

# P1 CURRICULUM BRIEFING

## 4th January 2022



# PROGRAMME

**1 Welcome & Introduction**

**2 Learning@FHPS  
Curriculum Overview)**

**3 Question and Answer**



# OUR SCHOOL LEADERS



**Mrs Cheryl Lim**  
Vice-Principal (Education)



**Mr Ganesan Raman**  
Principal



**Ms Saima Hanif**  
Vice-Principal (Admin)

# KEY PERSONNEL

DEPARTMENT	NAME	
ENGLISH	MS ANG WEIQI & MS DHANYA NAIR	
MATHEMATICS	MS LIM HWEE HONG, MRS SOH VIVIAN	
MOTHER TONGUE	MDM QIN MI , MDM RISWAANA TASNIM, MS TANG YEN YEN	
SCIENCE	MRS SANTI MARAN & MRS SHIRLEY KOH	
STUDENT DEVELOPMENT TEAM	<u>Assistant Year Heads</u> P2 : MS FIONA LEI P4 : MS ZENG JIAHUI P5: MS EUNICE TENG	<u>Year Heads</u> P1: MDM NURAINA MOHAMED P3: MR JULIAN LAU P6: MR TEO CHAI YAW
CHARACTER & CITIZENSHIP EDUCATION	MDM NURUL HUDA JUMAAT	
PE, CCA, ARTS	MDM DAWN OOI	
PASTORAL CARE & CAREER GUIDANCE	MDM ONG SOOK YEN	
INFOCOMM TECHNOLOGY	MS JOYCE LIAN, MDM SITI SHOFURAH	
SCHOOL STAFF DEVELOPER	MRS ANGIE POH	
ADMIN & OPERATIONS	MS WU HEOW MENG	





# Mdm Nuraina Binte Mohamed Sin

## Year Head

[nuraina\\_mohamed\\_sin@moe.edu.sg](mailto:nuraina_mohamed_sin@moe.edu.sg)

