

P5 & P6 Matters

Consolidated Slides



Values Education

- There are many activities in school that students can look forward to, such as:
 - P5: NE Show, P5 Camp, Tinkerlution, VIA activity with the elderly
 - P6: Educational Career Guidance talk, secondary schools' talk, VIA activity with elderly from Xin Yuan Community Care and other post-PSLE activities
- The various activities instil in our students the values of respect, responsibility, love, integrity and perseverance.



Values Education

- We would like our students to have the confidence and interest to participate fully in our school activities.
- Do encourage your child to be more actively involved in our school activities! ☺



Getting Ready for School

Home-School Partnership

Guiding Principles

- Parents may contact teachers on weekdays from 8am to 5pm
- Through handbook / email:
 - Teachers may only be able to respond on the next working day if they are not contactable or unable to access their email promptly during the day or when queries/requests are made beyond school operating hours
- In-person appointments:
 - Make arrangements in advance as teachers may not be available without prior notice
- Contact the General Office for assistance if queries and/or requests made during school hours are urgent
- If there are any concerns or if your child is distressed, please communicate and update the form teachers
- Let's work in partnership together to support you and your child

Guiding Principles

- We have a zero tolerance for bullying in school. Sometimes, it may not be a case of bullying.
- If there is anything that parents would like to raise, please feel free to speak to your child's form teacher to discuss and understand the situation better.
- The building of trust and communication with you is of utmost importance.



Guiding Principles

- Encourage your child to speak to the trusted significant adults in school, which includes the form teachers, school counsellors and Special Education Needs (SEN) officer.

Supporting Your Child

Parents can:

- create a conducive home environment for studying and completion of homework
- supervise and provide support for your child's learning
- reinforce good study habits and attitudes
- be mindful of the stress arising from out-of-school activities, and help your child prioritise his/her time with reference to school homework
- work in partnership with teachers to support your child's learning and development
- spend quality time with your child e.g. bring them to the park, library, etc
- read to them and play with them



Roles and Responsibilities

Students must learn to:

- be punctual and attend school regularly
- be responsible for their own learning (by organising time and tasks / having a personal timetable)
- put in their best efforts when completing daily work / homework
- manage time well to ensure that homework is completed and submitted on time
- complete their homework and seek help from their teacher if they face any difficulties

Purpose of Homework

- Reinforces learning and deepen their conceptual understanding
- Allows the student to be more skilful in applying what they have learnt
- Helps develop good study skills and habits
- Allows the student to take greater ownership of and responsibility for independent learning

School holidays are meant for students to take a break from formal learning. They are encouraged to read, rest and have family time. Hence, a moderate amount of homework may be given during school holidays to allow students to keep in touch with their learning.

Routines & Expectations

- Ensure your child sleeps early
- Pack his/her bag according to the timetable so that his/her bag is not heavy
- Pack healthy snacks (no sweet drinks, fried food, chocolate or sweets)

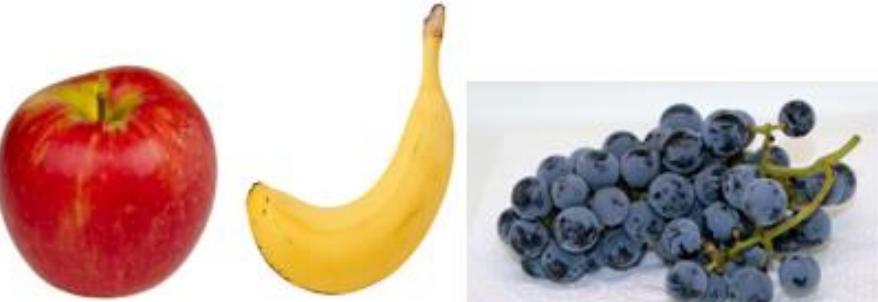


- FTGP lessons every Monday catering to the well-being of students
- Practise good hygiene

Snack Break

Snack Break: 9am

- Snack break in class (5-10 minutes).
- Pack healthy snacks for your child or they can buy some snacks from the school canteen during recess.

