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# E-BRIEFING FOR PARENTS 2023

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PRIMARY 1

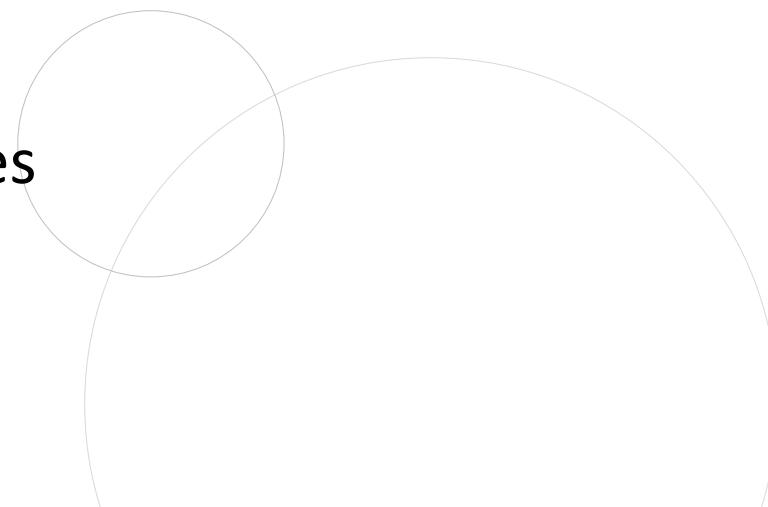
12 Jan 2023



# Outline

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- Introduction
- Character and Citizenship Education
- School Rules and Expectations
- Learn for Life Through Joy of Learning
- Holistic Assessment
- PAL
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights





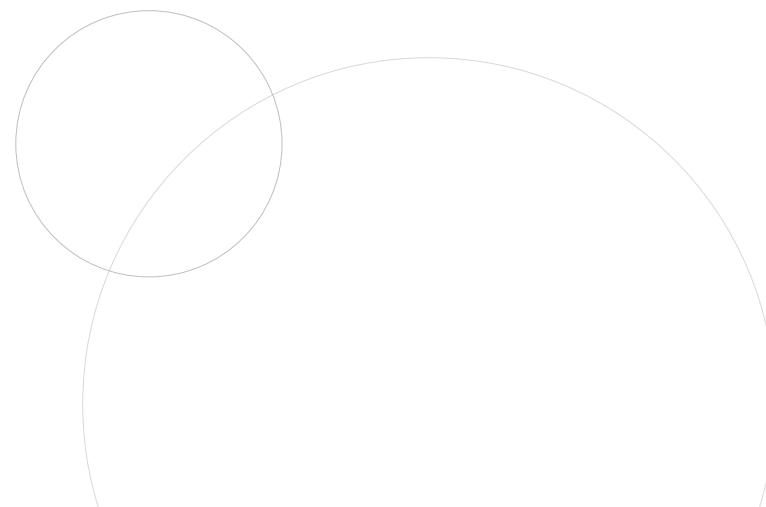
# First Toa Payoh Primary School

## School Leaders 2023

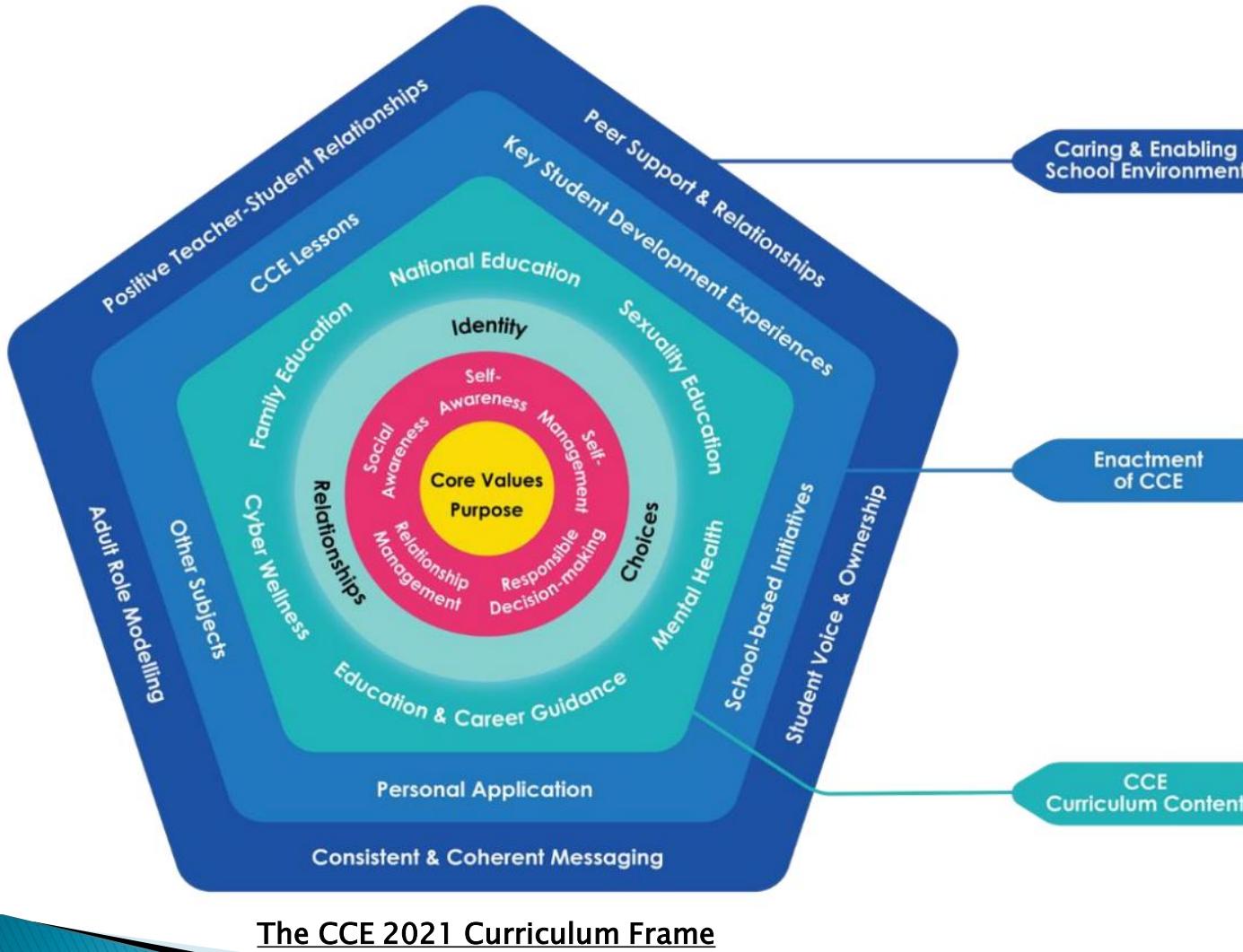
<b>Designation</b>	<b>Name of School Leader</b>	<b>Email Address</b>
Principal	Mr Chua Choon Guan	Chua_Choon_Guan@schools.gov.sg
Vice-Principal (Academic)	Mr Remund Koh	Koh_Peng_Yeow@schools.gov.sg
Vice-Principal (Administration)	Ms Tay Yam Eng	Tay_Yam_Eng@schools.gov.sg



# CHARACTER AND CITIZENSHIP EDUCATION



# CCE 2021



**CCE 2021 aims to develop in our students:**

- a) Good character**
- b) Resilience and social-emotional well-being**
- c) Future readiness**
- d) Active citizenship**

# Our School Core Values



**RESPECT**

I care for the dignity of others in what I say or do.



