

FIRST TOA PAYOH PRIMARY SCHOOL
P6 HOLISTIC ASSESSMENT PLAN FOR FOUNDATION CHINESE LANGUAGE 2022

| | Term 1 | Term 2 (Mid-Year Examination) | Term 3 (Prelim) | Term 4 (PSLE) |
|--|--|--|--|--|
| Listening (30 %) | | Listening Comprehension (30 marks) | Listening Comprehension (30 marks) | Listening Comprehension (30 marks) |
| Speaking (40 %) | | <u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus) | <u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus) | <u>Integrated Task (Part 2)</u> (40 marks) E-Oral (Conversation with Video Stimulus) |
| Reading (15 %) | | <u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud) | <u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud) | <u>Integrated Task (Part 1)</u> (15 marks) E- Oral (Read Aloud) |
| Language Use and Comprehension (15%) | Term Test Paper 1 Language Use & Comprehension • Language Application • Comprehension 1 • Comprehension 2 (Week 9) | Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) | Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) | Paper 1 (15 marks) Language Use & Comprehension • Language Application (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) |
| Total (100%) | 0% | 100% | 100% | 100% |
| No. of weighted assessments | 0 | 3 | 3 | 3 |
| On-going <u>formative assessment practices and strategies</u> used in class: making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning. | | | | |
| Personal Quality Focus: Motivation, Teamwork, Writing & Communication Skills | | | | |