



P1 & P2 Matters

Our Mission
To Nurture Every Child To
His Best



Roles and Responsibilities

Students must learn to:

- be punctual and attend school regularly
- be responsible for his/her own learning (by organizing time and tasks / having a personal timetable)
- put in his/her best efforts when completing daily work / homework
- manage time well to ensure that homework is completed and submitted on time
- complete their homework and seek help from their teacher if they face any difficulties

Purpose of Homework

- Reinforce learning and deepen their conceptual understanding
- Allow the student to be more skilful in applying what they have learnt
- Helps develop good study skills and habits
- Allows the student to take greater ownership of and responsibility for independent learning

School holidays are meant for students to take a break from formal learning. They are encouraged to read, rest and have family time. Hence, a moderate amount of homework may be given during school holidays to allow students to keep in touch with their learning.

Routines & Expectations

- Ensure your child sleeps early
- Pack his/her bag according to the timetable so that his/her bag is not heavy
- Pack healthy snacks (no sweet drinks, fried food, chocolate or sweets)
- FTGP lessons every Monday catering to the well-being of students
- Practise good hygiene

Snack Break

Snack Break: 8.30am

- Snack break in class (5-10 minutes).
- Pack healthy snacks for your child or they can buy some snacks from the school canteen during recess.

Examples	
✓ ☺	✗ ☹
	



In Your Child's Schoolbag

- Pencil case (2 sharpened pencils, a plastic ruler, an eraser, and 12 colour pencils)
- Student Handbook
- English storybook
- Math Textbook
- Tissue paper (dry and wet) and masks
- Snacks for recess and snack break
- A file to keep worksheets and forms
- A water bottle (plastic)

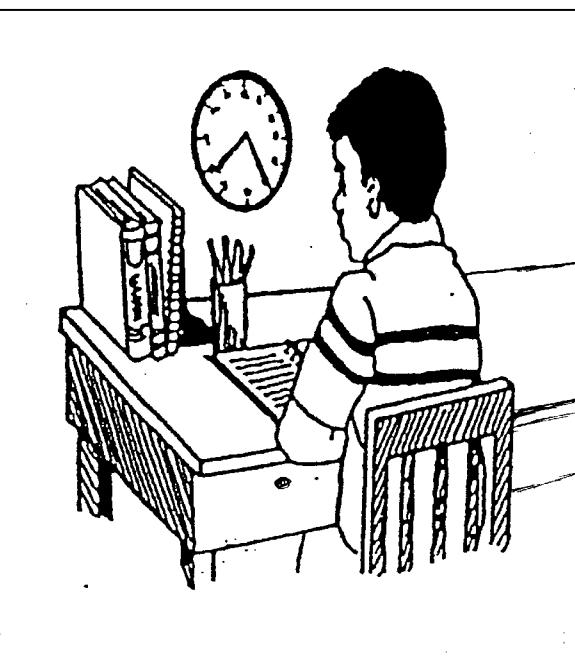
Parents' Assistance

- Ensure your child attends school regularly
- Call the office if your child is absent and furnish teachers with the medical certificate or letter of excuse
- You may also use the Parents Gateway platform to submit the medical certificate (under the Student Absence option in the Services Tab)
- See a doctor if your child is sick
- Absences more than 2 days must be covered by a medical certificate
- Do not take leave of absence during term time
- Absences with valid reasons are those can be supported with valid documents for e.g. compassionate leave (death certificate)
- Update contact numbers on Parents Gateway in case of emergencies

Empower your child

Get your child to:

- Pack his/her own bag
- Be independent
- Try first before you offer to help – productive struggle is an important part of learning
- Check their handbook for homework every day
- Remember to bring all their belongings, e.g. water bottle, wallets, etc



