



PRIMARY 5

Meet the Parents Session 2022

School leaders

&

Year-Head Address

5.00pm-5.30pm

3 Feb 2022 (Thurs)



- School Matters
- Level Matters



MISSION

To educate and nurture the school community for a better Singapore

VALUES

Team-spirit
Integrity
Empathy
Self-Discipline

Edgefield Student

POSITIVE EDUCATION
Positive emotions
Engagement
Relationships
Meaning
Accomplishments

OUR EDGE APPROACH

Learning Process

Experience

Experiences reflected upon for learning

Develop

Subject Mastery,
Skills & Attitudes

Grow

Heart
Character
Person
Values

Empower

Takes actions
Applications

VISION

Lives Empowered Lives Touched

Student Outcomes 4C



Curiosity

Collaboration

Connection

Confidence

CHERISH, NOURISH,

Flourish

THEME FOR 2022



Positive Education @ Edgefield



Give it your all
Redo if necessary
Ignore giving up
Take time to do it right





CELEBRATE EFFORTS

PRIORITISE MENTAL HEALTH



SPEAK

YOUR CHILD'S

LOVE LANGUAGE



LEVEL MATTERS

**Key Programmes for P5
Level Focus**





Level Focus:

- **Responsible Decision Making**
- **Resilience**
 - The ability to bounce back and adjust when faced with changes and challenges



“Be like the bamboo, sturdy and strong...it is able to bend but not break”



