



**Evergreen Secondary School**  
*Evergreen in Learning, Exceptional in Character*

Briefing for Sec 3 Students & Parents

# Branch Out with Resilience

25 April 2025, 1700 – 1800



# Programme

1. Welcome & Objectives
2. The EVG Roadmap – Sec 3 Focus
3. Academic Expectations & Progression Criteria
4. Leadership & Enrichment Opportunities
5. Education & Career Guidance
6. Home-School Partnership
7. Principal's Address
8. Support Channels

# School Leaders



**Principal**  
Ms Bian Yu Wei



**Vice-Principal**  
Mr Lim Kangyu



**Vice Principal  
(Administration)**  
Mdm Karen Tay Chor Hwee

# Year Heads

## Supporting your Child/Ward in 2025



Mr Mohd Shahril  
**Year Head (Upper Sec)**  
[mohammad\\_shahril\\_jumat@schools.gov.sg](mailto:mohammad_shahril_jumat@schools.gov.sg)



Ms Lee Wei Leng  
**Assistant Year Head  
(Upper Sec)**  
[lee\\_wei\\_leng@schools.gov.sg](mailto:lee_wei_leng@schools.gov.sg)



Mr Anan  
**Assistant Year Head  
(Upper Sec)**  
[anantharaja\\_krishnan\\_samy@schools.gov.sg](mailto:anantharaja_krishnan_samy@schools.gov.sg)



**Thank you Parents and Guardians**



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# Objectives



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- Share academic expectations & promotion criteria to Sec 4
- Highlight leadership and enrichment opportunities
- Introduce ECG & StrengthsFinder for post-sec awareness
- Provide tips to support students through key transitions

