques involved



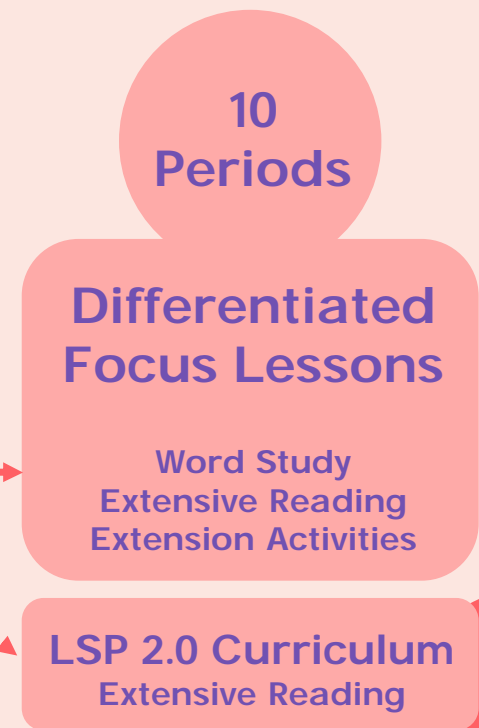
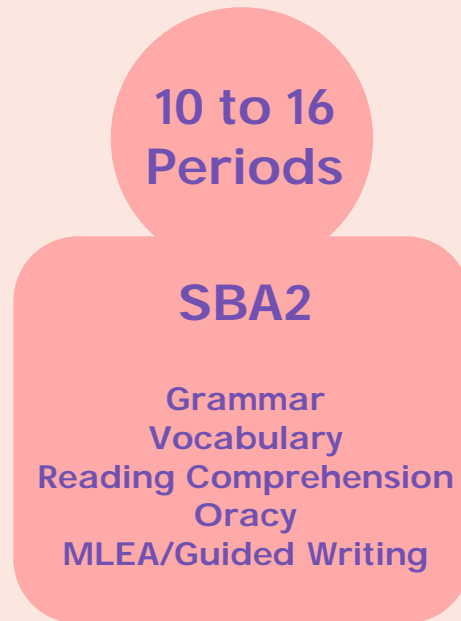
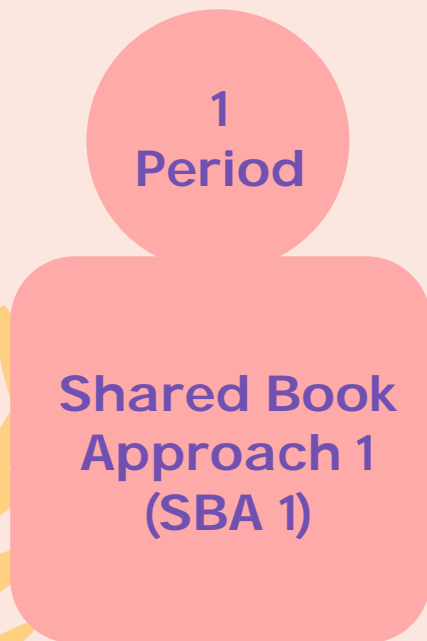


2nd Key Shift

Stronger Fundamentals

Area	Enhancements
Reading	Teaching of Close and Critical Reading Skills <ul style="list-style-type: none">• Teaching of reading comprehension skills more systematically• Introduction of word study lessons to strengthen word recognition skills Extensive Reading <ul style="list-style-type: none">• Ringfencing of one reading period a week, starting at lower primary• Provision of additional reading resources in SLS
Oracy	Explicit Teaching of Oracy Skills <ul style="list-style-type: none">• Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively

Curricular Revisions to Support Quality Teaching and Learning






Development of the four language skills

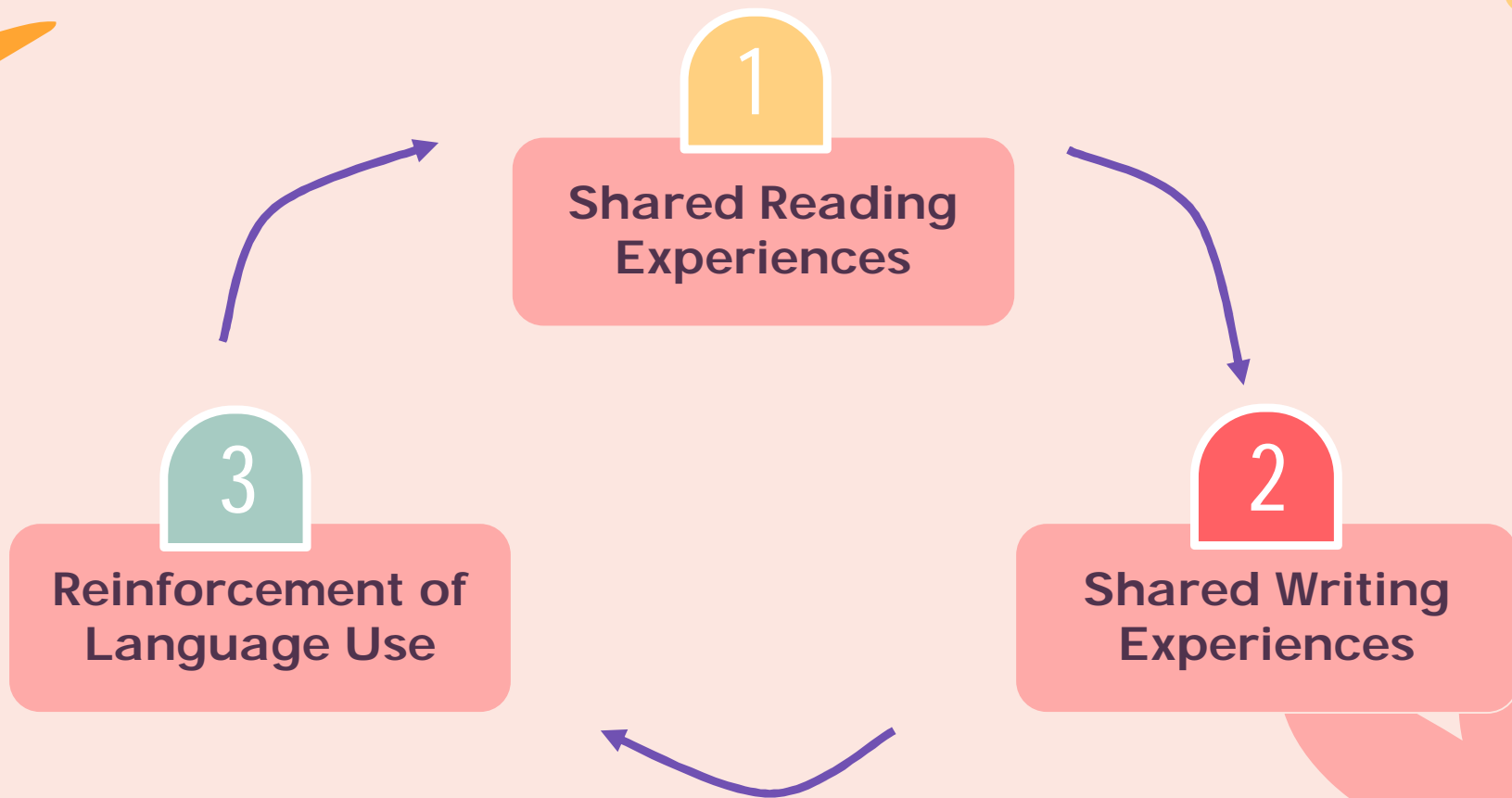
- 1 Listening
- 2 Speaking
- 3 Reading
- 4 Writing

