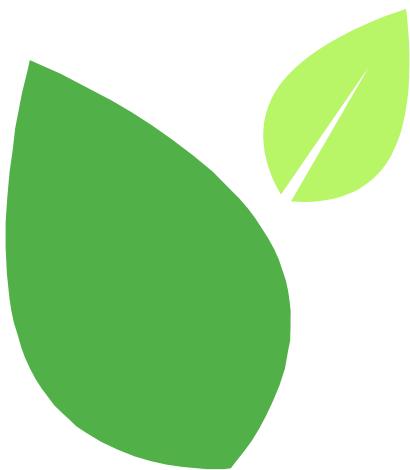


P1 Orientation Programme



Duration	Item
1.30 pm to 2.00 pm	Registration
2.00 pm to 3.00 pm	P's Address Sharing by YH / AYH
3.00 pm to 3.30 pm	Sharing by external vendors - PSG - Commit Learning School
3.30 pm	End of Session



Principal

Mr Dennis Yap





Vice Principals



Mdm Rahima Bte
Abdul Rahman
(Academic)



Mr Yong Wei Leong
(Administration)





Ministry of Education
SINGAPORE

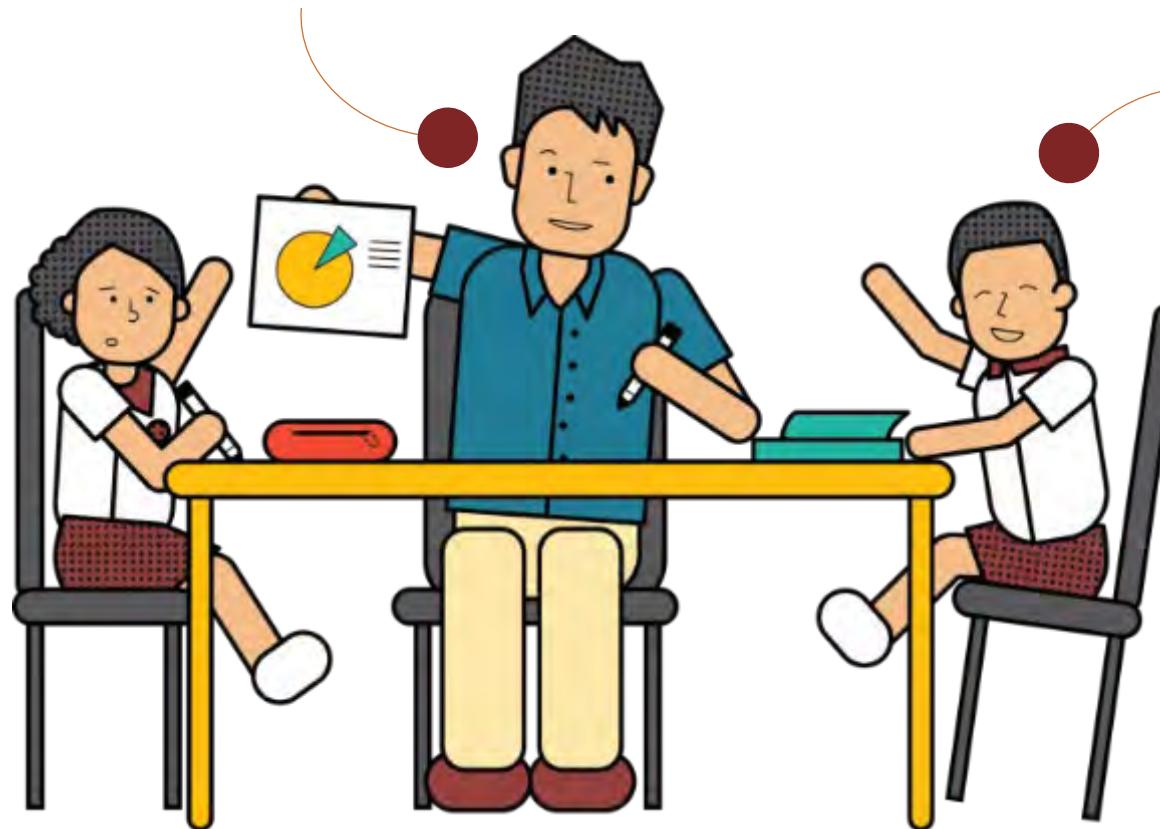
Here's to a Great Start to Primary School!



Overview

1. What is Primary School about?
2. Smoothening
the transition to
Primary 1

3. School-Home
Partnership



Developments in Primary Education



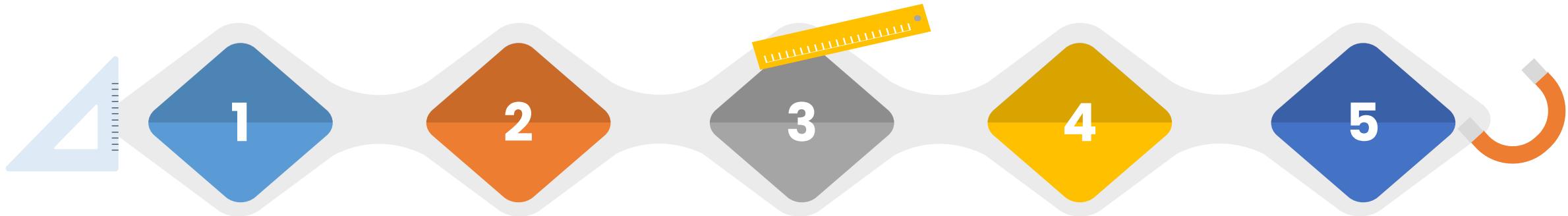
and then we came early to school to learn it, that would be considered an ECA.



