



25 January 2024

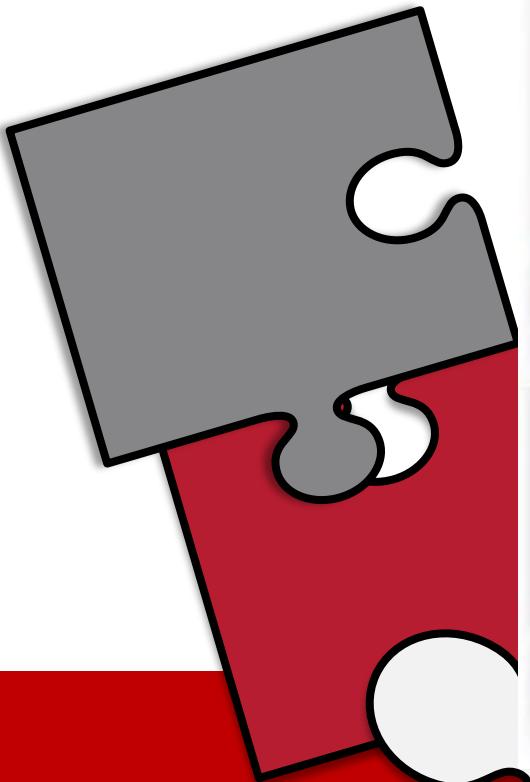
# P2 Meet-the-Parents 2024 (Zoom)

Anchored Hearts, Driven Minds, Leaders Of Tomorrow



# Programme Outline

<b>5.00pm</b>	<p>Address by Principal</p> <ul style="list-style-type: none"><li>i. School key focus areas for 2024</li><li>ii. P2 Programmes</li><li>iii. Parents' Support</li></ul>
<b>5.45 pm</b>	<p>Meeting with Form Teachers</p> <ul style="list-style-type: none"><li>i. Introduction to class teachers for 2024</li><li>ii. Updates on Class and Subject matters</li><li>iii. Q &amp; A</li></ul>



## PRIMARY 2 FORM & MOTHER TONGUE TEACHERS



# P2 – FORM TEACHERS

2A



Mdm Tan Wanyi



Miss Chong Chia Fong,  
June

2B



Miss Meera  
Pathmanathan

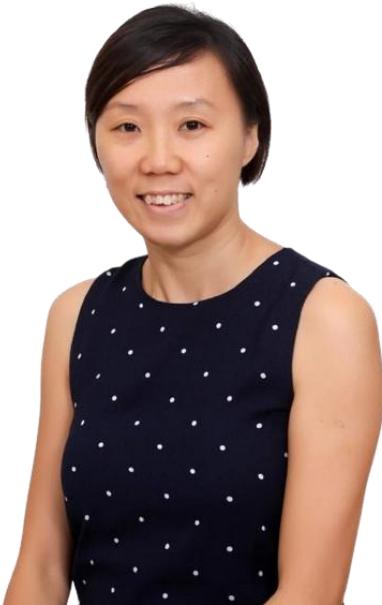


Mr Matthias Chua  
Khim Meng



## P2 – FORM TEACHERS

2C



Mdm Tan Gek Keow  
(Mrs Jolin Aw)



