

Welcome to GESPS

Primary 3 and 4 Meet-The-Parents Session
11 January 2022



Progamme

- Principal's Address
- Sharing by Year Head
- Q & A
- Sharing by Form Teacher
(please use the separate Zoom Link given to you)
- Form Teachers' Interaction with Parents



Sharing by Principal, Mr Roy Lee



GESPS 20th Anniversary

Gan Eng Seng Primary School was formed on 2 Jan 2002 from a merger of four primary schools – Alexandra Hill, Bukit Ho Swee, Henderson and Keng Seng.



MUSICAL IN 2023
(LEARNING FOR LIFE PROGRAMME – LLP)





VISION

LEARNERS WITH GRIT, CITIZENS WITH HEART

MISSION

CARING AND INSPIRING

I N t e g r i t y

I will do the right thing even when no one is watching.

I will keep my promise.

I will speak the truth at all times.



S e l f - d i s c i p l i n e

I will complete and submit my work on time.

I will stay focused during lessons.

I will manage my emotions and act appropriately.



P e r s e v e r a n c e

I will always do my best.

I will continue to stay determined even when I face challenges.

I will improve on my weaknesses and work on my strengths.



I N S P I R E V A L U E S



E m p a t h y

I will put myself in the shoes of others.

I will consider the feelings of others.

I will lend a helping hand to those in need.



I n c l u s i v e n e s s

I will learn, work and play with others.

I will value the opinions of others even if they are different from mine.

I will treat everyone fairly and equally.



R e s p e c t

I will take care of myself.

I will use kind words when speaking to others.

I will look after school property and keep the environment clean.



FOCUS FOR 2022

EVERY
CLASS A
SAFE CLASS

EVERY
STUDENT A
PEER
SUPPORTER

EVERY
GESPIan A
PASSIONATE
LEARNER



EVERY GESPIan A PASSIONATE LEARNER



P1 – Sports Hub



P2 – Marina Barrage



P3 SEA Aquarium



P4 - Esplanade



P5 – Gardens By the Bay



P6 – St John's Island



EVERY STUDENT A PEER SUPPORTER



EVERY CLASS A SAFE CLASS

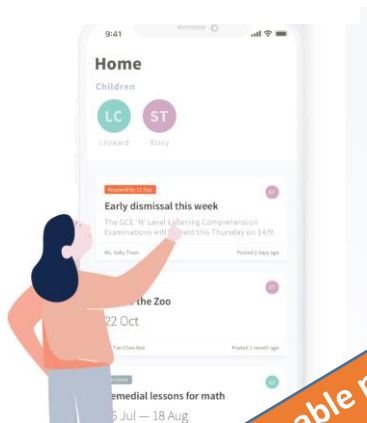




Gan Eng Seng Primary School



COMMUNICATIONS



Enable push notifications



Within 3 working days



6471 7451



Communications



School Calendar

1. Parent/Student Calendar

Today: January 2022

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|--------------------------|-----|--|------------------------|---------------------|---------------------|-------|
| 26 | 27 | 28 | 29 | 30 | 31 | Jan 1 |
| December School Holidays | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| School Holiday | | No School for P2-P3 7:30am P1 Orientation | Start of School for P1 | Bring only Math/Sci | Bring all other sub | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 4:30pm e-P2 Meet th | | 4:30pm e-P3/P4 Meet | | 4:30pm e-P5/P6 Meet | No CCA | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| | | | | | No CCA | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 2pm CCA for selecte | | 2pm P3, P5 & P6 HM | | 2pm CCA for P3-6 | | |
| 30 | 31 | Feb 1 | 2 | 3 | 4 | 5 |
| 7:30am Chinese New | | Chinese New Year Public Holiday | | | 2pm CCA for P3-6 | |

Events shown in time zone: Singapore Standard Time

[P1 Orientation Briefing Slides](#)

[P4 Briefing of parents on Subject-Based Banding](#)

[President's Award for Teachers 2022](#)

[Outstanding Youth In Education Award 2022](#)

[Student ICON Onboarding](#)
[FAQ for Parents](#)

