

# P1 2025 ORIENTATION

8 November 2024

# PROGRAMME

Time	Event		
2.30 p.m.	<b>Students' Attendance-Taking (Foyer)</b>		
VENUE PROGRAM	PAL Room Principal's Welcome Student Care Centre PSG Invitation	Economy Room Year Head Briefing Reading Program	Canteen Applied Learning Program
2.30 p.m.	1E/1L	1S	1I/1A
3.00 p.m.	1I/1A	1E/1L	1S
3.30 p.m.	1S	1I/1A	1E/1L
4.00 p.m.	<b>End of Programme</b>		



# OVERVIEW

**2** Important Information

**1** Principal's Welcome

**3** First Day of School

**4** Preparing for P1

**5** Contact Numbers

**6** School-Home  
Reading  
Partnership

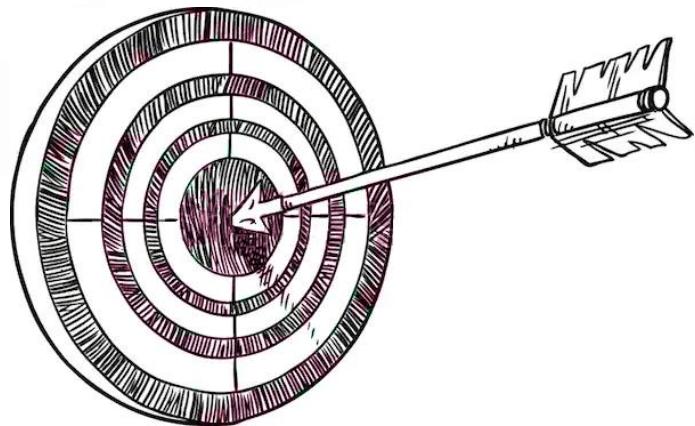


# PRINCIPAL'S WELCOME



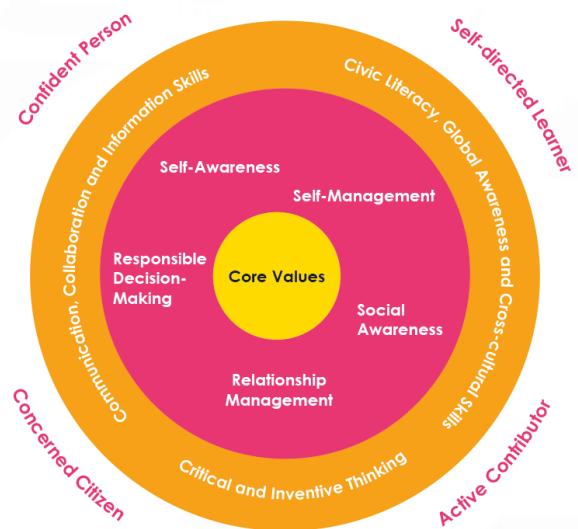
# AIMS OF PRIMARY EDUCATION

- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Provide learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



# We want our children to be ...

- Confident
- Self-directed learners
- Active contributors
- Concerned citizens



# DEVELOPMENTS IN PRIMARY EDUCATION

## Move away from over-emphasis on academic grades

- Review of PSLE scoring
- Reduction of school-based assessments
- Full Subject-Based Banding (Full SBB)

## Nurturing a well-rounded individual

- Outdoor Education (OE) incorporated as part of the Physical Education school curriculum
- Applied Learning Programmes (ALP)
- Refreshed Character and Citizenship Education (CCE) Curriculum

## Student care centre (SCC) services

- SCCs in all primary schools

## Opportunities for students with Special Educational Needs

- Support for students with dyslexia, Autism Spectrum Disorder (ASD) and Attention Deficit/Hyperactivity Disorder (ADHD).
- School-based Dyslexia Remediation (SDR) program now available to all primary schools



# DEVELOPMENTS IN PRIMARY EDUCATION

## Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development



# OUR COMMITMENT



At EPPS, we are committed to...

- Providing a structured and supportive environment
- Providing greater support for students in need



# OVERVIEW

- 
- The background features a vibrant, abstract landscape with yellow, green, and blue hues, resembling hills and water. In the foreground, there is a white area where the text and illustrations are placed.
- 1 Principal's Welcome**
  - 2 Important Information** (This item is highlighted with a red oval border.)
  - 3 First Day of School**
  - 4 Preparing for P1**
  - 5 Contact Numbers**
  - 6 School-Home Reading Partnership**
- 
- Below the text, there is a colorful illustration of four diverse children (two boys and two girls) smiling and waving their hands. They are wearing casual clothing like t-shirts and shorts. The background behind them is a bright yellow field.



# IMPORTANT INFORMATION

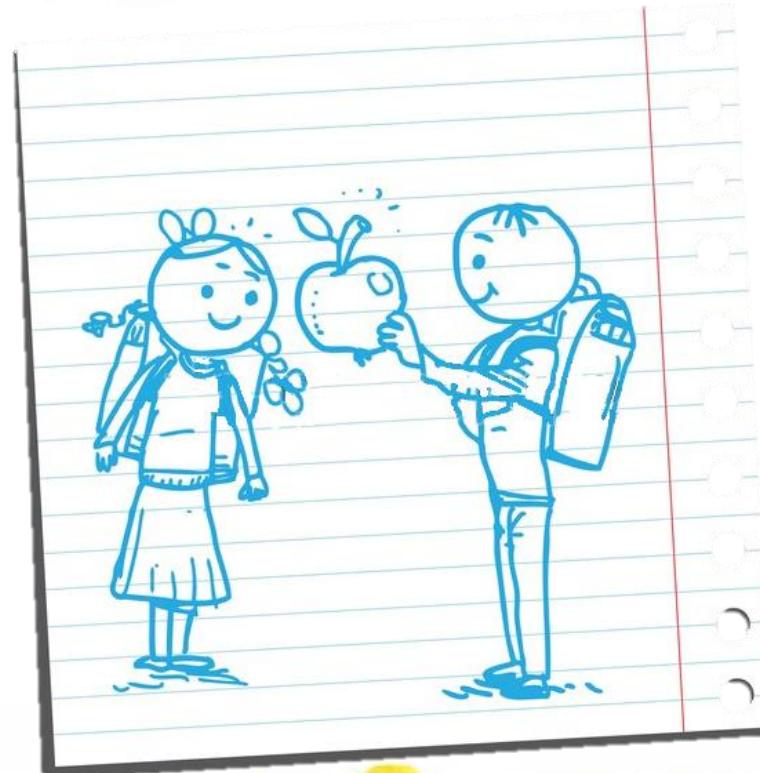
School Hours w.e.f. Wednesday, 3 Jan 2024

Activity	Time
Reporting time for students	7.25 a.m.
Flag-raising ceremony	7.30 a.m.
PRIME	7.35 a.m.
Recess for P1 (30 minutes)	9.30 a.m.
Snack Break (see next slide)	12.00 p.m.
School dismissal time	1.30 p.m.

# IMPORTANT INFORMATION

## Snack Break

- 10 minutes snack time at 12.00 pm
- Prepare a simple, dry snack e.g. bread, fruits, biscuits
- Try out “snack time” at home!