# Supporting Your Child's Transition

## Transitions

- New peers
- Subject combinations

## Managing

- Increased rigour
- Responsibility

## Tips

- Routines
- Time management
- Communication
- Guidance

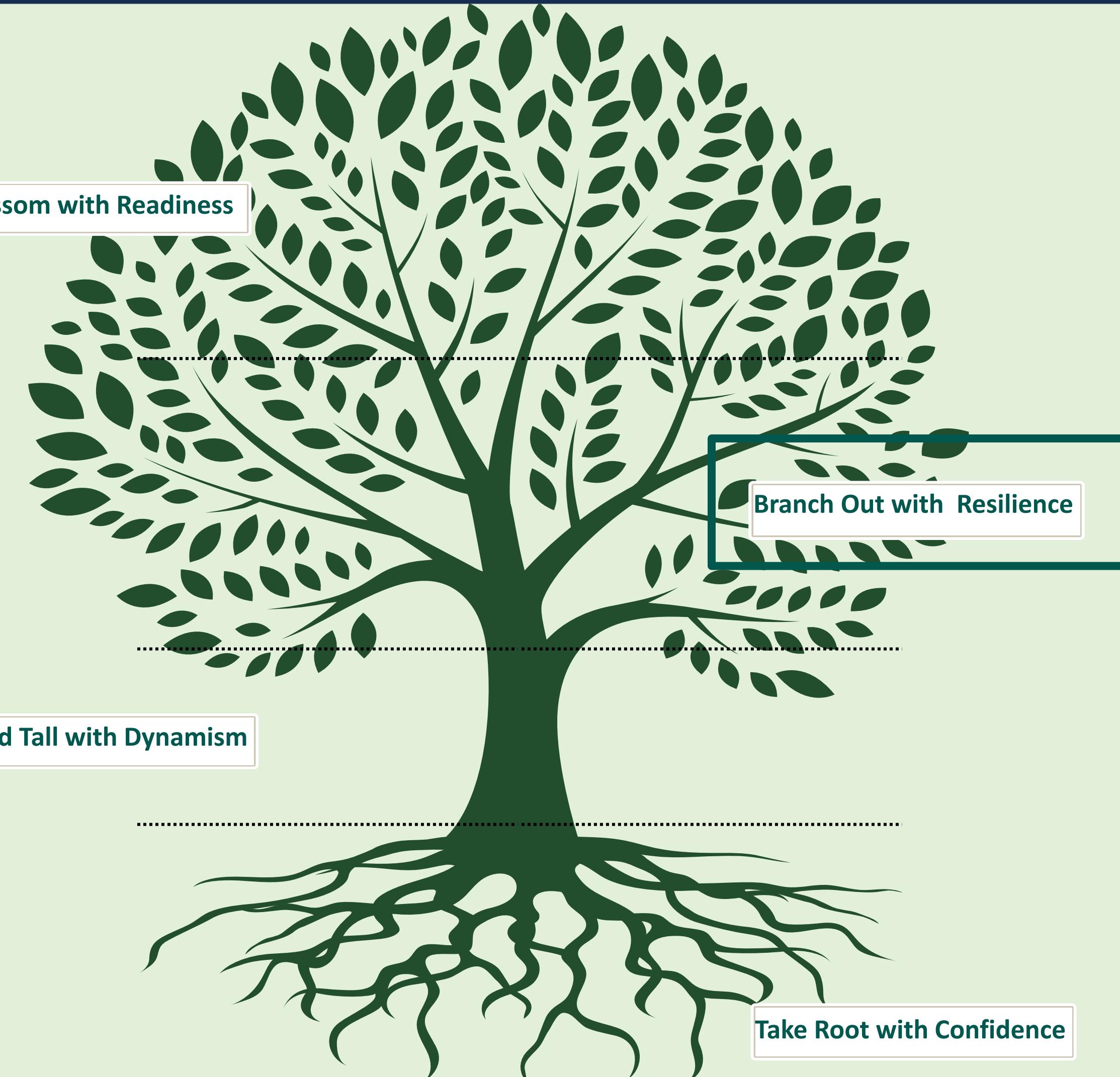


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# The EVG Roadmap Sec 3 Focus



# The Evergreen Tree



# What is important for our Sec 3s this year?

- **Manage the transition** to new environment and academic rigour
- **Doing well academically** so that they can progress to Sec 4 in 2025
- **Consider the possible education pathways** they want to take after EVG
- **Balance their studies with CCA and other activities** for well-being



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# Academic Expectations & Progression Criteria



# Sec 3 Assessment Structure

Term	1	2	3	4
Assessment	Weighted Assessment (WA) 1	Weighted Assessment (WA) 2	Weighted Assessment (WA) 3	End-of-Year Exams
Weighting	15 %	15 %	15 %	55 %

# Progression Criteria

Level	3E	3NA	3NT
Promotion Criteria	Pass in EL & 2 other subjects	Pass in EL & 2 other subjects OR Pass in 4 subjects	Pass in 2 subjects including EL or Math



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# Leadership & Enrichment Opportunities



# Leadership & Enrichment Opportunities

## Student Roles

- Prefect EXCO
- CCA EXCO
- Class Committee
- CCA Leaders
- House Captains
- Peer Support Leaders

## Involvement

- VIA Projects
- School Events
- Applied Learning Modules

## Benefits

- Confidence
- Teamwork
- Identity
- Responsibility

# World As Our School

## Objectives:

- Grow civic, global & cross-cultural literacy
  - Understand Singapore's place in the world
- Develop 21st Century Competencies
  - Adaptive thinking, communication & collaboration
- Build strong character & values
  - Self-management, respect, responsibility, care & commitmentsG
- Strengthen rootedness to Singapore
  - Deepen national identity and active citizenship





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# **Education and Career Guidance (ECG)**





**Competing**

Motivated to do  
their best

**What will the  
Future of work  
look like?**

**Organiser**

Responsible and  
Orderly

**Relating**

Foster inclusive  
classrooms;  
Encouraging each  
other

**What does  
being prepared  
for this Future  
look like?**

# A Strengths-Based Approach at EVG

# Parent Resources for StrengthsFinder



## How to use this Playbook?

This PLAYBOOK gives you all the resources you need to start working with your child's natural talents and how to groom and use these talents productively in this phase of adolescence.

There are 3 Ways that you can start to work with your child's TALENTS :

**1) Understand and Affirm your child's talents**

**2) Ponder and Reflect on how your child has used their talents in the past**

**3) Help your child develop a strategy on how they can use their talent to achieve their goals**

## SUGGESTED ACTIVITY 1 : A CONVERSATION WITH YOUR CHILD

In your child's TOP 5 Talent Insight Report. They would get to know their TOP 5 TALENTS. Allowing your child to understand and appreciate what their top talents mean helps them to validate the importance of their unique strengths. Here's some conversation starters you can use to help your

## SUGGESTED ACTIVITY 2 : A REFLECTION IN TIME

Look at your CHILD'S TOP 5 TALENT INSIGHT REPORT. For each of their TOP 5 TALENT THEMES, think about a time in where they used this talent. Help your child become more aware of his or her talents by sharing specific examples of how they have used these themes in their life, interactions with family or friends, at school or in their everyday

## SUGGESTED ACTIVITY 3 : WHY IS HE/SHE LIKE THAT?

As a parent of a teenage child, do you often come across their behaviour and wonder "WHY IS HE/SHE LIKE THAT?" Here could be a new way of approaching the way we look at our child's behaviour. First look at the behaviour from a lens of curiosity and think about which of their TOP 5 TALENT THEMES are responsible for driving such behaviour. Make a list

# Questions Your Child May Have

## Education Pathways

Which Education Pathway should I choose?