[FAQs for Covid-19 Infection in Singapore](#)
- click [here](#) for more information

Quick Links

[FOR STUDENTS](#)
[FOR PARENTS](#)

<https://ganengsengpri.moe.edu.sg/>





Gan Eng Seng Primary School



TRANSITION FROM P2 to P3

CCAs

Learning
Support

Classing





Gan Eng Seng Primary School



TRANSITION FROM P4 to P5

Subject Based
Banding

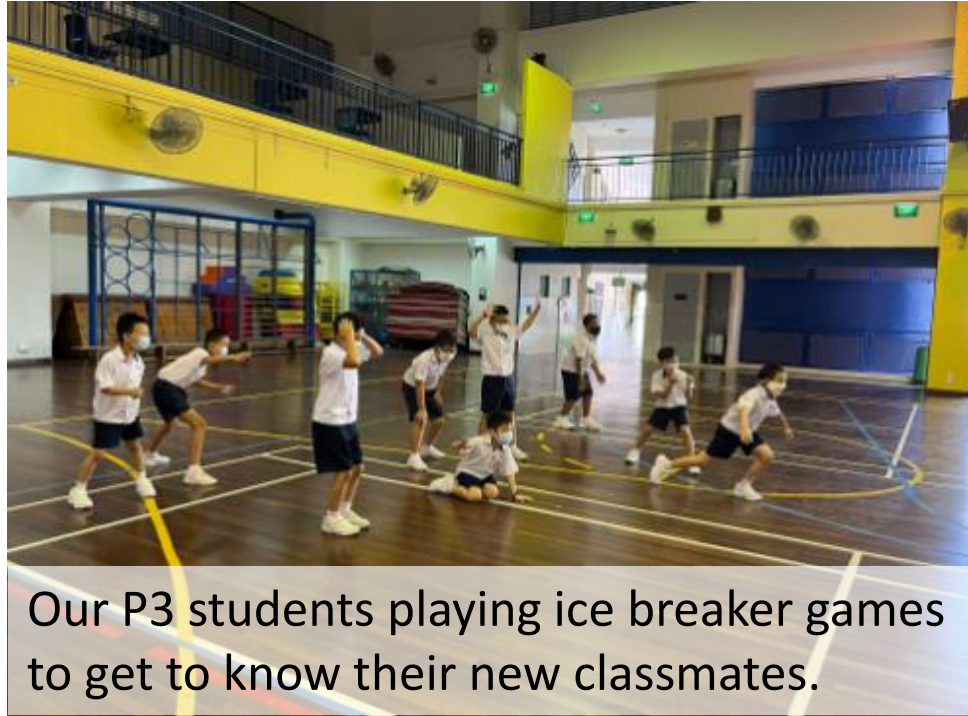
Classing of
students



Sharing by Year Head (Middle Primary) Mr Benjamin Gan



Our P3 and P4 students enjoyed a good start to Term 1



Our P3 students playing ice breaker games to get to know their new classmates.



A P4 class tree formed by the outlines of the students' own hands.

Students wrote their names and penned down their strengths on their hand outlines before putting it up.

P3 Signature Programme: SEA Aquarium

Learning extends beyond the textbook as P3 GESPIans will be awed by the diversity of marine wildlife and gain an understanding the importance of marine conservation.



P4 Signature Programme: Esplanade

P4 GESPIans' exposure to the Arts ignites the imagination, encourages creative self-expression and provokes new ways of thinking and looking at the world.



Supporting our Student's Development



Three key messages this afternoon

1. Holistic education and joy of learning
2. Practical tips for parents to support your child
3. Establishing a strong school-home partnership



1. Holistic education and joy of learning

“Never stop learning, because life never stops teaching.”
- Lin Pernille



Four key elements of holistic development

Physical

(e.g. Motor skills, Coordination, Balance)

