



# P1 Orientation 2026

Confident Thinkers . Adaptable Individuals . Passionate Leaders  
Make A Difference . Be The Difference



**Mr Chan Chok Seng**  
**Year Head P1 & P2**  
**Frontier Primary School**

**Confident Thinkers . Adaptable Individuals . Passionate Leaders**  
**Make A Difference . Be The Difference**

# Today's Presentation Slides



## Resources

1. [Offering of Higher Mother Tongue Language for Primary 3 in 2025](#)
2. [Learning Festival](#)
3. [P2-P6 Subject Briefings 2024](#)
4. [Mother Tongue Support Programme Information Session](#)

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

- **Welcome**
- **Principal's Sharing**
- **Video Presentation**
- **Parent & Partnership Community**
- **Dadsforlife@FPS**
- **P1 Transition Programme 2026**
- **Administrative Matters**
- **Question & Answer**



Mrs Tonnine Chua, Principal  
Frontier Primary School  
& MK @ Frontier

**Confident Thinkers . Adaptable Individuals . Passionate Leaders**  
**Make A Difference . Be The Difference**

# Our Frontier Inspiration

Like a windmill that harnesses the changing wind

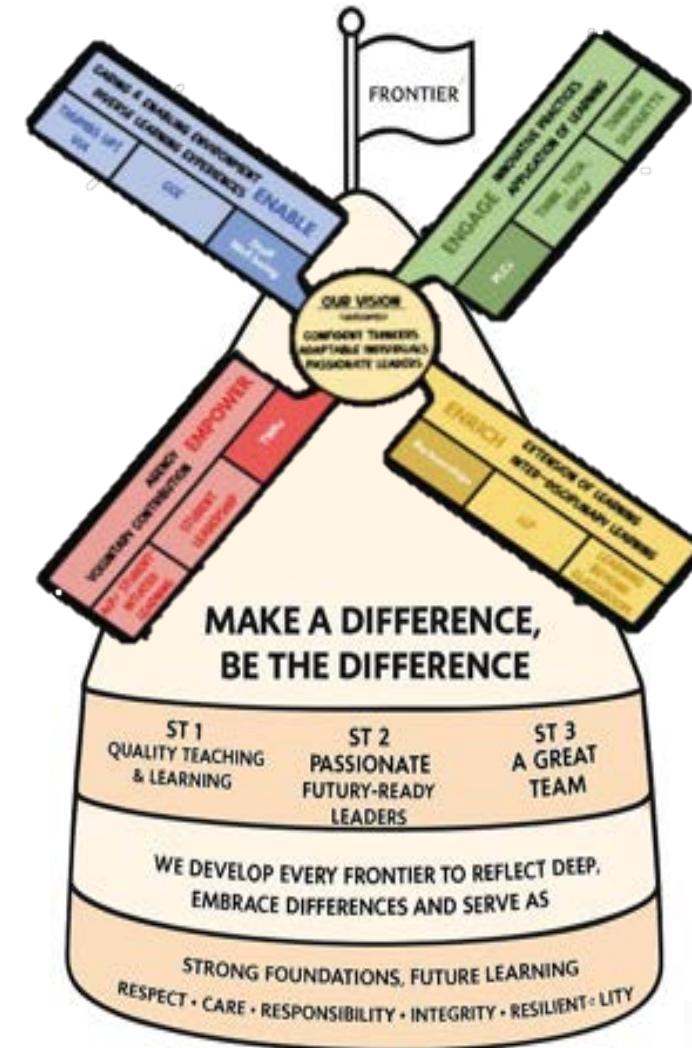
to generate positive energy,

Frontier stands unwavering and thrives in the face

of change,

grounded in our philosophy of providing

**Strong Fundamentals for Future Learning.**



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# 4E Strategy: Enable, Engage, Enrich, Empower

## Quality Teaching & Learning

- Build strong fundamentals through a holistic curriculum.
- Enhance student motivation and engagement in learning.

## Passionate Future-Ready Learners

- Develop loyal citizens who are confident and adaptable in a changing world.
- Develop passionate leaders to make a difference.

**Enable:** Laying the foundation for growth  
A caring & enabling environment;  
Diverse student learning experiences

**Enrich:** Stretching potential beyond  
the core  
Extension of learning  
Inter-disciplinary learning



**Engage:** Igniting curiosity and connection  
Innovative curriculum & TnL practices  
Application of learning

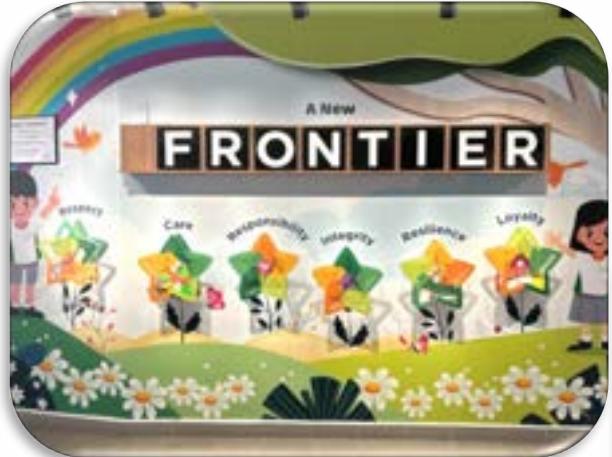
**Empower:** Cultivating voice, leadership  
and service  
Student agency  
Voluntary contribution and service

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Enable: Laying the Foundation for Growth



