



E-BRIEFING FOR PARENTS 2022




PRIMARY 1

13 Jan 2022

PRESENTATION SLIDES WILL BE UPLOADED ON
FTPPTS WEBSITE BY NEXT WEDNESDAY



Outline

- Introduction
 - Character and Citizenship Education
 - School Rules and Expectations
 - Learn for Life Through Joy of Learning
 - Holistic Assessment
 - PAL
 - Cyberwellness
 - Curriculum Matters
 - School Key Programmes
 - Level Highlights
- 



First Toa Payoh Primary School

School Leaders 2022

Designation	Name of School Leader	Email Address
Principal	Mr Chua Choon Guan	Chua_Choon_Guan@schools.gov.sg
Vice-Principal (Academic)	Mr Remund Koh	Koh_Peng_Yeow@schools.gov.sg
Vice-Principal (Administration)	Ms Tay Yam Eng	Tay_Yam_Eng@schools.gov.sg

●●● Vaccination Exercise for Children Aged 5-11

- The Expert Committee on COVID-19 Vaccination has approved Pfizer-BioNTech/Comirnaty COVID-19 vaccine for children aged 5 to 11. The vaccination regime is to be administered as a two-dose primary series, 21 days apart, but at a lower dosage.
- Registration process for the vaccination exercise has opened for all eligible children broadly by age bands from 22 Dec 21. Vaccination for children aged 5-11 has commenced at designated paediatric vaccination centres from 27 Dec 21.
- Children must have crossed their 5th birthday before they are eligible to book an appointment and receive the vaccination. To facilitate this process, parents/guardians will receive an SMS to expedite the vaccination booking process by level cohorts.
- We strongly encourage all parents/guardians to get their child/ward vaccinated if they are medically eligible, to keep our families and our wider community safe.



Vaccination Ops for Children Aged 5-11

- **For safety reasons**, we seek your cooperation to inform your child's FT about his/her vaccination status and dates of vaccination so that we can excuse them from strenuous activities in school as stipulated by MOE/MOH.
- School will also support and accommodate parents who have booked vaccination appointments.

Scenario	Remarks
If your child has to miss school on day of vaccination appointment	School will consider it as "Absent with Valid Reason". Please provide school with proof of vaccination date through FT.
If your child is unwell and not seeing a doctor due to side-effects after the vaccination and cannot attend school	School will consider it as "Absent with Valid Reason" for up to 2 days . However, if child is still unwell on 3rd day , we will recommend that you bring your child to consult a doctor and get an MC.

- We will also make arrangements to help these students to catch up with the work they might have missed



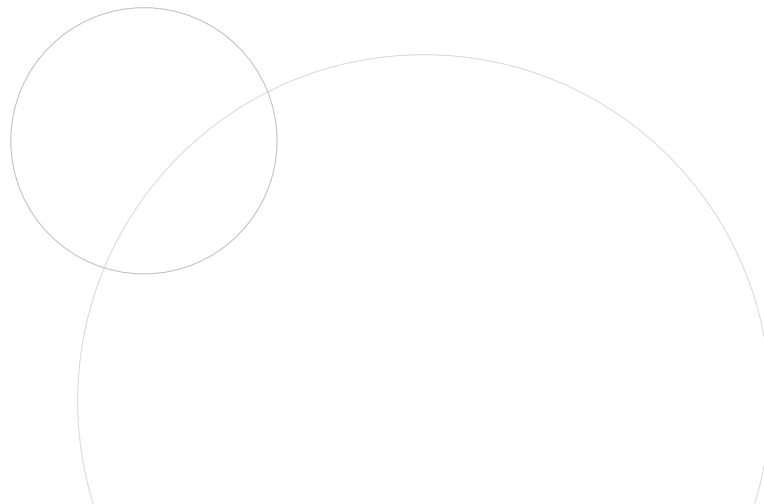
Vaccination Ops for Children Aged 5-11

For vaccine safety and additional information, please refer to:

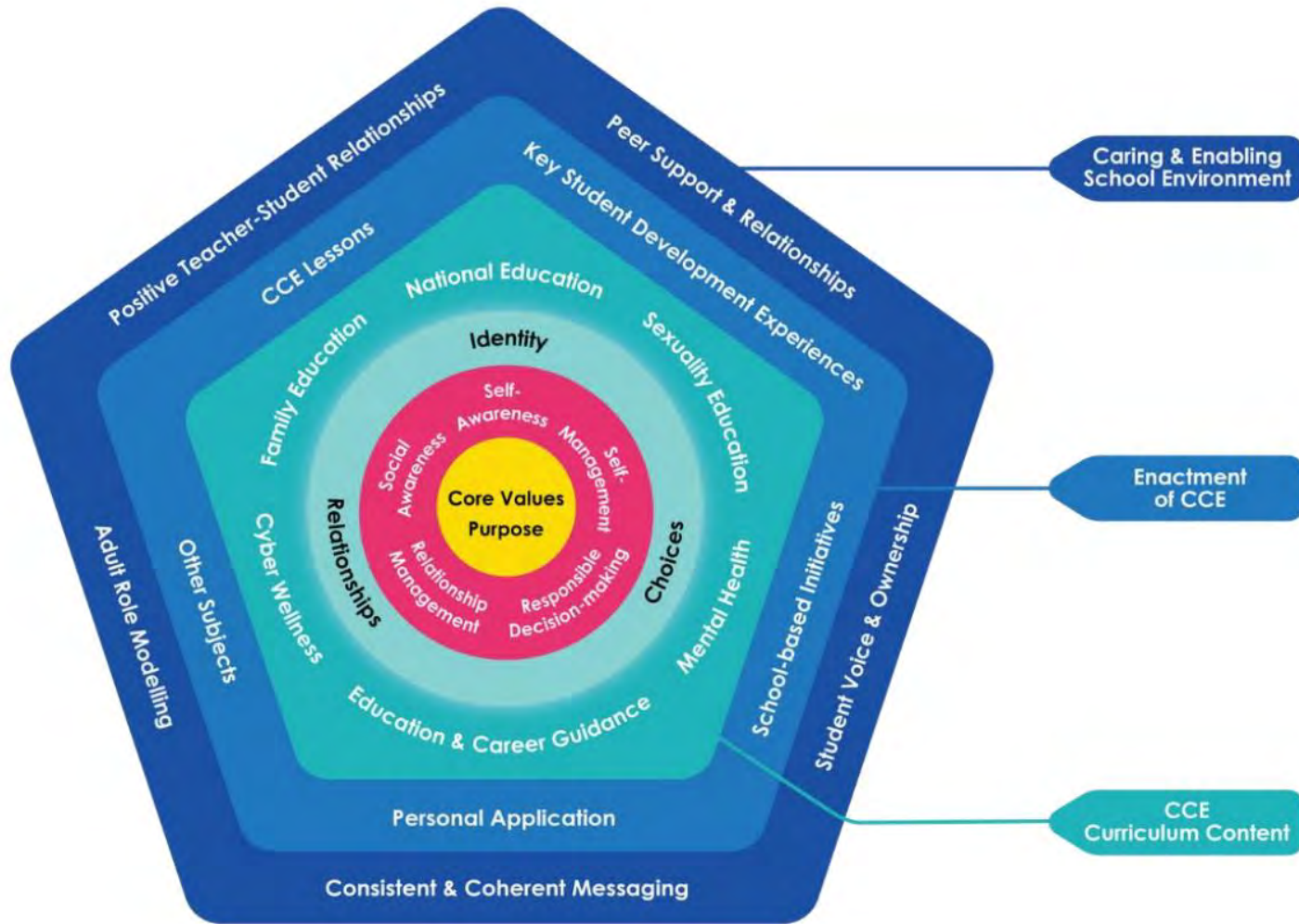
For Queries Relating to	Resources
Vaccine Safety and Efficacy	https://youtube.com/playlist?list=PLgBw4fHUtzK2hnCEMXpKE54Al6nQqYIDV (Recorded Webinar MOE YouTube channel)
	https://www.hsa.gov.sg/announcements/press-release/pfizercomirnaty_children
	https://www.moe.gov.sg/faqs-covid-19-infection
Vaccination and Registration	https://www.moe.gov.sg/faqs-covid-19-infection
	https://www.vaccine.gov.sg/locations-vcs



CHARACTER AND CITIZENSHIP EDUCATION



CCE 2021



The CCE 2021 Curriculum Frame

CCE 2021 aims to develop in our students:

- a) Good character
- b) Resilience and social-emotional well-being
- c) Future readiness
- d) Active citizenship

Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

I overcome all obstacles to achieve my goals.



LOVE

I show compassion, care and concern for others.



INTEGRITY

I uphold what is good, just and true.

THE LEADER IN ME PROGRAMME

Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

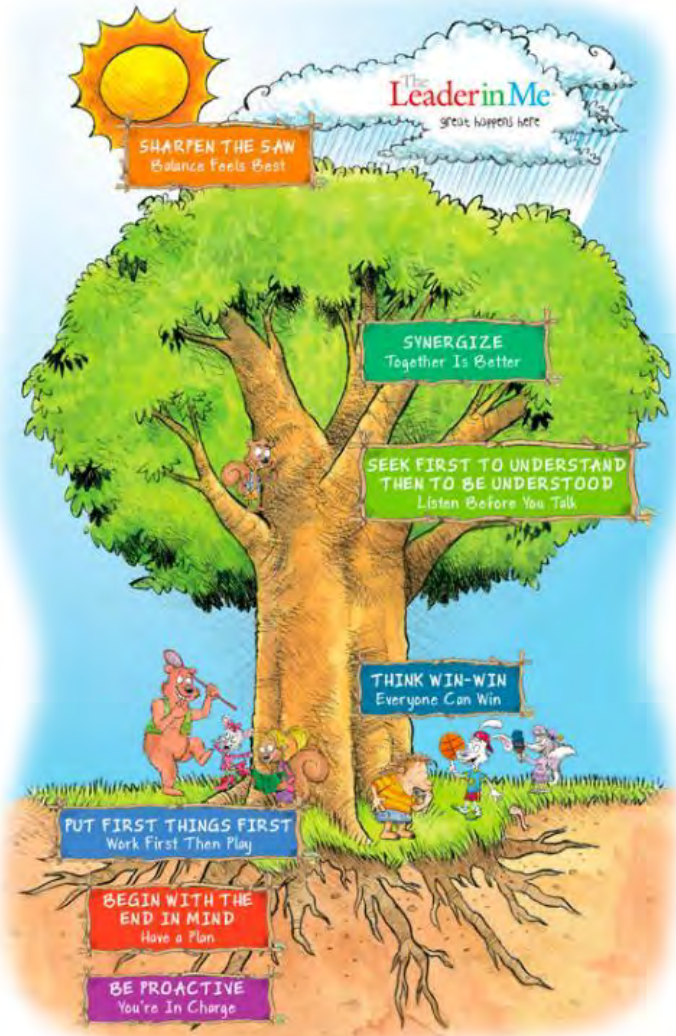
Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)


Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)



SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
 - A person who has good social skills knows how to behave in different social situations.
 - Being aware and having good social skills benefit both self and others.
- 



USING AN APPROPRIATE VOICE LEVEL

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LISTENING

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BEING PREPARED FOR CLASS

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Key Social Skills



ASKING FOR HELP

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OFFERING HELP

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



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Voice Levels

First Toa Payoh Primary School

0

Silence

1

Whisper

2

6 - Inch

3

Table Talk

4

Strong Speaker

5

Outside



SCHOOL RULES AND EXPECTATIONS





School Rules & Expectations

ATTENDANCE



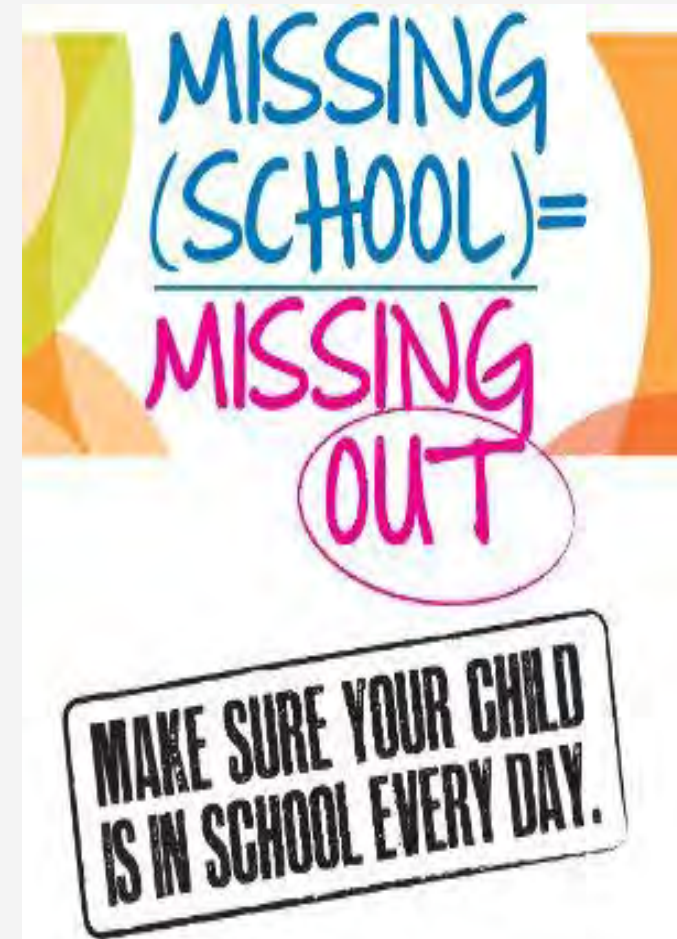
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



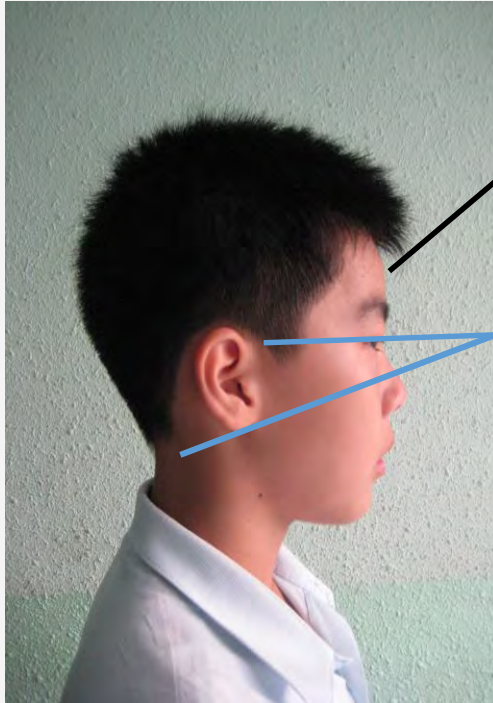
ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.
House T-Shirt must be tucked in.



