

# KI Orientation 2025

MOE Kindergarten @ Elias Park

# Today's Programme

Time	Description
2.00 – 2.30 p.m.	Registration
2.30 – 2.40 p.m.	Welcome Address by Mdm Chua Pei Pei, Principal of Elias Park Primary School
2.40 – 3.25 p.m.	Welcome and Orientation Briefing by Mrs Azar, MK Centre Head
3.25 – 3.45 p.m.	KCare Briefing by Ms Goh Hui Ting, KCare Supervisor (for parents with children in KCare)
3.45 – 4.15 p.m.	MK & KCare Tour / Admin Matters
4.15p.m.	Home Sweet Home

# Welcome Address by Mdm Chua Pei Pei

Principal, Elias Park Primary School

# Overview

- I. Our Team
2. MK Programme
3. MK Learning Environment
4. Getting Ready for MK
5. MK Fee and Assistance
6. MK Withdrawal
7. MK Uniform
8. MK- Parent Partnership
9. Resources for Parents

# Centre Head



I am privileged to lead a group of dedicated and passionate educators at MOE Kindergarten @ Elias Park. Together, we strive to provide a nurturing, joyful, and engaging learning environment where every child is encouraged to explore, discover, and grow. Our team is committed to partnering with families to support each child's holistic development and love for learning.

# Our Team



**ELIAS PARK PRIMARY SCHOOL**  
2025

# Our MK Team



# MK Programme

**2  
Levels**

Kindergarten I  
Kindergarten 2

**3  
Mother  
Tongue  
Languages**

Chinese  
Malay  
Tamil

**4.5  
Hours**

AM Session  
8 a.m. - 12.30 p.m.

**4  
Terms**

Follows MOE  
school calendar  
of four terms  
and school  
holidays

For parents requiring full-day service, we offer Kindergarten Care (KCare).

# MK Programme - A Day at MK@Elias Park (video)



# MK Curriculum

Designed by MOE curriculum specialists and educators with knowledge and experience in early childhood education and primary school curriculum



Centred on our **belief** that children are **joyful, curious, active and competent learners**

Guided by key teaching and learning principles in the **Nurturing Early Learners (NEL) Framework**



**Distinctive Singapore flavour** for children to learn in authentic contexts



**Two flagship programmes**  
HI-Light & Starlight Literacy (EL & MTL)  
Programme for holistic development

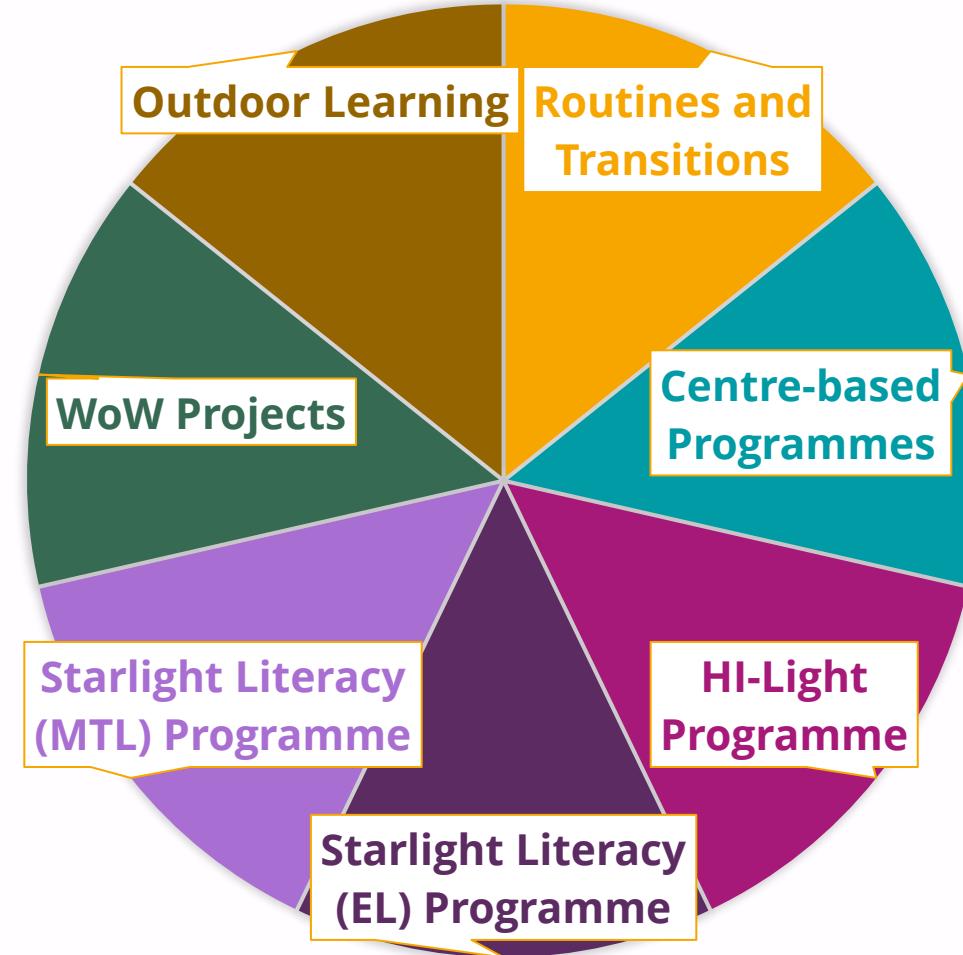
Strong emphasis on learning of **two languages** i.e., English (EL) and Mother Tongue Language (MTL)

# MK Curriculum

The two-year MK curriculum is intentionally designed to ensure that our children are ready to move on to primary school and for life-long learning.

Develops **ownership of learning**, joy of self-motivated learning, confidence and positive dispositions towards learning

**Ensures continuity in pedagogy**  
e.g. Use of shared-book approach (SBA) in both Starlight (EL) and Stellar (P1-P3a)



Develops **responsibility, acceptable behaviour, focus and self control**

Centre programmes **reinforce key knowledge, skills and dispositions** covered in flagship programmes & nurture positive learning dispositions

Puts at the forefront **values, social and emotional competencies and learning dispositions** & focuses on **holistic development** to ensure children are ready to move to primary schools, and lay the foundation for lifelong learning

# HI-Light Programme

Designed to support holistic development of children by nurturing in them:



- Values, social and emotional skills, and positive attitudes to learning
- Knowledge and skills across the following five learning areas through an integrated approach:
  1. Aesthetics and Creative Expression
  2. Discovery of the World
  3. Health, Safety and Motor Skills Development
  4. Language and Literacy
  5. Numeracy

# Starlight Literacy (EL and MTL) Programme

Designed to nurture **early childhood bilingualism** in English and Mother Tongue Language (Chinese, Malay, Tamil)



- Focuses on developing children's interest in language learning, listening, speaking and early reading and writing skills
- Uses Big Books, songs and games set in the local context to make learning fun and meaningful
- Provides opportunities for children to communicate in EL and MTL with confidence and be aware of local tradition and customs
- Encourages families to be involved in activities to enthuse children in language learning

# Weeks of Wonder (WoW)

Designed to promote **collaborative, self-motivated learning**



- Each MK term culminates in a WoW project.
- In a year, children complete 2 WoW projects in English and 2 in their Mother Tongue Language.
- Children will work together with their friends to investigate topics that interest them.
- Through the projects, they learn decision-making, collaborative, communication and problem-solving skills.