Schools may access the video via:

<https://youtu.be/9paLbNR2zWg>

What is Primary School about?



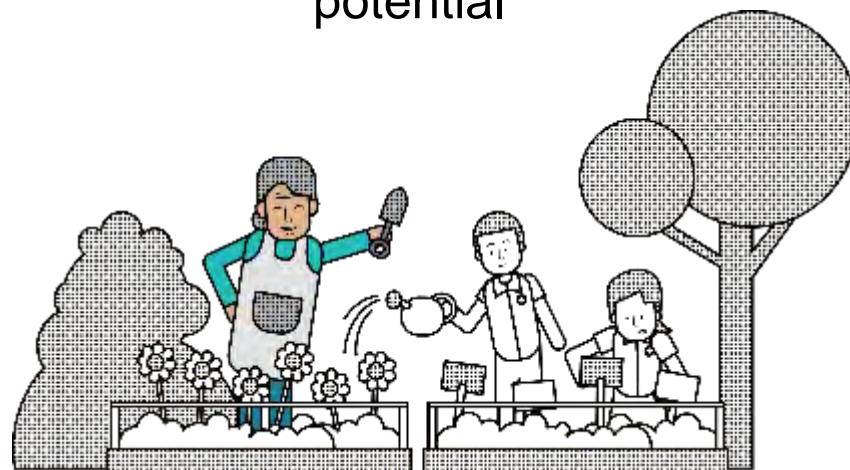
Laying a strong foundation

Nurturing well-rounded individuals & passionate lifelong learners

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



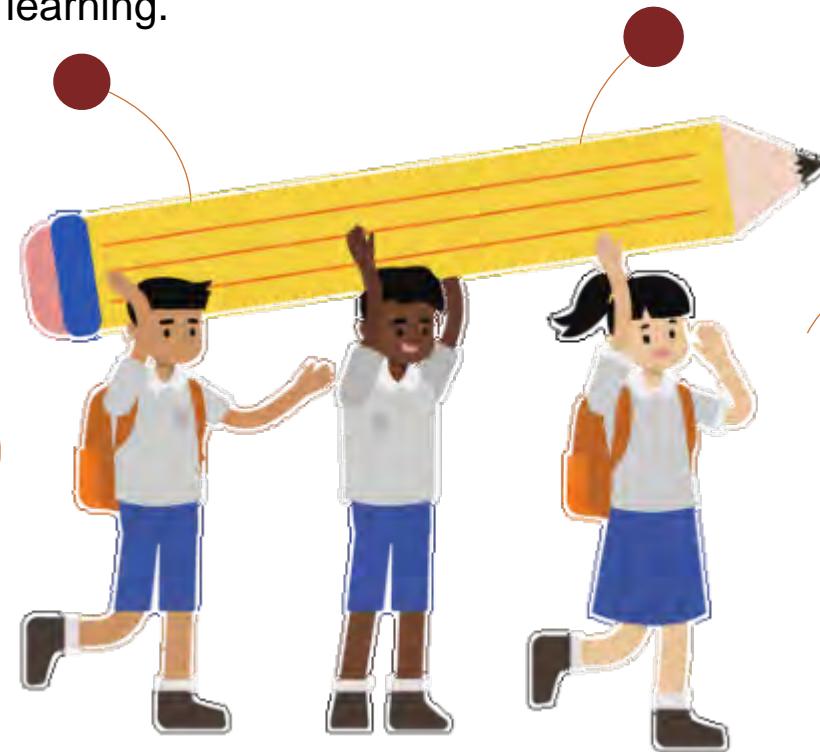
Building Strong Foundations: How is it achieved?

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and
teachers



New routines

New learning environment

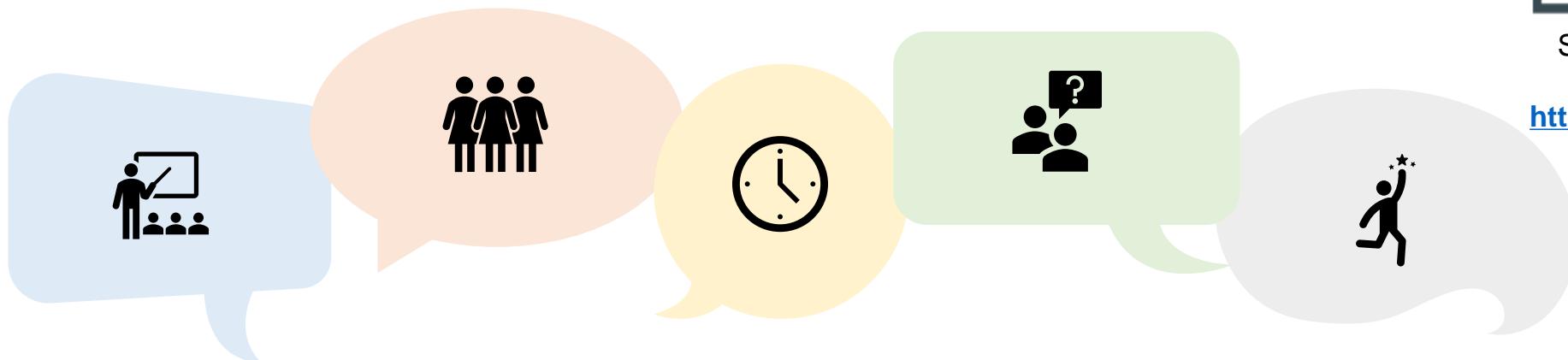
How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Schools may access the video via:

[https://go.gov.sg/transi
tion-to-primary1](https://go.gov.sg/transi tion-to-primary1)



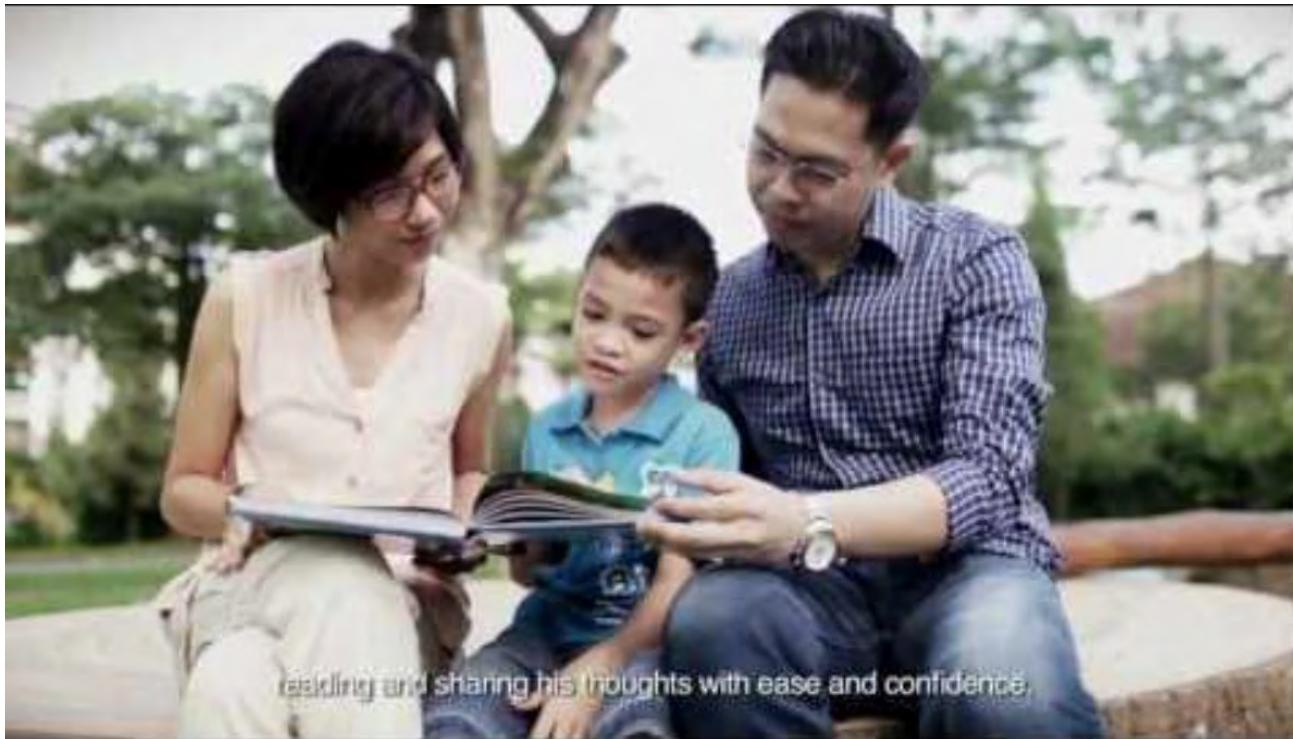
Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?



reading and sharing his thoughts with ease and confidence.

Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>

How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- 1 Choose a good time.
- 2 Look at the person.
- 3 Ask in a friendly way: "Hi, may I join you?"
- 4 Accept the answer by saying "Thank you" or "Okay".

What you can do at home

SAY HELLO AND SMILE

Practice small steps with your child to help him/her relate with others and make friends easily. Encourage them to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people!