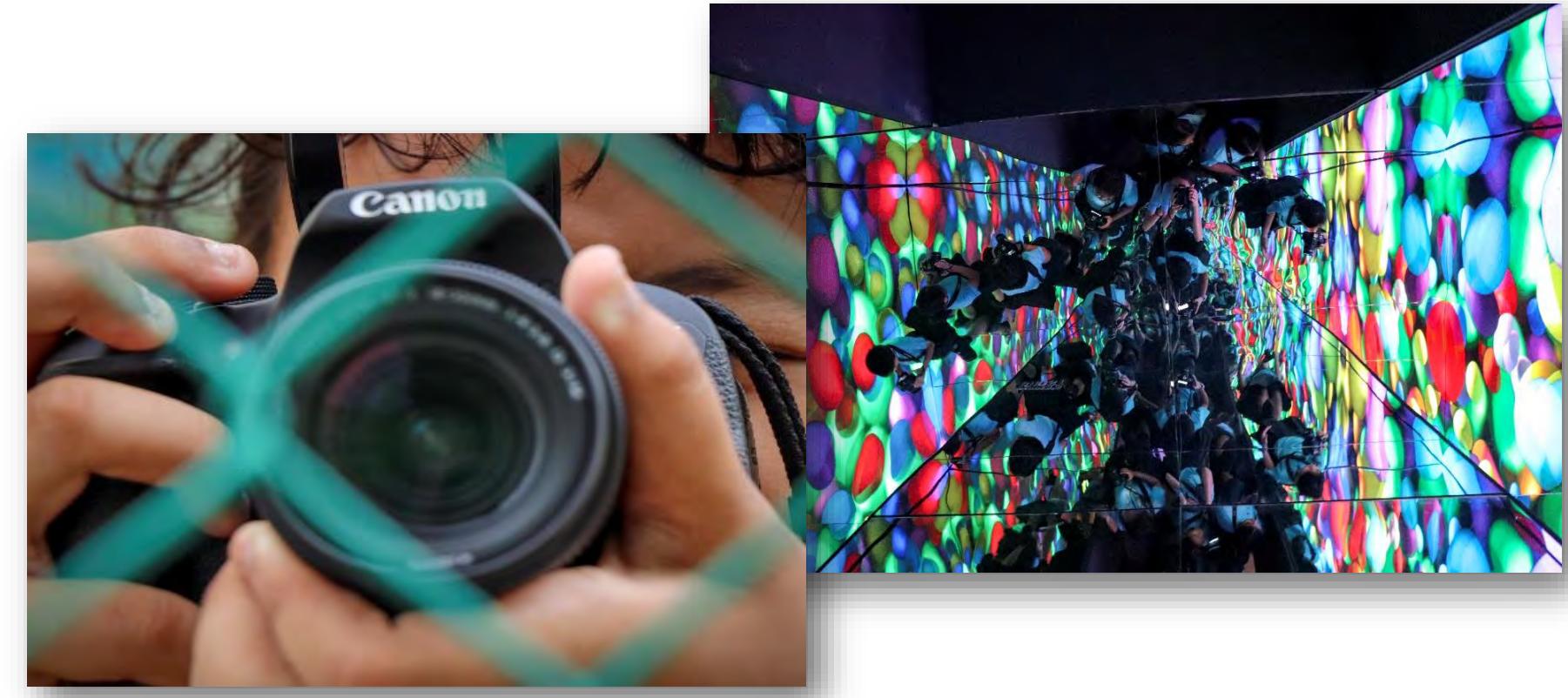
KEY PROGRAMMES

Applied Learning Programme (ALP)

“Literacy Through Photojournalism”

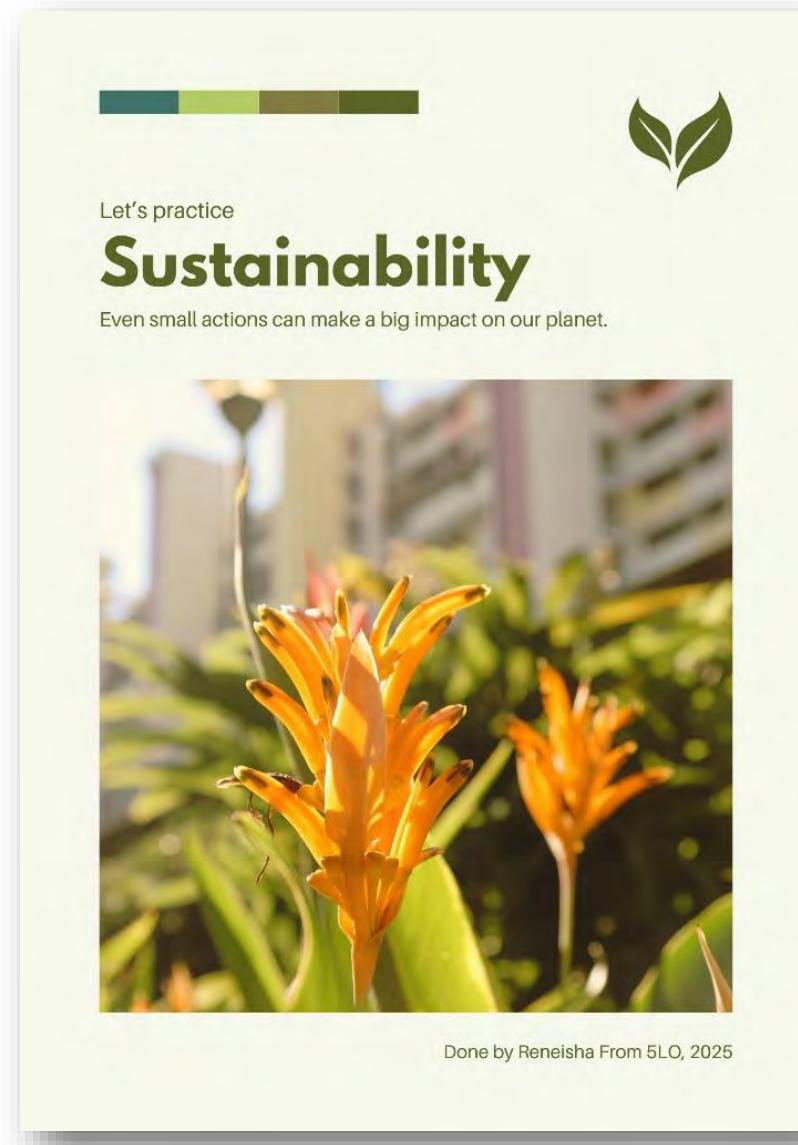
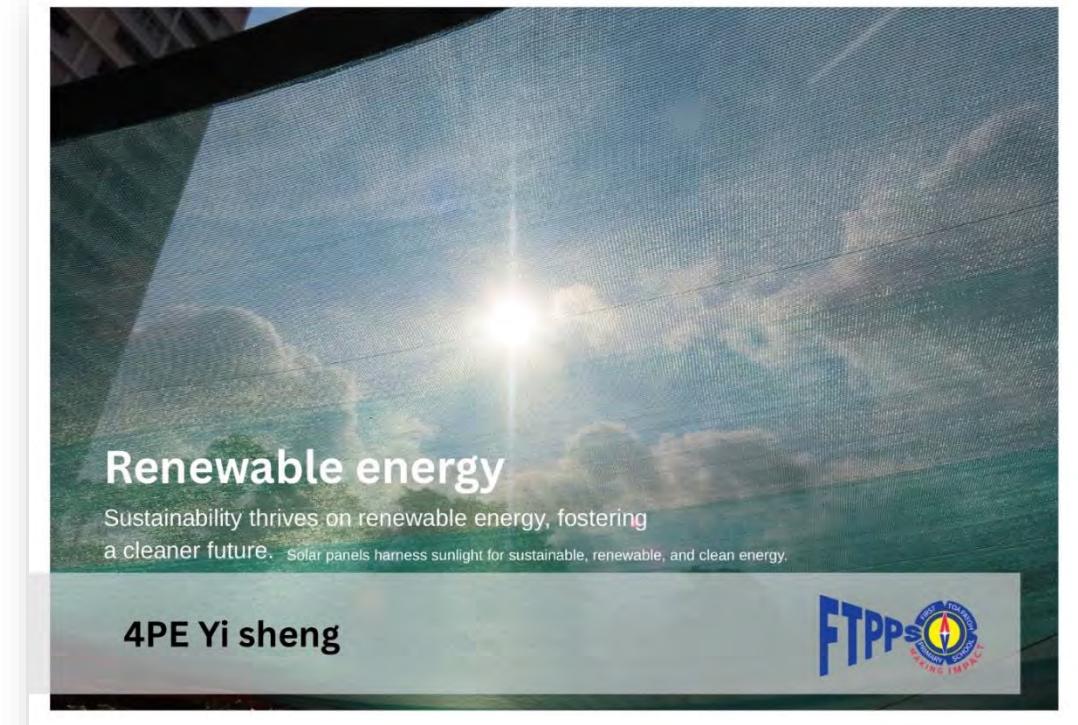
The main objectives of the Literacy Through Photojournalism (LTP) programme are to:

- Develop students' language, visual, and global understanding through photography.
- Build students' confidence by helping them experience success in expressing their ideas creatively.
- To tap on photography and literacy skills to communicate ideas that students are championing.



Programme Structure

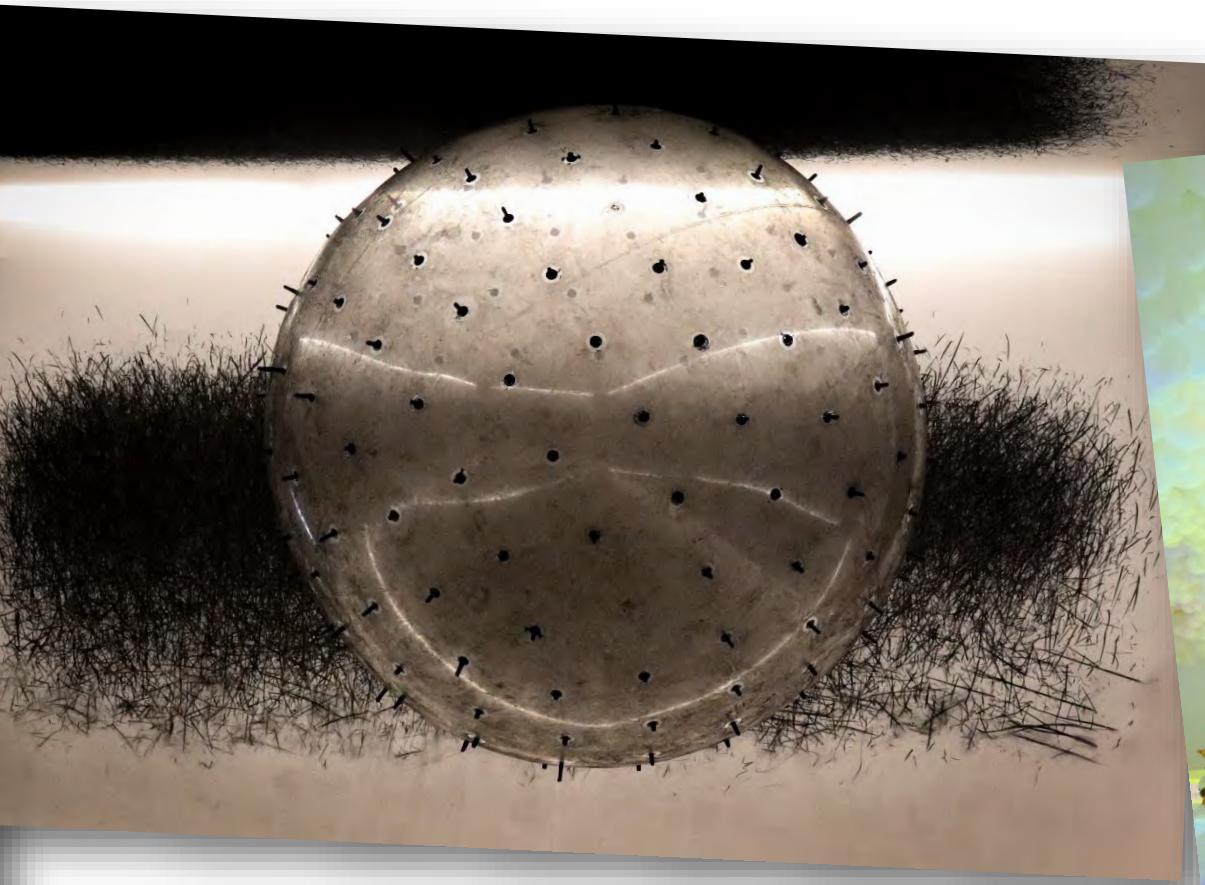
The LTP programme is divided into three tiers of training and adopts a developmental approach to learning photography and photojournalism skills. The application of the skills acquired at each tier enables students to craft their photojournals.



