



# E-BRIEFING FOR PARENTS 2022

## PRIMARY 4

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### 14 JAN 2022

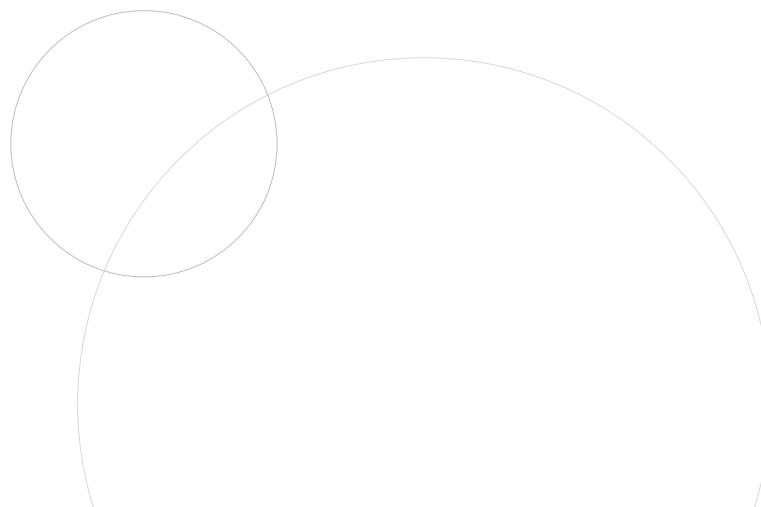




# Outline

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- Introduction
- Subject Based Banding
- Character and Citizenship Education
- School Rules and Expectations
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights





# First Toa Payoh Primary School

## School Leaders 2022

<b>Designation</b>	<b>Name of School Leader</b>	<b>Email Address</b>
Principal	Mr Chua Choon Guan	Chua_Choon_Guan@schools.gov.sg
Vice-Principal (Academic)	Mr Remund Koh	Koh_Peng_Yeow@schools.gov.sg
Vice-Principal (Administration)	Ms Tay Yam Eng	Tay_Yam_Eng@schools.gov.sg



## **Vaccination Exercise for Children Aged 5-11**

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- The Expert Committee on COVID-19 Vaccination has approved Pfizer-BioNTech/Comirnaty COVID-19 vaccine for children aged 5 to 11. The vaccination regime is to be administered as a two-dose primary series, 21 days apart, but at a lower dosage.
- Registration process for the vaccination exercise has opened for all eligible children broadly by age bands from 22 Dec 21. Vaccination for children aged 5-11 has commenced at designated paediatric vaccination centres from 27 Dec 21.
- Children must have crossed their 5th birthday before they are eligible to book an appointment and receive the vaccination. To facilitate this process, parents/guardians will receive an SMS to expedite the vaccination booking process by level cohorts.
- We strongly encourage all parents/guardians to get their child/ward vaccinated if they are medically eligible, to keep our families and our wider community safe.



## Vaccination Ops for Children Aged 5-11

- **For safety reasons**, we seek your cooperation to inform your child's FT about his/her vaccination status and dates of vaccination so that we can excuse them from strenuous activities in school as stipulated by MOE/MOH.
- School will also support and accommodate parents who have booked vaccination appointments.

Scenario	Remarks
If your child has to miss school on day of vaccination appointment	School will consider it as “Absent with Valid Reason”. Please provide school with proof of vaccination date through FT.
If your child is unwell and <b>not seeing a doctor</b> due to side-effects after the vaccination and cannot attend school	School will consider it as “Absent with Valid Reason” for <b>up to 2 days</b> . However, if child is <b>still unwell on 3<sup>rd</sup> day</b> , we will recommend that you bring your child to consult a doctor and get an MC.

- We will also make arrangements to help these students to catch up with the work they might have missed



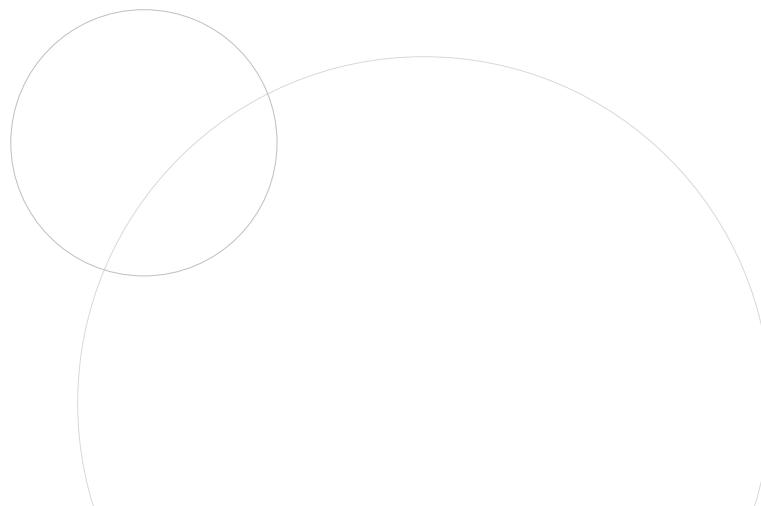
## Vaccination Ops for Children Aged 5-11

For vaccine safety and additional information, please refer to:

For Queries Relating to	Resources
<b>Vaccine Safety and Efficacy</b>	<a href="https://youtube.com/playlist?list=PLgBw4fHUtzK2hnCEMXpKE54AI6nQqYIDV">https://youtube.com/playlist?list=PLgBw4fHUtzK2hnCEMXpKE54AI6nQqYIDV</a> (Recorded Webinar MOE YouTube channel)
	<a href="https://www.hsa.gov.sg/announcements/press-release/pfizercomirnaty_children">https://www.hsa.gov.sg/announcements/press-release/pfizercomirnaty_children</a>
	<a href="https://www.moe.gov.sg/faqs-covid-19-infection">https://www.moe.gov.sg/faqs-covid-19-infection</a>
<b>Vaccination and Registration</b>	<a href="https://www.moe.gov.sg/faqs-covid-19-infection">https://www.moe.gov.sg/faqs-covid-19-infection</a>
	<a href="https://www.vaccine.gov.sg/locations-vcs">https://www.vaccine.gov.sg/locations-vcs</a>



## SUBJECT BASED BANDING



# **SUBJECT-BASED BANDING (PRIMARY)**

**OFFERING DIFFERENT SUBJECT COMBINATIONS**



# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.





# HOW DOES SUBJECT-BASED BANDING WORK?

**At P4**

**Student sits for school-based examinations**

Based on student's results, school recommends a subject combination.

Parents fill up option form indicating their preferred combination.

**At P5**



**Students takes a subject combination chosen by parents**

**End of P5**



**Student who takes 1 or more foundation subject(s) and does very well**

**School may allow student to upgrade 1 or 2 subjects to standard level, or continue the same subject combination at P6**

**student who takes 4 standard subjects & has difficulty coping**

**School may allow student to take 1 or more subjects at foundation level at P6**

**All other students**

**School will allow them to continue the same subject combination at P6**



**Primary School Leaving Examination (PSLE)**

**End of P6**

# SUBJECT-BASED BANDING (PRIMARY)

- School will recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.





# DIFFERENT SUBJECT COMBINATIONS

- 4 standard subjects
- 4 standard subjects + 1 higher mother tongue
- 3 standard subjects + 1 foundation subject
- 2 standard subjects + 2 foundation subjects
- 1 standard subject + 3 foundation subjects
- 4 foundation subjects





## PART 1 – SCHOOL RECOMMENDATION (EXAMPLE)

### SCHOOL'S RECOMMENDATION ON STUDENT'S SUBJECT COMBINATION AT PRIMARY 5, 2022

Name of student: Johnny Oh, P4 EX

1. Your child/ward has completed four years of primary education. Based on your child's/ward's academic records and our assessment of his/her performance, we recommend that your child/ward takes the following subject combination in Primary 5 next year.

Options	Subject Combination		School's Recommendation
1	<b>4S1HMT</b>	<b>Standard Level:</b> English Language, Mathematics, Science, Mother Tongue Language <b>Higher Level:</b> Higher Mother Tongue	
2	<b>4S</b>	<b>Standard Level:</b> English Language, Mathematics, Science, Mother Tongue Language	
3	<b>3S1FMT</b>	<b>Standard Level:</b> English Language, Mathematics, Science <b>Foundation Level:</b> Foundation Mother Tongue	X
4	<b>4F</b>	<b>Foundation Level:</b> English Language, Mathematics, Mother Tongue Language and Science	



## PART 2 – SCHOOL RECOMMENDATION (EXAMPLE)

### PART 2

#### PARENT'S CONFIRMATION ON STUDENT'S SUBJECT COMBINATION AT PRIMARY 5, 2022

Name of student: Johnny Oh, P4 EX

Options	Subject Combination		School's Recommendation	Parent's Option
1	<b>4S1HMT</b>	<b>Standard Level:</b> English Language, Mathematics, Science, Mother Tongue Language <b>Higher Level:</b> Higher Mother Tongue		
2	<b>4S</b>	<b>Standard Level:</b> English Language, Mathematics, Science, Mother Tongue Language		
3	<b>3S1FMT</b>	<b>Standard Level:</b> English Language, Mathematics, Science <b>Foundation Level:</b> Foundation Mother Tongue	X	X
4	<b>4F</b>	<b>Foundation Level:</b> English Language, Mathematics, Mother Tongue Language and Science		

- I have taken note of the school's recommendation in Part 1. I **agree / disagree\*** with the recommendation on my child's/ward's subject combination at Primary 5. My option is indicated as above.
- I understand that this option is only given once at the end of Primary 4. Any subsequent change of subject combination will be based solely on my child's/ward's performance at the end of Primary 5.



