



Secondary One Meet-The-Parents Session (MPS) 2025



Secondary One Meet-the-Parents Session (MPS)

Programme Overview

3 January 2025

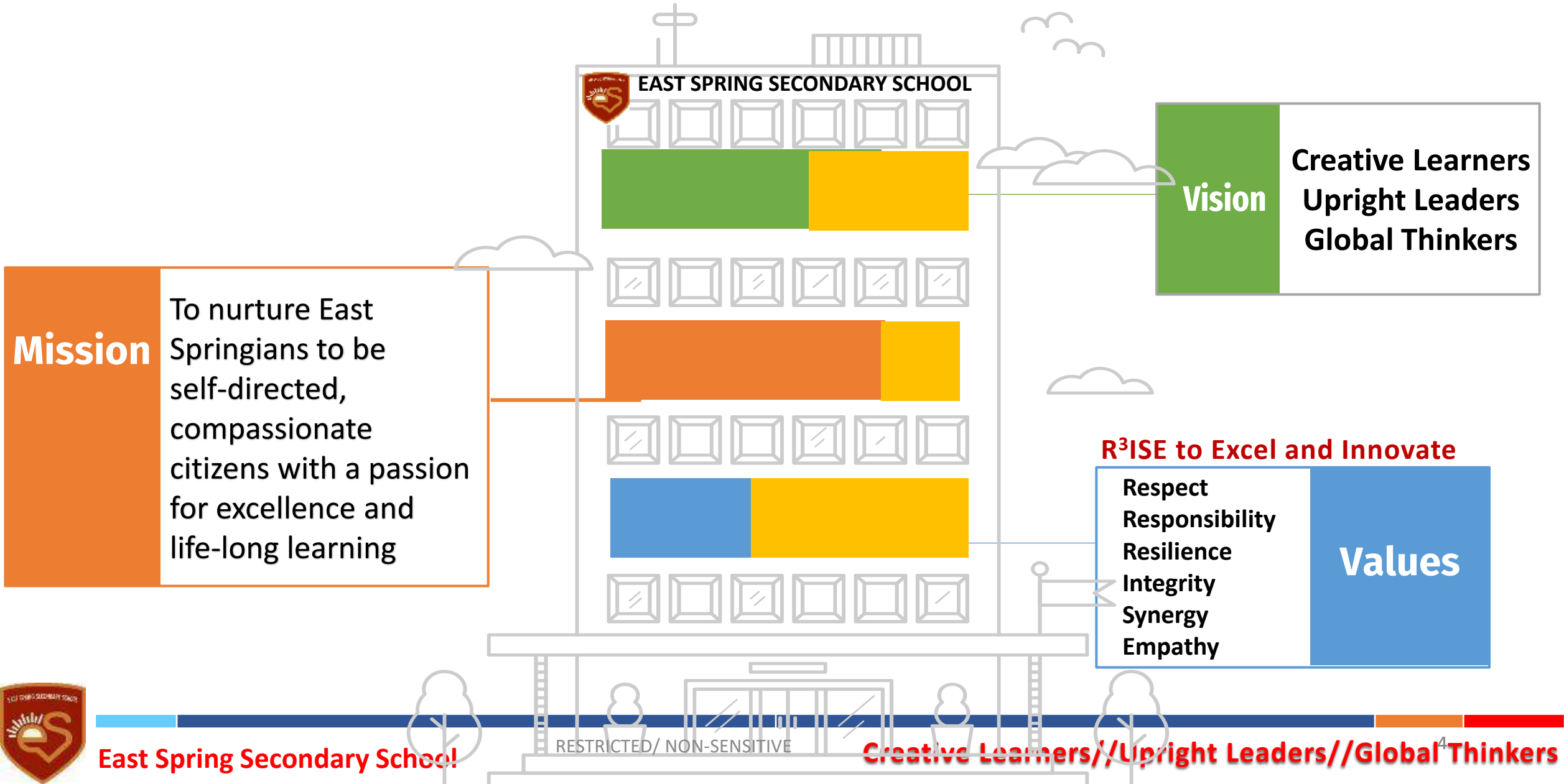
7.00pm – 7.25pm	School Leaders' Address
7.25pm – 7.40pm	PDLP @ ESSS by HOD ICT
7.40pm – 7.55pm	CCA @ ESSS by HOD PE & CCA
7.55pm – 8.00pm	PSG @ ESSS by S3 AYH
8.00pm – 8.05pm	Parents to Proceed to Respective Classrooms for FT Time
8.05pm – 8.25pm	Breakout with Form Teachers
8.25pm – 8.30pm	Parents to Proceed to Parade Square for Campfire
8.30pm – 9.30pm	Campfire and Class Performances