# FORM TEACHERS

1 CARE



Mdm Clara Foo  
Teacher

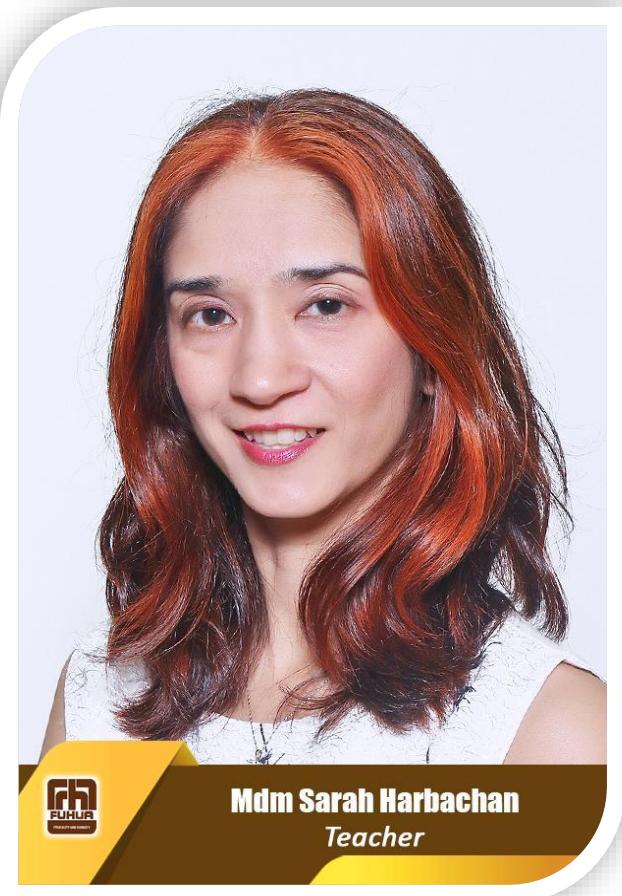


Miss Chan Xiu Jing  
Teacher



# FORM TEACHERS

## 1 DILIGENCE



# FORM TEACHERS

1 LOYALTY



**Mrs Nicola Ho**  
*Teacher*



**Mdm Azizah**  
*Teacher*



# FORM TEACHERS

1 RESPECT



**Mdm Nuruljannah Binte Azeman**  
*Teacher*



**Mdm Ong Poh Har**  
*Teacher*



# FORM TEACHERS

1 TRUST



Mr Lim Yang Jun  
*Teacher*

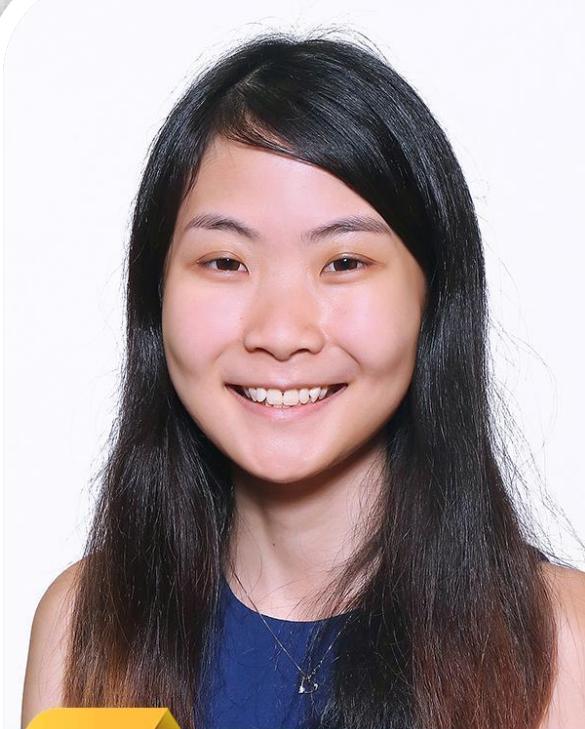


Mdm Faridah Binte Mohamed Ali  
*Teacher*



# FORM TEACHERS

1 HOPE



Ms Alicia Yiap  
Teacher



Ms Liu Si Ting  
Teacher



# FORM TEACHERS

1 JOY



Mdm Wu Juanjuan  
*Teacher*



Ms Zhou Yu  
*Teacher*



# LITERACY SUPPORT



**Ms Michelle Mok**



**Mr Alan Wong**



**Mrs K Gunasekaran**

# NUMERACY SUPPORT



**Mrs Selina Kho**



**Mr Iszehar Ismail**



**Ms Suzaina Koh Nasir**

# **SENIOR SCHOOL COUNSELLOR & ALLIED EDUCATORS LEARNING & BEHAVIOURAL SUPPORT (AED LBS)**



**Mr Yin Kum Tat**



**Mdm Nursida Ibrahim**



**Mdm Nurul Soffiah Yusoff**



**Mr Andrew Seow**



# Learning@FHPS



# REFLECTING ON THREE AREAS

*"Learning has changed fundamentally, so teaching must change too.  
And to keep pace with these changes, our educators must be equipped with new skills."*

## Learning has changed



### Mode of learning:

Schools and classes today are no longer main channels of how students acquire knowledge.

### Speed of learning:

To keep up with dynamic market demands, we need to remain agile, nimble and respond with dexterity to seize opportunities.

### Span of learning:

Learning does not stop after we complete schooling. We need to interest and enable a person to keep learning throughout life.

## Teaching must change



With the shifts in learning, our teaching methods need to change:

- Learning must go beyond the physical classroom.
- Teaching is about equipping students to sense-make in a world of information overload.
- Teachers as facilitators to enable students to search for, make sense of and create new concepts.

## New skills for educators



### To be skilled in innovation applications of technology:

Technology can help to manage teachers' workload and customising learning for diverse student needs.



