



BRIEFING FOR PARENTS 2024

PRIMARY 3

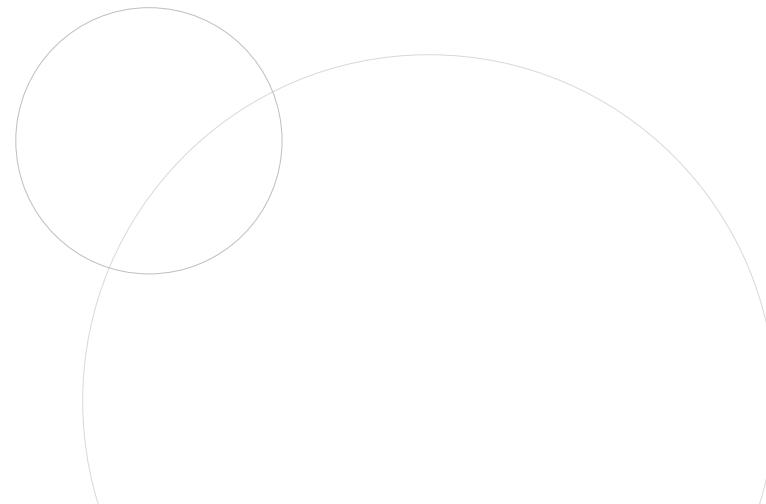
11 JAN 2024





Outline

- Introduction
- Character and Citizenship Education
- School Rules and Expectations
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights





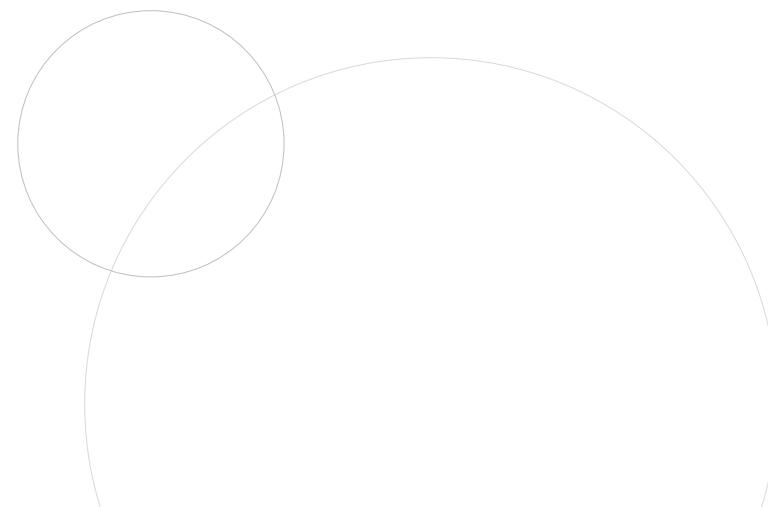
First Toa Payoh Primary School

School Leaders 2024

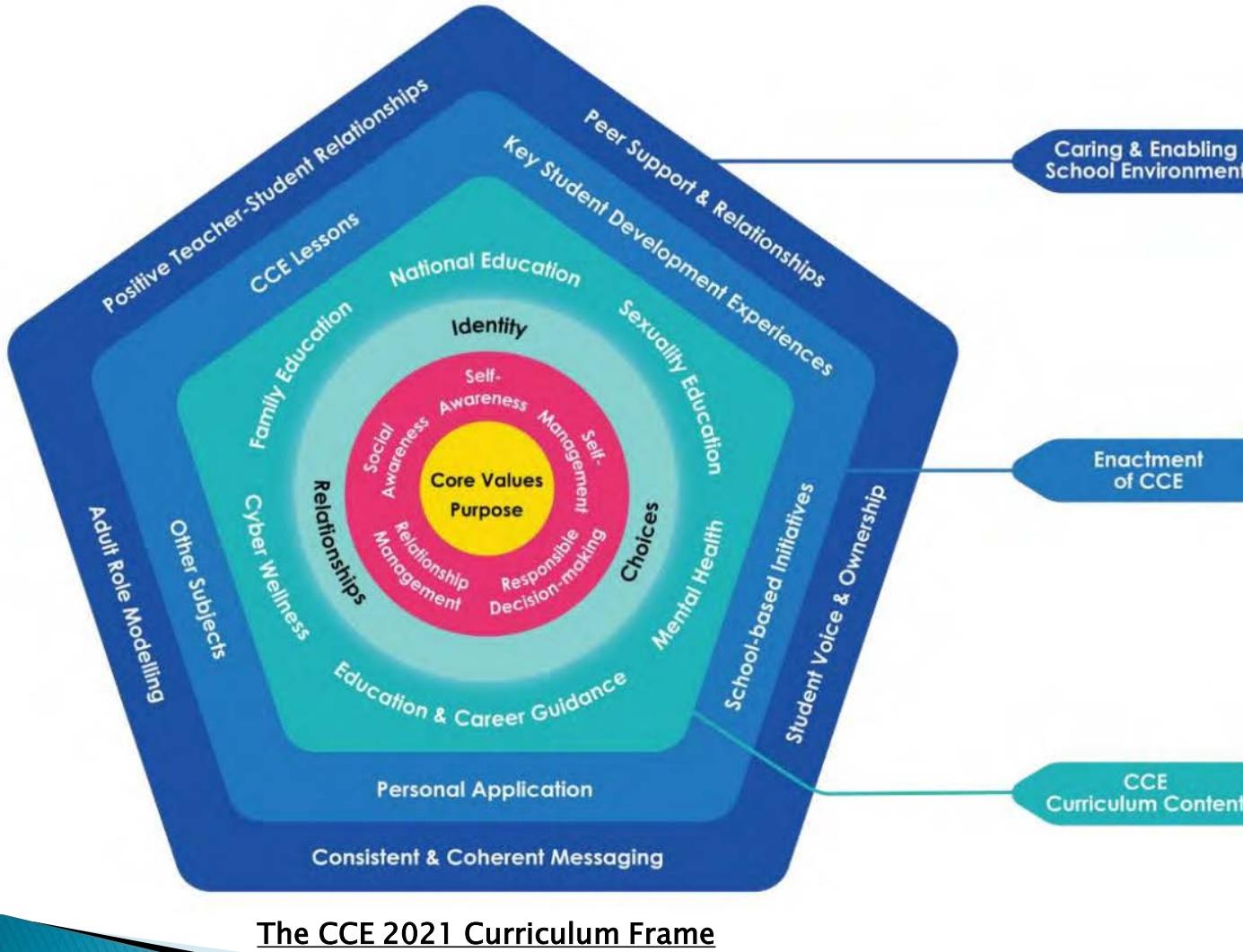
Principal	Mrs Jennifer Choy
Vice-Principal (Academic)	Mr Remund Koh
Vice-Principal (Administration)	Ms Tay Yam Eng



CHARACTER AND CITIZENSHIP EDUCATION



CCE 2021



CCE 2021 aims to develop in our students:

- Good character
- Resilience and social-emotional well-being
- Future readiness
- Active citizenship

Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

I overcome all obstacles to achieve my goals.



LOVE

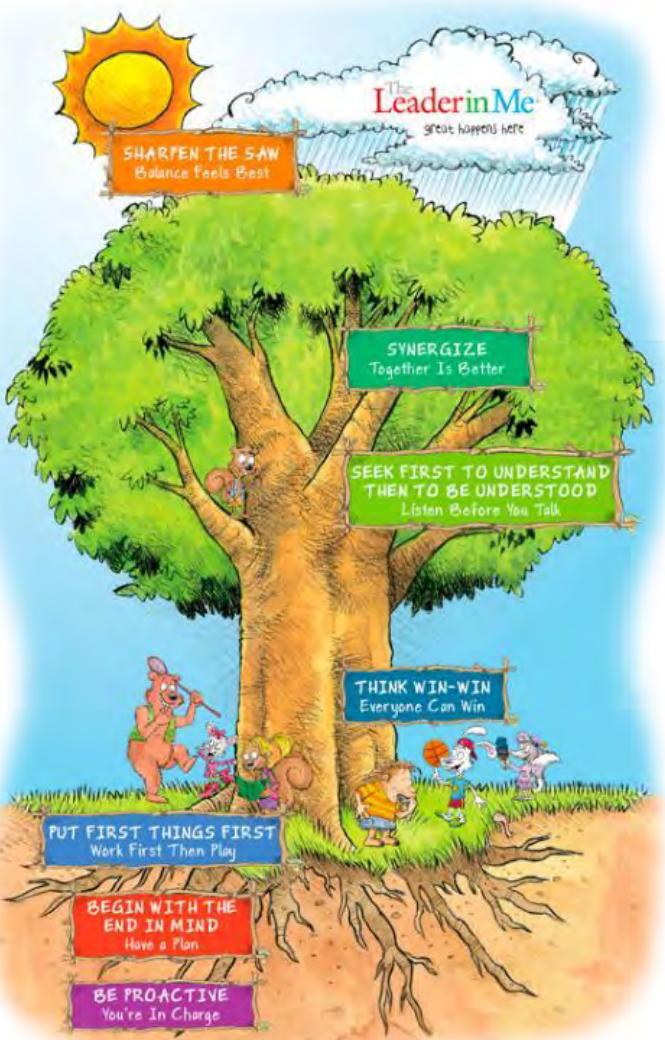
I show compassion, care and concern for others.