Intellectual

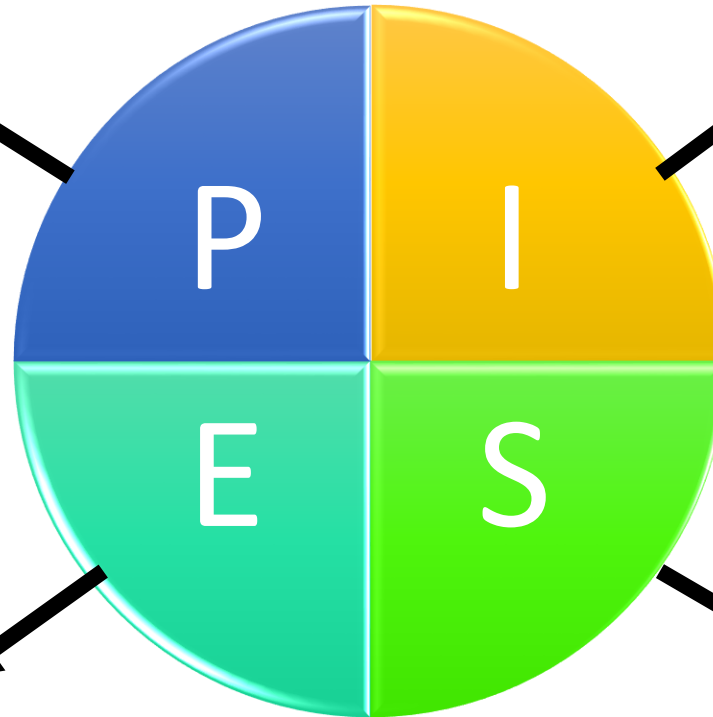
(e.g. Language, Maths, Memory, Critical Thinking)

Emotional

(e.g. Understanding feelings of self & others, Expression & control of emotions)

Social

(e.g. Making new friends, Support of home & school)



Ignite the Joy of Learning

While exams will continue to be a part of the education journey, how can we help our children **find joy, wonder and passion in learning?**

1. Get them **intrigued**
2. Make it **about them**: use their everyday experiences
3. Keep it **fun**
4. Show your **passion**
5. Get them **thinking**: learning should have continuity



2. Practical tips for parents to support your child

“Prepare the child for the path,
not the path for the child”

- John Scardina



Support your child's CCA participation

CCAs provide students with a platform to:

1. Learn **teamwork, leadership** skills and build their **self-esteem**
2. Be in a supportive environment where they can fail safely and **learn to pick themselves up**
3. Make **friends** beyond their class and better appreciate the diverse strengths of others around them



Navigating the Cyber World Safely

Three C's of good media use for children:

Content

Be choosy about the Content that your children are looking at

Context

Be aware of the Context and ensure that it is balanced with activities like outdoor play

Child

Be alert to the needs of the Child; Some need more limitations, while others need more face time with their parents to talk through what they see on screen



Managing Device Usage

Compulsive use of smartphones can affect our sleep, relationships, productivity and health.

(Sumiko Tan, The Sunday Times, 12 Jan 2020)

Important to manage usage of mobile phones (games, social media), PC (Youtube), Xbox/ PS etc.

How much sleep does a kid need?

School-aged children (5 to 12 years old) need 9 to 12 hours of sleep each night, says pediatric sleep specialist [Vaishal Shah, MD](#). But many children get only 7 to 8 hours per night — sometimes even less.

Studies have linked sleep deprivation with [mood swings](#) and [reduced cognitive function](#), including concentration difficulties, [lower test scores](#) and a drop in overall [school performance](#). Poor sleep also is associated with poor eating habits and [obesity](#).



3. Establishing a strong school-home partnership

Our children do best when schools and parents work hand in hand to support them.





By having good home routines, you
are setting your child up for life.



Set up a conducive home environment
for your child to learn effectively.



If you do your child's homework, he/she will lose the opportunity to learn.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you
are helping him/her remember.