STOP

THINK

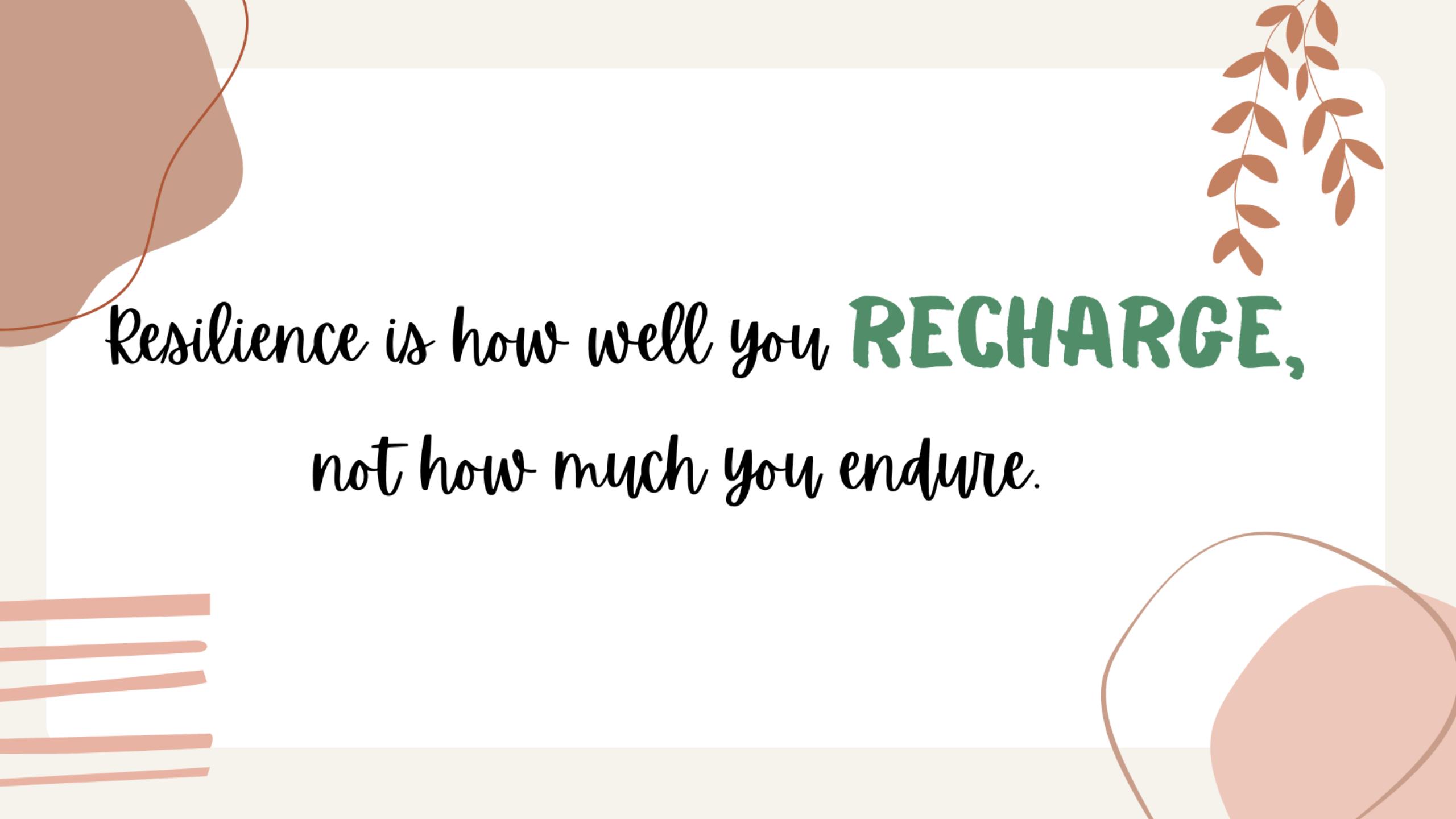
ACT

WHAT ARE SOME POSSIBLE
CONSEQUENCES?

ACT OUT THE BEST DECISION

REFLECT

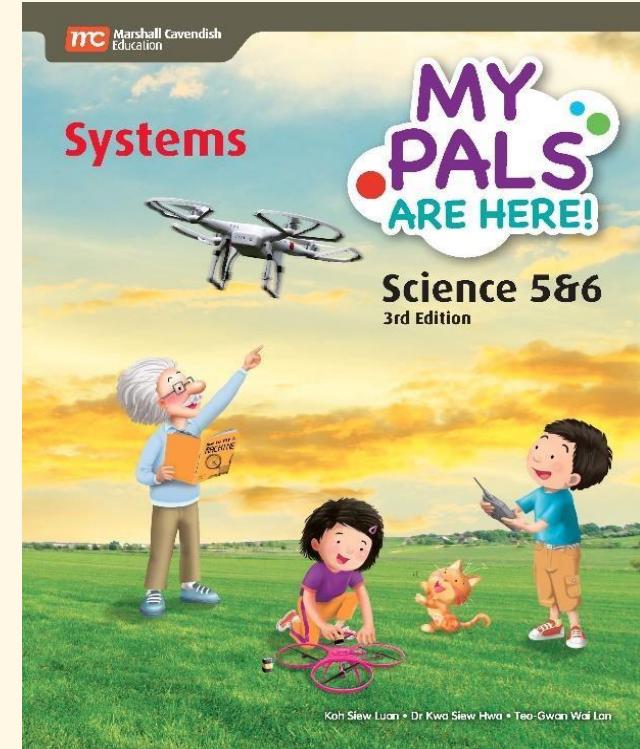
EVALUATE HOW YOU DID



Resilience is how well you **RECHARGE**,
not how much you endure.

What to expect in P5....

- Increase in **rigour** in learning
- Increase in **content**
- **Consistency** in learning





Year End P5 Subject Based Banding (reconsideration)

P4

- Students sit for school-based exams. School recommends subject combination based on overall results.
- Parents indicate choice of subject combination.

P5

- Students take subject combination of parent's choice.
- At the end of the year, school decides subject combination suited for the child based on P5 overall results.

P6

- Students take subjects as recommended by school and sits for PSLE at the end of the year.



