

Welcome to GESPS

Primary 2 Meet-The-Parents Session
10 Jan 2022



Agenda

1. Sharing by Principal
2. Sharing by Year Head
3. Meeting with Form Teachers



Sharing by Principal, Mr Roy Lee



GESPS 20th Anniversary

Gan Eng Seng Primary School was formed on 2 Jan 2002 from a merger of four primary schools – Alexandra Hill, Bukit Ho Swee, Henderson and Keng Seng.



MUSICAL IN 2023
(LEARNING FOR LIFE PROGRAMME – LLP)





VISION

LEARNERS WITH GRIT, CITIZENS WITH HEART

MISSION

CARING AND INSPIRING

I N t e g r i t y

I will do the right thing even when no one is watching.

I will keep my promise.

I will speak the truth at all times.



S e l f - d i s c i p l i n e

I will complete and submit my work on time.

I will stay focused during lessons.

I will manage my emotions and act appropriately.



P e r s e v e r a n c e

I will always do my best.

I will continue to stay determined even when I face challenges.

I will improve on my weaknesses and work on my strengths.



I N S P I R E V A L U E S



E m p a t h y

I will put myself in the shoes of others.

I will consider the feelings of others.

I will lend a helping hand to those in need.



I n c l u s i v e n e s s

I will learn, work and play with others.

I will value the opinions of others even if they are different from mine.

I will treat everyone fairly and equally.



R e s p e c t

I will take care of myself.

I will use kind words when speaking to others.

I will look after school property and keep the environment clean.



FOCUS FOR 2022

EVERY
CLASS A
SAFE CLASS

EVERY
STUDENT A
PEER
SUPPORTER

EVERY
GESPIan A
PASSIONATE
LEARNER



EVERY STUDENT A PASSIONATE LEARNER



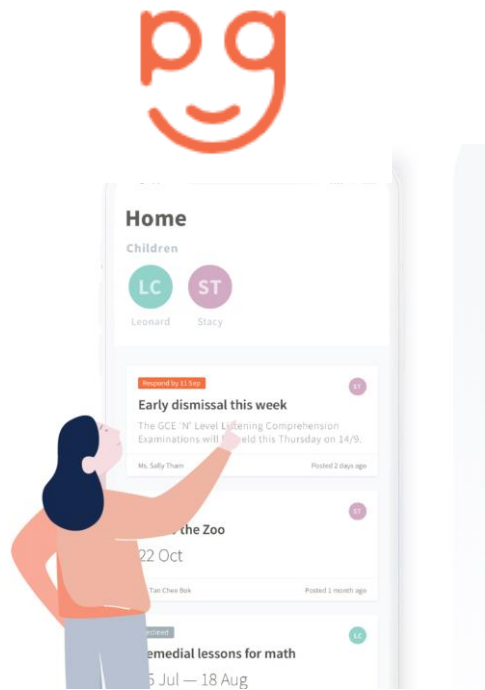
EVERY STUDENT A PEER SUPPORTER



EVERY CLASS A SAFE CLASS



Communications



Within 3 working days



6471 7451



Communications



School Calendar

1. Parent/Student Calendar

Today: January 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Jan 1
December School Holidays						
2	3	4	5	6	7	8
	School Holiday	No School for P2-P3 7:30am P1 Orientation	Start of School for P1	Bring only Math/Sci	Bring all other sub	
9	10	11	12	13	14	15
4:30pm e-P2 Meet th	4:30pm e-P3/P4 Me			4:30pm e-P5/P6 Me	No CCA	
16	17	18	19	20	21	22
					No CCA	
23	24	25	26	27	28	29
2pm CCA for selecte	2pm P3, P5 & P6 HM			2pm CCA for P3-6		
30	31	Feb 1	2	3	4	5
7:30am Chinese New	Chinese New Year Public Holiday			2pm CCA for P3-6		

Events shown in time zone: Singapore Standard Time

P1 Orientation Briefing Slides

P4 Briefing of parents on
Subject-Based Banding

President's Award for Teachers 2022

Outstanding Youth In Education Award
2022

Student ICON Onboarding
- [FAQ for Parents](#)

FAQs for Covid-19 Infection in
Singapore
- click [here](#) for more information

Quick Links

[FOR STUDENTS](#)
[FOR PARENTS](#)

