

E U N O S   P R I M A R Y   S C H O O L

# Briefing to P5 Parents

*Endeavour Promotes Success*

*28 January 2022*

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## YEAR HEAD (P5 & 6)

- Works with the rest of the staff to provide every P5 & 6 student with quality school experiences.
- Monitors and supports students' academic and social-emotional development across P5 & 6.
- Plan and organise programmes and events as platforms to develop students.
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# *Navigating Primary 5*

“Education...is painful, continual and difficult work  
to be done in kindness, by watching, by warning, by praise,  
but above all, by example.”

— John Ruskin



## Transiting from P4 to P5

- **Changes in what they have to learn in the curricular and co-curricular**
  - Increase in leadership responsibilities
  - Increase in number of topics
    - Need to show understanding, think critically, reason and apply the knowledge rather than just remembering facts



# Transiting from P4 to P5

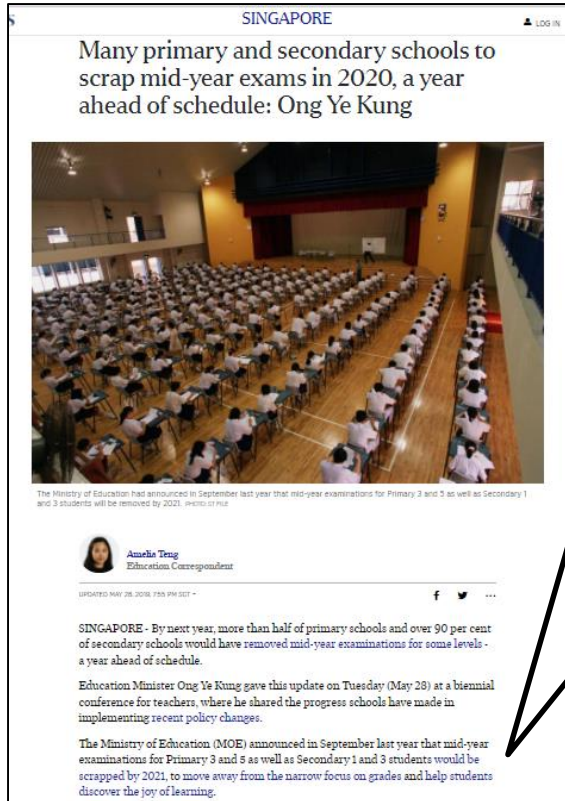
- **Changes in examination format**

- Longer duration for examination papers
- EL
  - Addition of Situational Writing in Paper 1
- MA
  - Papers 1 and 2
  - Use of calculator for Paper 2
- MT
  - e-Oral

Written Papers (Standard subjects)	Duration in P4 MYE	Duration in P5 EYE & PSLE
English Paper 1	50 minutes	1 hour 10 minutes
English Paper 2	1 hour 15 minutes	1 hour 50 minutes
Mother Tongue Paper 1	40 minutes	50 minutes
Mother Tongue Paper 2	1 hour	1 hour 40 minutes
Mathematics Paper 1	1 hour 45 minutes	1 hour
Mathematics Paper 2	NA	1 hour 30 minutes
Science	1 hour 30 minutes	1 hour 45 minutes



# Assessment in EPS



Straits Times 28 May 2019

The Ministry of Education (MOE) announced in September last year (2018) that **mid-year examinations for Primary 3 and 5** as well as Secondary 1 and 3 students **would be scrapped by 2021**, to **move away from the narrow focus on grades** and **help students discover the joy of learning**.

Term	P4	P5	P6
1	Mastery Test 1	Mastery Test	Mastery Test
2	Mid-Year Examination (30%)	Weighted Assessment 1 (15%)	Mid-Year Examination (100%)
3	Mastery Test 2	Weighted Assessment 2 (15%)	Prelim Exam (100%)
4	End-Year Examination (70%)	End-Year Examination (70%)	PSLE



# Supporting your child at EPS

Dates of Structured Programme	Levels involved
22 to 24 June 2022 (Last week of June Holidays)	P5 & 6 students (8 a.m. to 11.30 a.m.)

Dates	Activity
8 April 2022	PSLE & DSA Briefing (4 p.m. to 5.30 p.m.)



