Primary 5 and 6



Meet the Parents Session 2023

Address by School Leaders and Year-Head 27 January 2023

"What we are familiar with today will soon be outdated faster than we think..."

Education Minister, Chan Chun Sing 4 August 2022

Our Educational Landscape

The environment is changing due to several driving forces:

Globalisation

- Advancements in technology
- Geo-political developments
- A more cosmopolitan society







Changes to Expect

 Removal of Mid-Year Examinations for <u>all</u> levels

 Administration of Weighted Assessments (WAs)

Weighting to reflect demands in scope and complexity

2023



Removal of Mid-Year Exams

 Meet the challenges of an increasingly complex world

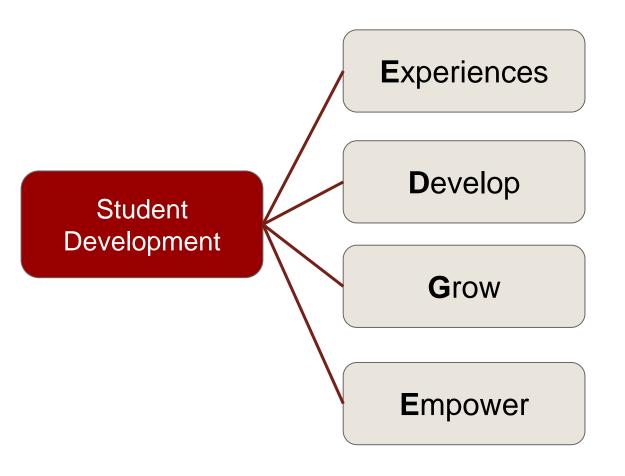
 Move away from an overemphasis on testing and academic results

 Free up space and time to pace out teaching and learning 2023



The EDGE Approach

Learning Process



Experiences reflected upon for

Subject mastery/ skills/ attitudes

learning

Heart Character Person Values

Take actions
Application

Student Outcomes





Theme for 2023







- Consistency
- Quality work
- Sacrifices

Growth Mindset



Year-Head's Address

Level Matters

- Level Focus
- Expectations
- Important Dates
- P5 Subject Based Banding
- Support Programmes

PSLE Matters

- Scoring Changes
- Course Placement
- School Selection
- Direct School Admission
- Education & Career Guidance



Level Matters



Year Head and Assistant Year Head

| Year Head (P5P6) | Assistant Year Head (P5) |
|------------------|--------------------------|
| Mdm Alfiah | Ms Para |

- Look into overall student well-being
- Work with level teachers to understand the needs of individual students
- Provide close and timely support together with Case Management Team to increase student engagement



Level Focus

Resilience

- Adapt when faced with changes & challenges
- Be like a bamboo sturdy & strong

Responsible Decision Making

- Stop, Think & Act
- Reflect on one's actions





What to Expect

- Rigour and greater complexity in content
- Independent and self-directed tasks
- Opportunities to build self-confidence and team-work e.g., project work

in P5



Importance of Regular Attendance

- Attending school every day allows your child to keep up with his/her learning
- Instils a sense of responsibility and self-discipline
- Reduces learning gaps



Discipline & Character Development

To face the rigour and demands at upper primary, it is important that our

students demonstrate:

- Team-spirit
- Integrity
- Empathy
- Self-discipline



Impact of Attendance & Discipline

- Discipline and irregular attendance would impact conduct grading
- Disrupt and hinder learning and progress
- Reduce focus and consistency in learning



Important dates for P5 and P6



Important Dates (Primary 5)

| Date | Programme/Event | |
|----------------------|---------------------------------|--|
| 18 January - 8 March | Swimsafer | |
| 30 January | Commencement of Support Lessons | |
| 31 January | Commencement of CCA | |
| 10 March | Sport Meet 2023 (Upper Primary) | |
| 26 May | Parent Teacher Conference 2023 | |
| 21 June - 22 June | Support Lessons | |



Important Dates (Primary 5)

| Date | Programme/Event | |
|-------------------------|----------------------------|--|
| July | NE Show | |
| 19 October - 26 October | P5 End-of-Year Examination | |
| 30 October - 1 November | P5 Camp | |



