





Term 3 2020

In Term 3, MK@Frontier provided children with a safe and conducive learning environment by introducing and helping children to adjust to the Safe Management Measures. Apart from frequent sanitization of toys and furniture by the teachers, children were engaged in daily hand-washing, temperature taking, and practised social distancing. The fight against COVID-19 is a collective effort, we thank and appeal to the understanding and cooperation of the parents to continue in partnering the school for the well-being of children!

Children having Outdoor Play following the safety management measures!





Children practicing social distancing during Outdoor Play.







Children keeping their masks group by group.





Children washing hands after Outdoor Play.



"At MOE Kindergarten, our vision is to provide a strong start for every child.
Our mission is to nurture children holistically into confident learners with strong social skills, and a good foundation in literacy and numeracy."

Thank you for joining us on this journey!

Quote for thought



Mark your Calendar



cacendar —	
Date	Event
3 rd September	Teacher's Day Celebration
4 th September	Teacher's Day
5 th to 13 th September	Term 3, 2nd break (School Holidays)
14 th to 18 th , 21 st to 25 th September	Sport's Day (School hours)
8th October	Children's Day Celebration
9 th October	Children's Day
5 th November	K2 Celebrates
6 th November	Centre Closure
II th and 12 th November	Parent-Teacher Conference
16 th November	Deepavali School Holiday
17 th November	Deepavali Celebration

*Events stated might subject to changes. Do stay tuned for updates.



Starlight

After reading the Big Book of the week "Ratty-tatty", children were given opportunities to retell the story through dramatization. Using masks and props, they acted as the characters in the story. They were also introduced to vocabulary words, such as "rat" and "trap", and the letter of the week "R" and "r" and its sound. In another activity, children were encouraged to model the sentence, "(Proper noun) (verb-past tense) the/some (noun)." For example, "Ratty-tatty ate the eggs!"







"This is a rat trap!"





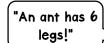




HI-Light

Children were introduced to a variety of insects. Through their observations, they found out that insects have <u>3</u> body parts and <u>6</u> legs. Subsequently, they were introduced to the number "6". Children were engaged in activities at the learning stations to practise counting reliably up to 6.





















"Let's count!
One, two, three,
four, five, six!"

Chinese

第三学期, K1的小朋友进入了"我和谁共享这个世界"主题的学习, 并进行了有趣的奥秘探索活动。

















小朋友对大千世界充满好奇, 奥秘探索活动中, 他们探索企鹅、蝴蝶的生长过程, 学造纸, 发现绳子的玩法以及给球加气的方法。









华文课上, 小朋友们搬演课文情节, 用毛根做笔划, 学下棋。









小手工真有趣, 美丽的海洋动物, 有趣的昆虫让小朋友爱不释手。

Pada penggal 3, kanak-kanak mempelajari mengenai pelbagai topik iaitu: Kebudayaan Kaum Di Singapura, Binatang Peliharaan, Flora Dan Fauna serta mengenai orang-orang yang tinggal di negara jiran.



Setelah cuci tangan, sila jemput makan epok-epok dan kueh lapis.



"Lihat! Rangoli sangat cantik dan berwarnawarni!"



Kanak-kanak belajar bermain papan permainan kucing.



Kanak-kanak memerhatikan dan menunjukkan cara tuntung laut berenang.



"Wah! Belalang boleh melompat!"



Kanak-kanak mencuba aktiviti kosa kata.



Kanak-kanak berinteraksi Buku Besar 'Sungguh Lawa!



Kanak-kanak melukis dan mewarna corak batik.

Tamil

மூன்றாம் தவணையின் கருப்பொருள் : நான் யாருடன் இந்த உலகத்தைப் பகிர்ந்துகொள்கிறேன்? இந்த தவணையில் பிள்ளைகள் பலவகையான மிருகங்கள், பறவைகள், தாவரங்கள் மற்றும் பூச்சிகளைப்பற்றி அறிந்துக்கொண்டனர்.



பிராணிகளைச் சரியான இருப்பிடங்களோடு இணைக்கிறேன்.



கதை சொல்கிறேன்.



எழுத்து விளையாட்டு



பெற்றோர் பங்களிப்பு: எனது குருவிக்கூட்டைப்பற்றி பகிர்ந்துக்கொள்கிறேன்.



இலை அச்செடுத்தல் நடவடிக்கை



பச்சை பயறின் வளர்ச்சியை கண்காணிக்கிறேன்.



Starlight

Children read the Big Book "Lizzie the Little Lizard". They were introduced to vocabulary words (e.g. lizard, jungle, hill) through a matching game. Children also suggested words that begin with /squ/ and end with /ch/ and /th/. They later created and wrote sentences. During their literacy stations, children did a dramatization of the

book in small groups.







