FERN GREEN PRIMARY SCHOOL
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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators
School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

T3W3 Parents Notification

16 July 2025

Dear Parents,

Our Strategic Thrusts
ST1: Future-Ready Learners
ST2: Accomplished and Engaged Professionals
ST3: Organisational Excellence

No.	Item

Contents

1. Calendar of Events (T3W3 & T3W4) 1
2. Term 3 Assessments 3
3. Early Dismissal for P1 to P5 Students & P6 Preliminary Oral Examination on 23 and 24 July 2025 (Wednesday and Thursday) 5
4. P3 Badminton Sports Clinic 6
5. Preparation for Olympic Day 2025 Celebration on 1 August 2025 (Friday) 6
6. Student Accolades: Commendation from a Member of the Public 8
7. Mental Well-Being Workshops for Parents by Health Promotion Board (HPB) 9
8. SG60 Jalan Kayu National Day Celebration 2025 10

1. Calendar of Events (T3W3 & T3W4)

T3W3

Monday, 14 July

- 7:30am
  Class Contact Time: RICH in Character (Values Engagement)
- P3 Art Milestone Programme: Mixed Media Assemblage
- P3 Music Milestone Programme: Orff Music
- 2:00pm
  P5 & P6 FMA Lessons
- 3:00pm
  P5 E2K Math: Selected Students
- 2:00pm
  P4|P5: Remedial Lessons (1st Slot, for Selected Students)
- 3:00pm
  P4|P5: Remedial Lessons (2nd Slot, for Selected Students)
- 2:00pm
  P6 Supplementary Lessons (All Students)
- 3:00pm
  P6 Remedial/Supplementary Lessons (Selected Students)

Tuesday, 15 July

- P3 Art Milestone Programme: Mixed Media Assemblage
- P3 Music Milestone Programme: Orff Music
- 2:00pm
  NMOS 2025 (Registered Students)
- 2.30pm
  P3 to P5: CCA

Our Strategic Thrusts *ST1: Future-Ready Learners* *ST2: Accomplished and Engaged Professionals* *ST3: Organisational Excellence*	
No.	**Item**
	Wednesday, 16 July • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • 2:00pm P4 HCL Poem Writing Enrichment Programme (Selected HCL Students) • 2:00pm P4 HML Journalism Workshop • 2:00pm P5 HCL Translation Enrichment Programme (Selected HCL Students) **Thursday, 17 July** • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • 7:30am P5 Sexuality Education: Growing Years Series • 9:30am to 11.00am ALP: Tinkering Thursday Recess Activities • 4R1|4R2: Social Studies Learning Journey to Kreta Ayer • 2:00pm P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML) • 2:00pm P4|P5: Remedial Lessons (1st Slot, for Selected Students) • 3:00pm P4|P5: Remedial Lessons (2nd Slot, for Selected Students) • 2:00pm P6 Supplementary Lessons (All Students) • 3:00pm P6 Remedial/Supplementary Lessons (Selected Students) **Friday, 18 July** • P3 Art Milestone Programme: Mixed Media Assemblage • 4C|4I: Social Studies Learning Journey to Kreta Ayer • 2:00pm P4 E2K Math: Selected Students • 2:00pm P3 to P4 MTSP (TL) Lessons • 2:00pm P6 HML Lessons • 2:15pm P3 Applied Learning Programme (ALP) T3W4 **Monday, 21 July** • 7:30am Assembly: Racial Harmony Day • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • 2:00pm P5 & P6 FMA Lessons • 2:00pm P5 E2K Math: Selected Students • 2:00pm P3|P4|P5: Remedial Lessons (1st Slot, for Selected Students) • 3:00pm