Important Dates (Primary 6)

| PSLE 2023 Calendar (Tentative) | | |
|--------------------------------|---------------------------|--|
| PSLE Registration | 03 April - 19 April | |
| Oral Examination | 15 August - 16 August | |
| Listening Comprehension | 15 September | |
| Written Examination | 28 September - 04 October | |
| Marking Exercise | 16 October - 18 October | |



Important Dates (Primary 6)

| Date | Programme/Event |
|---------------------------------|--------------------------------------|
| 30 January | Commencement of Support Lessons |
| 31 January | Commencement of CCA |
| 10 March | Sport Meet 2023 (Upper Primary) |
| 20 March 23 March 26 June | Study Skills & Motivational Workshop |
| 25 May - 26 May | Parent Teacher Conference 2023 |
| 21 June - 22 June | Support Lessons |



Important Dates (Primary 6)

| Date | Programme/Event | |
|--------------------------|------------------------------|--|
| 25 July - 26 July | Prelim Oral | |
| 15 August - 16 August | PSLE Oral | |
| 17 August - 24 August | Prelim Examination | |
| 15 September | PSLE Listening Comprehension | |
| 28 September - 4 October | PSLE Written Examination | |
| 9 October - 15 November | Post-PSLE Activities | |
| 17 November | Graduation Ball 2023 | |



Subject Based Banding (Reconsideration)

Primary 4 Primary 5 Primary 6

- Students sit for school-based examination.
- School recommends subject combination
- Parents indicate choice of subject combination.

- Students take subject combination of parent's choice.
- School decides
 subject combination
 based on student's
 year-end examination.

- Students take subjects recommended by school.
- Students sit for PSLE at the end of the year.



Support Programmes

Morning Clinics (for P6 only)

for selected students

- Subject specific support during preassembly
- Support Lessons
 - After-school academic support programme





PSLE Matters



Our P6 batch this year will be the 3rd cohort assessed using the new Achievement Levels (ALs)

SCORING CHANGES

The subsequent slides cover the changes in the PSLE scoring.

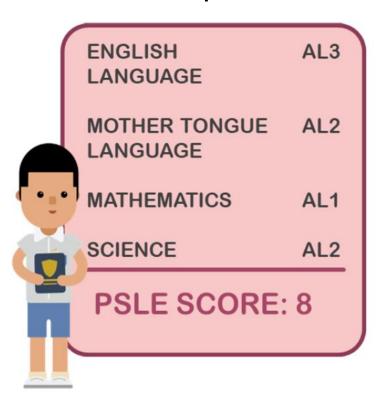


Mark Range for Achievement Levels

Standard Subjects

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

Example



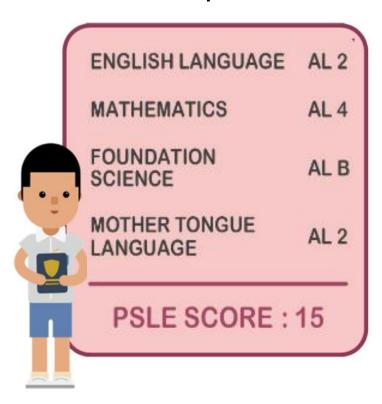


Mark Range for Achievement Levels

Foundation Subjects

| FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|--|---------------------------------|------------------------------------|
| A | 75-100 | 6 |
| В | 30-74 | 7 |
| С | <30 | 8 |

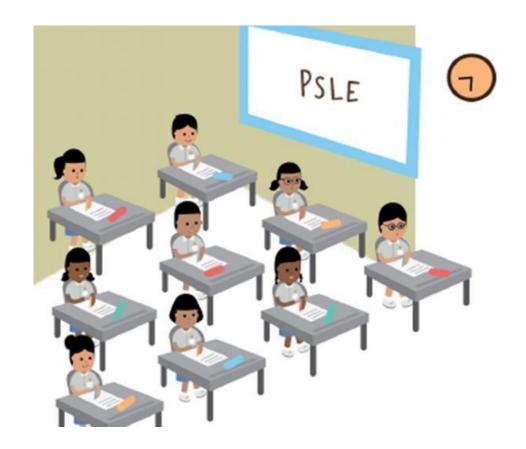
Example





Secondary School Course Placement

| PLACEMENT OUTCOME | PSLE SCORE |
|--------------------------|--|
| EXPRESS | 4 – 20 |
| EXPRESS / N(A) option | 21 – 22 |
| N(A) | 23 – 24 |
| N(A) / N(T) option | 25 |
| N(T) | 26 – 30, with AL7 or better in both EL <u>and</u> MA |