### To inculcate values in our young through leading by example:

When teachers demonstrate what it means to learn for life and beyond the classroom, students would be inspired to keep learning.

# SHARED BELIEFS



- **We value every student**

- Each student is a unique individual with intrinsic worth. He has personal strengths, interests, passion and learning needs.

- **Every student wants to succeed**

- Each student has hopes and dreams. We are committed to open vistas and find pathways that energise him to live a purposeful life.



- **All can learn**

- Educators are key to enabling students' learning. We learn to be more effective and role model the desire to learn and the process of learning.

Anchored in Values  
and Purpose

▪ MOE Corporate Values

▪ CCE Core Values

▪ MOE Mission

# FOCUS AREAS



## ▪ Learn for life

- We educate our students holistically to develop in them 21<sup>st</sup> century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



## ▪ Embrace All Learners

- We honour our students' individual traits. We embrace a harmonious community of diverse learners as a strength and as an outcome.



## ▪ Enhance Student Well-being

- We care for our students' mental, physical and social well-being in order to develop strong character, minds and bodies.

# OUR Vision, Mission & Values



**Vision : Every Fuhua Gem- Leader, Learner and Innovator**

**Mission : Creating Opportunities, Leading Learning, Building Communities**

**Values : Respect, Care, Integrity, Perseverance, Excellence**



# STUDENT OUTCOMES

## Lifelong Learner

- perseveres and takes responsibility for one's learning
- works effectively in teams
- thinks critically and communicates effectively

## Citizen Leader

- has a strong sense of right and wrong
- receives with a grateful heart and contributes beyond
- serves and leads in bettering the lives of others

## Tech-Savvy Innovator

- uses technologies to construct knowledge
- explores solutions to real-world problems
- produces creative artefacts





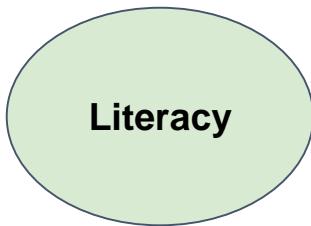
**Miss Dhanya Nair**  
**Level Head for English Language**  
**[dhanya\\_nair@moe.edu.sg](mailto:dhanya_nair@moe.edu.sg)**



- To succeed in school, at work and their daily lives
- To develop their skills to access, interpret, apply, information
- To develop their cognitive ability to understand complex concepts

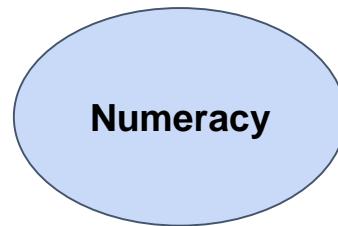
# Lower Primary Curriculum

## Building a Strong Foundation



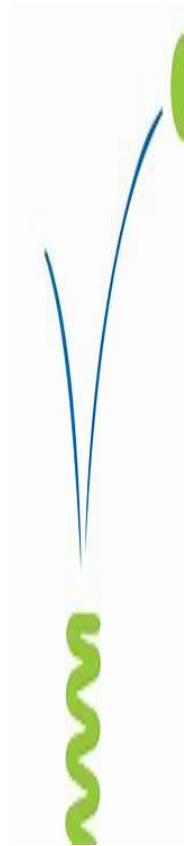
### Literacy

The ability to read, write, speak and listen in ways that will allow for effective communication to a variety of audiences and to make sense of the world.