# Sample MK Timetable (AM Session)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7.50 - 8.00 a.m.			Arrival and Health Check		
8.00 - 8.10 a.m.			Welcome and Circle Time (10 min)		
8.10 - 8.40 a.m.			Outdoor Play (30 min)		
8.40 - 9.20 a.m.		Starlight Literacy (English Language) Programme (40 min)			
9.20 - 9.40 a.m.			Snack Time (20 min)		
9.40 - 10.40 a.m.		Starlight Literacy (Mother Tongue) Programme (60 min)			
10.40 - 11.00 a.m.			Indoor Play (20 min)		
11.00 - 11.50 a.m.			HI-Light Programme (50 min)		
11.50 a.m. - 12.20 p.m.		Extended Mother Tongue Activities (30 min)			
12.20 - 12.30 p.m.			Transition & Dismissal (10 min)		

# Centre-based Programmes



Term Two field trip to Places In My Neighbourhood



Term Three Field trip to River Wonders



Parents Support Group formed and they joined us for centre-based programmes

# MK Learning Environment

# MK Learning Environment

Safe and inviting indoor and outdoor spaces  
intentionally designed to support children's learning

## Every space, a learning space

Creative use of available space to encourage children to discover and explore their surroundings

## Flexible use of space, furniture and resources

Tap on everyday areas and regularly repurpose materials for new learning experiences

## Every space provides opportunities for purposeful play and quality interaction

Promotes learning through a variety of play, hands-on and interactive learning activities facilitated by teachers or initiated by children

# Indoor Spaces

Thoughtfully designed classrooms and rich resources to support teaching and learning through play



▲  
Conducive and stimulating classroom environment to promote holistic development

▲  
Role play materials provide a context for children to use language and develop communication skills

▲  
Variety of manipulatives to support development of fine motor skills, spatial awareness and problem-solving skills

# Outdoor Spaces

Carefully designed to provide a variety of play experiences;  
children spend at least 30 minutes outdoors daily!



▲  
Water play features that encourage children to be little investigators

▲  
Playground equipment that develops children's movement skills and confidence

▲  
Garden with features that engage children in sensory experiences

# Location within a Primary School

Supports smooth transition to primary school



Familiarising MK children with primary school environment



Close collaboration between primary school and MK educators to ensure common understanding of children's development



Joint activities between primary school and MK to provide opportunities for MK children to interact with primary school teachers and students<sup>21</sup>

# Getting Ready for MK

# **Attendance / Absences**

- Regular attendance and punctuality help children benefit fully from the MK curriculum and build strong habits for lifelong learning.
- If your child is unable to attend MK on any school day, please let his/her teacher know via email or call the general office at 65844393.
- If your child is absent, and we have not been informed by the end of the school day, your child's teacher will give you a call to check in.

# Daily Checklist

Your child should bring the following to kindergarten daily:

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**1 extra set of uniform**

**1 set of undergarment**

**Water bottle with sling filled with plain water**

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Please label all your child's belongings.

# Snacks

- Snacks are served every day.
- A variety of snacks is served, e.g., wholemeal cream buns, cheese bread, steamed buns, cereal.
- Menu is available for reference.
- Snacks served follow Health Promotion Board guidelines, e.g., "Healthier Choice" symbol.



# Snacks

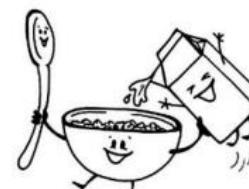


## DAILY MENU



Monday	Tuesday	Wednesday	Thursday	Friday
 Assorted Biscuits and Milo	 Assorted Cereals and Low-Fat Milk	 Whole meal Bread with Cheese Slices and Plain Water	 Assorted Buns and Soya Bean Milk	 Assorted Fruits and Vitagen

\*The menu is subjected to change should any of the supply is unavailable. Suitable alternative food items will be considered for such changes



# Orientation Package

## Forms for Submission

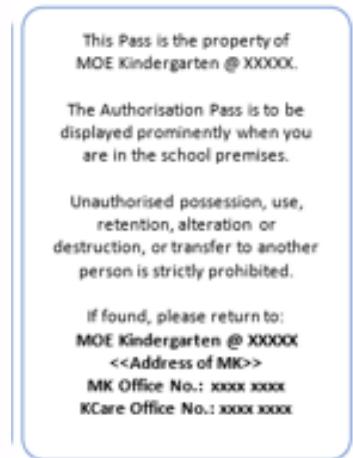
- Infosheet and Acknowledgement Letter for MTL Policy
- MK-related Forms
  - MK Fee – GIRO Application (Hardcopy Submission)
  - Financial Assistance for MK Fee – ECDA KiFAS Subsidy  
*(Online Application via LifeSG – refer to **Parents Resource Kit**)*
- KCare-related Forms (*refer to KCare Enrolment and KCare Additional Subsidy **Online Application brochure and step-by-step guide***)
  - KCare Enrolment **Online Application Brochure**
  - Financial Assistance for KCare Fee Online Application – MOE KCare Additional Subsidy
- Acknowledgement Form for MK Family Handbook
- Centre-specific Information (e.g. Information on Arrival and Dismissal, Sample Snack Menu, Programme for First 2 Days of School, Sample Class Timetable, Calendar of Events)

# Arrival and Dismissal – Authorisation Pass

- Each family will be issued two Authorisation Passes.
- Authorisation Passes are required for authorised person(s) (i.e., parents, caregiver) to have access to the designated entry point in the school during drop-off and dismissal times.
- Authorisation Passes are to ensure safety of all children and we seek your cooperation to ensure the security of the MK by having your Authorisation Passes with you for entry into the MK.
- Parents would need to provide the required information and photos for the Authorisation Passes to the MKs.
- You will receive the Authorisation Passes by 1<sup>st</sup> week of January 2026.