APPLIED LEARNING PROGRAMME (ALP) “LITERACY THROUGH PHOTOJOURNALISM”



APPLIED LEARNING PROGRAMME (ALP) “LITERACY THROUGH PHOTOJOURNALISM”



Learning for Life Programme (LLP)

“Character Building Through Sports and Outdoor Experiential Learning”

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds

• P5 3D2N Outdoor Adventure Camp



Learning for Life Programme (LLP)

“Sports Education Programmes” (SEP)

- ❖ Aims to advocate the importance of physical activity, encourage sports participation and increase sporting opportunities.

- ❖ P4: Inline Skating
- ❖ P5: Dragonboat
- ❖ P6: Rockclimbing



Tinkerlution

- To promote joyful learning
- To nurture inventive and adaptive thinking as well as collaboration skills



P1 Level Programmes

Programme for Active Learning (PAL)	CCE lessons in MT
Form Teacher Guidance Period (FTGP)	VIA – Caring for Family and Friends project Sparkling Classroom / Sparkling Canteen programme (daily) Recycling drives (termly) Home Helper Programme (September holidays)
ICT – Touch Typing	Learning Journey
Boomwhacker Music Lesson	Literacy Through Photojournalism



P2 Level Programmes

Programme for Active Learning (PAL)	CCE lessons in MT
Form Teacher Guidance Period (FTGP)	VIA – Understanding My Friends / Friend of SINGA (FOS) project Sparkling Classroom / Sparkling Canteen programme (daily) Recycling drives (termly)
ICT – Touch Typing	Learning Journey
Metallophone Music Lessons	Literacy Through Photojournalism



Academic Support

For identified students only:

Learning Support Programme

Curriculum Time

After-School Programme

Monday: 2 pm to 3 pm

(Numeracy Programme)

Start in Term 1 Week 4

Wednesday: 2.15 to 3.15 pm

(KidsREAD Programme)

Start in Term 1 Week 8



HOLISTIC ASSESSMENT

Assessment at Primary 1 & 2

✓ Shorter assessments

✓ More and richer feedback

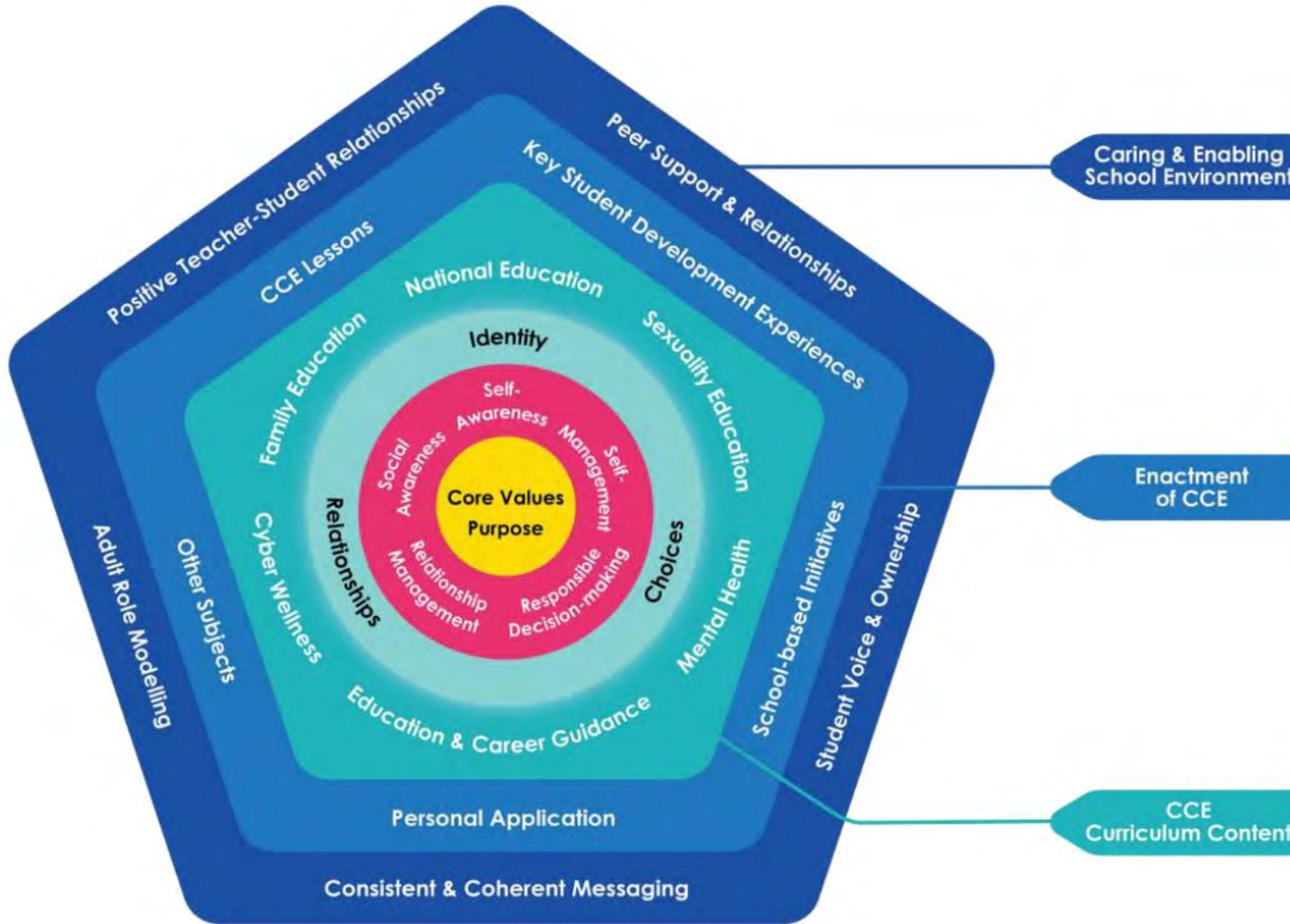
✓ Appropriate types of assessment

Short assessment tasks in Term 1, 2, 3 and 4: e.g.

