

# P1 CURRICULUM BRIEFING

3<sup>rd</sup> January 2023



# PROGRAMME

**1 Welcome & Introduction**

**2 Learning@FHPS  
Curriculum Overview)**

**3 Question and Answer**



# OUR SCHOOL LEADERS



**Mrs Cheryl Lim**  
Vice-Principal (Education)



**Mr Ganesan Raman**  
Principal



**Ms Saima Hanif**  
Vice-Principal (Admin)

# KEY PERSONNEL

DEPARTMENT	NAME	
ENGLISH	MS ANG WEIQI & MS DHANYA NAIR	
MATHEMATICS	MS LIM HWEE HONG, MRS SOH VIVIAN, MDM NORFARISHAH ASHERINA	
MOTHER TONGUE	MDM QIN MI & MS TANG YEN YEN	
SCIENCE	MRS SANTI MARAN & MRS SHIRLEY KOH	
STUDENT DEVELOPMENT TEAM	<u>Assistant Year Heads</u> P1 : MS FIONA LEI P5 : MS ZENG JIAHUI P6: MS IZABELLA CHIA	<u>Year Heads</u> P2: MDM NURAINA MOHAMED P4: MR JULIAN LAU P6: MDM EUNICE TENG
CHARACTER & CITIZENSHIP EDUCATION	MDM NURUL HUDA JUMAAT	
PE, CCA, ARTS	MR DARYL ONG	
PASTORAL CARE & CAREER GUIDANCE	MDM ONG SOOK YEN	
INFOCOMM TECHNOLOGY	MS JOYCE LIAN, MDM SITI SHOFURAH	
SCHOOL STAFF DEVELOPER	MRS ANGIE POH	
ADMIN & OPERATIONS	MS WU HEOW MENG, MS KOH HUEY TING, MR CHUA WEE HIANG	





# **Ms Fiona Lei**

## **P1 Assistant Year Head (Internal)**

**[lei\\_limin\\_fiona@moe.edu.sg](mailto:lei_limin_fiona@moe.edu.sg)**

# FORM TEACHERS

1 CARE



**Mrs Tang Peoy Pei**  
*Teacher*



**Miss Ler Jia Yi**  
*Senior Teacher (Art)*



# FORM TEACHERS

## 1 DILIGENCE



# FORM TEACHERS

1 LOYALTY



Mdm Masni Binte Hassan  
Teacher



Mdm Zhuang Xiaojuan

# FORM TEACHERS

1 RESPECT



Miss Lee Xiao Tian  
*Teacher*



Mr Johnathan Chen  
*Teacher*

# FORM TEACHERS

1 TRUST



Mrs Selina Tan



Mdm Tang Yen Yen

# FORM TEACHERS

1 HOPE



# LITERACY SUPPORT



**Ms Michelle Mok**



**Mr Alan Wong**



**Mrs K Gunasekaran**

# NUMERACY SUPPORT



**Mrs Selina Kho**



**Mr Iszehar Ismail**



**Ms Suzaina Koh Nasir**

# **SENIOR SCHOOL COUNSELLOR & ALLIED EDUCATORS LEARNING & BEHAVIOURAL SUPPORT (AED LBS)**



**Mr Yin Kum Tat**



**Mdm Nursida Ibrahim**



**Mdm Nurul Soffiah Yusoff**



**Mr Andrew Seow**



# Learning@FHPS



# REFLECTING ON THREE AREAS

*"Learning has changed fundamentally, so teaching must change too.  
And to keep pace with these changes, our educators must be equipped with new skills."*

## Learning has changed



### Mode of learning:

Schools and classes today are no longer main channels of how students acquire knowledge.

### Speed of learning:

To keep up with dynamic market demands, we need to remain agile, nimble and respond with dexterity to seize opportunities.

### Span of learning:

Learning does not stop after we complete schooling. We need to interest and enable a person to keep learning throughout life.

## Teaching must change



With the shifts in learning, our teaching methods need to change:

- Learning must go beyond the physical classroom.
- Teaching is about equipping students to sense-make in a world of information overload.
- Teachers as facilitators to enable students to search for, make sense of and create new concepts.

## New skills for educators



### To be skilled in innovation applications of technology:

Technology can help to manage teachers' workload and customising learning for diverse student needs.



