GETTING READY FOR Home-Based Learning (HBL) 19 to 28 May

Conducted by: All Form Teachers

Prepared by: HOD & SH ICT

Performed on 17 May 2021 (Monday)



What to do when you do not have access to learning device with Internet at home:

Things to Do	Remarks
Consider Applying for an iPad / laptop loan (if you do not have a computer at home but you have access to Internet): I. Get a loan form from G.O or ICT Office; II. Fill up the loan form and get parent's endorsement; III. Submit form to ICT Office. [Update: ICT Dept will prepare the devices accordingly. We will arrange for students to collect the loaned devices by 19 May].	ICT Office is located at Blk F, Level 3, between Com Lab 1 and 2.
Long-term solution: Please get your parents / guardians to consent and submit the PLD Procurement Form by 21 May 2021.	 Refer to the PLD Initiative Portal for parents for info and actions. https://go.gov.sg/fhsspld

Long-Term Access to Device & Internet: Equip yourselves with Personal Learning Devices (PLD)

So that students do not have to loan devices from school or others anymore.

Remind and ensure your parents / guardians read and respond to the letter communicating about the NDLP and PLD Initiative disseminated via the Parents Gateway app.





FUHUA SECONDARY SCHOOL

5 JURONG WEST STREET 41 SINGAPORE 649410 TEL: (+65) 65633067 FAX: (+65) 65634379

Date: 30 April 2021

Dear Sir / Madam,

National Digital Literacy Programme

At MOE's Committee of Supply Debate in March 2020, MOE launched the National Digital Literacy Programme ("NDLP") for our schools and Institutes of Higher Learning to help students strengthen their digital literacy. One of the components of the NDLP is the introduction of the Personalised Digital Learning Programme ("PDLP") for all secondary school students, whereby every secondary school student will own a school-prescribed Personal Learning Device ("PLD") by end-2021. This letter provides important information about how you can purchase the PLD for your child/ward as well as about the accompanying applications that the school may be rolling out as part of the NDLP.

Purchase of Personal Learning Device

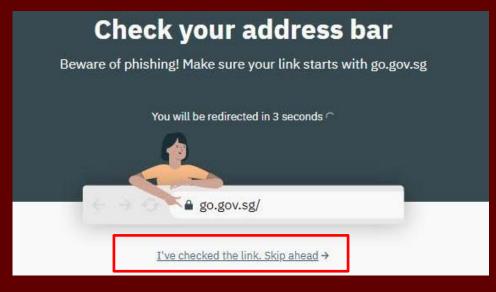
2. **Overview.** The PLD will be used in tandem with the national e-learning platform – the Singapore Student Learning Space ("SLS") – as well as other educational technology to personalise and enhance students' learning.

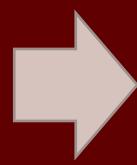


Visit the PLD Initiative Portal at https://go.gov.sg fhsspld to find out more about PLDs procurement matters.

Submit the PLD Procurement Parent's / Guardian's Consent Form at https://go.gov.sg/pdlpadmin

By 21 May 2021 (Fri)