- Modular Reviews
- Short Writing
- Reading
- Performance Tasks

CHARACTER AND CITIZENSHIP EDUCATION

CCE 2021



CCE 2021 aims to develop in our students:

- a) Good character**
- b) Resilience and social-emotional well-being**
- c) Future readiness**
- d) Active citizenship**

Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



I show compassion, care and concern for others.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

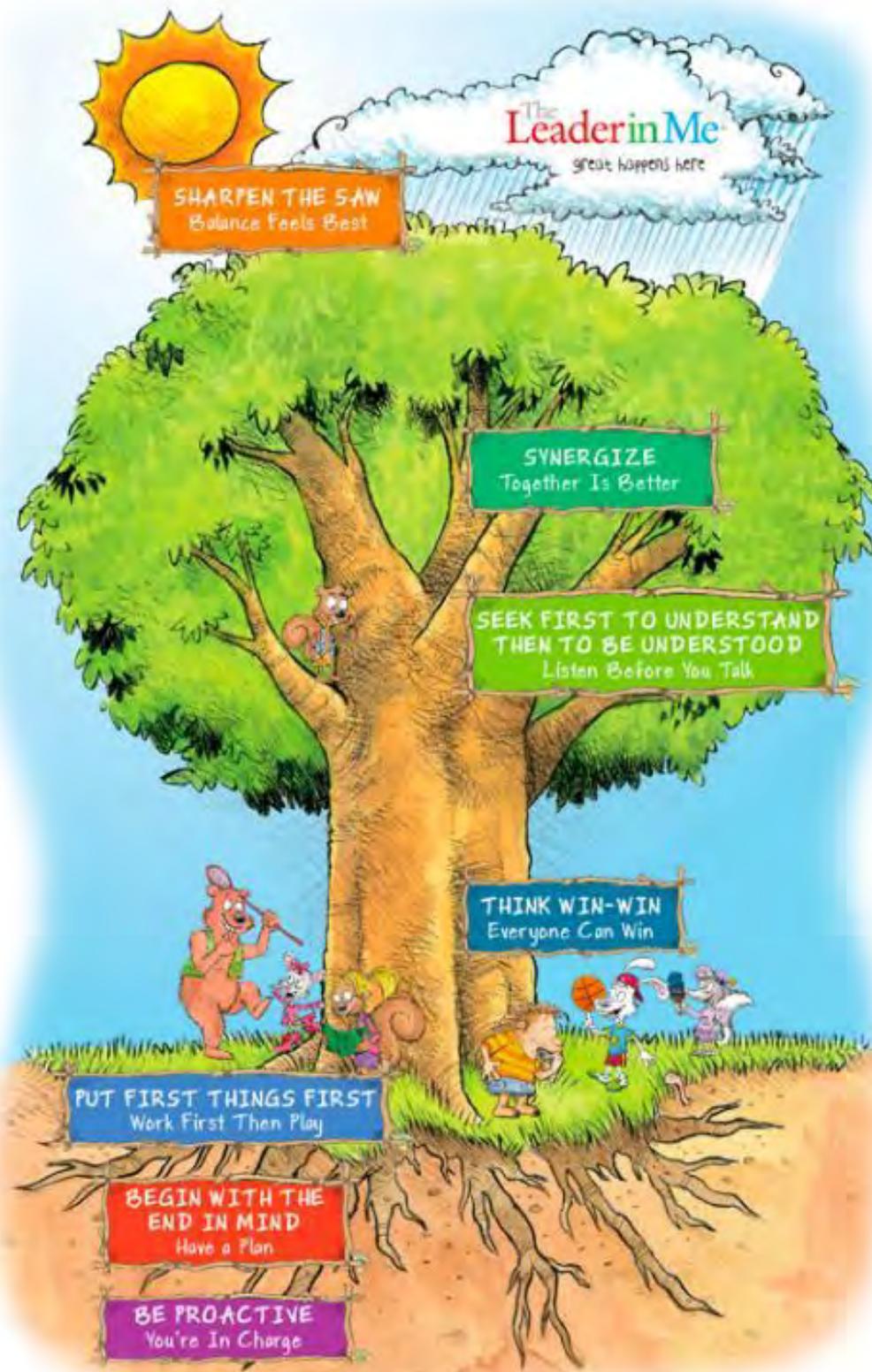
I overcome all obstacles to achieve my goals.



INTEGRITY

I uphold what is good, just and true.

THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)

SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.

