



Sec 1 Parents Briefing & CCA Open House

14 January 2023

8.30 am - 11.30 am

Programme

0830 to 0930hrs: Parents Briefing

1. Welcome Address by Principal

2. Academic Matters

- Sec 1 Academic Programme
- Full Subject-Based Banding (Full SBB)
- Blended Learning
- Distinctive School Programmes Applied Learning Programme (ALP) & Learning for Life Programme (LLP)

3. Student Development & Well-being

- CCA
- Positive Discipline
- Character & Citizenship Education
- Student Well-Being

4. Personal Learning Device (PLD)

5. Q & A





Programme



<u>0930 – 1000hrs: Parent-Teacher Introduction</u> <u>for Form Class</u>

- Proceed to your child's Form Class to meet up with the Form Teachers
- Encouragement card for your child

1000 - 1130hrs: CCA Open House

- CCA Showcase Performances @ Parade Square,
- CCA Open House booths for parents and students to explore







Mr Vincent Toh

Principal Evergreen Secondary School



Supporting Our Children in Secondary School

Teenage years are full of changes.

As our children transit to secondary school, their lives will get busier, their circles of friends will expand, and we may even notice changes to the way they relate to us.

Throughout this phase and across these changes, show them that our C.A.R.E remains the same.



Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



***** Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



Eat meals together regularly to check in with one another

Try some conversation starters such as "What did you enjoy doing today?" or "What are you looking forward to in school tomorrow?" https://www.moe.gov.sg/parentkit

Start it Right in School







Discover about Self

Work with Others

Aspire to Learn



How We See the Whole Child





Full of Potential and Teachable

Cognitively Able

Future-ready
Skills & Habits

Citizens of Character





The EVG Compass





Vision of EVG as a dynamic community that thinks and cares

Every EVGian a Caring Leader, Thinking Citizen

Our mission is to nurture citizens of character with a passion to contribute and excel



The EVG Compass



"We pledge to be thinking and caring EVGians with RICE values.

We are committed to aspire and achieve

and be the best that we can be!"

EVG UNITED

Adaptability, Care and Resilience in Facing a Global Pandemic

RESPECT

Respect self & others, as everyone is intrinsically worthy of respect

INTEGRITY

Understanding the importance of honesty & integrity to achieve success

COMMITMENT

Having a deep sense of responsibility to self, family, school, community, nation & the world

ENTERPRISE

Showing resilience & resourcefulness in the face of challenges



Respect



An EVGian demonstrates self-respect and respect for others because he believes that everyone is intrinsically worthy of respect.



Integrity



An EVGian demonstrates honesty in his actions and has the moral courage to stand up for what is right.

An EVGian values the importance of integrity in public life and understands the importance of integrity to the success of Singapore.



Integrity



"We are a people and country whose word is our honour"

Mr Lim Siong Guan

Advisor to Group Executive Committee of GIC
Group President of GIC, 2007 - 2016
Chairman of EDB, 2006 - 2009
Head of the Singapore Civil Service, 1999 - 2005



Commitment



An EVGian demonstrates care and commitment in his actions because he has a deep sense of responsibility to himself, his family, his school, his community, his nation and the world.





Enterprise



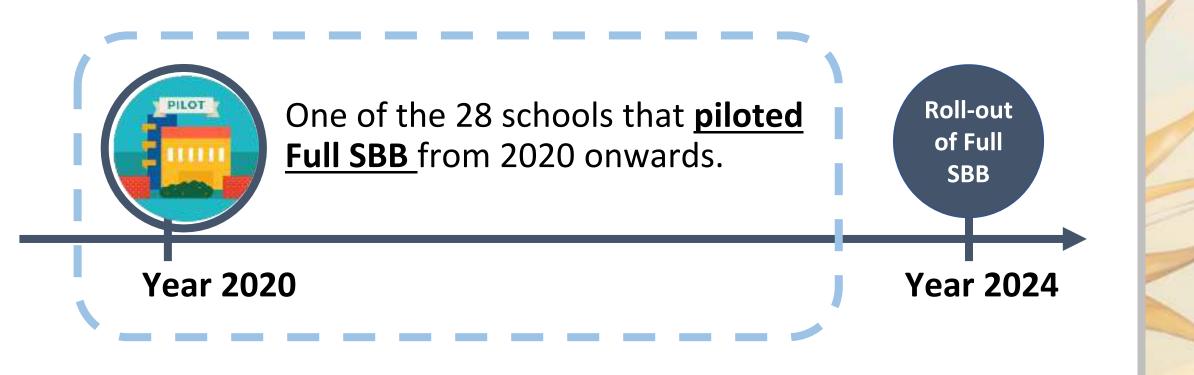
An EVGian demonstrates resilience, perseverance, adaptability and resourcefulness when he faces challenges and constraints.