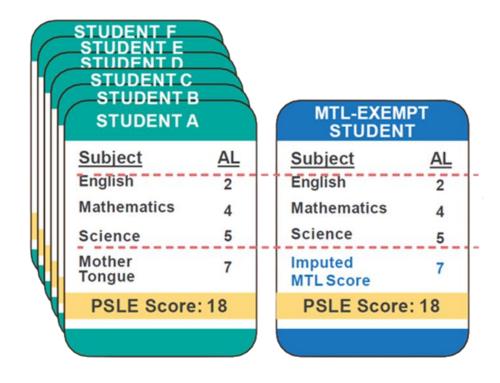




Scoring for MTL-exempt and AsL/FL students

- The assigned MTL score will:
 - take reference from peers with similar scores in English, Mathematics and Science
 - maintain parity of treatment with students who take Foundation MTL
- Students will receive an assigned MTL score between AL6 and AL8

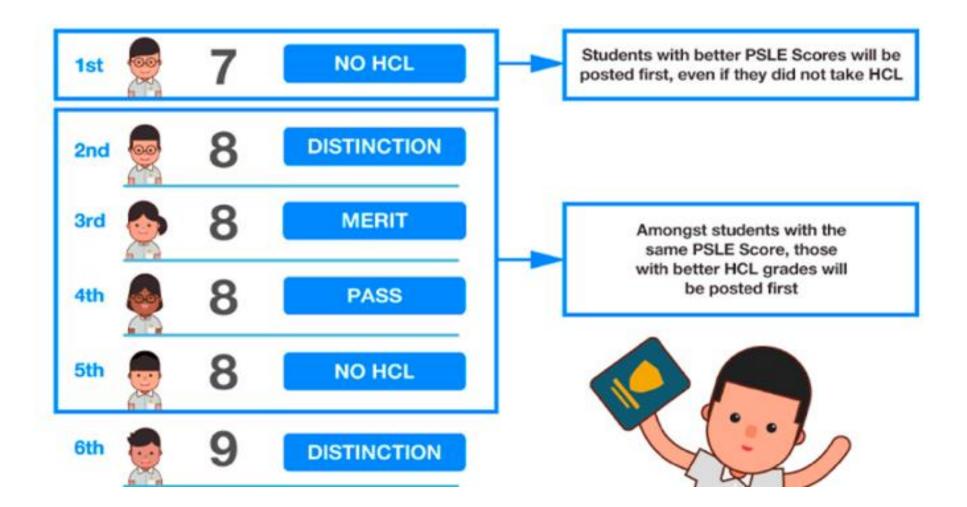
Referencing similar EMS score





Using HCL for SAP School Admission

Students taking HCL will receive posting advantage for SAP schools





Choosing a Secondary School

Ask

- What are their strengths, interests and abilities?
- What courses, programmes and opportunities will develop these areas?
- Will the pace of learning be suitable for them?

Consider

- Courses
- School Culture
- Programmes, Subjects and CCAs offered
- Location and Transport
- Specialized facilities and resources for students with SEN



Indicative AL Cut-Off Point for School Types

N(A)

N(T)

Government & Government-aided Schools

These schools are the mainstay of our education system and offer high quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

Autonomous Schools

These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.

Independent schools

These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.

| | Indicative AL |
|--------|------------------|
| Course | COP range for |
| | 2019 PSLE |
| | |

| 334.33 | 2019 PSLE |
|-------------------------------------|-----------|
| Express [Integrated Programme (IP)] | 7 – 9 |
| Express (O-level) | 8 – 22 |
| Normal (Academic) | 22 – 25 |
| Normal (Technical) | 26 – 30 |

| Course | Indicative AL COP range for 2019 PSLE |
|----------------------|---------------------------------------|
| Express (IP) | 7 – 9 |
| Express (O-level) | 8 – 16 |

22 - 25

26 - 29

| Course | Indicative AL COP range for 2019 PSLE |
|----------------------|---------------------------------------|
| Express (IP) | 6 – 8 |
| Express (O-level) | 8 – 10 |



Knowing More about the Secondary Schools

Find out more about secondary schools and their programmes through:



School Websites of Secondary Schools



MySkillsFuture.sg

Education Guide feature

https://tinyurl.com/skillsfuturep



MOE School Finder https://go.gov.sg/schfinder-sec



Secondary School Selection

- Information on secondary schools will only be available online
 - More information will be sent out via PG in mid October
- Secondary school selection will take place after release of PSLE results
- Each student will have 6 choices in the Option Exercise
- Students are required to submit their options online
- Secondary school selection exercise is a <u>one-time</u> exercise



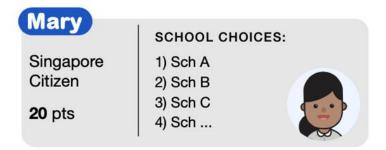


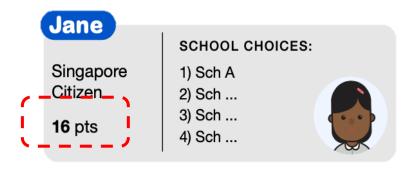
Importance of School Choice Order

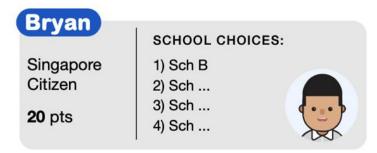
- Students will continue to be posted to a secondary school based on academic merit - overall PSLE score
- If 2 or more students with the same PSLE score vie for the last available place in a secondary school, tie-breakers will be used in this order:
 - Citizenship
 (1)Singapore Citizens (2)Permanent Residents (3)International Students
 - Choice order of schools (implemented in 2021)
 - Computerised balloting



Examples of Tie-breakers



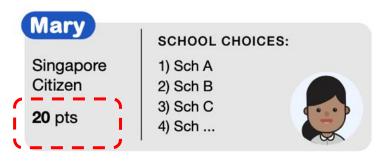


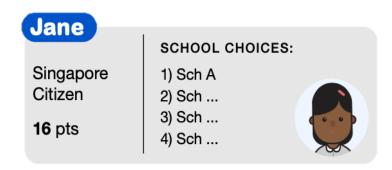


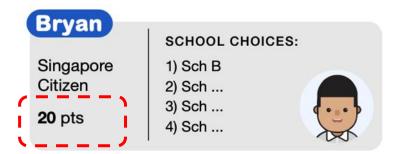
- There is only one place left in School A, and Jane and Mary have both listed School A as their first choice
- As Jane has a better PSLE score than Mary, she will get the last place in School A and be posted to it
- As the last place in School A has been taken up by Jane, Mary will now be considered for her second choice of school - School B.



Examples of Tie-breakers







- Bryan has the same PSLE Score as Mary and has listed School B as his first choice
- School B also only has one place left, and so tie-breakers will be applied
- Both Mary and Bryan are Singapore Citizens so next tie-breaker will be applied
- Bryan ranked School B higher than Mary, so he will be posted to School B
- Mary will be considered for her next choice, School C



Secondary School Posting

Posting Process: Students will be posted strictly by merit

1 3 4

- Student is unable to get into any of the schools in their 6 choices
- Posted to a school in the same postal district that has vacancy
- Posted to a school in a neighbouring postal district that has vacancy
- Posted to a school that has a vacancy in any part of Singapore



- Students can enter a secondary school through:
 - the S1 Posting Exercise
 - DSA
- DSA is based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- DSA allows students to access school programmes to develop their talents



- DSA is the right choice for your child if they:
 - have specific talents for which a school offers DSA-Sec in
 - are passionate about and committed to developing their strengths and areas of interest





• From 2019, DSA applications are centralised via MOE Portal



https://www.moe.gov.sg/secondary/dsa



| DSA Timeline (Tentative) | |
|---|---------------|
| Explore school choices | January - May |
| Apply through DSA-Sec portal | May - June |
| Interviews/Trials/Auditions | August |
| Selection of preferred school | October |
| Receive school allocation with PSLE results | November |