## PART 2 – SCHOOL RECOMMENDATION (EXAMPLE)

### PART 2

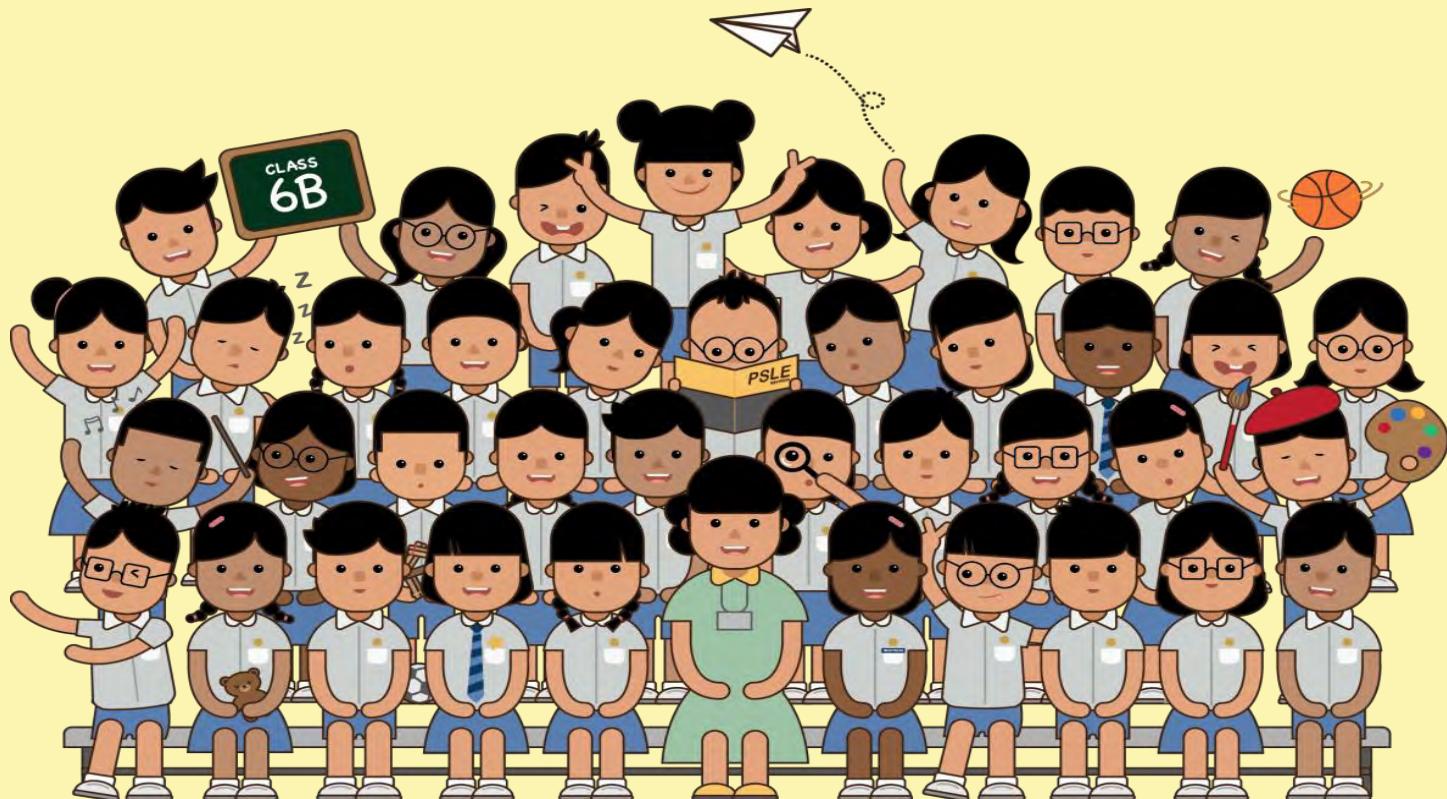
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2	<b>4S</b>	<b>Standard Level:</b> English Language, Mathematics, Science, Mother Tongue Language		X
3	<b>3S1FMT</b>	<b>Standard Level:</b> English Language, Mathematics, Science <b>Foundation Level:</b> Foundation Mother Tongue	X	
4	<b>4F</b>	<b>Foundation Level:</b> English Language, Mathematics, Mother Tongue Language and Science		

- I have taken note of the school's recommendation in Part 1. I agree / disagree\* with the recommendation on my child's/ward's subject combination at Primary 5. My option is indicated as above.
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# THE NEW PSLE SCORING AND S1 POSTING SYSTEM



# **SCORING FOR STANDARD LEVEL SUBJECTS**



# NEW PSLE SCORING SYSTEM

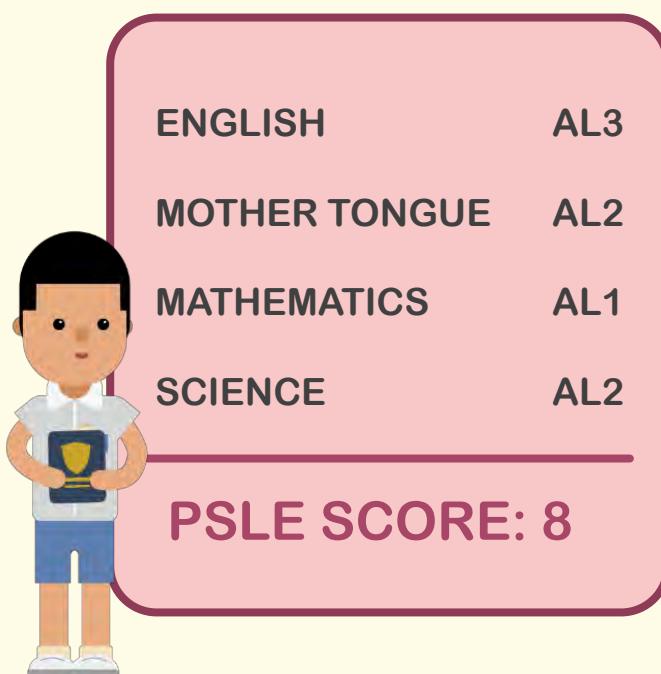
Reflects a student's individual level of achievement

Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	<b>≥ 90</b>
2	<b>85 – 89</b>
3	<b>80 – 84</b>
4	<b>75 – 79</b>
5	<b>65 – 74</b>
6	<b>45 – 64</b>
7	<b>20 – 44</b>
8	<b>&lt; 20</b>

# NEW PSLE SCORING SYSTEM

- The PSLE Score is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

# SCORING FOR FOUNDATION LEVEL SUBJECTS



# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking a combination of Standard and Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
PSLE SCORE: 22	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

# **SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL**



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
  - This is the same approach taken in the previous T-score system.

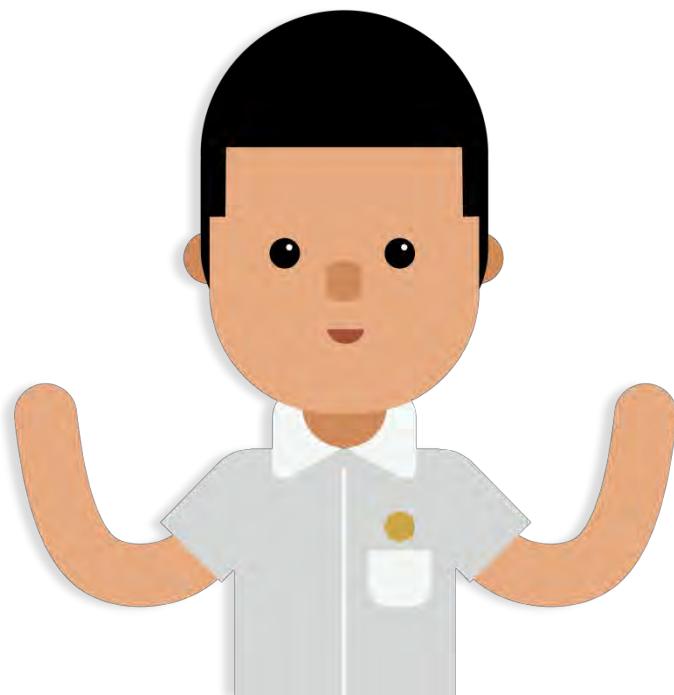
# **SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS**

- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.





# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

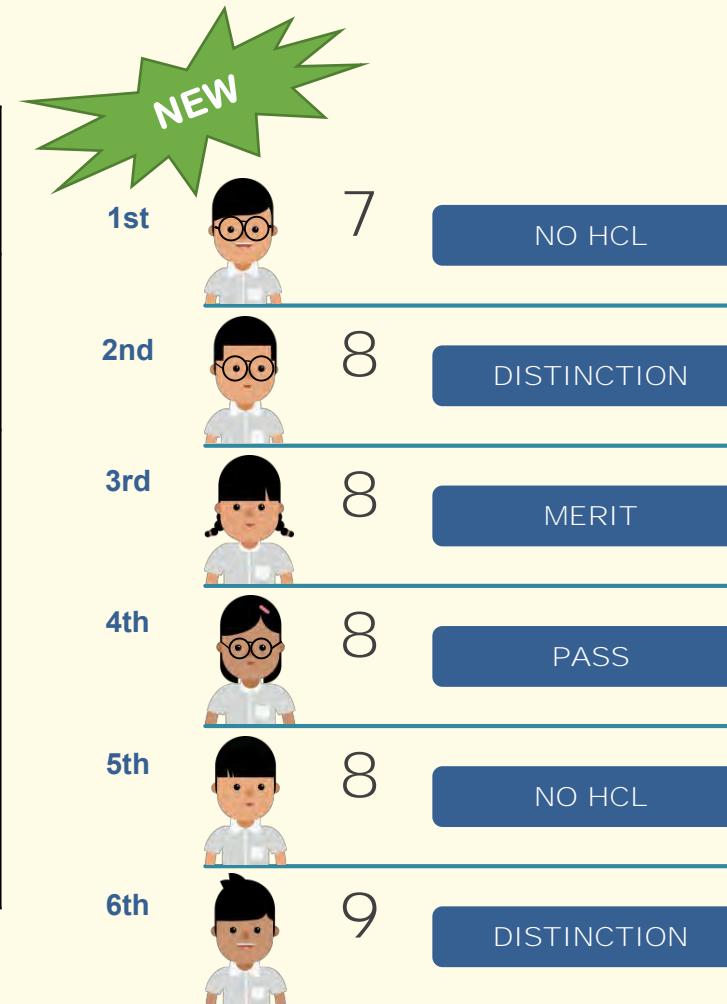


# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

## New System

The HCL posting advantage for entry to SAP schools will continue

- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 posting.





[HTTPS://WWW.MOE.GOV.SG/MICROSITES/PSLE-FSBB/PSLE/MAIN.HTML](https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html)

New PSLE Scoring System

Posting to Secondary School

Full Subject-Based Banding

Resources ▾

## New PSLE Scoring System

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



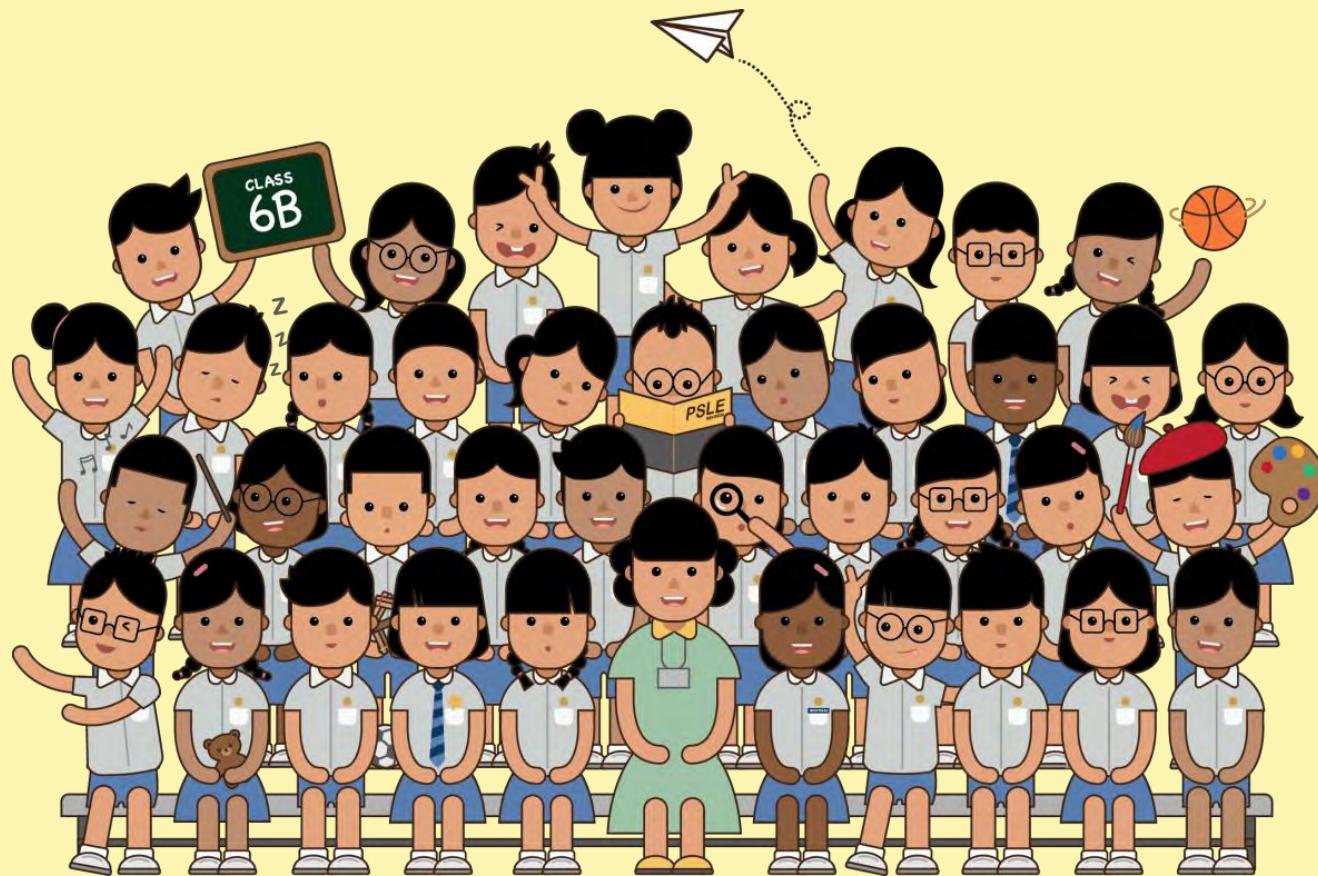


## **IMPORTANT TIMELINES**

- **Issue of report book and option form to parents – Term 4 Week 9**
- **Finalise options and return of option forms – by Term 4 Week 10**

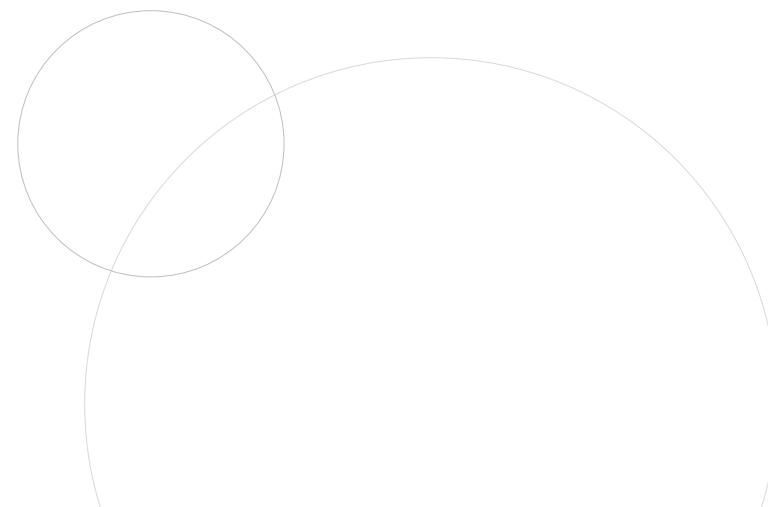
**\*\*Try not to make any travel plans before the end of term 4 (19 Nov 2022).**