What is <u>Evergreen Secondary School's</u> involvement in Full SBB pilot and how is your child impacted?





Positive Classroom Culture in Evergreen Secondary

- Class Spirit
- Strong bonds of friendships
- Supportive of one another



- Strengths-based
- Caring and supportive teachers
- Challenge to thrive

Firm and Restorative Practices

The Evergreen Experience









Where Learning Happens









Feedback-driven

Reflective Differentiated Instruction

Personalised
Digital Learning

Where We Prepare Students for Life



LLP: Building character through sports





Appreciation of the arts and music

ALP: Effective Communication





Where Student Experiences are Rich and Diverse



Rich CCA experience

International trips



Reflective learning journeys





Overseas Service Learning



Where student experiences are rich and diverse

Where Student Experiences are Rich and Diverse











Online experiences in 2020-2022:

- Tianjin/Beijing
- Jakarta

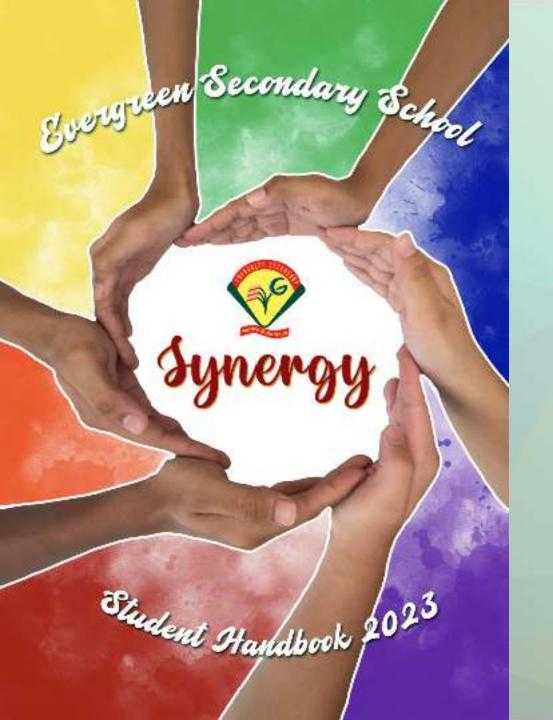
Moving out in 2023:

- Bangkok
- Jakarta
- Kuala Lumpur



Join us as we celebrate the success of our seniors!