INTEGRITY

I uphold what is good, just and true.

THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

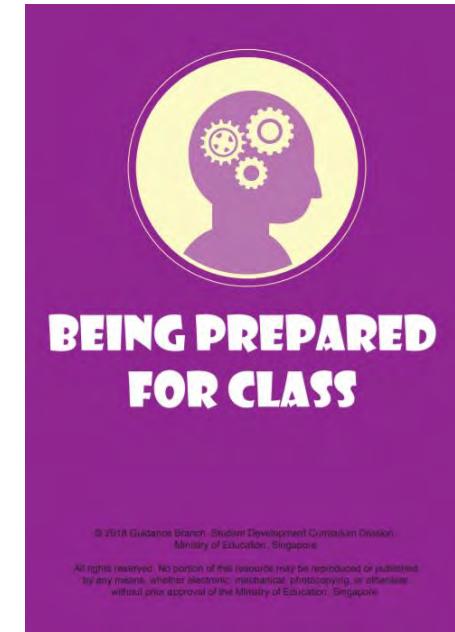
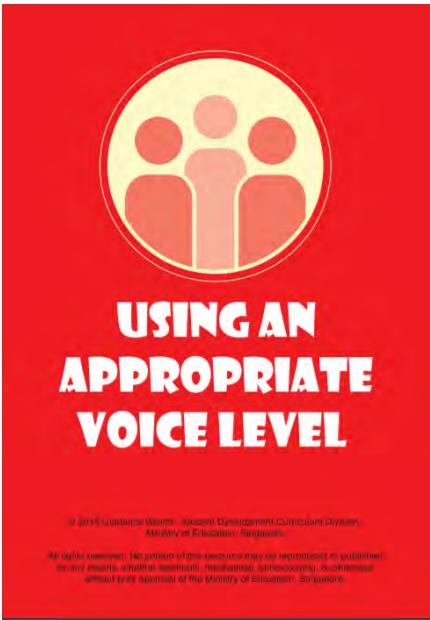
Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

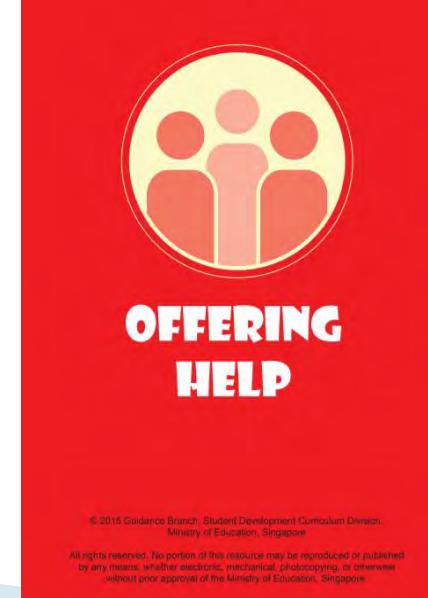
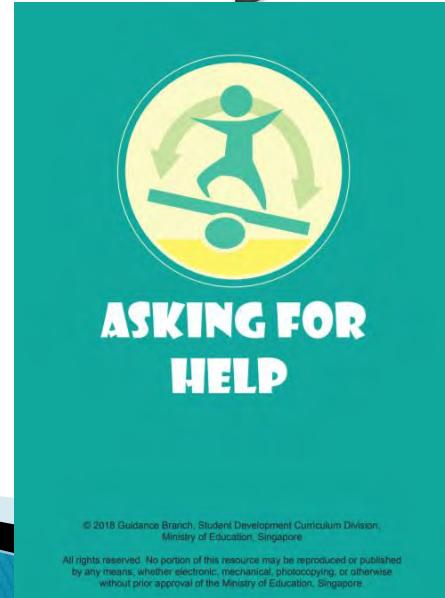
Habit 7: Sharpen The Saw (*balance feels best*)

SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.



Key Social Skills





USING AN APPROPRIATE VOICE LEVEL

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



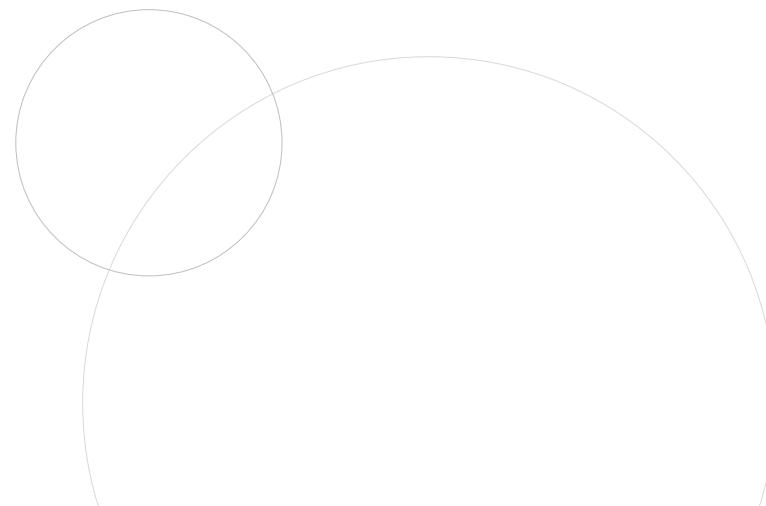
Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside



SCHOOL RULES AND EXPECTATIONS



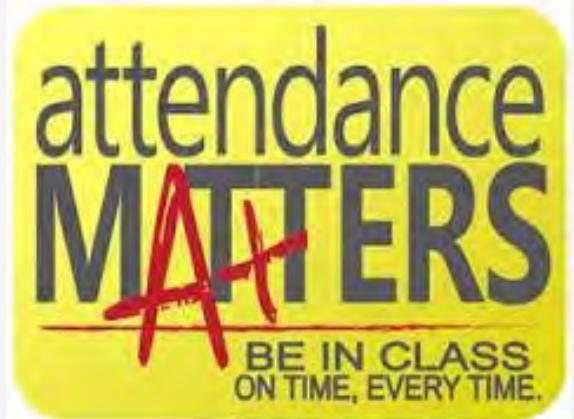


School Rules & Expectations

ATTENDANCE



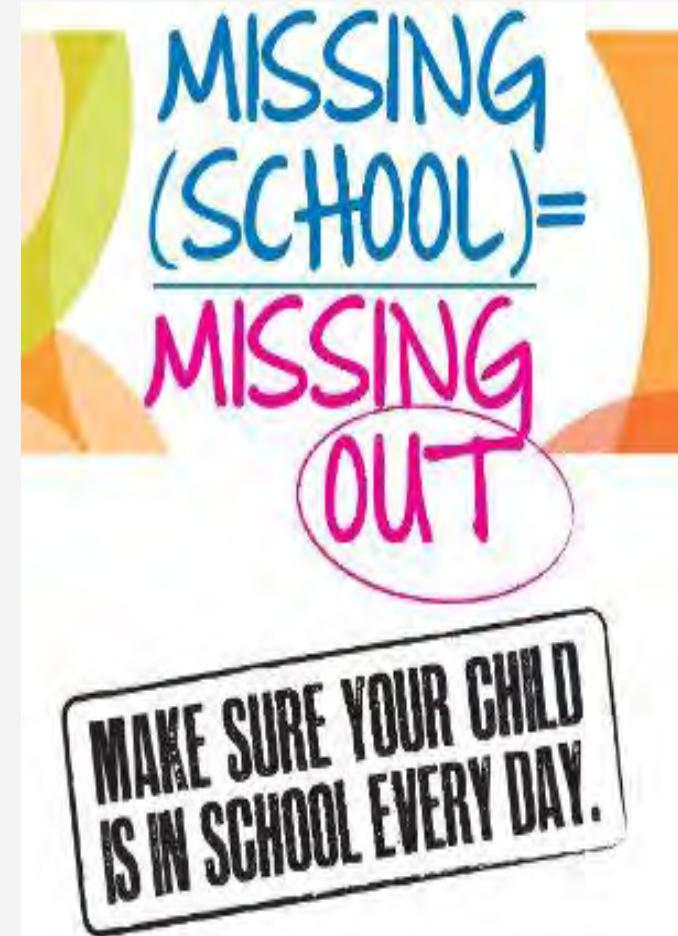
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



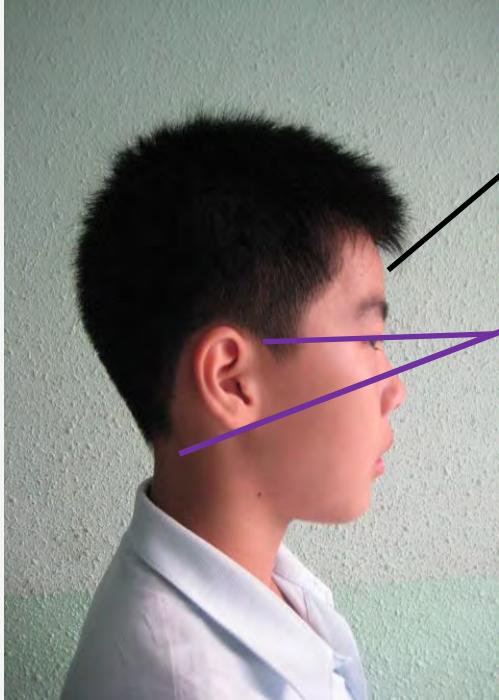
ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.
House T-Shirt must be tucked in.