Revitalised school spaces provide an immersive learning experience



**Frontier Footprints**



**Frontier Eco-Wonders**



**F.L.Y Room**



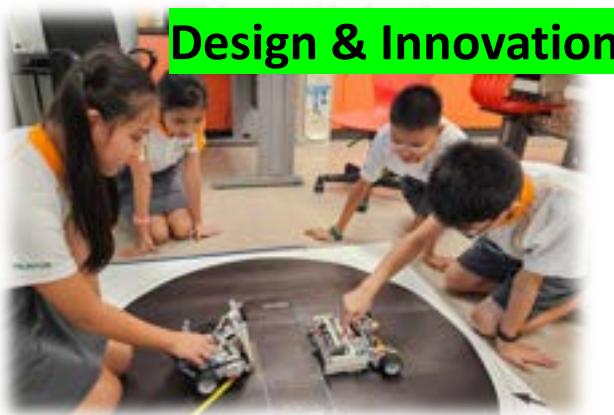
**iMaker Lab**

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



## Innovative Curricular/Co-curricular

**Certificate of Distinction  
SYF 2024**



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



## Extension of learning, Inter-disciplinary learning



### Local Partnership

- Southwest CDC
- National Institute of Education (NIE)
- Community engagement with Frontier Community Club
- National Library



### Overseas Partnership

- Trips for Internationalisation Experience (TIE)
- Friendship Beyond Border
- Internationalisation Programme with Haibin



### Learning beyond classroom

- P5 Camp
- PAM Splash
- MTL Fortnight
- Cohort Learning Journey

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Empower – Active Decision-Making & Participation



**ALP: Nurturing the Thinking F.A.C.E for Tomorrow (Frontierers who are Adaptive, Communicative and Empowered)**

**Maker Education – Student-initiated Project**

**Objectives:**

- to provide a platform for students to **initiate making** based on their passion, talent, strength during the June school holidays
- to **develop student agency** by presenting students' voice & choice

**Assessment**

**Primary 4 Interdisciplinary Project Work (IPW)**

**LLP: DANCEFRONT - Dynamic Arts: Nurturing Cultured and Expressive FRONTierers**



**Student Leadership: exemplary Leaders@Frontier**

**P3 - P4 students:** Do you see any areas for improvement in our school environment?

- CANTEEN
- FOYER / CONCOURSE
- LIBRARY
- HALL / INDOOR SPORTS HALL
- STAIRCASES
- CLASSROOMS

**P5 - P6 students:** Do you see any areas for improvement in these areas?

- (e.g. National Day, International Day)
- (e.g. Classrooms, Canteen, Garden)
- (e.g. Places or Activities that pose a danger to others)

