



# PARENTS' BRIEFING PRIMARY 2

16 January 2023



# PROGRAMME

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## SEGMENT

- Introduction
- School's Focus and Direction**
- Safety & Security Matters
- Holistic Development
- Learning Dispositions
- Calendar of Events



# PROGRAMME

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## SEGMENT 1

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# SCHOOL VALUES

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E NDEAVOUR

L OVE

I NTEGRITY

A DAPTABILITY

S ERVICE



# SCHOOL VALUES

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**E**NDEAVOUR

We aspire to  
realise our  
goals,  
constantly  
striving for  
continuous  
improvement  
and  
excellence in  
all that we do.



**L**OVE

We respect  
others, live with  
passion and  
seek to bring  
out the best in  
ourselves and  
others in our  
community  
and Singapore.

# SCHOOL VALUES

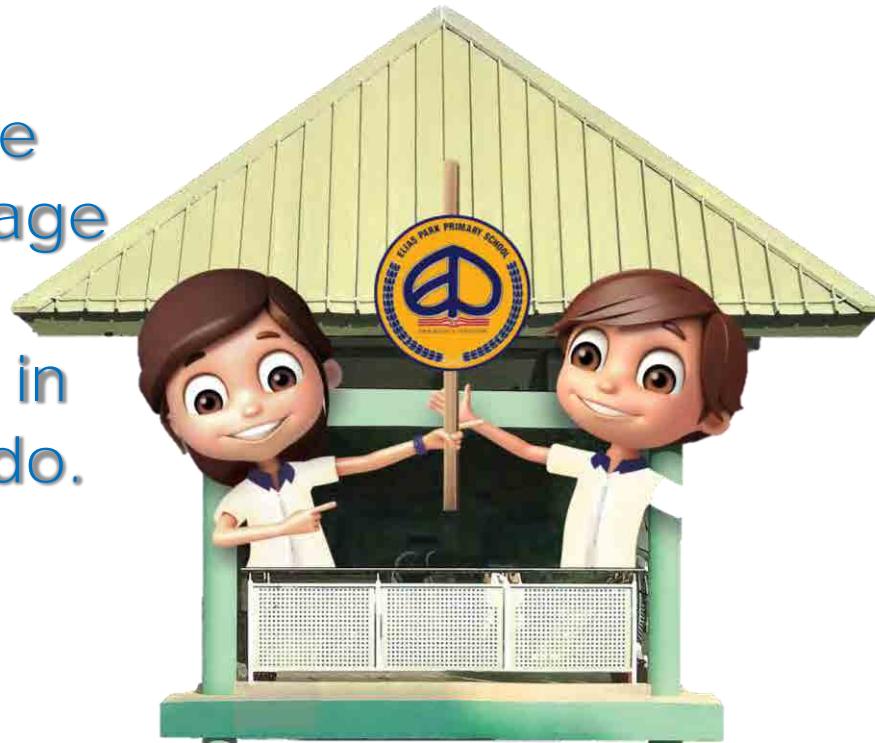
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We walk the talk and demonstrate moral courage and uprightness in all that we do.



We constantly seek new ideas, adapt to changes and are ready to take on challenges.



# SCHOOL VALUES —

SERVICE

We offer our  
best to enrich  
the lives of  
others and our  
well-being.



# FUTURE-READY CITIZENS



# FUTURE-READY CITIZENS

Emphasis on  
21CC Skills:

Self-Directed Learning(SDL) &  
Collaborative Learning (CoL)

- 3 'I's**
- active Imagination
  - collective Inquisitiveness
  - rich Interconnectedness



