



26 January 2024

P5 & 6 Meet-the-Parent 2024

Anchored Hearts, Driven Minds, Leaders Of Tomorrow



Programme Outline

5.00 pm – 6.00pm	Meeting with Form Teachers <ul style="list-style-type: none">i. Introducing class teachers for 2024ii. Class rules and expectationsiii. Subject specific highlights/updatesiv. Q & A
6.00pm – 6.45 pm	Address by Principal <ul style="list-style-type: none">i. School focus for 2024ii. School valuesiii. Level specific (P6 – PSLE scoring by ALs, Choosing of Sec schools; P5 – SBB)



**PRIMARY 5 FORM TEACHERS
AND
MOTHER TONGUE TEACHERS**



P5 – FORM TEACHERS

5A



Mr Mark Tay



Mrs Frances Yeo

5B



Mrs Koh Jing Han



Mdm Guo Liyan
Veronica



P5 – FORM TEACHERS

5C



Mdm Lian Zimin



Mdm Chen Wenjing

5D



Mrs Katherine
Phoon



Mr Travis Neo
Wei Qing



P5 – FORM TEACHERS

5E 1



Mdm Marisa Lee



Mr Muhammad
Firdaus Rahmat

5E 2



Mdm Rashida Shariff



Mrs Allen Losey



P5 – CHINESE LANGUAGE TEACHERS



Mdm Guo Liyan
Veronica



Mdm Tan Wee Su



Mdm Goh Qin
Ying



Mdm Aw Shi Hui



Mdm Chen Wen
Jing



P5 – MALAY LANGUAGE TEACHERS



Mdm Hafidah
Mahat



Mdm Nuradilah
Bte Abdul Wahid




Mr Muhammad
Firdaus Rahmat



P5 – TAMIL LANGUAGE TEACHER