What to expect in P5

Higher Mother Tongue, Standard and Foundation Subjects

At the end of P4 last year, parents were able to exercise their choice in their child doing Higher Mother Tongue, Standard and Foundation subjects.

We strongly advise students who have opted for an option different from what the school has recommended at the end of P4, to work hard and be consistent from the early onset.

Level Programmes

	Programme	Date	Remarks
1	P1 P5 Buddyship	Throughout the year	
2	P 5 Study Skills Workshop	21 & 24 March 27 June & 30 June	
3	E-Parent Teacher Conference	27 May & 30 May	Online mode
4	P5 Adventure Camp		To be confirmed

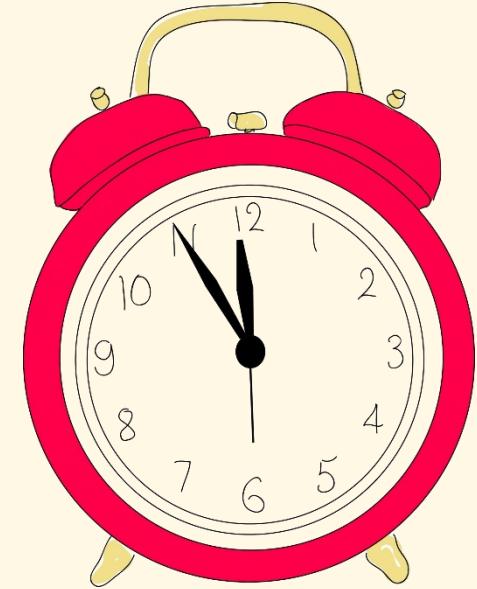
SCHOOL MATTERS



- **School Expectations**
- **CCA**
- **Assessments**

School Expectations

- Come to school punctually.
- Avoid taking child on trips during term time – (not a valid reason) Principal's approval is required.
- Frequent absences & late-coming
 - school will send out an advisory letter.





School Expectations

- Absence during exams - an official medical certificate (MC) is required.
- Absence on a school day – MC or letter from parent/guardian.
- For early departure on a school day – parent/guardian must be present to sign out the child.



Co-curricular Activity (CCA)

- Strengthens skills, values and attitudes
- Opportunity to pursue strengths and talents beyond academic subjects
- Build relationships with students and teachers beyond the classrooms





Assessments

REDUCING SCHOOL-BASED ASSESSMENTS

NEW

	MID-YEAR EXAM	YEAR-END EXAM
PRI 1	NO EXAMS	NO EXAMS
PRI 2	NO EXAMS	NO EXAMS
PRI 3	NO EXAMS	
PRI 4		
PRI 5	NO EXAMS	
PRI 6		
SEC 1	NO EXAMS	
SEC 2		
SEC 3	NO EXAMS	
SEC 4		