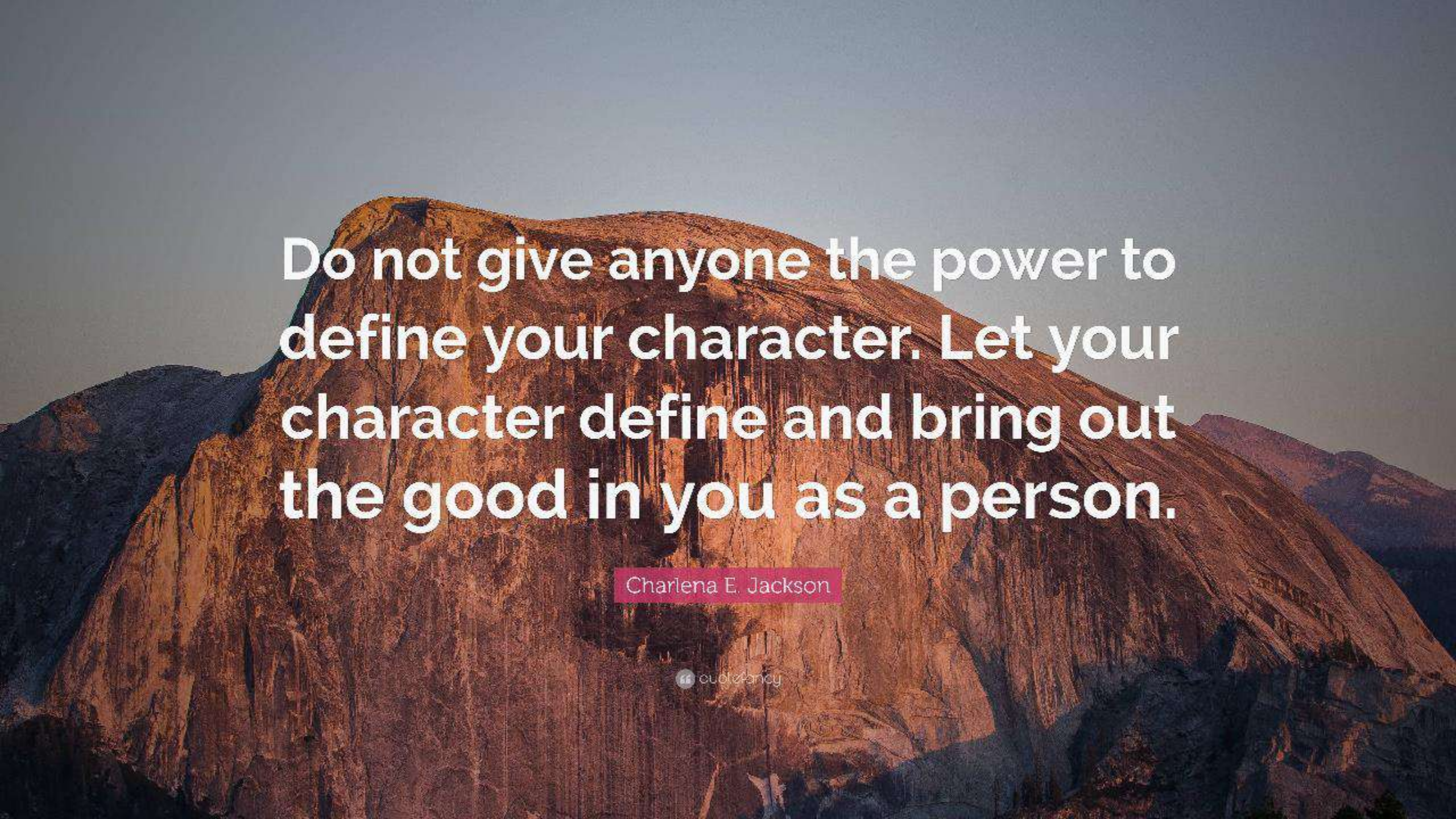
**Two things define
you.**

**Your patience
when you have
nothing, and your
attitude when you
have everything.**



East Spring Secondary School





Do not give anyone the power to
define your character. Let your
character define and bring out
the good in you as a person.

Charlena E. Jackson

“ quoteancy



Character Development





Character has two major parts:
performance character and moral character.



Performance Character

- Commitment to continuous improvement
- Goal setting
- Work ethic
- Determination
- Self-confidence
- Initiative
- Creativity

Moral/Ethical Character

- Respect
- Responsibility to others
- Love (Compassion)
- Humility
- Integrity
- Justice
- Moral courage



Moral Character: *Doing the Right Thing*

- Moral character consists of the virtues needed for ethical behavior, positive relationships, and responsible citizenship.
- Moral character *honors the interests of others*, so that we do not violate moral values as we pursue our performance goals.



Without performance character,
moral character is ineffective.

You could be a person who has
good intentions but can't carry
them out effectively.

Performance character enables
us to *act on* our moral values.



Performance character and Moral character

**Helping Our Students Become Smart
and Good**





Developing good habits


We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

Managing self

We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the VUCA future.