### To inculcate values in our young through leading by example:

When teachers demonstrate what it means to learn for life and beyond the classroom, students would be inspired to keep learning.

# SHARED BELIEFS



- **We value every student**
  - Each student is a unique individual with intrinsic worth. He has personal strengths, interests, passion and learning needs.

- **Every student wants to succeed**

- Each student has hopes and dreams. We are committed to open vistas and find pathways that energise him to live a purposeful life.



- **All can learn**

- Educators are key to enabling students' learning. We learn to be more effective and role model the desire to learn and the process of learning.

Anchored in Values  
and Purpose

- MOE Corporate Values
- CCE Core Values
- MOE Mission

# FOCUS AREAS



## ▪ Learn for life

- We educate our students holistically to develop in them 21<sup>st</sup> century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



## ▪ Embrace All Learners

- We honour our students' individual traits. We embrace a harmonious community of diverse learners as a strength and as an outcome.



## ▪ Enhance Student Well-being

- We care for our students' mental, physical and social well-being in order to develop strong character, minds and bodies.

# OUR Vision, Mission & Values



**Vision : Every Fuhua Gem- Leader, Learner and Innovator**

**Mission : Creating Opportunities, Leading Learning, Building Communities**

**Values : Respect, Care, Integrity, Perseverance, Excellence**



# STUDENT OUTCOMES

## Lifelong Learner

- perseveres and takes responsibility for one's learning
- works effectively in teams
- thinks critically and communicates effectively

## Citizen Leader

- has a strong sense of right and wrong
- receives with a grateful heart and contributes beyond
- serves and leads in bettering the lives of others

## Tech-Savvy Innovator

- uses technologies to construct knowledge
- explores solutions to real-world problems
- produces creative artefacts



# Learning@FHPS





# Mathematics

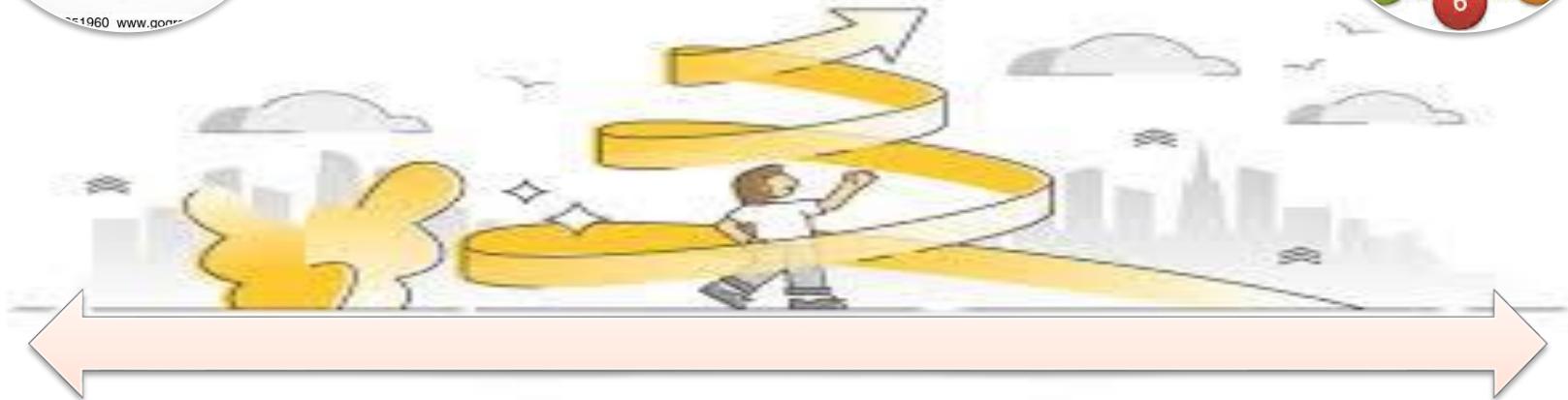
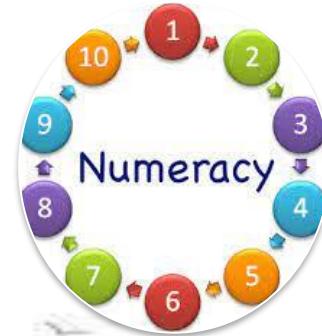
**Ms Lim Hwee Hong**  
**Head of Department**  
**[lim\\_hwee\\_hong\\_c@moe.edu.sg](mailto:lim_hwee_hong_c@moe.edu.sg)**