TABLE

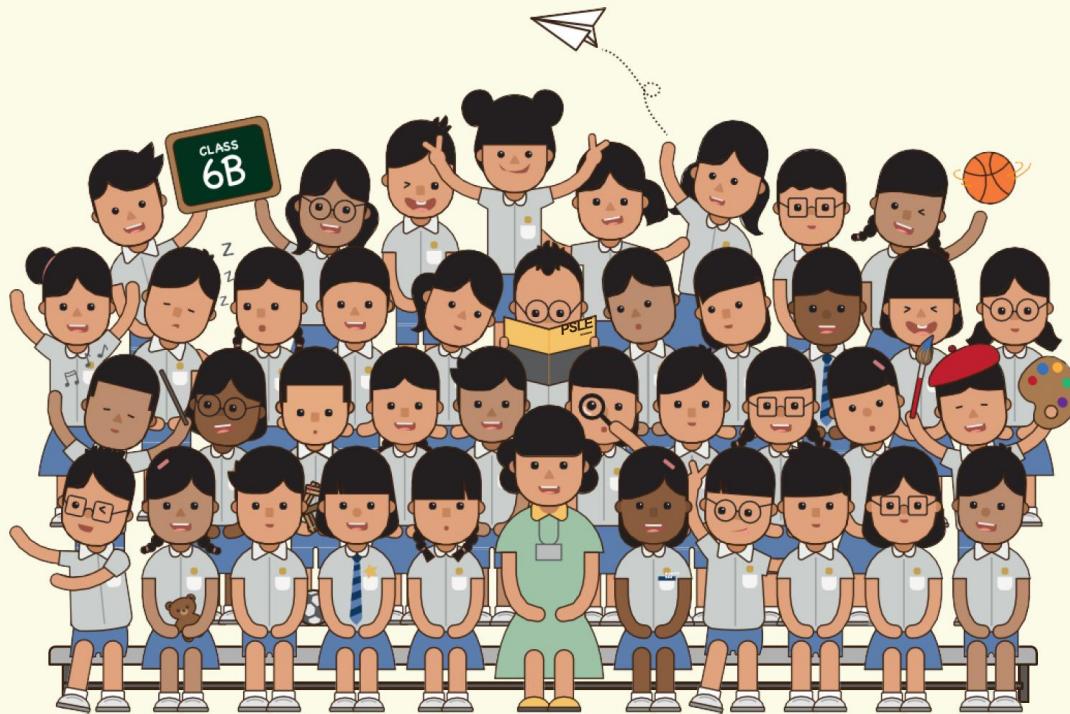
— 2019 ----- 2020 - 2021

Changes aim to help our students:

- Have more time and space to deepen their learning, especially **in the transition years** (i.e. P3, P5, S1 and S3).
- Better **enjoy the process of learning** and develop dispositions for lifelong learning.
- Achieve **balance between rigour & joy of learning** to develop intrinsic motivation for learning.



CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021



Updated as at Nov 2020

SCORING CHANGES

The subsequent slides cover the changes in the PSLE scoring.

AL1

AL2

AL3

AL4

AL5

AL6

AL7

AL8





From T-Score to wider-scoring bands

For Standard Level:

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Example

ENGLISH LANGUAGE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 1
MOTHER TONGUE LANGUAGE	AL 2
<hr/> PSLE SCORE : 8	



For Foundation Level:

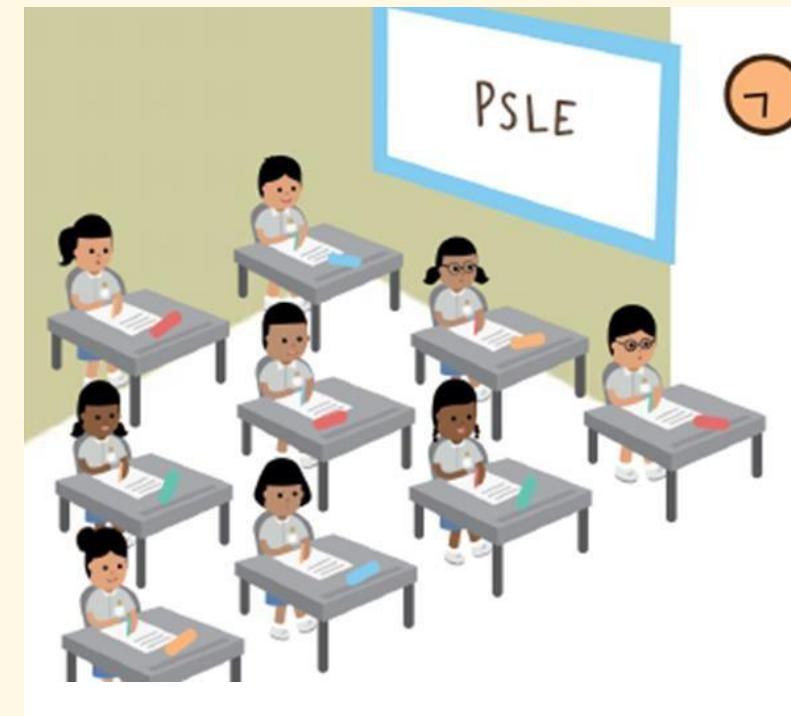
FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

Example

ENGLISH LANGUAGE	AL 2
MATHEMATICS	AL 4
FOUNDATION SCIENCE	AL B
MOTHER TONGUE LANGUAGE	AL 2
PSLE SCORE : 15	

PSLE PLACEMENT & SCORES

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA



Presentation of P5 and P6 school-based results in AL

- School-based examination results of P5 and P6 students will be presented in ALs, starting from the 2020 P5 cohort onwards. This would help students and parents familiarise themselves with the new PSLE scoring system.
- For students taking 4 Standard subjects:

SUBJECT	TERM 3: WA		END OF YEAR EXAM		Mark	AL	Overall
	Mark	AL	Mark	AL			
ENGLISH	83	3	81	3	82	3	
MATHEMATICS	65	5	67	5	67	5	
SCIENCE	70	5	75	4	74	5	
CHINESE	75	4	77	4	77	4	
	Grade		Grade		Grade		
SOCIAL STUDIES	-		-			A	
ART	-		-			A	
MUSIC	-		-			B	
PHYSICAL EDUCATION	-		-			B	

<u>OVERALL</u>	
Total Achievement Level (AL) Score	: 17
Attendance	: 95/95
Class for Next Year	: P6-CH
Subject Combination for Next Year	: 4S

New Field to compute
"Total AL Score"

Update from "Course for Next
Year" to "Subject Combination for
Next Year" for P5 going into P6



Indicative Achievement Level (AL) Cut-Off Point (COP) Ranges for Different School Types

Government & Government-aided Schools

These schools are the mainstay of our education system and offer high quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

Course	Indicative AL COP range for 2019 PSLE
Express [Integrated Programme (IP)]	7 – 9
Express (O-level)	8 – 22
Normal (Academic)	22 – 25
Normal (Technical)	26 – 30

Autonomous Schools

These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.

Course	Indicative AL COP range for 2019 PSLE
Express (IP)	7 – 9
Express (O-level)	8 – 16

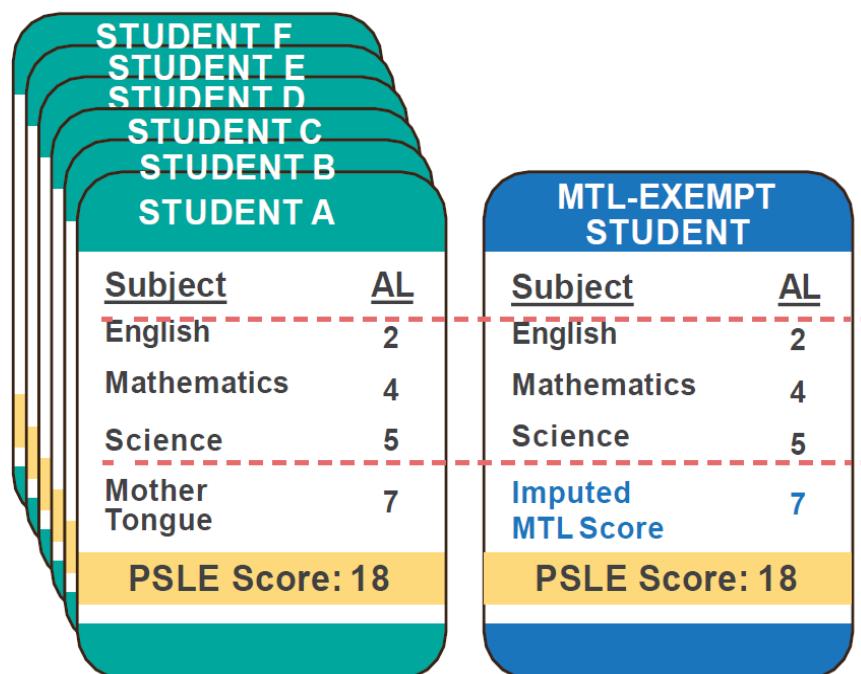
Independent schools

These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.