<https://ganengsengpri.moe.edu.sg/>



Gan Eng Seng Primary School

Holistic Assessment

	Term 1	Term 2	Term 3	Term 4
P2	Non-weighted Assessment			
P3	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	End of Year Exam 60%



Transition from Primary 2 to Primary 3

CCAs

Learning
Support

Classing



Sharing by Year Head (Lower Primary), Ms Sophia Ng



Key Points for Parents

1. Life of a Primary 2 GESPIan
2. Practical tips for parents to support your child
3. Establishing a strong school-home partnership



1. Life of a Primary 2 GESPIan

“Education is the most powerful weapon which you can use to change the world.” – Nelson Mandela





P2 First Day of School



P2 Signature Programme

2. Practical tips to support your child's learning

“Prepare the child for the path,
not the path for the child”

- John Scardina



Practical Tips for Parents

TIP 1



#ParentingHack:

Write the steps down
with your child & display
it at your child's bag corner

5(Steps) before 9(PM)

1. Check homework & handbook
2. Pack **B**ag+**B**ottle+**T**Ttoken+**S**nack (BBTS)
3. Lay out uniform + mask
4. Set alarm clock
5. Sleep early

Practical Tips for Parents

TIP 2



**Practise
Routines**

- Plans after school (shower, homework time, play time)
- Practise safe management measures (mask up, wipe down, soap hands, keeping a safe distance)*
- Discourage overuse of handphone /computer (cutoff time for IT usage)

Practical Tips for Parents

TIP 3



**We Can Do
This, Together**

- Celebrate their efforts, not just achievements together.

