

**WELCOME TO
FAIRFIELD METHODIST SCHOOL
(SECONDARY)!**

Principal's Sharing

OUTLINE

- More about FMS(S)
- Weekly Routines and some highlights
- PLDP Matters
- CCA Matters
- Partnership with Parents and Stakeholders
- Student Management and Student Well-Being
- Concluding Thoughts

MISSION – OUR PURPOSE

To provide a **holistic** education in a **Christian environment** to nurture **leaders of good character** who are **equipped to serve** God, nation, community and school.



VISION – OUR GOAL

A Vibrant Community of
Active Lifelong Learners and Influential Leaders



VALUES – OUR HEART

- Reverence and Love for God
- Respect
- Purity & Honesty
- Care & Empathy
- Responsibility
- Loyalty to School & Nation
- Resilience

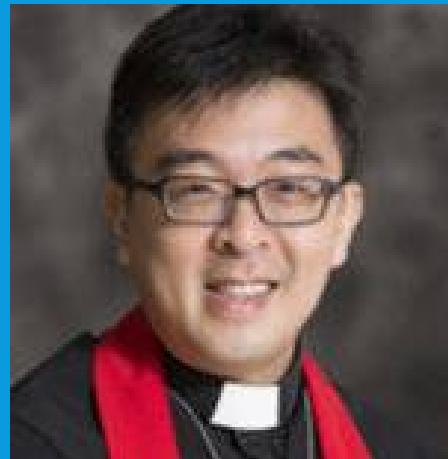
THEME FOR 2022

- Stronger as ONE Fairfield
- Stronger in Character.
- Stronger in Learning Disposition.
- Stronger in Caring for Others.
- Becoming stronger together.

OUR CHAPLAINS



Chaplain I/C
Rev Dr Lynette
Sathiasingam



Associate Director,
Ministry in Schools
Rev Edmund Koh



Deputy Chaplain I/C
Rev Jeremy Yap



Chaplain
Rev Timothy Ang

OUR CHRISTIAN MINISTRY STAFF



**Mr Ingo
Hoffmann**



**Ms Charlene
Koh**

SCHOOL LEADERS



Principal
Mr Wee Tat Chuen



Vice-Principal
Mr Lim Sin Heng



Vice-Principal
Mr Alan Lim

EXECUTIVE COMMITTEE



YEAR HEADS



Lower Secondary
Mr Eric Loh



Upper Secondary
Ms Clarissa Koh

ASSISTANT YEAR HEADS



Lower Secondary

Ms Brenda Nio



Upper Secondary

Mr Yap Hock Heng

| | Mon | Tues | Wed | Thur | Fri |
|-----------------------------|--|--|---|---|--|
| All | Aim to be in school by 7.25am for Silent Reading, Late if you come through the gates past 7.38am | | | | |
| | Thursday (odd week, late day - Aim to be in school by 8.25am for Silent Reading, Late at 8.38am) (even week, Home-based learning) | | | | |
| Assembly | Parade Square | Chapel Service | Parade Square | | |
| Attire | Full Uniform (Half U w PE T-shirt only if there is PE) | Full Uniform (with Ties) (Half u w PE T-shirt only after PE lessons) | Full Uniform (Half U w PE T-shirt only if there is PE) | Dress down in Half U: School Polo T, PE T-Shirt and Official CCA Polo / T-shirts allowed. (Only School Polo can be tucked out) | |
| Remedials/ Consultations | Students may be required to attend remediation lessons and are also encouraged to be proactive in asking for consultations with teachers | | | | |
| All Students | CCAs (ends latest by 6.15pm, school closes by 6.45pm) | | CCAs (ends latest by 6pm, school closes by 6.30pm) | | CCAs (ends latest by 6pm, school closes by 6.30pm) |

LS ENRICHMENT

Sec 1

- Community Garden
- Creative Arts programme
- Fieldtrips/ LJs
- FLEX
- LLP: Sophia Blackmore Leadership Programme (SBLP)
- MTL Fortnight
- VIA
- Voice of a Fairsian (VOAF)
- Microbits (piloting for 1NA)

Sec 2

- Creative Arts programme
- Fieldtrips/ LJs
- FLEX
- LLP: SBLP
- MTL Fortnight
- VIA
- VOAF

US ENRICHMENT

Sec 3

- Curate! Program
- Fieldtrips/ LJs
- FLEX
- Learning by Design
- LLP: Sophia Blackmore Leadership Programme (SBLP)
- MTL Fortnight
- *OBS
- *TIE
- VIA
- Voice of a Fairsian (VOAF)
- Watch a Play

