



BRIEFING FOR PARENTS 2024

PRIMARY 1 & 2

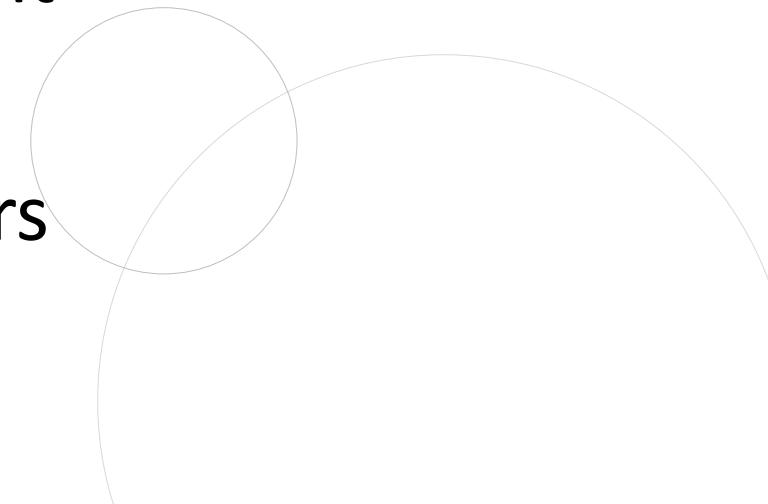
11 Jan 2024

PRESENTATION SLIDES WILL BE UPLOADED ON
FTPPS WEBSITE BY NEXT WEDNESDAY



Outline

- Introduction & Principal's Address
- Character and Citizenship Education
- School Rules and Expectations
- Learn for Life Through Joy of Learning
- Holistic Assessment
- PAL
- Curriculum Matters





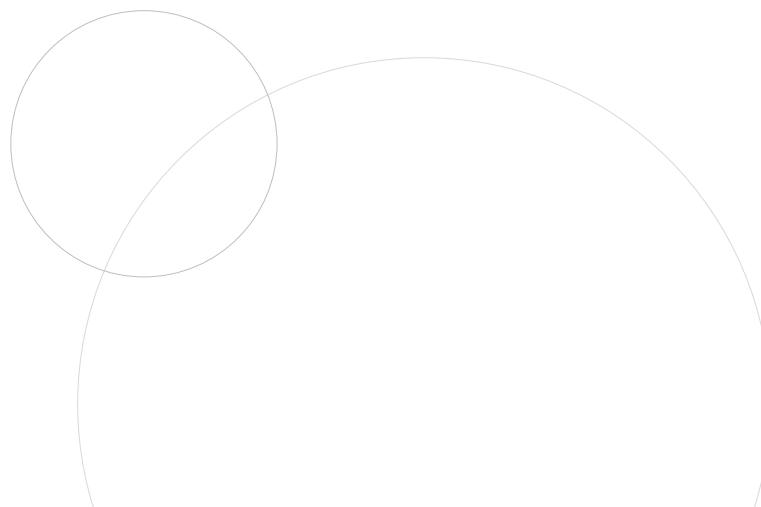
First Toa Payoh Primary School

School Leaders 2024

| | |
|------------------------------------|-------------------|
| Principal | Mrs Jennifer Choy |
| Vice-Principal (Academic) | Mr Remund Koh |
| Vice-Principal (Administration) | Ms Tay Yam Eng |



PRINCIPAL'S ADDRESS





Welcome to the Family





Brief Introduction of Myself

- Started my teaching career as a secondary school teacher, teaching EL and Literature
- Appointed as school principal in
 - Eunos Primary (2010 to 2016)
 - Geylang Methodist Primary (2017 to 2023)
 - First Toa Payoh Primary (2024)



Our Beliefs Remain Unchanged

Education is important

Holistic Education for All

Every Child Matters



What do you
see in this
picture?



This mighty
tree probably
began from a
little seed....





**Take A Long Term
Perspective....**



Let us prepare
every child for
the test of life
and not just a
life of tests.



A Delicate Balance

“Parents need to find the delicate balance between being overly controlling and being completely hands-off. His hope is that parents can work together with teachers to give children the space to grow and the chance to be independent.”

Education Minister Chan Choon Sing on Educating The Next Generation.

The Straits Times 5 Jan 2024



A 2022 study by the Annie E. Casey Foundation, an American philanthropic institution dedicated to the welfare of children and young people, found that parental involvement transcends socio-economic status, student background or the kind of school a student attends in producing academically successful children. However, the study also noted the phenomenon of “helicopter parents” whose “hovering” involvement over their children does more harm than good. Over-involved, overprotective and controlling parents who “bubble-wrap” their children impede the young ones’ coping skills and capacity for problem-solving; indeed, over-involvement can actually increase children’s anxiety and reduce self-esteem.



Re-define The Meaning Of Success

"Everyone's strengths are different, so the definition of success for us would be to cultivate the individual strengths and talents of our students, to give them the opportunities they need to develop them. What's important is to understand our kids better, and encourage them to surpass themselves, and not just focus on surpassing others, especially just in the academic arena. Education in schools can only help to build one's foundation, but the more important indicator of **success is how we continue to learn** throughout the "marathon of life".



Going Forward....

For us to succeed as a nation, every student, every teacher needs to be a *creator*, a *connector* and a *contributor*.



We will highlight four competencies

- adaptive thinking
- inventive thinking
- communication skills - Communication skills are not just about talking and speaking, it is an in depth understanding of others beyond ourselves. It starts with the school community, but goes beyond the school community and Singapore in order for us to deeply understand other people's fears, concerns and aspirations so that we can bring people together to collaborate and work with.
- civic literacy.



Important for parents to:

- Have a Growth Mindset
- Build confidence & resilience in your child
- Teach values, nurture character
- Help your child to enjoy learning & learn for life
- Be an active / participative / involved parent who can strike a fine balance between over protective or simply hands-off.