TIP 4



**Show Interest
In Your Child**

- Check in daily with your child about how they're feeling

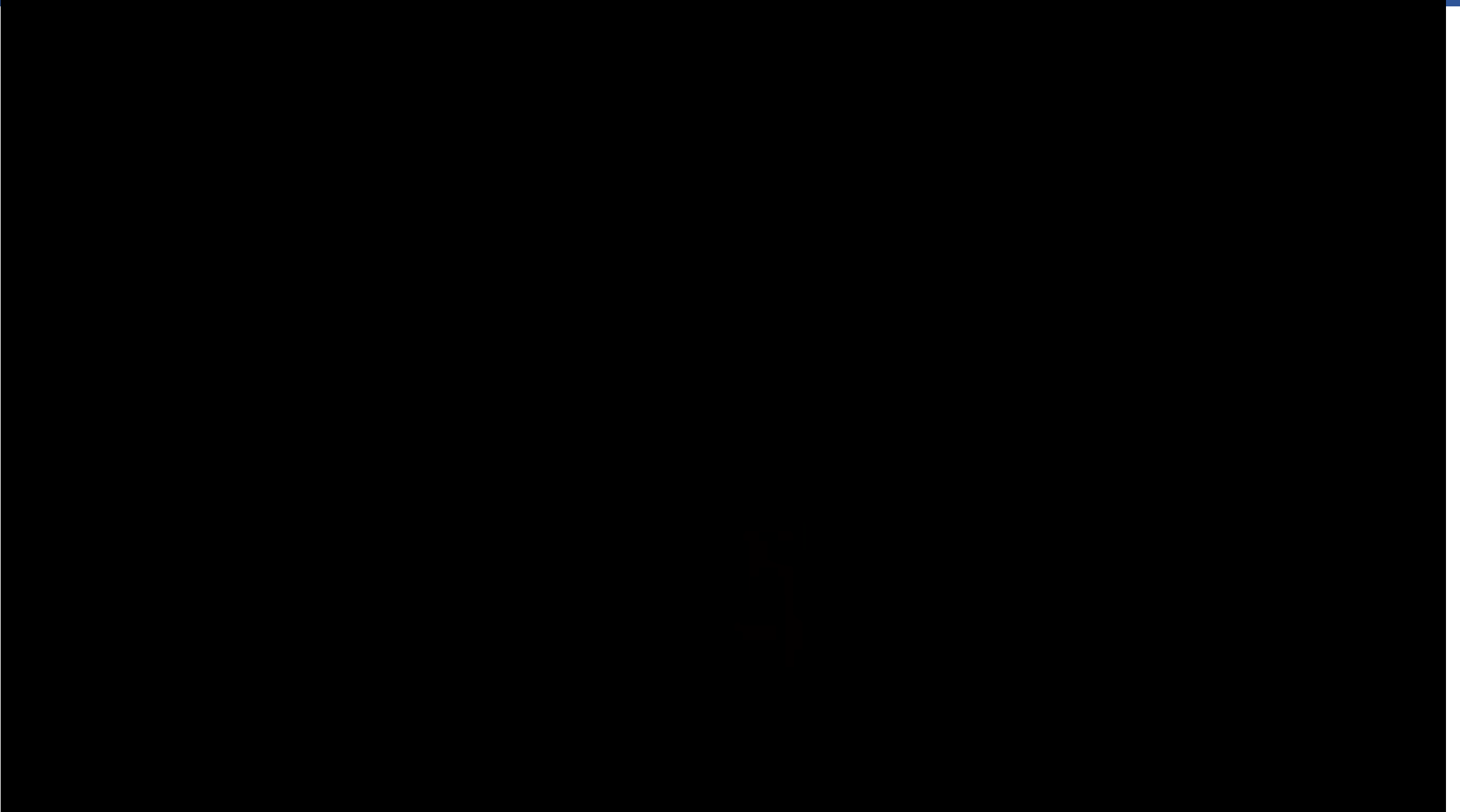
TIP 5



**Time To
Let Go!**

- Let your child discover how to make their own way to success

Importance of Attendance in School (Video)



3. Establishing a strong school-home partnership

Our children do best when schools and parents work hand in hand to support them.





By having good home routines, you
are setting your child up for life.



Set up a conducive home environment
for your child to learn effectively.



If you do your child's homework, he/she will lose the opportunity to learn.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you
are helping him/her remember.

