



E-BRIEFING FOR PARENTS 2022

PRIMARY 3

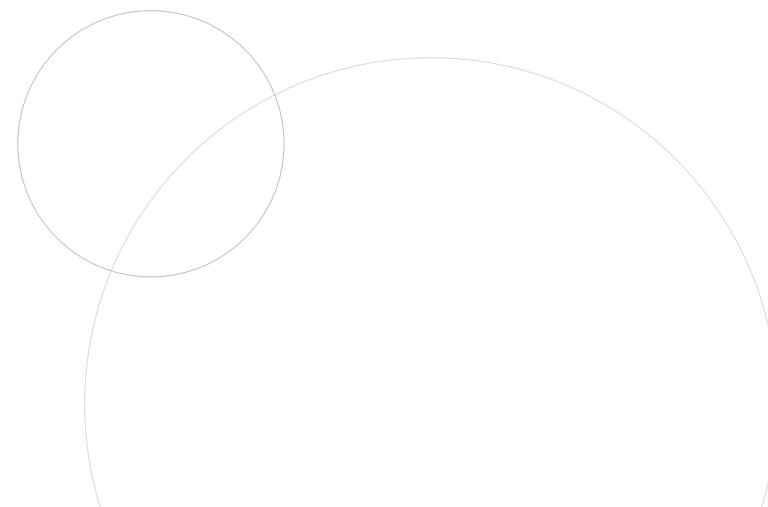
13 JAN 2022





Outline

- Introduction
- Character and Citizenship Education
- School Rules and Expectations
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights





First Toa Payoh Primary School

School Leaders 2022

Designation	Name of School Leader	Email Address
Principal	Mr Chua Choon Guan	Chua_Choon_Guan@schools.gov.sg
Vice-Principal (Academic)	Mr Remund Koh	Koh_Peng_Yeow@schools.gov.sg
Vice-Principal (Administration)	Ms Tay Yam Eng	Tay_Yam_Eng@schools.gov.sg



Vaccination Exercise for Children Aged 5-11

- The Expert Committee on COVID-19 Vaccination has approved Pfizer-BioNTech/Comirnaty COVID-19 vaccine for children aged 5 to 11. The vaccination regime is to be administered as a two-dose primary series, 21 days apart, but at a lower dosage.
- Registration process for the vaccination exercise has opened for all eligible children broadly by age bands from 22 Dec 21. Vaccination for children aged 5-11 has commenced at designated paediatric vaccination centres from 27 Dec 21.
- Children must have crossed their 5th birthday before they are eligible to book an appointment and receive the vaccination. To facilitate this process, parents/guardians will receive an SMS to expedite the vaccination booking process by level cohorts.
- We strongly encourage all parents/guardians to get their child/ward vaccinated if they are medically eligible, to keep our families and our wider community safe.



Vaccination Ops for Children Aged 5-11

- **For safety reasons**, we seek your cooperation to inform your child's FT about his/her vaccination status and dates of vaccination so that we can excuse them from strenuous activities in school as stipulated by MOE/MOH.
- School will also support and accommodate parents who have booked vaccination appointments.

Scenario	Remarks
If your child has to miss school on day of vaccination appointment	School will consider it as “Absent with Valid Reason”. Please provide school with proof of vaccination date through FT.
If your child is unwell and not seeing a doctor due to side-effects after the vaccination and cannot attend school	School will consider it as “Absent with Valid Reason” for up to 2 days . However, if child is still unwell on 3rd day , we will recommend that you bring your child to consult a doctor and get an MC.

- We will also make arrangements to help these students to catch up with the work they might have missed



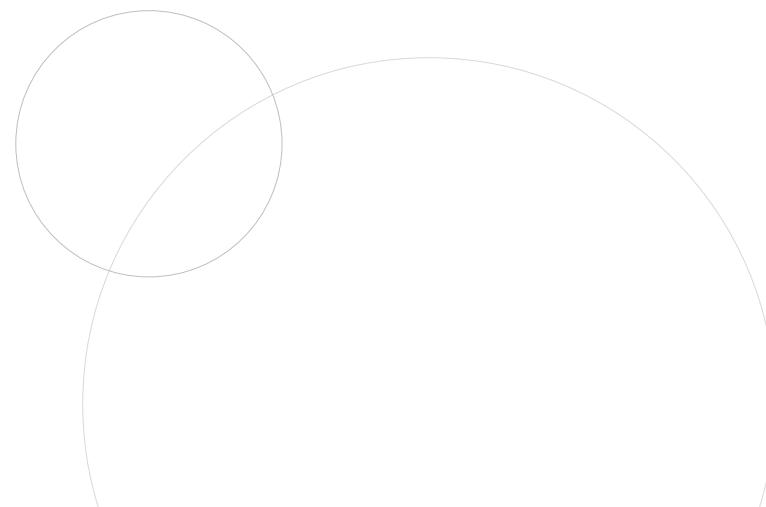
Vaccination Ops for Children Aged 5-11

For vaccine safety and additional information, please refer to:

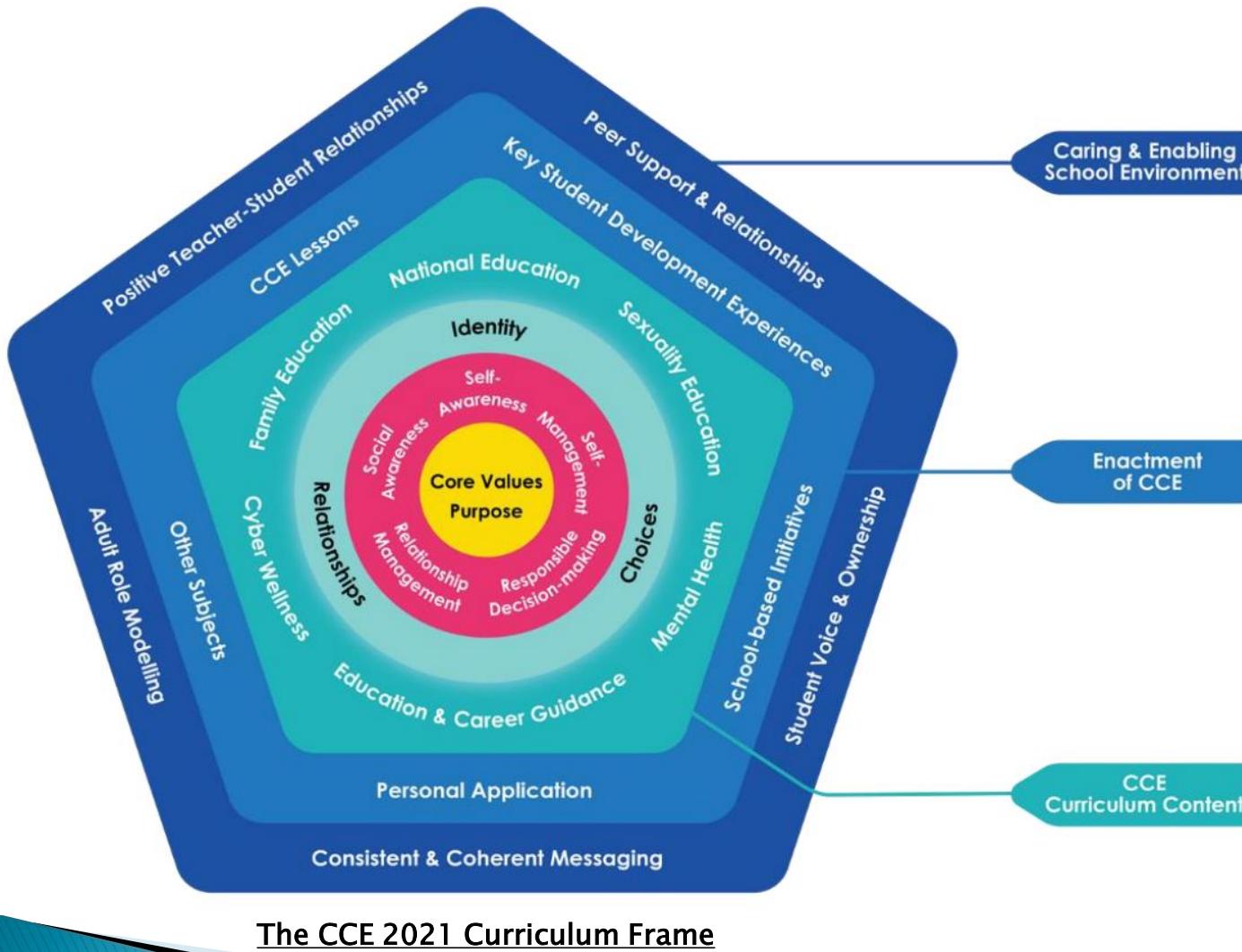
For Queries Relating to	Resources
Vaccine Safety and Efficacy	https://youtube.com/playlist?list=PLgBw4fHUtzK2hnCEMxpKE54AI6nQqYIDV (Recorded Webinar MOE YouTube channel)
	https://www.hsa.gov.sg/announcements/press-release/pfizercomirnaty_children
	https://www.moe.gov.sg/faqs-covid-19-infection
Vaccination and Registration	https://www.moe.gov.sg/faqs-covid-19-infection
	https://www.vaccine.gov.sg/locations-vcs



CHARACTER AND CITIZENSHIP EDUCATION



CCE 2021



CCE 2021 aims to develop in our students:

- a) Good character**
- b) Resilience and social-emotional well-being**
- c) Future readiness**
- d) Active citizenship**

Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

I overcome all obstacles to achieve my goals.



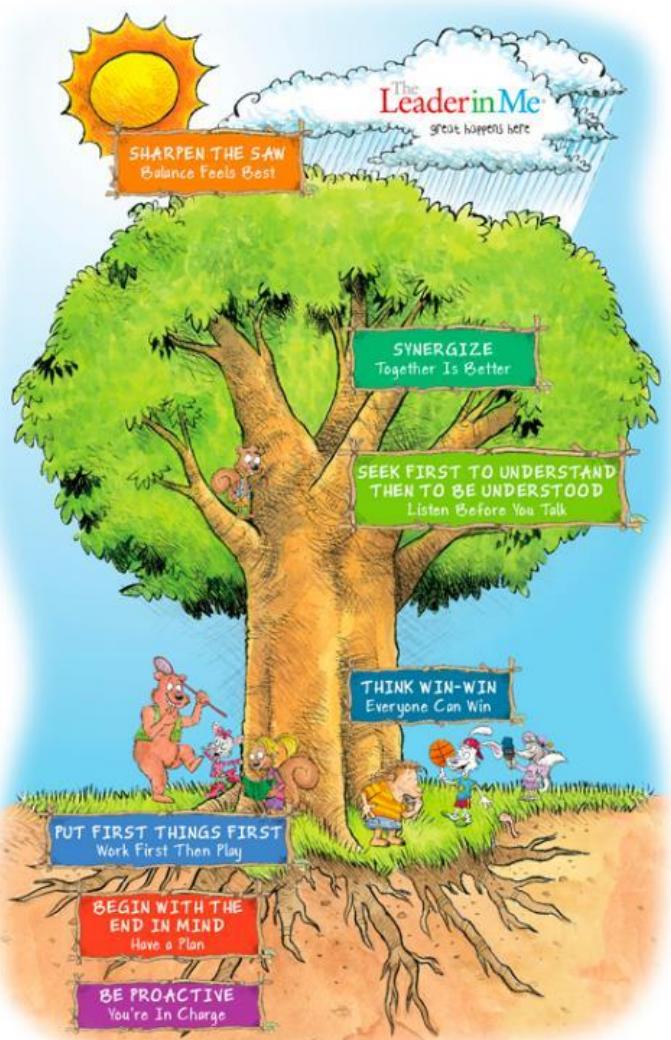
I show compassion, care and concern for others.



INTEGRITY

I uphold what is good, just and true.

THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

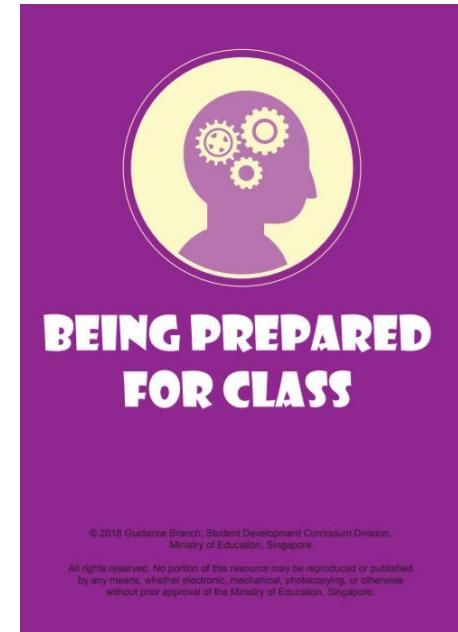
Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)

SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.