# **Lower Primary Curriculum**



# spiral approach to curriculum



# **Building a Strong Foundation**

- To succeed in school, at work and their daily lives
  - To develop their skills to access, interpret, apply information
  - To develop their cognitive ability to understand complex concepts



# Lower Primary Curriculum



1) Experiential, hands-on learning that help them make sense of the world



## The Concrete Operational Stage :

- Think logically about concrete events
- Thinking is more logical and organised but still very concrete
- Struggles with abstract & hypothetical concepts
- Egocentricity



1) Creative and imaginative play activities that promote the development and use of language



# Meaningful Change in Assessment

From 2019

P1 & P2

Removal of all  
Weighted  
Assessments  
(WA), including  
P2 Year-end  
Exam

P1 & P2

Use qualitative  
descriptors to  
report students'  
learning in all  
subjects.  
Non-academic  
indicators will  
be retained.

Our focus has been shifted from end-product and marks to the process of learning.

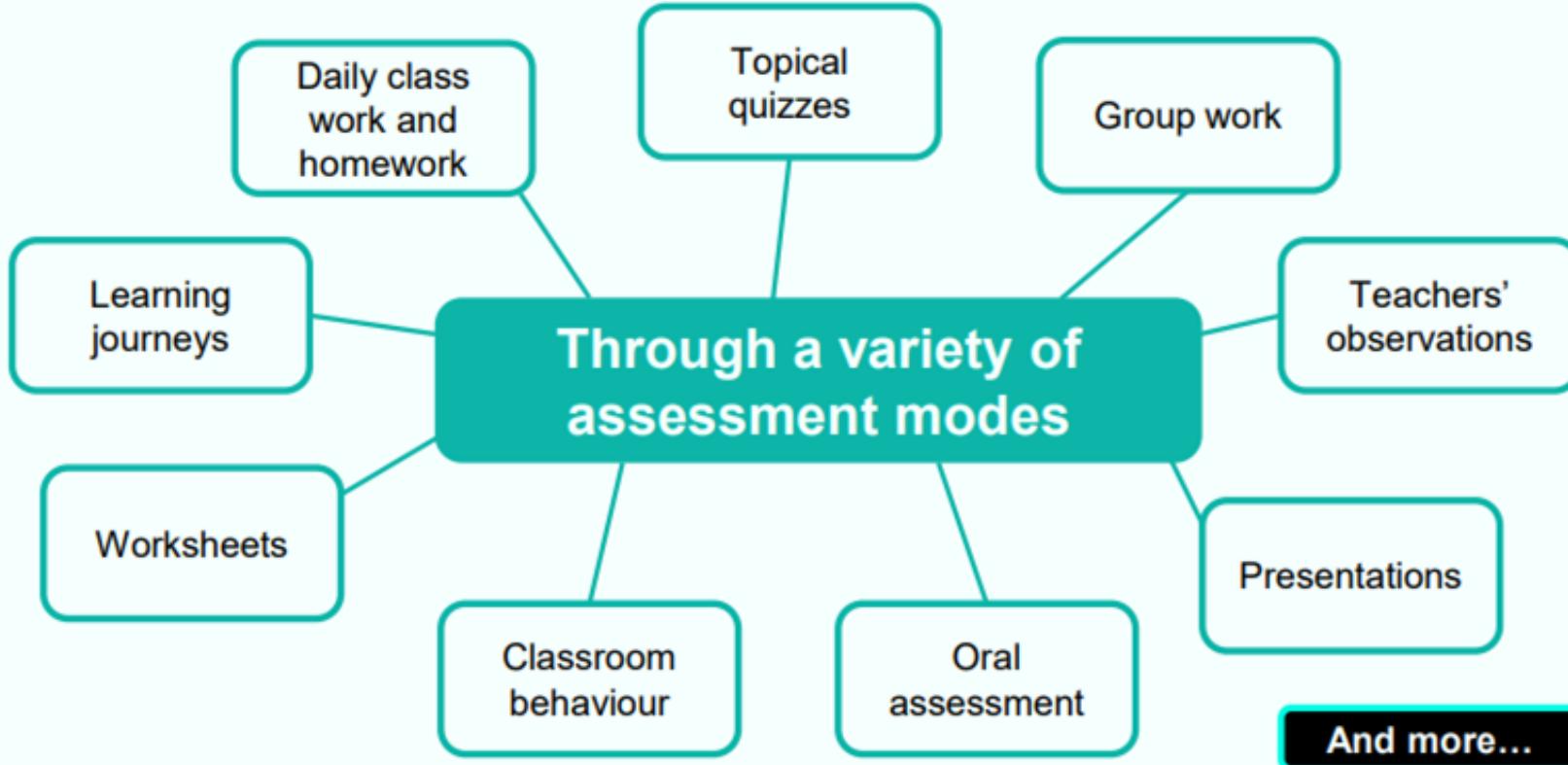
Level	MYE	EYE	WA