### Numeracy

Matching, Counting, Sorting, Comparing, Recognising Simple Patterns



# Lower Primary Curriculum

Creative and imaginative play activities that promote the development and use of language



Design experiential, hands-on learning that help them make sense of the world

Practise and build up ideas, concepts and skills

**The Concrete Operational Stage :  
Ages 7 to 11 years**

- Think logically about concrete events
- Thinking is more logical and organised but still very concrete
- Struggles with abstract & hypothetical concepts
- Egocentricity

# Lower Primary Curriculum

## Programme for Active Learning (PAL) & Enriched Curriculum



Visual Arts



Performing Arts



Drama & Theatre  
Appreciation



Sports & Games



Outdoor  
Education

**The Concrete Operational Stage :**  
**Ages 7 to 11 years**

- Think logically about concrete events
- Thinking is more logical and organised but still very concrete
- Struggles with abstract & hypothetical concepts
- Egocentricity



# Assessment

**Currently**

**From  
2019**

**From  
2020 or 2021**

## Adjusting School-based Assessment Structures

**P1**

- > No examination, but weighted assessments are conducted throughout the year

**P1 & P2**

- > Removal of all weighted assessments (including P2 year-end exam)

**P3, P5, S3**

- > Removal of Mid-Year Exam (MYE)



## Refreshing the Holistic Development Profile (HDP)

- > Use of indicators to report students' development in both academic and non academic domains (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)