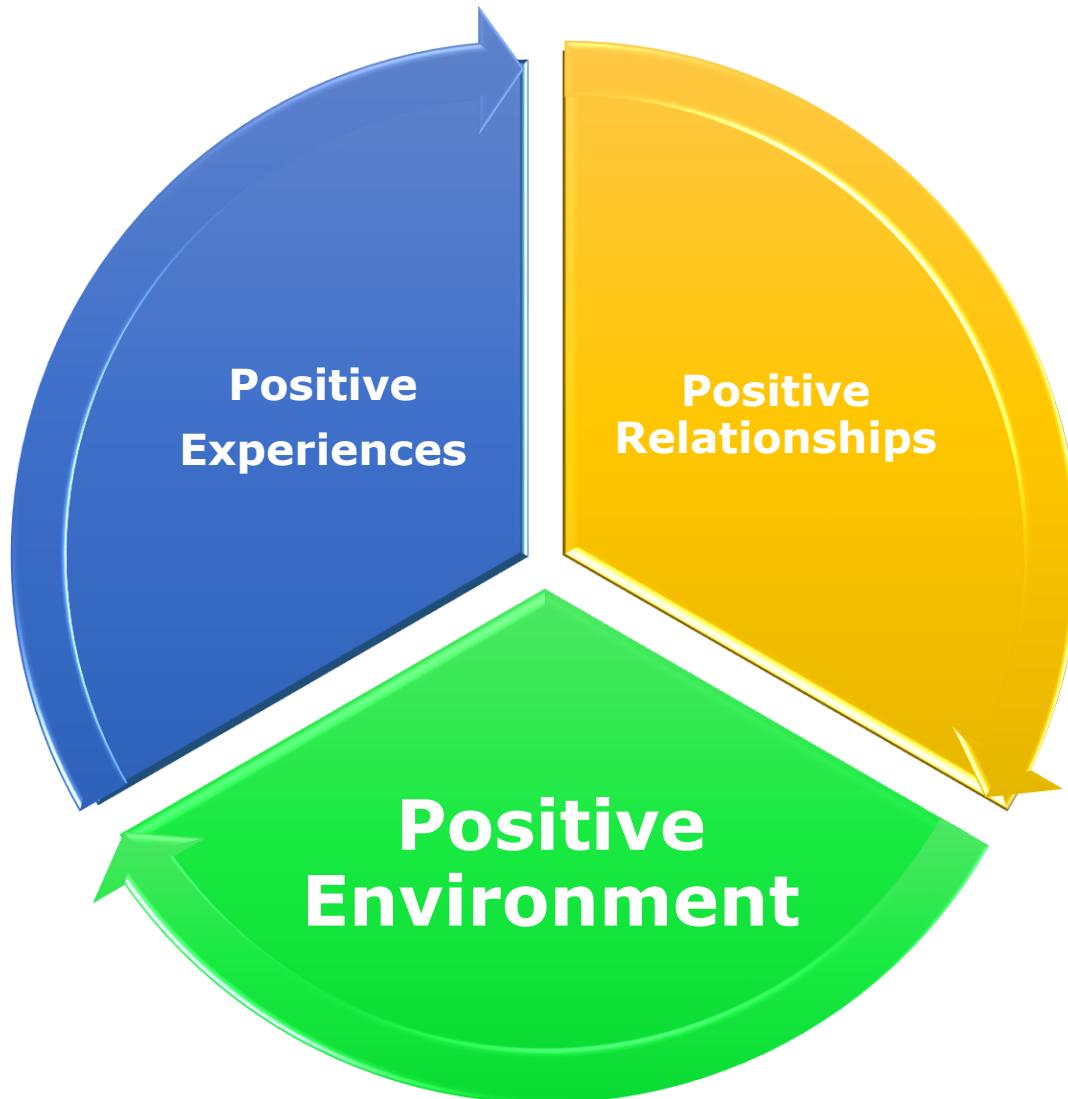


Our children do best when schools
and parents work hand in hand to
support them





The 3 Ps

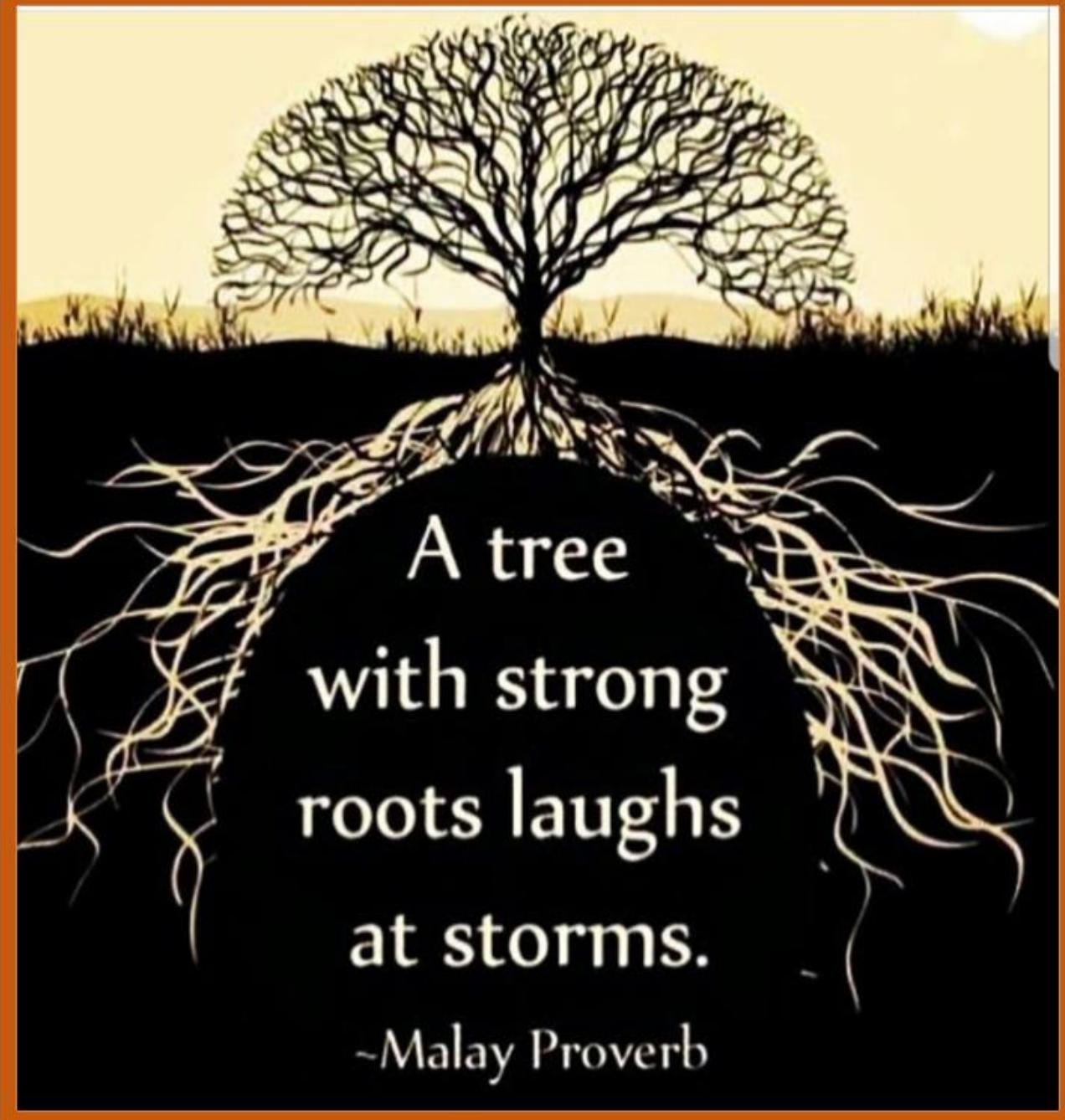




Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

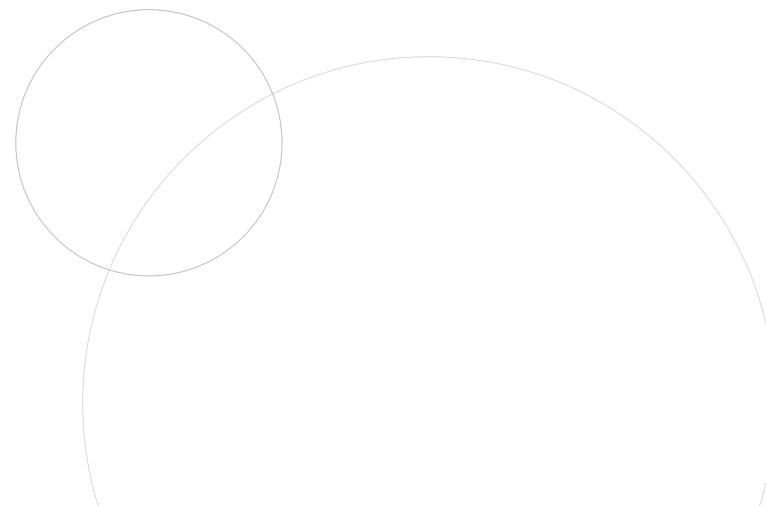
Education is
important.
We must build a
strong
foundation.