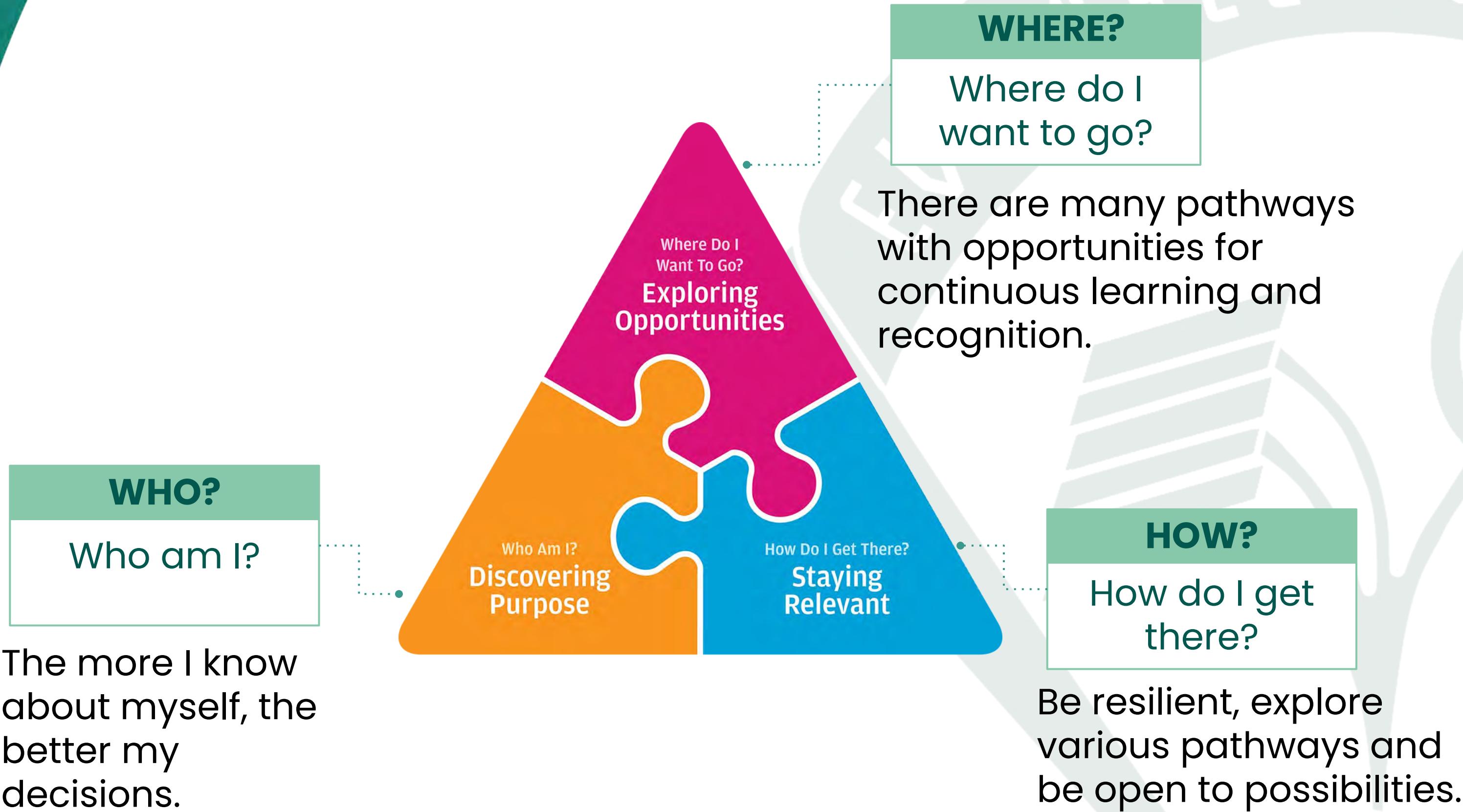


## Career Aspiration

Do I know my career aspiration yet?