**LOVE**

I show compassion, care and concern for others.



**RESPONSIBILITY**

I can be depended on to carry out my duties well.



**PERSEVERANCE**

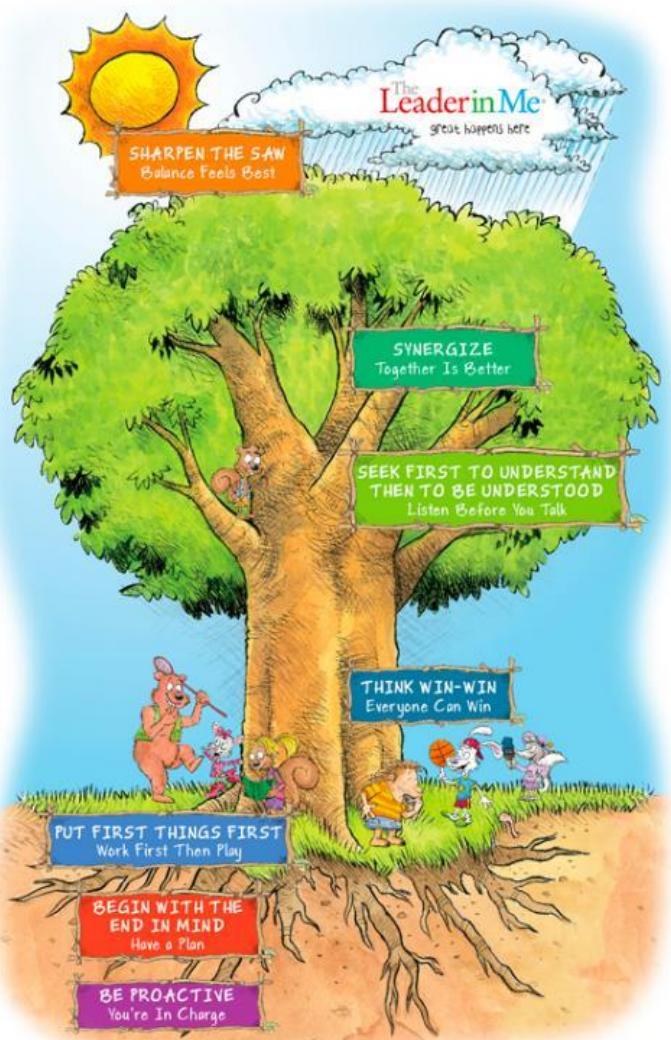
I overcome all obstacles to achieve my goals.



**INTEGRITY**

I uphold what is good, just and true.

# THE LEADER IN ME PROGRAMME



**Habit 1: Be Proactive** (*you're in charge*)

**Habit 2: Begin With The End In Mind** (*have a plan*)

**Habit 3: Put First Things First** (*work first, then play*)

**Habit 4: Think Win-Win** (*everyone can win*)

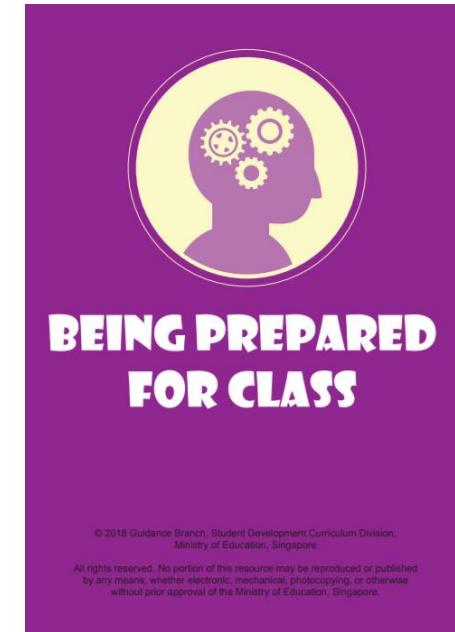
**Habit 5: Seek First To Understand, Then Be Understood** (*listen before you talk*)

**Habit 6: Synergize** (*together is better*)

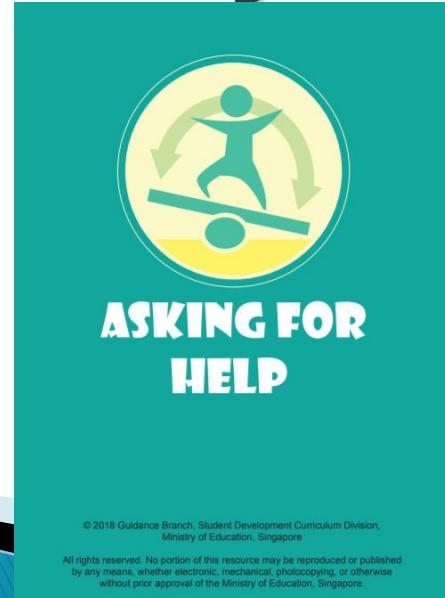
**Habit 7: Sharpen The Saw** (*balance feels best*)

## **SOCIAL SKILLS**

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.



# Key Social Skills





# USING AN APPROPRIATE VOICE LEVEL

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## USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



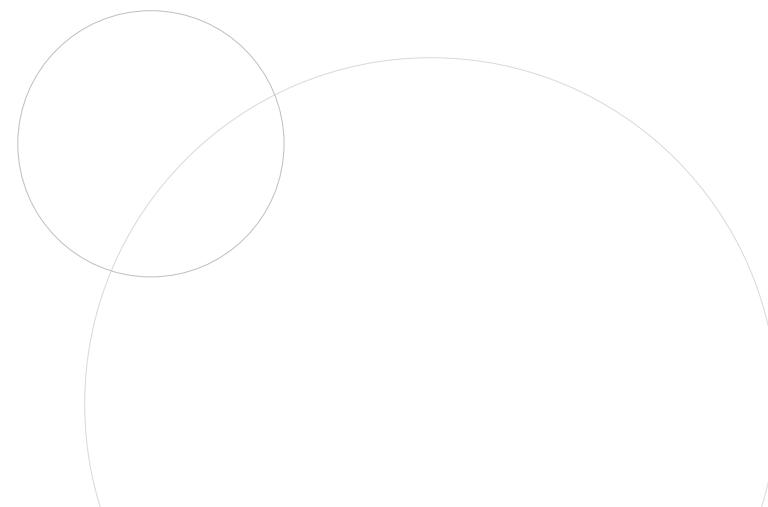
## Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside



# SCHOOL RULES AND EXPECTATIONS



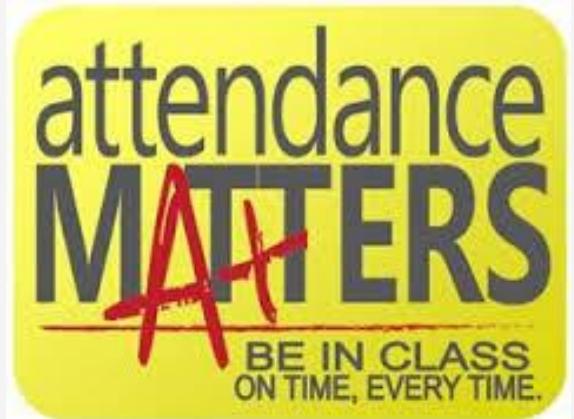


# School Rules & Expectations

# ATTENDANCE



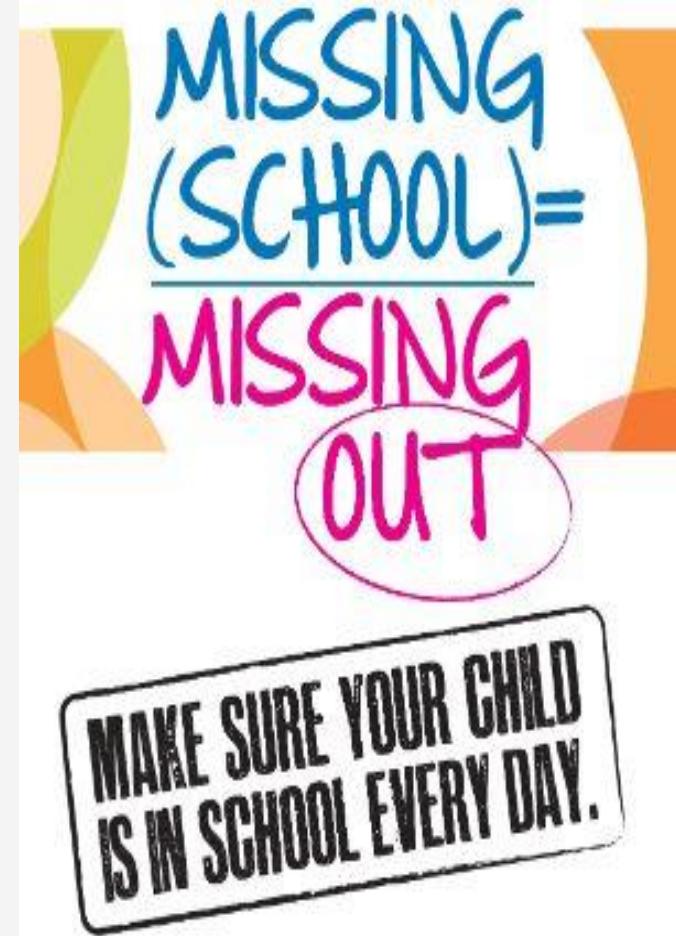
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



# ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



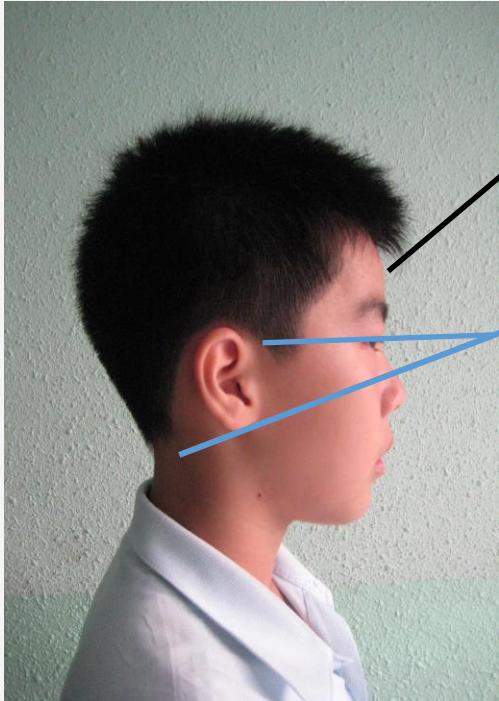
# ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.  
House T-Shirt must be tucked in.

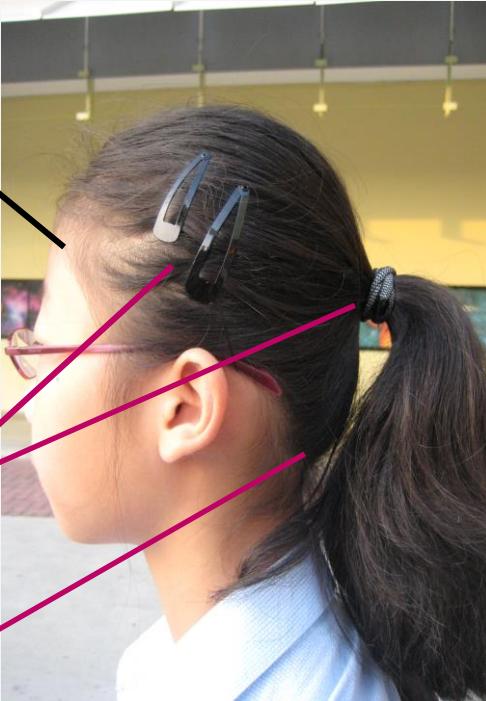


# HAIRSTYLE



Fringe should not touch the eyebrows

Short and evenly cut hair.  
Not touching the collar.



Hair accessories must be black or dark blue

Long hair is tied up.

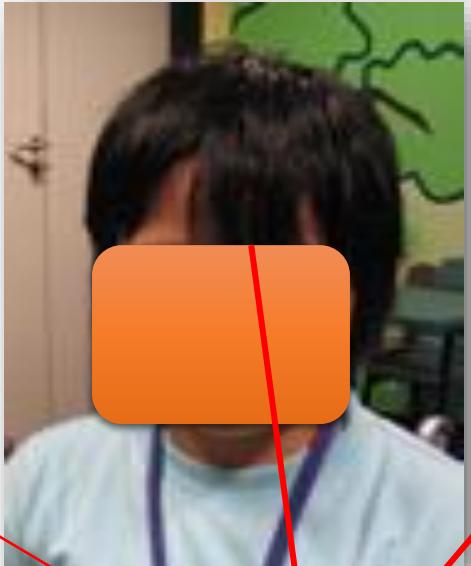
Be proud of yourself!  
Carry yourself well.

Leave hair naturally coloured.

# HAIRSTYLE



These styles are NOT allowed.

