

21 January 2022

Our ref: EFPS/2022/Term1/Pri1/01

Dear Parents / Guardians,

Re: Primary 1 Learning Outcomes for 2022

With the removal of all weighted assessments for P1 and P2, we are using subject-specific learning outcomes (LOs) and qualitative descriptors to monitor and report students' learning progress in each subject. Please refer to the table attached for list of LOs for 2022.

We will provide formative and holistic feedback, to both students and parents, focusing on the students' growth and development. If you require further clarification, please contact your child's Form Teacher.

Thank you.

Yours sincerely,



Mr. Michel Saw
Principal

Learning Outcomes (LOs) for 2022

Semester One

English Language	Mathematics	Mother Tongue
Term 1 <ul style="list-style-type: none"> Nil Term 2 <ul style="list-style-type: none"> Penmanship <ul style="list-style-type: none"> ✓ Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing Listening Comprehension <ul style="list-style-type: none"> ✓ Listen attentively and follow simple instructions Language Use <ul style="list-style-type: none"> ✓ Understand Primary 1 texts and are able to identify simple aspects of fiction 	Term 1 <ul style="list-style-type: none"> Understand numbers up to hundred Understand addition and subtraction Term 2 <ul style="list-style-type: none"> Understand numbers up to hundred Understand addition and subtraction Add and subtract numbers Identity, name, describe and sort shapes Topics: Numbers to 100 Addition Subtraction Shapes Ordinal Numbers Numbers to 20 Addition and Subtraction	Term 1 <ul style="list-style-type: none"> Nil Term 2 <ul style="list-style-type: none"> Listening Comprehension <ul style="list-style-type: none"> ✓ Listen to short, simple spoken content related to daily life Reading/Picture Conversation <ul style="list-style-type: none"> ✓ Recognise characters taught in P1 (CL)/ Recognise words taught in P1 (ML)/ Recognise letters and words taught in P1 (TL) ✓ Respond to simple questions related to daily life

Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> • Gymnastics <ul style="list-style-type: none"> ✓ Perform a gymnastic sequence of two different movement with smooth transition. • Games and Sports <ul style="list-style-type: none"> ✓ Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. • Outdoor Education <ul style="list-style-type: none"> ✓ Move across a variety of ground surfaces in a familiar environment safely and confidently. 	<ul style="list-style-type: none"> • Music <ul style="list-style-type: none"> ✓ Understand Music Elements and Concepts ✓ Listening and responding to music ✓ Perform Music 	<ul style="list-style-type: none"> • 2-D Artworks <ul style="list-style-type: none"> ✓ Identify simple visual qualities in what they see around them ✓ Ask questions about what they see ✓ Show interest in looking at a variety of artworks 	<ul style="list-style-type: none"> • Knowledge <ul style="list-style-type: none"> ✓ Recognise that everyone is unique. ✓ Identify the different roles that students play at home, in class and in school. • Skills <ul style="list-style-type: none"> ✓ Share thoughts and feelings with group members, with teacher guidance.

Semester Two

English Language	Mathematics	Mother Tongue
<p>Term 3</p> <ul style="list-style-type: none"> • Group Discussion <ul style="list-style-type: none"> ✓ Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations • Show and Tell <ul style="list-style-type: none"> ✓ Speak clearly to express their thoughts, feelings and ideas <p>Term 4</p> <ul style="list-style-type: none"> • Reading and Speaking <ul style="list-style-type: none"> ✓ Demonstrate basic word recognition skills ✓ Read aloud Primary 1 texts with accuracy, fluency and expression • Writing <ul style="list-style-type: none"> ✓ Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events 	<p>Term 3</p> <ul style="list-style-type: none"> • Measure and compare lengths of objects • Read and interpret graphs <p>Term 4</p> <ul style="list-style-type: none"> • Understand numbers up to hundred • Understand addition and subtraction • Add and subtract numbers • Understand multiplication and division • Tell time to 5 minutes <p>Topics: Picture Graphs Numbers to 100 Addition & Subtraction within 100 Length Multiplication Division Time Money</p>	<p>Term 3</p> <ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> ✓ Read aloud P1 texts with accuracy and fluency • Show & Tell <ul style="list-style-type: none"> ✓ Speak with correct pronunciation using vocabulary & sentence structures from P1 texts • Picture Description <ul style="list-style-type: none"> ✓ Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML)/Write words and simple phrases with guidance (TL) <p>Term 4</p> <ul style="list-style-type: none"> • Picture Conversation <ul style="list-style-type: none"> ✓ Respond to simple questions related to daily life • Language Use <ul style="list-style-type: none"> ✓ Understand P1 texts & are able to identify details with guidance

Physical Education	Performing Arts	Visual Arts	Social Studies
<ul style="list-style-type: none"> • Dance <ul style="list-style-type: none"> ✓ Perform a structured dance to the music 'Chan Mali Chan', and repeat with modifications to timing (ie. unison, take turns). • Physical Health and Fitness <ul style="list-style-type: none"> ✓ Acquire a range of personal safety practices in school, at home and when using the road. ✓ Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene. 	<ul style="list-style-type: none"> • Dancesport <ul style="list-style-type: none"> ✓ Listening and responding to music • Music <ul style="list-style-type: none"> ✓ Perform music ✓ Create music ✓ Appreciate Music from local and global culture 	<ul style="list-style-type: none"> • New Media <ul style="list-style-type: none"> ✓ Play with a variety of materials and tools to make art • 2-D / 3-D Artwork <ul style="list-style-type: none"> ✓ Share their imagination, thoughts and feelings through art making ✓ Draw from their imagination and observation ✓ Talk about what they see, feel and experience using art vocabulary 	<ul style="list-style-type: none"> • Skills <ul style="list-style-type: none"> ✓ Describe people and events by making careful observations, with teacher guidance. • Values <ul style="list-style-type: none"> ✓ Ask questions to learn more about self, people and places. ✓ State ways to help people and care for the places around them.