HAIRSTYLE

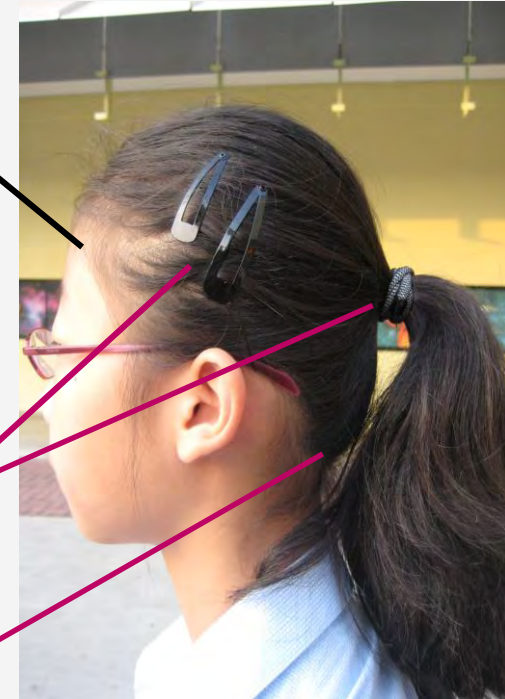


Fringe should not touch the eyebrows

Short and evenly cut hair.
Not touching the collar.

Hair accessories must be black or dark blue

Long hair is tied up.



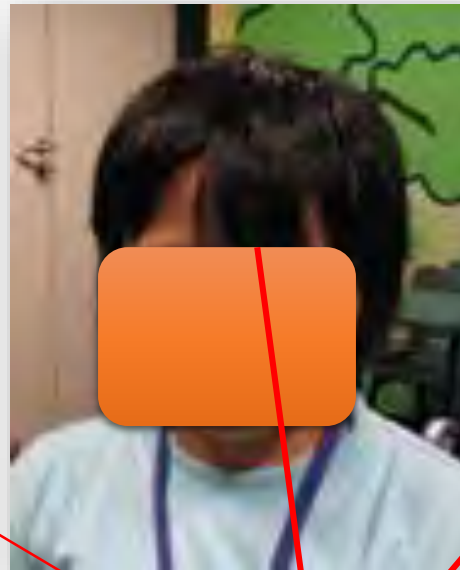
Be proud of yourself!
Carry yourself well.

Leave hair naturally coloured.

HAIRSTYLE



These styles are **NOT** allowed.

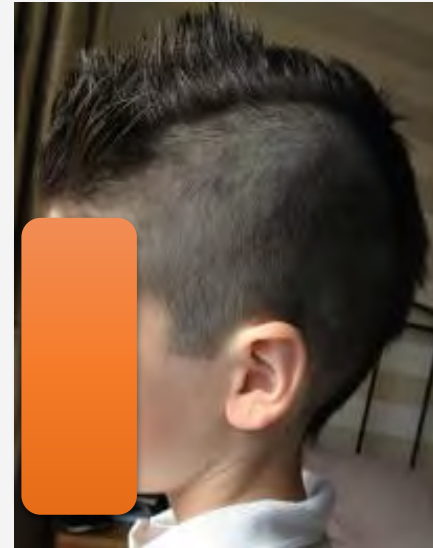
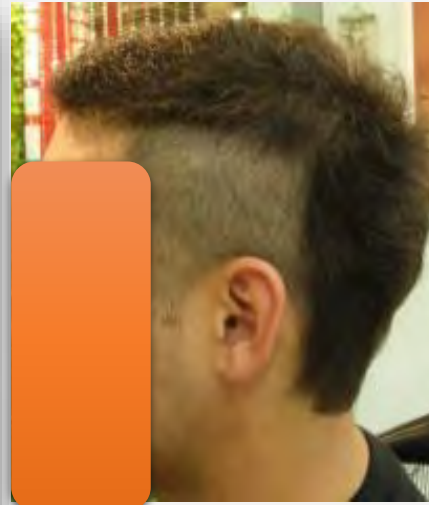
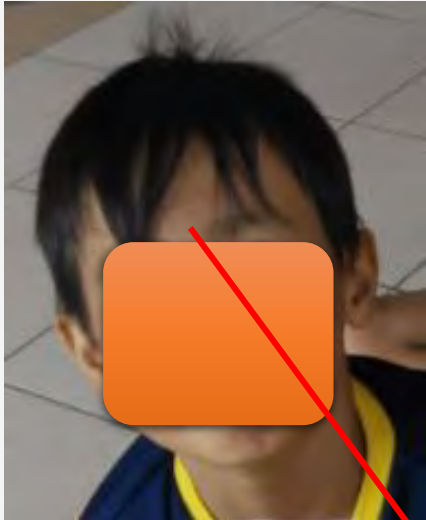


Long fringe should
be pinned up.

HAIRSTYLE



These styles are **NOT** allowed.



Hair is long, messy and touching the collar.

NOT appropriate for school.

EAR ACCESSORIES



Only simple ear
studs are allowed

**No rings, dangling
ear accessories**

NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

Taking Care of Yourself

Sleep
Early to bed, early to rise. Plenty of sleep helps you concentrate.

Teeth
Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly.

Nails
Trim nails weekly. Keep nails short and clean.

Hair
Wash your hair often. Keep it neat by styling and brushing.

Exercise
Play outside as much as possible. Don't sit and play on the computer or watch TV too often.

Hygiene
Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating.

Homework
Take care with homework and always do it before going out to play.

Diet
Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice.

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www.cherrymedia.co.uk

ACCESSORIES



- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

STUDENT HANDBOOK 2022

STUDENT MANAGEMENT MATTERS



GOOLDEN RULE
TEST

Would I want others to do this to me?

SCHOOL
TEST



**Does this demonstrate the core values
which I have been taught in school?**

ADULTS
TEST



**How would the adults in my life feel if
they found out that I did this?**

CONSEQUENCES
TEST



Will this have negative consequences?

Will I be hurt?

Will others be hurt?

**Will I come to regret doing this now or
in the future?**



Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

joel_prathiev_vinson@schools.gov.sg

9760 8785





LEARN FOR LIFE THROUGH JOY OF LEARNING





Learn for Life Through Joy of Learning

To encapsulate the joy of learning and emphasise on academic results, P1 & P2 students will be shortlisted for the CORE award at the end of the year based on the following learning dispositions:

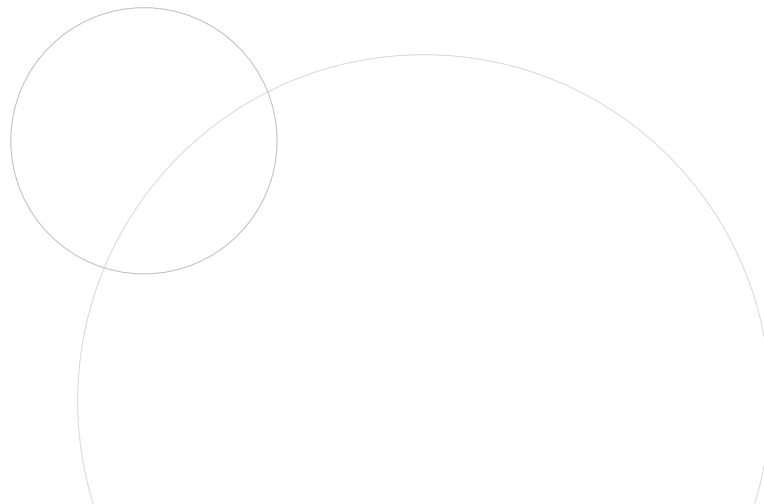
- ✓ Have a sense of curiosity
- ✓ Have an open mind
- ✓ Be resilient despite facing challenges or difficulties
- ✓ Be enthusiastic

CORE stands for Curiosity, Open-Mindedness, Resilience and Enthusiasm.





HOLISTIC ASSESSMENT





Assessment at Primary 1

- ✓ Shorter assessments
- ✓ More and richer feedback
- ✓ Appropriate types of assessment

Short assessment tasks in Terms 1, 2, 3 and 4: e.g.

- Modular Reviews
- Short Writing
- Reading
- Performance Tasks



PROGRAMME FOR ACTIVE LEARNING (PAL)



P1 PAL Domains

1

• Visual Arts

2

• Sports & Games

3

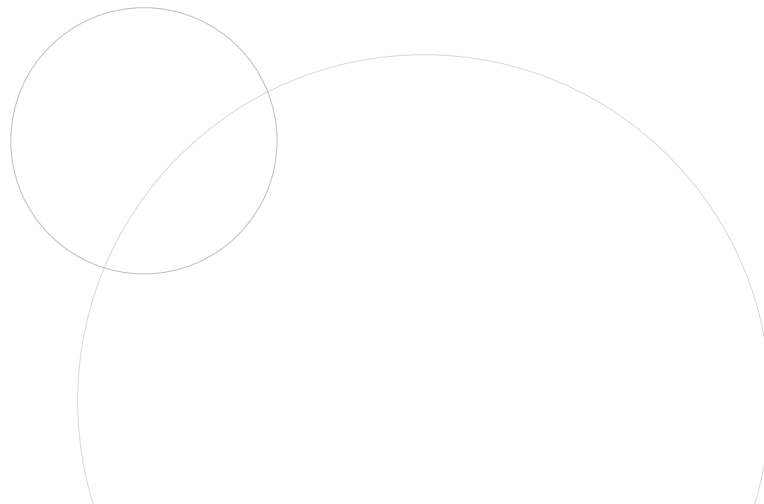
• Drama

- Provide students with broad exposure and experiences through fun and varied activities
- Engage students through heads, hearts & hands
 - Experiential in nature
 - Fun and enjoyable
 - Encompasses learning in a creative way
 - Provides opportunities for children to create
 - Incorporates values education and social emotional learning





CYBERWELLNESS





Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.

<https://www.moe.gov.sg/programmes/cyber-wellness>



Cyber Wellness Education

How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	<ul style="list-style-type: none">Maintaining a healthy balance of online and offline activities
Cyber identity	<ul style="list-style-type: none">Developing a healthy online identityAppropriate online expression
Cyber relationships	<ul style="list-style-type: none">NetiquetteCyber bullyingDeveloping safe, respectful and meaningful online relationships
Cyber Citizenship	<ul style="list-style-type: none">Understanding the cyber worldHandling online content and behaviourHaving a positive presence in the cyber community
Cyber Ethics	<ul style="list-style-type: none">Creating and sharing of online content in a responsible mannerRespecting copyright

Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

<https://www.moe.gov.sg/programmes/cyber-wellness>

Resources

Learn more about how to keep your child safe online through these resources:

From MOE

- [Parents, the guardians of internet](#)
- [Guide for parents on setting parental controls](#)
- [Understanding cyber wellness](#)
- [Navigating the cyber world safely](#)
- [ICT in schools: To use or not to use?](#)
- [Play safe – avoid online gaming addiction](#)
- [Safeguarding your child online](#)
- [Exploring online, safely and confidently](#)

From external agencies

- [Media Literacy Council](#)
- [National Crime Prevention Council](#)
- [S.U.R.E. by National Library Board](#)
- [Cyber Security Agency](#)



PARENTing in the Digital Age

Provide opportunities for a variety of offline activities

Activate parental controls in all computing devices

Role-model good digital habits

Establish the ground rules for your child's Internet use

Navigate the Internet with your child to understand his/her use

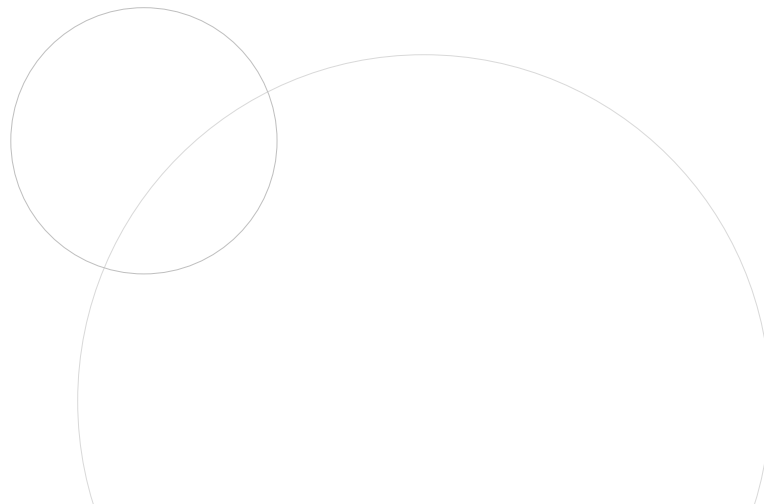
Talk with your child about his/her Internet use



Scan me for all information



CURRICULUM MATTERS



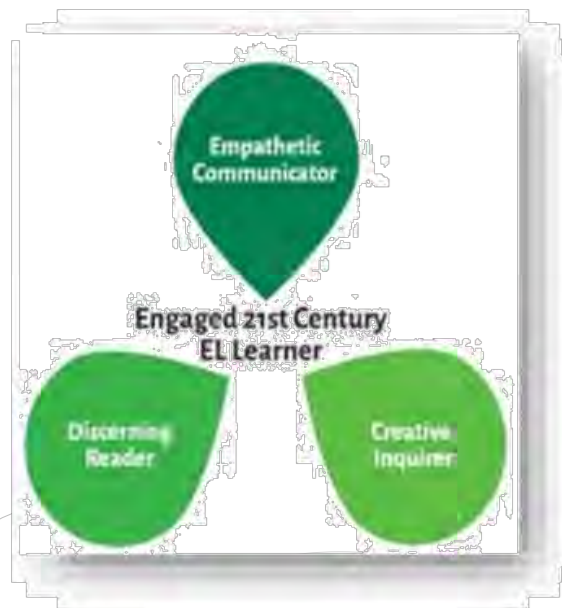


ENGLISH LANGUAGE

Desired EL Learner Outcomes



**Stronger Fundamentals,
Future Learning**



**Curricular Alignment &
Differentiation**



STELLAR

STELLAR 2.0 lessons will:

**Empathetic
Communicator**

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

**Creative
Inquirer**

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

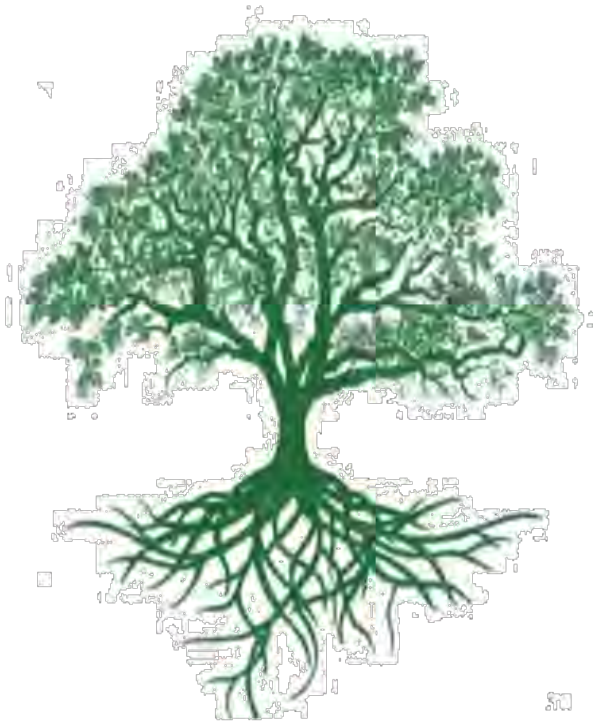


encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

**Discerning
Reader**



STELLAR



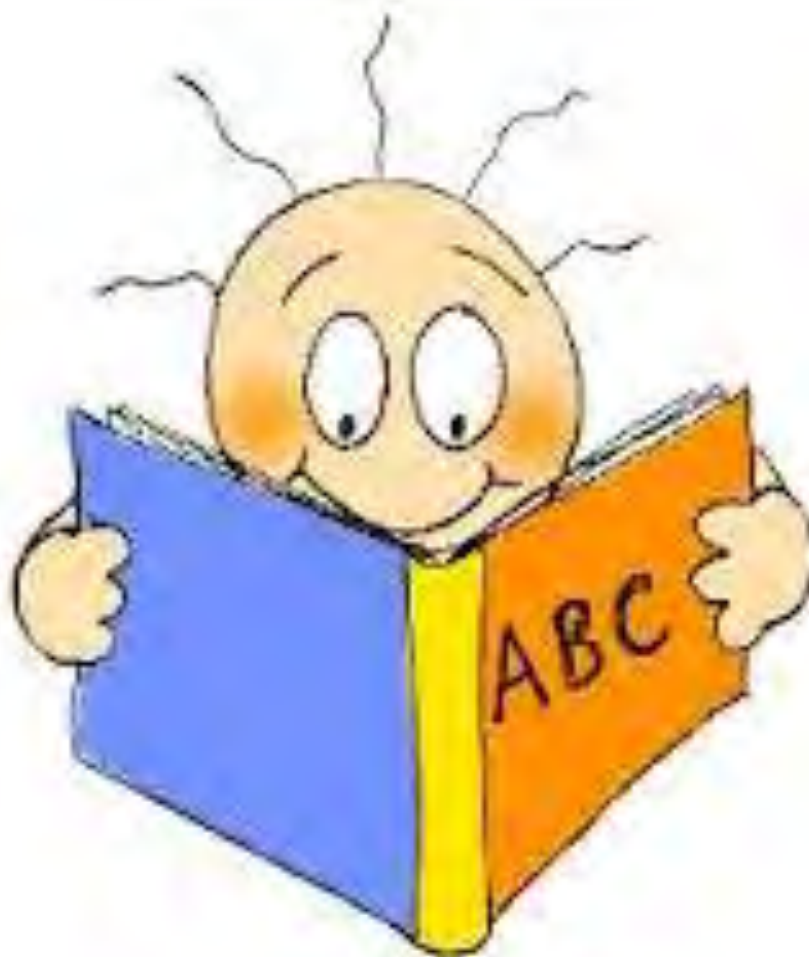
Stronger Fundamentals

Strengthening foundation in both receptive and productive skills and knowledge of the language:

- explicit teaching of grammar.
- explicit teaching of oracy skills.
- strengthening the reading-writing connection, taking into account the purpose of texts.
- explicit teaching of critical and close reading skills.
- ringfencing 1 period for Extensive Reading.



Mother Tongue Languages





P1 Level Programmes (Mother Tongue Languages)

MTL Fortnight	Language & Cultural Activities
Festive Celebrations	Chinese New Year Hari Raya Deepavali
Chinese Language Enrichment Module (CLEM)	Greater depth in the learning of the Chinese Language
Reading Activities	Reading period per week





Mother Tongue Assignments

- Weekly Spelling on Wednesdays
(unless otherwise stated)
- Vocab/Grammar Exercises
- Penmanship Exercises
- Reading Log
- Holistic Assessments to test 5 Skills
(Listening, Speaking, Reading, Writing & 2-Way Communication)





Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programme

Helping your child ...in Mathematics


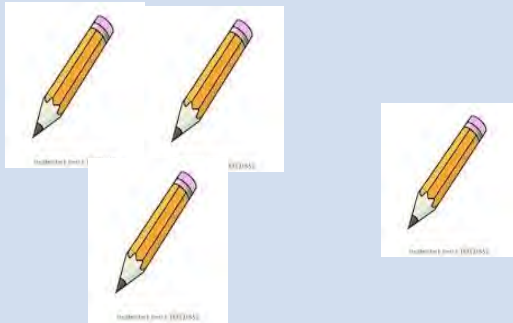

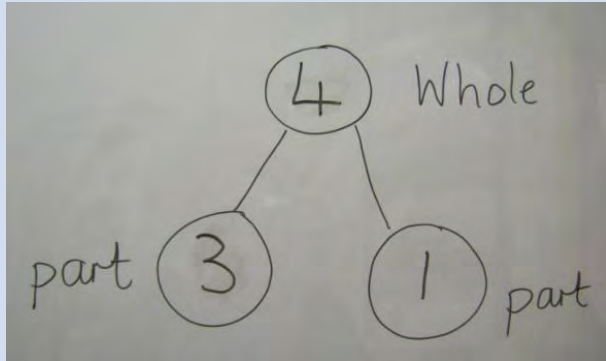
Master the Basics

- Addition by counting on
- Subtraction by counting backwards
- Number bonds – making 10, 100





Teaching and Learning using CPA approach (in school)

<u>C</u> oncrete	<u>P</u> ictorial	<u>A</u> bstract
	 	 $3 + 1 = 4$

Concrete and pictorial representations support students' understanding of abstract concepts

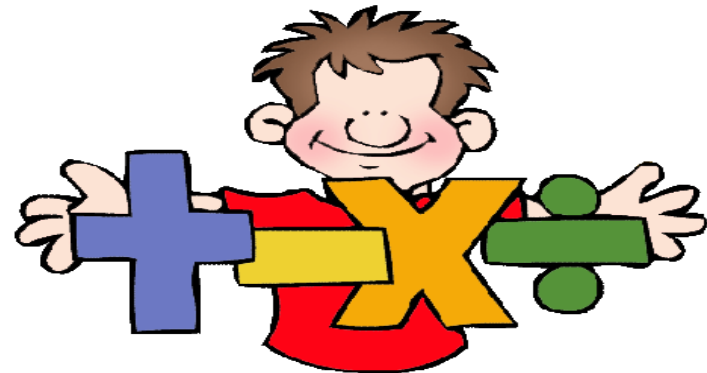
Helping your child ...in Mathematics

Reinforce Classroom Teaching

- Read the problem a few times
- Understand what the problem is really about
- Provide problem solving opportunities for your child
- Alternative ways to solve the problem