Front of Authorisation Pass

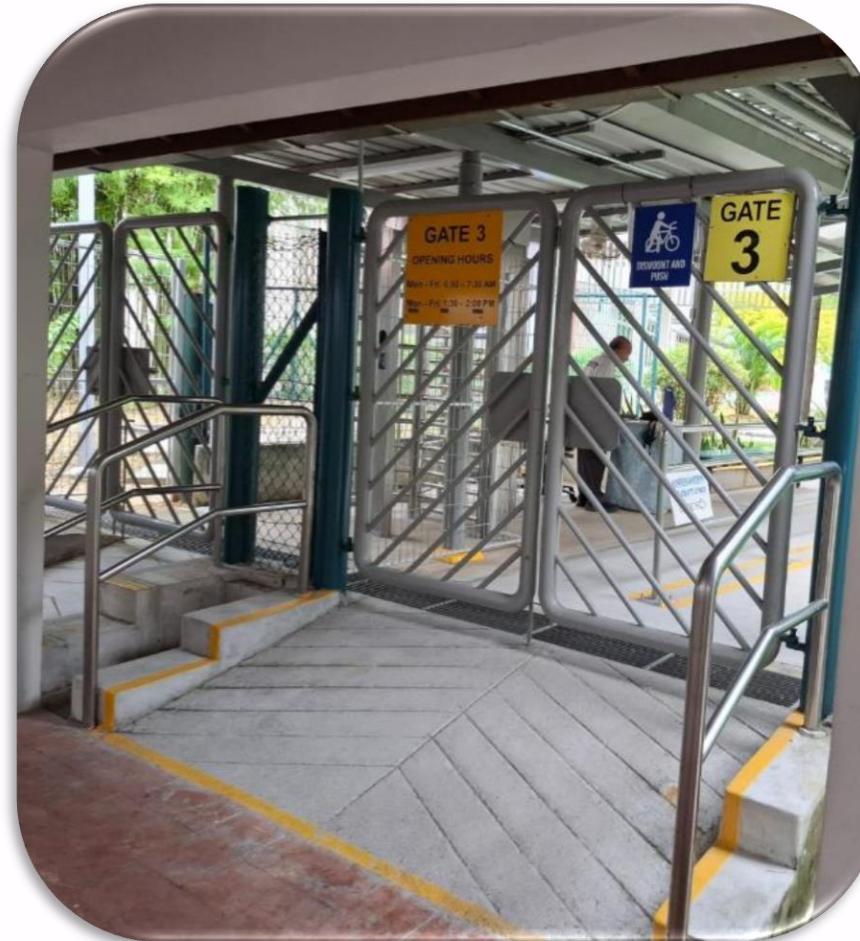


Back of Authorisation Pass

# Arrival and Dismissal

Enter and exit using side  
**Gate 3** only.

For security purposes,  
caregivers need to **present**  
**their Authorisation Pass**  
**to the security**  
**guard/teachers** on duty  
when dropping off or picking  
up their children **at all**  
**times.**



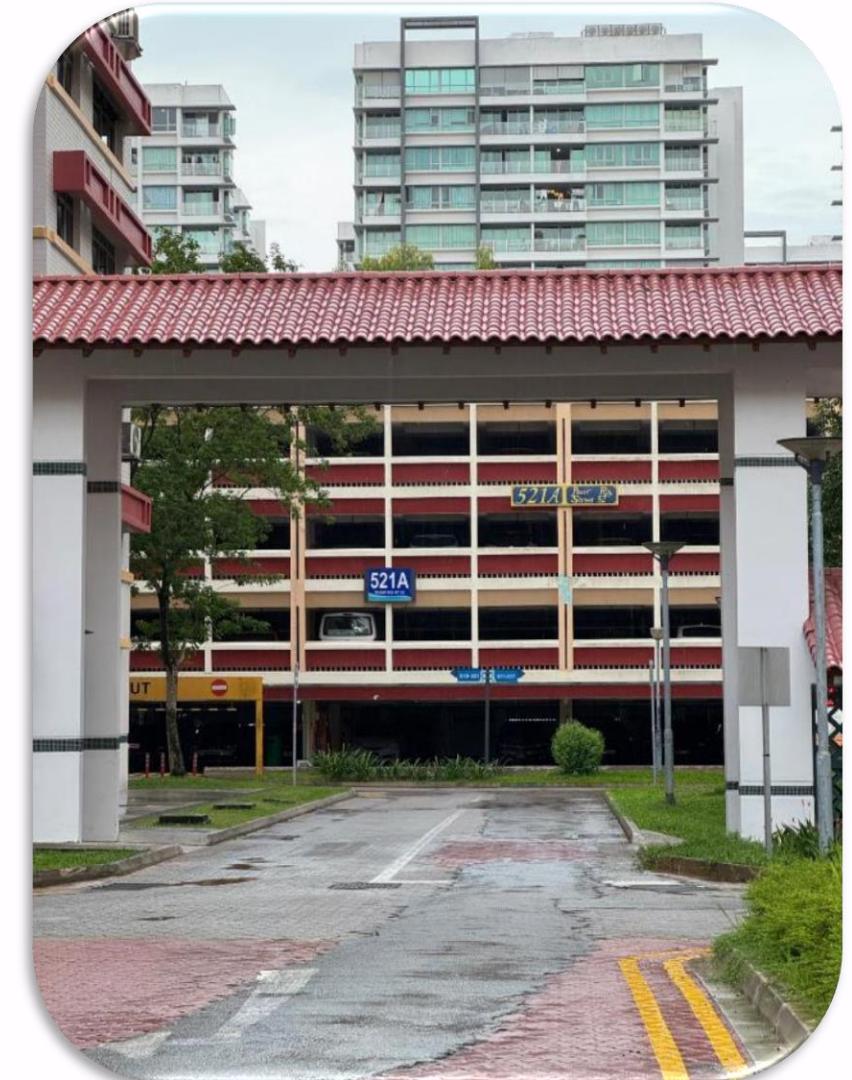
# Nearest Carparks

There is no parking in the school carpark and no waiting at the driveway.

For parents/ caregivers who drive, you are encouraged to park at the nearest carpark.

You may park at these locations:

- Block **BLK 521A Pasir Ris Street 52** (beside the school)



# **Well-being of Children**

- Health screening (i.e. temperature-taking and visual checks) will be conducted daily upon arrival.
- Please take your child to see the doctor and keep your child at home if he/she is unwell or has any of the following symptoms or illnesses:
  - Fever (above 37.5 °C)
  - Flu-like symptoms such as cough, sore throat, runny nose, shortness of breath and loss of sense of smell
  - Diarrhea
  - Vomiting
  - Blisters
  - Mouth ulcers
  - Infectious diseases such as respiratory illness influenza, chicken pox, gastroenteritis, hand-foot-and-mouth disease (HFMD), measles, mumps, rubella, conjunctivitis (red eye), head lice

**MK does not administer medication to your child.**

# Well-being of Children

- Children who return to kindergarten after recovering from an infectious disease but are still showing symptoms of illness (after the expiry of medical certification), will need to produce a certificate of health from the medical practitioner for the child to return to the kindergarten.



# **Well-being of Children**

## Oral Digital Thermometer:

Each child has been given an oral digital thermometer in the Orientation Package. This is to encourage families to develop the habit of taking your child's temperature before coming to school.

## Group Personal Accident Insurance:

Upon registration and starting school, your child will be covered by Group Personal Accident Insurance. The insurance is paid by MOE. Coverage includes accidents that may occur within the premises of the MOE Kindergarten or during activities organised by the kindergarten (e.g., during field trips). More information will be provided on the first day of school.

# **Transition into MK**

Preparing your child for the change is an important step before the first day of school. Here are some tips on how to help your child with the transition.

