FIRST TOA PAYOH PRIMARY SCHOOL P4 HOLISTIC ASSESSMENT PLAN FOR CHINESE LANGUAGE 2022

	Term 1	Term 2 (Mid-Year Examination)	Term 3	Term 4 (End-of-Year Examination)
Listening		<u>Listening Comprehension (3%)</u> (10 marks)	Listening Comprehension (Week 6)	<u>Listening Comprehension (7%)</u> (10 marks)
Speaking		Integrated Task (Part 2) (6%) (20 marks) Picture Description & Conversation		Integrated Task (Part 2) (6%) (20 marks) Picture Description & Conversation
Reading	Read aloud (Week 7)	Integrated Task (Part 1) (3%) (10 marks) Read Aloud		Integrated Task (Part 1) (3%) (10 marks) Read Aloud
Writing		Paper 1 (4.5%) (15 marks) Picture Composition		Paper 1 (10.5%) (15 marks) Picture Composition
Language Use & Comprehension	Modular Test (10%) (30 marks) • Choose the correct character (6m) • Choose the correct word (8m) • Word Matching (8m) • Cloze Passage (8m) (Week 9)	Paper 2 (13.5%) (45 marks) Choose the correct character (4m) Choose the correct word (8m) Word Matching (8m) Cloze Passage (8m) Comprehension- MCQ (8m) Comprehension- Open-ended (9m)	(30 marks)	Paper 2 (31.5%) (45 marks) Choose the correct character (4m) Choose the correct word (8m) Word Matching (8m) Cloze Passage (8m) Comprehension- MCQ (8m) Comprehension- Open-ended (9m)
Total (100%)	10%	30%	10%	50%
No. of weighted assessments	1	4	1	4

On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills