



*Caring Leaders  
Thinking Citizens*

# Sec 1 Briefing for Parents

10 January 2025  
4pm to 5.30pm

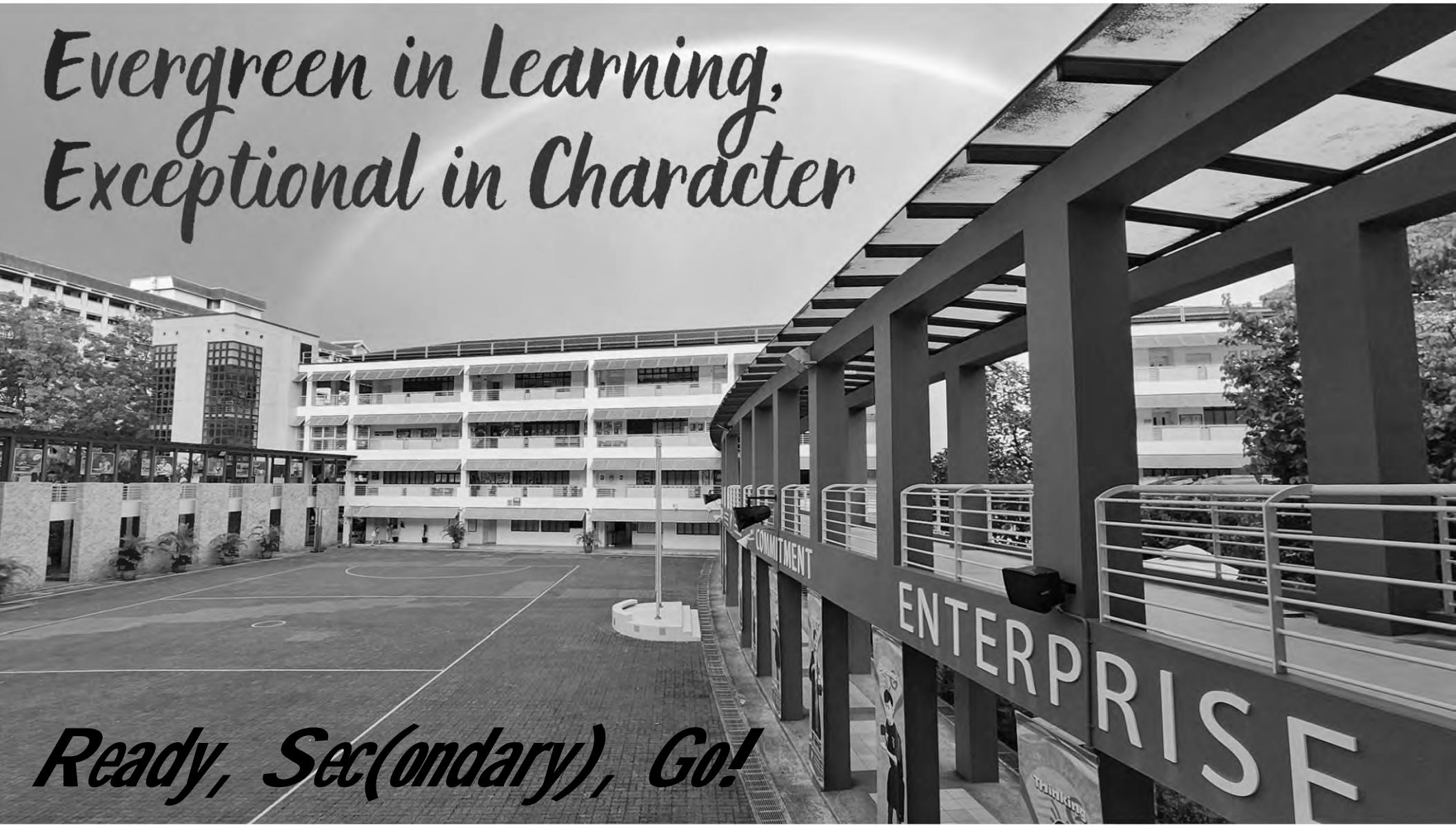


# Welcome Address

**Ms Bian Yu Wei**  
Principal  
Evergreen Secondary School



*Evergreen in Learning,  
Exceptional in Character*



*Ready, Sec(ondary), Go!*

# The questions on our Sec 1s' minds...

- How to make friends and be more confident
- How to study and be disciplined
- How to become a student leader
- How to cope with stress and balancing new responsibilities
- ...and phone/iPad use

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# **Ready, Sec(ondary), Go!**

## **Supporting Our Children in Secondary School**

- Managing longer days in school**
- Developing greater self-directedness in learning**
- Managing device use and online presence**
- Adjusting to new friendships**
- Changes in the way teenagers wish to communicate**



*As we journey with our children, remember to...*

## **MAINTAIN A POSITIVE RELATIONSHIP USING T.E.E.N**

- Time**

Consciously set aside time to spend with our children. Find regular opportunities, such as at meals or taking walks together.

- Expectations**

Help our children discover their goals and interests. While we may have expectations for them, they have their own set of strengths and interests.

- Empathy**

Encourage our children to share their thoughts and feelings, and listen without judgment. They will be more willing to listen knowing we are seeking to understand them.

- Nurture**

Seek to be a facilitator, rather than a supervisor. Let them try when experiencing challenges and discover solutions themselves to learn.

