



E U N O S P R I M A R Y S C H O O L

Briefing to P2 Parents

Endeavour Promotes Success

21 January 2022

LEARNING DISPOSITIONS

Dispositions should be included in learning goals because “the acquisition of knowledge and skills alone does not guarantee that they will be used and applied”.

(Katz, 1993)

Positive Behaviours and Attitudes towards learning



EUNOS PRIMARY LEARNING DISPOSITIONS

Learning Disposition	Observable actions	Vision
Determined Learner	Completing tasks to the best of one’s ability (work is done by child, always seeking to improve)	Happy Learner
Active Learner	Displaying enthusiasm in assigned tasks (asking questions, seeking feedback, being responsive and participative)	Confident Communicator Critical Thinker
Respectful Learner	Being considerate to others (Listening attentively, taking turns)	Guided by Values
Engaged Learner	Being prepared (punctual submission of work & forms, having materials for learning, taking responsibility in noting work in school diary)	Guided by Values

STUDENT MATTERS

- Focus on developing intrinsic motivation in students
- Daily use of school diary
- Homework/attendance segment on every whiteboard



GROWTH MINDSET

How can we help our children?

1. Praise effort
2. Help set learning goals
3. Provide a safe, nurturing environment for children to learn



EVERY PARENT A SUPPORTIVE PARTNER

ATTENDANCE DURING CURRICULUM TIME

- Students are not allowed to take leave during curriculum time unless exceptional reasons.
- No makeup lessons or tests will be arranged for absence without permission.
- Form Teachers will collate worksheets.



EVERY PARENT A SUPPORTIVE PARTNER

ABSENCE DURING CURRICULUM TIME

- Absence from school must be supported with relevant documents
 - Medical certificates
- Students should not be attending school if there are unwell and are advised to seek medical attention



FEEDBACK TO PARENTS

- Communication with parents throughout the year
 - Emails/ Phone calls (weekdays- 0800 – 1700)
 - School Diary
 - Face to face meetings (make appointments)
 - Parents Gateway
- Parent-Child-Teacher-Conference on May 26 & 27



MOBILE PHONE USAGE

- Do not bring handphones to school unless it is **absolutely** necessary.
- Rules on use of mobile phones in school:
 - Don't bring expensive phones to school.
 - Refer to student handbook on the use of mobile phones in school.
 - Mobile phones must be switched off during school hours.
 - It is child's responsibility to ensure that his/her mobile phone is safely kept.



OTHER THINGS TO NOTE

SNACK TIME

Do pack healthy snacks such as buns, whole fruits, sandwiches, cereal bars, raisins etc for your child



IMPORTANT

TRACE TOGETHER TOKEN

- Ensure that child brings a **working** trace together token to school **daily**
- Get it **replaced for free** at the nearest CC or vending machine if the token is faulty or out of battery



Teachers and parents play complementary roles in raising confident learners



Together with you, the teachers will:

- Let your child know that they are loved and accepted regardless of their examination performance
- Recognise that it is normal to feel stressed, anxious and nervous during the examination period
- Provide positive feedback and cheer him/her on for every improvement and progress
- Encourage them and be their best cheer leaders as much as it is not easy for us, remember that it is not easy for them too



Journey the year with your child



Activity

1. Individual Reflection
2. Joint Reflection
3. Joint Planning Exercise
4. Write out our Plan!

Hello!

You/your child are beginning a new year of primary school. Some of you may be excited, and others may be wondering how this year will unfold.

Children

We want you to know that there will **always be support for you** in your journey ahead. Like every other year, there might be challenges, but what remains constant is this:

Your well-being and health are most important.

This exercise will help you reflect on what kind of care and support you need, and how you can work with your family to get that support.

Parents

Like many other parents, you may be wondering how you can support your child in the new school year.

We hope that this exercise will help you **understand your child's needs**

and some ways to care for and support them this year.



JUST 3 SIMPLE PARTS!

1. Start-of-year Check-in

REFLECT TOGETHER, MAKE AN ACTION PLAN (WISH, OUTCOME, OBSTACLE, PLAN), STICK YOUR PLAN UP SOMEWHERE VISIBLE!



2. Mid-Year Check-in

REFLECT TOGETHER, PLAN FOR THE JUNE HOLIDAYS USING A FUN BINGO GAME!



3. End-of-Year Check-in

REFLECT TOGETHER, WRITE A NOTE OF GRATITUDE, FIND OUT HOW MUCH SLEEP ANIMALS GET & TALK ABOUT THE KIND OF CONVERSATIONS YOU HAVE!



Mid-Year Check-in

WOOP Action Plan

Hello June Holidays!

Dear Parents & Children,

Remember the reflection exercise about what makes us feel stressed or cared for, and the WOOP Action Plan you set together at the start of the year?

W - Wish
O - Outcome
O - Obstacle
P - Plan

You might have stuck it up on a wall, or on your fridge, or kept it somewhere close.

As the mid-year holiday approaches, let's take some time to reflect on how you have stuck to your plan so far, and plan for a fulfilling and fun June holidays.

Activity:

1. Individual Check-in Exercise
2. Joint Check-in Exercise
3. Holiday Bingo

Recall...

This year, we will make sure that _____

To do this, we will _____



Question Posed

When is the next update on the transition to the new school?

There will be a briefing regarding merger (including info regarding CCA options etc) at a later date, towards the end of Sem 1 or early Term 3.





Thank you!