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

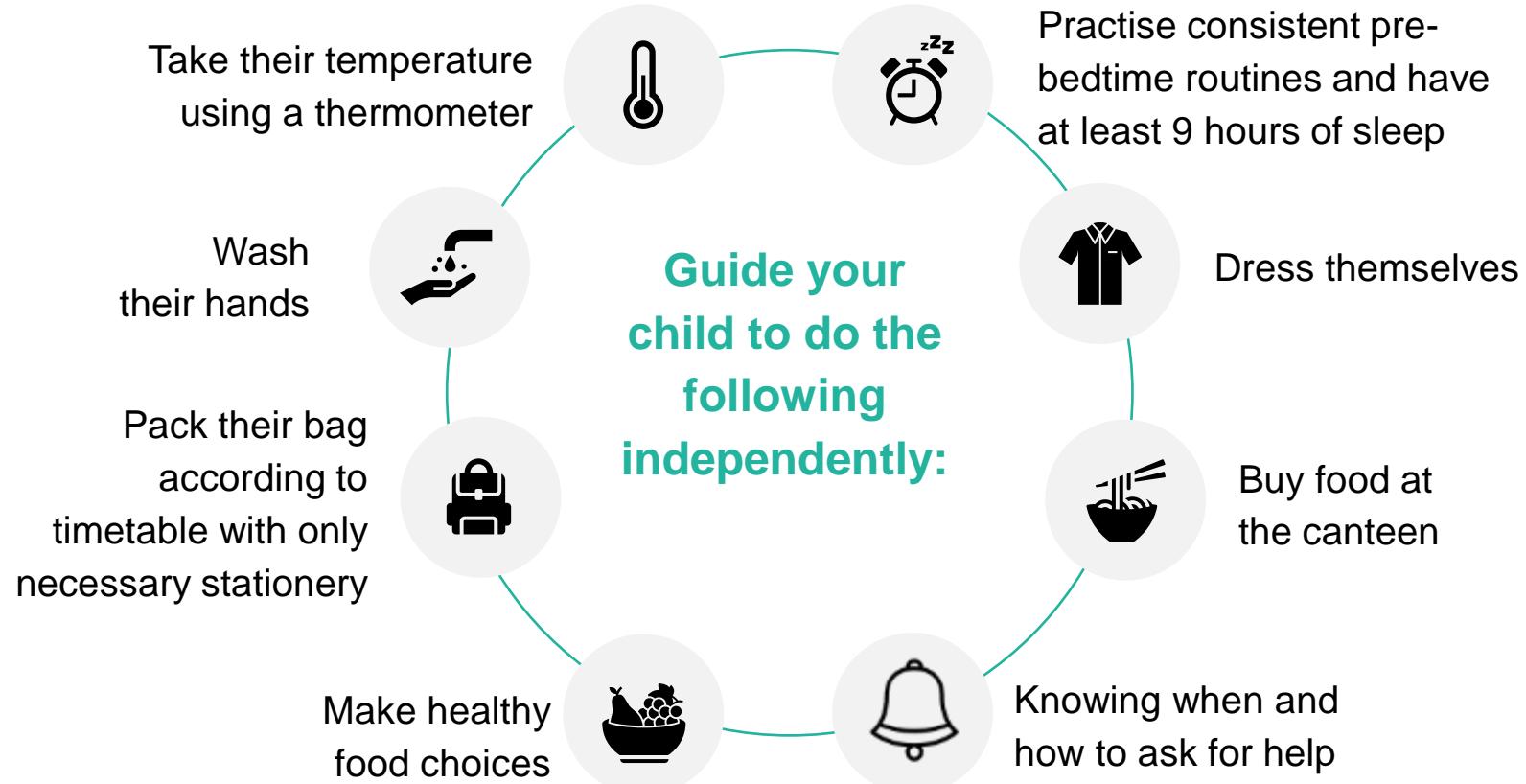
Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-set-the-first-week-of-school>

GO.govsg

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions.
You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life