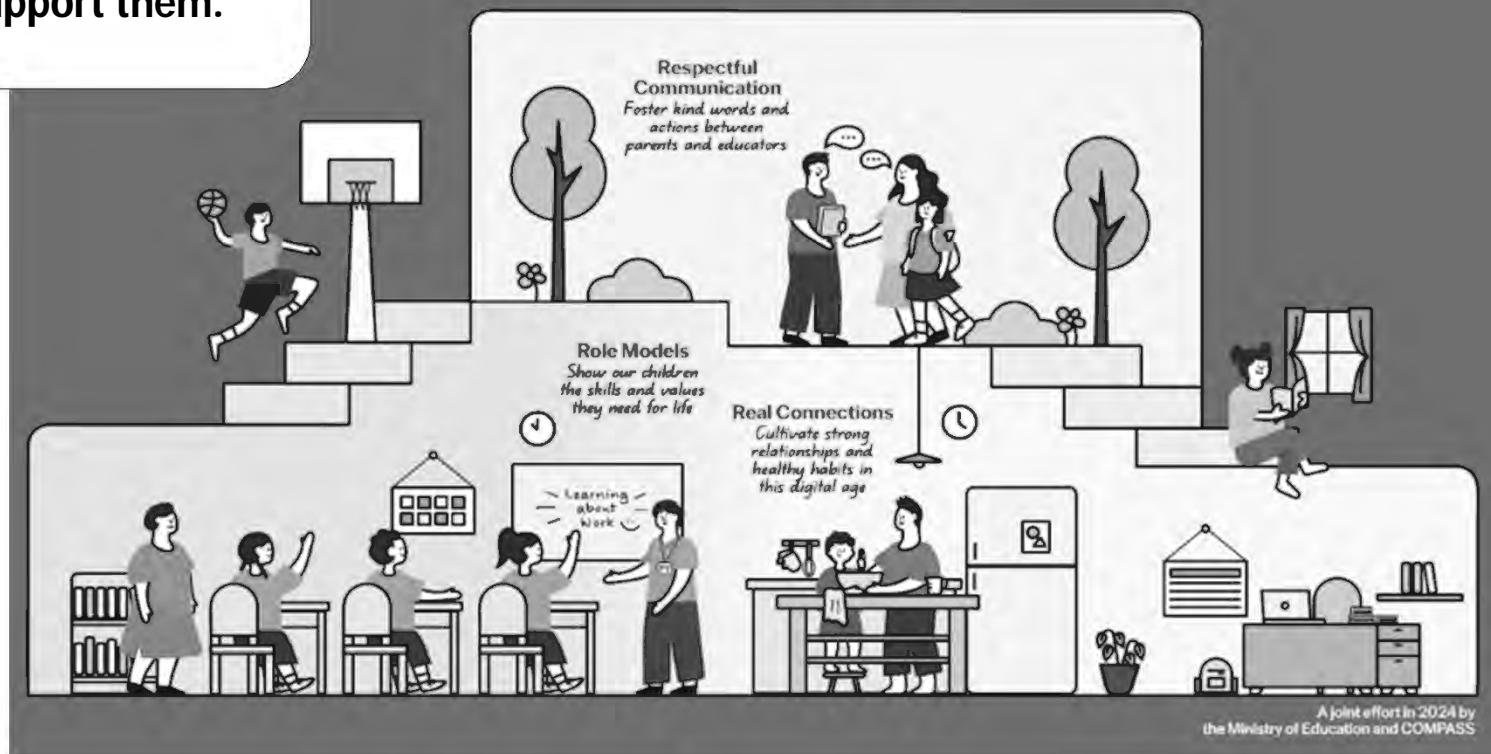


# School-Home Partnership

Our children do best  
when schools and  
parents work hand in  
hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



# **3 areas we can work together on to foster School-Home Partnership**

**1 Respectful Communication**

**2 Role Models**

**3 Real Connections**



# Respectful Communication

**Foster kind words and actions  
between schools and educators**



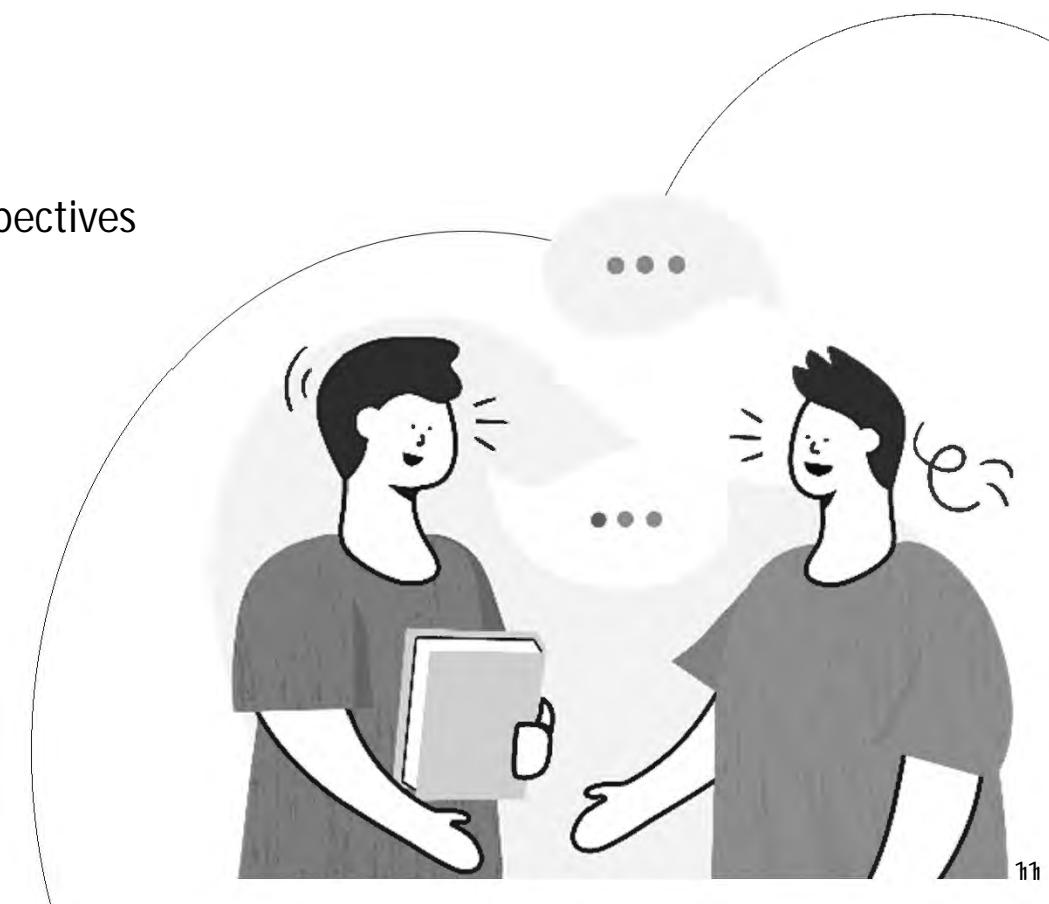
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*

# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home

**Building Relationships**  
**Helping Your Child Build Healthy Relationships**  
Page 20

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

**Things You Can Do**

- Expose your child to a range of social situations
- For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school, play dates)
- For older children, encourage them to make friends with peers who have similar interests

**Encourage your child to strengthen existing relationships**

- Foster healthy relationships with extended family members
- Encourage your child to stay in touch with former teachers and trusted adults (e.g. meet up with former classmates via video, or teachers via Teachers' Day)

**Things You Can Say**

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful, and how to exhibit these qualities)
- When you see your friend struggling, put yourself in their shoes. How would you want a friend to act in that situation?
- Older children are often figuring out the balance between being themselves, and fitting in with others. Stay connected with your child and let them know that they can talk to you if they're pressured to act in ways that don't feel comfortable or authentic.
- If your child is trying to do something for someone you are not in order to fit in, please know that you can come to me to share your thoughts and thoughts. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.
- What has this affected your friend?
- How can you make things better?

**Navigating the Digital Age**  
**Helping Your Child Thrive in the Online Space**  
Page 54

It is important to help your child understand that not everyone holds the same point of view as them. To help them manage these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

**Things You Can Do**

- Encourage your child to keep an open mind and provide opportunities for them to connect with others from different backgrounds that would enable them to connect with them from multiple perspectives.
- When your child is responding to another person online, encourage them to exercise self-control and consider what notice that your child is engaging with comments from others. If they are receiving unkind messages, encourage them to disconnect and help them to understand why their actions are wrong.
- Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings with you or a trusted adult.

**Is your message respectful and empathetic?**

If you were in their shoes, would you agree with their opinion? Consider the issue from another perspective. To apply S.M.U.B.S. (Sincere, Meaningful, Understanding, Respectful, and Empathetic).