**Examples of Good Suggestions by Frontierers**

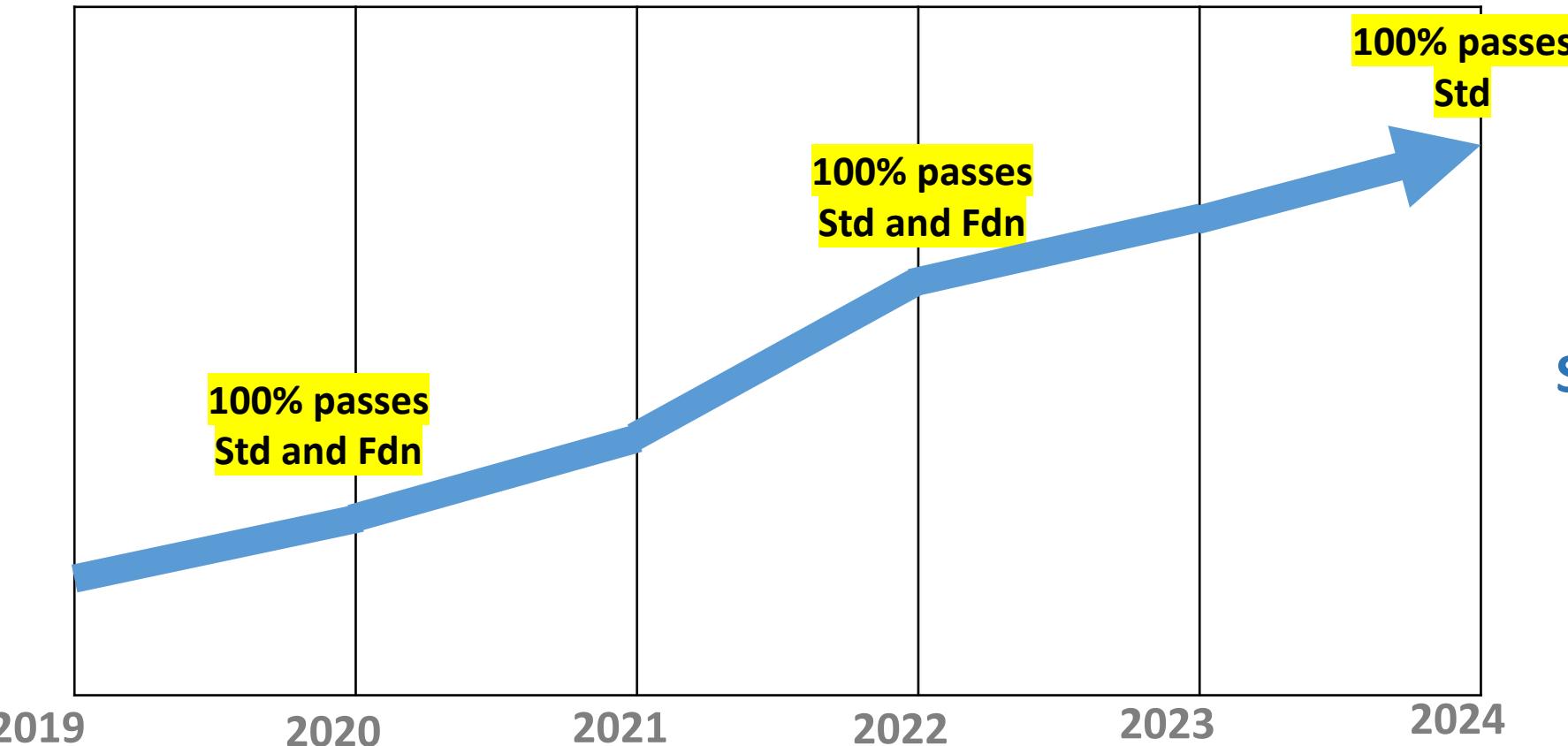
**Wang Mingxuan**  
Class: 6-5

- Students can suggest school events
- Have special bond

**Empowering Students**  
Encouraging Student Voices through Frontier Moments

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

## Frontier's PSLE Results



**Passing rate above  
National Average  
and  
Subject results above  
National Average**

# Preparing for Primary 1



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

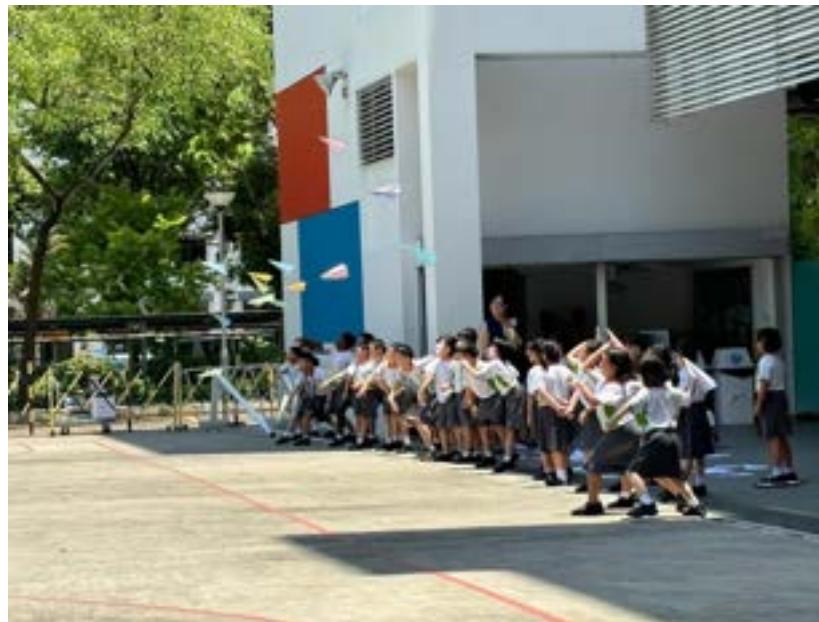
# P1 Transition Programme



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# Programme for Active Learning (PAL)



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# What can my child expect in Primary 1

- Big change from kindergarten to primary 1
- New environment: big school building, many classrooms, canteen, toilets and special rooms
- Longer school hours (eg. 7.20am- 1.30pm)
- Different routine, learning subjects at a higher level
- Different approaches to learning (investigative, experimental, role-play, show and tell, think and write, small group/pair discussions, bite-sized assessments)
- Focus is on building strong foundation in literacy and numeracy, developing confidence and communication skills

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# What can my child expect in Primary 1

- Programme for Active Learning (PAL), Daily Silent Reading, ALP, LLP and CCA
- Exposure to non-academic experiences, discover skills, forge friendships and build ruggedness
- Lessons to help child learn and see value in what they are doing, appreciate life and grow as wholesome persons

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



# Roles of Parents

- Importance of home-school partnerships
- School supports parents in parenting and developing the child
- Parents need to be present, be involved in child's education; when child sees you learning, he will be interested in his learning too
- Importance of reading: child to develop love for reading, parents to read and read regularly to/with your child
- Parents to role model good and proper behaviour

# Prepare your child for P1

- **Excite** child with new school and experiences; do not frighten him with remarks like “teacher will punish you” or “your friends will laugh at you”
- Talk to child about new routines eg. Longer school hours, different learning styles instead of playing all the time
- Help child understand new expectations eg.
  1. Being punctual for school
  2. Keeping quiet during silent reading
  3. Keeping quiet when teacher is talking
  4. Packing own bag and completing homework daily

# Preparing your child for P1

- Enable your child by teaching him/her about managing money and concept of buying food eg. Coins and dollar notes
- Ensure that child is toilet-trained
- Child should know how to change in and out of school attire, tie shoe laces etc
- Make sure that child's belongings are labelled with his name; teach him to be responsible for his things, may buy hook to be attached to wallet and pocket; bags with wheels are not allowed
- If child takes late morning naps, important to ease him out of such naps

# Supporting your child for P1

- Empower your child by developing a routine for school and homework
- Teach child to be self-disciplined
- Share with child on how to get along with others
- Parents to understand that child may need adjustment period (eg. losing things, not able to get along with others, not coping with school work, trip and fall) and not be too upset
- Continue to support and coach him, communicating with teachers and support staff, do not be impatient and expect quick results, help your child to share with you honestly
- Continue believing in child and let him enjoy his school experiences

# Working with Frontier to support your child in P1

- **Entrust your child with us: Adopt a POSITIVE mindset about the school and its teachers**
- Allow teachers some response time and respect teachers' off-work hours
- Have faith that your child's teacher tries to ensure your child's welfare always
- **Together we work to nurture and look after our children**

# Parent's Involvement in P1 Transition

- 1) Talk and ask them daily about the “happenings” in school.
  - Ask “what happened?” and “how can you do it better?” rather than “who pushed you?” and “who bullied you?”.
  
- 2) Support and work closely with the school.
  - Be polite when giving feedback or making request with teacher
  - Be courteous and patient when you call up school or Form Teacher
  - Join the Parent Partnership Community!

# Leadership Renewal



Mdm Jessie Ang  
P/Designate w.e.f.15Dec 2025  
P/FPS w.e.f. 5Jan 2026



Ms Ngiam Wee Heng  
VP/FPS w.e.f. 15Dec 2025

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



# Thank You

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



# PARENT PARTNERSHIP COMMUNITY (PPC)



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



# Who are we?

The PPC serves in multiple roles to support the school's efforts to **educate and care for our students** and it was built to be a **strong parental collaboration** between the School, Parents and Students.



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# What do we do?