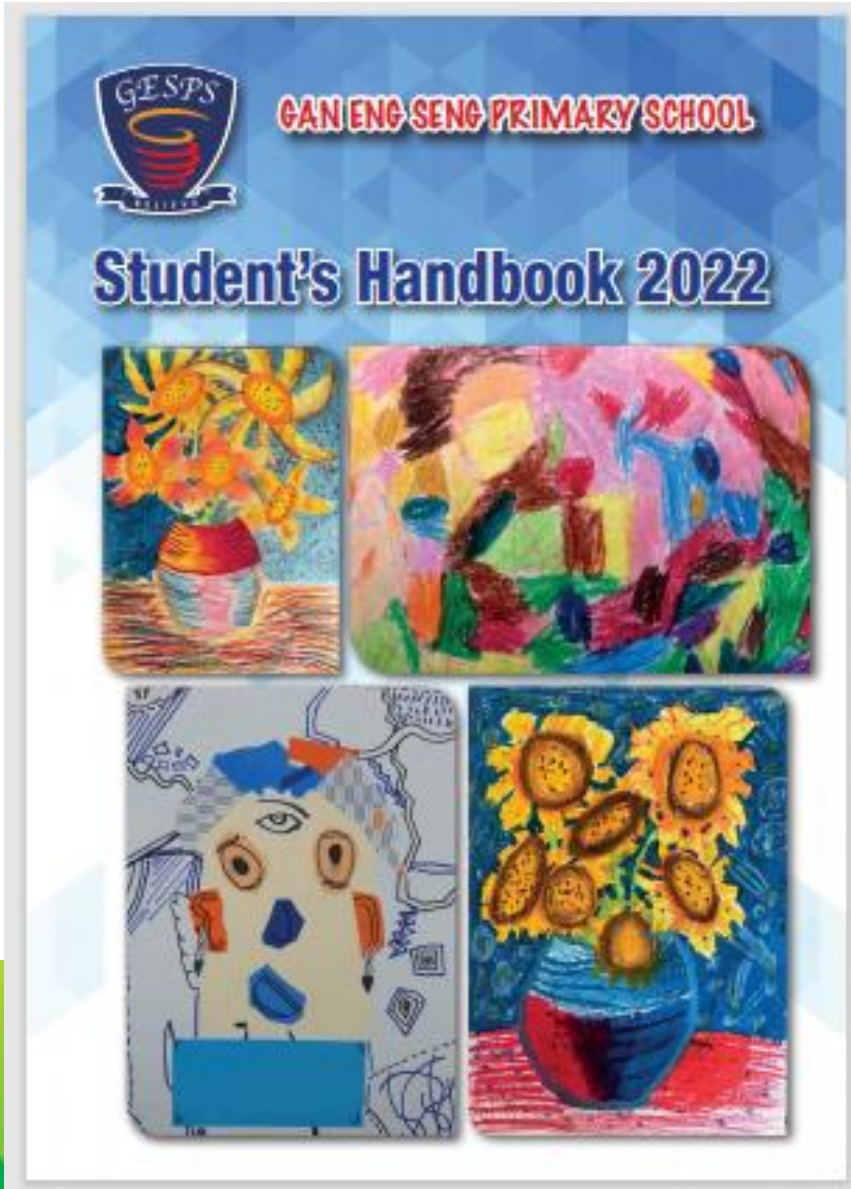


Ask the teacher for the best way
to contact him/her.



Respect the teacher's time, contact the
teacher during school operating hours only.

Familiarise yourself with the Students' Handbook



- Check student handbook daily
- School expectations and rules (Pg 11-14)
- Acceptable use of technology policy agreement (Pg 15)



Thank You



Agenda

- Sharing of Learning Areas
- Student's Well-being
- Teachers' Expectations & Mode of Communication