Mdm Tan Wee Su

2D



Mdm Nurjahan  
Begum d/o M Ussain



Mr Zhang Lian



## P2 – FORM TEACHERS

2E



Mdm Koh  
Hwee Hong

2F



Mdm Aw Shihui



Mdm Marlina Bte  
Mokhtar



Mr Teo Choon Hoe,  
Ivan



## P2 – CHINESE LANGUAGE TEACHERS



Mdm Tan Wee Su



Mr Zhang Lian



Mdm Lim Hong Eng



## P2 – MALAY LANGUAGE TEACHERS



Mdm Fatihah Bte  
Johari



Mdm Hafidah Bte  
Mahat



Mdm Siti Khadijah



Mdm Raba'ah Ismail



## P2 – TAMIL LANGUAGE TEACHER



Mdm Theivanai  
do Palanisamy



# Fengshan's DNA

## School Vision

Anchored Hearts, Driven Minds, Leaders of Tomorrow



**School Mission**  
**Loyal Individuals**  
**Strength of Character**



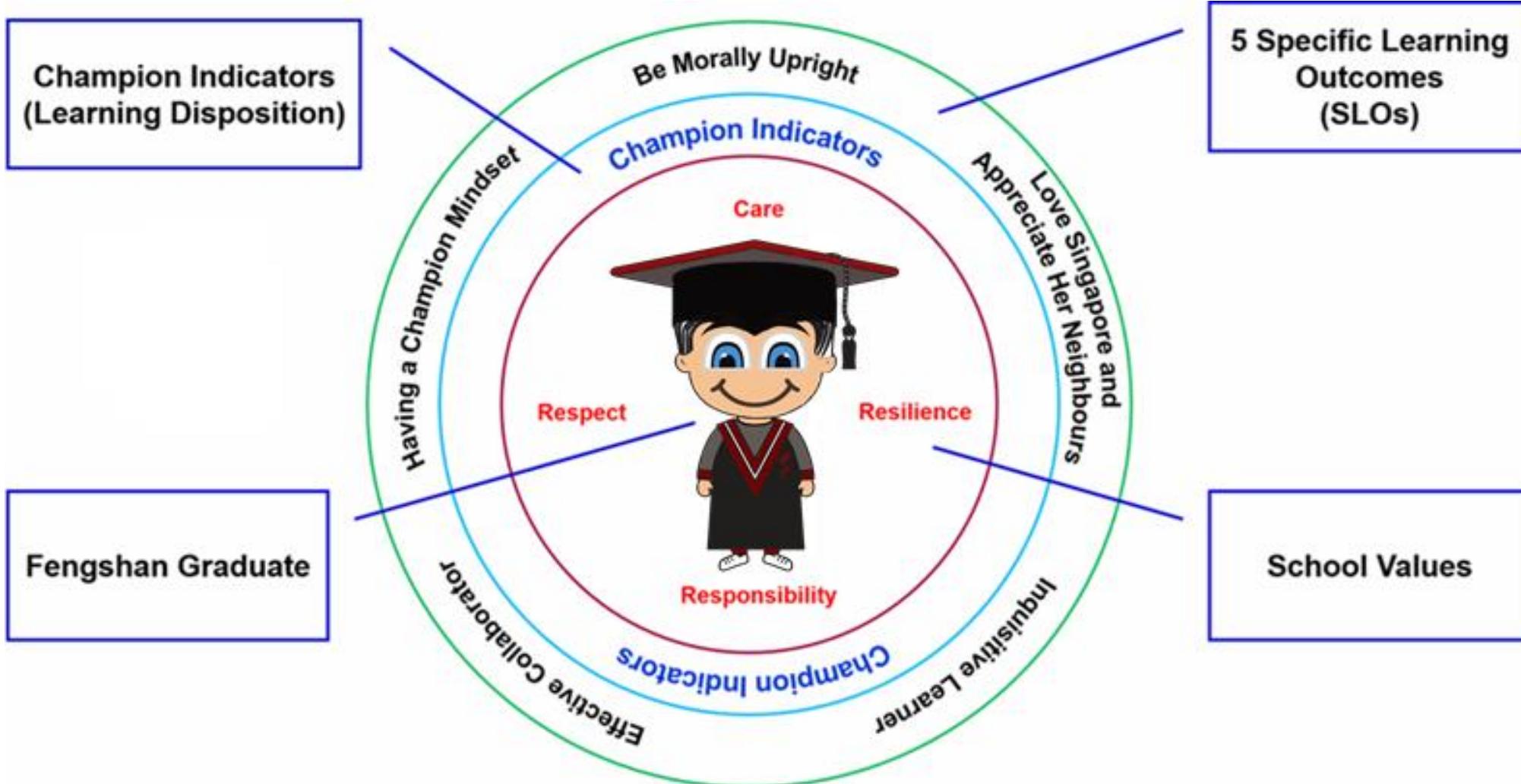
**School Values**  
**Care**  
**Respect**  
**Responsibility**  
**Resilience**