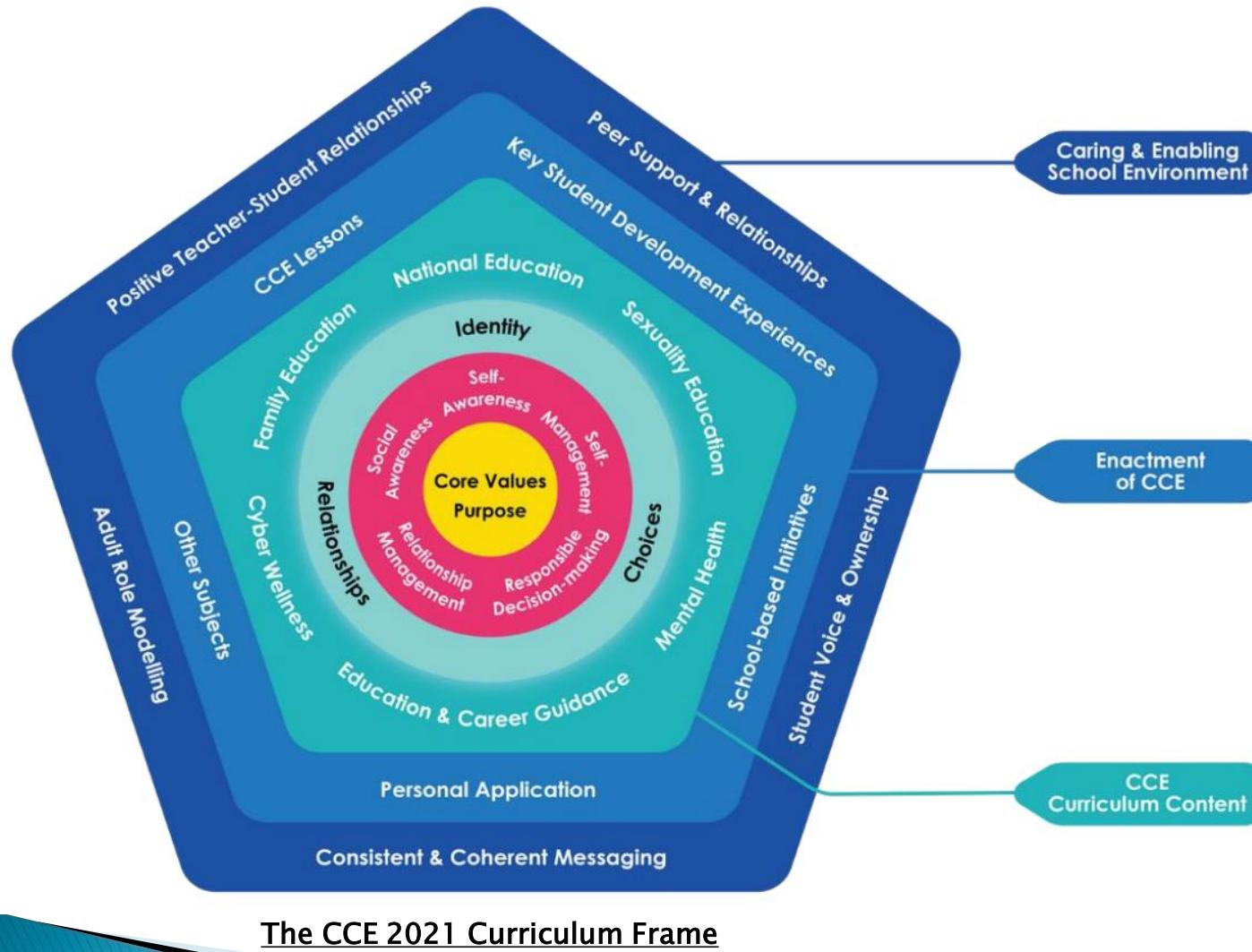




CHARACTER AND CITIZENSHIP EDUCATION



CCE 2021



CCE 2021 aims to develop in our students:

- Good character
- Resilience and social-emotional well-being
- Future readiness
- Active citizenship

Our School Core Values

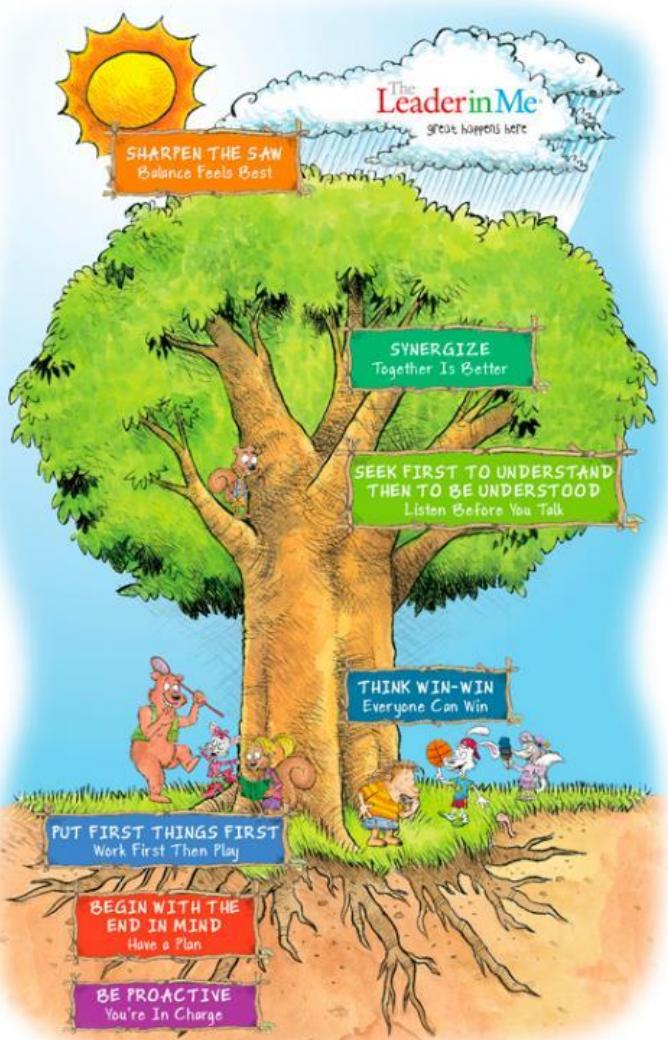


RESPECT
I care for the dignity of others in what I say or do.



