



## The G.R.E.A.T Culture @ Frontier

Frontier Primary School celebrated our 10<sup>th</sup> Anniversary last year! It was indeed a milestone occasion for our school. As we celebrated the 10 years of Frontier Primary School's heritage, we will also continue to build on the G.R.E.A.T. Culture at Frontier Primary School.

We would like to thank all parents and students for your generous donation towards our Children's Day Appeal, a fundraising campaign by the Community Chest, carried out in November 2021. We raised SGD 2,771.65 to help the less privileged in our community.

All funds raised have been donated towards building strong and resilient families, caring for vulnerable seniors, empowering children with special needs and youths-at-risk, integrating adults with disabilities into society and supporting persons with mental health conditions. We greatly appreciate your generosity that has definitely made a positive impact to the lives of our social service users.

This is an excellent example of how we have been nurturing our Frontierers to exhibit **Graciousness** as they develop empathy, and show care and kindness to the less fortunate in our community. In doing so, our Frontierers can play a part in building a caring and inclusive society for all.

As we forge ahead in creating many more celebratory moments and enriching learning experiences for our Frontierers, let us embrace the future with confidence while we continue to **Make A Difference and Be The Difference!**

Frontier - A School with a G.R.E.A.T Culture

Graciousness, Rigour, Enterprise, Affirmation, Thinking

## G.R.E.A.T Highlights

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# G.R.E.A.T Highlights - *Graciousness Together*

## Primary 1 Transition Programme

The Primary 1 Transition Programme aims to provide a smooth transition for our Primary 1 students from pre-school to primary school. Through this programme, we equip our Primary 1 Frontierers with the knowledge, skills, and dispositions to succeed in a new educational setting as well as enable them to gain confidence and build a strong foundation to begin their life in the new school. We also provide many opportunities for them to feel the joy of quality relationships by creating platforms for them to get to know each other and their teachers.

Guided by their teachers and Primary 4 buddies, our Primary 1 Frontierers learnt safe management measures such as maintaining a safe distance among them, the proper wipe-down routine after their meal and the correct seating arrangement when they gather after their recess. At the end of the Transition Programme, our Primary 1 Frontierers became more confident in a new environment and ready to truly experience the joy of learning in the school.



Our young Frontierers learning and adhering to safe management measures



Our young Frontierers getting to know each other through activities

# G.R.E.A.T Highlights - *Graciousness Together*

## Chinese New Year Celebrations



The school celebrated Chinese New Year on Monday, 31 January 2022, with the theme “Forging Ahead with Rigour in the year of the Vigorous Tiger”. Our students from all levels were dressed up in bright and auspicious colours to usher in the year of the Tiger.

Our Frontierers experienced the making of Chinese handicraft and brought home their handmade decorative items. The virtual concert was another highlight of our celebration. Our Frontierers and teachers danced to the tune of our Chinese New Year theme song and other familiar songs! Our Frontierers were reminded of the auspicious practices and taboos during Chinese New Year in a skit put up by our talented teachers.

The grand finale was the awesome lion dance performance. The majestic lions performed at the school foyer and our Frontierers had the opportunity to view the performance via a live stream. The lions also graced the Primary 6 classrooms, blessing all our Primary 6 Frontierers with strength and confidence in their journey as they prepare for their PSLE. It was indeed a great joy to see our Frontierers exhibiting the Frontier spirit during the celebration.



Engaging in Chinese handicraft



Our Frontierers with their completed handicraft





# G.R.E.A.T Highlights - *Graciousness Together*

## Chinese New Year Celebrations



Our teacher emcees for the concert



Jia Haoyu and Qi Pengsen of 6 Loyalty 4 performing a Chinese crosstalk



Our talented teachers performing in a skit related to Chinese New Year customs

# G.R.E.A.T Highlights - *Graciousness Together*

## Total Defence Day Commemoration

The COVID-19 experience has heightened the importance and relevance of Total Defence that involves every Singaporean playing a part. When Singaporeans play their part, individually and collectively, we will emerge stronger even as we battle the virus. When we are strong, we are able to deal with any crisis.

We marked the commemoration with a focus on the threats faced by Singapore. The COVID-19 pandemic reminds us that threats go beyond war. For many of our young Frontierers, this is the first national crisis they are experiencing.

