



Lives Empowered, Lives Touched

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29 January 2026

Dear Parents/Guardians,

**Re: Primary 2 Holistic Development Profile (HDP) for 2026**

With the removal of all weighted assessments for P1 and P2, we are using subject-specific learning outcomes (LOs) and qualitative descriptors to monitor and report students' learning progress in each subject. Please refer to the table attached for list of LOs for 2026.

We will provide formative and holistic feedback, to both students and parents, focusing on the students' growth and development. Our teachers will be using a variety of teaching and assessment approaches such as classroom observations, group work and homework to monitor students' learning. At the end of each semester, the teachers will report on the subject-specific learning outcomes and provide qualitative descriptors for each child.

We look forward to your partnership in providing a meaningful learning experience for your child. Should you require further clarification, please contact your child's/ward's form teachers.

Thank you

Regards,

Mdm Fauziah  
Head for Assessment

**PRIMARY 2 LEARNING OUTCOMES (LOs) FOR SEMESTER 1 2026**

English Language	Mathematics	Mother Tongue	
<ul style="list-style-type: none"> <li><b>Listening</b> <ul style="list-style-type: none"> <li>✓ Listen attentively and identify relevant information</li> </ul> </li> <li><b>Speaking</b> <ul style="list-style-type: none"> <li>✓ Speak clearly to express their thoughts, feelings and ideas</li> <li>✓ Build on others' ideas in the conversation or discussions respectfully</li> </ul> </li> <li><b>Writing</b> <ul style="list-style-type: none"> <li>✓ Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Skills</b> <ul style="list-style-type: none"> <li>✓ Understand numbers up to thousand</li> <li>✓ Solve mathematical problems involving addition and subtraction</li> <li>✓ Compare and order objects by length, mass, or volume</li> <li>✓ Tell time to minutes and time conversion</li> </ul> </li> <li><b>Topics:</b> <ul style="list-style-type: none"> <li>✓ Chapter 1: Numbers to 1000</li> <li>✓ Chapter 2: Addition and Subtraction</li> <li>✓ Chapter 3: Length</li> <li>✓ Chapter 4: Multiplication and Division</li> <li>✓ Chapter 5: Multiplication Tables of 2, 5 and 10</li> <li>✓ Chapter 6: Mass</li> <li>✓ Chapter 7: Time</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Listening</b> <ul style="list-style-type: none"> <li>✓ Listen to short, simple spoken content related to daily life, identify main ideas &amp; some details</li> </ul> </li> <li><b>Speaking and Spoken Interaction</b> <ul style="list-style-type: none"> <li>✓ Participate in short conversations related to daily life with some guidance</li> </ul> </li> <li><b>Reading</b> <ul style="list-style-type: none"> <li>✓ Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2 (ML)/ Recognise words and characters taught in Primary 2 (TL)</li> <li>✓ Read aloud Primary 2 texts with accuracy and fluency</li> <li>✓ Understand Primary 2 texts &amp; are able to identify details with guidance</li> </ul> </li> </ul>	
Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> <li><b>Gymnastics</b> <ul style="list-style-type: none"> <li>✓ Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.</li> </ul> </li> <li><b>Dance</b> <ul style="list-style-type: none"> <li>✓ Perform a movement experience to a stimulus, that includes timing (i.e., match and lead/follow).</li> </ul> </li> <li><b>Physical Health and Safety</b> <ul style="list-style-type: none"> <li>✓ Demonstrate an understanding of healthy eating practices in the consumption of: i) brown rice and wholemeal bread, ii) drinks.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Music</b> <ul style="list-style-type: none"> <li>✓ Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.</li> <li>✓ Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch.</li> <li>✓ Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.</li> <li>✓ Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Art</b> <ul style="list-style-type: none"> <li>✓ Draw to express curiosity, ideas and things that relate to personal interests and experiences.</li> <li>✓ Discuss and relate artworks created by others to their own artworks and experiences.</li> <li>✓ Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making.</li> <li>✓ Share and talk about their artworks using appropriate art vocabulary.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Knowledge</b> <ul style="list-style-type: none"> <li>✓ Identify the customs and traditions practiced by each ethnic group in Singapore.</li> </ul> </li> <li><b>Values</b> <ul style="list-style-type: none"> <li>✓ Show respectful and acceptable behaviour towards different groups of people in society.</li> <li>✓ State ways to contribute at home, in class, in school and in the neighbourhood.</li> </ul> </li> </ul>