THE LEADER IN ME PROGRAMME

Habit 1: Be Proactive (*you're in charge*)



Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

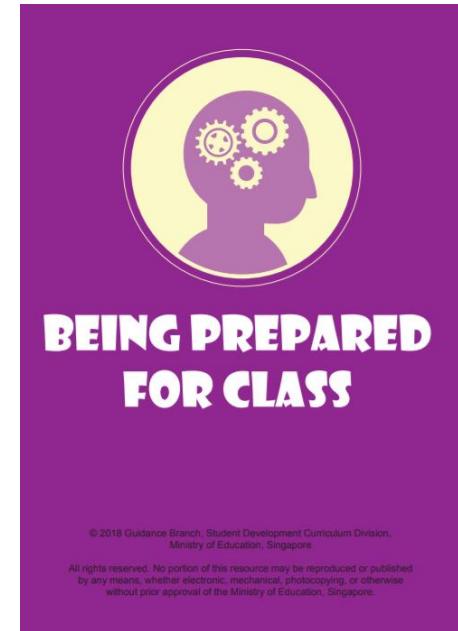
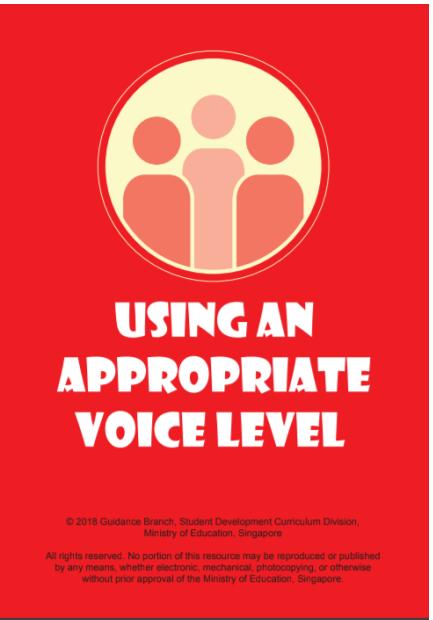
Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)

SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.



Key Social Skills





USING AN APPROPRIATE VOICE LEVEL

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



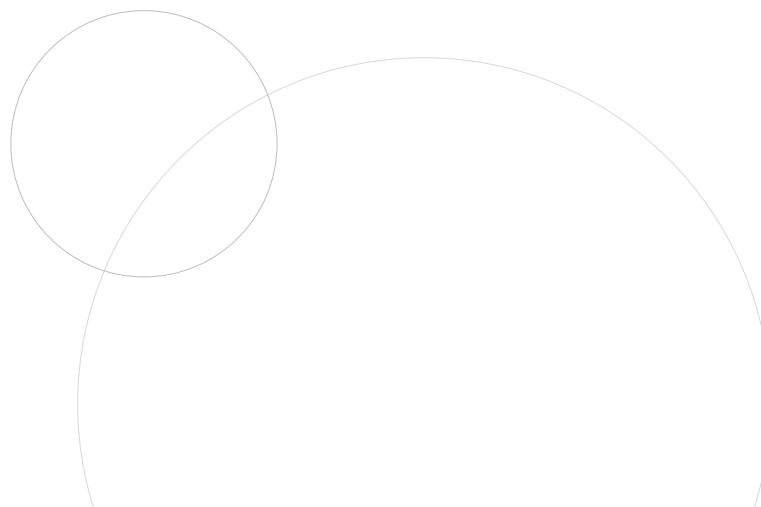
Voice Levels

First Toa Payoh Primary School

| | |
|---|----------------|
| 0 | Silence |
| 1 | Whisper |
| 2 | 6 - Inch |
| 3 | Table Talk |
| 4 | Strong Speaker |
| 5 | Outside |



SCHOOL RULES AND EXPECTATIONS



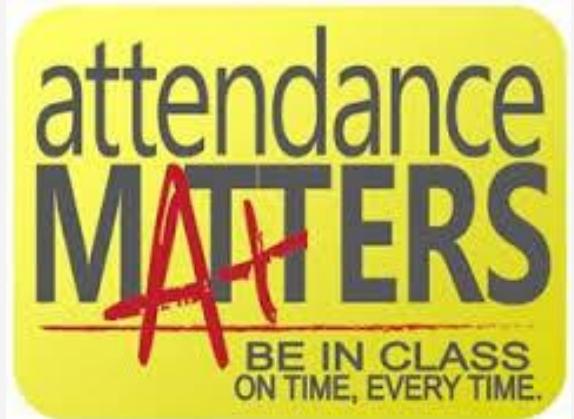


School Rules & Expectations

ATTENDANCE



- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



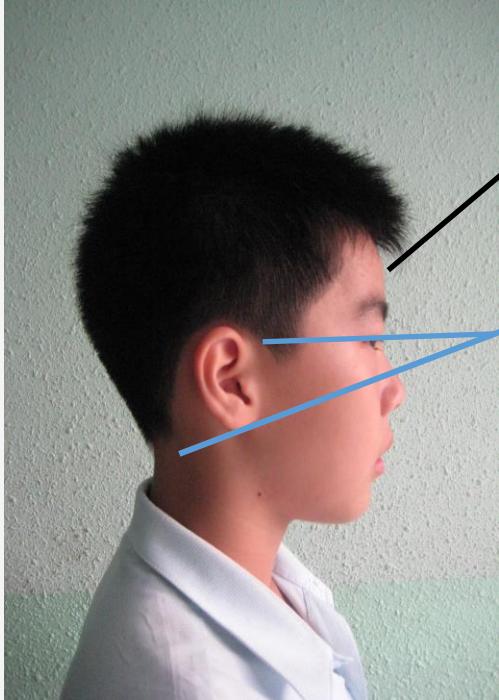
ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.
House T-Shirt must be tucked in.

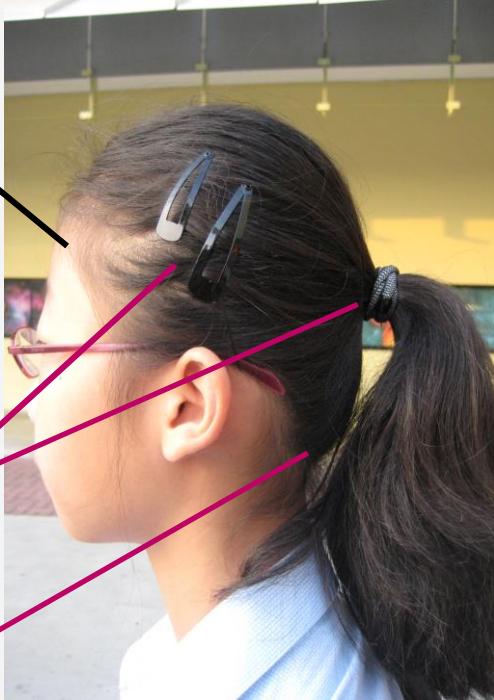


HAIRSTYLE



Fringe should not touch the eyebrows

Short and evenly cut hair.
Not touching the collar.



Hair accessories must be black or dark blue

Long hair is tied up.

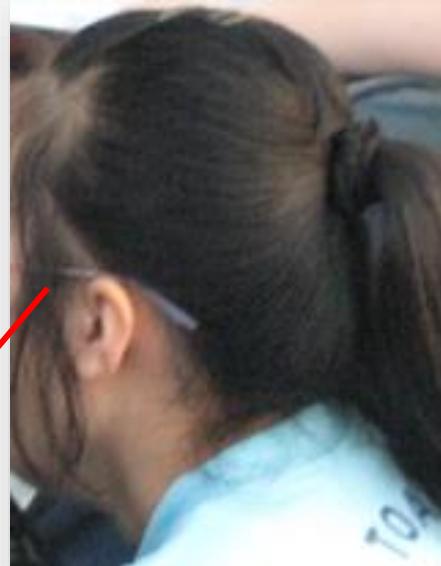
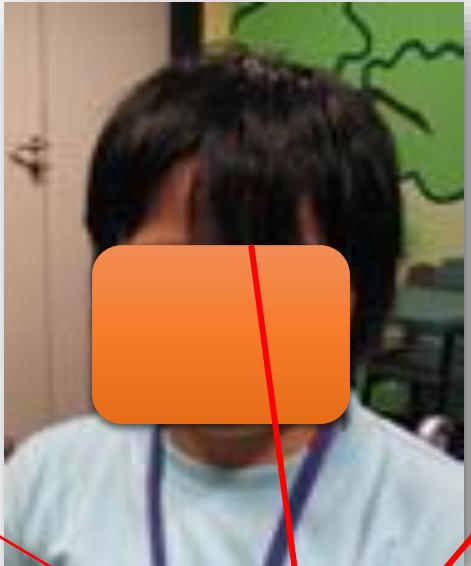
Be proud of yourself!
Carry yourself well.

Leave hair naturally coloured.

HAIRSTYLE



These styles are NOT allowed.

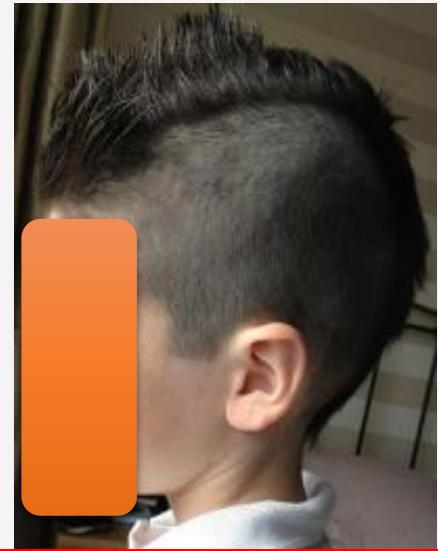
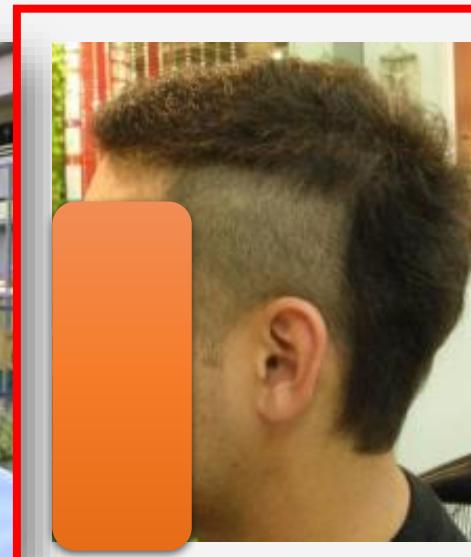
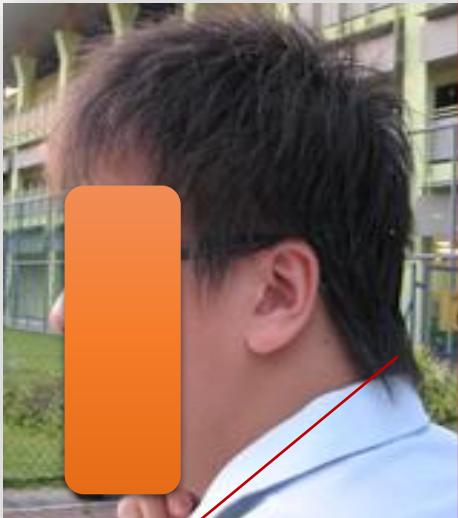
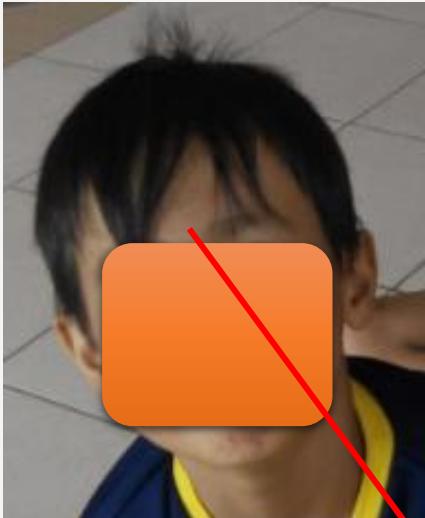


Long fringe should
be pinned up.

HAIRSTYLE



These styles are NOT allowed.



Hair is long, messy and touching
the collar.

NOT appropriate
for school.

EAR ACCESSORIES



Only simple ear studs
are allowed



**No rings, dangling
ear accessories**

NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

Taking Care of Yourself

| | |
|--|---|
| Sleep Early to bed, early to rise. Plenty of sleep helps you concentrate. | Teeth Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly. |
| Nails Trim nails weekly. Keep nails short and clean. | Hair Wash your hair often. Keep it neat by styling and brushing. |
| Exercise Play outside as much as possible. Don't sit and play on the computer or watch TV too often. | Hygiene Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating. |
| Homework Take care with homework and always do it before going out to play. | Diet Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice. |



ACCESSORIES



- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed





Safety Concerns

- If your child/ward cycles or walks to school, remind him to look out for traffic
- Remind your child/ward not to be engrossed with his phone. Be aware of his surroundings.
- If your child/ward takes the public transport, remind him to remain seated at times. If he is standing, he is to hold on to the handrail.
- If your child/ward takes the school bus, remind him to belt up and remain seated at all times. He has to follow the instructions of the bus driver and attendant.

Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

STUDENT HANDBOOK STUDENT MANAGEMENT MATTERS



GOLDEN RULE
TEST

Would I want others to do this to me?

**SCHOOL
TEST**



**Does this demonstrate the core values
which I have been taught in school?**

**ADULTS
TEST**



**How would the adults in my life feel if
they found out that I did this?**

**CONSEQUENCES
TEST**



Will this have negative consequences?

Will I be hurt?

Will others be hurt?

**Will I come to regret doing this now or
in the future?**



Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

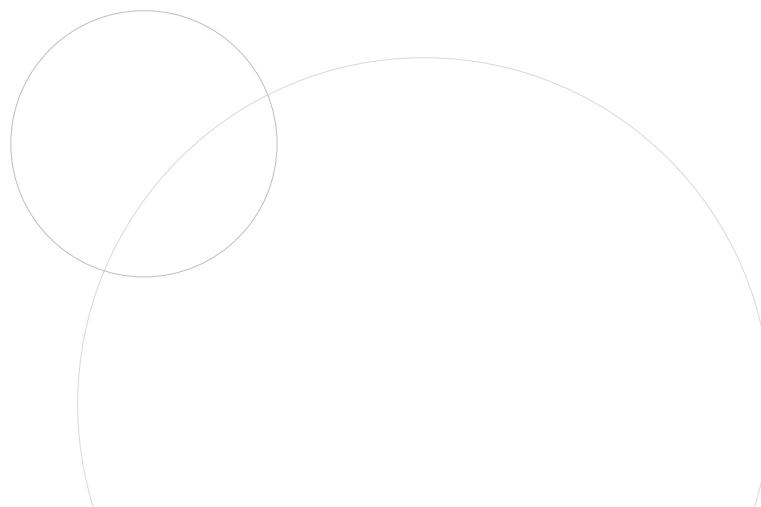
joel_prathiev_vinson@schools.gov.sg

9760 8785





LEARN FOR LIFE THROUGH JOY OF LEARNING





Learn for Life Through Joy of Learning

To encapsulate the joy of learning and emphasise on academic results, P1 & P2 students will be shortlisted for the CORE award at the end of the year based on the following learning dispositions:

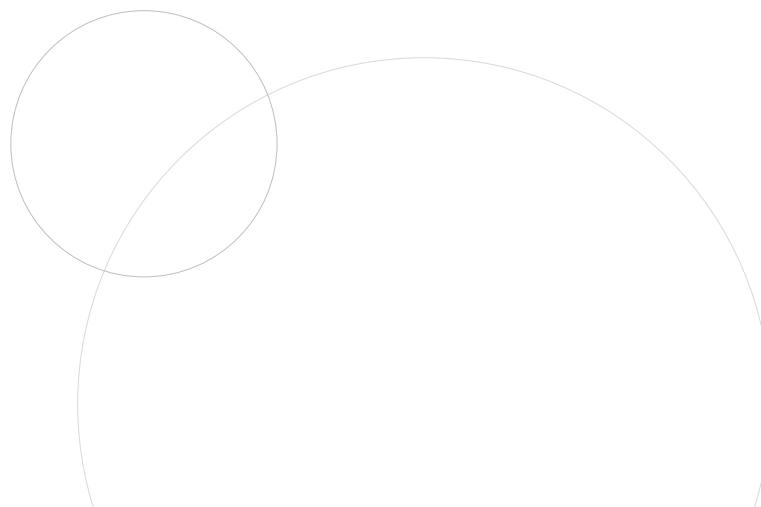
- ✓ Have a sense of **curiosity**
- ✓ Have an **open mind**
- ✓ Be **resilient** despite facing challenges or difficulties
- ✓ Be **enthusiastic**



CORE stands for Curiosity, Open-Mindedness, Resilience and Enthusiasm.



HOLISTIC ASSESSMENT





Assessment at Primary 1 & 2

✓ Shorter assessments

✓ More and richer feedback

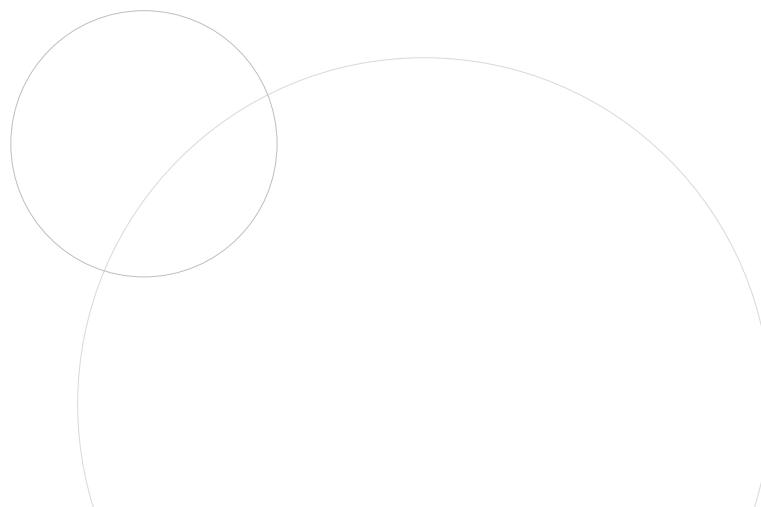
✓ Appropriate types of assessment

Short assessment tasks in Term 1, 2, 3 and 4: e.g.