# IMPORTANT INFORMATION

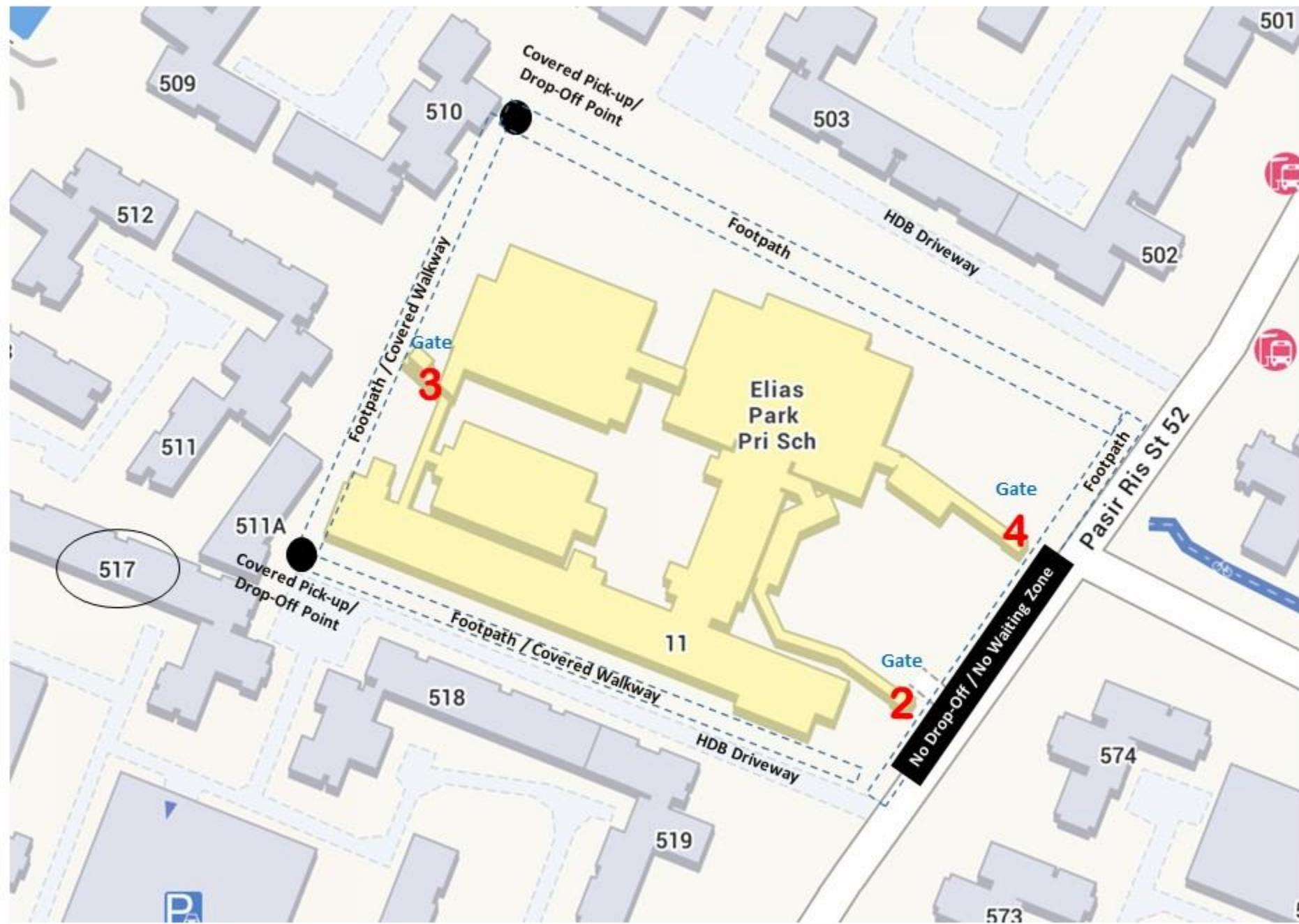
**Entrance to EPPS / Exit from EPPS**

**Use Gate 2, 3 or 4**

**Parents who drive can park their vehicles at sheltered HDB multi-storey car parks located next to the school.**

(See next slide for location)





# IMPORTANT INFORMATION

## Safe Pick up / Drop off Points

**Blk 517**



# **IMPORTANT INFORMATION**

## **Arrival & Dismissal Points IMPORTANT NOTICE**

**Due to Safe Management Measures, parents and caregivers are not allowed to enter the school.**

**Please be assured student leaders and teachers will be stationed at the different gates to accompany your child to the respective classes at arrival.**