Our Frontierers experienced an assembly programme in the form of an infotainment show and learnt the rationale of commemorating Total Defence Day (TDD). Some Frontierers also shared how they have contributed to Total Defence by getting their vaccination, thereby protecting themselves and others. In addition, a variety of engaging activities were designed for Frontierers during their FTGP, CCE and Social Studies lessons to help them develop a deeper understanding of the different aspects of Total Defence.

Through the commemoration of TDD, we encouraged our Frontierers to play a greater role in Total Defence by highlighting the different ways they could contribute. May all Frontierers continue to persevere and step up in their part to build a strong and secure nation!

**Together We Keep Singapore Strong!**



Our Frontierers learning about TDD from Kindsville Magazine



Our teachers conducting the TDD assembly programme



# G.R.E.A.T Highlights - *Rigour in Learning*

## Learning with Technology - Code for Fun

The Primary 4 Frontierers participated in a 10-hour Code for Fun (CFF) enrichment programme on Computational Thinking in January. This programme was offered jointly by the Infocomm Media Development Authority (IMDA) and the Ministry of Education (MOE).

Our Frontierers were given the opportunity to work individually to programme a dance using their Sphero Robotic Kits. They learnt basic programming concepts such as events, loops, variables, and functions. They were also introduced to Artificial Intelligence and Cyber Security towards the end of the programme. They gained more knowledge on how these skills can be applied to their daily lives. The programme also developed our Frontierers' logical thinking and problem-solving skills as they learnt to simplify problems into manageable bite-sized parts.



**Our Frontierers writing their programme for their Sphero Robotic Kits.**



# G.R.E.A.T Highlights - *Rigour in Learning*

## Learning with the Little Red Dot

Our Primary 4, 5 and 6 Frontierers are provided with a wider reading exposure this year through the subscription to the Little Red Dot (LRD). The LRD is a weekly publication that provides authentic texts to promote critical thinking in local and global issues. It covers a spectrum of current affairs, Science, History, National Education and other topics. It is engaging, vivid and has colourful illustrations to reinforce the learning of the English Language. English Language teachers use the LRD to promote reading and build our Frontierers' awareness of current affairs and contemporary issues. Our Frontierers also leverage the use of technology and the Student Learning Space (SLS) platform to carry out activities aligned to the LRD articles.

I like LRD because I can read more articles about what is happening around us. The articles are easy to understand. There are also interesting activities for me to do.

Jerren Tiang (5 Resilience 6)

The news articles are very interesting to me. I read about the boy in Morocco who fell into a well. I was touched when people in Morocco came together to pay their respects to him.

Nur Rahayu (5 Resilience 5)

I can read LRD with my parents when they read The Straits Times. I will also share the current affairs with my younger sister.

Clarisse Tan (5 Resilience 5)

I like to read the interesting articles every week. I enjoy the activities on SLS. I can work in groups with my classmates.

Rihana Eshal (6 Loyalty 2)



**Our Frontierers  
reading the LRD  
in the classroom**

**Our Frontierers  
engaged in LRD  
activities using  
technology**





# G.R.E.A.T Highlights - *Rigour in Learning*

## ARTFRONT@ATAS Corner - Creative Ang Bao Competition

The Art Unit started this year's ARTFRONT@ATAS Corner programme after a long hiatus, with a school-wide Art competition titled, "Creative Ang Bao Design Competition". This is to further amplify the festive spirit and awaken the enthusiasm of celebrating Chinese New Year.

Our Frontierers took part in the activity during their recess, unleashing a myriad of ideas and coming up with original and unique Ang Bao designs. More than 200 entries had been submitted! The competition aimed to support the Frontierers' love for Art and provided them with a platform to showcase their talent. It also encouraged Frontierers to embrace the spirit of innovation and experimentation in design making.



Our enthusiastic Frontierers participating in the activity



Take a peek of a few impressive artworks!





# G.R.E.A.T Highlights - *Enterprise Spirit*

## Primary 5 Interdisciplinary Project Work (IPW)



I like IPW as it always focuses on interesting topics such as creating a brochure on environmental conservation. Our teachers guided us in working together harmoniously so that we can complete our project."

Pung Yu Fan (5 Resilience 6)

Our Primary 5 Frontiers completed their IPW over a 4-day period. Through these 4 days of interaction, they honed their collaboration and oral communication skills via negotiation, discussion and presentation while making decisions upon considering their targeted audience's preference.