Examples	
✓ ☺	✗ ☹
	



Parents' Assistance

- Ensure your child attends school regularly
- Call the office if your child is absent and furnish teachers with the medical certificate or letter of excuse
- You may also use the Parents Gateway platform to submit the medical certificate (under the Student Absence option in the Services Tab)
- See a doctor if your child is sick
- Absences more than 2 days must be covered by a medical certificate
- Do not take leave of absence during term time
- Absences with valid reasons are those can be supported with valid documents for e.g. compassionate leave (death certificate)
- Update contact numbers on Parents Gateway in case of emergencies

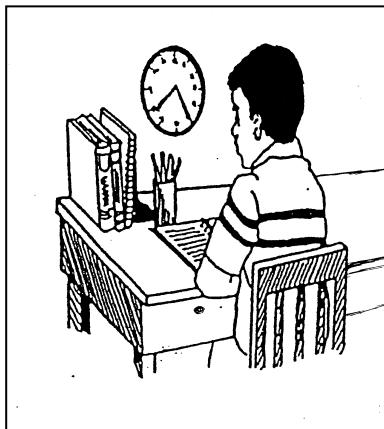
Parents' Assistance

- Kindly note that if your child is absent for three consecutive days without a valid medical certificate, teachers will conduct a home visit.
- Train your child to be responsible for their own belongings. We do not encourage parents to bring to school items that their child had forgotten.
- Some students may start to feel a little stressed about PSLE from P5 onwards. Talk to your child regularly to check-in and understand how they are feeling.

Empower your child

Get your child to:

- Pack his/her own bag
- Be independent
- Try first before you offer help – productive struggle is an important part of learning
- Check their handbook for homework every day
- Remember to bring all their belongings, e.g. water bottle, wallets, pencil case, calculator



CURRICULUM MATTERS

ENGLISH – COMPONENT WEIGHTING

Component	(Standard) (P1: 1h 10min P2: 1h 50min)	(Foundation) (P1: 40 min P2: 1h)
	Weighting (Standard)	Weighting (Foundation)
Paper 1 Writing	50 Marks (25%)	25 Marks (25%)
Paper 2 Language Use and Comprehension	90 Marks (45%)	40 Marks (40%)
Listening Comprehension	20 Marks (10%)	15 Marks (15%)
Oral	40 Marks (20%)	20 Marks (20%)
Total	200 Marks (100%)	100 Marks (100%)

ENGLISH – COMPONENT WEIGHTING

Component	Marks (Standard)	Marks (Foundation)
Oral	40 marks	20 marks
(a)Reading Aloud	<i>15 marks</i>	<i>8 marks</i>
(b)Stimulus-based Conversation	<i>25 marks</i>	<i>12 marks</i>
Listening Comprehension	20 marks	15 marks
Writing	50 marks	25 marks
(a) Situational Writing	<i>14 marks</i>	<i>9 marks</i>
(b) Continuous Writing	<i>36 marks</i>	<i>16 marks</i>

MOTHER TONGUE LANGUAGE – COMPONENT WEIGHTING

(Standard MTL) (P1: 50min P2: 1h 40min)

(Foundation MTL) (P1: 40 min)

Component	Weighting
Paper 1 Composition	40 Marks (20%)
Paper 2 Language Use and Comprehension	90 Marks (45%)
Listening Comprehension	20 Marks (10%)
Oral	50 Marks (25%)
Total	200 Marks (100%)

Component	Weighting
Paper 1 Language Use and Comprehension	15 Marks (15%)
Paper 2 Oral	55 Marks (55%)
Listening Comprehension	30 Marks (30%)
Total	100 Marks (100%)

HIGHER MOTHER TONGUE LANGUAGE – COMPONENT WEIGHTING

(P1: 50min P2: 1h 20min)

Component	Weighting
Paper 1 Composition	40 Marks (40%)
Paper 2 Language Use and Comprehension	60 Marks (60%)
Total	100 Marks (100%)

Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Take your child to the library to cultivate a reading habit.
- Make available a variety of reading materials.
- Read with and read to your child.