# The 3 ECG Questions to Guide Your Child



# "Who am I?"



01

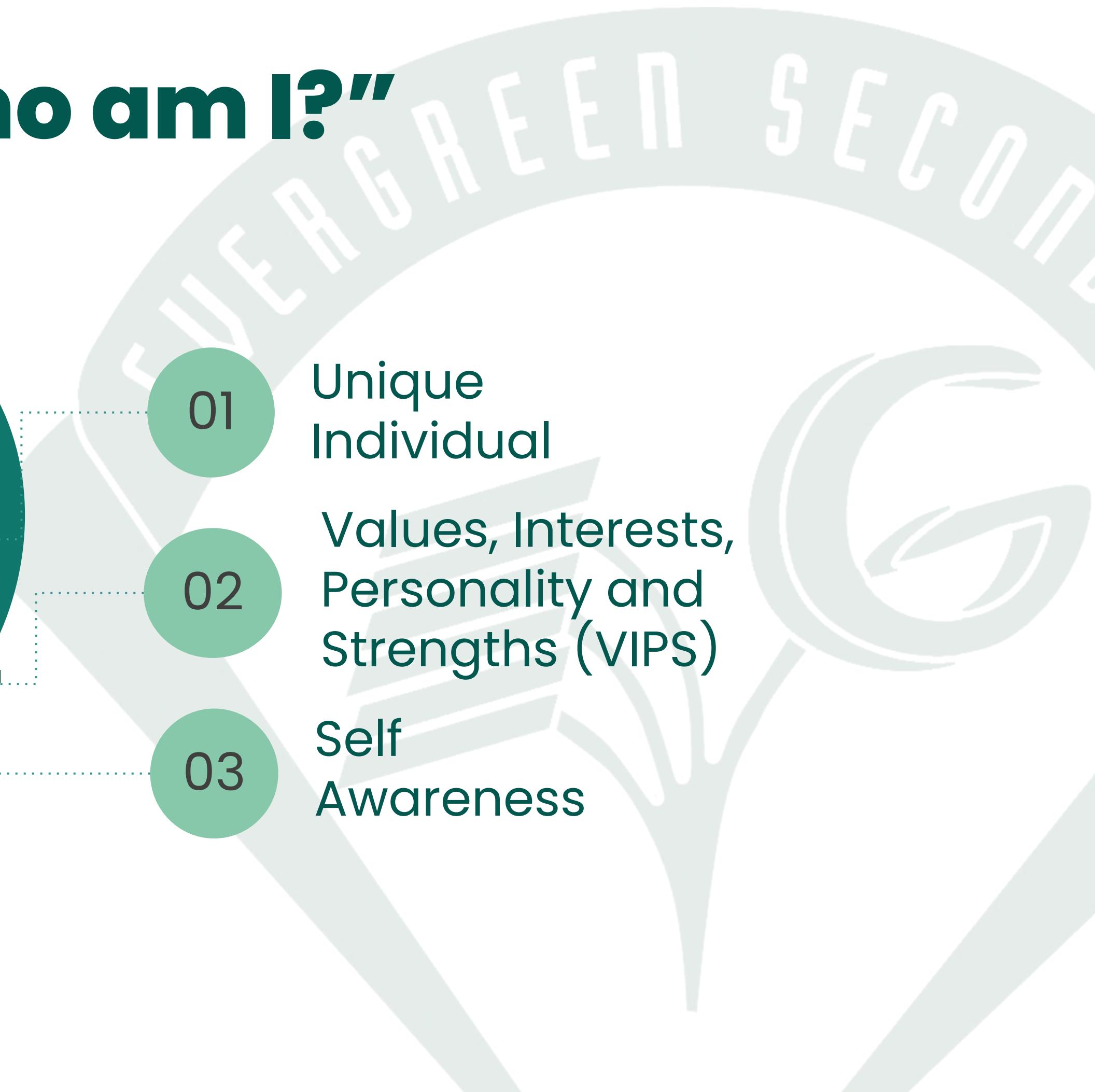
Unique  
Individual

02

Values, Interests,  
Personality and  
Strengths (VIPS)

03

Self  
Awareness



# "Who am I?"

		
Support them as they discover their VIPS	Encourage Reflection on Experiences	Connect Experiences
<p>What is important to you? What motivates you?</p> <p>What are the issues you feel strongly about?</p> <p>What do you enjoy doing?</p> <p>How would you describe yourself? How do others describe you?</p> <p>What are your strengths? What have people praised you for?</p>	<p>What do you do in...?</p> <p>What do you like / dislike about...?</p> <p>How do you feel when...?</p> <p>What did you learn about...?</p> <p>What did you discover about yourself through...?</p>	<p>What have you learned in &lt;Subject&gt; that will be useful for &lt;Jobs you like&gt;?</p> <p>Is this an ability / skill / interest you want to develop further?</p> <p>Would you like to do something like that in your future job? Why?</p>

# "What are your child's interests?"

The screenshot shows the homepage of the MySkillsFuture website. At the top, there is a navigation bar with links for "About", "Know Yourself", "World of Work", "Education Guide", "Help", "Feedback", and a search icon. Below the navigation is a large banner featuring a group of diverse young people working together on a project. The banner has a play button icon and the text "About MySkillsFuture". Below the banner, there is a section titled "Find out more about yourself" with a subtext: "Everyone has a set of unique attributes. The more you know about what you value, what you are interested in, and what you are good at, the more likely you will be able to make good choices in your education and career explorations." A "Discover Now" button is located at the bottom of this section. In the bottom left corner, there is a small icon of a smiling face inside a circle.