## **Partner with/Supporting Frontier Primary School**

- Recess Learning Corners – English/Maths
- Red Cross Bazaar Sale
- NAPFA Tests - P4 &/or P6
- Sports/Games Day
- Learning Journeys
- Festive-related activities
- School celebrations/decorations – CNY, Teachers' Day, Children's Day

## **Organised Parent Partnership Community activities**

- PPC Fund-Raising and Sponsorships
- Annual General Meeting (AGM)
- P6 Motivation Pack
- Teachers' Day Breakfast
- Children's Day Game Booths

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# Chinese New Year Fund Raising



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

**FRONTIER**  
PRIMARY



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# English Corner recess activity



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# P6 Motivation Pack

- Transparent Stationery Case
- 2B pencils
- Eraser
- Ruler
- De-stress Toy



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Teachers' Day



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Principal Engagement with PPC (Breakfast)



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Children's Day



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

## PARENT PARTNERSHIP COMMUNITY 2025 EXECUTIVE COMMITTEE



**Chairperson**  
**Mr Cheok Kai Wee**



**Vice-Chairperson**  
**Mdm Rachel Ng**



**Treasurer**  
**Mdm Edna Wong**



**Exco Member**  
**Mdm Suneetha Gudipalli**



**Exco Member**  
**Mdm Stacey Lwin**



**Exco Member**  
**Mdm Crystal Wong**



**Exco Member**  
**Mdm Kerene Su**

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Some frequent questions about joining PPC

## **Benefits of joining the PPC:**

- **Stay informed** about school events, programs, and activities.
- **Build a network** with other parents and share experiences and tips.
- **Contribute positively** to the school community by participating in events and initiatives.
- **Enhance your child's experience** by being actively involved in their educational journey.

**No membership fees**

**No fixed commitment**

**No special skills needed**

**WhatsApp**

**No regular meetings**

**Only both parents/guardians can join.  
Membership subject to school's approval.**

**Only PPC members allowed for events/activities.**

**No replacements.**

**Event/activity locations only.**

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# Are we happy?



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# How can you help and join us?

PPC page in School website:  
[https://frontierpri.moe.edu.sg/  
parent-partnership/](https://frontierpri.moe.edu.sg/parent-partnership/)

Or scan QR code to the right



Email us for enquiries:  
[fpsppcexco@gmail.com](mailto:fpsppcexco@gmail.com) or  
scan QR code to the left

# We welcome you!

FROM ALL OF US AT FPS PPC



SIGN UP HERE



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# Thank You

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive





# DadsForLife @ Frontier Primary

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



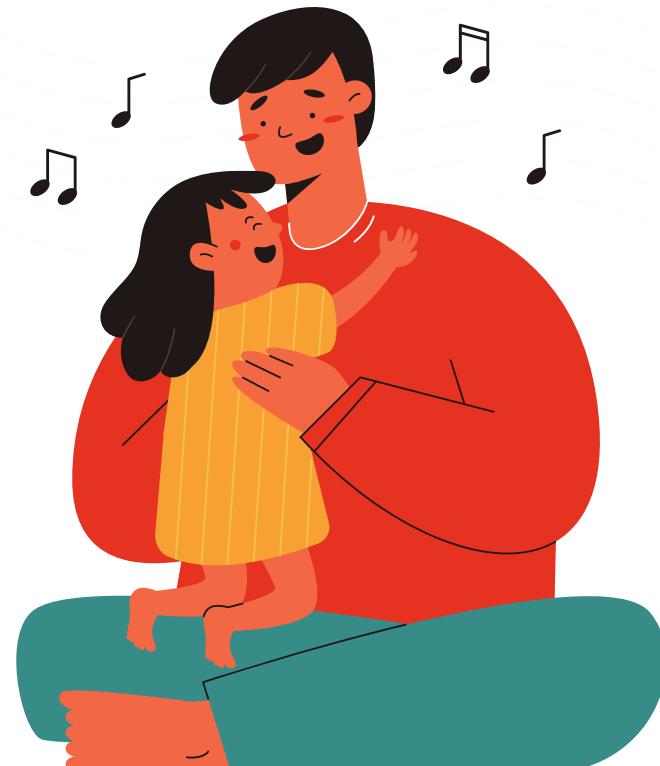
# Singapore's National Fathers Movement

Initiated by Centre for Fathering  
(Non-Profit) Since 2009



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Research has shown a positive correlation between father's involvement in the child's life and the child's growth in their **value system** and **academic attainment**.



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



1

2

To inspire, mobilise and involve fathers to **become good influences** in their children's lives

To empower more fathers to be better **role models** and an enduring **inspiration** to their children.

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

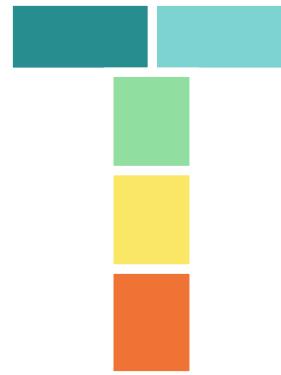
# Mobilise our Fathers to A.C.T.



Be **Aware** of the importance of a husband's and father's role



**Commit** to be good fathers and role models to their children



Spend **Time**, acquire **Tools** and bring **Transformation** to their children's lives

# Our Goals

Create a **network of Fathers** to share and grow in our fatherhood journey.

**Provide platforms** for Father and Child Bonding.

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# DadsForLife @ Frontier Primary



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# DadsForLife @ Frontier Primary



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# 2026 Events (Tentative)



FEB	Fathering Workshop
MAR	Adventure Learning Session
MAY	EQ Workshop
SEP	Outdoor Hike
NOV	Overnight Camp

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Sign Up to Be Notified of Our Events!

Dads for Life @  
Frontier Primary School

**DADs  
forLife**

At DadsForLife @ Frontier Primary, we're all about making fatherhood an awesome adventure!

As part of Singapore's National Fathers Movement, we're here to inspire and support dads in being the best role models for their kids.

It's all about spending quality time together, having fun, and creating unforgettable memories!

Whether it's hiking, workshops, or hands-on activities, we've got events designed just for dads and their little ones to hand and enjoy.