Relating to others

We want your child to be confident, respectful and have integrity when interacting with others.

A woman in a school uniform and glasses is smiling and looking at a document. She is holding a smartphone in her right hand. A blue circular overlay is positioned over the right side of the image, containing text. The background is slightly blurred, showing other people and what appears to be a school setting.

Working with the school to know and support your child

We want to develop and
strengthen mutual
understanding, respect and trust
between the school and parents
for the benefit of your child.



Guiding Principles for School-Home Partnership

1. Students succeed when **schools and parents work hand in hand** to support students in **learning self-management skills, taking responsibility and building resilience.**
2. **Mutual respect and trust** forms the strong foundation for positive engagement between schools and parents.

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





Supporting our Students



We Believe in our Students

- We believe our students have potential and **talent**
- We want our students to **experience success**
- We want our students to be values-driven, to have the **mindset of excellence**



Full Subject-Based Banding

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**



Full Subject-Based Banding @ ESSS

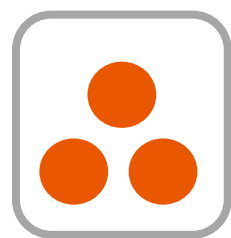
Mixed Sec 1 form classes

Common curriculum subjects

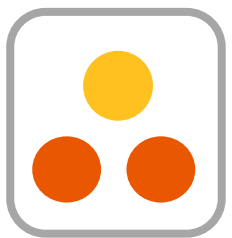


Art, Character & Citizenship Education (CCE), Design & Technology (D&T), Food & Consumer Education (FCE), Music, Physical Education (PE)

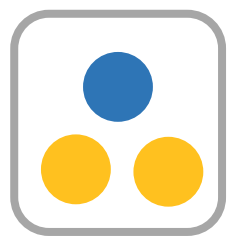
Other subject classes



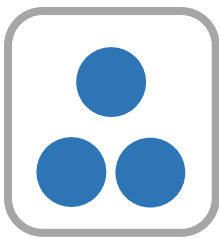
Subject at G3 Level



Subject at G3 Level with SBB students



Subject at G2 Level with SBB students



Subject at G1 Level

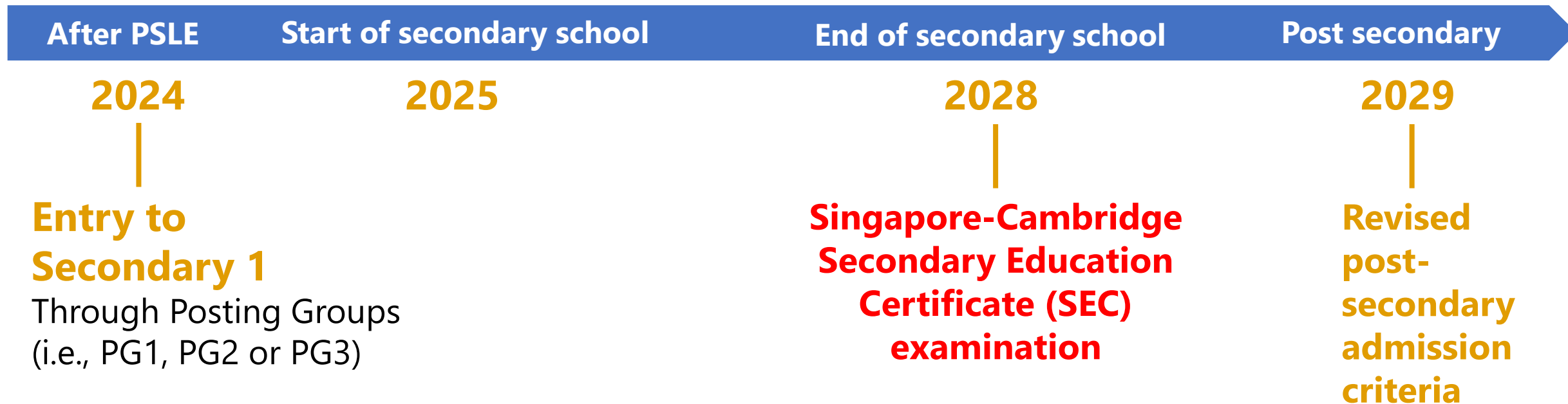
- Students in the same form class will learn a common curriculum for six subjects comprising ~1/3 of curriculum time
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level, regardless of their course of study.
- There is no cap to the number of subjects a student can take at a more demanding level.



Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>



How can you support your child?

- **Learn more about their strengths, skills, interests, learning styles and aspirations.**
- **Encourage your child to be open and think about possible education and career opportunities.**
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.



ACE

**Attendance
Consistent Effort
Excellence**

- **Disciplined Behaviour & Mind to Pursue Excellence**



Semester 1 Timetable

- 10-day timetable
- Odd Week Thursday – HBL days (Report to school on HBL days until they have received their PLDs.)