# IMPORTANT INFORMATION

## Gate 2



# IMPORTANT INFORMATION

## Gate 3



# IMPORTANT INFORMATION

## Gate 4



# **IMPORTANT INFORMATION**

## **Gate 3 & Gate 4 Opening Hours**

**Daily**

**6.45 a.m. to 7.30 a.m.  
1.20 p.m. to 2.00 p.m.**

**Please use Gate 2 after these timings.**



# IMPORTANT INFORMATION

## Name Tags with Dismissal Details



1 Endeavour

SAMPLE

**Name:** Tommy Koh

**Dismissal Point:** Gate 2

<https://go.gov.sg/epp1-2025>



Your child will be accompanied to the Dismissal Point indicated in his /her name tag. Kindly ensure the information is correct.

To submit this information, click the link or scan the QR code and complete the form by **22 December 2024**.



# IMPORTANT INFORMATION

## Name Tags with Dismissal Details



1 Endeavour

SAMPLE

**Name:** Tommy Koh

**Dismissal Point:** Sch Bus

<https://go.gov.sg/epp1-2025>

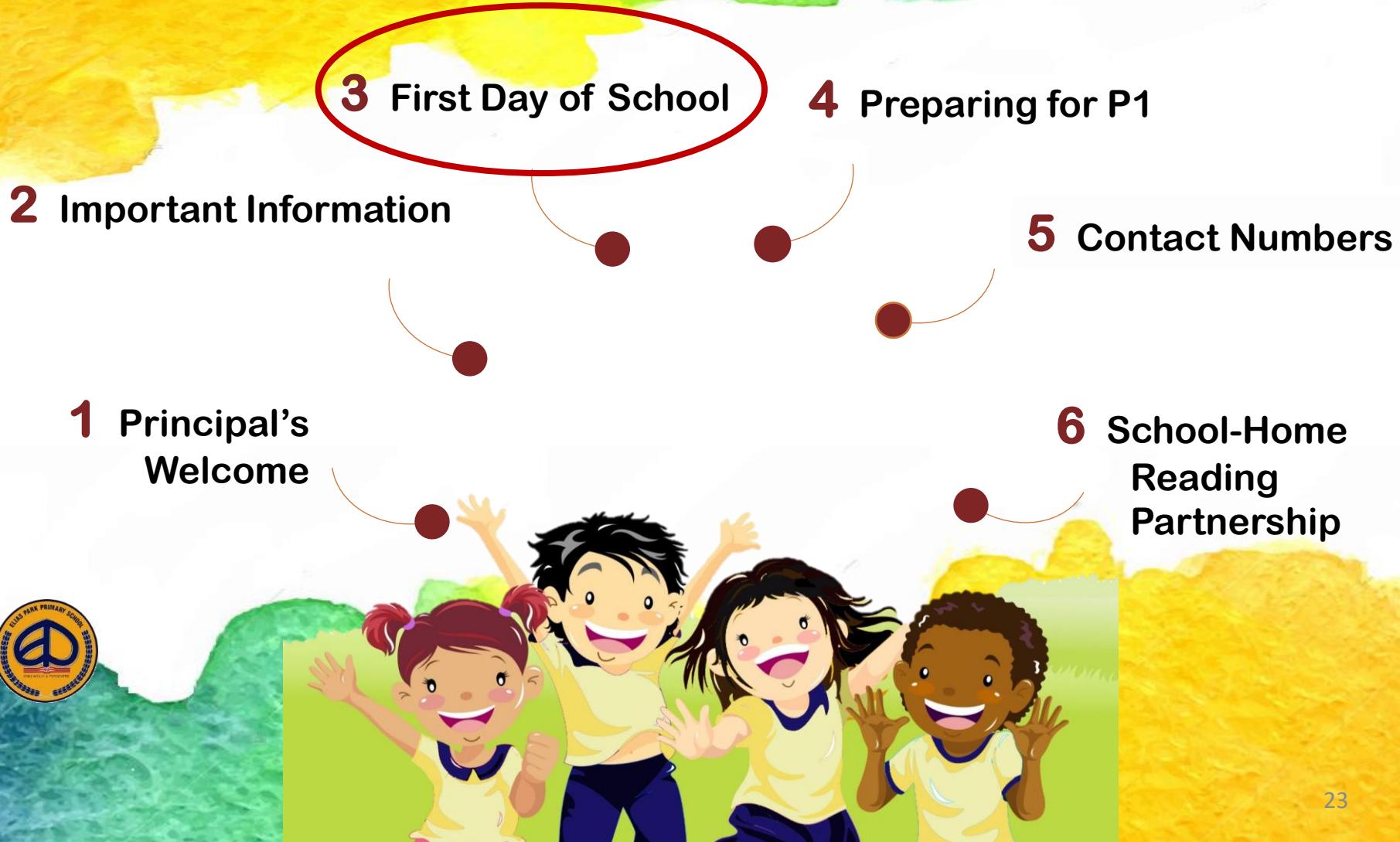


Your child will be accompanied to the Dismissal Point indicated in his /her name tag. Kindly ensure the information is correct.

To submit this information, click the link or scan the QR code and complete the form by **22 December 2024**.



# OVERVIEW



# FIRST DAY OF SCHOOL

For P1 Students Only

Tuesday, 2 January 2025



## What to Pack



1. Pencil case
2. Colour pencils
3. Water bottle
4. Pocket money in a purse/wallet
5. Story book



Please label all personal belongings with child's name and class.



# FIRST DAY OF SCHOOL

For P1 Students Only

Tuesday, 2 January 2025



## What to Wear



1. PE T-shirt
2. White shoes and socks



# FIRST DAY OF SCHOOL

For P1 Students Only

