

Geylang Methodist School (Primary)
Primary 3 E-Learning Timetable for Wednesday 27 March 2024

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	<p><u>(Determiners)</u></p> <p>Learning Objective/WALT: Identify the right determiners to use in sentences.</p> <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Watch a video on how to use 'this' and 'that' determiners correctly. 2. Match the correct use of the determiners to the pictures (e.g. this = near, that = far) 3. Watch the video on how to use 'these' and 'those' determiners correctly. 4. Answer multiple-choice questions on the correct use of determiners in sentences. 5. Read the short story and fill in the blanks with 'this', 'that', 'these' or 'those' to consolidate learning. 	<p>Off-Line Assignment: Complete the topical drill on identifying the correct determiners, and this assignment comprises 10 MCQ.</p>	
Math	9am – 945am	<p>[Pri 3_MA] E-learning_27 March 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> ● add 2 whole numbers (up to 4 digits) without renaming using algorithm ● add 2 whole numbers (up to 4 digits) with renaming using algorithm 	<p>We are learning to:</p> <ul style="list-style-type: none"> ● build up the multiplication tables of 6, 7 8 and 9 <p><u>Offline Assignment</u></p> <ul style="list-style-type: none"> ● Factual fluency worksheet on multiplication 	

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Science	1015am – 11am	<p>[P3_SC] E-Learning_27 Mar 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Classify animals into their animal groups (amphibians, birds, fish, insects, mammals, reptiles) based on their characteristics. Classify animals into groups based on similarities and differences of common observable characteristics. 	<p>We are learning to:</p> <ul style="list-style-type: none"> Classify living things into groups based on similarities and differences of common observable characteristics <p><u>Offline Assignment</u></p> <ul style="list-style-type: none"> E-learning worksheet based on classification of animals 	
Chinese Language	1115am – 12pm	<p>[Pri 3_CL] E-learning_27 Mar 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> familiarize with the question type (Why 为什么) in comprehension analyse the comprehension question and find the supporting evidence in the given text practice answering the Why 为什么 question type in comprehension <p>Lesson Sequence:</p> <ol style="list-style-type: none"> Watch video to familiarize with the Why 为什么 question type and technique to finding the supporting evidence. Answer MCQ questions in SLS to test for understanding. Complete open-ended comprehension questions in the Comprehension Package (综合训练 配套). 	<p><u>Offline Assignment</u></p> <ul style="list-style-type: none"> Complete the following open-ended comprehension questions in the Comprehension Package (综合训练 配套): <ol style="list-style-type: none"> Pg 6 Question 5 Pg 8 Question 4 Pg 10 Question 4 	

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Malay Language	1115am – 12pm	<p>[Pri 3_ML] E-learning_27 March 2024</p> <p><u>WALT:</u> Murid-murid dapat:</p> <ul style="list-style-type: none"> • Mengenal pasti penggunaan dan cara pembentukan imbuhan awalan TeR-, • Melengkapkan ayat menggunakan imbuhan awalan TeR- yang sesuai, <p><u>Part 1: Introduction (Topik : Imbuhan TER)</u></p> <ul style="list-style-type: none"> • Murid akan menonton klip video dan menjana sekurang-kurangnya 20 Kata Berimbuhan TeR-. <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> • Murid akan pergi ke laman Quizlet.com untuk mengecam penggunaan Kata Imbuhan Ter - sengaja atau paling. • Murid akan mencuba 3 mod permainan. (Kad Imbasan, Learn & Test) <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> • Murid akan mencuba 1 latihan interaktif di mana murid perlu mengisi tempat kosong dengan Kata Terbitan Ter yang betul. • Untuk menilai tahap pemahaman mereka, murid akan melengkapkan kuiz Imbuhan TeR-. (Item Berbilang pilihan) <p><u>Part 4: Student Reflection</u></p> <ul style="list-style-type: none"> • Murid akan melengkapkan borang refleksi untuk berkongsi tahap pemahaman mereka terhadap topik yang telah dipelajari. 	<p><u>Part 5: Assessment of Learning (Offline)</u></p> <ul style="list-style-type: none"> • Pelajar melengkapkan tugas bertulis di lembaran kerja Imbuhan Ter yang telah diberikan oleh guru. 	

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Tamil Language	1115am – 12pm	<p>[Pri 3_TL] E-learning_27 Mar 2024</p> <p><u>Part 1: Introduction</u></p> <ul style="list-style-type: none"> WALT- மாணவர்கள் வாசிப்பு பயிற்சியை மேற்கொள்வார்கள். <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> மாணவர்கள் கடற்கரையில் ஒரு நாள் என்ற வாசிப்புப் பனுவலின் மாதிரி வாசிப்பைக் கேட்பர். <p><u>Part 3: Application of Learning (Online Assessment)</u></p> <ul style="list-style-type: none"> மாணவர்கள் முன் நடவடிக்கையில் கேட்ட வாசிப்புப் பகுதியைச் சொந்தமாக வாசித்து ஒலிப்பதிவு செய்வர். <p><u>Part 4: Student Feedback / Reflection</u></p> <ul style="list-style-type: none"> மாணவர்கள் அன்றைய பாடத்தைப் பற்றிக் கருத்துதிர்ப்பர். 	<p><u>Assessment of Learning (Offline Assessment)</u></p> <ul style="list-style-type: none"> கொடுக்கப்பட்ட படத்தில் நடப்பனவற்றுள் தங்களைக் கவர்ந்தவற்றைப் பற்றி 5 வாக்கியங்கள் எழுதுவார்கள். 	