



# FERN GREEN PRIMARY SCHOOL

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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T4W3  
Parents  
Notification**

1 October 2025

Dear Parents,

## **Our Strategic Thrusts**

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

No.	Item
	<b><u>Contents</u></b>
	1. Calendar of Events (T4W3 & T4W4) ..... 1
	2. Read for Books 2025 ..... 3
	3. Mathematics: National Mathematical Olympiad of Singapore 2025 Results ..... 4
	4. Student Accolades: Demonstrating the FGPS values of integrity and care..... 5
1.	<b><u>Calendar of Events (T4W3 &amp; T4W4)</u></b>
	<b>T4W3</b>
	<b>Monday, 29 September</b>
	<ul style="list-style-type: none"><li>• PSLE Mother Tongue Papers</li><li>• 7:30am to 8:30am P1 to P5: Class Contact Time</li><li>• 2.00pm to 3.00pm P5: FMA lessons</li><li>• 2.00pm to 3.00pm P3: Reading Remediation Programme (Selected Students)</li><li>• 2.00pm to 3.00pm P4: Reading Remediation Programme (Selected Students)</li><li>• 2.00pm to 3.00pm P3, P4, P5: Remedial lessons (1st Slot, for Selected Students)</li><li>• 3.00pm to 4.00pm P4 P5: Remedial lessons (2nd Slot, for Selected Students)</li></ul>
	<b>Tuesday, 30 September</b>
	<ul style="list-style-type: none"><li>• PSLE Science Papers</li><li>• 2.00pm to 3.00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2)</li><li>• 2.00pm to 3.00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups)</li><li>• 2:15pm to 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1)</li><li>• No CCA</li></ul>
	<b>Wednesday, 1 October</b>
	<ul style="list-style-type: none"><li>• PSLE Higher Mother Tongue Papers</li></ul>
	<b>Thursday, 2 October</b>
	<ul style="list-style-type: none"><li>• Early Dismissal [P1&amp;2 at 10.25am; P3&amp;4 at 10.30am; P5&amp;6 at 10.35am]</li><li>• 7:30am – 10:30am Children's Day Celebration</li></ul>
	<b>Friday, 3 October</b>
	<ul style="list-style-type: none"><li>• Children's Day [No School]</li><li>• Student Care Centre is closed</li></ul>

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No.	Item
	<b>T4W4</b>
	<b>Monday, 6 October</b>
	<ul style="list-style-type: none"><li>7:15am – 7:30am Pre-Assembly: Innovation</li><li>7:30 – 8:30am Assembly: Cyber Wellness Engagement</li><li>2:00pm – 3:00pm FMA lessons (only P5)</li><li>2:00pm – 3:00pm P3 P4: Reading Remediation Programme (Selected Students)</li><li>2:00pm – 3:00pm P3 P4 P5: Remedial lessons (Selected Students – Slot 1)</li><li>3:00pm – 4:00pm P4 P5: Remedial lessons (Selected Students – Slot 2)</li></ul>
	<b>Tuesday, 7 October</b>
	<ul style="list-style-type: none"><li>P6 Entrepreneurial Workshop (Day 1/2)</li><li>P6R1 &amp; P6R2: Code for Fun (CFF) Session 1 &amp; 2 (Day 1/2)</li><li>9:00am – 10:00am P5 End-of-Year Examination: FMTL Listening Comprehension</li><li>9:00am – 10:00am P5 End-of-Year Examination: MTL Listening Comprehension</li><li>9:30am – 10:30am P3 End-of-Year Examination: MTL Listening Comprehension</li><li>11:00am – 12:00pm P4 End-of-Year Examination: MTL Listening Comprehension</li><li>2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2)</li><li>2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups)</li><li>2:15pm – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1)</li><li>No CCA</li></ul>
	<b>Wednesday, 8 October</b>
	<ul style="list-style-type: none"><li>P6 Entrepreneurial Workshop (Day 2/2)</li><li>P6R1 &amp; P6R2 : Code for Fun (CFF) Session 1 &amp; 2 (Day 2/2)</li><li>8:00am – 9:10am P5 End-of-Year Examination: EL Paper 1</li><li>8:00am – 9:10am P5 End-of-Year Examination: FEL Paper 1</li><li>8:00am – 8:50am P3 End-of-Year Examination: EL Paper 1</li><li>8:00am – 8:50am P4 End-of-Year Examination: EL Paper 1</li><li>11:00am – 12:00pm P1 CL Enrichment Programme: Speech and Drama [1/5]</li></ul>
	<b>Thursday, 9 October</b>
	<ul style="list-style-type: none"><li>8:00am – 8:35am P5 End-of-Year Examination: EL Listening Comprehension</li><li>8:00am – 8:35am P5 End-of-Year Examination: FEL Listening Comprehension</li><li>8:00am – 8:30am P3 End-of-Year Examination: EL Listening Comprehension</li></ul>