Sec 4/5

- Fieldtrips/ LJs
- FLEX
- LLP: SBLP
- MTL Fortnight
- VIA
- VOAF
- Watch a Play

PROGRESSION CRITERIA

Secondary 2 Express

PROMOTED to 3 EXPRESS

50% or more in EL AND

**50% or more in OVERALL
AVERAGE**

Secondary 2 Express

If criteria not fulfilled,

- Laterally transferred to 3N(A)

PROGRESSION CRITERIA

Secondary 2 Normal (Academic)

PROMOTED to 3 NORMAL (ACADEMIC)
50% or more in EL AND
50% or more in 2 Other Subjects

[B]

PROMOTED to 3 NORMAL (ACADEMIC)
0 – 49% in EL AND
50% or more in 4 Other Subjects

[C]

LATERALLY TRANSFERRED to 3 EXPRESS
Performed very well in the assessments, AND
strongly recommended by teachers.

Secondary 2 Normal (Academic)

If criteria **[A]** or **[B]** not fulfilled,
- Retained at Sec 2 Normal
(Academic)

PROGRESSION CRITERIA

Secondary 2 Normal (Technical)

[A]

**PROMOTED to 3 NORMAL
(TECHNICAL)**

50% or more in 2 subjects
one of which must be **EL** or **MATHS**

[B]

**LATERALLY TRANSFERRED to
2 NORMAL (ACADEMIC)**

Performed very well in the
assessments, AND
Strongly recommended by teachers.

Secondary 2 Normal (Technical)

If criteria [A] is not fulfilled,

- Retained at Sec 2 Normal (Technical)

ASSESSMENT STRUCTURE FOR 2022

| | Term 1 | Term 2 | Term 3 | Term 4 |
|---------|----------|-----------|--------------|-----------|
| Sec 1 | 10% / WA | 15% / WA | 15% / WA | 60% / EOY |
| Sec 2 | 10% / WA | 15% / WA | 15% / WA | 60% / EOY |
| Sec 3 | 10% / WA | 15% / WA | 15% / WA | 60% / EOY |
| Sec 4/5 | 10% / WA | 20% / MYE | 70% / Prelim | |

- Need for consistent homework, clarification and engagement
- Importance of remediation and intervention

USE OF PLD FOR TEACHING AND LEARNING

INTENDED OUTCOMES OF THE PLD INITIATIVE

The use of the PLD for teaching and learning aims to:



Support the Development of Digital Literacy

Support Self-Directed and Collaborative Learning

Enhance Teaching and Learning

PARENTS'/GUARDIANS' ROLE

- We would like to partner parents/guardians to ensure that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
 - Set ground rules for internet/device usage.
 - Guide your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.



OUR CCAS



CCA POLICY (PG 18-29 STUDENT DIARY)

- CCA Is compulsory (unlike Pri Sch)
- Absence from CCA is a serious offence- Skipping of Lessons
- Not eligible for any school-based or MOE Awards if conduct grade is Poor or Fair
- You will be notified when your child is absent on day of CCA.



Francis Ng – HOD of PE/CCA

ng_hun_boon_francis@moe.edu.sg

Tel : 67706114

Jason Lum – LT of PE/CCA

lum_tuck_choi_jason@moe.edu.sg

Tel : 67706195

PARENTING TALKS

PARENTING TALKS FOR 2022

- Parenting Talk 1 – Settling in for Sec 1 (26 Feb)(PIE)
- Parenting Talk 2 – Digital Literacy (12 March)(PIE)
- Lower Sec NA Parents Talk (28 March)(AYH 1)
- Upper Sec NA Parents Talk (3 June)(AYH 1)
- Triple P Talk 3 series – (June / July)(Lakeside FSC)
- Parenting Talk 3 – Mental Wellness (13 August)(PIE)
- Parenting Talk 4 – Sexuality Talks (24 August)(PIE)

BUILDING PARTNERSHIPS BETWEEN SCHOOL & PARENTS



KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

1. FMS(S) official modes of communication with parents are:
 - Parents Gateway
 - School main tel line (General Office: Tel: 6778 8702)
 - School email (Email: : fmss@moe.edu.sg)
 - Staff official school email addresses (available on FMS(S) website)
2. As teachers may be in class, do leave a message at the school's General Office if you are unable to contact them during school hours.
3. Teachers are not obliged to provide their personal mobile numbers to parents / students.
4. Contact teachers during school operating hours only, unless it is an emergency.
5. Working with the staff directly based on the context of concern.

