

# Frontier Express



"At MOE Kindergarten, our vision is to provide a strong start for every child.

Our mission is to nurture children holistically into confident learners with strong social skills, and a good foundation in literacy and numeracy."

Thank you for joining us on this journey!

## Greetings!

Term 3 has been fun and fulfilling and we would like to thank our families for making it possible! We had many exciting events and activities and we hope the children and families enjoyed them as much as we do. Looking forward to the final term! 😊

### Our Core Values

At MK @ Frontier, we CARE

C onfidence • A ppreciation • R espect • E ndurance

## Term 3 : Respect

Children were provided with opportunities to show *respect* through activities and daily routines.



*Respecting special guests in our classroom!*



*Finding out about 'Respect' through 'Current Issues' time*



*Respecting our environment*



### Encouraging 'Respect' at Home

Families can encourage respect in children by:

- ✓ Modelling ways to be respectful such as greeting one another
  - ✓ Being polite when speaking to others
- ✓ Taking care of the environment and surroundings

### Quote for thought



"One child, one teacher, one book and one pen can change the world."

- Malala Yousafzai

## Mark your Calendar



7 <sup>th</sup> to 15 <sup>th</sup> September	Term 3 School Holidays
3 <sup>rd</sup> Oct	Children's Day Celebration
4 <sup>th</sup> Oct	Children's Day (School Holiday)
25 <sup>th</sup> Oct	Deepavali Celebration
28 <sup>th</sup> Oct	Deepavali (Public Holiday)
7 <sup>th</sup> Nov	K2 Celebrates
8 <sup>th</sup> Nov	Centre Closure
11 <sup>th</sup> to 12 <sup>th</sup> Nov	Parent Teacher Conference
13 <sup>th</sup> Nov	MK's End of Year Outing
14 <sup>th</sup> to 15 <sup>th</sup> Nov	Tree Planting and Water Play



# Term 3 Happenings!

## Happy Racial Harmony Day!

In preparation for Racial Harmony Day Celebration, children were engaged in various activities to learn more about the different cultures.



*K1s learnt to make Tang Yuan, Wau Bulan and Muruku!*



*K2s learnt to do Paper Cutting, make Ondeh Ondeh and Rangoli.*



*Our children specially designed an environmental friendly goodie bag for the celebration!*



*They also had a tour of the "Racial Fiesta" the day before the celebration. Our children were excited to try the games with their parents on the actual day!*

Special appreciation to our Parent Support Group for participating throughout the planning process, being involved in the pre-activities as well as setting up our "Racial Fiesta". Thank you for your time and effort, and for making the event a success!





# Racial Fiesta 2019!



Parents and children were invited to the Racial Fiesta 2019! During the celebration, they got to appreciate and learn more about the different cultures through various traditional games and activities at the different booths. These include capteh, batik painting, Henna drawing and shadow puppets. Our children were also exposed to different cultural snacks and drinks and redeemed the handmade goodie bag at the end of the event!





# Happy 54<sup>th</sup> Birthday Singapore!

Children put up performances and sang the National Day theme songs to commemorate Singapore's 54<sup>th</sup> birthday at the primary school! As they do so, they learn to appreciate their country as they developed a sense of patriotism. During current issues, they also learnt about the symbolic meaning and representation of Vanda Miss Joaquim as well as the meaning behind the celebration of Singapore's National Day!



Wow! Look at our K1 children singing and dancing to the theme song - Tomorrow's Here Today!



Now it's our K2's turn! Look at how proud they are standing up for Singapore!



Learning more about our National flower and Singapore's birthday during Current Issues time.

Look at us in red and white! We love Singapore!





# K1 Updates

## Starlight

### Big Book Title: Fireflies

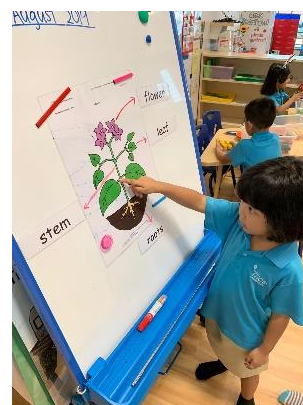
Children were introduced to the letter sound /j/ and grouped picture cards according to the letter sounds. At the end of the activity, they were exposed to the letter Jj and practised forming the letter using large cut-out pieces. They were also introduced to some vocabulary words such as *owl*, *snake*, *bat*, *fireflies* and *frog*.



## Hi-Light

### Learning Activity: All About Plants

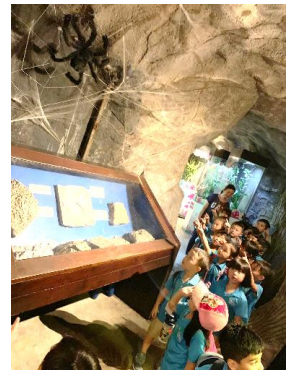
Children were brought out to the school garden to observe and identify the parts of the plants. They then drew the plants based on their observation and labelled the parts they learnt about plants - 'roots', 'stem', 'leaves', 'fruit' and 'flower'.





