

Geylang Methodist School (Primary)
Primary 6 E-Learning Timetable for Friday 5 July 2024

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	<p>[Pri 6_EL] E-learning_5 July 2024</p> <p>Lesson Objective / WALT:</p> <ul style="list-style-type: none"> • Apply strategies taught to do Grammar, Vocabulary MCQ and Vocabulary Cloze. • Combine sentences or transform sentences that retains its meaning and grammar. <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Watch videos on subject-verb-agreement. https://www.youtube.com/watch?v=KI6jX40WM3w 2. Complete exercises on Grammar, Vocabulary Cloze and Synthesis and Transformation 3. Look up the dictionary for words which you are unsure of. Use the Oxford or Cambridge Online Dictionary – https://www.oxfordlearnersdictionaries.com/ https://dictionary.cambridge.org/ 	<p>Students to do: Worksheet on Cloze Passage</p>	

Foundation English	8am – 845am	<p>Lesson Objective / WALT:</p> <ul style="list-style-type: none"> • Understand what question tags • Understand when questions tags are used <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Introduce question tags 2. Watch a video to see how question tags are used 3. Answer questions given to them using question tags. 4. Look up the dictionary for words which you are unsure of. Use the Oxford or Cambridge <p>Online Dictionary – https://www.oxfordlearnersdictionaries.com/ https://dictionary.cambridge.org/</p>	<p>Students to do:</p> <p>Situational Writing worksheet</p>	
Math	9am – 945am	<p>[Pri 6_MA] E-learning_5 July 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • read and interpret pie charts • solve problems using data from a pie chart 	<p>Hardcopy assignment:</p> <ul style="list-style-type: none"> • Pupil's Textbook Pg 65 Questions 1 to 3 	

Foundation Math	9am – 945am	[Pri 6_FMA] E-learning_5 July 2024 We are learning to: <ul style="list-style-type: none"> • Find the area of a related rectangle • Find the area of a shaded triangle using its related rectangle 	Offline Assignment: <ul style="list-style-type: none"> • Foundation Mathematics 6A Textbook <ul style="list-style-type: none"> ○ Students do page 100 to 109 of the textbook 	
Science	1015am – 11am	[P6_Sc] E-learning_5 July - Science PSLE Booklet A 2023 - Revise the concepts of PSLE topics - Understand the explanation and reasoning provided in SLS	N.A	
Foundation Science	1015am – 11am	N.A	Offline Assignment: <ul style="list-style-type: none"> • Foundation Science PSLE Paper 2022 	

Chinese Language (STD / HCL)	1115am – 12pm	<p>[Pri 6_CL] E-learning_5 July 2024</p> <p><u>Part 1: Introduction</u> WALT</p> <ul style="list-style-type: none"> Learn how to answer comprehension question “他是怎么样的人？” <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> Watch a video to understand how to answer comprehension question “他是怎么样的人？” <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> Answer questions in SLS to test for understanding. <p><u>Part 4: Student Reflection</u> Student reflect on what they have learnt</p>	<p>Offline Assignment:</p> <ul style="list-style-type: none"> Do 《阅读理解练习》 page 23 Q6 and page26 Q4. 	
Foundation Chinese Language	1115am – 12pm	<p>[Pri 6_FCL] E-learning_5 July 2024</p> <p><u>Part 1: Introduction</u> WALT</p> <ul style="list-style-type: none"> 看录像，并描述录像里的一件事。 针对所描述的事件，提出看法和意见。 针对录像主题，分享个人经验。 <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> Recollect conversation skills that have been taught in class. Listen to audio recording of model texts and practise. <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> Record your own response to each question. 	<p>Offline Assignment:</p> <p>学习 P6 FCL Resource - Oral 里的常用词汇。</p> <p>Revise vocabulary in Section C and E of Vocabulary List in P6 FCL Resource - Oral.</p>	

<p>Malay Language & Foundation Malay Language</p>	<p>1115am – 12pm</p>	<p>[Pri 6_ML] E-learning_5 July 2024</p> <p><u>Part 1: Introduction</u></p> <p>WALT: Murid-murid dapat:</p> <ul style="list-style-type: none"> - Menerangkan makna peribahasa berdasarkan senarai peribahasa P5-P6, - Memadankan peribahasa yang sesuai berdasarkan konteks cerita, - Mengisi tempat kosong dengan peribahasa yang betul. <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> - Pelajar akan mengimbas semula daftar Peribahasa Darjah 5 & 6 - Pelajar dikehendaki melengkapkan 2 mod latihan <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> - Pelajar akan membuat latihan untuk memastikan mereka memahami apa yang telah dipelajari. - Kumbang Bijak - Kuiz Peribahasa <p><u>Part 4: Student Reflection</u></p> <ul style="list-style-type: none"> - Tiket Keluar - Membuat penilaian tentang pencapaian mereka berdasarkan latihan yang diberi. 	<p><u>Part 5: Assessment of Learning (Offline)</u></p> <p>Kertas Pengukuhan Peribahasa</p> <p>Pelajar harus melengkapkan 5 latihan bercetak.</p> <p>Guru akan memeriksa jawapan pelajar sekembalinya di sekolah.</p>	
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<p>Tamil Language & Foundation Tamil Language</p>	<p>1115am – 12pm</p>	<p>[Pri 6_TL] E-learning_5 Jul 2024</p> <p>WALT - மாணவர்கள் சுற்றுப்புறத்தைச் சுத்தமாக வைத்துக்கொள்வதன் அவசியத்தை அறிந்து அதைப் பற்றி தங்களின் கருத்துகளை எடுத்துரைப்பர்.</p> <p><u>Part 1: Introduction</u></p> <ul style="list-style-type: none"> மாணவர்கள் சுற்றுப்புறத்தைச் சுத்தமாக வைத்துக்கொள்வதன் அவசியத்தைப் பற்றிய ஒளிக்காட்சி ஒன்றைக் காண்பர். <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> மாணவர்கள் கற்ற பண்புகளையும் சிந்தனை வழமை கேள்விகளையும் பயன்படுத்தி ஒளிக்காட்சியின் தலைப்பை ஒட்டி தங்கள் கருத்துகளைத் தயாரித்துக் கொள்வார்கள். ஒரு தாளில் அவற்றைக் குறித்துக்கொள்வார்கள். <p><u>Part 3: Application of Learning</u> (Online Assessment)</p> <ul style="list-style-type: none"> மாணவர்கள் கேட்கப்படும் கேள்விகளுக்குத் தங்களின் பதில்களை ஒலிப்பதிவு செய்வர். <p><u>Part 4: Student Feedback / Reflection</u></p> <ul style="list-style-type: none"> மாணவர்கள் தங்களின் கற்றலைச் சுய மதிப்பீடு செய்வர். 	<p><u>Part 5: Assessment of Learning</u> (Offline Assessment)</p> <ul style="list-style-type: none"> மாணவர்கள் தங்கள் கருத்துகளைக் குறித்துக்கொண்ட தாளைப் புகைப்படம் எடுத்து மேலேற்றம் செய்வார்கள். 	
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