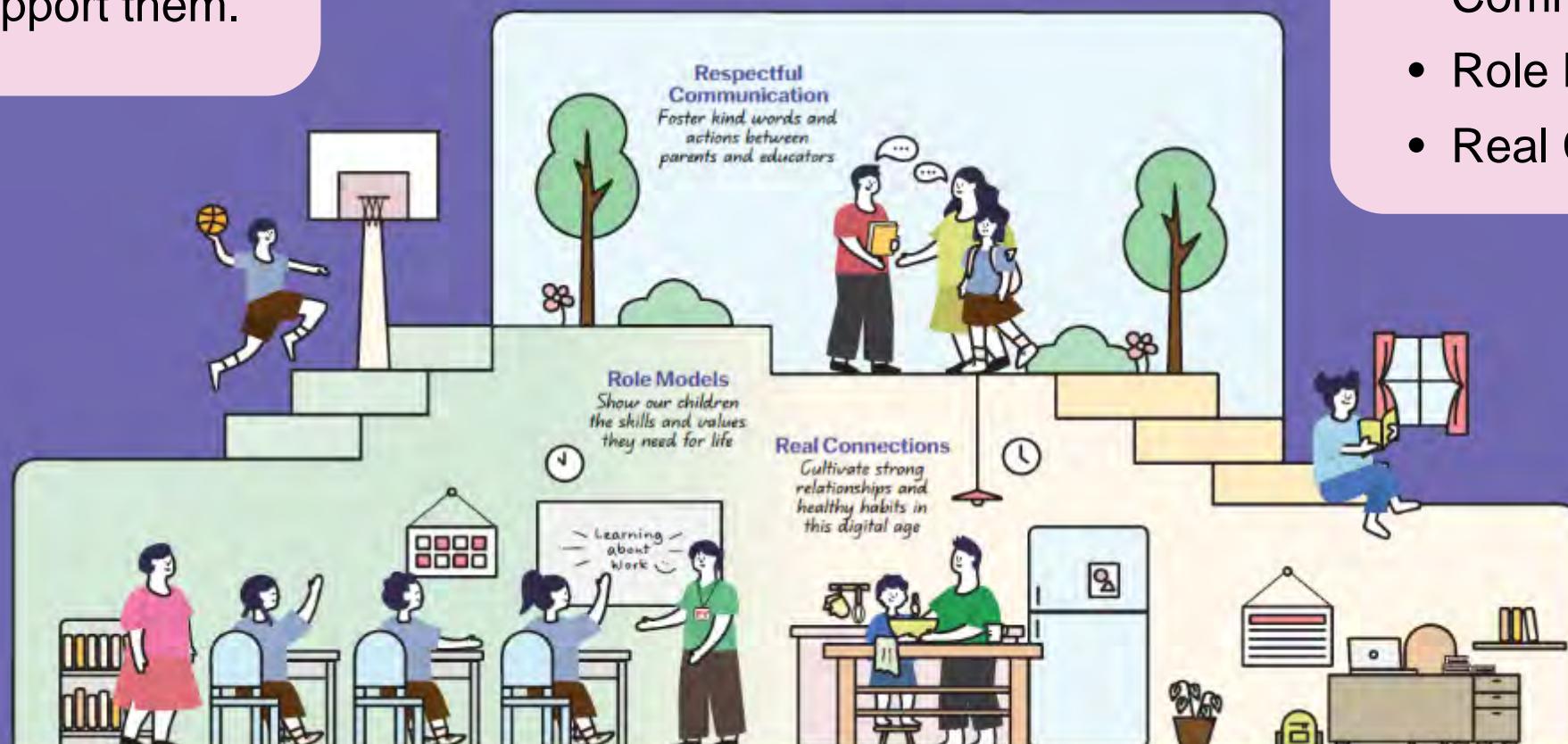


School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



- Respectful Communications
- Role Models
- Real Connections

Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



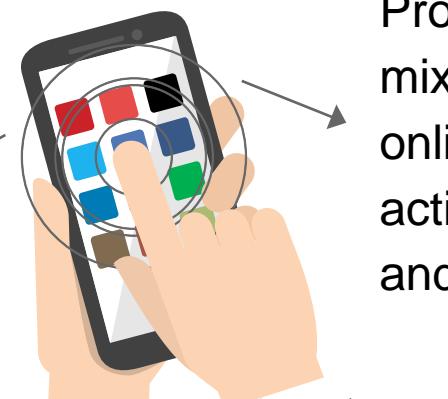
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



School Values

- Care
- Empathy
- Curiosity



Establishing School Rules and School Expectations





We believe that every student...

- ✓ can make good choices
- ✓ is responsible for their choice of actions
- ✓ needs to understand that wrong choices may lead to misbehaviours which lead to learning consequences
- ✓ has the right to learn without disruptions
- ✓ has the right to feel safe in school
- ✓ Everyone must be respected at all times.



Attire and Grooming

- ✓ Wear the prescribed school uniform and modification to the uniform is not allowed.
- ✓ Be neatly groomed at all times (hair and nails etc.).
- ✓ Personal or religious adornments, accessories or any jewellery pieces (rings, bracelets, necklaces, fancy watches and earrings etc.) are not allowed.



Attire and Grooming

- ✓ Smart watches are allowed on the following conditions:
- ✓ All functions to be turned off during school hours from 7.00 a.m. to 1.30 p.m.
- ✓ No texting and recording



Attire and Grooming

- ✓ Students must be in school uniform at all times when reporting to school for lessons or for other activities organised by the school.



Acceptable Black Shoes and Socks

- ✓ Students must wear plain full black canvas shoes and black socks.



- ✓ Clean full black canvas shoes.
- ✓ Designer black shoes are discouraged.
- ✓ Clean full black socks (NO ankle socks) – 3cm above ankles.



Grooming (Boys)

- Neat and tidy, no facial hair - must be clean-shaven
- Keep hair short and evenly cut (above collar and ears)
- Keep fringe short - it shouldn't touch eyebrows or ears



Grooming (Girls)

- Keep hair short (above shoulders)
- Keep fringe short - it shouldn't touch eyebrows or ears
- Tie up long with neatly with dark-coloured ribbons, clips, or bands
- Only simple, plain ear studs allowed



School Hours

- ✓ Be in school preferably by 7.20 a.m.
- ✓ Silent reading is from 7.20 a.m. to 7.30 a.m.
- ✓ Bring a storybook every day

Morning Assembly	Recess (30 min)	In-Class Break (10 min)	School Ending Time
7.30 a.m.	9.00 a.m. 9.30 a.m.	11.30 a.m. – 12 p.m.	1.20 p.m.



Curriculum Hours

- ✓ Parents should not take students out of school during term time.
- ✓ Plan holidays during school breaks
- ✓ May refer to the MOE calendar

<https://www.moe.gov.sg/calendar>



Recess (Buddying Programme)

- First 2 weeks
 - assist your child in buying and handling their food, going to the toilet.
 - getting around the school.

* If your child has forgotten to bring their money, they can inform their class teachers.



In-class break

- ✓ 10 min snack time between 11.30 a.m. to 12 p.m.
- ✓ a light and healthy snack e.g. cut fruits, bun.
- ✓ can be purchased during recess.



Arrival and Dismissal Arrangements (Walk or by Public Transport)

Arrival

- Use Main gate (Gate 1), Gate 4, or Gate 7 in the morning.
- All gates close at 7.30 a.m. sharp (when flag ceremony starts)

Staggered Dismissal

- P1 and P2 students will be dismissed from 1.20 p.m. onwards. Main gate (Gate 1) will be opened from 1.30 p.m.
- If you're late and gates are closed, please go to Gate 1, sign in with the security guard and proceed to the General Office to pick up your child



Arrival and Dismissal Arrangements (by private transport)

Arrival

- Drop off your P1 child by 7.30 a.m. latest at the car porch via the Main Gate (Gate 1).