MATHEMATICS – NEW FORMAT OF PAPER 2026

(Standard) [P1: 1h 10 min; P2: 1h 20min]

Section	Weighting
Paper 1 – Booklet A 18 Multiple Choice Questions	26 Marks (26%)
Paper 1 – Booklet B 12 Short Answer Questions	24 Marks (24%)
Paper 2 15 Problem Sums	50 Marks (50%)
Total	100 Marks (100%)

(Foundation) [P1: 1h; P2: 45 min]

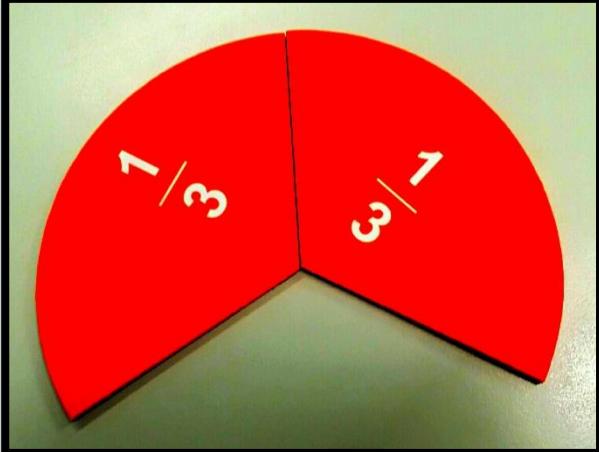
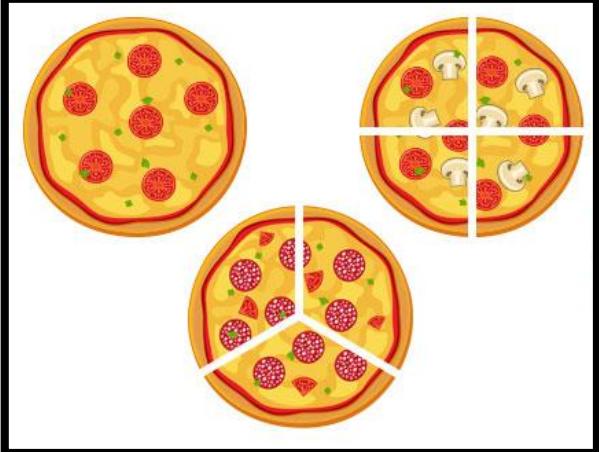
Section	Weighting
Paper 1 – Booklet A 20 Multiple Choice Questions	30 Marks (37.5%)
Paper 1 – Booklet B 8 Short Answer Questions	16 Marks (20%)
Paper 2 14 Problem Sums	34 Marks (42.5%)
Total	80 Marks (100%)

Supporting your child in MATHEMATICS

Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9)
- Measurements
 - km / m / cm
 - litres / millilitres
 - kg / g
 - Dollars and Cents (eg: conversion – eg: 8 twenty-cents coins = \$?)

Teaching and Learning using CPA approach (in school)

<u>Concrete</u>	<u>Pictorial</u>	<u>Abstract</u>
		$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$

Manipulatives
(Fraction Discs)

Drawings
(Familiar Items)

Equations
(Practices)

Concrete and pictorial representations support students' understanding of abstract concepts

SCIENCE – FORMAT OF PAPER

Standard (1h 45 min)			Foundation (1h 15 min)		
	No. of questions	Marks		No. of questions	Marks
Booklet A - MCQ	30	60	Booklet A – MCQ	20	40
Booklet B - Structured	10-11	40	Booklet B – Short response and structured	9 - 11	30
Total Marks		100	Total Marks		70

- Questions may test on more than 1 topic (e.g. electromagnet with electricity)
- P3-P6 topics tested

How your child learns Science in school

- Experiments and hands-on activities
 - Garden activities
 - Lab activities
 - Learning Journeys
- Practise after every topic
 - Recall facts
 - Practise with different types of questions
- Self-directed learners
 - Home kit given to students for self exploration and to deepen the understanding of concepts
 - Science magazines in each class for students to read during their free time

Support from Home for Science (P5)

- Science is found in everyday experiences
- Encourage your child to ask questions and find out more
- Relate them to science facts that they have learnt

mist —



Questions:

- What is the white “smoke”?
 - Mist (which consists of water droplets)
- Why does it disappear after a while?
 - Evaporation



Questions:

- Why is the drink not warm anymore after some time?
 - Heat transfer to the surroundings
- What property of glass allows us to see the level of the drink inside?
 - It is transparent

Support from Home for Science (P6)

- Science is found in everyday experiences
- Encourage your child to ask questions and find out more
- Relate them to science facts that they have learnt



Questions:

- Polar bears need to rest on ice. How does the rise in temperature affect the survival of the polar bear?
 - The area for them to rest decreases due to the ice melting.