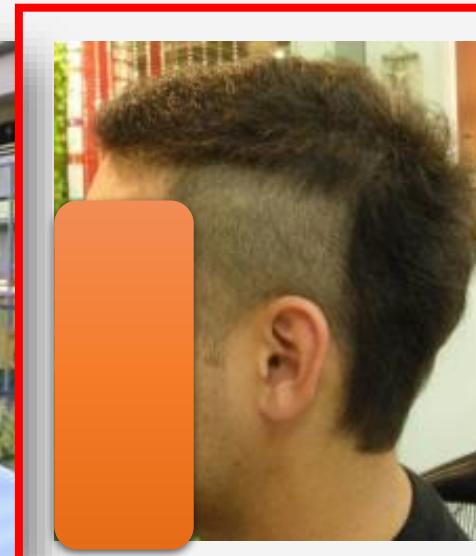
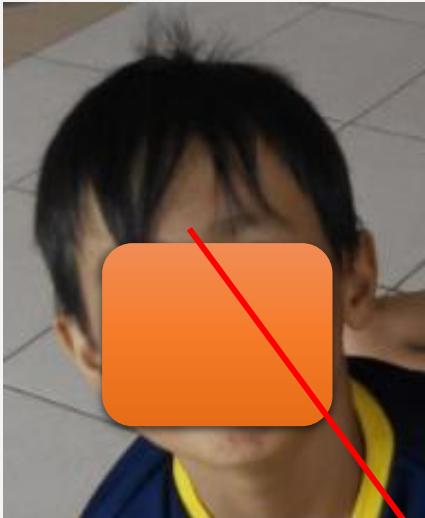


Long fringe should  
be pinned up.

# HAIRSTYLE



These styles are NOT allowed.



Hair is long, messy and touching  
the collar.

NOT appropriate  
for school.

# EAR ACCESSORIES



Only simple ear studs  
are allowed



**No rings, dangling  
ear accessories**

# NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

**Taking Care of Yourself**

<b>Sleep</b> Early to bed, early to rise. Plenty of sleep helps you concentrate. 	<b>Teeth</b> Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly. 
<b>Nails</b> Trim nails weekly. Keep nails short and clean. 	<b>Hair</b> Wash your hair often. Keep it neat by styling and brushing. 
<b>Exercise</b> Play outside as much as possible. Don't sit and play on the computer or watch TV too often. 	<b>Hygiene</b> Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating. 
<b>Homework</b> Take care with homework and always do it before going out to play. 	<b>Diet</b> Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice. 



# ACCESSORIES



- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

# PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



## Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

## Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

# STUDENT HANDBOOK 2023 STUDENT MANAGEMENT MATTERS



**G**OLDEN RULE  
TEST

**Would I want others to do this to me?**

**SCHOOL  
TEST**



**Does this demonstrate the core values  
which I have been taught in school?**

**ADULTS  
TEST**



**How would the adults in my life feel if  
they found out that I did this?**

**CONSEQUENCES  
TEST**



**Will this have negative consequences?**

**Will I be hurt?**

**Will others be hurt?**

**Will I come to regret doing this now or  
in the future?**



# Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

[joel\\_prathiev\\_vinson@schools.gov.sg](mailto:joel_prathiev_vinson@schools.gov.sg)

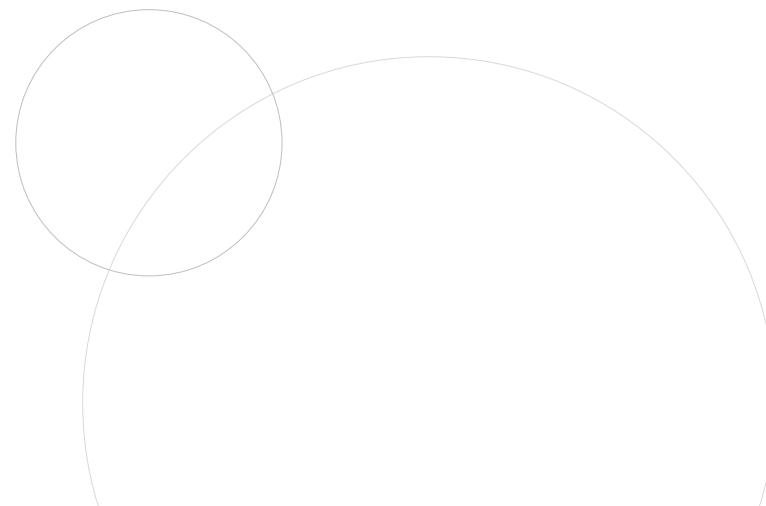
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**LEARN FOR LIFE THROUGH JOY OF LEARNING**



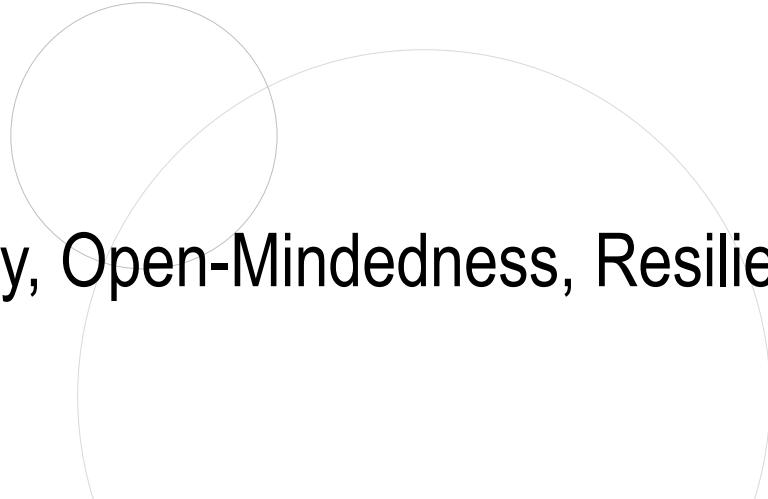


## Learn for Life Through Joy of Learning

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To encapsulate the joy of learning and emphasise on academic results, P1 & P2 students will be shortlisted for the CORE award at the end of the year based on the following learning dispositions:

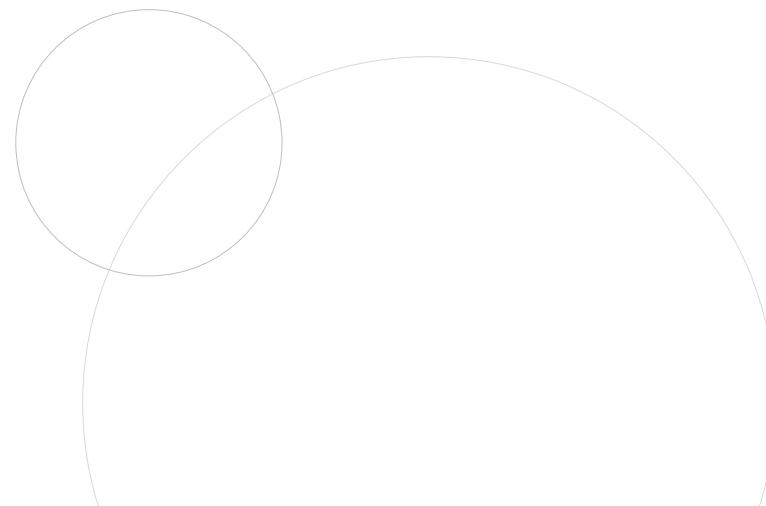
- ✓ Have a sense of **curiosity**
- ✓ Have an **open mind**
- ✓ Be **resilient** despite facing challenges or difficulties
- ✓ Be **enthusiastic**



CORE stands for Curiosity, Open-Mindedness, Resilience and Enthusiasm.