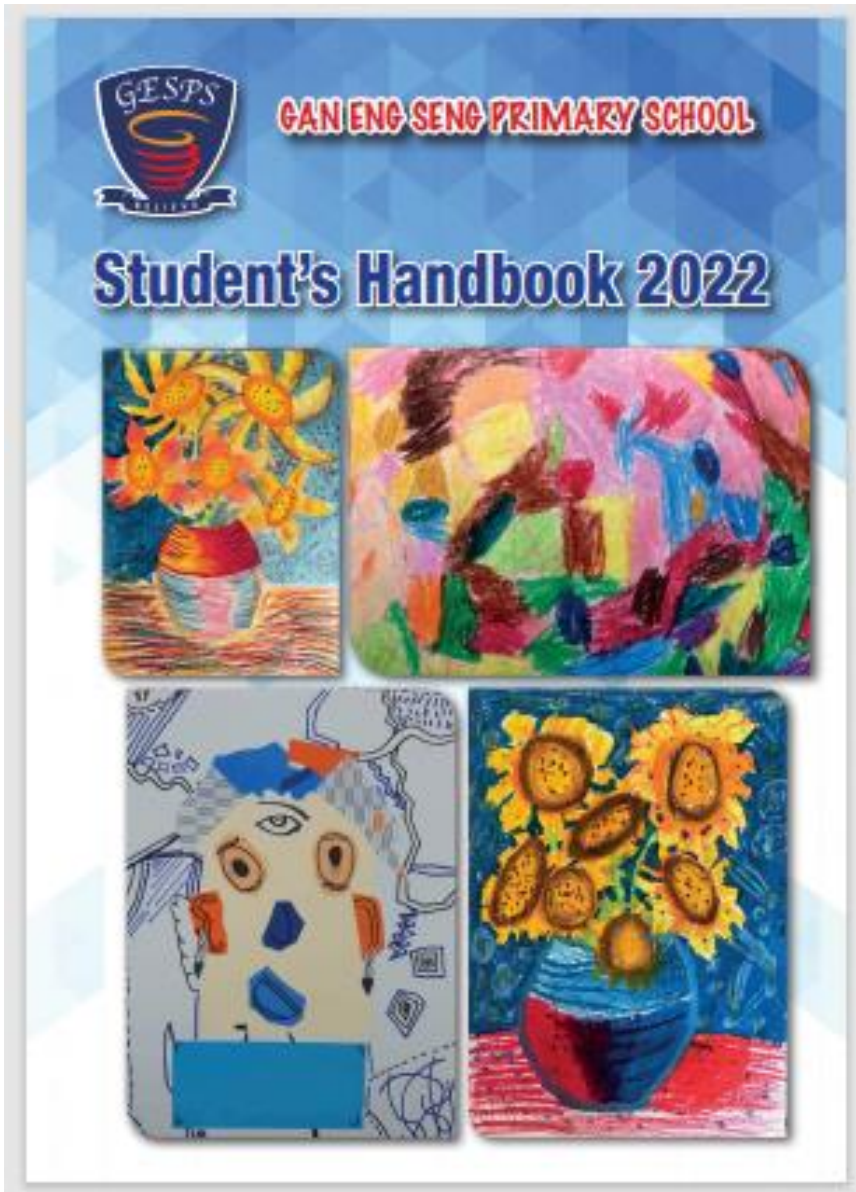


Ask the teacher for the best way
to contact him/her.



Respect the teacher's time, contact the
teacher during school operating hours only.

Student Handbook



- Check student handbook daily
- School expectations and rules (Pg 11-14)
- Acceptable use of technology policy agreement (Pg 15)

I Can't → I Can!



Meeting with Form Teachers



Key Points

- Sharing on Learning of P2 Subjects
- Student Well-being
- Teachers' Expectations & Mode of Communication

