



# P5 & P6 Parents' Briefing

12 January 2023

# **School's Focus and Direction-**

## **Holistic Education**



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ELIAS PARK PRIMARY SCHOOL



# Changing Education Landscape

With a volatile, uncertain, complex and ambiguous world, we will need to be adaptable and be willing to learn.

“...education is not what we do TO our children. Rather, it is what we do WITH them, and FOR them, to bring out the best IN each of them, so that they grow up to embrace the best of the human spirit – to always be better, to always strive harder and build deeper wells of character.”

- Deputy Prime Minister Heng Swee Keat, MOE WPS 2013



# School's Focus and Directions

School Vision

Where Potential Becomes Reality

School Mission

Providing a Holistic Education

## School's Directional Statement

Nurturing Future Ready Citizens,  
Fostering a Sustainable  
Community



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# School Values

- E - Endeavour
- L - Love
- I - Integrity
- A - Adaptability
- S - Service



# School Values

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## E – Endeavour

We aspire to realise our goals, constantly striving for continuous improvement and excellence in all that we do.

## L – Love

We respect others, live with passion and seek to bring out the best in ourselves and others in our community and Singapore.



# School Values

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## I – Integrity

We walk the talk and demonstrate moral courage and uprightness in all that we do.

## A – Adaptability

We constantly seek new ideas, adapt to changes and are ready to take on challenges.

## S – Service

We offer our best to enrich the lives of others and our well-being.



# School's Focus and Directions

# NURTURING FUTURE READY CITIZENS FOSTERING A SUSTAINABLE COMMUNITY



# CULTURE OF LEARNING

# Where Potential Becomes Reality

# CULTURE OF CARE

# Providing a Holistic Education

# Providing Holistic Education For Everyone

# Building A Quality School Team

# Strengthen Organisational Excellence

# Providing a Holistic Education

ST  
1

ST  
2

ST  
3

# EPPS VALUES

ENDEAVOUR • LOVE • INTEGRITY • ADAPTABILITY • SERVICE | THE JEWISH DAY SCHOOL OF NEW YORK CITY



# School's Focus and Directions

## - Applied Learning Programme (ALP)



Vanda Miss Joaquim  
Sustained Achievement  
Award



A\*Star (SIMTech)  
scientists giving lectures  
to our Eco Stewards



Our students giving their  
presentation for IPW



# nuCLEAR – NUrting Citizen Leaders with Empathy & Resilience



Vertical farming using  
NFT hydroponics  
system



Planting crops in soil as  
part of Science lessons, in  
comparison to  
hydroponics



Food waste collection  
during recess



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# nuCLEAR – NUrting Citizen Leaders with Empathy & Resilience

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Giving waste a new lease of life by repurposing discarded items



Finding loving new homes for seedlings from our school garden as gifts for our PSG



Student Leaders repurposing items as beautiful gifts for Teachers' Day



# Keeping Our School Safe



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# Keeping Our School Safe

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## Safe Management Measures

### Social responsibilities

- Frequent hand washing, wearing of mask (optional), not going to school when unwell. These are our key measures to keep our children, families and community safe and resilient against COVID-19.



# Keeping Our School Safe

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- Alternative drop off points
- Students enter the school through Gate 3 (back gate)



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# 2023 PSLE Key Information



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# PSLE 2023 Calendar

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Registration	3 April - 19 April
Oral Examination	15 August - 16 August
Listening Comprehension	15 September
Written Examination	28 September - 4 October
Marking Exercise	16 October - 18 October



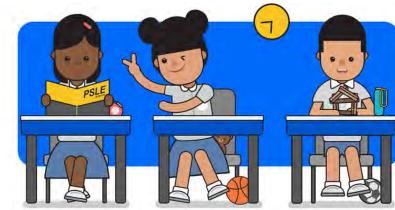
# PSLE Scoring System



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# Adjustment to the Education System



- PSLE and Secondary 1 posting, move away from T-score, to scoring students in broader bands.
- Secondary school Subject-based Banding. Under Full SBB, there will no longer be separate Express, N(A), and N(T) courses, and students will be in mixed form classes where they can interact with peers of different strengths and interests.
- Broadening DSA and ensuring a more variegated school landscape, including distinctive areas (niches).

