FIRST TOA PAYOH PRIMARY SCHOOL P5 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION SCIENCE 2022

Themes	Term 1	Term 2	Term 3	Term 4
Cycles: - Water and Changes in State - Reproduction in Plants - Reproduction in Humans	1) Skills-focussed written assessment: Plant System (Week 10) (5% - 10 marks) • Assessed with topical review (Observing, comparing, classifying, communicating, inferring, predicting, analyzing, evaluating)	1) Modular Test (Week 9) (15% - 35 marks) P3 and P4 Topics Reproduction Water and Changes in State		1) End-of-Year Examination
Systems: - Plant Transport System - Human Circulatory and Respiratory Systems - Electricity Energy: - Energy in Food			1) Skills-focussed performance assessment: Practical Test (Week 10) (10% - 20 marks) • Observing • Comparing • Classifying • Using apparatus and equipment • Communicating (Verbal, Pictorial) • Communicating (Tabular) • Communicating (Graphical) • Inferring • Predicting • Analysing • Generating possibilities • Evaluating 2) Modular Review: Plant Transport System, Energy in Food, Composition of Air, Reproduction, Water	 (70% - 70 marks) P3 Topics P4 Topics Reproduction in Plants Reproduction in Humans Water and Changes in State Plant Transport System Human Circulatory and Respiratory Systems Electricity Energy in Food
Total (100%)	5%	15%	Assessed with written paper 10%	70%
No. of weighted assessments	1	1	1	1

On-going formative assessment practices and strategies used in class: Questioning in Inquiry-Based Learning, Cooperative Learning, Understanding-Recall-Approach (URA) and 5Es Approach.

Personal Quality Focus: Motivation, Teamwork & Communication Skills