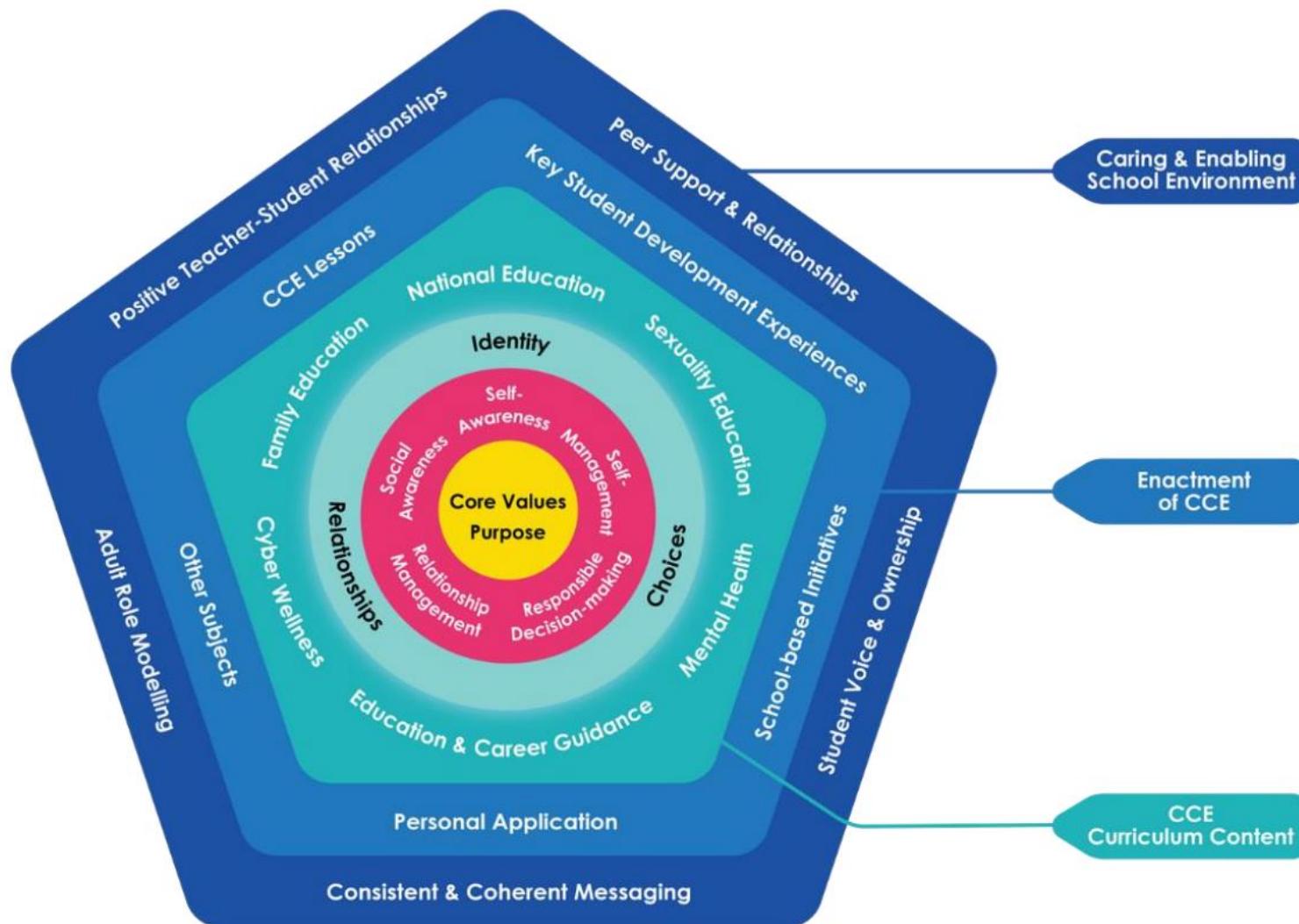
Questions:

- Why do I slow down after a while?
- Why is it harder to go up a slope?



CHARACTER AND CITIZENSHIP EDUCATION

CCE 2021



CCE 2021 aims to develop in our students:

- a) Good character**
- b) Resilience and social-emotional well-being**
- c) Future readiness**
- d) Active citizenship**

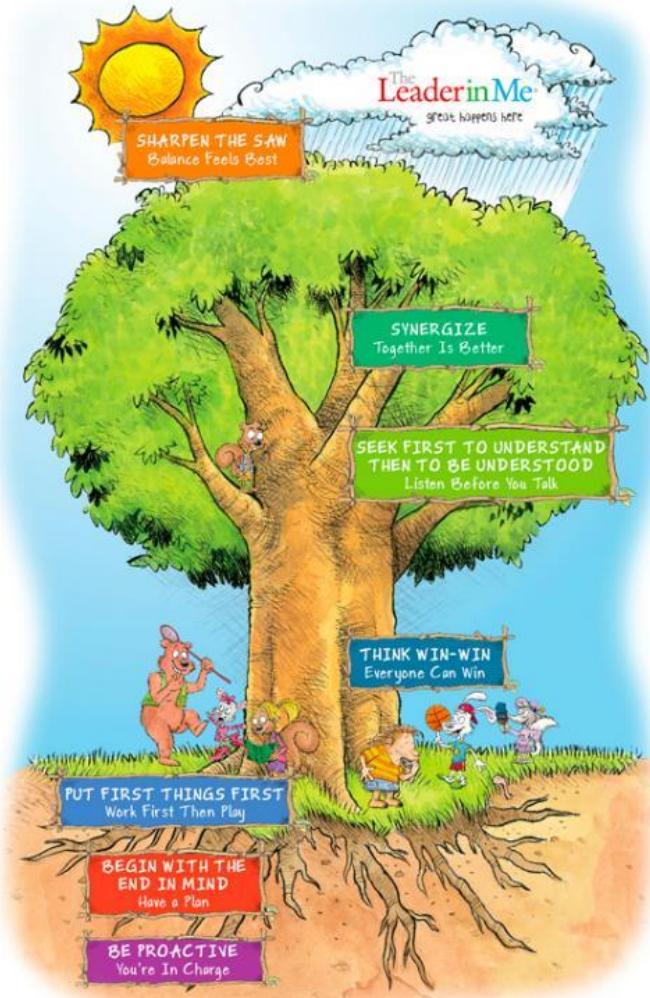
Our School Core Values



RESPECT
I care for the dignity of others in what I say or do.



THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)

SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.

Key Social Skills



USING AN APPROPRIATE VOICE LEVEL

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LISTENING

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BEING PREPARED FOR CLASS

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ASKING FOR HELP

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OFFERING HELP

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



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Voice Levels

First Toa Payoh Primary School

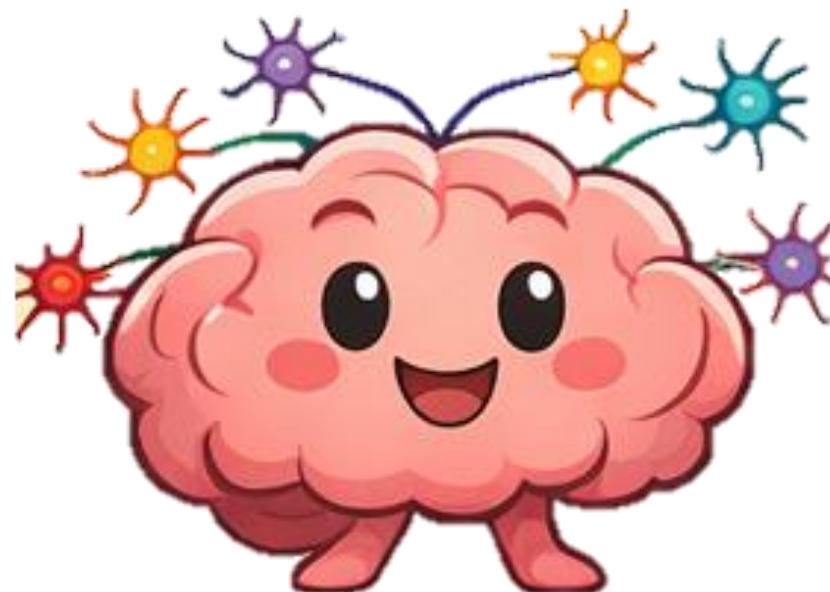
0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside

Growth Mindset

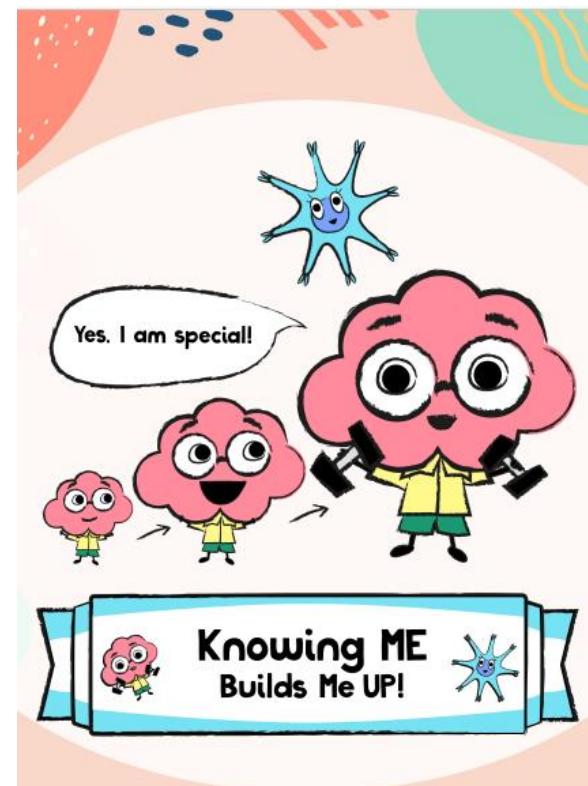
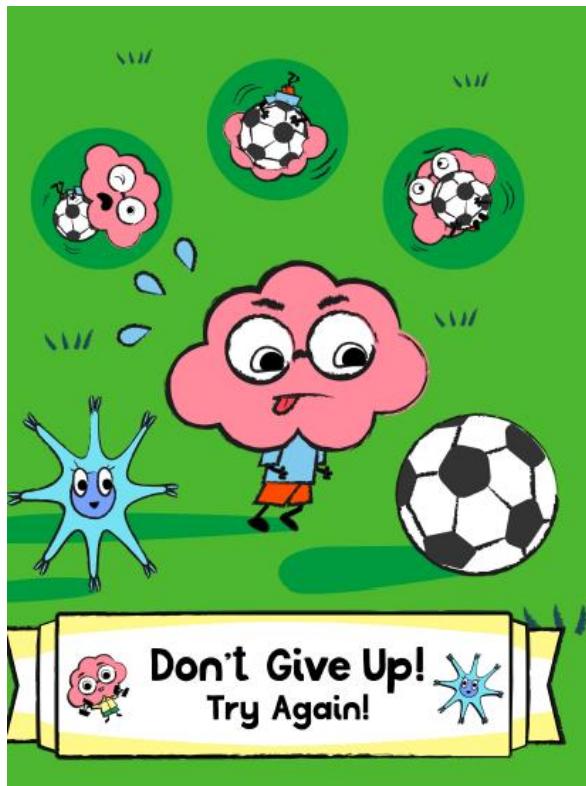
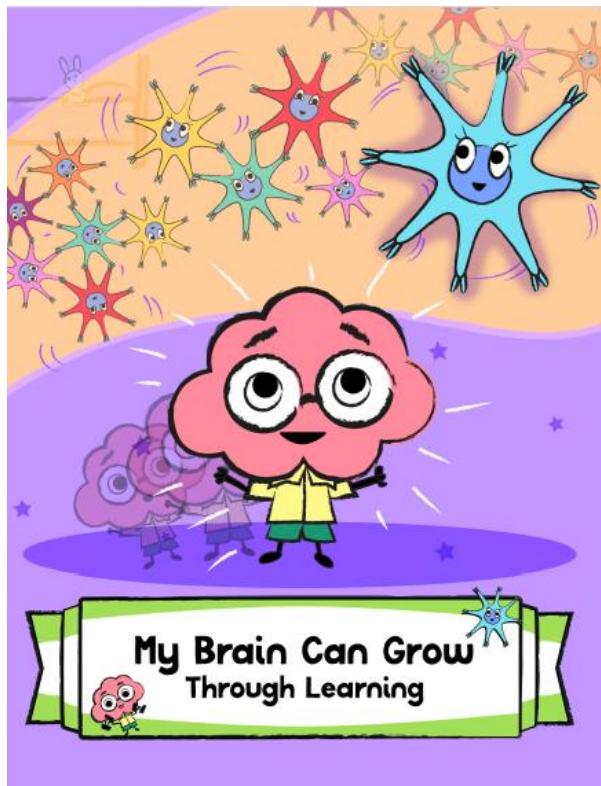