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No.	**Item**
	P4|P5: Remedial Lessons (2nd Slot, for Selected Students) • 2:00pm P6 Supplementary Lessons (All Students) • 3:00pm P6 Remedial/Supplementary Lessons (Selected Students) **Tuesday, 22 July** • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • No CCA (Except Show Choir for National Day Rehearsal) **Wednesday, 23 July** • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • Early Dismissal [P1 & P2 at 11.55am; P3 & P4 at 12.00pm; P5 at 12.05pm] • 1:00pm to 5:30pm: P6: Prelim EL & MTL Oral **Thursday, 24 July** • P3 Art Milestone Programme: Mixed Media Assemblage • P3 Music Milestone Programme: Orff Music • Early Dismissal [P1 & P2 at 11.55am; P3 & P4 at 12.00pm; P5 at 12.05pm] • 1:00pm to 5:30pm: P6: Prelim EL & MTL Oral **Friday, 25 July** • P3 Art Milestone Programme: Mixed Media Assemblage • 2:00pm P4 E2K Math: Selected Students • 2:00pm P3 to P4 MTSP (TL) Lessons • 2:00pm P6 HML Lessons (Events listed above are for the masses. Information is correct as on 16 July 2025. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)
2.	**Term 3 Assessments** With reference to the School Assessment Plan below (also found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms: **Overall Assessment Plan 2025**

Level	Term 1	Term 2	Term 3	Term 4
P1	***"Getting to Know You"***	**Term 2 Class-Level Assessments**	**Term 3 Class-Level Assessments**	**Term 4 Class-Level Assessments**
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P2	**Term 1 Class-Level Assessments**	**Term 2 Class-Level Assessments**	**Term 3 Class-Level Assessments**	**Term 4 Class-Level Assessments**

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No.	**Item**			
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P3	**Term 1 Class Tests** (0%)	**Term 2 Class Tests** (15%)	**Term 3 Class Tests** (15%)	**End-of-Year Examinations** (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P4	**Term 1 Class Tests** (15%)	**Term 2 Class Tests** (15%)	**Term 3 Class Tests** (15%)	**End-of-Year Examinations** (55%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P5	**Term 1 Class Tests** (0%)	**Term 2 Class Tests** (15%)	**Term 3 Class Tests** (15%)	**End-of-Year Examinations** (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P6	**Term 1 Class Tests** (15%)	**Term 2 Class Tests** (15%)	**Prelim** (70%)	**PSLE**
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

- <u>P1 & P2 Assessment on Attainment of Subject-Specific Learning Outcomes</u>

  Non-weighted Class-Level Assessments (CLAs) will be conducted during lesson time to inform students, teachers and parents of students' learning progress. P1 & P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

  To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

  Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:
  https://drive.google.com/file/d/1JS_mRB-zFHMwB3GFP1aIDI67s1RDG-vT/view?usp=sharing

  Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:
  https://drive.google.com/file/d/1XhOqPs_OJ-XQivdIfcJCopQtVDiKp0Us/view?usp=sharing

  Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

Our Strategic Thrusts *ST1: Future-Ready Learners* *ST2: Accomplished and Engaged Professionals* *ST3: Organisational Excellence*	
No.	**Item**
	• P3 to P6 Term 3 Weighted Assessments: Class Tests / Preliminary Examination P3-6 parents and students can refer to the schedules for the assessments here: P3 Class Tests Schedule: https://drive.google.com/file/d/1dGEvB8qLnEEaIAs2Zix7Hpmbg4hBNcJ4/view?usp=sharing P4 Class Tests Schedule: https://drive.google.com/file/d/1JUdobZBuhZ6LdXZKOMGJkJrvs1s5Yi3T/view?usp=sharing P5 Class Tests Schedule: https://drive.google.com/file/d/1nXHDQ72FSFp46d6MOL2Au3pmjizflb8p/view?usp=sharing P6 Preliminary Examination: https://drive.google.com/file/d/14uVgdDgzQT3mtiD5ngarkd9CuQI3Kd2V/view?usp=drive_link Please also note the following **rules and regulations** for all weighted assessments: 1. Students who are absent during the assessment must produce a valid medical certificate for the day. These students' marks will be pro-rated accordingly. **No marks will be given** for the paper if students are absent without a valid medical certificate. 2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it. 3. Latecomers will not be given additional time. Latecomers who miss the paper entirely **will not be allowed** to sit for the paper and **no marks will be awarded to them**. 4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days. 5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat. 6. Students who attempt to cheat during an assessment **will not be awarded any marks** for the paper. *Back to Top*
3.	**Early Dismissal for P1 to P5 Students & P6 Preliminary Oral Examination on 23 and 24 July 2025 (Wednesday and Thursday)** With reference to T3W2's Parents Notification, P1 to P5 students will be dismissed earlier (P1 & P2 at 11.55am | P3 & P4 at 12.00pm | P5 at 12.05pm) on 23 and 24 July 2025 (Wednesday and Thursday), between 11.55am and 12.05pm, in view of the P6 preliminary oral examination. P6 students will be dismissed according to the slots assigned on the days of their preliminary oral examination. A letter with each P6 student's preliminary oral examination details will be issued by the P6 Form Teachers to all P6 students and parents by 18 July 2025 (Friday). P6 parents are requested to acknowledge receipt of the letter by responding to a Parents Gateway (PG) form by 22 July 2025 (Tuesday). *Back to Top*

4. **P3 Badminton Sports Clinic**

The school will be organising a Badminton Sports Clinic over 2 sessions in the afternoon for P3 students in **Term 2, Week 5 and 6**. The objectives are to:

1) expose students to a racket net-barrier game;
2) foster a love for sports and movement in our students; and
3) promote an encouraging environment for all students to try new things.

Details of the event are as follows:

Dates	30 July and 6 August 2025 (Wednesdays)
Time	2:30pm to 4:00pm
Venue	Sheltered Basketball Court, School Hall and Indoor Sports Hall

A separate registration form with details of the programme will be sent through Parents Gateway (PG) at **8:00am** on **18 July 2025 (Friday).**

With limited space and safety considerations, we seek your understanding that slots are limited for this programme and availability will be based on first come, first served basis. Thank you.

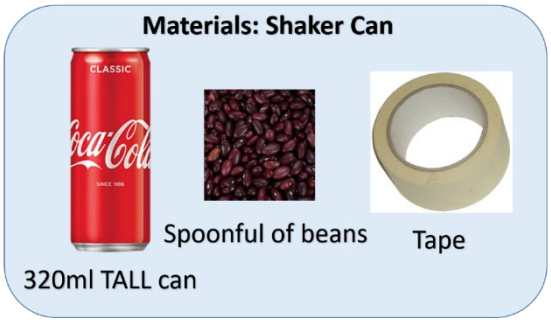
Back to Top

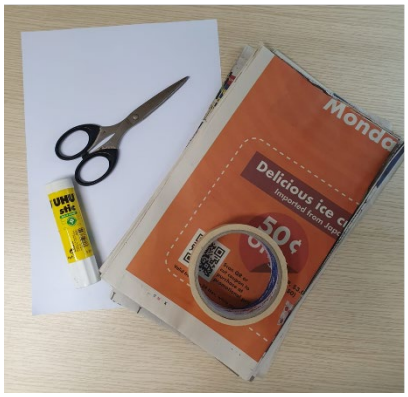
5. **Preparation for Olympic Day 2025 Celebration on 1 August 2025 (Friday)**

Olympic Day is a vibrant school-wide celebration that showcases our students' diverse talents in Physical Education, Art, and Music. The event promotes creativity, environmental awareness, and inclusivity, uniting our Fern Green community through joyful play and expression.

In celebration of Olympic Day 2025 on 1 August 2025, we are excited to offer all students a hands-on experience of various sporting skills. To ensure that students are well-prepared for the activities, instructional videos demonstrating how the games are played for **all levels** can be found in the Olympic Day Package on the **Student Learning Space (SLS)** portal.