Development of social skills

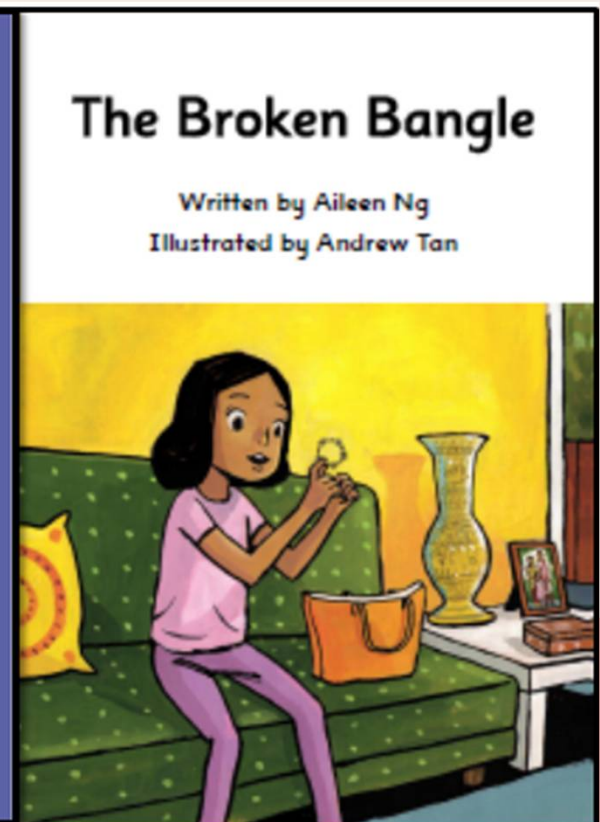
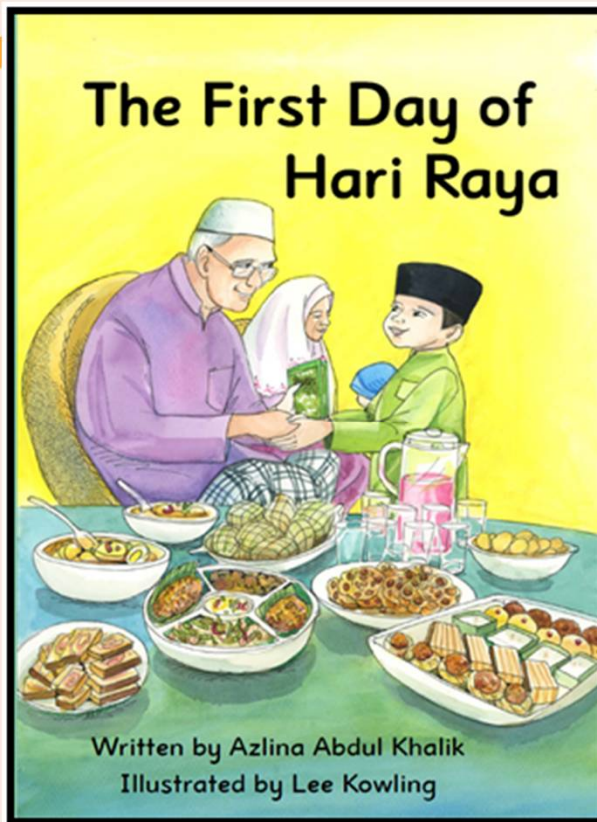


- Oral interaction in non-threatening situations
 - Working in partnerships with other children
 - Turn taking and respect for others during class discussions
- 

What is a STELLAR lesson like?



It all starts with
BIG BOOKS...



Shared Reading Experiences

Shared Book Approach (SBA)

- Children read a book with the teacher
- Children engage in oral discussions with the teacher and their peers



STELLAR BASED ACTIVITIES

SBA

- Unique to our school, students will have a shared experience based on the topic of the big book read and this will be followed by either group discussions or reflection in a form of writing



Shared Writing Experiences

MLEA (Modified Language Experience Approach)

- Teacher models writing using children's language (Class Dictated Story)



Teaching Writing



The Class Dictated Story (CDS) will be given to students to be pasted in their exercise books.