HAIRSTYLE

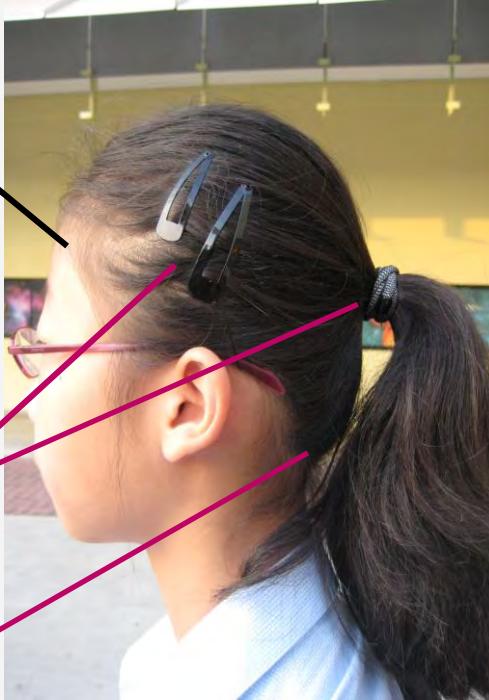


Fringe should not touch the eyebrows

Short and evenly cut hair.
Not touching the collar.

Hair accessories must
be black or dark blue

Long hair is tied up.



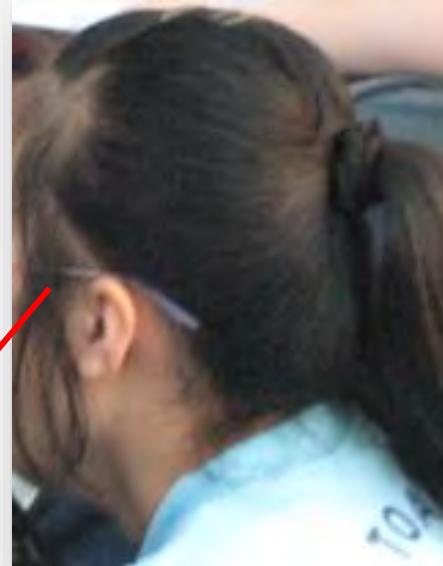
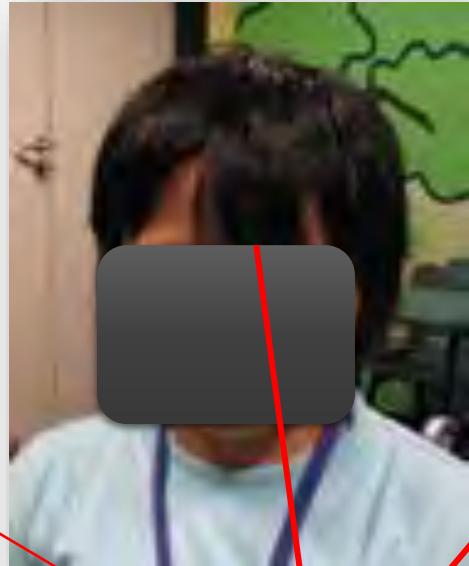
Be proud of yourself!
Carry yourself well.

Leave hair naturally coloured.

HAIRSTYLE



These styles are NOT allowed.

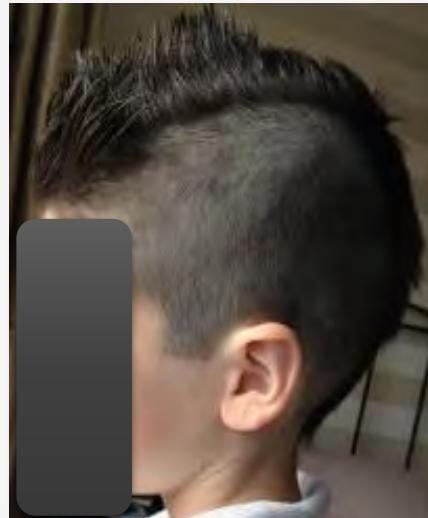
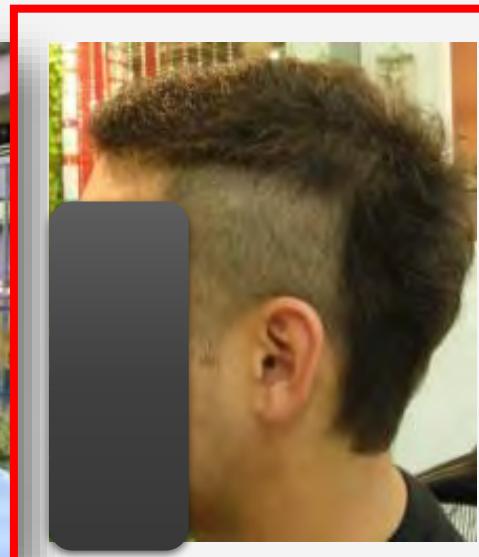


Long fringe should
be pinned up.

HAIRSTYLE



These styles are NOT allowed.



Hair is long, messy and touching
the collar.

NOT appropriate
for school.

EAR ACCESSORIES



Only simple ear studs
are allowed

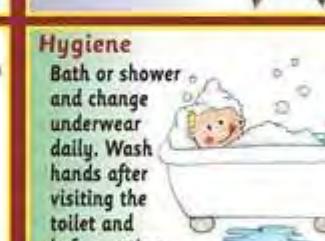
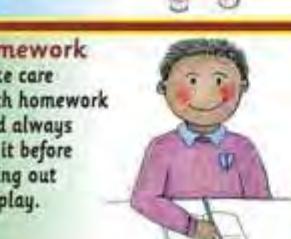


**No rings, dangling
ear accessories**

NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
 - ✓ Keep them free of nail polish
 - ✓ Wash hands often

 <p>Sleep Early to bed, early to rise. Plenty of sleep helps you concentrate.</p>	 <p>Teeth Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly.</p>
 <p>Nails Trim nails weekly. Keep nails short and clean.</p>	 <p>Hair Wash your hair often. Keep it neat by styling and brushing.</p>
 <p>Exercise Play outside as much as possible. Don't sit and play on the computer or watch TV too often.</p>	 <p>Hygiene Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating.</p>
 <p>Homework Take care with homework and always do it before going out to play.</p>	 <p>Diet Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice.</p>

ACCESSORIES

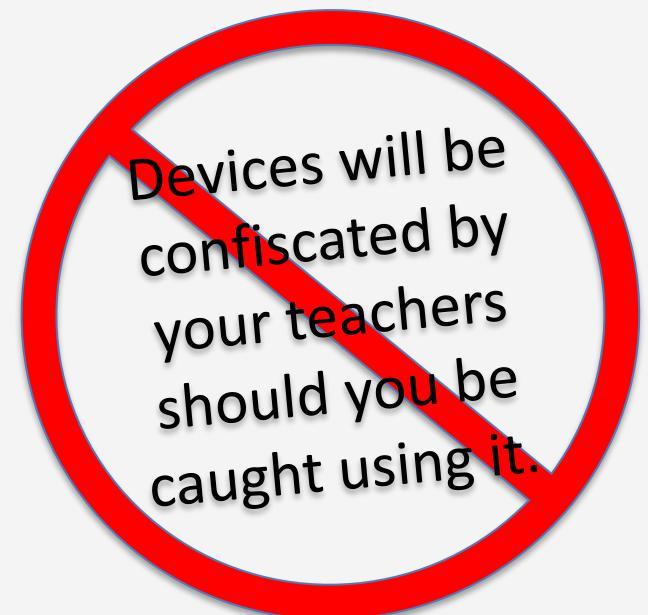


- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



Safety Concerns



- If your child/ward cycles or walks to school, remind him/her to look out for traffic
- Remind your child/ward not to be engrossed with their phone. Be aware of their surroundings.
- If your child/ward takes the public transport, remind them to remain seated at times. If he/she is standing, he/she is to hold on to the handrail.
- If your child/ward takes the school bus, remind them to belt up and remain seated at all times. He/She has to follow the instructions of the bus driver and attendant.

Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

STUDENT HANDBOOK STUDENT MANAGEMENT MATTERS





**GOLDEN RULE
TEST**

Would I want others to do this to me?