# FUTURE-READY CITIZENS

## 1 ICT Programmes

comfortable & controlled use of ICT  
mindful of cyber etiquette



## 2 Values Education

do the right thing



## 3 Holistic Education

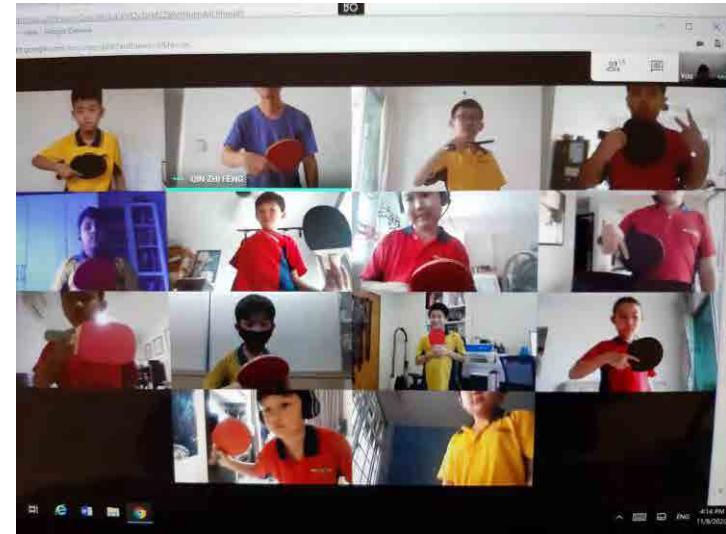
balanced life



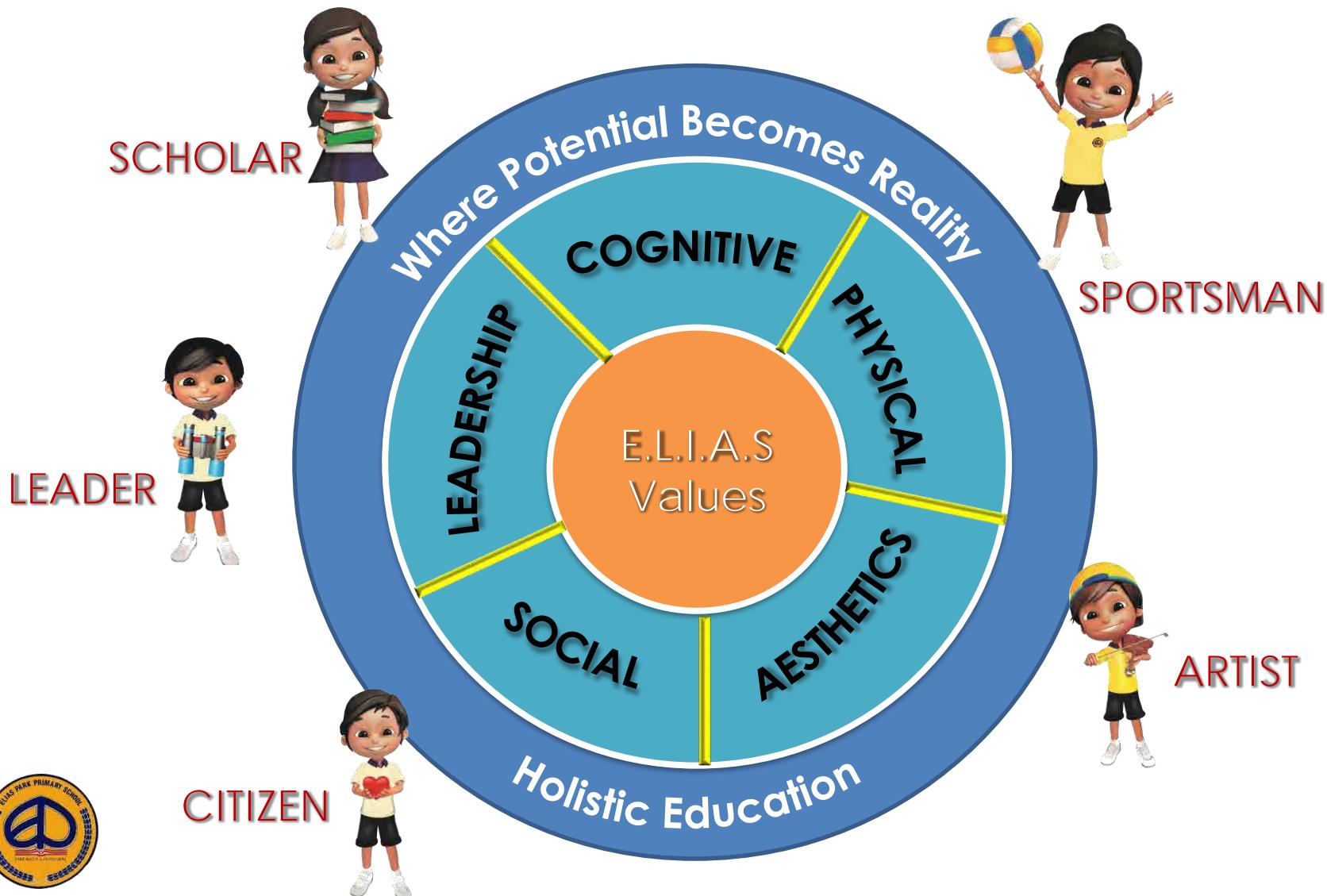
# FUTURE-READY CITIZENS

Entering a VUCA world that is...