Monday to Thursday

- 7:30 AM to 1:30 PM
- Recess at 11 AM,
- Snack break at about 9:55 AM

Friday

- 7:30 AM to 12:15 PM
- Recess at 10:45 AM

- Do help to ensure that your child has a proper breakfast before he/she starts the day.
- Bring simple snacks such as bread or biscuits for snack break.



School-based Assessment

- No Mid-Year Exam
- No more than 1 Weighted Assessment per subject per term
- Help our children develop intrinsic motivation and joy of learning, for life



Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
 - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



Absence During Tests and Exams

- Call up the school & inform Form Teacher (FT)
- Submit the Medical Certificate (MC) to the FT upon return to school

Note:

- ***For absence without Medical Certificate, a 'Zero' (0) will be given for the papers missed (as it is the practice for national exams).***
- ***There will be no makeup for the papers missed.***



Road Safety and Security

- Road Safety
 - If you are driving your child/ward to school, he/she may alight at the school's front porch
 - Speed limit within school premise is 15 km/h





Align your
child/ward at the
school's front
porch



The Personal Learning Device (PLD) Initiative

Briefing for Parents

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

The National Digital Literacy Programme and the PLD Initiative

An Overview

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalised world.
2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the Development of
Digital Literacy**



**Support Self-Directed and
Collaborative Learning**



**Enhance Teaching and
Learning**

How will your child/ward use the PLD?

At East Spring Secondary School, your child/ward will be using the PLDs for...

- Active learning in ALL subjects
- Authentic learning tasks that require research, digital creation and collaborative learning (padlet, word cloud etc)
- Self-directed home-based learning
- Review past lessons, access digital resources on the Singapore Student Learning Space (SLS) to enhance their learning, or explore topics of their own personal interests
- Enhance personal productivity (e.g. calendaring, note-taking applications)



**Supporting Students in the Safe
and Effective Use of the Devices**

Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- School rules on digital device use
- Classroom management and routines
- Cyber Wellness Education in CCE
- Partnering parents/guardians to support students in their use of technology for learning
- Device Management Application (DMA) to support a safer digital environment for learning

Parents'/Guardians' Role

- We would like to partner parents/guardians so that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
 - Discuss and come up with ground rules for internet/device usage that both your child/ward and you can agree with.
 - Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

Role of the DMA in Providing a Safer Digital Environment for Learning

DMA Installation

- The Chromebook Device Management Application (DMA) solution, Lightspeed Systems®, will be installed on all students' devices to provide a safe learning experience for students. The DMA will be funded by MOE.
- DMA will be installed after the collection of the device. Students will be guided on the installation.
- The installation of DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- The DMA will be uninstalled from the device when students graduate or leave the school.

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content).
- School hours is defined to be from <6.30 a.m. to 7 p.m.> and after school hours would be from <7 p.m. – 11 p.m.>. The device will shut down at 11 p.m. by default.
- The school will determine the applications and programs to be installed to support teaching and learning.

After-School DMA Parent Options

1. After-School DMA Parent Options provide parents with the flexibility in managing your child's/ward's use of PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each After-School DMA Parent Option.

Default	Option A	Option B
In-school DMA settings will continue after school hours	DMA settings can be modified by Parents/Guardians after school hours	DMA will be inactive* after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.

*No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings, which is the existing practice.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Protect students from objectionable content	<p>Web content filtering will include, but not limited to the following categories:</p> <ul style="list-style-type: none"> • Violent/extremist content • Sexual/pornographic content • Gambling-related content 	<p>Parents/Guardians will be able to include additional web content filtering by submitting a request to the school.</p>	<p>No content filtering at all after school hours.</p>
Reduce distractions from learning through control of applications	<p>Parents/Guardians and students will be <u>unable</u> to install additional applications.</p>	<p>Parents/Guardians will be able to install additional applications by submitting a request to the school.</p> <p>Applications will be accessible both during and after school hours.</p>	<p>Parents/Guardians and/or students will be able to install additional applications after school hours.</p> <p>Applications installed by parents/guardians and/or students after school hours will not be accessible during school hours.</p>

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Limit screen time	The school will define the specific hours during which the device is allowed to access the internet.	<p>Parents/Guardians can:</p> <ul style="list-style-type: none"> • modify the amount of screen time for their child/ward by submitting a request to the school*; • turn their child's/ward's web browsing on or off, controlling whether the PLD can access the internet; and • allow/disallow certain categories of web access. 	No control over screen time.