**It's okay to feel upset. It's also okay not to respond to these comments. Should we encourage our child to ignore them and notifications and do something else for now?**



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



2025 Student Handbook

*Caring Leaders  
Thinking Citizens*



## ***Evergreen in Learning, Exceptional in Character***

### **Student Handbook 2025**

- School rules, expectations and policies
- Details about key student programmes
- Tips for students about how to study, manage stress and set targets
- Key dates are in the online school calendar

# The Evergreen Tree

**Sec 4: Blossom with  
Readiness**

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**Sec 3: Branch Out with  
Resilience**

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**Sec 2: Stand Tall with  
Dynamism**

---

**Sec 1: Take Root with  
Confidence**

# The Evergreen Core

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**Our New Vision:** Evergreen in Learning,  
Exceptional in Character



ASPIRE  
&  
ACHIEVE

**Our Mission:** To nurture Citizens of Character  
with a Passion to Contribute and Excel

# The Evergreen Core

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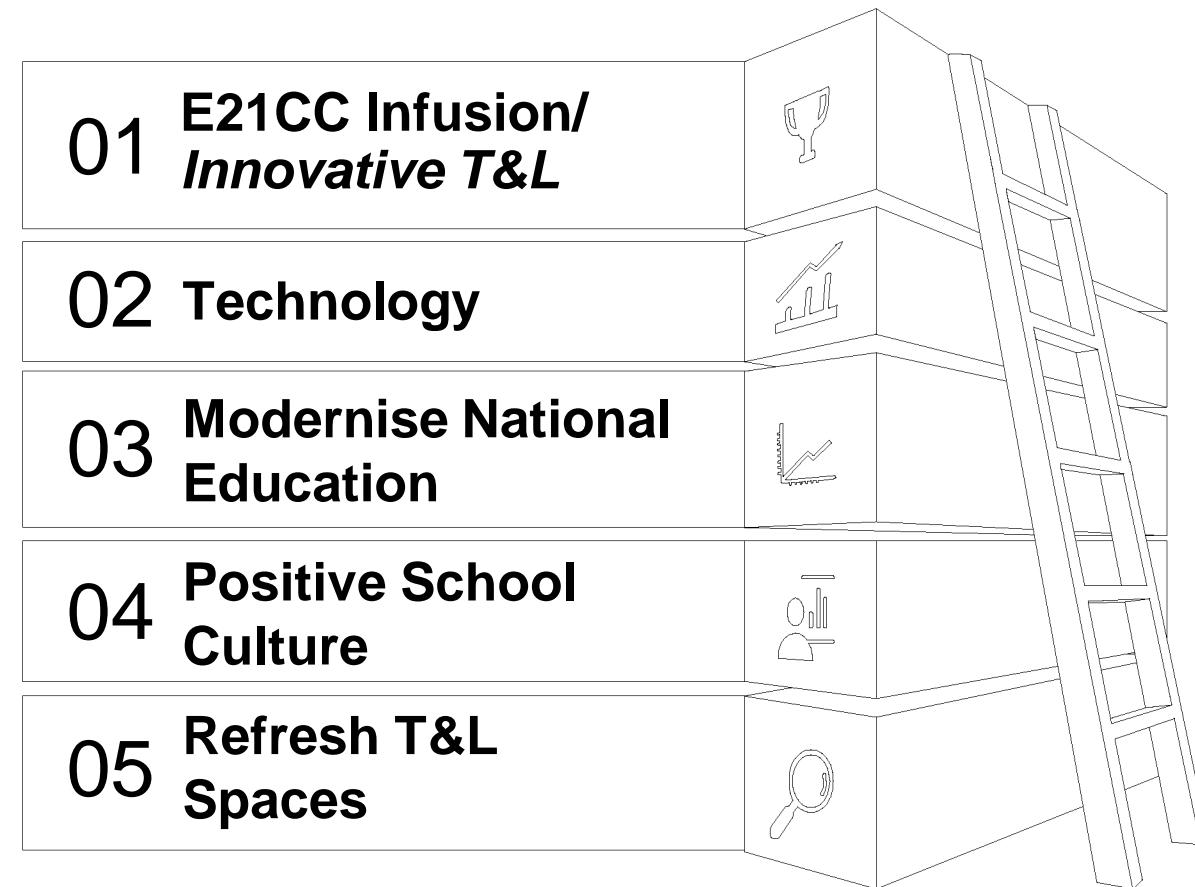
VALUES

RESPECT

INTEGRITY

COMMITMENT ENTERPRISE

# EV5G- Evergreen's Five Growth Edges



**Intentional  
Explicit  
Pervasive**

# The Exceptional Evergreen Experience

## Evergreen in Learning

- Innovative Pedagogies enhanced with EdTech
- Stretch Opportunities
- Meeting Students' Different Learning Needs
- Balanced Assessment
- Future-Ready Approach
- Immersive Learning Spaces

## Exceptional in Character

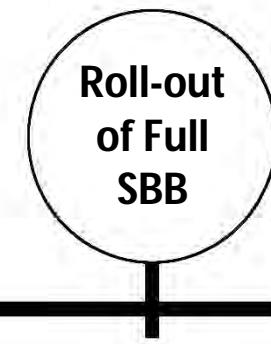
- Positive Classroom Culture
- Peer Support
- Character & Citizenship Education
- Strong Discipline Ethos
- Leadership Opportunities
- Vibrant, Dynamic School Life

# What is Full SBB and how is your child impacted?



**Year 2020**

One of the 28 schools that piloted **Full SBB** from 2020



**Year 2024**

## Key Features

- Mixed form classes with Common Curriculum @ Lower Sec
- Greater exploration, customisation & flexibility with subject offerings
- New Singapore-Cambridge Secondary Education Certificate (SEC) exam applies to the 2024 Sec 1 cohort onwards
- Greater options in post-sec pathways

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
<b>6 G3 subjects</b>	✓	✓	✓ NEW	✓	✓	✓
<b>5 G3 subjects</b>	✓	✓	✓ NEW	✓	✓	
<b>4 G3 + 1 G2 subjects</b>	✓	✓	✓ NEW	✓ NEW		
<b>5 G2 subjects</b>	✓	✓	✓			
<b>4 G1 subjects</b>	✓	✓ NEW*				

\*For students who meet ITE's Year 1 academic requirements

# Sec 1 – Take Root with Confidence

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Sec 1 Start It Right & Camp



StrengthsExplorer



Learning with PLDs



Establishing good learning routines



Choosing CCAs



Feeling the EVG House Spirit at Road Run

# Sec 2 – Stand Tall with Dynamism



Sec 2 Camp



Future Ready  
Day: Financial  
Literacy



CCA Opportunities



Exploring Interests through ALP



With a strong  
foundation, students  
choose Upper Sec  
Subjects

# Sec 3 – Journeying with Resilience



Sec 3 Camp



Pinnacle of Leadership



China



S. Korea



## Distinctive Curriculum Offerings

- Triple Sciences
- A Math for all students taking pre-dominantly G3 subjects
- G3 Computing Pilot
- Higher Chinese, Higher Malay
- Principles of Accounting
- Elements of Business Studies & Network for Teaching Entrepreneurship (NFTE)



# Sec 4 – Flying High with Readiness



Sec 4 Camp Readiness



Academic Support



National Exams



Future Ready Day



Prom Night

# The Evergreen Edge: Preparing EVGians for the Future

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**Learning for Life Programme (LLP): Strengthening Resilience, Character and Leadership through Sports Education**





