



Gan Eng Seng School

# Parent Engagement Talk By School Leaders Normal (Technical) Course

24 May 2024 (Friday)

# Reminders

- Attend the Zoom session in a conducive environment.
- Use the following name format when joining the Zoom session: [Class \_Name of Child] e.g. [3-8\_Steven Tan]
- Mute your microphone at all times.
- Turn on your video.
- If you have any questions during the session, please use the Chat function in the zoom to share your question. We will try to answer them as best as possible.

# Overview

*GESS Vision, Mission, Motto & Values*

*Gessians' performance at National Examination*

*Key dates for graduation cohort*

*Parental Support*

# VISION

Gessians of  
Excellence  
Standing &  
Significance





# MISSION

Nurturing the  
best in each &  
Striving ever  
onward



Founded 1885.

# MOTTO ONWARD



Founded 1885.



# VALUES

Integrity

Compassion

Resilience

Discipline

Respect





ONWARD GESSIONS

GCE 'N' Level Results 2023

# **Students with at least EMB2 of 6 points or below in 2023 GCE NT-Level Exam**

Name of Students	Class	CCA (Attainment)
ADEN TEI YI XUE	4-1	NATIONAL CADET CORPS (LAND) (EXCELLENT)
AFWAH SYAHIRAH BINTE KARIM	4-1	ST JOHN BRIGADE (EXCELLENT)
DEGAN HONG LINKEN	4-1	DRAMA CLUB (EXCELLENT)
DZUN NUUN ZAINUDDIN BIN MOHD RIDWAL HANAK	4-1	MILITARY BAND (EXCELLENT)
GOH KIAT WEE ISSAC	4-1	BOYS' BRIGADE (EXCELLENT)
JAROD NG YUJIE	4-1	DRAGON SCOUTS (EXCELLENT)
KENDRICK PADASDAO TAM	4-1	ENTREPRENEUR CLUB (GOOD)

**Students must sit for at least 5 subjects**

# **Students with at least EMB2 of 6 points or below in 2023 GCE NT-Level Exam**

Name of Students	Class	CCA (Attainment)
LEE JUN TERRY	4-1	BOYS' BRIGADE (EXCELLENT)
LIEW XIN WEI	4-1	CROSS COUNTRY (EXCELLENT)
LIM XIAO XUAN ALERIS	4-1	DRAMA CLUB (EXCELLENT)
NG YONG JIAN MUHAMMAD HAEKAL	4-1	BOYS' BRIGADE (FAIR)
NUR HAZRYNY BINTE HASIRAN	4-1	DRAGON SCOUTS (EXCELLENT)
RUBY TAN LE XUAN	4-1	CHOIR (EXCELLENT)
TAN SIN YEE, THERESA	4-1	CROSS COUNTRY (EXCELLENT)

**Students must sit for at least 5 subjects**

# MOE EDUSAVE CHARACTER AWARD

Eligible for Sec 2 to Sec 5 students.  
[Top 2% of Singaporean students who  
meet criteria]

Demonstrate and exemplify good  
character and values on a consistent  
basis.

# MOE Edusave Character Award Recipients



KENDRICK PADASDAO TAM  
(4-1)  
ENTREPRENEUR CLUB (GOOD)



MUHAMMAD HARRAZ DANISH BIN SARPANDI  
(4-1)  
ENGLISH DRAMA (EXCELLENT)



NUR HAZRYNY BINTE HASIRAN  
(4-1)  
DRAGON SCOUTS (EXCELLENT)



RUBY TAN LE XUAN  
(4-1)  
CHOIR (EXCELLENT)



THORIQ AHMAD BIN MUHAMMAD AZHAR  
(4-3)  
NATIONAL POLICE CADET CORPS (EXCELLENT)



SITI NURSHARINA BINTI NOR HISHAM  
(4-4)  
TABLE TENNIS (EXCELLENT)

A photograph of a large, light-colored outdoor climbing wall. Several people, wearing blue helmets and safety gear, are climbing the wall. The wall is covered in various colored holds (red, yellow, blue, etc.) and has multiple ropes and carabiners attached for safety. The background shows a clear blue sky and the roofline of a building.

# NT Progression For 2023 Cohort

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- 100% of our 2023 cohort progressed to ITE
- 95% of students applied for EAE
- 53% of students successful through EAE

# EARLY ADMISSIONS EXERCISE (EAE)

Secure a Place at ITE before your GCE 'N' or 'O' Levels, through your Interests and Aptitude.