# THANK YOU!

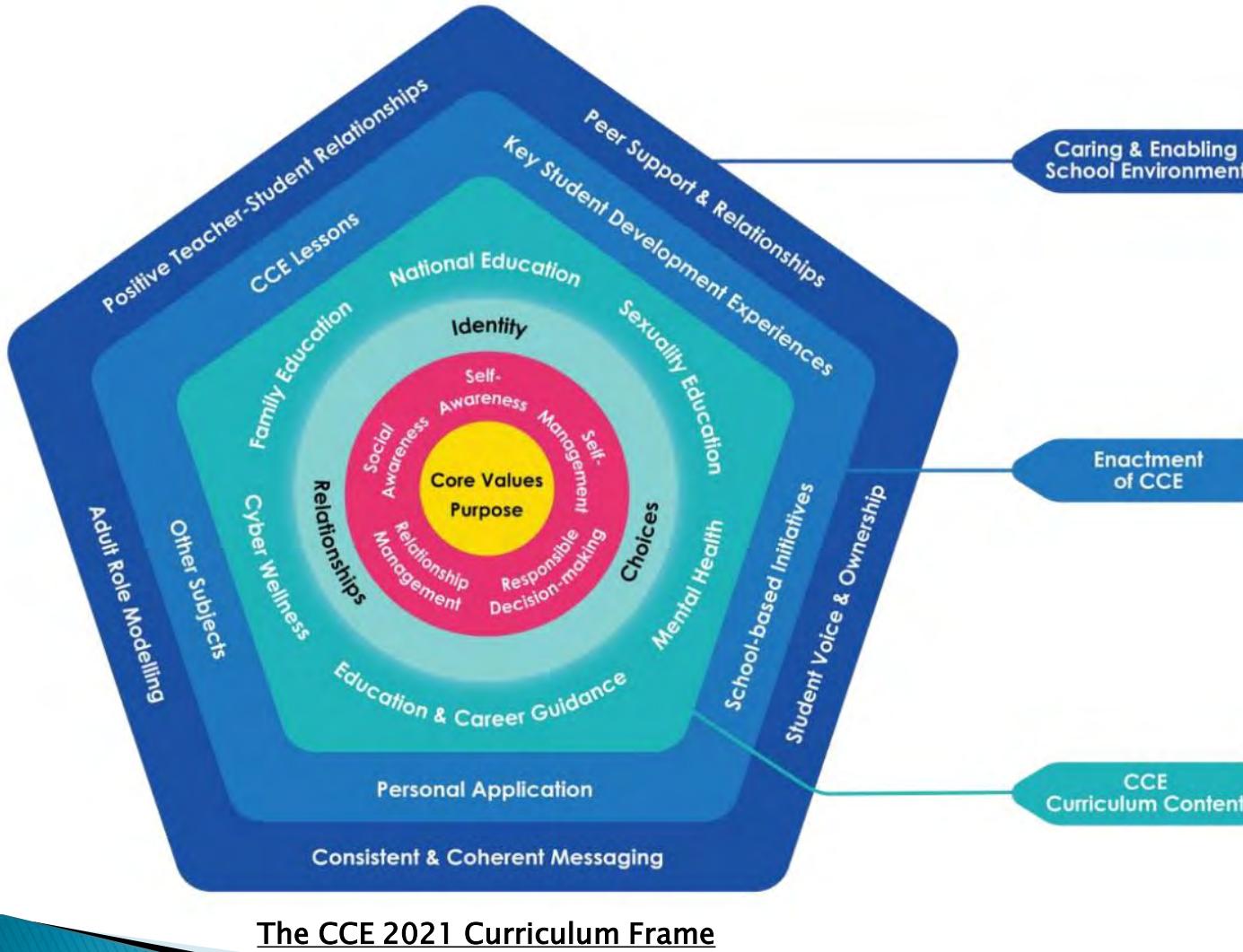




# CHARACTER AND CITIZENSHIP EDUCATION



# CCE 2021



CCE 2021 aims to develop in our students:

- Good character
- Resilience and social-emotional well-being
- Future readiness
- Active citizenship

# Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



LOVE

I show compassion, care and concern for others.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

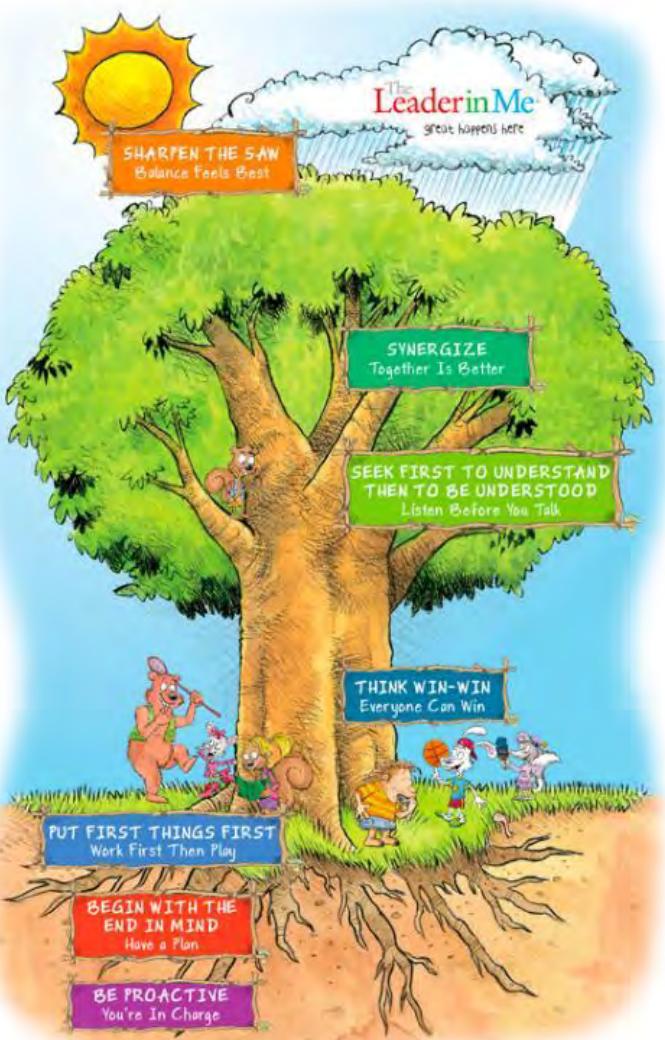
I overcome all obstacles to achieve my goals.



INTEGRITY

I uphold what is good, just and true.

# THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

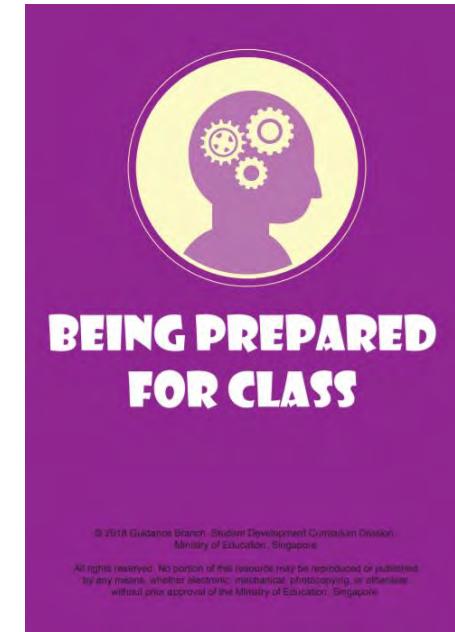
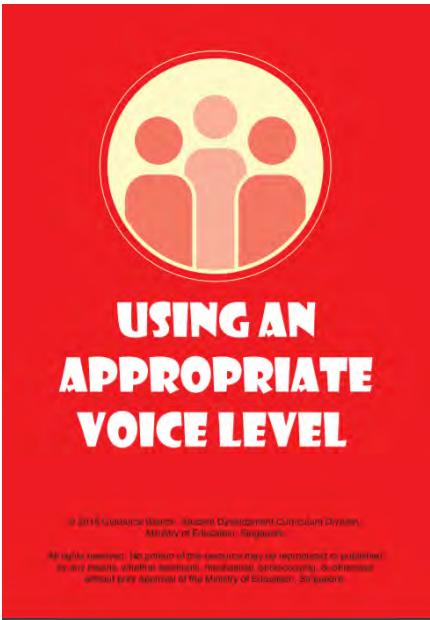
Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)

Habit 6: Synergize (*together is better*)

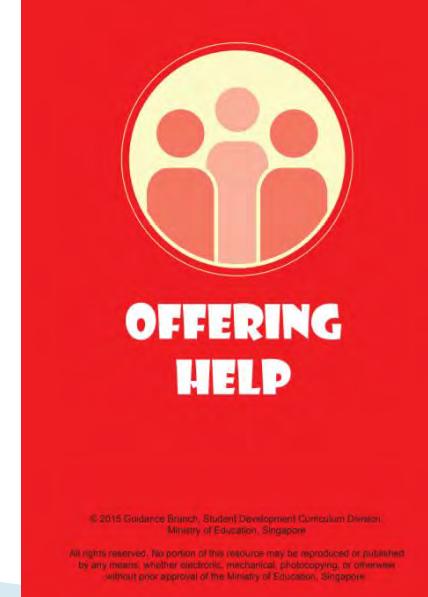
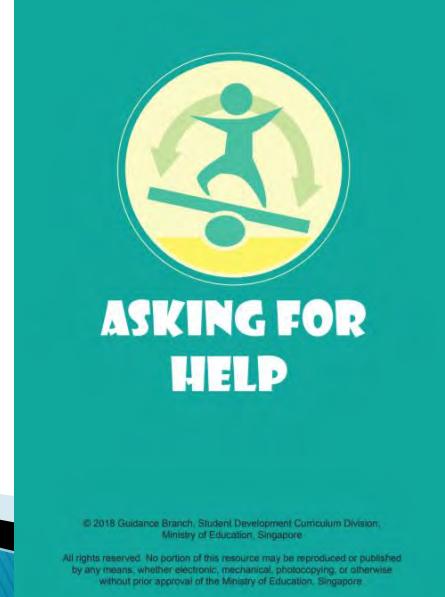
Habit 7: Sharpen The Saw (*balance feels best*)

## SOCIAL SKILLS

- Social skills are the ways in which we interact with others.
- A person who has good social skills knows how to behave in different social situations.
- Being aware and having good social skills benefit both self and others.