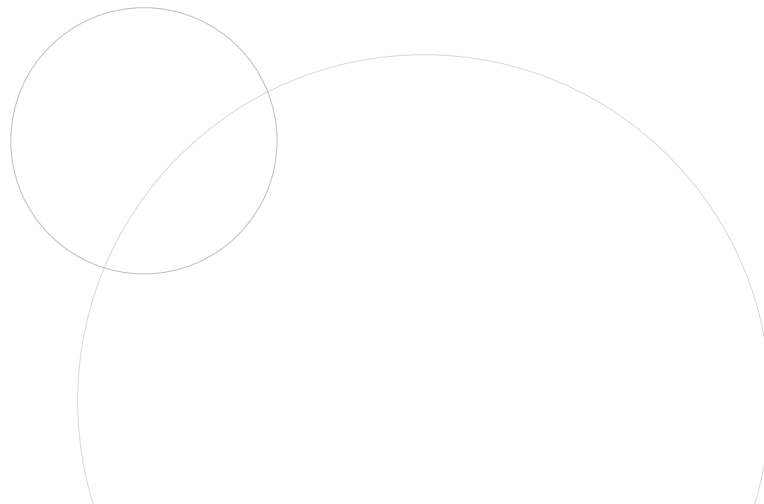
Mathematics Assessment

- Practice Books/Worksheets
- Concept Checks





SCHOOL KEY PROGRAMMES





Applied Learning Programme (ALP)

“Literacy Through Photojournalism”

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



Programme Structure

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.

P1 LTP- FRAMING A PICTURE

Using a portable viewfinder and an iPad to learn and capture subjects and perspectives.



#P1 LTP Tasks

Capture
photographs
of food items
that fills the
frame
(Composition
Technique)
using an iPad



“Character Building Through Outdoor Experiential Learning”

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds



Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp



Tier 2 Outdoor Hikes for students with interest and/or aptitude.

- Sungei Buloh Wetland Reserve
- The Southern Ridges

Learning for Life Programme (LLP)



“Sports Education Programmes” (SEP)

❖ Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities



P1 Rope Skipping



P2 Mini Trampoline



P3 Inline Skating



P4 Archery



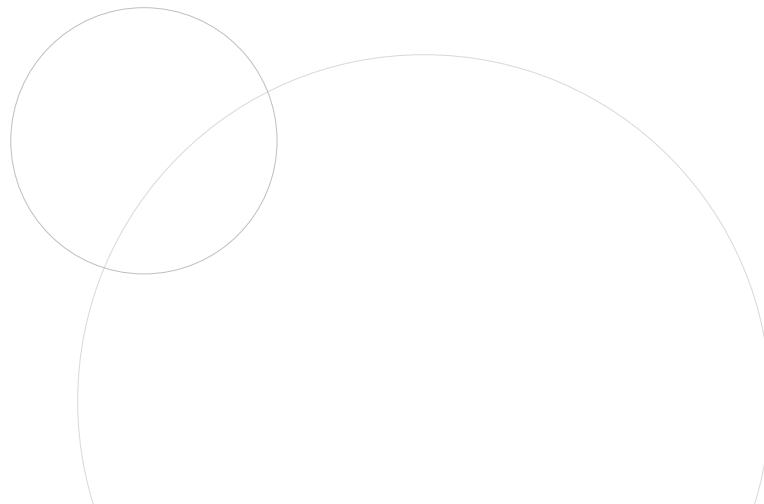
P5 Bowling



P6 Dragon Boating



LEVEL HIGHLIGHTS





P1 Level Programmes

Speech & Drama	CCE lessons in MT
Programme for Active Learning (PAL)	VIA-Home Helper Programme (September holidays)
Character Programme / Assembly	ZooPhonics Programme
ICT	Learning Journey
Boomwhacker AMIS Lesson	Literacy Through Photojournalism
Sports Education Programme (Rope Skipping)	





Academic Support

For identified students only:
Learning Support Programme
Curriculum Time

After-School Programme

Thursday: 2.15 pm to 4.00 pm
(English / Mathematics)
Start in Term 1 Week 6





P1: Important Dates to remember...

Event	Date
School Smart Card Photo-taking	T1W5, 3 February 2022 (Wednesday)
Health Visit (Need Health Booklet)	TBC
P1 LJ to Jacob Ballas	T3,W8, 16 August 2022 (Tuesday)
P1 Drama Extravaganza	T4W2, 20 September 2022 (Tuesday) 12.30 to 1.30 pm
P1 LJ to the Bird Park	T4W3, 28 September 2022 (Wednesday)
P1 Sports Education Programme	T4W4 (more details will be given)



Contact

Lee Jo-Anne (Miss)

Year Head (P1 & P2)

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