
21 January 2026

Dear Parents/Guardians,

Re: Primary 3 School-Based Assessment for Term 1 2026

The school's assessment approach continues to focus on supporting students' learning and development holistically. Through a balanced assessment structure, students are given opportunities to deepen their understanding, strengthen their 21st Century Competencies (21CC) and engage meaningfully in their learning.

To monitor students' learning, our teachers will be using a variety of teaching and assessment approaches such as classroom observations, individual work, homework and Weighted Assessments (WAs). It is important that students put aside time daily to revise the lessons taught and complete their homework on time. This will allow teachers to give them feedback on their learning progress in a timely manner.

The assessment weightings for the P3 WAs in Terms 1, 2, 3 and End-of-Year Examination (EYE) in Term 4 are shown in the table below:

Level	Term 1	Term 2	Term 3	Term 4
P3	10% (WA)	10% (WA)	10% (WA)	70% (EYE)

Details of WA1 for Primary 3 students are attached in Annex A. Information on WA2, WA3 and EYE schedule will be shared in Term 2 and Semester 2 respectively.

Please refer to page 24 of the Student Diary for information on procedures should students be absent on the day of assessment. There will be no make-up for WAs and EYE.

Supporting Students' Learning

Assessment is an ongoing process that supports learning, reflection and growth. To help students benefit fully from this process, the roles of students and parents are outlined on the next page to promote shared responsibility in supporting learning.

Role of Students

Students are expected to:

- complete and submit required work on time with due diligence.
- revise concepts learnt, monitor their understanding and seek help when they encounter difficulties.
- act on feedback by setting personal learning goals and applying feedback to future tasks.
- collaborate constructively with peers to support learning.
- where appropriate, read ahead on upcoming topics to gain familiarity and prepare for classroom learning.

Through these practices, students develop ownership of their learning and grow as self-directed learners.

Role of Parents

Parents are encouraged to:

- provide encouragement and guidance while allowing children to complete their work independently.
- ensure a conducive home environment for homework and revision with minimal distractions.
- take an active interest in their child's learning by reviewing their work and discussing progress regularly.
- support their child emotionally by listening, reassuring and affirming effort and improvement.
- focus on learning progress rather than grades, setting realistic goals and celebrating small successes.

We look forward to your partnership in providing a meaningful learning experience for your child. Should you require further clarification, please contact your child's/ward's form/subject teachers.

Thank you

Regards,



Mdm Fauziah
Head of Assessment

Annex A

PRIMARY 3 WEIGHTED ASSESSMENT ONE (WA1) (TERM 1 2026)

WEEKS AND SKILLS / TOPICS TO BE TESTED

SUBJECTS	WEEKS	10%
		SKILLS / TOPICS TO BE TESTED
ENGLISH LANGUAGE	8	Oral Communication <ul style="list-style-type: none"> • Reading Aloud and Stimulus-based Conversation (SBC) via online recording
MOTHER TONGUE LANGUAGE	8 & 9	Oral Communication <ul style="list-style-type: none"> • Picture Description
MATHEMATICS	9	<ul style="list-style-type: none"> • Numbers to 10 000 • Addition and Subtraction
SCIENCE	8	<ul style="list-style-type: none"> • Diversity of Living and Non-living things • Classification of Living Things

DATES FOR WA1

CLASS	ENGLISH	MOTHER TONGUE	MATHEMATICS	SCIENCE
3 EMPATHY (MA: TG1 & TG2)				
3 FAITH (MA: TG3 & TG4)				
3 GRATITUDE (MA: TG6, TG7 & TG8)	Students will be tested within week 8	Students will be tested within weeks 8 & 9		
3 INTEGRITY (MA: TG5, TG7 & TG8)			Tue (3 Mar)	Tue (24 Feb)
3 RESILIENCE (MA: TG1 & TG2)				
3 UNITY (MA: TG3 & TG4)				