Dismissal

- Pick up your child at the car porch via Main Gate (Gate 1) or at Gate 7 at 1.30 p.m.
- If you use Gate 1, please be mindful that there will be school buses in the school compound. Look out for the yellow box. Drive with extra care.

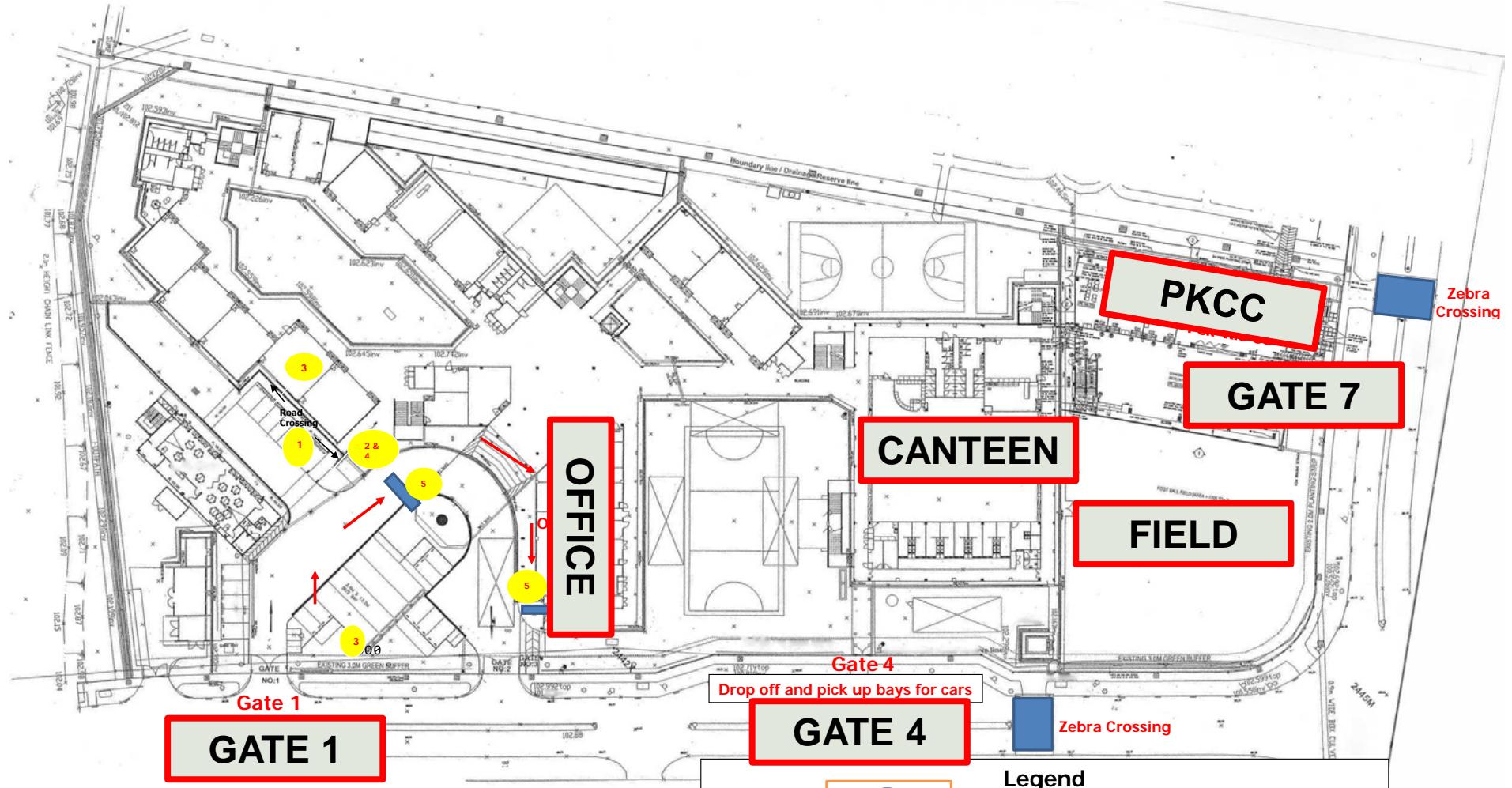


Arrival and Dismissal Arrangements (by private transport)

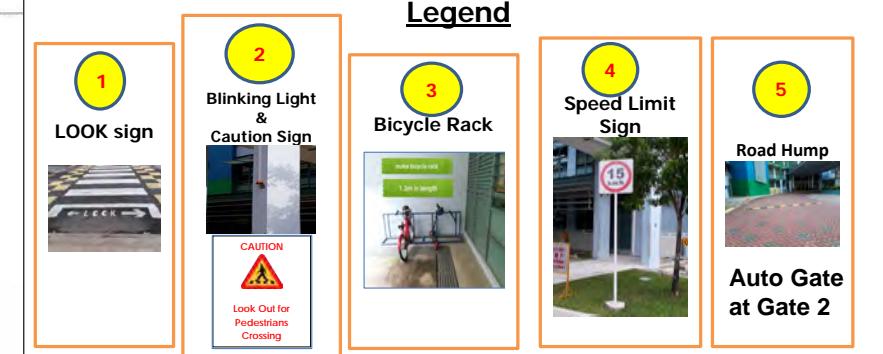
Additional Information

Gate 4 is a high human traffic point, and it is not advisable for drop off or pick up by car for younger children (P1 & P2).