Sign Up to Be Notified for  
DadsForLife @ Frontier Primary  
Events

dadsforlife@frontierprimary.com

\* indicates required question

Email \*

Father's Name

Father's Email Address \*



[tinyurl.com/fpsdads](http://tinyurl.com/fpsdads)

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Getting In Touch



[tinyurl.com/fpsdads](http://tinyurl.com/fpsdads)



[DadsForLifeFPS@gmail.com](mailto:DadsForLifeFPS@gmail.com)

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# Thank You

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



- 1. P1 Transition Programme**
- 2. P1 Day to Day Routines**

# P1 Transition Programme

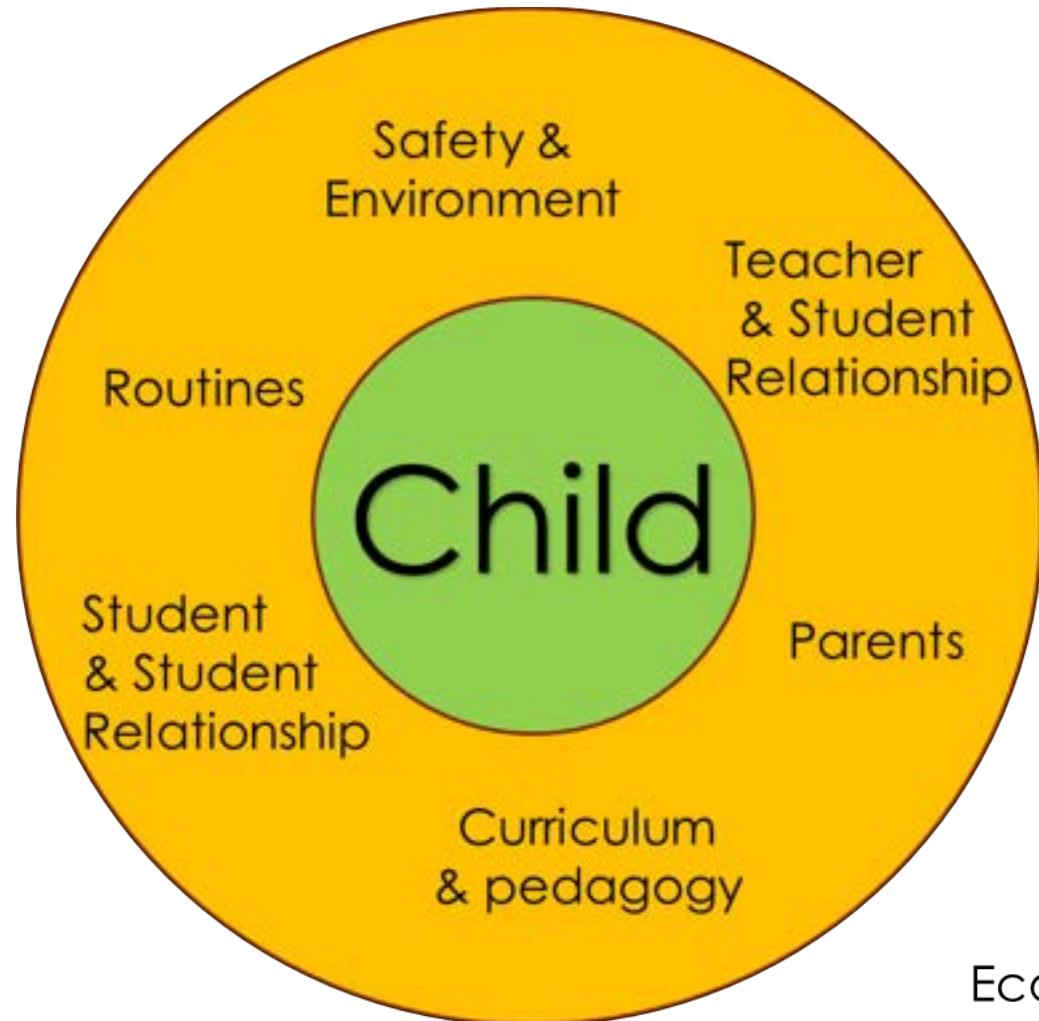
The P1 Transition Programme aims to provide a **smoother transition** for our P1 students from pre-school to primary school.

- equip our students with the **knowledge, skills and dispositions**
- enable the P1 students to gain **confidence** and build a **strong foundation** to begin their life in the new school.



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Approach



Bronfenbrenner  
Ecological Framework

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Outcomes

## Joy of learning

- customised curriculum



## Joy of quality relationship

- Peer interaction
- Teacher and student interaction



## Joy of success in learning

- Skills, Knowledge & Disposition

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# P1 Transition Programme (Orientation)

## School Tour

- frequented parts of the school



## Activities to get to know each other

- teachers
- classmates



## School expectations and routines

Eg. National Anthem and Classroom  
and Recess routines

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

## Executive Functioning Skills

- Organisation
- Impulse Control
- Self-Regulation
- Planning



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# First 4 days of School

## Reporting Time

	Fri (2 Jan)	Mon (5 Jan)	Tue (6 Jan)	Wed (7 Jan)
P1	8.30am	8.30am	8.30am	8.30am

## Dismissal Time

	Fri (2 Jan)	Mon (5 Jan)	Tue (6 Jan)	Wed (7 Jan)
P1	1.00pm	1.00pm	1.00pm	1.00pm

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# Entry & Dismissal on Day 1



**GATE A**  
(along St 61) Leads to  
the classroom block

**GATE B**  
(along St 63)  
Leads to  
canteen

**No Parking  
Available**  
in school.  
Please park at  
nearest HDB Car  
park, if  
necessary

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

## P1 Parent Engagement

- 8.30am to 10.00am at the School Hall
- Important information will be shared

## Recess

- 10.00 am
- Parents are allowed into the canteen

## Dismissal

- Pick up your child at the respective gates at 1.00pm
- School bus and Student Care Centres (School based or External)

# Dismissal Points

- Gate A or Gate B for pick-up by 1.30pm
- Foyer: Students going home by **school bus** and attending **external student care centres**.
- School buses will leave at **1.40pm** daily.  
Do expect delays on the first few days.
- **In-house Student Care**  
Students will assisted by the teachers for a month.