# HOLISTIC ASSESSMENT





# Assessment at Primary 1

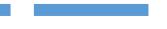
✓ Shorter assessments

✓ More and richer feedback

✓ Appropriate types of assessment

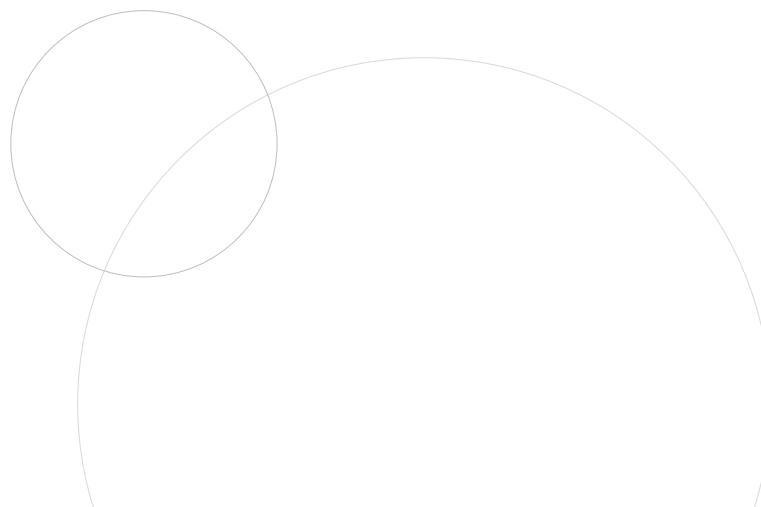
Short assessment tasks in Terms 1, 2, 3 and 4: e.g.

- Modular Reviews
- Short Writing
- Reading
- Performance Tasks



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# PROGRAMME FOR ACTIVE LEARNING (PAL)



# P1 PAL Domains

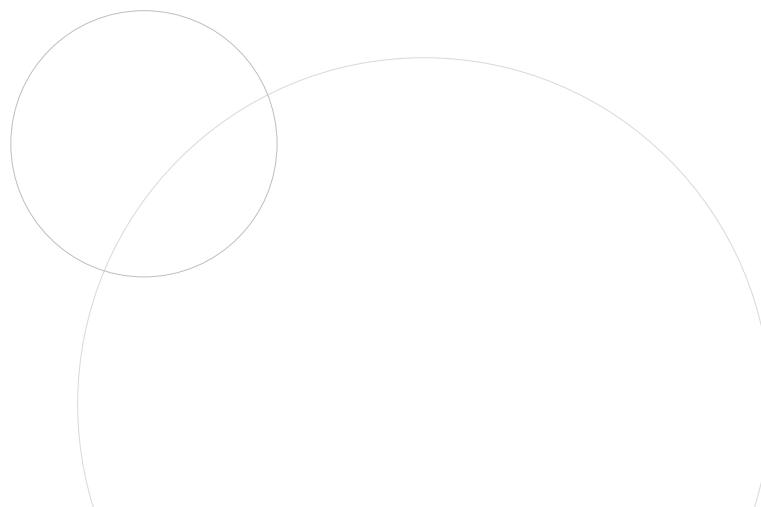
- 1 • Visual Arts
- 2 • Sports & Games
- 3 • Drama

- Provide students with broad exposure and experiences through fun and varied activities
- Engage students through heads, hearts & hands
  - Experiential in nature
  - Fun and enjoyable
  - Encompasses learning in a creative way
  - Provides opportunities for children to create
  - Incorporates values education and social emotional learning





# CYBERWELLNESS





# Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

## What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

## 3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.

<https://www.moe.gov.sg/programmes/cyber-wellness>



# Cyber Wellness Education

## How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

## What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

## CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	<ul style="list-style-type: none"><li>Maintaining a healthy balance of online and offline activities</li></ul>
Cyber identity	<ul style="list-style-type: none"><li>Developing a healthy online identity</li><li>Appropriate online expression</li></ul>
Cyber relationships	<ul style="list-style-type: none"><li>Netiquette</li><li>Cyber bullying</li><li>Developing safe, respectful and meaningful online relationships</li></ul>
Cyber Citizenship	<ul style="list-style-type: none"><li>Understanding the cyber world</li><li>Handling online content and behaviour</li><li>Having a positive presence in the cyber community</li></ul>
Cyber Ethics	<ul style="list-style-type: none"><li>Creating and sharing of online content in a responsible manner</li><li>Respecting copyright</li></ul>

# Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

<https://www.moe.gov.sg/programmes/cyber-wellness>

## Resources

Learn more about how to keep your child safe online through these resources:

### From MOE

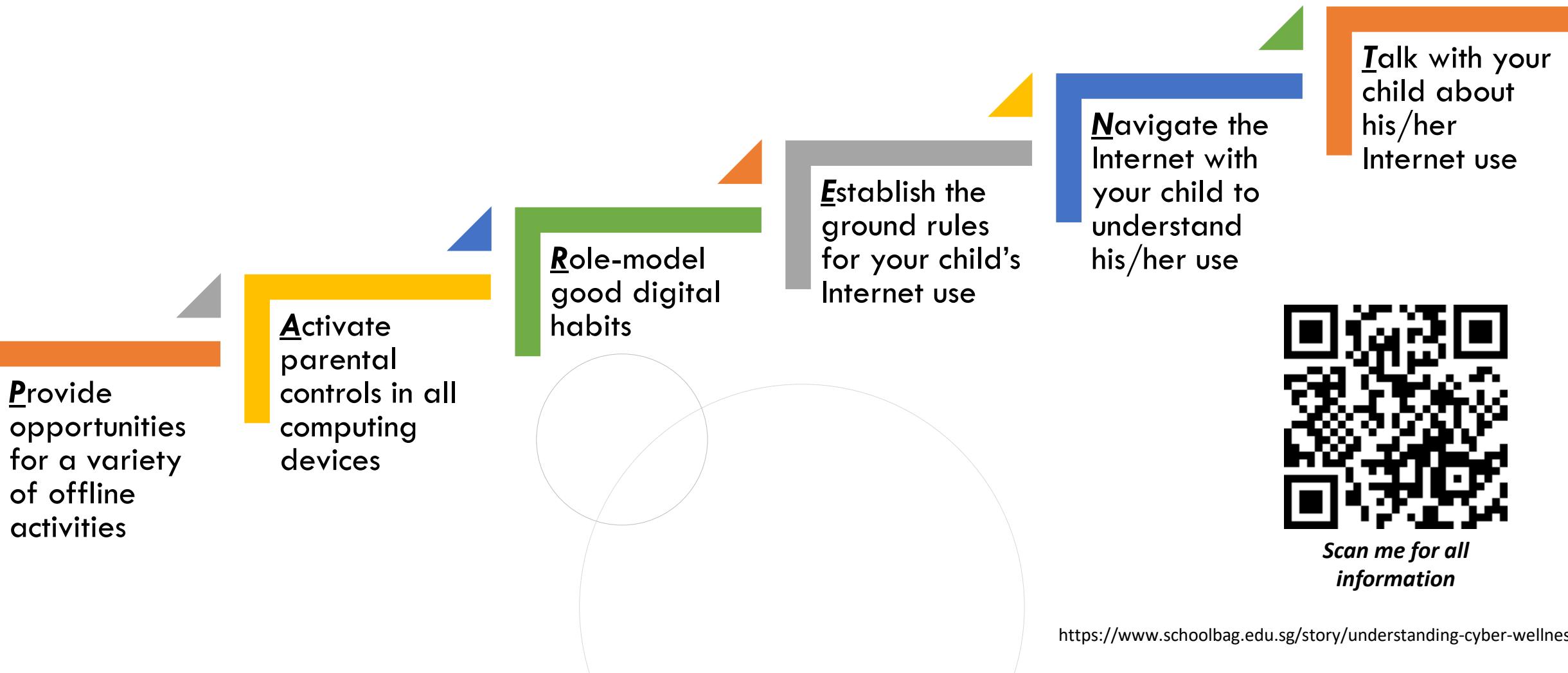
- [Parents, the guardians of internet](#)
- [Guide for parents on setting parental controls](#)
- [Understanding cyber wellness](#)
- [Navigating the cyber world safely](#)
- [ICT in schools: To use or not to use?](#)
- [Play safe – avoid online gaming addiction](#)
- [Safeguarding your child online](#)
- [Exploring online, safely and confidently](#)

### From external agencies

- [Media Literacy Council](#)
- [National Crime Prevention Council](#)
- [S.U.R.E. by National Library Board](#)
- [Cyber Security Agency](#)

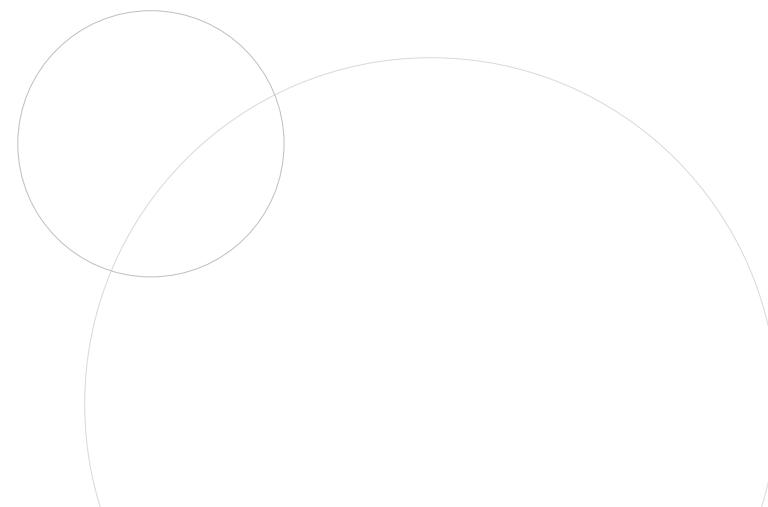


# PARENTing in the Digital Age





# CURRICULUM MATTERS



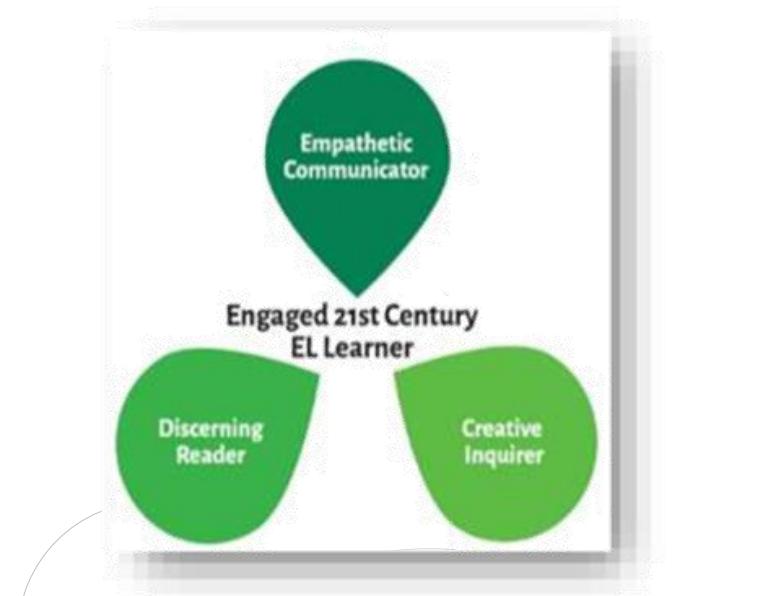


# ENGLISH LANGUAGE

## Desired EL Learner Outcomes



**Stronger Fundamentals,  
Future Learning**



**Curricular Alignment &  
Differentiation**

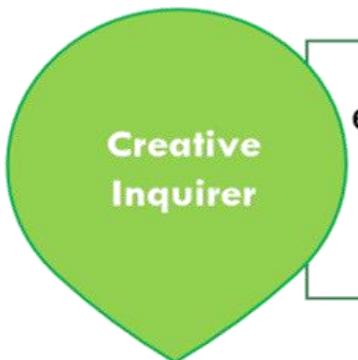


# STELLAR

STELLAR 2.0 lessons will:



offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.



encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

encourage students to read widely and process information critically so as to distinguish fact from falsehoods.