**Tuesday, 2 January 2025**

1. Please report to school by 7.25 a.m.  
Students will be dismissed at 10.30 a.m.  
(After Recess)



3. **Students on School Bus**  
Parents are encouraged to let their children take the school bus home so that students become familiar with the routine from Day 1.



# FIRST DAY OF SCHOOL

## ADVICE

Please refrain from giving students too much money to bring to school  
(max about \$2.50 a day for food is sufficient).



Do not wear valuables like jewellery and accessories.

# OVERVIEW

- 
- 1 Principal's Welcome**
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  - 4 Preparing for P1**
  - 5 Contact Numbers**
  - 6 School-Home Reading Partnership**



# PREPARING FOR P1

A smooth transition is made when your child:

- feels safe and comfortable in his/her new environment
- is able to manage the daily challenges of school life



# **PREPARING FOR P1**

## **EXPECTATIONS FOR STUDENTS**

**As a primary school student, I must be able to ...**

- pack my school bag
- put on my uniform
- put on my socks and shoes
- clean myself up after going to toilet
- write my name, class and register number
- contact my parents through their telephone numbers



# You can start talking to your child about the following:



Adjusting to  
a larger  
learning  
environment



Interacting  
with more  
peers and  
teachers



Adapting to  
longer school  
hours and new  
routines



Taking the  
initiative to  
ask for help



Becoming  
more  
independent  
and  
responsible



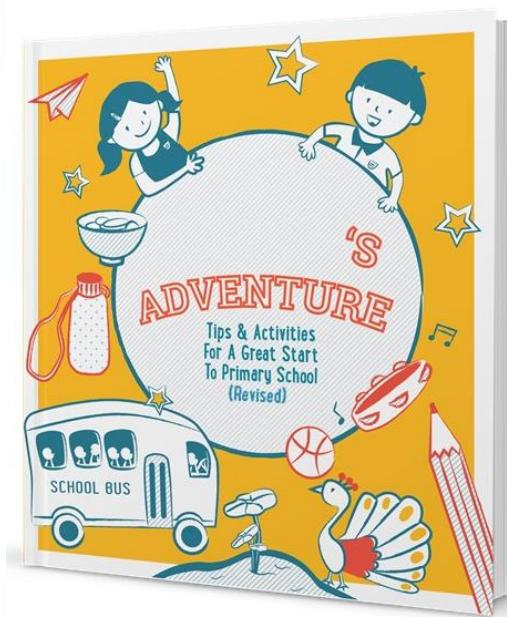
# How Can I Prepare My Child for Primary 1?

- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



# How Can I Prepare My Child for Primary 1?

How Can I  
Prepare  
My Child  
for Primary 1?  
Resource for Parents



Softcopy sent via PG on  
16 October 2024



# What's Inside?



# RELATING TO OTHERS

## Build your child's interpersonal skills by

- Modelling the use of friendly and polite phrases
- Providing opportunities for your child to share and take turns during playtime with other children
- Teaching them coping mechanisms (e.g. deep breaths) to enable them to manage their emotions.

Practise

### Making Friends Is Fun!

Show your child how to say hi to a new friend at school.  
Ask your child to pretend they are meeting you for the first time and practise introducing themselves.

34



# DEVELOPING GOOD HABITS

Routines help children learn to manage themselves

Guide your child to do the following independently

- Keep to a regular bedtime
- Make healthy food choices
- Pack their bag
- Dress themselves
- Buying food at the canteen

The collage consists of three colorful activity pages:

- Top Right:** A red page titled "What's In Your School Bag?". It includes a speech bubble for "Draw and Tell", a question about what to bring to school, and a list of items like "My book case", "School bags", etc. It also features a hand icon asking "What should you bring to school on Mondays? Draw the items in your school bag".
- Middle Left:** An orange page titled "Let Me Do It On My Own!". It has a "Practise" section, a "Boost" section, and a "1" icon. It shows two children at a sink. Text encourages parents to let children do things independently and suggests a role-play dialogue between parent and child.
- Bottom Right:** A yellow page titled "FoodSTALL". It features a "Make sure to collect the right change!" icon. It lists items with prices:

Item	Price
chicken rice	\$1
fishball noodles	\$0.70
chicken burger	\$1
fruit	\$0.40
packet milo	\$0.70
sandwich	\$0.30

A cartoon character points to a sign that says "Remember to eat your fruit - it's full of nutrients and tastes good!".

A small circular logo for "ELAS PARK PRIMARY SCHOOL" is visible in the bottom left corner.

# NURTURING POSITIVE LEARNING ATTITUDES

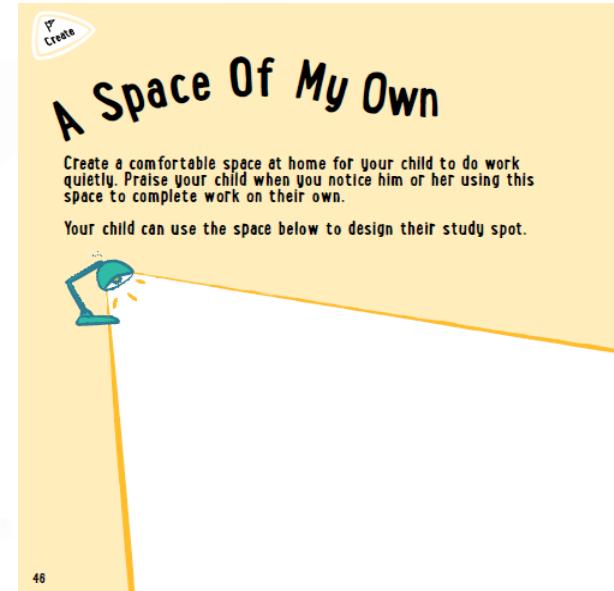
Developing the right learning attitude in your child will help them to transit smoothly into the learning routines in primary school.