Key Social Skills





USING AN APPROPRIATE VOICE LEVEL

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



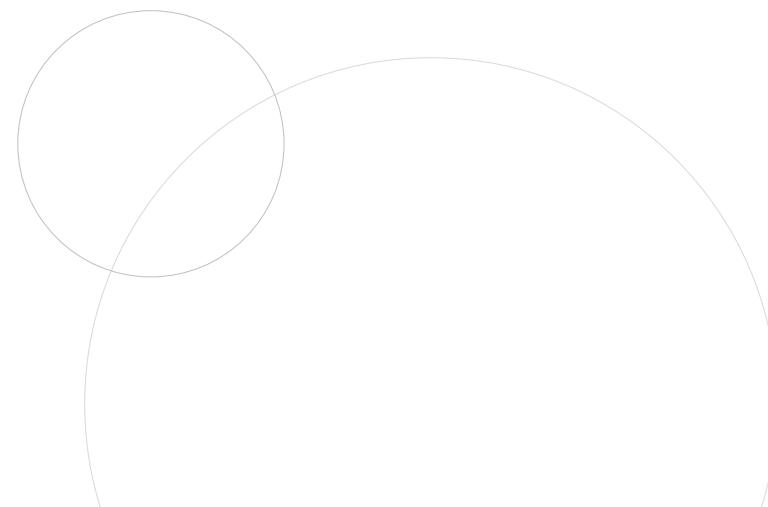
Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside



SCHOOL RULES AND EXPECTATIONS



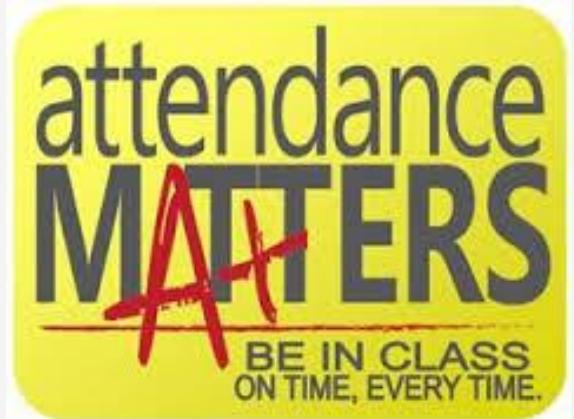


School Rules & Expectations

ATTENDANCE



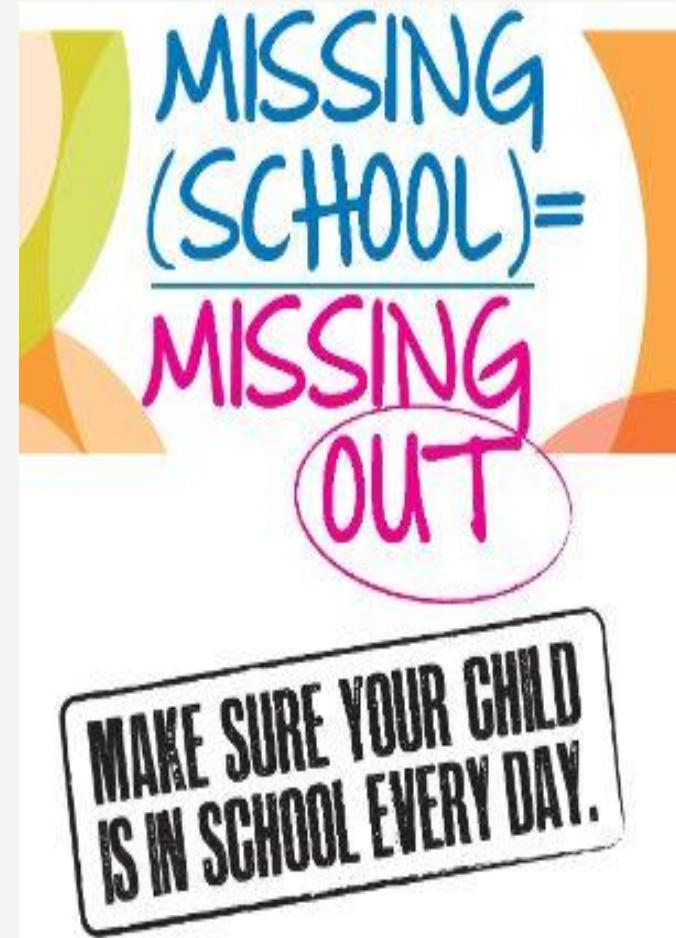
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



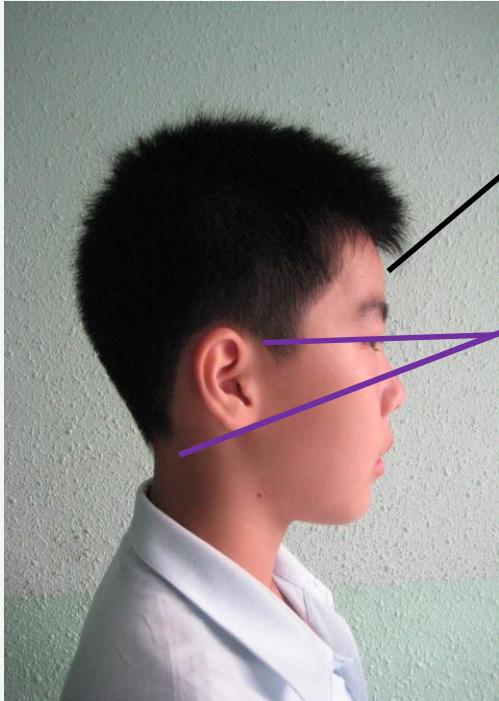
ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.
House T-Shirt must be tucked in.



HAIRSTYLE

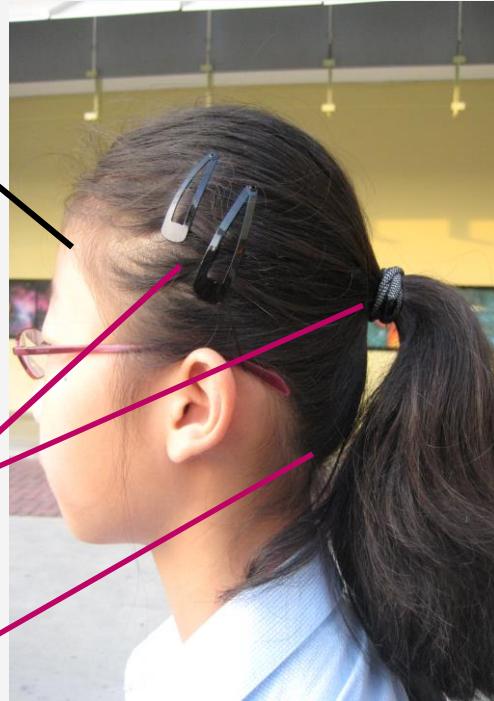


Fringe should not touch the eyebrows

Short and evenly cut hair.
Not touching the collar.

