



# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: [www.ferngreenpri.moe.edu.sg](http://www.ferngreenpri.moe.edu.sg)

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leaders

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T4W10  
Parents  
Notification**

13 November 2024

Dear Parents,

## **Our Strategic Thrusts**

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

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1.	<b><u>Calendar of Events (T4W10 &amp; T1W0/2025)</u></b>
	<b>T4W10</b>
	<b>Monday, 11 November</b>
	<ul style="list-style-type: none"><li>7:30am Assembly: Deepavali Celebration</li><li>8:00am 6C: IMDA Code For Fun (2/2)</li><li>8:00am 6D: IMDA Code For Fun (2/2)</li><li>8:00am 6I: IMDA Code For Fun (2/2)</li></ul>
	<b>Tuesday, 12 November</b>
	<ul style="list-style-type: none"><li>7:30am 1C   1H   1D   1M: LTA Confidence on Wheels Programme</li><li>8:30am P5 &amp; P6: Outreach Talk by Nan Chiau High School</li><li>9:30am "It's ShowTime!" [Recess Performance]</li></ul>

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	<ul style="list-style-type: none"><li>9:30am MTL Book Fair @Recess</li></ul> <p><b>Wednesday, 13 November</b></p> <ul style="list-style-type: none"><li>7:45am P2: Tag Rugby &amp; Netball Sports Enrichment Programme</li><li>7:45am P5 &amp; P6: Briefing on Art and Music Programmes at Secondary Level</li><li>8:30am P5 &amp; P6: Outreach Talk by Yusof Ishak Secondary School</li><li>9:30am MTL Book Fair @Recess</li></ul> <p><b>Thursday, 14 November</b></p> <ul style="list-style-type: none"><li>Spring Cleaning Day (11.00am to 12.30pm)</li><li>12:30pm P1 to P6: FTGP Lessons (FTs Celebrate Learning, Applaud Progress - FTs CLAP)</li></ul> <p><b>Friday, 15 November</b></p> <ul style="list-style-type: none"><li>Eat With Your Family Day</li><li>No School</li><li>8:30am P6 Students &amp; P6 Parents: P6 Celebrates!</li></ul> <p><b>T1W0</b></p> <p><b>Wednesday, 1 January 2025</b></p> <ul style="list-style-type: none"><li>New Year's Day [Public Holiday]</li></ul> <p><b>Thursday, 2 January 2025</b></p> <ul style="list-style-type: none"><li>P1 Orientation [For P1 Level Only; No School for P2 to P6 Levels]</li></ul> <p><b>Friday, 3 January 2025</b></p> <ul style="list-style-type: none"><li>P2 to P6: First Day of School</li></ul> <p><b>NB:</b></p> <ul style="list-style-type: none"><li><b>Friday, 15 November 2024</b><ul style="list-style-type: none"><li>P6 Celebrates! [No School]</li></ul></li><li><b>School Vacation</b><ul style="list-style-type: none"><li>Starts on Saturday, 16 November 2024 and ends on Tuesday, 31 December 2024.</li></ul></li><li><b>New School Year for P1(2025)</b><ul style="list-style-type: none"><li>Starts on <b>Thursday, 2 January 2025</b> for P1(2025) students only (Wednesday, 1 January 2025 is New Year's Day).</li></ul></li><li><b>New School Year for P2(2025) to P6(2025)</b><ul style="list-style-type: none"><li>Starts on <b>Friday, 3 January 2025</b> for P2(2025) to P6(2025) students.</li></ul></li><li>During School Vacation, the School General Office hours are from 8.00am to 5.00pm.</li></ul> <p>(Events listed above are for the masses. Information is correct as on 6 November 2024. For updates or to subscribe to our calendars, please visit the school website at <a href="https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/">https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/</a>)</p> <p><a href="#">Back to Top</a></p>
2.	<p><b><u>Special Thanks from Vice-Principal, Mr See Kok Kiong</u></b></p> <p>Dear Parents,</p> <p>As I bid farewell to one and all, I find myself reflecting on the many wonderful experiences and cherished memories I have had with all of you. It has been an honour to serve this vibrant school</p>

