

16 January 2026



FERNVALE PRIMARY SCHOOL  
*Global Learners of Tomorrow*

Dear Parents/Guardians,

### **Assessment for Primary 2**

1. Assessment is integral to the teaching and learning process. Information from assessments will be used by teachers to check for students' understanding and provide timely feedback to improve learning.
2. Bite-sized forms of assessment which are **non-weighted** will be conducted throughout the year to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects.
3. The school will be using subject-specific learning outcomes and qualitative descriptors to report on the student's learning progress for all subjects in the Holistic Development Profile (HDP). The HDP will be issued to parents at the end of each semester.
4. The summary of learning outcomes assessed in Primary 2 for Semester 1 is provided in Annex 1.
5. The details of the assessments can also be found in our school website (<https://www.fernvalepri.moe.edu.sg/parents-corner/assessment-matters/>). Should you have any queries, you may contact the respective subject teachers at 63153051 or email them at [fernvale\\_ps@moe.edu.sg](mailto:fernvale_ps@moe.edu.sg).

Thank you.

Yours sincerely

A handwritten signature in black ink, appearing to read "Enoch Lau".

Mr Enoch Lau  
Principal

## **Annex 1**

### **Primary 2 Learning Outcomes for Semester 1**

#### **English Language**

Listening	<ul style="list-style-type: none"><li>• Listen attentively and identify relevant information</li></ul>
Speaking	<ul style="list-style-type: none"><li>• Speak clearly to express their thoughts, feelings and ideas</li><li>• Build on others' ideas in the conversations or discussions respectfully</li></ul>
Reading	<ul style="list-style-type: none"><li>• Read multi-syllabic words accurately</li></ul>
Writing	<ul style="list-style-type: none"><li>• Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li></ul>

#### **Mother Tongue Languages**

Listening	<ul style="list-style-type: none"><li>• Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details</li></ul>
Speaking	<ul style="list-style-type: none"><li>• Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts</li></ul>
Reading	<ul style="list-style-type: none"><li>• Recognise characters (Chinese Language) / words (Malay Language) / letters and words (Tamil Language) taught in Primary 2</li><li>• Read aloud Primary 2 texts with accuracy and fluency</li><li>• Understand Primary 2 texts and are able to identify details with some guidance</li></ul>

#### **Mathematics**

- Understand numbers up to thousand
- Solve mathematical problems involving addition and subtraction
- Multiply and divide numbers within multiplication tables
- Tell time to the minute

#### **Social Studies**

- Identify at least one custom and tradition practised by an ethnic group in Singapore
- Select relevant information to meet the objectives of a task, with teacher guidance
- Work together with other group members towards a common goal, with teacher guidance
- Show respectful and acceptable behaviour towards people of different ethnic and religious groups
- State ways to contribute at home, in class, in school and in the neighbourhood

#### **Art**

- Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.
- Discuss and relate artworks created by others to their own artworks and experiences.
- Draw to express curiosity, ideas and things that relate to personal interests and experiences.
- Share and talk about their artworks using appropriate art vocabulary.

### **Music**

- Create rhythmic ostinato of at least 2 bars to accompany a melodic piece
- Create a melodic phrase of at least 2 bars to accompany a melodic piece
- Sing with accuracy and expression
- Play rhythmic and melodic patterns on pitched and non-pitched instruments expressively with accurate rhythm and pitch

### **Physical Education**

- Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.
- Discover and make connections to the different places within the school compound safely.
- Demonstrate an understanding of healthy eating practices in the consumption of:
  - (i) brown rice and wholemeal bread
  - (ii) drinks