Student-Initiated Learning (Secondary 1 & 2)

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Briefing for Students

Student-Initiated Learning (SIL) is a time during HBL where you dedicate about an hour to explore your interests and learn outside the curriculum.

STARS PROGRAMME (Student-Initiated Learning)

In Geylang Methodist School (Secondary), we named our Student-Initiated Learning the **STARS Programme**.

STARS Programme will provide opportunities for you to discover, develop and deepen interests through self-directed learning and exploration.

STARS PROGRAMME (Student-Initiated Learning)

You need to choose an interest in one area of the STARS.

Sports and Wellness

Technology and Innovation

Aesthetics

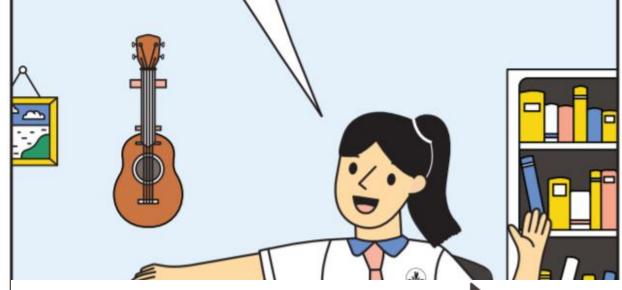
Reading and Writing

Sustainable Living

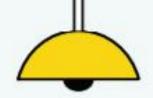
More Information on Student-Initiated Learning

Hi! I'm Sylvia!

It's nice to meet you! I'm excited to share with you my experience with Student-Initiated Learning, or SIL for short.

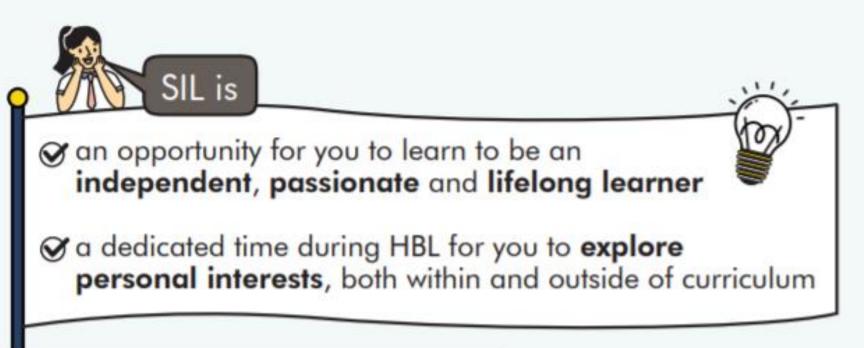


Sal Let's Get Started!



What is SIL?

As part of Home-Based Learning (HBL), you are going to embark on 'Student-Initiated Learning' or SIL for short. So what exactly is SIL?



If you are still wondering what your SIL journey could look like, here's a sneak peek at mine!



01



Getting Started

- Choose an activity that can either be carried out at home, or in school
- Inform your teachers and parents of your SIL activities



SIL is not...

- a time for you to catch up on school work
- an activity that others ask you to do
- an activity that is graded
- an activity that you need to spend a long time planning for







Embarking on your journey

- Explore and learn!
- Form a peer-support group with your friends, help each other out





Sharing your Journey

Don't forget to share your journey with everyone





What should I do for SIL?





I want to learn_____,

by_____.

Here are some examples:



I want to learn how to cook traditional cuisine from my culture, by reading cookbooks and trying the dishes at home.



Korean language, by taking online language lessons.



I want to learn
gardening skills, by
reading gardening
magazines and
growing a few
plants of my own.

Things to remember for SIL:



can progressively build up over the weeks!

Build up a task progressively over the weeks

Week 1:

Week 3:

Week 5:



Study different portrait drawing techniques



Experiment with a portrait drawing



Add colours, contours and background to portrait

03 Keep it stress-free

- Of Choose a topic that you enjoy!
- Have fun during the learning process and feel free to tweak your plan as you go along!



Week 7:

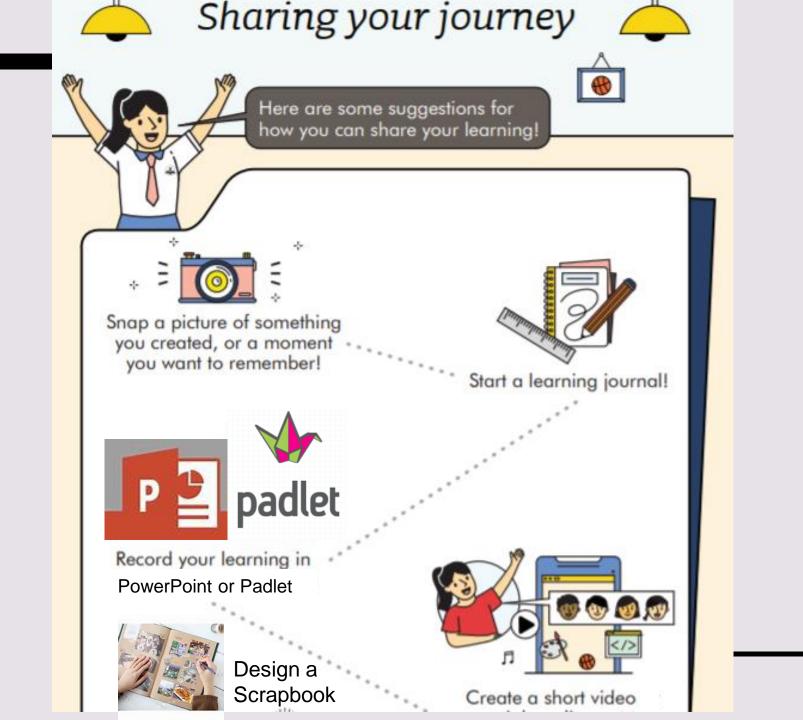
Week 9:



Draw another portrait



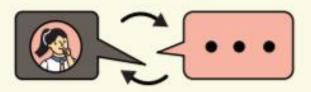
Try an abstract portrait drawing











Hey Sylvia, my friends and I love playing online games together. Are we able to use SIL time for this?



Felicia

Hmm I don't think that's a good idea, Felicia. SIL is intended for you to learn something that you're interested in.
Why not make use of this opportunity to explore something new?







Hi Sylvia, I was wondering if I could do my SIL activity with my classmates?

Semester 1: Individual Work

Hi Ganesh, yes, if your classmates are also interested in the same activity for their SIL. For example, you and your classmates might work together to learn about the needs of the elderly in your neighbourhood through the use of design methods.

Semester 2:
Choice of
Individual Work
or Group Work



Hey Sylvia, do I need to seek approval from my teachers and my parents before I embark on my SIL activities?

Hi Yi Ting, for SIL activities that are carried out at home or in school, you should keep your parents and teachers informed about what you are planning to do.

For activities that are carried out outside of home or school, do look at my response to Ethan!



Hey Sylvia, I'm considering learning more about Singaporean artists at the National Gallery. Can I venture out of my home or school for my SIL activities?

Hi Ethan, as a rule of thumb, you should choose activities that can be done at home or in school. However, if you have a clear learning goal and strong reasons why your SIL needs to be done elsewhere, you need to seek approval from your teacher and your parent.



Ethan



Schedule (Semester 1)

- 25 Jan: MySkillsFuture Session 1
- 9 Feb: MySkillsFuture Session 2/ Decide on an area of interest
- 24 Feb: Activity Session 1
- 28 Mar: Activity Session 2
- 12 Apr: Preparation of Presentation (Part 1)
- 27 Apr: Activity Session 3
- 12 May: Activity Session 4 & Preparation of Presentation (Part 2)

Last Week of May. Showcase

24 Feb (Activity 1)

SINGAPORE

Student Learning Space

To see all your assignments, go to your Assignment List.

STARS Programme: Student-Initi...

24 FEB 2022 07:00 AM

UPCOMING



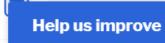












Embarking on Journey (Session 1)

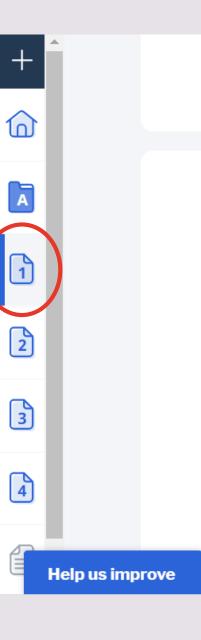
Please follow the instructions.

- Plan the 4 sessions of learning activities (24 Feb, 28 Mar, 27 Apr and 12 May) by listing possible activities for each session.
- Start activity for session 1.
- Capture learning with photos, videos and a simple write-up on the experience, challenges and learning points.

Read Less

SECTION STATUS

INCOMPLETE



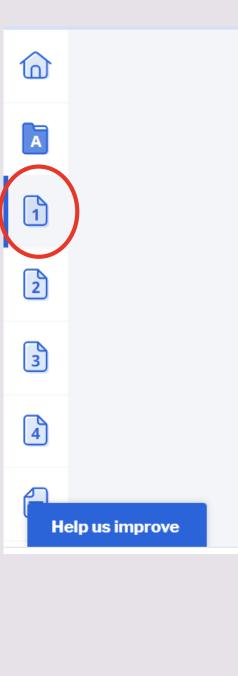
1. Planning of Schedule and Activities

Suggested Activities:

- Sports and Wellness (Exercise, Health, Mental Health, Healthy Food)
- Technology and Innovation (STEM, Coding, Robotics, Game Design)
- Aesthetics (Music, Arts, Dance, Drama, Design, Language, Culinary)
- Reading and Writing (Books, Novels, Poems, Plays, Educational Magazines, Journals)
- Sustainable Living (Recycling, Reduce Food Waste, Gardening)

You can search on the internet and youtube for ideas on what you can do for your area of interest.

Read Less



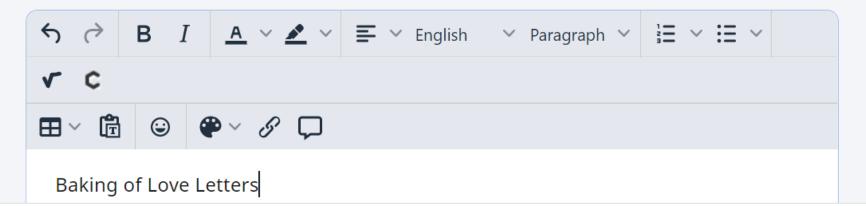
Planning of Schedule and Activities

Q1

What are the activities you want to do for each SIL session?

a

24 February



b 28 March **Baking Chocolate** Cookies C 27 April **Baking Pineapple Tarts** d 12 May **Baking Macarons** [1] **MARKS**













Start Your SIL Activity for Session 1!

Remember to capture your learning with photos, videos and a simple write-up on the experience, challenges and learning points.



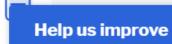












Write about your experience, challenges and learning points. Upload photos and/or videos.

Q1

Describe what you did for your Activity 1.

Type answer here

MARKS

[1]



SUBMIT







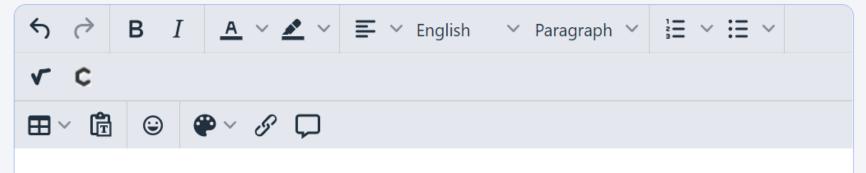








Describe what you did for your Activity 1.