- Modular Reviews
- Short Writing
- Reading
- Performance Tasks

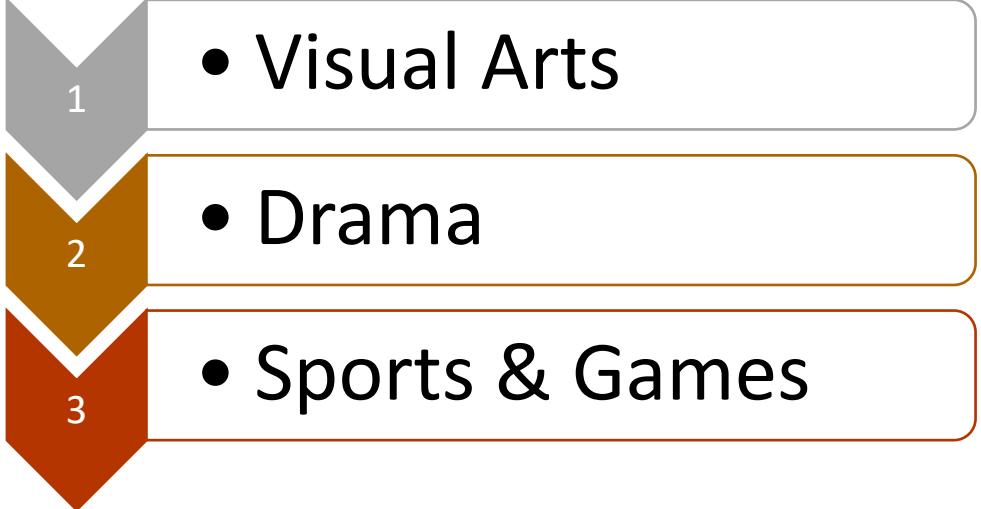


PROGRAMME FOR ACTIVE LEARNING (PAL)





PAL Domains

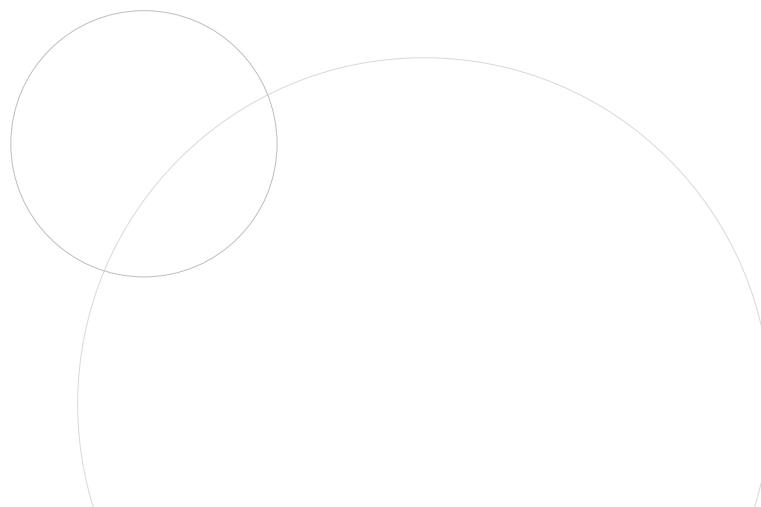


- Provide students with broad exposure and experiences through fun and varied activities
- Engage students through heads, hearts & hands
 - Experiential in nature
 - Fun and enjoyable
 - Encompasses learning in a creative way
 - Provides opportunities for children to create
 - Incorporates values education and social emotional learning





CURRICULUM MATTERS



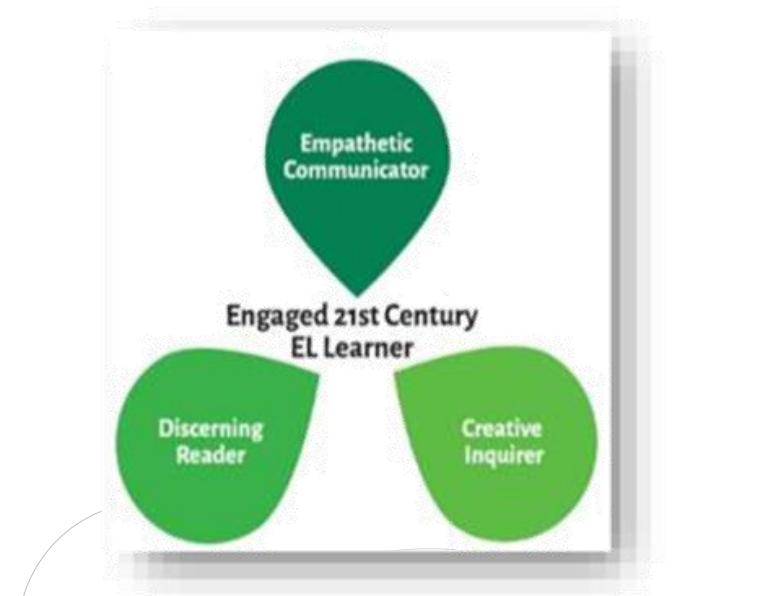


ENGLISH LANGUAGE

Desired EL Learner Outcomes



**Stronger Fundamentals,
Future Learning**



**Curricular Alignment &
Differentiation**

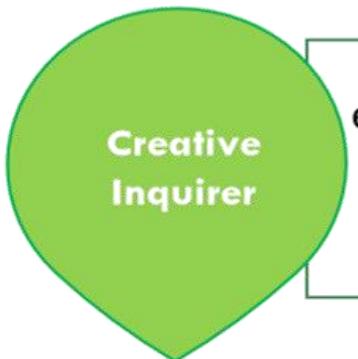


STELLAR

STELLAR 2.0 lessons will:



offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.



encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.



encourage students to read widely and process information critically so as to distinguish fact from falsehoods.



STELLAR



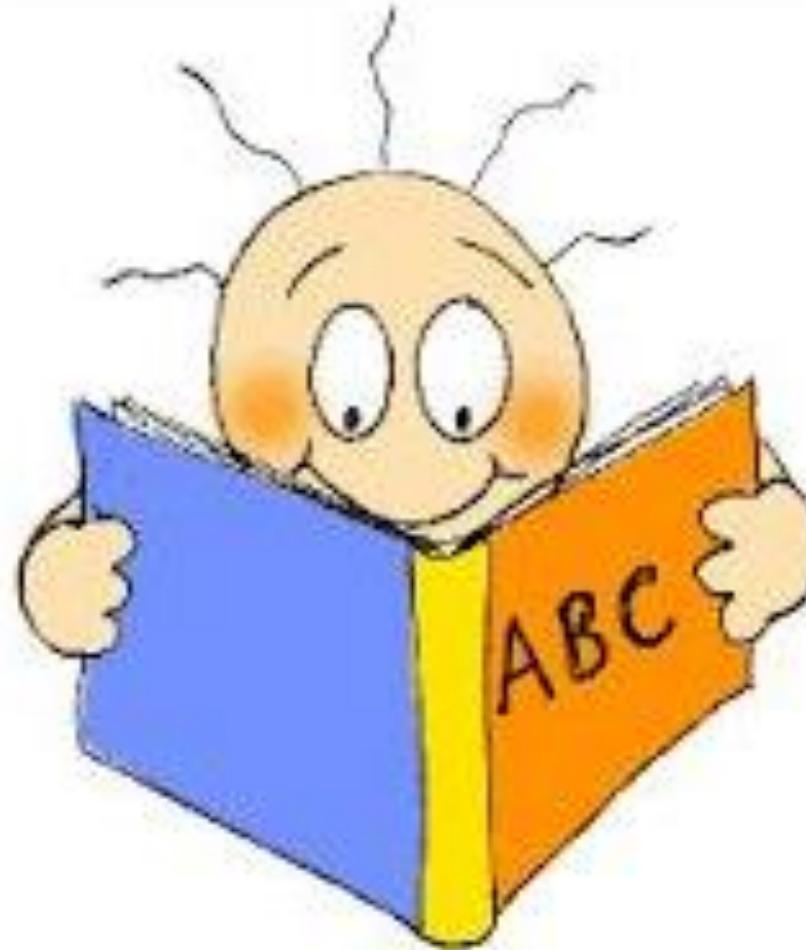
Stronger Fundamentals

Strengthening foundation in both receptive and productive skills and knowledge of the language:

- explicit teaching of grammar.
- explicit teaching of oracy skills.
- strengthening the reading-writing connection, taking into account the purpose of texts.
- explicit teaching of critical and close reading skills.
- ringfencing 1 period for Extensive Reading.