# Key Social Skills





# USING AN APPROPRIATE VOICE LEVEL

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## USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation



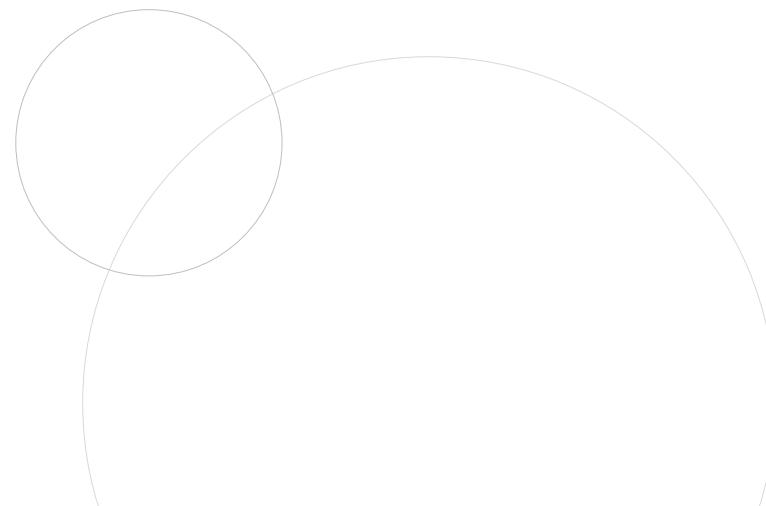
## Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside



## SCHOOL RULES AND EXPECTATIONS





# School Rules & Expectations

# ATTENDANCE



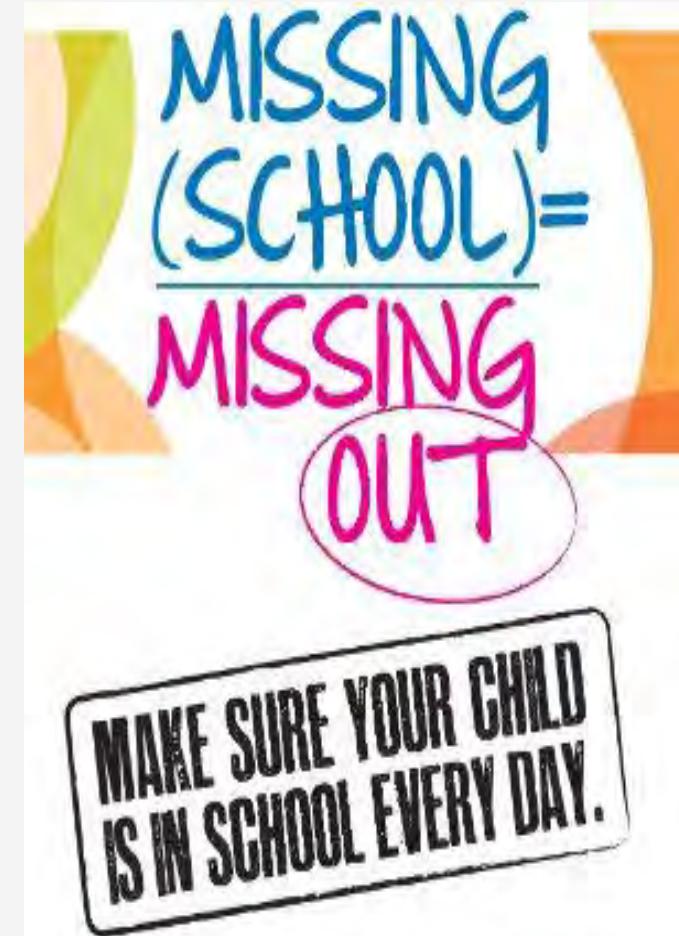
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parents are to come personally to take their child home



# ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



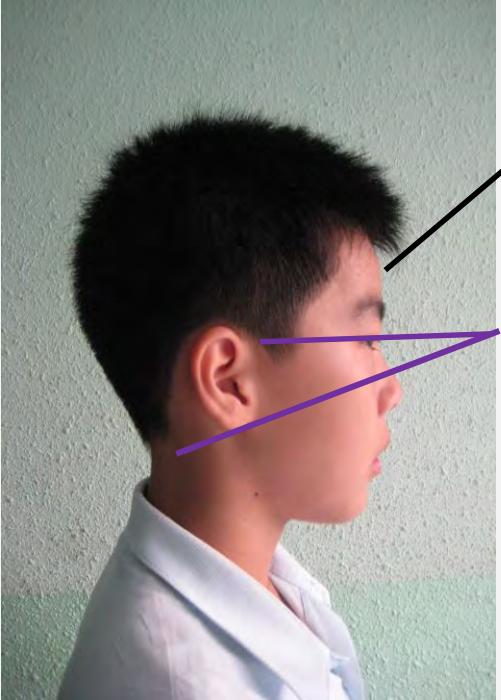
# ATTIRE



- ✓ Wear the school uniform smartly
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks
- ✓ PE attire on days without PE is allowed. PE T-shirt must be tucked in.
- ✓ House T-Shirt on CCA/PAL Fridays.  
House T-Shirt must be tucked in.



# HAIRSTYLE

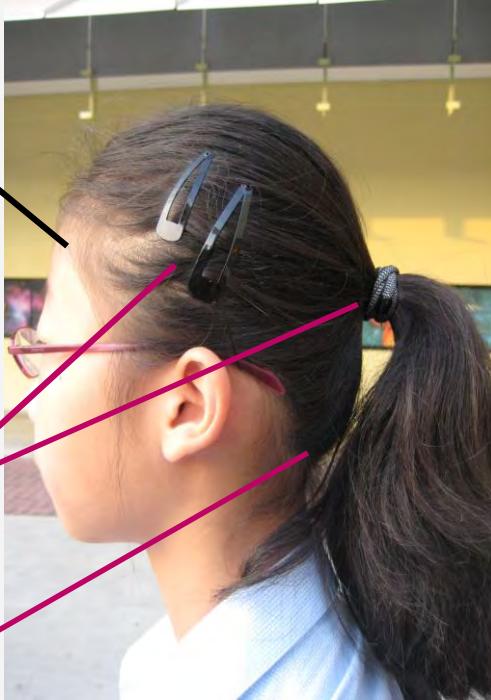


Fringe should not touch the eyebrows

Short and evenly cut hair.  
Not touching the collar.

Hair accessories must be black or dark blue

Long hair is tied up.



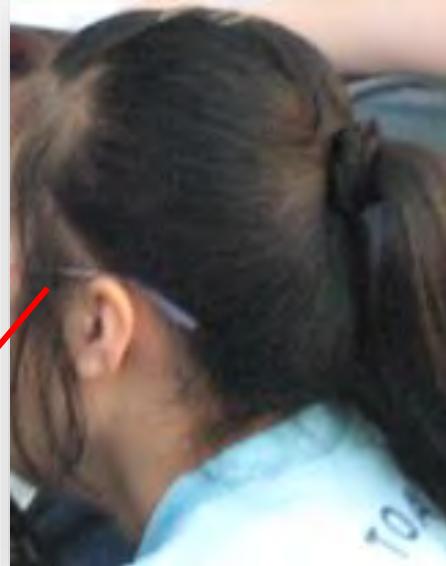
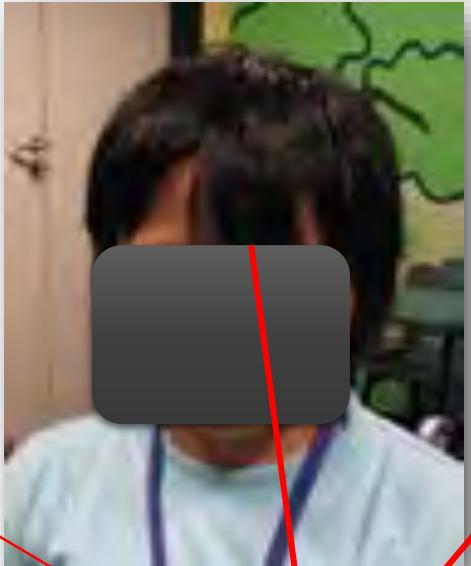
Be proud of yourself!  
Carry yourself well.

Leave hair naturally coloured.

# HAIRSTYLE



These styles are NOT allowed.

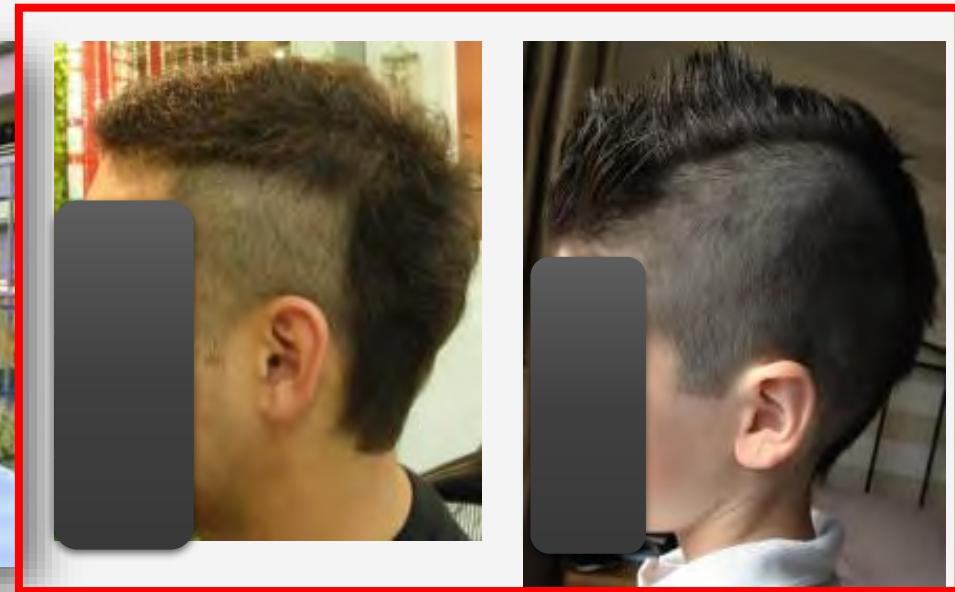


Long fringe should  
be pinned up.