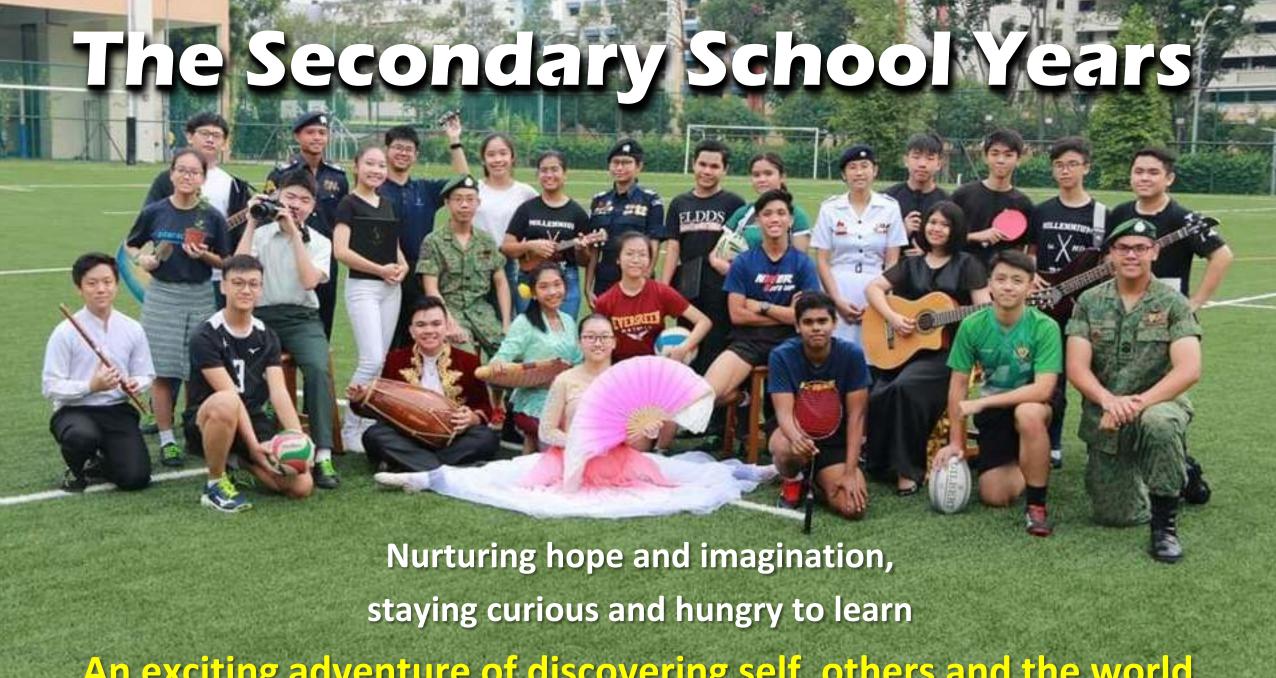




Year of Synergy

Student Handbook 2023

- School rules, expectations and policies
- Details about key student development programmes
- Tips for students about how to study,
 manage stress and set targets
- Key dates are in the <u>online</u> school calendar



An exciting adventure of discovering self, others and the world





Full Subject-Based Banding (FSBB)

Ms Loke Lay Fang HOD Science

Full Subject-based Banding (FSBB) Pilot School



Your child/ward is in mixed stream classes, i.e., each class will have students from the G3, G2 and G1 Courses.





Subjects Offered in Lower Sec

- 1. English Language
- 2. Mother Tongue Language
- 3. Mathematics
- 4. General Science
- 5. Art
- 6. Design & Technology (D&T)
- 7. Food & Consumer Education (FCE)
- 8. Physical Education (PE)
- 9. Character and Citizenship Education (CCE)
- 10. English Literature (for G2 & G3 students)
- 11. Geography (for G2 & G3 students)
- 12. History (for G2 & G3 students)
- 13. Computer Applications (CPA) (for G1 students)
- 14. Social Studies (for G1 students)







Common Curriculum (Art / Music / D&T / FCE / PE)











Assessment for 2023

One weighted assessment per term:

Levels	Term 1	Term 2	Term 3	Term 4
S1, 2 and 3	1 st WA	2 nd WA	3 rd WA	EOY
	15%	15%	15%	55%
S4 and 5	1 st WA	2 nd WA	Prelim	
	15%	15%	70%	



Secondary 1 Promotion Criteria

G3 Course	 Pass in English Language And Pass percentage in the average of all subjects.
G2 Course	 Pass in English Language and 2 other subjects OR Pass in 4 subjects
G1 Course	 Pass in 2 subjects, one of which would be English Language OR Mathematics



Upstream Criteria in Lower Secondary

From G2 Course To G3 Course

An average of 70% or higher in the average for all subjects

From G1 Course To G2 Course

An average of 75% or higher in the average for all subjects

Points of Entry for G1 & G2 Students



Dec 2022

After release of PSLE posting result (Offer letters had been issued.)

May 2023

Based on Semester 1 weighted assessments and teachers' feedback of learning attitudes

Oct 2023

After release of End-of-Year Examination results and teachers' feedback of learning attitudes

Eligibility Criteria



 Students in G1 and G2 courses will be offered the subject at more demanding level if they meet the following criteria:

Course	School-based results for Semester 1, or Secondary 1 overall for Semester 2	Option to offer subject at
G2	750/ on biology in an origin and in at	G3 stream starting from next semester
G1	75% or higher in specific subject	G2 stream starting from next semester

- There should be **no 'double jump'** in the course of a year, that is, from G1 to G2 after Mid-Year, then Express after End-Year.
- Your child/ward can choose to accept or reject the offer.



Blended Learning (BL) Day

Home-based BL Days

experience.

