## Geylang Methodist School (Primary) Primary 3 E-Learning Timetable for <u>Tuesday</u>, 1 Oct 2024

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	<ul> <li>Revision for Paper 2</li> <li>Learning Objective/WALT:</li> <li>Identify clues in questions and passages</li> <li>Use clues in the questions and passages to form our answers</li> <li>Lesson sequence:</li> <li>1. Complete the SLS lesson containing selected sections of Paper 2</li> <li>2. Complete the e-learning worksheet which consists of comprehension practices</li> </ul>	E-learning Day Worksheet 2: Comprehension Practice	

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Math	9am – 945am	<ul> <li>[Pri 3_MA] E-learning_1 Oct 2024</li> <li>We are learning to: <ul> <li>tell and express time using the 24-hour clock</li> <li>solve problems involving time in 24-hour clock</li> <li>understand how to find the starting time, finishing time or duration given the other two quantities</li> </ul> </li> </ul>	<ul> <li>We are learning to:         <ul> <li>solve problems involving time in 24-hour clock</li> </ul> </li> <li>Offline Assignment         <ul> <li>Primary Mathematics 3B Textbook</li> <li>Students to revise by looking through Page 108 - 113</li> </ul> </li> <li>Primary Mathematics 3B Practice Book         <ul> <li>Students to complete pg 117 - 118.</li> </ul> </li> </ul>	
Science	1015am – 11am	<ul> <li>[P3_SC] E-Learning_1 Oct 2024</li> <li>We are learning to: <ul> <li>revise all topics learnt in Semester 2.</li> <li>Properties of Magnets</li> <li>Making and Using Magnets</li> <li>Life Cycles of Plants</li> <li>Life Cycles of Animals</li> </ul> </li> </ul>	We are learning to:  revise all topics learnt in Semester 2. Properties of Magnets Making and Using Magnets Life Cycles of Plants Life Cycles of Animals  Offline Assignment Read Inspiring Science Textbook Primary 3 Pg 74-126	

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Chinese Language	1115am – 12pm	Part 1: Introduction  WALT: Use the 5W1H framework to answer conversational questions (会话)  Part 2: Teaching & Learning  Watch a teaching video to understand the requirements of answering conversational questions (会话)  Part 3: Application of Learning  Record responses in SLS (会话)  Part 4: Student Reflection  Reflect on what they have learnt about the requirements of answering conversational questions (会话)	Part 5: Assessment of Learning (Offline Assignment)  ■ Read the Primary Three Oral Package 三年级口试配套(Pg 15-21)	
Malay Language	1115am – 12pm	<ul> <li>[Pri 3_ML] E-learning_01 October 2024</li> <li>Part 1: Introduction</li> <li>WALT: Murid-murid dapat:</li> <li>1) mengecam 3 jenis Kata Imbuhan (Awalan, Akhiran dan Apitan)</li> <li>2) mencerakin Kata Dasar daripada Kata Terbitan</li> </ul>	Part 5: Assessment of Learning (Offline)  Pelajar akan melengkapkan Kertas Pengukuhan Imbuhan  5 petikan	

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		mengisi tempat kosong dengan Kata Terbitan yang sesuai,		
		<ul> <li>Part 2: Teaching &amp; Learning</li> <li>Pelajar meneliti grafik untuk memahami cara pembentukan Kata.</li> <li>Pelajar memberi contoh 5 jenis Kata Terbitan jenis Awalan, Akhiran dan Apitan.</li> </ul>		
		<ul> <li>Part 3: Application of Learning (Online)</li> <li>Pelajar melengkapkan beberapa latihan interaktif untuk memastikan mereka memahami apa yang telah mereka pelajari.</li> <li>Pelajar boleh menggunakan kata kekunci sebagai rujukan untuk menerangkan sebab pemilihan jawapan.</li> </ul>		
		<ul> <li>Part 4: Student Reflection</li> <li>Tiket Keluar - Membuat penilaian tentang pencapaian mereka berdasarkan latihan yang diberi.</li> </ul>		
Tamil Language	1115am – 12pm	[Pri 3_TL] E-learning_01 October 2024  Part 1: Introduction  WALT-: படிப்போம்  மாணவர்கள் பகுதியைச் சரளமாகப் பொருத்தமான தொனியுடனும் உச்சரிப்புடனும் படிப்பர்.	Part 4: Assessment of Learning (Offline Assessment) மாணவர்கள் பயிற்சித்தாள் 3-ஐ செய்வர்.	

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		Part 2: Teaching & Learning மாணவர்கள் ஆசிரியர் பதிவு செய்த மாதிரி வாசிப்பைக் கேட்பர்.		
		Part 3: Application of Learning (Online Assessment)		
		பயிற்சி - அடுத்து மாணவர்கள் பகுதியை வாசித்து SLS தளத்தில் பதிவு செய்வர்		
		Part 4: Student Feedback / Reflection		
		மாணவர்கள் அன்றைய பாடத்தைப் பற்றிக் கருத்துதிர்ப்பர்.		