

# FERNVALE TIMES

Term 1 2024

## Welcome to our First Edition of Fernvale Times 2024!

*Get ready to be inspired by the stories of our Confident Leaders, Joyful Learners, and Active Citizens!*

*Through this termly publication, our students will share with you some programmes that they have experienced in the term.*

*Dive in and discover their exciting school experiences!*

# Term I Activities

**Primary 4**  
Learn to Play Programme  
- Inline Skating



**Primary 5**  
Buddy Programme



**Food from the Heart**



**Learning Fiesta**



**National School Games**

## Primary 4

### Learn to Play Programme - Inline Skating

To expose us to a variety of sports, our Primary 4 Fernvalions got to experience inline skating this term. During the session, we were taught how to fall safely and stand up on blades. Most of us managed to learn how to skate by the end of the programme!

# Primary 4 Learn to Play Programme - Inline Skating

Joyful Learners

I picked up inline skating and learnt how to balance myself.

The activity helped me to develop the school values of courage and resilience. I enjoyed this activity because I got to learn a new sport and spend quality time with our friends.

Name: LAU HANG YEE PARIS

Class: 4 CARE



Joyful learners

I was very happy when I heard that the school arranged for the P4 students to learn inline skating! I was quite scared at first as it was really difficult to get up. After listening to the tips from the coaches, I finally managed to stand and blade.

I was elated! This activity helped me to develop the value of resilience. I kept falling when learning how to stand up. The coaches then taught us different ways to try out and I finally managed to blade after trying repeatedly. I really enjoyed this activity because I learnt a new sport and I get to learn it with friends. We also had the chance to help each other. I want to thank the school for organising these activities for us.

Name: KEIRA LOW

Class: 4 JOY

## Primary 5 Buddy Programme

The P5 students were very excited that we were given the opportunity to help orientate our Primary 1 Fernvalions to the school. During our first day of school, we were paired up with the Primary 1 students! We taught them how to buy food and showed them how to play safely! This was such a meaningful experience for all of us as we had the chance to guide our juniors.

# Primary 5 Buddy Programme

Confident Leader

My buddy (Leanne Lim En Xi, 5 Responsibility) taught me to buy food from the canteen and showed me around the school. She was very kind. Thank you for making my day perfect!



Name: REGINA ON YUE TING  
Class: 1 CONFIDENCE



My buddy's name is Aliq and he is super cute. He looked like me when I was younger. He loves noodles and likes the TV programme that I used to like.

Name: MUHAMAD SHARIQUE DANIAL  
Class: 5 GRACIOUSNESS

Confident Leader

I feel that the buddy programme is a good way to encourage students to interact with others and provides an opportunity for us to showcase our school to the P1s.

Name: TAN JING WEN, GYSEL  
Class: 5 GRACIOUSNESS



Confident Leader

It was really fun to be with my buddy. He liked his first day of school. I was really happy to see him happy. We really enjoyed talking to each other. He told me that he enjoyed studying. I enjoyed these moments.

Name: MISHIKA SAHASRI  
Class: 5 GRACIOUSNESS

## Food from the Heart

During the Chinese New Year festive period, our school organised a food donation drive to collect food for the less privileged. We donated very generously and supported this programme whole-heartedly! We are so happy that we have this opportunity to serve our community!

# Food from the Heart

Active Citizens



This programme is all about giving food to the elderly and needy. I donated some canned food, cereal, and Milo. I learnt that we should share things with others and this thought must come from our hearts. I had the opportunity to develop the school value of care, responsibility, and graciousness through this programme. We care for the community and needy, take responsibility to check that the items donated are not expired and grateful for having the opportunity to share what I have. This activity is very meaningful, and I hope the school can organize more of such events.

Name: LEE BYUNG SHUO

Class: 3 RESPECT

Active Citizens

I am very happy that the school gave us this opportunity to donate food to the needy so that we can make the world a better place for others.

