## EDGEFIELD PRIMARY SCHOOL PRIMARY 5 WEIGHTED ASSESSMENT (WA) (10%)

Please note that the exact dates of the WAs will be informed by the subject teachers.

STANDARD SUBJECTS	WEEKS	SKILLS / TOPICS TO BE TESTED
English	Term 3 Week 6	Writing Continuous Writing
Mother Tongue	Term 3 Week 7	Writing Composition  Picture composition or  Continuous writing
Higher Mother Tongue	Term 3 Week 6	Language  Vocabulary  Comprehension
Math	Term 3 Week 6	<ul><li>Volume</li><li>Ratio</li><li>Rate</li></ul>
Science	Term 3 Week 5	<ul><li>The Unit of Life</li><li>Electrical Systems</li><li>Using Electricity</li></ul>

FOUNDATION SUBJECTS	WEEKS	SKILLS / TOPICS TO BE TESTED
English	Term 3 Week 6	Writing Continuous Writing
Mother Tongue	Term 3 Week 7	Language      Grammar     Vocabulary     Comprehension
Math	Term 3 Week 6	Fraction (II)     Decimals (I)
Science	Term 3 Week 5	Electrical Systems     Using Electricity

## PRIMARY 5 END OF YEAR EXAMINATION (70%) SCHEDULE

Date	Subject / Paper	Duration	Remarks
7 - 11 October (Monday to Friday)	Standard & Foundation EL and MT Oral & Listening Comprehension Examinations	-	During curriculum time
17 October (Thursday)	Higher Mother Tongue Language Paper 1 (Writing)	50 min	Composition - Situational writing or - Continuous writing
	Higher Mother Tongue Language Paper 2 (Language Use)	1 h 20 min	语文应用与阅读理解         一、综合填空、字词改正         二、阅读理解 一         三、阅读理解 二         • Peribahasa         • Mengedit Teks         • Kefahaman 1         • Kefahaman 2         • 山岡原東 園町 夢野山 夢山 中央 夢野山 野町 東京的         • あ町 夢野山 野町 かり         • 本町 夢野山 野郎 2
18 October (Friday)	Standard & Foundation English Language Paper 1 (Writing)	1h 10 min	<ul><li>Situational Writing</li><li>Continuous Writing</li></ul>
	Standard English Language Paper 2 (Language Use)	1 h 50 min	Booklet A – MCQ     Grammar     Vocabulary     Visual-Text Comprehension  Booklet B – Open-Ended Questions     Grammar Cloze     Vocabulary Cloze     Editing and Spelling     Synthesis and     Transformation     Comprehension Cloze     Comprehension
	Foundation English Language Paper 2 (Language Use)	1 h 20 min	Booklet A – MCQ     Grammar     Vocabulary     Punctuation     Visual-Text Comprehension

Date	Subject / Paper	Duration	Remarks
			Booklet B – Open Ended Questions  • Form Filing  • Editing for Spelling and Grammar  • Synthesis and Transformation  • Comprehension Cloze  • Comprehension
21 October (Monday)	Standard Mathematics Paper 1 Paper 2	1 h 1 h 30 min	All P1, P2, P3, P4 and P5 topics & Conceptual Skills • Paper 1 (no calculator) - MCQ - Short Answer Questions • Paper 2 (with calculator) - Short Answer Questions - Long Answer Questions
	Foundation Mathematics Paper 1 Paper 2	1 h 1 h	All P1, P2, P3, P4 and P5 topics & Conceptual Skills • Paper 1 (no calculator) - MCQ - Short Answer Questions  • Paper 2 (with calculator) - Short Answer Questions - Long Answer Questions
22 October (Tuesday)	Standard Mother Tongue Language Paper 1 (Writing)	50 min	Composition - Picture composition or - Continuous writing
	Standard Mother Tongue Language Paper 2 (Language Use)	1 h 40 min	一、语文应用 二、短文填空 三、阅读理解一 四、完成对话 五、阅读理解 二 (2 个篇章)  • Penggunaan Bahasa - Imbuhan - Peribahasa - Golongan Kata • Kefahaman 1 • Frasa • Kefahaman 2

Date	Subject / Paper	Duration	Remarks
			<ul> <li>அடைமொழி / எச்சம்</li> <li>முன்னுணர்வுக் கருத்தறிதல்</li> <li>தெரிவிடைக் கருத்தறிதல்</li> <li>மற்றும் சொற்பொருள்</li> <li>ஒலி வேறுபாட்டுச் சொற்கள்</li> <li>கருத்து விளக்கப்படக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்</li> </ul>
	Foundation Mother Tongue Language Paper 2 (Language Use)	40 min	语文应用与阅读理解文 一、语文应用 二、阅读理解 (2 个篇章)  • Penggunaan Bahasa • Kefahaman 1 • Kefahaman 2 • மாழிப் பயன்பாடு • வாசிப்புக் கருத்தறிதல் • நடைமுறை சார்ந்த
23 October (Wednesday)	Standard Science	1 h 45 min	All P3, P4 and P5 themes  • Booklet A – MCQ
	Foundation Science	1 h 15 min	Booklet B – Open-Ended Questions

<sup>\*</sup>If your child/ward is exempted from MTL or taking NTIL/ Foreign Languages in lieu of MTL, he/she is still expected to report to school on the day of MTL Exams. He/She is permitted to read on his/her own or carry out self-revision for the next paper.