- Looked up for recipes on the Internet
- Bought the necessary ingredients
- Mixed the batter
- Poured 1 tablespoon of batter
- Baked for 1.5 min
- Rolled the love letter
- Let it cool before packing







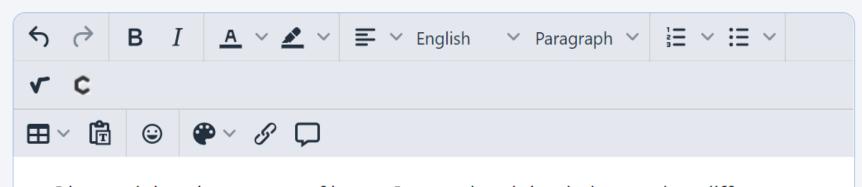








What did you learn from today's activity?



- I learned that the amount of batter I poured and the timing made a difference to the quality of the love letters.

MARKS

[1]















What are the challenges and how did you overcome them?

I did not have gloves and it was difficult to roll and remove the love letters from the chopsticks. I made a finger guard with some sillicone material but could only make 1. I needed both fingers to be protected. I decided to use kitchen towel and rubber bands to make 2 finger guards and it worked well!

MARKS

[1]



SAVE AS DRAFT

SUBMIT









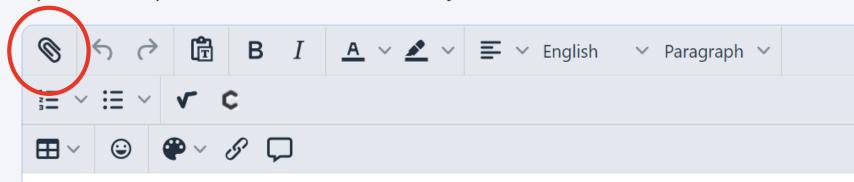


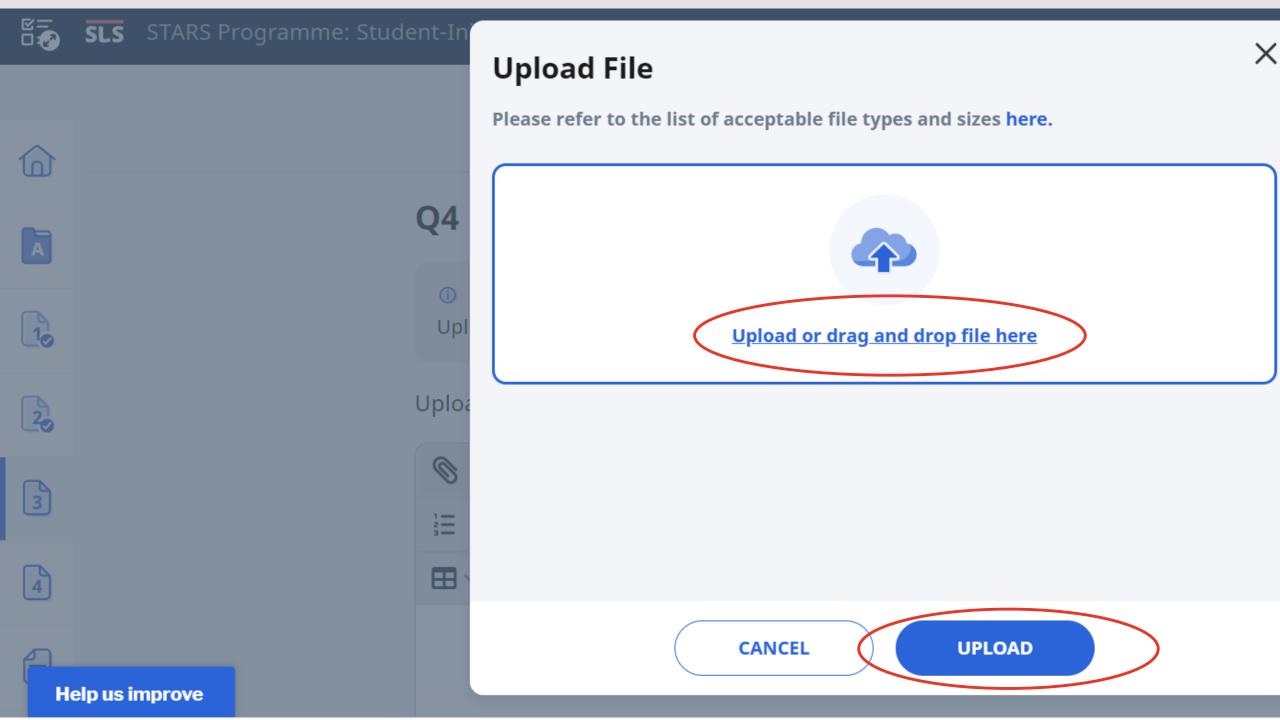


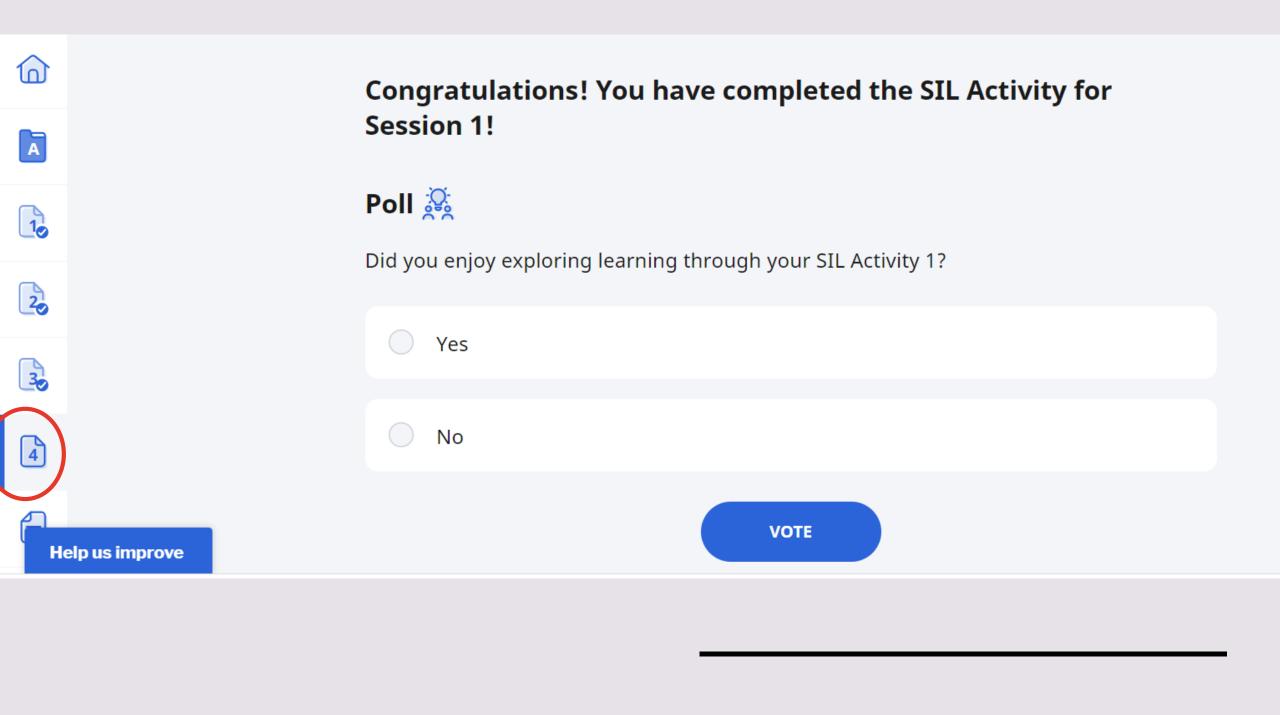
(i) INSTRUCTIONS

Upload a file with your answer. You can attach up to 10 files.

