

Caring Leaders and Thinking Citizens Who Aspire and Achieve



Year Heads Supporting Your Child / Ward in 2023



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Welcome, Parents / Guardians!

We hope to share with you:

- **Key academic and non-academic matters** taking place in Evergreen Sec this year
- **Post-secondary information** for you to discuss with your child / ward on his / her next step
- **Tips on supporting** your child /ward in his/ her learning and growth



Today's Programme

Principal's Address

Academic Matters

Non-Academic Matters



Mr Vincent Toh, Principal

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Academic Matters

Assessments

Calendar

Supplementary Lessons



Assessments

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REMOVAL OF MID-YEAR EXAMINATIONS (MYE)

In line with the announcement by MOE, the school has removed the Mid- Year Examinations for all levels.

The removal of MYE will free up curriculum time for teachers to better pace out Teaching and Learning.

A smaller-sized Weighted Assessment (WA) for Term 2 will be held in place of MYE.

Teachers will be using a range of assessments, timed-practices, and in-class activities to gauge student learning, and to provide feedback on their progress and guidance to bridge their learning gaps.



School-Based Assessments

Term	1	2	3 and 4
Assessment	Weighted Assessment 1	Weighted Assessment 2	Preliminary Exam
Weighting	15 %	15 %	70 %



N(A) and N(T)-Level National Exams

Date	Event
11 – 17 Jul	English Language Syllabus NA/ NT Oral Exam
25 Jul – 27 Jul	MT N(A) / N(T) Level Oral Exam
11 Sep – 10 Oct	GCE N(A) / N(T) Level Exam

Refer to Confirmation Slip and SEAB Website (www.seab.gov.sg) for details.



School Calendar for Terms 2 - 4

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Updates on Calendar

Focus for Sec 4/5 students:

- Supporting them in balancing study with other commitments, e.g. CCA competitions
- Preparing them for the national examinations



Calendar

Date	Event
26 Apr to 12 May	WA2 for all levels
26 May	PTM
29 May – 30 May	Mid-Year MT/ MT B Written Paper
22 Sept	Graduation Day
11 Aug to 21 Aug	'N' Level Prelim Exams
22 Aug to 18 Sept	'O' Level Prelim Exams



Important Dates

'N' Level Coursework Subjects Deadlines

'N' Level EBS 16 May



Supplementary Lessons

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Supplementary Lessons

To support your child/ward's learning, the teachers from the graduating classes will be providing additional academic support to help him/her address the learning gaps and build mastery of content.

There will be supplementary lessons after school in Semester 1 and 2 and during the first two weeks of the June holidays for all Sec 4 and 5 students.

June Supplementary – 5 – 7 June 2023

Coursework dates for the June Holidays will be advised by the respective subject teachers.



Non-Academic Matters

CCA Matters

Support for students

Post-Secondary Education

Partnership with Parents





CCA Matters

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0

- 4 domains of LEAPS 2.0
- 5 levels of attainment: 1 - 5

Participation

Achievement

Leadership

Service



CCA Grades

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4(Leadership), 3(Participation), 3(Achievement) , 3(Service)	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet criteria	0



Bonus Points for CCA

Excellent Grade:
TWO bonus points

Good Grade:
ONE bonus point

Eligibility for JC/MI, Poly, ITE courses

FIRST, satisfy the eligibility criteria
for the various courses

Bonus points used to obtain
a **net aggregate**
for rank priority of students



Last Day for CCA Programme

25 April 2023, Tuesday



Support for Students

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Support for Our graduating Batch

What we have done so far	Purpose
ECG Talk – ECG Counsellor	Sharing on pathways and EC guidance
Exploration of Pathways - Who am I? Where do I want to go?	Pathways after the N and O Levels – Information Booklet which gave the students a glimpse into the various schools and courses offered
Goal Setting – Vision Boards	Based on their exploration of the various pathways, students were asked to map out their targets for the various assessments and the national exams and the schools/ courses they intend to pursue
Open Houses - JC / Poly	Provided an insight into tertiary school life and demands
Talks by JCs and the ITE	Provided an insight into tertiary school life and demands
Alumni Talks – Videos	Provided an insight into how our alumni approached their graduating years / how they made their decisions on pathways / life after EVG
Seven Habits of Highly Effective Teens - Focused on Beginning with the end in mind and Putting first things first	As they navigate their graduating year, we felt they need the necessary guidance and felt that looking into habits that support them and those that may hinder their progress and about prioritising the exacting demands of the year, would equip them to become more effective individuals.

Vision Boards

Engineering



"An investment in knowledge pays the best interest"



BENJAMIN FRANKLIN



CHEMICAL ENGINEERING

study of operation and design of chemical plants as well as methods of improving production.