01

Apply for a Course based on your Aptitude and Interests, not on your Prelim results

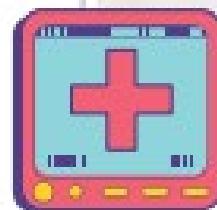


02

Attend an Interview/Aptitude tests, if selected

03

Receive a Conditional Offer for Admission to ITE before your GCE 'N' level exams



04

Meet the Minimum Entry Requirements of the Course and you can join ITE

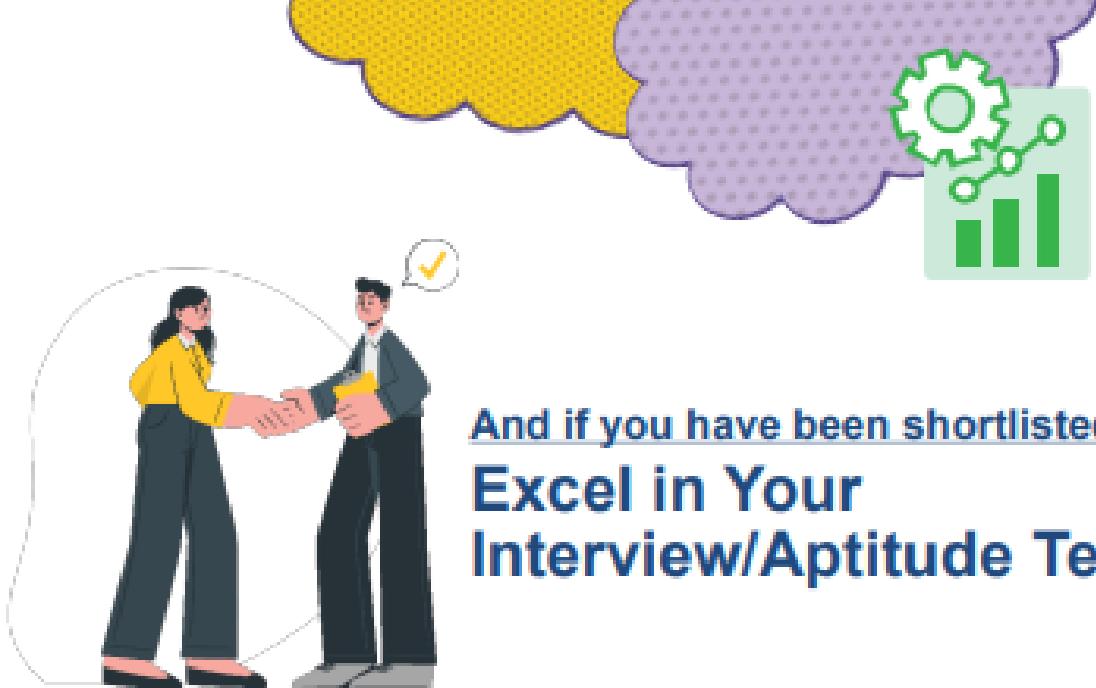


Scan to view the  
ITE EAE video

# WHAT TO PREPARE



## Submit Your Application Online



And if you have been shortlisted...  
**Excel in Your Interview/Aptitude Test**

### 1. 100-word write up

- Describe your passion, talents, skills or achievements which are relevant to the Nitec course. (You can apply up to 3 Nitec courses)

### 2. Provide relevant supporting documents

- Certificates of Achievements
- Testimonials (work)
- Portfolios (if any)
- CCA records
- Others

### Be prepared

- Bring along your supporting documents
- Demonstrate your understanding of the course and industry
- Share your passion and interests related to the course



# **Students are encouraged to apply for EAE (ITE).**

**Assistance required : Ms Gina Tan (Education & Career Counsellor)**

**Email address : [tan\\_lay\\_bee\\_a@schools.gov.sg](mailto:tan_lay_bee_a@schools.gov.sg)**

**Ms Gina Tan**  
ECG Counsellor





# Key Dates For Graduating Cohorts

# Assessment Schedule ( Normal Technical Students )

<b>Examination</b>	<b>Date</b>
MT Listening Comprehension	10 Sep 2024
EL Listening Comprehension	12 Sep 2024
MT Oral	23 July – 25 July 2024
EL Oral	22 July – 25 July 2024
Prelim Exam	2 Aug – 7 Aug 2024 12 Aug -15 Aug 2024
GCE ‘N’ Level written papers	9 Sep – 19 Sep & 30 Sep -8 Oct 2024

# Support from school to prepare graduating students for National Examinations

Programme	Date	Students Involved
CCA Suspension	23 April, Tue	All graduating students
Principal's engagement with graduating classes	Term 2 Week 9 – Week 10	All
Meet-Parent-Session (Engagement by School Leaders)	24 May, Friday, 8-9am via Zoom	All
Parent-Teacher Conference (Meeting with Form Teachers)	30 May & 31 May	
Intensive Practice including Timed Practice papers	Term 3 (before and after Prelim exam)	All Attendance of students is important

# Support from school to prepare graduating students for National Examinations

Programme	Date	Students Involved
Academic Support Programme in the afternoon <ul style="list-style-type: none"><li>• Afternoon School Programme (ASP)</li><li>• Time Practice (TP)</li></ul>	Term 3, week 1 to Term 4, week 3	Identified 4NT/4NA/4EXP/5NA students
MT Intensive Oral Practice (In the morning before first period starts)	Term 3 Week 1 to Week 5	All students taking O and N Level MT papers
EL Intensive Oral Practice (In the morning before first period starts)	Term 3 Week 1 – Term 3 Week 4 (only on Mondays and Wednesdays).	Selected Sec 4 and 5 students