FPPS TRAFFIC MANAGEMENT DIAGRAM



Main Gate (Gate 1)





**Car
Porch**

Drop-Off / Pick-Up Point (Gate 4)



- Along Farrer Park Road
- Vehicle Drop-Off/Pick-Up Points available
- Before school: 6.45 a.m. – 7.30 a.m.
- After school: 1.20 p.m. – 2.00 p.m.



Drop-Off / Pick-Up Point (Gate 7)

- Along Gloucester Road
- Vehicle Drop-Off/Pick-Up Points available
- Before school: 6.45 a.m. – 7.30 a.m.
- After school: 1.20 p.m. – 2.00 p.m.

1st day of school

JANUARY 2026

SUN	MON	TUE	WED	THU	FRI	SAT
			11	1	2	3
4	5	6	7	8	9	10
				Day 1		
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Hours

7.30 a.m. to 1.30 p.m.

Reporting Venue

School Hall

Staggered Recess

9.00 a.m. to 9.50 a.m



Things to bring on 2 Jan 2026

- ✓ Pencil case (at least 2 sharpened pencils, an eraser, a ruler, a container sharpener)
- ✓ A box of 12 colour pencils
- ✓ Snacks
- ✓ Water bottle
- ✓ Storybook
- ✓ Pocket money (when necessary)

*Form teachers will be sharing the list of books to bring on the first day of school with the students.



Bank > Accounts > For Kids

POSB Smart Buddy

Go cashless to minimise contact risk.





Begin your parenting journey with us

@parentingwith.moesg

Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.

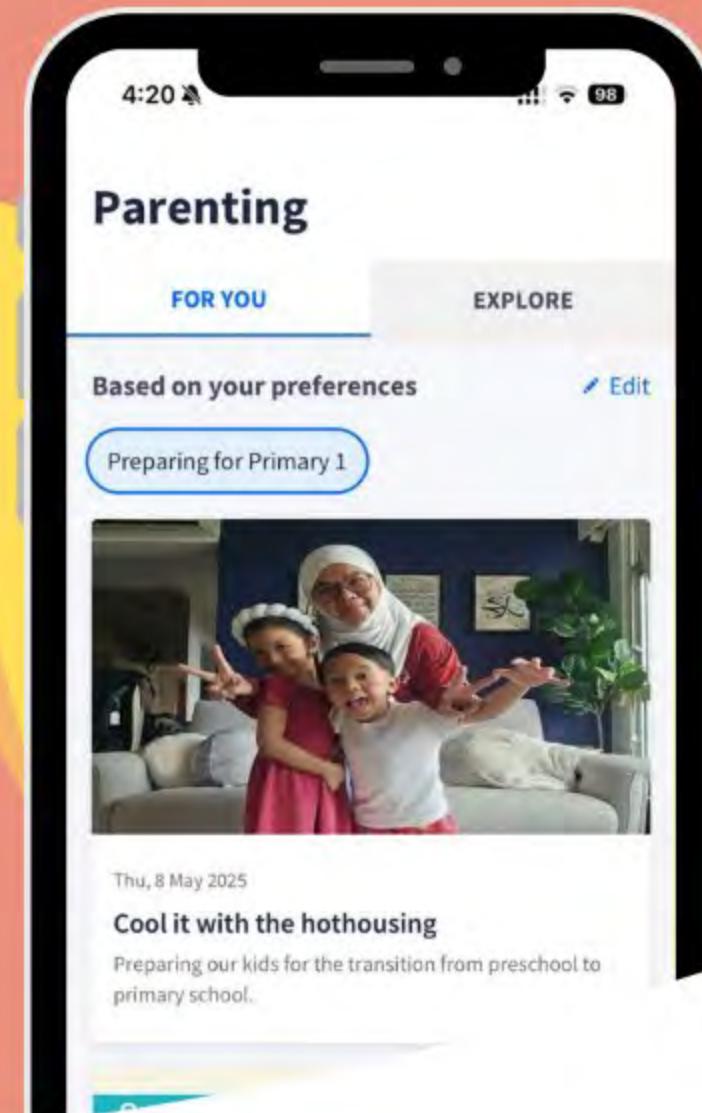




Parenting Resources on Parents Gateway (PG)



Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The screenshot shows the homepage of the Parenting for Wellness website. At the top, there are navigation links for 'About Us', 'Resources', and 'Helpline', along with a purple button for 'Sign up for Personalised Access'. Below this, a large banner reads 'WELCOME TO PARENTING FOR WELLNESS' in bold purple letters. A subtext below the banner says 'A toolbox of practical tips for you to support your child's well-being and navigate parenting in this digital age.' The page features a grid of 12 modules, each with a title, a small icon, and a brief description. The modules are: MODULE 1 Understanding Yourself as a Parent; MODULE 2 Developing and Strengthening Your Parent-Child Relationship; MODULE 3 Guiding Your Child's Behaviour; MODULE 4 Helping Your Child Develop Independence and Social Skills; MODULE 5 Supporting Your Child in Building Resilience; MODULE 6 Understanding Your Child's Mental Health and Well-Being; MODULE 7 Supporting Your Child in Managing Their Mental Health and Well-Being; MODULE 8 Caring for Yourself; MODULE 9; MODULE 10; MODULE 11; and MODULE 12. The background of the homepage has a light blue gradient with a subtle pattern.