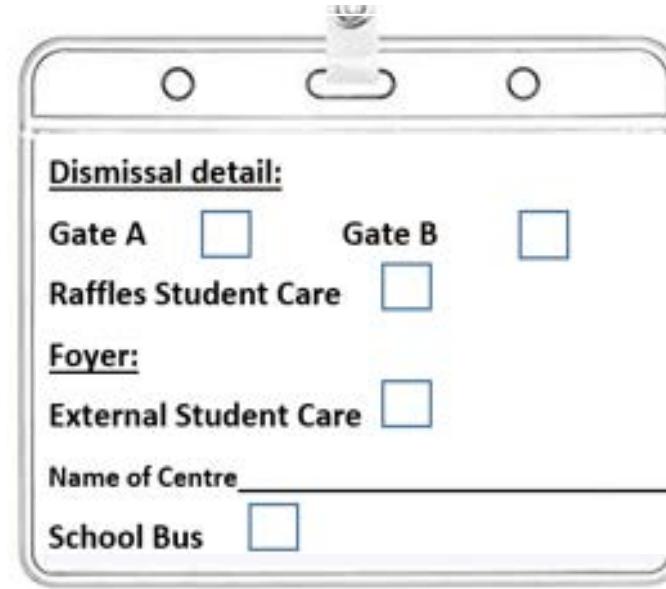


# First Day of School: Lanyard

**Front**



**Back**



**Primary 1 students must wear their lanyards for the first month of school**

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive



## P1 Transition Programme T-shirt



P1 students will **only** need to wear this T-Shirt on

- 1<sup>st</sup> & 2<sup>nd</sup> day of school (2nd & 5<sup>th</sup> Jan)
- P1 Transition Graduation Day (30 January)
- Learning Journeys
- National Day
- Lower Primary Games Day

# Things to Bring (Day 1 and 2)

- Pencil Case (Stationery)
- Set of Coloured Pencils
- A Storybook
- Snacks for snack break



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

## What to Bring (Day 3 onwards)

Your child's form teacher will inform you on what books to bring after the third day of school.

Do label the books and pack your child's bag according to the schedule given.

# Bags

For safety reasons, students are strongly discouraged from carrying trolley bags.

Carry bags up and down the staircase.

Help your child get organised



# School Operation

- **8 January onwards:**

**All students should be in school by 7.20am**

- Flag Raising: 7.30am

- Silent Reading:

7.05 am to 7.30am

- **Mon to Wed – English Books**

- **Thurs to Fri – Mother Tongue Story Books**

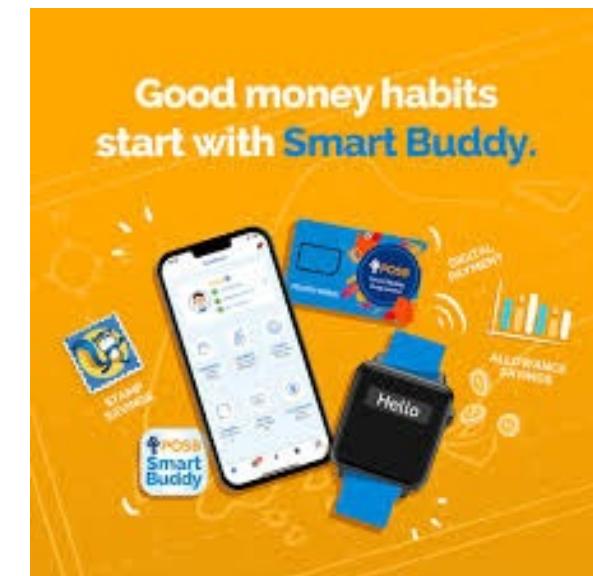
Level	No of Classes
Primary 1	7
Primary 2	7
Primary 3	6
Primary 4	6
Primary 5	6
Primary 6	6

## OFFICIAL SCHOOL HOURS FROM 8 JAN ONWARDS

Day	From	To
<b>Monday to Friday</b>	<b>7.30am (Be in school by 7.20am)</b>	<b>1.30pm</b>
<b>Recess</b>	<b>9.30am to 10.00am</b>	
<b>Snack Break</b>	<b>12.00pm to 12.10pm</b>	

# Recess

- 30 minutes at the canteen
- Buddy for first 3 days
- Prepare \$2 - \$3 (coins or coins and dollar notes) per day
- Smart Buddy/ Cash payment
- Packed food from home
- Menu is posted in the school website
- Try out “recess time” at home!



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Snack Break

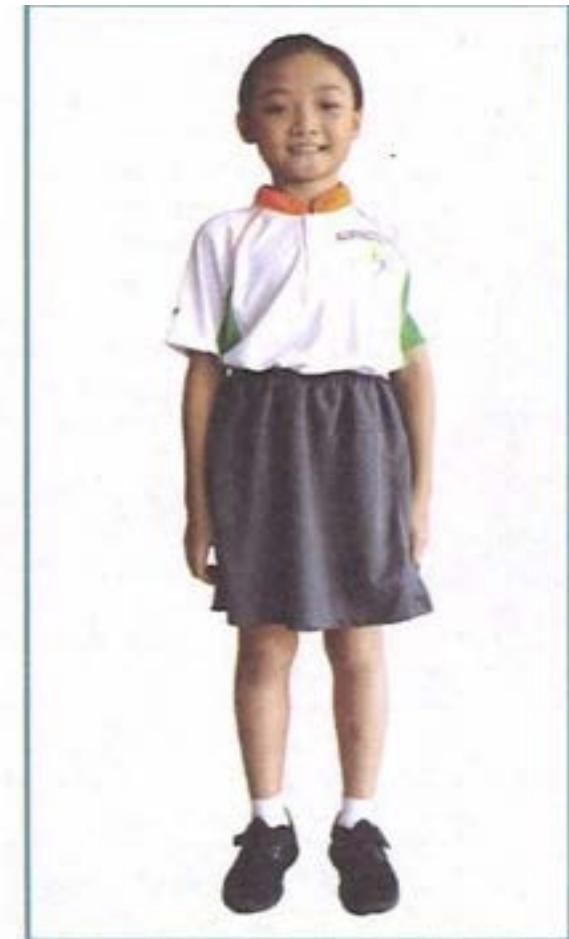
- 10 minutes snack time in the classroom
- Prepare a simple dry snack eg. bread, biscuits, fruits
- No sugar drinks, milk and Milo