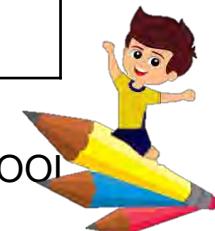


# PSLE Scoring System



- The PSLE T-Score will be replaced with wider scoring bands, known as Achievement Levels (ALs).
- Each PSLE subject will be scored using 8 ALs. Students who perform similarly will be placed in the same AL for each subject.

AL	Raw Mark Range
1	$\geq 90$
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20



# PSLE Scoring System – Standard Subjects

- Your child's PSLE score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.



**Example of how a student's PSLE Score is calculated**

Subject	Score
English Language	AL 3
Mother Tongue Language	AL 3
Mathematics	AL 4
Science	AL 2
PSLE Score: 12	



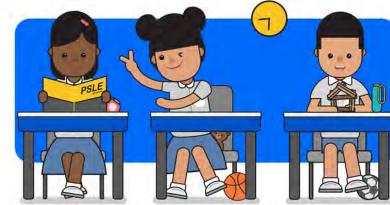
# PSLE Scoring System – Foundation Subjects



- Under the new AL system, if your child is taking foundation subjects, your child will be graded AL A to AL C
- Like standard subject ALs, the foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.



# PSLE Scoring System – Foundation Subjects



- For the purpose of S1 posting, Foundation Level AL A to AL C will be mapped to a Standard Level subject equivalent of AL 6 to AL 8 respectively, to derive a student's overall PSLE score.

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 -100	6
B	30 -74	7
C	< 30	8



# PSLE Scoring System - Mother Tongue Language Exemption



Students exempted from MTL will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

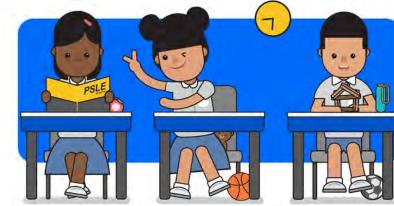
Take reference from peers with similar scores for English, Mathematics, and Science.

Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



# PSLE Scoring System – Use of Higher Chinese Language for admission to SAP schools



- If your child takes HCL in primary school, your child will receive an advantage when applying to SAP schools. The same approach is taken in today's T-Score system.
- If multiple students with the same PSLE Score apply for places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.



# PSLE Scoring System – Use of HCL for admission to SAP schools



## Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



# Secondary School SchoolFinder Portal



- MOE has released the indicative AL COP for each secondary school.
- The indicative AL COPs is based on simulations using students' PSLE results and school choice patterns from the previous year's PSLE cohort.



<https://go.gov.sg/all886>



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# Secondary School Subject-Based Banding (SBB)



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# Secondary School Subject Eligibility (SBB)



- Students will have the flexibility to take different subjects at G1, G2 and G3 based on their strengths, interests and learning needs.
- Students will subsequently access programmes and post-secondary pathways based on their various subjects and subject level combinations.
- Mixed form classes at lower secondary



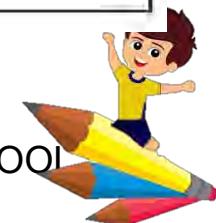
# Secondary School Subject Eligibility (SBB)



Subjects at a more demanding level

- All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
▪ English Language ▪ Mother Tongue Languages ▪ Mathematics ▪ Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2



# Secondary School Subject Eligibility (SBB)



Subjects at a more demanding level

- Students will also be able to offer Humanities subjects (Geography, History, and Literature in English) at a more demanding level from Secondary Two. The criteria for taking Humanities at a more demanding level will be based on students' aptitude for and interest in these subjects at Secondary One.