P1	X	X	X
P2	X	X	X



# Assessment

## How do we assess?

Throughout the year...

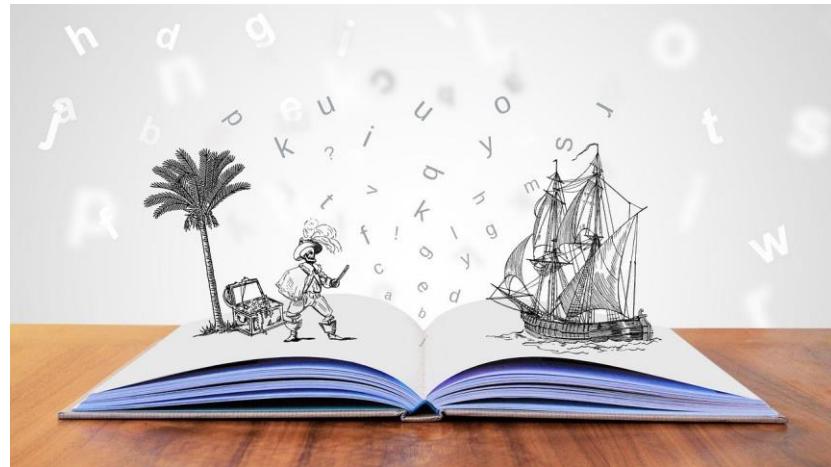


<b>Subject</b>	<b>Learning Outcomes</b>
English	Speak clearly to express their thoughts, feelings and ideas.
Math	Identify, name, describe and sort shapes
Art	Play with a variety of materials and tools to make art
PE	Games & Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.

<b>Qualitative Descriptors</b>	<b>Remarks</b>
Accomplished	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>almost all</u> the time</li> </ul>
Competent *	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>most</u> of the time</li> </ul>
Developing *	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>some</u> of the time.</li> </ul>
Beginning	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning with close guidance.</li> </ul>



# Parents as Partners



# PARENTS AS PARTNERS

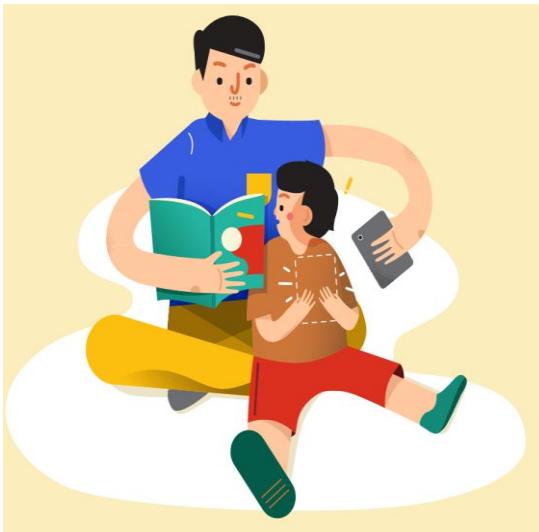
Communicate regularly with teachers via email on

- children's progress in school
  - Academic
  - Non-academic
  - Learning dispositions
- ways to support children at home