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

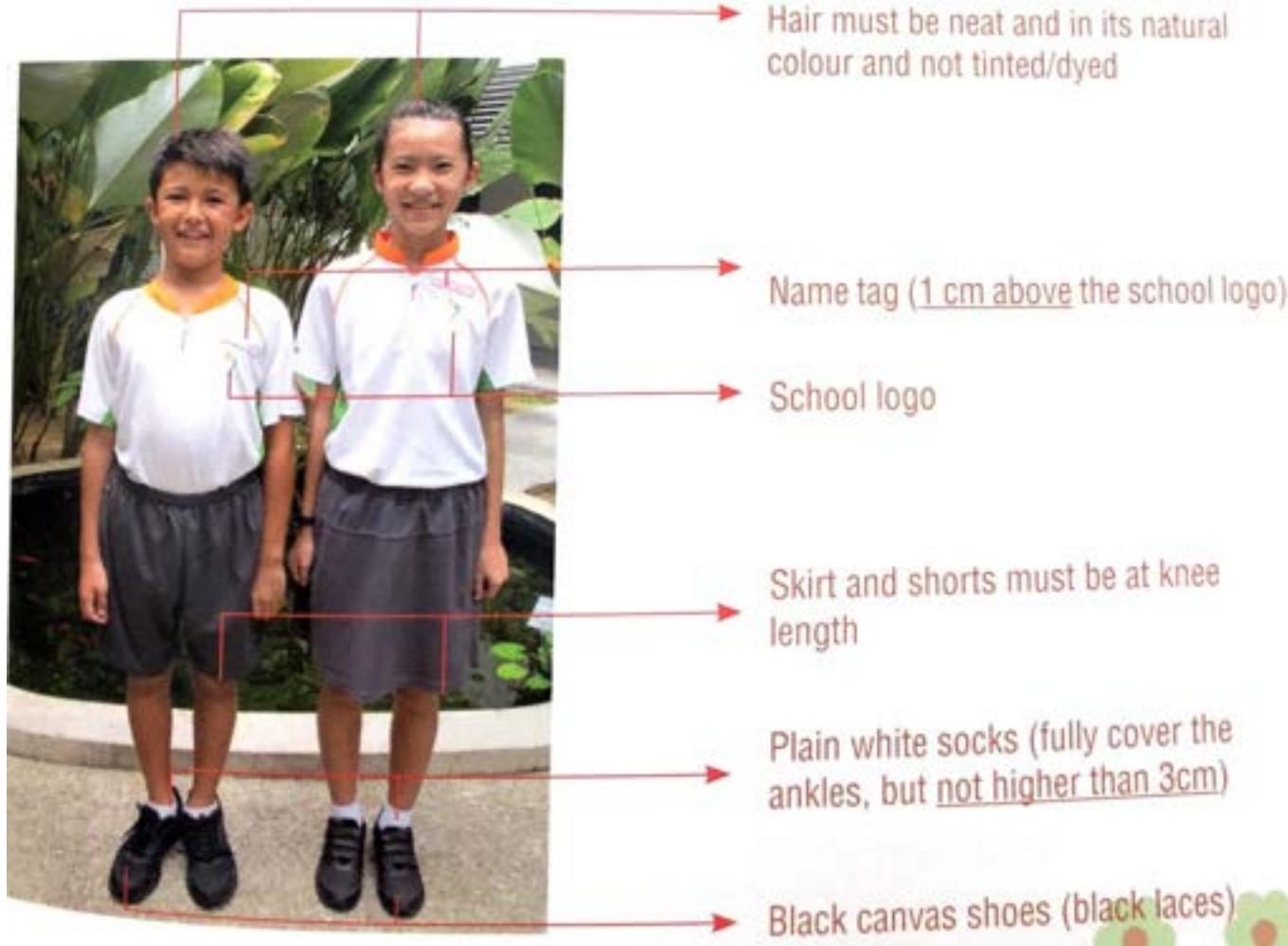
# School Uniform

- All students will wear the uniform as shown.
- The T-shirt is to be tucked in.
- Wear only black canvas shoes with only black laces & plain white socks.



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Personal Grooming



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# School Uniform: Name Tag

- Purchase from bookshop
- Collection during Transition Programme in class



Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# Personal Grooming

- Boys should keep their hair short and neat.  
**Fanciful haircuts** are not allowed.
- Girls with long hair should tie it up neatly  
with **black** elastic bands or hairclips.  
Fanciful bands and hairclips are not  
allowed.
- Girls with earrings, only **simple studs** (gold,  
silver or black) are allowed.