The screenshot shows a 'Building Relationships' dashboard. It displays three cards from the 'Helping Your Child Build Healthy Relationships' module. The first card is titled 'Helping Your Child Build Healthy Relationships' and includes a QR code. The second card is titled 'Helping Your Child Develop Good Daily Habits' and also includes a QR code. The third card is titled 'Supporting Your Child in Performing Age-Appropriate Tasks' and includes a QR code. Each card contains a brief description and several 'Things You Can Do' sections with icons and text. The background of the dashboard has a light purple gradient.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The Website offers **customised tips and resources tailored for individual parent**, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.

Toolbox



Website



CHECK US OUT!

SCHOOLBAG

PARTNERING YOU ON YOUR EDUCATION JOURNEY

New look, new features,
same good content

Schoolbag.edu.sg

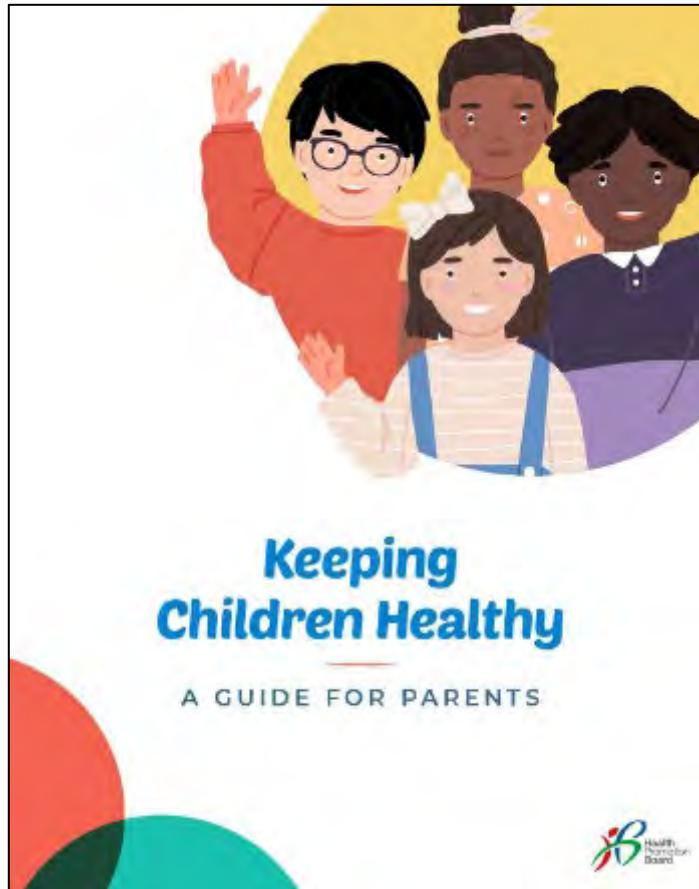
Hear from fellow parents,
MOE educators and more.
Subscribe today!

go.gov.sg/schoolbag-subscribe





Keeping Children Healthy



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- a) Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3



Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.





PARENT SUPPORT GROUP (PSG)



PARENT SUPPORT GROUP (PSG)

1. Collaborative relationship between parents and the school
 - Offer opportunities for parents to actively contribute to the school community.
 - Encourage parents to engage in their children's education through various events and activities.
2. Platform for parents to network, connect and support each other in this primary school journey.

PARENT SUPPORT GROUP (PSG)



For parents who wish to volunteer their time and skills to support school events and activities (e.g., International Friendship Day, Racial Harmony Day, Teachers' Day, Children's Day, school outings).



Great opportunity to engage with your child and their friends.



Best chance to familiarize with the school environment and connect with other parents.



Parent Volunteers registration via Parent's Gateway at the beginning of school year.

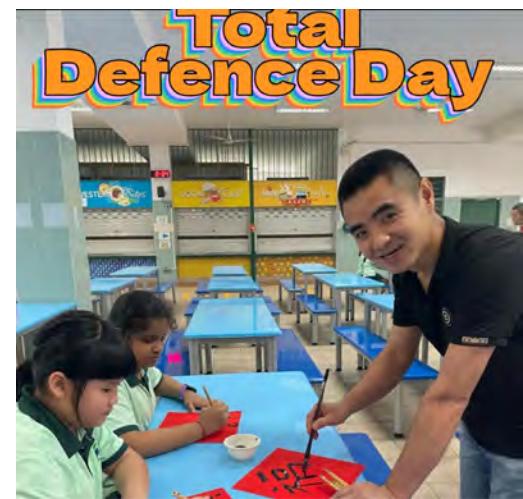
PSG WHATSAPP GROUP

- An initiative by PSG ExCo Team
- Not managed by school
- To connect with fellow parents in the same level
- To share parenting information, workshops and activities
- Communication channel to PSG ExCo Parent Level Representative



P1 (Main) 2026 FPPS
WhatsApp group







THANK YOU