*Parents would have to choose from a range of pre-determined hours and submit their request to the school. Screen time limits set by the school will override parents’/guardians’ settings during school hours.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Monitor students' cyber activities	Parents/Guardians will <u>not</u> be able to track their child's/ward's browser history.	Parents/Guardians can track their child's/ward's browser history.	Parents/Guardians will <u>not</u> be able to monitor or control their child's/ward's use of the device through the DMA.
Provision of Parent Account	X	✓	X

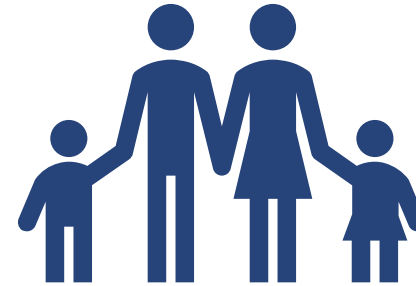
Support for Parents/Guardians

Parents/guardians may wish to consider the following questions to decide the After-School DMA Parent Option that best suits your child/ward.



A. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?



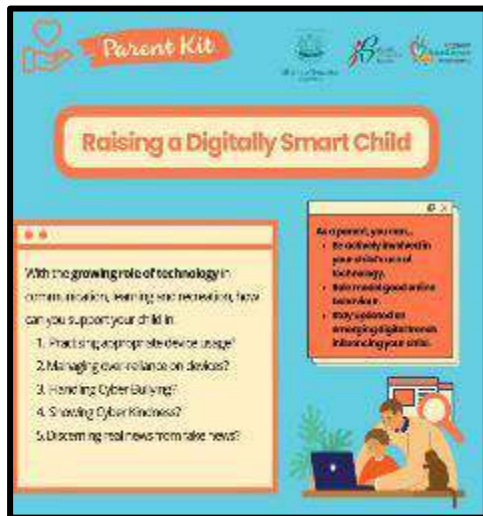
B. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Supporting Resources

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. DMA complements your efforts in supporting your child/ward as they navigate the digital space. Here are some resources that you can refer to:

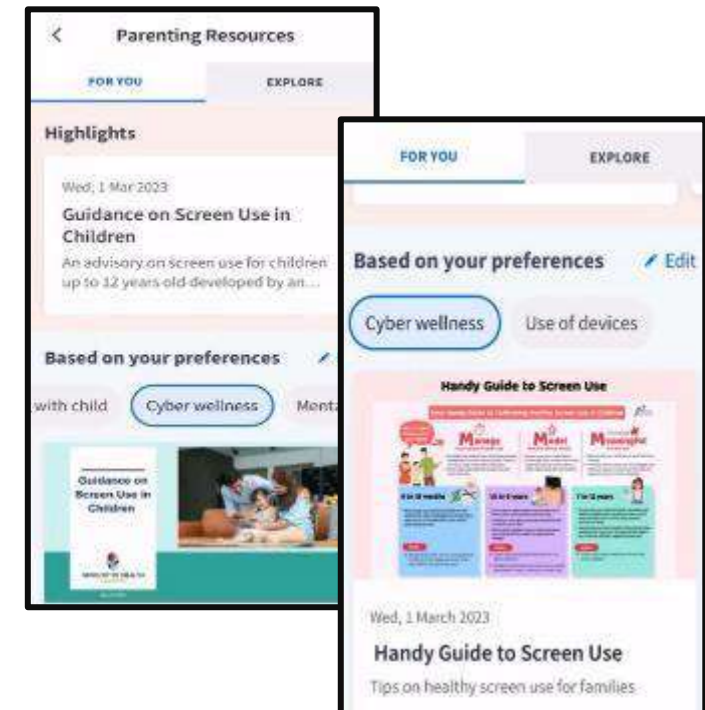
A. Parent Kit



B. Bite-size tips and advice via Parentingwith.MOEsg Instagram



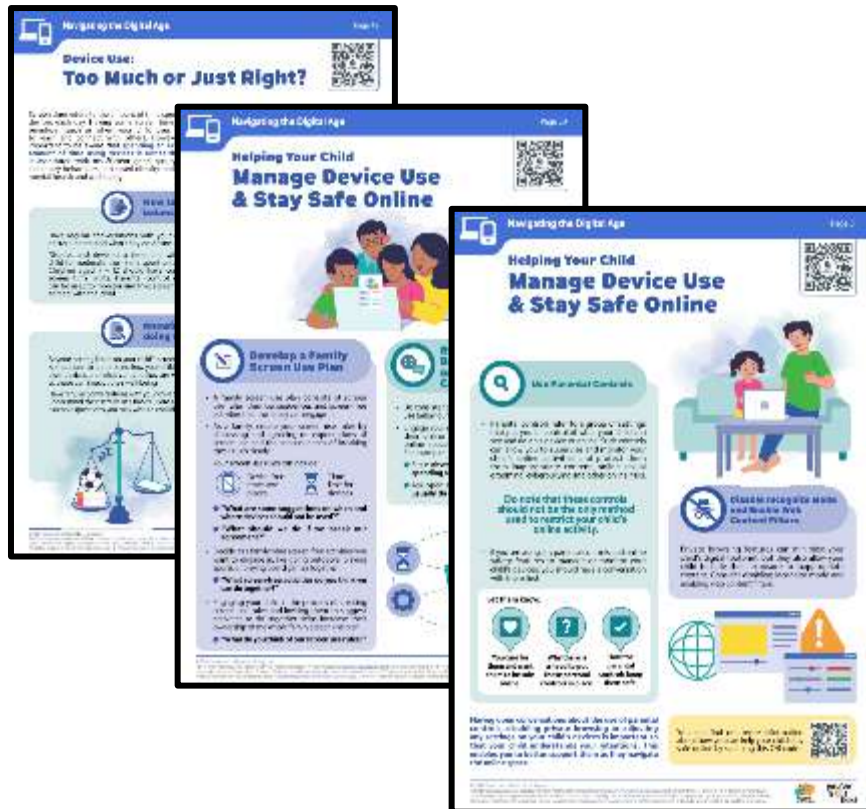
C. Resources from MOE and other agencies (available on resources repository in Parents Gateway)