STUDENT MANAGEMENT

SCHOOL RULES

(STUDENT DIARY PG 37-50)

- SMM
- Attendance
- Punctuality
- Attire
- Mobile Devices
- Major Offences

DISCIPLINE APPROACH

- Tier 1 – teachers to guide & resolve
- Tier 2 – AYH & LDM
- Tier 3 – HOD Discipline / VP
- Beyond - P

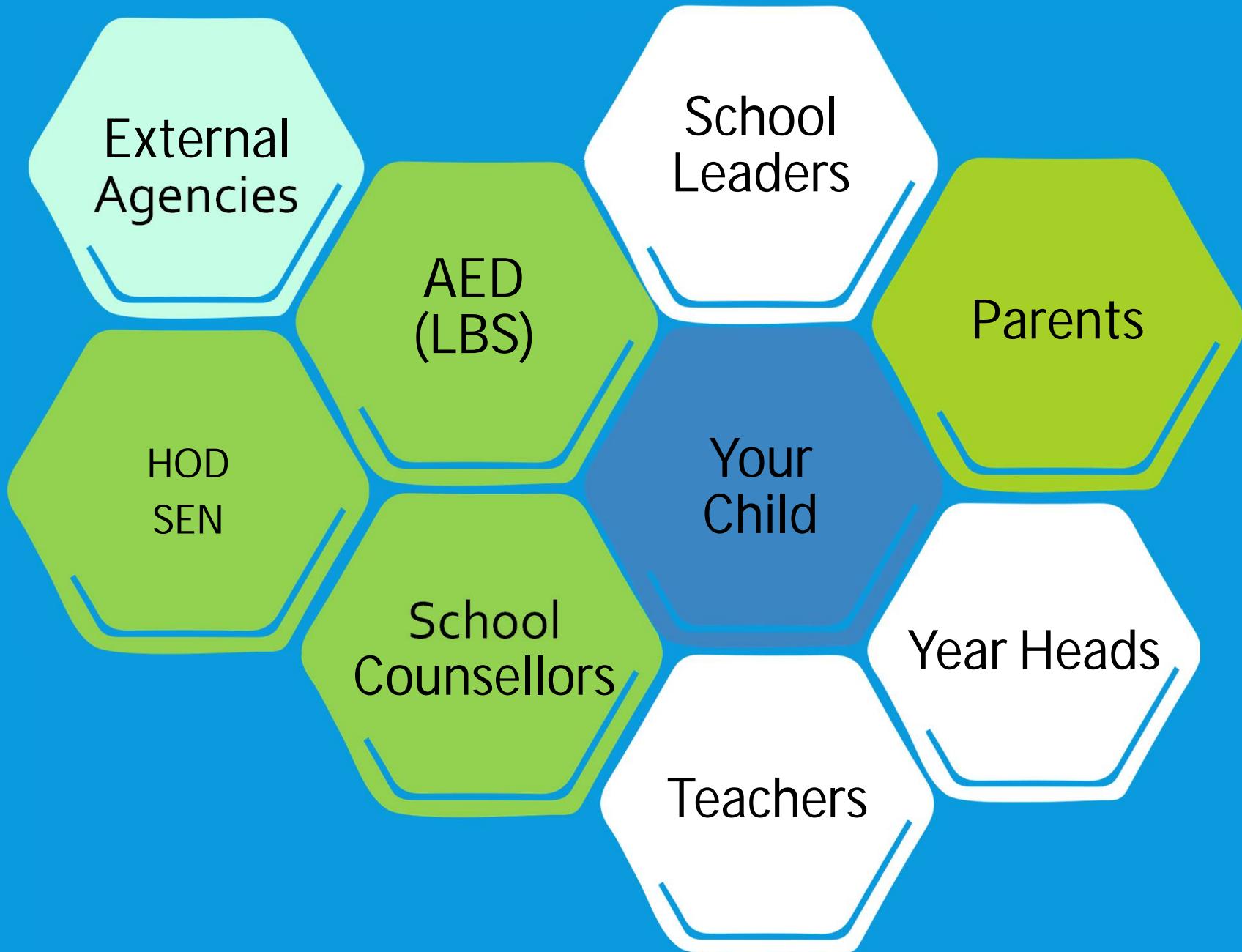
CONSEQUENCES

- Detention (1hr after school)
- Community Service (10-50hr)
- Suspension from Lesson / CCA
- In-house Suspension
- Caning (for boys)
- Home Suspension
- Conduct Grade (fair or poor)