# STELLAR



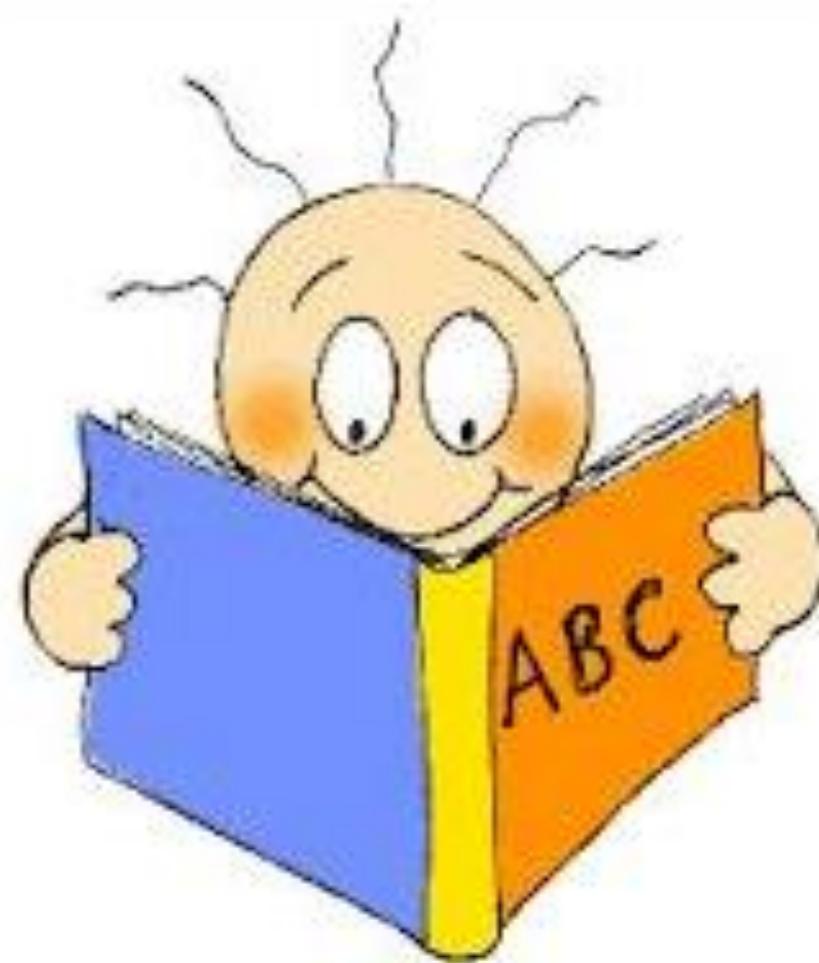
Stronger Fundamentals

Strengthening foundation in both receptive and productive skills and knowledge of the language:

- explicit teaching of grammar.
- explicit teaching of oracy skills.
- strengthening the reading-writing connection, taking into account the purpose of texts.
- explicit teaching of critical and close reading skills.
- ringfencing 1 period for Extensive Reading.



# Mother Tongue Languages





# P1 Level Programmes (Mother Tongue Languages)

MTL Fortnight	Language & Cultural Activities
Festive Celebrations	Chinese New Year Hari Raya Deepavali
Chinese Language Enrichment Module (CLEM)	Greater depth in the learning of the Chinese Language
Reading Activities	Reading period per week





# Mother Tongue Language Assignments

- Weekly Spelling on Wednesdays  
(unless otherwise stated)
- Vocab/Grammar Exercises
- Penmanship Exercises
- Holistic Assessments to test 5 Skills  
(Listening, Speaking, Reading, Writing & 2-Way Communication)





# Support from Home (for languages)

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- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programmes

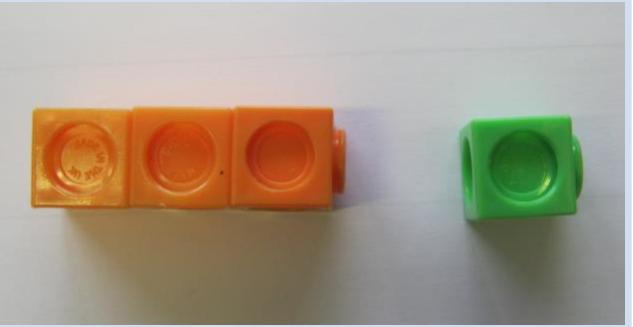
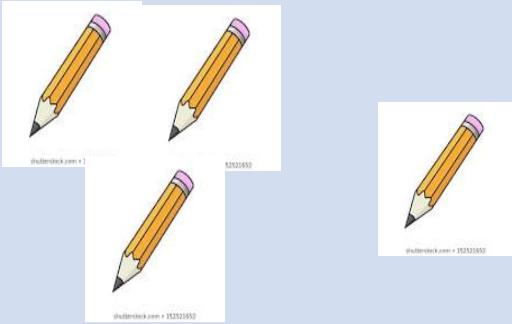
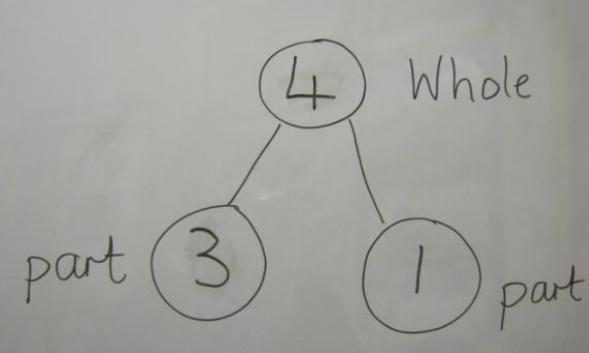
# Helping your child ...in Mathematics

## Master the Basics

- Addition by counting on
- Subtraction by counting back
- Number bonds – make 10, 100



# Teaching and Learning using CPA approach (in school)

<u>Concrete</u>	<u>Pictorial</u>	<u>Abstract</u>
	 	 $3 + 1 = 4$

Concrete and pictorial representations support students' understanding of abstract concepts

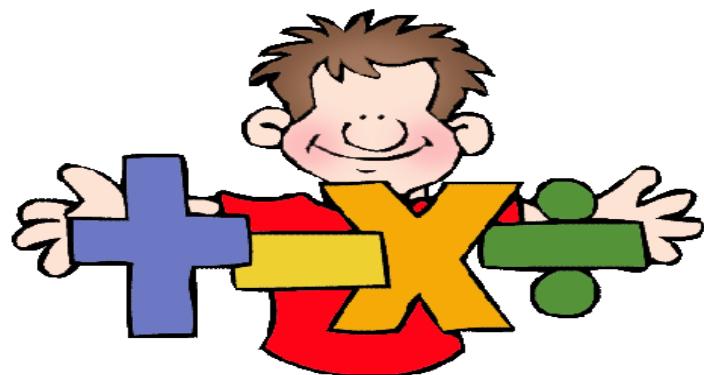
# Helping your child ...in Mathematics

## Reinforce Classroom Teaching

- Read the problem a few times
- Understand what the problem is really about
- Provide problem solving opportunities for your child
- Alternative ways to solve the problem