## Applied Learning Programme (ALP): Effective Communicators with a Heart Enhanced ALP in Mother Tongue Languages (1 in 4 Schools in SG)

# The Evergreen Edge: Preparing EVGians for the Future

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**"World as our School":  
Overseas Learning Journeys to Broaden Horizons, to Contribute, to Excel**

# Our Staff, Our Pride

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Mdm Norhayati Bte Jidin, ST/ML, Finalist in the Role Model Category for the Arif Budiman Malay Language Teacher Award (AGAB) 2024



Ms Tina Kishore Sajnani,  
LT/E. Lit, Winner of  
Inspiring Teacher of  
English Award 2024



Mr Samuel Soong,  
ST/Music, MOE  
Service Excellence  
Award (Platinum)  
Winner

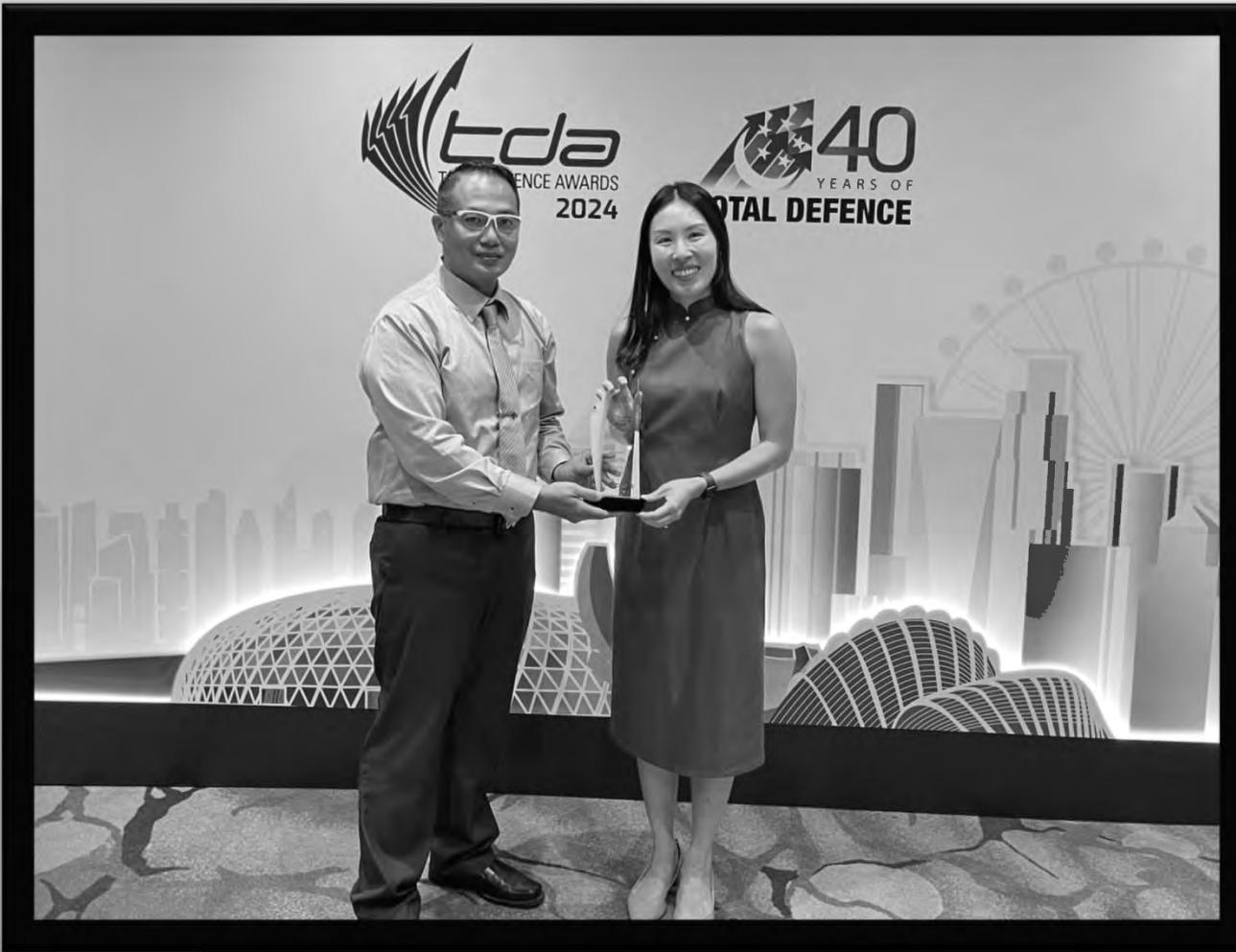


Ms Pricia Teng,  
ST/Science,  
Winner of  
Outstanding  
STEM Teacher  
Award 2024

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# Ministry of Defence Total Defence Advocate Award 2024





**28**  
MOE Service  
Excellence  
Award Winners

**18**

SILVER

**9**

GOLD

**1**

PLATINUM



**2**

Academy of  
Singapore Teachers  
Innovator Awards

**2**

MOE Innergy Awards

**4**

NIE Caring Teacher  
Awards



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THINKING CITIZEN





REJOICE | REFLECT | REIMAGINE

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# *Full Subject-based Banding* **(Full SBB)**

Ms Hanna Maryam Samri  
HOD English Language and Literature

# Full Subject-based Banding (Full SBB) School

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Your child/ward is in mixed form classes, i.e., each class consists of students posted in via different posting groups.



# Subjects Offered in Lower Sec

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- |  |                         |
|--|-------------------------|
| 1. English Language  | for <u>all</u> students |
| 2. Mother Tongue Language                                    |                         |
| 3. Mathematics   |                         |
| 4. General Science   |                         |
| 5. Art   |                         |
| 6. Music   |                         |
| 7. Design & Technology (D&T)                                 |                         |
| 8. Food & Consumer Education (FCE)                           |                         |
| 9. Physical Education (PE)                                   |                         |
| 10. Character and Citizenship Education (CCE)                |                         |
| 11. Literature in English (offered at G2 and G3 levels)      | for <u>all</u> students |
| 12. Geography (offered at G2 and G3 levels)                  |                         |
| 13. History (offered at G2 and G3 levels)                    |                         |
| 14. Humanities Exposure Modules (HEMS) (offered at G1 level) |                         |