Key Social Skills



**USING AN
APPROPRIATE
VOICE LEVEL**

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LISTENING

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**BEING PREPARED
FOR CLASS**

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**ASKING FOR
HELP**

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**OFFERING
HELP**

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USING AN APPROPRIATE VOICE LEVEL

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USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



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Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside

Growth Mindset

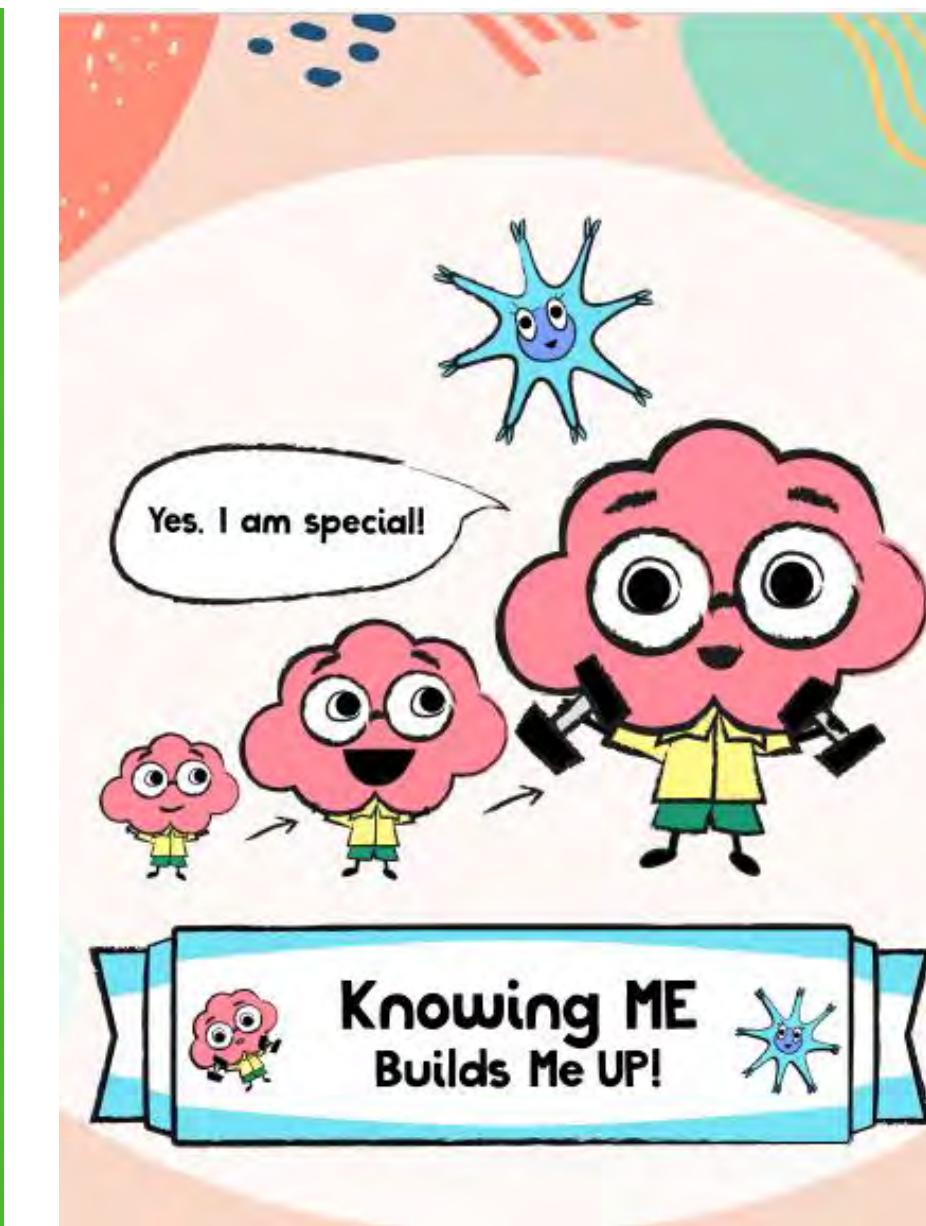
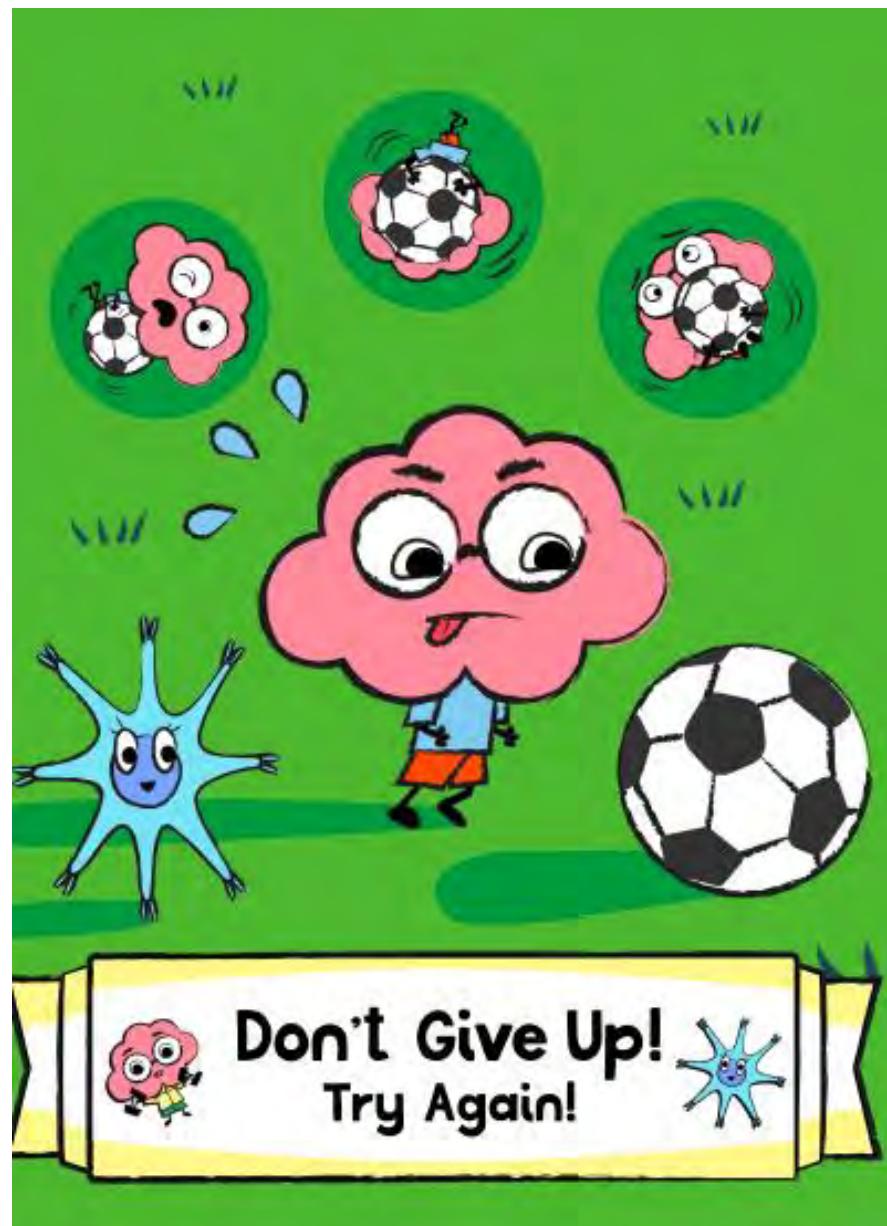
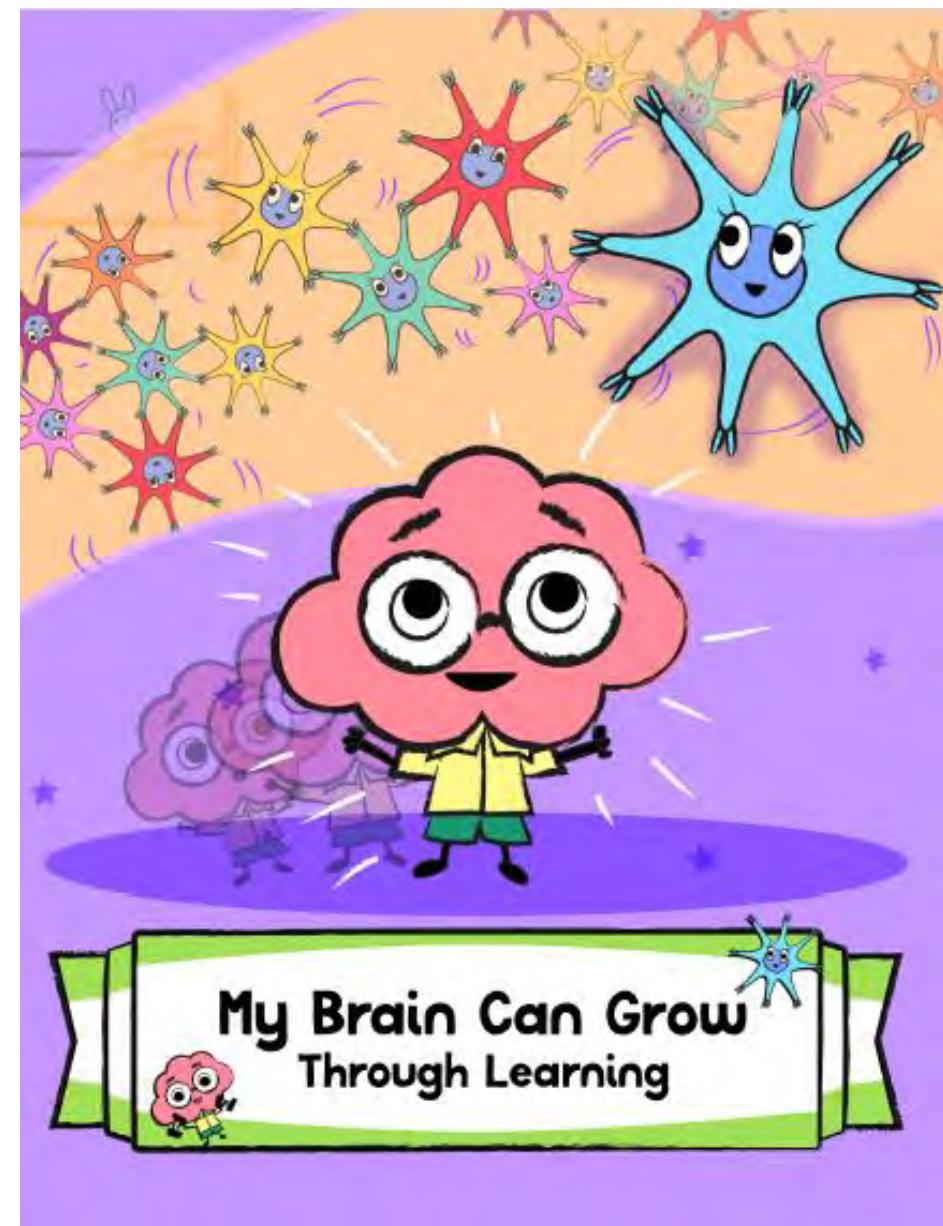