Volatile  
Uncertain  
Complex and  
Ambiguous



# FUTURE-READY CITIZENS



# FUTURE-READY CITIZENS



## ELIASIAN SCHOLAR

A self-directed,  
life-long learner

- takes responsibility for his own learning
- has a lively curiosity about things



# FUTURE-READY CITIZENS

ELIAS PARK PRIMARY SCHOOL-MISSION, VISION & VALUES



## ELIASIAN SPORTSMAN

A healthy and active learner



- leads a healthy and well-balanced lifestyle
- is humble in victory and gracious in defeat

# FUTURE-READY CITIZENS

- appreciates various art forms
- Is able to express self in the visual / performing arts



# FUTURE-READY CITIZENS

ELIAS PARK PRIMARY SCHOOL-MISSION, VISION AND VALUES



## ELIASIAN LEADER

A confident and visionary learner

- has the moral courage to stand up for what is right
- Exercises initiative and takes calculated risks



# FUTURE-READY CITIZENS



ELIASIAN  
CITIZEN

A responsible  
and respectful  
learner

- has self and social awareness
- informed about world affairs



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# Safe Management Measures

## a) Social responsibilities

- Frequent hand washing, bring a working token to school, wearing of mask, not going to school when unwell. These are our key measures to keep our children, families and community safe and resilient against COVID-19.

## b) Staggered lunch for Eliasians

- Resumption of face-to-face after school activities in EPPS (e.g. CCA, remedials, support and enrichment programmes).
- To keep everyone safe in EPPS lunch time will be staggered for all Eliasians and our afterschool students.



# SAFETY/SECURITY REMINDERS

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## Entry into School

1. Obtain Visitor Pass from Security Post
2. Proceed to General Office for assistance
3. No visitors are allowed at Classroom Blocks



# Keeping Our School Safe

- Alternative drop off points
- Students enter the school through Gate 3 (back gate)



# SAFETY/SECURITY REMINDERS

## Traffic / Pedestrian Safety

1. Remind children to follow pedestrian rules
2. Observe kerb drill and be alert at all times



# SAFETY/SECURITY REMINDERS

## Driving Reminders

1. Drive at 15km/h or slower
2. School bag should be with student
3. Alight from passenger door on the left



# SAFETY/SECURITY REMINDERS

## Driving Reminders

1. Please do not overtake cars in front
2. Refrain from alighting from right side of vehicle and walking in front of other cars