- MOE introduced home-based learning with Student-initiated Learning (SIL) as regular feature of schooling
- Since 2022 all secondary schools and junior colleges have home-based learning days.

Caring Leaders Thinking Citizens



• In EVG, we call our's "Blended Learning Day".





- Nurture self-directed and independent learners
- Develop passionate and intrinsically motivated learners



Student-Initiated Learning (SIL)









a dedicated time during HBL for your child/ward to explore his/her personal interests, both within and outside the curriculum

BL Days in Term 1 (2023)



Week 7 Wed

February

15

Week 9 Thu

March

2

Sample of BL Day Timetable



Time	BL Day 1	BL Day 2
0800 to 0900	G3 & G2 Geography G1 CPA	PE
0900 to 1000	Mother Tongue	English
1000 to 1030	Break time	
1030 to 1130	Mathematics	G3 & G2 Literature G1 Social Studies
1130 to 1230	Science	Music
1230 to 1330	Lunch Break	
1330 to 1430	Student-Initiated Learning (SIL)	



Connecting Academic Knowledge & Skills with the Real World



Applied Learning Programme (ALP) - Effective Communicators with a Heart

Ms Hanna Maryam
HOD English Language

Objective



To leverage on authentic, real-world contexts to develop values, communication skills, and creative and critical thinking skills.











- One out of only 4 schools in Singapore
- The only school in the North Zone
- EL, CL/ML ALP is offered to all students

Examples of Tiered Programmes

EL ALP: Effective Communicators with a Heart

Tier 1 (curriculum)

Tier 2 (within school)

Tier 3 (beyond school)







- Sec 1 Readers' Theatre
- Sec 2 Forum Theatre
- Sec 3 Group Presentation
 Skills
- Emcee Training
- School Tours during Open House
- ELDDS Debate, Drama & Writing competitions
- Outreach Ambassadors
- KidsREAD Ambassadors

Examples of Tiered Programmes

Enhanced ALP for Mother Tongue Language

Tier 1 (curriculum)

Tier 2 (within school)

Tier 3 (beyond school)



- Sec 1 Story Challenge, Silat
- Sec 2 Speech
- Sec 3 Lyrics writing



- Reading Programme
 Sharing Session
- In-house competitions
- Speech workshops



- Collaboration with Evergreen
 Pri to organise Speech
 Competition
- National & Zonal competitions (e.g. ML Speech Competition)
- Virtual OLJs

Creative Expressions Through Music



- One of the unique features of EVG's ALP and Enhanced ALP
- Develops musical talents
 through a structured talent
 development programme,
 EVG P.R.I.S.M. Experience,
 that sees students
 participating in and
 organizing music events in
 and outside school







Nurturing Socialemotional Competencies & Sound Values



Learning for Life Programme

Mr James Ng HOD PE & CCA

Learning for Life (LLP) Programme: Strengthening Resilience, Character & Leadership through Sports Education









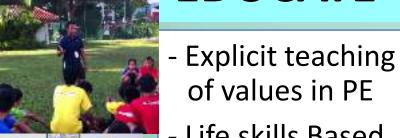
Three-Tiered Approach for LLP



EDUCATE

INSPIRE

SPECIALISE



- Life skills Based PE classroom curriculum

of values in PE

- Leadership & outdoor experiential programme

- Workshops & learning journeys
- Sports enrichment programmes
- Specialised fitness & conditioning

- Elective Modules
- Sports Leaders Development
- National Sports Association







Examples of Programmes under the Three-Tiered Approach for LLP







Annual EVG Road Run



Level Camps, e.g. Sec 1 Camp Confidence



Sports enrichment programmes for CCAs, Sports Camp & Sports Carnival



Sec 3 Camp Resilience



Learning journeys to **Sports Hub & Sports Museum**



Sports Leaders Developmental Programme (Sports Singapore)

Level Camps





Secondary 1

Knowing and Leading Yourself



CAMP CONFIDENCE







Secondary 2

Working in Teams, Leading Others



CAMP DYNAMISM







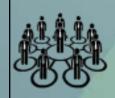
Secondary 3

Leading in the Community



CAMP RESILIENCE





Secondary 4 & 5

Caring Leader, Thinking Citizen



CAMP READINESS





CCA & Leadership Development @ EVG













Range of CCA Options



Sports

Badminton

Netball

Table Tennis

Rugby (boys)