PARTNERSHIP

- Our Aim: Grow your child
- Parents will be informed of offences (msg, email or call)
- School & family sing the same tune

STUDENT WELL-BEING



SPECIAL EDUCATIONAL NEEDS

- To provide timely and appropriate support for our students with needs in an inclusive school culture.
- Intensity of support given will be determined by student needs.
- Depending on their needs, interventions may target areas such as literacy, social skills and behavioural management.



AED (LBS)

- Ms Noreffaliza (ext 248)
- Ms Eirena Khan (ext 244)

Where to find them?

@ AED Office (Level 1 Clock Tower)

@ LBS Room (Level 4 Classroom Blk)



SCHOOL COUNSELLING

- A platform for students to tap on should they struggle with any mental, social and emotional challenges.
- Helps guide students in discovering new coping mechanisms, making changes and managing their problems more effectively.

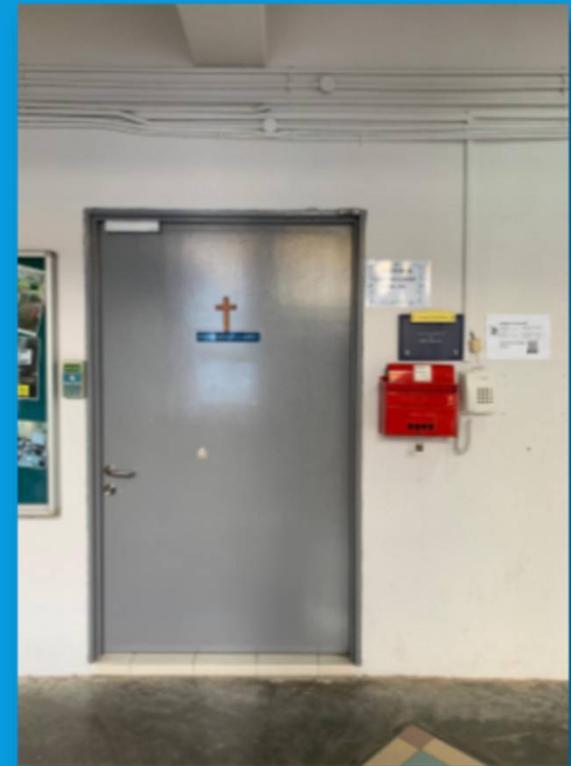


SCHOOL COUNSELLOR

- Ms Tan Xin Ru (ext 200)
- Mr Larry Loh (ext 188)



Where to find
them?
@ Pastoral Care
Room
(Level 2 Clock
Tower)
=====





Co-Curriculum

[Overview](#)[Sophia Blackmore Leadership Programme](#)[CCA](#)[Character & Citizenship Education](#)[Discipline & Guidance](#)[Student Well-being](#)[Directory Listings](#)[Understanding Mental Health](#)[How to...](#)

Student Well-being



A warm welcome to you.

Secondary school students will often face many challenges throughout their journey in this formative period of their lives. These difficulties could range from academic stress, school anxiety, peer relationship issues, changes in family dynamics, grief etc. They may be overwhelming for you, leading you to feel stressed, angry, sad, anxious, frustrated, and other low moods.

In Fairfield, we recognize the challenges faced by our students and continue to advocate help-seeking behaviours among our students. The possible benefits of help-seeking behaviour include greater anonymity and confidentiality, lowering concerns regarding any associated stigma.

Counselling can be helpful as it can guide students in discovering new coping mechanisms, making changes and managing their problems more effectively.

There is nothing shameful about seeking help. You may feel vulnerable and unsure at first, but asking for help is crucial. Appropriate mental health treatment will set you on a path of recovery that enables you to enjoy your

EDUCATION AND CAREER GUIDANCE

Where to find him/her?

@ Pastoral Care Room
(Level 2 Clock Tower)

For urgent ECG matters,
please contact School Counsellors



Slide 42

GTLM1 For P's decision on whether to include this slide.

Glen Tan Li Ming, 30/12/2021



Stronger as ONE
Fairfield



AND LET US CONSIDER
HOW WE MAY SPUR ONE
ANOTHER ON TOWARD
love and good deeds

HEBREWS 10:24