**PRIMARY 2 LEARNING OUTCOMES (LOs) FOR SEMESTER 2 2026**

English Language	Mathematics	Mother Tongue	
<ul style="list-style-type: none"> <li><b>Reading</b> <ul style="list-style-type: none"> <li>✓ Read multi-syllabic words accurately</li> <li>✓ Read aloud Primary 2 texts with accuracy, fluency and expression</li> <li>✓ Understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of events</li> </ul> </li> <li><b>Writing</b> <ul style="list-style-type: none"> <li>✓ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Skills</b> <ul style="list-style-type: none"> <li>✓ Solve mathematical problems involving addition and subtraction</li> <li>✓ Multiply and divide numbers within multiplication tables</li> <li>✓ Understand fractions</li> <li>✓ Read and interpret picture graphs with scales</li> <li>✓ Identify, name, describe and sort shapes and objects</li> </ul> </li> <li><b>Topics:</b> <ul style="list-style-type: none"> <li>✓ Chapter 8: Addition and Subtraction within 1000 (2-step word problems)</li> <li>✓ Chapter 9: Multiplication Tables of 3 and 4</li> <li>✓ Chapter 10: Money</li> <li>✓ Chapter 11: Fractions</li> <li>✓ Chapter 12: Volume</li> <li>✓ Chapter 13: Picture Graphs</li> <li>✓ Chapter 14: Shapes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Speaking and Spoken Interaction</b> <ul style="list-style-type: none"> <li>✓ Speak with correct pronunciation using vocabulary &amp; sentence structures from Primary 2 texts</li> <li>✓ Participate in short conversations related to daily life with some guidance</li> </ul> </li> <li><b>Reading</b> <ul style="list-style-type: none"> <li>✓ Read aloud Primary 2 texts with accuracy and fluency</li> <li>✓ Understand Primary 2 texts &amp; are able to identify details with guidance</li> </ul> </li> <li><b>Writing</b> <ul style="list-style-type: none"> <li>✓ Write words, phrases and simple sentence(s) about daily life with guidance (CL &amp; ML)/ Write words and phrases with guidance (TL)</li> </ul> </li> </ul>	
Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> <li><b>Games and Sports</b> <ul style="list-style-type: none"> <li>✓ Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.</li> </ul> </li> <li><b>Outdoor Education</b> <ul style="list-style-type: none"> <li>✓ Discover and make connections to the different places within the school compound safely.</li> </ul> </li> <li><b>Physical Health and Safety</b> <ul style="list-style-type: none"> <li>✓ Demonstrate an understanding of healthy eating practices in the consumption of: i) brown rice and wholemeal bread, ii) drinks. (on-going)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Music</b> <ul style="list-style-type: none"> <li>✓ Sing with accuracy and expression.</li> <li>✓ Describe the sound produced by instruments and how they are played.</li> <li>✓ Create and perform soundscapes to a given stimulus.</li> <li>✓ Use graphic notation to record music ideas.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Art</b> <ul style="list-style-type: none"> <li>✓ Identify simple visual qualities in what they see around them.</li> <li>✓ Play with a variety of materials and tools to create different effects in their art.</li> <li>✓ Collect artefacts / learning evidence for portfolio based on given criteria.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Knowledge</b> <ul style="list-style-type: none"> <li>✓ Identify the seven National Symbols of Singapore.</li> </ul> </li> <li><b>Skills</b> <ul style="list-style-type: none"> <li>✓ Work together with other group members towards a common goal, with teacher guidance.</li> <li>✓ Process information/data based on relevance with teacher guidance.</li> </ul> </li> </ul>