BIOMEDICAL ENGINEERING

focus on advances in technology and medicine

Career Path

Occupations:
-I used to want to be an author but have come to realize it is a rather impractical career choice as few out of the millions of writers actually achieve success. Most never get out of writing online or self-publishing books.
-I am now considering a career in medicine due to my love of biology, but after some research, was told that it takes a long time to become a fully-qualified doctor, and must only graduate at over 30 years old.
(LeBron James is a good example of what career I want but preferably as little to with health as possible.)
-Psychology is a possible route

SUBJECTS IN JC (IF I GO TO JC)

H2 CHEMISTRY
H2 BIOLOGY
H2 LITERATURE
NOT COUNTED
+ GENERAL PAPER
+ CIVICS
+ PHYSICAL EDUCATION

Higher Level to go up:

University
Junior College / Polytechnic
Secondary School
Primary School

Educational Path

I do not know whether I want to go to JC or Poly due to how stressful and study-intensive JC is. I personally do not enjoy the current studying method and hope for change in my education after having been through the same system for all of primary and secondary school. Therefore, Poly would be a good change of environment. However, there is a lower chance of making it to university without JC and I am unsure of what course to take if I were to enter poly.

I want to go to university either in Singapore (preferably) or a foreign country after completing JC but am currently considering polytechnic. For me, university is a must.

I was informed that the prestige of the university is not a priority, the studying environment of the school is. A positive environment from a not-so-prestigious university is more relaxed and less competitive than universities like NUS.

My Vision Board

Future Home

Ideas I really want to get out of both Singapore and Malaysia and live in a foreign country. Possibly, I'm looking for change.

Probably, a Northern European country sounds safe as they experience extreme weather conditions as Canada. And also have relatively low crime rates. And also because I want to experience to other cultures.

Iceland, New Zealand, Ireland and Denmark are the top four countries in the world in terms of gender equality for the ECA issue in a row.

New Zealand, however signatures and also made period products free. Clearly working towards a better future.

Goals for this year

- Become a more productive person
- Become more confident and less anxious
- Improve my A-Maths to at least C+
- Get A1 for L12 and Chem for once
- Be able to do a front right leg split
- Improve self-care

Current Plans for O-Level

- Work Hard achieve good results:

L1: EngLang (A9)
E1: English (A1-A2)
E2: Humanities (A2)
E3: E-Math (B9-P4)
E4: Biology (A1)
E5: Chemistry (A1-A2)

Target Scores: 10-15
Bonus Points: 2
Target scores after bonus points: <10

A-Math: >8F

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After O level...



After O level...

Nanyang Polytechnic (NYP)
NYP NANYANG
THE INNOVATIVE POLYTECHNIC

Ngee Ann Poly (NP)

NGEE ANN
POLYTECHNIC

Nursing (5 - 28) 4

Biomedical Science (3 - 8) 1

Nursing (5 - 28) 4

Nursing (3 - 28) 5

Sports and Wellness Management (7 - 15) 3

Pharmaceutical Science (5 - 9) 2

Aim for Cut-off Point:
8 - 12

“

Vision board



Moving forward

- ECG Talk – ECG Counsellor (Online)
- Interview Skills Workshop
- Stress Management Skills Workshop
- Revisit their vision boards and goals



What's next after the national exams?

The different educational pathways:

- Offer many opportunities and options for your child / ward
- Cater to different strengths and interests
- Caters to the discovery and development of their strengths.