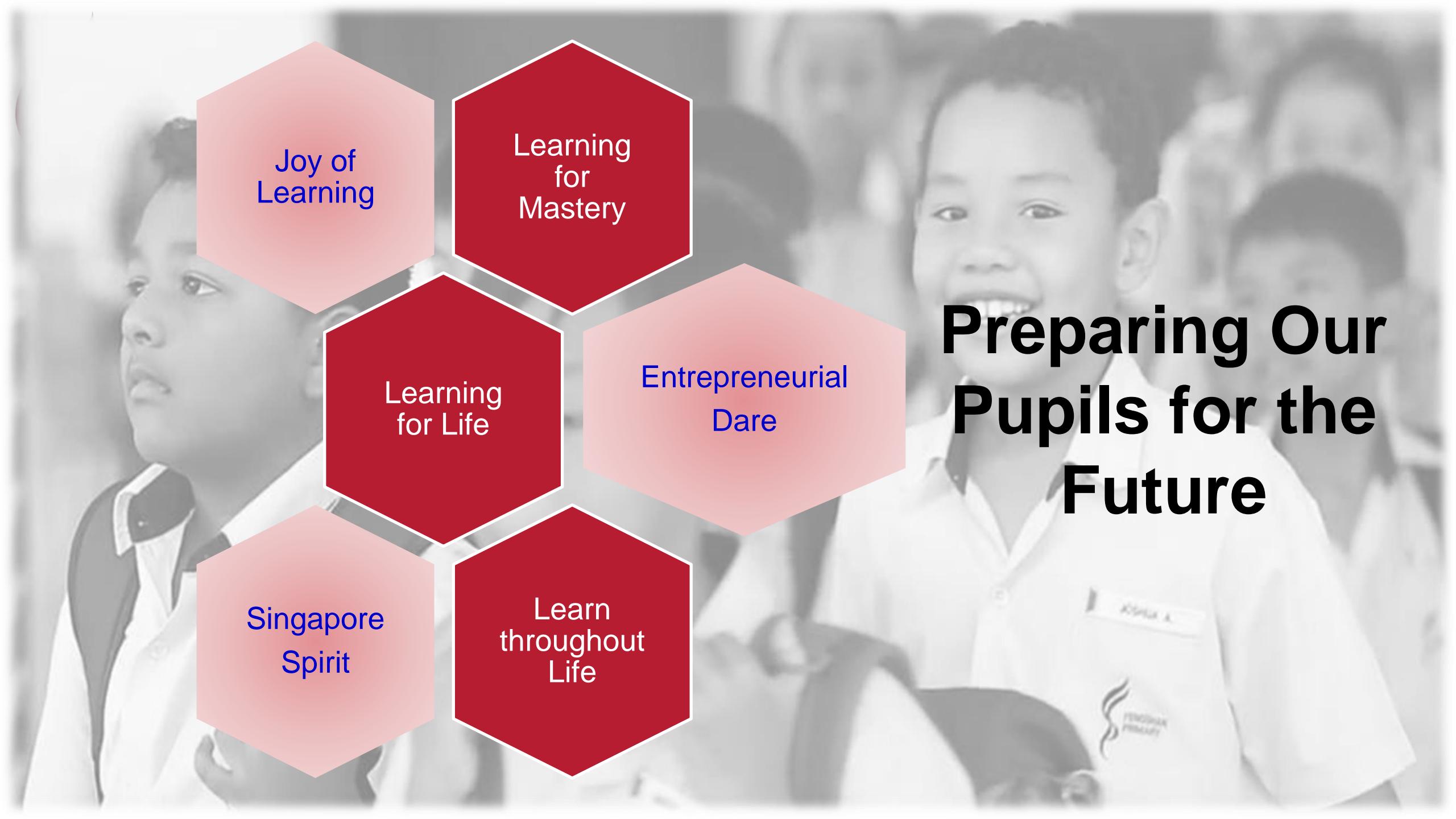


School Values

**FENGHAN**  
**CARES** PECT  
PONIBILITY  
ILIENCE

# The Fengshan Champion





# Preparing Our Pupils for the Future

Joy of  
Learning

Learning  
for  
Mastery

Learning  
for Life

Entrepreneurial  
Dare

Singapore  
Spirit

Learn  
throughout  
Life



# Our Belief

Every child has talent and can achieve

In Fengshan,

- We believe that our pupils can ‘Grow and Glow’.
- We work towards helping them to discover and develop their talents.
- The school provides our pupils with a variety of learning experiences to prepare them for the future.