**P1 & P2**

- > Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

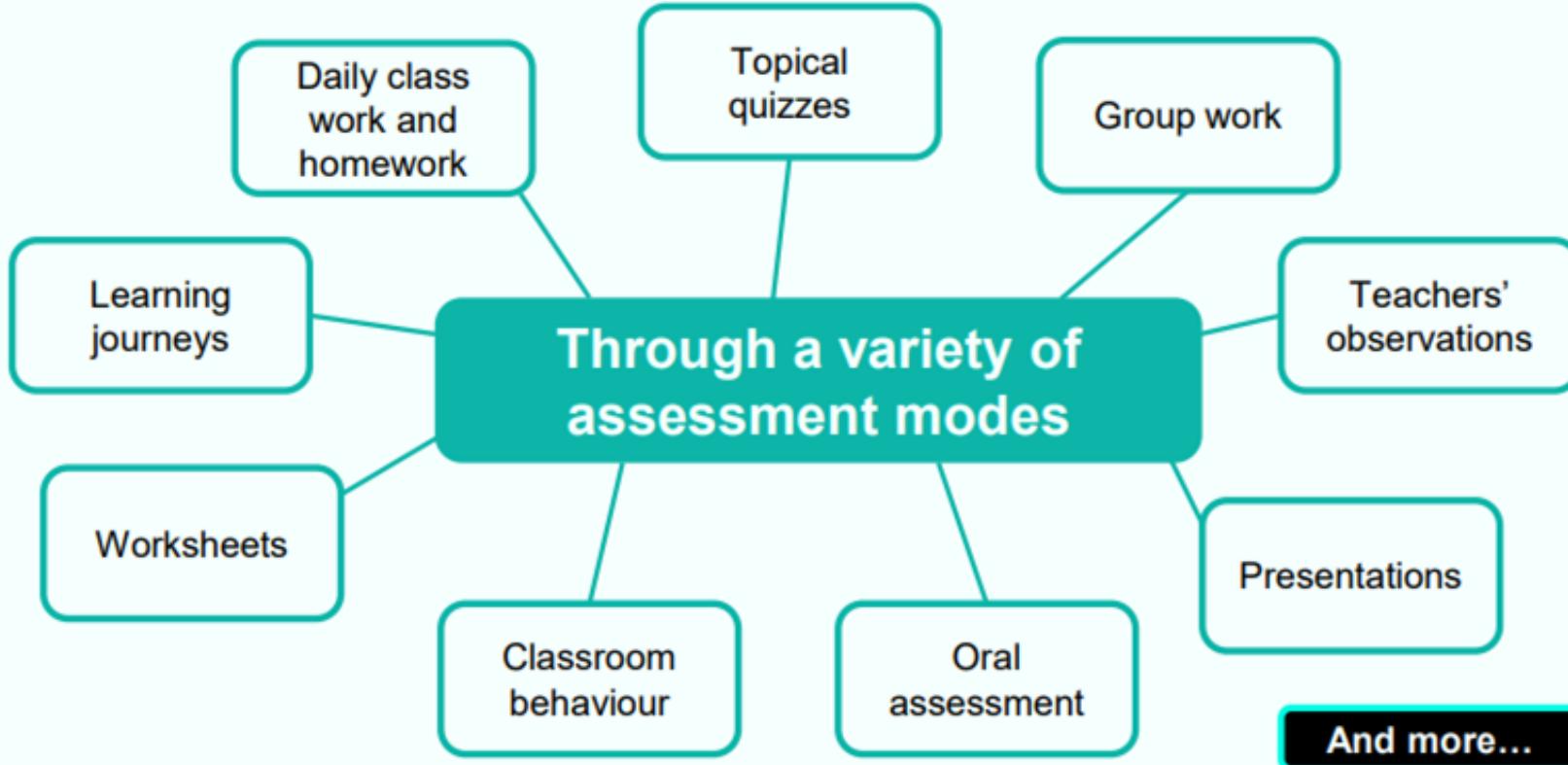
**All other levels**

- > Academic indicators adjusted for HDP. Non-academic indicators will be retained

# Assessment

## How do we assess?

Throughout the year...

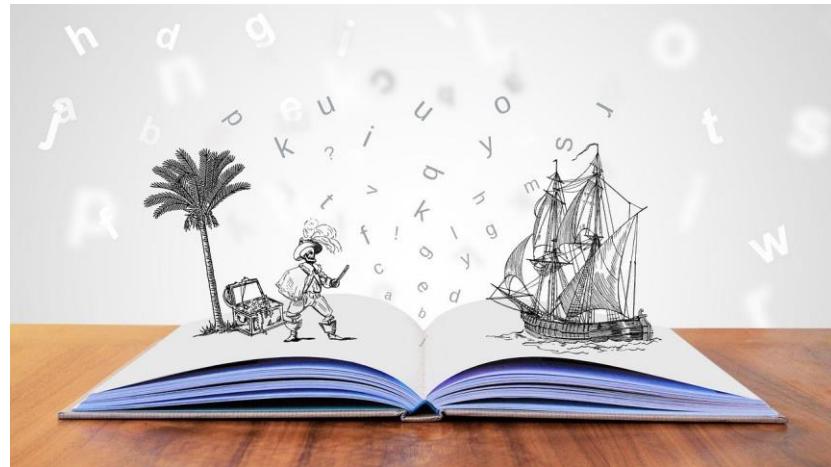


<b>Subject</b>	<b>Learning Outcomes</b>
English	Speak clearly to express their thoughts, feelings and ideas.
Math	Identify, name, describe and sort shapes
Art	Play with a variety of materials and tools to make art
PE	Games & Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.

<b>Qualitative Descriptors</b>	<b>Remarks</b>
Accomplished	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>almost all</u> the time</li> </ul>
Competent *	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>most</u> of the time</li> </ul>
Developing *	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning <u>some</u> of the time.</li> </ul>
Beginning	<ul style="list-style-type: none"> <li>• Able to understand &amp; apply learning with close guidance.</li> </ul>



# Parents as Partners



# PARENTS AS PARTNERS

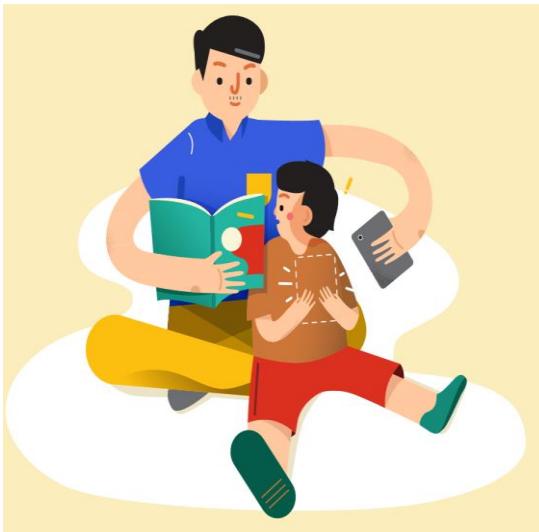
Communicate regularly with teachers on

- children's progress in school
  - Academic
  - Non-academic
  - Learning dispositions
- ways to support children at home



