

# Primary 5 and 6 Parents Engagement Session

PRE-READING SLIDES



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PRIMARY SCHOOL

# English Language

# **Primary 5 End of Year Examination**

# **Primary 6 Preliminary & PSLE Examination**

## **English Language**

<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
Writing (1 h 10 min) Situational Writing – 14 m Continuous Writing – 36 m	Language Use (1 h 50 min) Booklet A (MCQ) Booklet B Total : 90 m	Listening Comprehension (35 minutes) 20 m	Oral Communication Reading Aloud – 15 m Stimulus-Based conversation – 25 m
<b>25%</b>	<b>45%</b>	<b>10%</b>	<b>20%</b>

# **Primary 5 End of Year Examination**

# **Primary 6 Preliminary & PSLE Examination**

# **Foundation English Language**

<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
Writing (1 h 10 min) Situational Writing – 9 m Continuous Writing – 16 m	Language Use (1 h 20 min) Booklet A (MCQ) Booklet B Total : 40 m	Listening Comprehension (35 minutes) 15 m	Oral Communication Reading Aloud – 8 m Stimulus-Based conversation – 12 m
<b>25%</b>	<b>40%</b>	<b>15%</b>	<b>20%</b>

# Mother Tongue Language



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# **Primary 5 End of Year Examination**

# **Primary 6 Preliminary & PSLE Examination**

## **Mother Tongue Language**

Paper 1	Paper 2	Paper 3
<b>Composition</b> (40 m, 50 min) - Topic Essay - Picture Essay (2 Choose 1)  *More than 100 words **Approved Dictionary allowed	<b>Language Use and Comprehension</b> (90 m, 1 h 40 min)  *No Dictionary allowed	<b>e-Oral</b> (10 min) - Read Aloud (20 m) - Conversation (30 m)  <b>Listening Comprehension</b> (20 marks, 30 min)
<b>20%</b>	<b>45%</b>	<b>35%</b>

# **Primary 5 End of Year Examination**

# **Primary 6 Preliminary & PSLE Examination**

# **Higher Mother Tongue Language**

Paper 1	Paper 2	Paper 3
<b>Composition</b> (40 m, 50 min) - Topic Essay - Complete the Essay (2 Choose 1)  *More than 200 words **Approved Dictionary allowed	<b>Language Use and Comprehension</b> (60 m, 1 hr 20 min)  *No Dictionary allowed	HMT does <b>not</b> have Paper 3
<b>40%</b>	<b>60%</b>	<b>NA</b>

# **Primary 5 End of Year Examination**

# **Primary 6 Preliminary & PSLE Examination**

# **Foundation Mother Tongue Language**

Paper 1	Paper 2	Paper 3
<b>Language Use and Comprehension</b> (15 m, 40 min)  <i>*No Dictionary allowed</i>	<b>e-Oral</b> (10 min) - Read Aloud (15 m) - Conversation (40 m)	<b>Listening Comprehension</b> (30 m, 30 min)
<b>15%</b>	<b>55%</b>	<b>30%</b>

# Mathematics

# Changes in 2025 Primary 5 Syllabus

## P5 (2021 Syllabus)

(A Recap)

- ⚠ • Reduction of 1 period for P5/P6 Math (Standard) wef 2025/2026: from 10 to **9** periods
- P6 Math (Standard) remains as **10** periods for 2025
- No changes in no. of periods for P5/P6 Math (Foundation), remains as **12** periods

[Communicated @ 2019 Primary Math HOD Meeting]

Level	P1	P2	P3	P4	P5 SMA	P6 SMA	P5 FMA	P6 FMA
No. of Math Periods per week	8	8	11	11	9 wef 2025	9 wef 2026	12	12

Image taken from CPDD (Primary Mathematics)

# Changes in 2025 Primary 5 Syllabus

## P5 (2021 Syllabus)

(A Recap)

[Communicated @ 2019 Primary Math HOD Meeting]

Level	Removal	Addition	Movement
P1	Non-standard unit of Length; The use of 'half past' in Time	Use of Digital Clock in teaching of Time	P2 Standard unit of Length (cm); P2 Time (telling time to 5min)
P2			P3 Time (telling time to 1min)
P3			P4 Time
P4	8-point compass		P6 Net; P6 Pie Chart
P5 SMA			
P6 SMA	Changing Ratios; Speed		P5 Average; P5 Basic concepts of Ratio



Shifted topics ↓ from P5 to P6:

- Average
- Ratio (basic concepts)

Removed content/topic from P6:

- ✗ Content – changing ratios
- ✗ Topic - Speed

Image taken from CPDD (Primary Mathematics)



# Primary 5 End-of-Year Examination Mathematics

Revised Examination Format for Standard Mathematics



Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Weighting	Duration
1 No Calculator	A	MCQ	10	1	10	50%	1 h 10 min
			8	2	16		
	B	SAQ	12	2	24	50%	1 h 20 min
	2 Calculator	SAQ	5	2	10		
		LAQ/ Structured	10	3, 4, 5	40	50%	1 h 20 min
Total			45	-	100		

Image taken from CPDD (Primary Mathematics)



# Primary 5 End-of-Year Examination

## Foundation Mathematics

NEW!