# HAIRSTYLE



These styles are NOT allowed.



Hair is long, messy and touching  
the collar.

NOT appropriate  
for school.

# EAR ACCESSORIES



Only simple ear  
studs are allowed

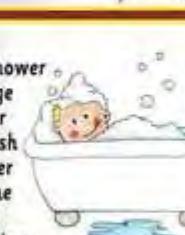


**No rings, dangling  
ear accessories**

# NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
  - ✓ Keep them free of nail polish
  - ✓ Wash hands often

 <p><b>Sleep</b> Early to bed, early to rise. Plenty of sleep helps you concentrate.</p>	 <p><b>Teeth</b> Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly.</p>
 <p><b>Nails</b> Trim nails weekly. Keep nails short and clean.</p>	 <p><b>Hair</b> Wash your hair often. Keep it neat by styling and brushing.</p>
 <p><b>Exercise</b> Play outside as much as possible. Don't sit and play on the computer or watch TV too often.</p>	 <p><b>Hygiene</b> Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating.</p>
 <p><b>Homework</b> Take care with homework and always do it before going out to play.</p>	 <p><b>Diet</b> Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice.</p>

# ACCESSORIES



- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

# PERSONAL DIGITAL DEVICES



- ✓ Mobile phones can be switched on only during recess or after school.
- ✓ Mobile phones are only used to contact parents at this time.
- ✓ Video recording is not allowed
- ✓ Media players and personal digital players are not allowed



<u>Offences</u>	<u>Possible Consequences</u>
<ul style="list-style-type: none"> <li>▪ Late for school</li> <li>▪ Inappropriate Uniform/Grooming</li> <li>▪ Not handing in homework</li> <li>▪ Littering</li> <li>▪ Not clearing cutlery/crockery after recess/lunch</li> <li>▪ Use of personal devices during non-stipulated times/misuse of personal devices</li> <li>▪ Misbehaviour during assembly/Recess/Lunch/LJs</li> <li>▪ Disruptive behaviour</li> <li>▪ Use of inappropriate language</li> <li>▪ Vandalism</li> <li>▪ Assault/Fighting / Bullying</li> <li>▪ Truancy/Skipping class</li> <li>▪ Disrespecting teachers or support staff</li> <li>▪ IT-related offences</li> <li>▪ Gambling/Smoking</li> <li>▪ Cheating in test/exam</li> <li>▪ Extortion/Threats</li> <li>▪ Theft/Shoplifting</li> <li>▪ Arson</li> <li>▪ Substance Abuse</li> <li>▪ Possession of Weapons</li> </ul>	<ul style="list-style-type: none"> <li>▪ Warning</li> <li>▪ Counselling</li> <li>▪ Reflection</li> <li>▪ Restriction of privileges</li> <li>▪ Written notification to parents</li> <li>▪ Parent-Teacher Conference</li> <li>▪ Parent-P/VP Conference</li> <li>▪ Corrective School Service</li> <li>▪ Confiscation of items</li> <li>▪ Apology</li> <li>▪ Caning</li> <li>▪ Suspension</li> <li>▪ Any other appropriate actions deemed necessary by School Leaders</li> </ul>

# STUDENT HANDBOOK 2022

## STUDENT MANAGEMENT MATTERS





**G**OLDEN RULE  
TEST

**Would I want others to do this to me?**



**SCHOOL**  
TEST 

**Does this demonstrate the core values  
which I have been taught in school?**

**ADULTS**  
TEST 

**How would the adults in my life feel if  
they found out that I did this?**

**CONSEQUENCES**  
TEST 

**Will this have negative consequences?**

**Will I be hurt?**

**Will others be hurt?**

**Will I come to regret doing this now or  
in the future?**

# Contact

Mr Joel Vinson (Mr J)

HOD Discipline & CCA

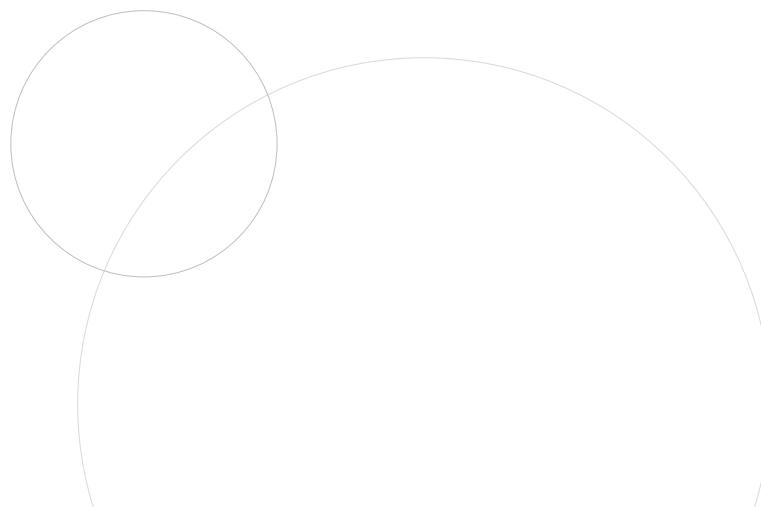
[joel\\_prathiev\\_vinson@schools.gov.sg](mailto:joel_prathiev_vinson@schools.gov.sg)

9760 8785





# CYBERWELLNESS





# Practising Cyber Wellness

Cyber Wellness education focuses on helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

## What is Cyber Wellness?

Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

## 3 principles of Cyber Wellness

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.



# CYBER WELLNESS EDUCATION

## How it works

CW education is usually conducted during curriculum time and through programmes in schools such as workshops, talks and activities. CW topics are also included in subjects such as English and Mother Tongue Languages.

## What to expect

The following time is dedicated to CW education:

- Primary schools: 14 lessons during the Form Teacher Guidance Period.

## CW curriculum: at a glance

Topics	What your child will learn about
Cyber use	<ul style="list-style-type: none"><li>Maintaining a healthy balance of online and offline activities</li></ul>
Cyber identity	<ul style="list-style-type: none"><li>Developing a healthy online identity</li><li>Appropriate online expression</li></ul>
Cyber relationships	<ul style="list-style-type: none"><li>Netiquette</li><li>Cyber bullying</li><li>Developing safe, respectful and meaningful online relationships</li></ul>
Cyber Citizenship	<ul style="list-style-type: none"><li>Understanding the cyber world</li><li>Handling online content and behaviour</li><li>Having a positive presence in the cyber community</li></ul>
Cyber Ethics	<ul style="list-style-type: none"><li>Creating and sharing of online content in a responsible manner</li><li>Respecting copyright</li></ul>

# Support at home

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

## Resources

Learn more about how to keep your child safe online through these resources:

### From MOE

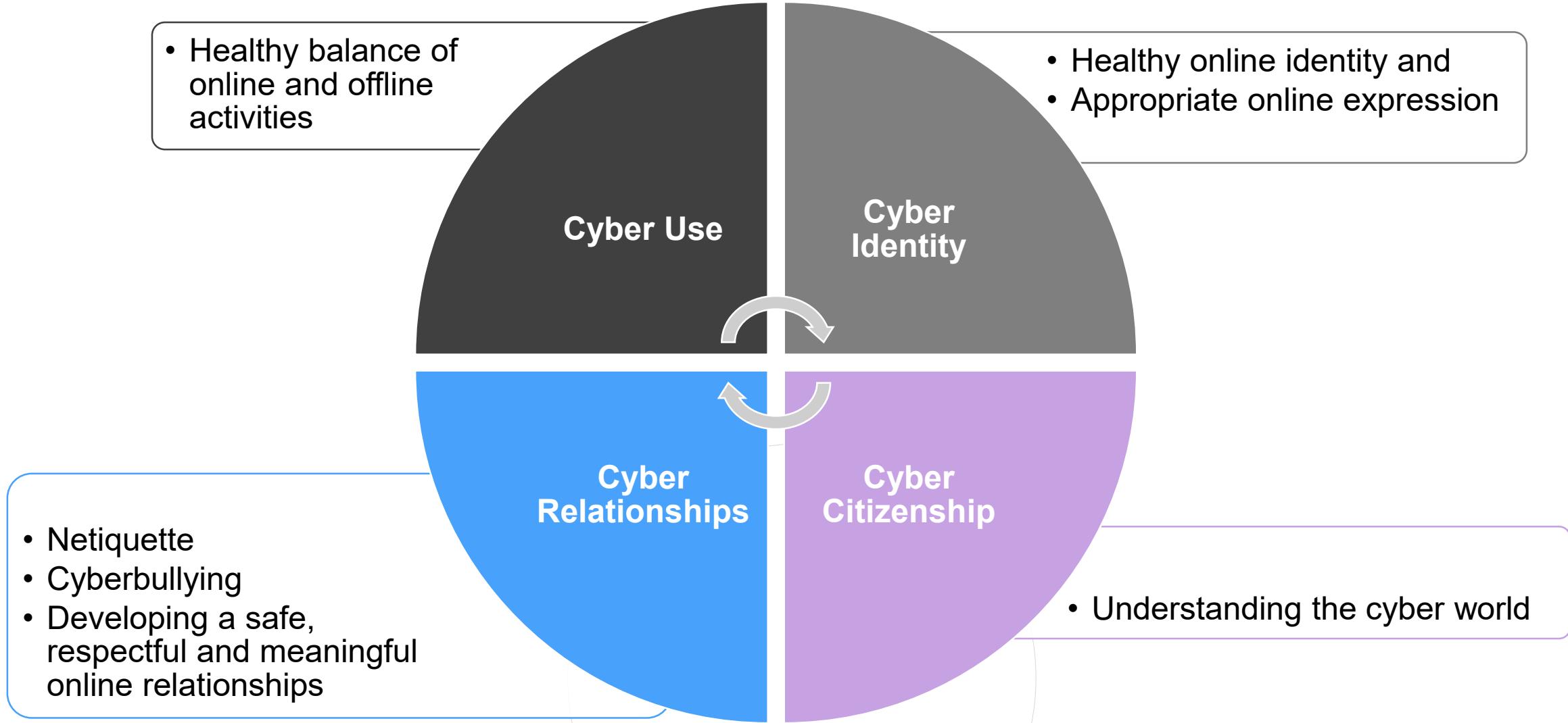
- [Parents, the guardians of internet](#)
- [Guide for parents on setting parental controls](#)
- [Understanding cyber wellness](#)
- [Navigating the cyber world safely](#)
- [ICT in schools: To use or not to use?](#)
- [Play safe – avoid online gaming addiction](#)
- [Safeguarding your child online](#)
- [Exploring online, safely and confidently](#)