Name: LEM ZEE QIN

Class: P3 RESILIENCE



## Learning Fiesta

The theme of the Fernvale Learning Fiesta was 'Reading is Magical'. On The Book Character Day, we dressed up as our favourite characters. Even our teachers and school leaders joined in with the fun! At the Book Fair, we were spoilt for choice with the variety of books which allowed us to discover new worlds within the pages and ignite our imaginations. The Scavenger Hunt added a playful adventure and allowed us to learn beyond the classrooms. The E-book screenings offered something different for the digital storytelling enthusiasts. All in all, the Learning Fiesta warmly fostered a love for reading, built cherished memories and most importantly, a stronger, more connected Fernvale community.

# Learning Fiesta

*Joyful Learner*

This year's Book Character Day celebration was amazing. I got to dress up as my favourite character 'The Cat In The Hat' which is a 1957 children's book written by Dr. Seuss. I also got to spend quality time with my friends and make memories with them at the Photo Booth during recess. I was very much thankful and glad that my teachers and friends appreciated my costume. This was really a very fun and unforgettable experience.

During the Book Fair, I bought a book titled, 'Fire Heart'.

The book is written by Joyce Ch'ng. There were also other books which addressed global issues like climate change and social issues.

During the scavenger hunt, I learnt how to understand the different perspectives by reading stories from the viewpoints of the different characters. For example, the True Story of the Three Little Pigs. It fostered empathy and reduced biases that we have on wolves.

Name: GAURIKA DASGUPTA

Class: 6 RESPECT



*Joyful Learner*

I wore a Minecraft costume. My father helped me with the props. I really enjoyed myself as I spent the day with my classmates who also dressed up in different book characters. I certainly am looking forward to more of such events!

Name: MEHROTERA RRAGH

Class: 2 RESPECT

## Joyful Learner

During the Scavenger Hunt, I enjoyed moving from station to station with my group members. We were given an iPad to help us with the activities at the different stations. I was even appointed as a group leader! My favourite station was Station 1. I love to eat fruits and vegetables. The activity at the station allowed me to draw a healthy food basket for Little Red Riding Hood's grandmother. I had a lot of fun learning with my classmates outside the classroom!

Name: KIM TAE JOON

Class: 1 CARE



## Joyful Learner

Many students dressed up as their favourite book characters. We could see characters from all over the world.

Seeing our schoolmates in their costumes sparked curiosity among us to read up on these stories!



Name: OJASVI TIWARI

Class: 4 CARE



## Joyful Learner

The teachers looked very cute! I felt the characters come alive!

Name: NURHAZIQAH BINTE MUHAMAD FAISAL

Class: 4 RESPONSIBILITY



OUR TEACHERS DRESSING UP AS DIFFERENT BOOK CHARACTERS

## National School Games

*This term marked the start of the National School Games (NSG) for the Senior Boys and Girls. Team Fernvale has been training hard for the past months to prepare for the NSG. During the competition, we showed grit and passion as we tried our best to do our school proud!*

# National School Games

## Badminton (Seniors)

Confident Leader



My National School Games (NSG) experience was a memorable one. It taught me a lot of values and skills. Our teachers always share that regardless of whether we win or lose, the most important thing is that we have learnt something from the experience. The most memorable moment was the game where my teacher and coach told me to play doubles. I am not experienced in a doubles game at all. I still gave it a shot and my partner and I won that game! The value of resilience is very important in our game as it pushes us not to give up. This experience also developed my communication skills. The opportunity to play with our partners helped us communicate better with each other. I will miss my teammates, coaches, and teachers when the games come to an end. We have built a very strong team spirit with each other, and I hope that we can continue to work with each other outside of the games.

Name: AMANDA HENG

Class: 6 RESPONSIBILITY



## Confident Leader

My NSG experience was very enjoyable! I treasured the opportunities where I played against different schools, especially the challenging opponents. It is through these challenges that I develop the value of resilience and teamwork. Through these matches, I have learnt to communicate better with my partner, and also built trust and patience.

Name: ELIJAH TAN HEUNG KIEK

Class: 6 RESPONSIBILITY