## **Talk to your child about going to kindergarten**

- Inform your child that he/she is going to kindergarten
- Show him/her pictures/videos of the kindergarten and share that it is a fun place to learn and play
- Use stories to find out about your child's feelings about going to kindergarten and assure him/her if he/she feels scared
- Tell your child that he/she will make new friends
- Allow your child to ask any questions about the kindergarten

## **Develop consistent routines**

- Develop a daily activity schedule including a consistent morning and bedtime routine. This ensures that your child develops a regular sleep pattern and has sufficient rest.

# Transition into MK

## Punctuality

- Ensure that your child is punctual and regular in attending kindergarten

## Preparing your child for school

- Spend some time with your child in the morning to help him/her feel settled for the day
- Pack his/her school bag together

## Working with your child's teacher/Centre Head

- Share with the teacher or Centre Head about your child's habits (eating, playing, toileting)
- Discuss any concerns/suggestions related to your child or the kindergarten with the teacher or Centre Head
- Do not use the kindergarten or teachers as a threat or means to change your child's behaviour

## Bidding your child goodbye

- Bid your child goodbye when you leave the kindergarten and say when you will be back to pick him/her.

**During this period of adjustment, it is natural for your child to display signs of anxiety or physical discomfort. Should you observe such signs, you can work with your child's teacher to help support your child. Parents can help to display a positive attitude as **your child also picks up on your anxieties and emotions.****

# First Two Days of School

- First day of school is a significant milestone for each child.
- To prepare your child for the transition, there is the “Getting to know you” Programme on the first two days of school.
- The dates are **2<sup>nd</sup> Jan (Fri) and 5<sup>th</sup> Jan (Mon)**,  
8 a.m. – 9.30 a.m.
- One accompanying adult is allowed to accompany each child.
- From **6<sup>th</sup> Jan 2026 (Tue)**, the MK will operate within the normal hours of 8.00 a.m. – 12.30 p.m.



# Transition into MK

## Term 1

As part of preparing the children for kindergarten, the Term 1 curriculum will focus on activities to learn about themselves.

The topic for Term 1's HI-Light Programme will be on 'Who Am I?'. Activities included will help to develop your child's self-concept, self-esteem and self-confidence.



# MK Fee and Assistance

# **Kindergarten Fee Assistance Scheme (KiFAS)**

## **About the Early Childhood Development Agency (ECDA)**

ECDA, hosted under the **Ministry of Social and Family Development (MSF)**, is the regulatory and developmental agency for the early childhood sector in Singapore. ECDA oversees key aspects of children's development below the age of seven across both kindergartens and childcare centres.

## **What is ECDA KiFAS?**

The Kindergarten Fee Assistance Scheme (KiFAS), which is **administered by ECDA**, is a means-tested subsidy to assist families in subsidising kindergarten fees.

## **Eligibility Criteria**

- Child must be a Singapore Citizen and
- Gross monthly household income of \$12,000 and below or per capita income of \$3,000 and below for larger families (5 or more family members in the same household with at least 3 dependents without income)

# **Kindergarten Fee Assistance Scheme (KiFAS)**

## **New KiFAS Application Process**

ECDA has introduced a new KiFAS application process on LifeSG to enhance service delivery for parents. KiFAS subsidy application will be **submitted to ECDA directly**. Please refer to the detailed steps as follows:

### **Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA**

- Upon your child's enrolment in the MK, the MK will collect parent's particulars and **trigger the "Form 1" in LifeSG** for parents to submit the KiFAS subsidy application to ECDA.

# Kindergarten Fee Assistance Scheme (KiFAS)

## Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

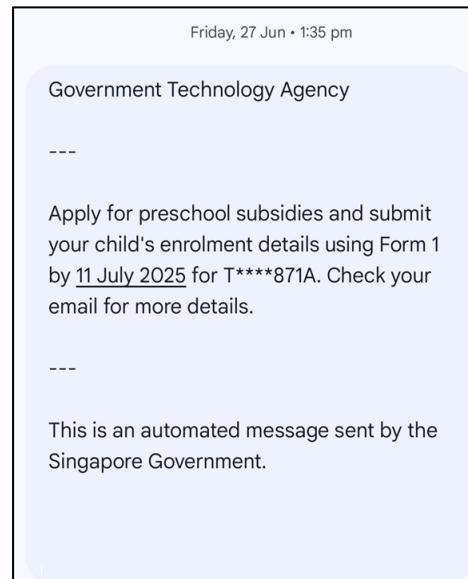
- The **LifeSG “Form 1” link** will be **sent to the parent via email**. When the parent receives the form link, please **check the child’s details** and programme details in the email are correct (refer to sample notification on the right).
  - Please inform the MK if any information is incorrect.
- If you **did not receive the form link** or is **unable to access it**, please **contact the MK directly** to confirm if they have triggered the Form 1 correctly.

<b>LifeSG</b>  Dear Parent/Guardian,  Congratulations on enrolling your child in preschool! Your child is eligible for subsidies by the Early Childhood Development Agency (ECDA).  <b>Next steps</b>  Apply for preschool subsidies and submit your child’s preschool enrolment details with ECDA using Form 1 by <b>15 January 2025</b> . Do start your application early as consent from your spouse and family members might be required.  Subsidies will only start from the month you submit your application, but may be delayed if it’s not completed and submitted by the deadline.  For Singpass users, make sure your information on Myinfo is updated for a more efficient application.  <b>Start application</b>	<b>Child’s identification number</b> T....312F
<b>Preschool name</b>	<b>Preschool address</b>
<b>Preschool level</b> Kindergarten (K1)	<b>Service type</b>
<b>Enrolment date</b>	<b>Monthly programme fee (before discount, if any)</b>

# Kindergarten Fee Assistance Scheme (KiFAS)

## Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- Refer to the email and click "**Start Application**". The parent will be brought to the **LifeSG landing page** (refer to sample on the right).
- Notifications will also be sent via **SMS and LifeSG app**.
- Please note that the SMS notifications (refer to sample below) will not contain any links.



### Form 1: Submit preschool enrolment and apply for subsidies

Parents or guardians must submit their child's enrolment details to the Early Childhood Development Agency (ECDA) using Form 1 after enrolling in infant care, childcare, or kindergarten. For Singaporean children, this form can also be used to apply for subsidies.

[Log in with Singpass](#)

[Log in with email](#)

Please log in with Singpass to start your application. If you do not have Singpass, please [register for an account](#). If you're not eligible for Singpass, log in with the same email you provided to the preschool.

# **Kindergarten Fee Assistance Scheme (KiFAS)**

## **Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA**

- **The Form 1 must be completed within 14 calendar days, in addition to the day the MK triggered the form (e.g. if the form was triggered on 1 Jan, the form must be completed by 15 Jan).**
- If application is **not submitted within 14 days**, the form will be **cancelled** and parents will have to ask the MK for a new form. This delay in the KiFAS application may result in parents having to pay unsubsidised school fees until they complete the application and the approved KiFAS takes effect.
- Parents will be notified via the Application Status Tracker on the **LifeSG app** for updates to their applications.