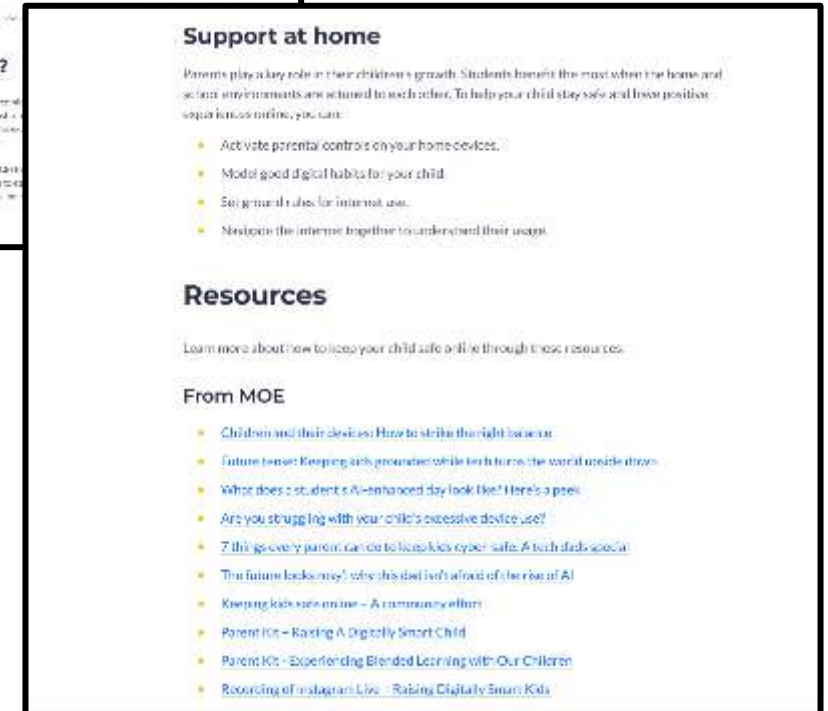
Supporting Resources

D. Parenting for Wellness Toolbox for Parents

The following extracted quick tips and strategies have been shared to you via Parents Gateway. Click on the pink header to download the full suite of resources of the Toolbox.



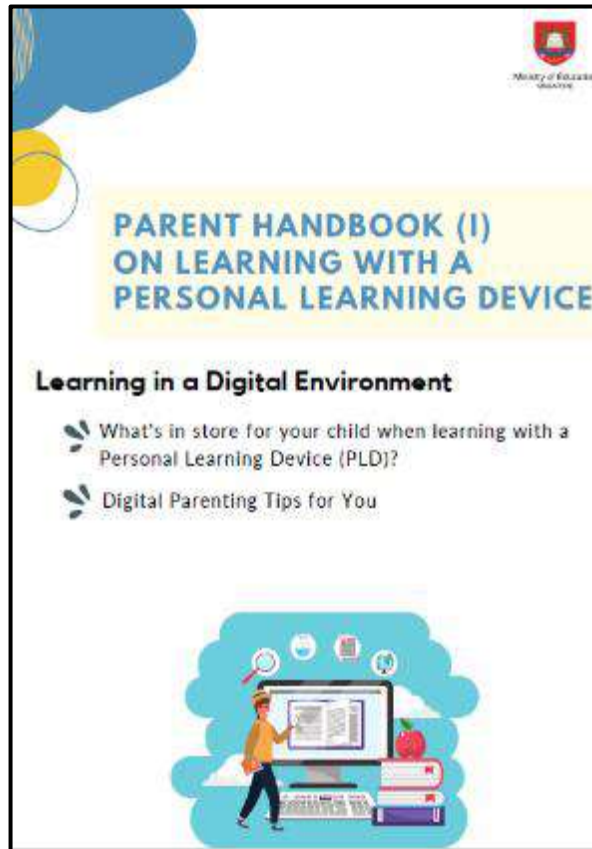
E. More resources are available via MOE Cyber Wellness Webpage



Supporting Resources

F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.