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	<p>community, and I am deeply grateful for the opportunities I have had to work alongside many talented, dedicated, and passionate individuals.</p> <p>Together, we have navigated challenges, celebrated achievements, and worked hard to foster an environment where every student can thrive. It has been a privilege to witness the children's growth, resilience, and unwavering commitment to learning. Whether in the classroom, on the school field, or during co-curricular activities, their enthusiasm and drive have inspired me every day.</p> <p>I would like to extend my heartfelt thanks to the teachers and colleagues for their support and collaboration. Their dedication to education and the well-being of our students has been truly remarkable. To our parents, thank you for entrusting us with the care and development of your children.</p> <p>As I embark on the next chapter of my journey, I carry with me the many lessons, friendships, and experiences I have gained here. While it is difficult to say goodbye, I am confident that the school will continue to thrive and achieve even greater success in the years to come with your continued support.</p> <p>I will always cherish the time here, and I remain a strong supporter of the incredible work being done in the school. I look forward to seeing all the continued achievements of our students and staff.</p> <p>Thank you once again for allowing me to be part of this wonderful community. I wish you all the very best in your future endeavours.</p> <p>With warmest regards and deepest gratitude, See Kok Kiong (Mr) Vice-Principal (Academic)</p> <p><a href="#">Back to Top</a></p>

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3.	<p><b><u>Our Appreciation to Mr See Kok Kiong, our Beloved Vice Principal</u></b></p> <p>The students and staff expressed their heartfelt gratitude to Mr. See for his unwavering commitment and dedication to their growth and success during the school assembly on 13 November 2024.</p> <div data-bbox="205 506 826 920" data-label="Image"></div> <div data-bbox="852 506 1471 920" data-label="Image"></div> <div data-bbox="367 920 1308 1480" data-label="Image"></div>



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#### 4. Curriculum Structure for 2025

The curriculum structure for 2025 is appended for parents' reference and forward planning:

Time	Period			Mon (0715: Assemble at MPH)	Tue (0715: USSR, SEAIP)	Wed (0715: USSR)	Thu (0715: USSR, SEAIP)	Fri (0715: USSR)
0730	1			Assembly/CCT			FTGP	
0800	2			Assembly/CCT			FTGP	
0830	3			P3&4 Snack Break (0845, 10 min)	P3&4 Snack Break (0845, 10 min)	P3&4 Snack Break (0845, 10 min)	P3&4 Snack Break (0845, 10 min)	P3&4 Snack Break (0845, 10 min)
0900	4							
0930	P2&6	5	5	P2&6 Recess	P2&6 Recess	P2&6 Recess	P2&6 Recess	P2&6 Recess
1000	5	P1&5	6	P1&5 Recess	P1&5 Recess	P1&5 Recess	P1&5 Recess	P1&5 Recess
1030	6	6	P3&4	P3&4 Recess	P3&4 Recess	P3&4 Recess	P3&4 Recess	P3&4 Recess
1100	7							
1130	8			P2&6 Snack Break (1145, 10 min)	P2&6 Snack Break (1145, 10 min)	P2&6 Snack Break (1145, 10 min)	P2&6 Snack Break (1145, 10 min)	P2&6 Snack Break (1145, 10 min)
1200	9			P1&5 Snack Break (1215, 10 min)	P1&5 Snack Break (1215, 10 min)	P1&5 Snack Break (1215, 10 min)	P1&5 Snack Break (1215, 10 min)	P1&5 Snack Break (1215, 10 min)
1230	10							
1300	11			Daily Cleaning (10 min before dismissal)	Daily Cleaning (10 min before dismissal)	Daily Cleaning (10 min before dismissal)	Daily Cleaning (10 min before dismissal)	Daily Cleaning (10 min before dismissal)
1330				1325: P1&2 Dismissal 1330: P3&4 Dismissal 1335: P5&6 Dismissal	1325: P1&2 Dismissal 1330: P3&4 Dismissal 1335: P5&6 Dismissal	1325: P1&2 Dismissal 1330: P3&4 Dismissal 1335: P5&6 Dismissal	1325: P1&2 Dismissal 1330: P3&4 Dismissal 1335: P5&6 Dismissal	1325: P1&2 Dismissal 1330: P3&4 Dismissal 1335: P5&6 Dismissal
1400				Support/Enrichment Prog.	Support Prog.		Support/Enrichment Prog.	Support Prog.
1430				Support/Enrichment Prog.	CCA		Support/Enrichment Prog.	
1500				Support/Enrichment Prog.	CCA		Support/Enrichment Prog.	
1530				Support/Enrichment Prog.	CCA		Support/Enrichment Prog.	
1600					CCA			