**SCHOOL
TEST** 

**Does this demonstrate the core values
which I have been taught in school?**

**ADULTS
TEST** 

**How would the adults in my life feel if
they found out that I did this?**

**CONSEQUENCES
TEST** 

Will this have negative consequences?

Will I be hurt?

Will others be hurt?

**Will I come to regret doing this now or
in the future?**

Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

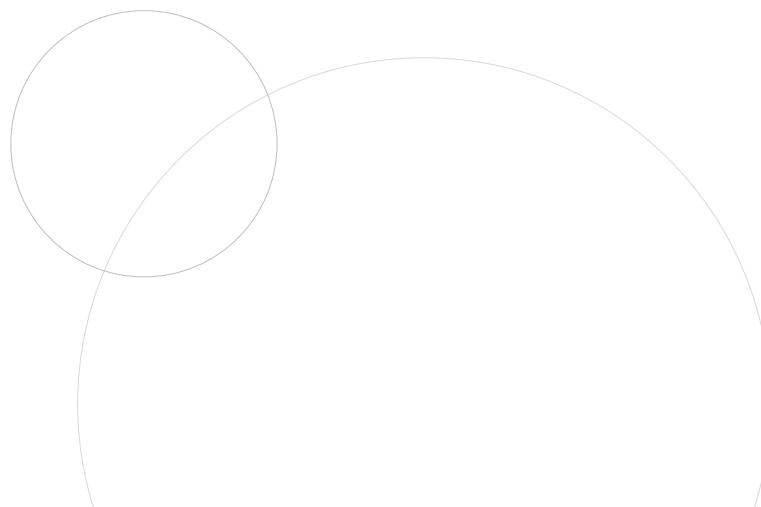
joel_prathiev_vinson@schools.gov.sg

9760 8785





CYBERWELLNESS





Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.



CYBER WELLNESS EDUCATION

How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	<ul style="list-style-type: none">Maintaining a healthy balance of online and offline activities
Cyber identity	<ul style="list-style-type: none">Developing a healthy online identityAppropriate online expression
Cyber relationships	<ul style="list-style-type: none">NetiquetteCyber bullyingDeveloping safe, respectful and meaningful online relationships
Cyber Citizenship	<ul style="list-style-type: none">Understanding the cyber worldHandling online content and behaviourHaving a positive presence in the cyber community
Cyber Ethics	<ul style="list-style-type: none">Creating and sharing of online content in a responsible mannerRespecting copyright

Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

Resources

Learn more about how to keep your child safe online through these resources:

From MOE

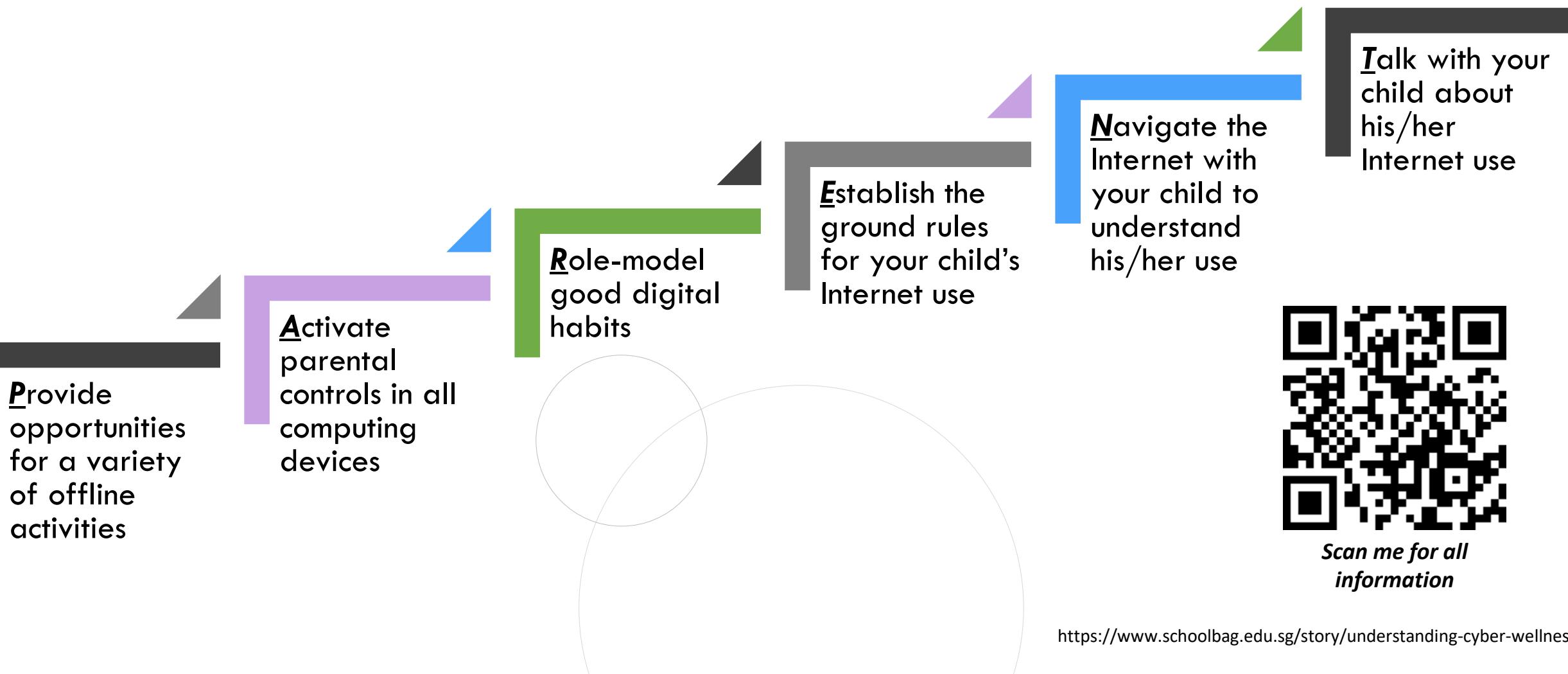
- [Parents, the guardians of internet](#)
- [Guide for parents on setting parental controls](#)
- [Understanding cyber wellness](#)
- [Navigating the cyber world safely](#)
- [ICT in schools: To use or not to use?](#)
- [Play safe – avoid online gaming addiction](#)
- [Safeguarding your child online](#)
- [Exploring online, safely and confidently](#)

From external agencies

- [Media Literacy Council](#)
- [National Crime Prevention Council](#)
- [S.U.R.E. by National Library Board](#)
- [Cyber Security Agency](#)

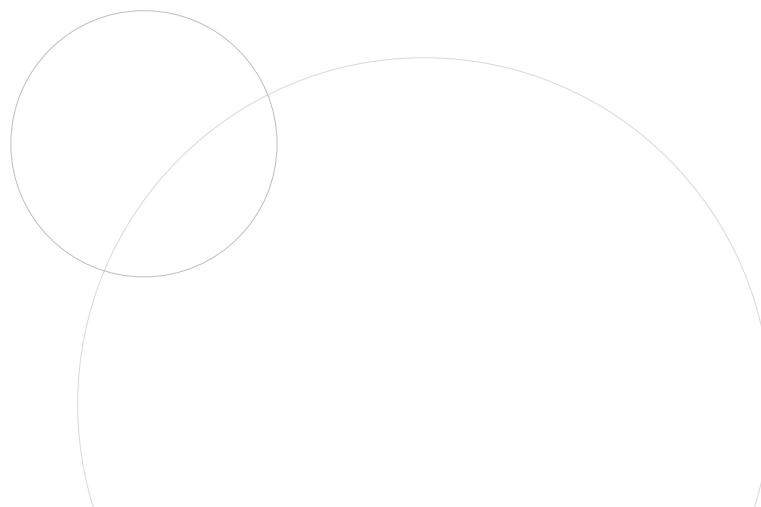


PARENTing in the Digital Age





CURRICULUM MATTERS





ASSESSMENT MATTERS

- Removal of Mid-Year Exam and is replaced with holistic assessment for the first 3 terms
- To allow more time to deepen understanding and develop 21st century competencies

	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Weighting	15%	15%	15%	55%



END OF YEAR (ENGLISH) – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Writing	20 Marks (20%)
Paper 2 Language Use and Comprehension	50 Marks (50%)
Listening Comprehension	14 Marks (14%)
Oral	16 Marks (16%)
Total	100 Marks (100%)



ENGLISH – COMPONENT WEIGHTING

Component	Marks
Oral	16 marks
(a)Reading Aloud	6 marks
(b)Stimulus-based Conversation	10 marks
Listening Comprehension	14 marks
(a)Picture Matching	
(b)Note Taking	
(c)Comprehension MCQ	
Writing	20 marks
A series of 3 pictures	
- Theme-based	
- List of helping words	



ENGLISH – COMPONENT WEIGHTING

Component	Items	Marks
Vocabulary	6 MCQ	6
Grammar	8 MCQ	8
Vocabulary Cloze	1 passage 8 blanks	8
Grammar Cloze	2 passages - Personal pronouns / Possessive Determiners (4 blanks) - Concord (4 items)	8
Sentence Combining	4 items	4
Comprehension 1	Up to 8 items	8
Comprehension 2	Up to 8 items	8
Total		50



