

# **Online Briefing For Pri 2 Parents on HMTL & MTSP At Pri 3**

Mon 27 Oct 2025, 4.00 – 5.30pm



OUR VISION  
Every Fuhua Gem – Learner, Leader and Innovator

OUR MISSION

Creating Opportunities · Leading Learning · Building Communities

**FUHUA**  
PRIMARY SCHOOL



# Agenda

- General Briefing Session:
  - Mother Tongue Support Programme
  - Higher Mother Tongue Languages
- Breakout Session for Q&A (in MTL groups)

# Mother Tongue Support Programme

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE

# **What is the Mother Tongue Support Programme (MTSP)?**

A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.

## What are our beliefs?

We believe that every child can learn MTL. We hope to:

- Develop students as **Active** learners of MTL
- **Build** their confidence in learning MTL
- Making Mother Tongue a **Living** language by using the language in daily life
- Provide **Engaging** and enjoyable learning experience

# What are the key features?

- Smaller class size
  - The recommended class size for MTSP is either up to 12 students or 9% of the cohort per MTL, whichever is fewer.
- MTSP lessons are conducted during curriculum time.
  - Depending on school manpower resourcing and timetable arrangement, some MTSP lessons may be conducted after school hours.
- Targeted approach in teaching oracy and literacy skills
  - Explicit and skills-focused
  - Systematic and progressive (simple to complex)
- Use of customised learning materials
  - Multi-sensory
  - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- Taught by trained MTSP teachers

## **How will my child benefit from the MTSP?**

- More individualised attention
- Supportive learning environment
- Experiences of success

# Examples of Learning Resources (Chinese)

Activity Books



Activity Slides



Picture & Character Cards



reading materials

- MTSP Activity book has been customised
- Students **need not purchase** MTSP Activity books

# Examples of Learning Resources (Malay)

## Coursebook



## Language Card

**bersembunyi**

Kad Kata-Kata MTSP 3A U1 Bah 1 Pel 1

Kad Kata-Kata MTSP 3A U1 Bah 1 Pel 1

Mereka \_\_\_\_\_ kerana tidak mahu dilihat.

**terbayang-bayang**

Kad Kata-Kata MTSP 3A U1 Pel 1

Kad Kata-Kata MTSP 3A U1 Pel 1 (2)

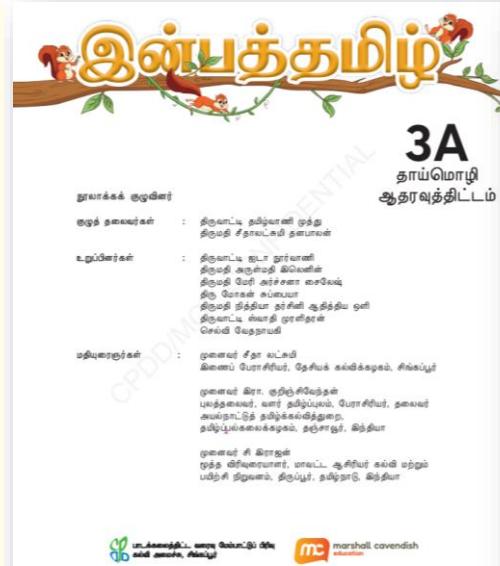
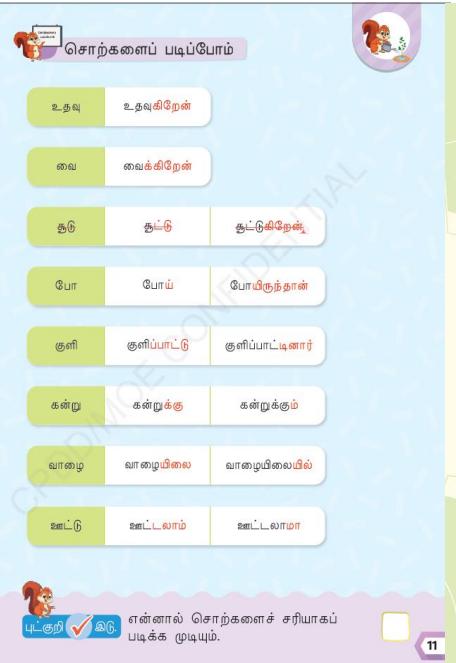
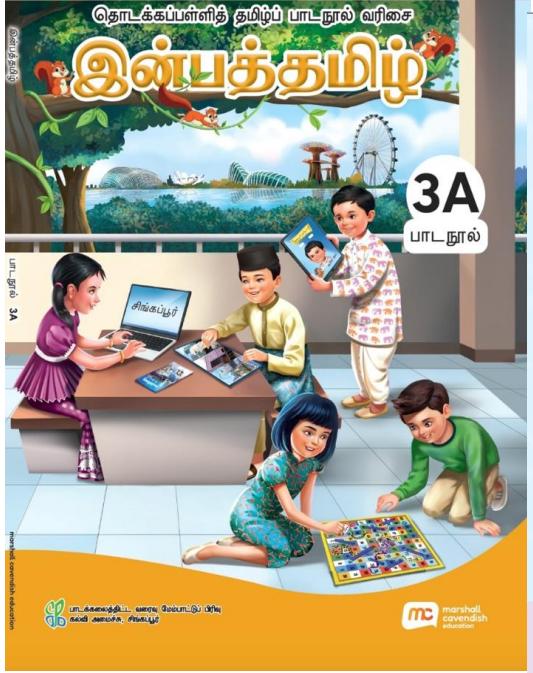
Zaid \_\_\_\_\_ wajah kawan-kawannya.