"I am on the bea<u>ch</u> wi<u>th</u> my mum."

"I can help you!" said the elephant.



HI-Light

Children observed, touched and talked about the textures and parts of a plant. They also made their own paper bag tree using a brown paper bag and craft materials. Children later shared how they used an art element (colour/shape) in their artwork and arranged all the trees together to form a class "forest"!





| "It is smooth!"



"Look at our forest!"





Chinese

在第三学期, 幼二的孩子们进入了"我和谁共享这个世界"主题的学习, 并进行了有趣的奥秘探索活动。

















在各班奧秘探索的活动中,幼儿对缝纫机、建房子等事物充满好奇;也对猫的习性有所了解;还体验了种植和过滤水的奇妙之处。通过这些不同的活动与体验,幼儿享受了主动学习和探索学习的乐趣!

















幼二的小朋友们在玩玩乐、读读乐等游戏中,运用词卡和图卡, 与同伴互动,练习学过的词汇。

Pada penggal 3, kanak-kanak mempelajari mengenai pelbagai topik iaitu: Negara Singapura, Negara-Negara Di Serata Dunia, Binatang Laut dan Binatang Darat serta Penjagaan Alam Sekitaran



"Lihat! Kami membuat kraf penanda buku berdasarkan bendara negara kami iaitu Singapura!"



Kanak-kanak mencuba aktiviti permainan fonik.



"Amboi! Cantik dan lazat spagetti dari Itali!"



"Yok main kendama dari Jepun!"





Kanak-kanak berkongsi mengenai akuarium mereka.



"Lihat! Ini kraf sotong kurita!"





Kanak-kanak menceritakan semula cerita.

Tamil

மூன்றாம் தவணையின் கருப்பொருள் : நான் யாருடன் இந்த உலகத்தைப் பகிர்ந்துகொள்கிறேன்? தலைப்பு: பிற நாட்டு மக்கள், நமது சுற்றுச்சூழல். இந்த தவணையில் பிள்ளைகள் 'சில நாடுகளின் பிரபலமான உணவுவகைகளைப்பற்றியும் கடவுச்சீட்டின் பயன்பாட்டைப்பற்றியும் அறிந்துக்கொண்டார்கள். மேலும் சுற்றுச்சூழலை சுத்தமாக வைத்துக்கொள்வது ஒவ்வொருவரின் பொறுப்பு என்பதைப் புரிந்துக்கொண்டார்கள்.



பிங்கோ விளையாட்டு!



கேட்டல் நடவடிக்கை: ஆசிரியர் கூறுவதைக் கவனமாக கேட்டு வண்ணம் தீட்டுகிறேன்.



உ' மற்றும் 'ஊ' வில் தொடங்கும் சொற்களை கற்கிறேன்.



சொல் விளையாட்டு: எழுத்துகளை இணைத்து சொற்களை உருவாக்குகிறேன்.



உலக உருண்டையில் சிங்கப்பூரைத் தேடுகிறேன்.



சொல்வளப் பெருக்கம் : நினைவாற்றல் விளையாட்டு

Hari Raya Celebration

Children were introduced to the traditions and customs of Hari Raya. Videos of their Muslim friends with their families in traditional costumes were shown and discussed. The children also learnt the process of making Lemang (a traditional food served

















Children were engaged in the 'Lemang' craft activity.

At the end of the day, children received Hari Raya packet.

Racial Harmony Day

On the third week of July, we celebrated Racial Harmony Day! Children learned to appreciate the different cultures and ethnicities in Singapore through fun craft activities! They made a Chinese Fan, Indian Bracelet and the Malay Kompang. Throughout the week, the children also had opportunities to play a variety of traditional outdoor games, such as Zero Point, Bola Tin and Chapteh. Children enjoyed using their finished crafts during their musical performances!







Children shared about their creative and colourful crafts!



Playing zero-point with their friends!



Having a go at the Chapteh!



National Day

For this year, children celebrated National Day by sharing their appreciation for Singapore. Children sang along to, and danced to the past years' National Day songs. As a pre-celebration, children also created paper aeroplanes and different symbols to form this year's logo, in representation of the theme, "Together, A Stronger Singapore".



Children singing the National Anthem and taking the pledge.











Children's art and paper aeroplanes displayed along the corridors.

Teacher's Day

Teacher's Day celebration this year was a close-knitted one as the class teachers celebrated it together with the children in the classroom! They were all engaged in a sing-along and dancing session as well as some bonding games. They also watched videos of their peers thanking their teachers. What a simple and memorable celebration!













Children singing and dancing along with their teachers!