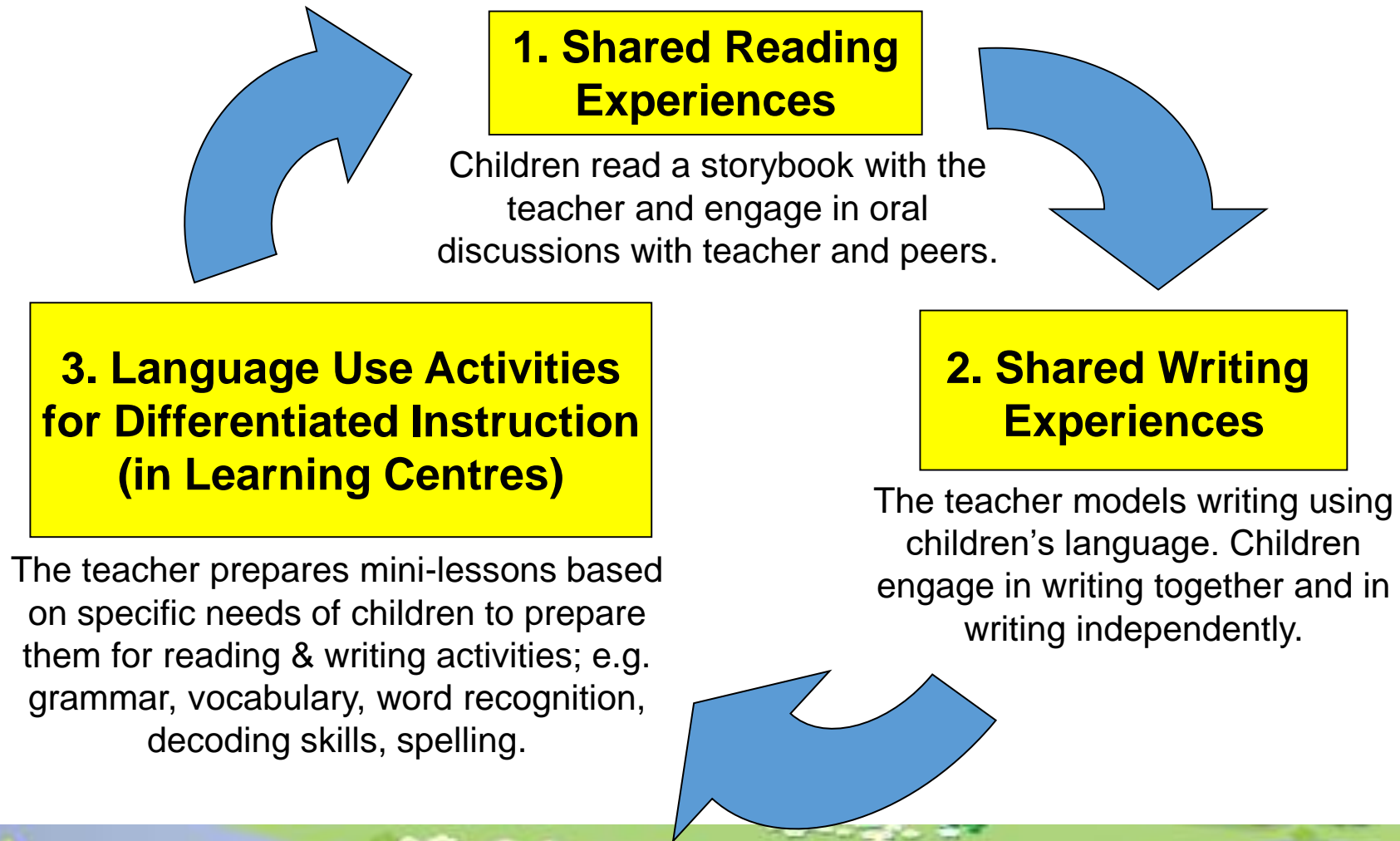




English Language



What is a STELLAR lesson like?



Additional Support for English Language

- ✓ Library Corner in the classroom
- ✓ Oracy programme (Readers' Theatre)
- ✓ Learning through fun and varied manner e.g. board games



Supporting your Child in the Acquisition of Literacy Skills

➤ Environment

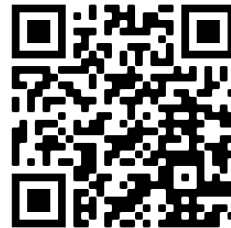
- Provide frequent opportunities to use English in listening, speaking, reading and writing
- Provide sufficient English reading materials

➤ Role model

- Show that you believe learning English is both enjoyable and useful in your daily life
- Read with your child