P3 Level Programmes (Mother Tongue Languages)

MTL Fortnight	Language & Cultural Activities
Festive Celebrations	Chinese New Year Hari Raya Deepavali
Higher Mother Tongue Languages	Develop higher levels of MTL language proficiency and cultural knowledge
Mother Tongue Support Programme	Greater MTL support for students
Reading Activities	Reading period per week





MOTHER TONGUE LANGUAGE – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Paragraph Writing	15 Marks (15%)
Paper 2 Language Use and Comprehension	45 Marks (45%)
Listening Comprehension	10 Marks (10%)
Oral	30 Marks (30%)
Total	100 Marks (100%)



Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programmes



MATHEMATICS – FORMAT OF PAPER

Section	Weighting
Section A Multiple Choice Questions (MCQ)	4 questions x 1 mark, 7 questions x 2 marks (18 marks)
Section B Short Answer Questions	4 questions x 1 mark, 7 questions x 2 marks (18 marks)
Section C Problem Sums	2 questions x 3 marks, 2 questions x 4 marks (14 marks)
Total	50 Marks (100%)



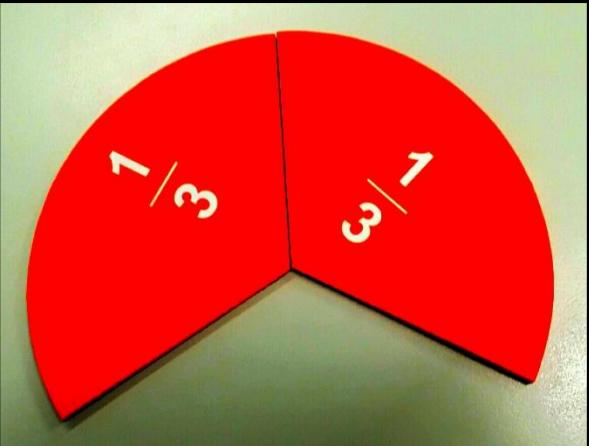
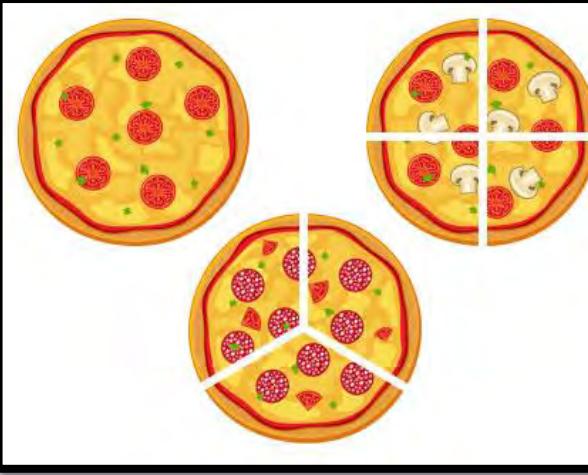
Supporting your child in MATHEMATICS

Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9)
- Measurements
 - km / m / cm
 - litres / millilitres
 - kg / g
 - Dollars and Cents (eg: conversion – eg: 8 twenty-cents coins = \$?)



Teaching and Learning using CPA approach (in school)

<u>Concrete</u>	<u>Pictorial</u>	<u>Abstract</u>
		$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$

Manipulatives
(Fraction Discs)

Drawings
(Familiar Items)

Equations
(Practices)

Concrete and pictorial representations support
students' understanding of abstract concepts



SCIENCE – FORMAT OF PAPER

End-of-Year Examination			
	No. of questions	Marks	Duration
Section A - MCQ	15	30	1 h
Section B - Open-ended	6	20	
<ul style="list-style-type: none">• Living and Non-Living Things• Materials• Life Cycle of Plants and Animals• Magnets			

Practical	
Process Skills	Description
Observing	Skill of using our senses to gather information about objects or events. This also includes the use of instruments to extend the range of our senses.
Comparing	Skill of identifying the similarities and differences between two or more objects, concepts or processes.
Classifying	Skill of grouping objects or events based on common characteristics.
Communicating (Verbal, Pictorial)	Skill of transmitting and receiving information presented in various forms - verbal, pictorial, tabular or graphical.

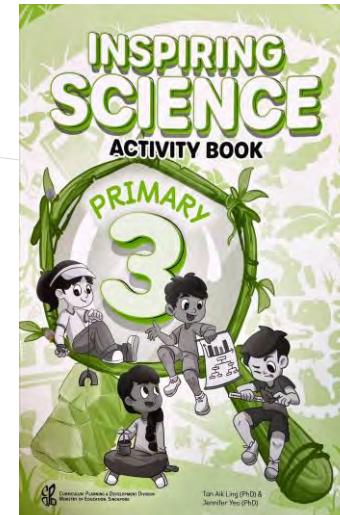
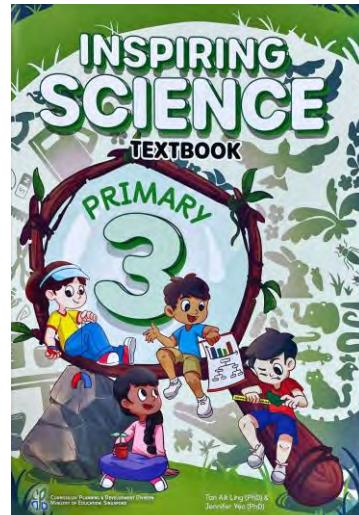


2023 SCIENCE SYLLABUS *NEW

SCIENCE

Please do not throw the books away at the end of the year. Students will need them as they progress to next level.

Term 1	Term 2	Term 3	Term 4
Theme: Diversity		Theme: Cycles	Theme: Interactions
Living and Non-Living Things	Materials	Life Cycle of Plants and Animals	Magnets
Hydroponics gardening and Every Child a Seed			Magnets workshop at Science Centre





SUPPORTING YOUR CHILD (FOR SCIENCE)

► Include Science in family time

Home > Activities > Family Time with Nature

Tenants' Activities and Promotions

Events and Workshops

Experiencing Nature

Family Time with Nature

→ Featured Playgrounds

→ Parks Popular with Families

→ Recommended Activities

Fitness, Sports and Wellness

Fun & Recreation

Retail

Dining

Book a Venue

Workshops & Guided Walks for Organised Groups

Family Time with Nature

Parks and gardens are ideal spaces for you and your child to spend quality time together. Bring your child to our Featured Playgrounds or visit Parks Popular with Families over the weekend. Take inspiration from our Recommended Activities and enjoy exploring nature with your loved ones.

Featured Playgrounds



Recommended Activities



VISIT US

WHAT'S ON

MEMBERSHIP

FOR SCHOOLS

BLOG



A⁻

A⁺

BUY TICKETS

All members and guests are required to [pre-book their tickets online](#) in advance and [arrive on time](#) and to visit the Science Centre Singapore, KidsSTOP™, Omni-Theatre and Snow City Singapore within their selected date and time slot. Guests who have purchased admission tickets to the Omni-Theatre, KidsSTOP™ or Snow City Singapore are strongly encouraged to park their vehicles at the Omni-Theatre carpark at 21 Jurong Town Hall Road for convenience.

Science Centre Singapore

Please prepare your NRIC for on-site verification:

		Adult	Child (Ages 3 - 12 years old)	Senior Citizen (Ages 60 and above)
Singaporean / PR	Peak	\$6.00	\$4.00	\$4.00
Standard	Off-Peak	Complimentary	Complimentary	Complimentary
	Peak & Off-Peak	\$12.00	\$8.00	\$12.00

- Off-peak refers to weekdays during school term (excluding public holidays and school holidays).
- Peak includes weekends, public holidays and school holidays.