## Word Card

<p>rancang</p> <p>Kad Tahu Bahasa MTSP 3A U3 Pel 2</p>	<p>lukis</p> <p>Kad Tahu Bahasa MTSP 3A U3 Pel 2</p>
<p>berat sebelah</p> <p>Kad Tahu Bahasa MTSP 4A – Perbahasa</p>	<p>tidak adil</p> <p>Kad Tahu Bahasa MTSP 4A – Perbahasa</p>
<p>masak</p> <p>Kad Tahu Bahasa MTSP 3A U3 Pel 2</p>	<p>bawa nasib</p> <p>Kad Tahu Bahasa MTSP 4A – Perbahasa</p>
<p>mencari penghidupan di tempat lain</p> <p>Kad Tahu Bahasa MTSP 4A – Perbahasa</p>	

- MTSP ML Coursebook provides scaffolding to support students' language learning.
- It incorporates language activities that are suitably pitched for the students.
- Students **need not purchase** ML Cita Activity Book.

## Examples of Learning Resources (Tamil)



- MTSP texts is integrated in Main Textbook
  - Students in MTSP **need to purchase** Textbook

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- MTSP Activity book has been customised
  - Students **need not purchase** MTSP Activity books

# Partnering you to support your child

## Partnering You

- We will:
  - Inform you of your child's progress regularly
  - Provide ideas and suggestions to support your child's learning, where necessary
  - Share strategies to engage your child in MTL learning at home in a fun and meaningful manner

## Partnering You

Do	Avoid
<ul style="list-style-type: none"><li>• Believe that your child can learn and wants to learn</li><li>• Encourage your child to learn MTL</li><li>• Praise your child for his/her good effort and progress</li><li>• Set incremental and achievable goals with your child</li><li>• Communicate with the school teacher regularly on your child's progress at home</li></ul>	<ul style="list-style-type: none"><li>• Placing excessive attention on marks</li><li>• Making comparison between your child and other children's achievement</li></ul>

## **Practical tips to help your child learn MTL**

- Speak to your child in MTL as often as possible
- Show interest in your child's MTL learning
- Learn with your child, learn from your child
- Have regular conversations with your child about his/her MTL experience in class
- Use a variety of resources to extend your child's language and literacy skills in MTL
- Encourage and accompany your child to read books or visit the library regularly
- Provide a conducive environment for learning MTL – set up a reading corner at home, watch suitable TV programmes in MTL