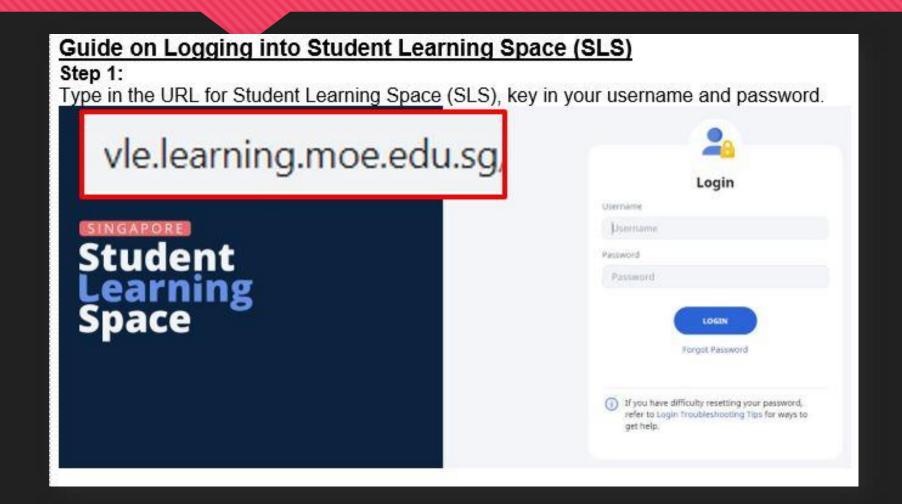


② 3 mins estimated time to complete

LOGIN WITH SINGPASS -1

Login with Singpass to access this form. Your Singpass ID will be included with your form submission.

Item to Check #1: Access to SLS



Item to Check #1: Access to SLS

Step 2:

Your username is your normalized ID

First 5 characters of your name, last 4 digits and letter of BC number.

Example

Name: Foo Hwa Sek

Current User ID (BC. No.):

T1034567A



Normalized ID:

FOOHW4567A

Key in your own password. Always remember your password.

DO NOT attempt to "crack" your password should you've forgotten your password to avoid account being locked. Simply perform a password reset.

Item to Check #1: Access to SLS

<u>DO NOT</u> attempt to "crack" your password should you've forgotten your password to avoid account being locked. Simply perform a password reset.

If you require a password reset, do the following:

- Do self-password reset first You must have your email entered in the SLS profile page (the new password needs to be sent to you via the email)
- Ask your FT(s) and any subject teacher to perform a password reset for you.
- Submit a support request via the ICT Services Portal https://tinyurl.com/fhssictportal
- Call ICT Office@6500 4227 and follow all instructions politely by the Technical Assistant who has answered your call.

For FTs:



Teacher Resets Student's SLS Password_Guide.pdf

Item to Check #2: Access to FHSS Google Workspace

ACCESS TO GOOGLE SUITE ACCOUNT / GMAIL (@FHSS.EDU.SG)

Guide on Logging into Google Suite Account/ Gmail (@fhss.edu.sg)

Your school-owned Gmail address is in the following format:

<year of intake>_<full_name_of_student>@fhss.edu.sg

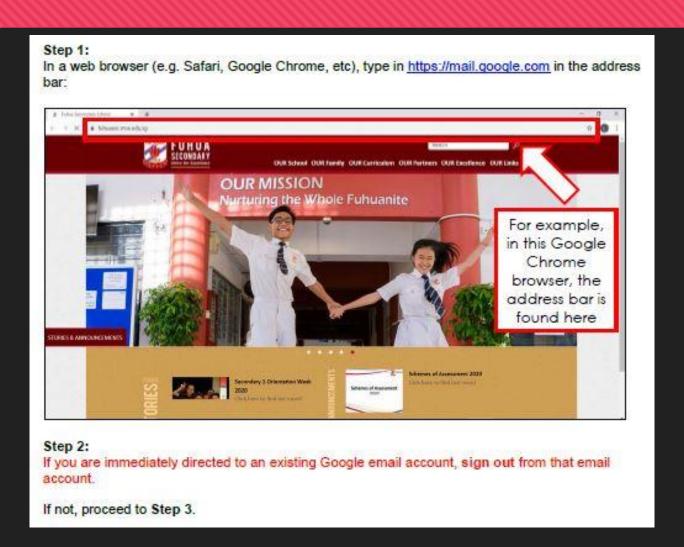
For example:

If your name is Lee Yuen Lim, and you are a Sec 1 student in 2020, your Gmail address will be:

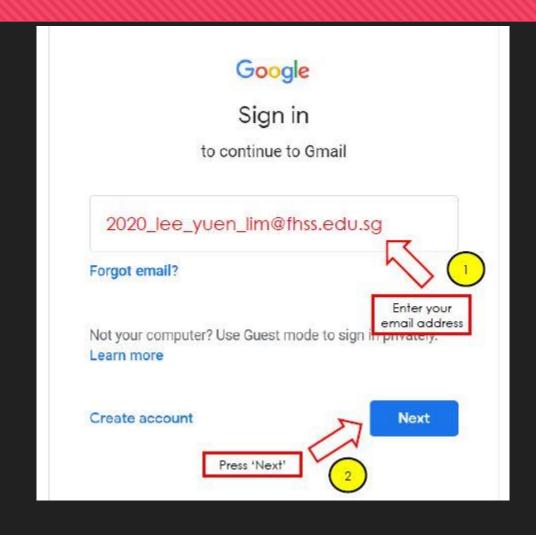
2020_lee_yuen_lim@fhss.edu.sg

To log in to your Google Suite email account, follow the steps below:

Item to Check #2: Access to FHSS Google Workspace



Item to Check #2: Access to FHSS Google Workspace



Item to Check #3: Access to Form Class Google Classroom

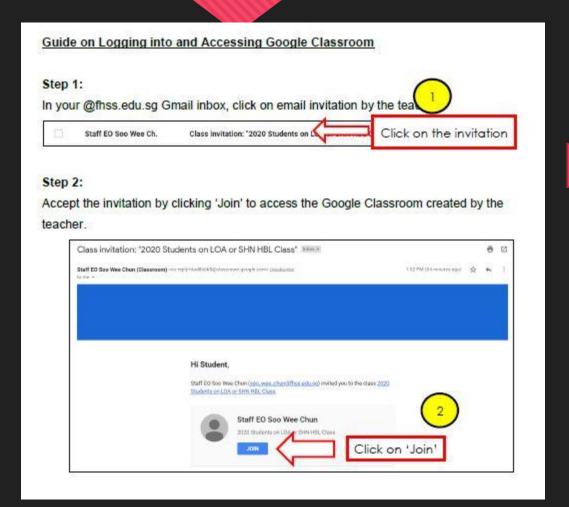
1. Now you've signed in to your FHSS Gmail.

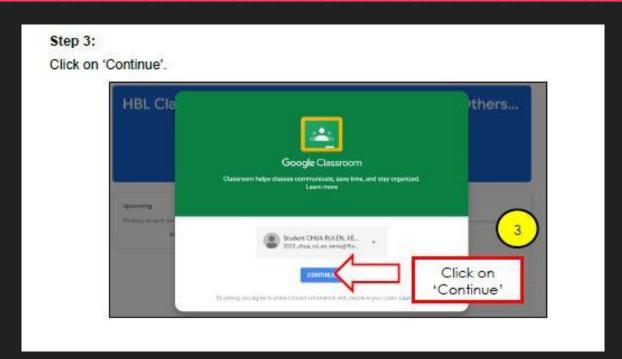
Navigate to https://classroom.google.com to look for your form class Google Classroom.

2. Click to access it.

OR Follow the steps as enclosed:

Item to Check #3: Access to Form Class Google Classroom

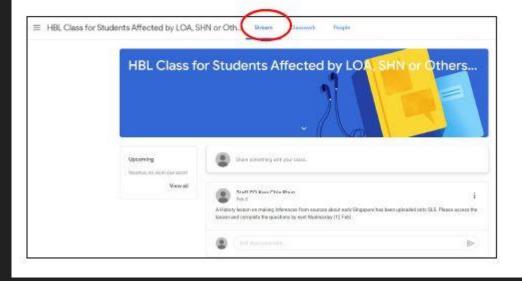




Item to Check #3: Access to Form Class Google Classroom

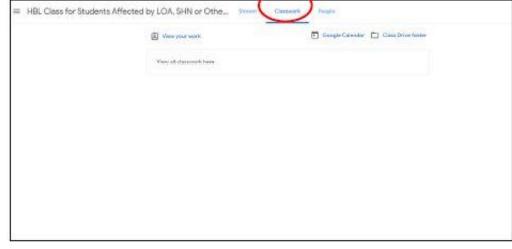
Step 4:

To receive instructions from the teacher, click on the 'Stream' tab. The instructions will be clearly stated by the teacher. This Stream tab is also where you can post questions to your classmates or teacher for discussion or receive feedback from them.





To receive classwork from the teachers (if applicable), the classwork can be accessible from the 'Classwork' tab.



By 19 May 2021, do the following:





Home-Based Learning (HBL)

Students' Technical Guide

For Fuhua Secondary School Students

Name:	()
Class:		

Download this *HBL*Technical Guide from our school website.

School triggers Home-Based Learning

- May be due to a school closure, Leave of Absence (LOA) or Stay Home Notice (SHN)
- All students must be equipped with learning device(s) (e.g. PC, laptop, iPad, tablet) with Office suite and Internet connection.

Teachers design and deploy HBL Learning Experiences

- -Teachers design HBL learning experiences based on the SLS Pedagogical Scaffold
- -Teachers provide instructions to students via SLS or Googe Classroom, and to maintain communication with students

Students receive updates on daily lesson instructions

- Students **check the school website** for daily update of HBL lesson plan for all subjects
- Students sign in SLS to look for assignment or announcement **AND** @fhss.edu.sg to check for email notification sent from Google Classroom

Students perform and complete HBL

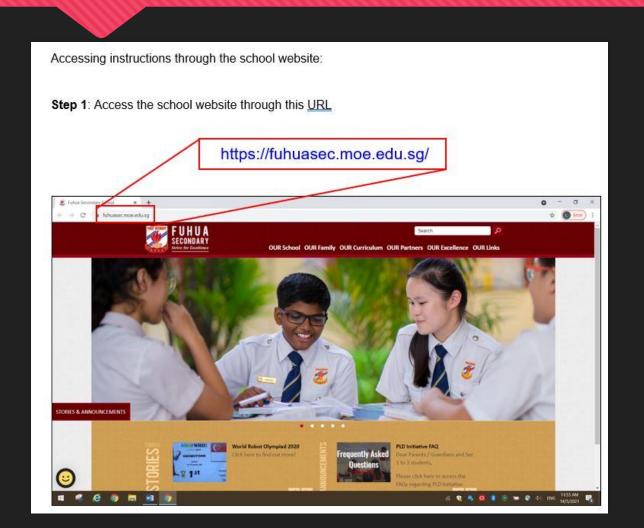
- Students receive instructional materials on Student Learning Space (SLS) and complete performance tasks on SLS **OR**
- Attend real-time lessons remotely on Google Meet OR
- Complete and upload scanned pen & paper work via Google Classroom
- Students follow the learning sypnosis and instructions from teachers

The Flow of Daily HBL

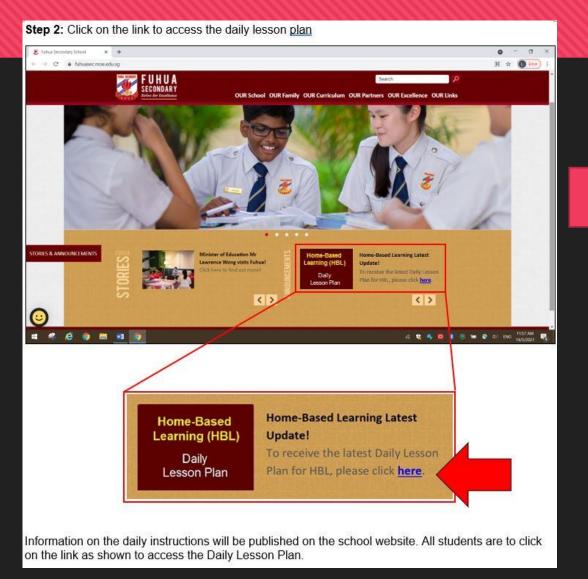
Teachers assess learning outcome and provide feedback to the students

- Teachers provides feedback to students via SLS Enhanced Assessment **OR** Google Classroom Stream **OR** instantly in Google Meet
- Students act on feedback to improve their learning outcome

From 19 to 28 May, on every school day, do these:



From 19 to 28 May, on every school day, do these:



Step 3: Understand and follow the instructions on the Daily Lesson Plan An Example Ensure that you are Select your class. looking at lesson plan of the correct date. Full HBL Daily Lesson Plan 1 Jan Mon 1R1 1R2 1R3 1R4 1R5 1R6 1R7 2I1 2I2 2I3 2I4 2I5 2I6 2V 351 HBL Lesson Plan on Monday, April 13, 2020 LEARNING MODE LINK to SLS PERIOD TIME SUBJECT ASSIGNMENT mperature taking Sign in @fhss.edu.sg oogle com/c/Mzt M/Y1MDYzMDIa 0800h reminders by Form Complete Term 2 0800h J2M/Y1M Asynchronous: Penand-paper nonne worksheet 0900h High Intensity Interval omplete the SLS Asynchronous Training (HIIT#2) Lesson Package 0910H 0910H a moe edu sa/m Correction on Unit 3 Lesson Package on Others: Mix and google.com/c/N practice / Oral Practice 1010h MzNjE3MjMzMz vocabulary and synchronous: Pen-Lesson 11 (乌椒岛) comprehension and-paper Unit 5 Ikan di Laut Asam Pembetulan Buku Synchronous: Live Lesson 1010h RECESS 1030h noe edu so assign https://classroom. 1030h Lesson Package on nent/attempt/6d7f4 | gogle_com/u/1/c/h 26-90d0-4427- | zU2MY1MDYzM 2020-04-13 Work, energy and power esson Package 1130h BREAK 1140h 1140h https://classroom.g Every morning before 0730 hour. Asynchronous Access SLS to you are required to attend a FT Learning is taking place at students' own complete the period via Google Meet with your pace, completing the stated instruction learning Form Teacher(s) to mark by the teachers. experiences. attendance and to receive daily instructions. Synchronous Lesson is taking place at the exact time Click on the link to access Google with the teacher in presence through Meet.

Step 3: Understand and follow the instructions on the Daily Lesson Plan

An Example

Ensure that you are looking at lesson plan of the correct date.						Select your class.						
Full H	III HBL Daily Lesson Plan 1 Jan Mon											
181	1R2 1	IR3 1R4	185	5 1R6 1R7 2l1 2l2	213 214 215 2	216 2	(BL Lesson Plan on	3S5 3S6 3S	Name and the		
PERIOD	TIME	SUBJ	ECT	TOPIC	ASSIGNMENT		GNMENT	LEARNING MODE	LINK to SLS	LINK to GOOGLE CLASSROOM		
0	0730h - 0800h	FTT	me	Attendance and temperature taking Announcements and reminders by Form	Sign in @fhss.edu.sg and Google Meet on time			Synchronous: Video Conference	NIL	https://classroom.g cogle.com/c/MzU2 MY1MDYzMDIa		
1	0800h - 0900h	Engl	sh	Reading and Viewing	Complete Term 2 Week 4: Comprehension (Narrative Text)	2020-	04-13	Asynchronous: Pen- and-paper	NIL	https://classroom.g cogle.com/u/2/w/M zU2MY1MDYzMOI anc/Nig1MztxNzMy		
PE	0900h - 0910h	Physical Education		High Intensity Interval Training (HIIT#2)	Complete the SLS Lesson Package	2020-	04-13	Asynchronous Lesson Package	https://vie.learning moe.edu.sg/my- learning/assignme	INIII		
2	0910h - 1010h	High Chine		Correction on Unit 3 practice / Oral Practice	Lesson Package on SLS	2020-	04-15 	Others: Mix and Match	https://de.learni g.moe.edu.sg/m : !earning/assignr ent	https://classroom .google.com/c/Nz		
		Chine	e O	Lesson 11 (名較彩)	Complete the vocabulary and comprehension worksheet	2020-	04-14	Asynchronous Pen- and-paper	NIL	https://classroom.g cogle.com/u/Q/c/M zU2M/Y1MDYzMO/ a		
		Mala	0	Unit 5 Ikan di Laut Asam di Darat	Pembetulan Buku Aktiviti	2020-	04-13	Synchronous: Live Lesson	NIL	https://classroom.g cogle.com/w/2/c/Nz MzMzM2O0c3O0 Ba		
	1010h				1.			RECES	s			
3	1030h 1030h 1130h	Phys	es	Work, energy and power	Lesson Package on SLS	2020-	04-13	Asynchronous Lesson Package	https://vie.learning moe.edu.sg/assig ment/attempt/6d7 026-90d0-4627- addb: d1a51d4e7451	n https://classroom.g		
	1130h - 1140h						BREAK					
	1140h	Mathem	atics /	Coordinate Coomets	Google Meet Live	42/04	2020	Synchronous: Live	600	https://classroom.g		

Asynchronous

Learning is taking place at students' own pace, completing the stated instruction by the teachers.

Synchronous

Lesson is taking place at the exact time with the teacher in presence through online means.

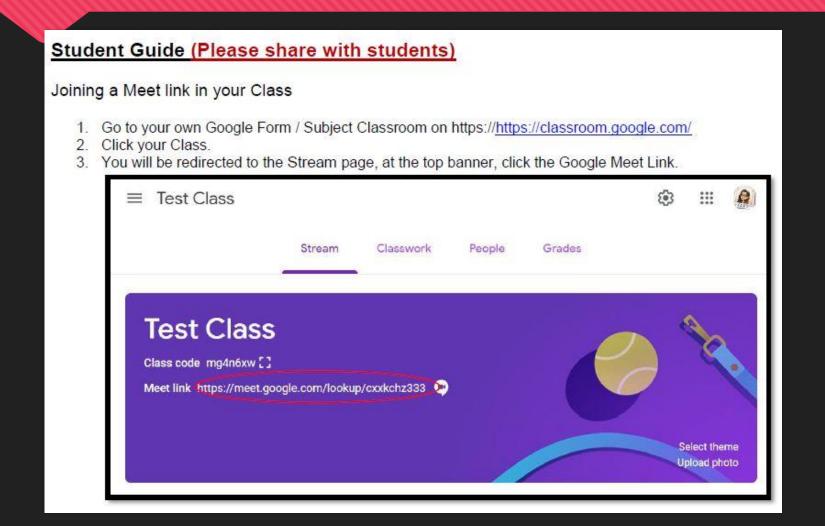
Access SLS to complete the learning experiences. Every morning before 0730 hour, you are required to attend a FT period via Google Meet with your Form Teacher(s) to mark attendance and to receive daily instructions.

Click on the link to access Google Meet.

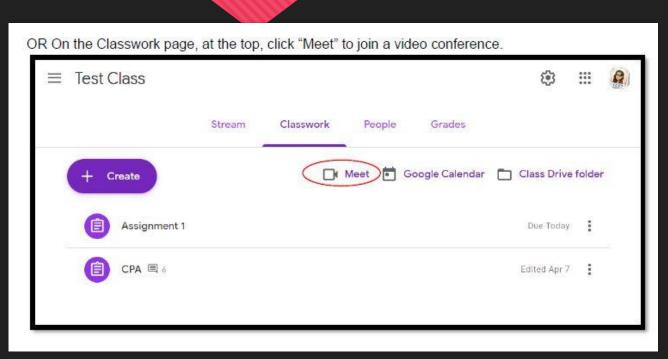
From 19 to 28 May, on every school day, do these:

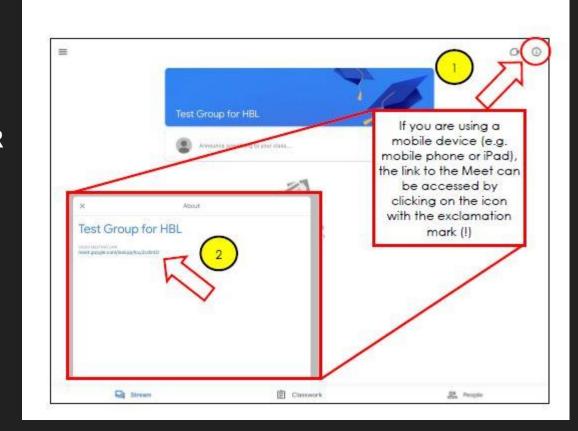
Access the Google Meet
(or Zoom) via your form
class Google Classroom to
attend the morning FT period
or synchronous online
lesson(s).

Item to Check #4: Access the Google Meet in your Form Class Google Classroom



Item to Check #4: Access the Google Meet in your Form Class Google Classroom





OR