# Common Curriculum (Art / Music / D&T / FCE / PE / CCD)



Bonding games @ PE



Stories Alive @ ART



EVG P.R.I.S.M  
Experience @ MUSIC



# Timetable Example

## 1 Respect

**Snack Break**  
Mon to Thu: Period 10  
Fri: Period 8

EVERGREEN SECONDARY SCHOOL, Singapore

	1 7:50 - 8:25	2 8:25 - 9:00	3 9:00 - 9:35	4 9:35 - 10:10	5 10:10 - 10:45	6 10:45 - 11:20	7 11:20 - 11:55	8 11:55 - 12:30	9 12:30 - 13:05	10 13:05 - 13:40	11 13:40 - 14:15	12 14:15 - 14:50	13 14:50 - 15:25
Mo	D&T/NFS WS 2B,Kitchen 1	Sangeetha / Loola	PE Irwin	LS Sci Joan / ChongSS YinXH / YeoLH Sakinah / LimBC Natasya	Recess	D4-03,D4-03 Geo Izzati / Sabrina / Shanna / Zam	HMT Room,MT Room 2,MT Room 3	Lit Rachna / KohSC / Hanna					
Tu		Assembly(LS)	HP(LS)	LS Sci Joan / ChongSS / YinXH / YeoLH Sakinah / LimBC / Natasya	Recess	D4-03,D4-03 Eng	MT Cheyenne / Tyrus Ma Ning / WuYT ChewSH / Wenny Yati / Imran Fasha	Hist Lynn / Pradeepa	G1 EL only Armenia	Self Study			
We	D4-03,D4-06 Eng Syairah / Neve Tyrus / Loola / Ee Von / Ashreena	Music Room Samuel	PE Irwin	Spectrum 1,D2-04 Maths Mindice / NgKT / Anthony / YinXH Henry Lee / WongWT	Recess	D4-06,D4-03 LS Sci Joan / ChongSS YinXH / YeoLH Sakinah / LimBC Natasya	MT Room 3,MT Room 2	Maths Ma Ning / WuYT / ChewSH / Wenny Yati / Imran / Fasha					
Th		D4-06,D4-03 LS Sci Joan / ChongSS / YinXH / YeoLH Sakinah / LimBC / Natasya	D4-03,D4-06 Eng Syairah / Neve Tyrus / Loola / Ee Von / Ashreena	D2-04,Spectrum 1 Maths Mindice / NgKT / Anthony / YinXH Henry Lee / WongWT	Recess	HMT Room,MT Room 2,MT Room 3 MT Ma Ning / WuYT ChewSH / Wenny Yati / Imran Fasha	Spectrum 2 Hist Alawden / Lynn / Maran	Spectrum 1 D2-04 Geo Zam / Shanna C2-04 HEMS Sabrina					
Fr	PE Irwin	Art Jasmine Ngo / Carlyna	Recess	Eng Syairah / Neve / Tyrus / Loola / Ee Von / Ashreena		CCD							

Timetable generated:27/12/2023

aSc Timetables

# Assessment in Evergreen

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## **Evergreen in Learning, Exceptional in Character**

- We adopt learner-centric and balanced assessment practices to nurture emerging 21<sup>st</sup> Century Competencies (e21CC) and lifelong learning.
- Our balanced assessment approach includes both formative and summative assessments.
- Summative assessments include Weighted Assessments (WA) and End-of-Year Examinations (EYE).
- WAs may be conducted in pen-and-paper format, and they may also take the form of Alternative Assessments (AAs) such as performance tasks, projects and presentations.

# Assessment for 2025

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One weighted assessment per term:

<b>Levels</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
S1, 2 and 3	1 <sup>st</sup> WA	2 <sup>nd</sup> WA	3 <sup>rd</sup> WA	EOY
	15%	15%	15%	55%
S4 and 5	1 <sup>st</sup> WA	2 <sup>nd</sup> WA	Prelim	
	15%	15%		70%

# Secondary 1 Progression

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- With Full SBB, schools are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.
- As such, all students will generally progress to Secondary 2.
  - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
  - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress, as well as school's holistic considerations.

# Points of entry for students who are taking subjects at G1 and G2 level

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Dec  
2024

After release of PSLE posting result  
(Letters of Offer issued)

May  
2025

Based on Semester 1 weighted assessments and teachers' feedback of learning attitudes and aptitude

Oct  
2025

After release of End-of-Year Examination results and teachers' feedback of learning attitudes and aptitude

# Eligibility Criteria

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- Students who are currently taking subjects at G1 or G2 level will be offered the subject at more demanding level if they meet the following criteria:

Current Subject Level	School-based results for Semester 1, or Secondary 1 overall for Semester 2	Option to offer subject at
G1	<u>75% or higher in specific subject</u>	G2 level starting from next semester
G2		G3 level starting from next semester

- Your child/ward **can choose to accept or reject** the offer.

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# *Applied Learning Programme (ALP) - Effective Communicators with a Heart*

Ms Hanna Maryam Samri  
HOD English Language and Literature

# Objective

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To leverage on authentic, real-world contexts to develop values, communication skills, and creative and critical thinking skills.



# Enhanced ALP

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- 1 out of only 4 schools in Singapore
- The only school in the North Zone
- EL, CL/ML ALP are offered to all students

# Examples of Tiered Programmes

## English Language ALP: Effective Communicators with a Heart

Tier 1 (curriculum)	Tier 2 (within school)	Tier 3 (beyond school)
 <ul style="list-style-type: none"><li>• Sec 1: Drama</li><li>• Sec 2: Forum Theatre</li><li>• Sec 3: Presentation Skills</li></ul>	 <ul style="list-style-type: none"><li>• Emcee Training</li><li>• School Tours during Open House</li></ul>	 <ul style="list-style-type: none"><li>• ELDDS Debate, Drama &amp; Writing competitions</li><li>• Outreach Ambassadors</li><li>• KidsREAD Ambassadors</li></ul>

# Examples of Tiered Programmes

## Enhanced ALP for Mother Tongue Languages

### Tier 1 (curriculum)



### Tier 2 (within school)



### Tier 3 (beyond school)



- Sec 1: Story Challenge, Silat
- Sec 2: Speech
- Sec 3: Lyrics writing

- Reading Programme Sharing Session
- In-house competitions
- Speech workshops

- National & Zonal competitions (e.g. CL, ML Speech Competitions)
- Virtual Overseas Learning Journeys

# Creative Expressions Through Music

- One of the unique features of EVG's ALP and Enhanced ALP
- Develops musical talents through a structured talent development programme - EVG P.R.I.S.M. Experience - that sees students participating in and organising music events in and outside school

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# EVG P.R.I.S.M. Experience



**Outcomes:**  
Confident Persons, Self-Directed Learners,  
Active Contributors



## Sponsored Professional Development



Perform for the whole school

Perform at **Lunchtime Concerts / any other relevant Tier 1 showcase.**

Lower Secondary Music Showcase

Discovering & Developing Musical Talent

Tier 4  
↑  
Tier 3  
↑  
Tier 2  
↑  
Tier 1

Developing Management Skills

**Internships** with Concert Organisers & Theatre Companies

**Arts Ambassadors:** organise concerts and other arts events

Organise **Lunchtime Concerts / any other relevant Tier 1 showcase**

Group Leadership in LS Project Work



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# *Learning for Life Programme*

Mr James Ng  
HOD PE & CCA

# Learning for Life (LLP) Programme: Strengthening Resilience, Character & Leadership through Sports Education



# Three-Tiered Approach for LLP

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1

## EDUCATE



- Explicit teaching of values in PE
- Life skills-based PE classroom curriculum
- Leadership & outdoor experiential programme

2

## INSPIRE

- Workshops & learning journeys
- Sports enrichment programmes
- Specialised fitness & conditioning



3

## SPECIALISE

- Play Inclusive
- Sports Leaders Camp
- National Sports Association



# Examples of Programmes under the Three-Tiered Approach for LLP



Annual EVG Road Run



Level Camps, e.g. Sec 1 Camp Confidence



Sec 3 Camp Resilience



Play Inclusive

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Sports enrichment programmes for CCAs, Sports Camp & Sports Carnival



Sports Leaders  
Developmental  
Programme  
(Sports Singapore)

