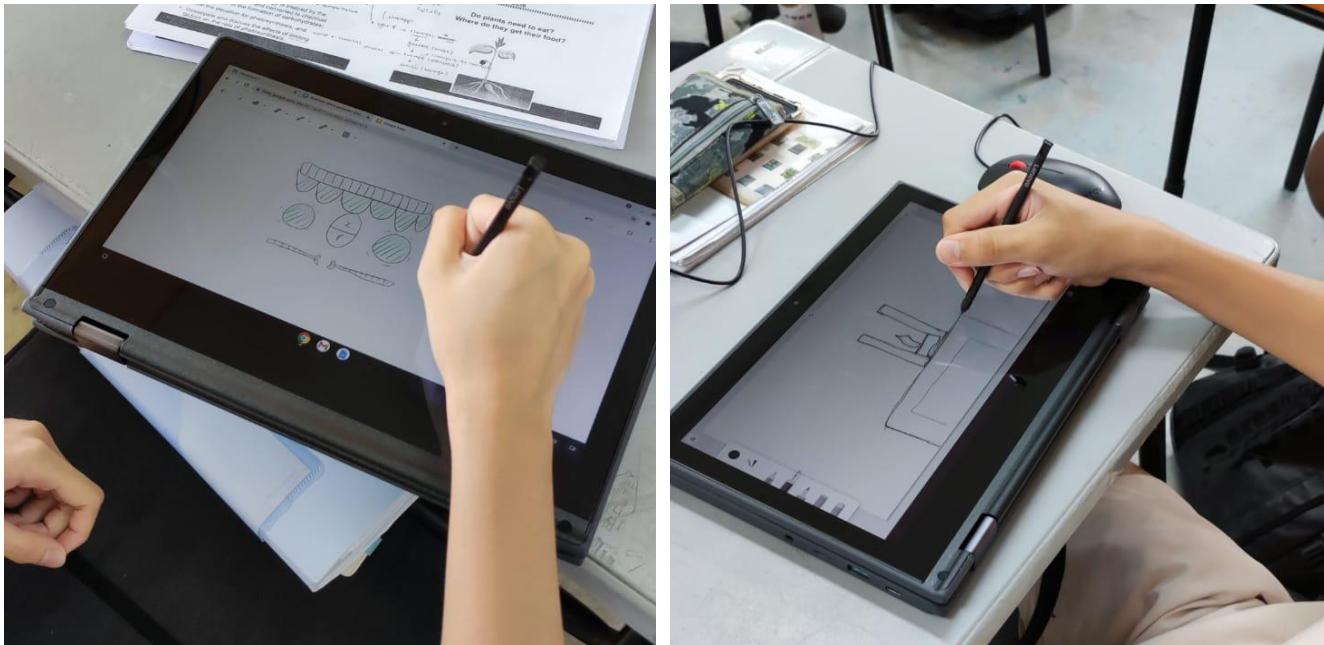




EAST SPRING SECONDARY SCHOOL

TERM 2 2021 E-NEWSLETTER

HIGHLIGHT OF TERM 2 : HOW HAS YOUR PLD HELPED YOUR LEARNING?



Our students eagerly trying out their personal learning devices (PLDs) on the first day!

10 May 2021 was a special day that all our Secondary 1 to 3 students had been looking forward to, when they received and set up their PLDs with the guidance of their form teachers.

Our students were among the first to get their PLDs, as East Spring Secondary is in Phase 1 of the provision of PLDs to Sec 1 to 3 students as part of a national initiative to equip students with digital skills to be future-ready, the National Digital Literacy Programme (NDLP) launched in 2020. Teachers and students were keen to start using the PLD in the classroom!



Ms Jean Cai guiding 1E3 students on melodic motifs and how to use a web-based music software to create their own melodic motifs with their PLDs.



1E4 students writing to Ms Jane Goh for an English assignment on Google Classroom. Ms Goh is walking around to provide assistance and guidance to students. Students enjoyed it so much that they continued to write to her on the application regularly.



3E4 students using their PLDs & sharing their thoughts on Padlet during Social Studies.



Ms Faizah praising the ideas shared by 3E4 students & giving them feedback.



Another group of 3E4 students are using their PLDs to discuss & share their thoughts on Google Classroom.



Mr Han's students in 1E1 sketching digitally for the first time on the Canvas application.

Even though Sec 4 students are not among those who received PLDs, they are not left out from the experience! They are also utilising tools such as handphones and the school iPads during their lessons.