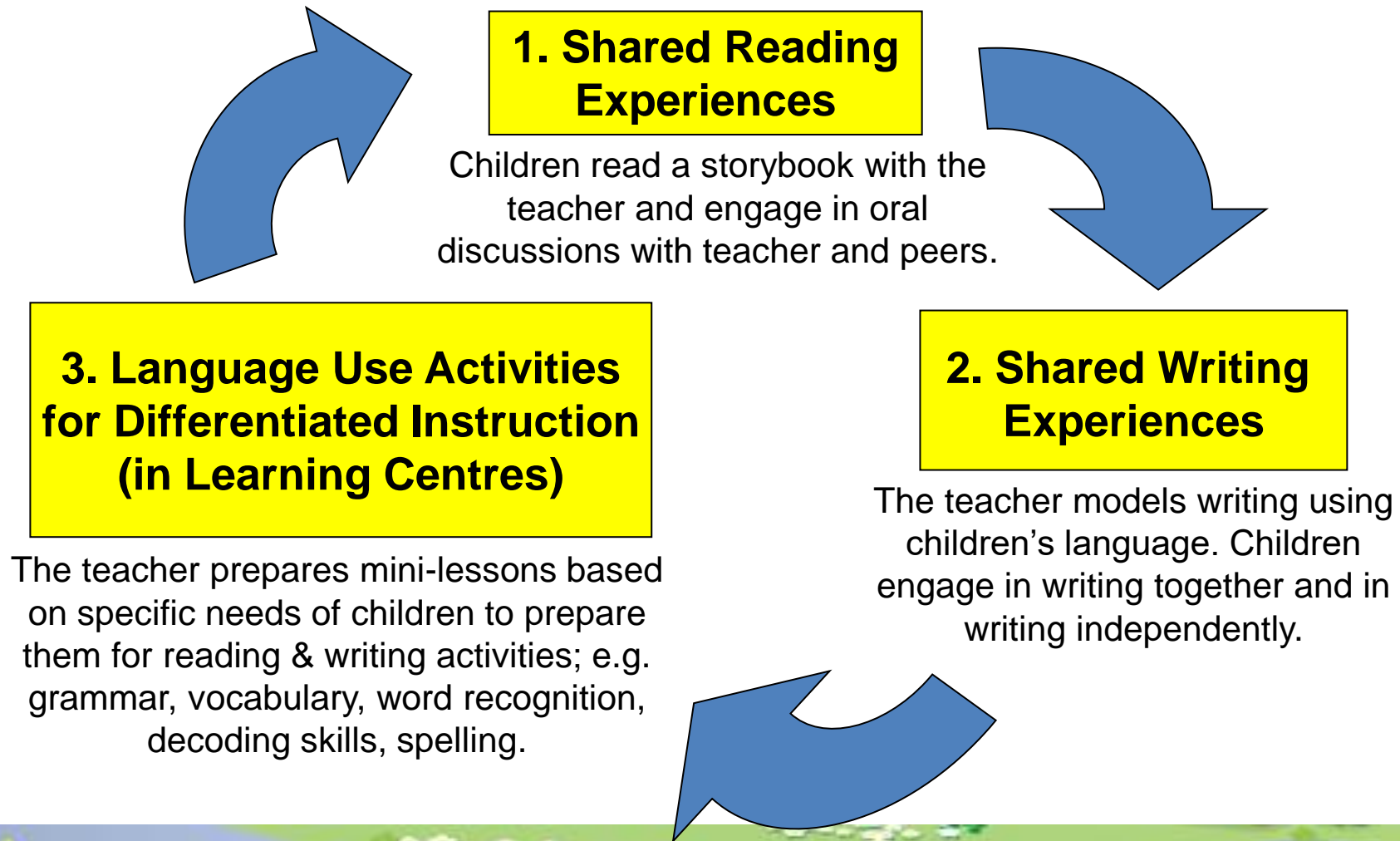




English Language



What is a STELLAR lesson like?



Additional Support for English Language

- ✓ Library Corner in the classroom
- ✓ Oracy programme (Readers' Theatre)
- ✓ Learning through fun and varied manner e.g. board games



Supporting your Child in the Acquisition of Literacy Skills

➤ Environment

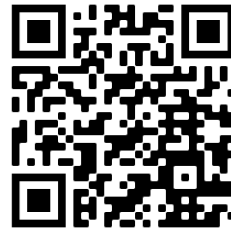
- Provide frequent opportunities to use English in listening, speaking, reading and writing
- Provide sufficient English reading materials

➤ Role model

- Show that you believe learning English is both enjoyable and useful in your daily life
- Read with your child

➤ e-books by NLB

- <http://www.nlb.gov.sg/discovereads>

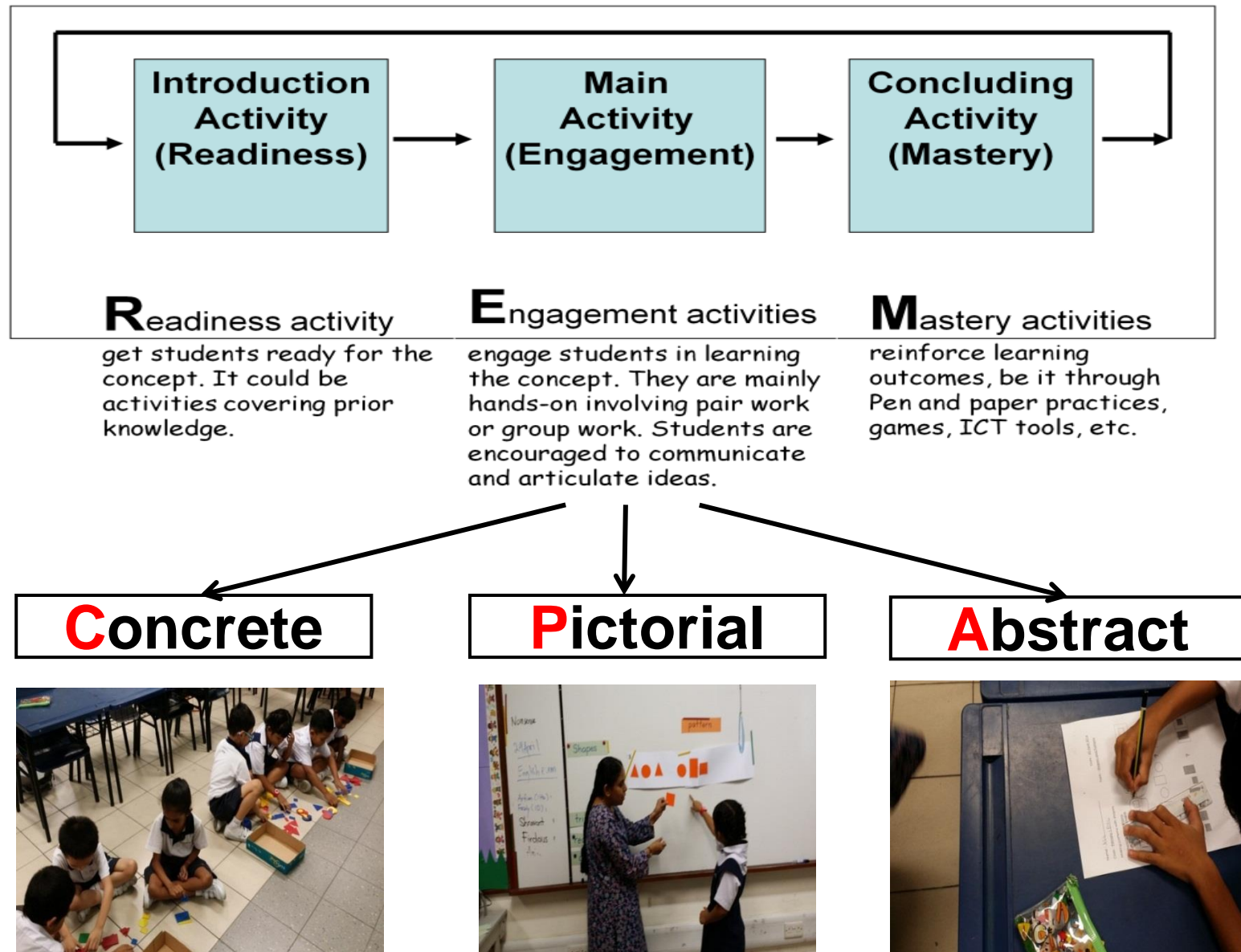




Mathematics



The Three Phases of Learning in a Typical Math Lesson



Additional Support for Mathematics

- ✓ Learning Corner in the classroom
- ✓ Unstructured Playtime (Maths Games)
- ✓ Learning through fun and varied ways



Learning Support for Mathematics (LSM)

What is LSM?

- Conducted by trained teachers
- Focused on developing numeracy skills
- 4 to 8 periods a week
- Support is for 2 years (P1 & P2)
- Small class size (maximum 8 students)
- Covers P1 / 2 Mathematics syllabus for all students
- Support is given by trained teachers



Learning Support for Mathematics (LSM)

Features of LSM

- Focus is on building good mathematical understanding
- Aims to build students' confidence and positive beliefs about their ability to do Math
- Students learn through varied activities
- Students receive more individual attention from teacher
- Students receive help in specific areas that they are weak in
- Students learn in conducive environment



Supporting your Child in the Acquisition of Numeracy Skills

- Be involved in your child's learning in school and at home
 - Ask
 - Praise
 - Encourage
- Help to ensure that your child attends all P2 classes punctually
- Avoid talking negatively about math



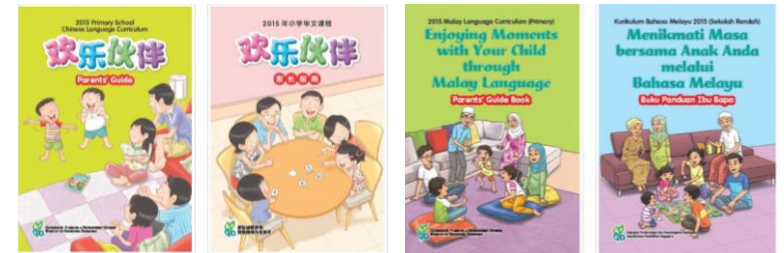


Mother Tongue Language



Teaching & Learning of Mother Tongue

- Greater use of authentic language activities to better develop our students' communication skills
- Encourage language use in its various forms
 - Reading, writing, listening & speaking etc



Higher Mother Tongue Offered in P3 (Video)

P3 & P4

Higher Mother Tongue Languages

- Information Session for Parents
- 10th January 2022
- Gan Eng Seng Primary School

A PRESENTATION BY MINISTRY OF EDUCATION SINGAPORE



Ministry of Education
SINGAPORE



Gan Eng Se

MTL Learning Resources (Video)



How Parents Can Support Your Children in the Learning of Mother Tongue Languages

Parents' Guide to MTL Curriculum

(Click [link](#) or scan QR code to download)

- Available in both English and the respective Mother Tongue Languages
- Includes:
 - Recommendations on learning resources
 - Suggestions on how parents could play an active role in your child's learning and & work alongside with schools to help your child learn the language better.



