

MOE/FVPS/2026/005

16 January 2026



FERNVALE PRIMARY SCHOOL
Global Learners of Tomorrow

Dear Parents/Guardians,

Assessment for Primary 2

1. Assessment is integral to the teaching and learning process. Information from assessments will be used by teachers to check for students' understanding and provide timely feedback to improve learning.
2. Bite-sized forms of assessment which are **non-weighted** will be conducted throughout the year to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects.
3. The school will be using subject-specific learning outcomes and qualitative descriptors to report on the student's learning progress for all subjects in the Holistic Development Profile (HDP). The HDP will be issued to parents at the end of each semester.
4. The summary of learning outcomes assessed in Primary 2 for Semester 1 is provided in Annex 1.
5. The details of the assessments can also be found in our school website (<https://www.fernvalepri.moe.edu.sg/parents-corner/assessment-matters/>). Should you have any queries, you may contact the respective subject teachers at 63153051 or email them at fernvale_ps@moe.edu.sg.

Thank you.

Yours sincerely

Mr Enoch Lau
Principal

Annex 1

Primary 2 Learning Outcomes for Semester 1

English Language

Listening	<ul style="list-style-type: none">• Listen attentively and identify relevant information
Speaking	<ul style="list-style-type: none">• Speak clearly to express their thoughts, feelings and ideas• Build on others' ideas in the conversations or discussions respectfully
Reading	<ul style="list-style-type: none">• Read multi-syllabic words accurately
Writing	<ul style="list-style-type: none">• Apply basic spelling strategies using knowledge about phonic elements and spelling rules

Mother Tongue Languages

Listening	<ul style="list-style-type: none">• Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details
Speaking	<ul style="list-style-type: none">• Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts
Reading	<ul style="list-style-type: none">• Recognise characters (Chinese Language) / words (Malay Language) / letters and words (Tamil Language) taught in Primary 2• Read aloud Primary 2 texts with accuracy and fluency• Understand Primary 2 texts and are able to identify details with some guidance

Mathematics

- Understand numbers up to thousand
- Solve mathematical problems involving addition and subtraction
- Multiply and divide numbers within multiplication tables
- Tell time to the minute

Social Studies

- Identify at least one custom and tradition practised by an ethnic group in Singapore
- Select relevant information to meet the objectives of a task, with teacher guidance
- Work together with other group members towards a common goal, with teacher guidance
- Show respectful and acceptable behaviour towards people of different ethnic and religious groups
- State ways to contribute at home, in class, in school and in the neighbourhood

Art

- Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.
- Discuss and relate artworks created by others to their own artworks and experiences.
- Draw to express curiosity, ideas and things that relate to personal interests and experiences.
- Share and talk about their artworks using appropriate art vocabulary.

Music

- Create rhythmic ostinato of at least 2 bars to accompany a melodic piece
- Create a melodic phrase of at least 2 bars to accompany a melodic piece
- Sing with accuracy and expression
- Play rhythmic and melodic patterns on pitched and non-pitched instruments expressively with accurate rhythm and pitch

Physical Education

- Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.
- Discover and make connections to the different places within the school compound safely.
- Demonstrate an understanding of healthy eating practices in the consumption of:
 - (i) brown rice and wholemeal bread
 - (ii) drinks