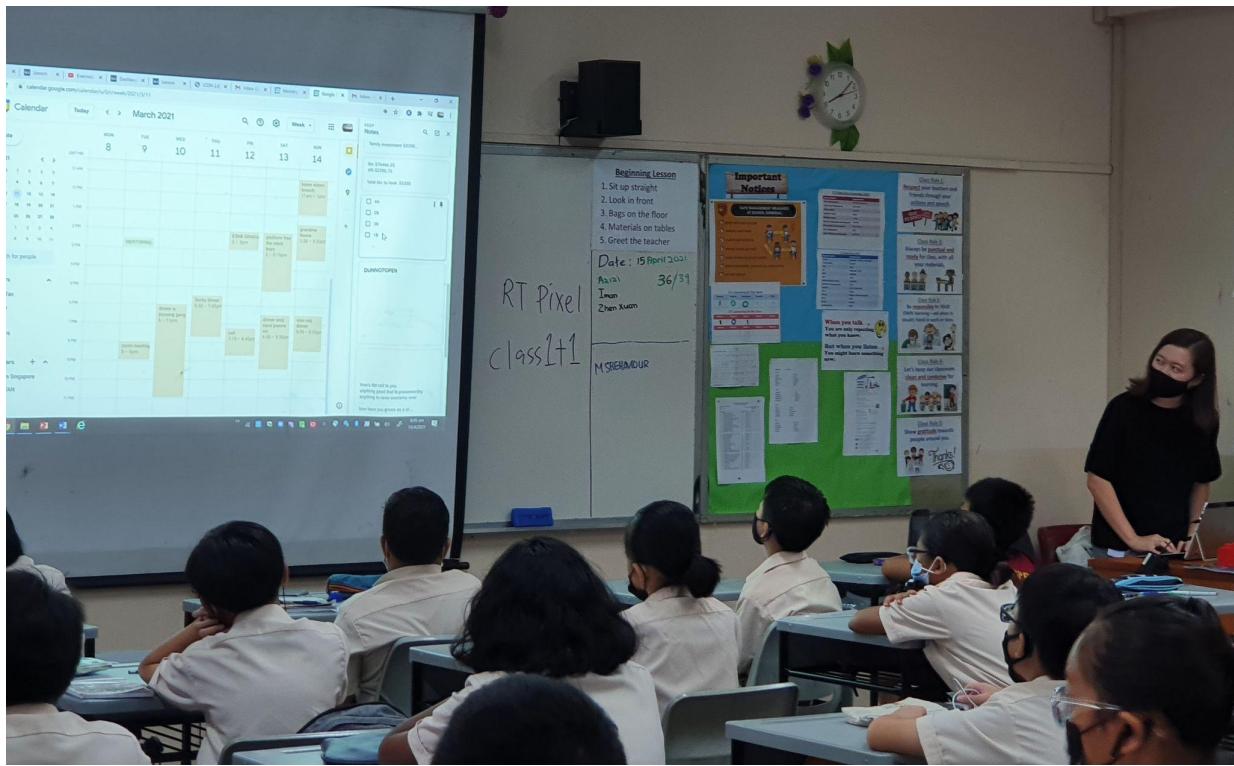
4T1 students here are using their handphones to simultaneously do some research as well as presenting their research findings on Google slides.

With their own PLDs, students can look forward to even more varied and interesting ways to learn not just subjects but also on how to be more self-directed and responsible learners!

STUDY SKILLS

Together with the PLDs, schools are also equipping students with the necessary digital literacy skills that they will need to navigate through this digital age. That is why East Springians have Study Skills & ICT periods every Thursday morning in 2021 - to acquire the much-needed digital competencies as well as to develop habits and dispositions to *thrive* in the digital environment.

Guided by their well-prepared form teachers, students learn a range of digital tools and skills and new media literacies, such as how to conduct reliable online searches and reverse image searches. East Springians also learn useful tools to help them organise their learning and boost their productivity, such as applications that help manage their time, and skills that may help them in their studies, such as how to do annotations on PDFs.



1T1 students listening attentively as their form teacher Ms Rystine Tan shares how she uses Google Calendar to manage her time well.



Ms Tang & Mr Ignatius conducting a lesson in 3E1 & all students eagerly listening to a sharing by their classmate.

NOTE-TAKING WITH PLD IS DIFFERENT!