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	<ul style="list-style-type: none"> <li>8:00am – 8:30am P4 End-of-Year Examination: EL Listening Comprehension</li> <li>2:00pm – 3:00pm HMTL: P3 to P5 (Except for P3 HML &amp; P4 HML)</li> <li>2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2)</li> <li>2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - Groups B &amp; C)</li> </ul> <p><b>Friday, 10 October</b></p> <ul style="list-style-type: none"> <li>P6 Entrepreneurial Workshop</li> <li>P6R3 &amp; P6I : Code for Fun (CFF) Session 1</li> <li>World Mental Health Day</li> <li>8:00am – 8:50am P5 End-of-Year Examination: MTL Paper 1</li> <li>8:00am – 8:40am End-of-Year Examination: P3 MTL Paper 1</li> <li>8:00am – 8:40am P4 End-of-Year Examination: MTL Paper 1</li> <li>2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2)</li> <li>2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups)</li> <li>2:15pm – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1)</li> </ul> <p>(Events listed above are for the masses. Information is correct as on 1 October 2025. For updates or to subscribe to our calendars, please visit the school website at <a href="https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/">https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/</a>)</p>
2.	<p><b><u>Read for Books 2025</u></b></p> <p>The school participated in <i>Read for Books 2025</i>, a nationwide charity book drive organised by the National Library Board to promote reading and share the gift of reading with the less privileged. Under</p>

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No.	Item
	<p>the programme, for every 10 people who read for 15 minutes, one book or its equivalent will be donated to selected beneficiaries.</p> <p>We are pleased to share that 55 reading sessions were conducted in our school, with a total of 1680 participants reading for 15 minutes each. As a result, our school community raised the equivalent of 168 books, which will be donated to selected beneficiaries.</p> <p>A certificate of participation is attached in recognition of the school's contribution to this meaningful cause. We look forward to your continued support in nurturing a love for reading.</p> <div data-bbox="255 622 1418 1496" data-label="Image"></div> <p><a href="#">Back to Top</a></p>
3.	<p><b><u>Mathematics: National Mathematical Olympiad of Singapore 2025 Results</u></b></p> <p><u>Student Accolades:</u></p> <p><u>National Mathematical Olympiad of Singapore 2025 Results</u></p> <p>The National Mathematical Olympiad of Singapore (NMOS) is an annual mathematics competition for Singapore's Primary 5 students, organized by NUS High School of Mathematics and Science to identify and nurture mathematical talent. The competition has two rounds: a Preliminary Round for all participating students and a Special Round for top scorers. NMOS aims to foster interest in mathematics and problem-solving, potentially acting as a pathway for students to be selected for gifted programs or <a href="#">Integrated Programme</a> (IP) classes in secondary schools.</p>



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We are proud to share the following results of the Primary 5 students who participated in the National Mathematical Olympiad of Singapore held on 15 July.

Congratulations to these students who have done our school proud!

Class	Name	Result
5 Responsibility	YANG YUMING	Gold
5 Respect	MO ZIYUE	Bronze
5 Respect	WONG LE AN	Bronze
5 Responsibility	FOO ZHI QING ALICIA	Honourable Mention
5 Responsibility	LIM SHENG JIE NATHAN	Honourable Mention
5 Respect	ZHANG KE	Honourable Mention
5 Respect	ANG TIAN XIN HEIDI	Honourable Mention
5 Responsibility	JAROM SOO RUI HAO	Honourable Mention
5 Responsibility	MUHAMMAD AMRAN BIN MUHAMMAD AMIZAN	Honourable Mention

[Back to Top](#)**4. Student Accolades: Demonstrating the FGPS values of integrity and care**

We would like to affirm and celebrate one of our students, Zharif from 4R2, for demonstrating integrity and care in his daily life.

On the evening of 17 September 2025, while cycling with his father, Zharif noticed a lost MOE student card at a bus stop. Wanting to do the right thing, he suggested taking the card to the police station. Together with his father, he stopped at Hougang Police Station, where—with the assistance of an officer—he submitted the card through the found-property drop-box and provided the necessary details.

Zharif's actions reflect Fern Green's core values of respect, integrity, care, and responsibility. By choosing to safeguard someone else's property and involving the proper authorities, he set a powerful example for his peers on how to live out our school values in everyday life.

Please join us in commending Zharif for his integrity and thoughtfulness.

[Back to Top](#)

Thank you.

Mrs Andrea Tan  
Vice-Principal (Administration)