# PARENTS AS PARTNERS

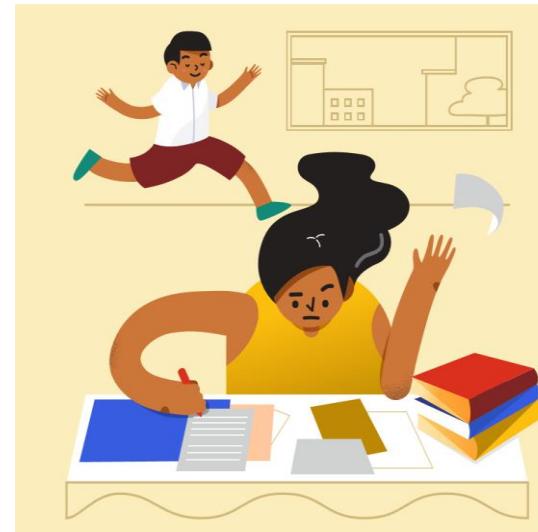
**Set up  
good home  
routines**



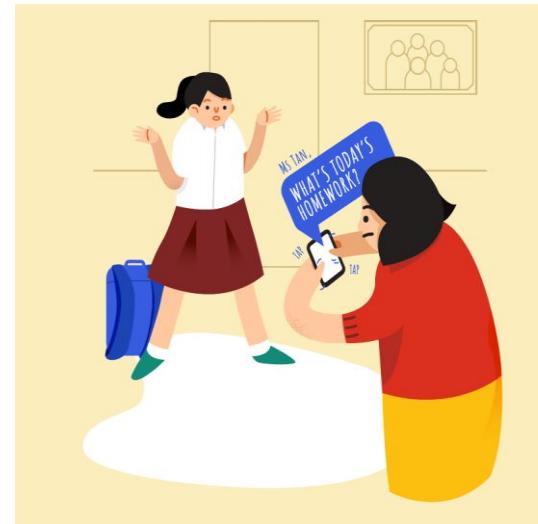
**Set up a  
conducive  
home  
environment**



**Support  
their  
homework**



**Develop  
independence  
and  
responsibility**



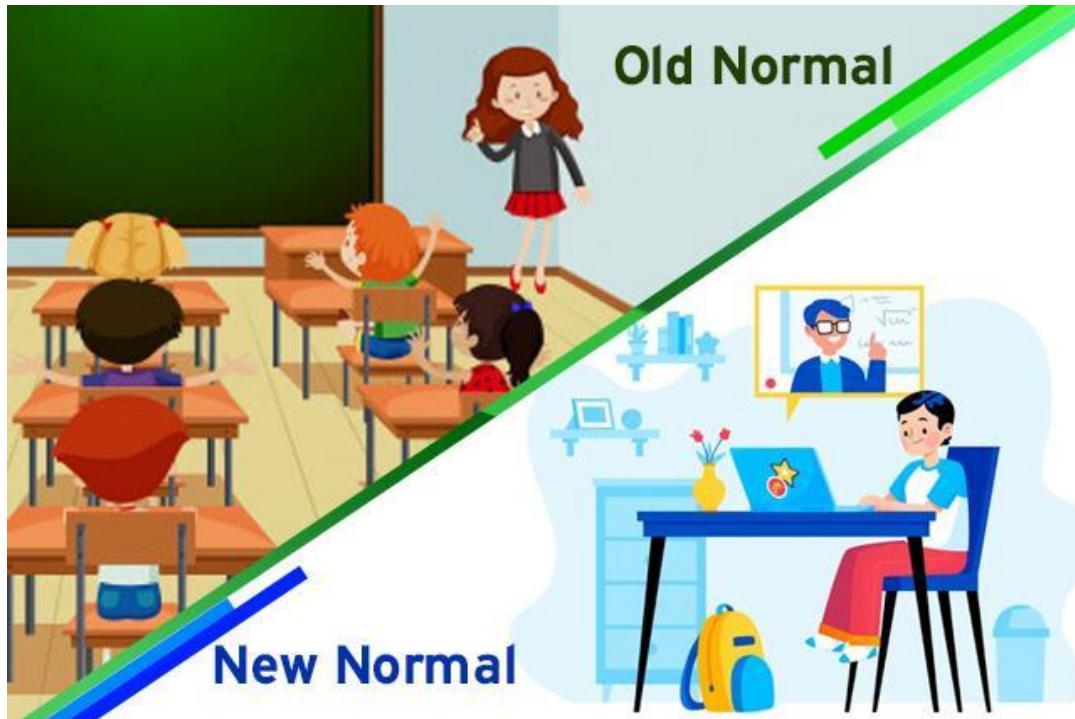


# Information & Communications Technology (ICT)

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**Subject Head (Internal)**  
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# The way we learned has changed; and will continue to change.