Humanities subjects offered under Full SBB	Eligibility criteria		
	Humanities subject level	School-based assessment	Option to take Humanities at a more demanding level from Secondary Two:
<ul style="list-style-type: none"><li>Geography</li><li>History</li><li>Literature in English</li></ul>	G2	Aptitude and interest for specific subject	Any of these subject(s) at G3
	G1		One of these subjects at G2



# Secondary School Subject Eligibility (SBB)



Subjects at a less demanding level

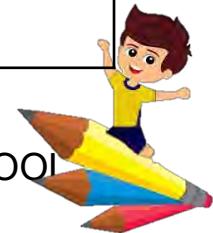
- In some instances, students may have flexibility to offer some subjects at a less demanding level from Secondary One.
- Students who face exceptional difficulties coping with MTL learning will have the option to offer G1 or G2 MTL. This is in line with the intent of Full SBB, which encourages students to better customise their learning according to their strengths. With the greater flexibility afforded by the MTL offerings at G1, G2, and G3, MTL 'B' will be discontinued in secondary schools.
- Further details on the guidelines for students to take subjects at a less demanding level will be made available in due course.



# Secondary School Subject Eligibility (SBB)



Subjects Taken at Lower Secondary Level	
Common Curriculum subjects	Subjects Offered at G1, G2 and G3
Art, CCE, D&T, FCE, Music, PE	EL, MTL, MATH, SCI, HUM
<p>In their mixed form classes, students will take a set of subjects at a common level, amounting to about one-third of curriculum time.</p> <p>This would allow students in mixed form classes to spend curriculum time together in these subjects.</p>	<p>Students may take these subjects at a more or less demanding level, subject to eligibility criteria and guidelines.</p> <p>Students will be grouped in different classes based on their subject level for each subject.</p>



# Secondary School Eligibility for HMTL



For your child to take Higher Mother Tongue Language, your child should meet the following criteria:

## Eligibility Criteria for Secondary School HMTL

(i) An overall PSLE score of 8 or better

OR

(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain AL 1 / AL 2 in MTL or Distinction / Merit in HMTL



# Secondary School Eligibility for HMTL

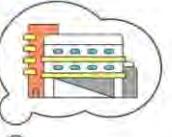


- Eligibility criteria is intended to ensure that your child will be able to cope with the higher academic load.
- Even if your child does not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to your child.
- They will assess if your child has a high ability and interest in MTL, and is able to take HMTL without affecting performance in other subjects.



# Secondary One (S1) Posting





# S1 Posting

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- Posting to secondary school will still be based on your child's PSLE score. Your child can submit up to 6 different school choices, in order of preference.
- However, with the new PSLE scoring system, more students will have the same PSLE score, and schools will be less differentiated based on cut-off points.
- Tie-breakers are used only if there is more than one student with the same PSLE score vying for the last available place in a school.





# S1 Posting

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S1 Posting Tie-Breakers (in order of priority)

1. Citizenship (priority given to Singapore Citizens, followed by Permanent Residents and International Students)
2. Choice order of schools
3. Computerised balloting



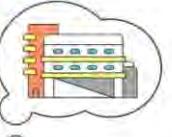
# Direct School Admission (DSA)

Allows for a more diverse range of student achievements and talents to be recognized.

## **Admission based on:**

- qualities such as talent in music, sports, CCAs and leadership
- school-based criteria other than PSLE results
- merit-based academic and non-academic criteria





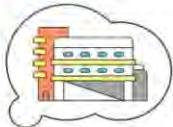
# Direct School Admission (DSA)

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- Direct admission into Participating Secondary Schools
- Applicants only need to fill in one online form through a centralized online DSA application portal to apply to multiple schools, and their details will be provided electronically to the schools.
- Check the MOE DSA-Sec webpage for information on important dates, the DSA-Sec process, participating schools and their talent areas, around April 2023.





# Direct School Admission (DSA)

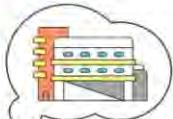


## School DSA-Sec Exercise

- Late Jan-May : Explore school choices
- May – Jun : Apply phase
- By Sept : interviews, auditions
- Oct : Select preferred schools
- Late Nov : Results phase

Visit MOE website for more information:  
<https://www.moe.gov.sg/secondary/dsa>





# Direct School Admission (DSA)



- If your child is admitted to a secondary school through DSA-Sec, they are not allowed to submit school choices during the Secondary 1 (S1) posting process.