# PARENTS AS PARTNERS

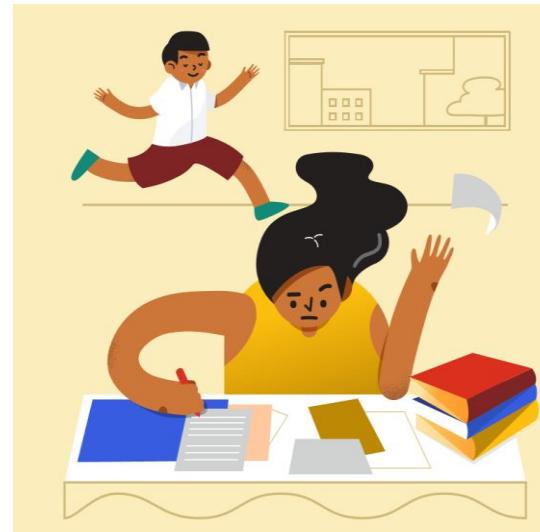
**Set up  
good home  
routines**



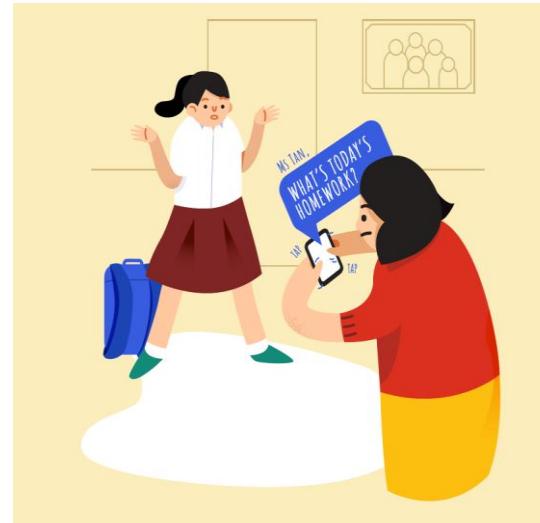
**Set up a  
conducive  
home  
environment**