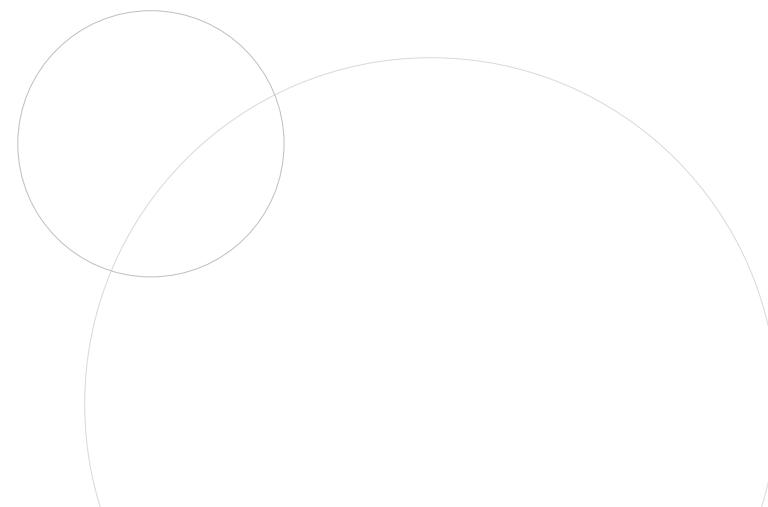
## Mathematics Assessment

- Practice Books/Worksheets
- Concept Checks





## SCHOOL KEY PROGRAMMES





# Applied Learning Programme (ALP)

## “Literacy Through Photojournalism”

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



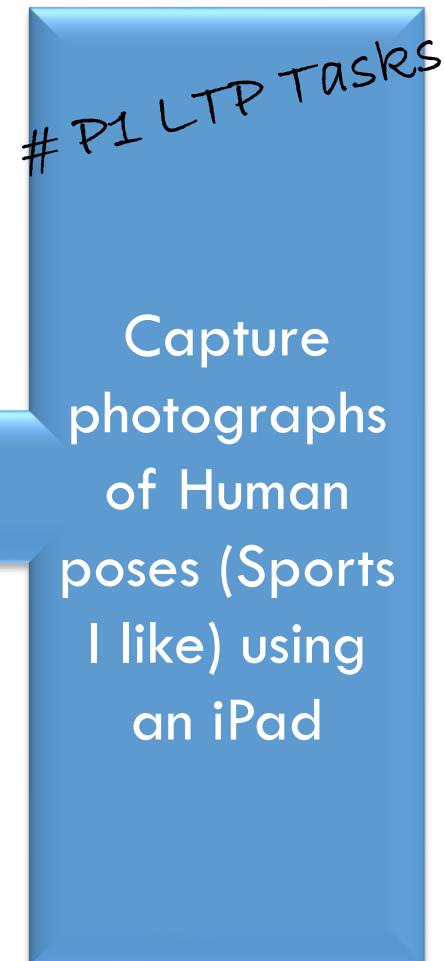
## Programme Structure

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.



# P1 LTP- FRAMING A PICTURE

Using a portable viewfinder and an iPad to learn and capture subjects and perspectives. Creating basic composition of the subject and using simple words to describe the photo.





## **“Character Building Through Outdoor Experiential Learning”**

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds



Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp



Tier 2 Outdoor Hikes for students with interest and/or aptitude.

- Sungei Buloh Wetland Reserve
- The Southern Ridges

# Learning for Life Programme (LLP)



## "Sports Education Programmes" (SEP)

- ❖ Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities



P1 Mini Trampoline



P2 Golf



P3 Inline Skating



P4 Archery



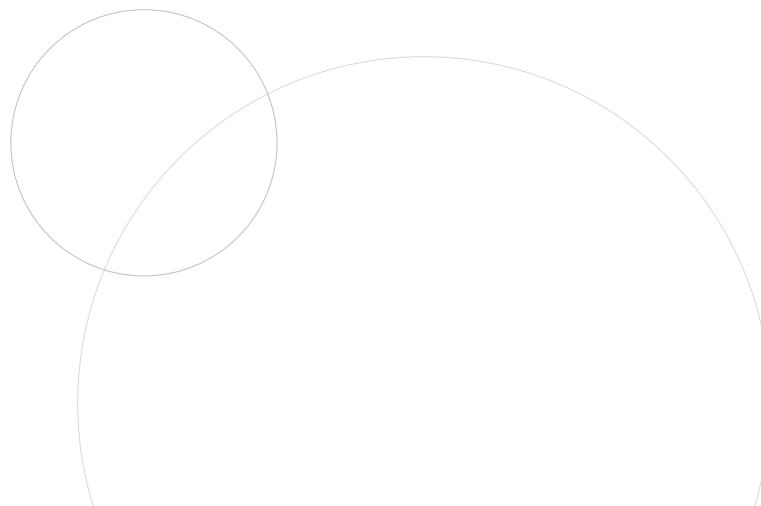
P5 Bowling



P6 Dragon Boating



## LEVEL HIGHLIGHTS





# P1 Level Programmes

Speech & Drama	CCE lessons in MT
Programme for Active Learning (PAL)	VIA – Caring for Family and Friends project Sparkling Classroom / Sparkling Canteen programme (daily) Recycling drives (termly) Home Helper programme (September holidays)
Form Teacher Guidance Period (FTGP)	ZooPhonics Programme
ICT	Learning Journey
Boomwhacker AMIS Lesson	Literacy Through Photojournalism
Sports Education Programme (Rope Skipping)	





# Academic Support

**For identified students only:**

## **Learning Support Programme**

**Curriculum Time**

## **After-School Programme**

**Monday: 2.15 pm to 4 pm**

**(English / Mathematics)**

**Start in Term 2 Week 1**

**Wednesday: 2.15 to 3.15 pm**

**(KidsRead Programme)**

**Start in Term 1 Week 6**





## P1: Important Dates to remember...

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Event	Date
School Smart Card Photo-taking	T1W6, 10 February 2023 (Friday)
Health Visit	T2W8-9, 11 – 18 May 2023
P1 Drama Extravaganza	T3W6, 2 August 2023 (Wednesday)
P1 LJ to Jacob Ballas	T3W8, 17 August 2023 (Thursday) TBC
P1 Sports Education Programme	T4W2 (more details will be given)
P1 LJ to the Bird Park	T4W5, 12 October 2023 (Thursday) TBC



# Updating of Student Details

**Posted by:**

MINISTRY OF EDUCATION

**Recipients:**

**Details:**

The Ministry of Education (MOE) would like to request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in MOE schools. At the start of the new academic year, all parents/legal guardians are requested to login to the SDF portal via the URL below using your Singpass account to submit your information and information of your child/ward. Authorised Caregivers can only submit your own information. The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones. We seek your kind assistance to complete the submission by 31 Jan 2023 if you have not already done so. You may also wish to know that the SDF portal will be accessible till the last day of Term 4 for you to provide timely updates of your information and/or your child's/ward's information. For further enquiries, please contact your child's/ward's school. You may use the SchoolFinder link to obtain the school's contact details.

**Website link:**

Student Details Form

<https://pg.moe.edu.sg/forms/sdf>

For enquiries on this post, please [contact us](#).

- MOE has sent an announcement through Parents Gateway requesting for an update of your information and your child's/ward's information via Student Details Form.
- Please submit the information through the link or QR code provided below by **31 Jan 2023**.



<https://pg.moe.edu.sg/forms/sdf>



# Contact

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Lee Jo-Anne (Miss)

Year Head (P1 & P2)

[lee\\_jo-anne@moe.edu.sg](mailto:lee_jo-anne@moe.edu.sg)



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THANK YOU