Our Frontiers experienced a virtual learning journey and examined artefacts on a few endangered marine species. They took on the role of Young Explorers to examine the issues related to Environmental Conservation. They worked collaboratively on the design, creation and presentation of a brochure to highlight the importance of the environmental conservation.



Our Frontiers experiencing the virtual learning journey and examining marine species artefacts



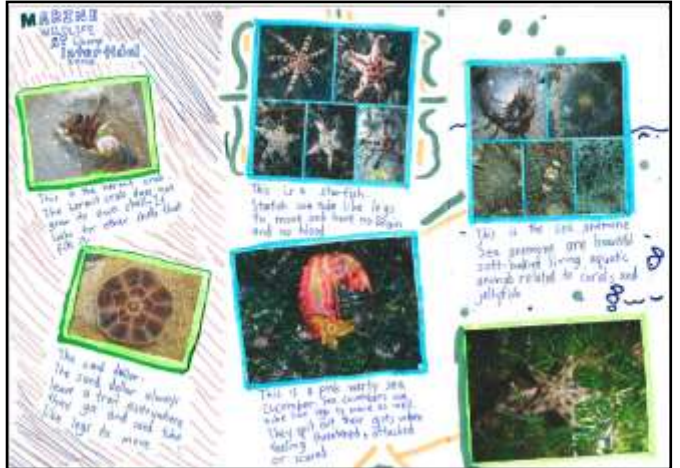
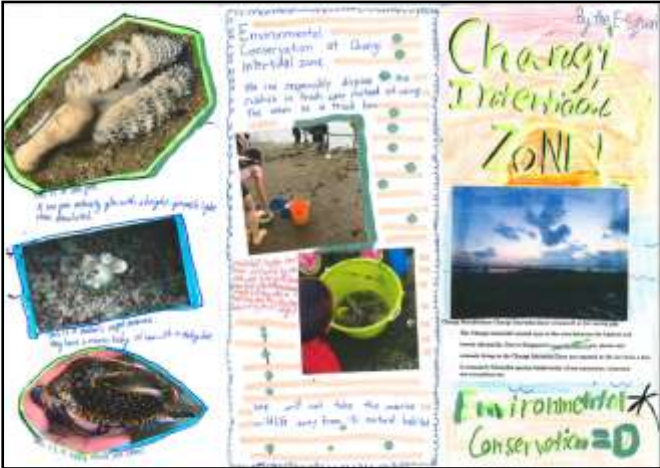
Working in groups on their prototype brochure





## Primary 5 Interdisciplinary Project Work (IPW)

## Samples of our Frontierers' brochures



# G.R.E.A.T Highlights - *Enterprise Spirit*

## Maker@Frontier

Maker@Frontier aims to unleash the spirit of enterprise in our Frontierers as they flourish and innovate. The Maker@Recess activity commenced in Term 1 Week 6 for our Primary 1 to 4 Frontierers. This is a platform for our Frontierers to be engaged in authentic experiences to develop their Maker mindset, exercise their creative thinking and build character and relationships through positive interactions with their peers. They will get to celebrate the little successes through their trial-and-error experiences. They are encouraged to work together and pit their ideas or skills against one another through a competition specially organised at the end of the term.

The Maker@Recess activities include:

Primary 1: Pipe Cleaner Craft and Parachute Challenge

Primary 2: Making a Recycled Paper Basket and Rocket Launcher Challenge

Primary 3: Marble Run and Tallest Tower Challenge

Primary 4: Clothes Peg Car and Making a Hat Challenge



Frontierers making their recycled paper baskets



Frontierers making a Marble Run under the guidance of a parent volunteer



Frontierers making a Clothes Peg Car



Frontierers making a Pipe Cleaner Craft under the guidance of a parent volunteer



A proud Frontierer with her recycled plastic baskets



# G.R.E.A.T Highlights - *Accolades Affirmation*

## Student Awards

### The 13th “Global Village” Children & Youths Bilingual Speech Competition

This competition was organised by Goodtalk Culture Communication Co. Ltd, sponsored by China Education Association for International Exchange (CEAIE) and Goodtalk Youths & Children Cultural Communication Centre. This competition aimed to provide a chance for students in Singapore and China to study and learn Chinese and English through the cooperation and competition, and they could understand and get to know each other's culture better. At the same time, students in Singapore would be able to speak Chinese language more confidently through the expression of speech. We are proud to share the achievements of our Frontierers!