MySkillsFuture

About Know Yourself World of Work Education Guide Help Feedback

What's new Event Highlights

- How Singaporeans are not having a deg...
- All SMU undergrads can now take one course in the...
- Nanyang Polytechnic...
- Public transport added as rail net...
- Skills development in India: Gan Ki...
- SUSS, SIA launch...
- Full Subject-based...
- Deyi Secondary School...
- Sniffing out a good...
- Eating your way to better thinking and learning...

About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

Find out more about yourself

Everyone has a set of unique attributes. The more you know about what you value, what you are interested in, and what you are good at, the more likely you will be able to make good choices in your education and career explorations.

Discover Now

Explore the MySkillsFuture Student Portal (<https://go.gov.sg/MySFSec>) together with him/her

# "Where Do I Want to Go?"



## Start exploring areas of Interests

Which would be your top 3 aspirations? Why did you choose these?

Are there others you have in mind?

What are the skills / knowledge you wish to develop / gain?

Would you prefer something more academic or hands-on and work-oriented?



## Prompt them to think Beyond

What do you want from this career?

What are the things important to you in a job?

What would be some other jobs related to this role / industry?

How can you find more information?



## Let your Child be the Expert

That's a job I don't know much about, could you tell me more what it does?

How's the job prospect like? Could we find out and discuss more next time?

What does this course offer? What will you be learning / experiencing?

# "Where Do I Want to Go?"



Designer?  
Physiotherapist?  
Programmer?  
Urban Farmer?

Which Occupation  
should I choose?



Engineering?  
Business?  
Humanities?  
Science / Arts?

Which Course / Stream  
should I choose?



Creating new AI?  
Improve Mental Health?  
Improve Sustainability?  
Distribute Wealth?

Sense of Purpose / Challenge

# "Where Do I Want to Go?"



Credit : Illustration by Storyset

## Admissions



# Post-Secondary Educational Options

## Junior Colleges/ Centralised Institute

**18 JC\***

**1 C.I.**

\* Of which, 7 also accept flow through  
students from the IP

## Polytechnics

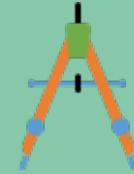
**5 Polys**

## Institute of Technical Education

**3 Colleges**



# "How do I Get There?"



## **Get your child to be responsible for their own plan**

Which courses / qualifications do you think will lead you to this job?

**Are there any prerequisites / minimum entry requirements to apply to these courses?**

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job?