➤ e-books by NLB

- <http://www.nlb.gov.sg/discovereads>

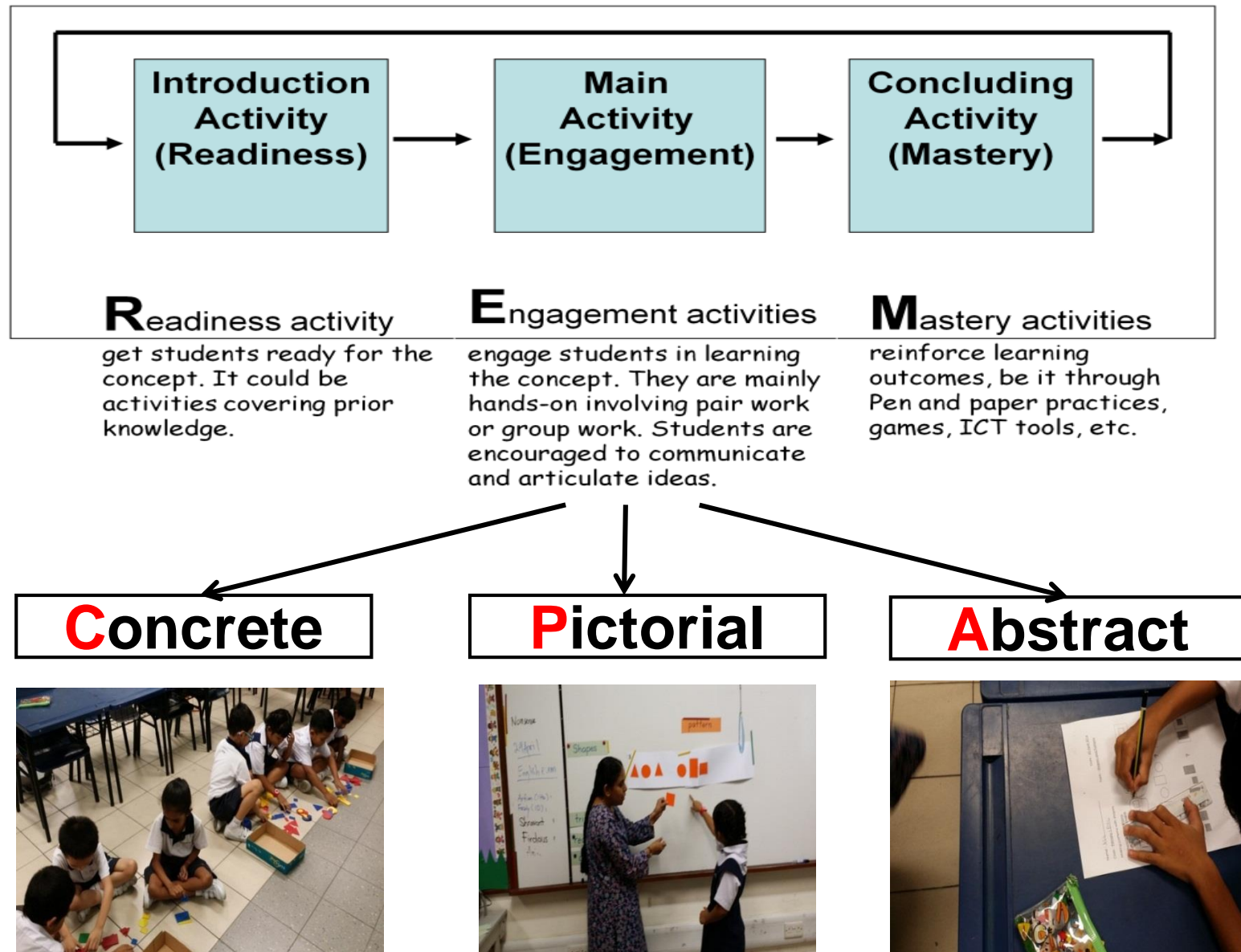




Mathematics



The Three Phases of Learning in a Typical Math Lesson



Additional Support for Mathematics

- ✓ Learning Corner in the classroom
- ✓ Unstructured Playtime (Maths Games)
- ✓ Learning through fun and varied ways



Supporting your Child in the Acquisition of Numeracy Skills

- Be involved in your child's learning in school and at home
 - Ask
 - Praise
 - Encourage
- Help to ensure that your child attends all P2 classes punctually
- Avoid talking negatively about math





Gan Eng Seng Primary School



Science



Features of Inquiry-Based Approach

- **Question**

Students engage with an event, phenomenon or problem.