# SAFETY/SECURITY REMINDERS

## Driving Reminders

3. Refrain from alighting from outer lane



# PROGRAMME

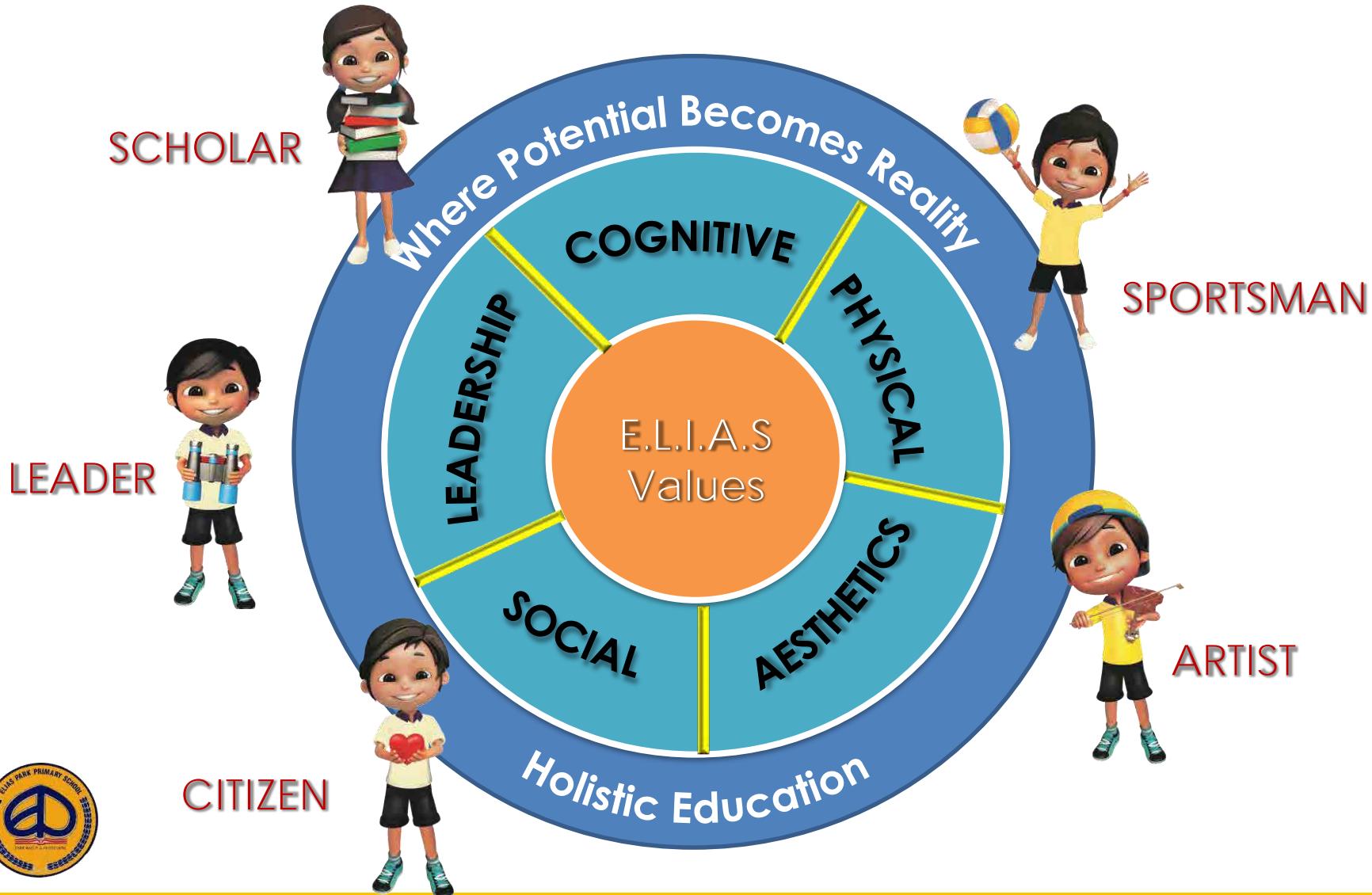
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# FUTURE-READY CITIZENS



# DOMAIN PROGRAMMES

## SCHOLAR



Learning  
Support  
Programme  
for English  
and  
Mathematics

Parent-Child  
MTL  
Reading  
Programme

Mother  
Tongue  
Language  
Fortnight

Learning  
Journeys



# DOMAIN PROGRAMMES

## CITIZEN



Form  
Teacher  
Guidance  
Period  
(FTGP)

Social  
Studies  
(SS)

Character &  
Citizenship  
Education  
(CCE)

Values-  
in-Action  
(VIA)

Programme  
for Active  
Learning  
(PAL)