All of Us Have Billions of Neurons!

- Neurons are brain cells that help us learn.
- Every time we try something new, our neurons make stronger connections!

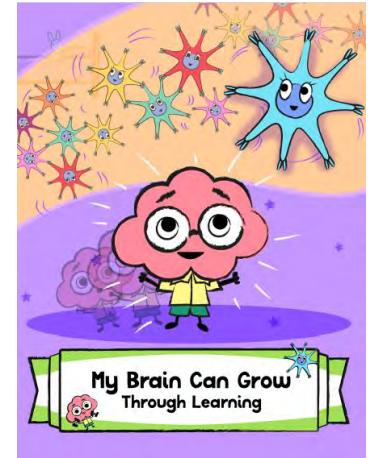


Growth Mindset



1. My Brain Can Grow Through Learning

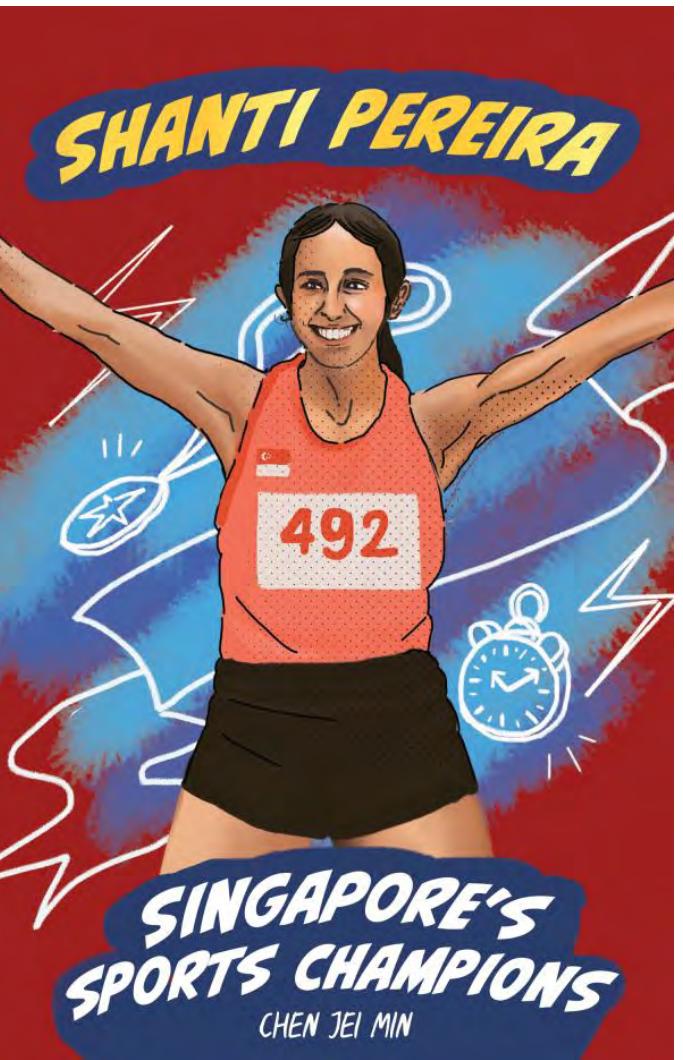
- Step by step, we can all learn new things.
- Even babies start small but grow with practice.



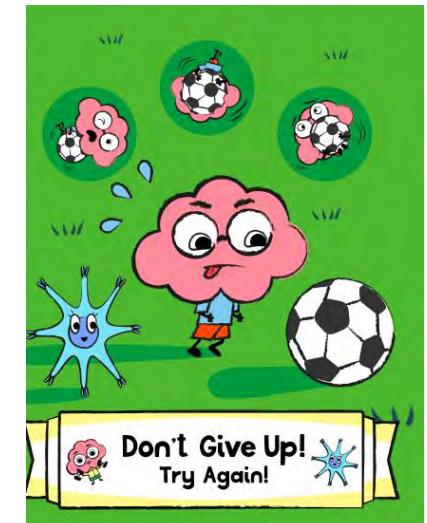


2. Don't Give Up! Try Again!

- Challenges make us stronger.
Keep going!
- Even champions face setbacks,
but they keep trying



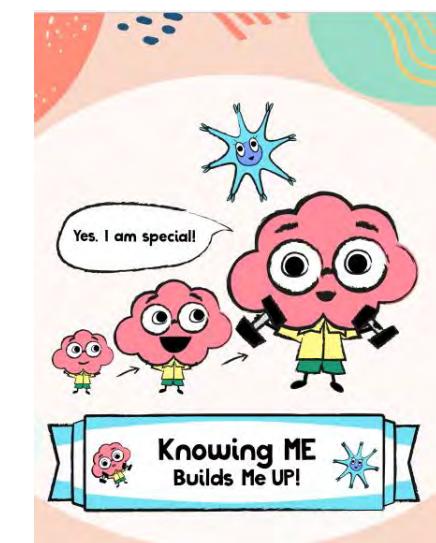
 **School core value: Perseverance**



3. Knowing Me Builds Me Up



- Listen to advice and feedback
- Use what you learn to be better



4. Connect and Grow Together



Habit 5: Seek first to Understand, then to be Understood (Listen before you Talk)

Habit 6: Synergize (Together is Better)



We want our students to:

Be The Impact

- Home, School,

Community and beyond





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A string of colorful paper flags spelling "THANK YOU" hangs from wooden clothespins. The flags are colored orange, yellow, red, pink, light blue, and yellow. The word "THANK" is on one line and "YOU" is on another, separated by a small gap.

THANK YOU