USSR : Uninterrupted Sustained Silent Reading (Mon to Wed – EL books; Thu to Fri: MTL books)

SEAIP : Strategies to Ensure more Attention to Individual Pupils (one-to-one student-teacher interaction)

CCT : Class Contact Time

FTGP : Form Teacher Guidance Period

CCA : Co-Curricular Activities (for P3-6 students only)

Students are to report to their respective classrooms (or the Multi-Purpose Hall) by 7.30am, beyond which they would be considered late for school.

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#### **5. Arrangements for P2 Students (P3 Students in 2025)**

##### **Dismissal**

Parents of P2 students who have been picking your child from the Drop-Off Point (at the car porch) during dismissal, please note that your child will be dismissed at Gate 2 from P3 onwards. They will be allowed to travel to and from school on their own, without parents having to inform the school.

##### **Attire**

Students would wear the School Uniform from P3 onwards. The table below summarises the attire they need to put on.

##### **Uniform Rules**

Level	Days with PE Lessons	Days with No PE Lessons
P3 Onwards	PE Attire: School Polo shirt and shorts to be worn during PE lessons.  Half Uniform: Students are expected to don the half uniform before or after their PE lessons.	Full Uniform: School Shirt and Bermuda Shorts (Boys) School Shirt and Skirt (Girls)

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#### **6. P6 Release of 2024 PSLE Results and Secondary 1 Posting Exercise**

The results of the 2024 Primary School Leaving Examination (PSLE) will be released on Wednesday, **20 November 2024 at 11.00am**. Arrangements have been made for school candidates to receive their results from their respective primary schools.

P6 students are required to report to school (Multi-Purpose Hall) in school attire by **10.45am** on that day to collect their PSLE results. Candidates who are unable to return to school to collect their results may appoint a proxy to do so on their behalf by **Friday, 22 November 2024**.

##### **Choosing Secondary Schools**

Students are encouraged to consider schools holistically when choosing a secondary school that would be a good fit for their educational needs, strengths and interests. This includes considering factors such as school culture, distinctive programmes, subject offerings, and Co-Curricular Activities.

Schools' Cut-Off Points (COPs) from last year's Secondary 1 (S1) Posting Exercise only serve as a reference and may vary from year to year, depending on the cohort's PSLE results and school choices in the Secondary 1 (S1) Posting Exercise. Students are encouraged to include at least 2 to 3 schools within their 6 school choices with COPs that are less stringent than their PSLE score. This will help increase their chances of securing a place in one of their preferred schools. Full Subject-



Based Banding (Full SBB), which has been fully implemented in 120 secondary schools from this year's S1 cohort, will provide students greater customisation and flexibility in their learning.

Students can visit the schools' open houses and explore their websites to find out more about schools' offerings. More information is available at:

- SchoolFinder (<https://go.gov.sg/secschoolfinder>)
- Open houses held by secondary schools (<https://www.schoolbag.edu.sg/story/open-house-for-secondary-schools-2024>)
- PSLE Full SBB Microsite (<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>)
- Websites of Secondary Schools

### **Crest Secondary School and Spectra Secondary School**

Crest Secondary School (CSS) and Spectra Secondary School (SSS) offer an alternative educational pathway for students eligible for Posting Group 1 only or the Posting Group 1/2 Option Band, and who are more inclined towards practice-oriented, hands-on learning. The schools offer a customised skills-based curriculum and exposure to unique learning opportunities, putting students in good stead for progression to the Institute of Technical Education (ITE). More information on CSS and SSS can be found on their school websites (<https://www.crestsec.edu.sg/> and <https://www.spectra.edu.sg/>). The schools also organise open houses, where students can find out more about the schools' distinctive programmes, subjects, culture, ethos, and other offerings.

