

A Warm Welcome to the GESS Family!



Vice-Principal's Address by Mr Goh Thye Heng

What I will be covering today...

- ❖ Our People
 - School Leaders & Key Personnel
- ❖ Our Vision, Mission & Values
- ❖ Sec 1 Gatekeepers & Form Teachers
- ❖ School-Home Partnership

Principal

Ms Tan Hwee Pin



Vice-Principals



Mr Goh Thye Heng



Mrs Oh-Ong Lay Ling

Our Key Personnel



Ms Lim Hwee Mean
HOD / Mother Tongue
Languages

Ms Deborah Tan
HOD / English Language
& Literature





Mrs Tan-Ong Li Pei
HOD / Mathematics

Ms Tan Zilin Aileen
HOD / Science



Mr Goh Chuan Hwee
HOD / PE & CCA



Mdm Wong Teck Yen
Esther
HOD / Humanities



Mrs Clara Chua
HOD / Aesthetics

Mdm Siti Zuraidah
HOD / ICT



Mr Paul Lee
School Staff Developer



Mdm Leong Pui Wan
HOD / Character &
Citizenship Education (CCE)



Mr Tay Yong Chiang
HOD / Student Management



Mr Lim Say Chionh
HOD / Special Projects



Mr Alvin How
Year Head



Mr Clarence Loh
Year Head





Ms Lee Pei Ying
Asst Year Head

Mr Marcus Quek
Asst Year Head





Mr Sim Kwang Mong
Senior School Counsellor



Ms Yap Soo Ting
Senior SEN Officer



Ms Hemalatha
Roving Student Welfare
Officer



Mr Lim Swee Chye
Operations Manager



Mr Jimmy Ng
Operations Manager

OUR FOUNDER: GAN ENG SENG

“Born in 1844 of humble origin, Gan Eng Seng did not have much opportunity for an education himself. Through sheer hard and honest work, he established himself in the business world and gave generously to provide free education to needy children.”

- *From The Pictorial History of Gan Eng Seng School (2006)*



顏永成

GAN ENG SENG (1844-1899)

- The founder of Gan Eng Seng school
- His passion for nurturing young minds and community minded spirit lives on!

SCHOOL VISION

**Gessians of
Excellence,
Standing and
Significance**





MISSION

Nurturing the
best in each &
Striving ever
onward



MOTTO

ONWARD

Our Values



Introduction of Sec 1 Year Head, Gatekeepers & Form Teachers



Mr Clarence Loh
Sec 1 Year Head

Sec 1 Gatekeepers



Mr Paul Lee
School Staff Developer



Mrs Clara Chua
HOD / Aesthetics

Sec 1 Form Teachers

Sec 1-1



Mr Sathis



Ms Carolyn Koh

Sec 1 Form Teachers

Sec 1-2



Mr Lim Say Chionh



Ms Khadijah

Sec 1 Form Teachers

Sec 1-3



Ms Tay Yian Ling



Mr Senthil Kumar

Sec 1 Form Teachers

Sec 1-4



Mr Qaleel



Miss Wong Jing Ning

Sec 1 Form Teachers

Sec 1-5



Mr Lee Fook Yew



Miss Lynn Kwek



Ms Elza Tan

Sec 1 Form Teachers

Sec 1-6



Miss Ashley Wong



Miss Felicia Lee

Sec 1 Form Teachers

Sec 1-7



Miss Amanda Chong



Mr Tan Kay Chuan

Transition into Secondary One

Helping your child make the smooth transition
into secondary school

Understanding your child

What your child may be experiencing

- **Overwhelmed** by a different school environment, longer days, and a wider range of subjects
- Navigating the **stress of making new friends**, fitting in with peers, and finding their place in a new community
- Influenced by peer relationships and online interactions, which shape their **self-image and confidence**
- **Adjusting to new routines**, multiple subject teachers, and increased personal responsibilities
- **Feeling tired** from earlier school hours and heavier curriculum load
- **Experiencing typical teen changes** — seeking independence but still needing support and reassurance

Supporting your child

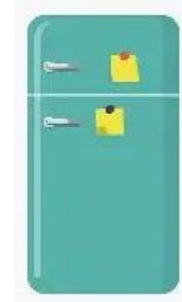
How you can support your child

- Take an **active interest** in what your child is curious about or learning, their friends and online activities, and not only their grades
- **Acknowledge** their feelings and normalise setbacks as part of dealing with changes
- **Affirm** effort and small improvements to build confidence
- Guide them gradually in **managing new routines** (e.g., timetable, preparing materials, balancing schoolwork and CCA)
- Encourage **healthy habits** — sleep, screen time, exercise, and family connection
- **Respect** their growing independence, while being present as a consistent and supportive guide

Supporting your child

Suggested Activity: Leave a 'Love-Note'

- On a post-it, write a message of
 - Encouragement: 'That project looks tough, ice-cream break later?'
 - Invitation: 'Looking forward to our café date this weekend'
 - Love: 'Here if you need me, no questions asked.'
- Place the post-it at a place which your child frequents.
- Remember:
 - Keep message short and sweet – no nagging!
 - Switch up the locations where you leave these post-its from time to time.



Meet-Parent-Session in GESS School Hall on 9 Jan (Fri) at 5 pm. See you then!