### From external agencies

- [Media Literacy Council](#)
- [National Crime Prevention Council](#)
- [S.U.R.E. by National Library Board](#)
- [Cyber Security Agency](#)

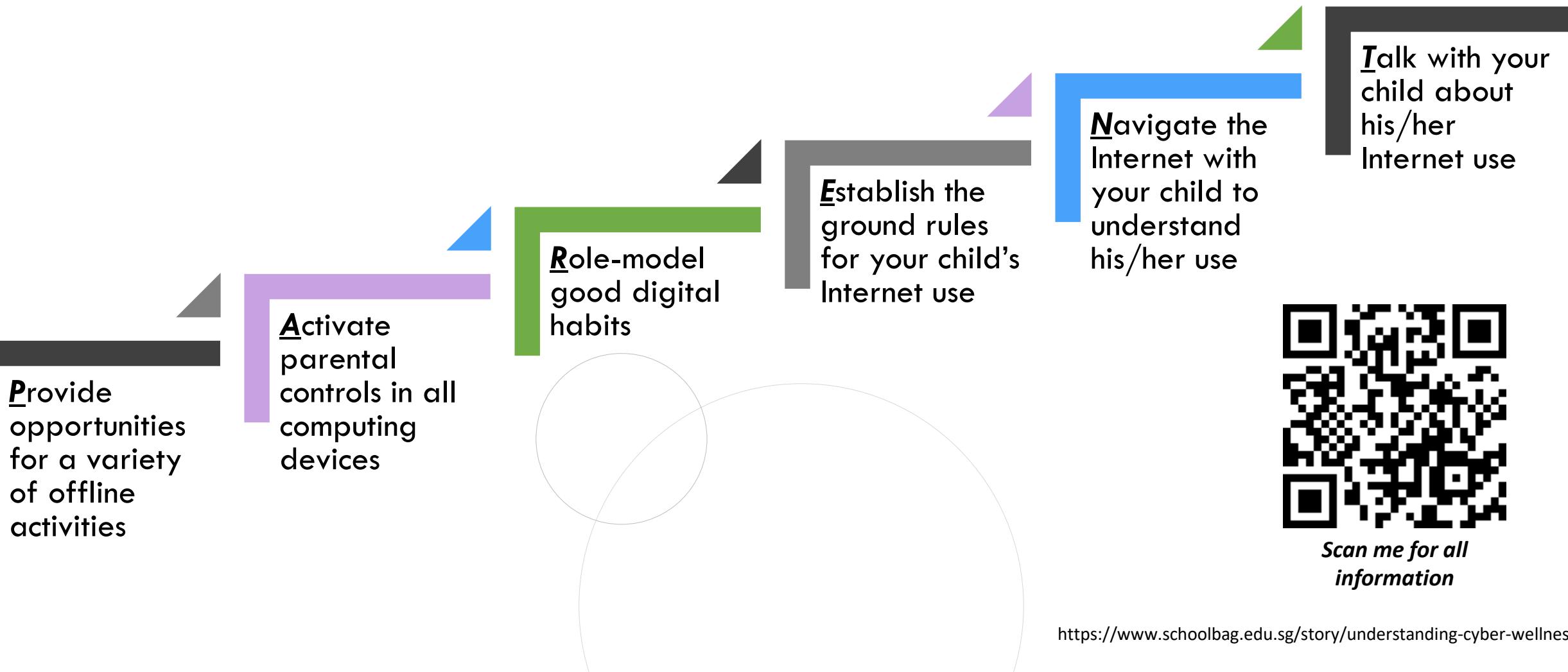
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# Student Leaders Training for Prefects and Cyber-Wellness Monitors



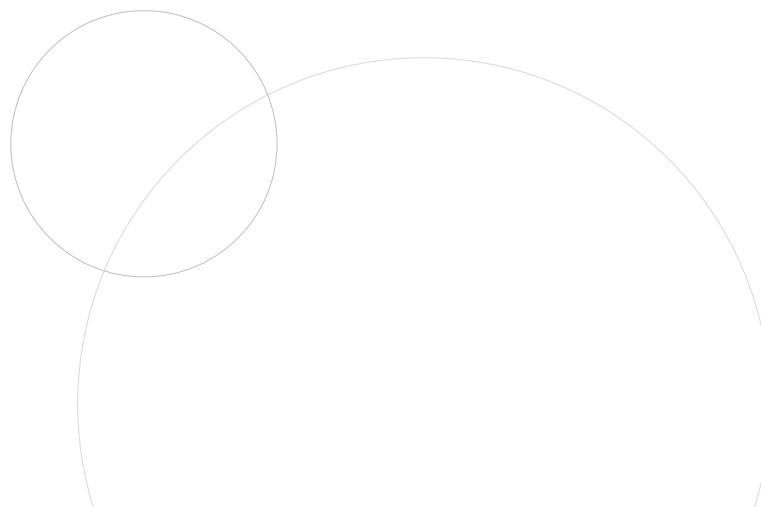


# PARENTing in the Digital Age





# CURRICULUM MATTERS





## ENGLISH – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Writing	20 Marks (20%)
Paper 2 Language Use and Comprehension	50 Marks (50%)
Listening Comprehension	14 Marks (14%)
Oral	16 Marks (16%)
Total	100 Marks (100%)



## ENGLISH – COMPONENT WEIGHTING

Component	Marks
Oral (a)Reading Aloud (b)Stimulus-based Conversation	16 marks 6 marks 10 marks
Listening Comprehension (a)Picture Matching – 2 MCQ and 2 sequencing questions (b)Note Taking – 5 questions (c)Comprehension MCQ – 3 questions	14 marks 6 marks 5 marks 3 marks
Writing A series of 3 pictures - Theme-based - List of helping words	20 marks



## ENGLISH – COMPONENT WEIGHTING

Component	Items	Marks
Vocabulary	6 MCQ	6
Grammar	10 MCQ	10
Vocabulary Cloze	1 passage 8 blanks	8
Grammar Cloze	2 passages - Personal Pronouns/ Possessive Determiners (4 blanks) - Concord (4 items)	8
Comprehension 1	Up to 8 items	8
Comprehension 2	Up to 10 items	10
Total		50



# P4 Level Programmes (Mother Tongue Languages)

## MTL Fortnight

### Festive Celebrations

### Higher Chinese Language

### Mother Tongue Support Programme

### Reading Activities

## Language & Cultural Activities

Chinese New Year  
Hari Raya  
Deepavali

Greater depth in the learning of the Chinese Language

Greater MTL support for students

Reading period per week





## MOTHER TONGUE – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Composition	15 Marks (15%)
Paper 2 Language Use and Comprehension	45 Marks (45%)
Listening Comprehension	10 Marks (10%)
Oral	30 Marks (30%)
Total	100 Marks (100%)



# Support from Home (for languages)

- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programme



## MATHEMATICS – FORMAT OF PAPER

Section	Weighting
Section A Multiple Choice Questions (MCQ)	18 questions x 2 marks (36%)
Section B Short Answer Questions	20 questions x 2 marks (40%)
Section C Problem Sums	4 questions x 3 marks, 3 questions x 4 marks (24%)
Total	100 Marks (100%)