Volleyball

Cross-country

Performing Arts

Chinese Dance

Malay Dance

Gamelan Ensemble

Chinese Orchestra

Guitar Ensemble

Clubs and Societies

ELDDS

Digital Media Club

Youth Flying Club

Interact Club

Uniformed Groups

NCC

NPCC

Red Cross Youth

NCDCC

CCA Policy



- CCA is COMPULSORY for all Secondary school students.
- Active participation in at least ONE CCA
- Minimum of 75% attendance for the first CCA in each academic year
- Truancy from CCA = Truancy from school/class
- LEAPS 5 domains of development, namely leadership, enrichment, achievement, participation and service

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- 4 domains of LEAPS 2.0
- 5 levels of attainment: 1 5

Participation

Achievement

Leadership

Service



LEAPS 2.0 CCA Recognition



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points (for applications to JC/MI, Poly & ITE)
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	Did not meet above criteria	0

Recognising Participation Outside School



External CCA

- Students' representation of external organisations can be recognised.
- Please seek school endorsement by submitting relevant documents containing the details of the external activities.
- Students must participate in at least one CCA in school before recognition can be given to their external CCAs.

SP-CCA (Ethnic Dance)

- A mixture of online and face-2-face sessions
- Not in lieu of school-based CCA
- Inform the school latest by 24 Feb 2023

SP-CCA (Water-Polo, Track & Field)

- Travel to centralised locations for training
- Do not need to have a school-based CCA
- Inform the school latest by today

Timeline for CCA Allocation



Dates	Events
Week 3 - 5	CCA Marketing for Sec 1 Recruitment
14 th Jan 2023	CCA Open House
16 th Jan – 4 th Feb 2023	CCA Trials
3 rd Feb 2023	Start of Online CCA Option Exercise (4 choices from at least 2 CCA groups, max of 2 from each CCA group)
6 th Feb 2023	End of Online CCA Option Exercise
13 th Feb 2023	Results of CCA Allocation



Developing Thinking and Caring Leaders

- Class Chairpersons
- CCA Leaders
 - Captains (boy and girl)
 - CCA Chairpersons
 - Warrant officer, Master sergeant and Station inspector (or equivalent)
- Prefects
- Prefects and CCA EXCO Members
- Digital Ambassadors and Subject Representatives









































Positive Discipline @ EVG

Mr Abdul Aziz Bin Mohamad HOD Discipline

What is Positive Discipline?



Positive discipline is EVG's approach to guide and develop youths into **well-adjusted** members of a community or society.

- Firm but affirm
- Interest of the child at heart
- Focus on the behaviour, not the person
- Long-term change

5 Cs of Positive Discipline



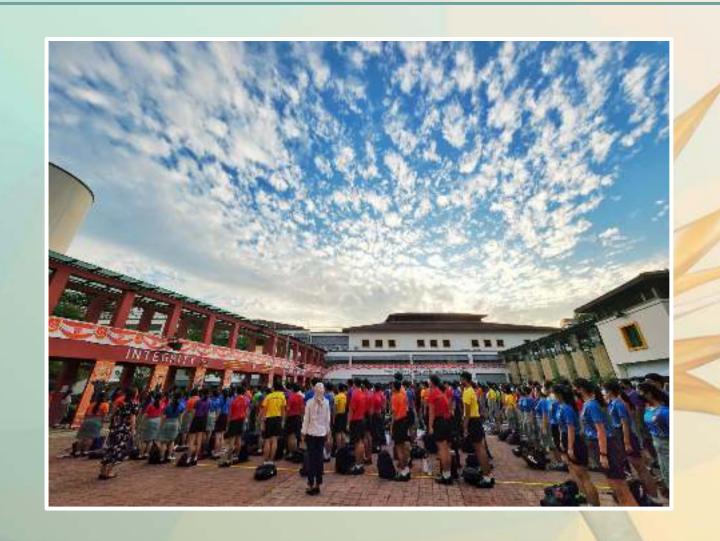
COOPERATING

CHARACTER

CARING

CONTRIBUTE

CONSEQUENCES



Parents, Our Partners



- Strong partnership with parents to help our students avoid picking up poor habits out of school (e.g. vaping) and online, and to sustain a healthy lifestyle
- Regular communication with parents by Form Teachers, Subject Teachers and Discipline Level Coordinators