Mother Tongue Languages





P1 & 2 Level Programmes (Mother Tongue Languages)

| | |
|--|---|
| MTL Fortnight | Language & Cultural Activities |
| Festive Celebrations | Chinese New Year Hari Raya Deepavali |
| Reading Activities | Reading period per week |
| Chinese Language Enrichment Module (CLEM)- P2 only | Greater depth in the learning of the Chinese Language |





Mother Tongue Language Assignments

- Weekly Spelling on Wednesdays
(unless otherwise stated)
- Vocab/Grammar Exercises
- Penmanship Exercises
- Holistic Assessments to test 5 Skills
(Listening, Speaking, Reading, Writing & 2-Way Communication)





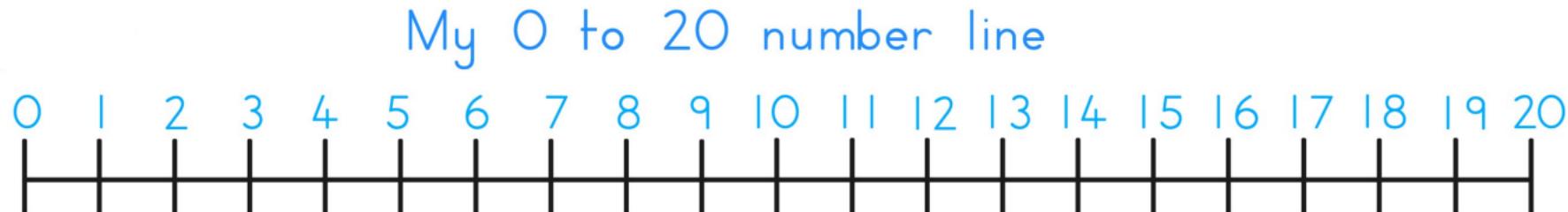
Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programmes

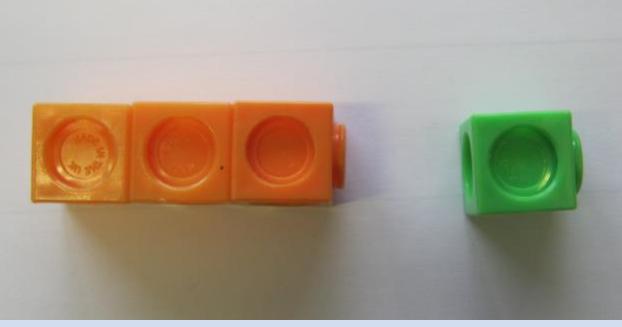
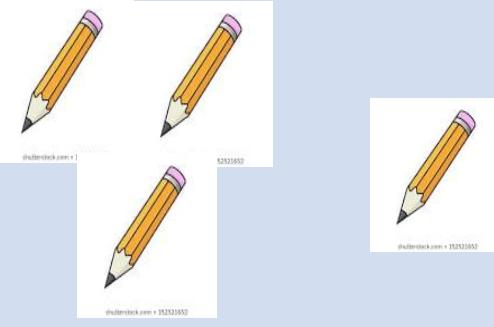
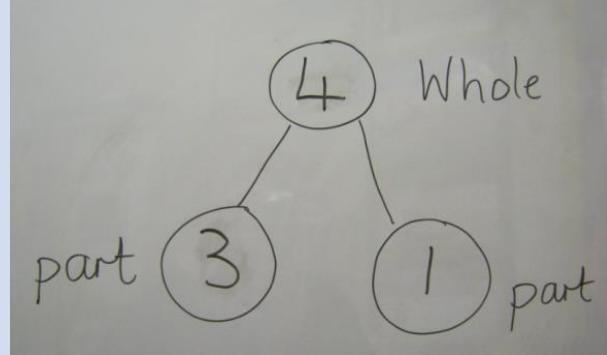
Helping your child ...in Mathematics

Master the Basics

- Addition by counting on
- Subtraction by counting back
- Number bonds – make 10, 100
- Multiplication tables (P2)



•••• Teaching and Learning using CPA approach (in school)

| <u>Concrete</u> | <u>Pictorial</u> | <u>Abstract</u> |
|---|--|--|
|  |  $3 + 1 = 4$ |  $3 + 1 = 4$ |

Concrete and pictorial representations support students' understanding of abstract concepts

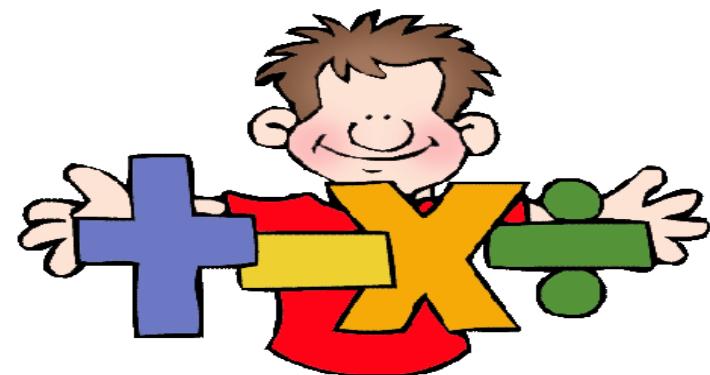
Helping your child ...in Mathematics

Reinforce Classroom Teaching

- Read the problem a few times
- Understand what the problem is really about
- Provide problem solving opportunities for your child
- Alternative ways to solve the problem

Mathematics Assessment

- Practice Books / Worksheets
- Concept Checks



Social Studies

At the heart of the Singapore Social Studies Curriculum is the preparation of our students to be effective citizens.



Social Studies

Taught through a thematic approach.

Key themes:

- Identity
- Culture and Heritage
- People and Environment



Social Studies

Syllabus is organised into 3 broad clusters.

Cluster 1: (Primary 1 and 2)

Discovering Self and Immediate Environment

Cluster 2: (Primary 3 and 4)

Understanding Singapore in the Past and Present

Cluster 3: (Primary 5 and 6)

Appreciating Singapore, the Region, and the World we live in





Contact

Lee Jo-Anne (Miss)

Year Head (P1 & P2)

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THANK YOU