# Multiple Pathways to Secondary Schools

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Greater  
**CHOICE**  
and  
**FLEXIBILITY**

to meet different abilities and interests of our children



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# Multiple Pathways to Success



Specialised Schools for students with different aptitudes and learning styles

- For child with certain aptitudes such as numbers, science, sports, or arts:
  - NUS High School of Mathematics and Science
  - School of Science and Technology
  - School of the Arts
  - Singapore Sports School
- For child inclined towards hands-on practical learning:
  - Northlight School
  - Assumption Pathway
  - Crest Secondary School
  - Spectra Secondary School



# Flexibility - Language Programmes



## Higher Mother Tongue Language (HMTL)

- In Chinese, Malay or Tamil

## Third Languages Programme

- Seven languages offered
- Chinese (Special Programme), Malay (Special Programme), Bahasa Indonesia, Arabic, French, German, Spanish and Japanese



# Aspiring towards a skills future



- **BETTER CHOICES:** Choose Smart, Choose Right.
  - Help our children make more informed education and career choices
- **DEEPER SKILLS:** Look for skills that work for you.
  - Our children will need to grow the skills needed to excel in lives, and in their future career
- **MULTIPLE PATHS:** There are multiple paths for everyone to succeed and progress through life.

Learn throughout a lifetime  
Respect for every job



# Holistic Education in EPPS

by Year Head/Upper Primary



## Areas of Discussion

- Developmental needs of upper primary students
- Key School Programmes
- Home involvement



# Developmental needs of upper primary children



At 11 - 12 years old:

- Greater academic demands
- Higher stress & anxiety
- Puberty
- Need for self-expression
- Search for self-identity



# Developmental Needs of Upper Primary Students at EPPS



- Coping well with greater academic demands
- Managing stress and anxiety
- Understanding growth and puberty
- Awareness of appropriate self-expression
- Development of positive self-identity



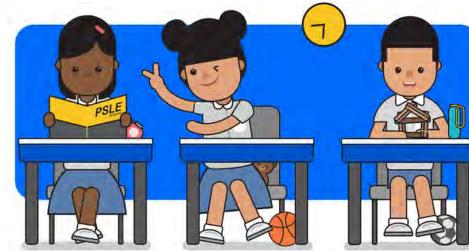
# Towards Holistic Development - Greater Focus and Emphasis



- Students' voices and choices
- Learning self-management skills
- Taking responsibility
- Building resilience
- More school based platforms to recognise diverse talents
- Explicit teaching of social skills



# Meeting the Developmental Needs of Eliasiens



## Coping Well With Greater Academic Demands

### To Engage Interest in Learning

- Mother Tongue Fortnight
- Integrated Project Work (IPW)
- Learning Journeys
- **P5 'In-Conversation'**

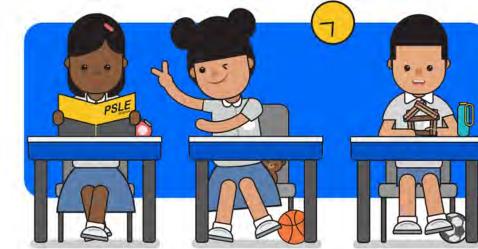


### Catering to Students' Needs

- Small-group teaching
- After-school programs
- Science E2K
- Math Olympiad
- Wits and Words



# Meeting the Developmental Needs of Eliasiens

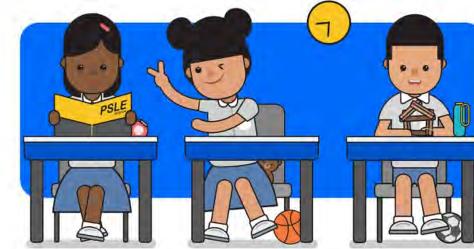


## Managing Stress and Anxiety

- P6 study skills workshop
- Form Teacher Guidance Period (FTGP)
- 1 to 1 interaction time with Form Teachers
- School Leaders' dialogues with P6 classes
- One-to-one guidance & counselling by School Counsellor / Teacher Counsellors



# Meeting the Developmental Needs of Eliasiants

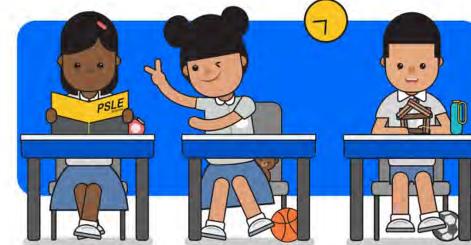


## Goal Setting Prior to PSLE

- Secondary school talks by ex-eliasians or teachers
- Set a goal for themselves as they listen to the different CCAs offered by the different schools and also the cut-off points.