EDUCATE

ENGAGE

ENFORCE

Some Key School Policies



Attendance & Late Coming

Day	Start of Assembly
Monday	0730 hrs
Tuesday	0850 hrs
Wednesday	0730 hrs
Thursday	0850 hrs
Friday	0730 hrs

Some Key School Policies



Please see Student Handbook for details:

- Attire
- Lockers
- Mobile phone usage
- iPad Personal Learning Devices (when Sec 1 students receive their own set)



Student Well-being Programmes & Character and Citizenship Education (CCE)

Ms Julia Raj
HOD Character &
Citizenship Education

Key Beliefs



Good character has no shelf-life, unlike skills and knowledge.

Every child can be nurtured to become a citizen of good character.

Deep learning happens when we engage the head, heart and hands.

Character development takes place when there is care.



Overview of Programmes



Within Curriculum Hours

- Character & CitizenshipDevelopment Lessons
- Home Periods
- Cyber Wellness
- Sexuality Education
- Education and Career Guidance

Enhancing Support

- Financial Assistance Schemes
- Counselling and Intervention
- Partnership with ParentsActivities

Examples of Programmes





Cohort Wide Programmes - VIA



Values Education in lessons, e.g. PE



Education & Career Guidance & Skills Future



NE & Cyber Wellness Programmes



Emergency
Preparedness –
Cohort CPR & AED

Partnership with Parents



EVG Parent Support Group

Participation in Termly Meetings, Workshops, Parent-Child Bonding Activities & School Events

Event: PSG Term 1 Meeting

Date: Saturday 4 February 2023 from 9.30 to 11.00 a.m.

Venue: School Library (Level 3)











Partnership with Parents



Sign up for PSG via the link or QR code https://go.gov.sg/evgjoinpsg





Personal Learning Device (PLD) Initiative

Mr Melvin Chua
HOD Information &
Communication Technology



It's a fast-changing world with digital technology integral in our lives.

The National Digital Literacy Programme (NDLP) is meant to prepare your child to be future-ready.

This Personal Learning Device Initiative will support your child to:

- learn better in this digital age; and
- be ready for the digital economy.

Use of Personal Learning Device (PLD)





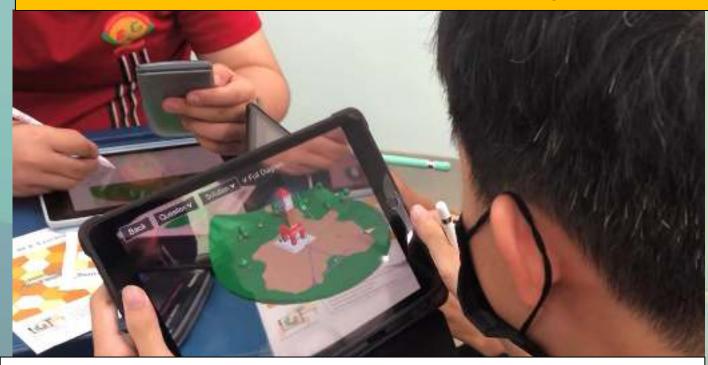


- iPad was chosen due to the userfriendliness, portability, strong battery life, productivity and support for teaching and learning.
- Programmes are conducted to build capacity of students in the use of iPad to enhance learning experiences.



Examples of Use in Lessons

Use of ICT tool to create VR experience and enhance students' learning



Sec 3 students learning about Trigonometry



Sec 2 students learning about Volume and Surface Areas of Solids

Responsible Use of Devices



- MOE has made significant changes to the Character and Citizenship Education
- Topics include: Cyber Use, Cyber Identity, Cyber Relationships, Cyber Citizenship, Cyber Ethics

Cyber Wellness Education

Device Management Application (DMA)

- Installed on device to ensure safe learning experience & prevent misuse
- Will be uninstalled when the child graduates/leaves school

Acceptable Use Policy (AUP)

Parents as Partners

- Understand the expectations of device use to enable a conducive learning environment
- Outlines the consequences for violating the policy

- Model **good digital habits** for your child
- Have conversations with your child about safe and responsible use of technology





- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

Device Bundle that Your Child/Ward Will Have

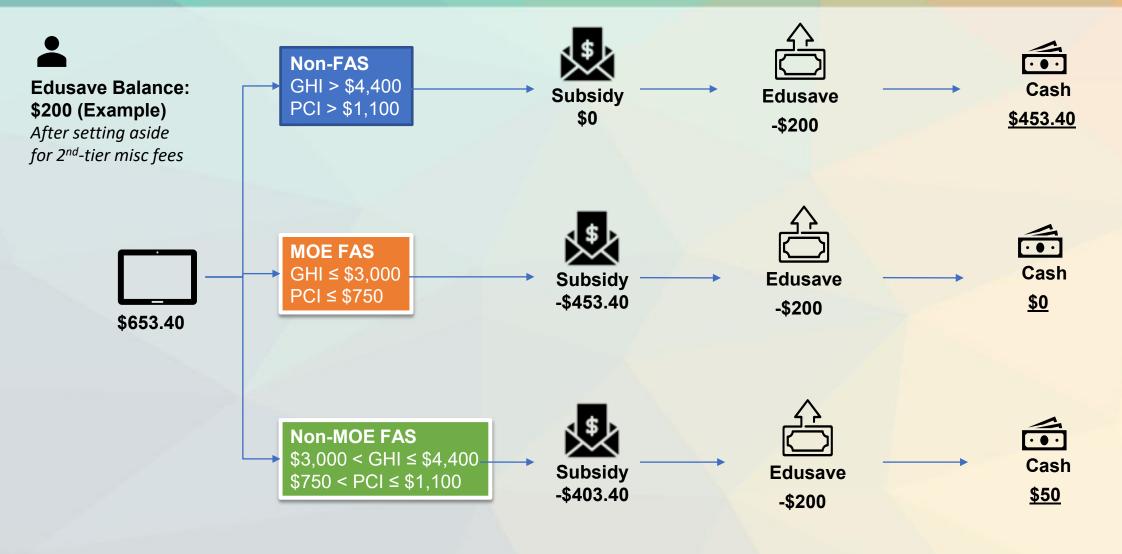




What Does It Include

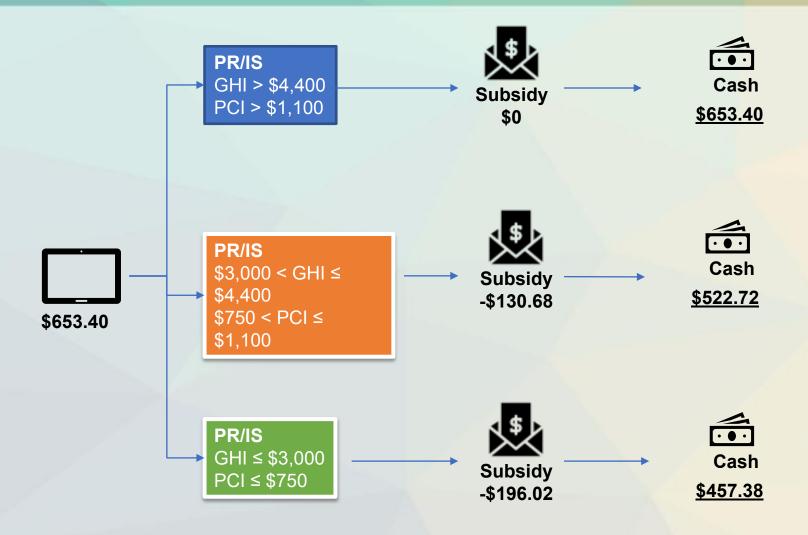
- Apple iPad (9th Gen, 10.2", 64GB)
- Apple Pencil (1st Gen)
- iPad cover with Pencil holder
- 1 year Insurance and 1 year Warranty
- Cost of bundle with GST: \$653.40

Device Cost for Singapore Citizens (SC)





Device Cost for Permanent Residents / International Students (PR/IS)





Financial Assistance for PLD



- Subsidies are available for students who require funding support to purchase a PLD.
- It is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted.
- The table below shows information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income ("GHI") is \$3,000 or less, or Per Capita Income ("PCI")* is \$750 or less (* PCI refers to the GHI divided by the total number of family members in the household.)	No action required. Automatically subsidised for the PLD.
Students under School-based FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	
Students who are currently <u>not</u> under the MOE FAS or Schoolbased FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	Apply through the Form SG Link that will be provided in the Letter via Parents Gateway (PG).