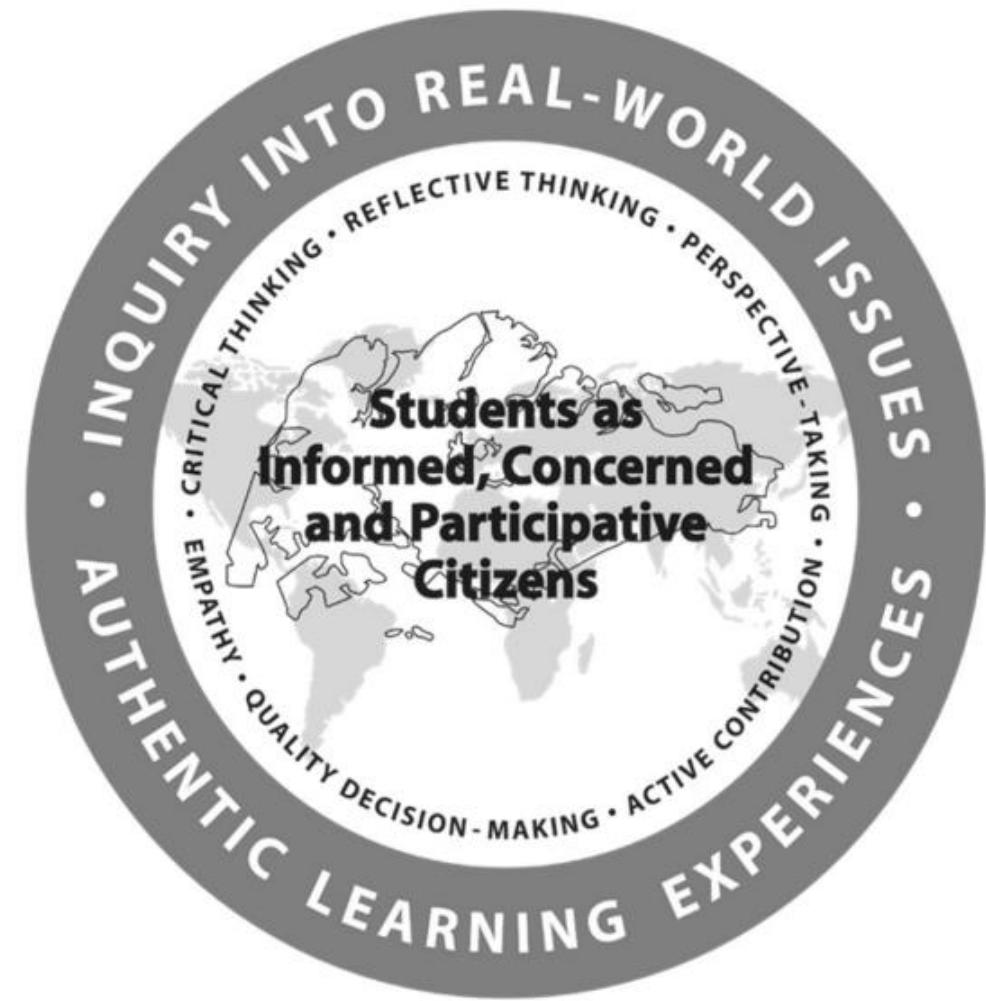
Chat here with
Ask Cosmo



TOP

Social Studies

At the heart of the Singapore Social Studies Curriculum is the preparation of our students to be effective citizens.



Social Studies

Taught through a thematic approach.

Key themes:

- Identity
- Culture and Heritage
- People and Environment



Social Studies

Syllabus is organised into 3 broad clusters.

Cluster 1: (Primary 1 and 2)

Discovering Self and Immediate Environment

Cluster 2: (Primary 3 and 4)

Understanding Singapore in the Past and Present

Cluster 3: (Primary 5 and 6)

Appreciating Singapore, the Region, and the World
we live in



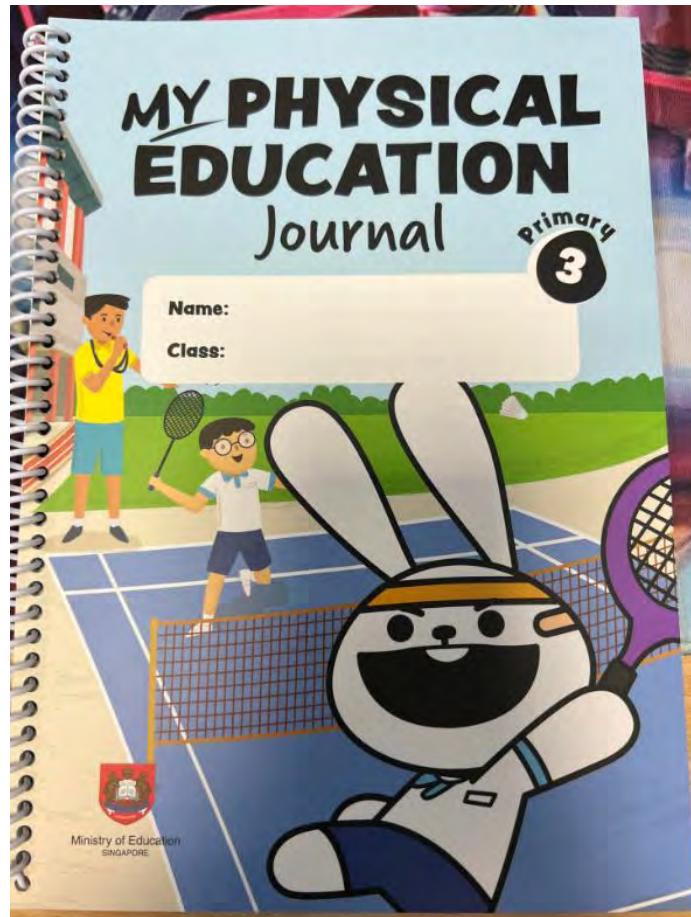


Physical Education (P.E.)

Physical Health and Safety (P.H.S.)

Do participate in the “Family Time” activities together with your child!

It's important to inculcate a healthy lifestyle (diet & exercise) from young!



PE Domains for Primary 3

Games & Sports

Gymnastics

Dance

Outdoor Education

Athletics

Physical Health & Safety



- Students will go through the FTPPS **4Es Aesthetics Framework** during the Art lessons
- **Exposing** to different Art forms.
- **Exploring** different Art technique and styles.
- **Experimenting** with different media.
- **Expressing** their ideas through various Art forms.



Primary 3

FUN & CREATIVE

- Learning about the Elements of Art and Principles of Design
- Acquiring Knowledge of the artwork / style
- Characteristics of the materials
- Art making process

General Music Programme



“Every child an active learner of Music”

❖ To provide opportunities for students to create music and learn different music skills.

❖ To develop pupils' awareness and appreciation of music

Progressive Modular Music Programmes for P1 to P6 (AMIS)

- P1 Boomwhackers
- P2 Metallophones
- P3 Ukelele
- P4 IT Music using Garageband
- P6 Stomp It!



P1 Boomwhackers



P2 Metallophones



P3 Ukelele



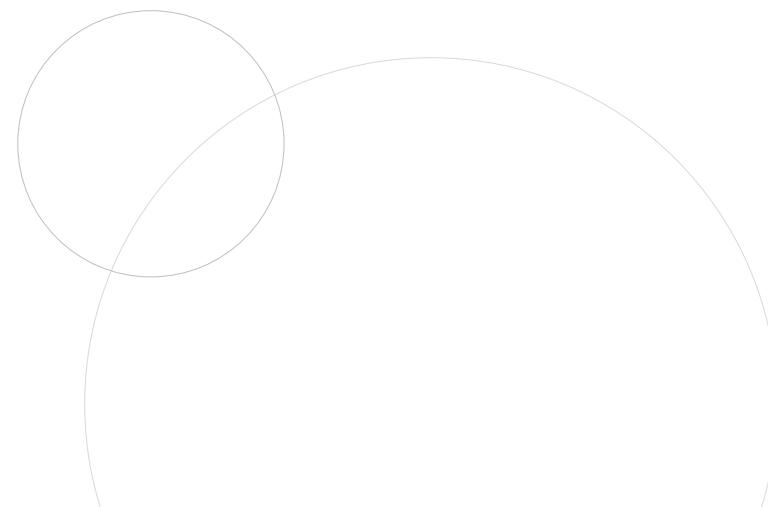
P6 Stomp IT!



P4 IT Music



SCHOOL KEY PROGRAMMES





Applied Learning Programme (ALP)

“Literacy Through Photojournalism”

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



Programme Structure

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.



P3 LTP- BASIC PHOTOGRAPHY USING DIGITAL PAPER CAMERA / COMPACT CAMERA

Learning the anatomy of a point and shoot paper camera (without LCD screen) and a compact camera (with LCD screen) . Students will focus on observing and composing their pictures using the viewfinder.





“Character Building Through Outdoor Experiential Learning”

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds



Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp





"Sports Education Programmes" (SEP)

- ❖ Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities



P1 Mini Trampoline



P2 Mini Golf



P3 Inline Skating



P4 Dragon Boating



P5 Bowling



P6 Kayaking



CCA Matters

CCAs are built into the school curriculum and it is conducted every Friday from 7.30am to 9.00am (Starting in Term 2)

CCA Experience

All P3 students will go through a CCA experience programme, where they will experience 3 / 4 sessions on a specific CCA of their choosing from the 4 different CCA domains.

After going through a full year of the experience, they will make a decision on the CCA they would like to join in 2025 as a P4 student. This would provide students with a clearer picture of what the different CCAs have to offer so that they would be able to make an informed decision together with their parents when choosing their CCAs.

Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

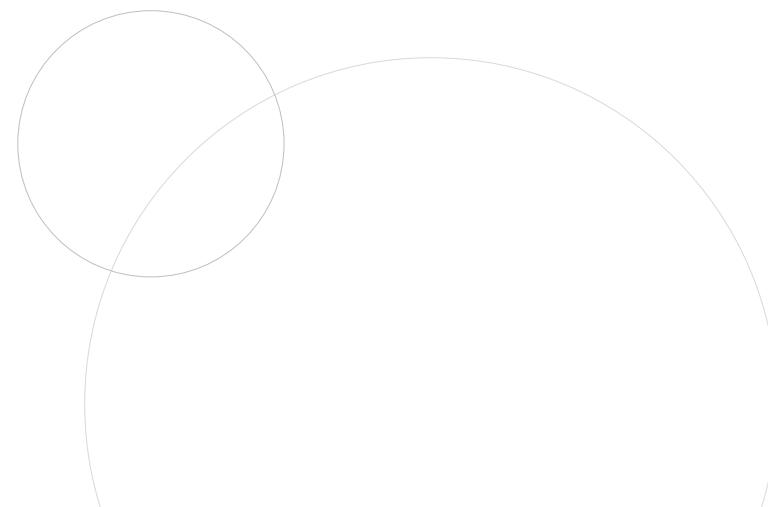
joel_prathiev_vinson@schools.gov.sg

9760 8785





LEVEL HIGHLIGHTS





LEVEL PROGRAMMES

- P3 Sports Education Programme – Inline Skating (T3W1 – T3W2)
- P3 One Day Outdoor Adventure – (T1W7, 16 February, Friday)
- P3 SwimSafer Programme: 8 sessions – (T2W2 – T2W9, Mondays)
- Learning Journeys
 - Science (Magnets)
 - Social Studies – HDB Living Space (TBC)
 - Musical Learning Journey (Term 3)
- Values-in-Action (VIA) –
 - Being Kind to Our Classmates – An Act of Kindness project
 - Sparkling Classroom / Sparkling Canteen programme (daily)
 - Recycling drives (termly)
 - Buddy Clean programme



Updating of Student Details

Enquiry Email Edit

FTPPS@MOE.EDU.SG

Description

Dear Parents,

The Ministry of Education (MOE) would like to request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in MOE schools.

Please submit the information through the SDF portal which can be accessed via this URL:
<https://pg.moe.edu.sg/forms/sdf> or the QR code provided in the attached letter.

Parents/Legal Guardians may login to the SDF portal using your Singpass account to submit your information and information of your child/ward. Authorised Caregivers can only submit your own information.

The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones.

We seek your help to complete the submission by **31 Jan 2024**.

You may also wish to know that the SDF portal will be accessible till the last day of Term 4 for you to provide timely updates of your information and/or your child's/ward's information.

Please contact us at ftpps@moe.edu.sg or 6256 7822 if you encounter any problems in accessing the portal. Thank you.

Yours sincerely,
Mrs Jennifer Choy
Principal

Web Link

Student Details Form

<https://pg.moe.edu.sg/forms/sdf>

File attachments

[Student Details Form \(SDF\).pdf \(47.37 KB\)](#)

- The school has sent an announcement through Parents Gateway requesting for an update of your information and your child's/ward's information via Student Details Form.
- Please submit the information through the link or QR code provided below by **31 Jan 2024**.



<https://pg.moe.edu.sg/forms/sdf>



CONTACT

Siti Maskinah Muzakir (Mdm)

Year Head (P3 & P4)

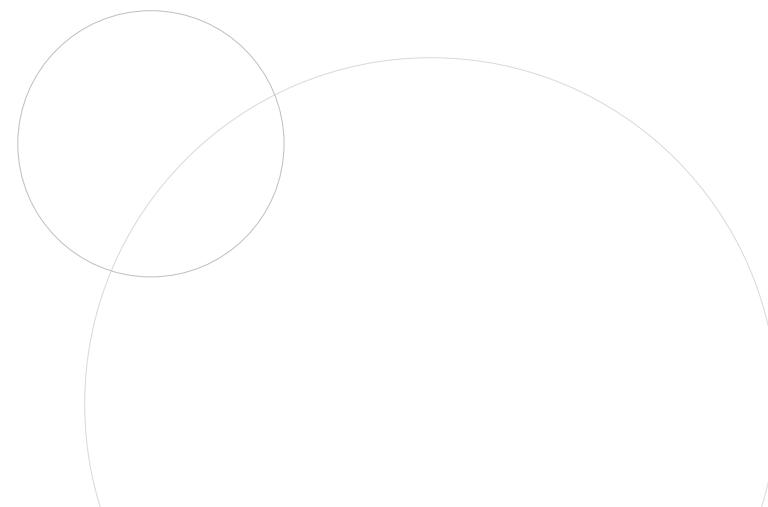
siti_maskinah_muzakir@moe.edu.sg





Mrs Jennifer Choy
Principal

ADDRESS BY THE PRINCIPAL



Welcome
to the
Family



Brief introduction of myself

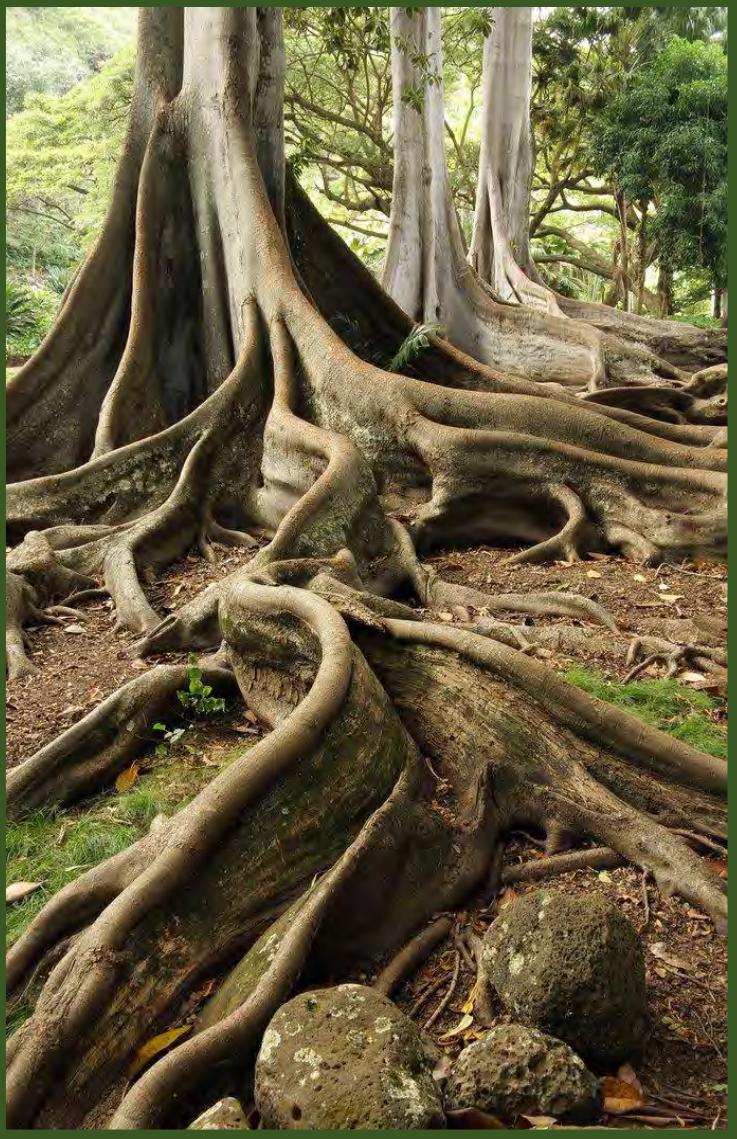
- Started my teaching career as a secondary school teacher, teaching EL and Literature
- Appointed as school principal in
 - Eunos Primary (2010 to 2016)
 - Geylang Methodist Primary (2017 to 2023)
 - First Toa Payoh Primary (2024)

Our Beliefs Remain Unchanged

Education is important

Holistic Education for All

Every Child Matters



What do you
see in this
picture?

This mighty
tree probably
began from a
little seed....





Take A Long Term
Perspective....



Let us prepare
every child for
the test of life
and not just a
life of tests.



A Delicate Balance

“Parents need to find the delicate balance between being overly controlling and being completely hands-off. His hope is that parents can work together with teachers to give children the space to grow and the chance to be independent.”

Education Minister Chan Choon Sing on Educating The Next Generation.

The Straits Times 5 Jan 2024

A 2022 study by the Annie E. Casey Foundation, an American philanthropic institution dedicated to the welfare of children and young people, found that parental involvement transcends socio-economic status, student background or the kind of school a student attends in producing academically successful children. However, the study also noted the phenomenon of “helicopter parents” whose “hovering” involvement over their children does more harm than good. Over-involved, overprotective and controlling parents who “bubble-wrap” their children impede the young ones’ coping skills and capacity for problem-solving; indeed, over-involvement can actually increase children’s anxiety and reduce self-esteem.

Re-define The Meaning Of Success

"Everyone's strengths are different, so the definition of success for us would be to cultivate the individual strengths and talents of our students, to give them the opportunities they need to develop them. What's important is to understand our kids better, and encourage them to surpass themselves, and not just focus on surpassing others, especially just in the academic arena. Education in schools can only help to build one's foundation, but the more important indicator of success is how we continue to learn throughout the "marathon of life".