# Level Camps

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Secondary 1  
**Take Root with Confidence**



**CAMP  
CONFIDENCE**



Secondary 2  
**Stand Tall with Dynamism**



**CAMP DYNAMISM**



Secondary 3  
**Branch Out with Resilience**



**CAMP RESILIENCE**



Secondary 4 & 5  
**Blossom with Readiness**



**CAMP READINESS**



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# *CCA & Leadership Development @ EVG*



# Range of CCA Options

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## Sports

Badminton

Netball

Table Tennis

Rugby (boys)

Volleyball

Cross-country

## Performing Arts

Chinese Dance

Malay Dance

Gamelan Ensemble

Chinese Orchestra

Guitar Ensemble

## Clubs and Societies

ELDDS

Digital Media Club

Youth Flying Club

Interact Club

## Uniformed Groups

NCC

NPCC

Red Cross Youth

NCDCC



# CCA Policy

- CCA is **COMPULSORY** for all Secondary school students.
- Active participation in at least **ONE** CCA
- Minimum of **75% attendance** for the first CCA in each academic year
- **Truancy from CCA = Truancy from school/class**
- **LEAPS 2.0** – 4 domains of holistic development, namely leadership, achievement, participation and service

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## LEAPS 2.0

- 4 Domains of LEAPS 2.0
- 5 Levels of Attainment: 1 - 5

Participation

Achievement

Leadership

Service

ADER  
IZEN



# LEAPS 2.0 CCA Recognition

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Co-Curricular Experience	Basic Requirement for Level of Attainment in the 4 Domains	Bonus Points (for applications to JC/MI, Poly & ITE)
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	Did not meet above criteria	0

# Recognising Participation Outside School



## External CCA

- Students' representation of external organisations can be recognised.
- Please seek school endorsement by submitting relevant documents containing the details of the external activities.
- Students must participate in at least **one CCA in school** before recognition can be given to their external CCAs.

## SP-CCA (Ethnic Dance)

- A mixture of online and face-2-face sessions
- Not in lieu of school-based CCA

## SP-CCA (Water Polo, Athletics, Canoeing)

- Travel to centralised locations for training
- Do not need to have a school-based CCA if endorsed by Principal

# Timeline for CCA Allocation



Dates	Events
Week 2 - 5	CCA Marketing for Sec 1 Recruitment
17 <sup>th</sup> Jan 2025 (Fri)	CCA Open House
13 <sup>th</sup> Jan – 7 <sup>th</sup> Feb 2025	CCA Trials
7 <sup>th</sup> Feb 2025	Start of Online CCA Option Exercise <i>(4 choices from at least 2 CCA groups, max of 2 from each CCA group)</i>
10 <sup>th</sup> Feb 2025	End of Online CCA Option Exercise
14 <sup>th</sup> Feb 2025	Results of CCA Allocation



# Evergreen Secondary School

## Opportunities for Leadership

### Developing Thinking and Caring Leaders

- Class Chairpersons
- CCA Leaders
  - Captains (boy and girl)
  - CCA Chairpersons
  - Warrant officer, Master sergeant and Station inspector (or equivalent)
- House Captains
- Prefects, Prefects EXCO and CCA EXCO Members
- Digital Ambassadors and Subject Representatives



Pr Prefect EXCO	Sp Sports Leaders	Cl Class chair	Cy Cyber Wellness	EL English	Hu Humanities
Cc CCA EXCO	Ho House Leaders	Se Service Learning Leaders	PW Projects	Ma Math	Ae Aesthetics
Pr Prefects	Cc CCA Leaders	Su Subject Rep	AVA AVA Rep	MT Mother Tongue	PE PE Reps



# *Positive Discipline @ EVG*

Mr Wong Wei Tang  
SH/Student Management

# What is Positive Discipline?

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Positive discipline is EVG's approach to guide and develop youths into **well-adjusted** members of our society.

- Firm and affirm
- Interest of the child at heart
- Focus on the behaviour, not the person
- Long-term change

# Objectives and Intended Outcomes of Positive Discipline

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- Self-directed to do the right thing when no one is watching
- Demonstrating responsibility to self and others
- Respecting self and others in physical and online contexts
- Encouraging one another to be the best of themselves each day
- Eventually leading others in good behaviour



# Parents, Our Partners

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Strong partnership with parents to help our students pick up positive habits, stay away from negative habits, and to sustain a healthy lifestyle

**EDUCATE**  
**ENGAGE**  
**ENFORCE**

# Parents, Our Partners

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- Regular communication with parents by Form Teachers, Subject Teachers and **Discipline Level Coordinators**

# Some Key School Policies



## Attendance & Punctuality

Day	Assembly Time
Monday	0730 hrs
Tuesday	0850 hrs
Wednesday	0730 hrs
Thursday	0850 hrs
Friday	0730 hrs

# Some Key School Policies

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- Consistent attendance helps build strong foundations for learning.

Students may be excused for up to 5 days per semester for valid reasons with a parent/guardian's letter.

Valid reasons include:

- Student is unwell and submits a parent/guardian's letter of excuse
- Compassionate reasons: bereavement or serious illness of a family member.

# Some Key School Policies

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*Refer to Student Handbook for details on  
the following:*

- Attire
- Mobile phone usage
- Lockers
- iPad Personal Learning Devices (when Sec 1 students receive their own set)



# Some Key School Policies

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- A safe and positive school environment enables all to thrive.

**Zero Tolerance for Bullying.**

Thank you for your partnership in instilling excellent character and values in our children.



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# *Character and Citizenship Education (CCE) & Student Well-being Programmes (SWB)*

Ms Julia Raj  
HOD CCE & SWB

# Key Beliefs

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**Good character** has no shelf-life, unlike skills and knowledge.

**Every child** can be nurtured to become a citizen of good character.

Deep learning happens when we engage the **head, heart and hands**.

Character development takes place when there is **care**.

*Caring Leaders  
Thinking Citizens*





# Overview of Programmes

## Within Curriculum Hours

- Character & Citizenship Development Lessons
- Home Periods
- Cyber Wellness
- Sexuality Education
- Education and Career Guidance

## Enhancing Support

- Financial Assistance Schemes
- Counselling and Intervention
- Partnership with Parents Activities

# Examples of Programmes

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Cohort Wide Programmes - VIA



Education & Career Guidance &  
Skills Future



Values Education in lessons, e.g. PE



NE & Cyber Wellness Programmes



Emergency  
Preparedness –  
Cohort CPR & AED

# Partnership with Parents

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## EVG Parent Support Group

Participation in Termly Meetings, Workshops, Parent-Child Bonding Activities & School Events

Event: PSG Term 1 Meeting

Date: Saturday 22 February 2025 from 9.30 to 11.00 a.m.

Venue: School Library (Level 3)





# Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as parenting workshops and school events.