# DOMAIN PROGRAMMES

## CITIZEN



## Character & Citizenship (CCE) Lessons



# DOMAIN PROGRAMMES

CITIZEN

ACTIVE  
DIALOGUE

CONTINUOUS  
FEEDBACK

**Family Time**  
in GCE Lessons!



BONDING  
TIME



# DOMAIN PROGRAMMES

## CITIZEN



### P2 VIA PROGRAMMES

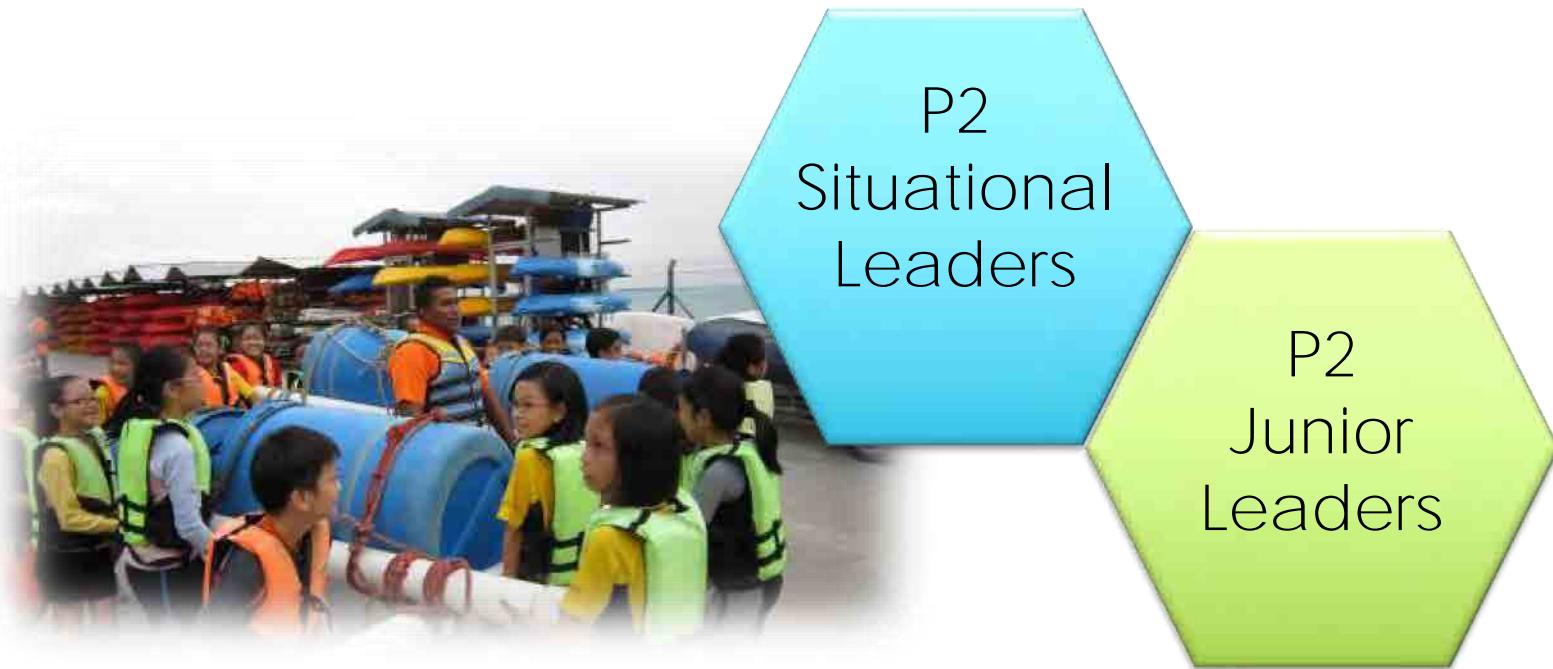
- Everyday Responsibilities
- Donation Drive
- Recycling Project
- P2 Caring Eliasians @ Home

To provide authentic platform that enhances students' development as socially responsible citizens through learning and application of Values, Knowledge and Skills.