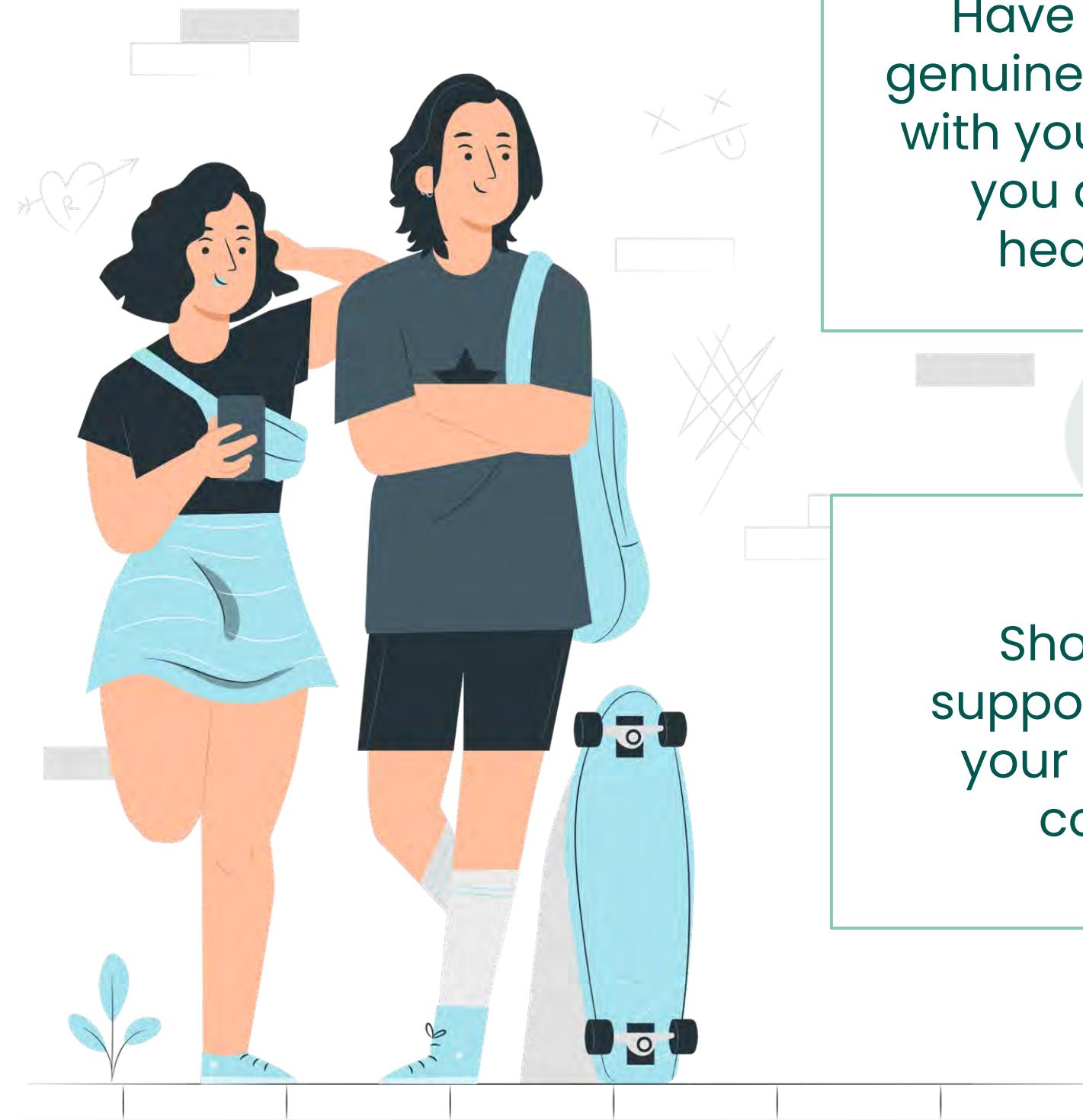
**What are the possible ways/admissions to get to your course?**

What 'game plan'/plan do you have in mind to work towards this course/career?

Are there ways you can experience what the job is like?

Are there practical constraints you may face?

# Supporting Our Children's Aspirations



## Support

Have regular and genuine conversations with your child, where you are open to hearing them

## Affirm

Show love and support which helps your child grow in confidence

## Familiarise

Familiarise yourself with your child's personality and learning style

## Empathise

Encourage your child to share with you why he/she makes certain decisions/ choices.



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# Sources of ECG Support



# **Speak to MOE ECG Counsellor**

Make an appointment to speak with ECG Counsellor in school or via <https://go.gov.sg/evergreenecgbooking2025>



**Ms Li Minyi**  
*ECG Counsellor*

**Tuesdays & Thursdays**  
@ Evergreen Secondary School  
Venue: Library – ECG Room  
Email: [li\\_Minyi@moe.edu.sg](mailto:li_Minyi@moe.edu.sg)



# MySkillsFuture Student Portal (Secondary)

Visit <https://go.gov.sg/MySFSec> for more information.

The screenshot shows the homepage of the MySkillsFuture Student Portal (Secondary). At the top, there is a banner with a group of students looking at a tablet, with the text "About MySkillsFuture" overlaid. Below the banner, there is a large orange button labeled "Discover Now". The main navigation menu includes links for "About", "Know Yourself", "World of Work", "Education Guide", "Help", "Feedback", a search icon, and a "Login" button. On the right side, there is a sidebar with links for "What's new", "Events", and "Useful links", followed by a list of various educational programs.

A Singapore Government Agency Website

MySkillsFuture

About Know Yourself World of Work Education Guide Help Feedback Login

What's new Events Useful links

- MOE Website
- Student Learning Space
- Early Admission Exercise
- Poly Foundation Programme
- NAFA Foundation Programme
- SP-CCA Athletics
- SP-CCA (Ethnic Dance)
- Art Elective Programme (AEP)
- Enhanced Art Programme (EAP)
- Music Elective Programme (MEP)
- Enhanced Music Programme (EMP)
- Applied Learning Programme (ALP)
- Learning for Life Programme (LLP)

About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

Discover Now

Everyone has a set of unique attributes. The more you know about what you value, what you are interested in, and what you are good at, the more likely you will be able to make good choices in your education and career explorations.