# CREATING A CONDUCIVE LEARNING ENVIRONMENT AT HOME

**Set up a conducive home environment so that your child can learn both at home and in school**

- Learn English and MT through picture books, language games or songs.
- Set aside space in your home where your child can read and finish their homework.



# SUPPORTING YOUR CHILD

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



**Supporting your child's transition through Primary 1**

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

**SUPPORT**

- Commit some time every weekend to **play games** and have fun together.
- Visit places or take part in events that both of you enjoy.
- Encourage your child to make new friends.
- Try out FTGP\* Family Time activities.

**AFFIRM**

- Encourage your child when he makes **observations**. E.g. Say "That's interesting!" and ask why he/she said that.
- Recognise small **successes**. E.g. Say "You've made another new friend in class - well done!"

**FAMILIARISE**

- Find out what primary schools have in store for students these days.
- Do practical things to **ease** your child into new routines. E.g. Plan daily routines together; teach your child new habits like packing his/her bag.

**EMPATHISE**

- Teach your child words that **describe** feelings.
- Acknowledge your child's **emotions**. E.g., "It's okay to feel anxious about starting school."
- Understand your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

\*Form Teacher Guidance Period

**Spend Time Chatting. Use T.A.D.**

**Talk**

Talk about fond memories of your own school days.  
E.g. What you did in Primary One; kind teachers and cheeky classmates you had.

**Ask**

Ask about his/her thoughts and feelings about the school.  
E.g. FTGP\* activities; when he/she felt happiest.

**Discuss**

Discuss together what can be done if he/she has worries at school.  
E.g. Explore how people deal with conflicts.

**QUICK TIPS**

- Listen without interrupting.
- Nod your head and **ask questions** to show interest and affirmation.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education  
SINGAPORE



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**1** Principal's Welcome

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Partnership



# CONTACT INFORMATION

<https://eliasparkpri.moe.edu.sg/>

The screenshot shows the homepage of the Elias Park Primary School website. The header features the school's logo and name "Elias Park Primary School". Below the header is a banner with the text "Our Vision: Where Potential Becomes Reality" and a photograph of two young boys in school uniforms smiling. To the right of the banner are sections for "Announcements" and "Calendar of Events". The "Announcements" section includes a link to "Home-based Learning/ SLS Helpline". The "Calendar of Events" section shows the "October 2020" calendar with specific dates highlighted.

S	M	T	W	T	F	S	
					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

School Website



# CONTACT INFORMATION

Principal : Mdm Chua Pei Pei  
[CHUA\\_pei\\_pei@schools.gov.sg](mailto:CHUA_pei_pei@schools.gov.sg)

VP : Mrs Esther See  
[ling\\_szengen@schools.gov.sg](mailto:ling_szengen@schools.gov.sg)

VP : Mr Mohd Noor Abdul Manaf  
[Mohamad\\_Noor\\_ABDUL\\_MANAF@schools.gov.sg](mailto:Mohamad_Noor_ABDUL_MANAF@schools.gov.sg)

Year Head: Mdm Jamila Adal  
[jamila\\_adal@moe.edu.sg](mailto:jamila_adal@moe.edu.sg)

**SCHOOL TELEPHONE: 6584 4393**



# CONTACT INFORMATION

<b>Bookshop Vendor</b>	<b>BL Marketing Pte Ltd</b>	<b>Tel:</b> 6582 9552 <a href="mailto:blmarketingpteltd@gmail.com">blmarketingpteltd@gmail.com</a>
<b>Uniform Vendor</b>	<b>Yangtze Kiang Tailor</b>	<b>Tel:</b> 67691260 / 67692053 <a href="mailto:yangtze_kiang@singnet.com.sg">yangtze_kiang@singnet.com.sg</a>
<b>School Bus Service</b>	<b>Mr Tony Wong</b>	<b>HP No. :</b> 8787 9555

**Vendors**



# P1 2025 ORIENTATION



ELIAS PARK

8 November 2024