YOU CAN INCLUDE TEXT, IMAGES, DRAWING, HANDWRITING, AUDIO, AND EVEN VIDEO IN YOUR DIGITAL NOTES!

PS: PLD refers to Personal Learning Device

SEARCH FOR NOTES EASILY ONLINE

ABLE TO SHARE AND VIEW EVERYONE'S INPUT ON THE SAME DOCUMENT FOR COLLABORATIVE WORK

A sample of an infographic that was created by MOE & shared in the Student Learning Space for all students on note-taking skills with their PLDs.

(Source : MOE Library in Student Learning Space)

NUS GEOGRAPHY CHALLENGE

The **NUS Geography Challenge (NUS GC)** is an annual non-profit Geography-centered competition jointly organised by the NUS Dept. of Geography and the NUS Geographical Society. Four students were selected to represent the school in the **Preliminary Rounds** on 27 February : Raygan Chua, 4E1; Kim Beom Su, 4E1; Kamilah Yasmine Binte Bashir, 4E3 and Ong Jing Yi, 4E1.

It was a gruelling experience for them as they completed both the Individual Component (1h 45 min) and a Team Component (2h 15 min) within the day. The questions and research-based tasks were difficult and even more challenging than in previous years. Yet, they remained composed and steadfast in their resolve to answer the questions and do the tasks to the best of their abilities.

With very minimal guidance from teachers, they organised themselves into working teams to collaborate on the group task. They engaged in intellectual debates over sustainability issues, questioned and taught one another, and they corrected one another's misunderstanding over certain Geographical concepts. At the end of the day, they left school exhausted but enriched in so many ways.

Our four school representatives were awarded **Certificates of Participation**. While they may have not qualified for subsequent rounds of this competition, it is certain they have walked away with valuable lessons from this opportunity.



Mdm Nadiah briefing participants



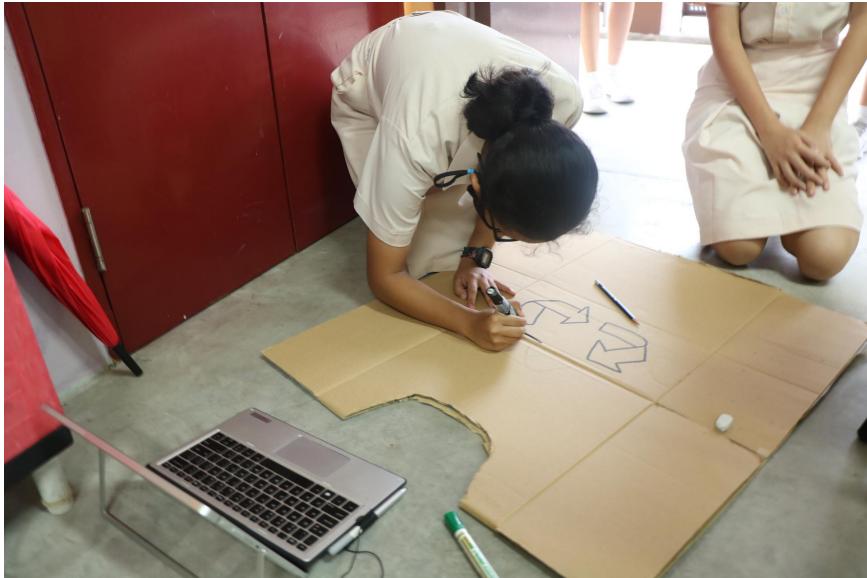
Participants working out the tasks

EARTH WEEK

Earth Week was organised with the objective of celebrating the planet we live on as well as educating East Springians about the challenges ahead. The challenges posed by the pandemic did not derail students from successfully partaking in an entire week of meaningful projects meant to raise awareness of this year's theme for Earth Day - 'Restore our Earth'.

Earth Week kicked off with a Mascot Competition where students transformed themselves into environmental warriors using recycled materials. The most attractive mascots were seen raising their paper swords and cardboard shields, swirling around in their colourful costumes, relaying Earth Day messages on video. East Springians had a fun time bonding with their form teachers and classmates.





Another initiative was for students to transform plain carton boxes, which were provided for every class, into recycling bins. Students worked together to produce attractive recycling bins and the most stylish bins ranged from one resembling a basketball hoop to one with goofy eyes and mouths!

Another segment during Earth Week comprised a hands-on upcycling project in which flowers were fashioned out of plastic bags which are mostly non-biodegradable. Students brought used plastic bags from home and gave them a new purpose. Students were highly engaged in this project which took place during SFL lesson.