Discover Now



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# Home-School Partnership



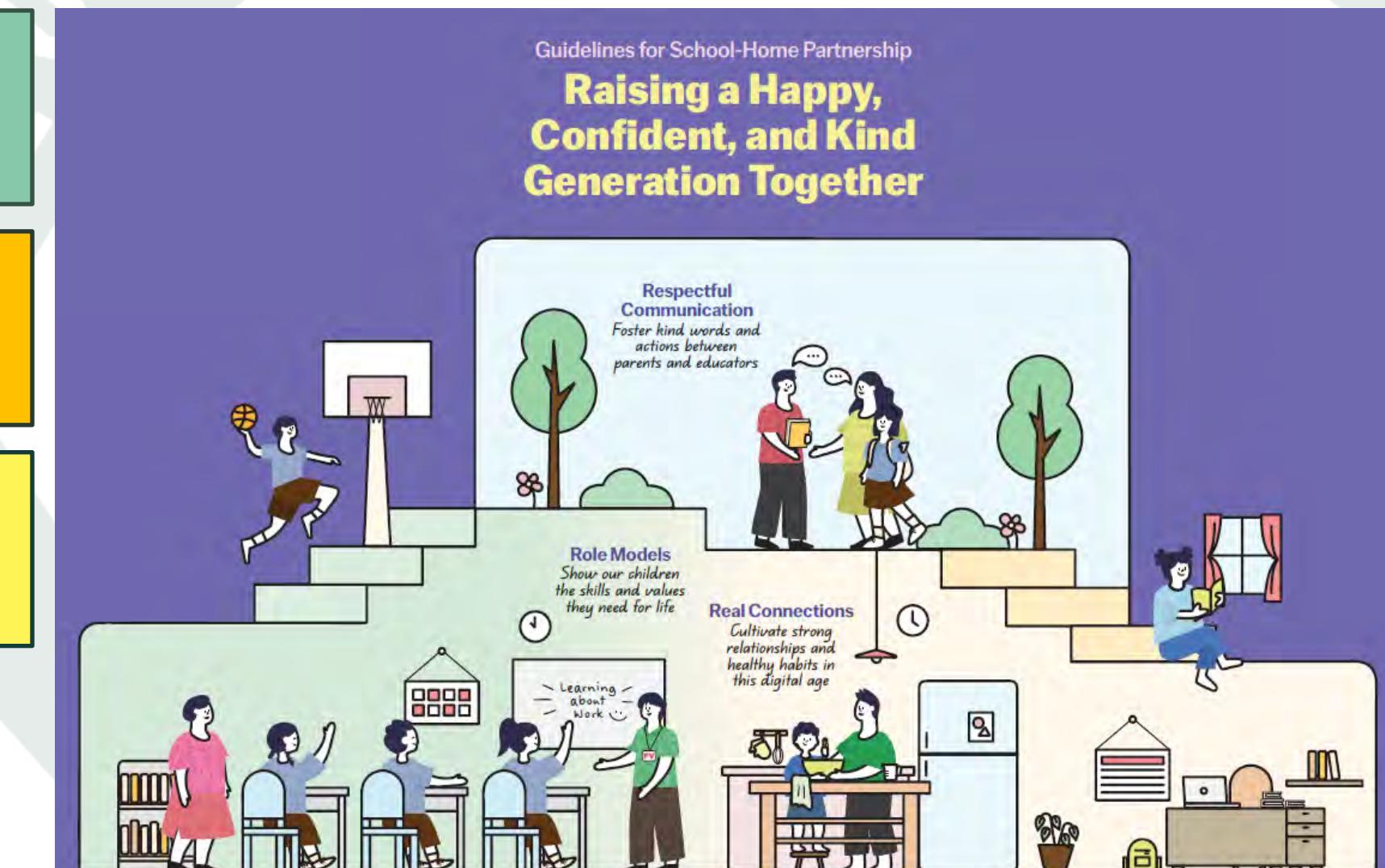
# Home-School Partnership

Our children do best when schools and parents work hand in hand to support them.