# School Safety

## Environmental Safety

- A safe school enables a good quality of school experience

## Road Safety

- Parents will be able to drive in and alight the students at the foyer when they send them to school in the morning.
- Parents will only be allowed to drive into the school to pick their children after the school buses have left. **Approximate waiting time is about 20 minutes after school dismissal.**

## General Safety

- All visitors (including parents) need to **report to Security Post when entering the school.**
- Upon entry into school, visitors are to **proceed directly to the General Office.** Visitors & parents are not permitted to go to the classrooms or other areas of the school.
- Parents who intend to meet teachers should **make prior appointments.**

## STUDENT SAFETY IS OUR TOP PRIORITY

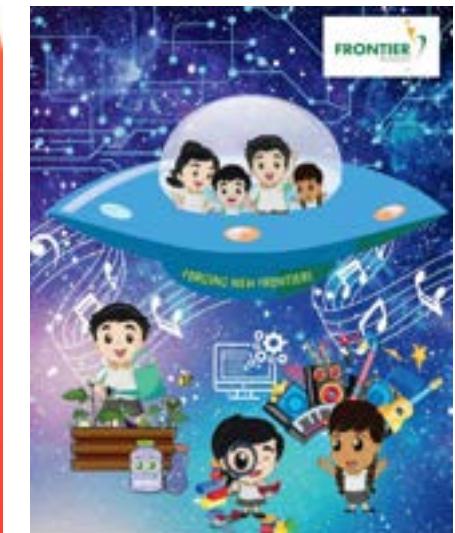
- If parents need to bring the child home before dismissal time due to valid reasons (e.g. Child is unwell.), they will need to fill in the “[Early Exit Form](#)” at the General Office. Only authorised family members above 18, domestic helpers and legal guardian will be allowed to, in order to ensure child’s safety .

# Students' Absence

- Your child's absence from school must be **supported with valid documents** (e.g. Medical Certificates or Parents' Letter).
- It is to be produced the day following the absence. (**Please note** that it is our school policy to contact you if your child is absent to find out the reason for his/her absence.)
- **Inform the Form Teacher in advance** if your child will **be absent** from school for more than two days.

# Communications

- iN-Touch
- School Website
- Parents Gateway
- Student's Handbook
- Email
- General Office



Name \_\_\_\_\_  
Class \_\_\_\_\_  
1 MY 2025 HANDBOOK

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Preparing Your Child

Available online!

## Parent-Child Activity Book



### 10 TIPS FOR PARENTS

to help you navigate your child's first year in primary school.



**Chat** with your child

**Boost** their confidence

**Practise** various scenarios

**Create** something interesting

**Thank** others for their help

**Pledge** to do things together

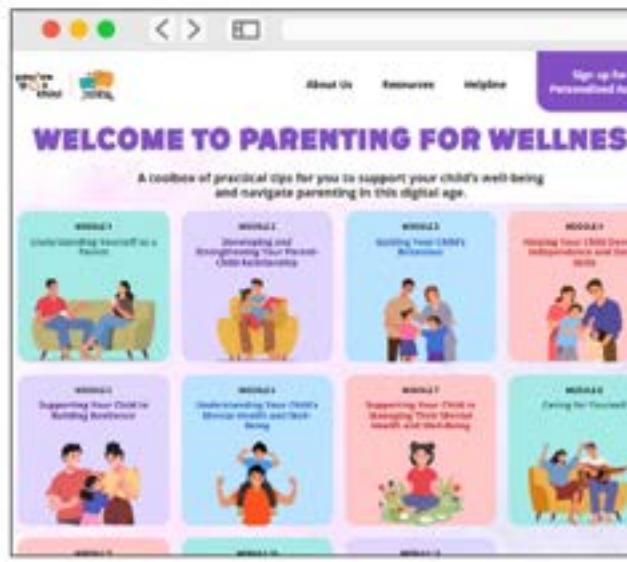
Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

# Preparing your child

## Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.



The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The Website offers **customised tips and resources tailored for individual parent**, including curated module recommendations, and allows you to easily track your parenting journey through a **personalised dashboard**.

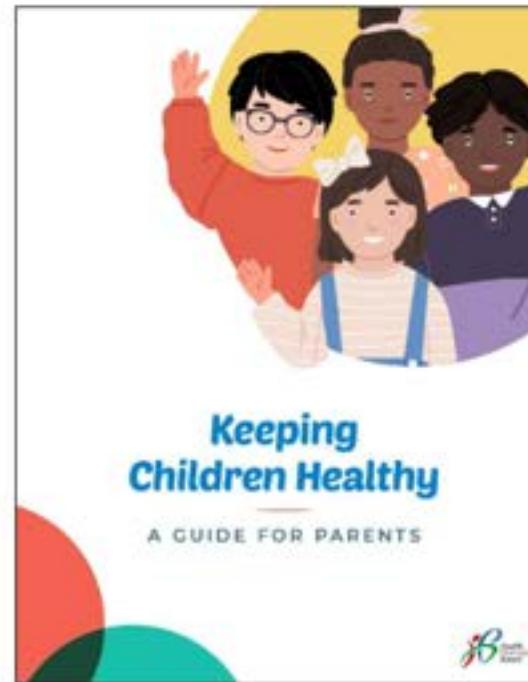


Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Preparing Your Child



## Keeping Children Healthy



**Is your child transitioning to P1?**

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups. In our site, teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well balanced and a meal that is:

A diagram showing two bowls of food. The first bowl contains a large portion of rice and a small portion of vegetables, labeled with a red 'X'. The second bowl contains a balanced portion of rice, meat, and vegetables, labeled with a green checkmark.

**Edition 1**



**Edition 2**



**Edition 3**

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

# Class Allocation

- By the first week of school, we will provide **all parents with the contact details of the Form Teacher** (through FT letter) & subject teachers (indicated in Student Handbook)
- The school will look again into the **Class Dynamics** and **may make amendments**, if necessary, within the month of January.

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



**Friday, 30 January 2026**

**12.00pm to 1.30pm**

- Snack time with Parents
- Graduation Performance
- Certificate Presentation
- Affirmation by Parents
- Teacher – Parent Engagement
- Dismissal

## Final Reminders

- Zoom session today at 3pm with School Based Student Care Centre Supervisor(Raffles SCC)
- Giro and Edusave standing order. Refer to PG sent on 12 November
- Confirm the dismissal point for your child with the Form Teacher on the 1<sup>st</sup> day of school

# Q & A

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference



# Feedback



<https://go.gov.sg/2026p1ofps>

<https://go.gov.sg/2026p1ofps>

Confident Thinkers • Adaptable Individuals • Passionate Leaders  
Make a Difference • Be The Difference

Official (Closed) \ Non-Sensitive