Eligible students interested to study in CSS or SSS can apply directly by submitting their school application to CSS and SSS starting from **11.30am on Wednesday, 20 November 2024 to 3.00pm on Tuesday, 26 November 2024**. Application forms for these two schools are available at students' respective primary schools, or on the school websites of CSS and SSS. Students who have applied directly should continue to submit the S1 Option Form, to facilitate posting to another school of their choice if they are not admitted to CSS or SSS. Students who applied directly to CSS or SSS and are admitted will be informed of the outcome by **Wednesday, 11 December 2024**, and their other S1 school choices will be voided. Eligible students who did not apply directly to CSS or SSS but wish to be considered for admission to these schools may indicate CSS and SSS as one of their school choices in the S1 Option Form.

### **Submission of Secondary 1 School Choices and Options**

The S1 Option Form to select secondary schools will be given to eligible students together with their PSLE results. The S1 Option Form provides key information regarding the submission of school choices.

A unique S1 Personal Identification Number (S1 PIN) can be found on the top-right hand corner of the S1 Option Form. Students should use the S1 PIN to log in to the Secondary 1 Internet System (S1-IS) and submit their S1 school choices and options online after discussion with their parents. The S1-IS will be accessible from **11.30am on Wednesday, 20 November 2024 to 3.00pm on Tuesday, 26 November 2024** through MOE's S1 Posting website at <https://www.moe.gov.sg/s1-posting>.

Parents who require assistance with their online submission may contact the student's primary school before **3.00pm on Tuesday, 26 November 2024**.

### **Release of Secondary 1 Posting Results**

The S1 Posting Results will be released between **Wednesday, 18 December 2024 and Friday, 20 December 2024**. The posting results can be accessed through any of the following channels:

- Short Message Service (SMS) via a local mobile number (if provided by the applicant during the application process);
- S1-IS (<https://www.moe.gov.sg/s1-posting>) using the student's Birth Certificate number / FIN, and the S1 PIN; or
- At the student's primary school.

Students do not need to report to their posted secondary schools upon receiving their S1 Posting Results. Students should refer to their posted schools' websites after receiving their posting results

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	<p>for more information, such as the reporting details, booklist, and purchase of books and uniforms. Parents of the incoming S1 cohort who are on Parents Gateway (PG) will also receive instructions from the posted schools from the afternoon the S1 Posting results are released.</p> <p>If students are unable to report to their posted secondary school on the first day of school in January 2025 due to valid reasons, they should inform their posted secondary school directly after receiving their posting results to confirm that they are taking up the place, and the school will be able to reserve the place for them. More information on S1 Posting and S1-IS are available at MOE's S1 Posting website. For enquiries, please visit <a href="https://www.moe.gov.sg/contact">https://www.moe.gov.sg/contact</a>.</p> <p><a href="#">Back to Top</a></p>
7.	<p><b><u>Change in Gate 4 opening hours in 2025</u></b></p> <p>With effect from 1 Jan 2025, Gate 4 will be opened at 6.45am and close at 7.30am during school days.</p> <p><a href="#">Back to Top</a></p>
8.	<p><b><u>Advocates with Heart Fiesta 2024</u></b></p> <p>Advocates with Heart 2024 was a resounding success, made possible by your generosity! On behalf of the Children's Cancer Foundation, we extend our heartfelt gratitude for your support. Together, we raised an inspiring \$14,516 to make a difference.</p> <p><a href="#">Back to Top</a></p>
9.	<p><b><u>7<sup>th</sup> Award Presentation Day (APD) in 2025</u></b></p> <p>The school will be holding its 7<sup>th</sup> Award Presentation Day (APD) in Term 1, 2025, instead of November 2024, to allow the school community to also celebrate the achievements of our graduating cohort who will only receive their PSLE results in mid-November 2024.</p> <p>Further details on the event will be shared with parents and students, via PG/email and SLS respectively, in January 2025.</p> <p><a href="#">Back to Top</a></p>
10.	<p><b><u>Just Write Publication 2024</u></b></p> <p>We are pleased to share our latest publication, <i>Just Write</i>, featuring a collection of our students' writings. It highlights the effort and progress that they have made in their learning journey. Through the publication, we hope to foster a love for writing in our students and enhance their language skills through creative writing and inspiring stories.</p> <p>You can view the publication here at <a href="https://go.gov.sg/fgpsjustwrite2024">https://go.gov.sg/fgpsjustwrite2024</a>.</p> <p>We invite you to explore the publication with your child and use it as a starting point for meaningful conversations about his/her learning experiences and support our young writers in their creative endeavours.</p> <p><a href="#">Back to Top</a></p>