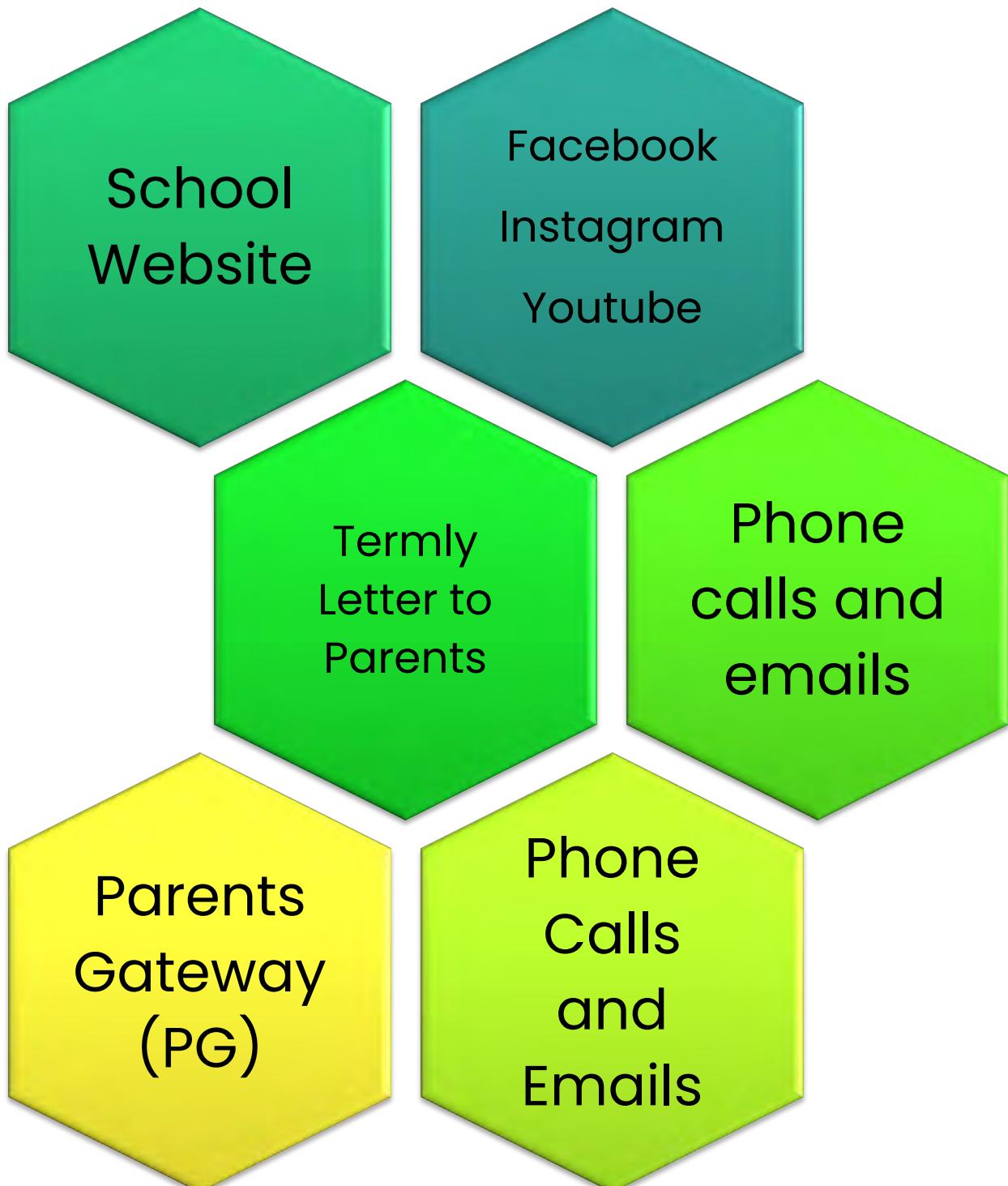
**Respectful Communication**

**Role Models**

**Real Connections**



# Home-School Partnership



- We value our partnership with you in helping your child grow and thrive.
- Teachers will reply to messages between 8am – 6pm on weekdays during school terms, so they can focus on teaching and supporting students.
- For urgent matters, please contact the General Office directly.

# Parent-Teacher Meetings (PTM)

Mid-Year



End-of-Year





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# Principal's Address

Ms Bian Yu Wei  
Principal





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# Support Channels



# Support Channels

- Year Head Team: Mr Mohd Shahril, Ms Lee Wei Leng
- ECG Counsellor: Ms Li Minyi
- Full Time School Counsellor: Ms Sharin
- Form Teachers:
  - 3 Respect Ms Rosshameem
  - 3 Integrity Ms Nor Zamzarina & Ms Wu Yuting
  - 3 Commitment Ms Angela Khoo & Ms Sangeetha
  - 3 Enterprise Ms Nurulazmi & Mr Tan Kim Kia
  - 3 Dynamic Mr Vincent Chua
  - 3 Thinking Mr Irwin & Ms Tiong Rui Shan
  - 3 Character Ms Amu & Ms Lee Wei Leng
- School Website & Parent Resources Portal

# Thank You and have a nice day!





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# Thank You