# Building The Champion Mindset

- Building the ‘Can Do Spirit’ – **The Fengshan Spirit**
- Having our pupils respond to challenges around them
- Strengthening pupils mental and emotional resilience

# Our Focus

## All Round Pupil Development...

### Cognitive

- Strengthen subject mastery
- Equip them with 21<sup>st</sup> CC skills
- Learning experiences similar to the real world

### Physical and Aesthetics

- Platforms for creativity and exploration
- Opportunity for talent development
- Appreciation of the Arts

### Social and Moral

- Character and Citizenship Education (CCE)
- Focus on student well-being
- Engagement and building relationships

### Morale

- Quality school experiences (Happy to come to school)
- Support and thrive
- Motivation leading to self-directedness

### Creativity and Innovation

- Learn beyond the classroom
- Platforms to think do things differently (e.g. coding, Genius Hour etc)

### Student Leadership

- Lead self and others
- Opportunities to exercise leadership skills

# THE IMPACT OF COVID-19

LEARNING IS NOT A PLACE, BUT AN ACTIVITY



## HOW TECH CAN HELP

- 1 MOBILE APP TO DEVELOP LITERACY SKILLS
- 2 GOOGLE CLASSROOM
- 3 CHROMEBOOKS MADE BY GOOGLE!
- 4 COMPUTATIONAL THINKING LEARNING MATERIALS
- INCLUSIVITY & ACCESSIBILITY FOR THE UNDERPRIVILEGED
- 1 DEVELOP STEM CURRICULUM
- 2 EDUCATE THEM ABOUT THE INTERNET
- 3 EQUITABLE ACCESS TO DEVICES
- SUPPORT TEACHERS, PARENTS & STUDENTS
- 1 ANYWHERE SCHOOL
- 2 EDUCATOR SHARING GROUPS ACROSS ASIA
- 3 ID: BE INTERNET AWESOME PROGRAM
- 4 MENTAL HEALTH SUPPORT

## THE FUTURE OF EDUCATION



# Google

## APAC BEYOND 2020



ILLUSTRATED BY IDEA INK ILLUSTRATIONS





# Shifts in the Education Landscape

“For us to succeed, every student needs to be a **creator**, a **connector** and a **contributor** going forward. Let me explain why I have chosen these three words to focus our attention on this year. In today's world, there is no credit or bonus for us to teach our students **to only know how to answer yesterday's problem with yesterday's answers.**”

*Speech by Minister Chan Chun Sing, Minister for Education, at WPS 2023, at EXPO Convention Hall 20 September 2023.*





# Shifts in the Education Landscape

“Knowing the answers to today's problems or yesterday's problems is necessary, but no longer sufficient. Our students can only distinguish themselves in 20 to 30 years' time if they are able to create something new, and if they can create new value for *themselves*, for our *country* and for the *global system* (World).”

*Speech by Minister Chan Chun Sing, Minister for Education at WPS 2023, at EXPO Convention Hall 20 September 2023.*





# Preparing Our Pupils for the Future

**Our students have done well in learning despite COVID19**

- Singapore had the highest proportions – Reading, Mathematics and Science – of top performers achieving proficiency level 5 or 6, across all participating education systems for the PISA 2022.
- Our students have shown that they are good in mathematical reasoning, can distinguish between relevant and irrelevant information, and use computational thinking as they solve complex problems in a variety of modern contexts.

<https://www.moe.gov.sg/news/press-releases/20231205-singapore-strong-showing-in-pisa-2022-affirms-resilience-of-education-system-through-covid-19-pandemic>



# Preparing Our Pupils for the Future

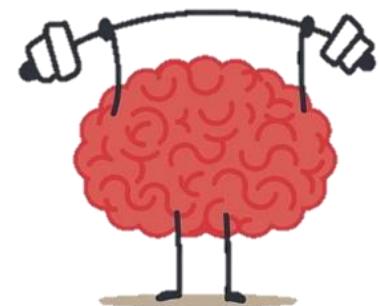
## What can schools do?

- Schools cannot just have a *narrow definition of success*. We need to appreciate the diversity of strengths required for our society to be much more resilient. We need to respect one another for their diverse talents.
- Why every child a **creator**? New ideas and solutions for tomorrow's world.
- Why everyone a **connector**? A reason to bring people together to value-add to society and the world.
- Why everyone a **contributor**? Everyone must have a sense that they are able to do so according to their own talents.



# Focus For P2 Pupil Development

- Building mental and emotional resilience in pupils  
*(Building self-esteem and confidence)*
- Strengthening Teacher-Student Relationship (TSR) and Student-Student Relationship.  
*(Relationships, working in teams and collaboration)*
- Cultivating the right habits and mindset  
*(Self-discipline and self-directed)*





# Our P2 Programmes



# P2 Level Programmes



## P2 Watch-Me-Sparkle More

**Term 2, Week 10**

- E-PTC Conference : 3-way conference (Parent-Teacher-Child)
- The child is at the centre of the discussion and will be the one who shares his/her learning with parents.



