



FERN GREEN PRIMARY SCHOOL

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School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

T1W3 Parents Notification

17 January 2024

Dear Parents,

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

| No. | Item |
|-----|--|
| 1. | <p><u>Calendar of Events (T1W3 & T1W4)</u></p> <p>T1W3</p> <p>Monday, 15 January</p> <ul style="list-style-type: none">• P1 to P6: Annual Health Screening• Assembly: Fern Green Movement Knowing the Cleaners <p>Tuesday, 16 January</p> <ul style="list-style-type: none">• P1 to P6: Annual Health Screening• 2:30pm P4 to P6: CCA <p>Wednesday, 17 January</p> <ul style="list-style-type: none">• P1 to P6: Annual Health Screening• 7:30am P2: ICT Baseline Training [Session 2] <p>Thursday, 18 January</p> <ul style="list-style-type: none">• 7:30am P1 to P6: FTGP Lessons• 2:00pm P3 to P6 HMTL Lessons (Except P3 HML & P4 HML) <p>T1W4</p> <p>Monday, 22 January</p> <ul style="list-style-type: none">• Assembly: Sharing on TTSH Hong Bao Project <p>Tuesday, 23 January</p> <ul style="list-style-type: none">• 2:30pm P4 to P6: CCA <p>Wednesday, 24 January</p> <ul style="list-style-type: none">• 7:30am P2: ICT Baseline Training [Session 3] <p>Thursday, 25 January</p> <ul style="list-style-type: none">• 7:30am P1 to P6: FTGP Lessons• 2:00pm P3-6 HMTL Lessons (Except P3HML & P4 HML) <p>Friday, 26 January</p> <ul style="list-style-type: none">• 1:30pm 2R1 2R2 2R3: Social Studies Learning Journey (LJ) <p>(Events listed above are for the masses. Information is correct as on 17 January 2024. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)</p> |

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No. Item**2. Chinese New Year (CNY) Celebrations on Friday, 9 February**

This year, the Chinese New Year (CNY) holidays fall on 10 and 11 February.

Please note that

- there will be **no school** on Monday, 12 February and Tuesday, 13 February as 12 January is a public holiday and 13 January is a school holiday;
- school will resume on Wednesday, 14 February.

The school will be having our CNY celebrations and concert on **Friday, 9 February** (eve of CNY), and students will be **dismissed earlier** at around 10.30am on that day. Students are to report to school by 7.30am and would be dismissed by the level, according to the following timings:

- P1 and P2 at 10.25am
- P3 and P4 at 10.30am
- P5 and P6 at 10.35am

Students are reminded to bring along their snack for their snack break **at 8.15am** as the canteen will not be operating on that day.

In our bid to foster a better understanding and an appreciation of the diverse cultures within the school community, students will be engaged in craftwork centred around the Chinese culture on that day. As such, lessons will be suspended and students will only be required to bring along their snack and a storybook to school. The CNY concert will commence right after the class activities at 8.45am.

On the day of the celebration, students are encouraged to come in Chinese traditional clothes paired with white socks and black school shoes to immerse themselves in the festive mood or don their regular school uniform/attire.

Please also note that the General Office will be closed at 12.00pm on that day (eve of CNY).

3. Term 1 Assessments

With reference to the School Assessment Plan below (the assessment plan can also be found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

Overall Assessment Plan 2024

| Level | Term 1 | Term 2 | Term 3 | Term 4 |
|-------|---|---|---------------------------------------|--|
| P1 | "Getting to Know You" | Term 2 Class-Level Assessments | Term 3 Class-Level Assessments | Term 4 Class-Level Assessments |
| | Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Qualitative Feedback Report | Holistic Development Profile Student Portfolio Parent-Teacher Conference |
| P2 | Term 1 Class-Level Assessments | Term 2 Class-Level Assessments | Term 3 Class-Level Assessments | Term 4 Class-Level Assessments |
| | Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Qualitative Feedback Report | Holistic Development Profile Student Portfolio Parent-Teacher Conference |

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No. Item

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|--|-----------|---|---|---|---|
| | P3 | Term 1 Class Tests (0%) | Term 2 Class Tests (15%) | Term 3 Class Tests (15%) | End-of-Year Examinations (70%) |
| | | Progress Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Progress Report | Holistic Development Profile Student Portfolio |
| | P4 | Term 1 Class Tests (15%) | Term 2 Class Tests (15%) | Term 3 Class Tests (15%) | End-of-Year Examinations (55%) |
| | | Progress Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Progress Report | Holistic Development Profile Student Portfolio |
| | P5 | Term 1 Class Tests (0%) | Term 2 Class Tests (15%) | Term 3 Class Tests (15%) | End-of-Year Examinations (70%) |
| | | Progress Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Progress Report | Holistic Development Profile Student Portfolio |
| | P6 | Term 1 Class Tests (15%) | Term 2 Class Tests (15%) | Prelim (70%) | PSLE |
| | | Progress Report Beginning-Of-Year Target-setting with Parents | Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference | Holistic Development Profile Student Portfolio | Primary School Leaving Certificate |

- P1 & P2 Non-Weighted Class-Level Assessments**

At the P1 level, non-weighted Class-Level Assessments (CLAs) will only be conducted from Term 2, during lesson time, to inform students, teachers and parents of students' learning progress.

At the P2 level, non-weighted Class-Level Assessments (CLAs) will be conducted from Term 1, during lesson time, to inform students, teachers and parents of students' learning progress.

- P1 & P2: Assessment on Attainment of Subject-Specific Learning Outcomes**

Separately, P1&2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:

<https://drive.google.com/file/d/1YDu3PMiSCfJuCAJ5WPKXIBtUJaXvWKH/view?usp=sharing>

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:

<https://drive.google.com/file/d/1vHiBA3vhIZlftJGUNf-dLRQohwyYjczh/view?usp=sharing>

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

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| | <ul style="list-style-type: none">• <u>P3 to P6 Term 1 Non-Weighted and Weighted Assessments: Class Tests</u> <p>P3-6 parents and students can refer to the schedules for the above assessments (Class Tests) here:</p> <p>P3 Class Tests Schedule: https://drive.google.com/file/d/16AMjPhx1qvNZu9d8eig7-PC6K4QqMDLn/view?usp=sharing</p> <p>P4 Class Tests Schedule: https://drive.google.com/file/d/1OvE5oXjLbW4g7WVINVFAObeml5cvEHhu/view?usp=sharing</p> <p>P5 Class Tests Schedule: https://drive.google.com/file/d/1RJ8u47RchB5-GEpYqcp520t58QB843jR/view?usp=sharing</p> <p>P6 Class Tests Schedule: https://drive.google.com/file/d/1e6uLoWOiXOjclKNip0UKFlzsXRIMVxZ7/view?usp=sharing</p> <p>Please also note the following rules and regulations for all weighted assessments:</p> <ol style="list-style-type: none">1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate.2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.3. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and no marks will be awarded to them.4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.6. Students who attempt to cheat during an assessment will not be awarded any marks for the paper. |

Thank you.

Mr See Kok Kiong
Vice-Principal (Academic)