Course	Indicative AL COP range for 2019 PSLE
Express (IP)	6 – 8
Express (O-level)	8 – 10

Scoring for MTL-exempt and AsL/FL students

- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



Referencing similar EMS scores
from peers

(Figures used are for illustrative purposes only)

Direct Schools Admission (DSA)

Entering a secondary school



PSLE/S1 Posting Exercise

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to access school programmes to develop their talents



Direct Schools Admission (DSA)

- Sec Schools have **removed general academic ability** tests from DSA selection to refine selection practices to focus on talents, strengths & passion.
- All Sec Schools **can admit up to 20%** of their Sec 1 non-Integrated Programme intake via DSA.
- From 2019, DSA Applications will be centralised via MOE Portal
- <https://beta.moe.gov.sg/dsa/preferences/index.htm>

Direct Schools Admission (DSA)

Is the DSA-Sec right for my child?

YES if your child ...

- has **specific talents** which a school offers the DSA-Sec in
- is **passionate** about and **committed** to developing his/her strengths and interests



HOW CAN YOU HELP YOUR CHILD

1) ESTABLISH ROUTINE

Work on a timetable with your child

2) HEALTHY SLEEP SCHEDULE

9.30 bedtime

3) MONITOR DEVICE USAGE

Create technology free zones/days

4) POSITIVE REINFORCEMENT

"I am so proud of you today, you did your homework without being reminded."





How Can I Better Support My Child This Year?

Are you wondering how your child is coping and how stressed they are in school?

Here's a short activity that you can do together with your child, to help identify areas where they might need more support and create an action plan for the year ahead.



In 2021, **~6000** parents & students did this activity together, especially our Primary 5 and 6 students and their parents.

90% WOULD RECOMMEND
the activity to other parents

20% said it should be
COMPULSORY

Try me!



1. Start-of-year Check-in

REFLECT TOGETHER, MAKE AN ACTION PLAN
(WISH, OUTCOME, OBSTACLE, PLAN),
STICK YOUR PLAN UP SOMEWHERE VISIBLE!



2. Mid-Year Check-in

REFLECT TOGETHER,
PLAN FOR THE JUNE HOLIDAYS



3. End-of-Year Check-in

REFLECT TOGETHER,
WRITE A NOTE OF GRATITUDE,

TALK ABOUT THE KIND OF CONVERSATIONS YOU HAVE!



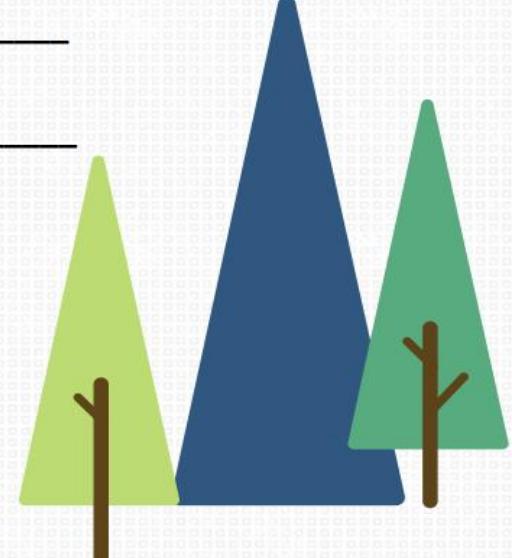
Our WOOP Action Plan

This year, we will make sure that _____

To do this, we will _____

If _____

Then we will _____





Questions:

You may pose questions by scanning the following QR Code and visiting the following URL.

We will get back to you on your queries.

<https://tinyurl.com/EFPSP5>





THANK YOU