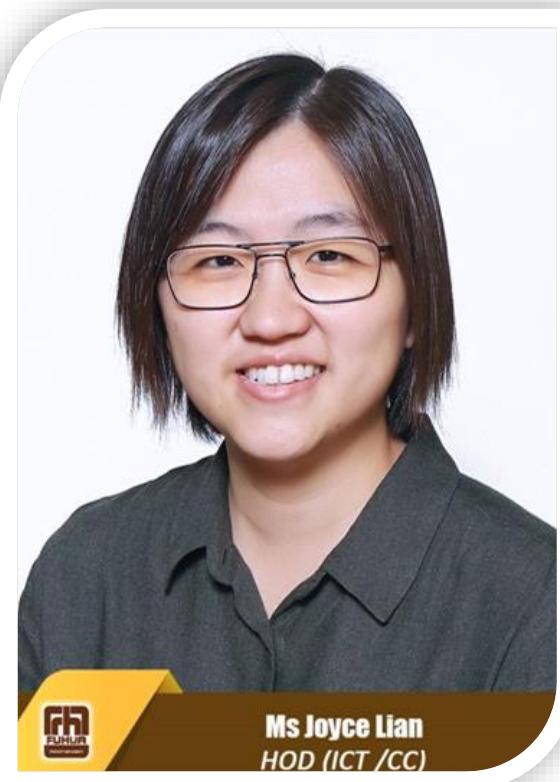


**Support  
their  
homework**



**Develop  
independence  
and  
responsibility**



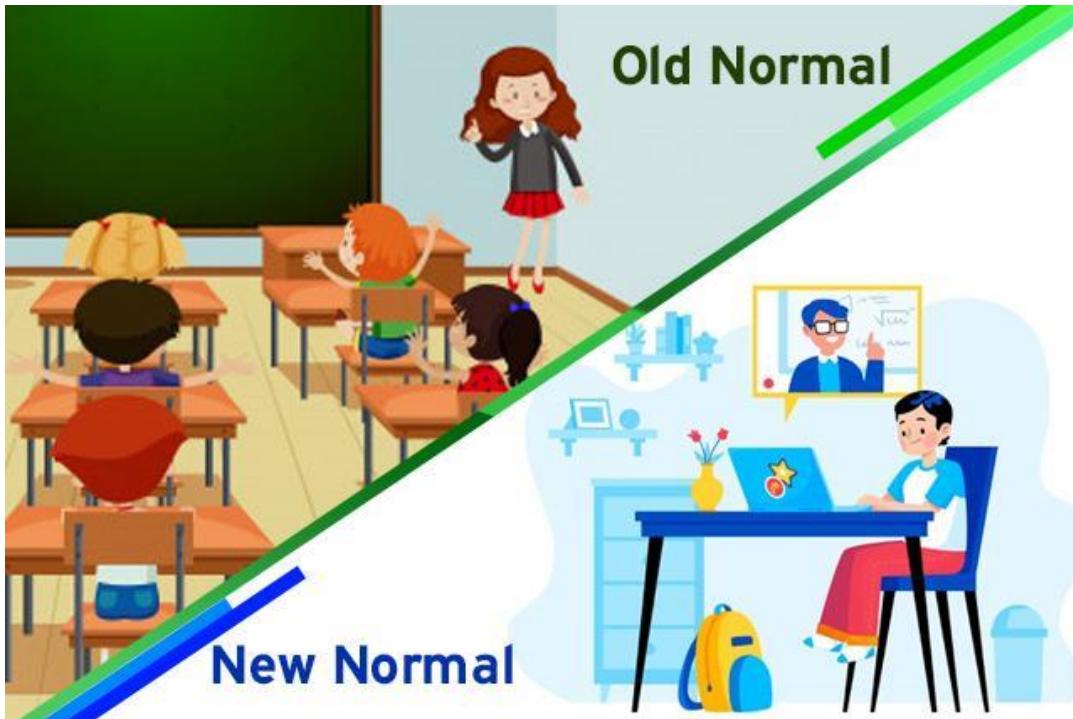


# Information & Communications Technology (ICT)

**Miss Joyce Lian**  
**Head of Department**  
**[lian\\_wanling\\_joyce@moe.edu.sg](mailto:lian_wanling_joyce@moe.edu.sg)**



# The way we learned has changed; and will continue to change.



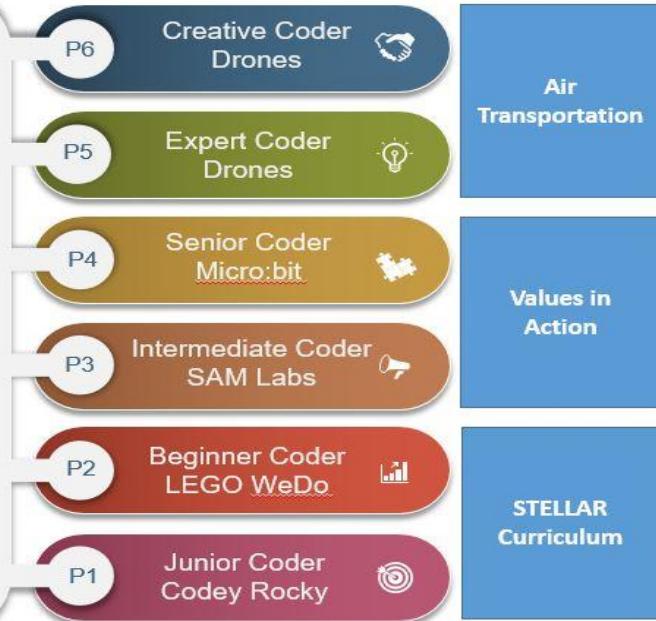
# Applied Learning Programme (ALP) :