**Please refer to the ECDA KiFAS Parents Resource Kit for more information.**

# **Kindergarten Fee Assistance Scheme (KiFAS)**

The KiFAS subsidies for the various household income tiers are outlined below:

<b>Gross Monthly Household Income</b>	<b>Gross Per Capita Income</b>	<b>KiFAS Subsidy</b>
\$3,000 and below	\$750 and below	\$159
\$3,001 - \$4,500	\$751 - \$1,125	\$148
\$4,501 - \$6,000	\$1,126 – \$1,500	\$105
\$6,001 - \$7,500	\$1,501 - \$1,875	\$85
\$7,501 - \$9,000	\$1,876 - \$2,250	\$65
\$9,001 - \$10,500	\$2,251 - \$2,625	\$45
\$10,501 - \$12,000	\$2,626 - \$3,000	\$15

# Kindergarten Fee Assistance Scheme (KiFAS)

## Minimum Attendance Requirement

- The child must **attend at least one day per month** at the kindergarten to receive subsidies, unless a valid medical certificate (MC) covers the entire month's absence (subject to ECDA's approval). **MC must state the period of absence for the entire month.**
- MCs for 1 or 2 days will not be substantial to justify a full month's absence.
- Failure to meet the attendance requirement will result in the full kindergarten fee being payable for that month.
- To qualify for December KiFAS, the child must attend MK for **at least one day in November and pay full fees** for December. This new requirement took effect from November 2024.

# **Kindergarten Fee Assistance Scheme (KiFAS)**

**What should I do if there is a change in my household financial circumstances or working status?**

- Complete the **hardcopy KiFAS Form 2** with the relevant supporting documents for submission **to ECDA through your child's MK** for KiFAS re-assessment
- ECDA will send you an application outcome notification. Please ensure that you have provided a contactable mobile number and valid email address to receive the result from ECDA promptly.

# MK Withdrawal

# **MOE Kindergarten – Withdrawal Policy**

**Please take note the examples below MK's withdrawal policy:**

## **Withdrawal Notice Submitted on 1<sup>st</sup> Calendar Day of the Month**

Should parents notify MK of the withdrawal **in writing or via email** on **1 March**, the child's last day of attendance will be **31 March**, providing at least one complete calendar month's advance notice. In this instance, the March fee must still be paid during the notice period.

## **Withdrawal Notice Submitted after 1<sup>st</sup> Calendar Day of the Month**

Should parents notify MK of the withdrawal **in writing or via email** on **2 March** (after 1<sup>st</sup> calendar day of March), the child's last day of attendance will be **30 April**, providing at least one complete calendar month's advance notice. In this instance, the fees for both March and April must still be paid during the notice period.

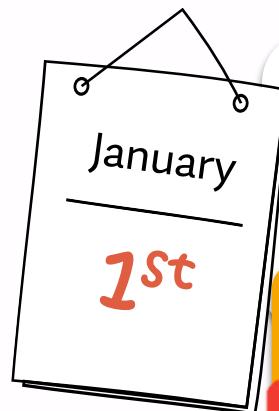
# MOE Kindergarten – Withdrawal Policy

## January 2026 New Enrolment



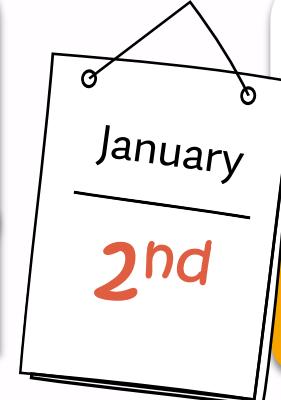
Withdrawal notice is served **before** **1 January 2026**

No fees will be charged



Withdrawal notice is served on  
**1 January 2026**

Jan 2026 fees will be charged



Withdrawal notice is served on  
**2 January 2026**

**January and February 2026 fees will be charged**

**One complete calendar month's advance notice is required**

# MOE Kindergarten – Withdrawal Policy

## Withdrawing your child at any point during the year



Withdrawal notice is served on **1 May 2026**

**May 2026 fees will be charged**



\*Public Holiday



Withdrawal notice is served on **2 May 2026**

**May and June 2026 fees will be charged**

**One complete calendar month's advance notice is required**

# MK Uniform

# MK Uniform



# MK Uniform

There are two appointed suppliers for MK uniform: Beau Voix Uniform (Beau Voix) and Jeep Sing Fashion (Jeep Sing)

Description	Cost per piece		Sizes	Remarks
	Beau Voix	Jeep Sing		
Polo T-shirt (top)	\$7	\$7		Unisex
Shorts (boys' bottom)	\$7	\$8	XS to 3XL; odd sizes available upon request	For boys
Skorts (girls' bottom)	\$7	\$8		For girls
Other information	<ul style="list-style-type: none"><li>- Each child is recommended to have 3 sets of uniform.</li><li>- Parents of children enrolling in KCare may wish to purchase more than 3 sets of uniform.</li></ul>			

MK uniform by Beau Voix and Jeep Sing follow closely the specifications required by MOE, and parents have the choice to purchase the uniform from either supplier.

# MK Uniform

## **Sale of uniform is available on/at:**

Supplier's website

	<b>Beau Voix</b>	<b>Jeep Sing</b>
	<a href="https://beauvoix.com.sg">https://beauvoix.com.sg</a>	<a href="https://jeepsinguniform.com/">https://jeepsinguniform.com/</a>
Option 1	Home delivery at \$5 per address	Home delivery at \$6 per address
Option 2	Collection at MK on an appointment basis	

# MK Uniform

## **Sale of uniform is available on/at:**

Supplier's retail store

	<b>Beau Voix</b>	<b>Jeep Sing</b>
Location	2, Sims Close, #03-08, Gemini@Sims Singapore 387298	Blk 4012, Ang Mo Kio Ave 10, Techplace 1, #01-09/ #01-06B* Singapore 569628 *Dedicated MK store from 16 Nov
Retail hours	Mon – Fri, 9.30 a.m. – 5.30 p.m.	Mon – Fri, 10 a.m. – 6 p.m. (Closed for Lunch & Sanitisation – 1 p.m. to 2 p.m.) Sat, 10 a.m. – 2 p.m. Sun & PH: Closed
Remarks	1) Refer to supplier's website for information on appointment booking (if any). 2) Pls call supplier's office to check on sizes before heading to their store.	

**Parents are encouraged to purchase the MK uniform early to avoid the peak period from mid-Nov onwards.**

# **ECDA KiFAS Start-Up Grant (SUG)**

## **What is the ECDA KiFAS Start-Up Grant (SUG)?**

The Kindergarten Fee Assistance Scheme (KiFAS) Start-Up Grant (SUG) is a yearly grant provided by ECDA. The KiFAS SUG covers the cost of 3 sets of MK uniforms for eligible children. Should parents wish to opt for delivery of uniforms, the delivery fee is to be borne by the parents and is payable directly to the uniform supplier.