# Developing your child at EPS

- P5 Adventure Camp (January)
- Code for Fun (January to April)
- Sexuality Education (January)
- Student Leadership Training (April)
- NE Show (July) - TBC
- Eunoz Olympiad (October)





# Journeying with your child

## **Practical tips**

- Co-construct a schedule of things to do each day with your child and be consistent in following through with it.
- They have to do a quick revision of the key points learnt on a new topic or a revision topic everyday.
  - There will not be enough time if they wait for the teachers to complete the topic



## Journeying with your child

- **Study hard, play hard & be happy**
  - Time must be allocated for children to play and refresh their minds.
  - Happy children are happy learners.



# Well-being of the Child

## **Practical tips**

- Provide practical support and share your own experiences of dealing with stress and learning
- Communicate with your child in a supportive manner in daily conversations
  - What questions do we ask our children when they come home?



# Instead of “How was your day at school?” try...

What made you smile or laugh today?	What was the hardest thing you did today? How did you overcome it?
What did you do that was really fun today?	Did someone help or said something nice to you today?
What was the least favourite thing that happened today?	Did you have challenges following what was taught in school today?
What did you do that was kind today?	Did you learn something you did not understand at first? What did you do?
If you could change one thing about your day, what would it be?	What do you look forward to do in school tomorrow?



## **IF YOUR CHILD IS...**

- Procrastinating because he/she is anxious
- Distracted by digital devices
- Stuck in his/her revision because he/she has forgotten concepts learnt previously

## **YOU CAN TRY TO...**

- Guide him/her to break down revision into smaller, more achievable tasks.
- Set ground rules together e.g. 10 mins of play after each task is completed. The key is to be consistent and to lead by example!
- Encourage your child to revisit the earlier chapters. If needed, ask them to approach his/her teachers and/or older siblings for help.

# Teachers and parents play complementary roles in raising confident learners



## Together with you, the teachers will:

- Let your child know that they are loved and accepted regardless of their examination performance
- Recognise that it is normal to feel stressed, anxious and nervous during the examination period
- Provide positive feedback and cheer him/her on for every improvement and progress
- Encourage them and be their best cheer leaders as much as it is not easy for us, remember that it is not easy for them too



# Journey the year with your child

## JUST 3 SIMPLE PARTS!

### 1. Start-of-year Check-in

REFLECT TOGETHER, MAKE AN ACTION PLAN (WISH, OUTCOME, OBSTACLE, PLAN), STICK YOUR PLAN UP SOMEWHERE VISIBLE!



### 2. Mid-Year Check-in

REFLECT TOGETHER, PLAN FOR THE JUNE HOLIDAYS USING A FUN BINGO GAME!



### 3. End-of-Year Check-in

REFLECT TOGETHER, WRITE A NOTE OF GRATITUDE, FIND OUT HOW MUCH SLEEP ANIMALS GET & TALK ABOUT THE KIND OF CONVERSATIONS YOU HAVE!



#### Activity

1. Individual Reflection
2. Joint Reflection
3. Joint Planning Exercise
4. Write out our Plan!

#### Help

You/your child are beginning  
Some of you may be excited, and  
year w

#### Children

We want you to know that there will always be support for you in your journey ahead. Like every other year, there might be challenges, but what remains constant is this:

Your well-being and health are most important.

This exercise will help you reflect on what kind of care and support you need, and how you can work with your family to get that support.

#### child's needs

and some ways to care for and support them this year.



## Dear Parents & Children,

Remember the reflection exercise about what makes us feel stressed or cared for, and the WOOP Action Plan you set together at the start of the year?

W - Wish  
O - Outcome  
O - Obstacle  
P - Plan

You might have stuck it up on a wall, or on your fridge, or kept it somewhere close.

As the mid-year holiday approaches, let's take some time to reflect on how

you have stuck to your plan so far, and plan for a fulfilling and fun June holidays.

Mid-Year  
Check-in

WOOP  
Action Plan

June Holidays!

#### Activity:

1. Individual Check-in Exercise
2. Joint Check-in Exercise
3. Holiday Bingo

#### Recall...

This year, we will make sure that \_\_\_\_\_

To do this, we will \_\_\_\_\_



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*Thank you!*