Mdm Ramzathumunnisha d/o
Nazurudeen





**PRIMARY 6 FORM TEACHERS
AND
MOTHER TONGUE TEACHERS**



P6 – FORM TEACHERS

6A



Mr Phoon Yee
Pung



Mdm Shanaz
Nazeeha

6B



Mrs Lim Sze Min
Charmaine



Mdm Hazliana
Mahat



P6 – FORM TEACHERS

6C



Ms Chia Soo Yin



Ms Hu Xuan Xuan

6D



Mdm Lee Sok Kiang



Mr Irwan Bin Talib

P6 – FORM TEACHERS

6E



Mrs Hoe Mei
Fong Micki



Ms Tan Chwee Li

6F1



Mdm Rosila Sharif



Mr Jumadi Bin
Ahmad



P6 – FORM TEACHERS

6F2



Mdm Norhayati
Bte Mohamed



Mdm Siti Khadijah
Bte Ahmad



P6 – CHINESE LANGUAGE TEACHERS



Mr Zhang Lian



Mdm Lee Sok
Kiang



Ms Hu Xuan
Xuan



Ms Huang
Chiung Yao



Mr Shen
Baiyue



P6 – MALAY LANGUAGE TEACHERS



Mdm Rosela
Hashim



Mdm Hazliana
Mahat



Mdm Raba'ah
Bte Ismail



Mdm Siti
Kahdijah Bte
Ahmad



P6 – TAMIL LANGUAGE TEACHERS



Mdm Theivanai d/o
Palanisamy



Mr S Subramaniam



Fengshan's DNA

School Vision

Anchored Hearts

Driven Minds

Leaders of Tomorrow

School Mission

Loyal Individuals

Strength of Character

Our Values

FENG  **HAN**
CARES PECT
PONSIBILITY
ILIENCE

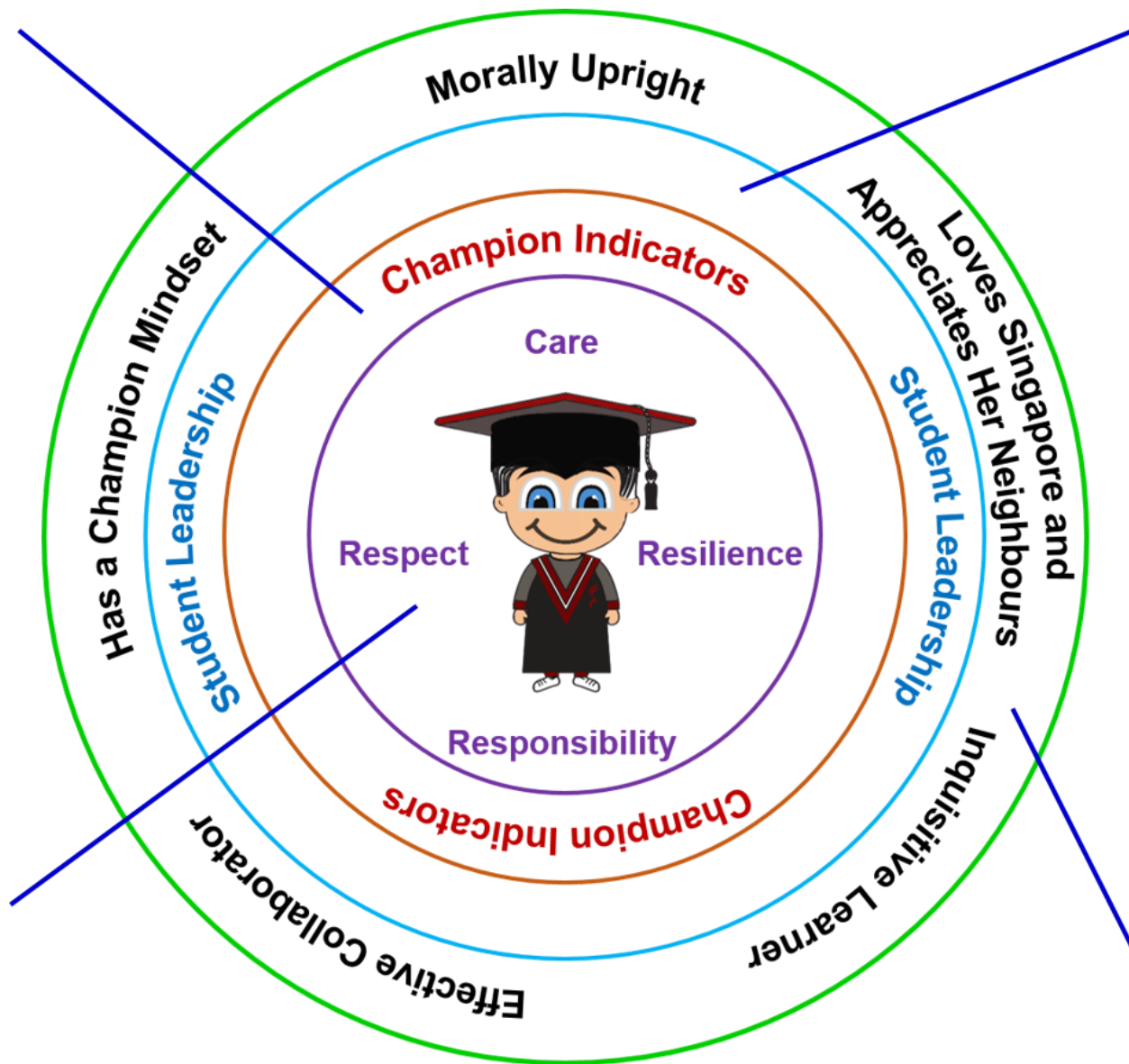


Fengshan Champion
(Champion Indicators)

Student Leadership
(Leaders of Tomorrow)