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			10	2	20	
	B	Short-answer	10	2	20	
2		Short-answer	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46	-	90	2 h

Image taken from CPDD (Primary Mathematics)

# Primary 6 Preliminary & PSLE Examination

## Mathematics

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
			5	2	10	1 h 30 min
		Structured/ Long-answer	12	3, 4 or 5	45	
Total			47	-	100	2 h 30 min

Image taken from CPDD (Primary Mathematics)

# Primary 6 Preliminary & PSLE Examination

## Foundation Mathematics

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			10	2	20	
	B	Short-answer	10	2	20	
2		Short-answer	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46	-	90	2 h

Image taken from CPDD (Primary Mathematics)

# Science

# Primary 5 End-of-Year Examination

## Science

**NEW!**

Booklet	Item Type	No of Qn	Mark/ Qn	Total Marks
A	MCQ (4-options)	30	2	60
B	*Structured Qns ( SQ)	10 – 11	2 – 5	40
		40 – 41		100

# Primary 5 End-of-Year Examination

## Foundation Science

**NEW!**

Booklet	Item Type	No of Qn	Mark/ Qn	Total Marks
A	MCQ (3-options)	<b>20</b>	2	<b>40</b>
B	SRQ SQ	<b>9 – 11</b>	2 – 4	<b>30</b>
		<b>29 – 31</b>		<b>70</b>

# Primary 6 Preliminary & PSLE Examination

## Science

<b>Booklet</b>	<b>Item Type</b>	<b>No of Qn</b>	<b>Mark / Qn</b>	<b>Total Marks</b>
A	MCQ (4-options)	28	2	56
B	*Structured Qns (SQ)	12 – 13	2 – 5	44
		<b>40 – 41</b>		<b>100</b>

# Primary 6 Preliminary & PSLE Examination

## Foundation Science

Booklet	No of Qn	Mark / Qn	Total Marks
A	18	2	40
B	6 – 7	2 – 3	14
	5 – 6	2 – 4	20
<b>29 – 31</b>			<b>70</b>

# Syllabus Content (Addition and Deletion of LOs)

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> <li>Diversity of living and non-living things (General characteristics and classification)</li> <li>Diversity of materials</li> <li>Cycles in plants and animals (Life cycles)</li> <li>Interaction of forces (Magnets)</li> </ul>	<ul style="list-style-type: none"> <li>Cycles in matter and water (Matter)</li> <li>Human system (Digestive system)</li> <li>Plant system (Plant parts and functions)</li> <li><b>Energy forms and uses (Light)</b></li> <li><b>Energy forms and uses (Heat)</b></li> </ul>	<ul style="list-style-type: none"> <li>Cycles in matter and water (Water)</li> <li><b>Cycles in plants and animals (Reproduction)</b></li> <li>Plant system (Respiratory and circulatory systems)</li> <li>Human system (Respiratory and circulatory systems)</li> <li>Electrical system</li> </ul>	<ul style="list-style-type: none"> <li><b>Energy forms and uses (Photosynthesis)</b></li> <li><b>Energy conversion</b></li> <li>Interaction of forces (Frictional force, gravitational force, <b>elastic spring force</b>)</li> <li>Interactions within the environment</li> </ul>

Note: Underlined topics are not required in the Foundation Science Syllabus

# Syllabus Content (Addition and Deletion of LOs)

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> <li>Diversity of life</li> <li>Cycles in matter and water (Water)</li> <li>Cycles in plants and animals (Reproduction)</li> <li>Plant system (Plant parts and functions)</li> <li>Energy forms and uses (Light)</li> <li>Energy forms and uses (Heat)</li> <li>Electrical system</li> </ul>			
<p>(-) Remove cell system as a <u>topic</u></p> <p>(+) Introduce concept of cell as basic unit of life under Cycles in plants and animals (Reproduction)</p> <p>(+) Include property of 'Light travels in straight lines' in a LO under Energy forms and uses (Light)</p> <p>(+) Include concept of 'Heat is a form of energy' in a LO under Energy forms and uses (Heat)</p>				<ul style="list-style-type: none"> <li>Cycles in matter and water (Water)</li> <li>Cycles in plants and animals (Reproduction)</li> <li>Plant system (Respiratory and</li> <li>Electrical system</li> </ul> <p>(+) Include concept of respiration, focusing on the release of energy from food, in a LO under Energy forms and uses (Photosynthesis)</p>

Note: Underlined topics are not required in the Foundation Science Syllabus

# PSLE Achievement Levels (ALs)



# PSLE Scoring System

<b>T-Score System (before 2021)</b>	<b>Achievement Level System (since 2021)</b>
<ul style="list-style-type: none"><li>■ Finely differentiating students' performance</li><li>■ Is norm-referenced</li><li>■ Children's results is dependent on how his peers perform at PSLE</li></ul>	<ul style="list-style-type: none"><li>■ Less differentiated</li><li>■ Is standard-referenced</li><li>■ Determined just by child's own performance at PSLE</li></ul>

# ACHIEVEMENT LEVELS (ALs) - Standard Subjects

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

- Each subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best.
- Students who demonstrate **similar achievement** for a subject will receive the **same AL grade**.
- These standards will remain the same from year to year.