# Meeting the Developmental Needs of Eliasians



## Understanding Growth and Puberty

- MOE Health Education Programme
- MOE Sexuality Education (SEd)

For more information, please refer to

<http://www.eliasparkpri.moe.edu.sg/for-parents/sexuality-education>



# Meeting the Developmental Needs of Eliasians



## Awareness of Appropriate Self-Expression

### **Did you know?**

MOE recently announced that:



**Digital literacy  
will feature more  
strongly across  
the curriculum.**



**More time will be spent  
discussing Cyber Wellness  
during Character and  
Citizenship Education  
lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.



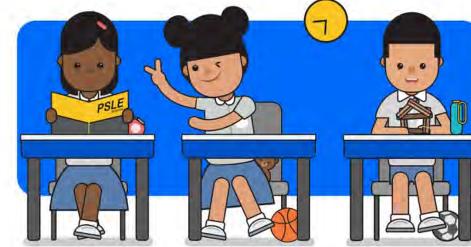
# Meeting the Developmental Needs of Eliasiants

## Development of Positive Self-Identity

- CCE
- FTGP
- Cyber Wellness
- Co-Curricular Activities
- Every Eliasian a Leader



# Meeting the Developmental Needs of Eliasians



## Supporting Students' Needs & Delivering the 5 Eliasian Outcomes



Scholar

- Primary 5 Language Literature
- Primary 5 In-conversation
- Mother Tongue Language Fortnight
- Integrated Project Work (IPW)
- Learning support programmes
- Co-Curricular Activities (CCAs)
- Values-in-Action (VIA) programme

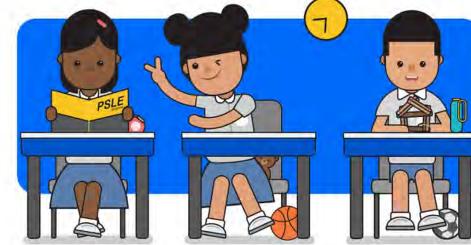


Sportsman

- Health Education
- Co-Curricular Activities (CCAs)
- Physical Education
- PAL



# Meeting the Developmental Needs of Eliasians



## Supporting Students' Needs & Delivering the 5 Eliasian Outcomes



Artist

- Art Club (Ceramics)
- Co-Curricular Activities (CCAs)
- P6 Art Legacy

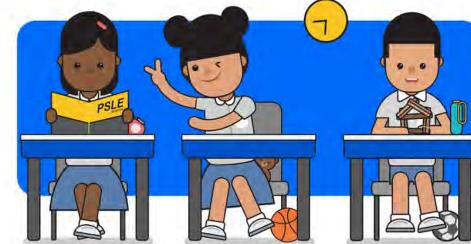


Leader

- Co-Curricular Activities (CCAs)
- Every Eliasian a Leader
- Values-in-Action (VIA) programme



# Meeting the Developmental Needs of Eliasians



## Supporting Students' Needs & Delivering Desired Outcomes of An Eliasian

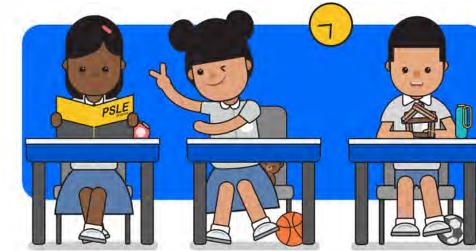


Citizen

- CCE
- FTGP
- NE/SS
- Cyber Wellness
- Sexuality Education
- SH@PE Alive!
- Values-in-Action (VIA) programme



# Meeting the Developmental Needs of Eliasians



Upper Primary VIA programmes

1. Donation drives
2. Everyday responsibilities
3. Food sustainability projects
4. Recycling projects



To provide authentic platform that enhances students' development as socially responsible citizens through learning and application of Values, Knowledge and Skills.