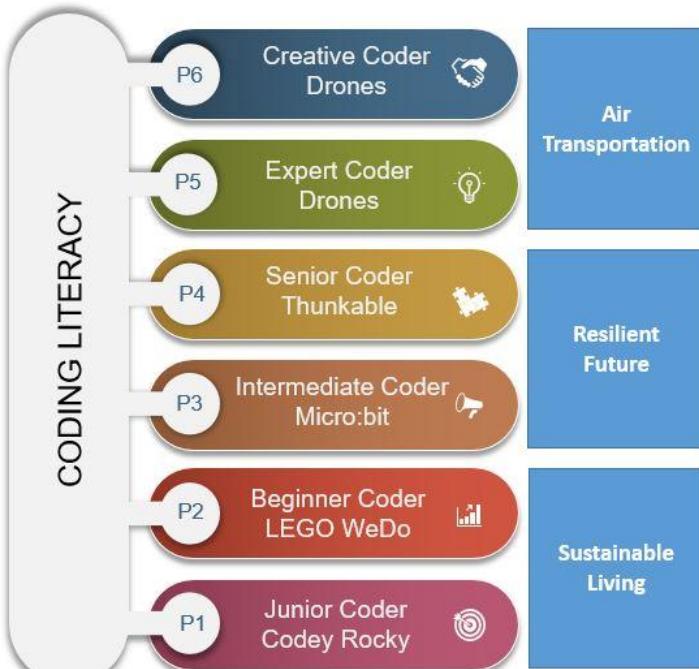
# Applied Learning Programme (ALP) :

## Student As Designers for the 21st Century



- provides meaningful and purposeful age-appropriate opportunities for **real-life application of learning**
- allows for **experimentation, self-discovery and joy of learning**

### Students As Designer for the 21st Century



### Develop 21st Century Competencies through the use of

#### Design Thinking to understand problems and brainstorm for more ideas

- ✓ **Empathize** – understand users through briefing, talks, learning journeys
- ✓ **Define** – collect and analyse data to identify the core problem
- ✓ **Ideate** – brainstorm and look for alternative ways to view the problem
- ✓ **Prototype** – identify innovative solution and leverage on technology to prototype the solutions
- ✓ **Test** – try the solutions and make further refinements based on feedback

#### Computational Thinking to engage in Real World Problem-Solving

- ✓ **Decomposition** – break down complex problems into smaller, simpler problems
- ✓ **Pattern Recognition** – make connections between similar problems and experiences
- ✓ **Abstraction** – identify important information while ignoring unrelated or irrelevant details
- ✓ **Algorithms** – create a series of ordered steps to solve a problem

# Information & Communications Technology (ICT)

## ICT in Teaching and Learning

### **Student Learning Space (SLS)**

As part of MOE's commitment to **nurture future-ready learners**, an online learning platform known as Singapore Student Learning Space (SLS) has been developed and rolled out in 2018.

SLS has tools and **curriculum-aligned resources** for all students to **learn at their own pace and collaboratively**.

With SLS, student can **take greater ownership of their learning** and pick up skills and habits that prepare them for lifelong learning.

Teachers will also use SLS to complement classroom teaching and learning.

### **Baseline ICT Standards**

MOE has defined **New Media Literacies** as the skills, knowledge, attitudes and values (SKAV) that students should apply and demonstrate when harnessing technologies for learning.

At the end of Primary 6, students will be able to

- Curate Digital Content and Information

*Conduct internet search while recognising copyright regulations and able to verify accuracy, credibility of the news*

- Create Digital Multi-modal Products

*Microsoft Word, Microsoft PowerPoint etc.*

- Connect and Communicate Digitally



### **Cyber-wellness**

The focus of Cyber-wellness is about helping students to become **responsible digital learners**.

The three principles when adhered to will anchor a child's well-being in cyberspace as he/she will then be able to **make careful and well-considered decisions**.

- **Respect for Self and Others**

*Share appropriate content, avoid sharing hurtful materials*

- **Safe and Responsible Use**

*Keep their personal information private*

- **Positive Peer Influence**

*Report cases of cyberbullying*