Lastly, for the Earth Week finale, the school organised a Clothes Donation Drive where students collaborated together as a class and contributed clothes from their own homes. The Environment Education Ambassadors led this endeavour by motivating their respective classes to raise a minimum of 40 pieces of clothes. On the actual day, we saw a huge contribution from the various classes. The clothes were then sent to the recycling centre.

The Environmental Science Club members played an integral role in ensuring Earth Week's success through the planning and implementation of the programmes described. Through Earth Week, we hope East Springians will be inspired to continue their efforts to save the environment.

ACCOLADES

We held our online Prize-Giving Day on 20 March, Saturday. Congratulations to the following students for having done well in the GCE O-levels and N-levels in 2020! Well done!

<u>GCE O-levels</u>		<u>GCE N-levels</u>	
Jennifer Lu Xinting	4E1	Muhammad Rizqin bin Mohammad	4N2
Lim Ying Xi	4E1	Yazid	
Tan Ching Woon, Bernice	4E1	Muhammad Haikel Yeo bin	4N1
Nathaniel Low Hong Yao	4E1	Muhammad Yusri Yeo	
Nadya Iryani bte Azhari	4E5	Shahnaz Farahnisha bte Shahrul	4N1
Tracy Goh Pei Qi	4E1	Meerza	
Wong Jing Ru, Jeannie	4E1	Gul Alyaan	4N1
Teo Mou Kai	4E1	Tan Wei Jun	4N1
Er Rou Jin	4E5	Yap Wei Yang, Terry	4N1
Sopeno Kyra Ryen Ramos	4E5	Palaniswamy Agathiappan	4N3
Qian Yining	4E1	Rakunanthan	
Ng Han Jie, Nicholas	5N1	Sharifah Farzana bte Syed Abdul Moed	4T1
Anandha Ram S/O Ragupathy	5N2	Joshua Quek Lek Wee	4T1
Mihaley Tey Kai Jie	5N1	Lew Yong De	4T1
Xu Zihao	5N2		

After the ceremony, we interviewed one of the prize winners, Rakunanthan, who is now pursuing the O-Level course in Secondary 5N1. He had this to say :

“The Prize Giving Ceremony was a memorable experience for not just me but my family too. I am grateful that my grandparents, who were far away overseas, could actually attend the event because it was held online. I would like to thank the school for presenting to us a certificate and vouchers. It will surely go a long way in motivating me to do even better.”

Congratulations to all our prize-winners!

Also, our heartiest gratitude to the following members of East Spring staff for their years of service to the Ministry of Education! Congratulations on receiving the Long Service Awards!

<u>Name</u>	<u>Length of Service</u>
Mr Muhammad Amirul S/O Yusoff	5 years
Ms Stephanie Yeo Pei Xing	5 years
Mr Russell Chiam Chien An	5 years
Mr Kwan Jian Ming	5 years
Mdm Samsinah bte Sarpan	10 years
Mdm Charmaine Goh Simin	10 years
Mr Han Jianguang	10 years
Mdm Lim Siew Leng	10 years
Mr Chiah You Sheng	10 years
Mr Edwin Li Weiyuan	10 years
Mr Shepherdson Ignatius Mark	10 years
Mdm Ng Sieng Lian	10 years
Mdm Eunice Chiew Chan Ping	10 years
Ms Carolyn Khoo Jiezhu	10 years
Mdm Nur Zawani bte Abdul Hamid	10 years
Mdm Najmon Nisha bte Mohd Rafi	15 years
Mrs Lilian Tan	15 years
Mr Koh Ngee Lim	15 years
Mdm Clara Sng Sok Hean	15 years
Mr Basheer Khan	20 years
Mr Eric Koh Kai Hwee	20 years
Mr Jim Teo Wah Peng	20 years
Mr Lim Kok Sein	25 years

A big thank you to our Principal, Ms Susie Ho, for her insights; our Vice-Principals, Mr Johnny Ang and Mr Tan Shin Eik for their support; Mr Justin Lee, Ms Reenu, Mr Sheikh, Mdm Nadiah, Mrs Lena Ang & Ms Jessica Ser for their contributions; and as always, Ms Daphne Ng and the Journalism Club for their reports and photographs. This newsletter is indeed a collective effort.

The Publications Team: Mr Shaiful, Mdm Khalidal Huda Sukaimi and Mr Aaron Low.