Fengshan

Champion

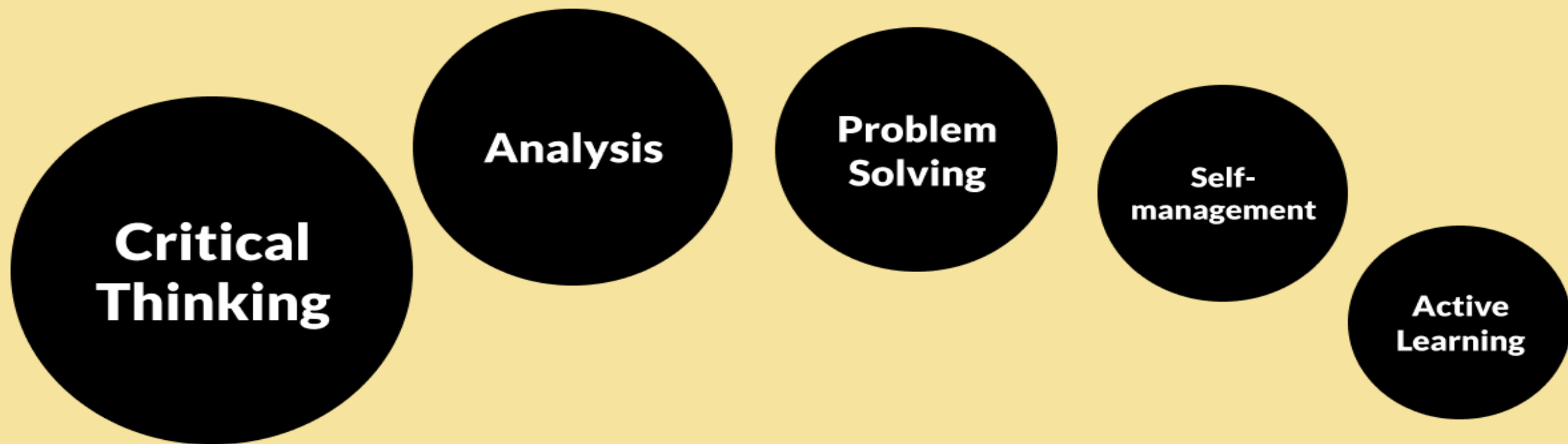


School Values
(Anchored Hearts)

5 Specific Learning
Outcomes
(Driven Minds)

The Education Landscape





Top skills and skills groups rising into prominence by 2025

Source: World Economic Forum: Future of Jobs Report 2020





Shifts in the Education Landscape

“For us to succeed, every student needs to be a **creator**, a **connector** and a **contributor** going forward. Let me explain why I have chosen these three words to focus our attention on this year. In today's world, there is no credit or bonus for us to teach our students to only know how to answer yesterday's problem with yesterday's answers.”

Speech by Minister Chan Chun Sing, Minister for Education at WPS 2023, at EXPO Convention Hall 20 September 2023.





Shifts in the Education Landscape

“Knowing the answers to today's problems or yesterday's problems is necessary, but no longer sufficient. Our students can only distinguish themselves in 20 to 30 years' time if they are able to create something new, and if they can create new value for themselves, for our country and for the global system (World).”

Speech by Minister Chan Chun Sing, Minister for Education at WPS 2023, at EXPO Convention Hall 20 September 2023.





Preparing Our Pupils for the Future

Our students have done well in learning despite COVID19

- Singapore had the highest proportions – Reading, Mathematics and Science – of top performers achieving proficiency level 5 or 6, across all participating education systems for the PISA 2022.
- Our students have shown that they are good in mathematical reasoning, can distinguish between relevant and irrelevant information, and use computational thinking as they solve complex problems in a variety of modern contexts.

<https://www.moe.gov.sg/news/press-releases/20231205-singapore-strong-showing-in-pisa-2022-affirms-resilience-of-education-system-through-covid-19-pandemic>