Estimated Timeline



Time Frame (2023)	Activity
By end-Jan	More details and admin info to be sent via Parents' Gateway (PG) on: 1) Parental Consent for purchase of device bundle 2) Parental Consent for Edusave withdrawal (for Singapore Citizens) 3) Submission of income documents for subsidy application (for those eligible)
Feb – Mar	Collating responses, processing of subsidy applications and ordering of device bundle, updates on DMA for parents
Feb – Mar	Loan of devices during Blended Learning in Term 1, for those without devices at home
From April onwards	Collection of device bundle

Frequently Asked Questions about PLD

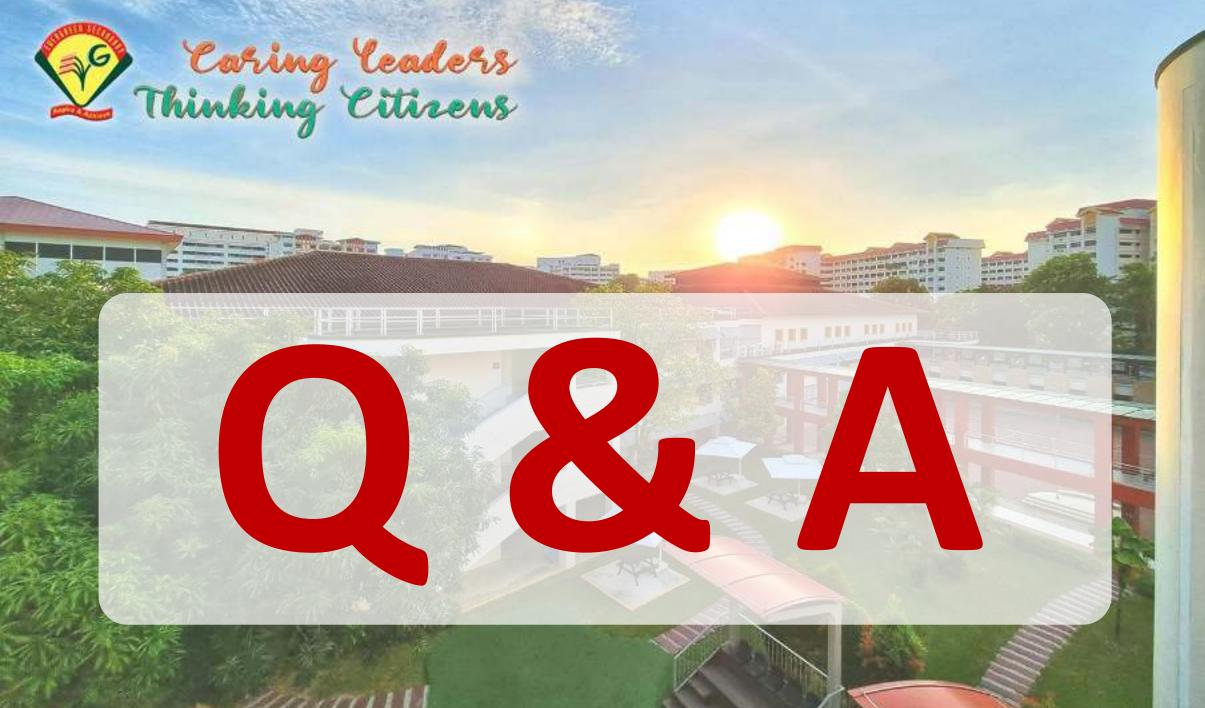


Q1) Can students opt out from using the school-selected iPad device if they wish to use their own iPad?

Students are encouraged to use the iPad model prescribed by the school for a smooth learning experience. If students wish to use their own iPad devices, these iPad devices must meet the necessary specifications such as processor speed and compatibility with the school's Device Management Application (DMA).

Q2) What is the insurance and warranty coverage?

The 1 year insurance and 1 year warranty allows for 1 repair or 1 replacement. The insurance coverage is only applicable for situations of damages and loss where the student has taken precautions to safeguard the device. It is for the main device only and does not cover accessories.





Parent-Teacher Meetings (PTM) in 2023

Mid Year	End of Year
26 May	27 Oct
Friday	Friday



Sec 1 CCA Open House

(14 January 2023)