# P2 Level Programmes



## P2 Math Fun Day @ School

- Pupils have a fun time applying their learning to games designed according to level learning outcomes.



## P2 Fun with Math @ Home

- Pupils enjoy playing Math games with their families at home to continue their learning beyond school.



# P2 Level Programmes



## P2 PAL

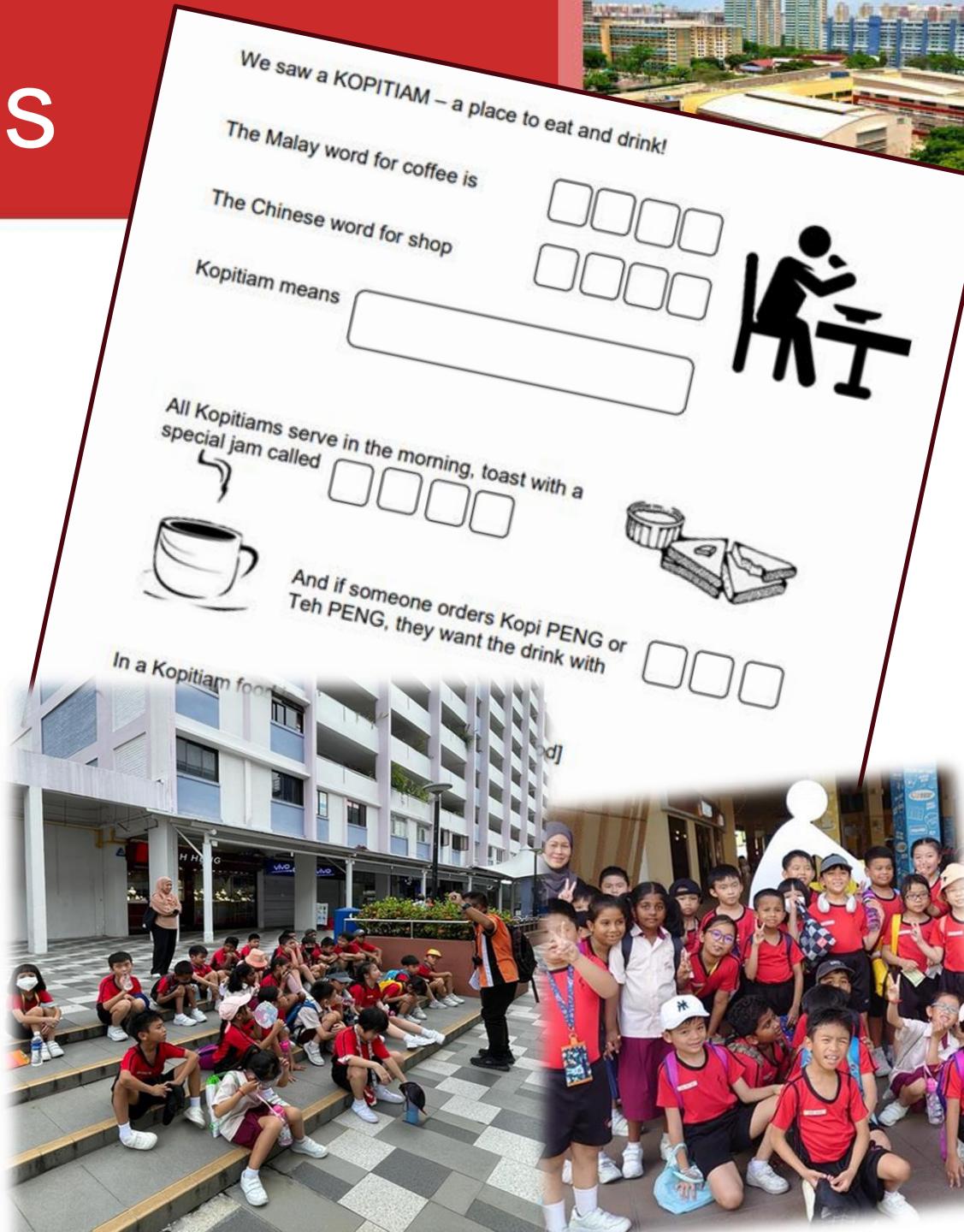
- Focus on *SEL Competencies* and acquiring *life skills* (e.g. Problem solving etc).
- *Sports and Games / Outdoor Education* – Learning to make and play traditional games / toys as well as learning to navigate around the school.
- *Visual Art* – Integration the arts into learning using recycled materials to construct artifacts of learning.
- *Performing Arts* – Learn more about cultures of Singapore's ethnic groups through songs and dance.