Data Collected by the DMA

1. The DMA does **NOT** collect any of the following data:
 - Login IDs and passwords entered into websites or into any applications
 - Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
 - Documents and photos stored in the PLDs
 - PLD location
 - Webcam videos and microphone recordings
2. Parents may request corrections to their personal data (e.g. email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).

Data Security

- All user data collected through the DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trails implemented. The DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subject to regular security review and assessment by independent reviewers.

Data Security

- DMA solutions have sufficient security robustness to ensure data collected are properly stored and protected. MOE will also subject the DMA Vendors to regular audit on the security of the system based on tender requirements.
- To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.

Device and Funding Information

East Spring Secondary School's PLD



Lenovo Chromebook 500e 4th Gen

The school chose the device because of:

- Portability
- Durability
- Affordability
- T&L Affordances (touchscreen, stylus)
- Chrome OS is stable and fast
- Long battery life

PLD Bundle

Device Bundle includes
<ul style="list-style-type: none">• Lenovo Chromebook 500e 4th Gen• Power adaptor, Wired Mouse, Stylus, Carrier Bag• Insurance and Warranty

Our students' PLD will come with the **Enhanced Device Bundle** which includes:

- 3-year warranty and
- 3-year insurance (which includes 2 repairs or 1 replacement claim)

Please note that the price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

The package includes a **3-year warranty, and 3-year insurance*** which includes:

Insurance Coverage	Claimable
<ul style="list-style-type: none">• Fire• Lightning• Power Surges• Accidental e.g water spillage, drop etc• Theft due to forcible entry• Robbery <p>* Accidental loss will not be covered by insurance.</p>	<p>*2 repairs or 1 replacement claim (3-year insurance)</p>

Technical Support for Students' Devices

Technical support will be provided to students through:

- School ICT centre
 - Troubleshooting of device issues
 - Solve connectivity issues
 - Collection of devices to be sent for repairs
- Lenovo Service Centre
 - Repair of devices (hardware issues)
 - 3 Irving Road, #01-17 Tai Seng Centre, S369522

Funding Support for Singapore Citizen (SC) Students

- For more information, parents/guardians can refer to the set of slides sent via Parent Gateway (PG).

What's Next?

Parental Consent for Procurement

1. Parents can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via a Parents Gateway (PG) notification* that has been sent to you on <2 Jan 2025>.
2. Parents who want to use Edusave funds for the PLD (for Singapore Citizens students only), please submit the online Standing Order Form via this link: <https://go.gov.sg/edusaveformsgso> (provided in PG message) by <3 Jan 2025> if you have not done so previously.*

* Parents/Guardians without access to PG can request for the hardcopy letter via your child's/ward's form teacher.

For Singapore Citizens (SC) Students

Time Frame	Activity
3 Jan 2025	<ol style="list-style-type: none">1. Submit:<ol style="list-style-type: none">a. consent to PLD purchase via in the PG notification which includes the following:<ul style="list-style-type: none">• Intent to Purchase Personal Learning Device (PLD);• Authorisation Form for the Collection of PLDb. the Standing Order (SO) for the use of Edusave Account via https://go.gov.sg/edusaveformsgso (for Singapore Citizen students only) if you have not done so previously. <p>Parents without access to PG can submit their consent via hardcopy.</p>

For Permanent Residents / International Students

Time Frame	Activity
3 Jan 2025	<ol style="list-style-type: none">1. The consent to PLD purchase will be given during Sec 1 MPS which includes the following:<ul style="list-style-type: none">• Intent to Purchase Personal Learning Device (PLD);• Authorisation Form for the Collection of PLD2. Submit consent to PLD purchase to the Form Teacher
Feb to Mar 2025	Parent/Guardian to make payment via Giro/PayNow

Collection of Devices

Your child/ward will be **collecting** his/her device **in school** from Term 1 2025.

If you would like to personally/have another adult to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device at the vendor's service/collection centre* or appoint an adult proxy to do so.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.

*Parents/Guardians (or adult proxy) will **not** be able to collect the PLD from the school.

Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
This deck of slides	School Website until 10 Jan 2025
Edusave balance	6260 0777
Financial assistance	6587 3805



Co-Curricular Activities (CCA) Briefing 2025

East Spring Secondary School
Ms Pey Huey Shan (HOD PE/CCA)



CCA@ESSS

Creative Learners, Upright Leaders, Global Thinkers

Vision

To develop all-rounded individuals, of sound and moral character, always in pursuit of excellence through a comprehensive CCA programme.