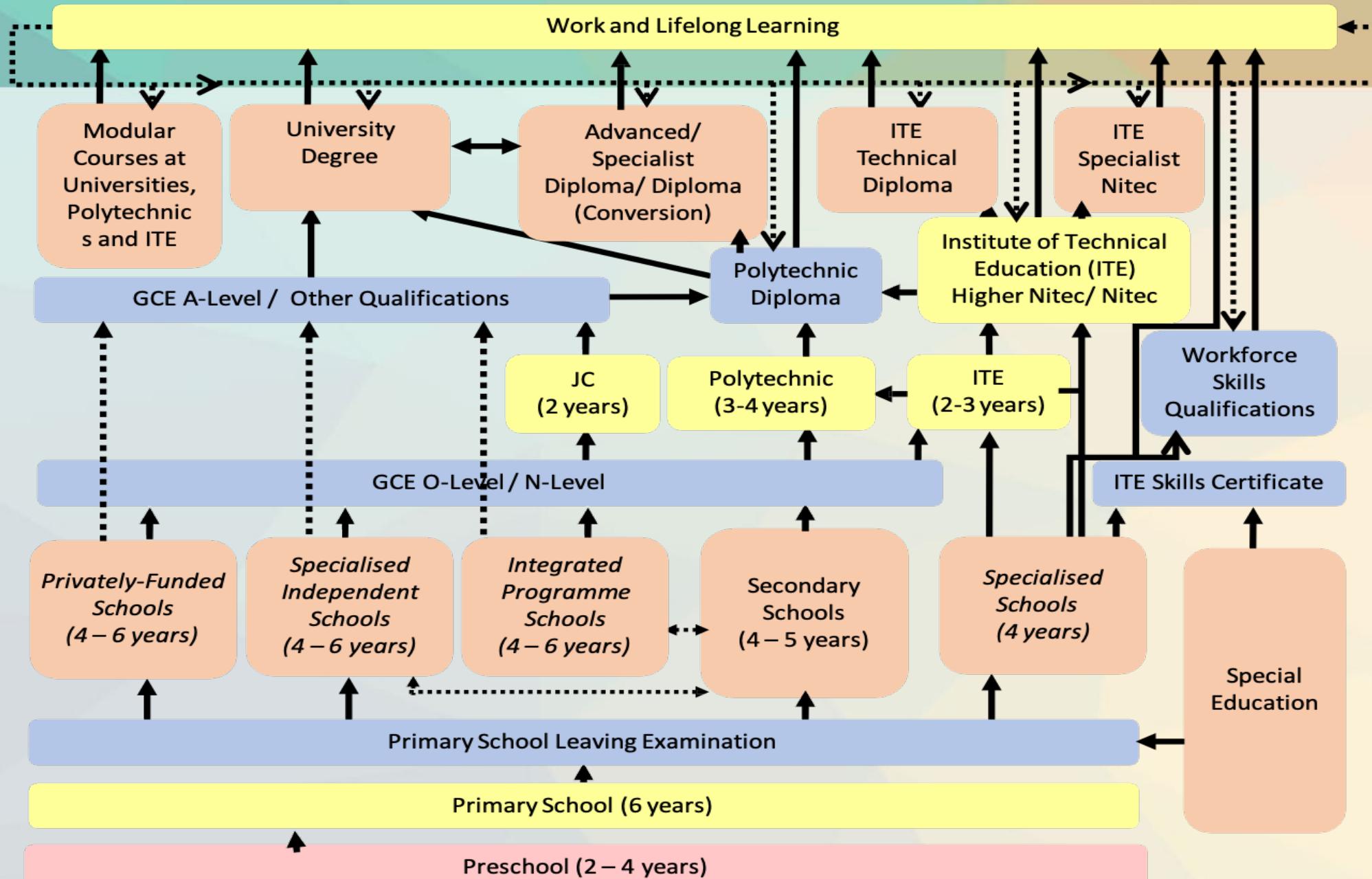


Post-Secondary Education

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Multiple Pathways to Better Cater to different Learning Needs



ITE: Different Colleges. Different Niches



ITE College West, the College of Service and Innovation,

offers niche courses in :

- Culinary and Hospitality Services,
- Land Transport, and
- Security Technology and Service Innovation



ITE College Central, the College of Creativity and Innovation,

offers niche courses in :

- Aerospace & Marine Technology,
- Business, Community & Event Services,
- Creative Design & Interactive Media, and
- Engineering Design & Manufacturing Technology



ITE College East, the College of Enterprise and Innovation,

offers niche courses in :

- Beauty & Wellness,
- Business & Entrepreneurship,
- Chemical & Life Sciences, and
- Healthcare Services.



Institute of Technical Education (ITE)



For students
with an aptitude for
hands-on learning

National
ITE Certification
(Nitec)

Higher National
ITE Certification
(Higher Nitec)



Admission to ITE

- Early Admission Exercise (EAE)

- Joint Intake Exercise (JIE) for 2 to 3-year Nitec courses or Higher Nitec Courses through the Direct Entry Scheme to Polytechnic Programme (DPP)



Progression Pathways for N(T) Students

Starting with selected courses from Academic Year (AY) 2022, the Institute of Technical Education (ITE) will introduce a new enhanced **three-year curricular structure** leading directly to a Higher Nitec certification.

This will equip ITE graduates with deeper industry-relevant skills for employment, as well as provide a strong foundation for further education and skills upgrading over the course of their careers. Applications for *Higher Nitec* courses under the enhanced three-year curricular structure may be submitted via the ITE application portal, or via hard copy application forms.