# P2 Level Programmes

## P2 Neighbourhood Walk

- *Foster an understanding* of the local **community** and **neighbourhood**. Our pupils can learn about the different places, services, and people within their immediate surroundings.
- *Introduce* our pupils to the **diverse cultures** and **social aspects** present in their **community**. This can include visits to local markets, parks, community centers, and meeting people from different backgrounds.



# P2 Level Programmes

## Schoolwide Reading Programme

- Extensive Reading period (ER) in P1 & P2.
- I Love Literature for P1 to P4.
- Fortnightly School Library Visits (Fengshan Cove).
- I am a Reading Champion activity booklet.
- Read@any NLB Library (*Parent-child bonding through reading*).





# Primary Education Review and Implementation Holistic Assessment (PERI HA)

## Lower Primary





# School-Based Assessment Changes for Primary Schools

2019

From 2023

- Remove weighted assessments in P1 and P2 (include P2 End of Year Exam)
- Consider non-academic factors in class allocation (*More details later on*)
- From P3 onwards, to conduct no more than 1 weighted assessment per subject, per school term, on top of any Mid Year Exam and End of Year Exam.

- Remove Mid-Year Exam for all levels (P1 to P6)



# PERI Holistic Assessment

## Rationale

- To support students' learning and development
  - Provide on-going feedback for learning and improvement
  - Build confidence and desire to learn
- **Test Scope**
  - Syllabus-related focussed
  - English, Mathematics, Science (P3-P6), Mother Tongue and PAM (P.E., Art and Music)





# PERI Holistic Assessment

- Holistic Assessment (HA) are bite-size assessments, including performance based tasks.
- End of Year Assessment is a one sitting assessment (***from P3 to P6***).
- Important for parents to ensure that your child is present in school for the assessments. However, if your child is unwell, please see a doctor and get a medical certificate.





# 2024 P2 Assessment Structure

Level	Term 1	Term 2	Term 3	Term 4
P2	Formative Assessments			



# 2024 P2 Holistic Report

Level	Term 1	Term 2	Term 3	Term 4
P2	Feedback on Formative Assessment	Mid-Year Report Book Portfolio <b>Watch Me Sparkle More</b>	Feedback on Formative Assessment	Year-End Report Book Portfolio





# Fengshan Champion - Learning Dispositions/Champion Indicators

Domains	Fengshan Champion Indicators
<b>Head</b>	<b><i>Reflective</i></b> Possessing the ability to exercise thought and make decisions
<b>Heart</b>	<b><i>Responsible</i></b> Possessing the ability to act appropriately and be accountable for oneself
<b>Hand</b>	<b><i>Independent</i></b> Self-directed and work towards success



# Fengshan Champion - Learning Dispositions/Champion Indicators



## Affirm

-Certificates to affirm pupils in demonstrating Fengshan Champion indicators

## Award

### 1. Edusave Merit Bursary

- Top 25% of cohort by class
- Consistently demonstrated champion indicators in the course of the year
- Demonstrates Good Conduct

### 2. Good Progress Award

- Top 10% of cohort by class
- Showed greatest improvement in champion indicators in the course of the year
- Demonstrates Good Conduct



# Promotion For Lower and Mid Primary

**Primary 2**

*Up to **30** per Class*

Academic learning needs,  
gender, ethnic and  
nationality distribution for  
better social mixing

**Primary 3**

*Up to **40** per Class*





# **Parental Support**



# Support of Parents

- **BE THERE.** Spend time with your child.
- Be their **Pillar of Strength and Support.**
- Reinforce what your child learn in school
  - Values emphasize in school **CARES**  
pect  
ponsibility  
ilience
  - Champion Mindset
  - Bucket Filler mentality





# Support of Parents

- Create the ideal environment for studying at home
- Motivate and encourage your child
- Monitor your child and his / her homework
- Set targets / goals in what he / she wants to achieve





*Thank  
You*