#### Lower Primary Category



**Second Award**  
**Qi Yunting**  
(3 Responsibility 5)



**First Award (Finalist)**  
**Lim Xin Yuu Xavier**  
(3 Responsibility 4)



**Third Award**  
**Chang Yu Kit**  
(3 Responsibility 6)



**Third Award**  
**Lum Zhi Xuan Maxine**  
(2 Care 2)



**Third Award**  
**Zeng Zijun**  
(2 Care 2)



**Third Award**  
**Wang Yuhan, Olivia**  
(3 Responsibility 5)

# G.R.E.A.T Highlights - *Accolades Affirmation*

## Student Awards

### The 13th “Global Village” Children & Youths Bilingual Speech Competition

#### Upper Primary Category



**Third Award**  
**Yau Xin Rui**  
**(4 Integrity 4)**



**Third Award**  
**Sarah Anne Low En Xin**  
**(4 Integrity 5)**



**First Award (Finalist)**  
**Sun Bo Wei**  
**(5 Resilience 4)**



**Third Award**  
**Jayden Teo Chi Wun**  
**(6 Loyalty 4)**



**Third Award**  
**Qi Pengsen**  
**(6 Loyalty 4)**



**Third Award**  
**Teo Cheng Wei**  
**(6 Loyalty 4)**

# G.R.E.A.T Highlights - *Thinking Beyond Self*

## Creating a Mentally Healthy Family Life

The COVID-19 pandemic has had a major impact on our lives. Many of us are facing challenges that can be stressful and overwhelming. Nevertheless, just as with physical health, there are simple things we can all do to boost our mental and emotional well-being. According to positive psychology research, there are ten key elements you can include to foster a mentally healthy family life.

Read the article by Anita Cleare (<https://bit.ly/34dwXnL>) for ideas on how you can incorporate some of these 'happiness ingredients' into your family life to make it a mentally healthy one. During the upcoming March school holidays, you may wish to include these happiness ingredients in your family life so as to give everyone's mental health a boost.



Source: [www.actionforhappiness.org](http://www.actionforhappiness.org)



# G.R.E.A.T Highlights - *Thinking Beyond Self*

## Keeping Everyone Safe Through Vaccination

### SUPPORTING YOUR CHILD THROUGH THEIR VACCINATION



#### Before the vaccination:


- ☐ **Talk to your child about the vaccination**  
Share why it is important to take the vaccine. Discuss how vaccination acts like a shield to protect them from becoming seriously ill. Focus on how they are also helping to keep their friends, teachers and family safe.
  - Ask how they feel about it and acknowledge their feelings.
  - Talk about how well they dealt with other vaccinations or experiences that they were unsure of.
- ☐ **Prepare them for what to expect, such as:**  
Waiting for their turn, having medical officers speak to them, receiving an injection.
  - For younger children, role-play the experience so they know what to expect. Talk them through the experience:
    - "You are going to get an injection to make your body stronger. It can hurt a little, but the pain will go away quickly."
    - "Mummy/Daddy is here to hold your hand."
    - "You are very brave."
- ☐ **Discuss coping strategies that your child can try during the vaccination, such as:**
  - Breathing in and out
  - Counting from 1 to 10
  - Holding your hand or a favourite toy
- ☐ **Plan some quiet activities that they can do to keep themselves occupied while being monitored at the centre for 30 minutes post-vaccination:**
  - Read a book, do a fun quiz, listen to music or watch a video.
  - For younger children, they may wish to play with a soft toy or you may wish to tell them a story.



#### On the day of the vaccination, let your child:

- ☐ Have a light meal and drink water before the vaccination
- ☐ Wear a comfortable top with sleeves that can be lifted easily
- ☐ Bring along their Student Identification/Birth Certificate/Passport, and signed hardcopy or softcopy consent form if applicable

\* Please do not come for your appointment if your child is unwell, or if a household member is having flu-like symptoms. Postpone your child's vaccination.



#### After the vaccination:

- ☐ Affirm your child for positive behaviour, such as sitting still while receiving the vaccination, listening to instructions or waiting patiently for their turn.
- ☐ Monitor your child for any side effects (e.g. fever, headache, pain, redness, or swelling at the injection site). Most side effects are mild and improve in a few days. If, in the rare instance, your child experiences chest pain, difficulty breathing or rash, please seek medical attention immediately.
- ☐ Ensure they avoid strenuous activities, like cycling or swimming, for 2 weeks.

Information is accurate as of 3 Jan 2022

Infographic from Parenting Resources, Parents Gateway