More information can be found via <https://go.gov.sg/itecs30apr>

Progression Pathways for N(T) Students

Pathways Eligibility for N(T) Students		
2 or more GCE N Level Passes	3-year Higher NITEC / 2-year NITEC Courses	Traineeship
0 or 1 GCE N Level Pass	Enhanced NITEC Foundation Programme (3 years)	

Students who are eligible for the 3-Year Nitec Course with eNFP are encouraged to go through both JIE 'E' and the JIE 'N' application process.

Institute of Technical Education

For more information regarding the ITE please refer to
<https://www.ite.edu.sg>



Next educational level

After graduating with Higher Nitec certificate, depending on your child's interests, strengths and learning goals, he/she can:

- Attend a polytechnic
- Head into the workforce

After graduating with Nitec certificate, depending on your child's interests, strengths and learning goals, he/she can:

- Continue to Higher Nitec
- Head into the workforce



ITE EARLY ADMISSIONS EXERCISE (EAE)

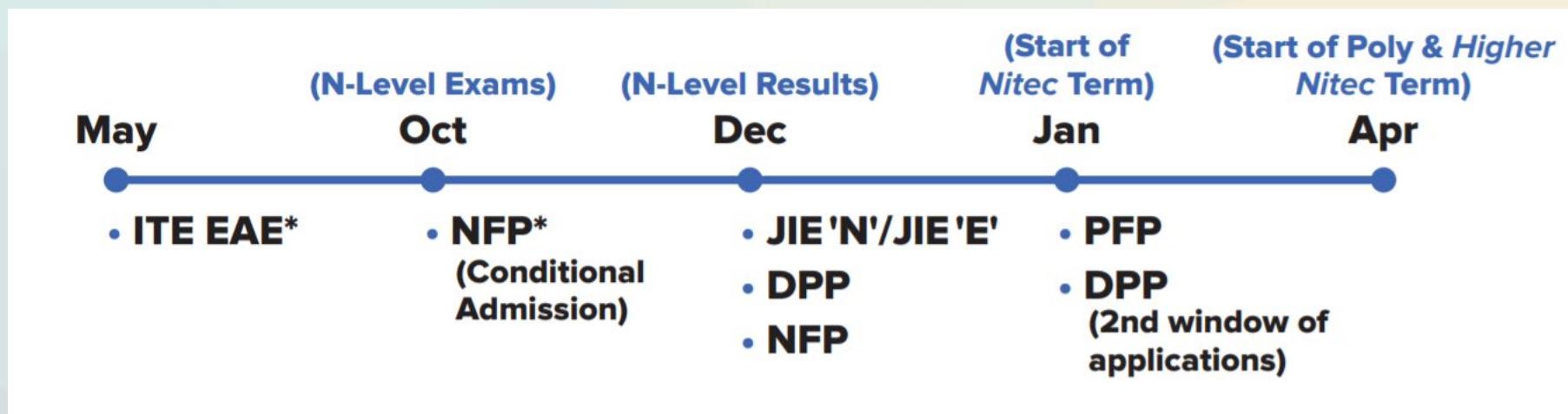
ITE EAE is an aptitude-based admissions exercise that allows your child to apply and receive a conditional offer for admission to ITE courses based on your child's aptitude and interest before taking the national exams.

Student's relevant work experience and his/her achievements in sports, arts, leadership, entrepreneurship and community service will be considered in the application.

Students are assessed through interviews, aptitude tests and portfolio reviews.



Application Dates



Partnership with Parents

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Tips to provide a S.A.F.E Environment

Support

- Find opportunities to chat with and understand your child's challenges and difficulties. E.g. During family time and through conversations, **Talk** to your child about their experiences, **Ask** them about their thoughts and feelings and **Discuss** their aspirations.
- Have meals regularly together. It offers a way to connect.
- Remind your child to sleep early and be self-disciplined in the use of digital devices.

Affirm

- Praise and affirm your child's effort. Specific praise is more genuine and encouraging. Eg I am proud of how you are willing to support your peers in their time of need.



Tips to provide a S.A.F.E Environment

Familiarise

- Find out what post-secondary institutions have in store for your child. Set goals and make informed decisions together.
- Highlight how different institutions and industries can match your child's interest, passion and strength.

Empathise

- Respond to your child's varying emotion without judging.
- Encourage your child to share with you why he/she make certain decisions. Acknowledge his/her struggles and strengths.



Communication with Parents

- Parents Gateway
- Parent Teacher Meeting (PTM)
- School Website : <https://evergreensec.moe.edu.sg/>
- School Facebook :<https://www.facebook.com/EvergreenSecondary/>
- School (General Office) : 63656392
- School Email : EVERGREEN_SS@MOE.EDU.SG



Contact Us



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Thank You
and have a nice day!