Group work - students work together to generate stories based on their experiences.

Free writing will also be done fortnightly in Term 1, and weekly from Term 2 onwards.





School-based curriculum



Weekly Spelling and Dictation (every Tuesday) only starting from Term 2.

The school uses additional resources to supplement teaching.

1

STELLAR Handwriting book to teach students to properly form letters of the alphabet (penmanship).

2

Oral and Listening Comprehension book with exercises to provide practice for listening and speaking.

3

Grammar MCQ Practices with exercises to work on their grammar.



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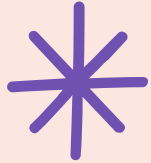
4

Writing package that focuses on key content and language skills to help our budding writers

5

Magazines to supplement students with their reading





STELLAR



- No textbooks or workbooks needed
- STELLAR Worksheets are modified /adapted /created to suit the needs of students based on the 2020 EL Syllabus
- Up to 4 units per term will be covered



STELLAR



Here's how you can help your child...

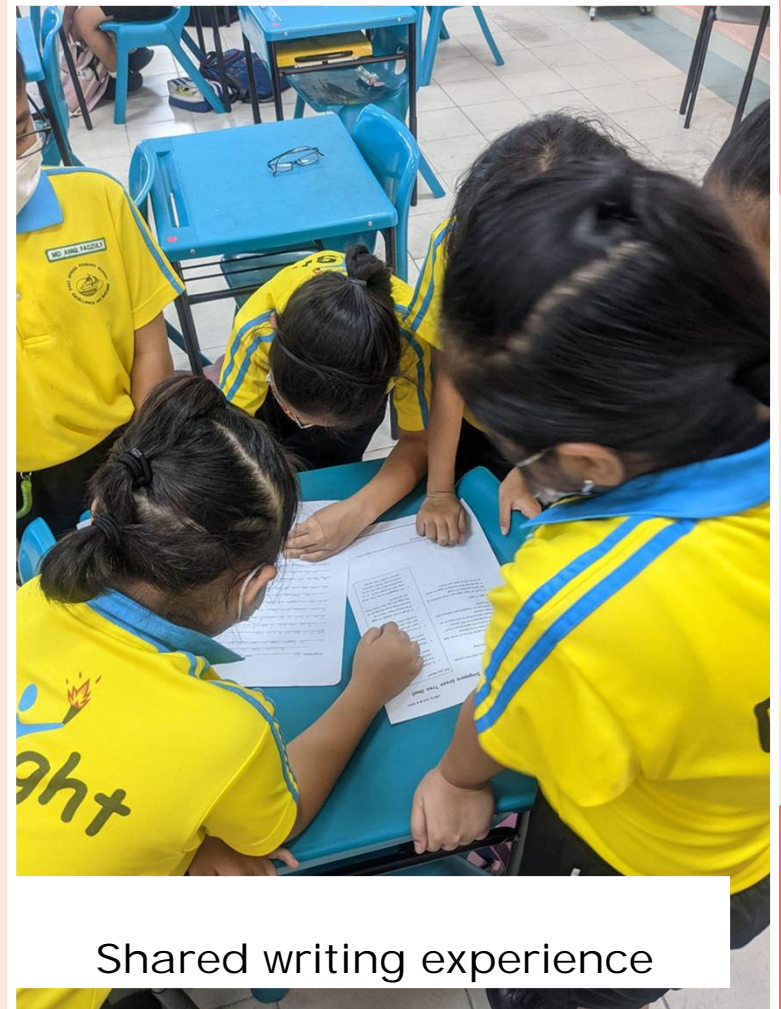
- Go to the library together
- Expose your child to different prints - books, magazines and newspapers and read with them.
- Discuss the characters and values



Our English Language classroom is always a fun



Group activities



Shared writing experience



MLEA/SBA activity



Collaborative learning



Learning through various activities





Classroom activities





Readers' Theatre





Thank you for joining us today!

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