- **Evidence**

Students determine what constitutes evidence and collect and analyse data.

- **Explanation**

Students formulate their own explanation after summarising evidence.



Features of Inquiry-Based Approach

- **Connections**

Students evaluate their explanations.

- **Communication**

Students communicate and justify their explanations.



5E Instructional Model

- **Engage**
Teachers elicit students' prior knowledge, stimulate interest and gather diagnostic data to inform teaching and learning.
- **Explore**
Students carry out hands-on investigations in which they can explore the concept or skill.
- **Explain**
Students develop scientific explanations, drawing from experiences and observations, using representations.
- **Elaborate**
Students apply what they have learned to new situations and develop a deeper understanding of the concept or greater use of their science inquiry skills.
- **Evaluate**
Students review and reflect on their own learning, and on their new understanding and skills.



Science Strategies

- **“Find It and Fix It” to correct misconceptions in concept cartoon**

In concept cartoons, minimal language is used. Visual images are utilised to present concepts or questions relating to one central idea or word.

- **OCA (O-Observe, C-Concept, A-Apply)**

OCA approach guides students in answering open ended questions.

- **Cooperative Learning**

In working with others, students are exposed to different points of views and solutions in accomplishing a common goal.

- **Games**

Games engage students in play or simulations for the learning of concepts or skills.



Additional Support in the Teaching and Learning of Science

- ✓ Learning through fun and varied ways e.g. the use of iPads
- ✓ Learning Corner in the classroom
- ✓ Learning Journeys



Support from Parents for Science

- Value your child's questions
- Explore and find answers together
- Encourage curiosity



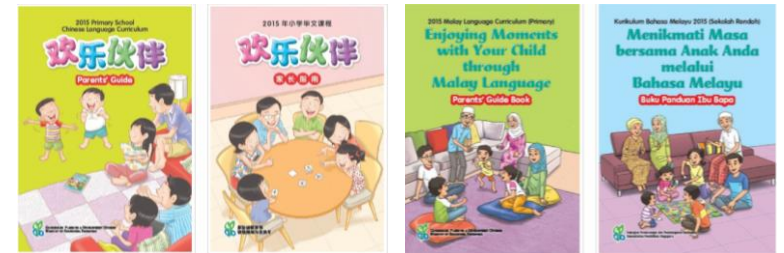


Mother Tongue Language



Teaching & Learning of Mother Tongue

- Greater use of authentic language activities to better develop our students' communication skills
- Encourage language use in its various forms
 - Reading, writing, listening & speaking etc



How Parents Can Support Your Children in the Learning of Mother Tongue Languages

Parents' Guide to MTL Curriculum

(Click [link](#) or scan QR code to download)

- Available in both English and the respective Mother Tongue Languages
- Includes:
 - Recommendations on learning resources
 - Suggestions on how parents could play an active role in your child's learning and & work alongside with schools to help your child learn the language better.