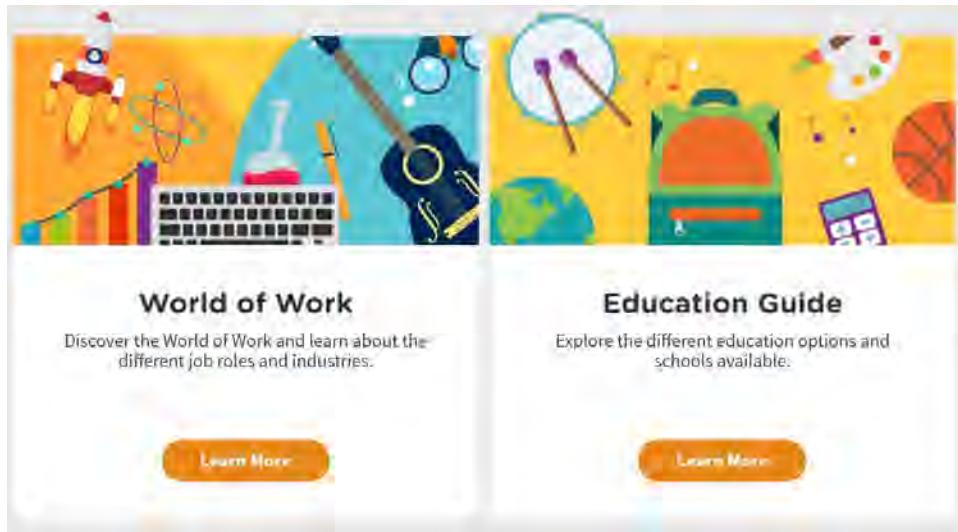


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# Home Involvement



# Home Involvement – MySkillsFuture Portal



**World of Work**  
Discover the World of Work and learn about the different job roles and industries.  
[Learn More](#)

**Education Guide**  
Explore the different education options and schools available.  
[Learn More](#)

MySkillsFuture portal

- Child's interests, abilities and future aspirations
- Education and career choices



# Home Involvement – Keeping Children Safe & Smart Online

Home-based learning days from 2021:  
What is blended learning and how can I  
help my child?



Blended learning is a mix of home-based and in-school activities that taps both online and offline approaches to learning. PHOTO: LIAO BOAO

Straits Times Article  
29 December 2020

Ng Keng Gene and Ng Wei Kai

PUBLISHED DEC 29, 2020, 9:11 PM SGT



SINGAPORE - All secondary schools, junior colleges and Millennia Institute will start to implement blended learning for some levels from Term 3 in 2021, Education Minister Lawrence Wong announced on Tuesday (Dec 29) at the Appointment and Appreciation Ceremony for Principals 2020.



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# Home Involvement - Keeping Children Safe & Smart Online



## How do I keep my child safe online? .04

### Strong Passwords

Show your child what a strong password is by using examples, such as one with combinations of upper and lowercase letters and numerals. Remind your child to change passwords regularly and to use different passwords for different accounts.



Illustrate with an example of what could happen if his or her passwords are known to others. Reach an agreement to be kept informed of your child's passwords until he or she reaches a certain age or are able to show good online behaviours.

### Parental Controls

If you intend to install parental controls and privacy filters in the digital devices, explain to your child why it is necessary. Have an open discussion with your child on harmful internet content such as pornography, violence and religious radicalisation.

Remind your child not to chat with strangers online. He or she should inform you if there are online messages / posts / photos that make him or her feel uncomfortable.



# Home Involvement – Family Time



- Active Dialogue
- Continuous Feedback
- Bonding Time



# HOME INVOLVEMENT

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We welcome all parents to share their time and expertise with the students in our school as a Parent Volunteer.

Sign up now!





Thank You