## **Eligibility Criteria**

- Child must be a Singapore Citizen and
- Monthly gross household income of up to \$1,900 or a gross per capita income of up to \$650

# **ECDA KiFAS Start-Up Grant (SUG)**

## **How to apply?**

- Applicants should make the first SUG application together with the KiFAS subsidy online application upon the child's enrolment at the MK.
- For applicants already receiving KiFAS or would like to apply for subsequent SUG applications, please approach the MK to apply via hardcopy KiFAS Form 2.

## **Application Process**

- MK will provide an in-principle approval, allowing parents to collect 3 sets of uniforms from the designated uniform suppliers, Beau Voix or Jeep Sing.

## **Outcome Notification**

- Parents can expect updates on the KiFAS and SUG application outcome within 1-4 weeks from the date of application submission. The updates will be communicated via email, SMS and the LifeSG app. A copy of this email will also be sent to the MK for reference.
- For children who do not qualify for KiFAS SUG, parents will be required to pay for the 3 sets of uniforms directly to the uniform supplier.

# MK-Parent Partnership

# MK-Parent Partnership

- **Partner us** to support the transition of your child
- Prepare your child for lifelong learning by helping them develop positive attitudes towards attendance and learning (e.g. by regularly attending kindergarten, by encouraging their natural sense of curiosity to learn)
- Support them in understanding their feelings and create experiences to build their confidence, and develop social and emotional skills over time
- Every child has a different pace of learning. Support your child in his/her learning when he/she is ready (e.g., riding a bicycle, reading and writing)



# **Communication**

We encourage frequent communication between the kindergarten and parents.

We can be reached at

Email: [mk\\_eliaspark@moe.edu.sg](mailto:mk_eliaspark@moe.edu.sg)

Telephone: 6584 4393

# Parents Gateway

Parents Gateway is a mobile app jointly developed by MOE and GovTech to support parents' involvement in their child's educational journey.

You can receive information such as regular class/child updates from the MK and perform a range of administrative functions such as giving consent for MK programmes and activities and providing child's absence reason.

You can download Parents Gateway on your mobile smartphone (available on iOS, Android and Huawei platforms) from **16 Dec 2025**.

# Children Who Need More Support

Children with developmental needs or special educational needs who can access learning in a group size of 20 children are supported as follows:

Source of Support	Type of Programme/Provision
<b>MOE Kindergarten</b>	<ul style="list-style-type: none"><li>Leverage support provisions in primary school and MOE HQ, where relevant.</li></ul>
<b>External Partners/ Agencies</b>	<ul style="list-style-type: none"><li>ECDA-subsidised preschool-based Early Intervention (EI) programmes<sup>1</sup>:<ul style="list-style-type: none"><li>Development Support – Learning Support (DS-LS)</li><li>Development Support Plus (DS-Plus)</li></ul></li></ul>

<sup>1</sup>*Access to these programmes is subject to the availability of EI providers.*

For more details, please refer to MK Family Handbook.

# Calendar of Events

Date	Description	Remarks
Term 1 – 2 <sup>nd</sup> Jan to 14 <sup>th</sup> Mar		
1 Jan 2026	New Year's Day	Public Holiday
2 & 5 Jan 2026	First Day of School – Getting to know you programme ☺ (for K1)	1.5 hours of school - 8 am to 9.30am
21 Jan 2026	January Birthday Celebrations	MK will celebrate birthday for all children born in January
11 Feb 2026	February Birthday Celebrations	MK will celebrate birthday for all children born in February
16 Feb 2026	Chinese New Year Celebrations	MK Session: 8 am to 10 am
17 & 18 Feb 2026	Chinese New Year	Public Holiday
13 Mar 2026	K1 LIFE@MK Tea Session with Parents March Birthday Celebrations	More details will be shared at a later time
15 to 23 Mar 2026	Term 1 School Holidays	School Holidays (KCare remains open)

# Resources for Parents

# Check out Parenting Resources on Parents Gateway (PG)

**Repository of parenting resources**  
A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.

The screenshot shows the 'Parenting' section of the Parents Gateway app. At the top, there are two tabs: 'FOR YOU' (highlighted in blue) and 'EXPLORE'. Below this is a 'Highlights' section featuring a news item from Thursday, 10 Oct 2024, about 'Refreshed Guidelines for School-Home Partnership'. The next section, 'Based on your preferences', includes a 'Cyber wellness' card with a thumbnail image of a person interacting with a laptop screen. A blue arrow points from the text 'A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.' to this 'Cyber wellness' card. At the bottom of the screen are navigation icons for HOME, CONTACTS, SERVICES, PARENTING (circled in blue), and PROFILE.

The screenshot shows the 'Education Stages' section of the Parents Gateway app. The tab 'Preparing for Primary 1' is highlighted in orange. It displays a message stating '13 resources available' and lists a resource titled 'P1 cheat sheet: How to pick and pack your schoolbag' from Thursday, 2 December 2021. The resource thumbnail shows a book titled 'HOW TO PICK & PACK SCHOOLBAG'. Below this is another card for the 'PARENT KIT Starting Your Primary 1 Journey', which features the Ministry of Education logo and an illustration of two children.



Find out more about Parents Gateway here.

# Resources in PG for every educational stage



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.

# Check out more resources from MOE

## Parent Kit



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

## MOE Social Media Platforms



[www.instagram.com/parentingwith.moesg](https://www.instagram.com/parentingwith.moesg)



[www.instagram.com/  
moesingapore](https://www.instagram.com/moesingapore)



[www.facebook.com/moesingapore](https://www.facebook.com/moesingapore)



[www.youtube.com/  
moespore](https://www.youtube.com/<br/>moespore)

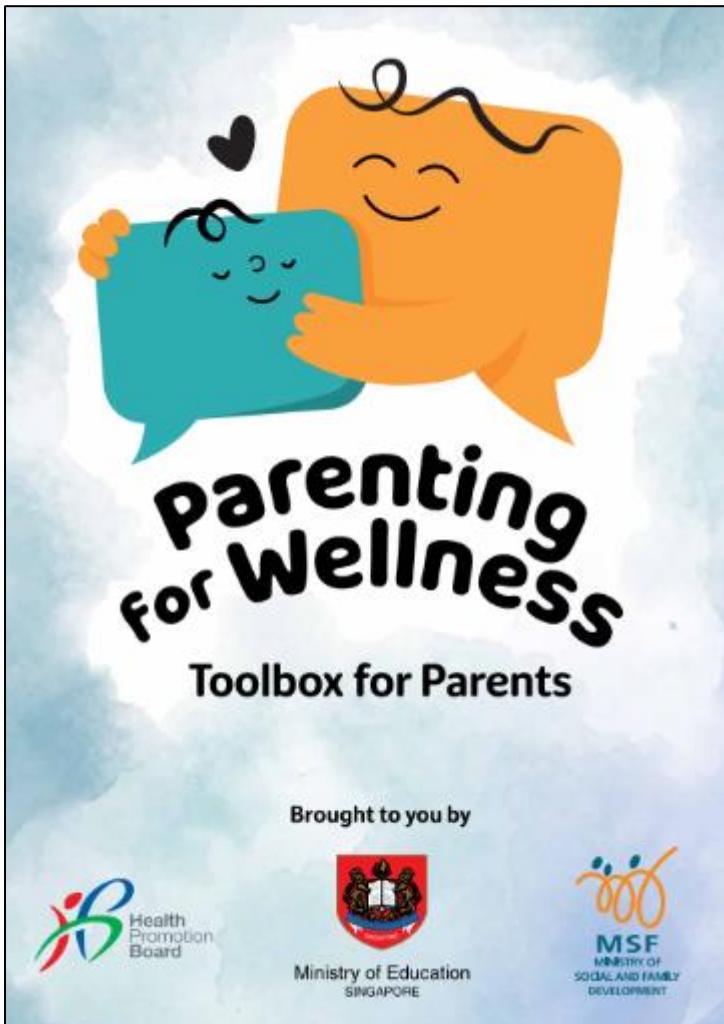
# Parent- Child Activity Book is readily available online:

**10 TIPS FOR PARENTS** to help you navigate your child's first year in primary school.

- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together



# Latest Resource: Parenting for Wellness Toolbox



The screenshots illustrate the toolbox's focus on practical tips and strategies for parents. The first page shows how to build healthy relationships. The second page provides guidance on developing good daily habits, including nutrition, sleep, and specific actions parents can take. The third page focuses on supporting children in performing age-appropriate tasks, such as grocery shopping and household chores, while encouraging parental involvement and communication.

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents comprises **bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

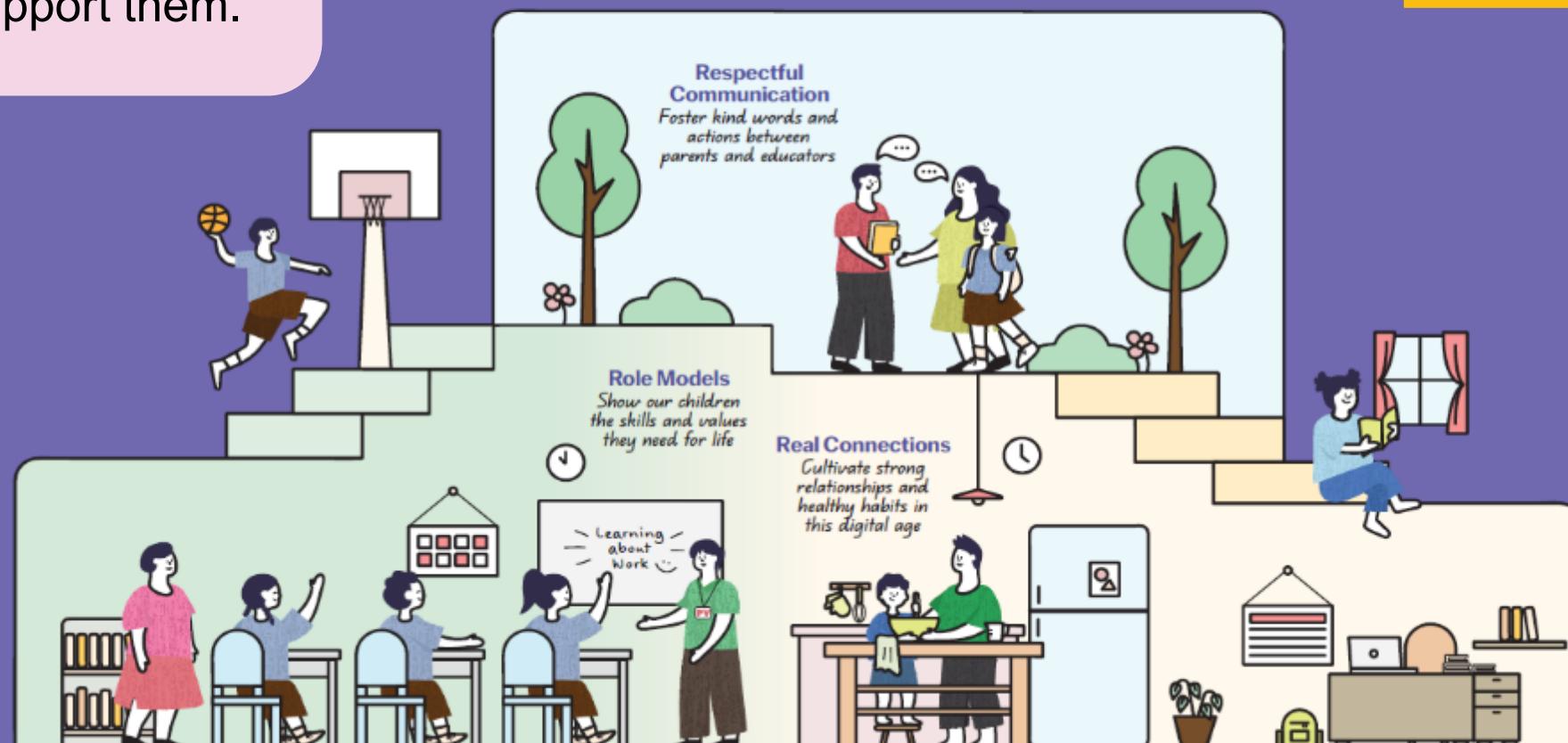


# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



**Note for schools:**

For more information that can be included in this section, please refer to the notes section.