## Student As Designers for the 21st Century



- provides meaningful and purposeful age-appropriate opportunities for **real-life application of learning**
- allow for **experimentation, self-discovery and joy of learning**

### Students As Designer for the 21st Century



CODING LITERACY

#### Develop 21st Century Competencies through the use of

##### Design Thinking to understand problems and brainstorm for more ideas

- ✓ **Empathize** – understand users through briefing, talks, learning journeys
- ✓ **Define** – collect and analyse data to identify the core problem
- ✓ **Ideate** – brainstorm and look for alternative ways to view the problem
- ✓ **Prototype** – identify innovative solution and leverage on technology to prototype the solutions
- ✓ **Test** – try the solutions and make further refinements based on feedback

##### Computational Thinking to engage in Real World Problem-Solving

- ✓ **Decomposition** – break down complex problems into smaller, simpler problems
- ✓ **Pattern Recognition** – make connections between similar problems and experiences
- ✓ **Abstraction** – identify important information while ignoring unrelated or irrelevant details
- ✓ **Algorithms** – create a series of ordered steps to solve a problem

# Information & Communications Technology (ICT)

## ICT in Teaching and Learning

### Student Learning Space (SLS)

As part of MOE's commitment to **nurture future-ready learners**, an online learning platform known as Singapore Student Learning Space (SLS) has been developed and rolled out in 2018.

SLS has tools and **curriculum-aligned resources** for all students to **learn at their own pace and collaboratively**.

With SLS, student can **take greater ownership of their learning and pick up skills and habits** that prepare them for **lifelong learning**.

Teachers will also use SLS to complement **classroom teaching and learning**.

### Baseline ICT Standards

MOE has defined **New Media Literacies** as the skills, knowledge, attitudes and values (SKAV) that students should apply and demonstrate when harnessing technologies for learning.

At the end of Primary 6, students will be able to

- **Curate Digital Content and Information**

*Conduct internet search while recognising copyright regulations and able to verify accuracy, credibility of the news*

- **Create Digital Multi-modal Products**

*Microsoft Word, Microsoft PowerPoint etc.*

- **Connect and Communicate Digitally**



### Cyber-wellness

The focus of Cyber-wellness is about helping students to become **responsible digital learners**.

The three principles when adhered to will anchor a child's well-being in cyberspace as he/she will then be able to **make careful and well-considered decisions**.

#### **- Respect for Self and Others**

*Share appropriate content, avoid sharing hurtful materials*

#### **- Safe and Responsible Use**

*Keep their personal information private*

#### **- Positive Peer Influence**

*Report cases of cyberbullying*

# 2022 E-TEACHER-PARENT SEMINAR

**"Joy of Learning: Learn for Life. Embrace All Learners. Enhance Student Well-being"**



**Webinar Guest Speaker:**  
**Dr Sylvia Choo**

Paediatrician,  
Department of Child Development,  
KK Women's & Children's Hospital, Singapore

## The Importance of Executive Functioning Skills in Child Development



**FUHUA**  
PRIMARY SCHOOL

**Join us in our webinar  
and workshops in  
January 2022**

**Scan here for the  
details of the  
workshops**

**1. Webinar:  
Keynote & Panel Discussion  
Saturday,  
8 January 2022  
9 am - 10 am**

**2. Workshops  
Thursday & Friday,  
13 & 14 January 2022  
5 pm - 6.45 pm**



[go.gov.sg/2022tpsworkshops-synopses](http://go.gov.sg/2022tpsworkshops-synopses)