With the calendaring of the events, students are advised to use the mid-year break wisely:

- Do your revisions
- Work on study strategies shared at presentation by Principal
- Eat well (balanced nutritious meals), exercise, sleep well

Parents are encouraged to plan holiday trips only after the GCE exams so that students can focus on their SMART goals

# Your child needs you in this race!



**Examinations are not the be-all and end-all, but provide the opportunity for children to assess how much they have learnt.**

**There are things that we can choose to do and not to do, so that we can better support our children academically and emotionally during the examination period.**

<https://www.moe.gov.sg/-/media/files/parent-kit/manage-examination-stress.pdf>

# Question 01: How can I motivate my child to study?

## IF YOUR CHILD IS...

- Procrastinating because he/she is anxious
- Distracted by digital devices
- Stuck in his/her revision because he/she has forgotten concepts learnt previously

## YOU CAN TRY TO...

- Guide him/her to break down revision into smaller, more achievable tasks.
- Set ground rules together e.g. 10 mins of play after each task is completed. The key is to be consistent and to lead by example!
- Encourage your child to revisit the earlier chapters. If needed, ask them to approach his/her teachers and/or older siblings for help.

# Question 01: How can I motivate my child to study?

## IF YOUR CHILD IS...

- Lethargic and lacks energy to do anything

## YOU CAN TRY TO...

- Guide your child to draw up a schedule which includes time for homework, revision, play, exercise and rest. Recreational activities and rest are key to helping the child de-stress and can boost their mood and energy.

Parents can also approach your child's teacher to discuss concerns about your child, so that together, better support can be provided.

## Question 02: How do I know if my child is feeling stressed?

Some children may fear failure, which further drives up anxiety during examination periods. A fear of failure may be identified through cues such as:

- o “If I don’t do well, I think that I will have no future”
- o “I am not good enough/ useless/ have no talent”
- o “Others will think less of me”



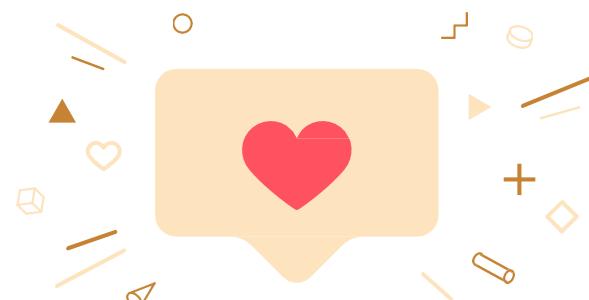
# Question 03: What can I do to help my child manage his/her stress?

## Know your child's needs and be present

- Pay attention to your child and communicate frequently in an open and supportive manner. Continue with your usual conversation topics (e.g. “How was your day?” and “What are you looking forward to this weekend?”), so that your child’s mind is not overwhelmed by the upcoming exams.
- Provide practical support (such as making sure your child has a healthy diet and adequate sleep) to overcome any hurdles he/she may be facing.

## Role model

- Share with your child some of your own experiences of dealing with stress, how you managed it and maintained positivity.



# **Question 03: What can I do to help my child manage his/her stress?**

## **Reassure**

- Let your child know that they are loved and accepted regardless of their examination performance.**
- Recognise that it is normal to feel stressed, anxious and nervous during the examination period.**
- Provide positive feedback and cheer him/her on for every effort.**



If you require more advice, please approach the School Counsellor.

# Good Stress vs. Bad Stress

## GOOD STRESS

Good stress is pressure that spurs us on toward **growth and progress**. It may be difficult, but we respond with **resilience and improvement**.

## BAD STRESS

Bad stress is feelings of **anxiety, nervousness, fear, or depression** brought on by **unpleasant or overwhelming pressures in life**.

# How can I manage stress?



## Question 04: How can I manage my own stress so that it is not passed on to my child?

Be mindful of what you say, your reactions, and the body language you display. For example, parents may say, “*If you don’t do well, you will not have a good future*”. Parents may use this with the best intentions, to motivate their child to score his/her best. However, the child may see it as an expectation to score high marks so as not to disappoint their parents.

When communicating with your child, focus on positivity, reassurance and calm to keep stress levels low.



# Question 04: How can I manage my own stress so that it is not passed on to my child?

To manage your stress or anxiety, you could:

- Regulate your emotions (e.g. deep breathing, focusing on your locus of control)
- Speak to someone you trust (e.g. spouse, family members, close colleagues)
- Ensure sufficient rest, exercise and eat well
- Continue to spend time with your child to bond, e.g. doing household chores or playing a board game together



# **Support from parents of graduating cohort:**

## **Academic Support Programmes**

**Students will stay back in the afternoons.  
They need your support to keep them physically nourished.  
PTA will get in touch with you regarding how you can  
support.**

**Please email Mr Heng (President of PTA) at  
[shaosheng.heng@gmail.com](mailto:shaosheng.heng@gmail.com) to show your support for your  
child.**

# GRADUATION DAY



20 Sep 2024