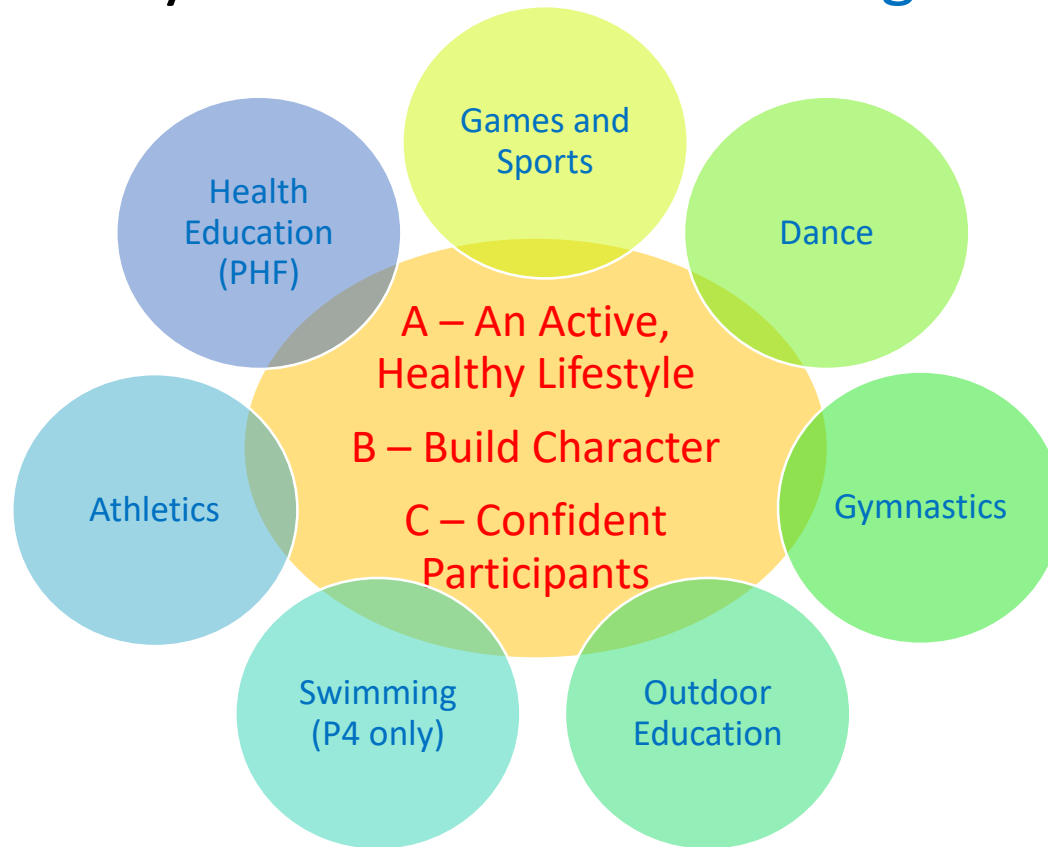


Physical Education, Art & Music (PAM)



Teaching & Learning of PE

GESPS goals in **Physical Education** achieved through the
7 Physical Education **Learning Areas**



Teaching & Learning of Art & Music

Aesthetics is identified as our Learning for Life Programme which primarily uses a 3-E Approach (**Exposure**, **Enrichment** and **Excellence**).

1. **Exposure** – Our Aesthetics programmes across each level, allow students to have the opportunities to experience, learn and appreciate the Arts.

| Level | Art | Music |
|-------|------------------------|--------------------|
| P1 | Modelling Clay | Music & Movement |
| P2 | Collagraph Printmaking | Percussions |
| P3 | Acrylic Painting | Drums |
| P4 | Batik | Orff & Angklung |
| P5 | Ceramics | Keyboard / Ukulele |
| P6 | Wire Sculpture | Keyboard / Ukulele |

* Activities are subjected to changes from year to year

2. **Enrichment** - Aesthetics Appreciation Week is at the end of each semester, Assembly Programmes, Other Art related learning journeys are some of the different ways we enrich our students in Art & Music.

3. **Excellence** – Achieved through our Aesthetics based CCAs (Art Club, Brass Band, Choir and Dances)





Student Well-Being



Attendance in School

- Attending school regularly helps your child/ward in their holistic progress and achievement. A student who fails to attend school on a regular basis will find it challenging to keep up with the curriculum when he/she returns to school.
- If your child is unable to attend school, please inform the form teacher of the absence on the very same day and during school hours.
- For children who are unwell, student absence must be covered with a Medical Certificate (MC).
- For urgent home matters, student absences must be supported with a parent's/guardian's letter.
- Medical certificates/parent's letter for absence from school must be submitted to the Form Teacher the day the student returns to school.

Staying Healthy

- Have a well-balanced diet.
- Have enough rest.
- Exercise regularly.
- Practise good hygiene habits (wear mask, wash hands, social distancing, wipe down)
- Before coming to school, students must check if they are feeling unwell.





Form Teacher's Expectations





Mode of Communication



Your Feedback Matters



Thank You