As part of the event preparation, **P1 to P4 students** will also be creating hand-made items at home. These activities (see table below) aim to promote **parent-child bonding** and reinforce learning through crafting.

Level	Hand-Made Item and Details
P1	**Can Shaker** Students will need to make **one** can shaker at home. The video instructions on making the can shakers will be on the SLS platform. Students can access SLS to view the video on the making of the shakers. If you do not have any tall recycled cans, your child may request for 1 from their respective PE teachers. They are required to bring the completed shaker to school and hand it in to their Form teachers by **25 August 2025 (Friday)**. Please see materials needed below: 

P2	**<u>Home-Made Bat</u>** Students will need to make **a paper baseball bat** at home. The paper bat can be made using recycled newspapers or magazines. Students are required to bring the bat to school and hand it in to their Form teachers by **25 August 2025 (Friday).** The video instructions on making the baseball bats will be on the SLS platform. Students can access SLS to view the video on the making of the baseball bat. If you do not have any old newspaper, your child may collect some from his/her classroom. Please see materials needed below: Some old newspaper White paper Scissors Tape Glue
P3	**<u>Home-Made Floorball Stick</u>** Students will need to make a **paper floorball stick** at home. The floorball stick can be made using recycled newspapers or magazines. Students are required to bring the floorball stick to school and hand it in to their Form teachers by **25 August 2025 (Friday).** The video instructions on making the floorball stick will be on the SLS platform. Students can access SLS to view the video on the making of the floorball stick. If you do not have any old newspaper, your child may collect some from his/her classroom. Please see materials needed below:  Some old newspaper White paper Scissors Tape Glue
P4	**<u>Home-Made Megaphone</u>** Students will need to make a **megaphone** at home. The megaphone can be made using recycled newspapers, magazines or any creative materials. Students are required to bring the megaphone to school and hand in to their Form teachers by **25 August 2025 (Friday).** The video instructions on making the megaphone will be on the SLS platform. Students can access SLS to view the video on the making of the megaphone.

We strongly encourage all students to view the instructional videos and complete their assigned craft **before the event** to maximize their enjoyment and participation during Olympic Day. Thank you for your support in making this event meaningful and memorable for our students!

Back to Top

6. **Student Accolades: Commendation from a Member of the Public**

We are pleased to share a commendation received from a member of the public, recognising the kind and responsible actions of two of our students — Muhammad Arqillie Bin Muhammad Fariq (5C) and Muhammad Andhika Bin Mohammad Sophian (5R3).

While having their food at the bench in Fernvale Community Club, the two boys were observed displaying commendable behaviour. Despite the strong wind from the ceiling fan causing their plastic bag to fly off occasionally, Arqillie and Andhika took the initiative to pick up any fallen items promptly. Before leaving, they ensured that all their rubbish was properly disposed of and even took the extra step of wiping the table clean with a tissue.

Such thoughtful and civic-minded behaviour reflects the values we uphold at Fern Green Primary School. Arqillie and Andhika have indeed demonstrated what it means to be responsible citizens with good manners. They are wonderful role models for their peers, and we are proud of them!

Back to Top

7. **Mental Well-Being Workshops for Parents by Health Promotion Board (HPB)**

Health Promotion Board (HPB) is pleased to share workshops for parents on Mental Well-Being. These aim to empower parents as we head into the new term of the school year.

Registration for these workshops above will be on the H365 app. For a detailed guide, click here. Thank you for your continued support. For further queries, please email to hpb_mailbox@hpb.gov.sg.

Warmest regards,
Health Promotion Board

Back to Top

8. **SG60 Jalan Kayu National Day Celebration 2025**

Fernvale Community Club is organising the SG60 Jalan Kayu National Day Celebration 2025 on 8 August 2025 (Friday), from 7:00pm to 9:30pm. Please scan the QR code in the poster below for more details and to register.

Back to Top

Thank you.

Ms Agnes Chow
Vice-Principal (Academic)