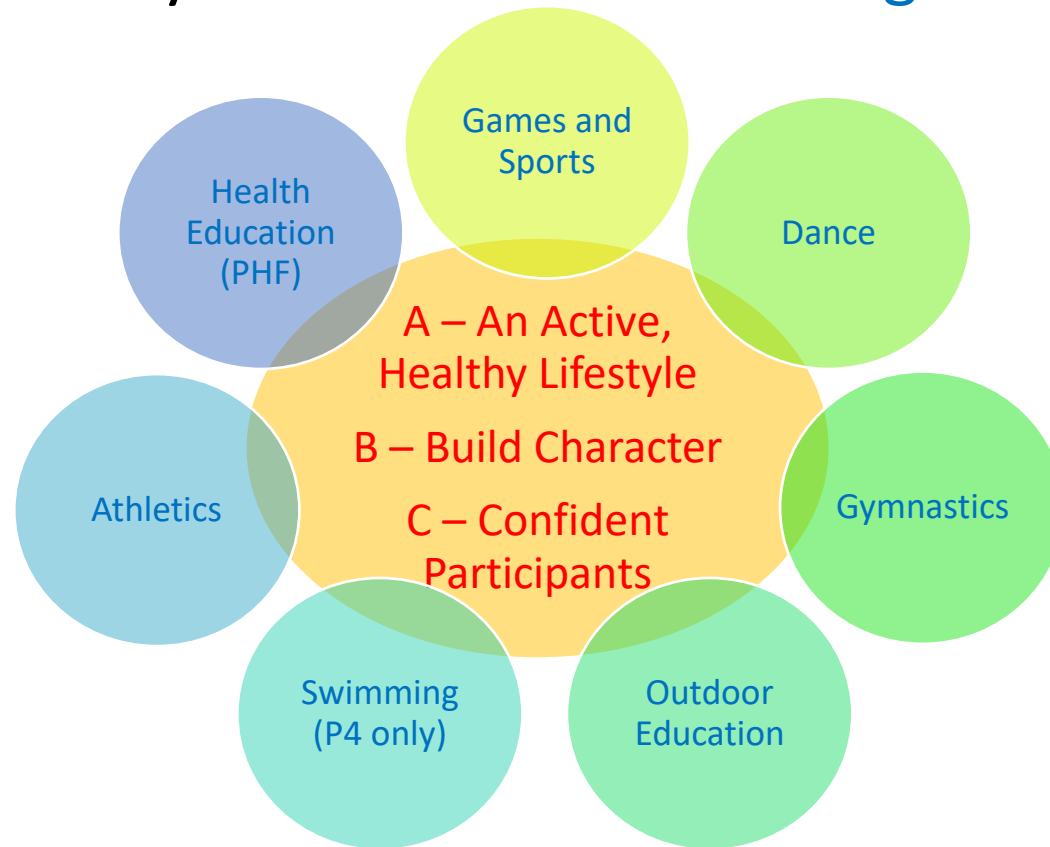


Physical Education, Art & Music (PAM)



Teaching & Learning of PE

GESPS goals in **Physical Education** achieved through the
7 Physical Education **Learning Areas**



Teaching & Learning of Art & Music

Aesthetics is identified as our Learning for Life Programme which primarily uses a 3-E Approach (**Exposure**, **Enrichment** and **Excellence**).

1. **Exposure** – Our Aesthetics programmes across each level, allow students to have the opportunities to experience, learn and appreciate the Arts.

Level	Art	Music
P1	Modelling Clay	Music & Movement
P2	Collagraph Printmaking	Percussions
P3	Acrylic Painting	Drums
P4	Batik	Orff & Angklung
P5	Ceramics	Keyboard / Ukulele
P6	Wire Sculpture	Keyboard / Ukulele

* Activities are subjected to changes from year to year

2. **Enrichment** - Aesthetics Appreciation Week is at the end of each semester, Assembly Programmes, Other Art related learning journeys are some of the different ways we enrich our students in Art & Music.

3. **Excellence** – Achieved through our Aesthetics based CCAs (Art Club, Brass Band, Choir and Dances)





