

16 January 2026



FERNVALE PRIMARY SCHOOL
Global Learners of Tomorrow

Dear Parents/Guardians,

Assessment for Primary 1

1. Assessment is integral to the teaching and learning process. Information from assessments will be used by teachers to check for students' understanding and provide timely feedback to improve learning.
2. Bite-sized forms of assessment which are **non-weighted** will be conducted throughout the year to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects.
3. The school will be using subject-specific learning outcomes and qualitative descriptors to report on the student's learning progress for all subjects in the Holistic Development Profile (HDP). The HDP will be issued to parents at the end of each semester.
4. The summary of learning outcomes assessed in Primary 1 for Semester 1 is provided in Annex 1.
5. The details of the assessments can also be found in our school website (<https://www.fernvalepri.moe.edu.sg/parents-corner/assessment-matters/>). Should you have any queries, you may contact the respective subject teachers at 63153051 or email them at fernvale_ps@moe.edu.sg.

Thank you.

Yours sincerely

A handwritten signature in black ink, appearing to read "Enoch Lau".

Mr Enoch Lau
Principal

Annex 1

Primary 1 Learning Outcomes for Semester 1

English Language

Listening	<ul style="list-style-type: none">▪ Listen attentively and follow simple instructions
Speaking	<ul style="list-style-type: none">▪ Speak clearly to express their thoughts, feelings and ideas▪ Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions
Reading	<ul style="list-style-type: none">▪ Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words correctly)
Writing	<ul style="list-style-type: none">▪ Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing

Mother Tongue Languages

Listening	<ul style="list-style-type: none">▪ Listen attentively to short, simple spoken content related to daily life
Speaking	<ul style="list-style-type: none">▪ Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts
Reading	<ul style="list-style-type: none">▪ Recognise characters (Chinese Language) / words (Malay Language) / letters and words (Tamil Language) taught in Primary 1▪ Read aloud Primary 1 texts with accuracy▪ Understand Primary 1 texts and are able to identify some details with guidance

Mathematics

- Understand addition and subtraction
- Add and subtract numbers
- Identify, name, describe and sort shapes
- Read and interpret picture graphs

Social Studies

- Recognise that everyone is unique
- Identify the different roles that students play at home, in class and in school
- Share thoughts and feelings with group members, with teacher guidance
- Ask questions to learn more about self, people and places
- State ways to help people and care for the places around them

Art

- Discuss and relate artworks created by others to their own artworks and experiences.
- Identify simple visual qualities in what they see around them.
- Draw to express curiosity, ideas and things that relate to personal interests and experiences.
- Play with a variety of materials and tools to create different effects in their art.

Music

- Describe the sound produced by instruments and how they are played
- Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform
- Create and perform soundscapes to a given stimulus
- Use graphic or standard notation and / or technology to record music ideas

Physical Education

- Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.
- Discover through sensory cues different places within the school compound safely.
- Demonstrate an understanding of healthy eating practices in the consumption of:
 - (i) brown rice and wholemeal bread
 - (ii) drinks