# Field Trip to Butterfly Park and Insect Kingdom

Children explored the world of insects and learnt about their physical features, movements and food they eat when they visited the Butterfly Park and Insect Kingdom. During their visit, they interacted with the guides by asking questions of their own. They also got to observe insects such as the stick insect, butterflies and even other animals such as scorpions, an iguana and parrots!





# Chinese



幼一的小朋友一边挥动国旗，一边表演唱爱国歌曲《国庆日》。



幼一的小朋友们在玩游戏“快逃啊！”

幼儿扮演小老师举起自制的“杀虫剂”喷蟑螂或者苍蝇，拿着相应图片的小朋友，听到指令后要及时地逃走。



幼一的小朋友在纸盘上画出自己心中的海洋世界。

大家一起玩蛇棋真有趣！



# Malay

Tema untuk Penggal 3 adalah orang-orang dan tempat-tempat di sekeliling mereka.



Kanak-kanak mempelajari tentang bangsa-bangsa di Singapura dan mencuba pakaian tradisional bangsa itu.



Mereka turut mempelajari tentang binatang peliharaan dan membuat kraf akuarium untuk ikan dan tuntung laut.



Yok! Mari kita tumbuh kacang hijau!



Kanak-kanak mewarnakan corak kain batik yang merupakan salah satu pakaian tradisional negara serantau Asia.

# Tamil



சொற்களை அடையாளம் காண்கிறோம்



பலகை விளையாட்டு



பூக்களையும் மொட்டுகளையும் ஆராய்கிறோம்



பாவனை நடிப்பு



சேர்ந்து படிக்கலாம் வாங்க!



எழுத்து விளையாட்டு





# K2 Updates

## Starlight

### Big Book Title: Uncle Tang's Cabbages

Children participated in different activities at the Literacy Stations to further develop their language and literacy skills.



They took on the roles of different characters in the book and dramatized the story. They also visited the listening station, where they pointed and read along as they listened to the audio reading of the Big Book. They then discussed their favourite part of the story and how the ending can be changed.

## Hi-Light

### Learning Activity: Art in Nature

Children talked about the elements of art (e.g. colour, shape, form, and texture) in the environment based on their observations.



Thereafter, they created a 3-dimensional tree based on their observations and shared about the elements of art used in their artwork.





# Field Trip to Sungei Buloh Wetland Reserve

Children were provided with the opportunity to observe mangrove wildlife in their natural habitat. Some of the animals and plants that children spotted were, Estuarine Crocodile, Banded Archerfish, Bird's Nest Fern and Mangrove Trees. Children also worked together to create a habitat for an animal or plant, with the use of dried leaves and branches collected from the school's garden. This learning journey has helped deepened children's knowledge and enriched their learning of animals and plants!





# Chinese



幼二的小朋友开展了主题为：“探索河川生态园”的奥秘探索活动。小朋友们不仅有了一次愉快的河川学习之旅，还有了在生活中使用华语的经验。



幼二的小朋友们发挥创意，用了不同形状叶子，粘贴成一幅幅漂亮的叶子画。



鸡蛋煎饼是怎样做出来的呢？孩子们自己动手：磕破鸡蛋，在鸡蛋液中加入面粉、糖、水，并用力搅拌。最后把鸡蛋液倒入煎锅中……哇，热腾腾的鸡蛋煎饼真好吃！



# Malay

**Tema pelajaran: Dengan Siapakah Saya Berkongsi Dunia Ini?**

**Topik pelajaran: Negara Saya, Orang/Tempat Di Sekeliling Dunia, Binatang Di Darat/Laut, Menjaga Alam Sekitar**



Cantiknya hasil kerja 'Roda Singapura' yang dihasilkan oleh rakan-rakan!



Kami melukis tempat menarik di Singapura yang paling kami suka



Yei! Seronoknya melawat lima negara bersama rakan-rakan!



Lihat! Kami membuat spageti semasa melawati negara Itali



Wah! Akuarium awak ada banyak binatang laut yang cantik!



"Burung, lepaskan saya! Saya nak balik ke laut" kata Zo Sotong



Kami mengenal pasti apa yang boleh dikitar semula di halaman buku



Kami berinteraksi tentang kepentingan menjaga alam sekitar

# Tamil



ஏணி விளையாட்டு



சிந்தி - இணை - பகிர்



கண்டுபிடி! கண்டுபிடி!



பாண்டா கரடிகளைப்பற்றி பல தகவல்களைத் தெரிந்து கொண்டோம்



விளையாட்டு நேரம்



“ஏ” வரி வடிவத்தை கற்கிறோம்