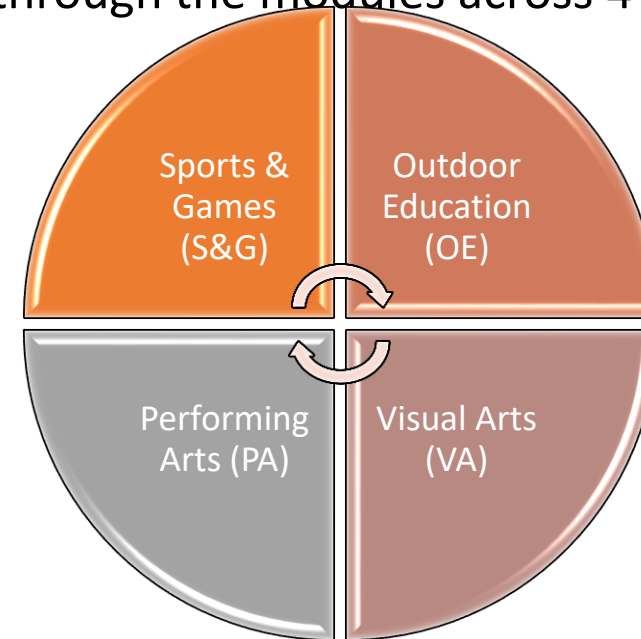
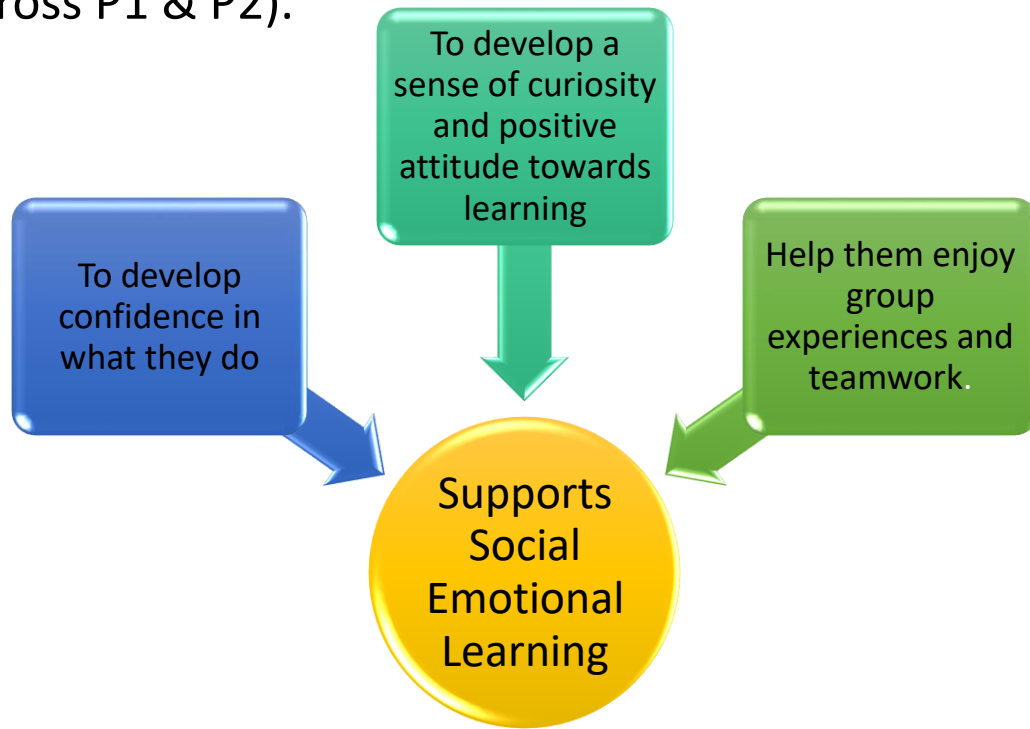
Programme for Active Learning (PAL)



Teaching & Learning of PAL

PAL provides diverse educational experiences by merging **classroom learning with outdoor activities** to encourage interest and inquisitiveness among pupils.

3 periods a week will be used to conduct modular activities in Sports and Outdoor Education, and the Performing and Visual Arts. Each class experiences different modules and rotate through the modules across 4 Semesters (across P1 & P2).



P1 will experience S&G and VA modules
P2 will experience PA and OE modules





Student Well-Being



Attendance in School

- Attending school regularly helps your child/ward in their holistic progress and achievement. A student who fails to attend school on a regular basis will find it challenging to keep up with the curriculum when he/she returns to school.
- If your child is unable to attend school, please inform the form teacher of the absence on the very same day and during school hours.
- For children who are unwell, student absence must be covered with a Medical Certificate (MC).
- For urgent home matters, student absences must be supported with a parent's/guardian's letter.
- Medical certificates/parent's letter for absence from school must be submitted to the Form Teacher the day the student returns to school.

Staying Healthy

- Have a well-balanced diet.
- Have enough rest.
- Exercise regularly.
- Practise good hygiene habits (wear mask, wash hands, social distancing, wipe down)
- Before coming to school, students must check if they are feeling unwell.



Thank You