# ACHIEVEMENT LEVELS (ALs) - Foundation Subjects

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

- Students taking foundation subjects will be graded AL A to AL C.
- Like standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.
- For the purpose of S1 posting, Foundation Level AL A to AL C will be mapped to a Standard Level subject equivalent of AL 6 to AL 8 respectively, to derive a student's overall PSLE Score.

# MT EXEMPTION / MT-IN-LIEU SUBJECTS

STUDENT A	
Subject	AL
English	2
Mathematics	4
Science	5
Mother Tongue	7
PSLE Score: 18	

MTL-EXEMPT STUDENT	
Subject	AL
English	2
Mathematics	4
Science	5
Imputed MTL Score	7
PSLE Score: 18	

Students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE Score comprising four subjects, for the purposes of S1 Posting. The same approach is taken in today's T-score system.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

***Students with MT Exemption will receive an assigned MTL score between AL 6 to 8 in PSLE.***

# Changes to Streaming Secondary School Full Subject-Based Banding

# SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

**Removal of Express, Normal(Academic) [N(A)] and Normal(Technical) [N(T)] courses**

- Students will be posted to secondary school through three Posting Groups
  - Posting Groups 1, 2, and 3 - based on their PSLE score.
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.

# SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

- Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.
- Students will have the flexibility to take different subjects at G1, G2 and G3 based on their strengths, interests and learning needs.



# SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

**Offering subjects at a more or less demanding level**

## *Subjects at a more demanding level*

All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
• English Language • Mother Tongue Languages • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	ALA	G2



# SUBJECTS FULL SUBJECT-BASED BANDING IN SECONDARY SCHOOLS

## National examinations

- From the 2027 graduating cohort (Secondary 4), students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination.
- The SEC will reflect the subjects and subject levels that students offer.
- This is similar to the A-Level examination, in which students take subjects at H1, H2, and H3 levels; and the PSLE, where students take subjects at Standard or Foundation levels.

# **Direct School Admission (DSA)**



# Direct School Admission (DSA)

## What is DSA-Sec?

Allows students to apply to some schools before taking the PSLE

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process.
- Transfer to another school. They must commit to their chosen school for the duration of the programme.

## Who can apply

P6 students can apply for DSA based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

# Direct School Admission (DSA) Application

Mainstream primary school

Non-mainstream school

Usually the application window is in May

You have from **11am on Tuesday, 7 May 2024 to 3pm on Monday, 3 Jun 2024** to submit your child's application. Follow these steps:

1. Use this [application template](#) to help you prepare the relevant information together with your child, before starting the online application. This facilitates smooth and efficient completion during online submission, saving time and ensuring a seamless application process.
2. Log in to the DSA-Sec Portal with your Singpass Two-Factor Authentication (Singpass 2FA). Find out [how to register for a Singpass and 2FA](#) if you don't have one.
3. Indicate up to 3 choices and 3 talent areas. You may indicate up to 2 talent areas for the same school. If you want to apply for 2 talent areas at the same school, you must indicate both as separate choices.

Information is based on 2024 DSA-Sec portal



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# Direct School Admission (DSA)

4. Your child's primary school information will automatically be shared with the applied DSA-Sec school(s) except for [School of the Arts](#) and [Singapore Sports School](#) as both schools handle direct admission. This information includes your child's P5 and P6 academic results, and other information from P4 to P6, i.e. CCA, Values in Action involvement, School-based achievements/ awards such as Edusave awards, National School Games, Junior Sports Academy participation and National Physical Fitness Award results (only for sports talent) to the school(s) that you applied to. You **do not** need to key in this information.
5. You may provide information on non-school based activities and achievements, which are related to your child's chosen talent areas. This section is non-compulsory, with a limit of 10 entries and no supporting documents are needed.
6. Enter your contact details correctly. This allows the schools to contact you if your child is shortlisted for the selection process.
7. You can update, withdraw and re-submit your application during the application period.
8. Visit the individual school websites for more details on DSA-Sec selection.



# Direct School Admission (DSA) Process

Jan - May

Identify your child's talent area & monitor your child's progress

Identify the schools offering the talent area you and child have identified

Start preparing for the interview, audition or trial (portfolio etc)

# Direct School Admission (DSA) Process

**May**

Submit DSA application online through the portal

**September**

Attend interviews, auditions or trials conducted by DSA-Sec Schools

**October**

Submit school preferences through the DSA-Sec Portal

# Useful Links

## 1. New PSLE Scoring System

- <https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>

## 2. Changes to the PSLE scoring and S1 posting

- [https://youtu.be/XNhLvEk\\_B90](https://youtu.be/XNhLvEk_B90)

## 3. PSLE Score Calculator

- <https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html>

## 4. Direct School Admission for secondary schools (DSA-Sec)

- <https://www.moe.gov.sg/secondary/dsa>

## 5. Full Subject-Based Banding and changes in National Examinations

- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>



Thank You

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