Upload some photos and/or videos of what you did.























You have reached the end of the section.

You have completed 4 out of 4 activities.

MARKED AS COMPLETE

16 JAN 2022 06:48 PM

NEXT SECTION

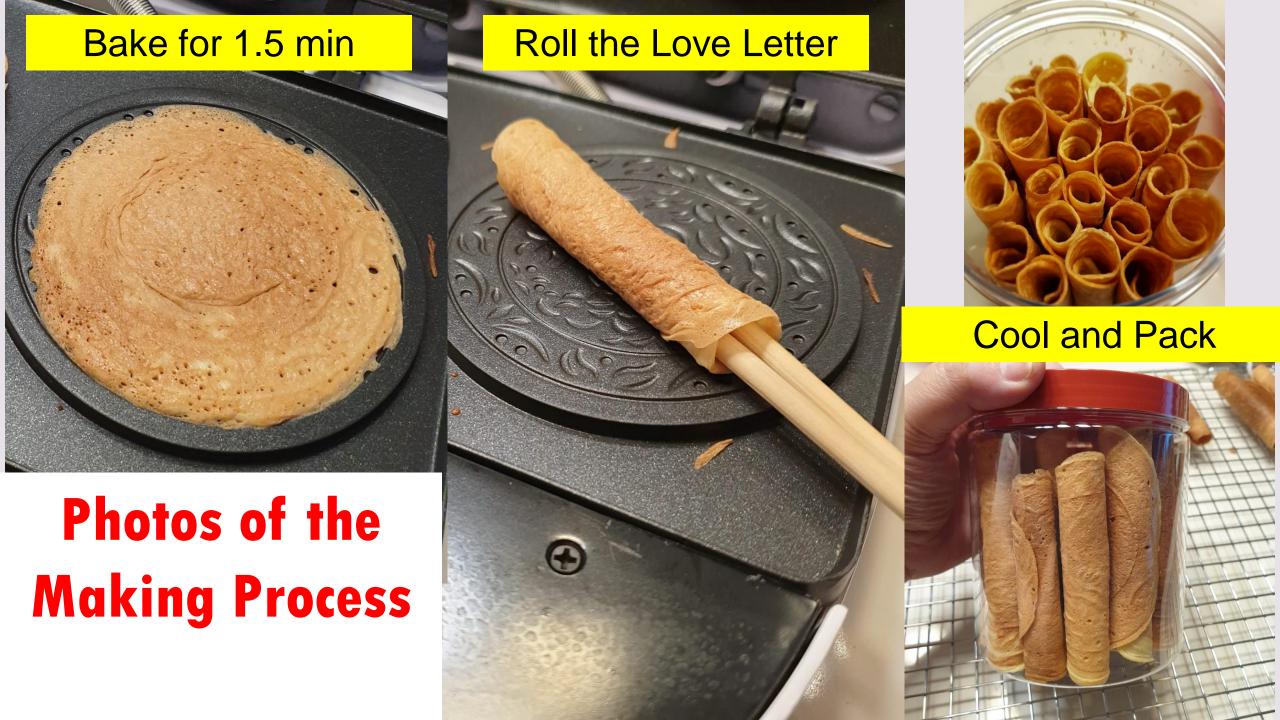
Preparation for Presentation 12 Apr & 12 May

- PowerPoint
- Padlet
- Video
- Scrapbook
- Journal with photos (MS Word)

Example of Presentation



Wendy's Love Letters





Video of Making Process



Challenge 2

- Finger guard was uncomfortable
- Only had one finger guard



Improvement

- Used kitchen towel and rubber bands to make finger guards
- Comfortable and worked well!



FAPORICAND LEARING!