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11.	<b><u>November Cyberwellness Tips</u></b>
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The vast amount of online information makes it hard to discern what is true, especially with altered and AI-generated content. This challenge is compounded by the dangers children face online, as they are exposed to violent, inappropriate, and harmful material. With technology providing easy access to such content, it is crucial for children to learn how to distinguish between what is real and what is misleading or harmful. Parents must take an active role in helping their children navigate the digital world, ensuring they are aware of both the risks and the resources available to stay safe online.

The infographic is set against a purple background. At the top left, the title 'Navigating Misinformation & Violent Content' is written in large, bold, red letters, with a Wi-Fi symbol to its right. To the right of the title, the text 'FGPS Cyber Wellness Tips' is displayed. Below the title, there are five sections, each with a bold heading and a paragraph of text. To the right of the first section is an illustration of a person on a video call. To the left of the second section is an illustration of a person looking distressed. At the bottom right is an illustration of a person on a laptop screen. The sections are: 1. 'Educate your child to critically evaluate online content.' with text about checking multiple sources. 2. 'Educate your child about online risks.' with text about dangers of violent content. 3. 'Teach your child how to use online reporting tools.' with text about reporting inappropriate content. 4. 'Promote Positive Content.' with text about engaging with positive content. 5. 'Maintain Open Communication.' with text about sharing uncomfortable experiences.

### Navigating Misinformation & Violent Content

FGPS Cyber Wellness Tips

**Educate your child to critically evaluate online content.**  
Teach them how to dig deeper before taking something as fact. It's important to check multiple sources and think critically about the information given.

**Educate your child about online risks.**  
Teach children about the potential dangers of violent and inappropriate content, helping them understand why it's harmful and how to recognize it.

**Teach your child how to use online reporting tools.**  
Show children how to report inappropriate content or block accounts that share harmful material on social media platforms.

**Promote Positive Content.**  
Encourage engagement with positive and educational content, such as documentaries, tutorials, and creative platforms that align with their interests.

**Maintain Open Communication.**  
Encourage your child to share anything that makes him/her uncomfortable or scared.

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12.	<p><b><u>Say It From Your Heart</u></b></p> <p>As we work closely together to support the children, there would be times when a staff member has gone the extra mile and made your/someone's day and you hope you could 'say it from your heart' and share your appreciation.</p> <p>We hope to leverage this platform here to allow you to do just that! Please share with us here if our staff have made an impression during their interactions with you so we could continue to affirm their efforts and encourage them on! Thank you in advance for taking the time!</p> <p>Say It From Your Heart: <a href="https://form.gov.sg/646f0ad7eec24e0011967608">https://form.gov.sg/646f0ad7eec24e0011967608</a></p> <p><a href="#">Back to Top</a></p>
13.	<p><b><u>[Reminder] 2025 Booklists</u></b></p> <p>Parents can access the 2025 booklists <a href="#">here</a>. To minimise waiting times, parents are encouraged to visit the <a href="#">bookshop website</a> starting 15 November 2024 to place orders online and schedule a collection date.</p> <p><a href="#">Back to Top</a></p>
14.	<p><b><u>[Reminder] Sale of School Uniform/Attire</u></b></p> <p>Parents can purchase school uniforms <a href="#">online</a> or onsite at the school from 21 November to 13 December 2024, except on 9 to 11 December, which are reserved for students on the Financial Assistance Scheme (FAS). Only payment by cash and paynow are accepted. To minimize waiting time, parents are advised to make an <a href="#">appointment</a> if you are coming to purchase onsite. Queue service will be provided based on scheduled appointments, and parents are encouraged to arrive at their designated time slots.</p> <p><a href="#">Back to Top</a></p>