<https://go.gov.sg/joinevgpsg>

**EVERGREEN**  
Parent Support Group

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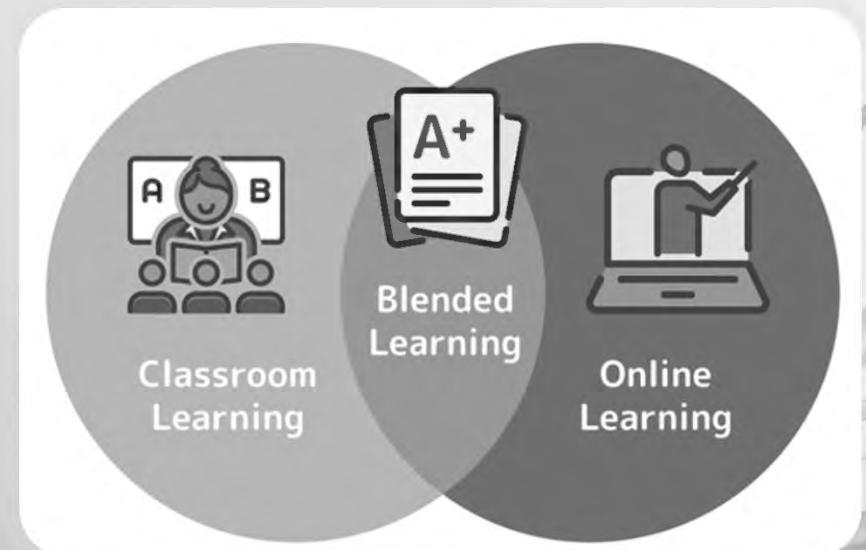
# *Blended Learning (BL) Day*

Mr Melvin Chua  
HOD EdTech

# Home-based BL Days

- MOE introduced home-based learning with *Student-initiated Learning (SIL)* as a regular feature of schooling experience.
- Since 2022, all secondary schools and junior colleges have home-based learning days.
- In EVG, we call ours “***Blended Learning Day***”.

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# Intent of Blended Learning

- Nurture self-directed and independent learners
- Develop passionate and intrinsically motivated learners

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# Student-Initiated Learning (SIL)

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SIL is



an opportunity for your child/ward to learn to be an **independent, passionate and lifelong learner**



a dedicated time during HBL for your child/ward to explore his/her personal interests, both within and outside the curriculum



# BL Days in Term 1 (2025)

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Week 1 Tue

Week 6 Mon

Week 8 Fri

January

7

February

10

February

28

# Sample of BL Day Timetable

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Time	BL Day 1	BL Day 2
0800 to 0900	G3 & G2 Geography G1 Humanities Exposure Module	PE
0900 to 1000	Mother Tongue	English
1000 to 1030	<b>Break time</b>	
1030 to 1130	Design & Technology	Mathematics
1130 to 1230	Science	Music
1230 to 1330	<b>Lunch Break</b>	
1330 to 1430	<b>Student-Initiated Learning (SIL)</b>	

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# *Personal Learning Device (PLD) Initiative*

Mr Melvin Chua  
HOD EdTech

**LEARN FOR LIFE:**

# **Equipping Ourselves for a Changing World**



The world is fast-changing with digital technology becoming integral in our lives.

The National Digital Literacy Programme (NDLP) was launched to **prepare our children to be future-ready**.

This Personal Learning Device Initiative will support your child to:

- **learn better in this digital age; and**
- **be ready for the digital economy.**

# Use of Personal Learning Device (PLD)

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- iPad was chosen due to its user-friendliness, portability, strong battery life, productivity and support for teaching and learning.
- Programmes are conducted to build capacity of students in the use of iPad to enhance their learning experiences.

# Examples of Use in Lessons

**Use of ICT tool to create VR experience and enhance students' learning**



Sec 3 students learning about Trigonometry



Sec 2 students learning about Volume and Surface Areas of Solids

# Responsible Use of Devices

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<ul style="list-style-type: none"><li>MOE has made significant changes to the <b>Character and Citizenship Education</b></li><li>Topics include: <b>Cyber Use, Cyber Identity, Cyber Relationships, Cyber Citizenship, Cyber Ethics</b></li></ul>	<p><b>Cyber Wellness Education</b></p>	<p><b>Device Management Application (DMA)</b></p> <ul style="list-style-type: none"><li>Installed on device to ensure safe learning experience &amp; prevent misuse</li><li>Will be uninstalled when the child graduates/leaves school</li></ul>
<ul style="list-style-type: none"><li>Understand the expectations of device use to enable a conducive learning environment</li><li>Outlines the consequences for violating the policy</li></ul>	<p><b>Acceptable Use Policy (AUP)</b></p>	<p><b>Parents as Partners</b></p> <ul style="list-style-type: none"><li>Model good digital habits for your child</li><li>Have <b>conversations</b> with your child about <b>safe and responsible use of technology</b></li></ul>



# What is Device Management Application (DMA)

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

# Device Bundle that Your Child/Ward Will Have

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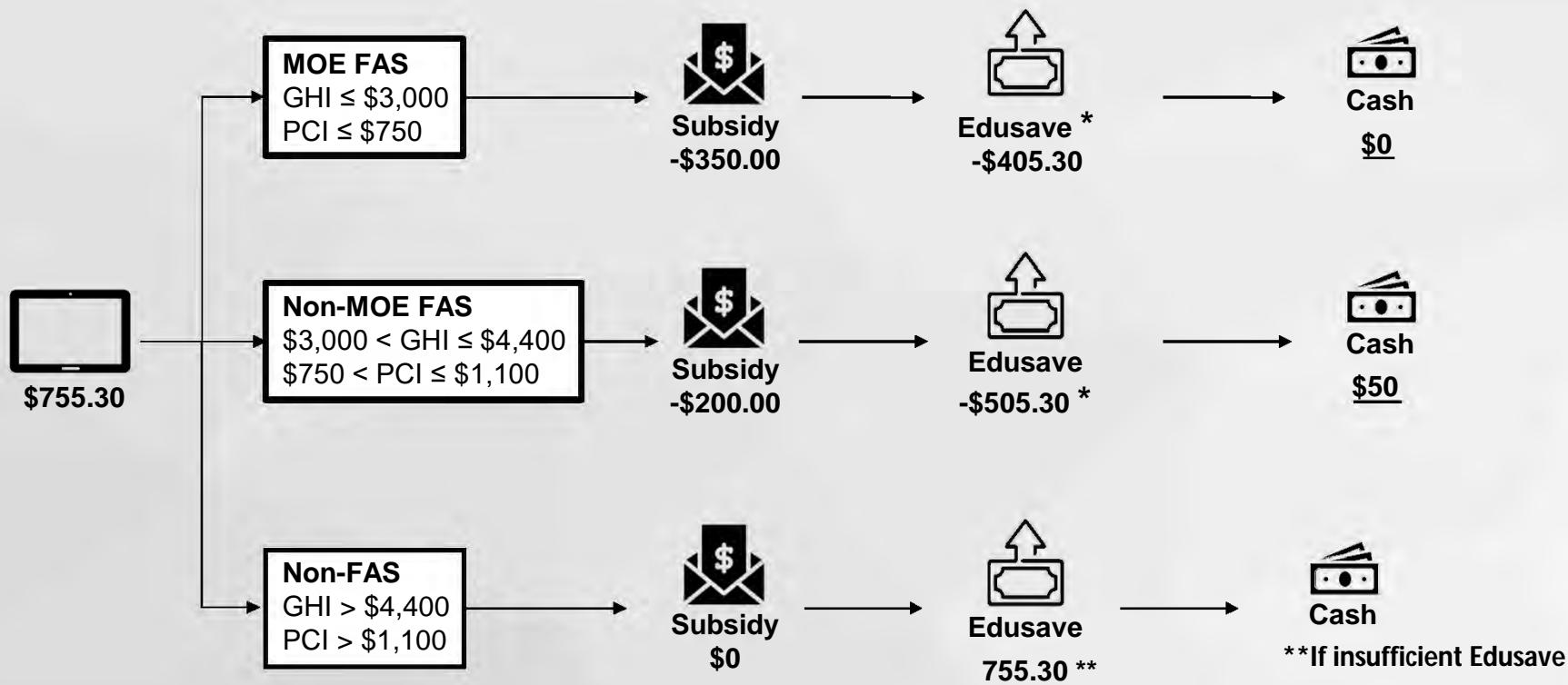