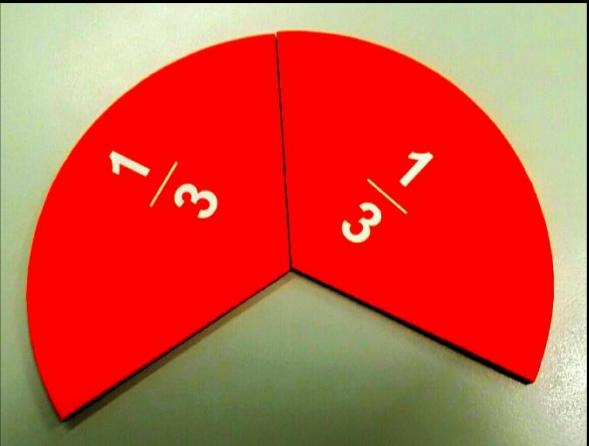
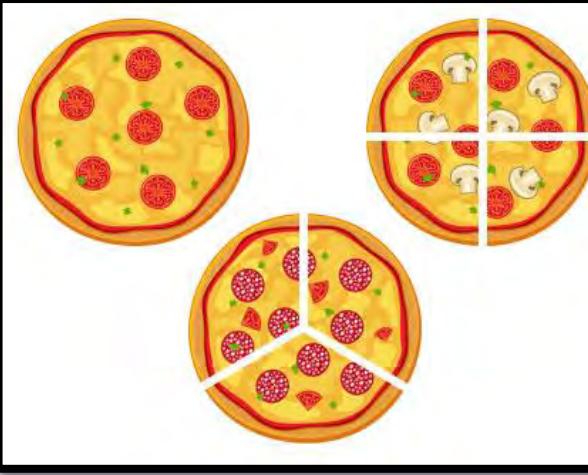
# Supporting your child in MATHEMATICS

## Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9)
- Measurements
  - km / m / cm
  - litres / millilitres
  - kg / g
  - Dollars and Cents (eg: conversion – eg: 8 twenty-cents coins = \$?)



# Teaching and Learning using CPA approach (in school)

<u>Concrete</u>	<u>Pictorial</u>	<u>Abstract</u>
		$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$

Manipulatives  
(Fraction Discs)

Drawings  
(Familiar Items)

Equations  
(Practices)

Concrete and pictorial representations support  
students' understanding of abstract concepts



# SCIENCE – FORMAT OF PAPER

Semestral Examination			
	No. of questions	Marks	Duration
Section A - MCQ	28	56	1 h 45 min
Section B - Open-ended	13	44	
Compared to Primary 3: <input type="checkbox"/> Longer time (1 h 45 min) <input type="checkbox"/> More questions <input type="checkbox"/> Longer questions Tested on both P3 and P4 topics			

Practical
Process Skills
Observing
Comparing
Classifying
Communicating (Verbal, Pictorial)
Using apparatus and equipment
Inferring
Analysing



# SCIENCE

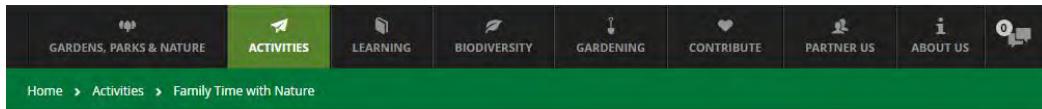
Please do not throw the books away at the end of the year. Students will need them as they progress to next level.

Term 1	Term 2	Term 3	Term 4
Life Cycles	Matter	Light Heat	Heat and Temperature Workshop
Hydroponics gardening			



# SUPPORTING YOUR CHILD (FOR SCIENCE)

## ► Include Science in family time



Home > Activities > Family Time with Nature

**Tenants' Activities and Promotions**

- [Events and Workshops](#)
- [Experiencing Nature](#)
- [\*\*Family Time with Nature\*\*](#)
- [→ Featured Playgrounds](#)
- [→ Parks Popular with Families](#)
- [→ Recommended Activities](#)

**Fitness, Sports and Wellness**

**Fun & Recreation**

**Retail**

**Dining**

**Book a Venue**

**Workshops & Guided Walks for Organised Groups**

### Family Time with Nature

Parks and gardens are ideal spaces for you and your child to spend quality time together. Bring your child to our Featured Playgrounds or visit Parks Popular with Families over the weekend. Take inspiration from our Recommended Activities and enjoy exploring nature with your loved ones.

#### Featured Playgrounds

#### Parks Popular with Families



Recommended Activities

Home About Us Visitor's Information Exhibitions Events School Programmes Community Resources

Home > Visitor's Information

## Visitor's Information

**Admission Charges**

Quick Links

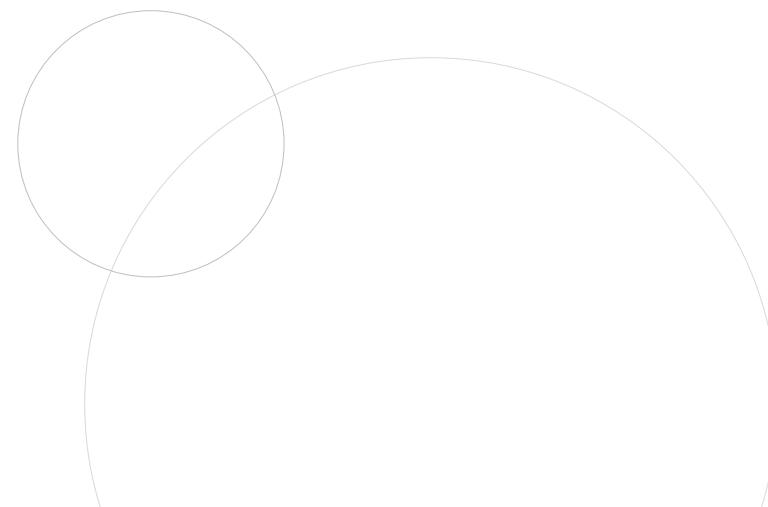
- Single Venue Rates
- Remarks
- Promotions
- Online Ticketing

### Single Venue Rates

Single Venue	Adult	Child	Senior Citizen	
Science Centre	Singaporean / PR Rate Off-Peak	Free	Free	Free
	Singaporean / PR Rate Peak	\$6.00	\$4.00	\$4.00
	Standard Rate	\$12.00	\$8.00	\$12.00



## SCHOOL KEY PROGRAMMES





# Applied Learning Programme (ALP)

## **“Literacy Through Photojournalism”**

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



## **Programme Structure**

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.

## •• P4 LTP - PHOTOGRAPHY USING COMPACT CAMERA



Learning the anatomy point and shoot compact camera (LCD screen).

Introduction to composition techniques e.g. framing, left/right-heavy, distractors)





## **“Character Building Through Outdoor Experiential Learning”**

- ❖ To facilitate students' experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds



Progressive cohort camps from P3 to P5

- P3 1-Day Outdoor Adventure
- P4 2D1N School Camp
- P5 3D2N Outdoor Adventure Camp



Tier 2 Outdoor Hikes for students with interest and/or aptitude.

- Sungei Buloh Wetland Reserve
- The Southern Ridges



## "Sports Education Programmes" (SEP)

- ❖ Aims to advocate the importance of sports education, encourage sports participation and increase sporting opportunities



P1 Rope Skipping



P2 Mini Trampoline



P3 Inline Skating



P4 Archery



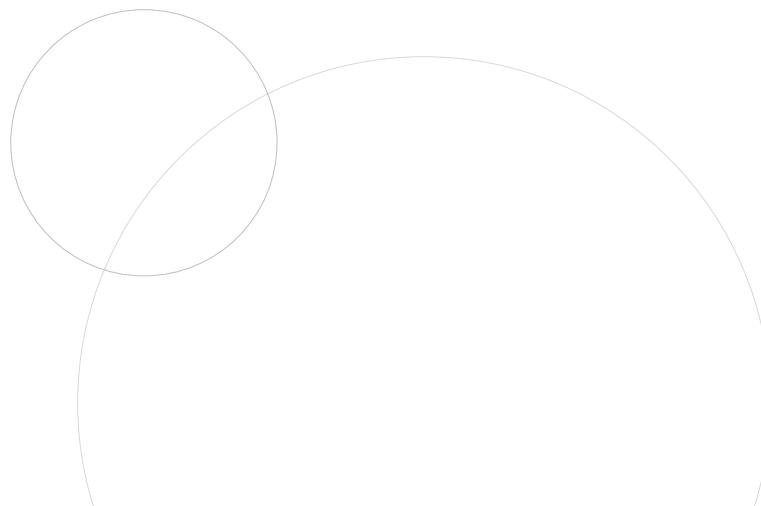
P5 Bowling



P6 Dragon Boating



## LEVEL HIGHLIGHTS





## LEVEL PROGRAMMES

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- P4 Sports Education Programme – Archery (T2W4)
- \* P4 2D Outdoor Adventure Camp (non residential) – (T3W8, 18 to 19 August, Thurs & Fri)
- Learning Journeys / Workshops
  - Science (Insect Mysteries and Heat and Temperature)
  - Social Studies – Singapore River (**July**)
- Values-in-Action (VIA) Programme – with Xin Yuan Community Care (date to be confirmed)



*\*dependent on National Posture*



# CONTACT

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Year Head (P3 & P4)

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THANK YOU

A horizontal string of ten wooden clothespins hangs from a thin brown twine. Each clothespin holds a small, rectangular card of a different color. The colors, from left to right, are orange, peach, blue, red, yellow, pink, light blue, and two yellow ones. The word "THANK YOU" is printed in large, black, sans-serif capital letters on these cards. The entire arrangement is centered on a white background.