## 15. **STARs @ Fern Green**

Our heartiest congratulations go out to our staff members for their contributions! We proudly recognise the following individuals and teams for their achievements and dedication:

### **Outstanding Contribution Awards**

#### **Individual Award**

1. Miss Lim Soo Liam
2. Miss Ng Si Hui Sandy

#### **Team Award**

##### **i. News in Brief**

1. Miss Lim Li Ying Beatrice
2. Miss Brammi Ragupathy

##### **ii. Teacher Leaders Council**

1. Mdm Tham Sok Theng
2. Mr Pang Biao Bin
3. Ms Chen Xiang Ling
4. Mdm Punitha d/o Murugaiah Maniam
5. Miss Gan Jumi
6. Ms Ivy Leow Gim Chye
7. Mdm Aidah Hosni
8. Mrs Celine Celestine Lim-Goh Li Yen
9. Mdm Durrah Ahmad
10. Ms Lee Siew Hoon

##### **iii. Music – It's Show Time!**

1. Mr Pang Biao Bin
2. Mr Tan Di Jie

##### **iv. EdTech Pedagogical Scaffold**

1. Mdm Punitha d/o Murugaiah Maniam
2. Mdm Nurul Farhana bte Suradi
3. Ms Buvaneswary d/o Rengasamy
4. Miss Nadya Farah Binte Zaidi
5. Miss Chua Poh Khim
6. Mdm Durrah Ahmad
7. Ms Ivy Leow Gim Chye
8. Miss Gan Jumi
9. Ms Chen Xiang Ling
10. Mdm Tham Sok Then
11. Mdm Aidah Hosni
12. Ms Lee Siew Hoon
13. Mrs Celine Celestine Lim-Goh Li Ye
14. Mr Pang Biao Bin

##### **v. Recess Art Jamming**

1. Ms Chen Xiang Ling
2. Miss Huang Wan Yi Hazel
3. Ms Vanessa Cheng Wan Ting
4. Ms Nur Yuhanis Binte Yusof

##### **vi. Staff Lounge and Wellness Room Renovation**

1. Mdm Kasmawait Binte Masood

2. Mr Tan Di Jie
3. Mr Tan Teck Chye
4. Mr Siew Lai Lone
5. Mr Ho Hsu Xming Shaun
6. Mr Koh Wee Kwang
7. Ms Goh Cheo Tee
8. Ms Anita Binte Hamid
9. Ms Siti Nurhidayah Binte Shabirin

vii.ALP-Tinkering Thursday

1. Mrs Freda Paul
2. Mrs Ho-Tan Su Yin
3. Mdm Nazira Bisa Bte Abul Hassan
4. Miss Ashlie Gwee Chin En

viii.MK Lead the Way

1. Miss Ng Si Hui Sandy
2. Ms Xu Ran
3. Mr Afaf Jaber Yousef Ajayousy
4. Ms Ng Yan Shan
5. Ms Zheng Min

**Long Service Award**

3. Miss Liang Wileen (5Years)
4. Mrs Ang – Tan Sok Kiang (10Years)
5. Ms Desiree Lee Guek Hwa (10Years)
6. Mr Koh Wee Kwang (10Years)
7. Ms Mahalingam Kanagheswari(10years)
8. Mr Tan Teck Chye (10years)
9. Mr Tan Zhi Qiang Jeremy (10Years)
10. Mr Ho Hsu Xming Shaun (15 Years)
11. Ms Oh Siew Lian Cindy (15 Years)
12. Mr Muhammad Riza Bin Baharudin (20 Years)
13. Mrs Celine Celeste Lim-Goh Li Yen (25 Years)
14. Ms Ong Bee Hua (30 years)
15. Mr Siew Lai Lone (Civil Service Special Appreciation Award (5 Years)