Hair accessories must
be black or dark blue

Long hair is tied up.



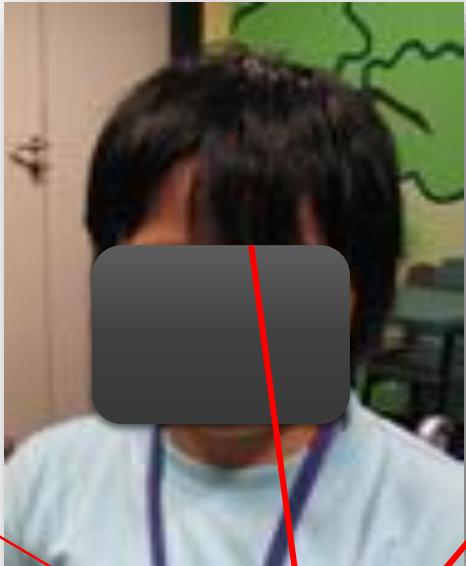
Be proud of yourself!
Carry yourself well.

Leave hair naturally coloured.

HAIRSTYLE



These styles are NOT allowed.

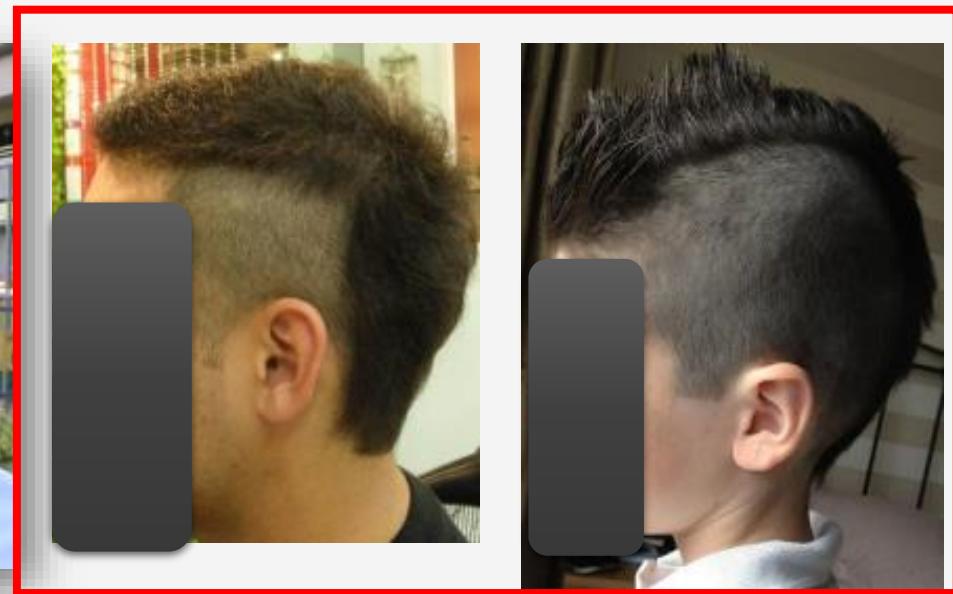
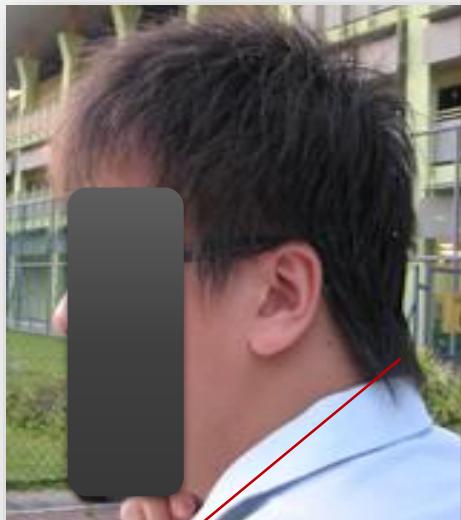
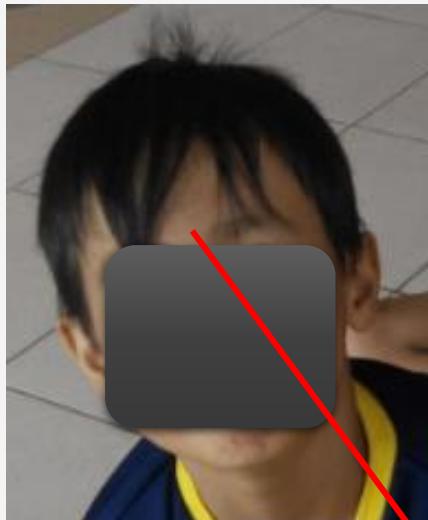


Long fringe should
be pinned up.

HAIRSTYLE



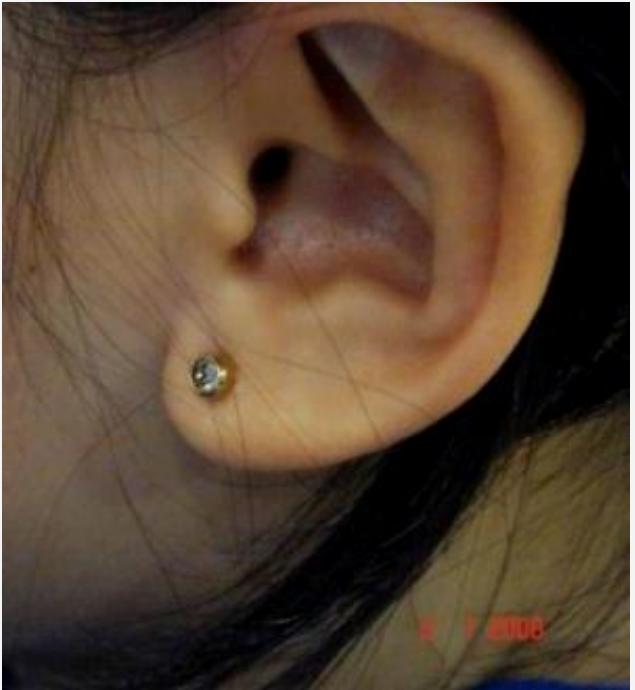
These styles are NOT allowed.



Hair is long, messy and touching
the collar.

NOT appropriate
for school.

EAR ACCESSORIES



Only simple ear
studs are allowed



**No rings, dangling
ear accessories**

NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

Taking Care of Yourself

Sleep Early to bed, early to rise. Plenty of sleep helps you concentrate.	Teeth Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly.
Nails Trim nails weekly. Keep nails short and clean.	Hair Wash your hair often. Keep it neat by styling and brushing.
Exercise Play outside as much as possible. Don't sit and play on the computer or watch TV too often.	Hygiene Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating.
Homework Take care with homework and always do it before going out to play.	Diet Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice.



ACCESSORIES



- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



<u>Offences</u>	<u>Possible Consequences</u>
<ul style="list-style-type: none"> ▪ Late for school ▪ Inappropriate Uniform/Grooming ▪ Not handing in homework ▪ Littering ▪ Not clearing cutlery/crockery after recess/lunch ▪ Use of personal devices during non-stipulated times/misuse of personal devices ▪ Misbehaviour during assembly/Recess/Lunch/LJs ▪ Disruptive behaviour ▪ Use of inappropriate language ▪ Vandalism ▪ Assault/Fighting / Bullying ▪ Truancy/Skipping class ▪ Disrespecting teachers or support staff ▪ IT-related offences ▪ Gambling/Smoking ▪ Cheating in test/exam ▪ Extortion/Threats ▪ Theft/Shoplifting ▪ Arson ▪ Substance Abuse ▪ Possession of Weapons 	<ul style="list-style-type: none"> ▪ Warning ▪ Counselling ▪ Reflection ▪ Restriction of privileges ▪ Written notification to parents ▪ Parent-Teacher Conference ▪ Parent-P/VP Conference ▪ Corrective School Service ▪ Confiscation of items ▪ Apology ▪ Caning ▪ Suspension ▪ Any other appropriate actions deemed necessary by School Leaders



STUDENT HANDBOOK 2022

STUDENT MANAGEMENT MATTERS

GOLDEN RULE
TEST

Would I want others to do this to me?

**SCHOOL
TEST**



**Does this demonstrate the core values
which I have been taught in school?**

**ADULTS
TEST**



**How would the adults in my life feel if
they found out that I did this?**

**CONSEQUENCES
TEST**



Will this have negative consequences?

Will I be hurt?

Will others be hurt?

**Will I come to regret doing this now or
in the future?**



Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

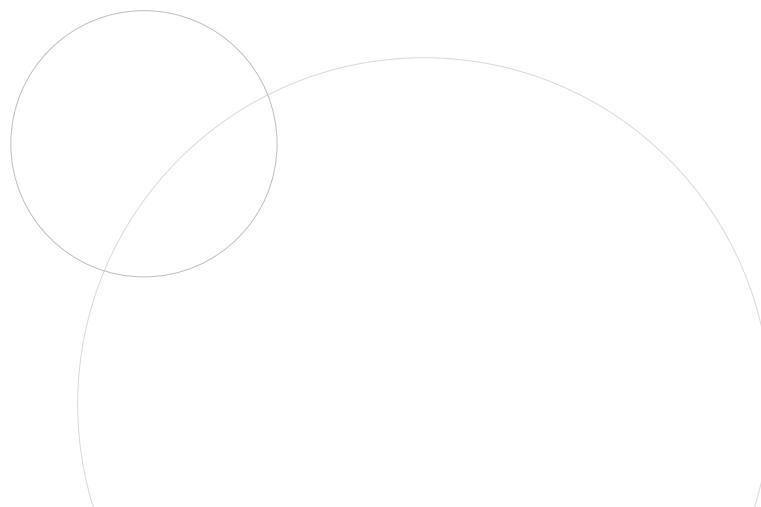
joel_prathiev_vinson@schools.gov.sg

9760 8785





CYBERWELLNESS





Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.



CYBER WELLNESS EDUCATION

How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	<ul style="list-style-type: none">Maintaining a healthy balance of online and offline activities
Cyber identity	<ul style="list-style-type: none">Developing a healthy online identityAppropriate online expression
Cyber relationships	<ul style="list-style-type: none">NetiquetteCyber bullyingDeveloping safe, respectful and meaningful online relationships
Cyber Citizenship	<ul style="list-style-type: none">Understanding the cyber worldHandling online content and behaviourHaving a positive presence in the cyber community
Cyber Ethics	<ul style="list-style-type: none">Creating and sharing of online content in a responsible mannerRespecting copyright

Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

Resources

Learn more about how to keep your child safe online through these resources:

From MOE

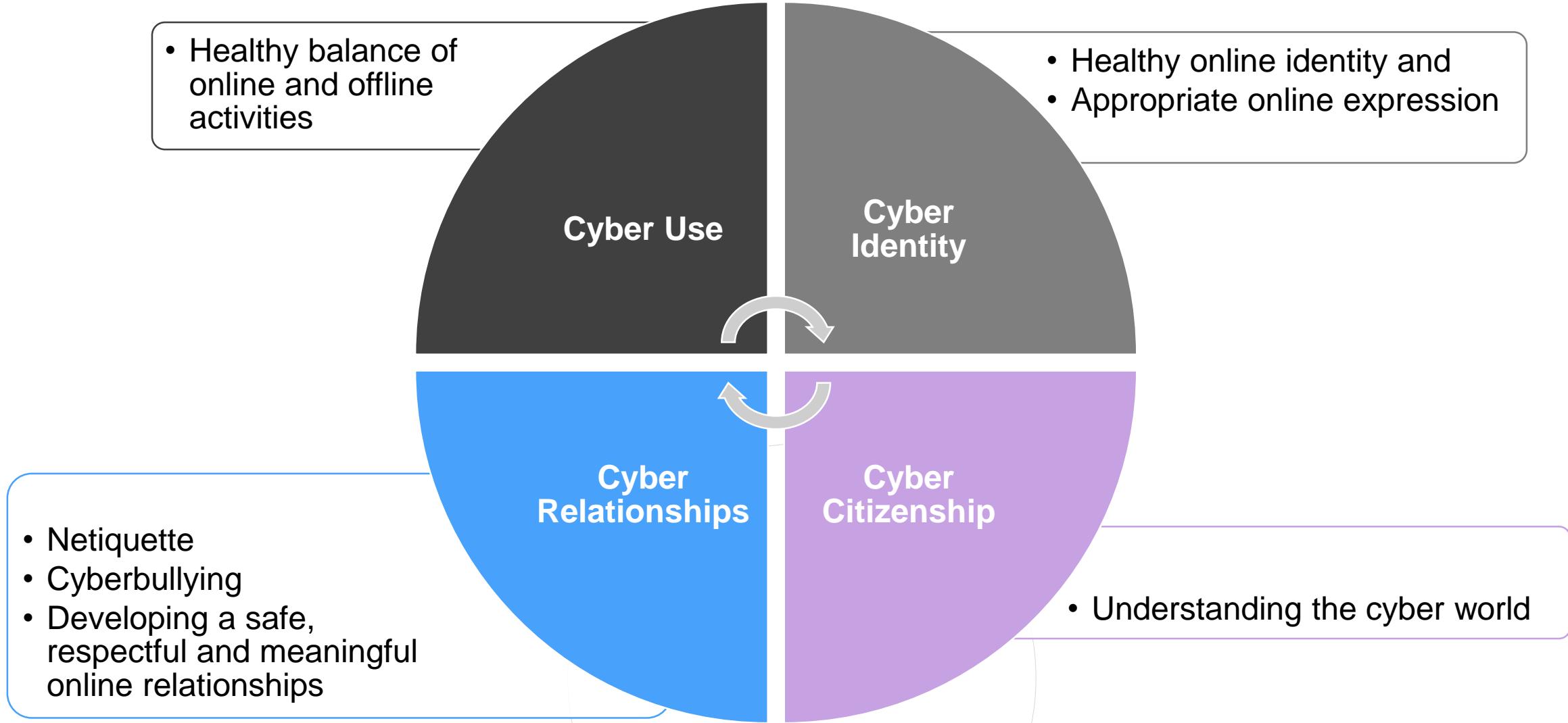
- [Parents, the guardians of internet](#)
- [Guide for parents on setting parental controls](#)
- [Understanding cyber wellness](#)
- [Navigating the cyber world safely](#)
- [ICT in schools: To use or not to use?](#)
- [Play safe – avoid online gaming addiction](#)
- [Safeguarding your child online](#)
- [Exploring online, safely and confidently](#)

From external agencies

- [Media Literacy Council](#)
- [National Crime Prevention Council](#)
- [S.U.R.E. by National Library Board](#)
- [Cyber Security Agency](#)

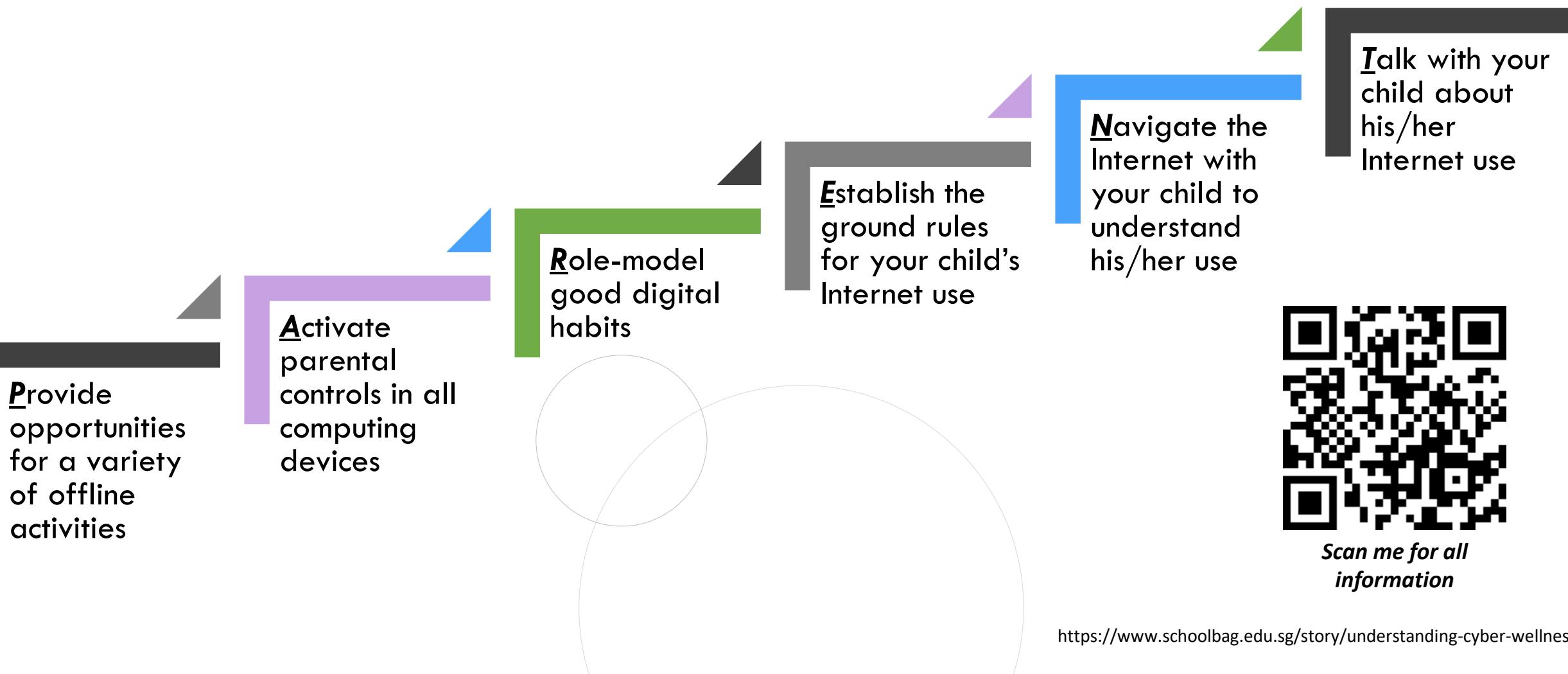
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Student Leaders Training for Prefects and Cyber-Wellness Monitors



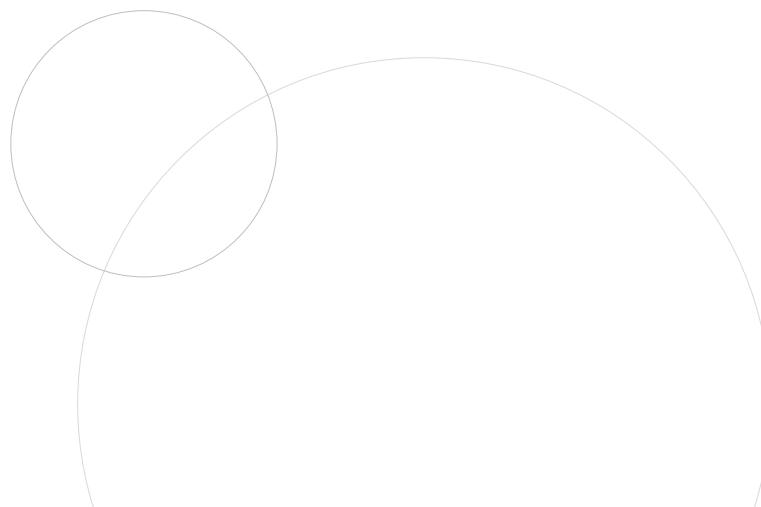


PARENTing in the Digital Age





CURRICULUM MATTERS





ASSESSMENT MATTERS

- Removal of SA1 and is replaced with holistic assessment for the first 3 terms
- To allow more time to deepen understanding and develop 21st century competencies

	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Weighting	5%	15%	10%	70%



END OF YEAR (ENGLISH) – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Writing	20 Marks (20%)
Paper 2 Language Use and Comprehension	50 Marks (50%)
Listening Comprehension	14 Marks (14%)
Oral	16 Marks (16%)
Total	100 Marks (100%)



ENGLISH – COMPONENT WEIGHTING

Component	Marks
Oral (a)Reading Aloud (b)Stimulus-based Conversation	16 marks 6 marks 10 marks
Listening Comprehension (a)Picture Matching – 2 MCQ and 2 sequencing questions (b)Note Taking – 5 questions (c)Comprehension MCQ – 3 questions	14 marks 6 marks 5 marks 3 marks
Writing A series of 3 pictures - Theme-based - List of helping words	20 marks



ENGLISH – COMPONENT WEIGHTING

Component	Items	Marks
Vocabulary	6 MCQ	6
Grammar	8 MCQ	8
Vocabulary Cloze	1 passage 8 blanks	8
Grammar Cloze	2 passages - Personal pronouns / Possessive Determiners (4 blanks) - Concord (4 items)	8
Sentence Combination	4 items	4
Comprehension 1	Up to 8 items	8
Comprehension 2	Up to 8 items	8
Total		50



P3 Level Programmes (Mother Tongue Languages)

MTL Fortnight	Language & Cultural Activities
Festive Celebrations	Chinese New Year Hari Raya Deepavali
Higher Mother Tongue Languages	Develop higher levels of MTL language proficiency and cultural knowledge
Mother Tongue Support Programme	Greater MTL support for students
Reading Activities	Reading period per week





MOTHER TONGUE LANGUAGE – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Paragraph Writing	15 Marks (15%)
Paper 2 Language Use and Comprehension	45 Marks (45%)
Listening Comprehension	10 Marks (10%)
Oral	30 Marks (30%)
Total	100 Marks (100%)



Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programme



MATHEMATICS – FORMAT OF PAPER

Section	Weighting
Section A Multiple Choice Questions (MCQ)	5 questions x 1 mark, 12 questions x 2 marks (29 marks)
Section B Short Answer Questions	5 questions x 1 mark, 12 questions x 2 marks (29 marks)
Section C Problem Sums	2 questions x 3 marks, 4 questions x 4 marks (22 marks)
Total	80 Marks (100%)



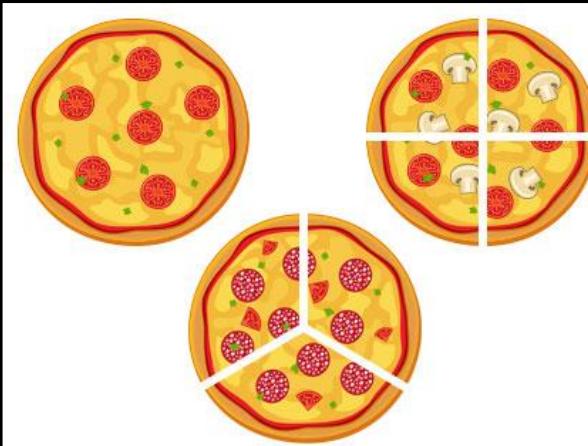
Supporting your child in MATHEMATICS

Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9)
- Measurements
 - km / m / cm
 - litres / millilitres
 - kg / g
 - Dollars and Cents (eg: conversion – eg: 8 twenty-cents coins = \$?)



Teaching and Learning using CPA approach (in school)

<u>Concrete</u>	<u>Pictorial</u>	<u>Abstract</u>
		$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$

Manipulatives
(Fraction Discs)

Drawings
(Familiar Items)

Equations
(Practices)

Concrete and pictorial representations support students' understanding of abstract concepts



SCIENCE – FORMAT OF PAPER

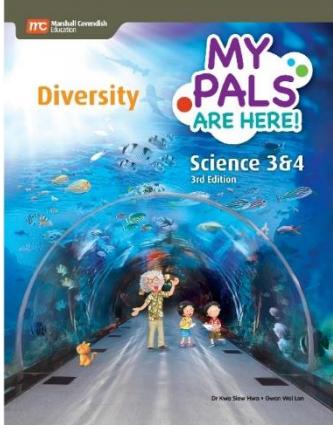
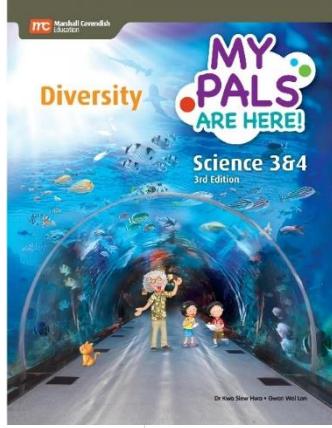
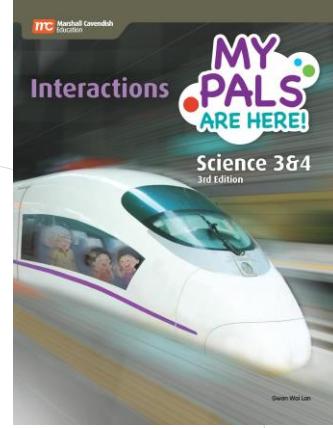
End-of-Year Examination			
	No. of questions	Marks	Duration
Section A - MCQ	24	48	1 h 30 min
Section B - Open-ended	10	32	
<ul style="list-style-type: none">• Living and Non-Living Things• Materials• Magnets• Plant System• Human Systems			

Practical	
Process Skills	Description
Observing	Skill of using our senses to gather information about objects or events. This also includes the use of instruments to extend the range of our senses.
Comparing	Skill of identifying the similarities and differences between two or more objects, concepts or processes.
Classifying	Skill of grouping objects or events based on common characteristics.
Communicating (Verbal, Pictorial)	Skill of transmitting and receiving information presented in various forms - verbal, pictorial, tabular or graphical.



SCIENCE

Please do not throw the books away at the end of the year. Students will need them as they progress to next level.