Going Forward....

For us to succeed as a nation, every student, every teacher needs to be a *creator*, a *connector* and a *contributor*.

We will highlight four competencies

- adaptive thinking
- inventive thinking
- communication skills - Communication skills are not just about talking and speaking, it is an in depth understanding of others beyond ourselves. It starts with the school community, but goes beyond the school community and Singapore in order for us to deeply understand other people's fears, concerns and aspirations so that we can bring people together to collaborate and work with.
- civic literacy.

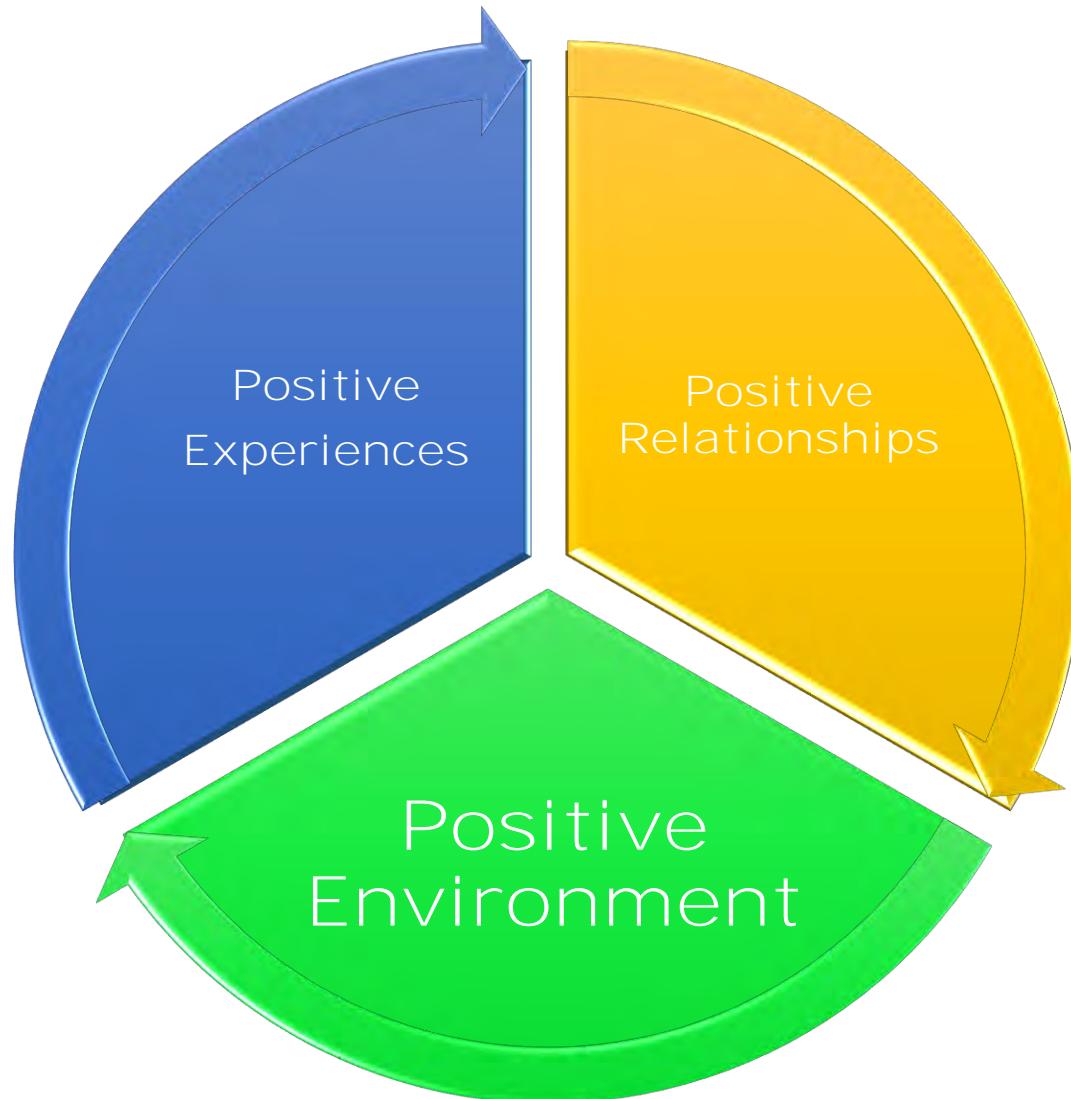
Important for parents to:

- Have a Growth Mindset
- Build confidence & resilience in your child
- Teach values, nurture character
- Help your child to enjoy learning & learn for life
- Be an active / participative / involved parent who can strike a fine balance between over protective or simply hands-off.

Our children do best when schools
and parents work hand in hand to
support them

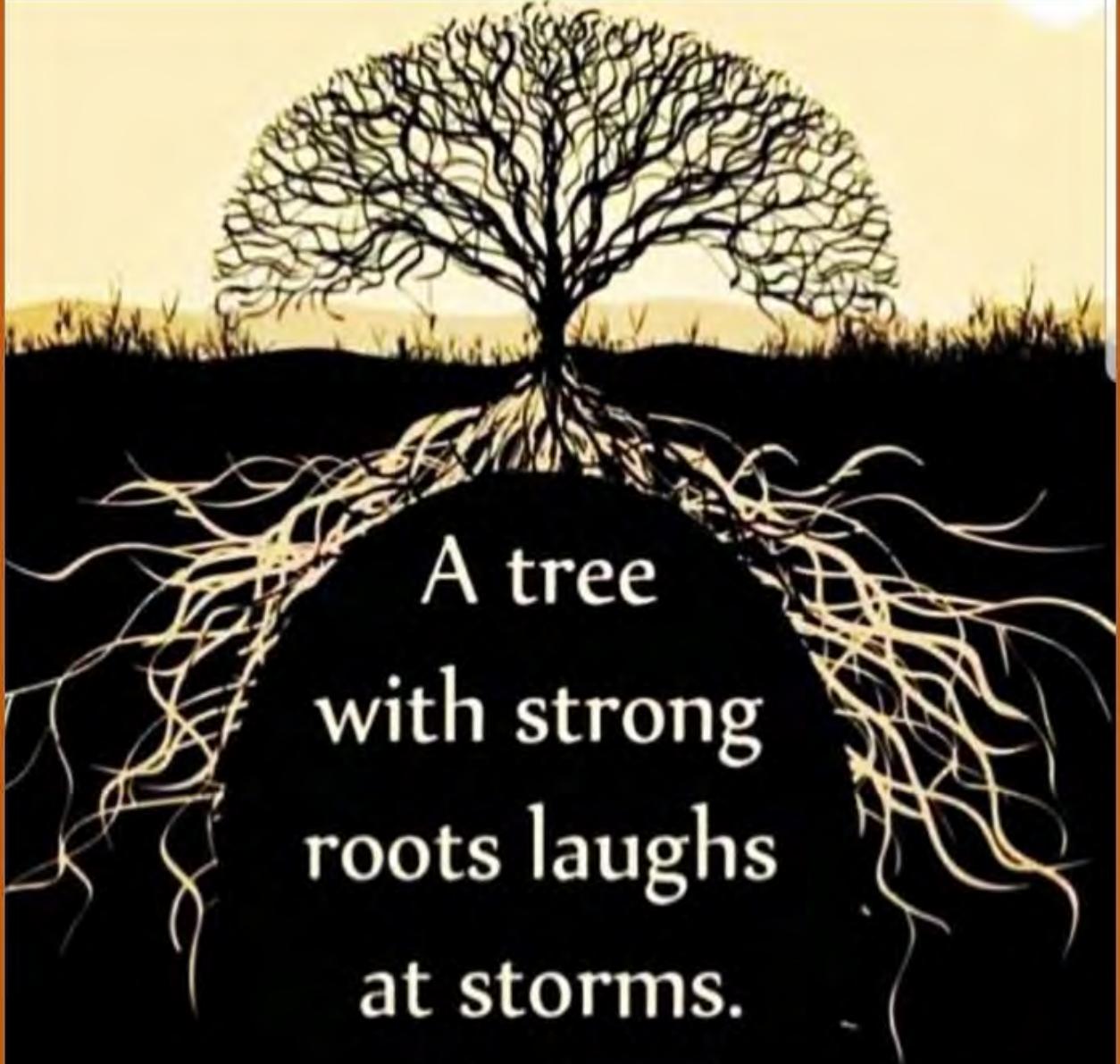


The 3 Ps



Education is
important.
We must build a
strong
foundation.





A tree
with strong
roots laughs
at storms.

-Malay Proverb





THANK YOU

A horizontal string of ten wooden clothespins hangs from a thin brown twine. Each clothespin holds a small, rectangular card of a different color. The colors, from left to right, are orange, peach, light blue, red, yellow, pink, light blue, and two yellow ones. The word "THANK YOU" is printed in large, black, sans-serif capital letters on these cards. The string is positioned horizontally across the middle of the frame, with a thin dark blue horizontal line above it and a thin dark grey line below it.