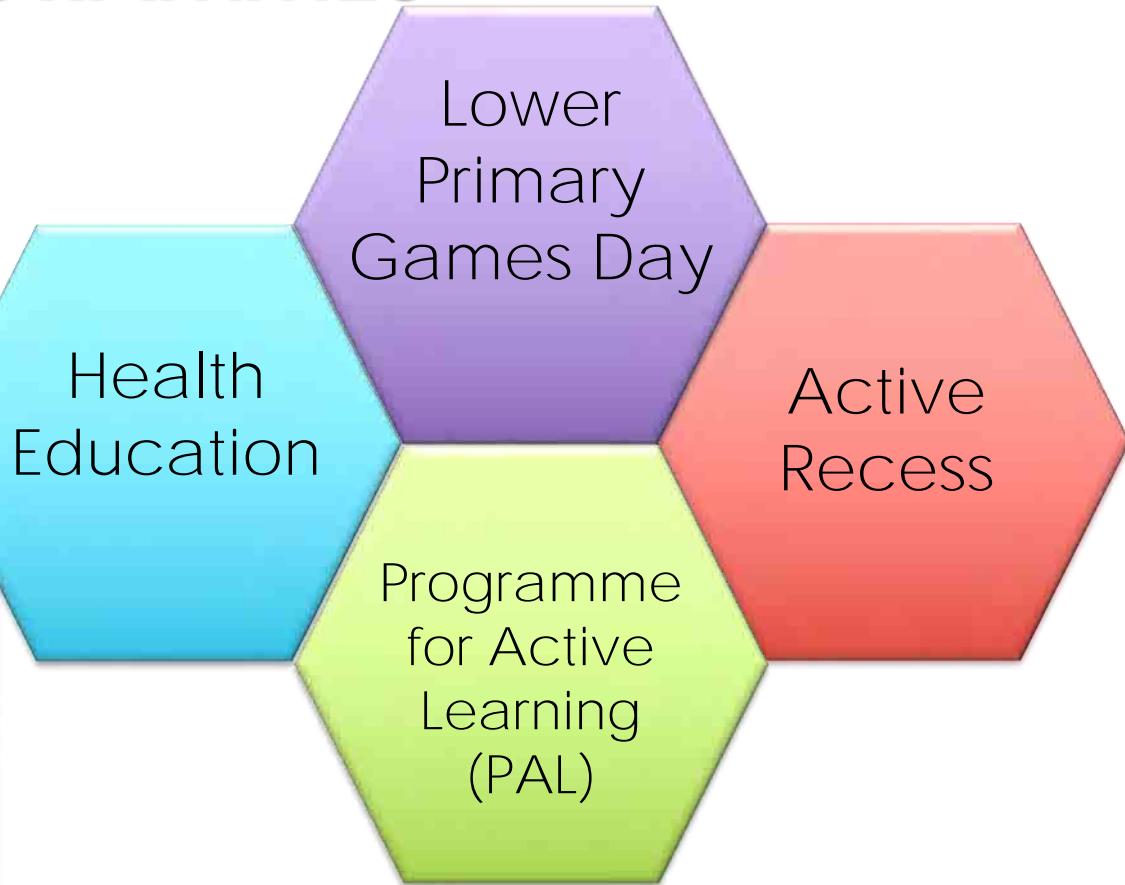
# DOMAIN PROGRAMMES

## LEADER



# DOMAIN PROGRAMMES

## SPORTSMAN



# DOMAIN PROGRAMMES

## ARTIST

Art Museum  
Based  
Learning

ELIAS  
Got  
Talent  
Showcase

Aesthetics  
Week

Ceramics  
Module



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# GRADUAL CHANGES

From  
2019

From  
2020 or 2021

## School-based Assessment Structures

### P1 & P2

- > Removal of all weighted assessments (including P2 year-end exam)

### S1

- > Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

- > Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

- > Removal of Mid-Year Exam (MYE)



# Holistic Development Profile for P2

**From  
2019**

**From  
2020 or 2021**

## Use of Holistic Development Profile (HDP)

### P1 & P2

- > Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

### All other levels

- > Academic indicators adjusted for HDP. Non-academic indicators will be retained

**Qualitative  
descriptors to report  
students' learning**



# Holistic Development Profile for P2

## Four Levels of Qualitative Descriptors

**Accomplished**

**Competent**

**Developing**

**Beginning**

**Example: Learning Outcomes for English Language**  
**Speak and express their thoughts and feelings**  
**clearly**



# Holistic Development Profile for P2

## Learning Outcomes for the subject

## Qualitative Descriptors

SUBJECT	
MATHEMATICS	
• Understand numbers up to thousand.	Accomplished
• Solve mathematical problems involving addition and subtraction.	Competent
• Compare and order objects by length, mass or volume.	Competent
• Understand Fractions.	Developing



# How will we allocate classes for Primary 3?

When progressing to P3, students will no longer be assigned classes based solely on academic ability.



**2018**

**From 2019**

**From 2020**

**Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2  
and Edusave Good Progress Award (GPA) for P2 and P3**

**EMB for P1 & P2**

- > Singapore Citizen
- > Top 25% of school's level and course in terms of academic performance.
- > Good conduct
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)

**GPA for P2 & P3**

- > Singapore Citizen
- > Top 10% of school's level and course in terms of improvement in academic performance
- > Good conduct

**EMB for P1 & P2**

- > Singapore Citizen
- > EMB will be adjusted to award students who consistently demonstrate good learning dispositions
- > Good conduct will continue to be a criterion
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)

**GPA for P2**

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion

**GPA for P3**

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion



# How will my child be selected for Edusave Academic Awards?



- Considers positive learning dispositions (e.g. diligence, curiosity, collaboration and enthusiasm & ELIAS values) instead of academic performance.
- **Edusave Merit Bursary:** P1 and P2 students who display positive learning dispositions consistently.
- **Good Progress Award:** P2 and P3 students who have made significant improvement in learning dispositions.

# Learn for Life

Changes aimed at helping our students:

- Have more time and space to deepen their learning, especially in the transition years (lower primary, P3, P5).
- Better enjoy the process of learning and develop dispositions for lifelong learning.
- Preparing our children to excel beyond academic results



# Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasising academic performance
- **focus on your child's learning** journey, rather than comparing with others



## Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.



## Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.

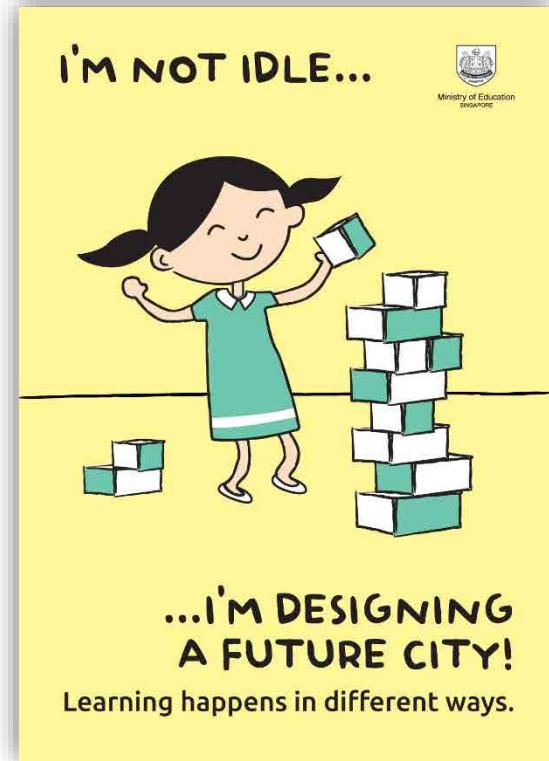
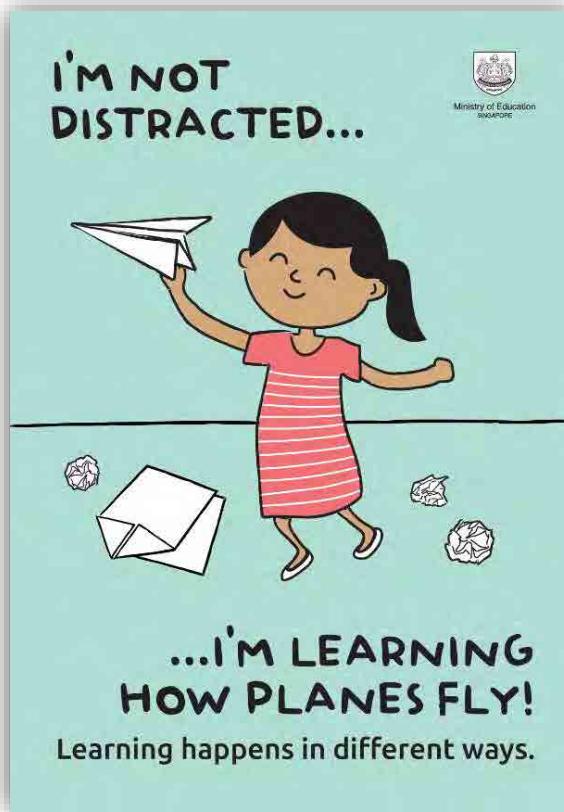


## Don't compare

Celebrate their successes instead of comparing with others.



# Give our children the time and space to deepen learning



# HOME INVOLVEMENT

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The poster features a blue background with large white text: "Elias Park Primary School PSG 2023". Below this, in smaller white text, is "Join us & be part of our efforts to support our students' learning & well-being!". A yellow circular logo is positioned in the top right corner, containing the text "ELIAS PARK PRIMARY SCHOOL" and "2023" around a stylized "EP" monogram. The bottom left corner also contains a smaller version of the same logo.

We welcome all parents to share their time and expertise with the students in our school as a Parent Volunteer.

Sign up now!



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# EPPS PROUD MOMENTS @ HOME

## – Children's Day 2023



# 2023 PSLE EXAMINATION CALENDAR

Only P6 students report to school on the following dates:

Oral Examination	Tuesday, 15 Aug Wednesday, 16 Aug
Listening Comprehension	Friday, 15 Sep

Students do not report to school on the following dates:

Marking Exercise	Monday, 16 Oct to Wednesday, 18 Oct
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*Thank  
You*