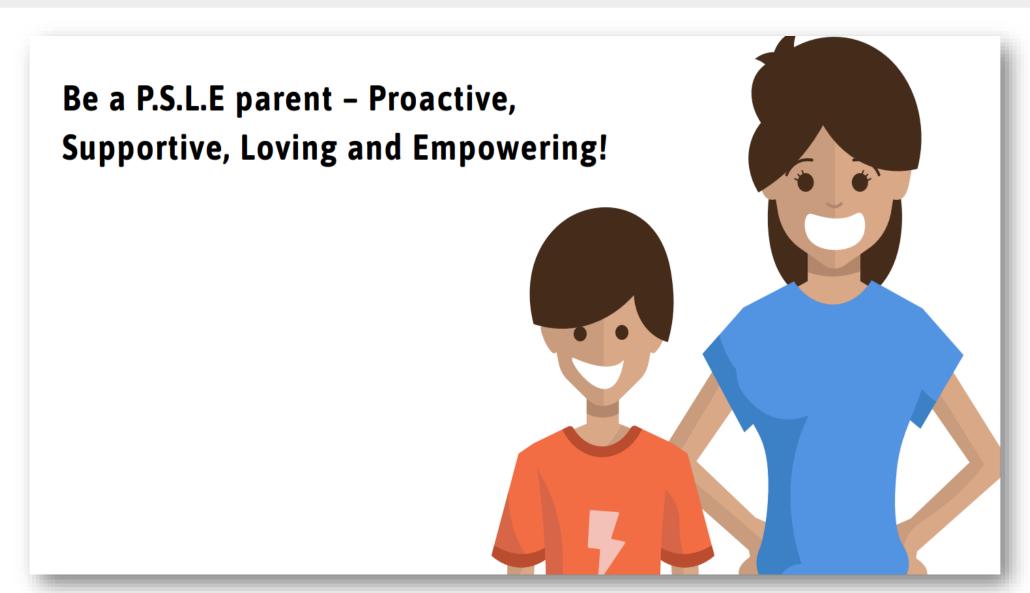


- Students who are successful in their DSA application will still sit for PSLE
- The student's PSLE results will be used to determine the secondary school course they are eligible for (Express, Normal Academic/Technical)
- The student must obtain a score that allows them to qualify for a course offered by the school

Example:

Jane has a DSA confirmed offer given by Achievement Secondary School, which offers the Express Course only. However, Jane's PSLE results qualify her for the Normal (Academic) course. Hence, Jane will <u>not</u> be able to go to Achievement Secondary School and will take part in the S1 Posting Exercise.







1. SUPERVISE

Look out for signs of distress, and monitor your child's progress.

Noticed any of the following signs that is out of the norm for your child?

- Struggles to pay attention in studies or activities
- Tiredness
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulkiness

It may be an indication of too much stress.



2. PROVIDE

Know your child's needs and be present.

Be willing to listen and communicate frequently in an open and supportive manner.

Give them your attention.





3. ROLE MODEL

Role model resilient behaviour and positive mindsets in everyday situations.

Share with your child some of the challenges and setbacks you've faced, and how you managed and maintained positivity.



4. REASSURE

Encourage your child regularly.

Provide positive feedback and cheer your child on for every effort.





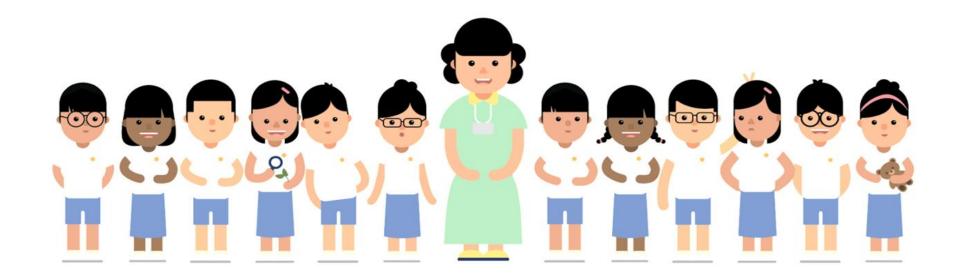
- Establish routine
 - Work on a timetable/daily schedule with your child
- Healthy Sleep Schedule
 - 9.30pm bedtime
- Monitor device usage

- Positive reinforcement
 - "I am proud of you for doing your homework without being reminded today."



Our Ultimate Aim

- We want our children to:
 - Develop different aspects of their character.
 - Know that there are different kinds of talents, academic and non-academic.
- Know that grades are just a part of their story.
- Understand that there are many paths to a fulfilling life.





You may pose questions by scanning the following QR Code:

Thank you



We will get back to you on your queries.