Preparing Our Pupils for the Future

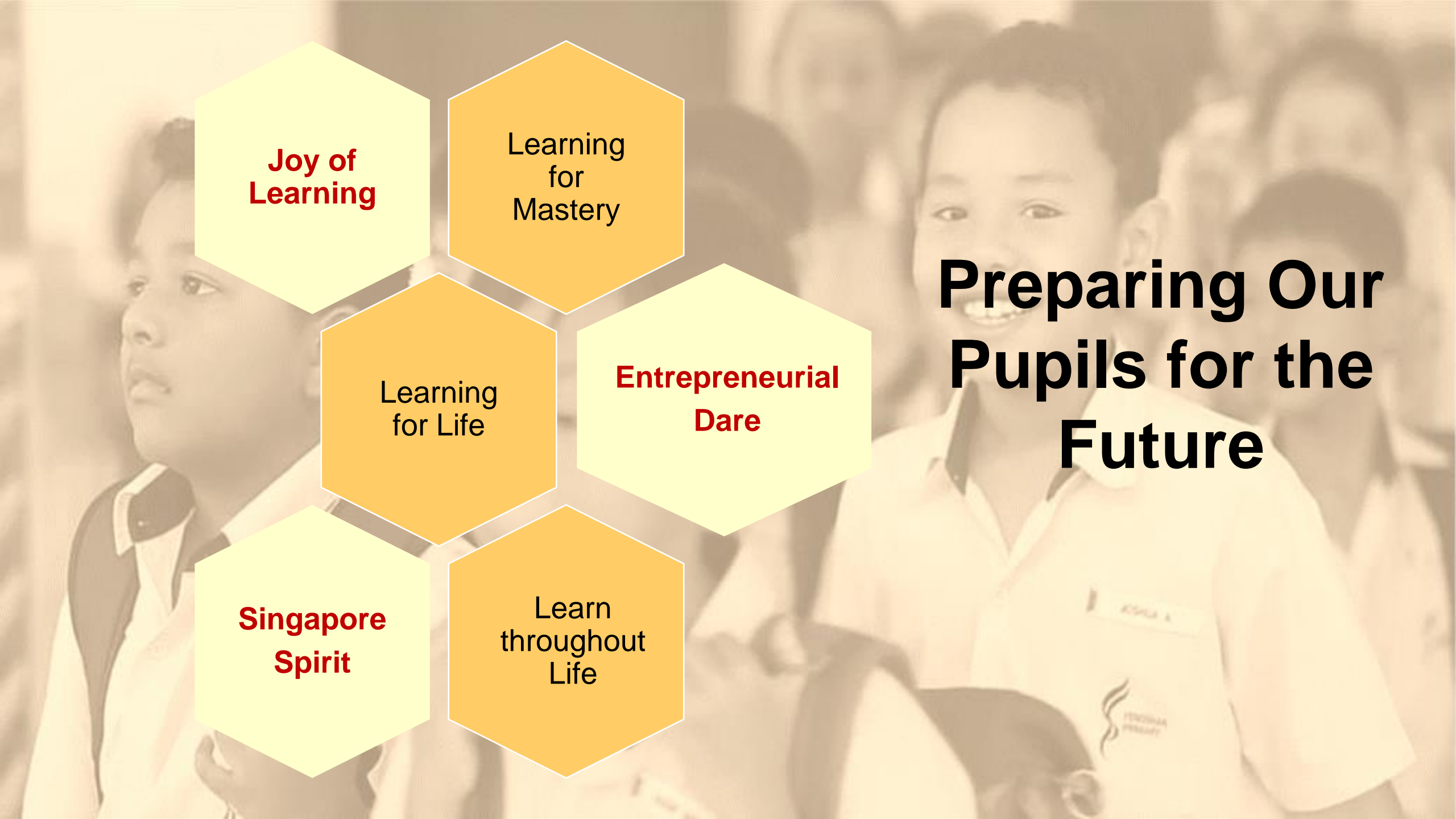
What can schools do?

- Schools cannot just have a narrow definition of success. We need to appreciate the **diversity of strengths** required for our society to be much more **resilient**. We need to **respect** one another for their **diverse talents**.
- Why every child a **creator**? It is not enough just to answer yesterday's questions with yesterday's solutions.
- Why everyone a **connector**? A reason to bring people together to value-add to society and the world.
- Why everyone a **contributor**? Everyone must have a sense that they are able to do so according to their own gifts.

Building The Champion Mindset



- Building the 'Can Do Spirit' – **The Fengshan Spirit.**
- Having our pupils respond to challenges around them.
- Strengthening pupils' mental and emotional resilience.
- Possess a 'lifelong learning' mentality.



**Joy of
Learning**

Learning
for
Mastery

Learning
for Life

**Entrepreneurial
Dare**

**Singapore
Spirit**

Learn
throughout
Life

Preparing Our Pupils for the Future



Our Belief

Every child has talent and can achieve

In Fengshan,

- We believe that our pupils can 'Grow and Glow'.
- We work towards helping them to discover and develop their talents.
- The school provides our pupils with a variety of learning experiences to prepare them for the future.



Our Focus

All Round Pupil Development...

Cognitive

- Strengthen subject mastery
- Equip them with 21st CC skills
- Learning experiences similar to the real world

Physical and Aesthetics

- Platforms for creativity and exploration
- Opportunity for talent development
- Appreciation of the Arts

Social and Moral

- Character and Citizenship Education (CCE)
- Focus on student well-being
- Engagement and building relationships

Morale

- Quality school experiences (Happy to come to school)
- Support and thrive
- Motivation leading to self-directedness

Creativity and Innovation

- Learn beyond the classroom
- Platforms to think do things differently (e.g. coding, Genius Hour etc)

Student Leadership

- Lead self and others
- Opportunities to exercise leadership skills