All of Us Have Billions of Neurons!

- Neurons are brain cells that help us learn.
- Every time we try something new, our neurons make stronger connections!

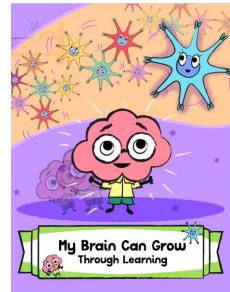


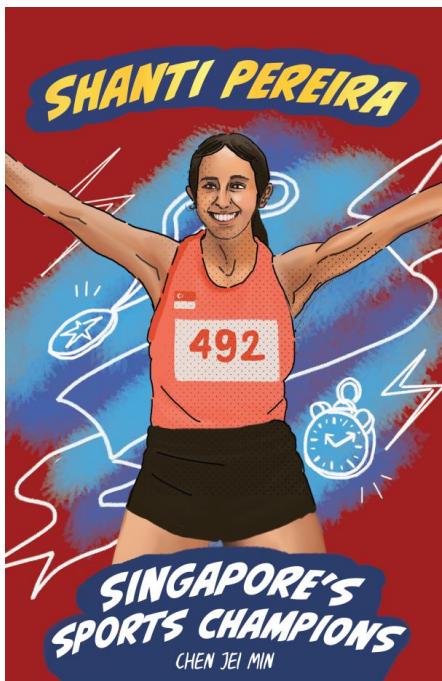
Growth Mindset



1. My Brain Can Grow Through Learning

- Step by step, we can all learn new things.
- Even babies start small but grow with practice.

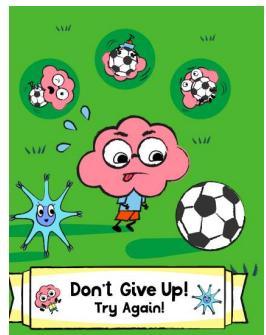




2. Don't Give Up! Try Again!

- Challenges make us stronger.
Keep going!
- Even champions face setbacks,
but they keep trying

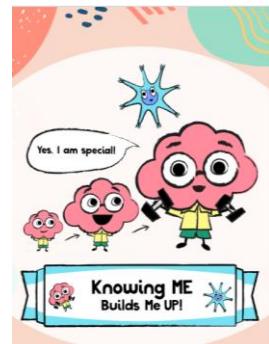
★ School core value: *Perseverance*



3. Knowing Me Builds Me Up



- Listen to advice and feedback
- Use what you learn to be better



4. Connect and Grow Together



★ Habit 5: Seek first to Understand, then to be Understood (Listen before you Talk)
Habit 6: Synergize (Together is Better)



We want our students to:

Be The Impact

- Home, School, Community

and beyond