Mission

Enrich, Energize, Enlighten

Goals of CCE 2021

Good Character

Resilience and Social Emotional Well-Being

Active Citizenship

Future Readiness



Achieve Excellent Bonus Points (CCA Grade = Bonus Points)

- Every student is awarded a CCA grade at the end of 4 years in secondary school.
- The CCA grade is converted into a bonus point for admission to JCs, MI, Polytechnics & ITE.
 - **Excellent** co-curricular experience = **2** bonus points
 - **Good** co-curricular experience = **1** bonus points
 - **Fair** co-curricular experience = **0** bonus points

Recognition system for Co-Curricular Attainment

L.E.A.P.S. (Levels 1 – 5)

Leadership

- Leadership positions in school

Achievement

- Representing school in competitions

Participation

- CCA attendance

Service

- VIA projects and hours



CCAs in ESSS

Uniformed Groups	Performing Arts	Sports & Games	Clubs & Societies
NCC (Land) (Boys)	Choir	Basketball (Boys)	Audio Visual Aid
NPCC	Concert Band	Badminton	Photography, automation, media
NCDCC	Drama	Netball (Girls)	
Scouts (Boys)	Malay Dance	Floorball	
SJB	Chinese Dance		
Uniform Groups and Clubs and Societies – once a week Sports and Performing Arts - twice a week			

CCA Option Form

- CCA Experience on 8 and 15 Jan (2.00 – 5.30pm)
- Students will receive it via **All EARS**. Hard copy is available as well.
- We seek your help to guide your child in making the right choice.
- All the boxes in the form must be filled.
- The CCA schedule will be available on the school website.



Important Dates

Dates	CCA Allocation Workflow
8 Jan & 15 Jan (Wed)	CCA Experience and Talent Identification
15 Jan (Wed)	Dissemination of CCA Option Form
17 Jan (Fri)	Submission of CCA Option Form
24 Jan (Fri)	Release of CCA Allocation Results
31 Jan (Fri) Term 1 Week 4	CCA Starts for Sec 1 students
CCA schedule will be placed on the school's website.	

Points to Note

- CCAs are compulsory in secondary school.
- Each student must have at least one CCA.
- Most students will be given 1 of their 4 choices. Some CCAs require **specific abilities and skill sets** and there are also quotas in every CCAs due to various constraints like venue, selection for competition, coach-student ratio, etc.

Points to Note

- To maximize his/her LEAPS points, we advise students to **stay in the same** CCA throughout the 4 years of his/her secondary school life. Change of CCA is subjected to approval.
- There must be continuous participation throughout the 4 years, with at least 75% attendance per year (expectation – 100%)
- Participation in external organisations can be recognised as a CCA but may not fulfil all the LEAPS domains.
- The **most popular choice** might not be the most suitable one for your child. So please **choose wisely**.

BRINGING OUT THE BEST IN OUR CHILDREN, TOGETHER

Role of Parents in the holistic development of your child

Reinforcement of values, life skills, interests and strengths at home

To provide **valuable advice** to your child in his/her selection of CCA.

To **guide, monitor and support** your child's participation in CCA activities throughout his/her secondary school years.

To keep an **open communication channel** with respective CCA teachers-in-charge with regards to your child's participation in the CCA.

CCAs are designed to be **engaging** with timely events and competition. However, regular check ins with your child/ ward is important.





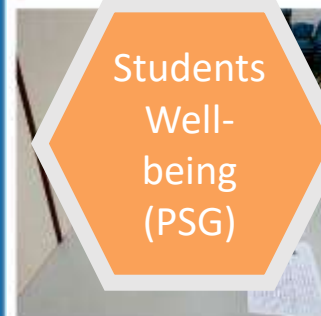
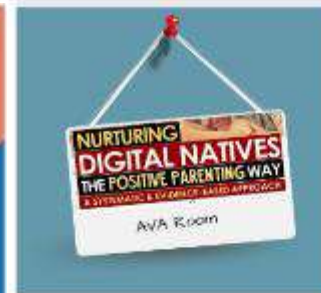
East Spring Secondary School Parent Support Group (PSG)



Objectives of PSG

- ☑ Partner with school to support child's learning and development
- ☑ Encourage active parent participation in child's holistic development
- ☑ Forge ties with parents, teachers and students through participation in school events and activities
- ☑ Enhance parenting skills and competencies of parents

PSG 2024 Highlights



Parenting Talks/Workshops

Level	Area of Focus	Time Frame
Sec 1	♥ Helping your child in managing transitions from primary to secondary school	11 Jan
All parents	❖ Parent and Child bonding – Healthy lifestyle and healthy living	Mar
All parents	✓ Supporting your child in learning	Sem 1

Join PSG@EastSpringSec

Fill in the PSG membership form
using this link:

<https://forms.moe.edu.sg/forms/vyOwmE>

Or

Scan this QR code



Secondary 1 Form Teachers

Class	Form Teachers	Form Teachers
1A	Ms Stephanie Yeo	Mr Nur Hidayat
1B	Mr Chiah You Sheng	Mdm Nur Sakinah
1C	Ms Syed Jarina	Mr Russell Chiam
1D	Mr Goh Sor Ee Lloyd	Mdm Nur Zawani
1E	Mr Lau Chin Hang	Ms Lydia Tan
1F	Mr Amir Mizra	Ms Zora Chooi