# **3 areas we can work together on to foster School-Home Partnership**

**1 Respectful Communication**

**2 Role Models**

**3 Real Connections**



# Respectful Communication

## Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child

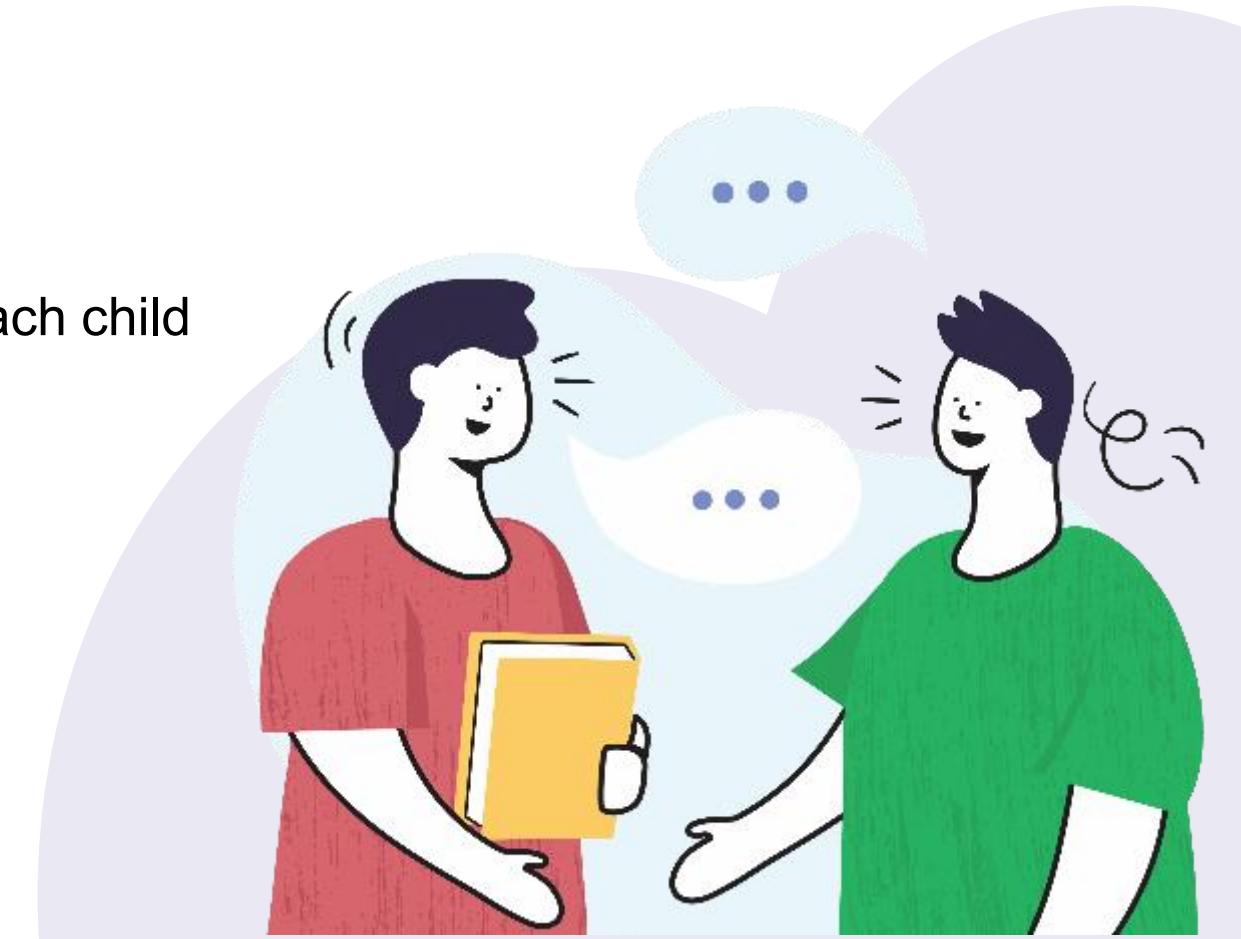


Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

**Note for schools:** For more information that can be included in this section, please refer to the notes section.



# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



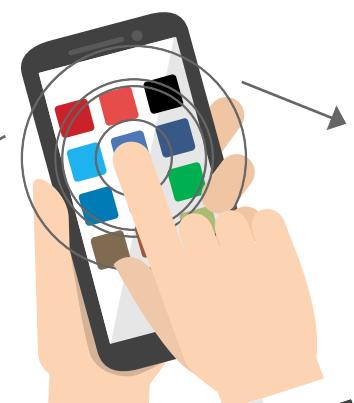
*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*

# Real Connections

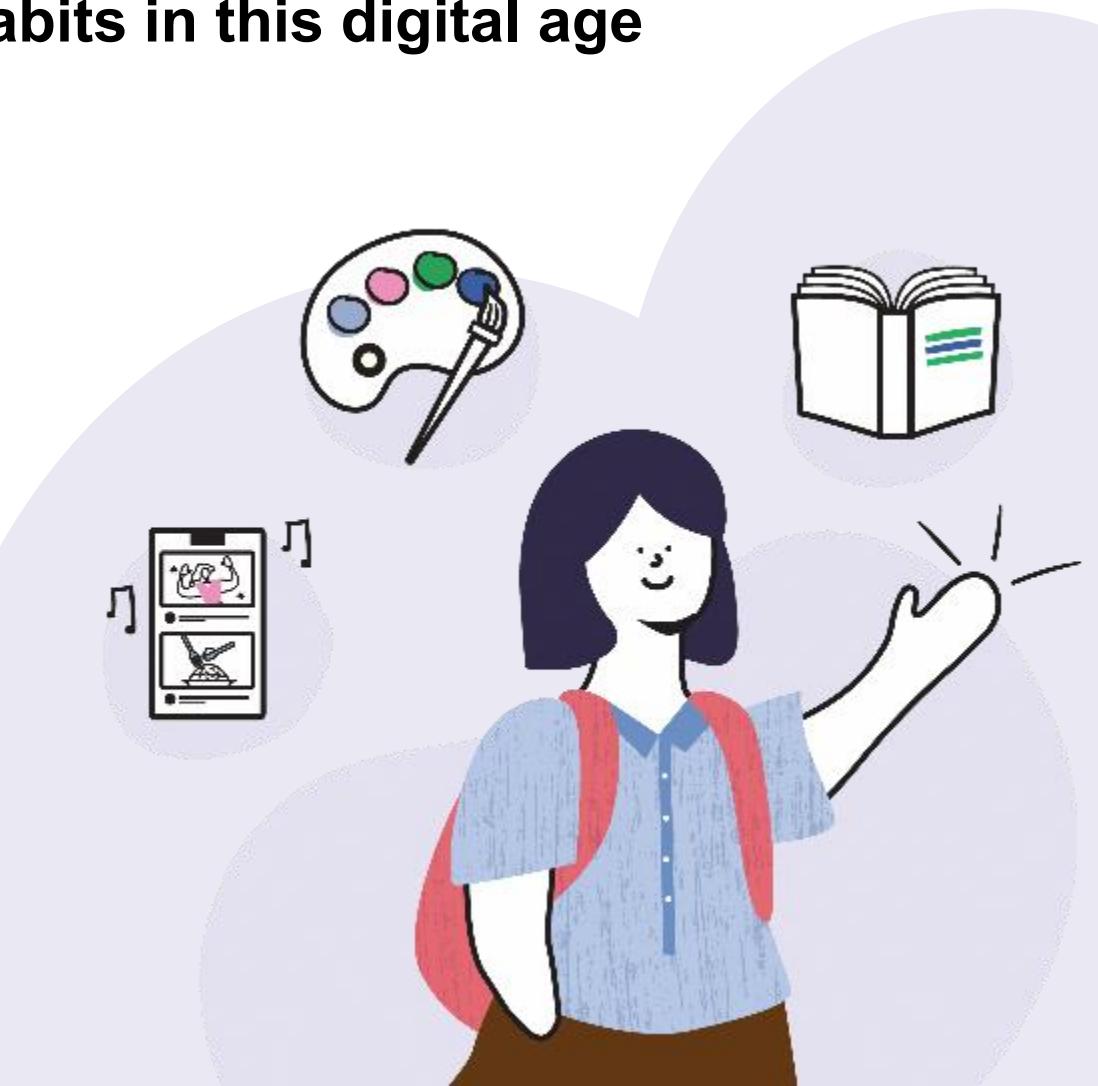
**Cultivate strong relationships and healthy habits in this digital age**

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



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