## What Does It Include

- Apple iPad (10<sup>th</sup> Gen, 10.9", 64GB)
- Apple Pencil (USB-C)
- External Keyboard
- 1 year Insurance and 1 year Warranty
- Cost of bundle with GST: \$755.30

# Device Cost for Singapore Citizens (SC)

To ensure affordability, MOE has provided Edusave top-up of \$300 in 2023 to all eligible Singaporean students. This is on top of the annual Edusave contribution of \$290 for secondary school students.

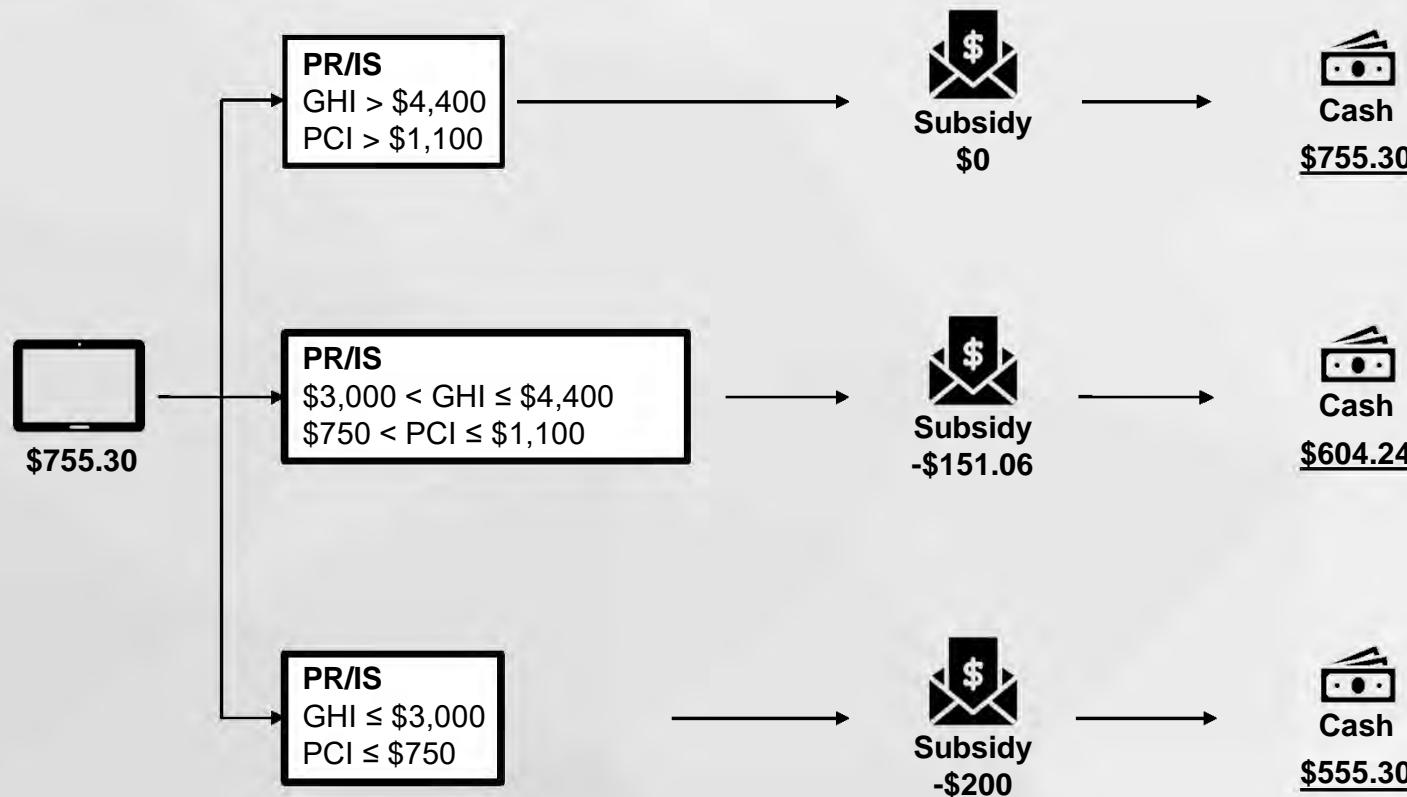


\* If insufficient Edusave, additional subsidy will be provided.

\*\*If insufficient Edusave



# Device Cost for Permanent Residents / International Students (PR/IS)



# Financial Assistance for PLD



- Subsidies are available for students who require funding support to purchase a PLD.
- It is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted.
- The table below shows information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income ("GHI") is \$3,000 or less, or Per Capita Income ("PCI")* is \$750 or less  (* PCI refers to the GHI divided by the total number of family members in the household.)	No action required. PLD is automatically subsidised.
Students under School-based FAS	<b>GHI</b> is \$4,400 or less, or <b>PCI</b> is \$1,100 or less	
Students who are currently <u>not</u> under the MOE FAS or School-based FAS	<b>GHI</b> is \$4,400 or less, or <b>PCI</b> is \$1,100 or less	Apply through the FormSG Link that will be provided in the Letter via Parents Gateway (PG).

# Estimated Timeline

Time Frame (2025)	Activity
By mid Jan	<p>More details and admin info to be sent via Parents' Gateway (PG) on:</p> <ul style="list-style-type: none"> <li>1) Parental Consent for purchase of device bundle</li> <li>2) Parental Consent for Edusave withdrawal (for Singapore Citizens)</li> <li>3) Submission of income documents for subsidy application (for those eligible)</li> </ul>
End Jan – Feb	Loan of devices during Blended Learning in Term 1, for those without devices at home
End Jan – Mar	Collating responses, processing of subsidy applications and ordering of device bundle, updates on DMA for parents
From April onwards	Collection of device bundle

# Frequently Asked Questions about PLD

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## **Q1) Can students opt out from using the school-selected iPad device if they wish to use their own iPad?**

Students are encouraged to use the iPad model prescribed by the school for a smooth learning experience. If students wish to use their own iPad devices, these iPad devices must meet the necessary specifications such as processor speed and compatibility with the school's Device Management Application (DMA).

## **Q2) What is the insurance and warranty coverage?**

The 1 year insurance and 1 year warranty allows for 1 repair or 1 replacement. The insurance coverage is only applicable for situations of damages and loss where the student has taken precautions to safeguard the device. It is for the main device only and does not cover accessories.



# Parent-Teacher Meetings (PTM) in 2025

Mid Year	End of Year
30 May Friday	31 Oct Friday