Term 1	Term 2	Term 3	Term 4
Living and Non-Living Things	Materials	Magnets	Plant Systems Human Systems
		Magnets workshop at Science Centre	
		Hydroponics gardening and Every Child a Seed	
			



SUPPORTING YOUR CHILD (FOR SCIENCE)

► Include Science in family time

GARDENS, PARKS & NATURE ACTIVITIES LEARNING BIODIVERSITY GARDENING CONTRIBUTE PARTNER US ABOUT US 0

Home > Activities > Family Time with Nature

Tenants' Activities and Promotions

- [Events and Workshops](#)
- [Experiencing Nature](#)
- [Family Time with Nature](#)
- [Featured Playgrounds](#)
- [Parks Popular with Families](#)
- [Recommended Activities](#)

Fitness, Sports and Wellness

Fun & Recreation

Retail

Dining

Book a Venue

Workshops & Guided Walks for Organised Groups

Family Time with Nature

Parks and gardens are ideal spaces for you and your child to spend quality time together. Bring your child to our Featured Playgrounds or visit Parks Popular with Families over the weekend. Take inspiration from our Recommended Activities and enjoy exploring nature with your loved ones.

Featured Playgrounds

Parks Popular with Families



Recommended Activities

Home About Us Visitor's Information Exhibitions Events School Programmes Community Resources

Home > Visitor's Information

Visitor's Information

Quick Links

- Single Venue Rates
- Remarks
- Promotions
- Online Ticketing

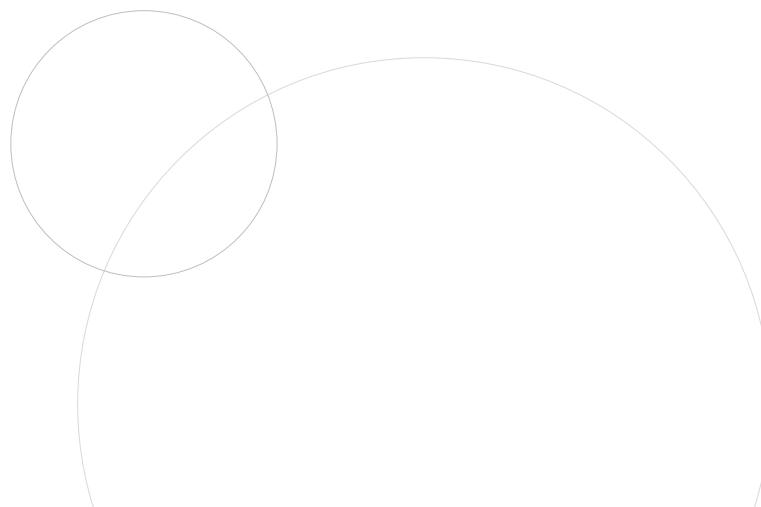
Admission Charges

Single Venue Rates

Single Venue	Adult	Child	Senior Citizen	
Science Centre	Singaporean / PR Rate Off-Peak	Free	Free	Free
	Singaporean / PR Rate Peak	\$6.00	\$4.00	\$4.00
	Standard Rate	\$12.00	\$8.00	\$12.00



SCHOOL KEY PROGRAMMES





Applied Learning Programme (ALP)

“Literacy Through Photojournalism”

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



Programme Structure

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.



P3 LTP- BASIC PHOTOGRAPHY USING DIGITAL PAPER CAMERA

Learning the anatomy of a point and shoot paper camera (without LCD screen). Students will focus on observing and composing their pictures using the viewfinder.



Learning for Life Programme (LLP)



“Character Building Through Outdoor Experiential Learning”

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds



Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp



Tier 2 Outdoor Hikes for students with interest and/or aptitude.

- Sungei Buloh Wetland Reserve
- The Southern Ridges

Learning for Life Programme (LLP)



"Sports Education Programmes" (SEP)

- ❖ Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities



P1 Rope Skipping



P2 Mini Trampoline



P3 Inline Skating



P4 Archery



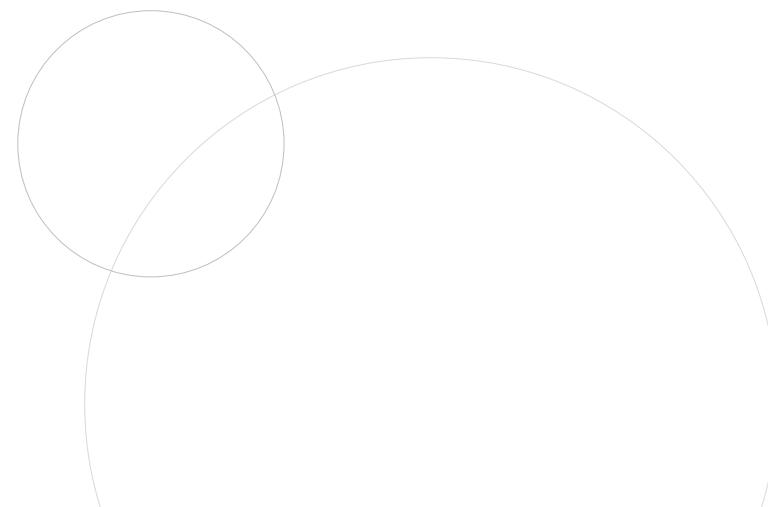
P5 Bowling



P6 Dragon Boating



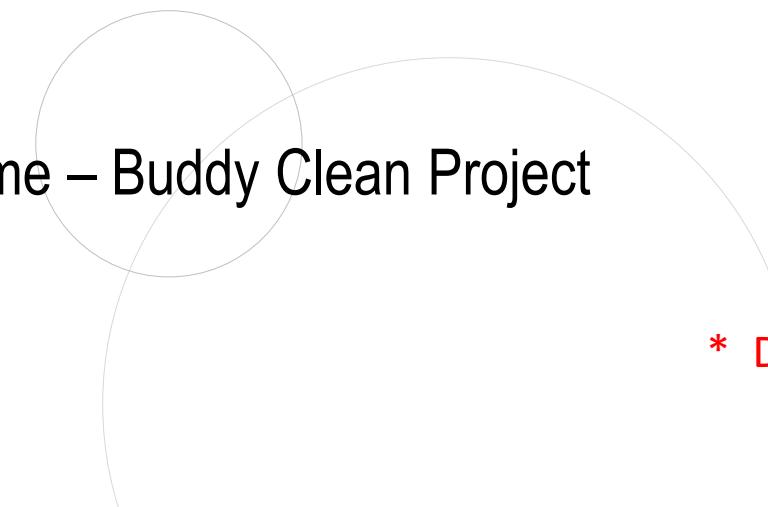
LEVEL HIGHLIGHTS





LEVEL PROGRAMMES

- P3 Sports Education Programme – Inline Skating (T1W7 to T1W8)
- P3 One Day Outdoor Adventure – (T2W1, 25 March, Friday)
- *Learning Journeys
 - Science (Magnets)
 - Social Studies (September)
 - Music
- Values-in-Action (VIA) Programme – Buddy Clean Project



* Depend on national posture



CONTACT

Siti Maskinah Muzakir (Mdm)

Year Head (P3 & P4)

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THANK YOU