# P3 & P4

# Higher Mother Tongue

# Languages

A PRESENTATION BY MINISTRY OF EDUCATION SINGAPORE



Ministry of Education  
SINGAPORE

# This presentation will cover

- Purpose of Offering Higher Mother Tongue Language (HMTL)
- Selection guidelines
- Key features of P3& P4 HMTL curriculum
- HMTL Lessons
- Assessment
- Benefits of taking HMTL from P3 and other related issues

# What is the Purpose of Offering HMTL?

Higher Mother Tongue Language (HMTL) has been officially offered at P5 and P6 since 1992 for students who showed strong proficiency and interest in Mother Tongue Language (MTL).

**To further strengthen the learning of MTL from an early age, primary schools can offer HMTL across the 3 official MTLs from P3 onwards starting 2022.**

# What is P3 and P4 Higher HMTLs?

It is designed to enthuse P3 and P4 students who demonstrate the ability and interest to develop higher levels of MTL language proficiency and cultural knowledge.

# What is the Criteria?

1

## For P3 entry:

The school will use a set of qualitative descriptors (QDs) based on the P2 Mother Tongue Languages Learning Outcomes to determine students' MTL proficiency. Students offering HMTL at P3 and P4 should **be proficient in their oracy skills** and **demonstrate strong foundation for literary skills**.

# What is the Criteria?

2\*

## Evidence of students' performance throughout the year

Gathered information about students' learning through checkpoints such as on-going assessments or alternative assessments to further provide information on students' learning progress and inclination.

3

## Teachers' feedback and observations

To cover a whole range of performance, additional information about student's learning can be gathered from class discussions, class work and homework.

# Key Features of P3 & P4 HMTL Curriculum

Built on existing MTL curriculum:

Sustain students' interest and deepen their knowledge in their MTL

Enhance Reading and Writing skills

Expose students to age-appropriate literary texts

**Literary-based text.** Incorporation of age-appropriate literary-based text to provide an enjoyable early experience to ethnic literature.

**Exposure to higher-order thinking exercises** e.g. Enhance reasoning skills by eliciting students' response during classroom activities and discussions; Construction of new knowledge by making meaningful connections between texts and students' lives.

**Creative and fun-filled activities and games to teach language and cultural knowledge.** To sustain interest and extend knowledge.



## How are lessons carried out for HMTL at P3 and P4 level?

MOE recommends 2 additional periods of HMTL lessons per week.

In Fuhua Primary School, HMTL lessons are conducted on Thursday afternoon, from 2.00pm to 3.00pm.

## How would assessment look like for HMTL at P3 and P4 level for my child?

HMTL at P3 and P4 will be reflected as a non-weighted assessment. Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams.

The schools would also indicate your child' progress in HMTL in the Holistic Development Profile.

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## How will my child benefit from the offering of HMTL?

Offering of HMTL will encourage your child with strong interest and aptitude in Mother Tongue Languages **to start early and learn MTL to as high a level as he/she can.**



## Can my child still offer HMTL at upper primary levels even if he/she did not offer it at P3 and P4 level?

Your child could still offer HMTL at P5 and P6 level when he/she builds stronger proficiency and interest. The offering of HMTL from P3-P5 is a parental option whereas the offering of HMTL at P6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits the need of your child.

## If my child decides to discontinue with HMTL during P3 or P4, will he/she be allowed to drop out?

To truly benefit from the HMTL curriculum at P3, he/she should offer HMTL for at least two years to ascertain his/her ability to cope with it. If the child really finds difficulty coping, he/she can drop HMTL anytime.

# Partnering You

Your child's school will:

- Inform you of your child's progress regularly
- Provide ideas and suggestions to support your child's learning, where necessary
- Share strategies to engage your child in MTL learning at home in a fun and meaningful manner

*Thank you!*



*Every Fuhua Gem - Learner, Leader and Innovator*