**School Awards**

1. Ms Yang Siying (Service Excellence Award)
2. Mr Ho Hsu Xming Shaun (Peer Developer Award)
3. Ms Goh Cheo Tee (Peer Developer Award)
4. Miss Toh Wei Ting (Teaching Excellence Award)
5. Miss Sakinah Binte Mohamed Mohsen (Caring Teacher Award)

**Ministry of Education Service Excellence Award (MSEA)**

1. Ms Gn Hoon Ngoh, Christine (Gold)
2. Mr Alfred Kriswano Sutjiadi (Silver)
3. Ms Alice Ooi Chen Ai (Silver)
4. Ms Ana Hafizah Binte Mohd Ajit (Silver)
5. Ms Ang Sing Min Serene (Silver)
6. Mrs Ang-Tan Sok Kiang (Silver)
7. Ms Anitah Binte Hamid (Silver)
8. Ms Ashika Begum Binte Mohamed Ali (Silver)

9. Ms Brammi Ragupathy (Silver)
10. Ms Buvaneswary D/O Rengasamy (Silver)
11. Ms Chan Hui Fang Alicia (Silver)
12. Ms Chin Poh Choo (Silver)
13. Mrs Freda Paul (Silver)
14. Ms Gan Jumi (Silver)
15. Ms Goh Cheo Tee (Silver)
16. Ms Heng Peck Hoon (Silver)
17. Ms Ivy Leow Gim Chye (Silver)
18. Ms Jiang Yunhong, Lydia (Silver)
19. Ms Khoo Seok Ling Serene (Silver)
20. Ms Kirubaashini D/O Kanesan (Silver)
21. Ms Lee Siew Hoon (Silver)
22. Ms Lim Li Hui (Silver)
23. Ms Lim Soo Lian (Lin Sulian) (Silver)
24. Ms Low Pei Yee (Silver)
25. Ms Maheswari D/O Rajaratnam (Silver)
26. Ms Mardiana Binte Abdul Malek (Silver)
27. Mr Mohamed Ridza B Hashim (Silver)
28. Mr Muhammad Idil Syazwan Bin Suaidi (Silver)
29. Ms Nadirah Binte Jamri (Silver)
30. Ms Ng Wan Wen (Silver)
31. Ms Ng Yan Shan (Silver)
32. Ms Nur Umairah Qistina Binte Yusire (Silver)
33. Ms Nur Yuhanis Binte Yusof (Silver)
34. Ms Nurul Farhan Bte Suradi (Silver)
35. Mr Peh Joe Han Camillus (Silver)
36. Mdm Punitha D/O Murugaiah Maniam (Silver)
37. Mdm Rizalia Bte Abdul Rahim (Silver)
38. Mr See Kok Kiong (Silver)
39. Miss Toh Wei Ting (Zhou Weiting) (Silver)
40. Ms Wong Su-Rin Daphne (Huang Suling Daphne) (Silver)
41. Ms Yeo Hwee Hwee (Silver)
42. Ms Yew Lea Lea Lily (Silver)

#### **Professional Development Award**

1. Mdm Tham Sok Theng (Associate of Academy of Singapore Teachers)
2. Mrs Ceiline Celestine Lim-Goh Li Yen (Associate of Academy of Singapore Teachers)
3. Ms Huang WanYi (Associate of Academy of Singapore Teachers)

#### **National Day Awards**

1. Mr Peh Joe Han Camillus (Long Service)
2. Mrs Celine Celestine Lim-Goh Li Yen (Long Service)
3. Ms Leow Gim Chye (Long Service)
4. Ms Fauziah Binte Osman (Long Service)
5. Ms Koo Yuet Hong (Long Service)
6. Mdm Quek Hwee Peng Andrea (Long Service)
7. Mdm Ng Peck Mui (Commendation Medal)
8. Mdm Tham Sok Theng (Commendation Medal)
9. Mr See Kok Kiong (Public Administration Medal - Bronze)

Thank you.

Mdm Kylicia Soo  
Vice-Principal (Academic)