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Term 3 Notification Letter for Parents

2 June 2023

Dear Parents/Guardians,

Hope all of you are safe and keeping well!

In 7 March 2022, MOE announced removal of mid-year examinations for all primary and secondary levels by 2023, to free up more time for self-directed learning and developing 21st-century competencies. It is an important step towards inculcating a joy of learning in our students and is part of ongoing efforts to move away from an overemphasis in academic grades.

At Greenridge Primary, teachers use the free up time to better pace and deepen students' learning. Teachers use bitesize formative assessments to identify what students have mastered and the areas they have difficulties with. Hence, students also focus more on their learning and less on marks. Teachers also have more time to design and provide a variety of learning experiences. With our school's focus on 'SkillsFuture for Educators (SFEd), Differentiated Instruction and e-Pedagogy, students enjoy more opportunities to discover their interests and strengths, as well as to act on teachers' useful and timely questions and feedback via platforms like Student Learning Space (SLS). In this way, it strengthens students' intrinsic motivation to learn and help them become more self-directed in learning.

MOE's formative assessment or assessment for learning takes reference from Dr. Dylan Wiliam, who advocates active learning through effective formative assessment strategies. For example, teachers can check their students' understanding and mastery through regular assignments, quizzes and classroom interactions. Teachers observe students' learning and collect information in order to take forward action to help students. For example, in Differentiated Instruction, teachers use evidence of student learning to adapt their teaching to meet student learning needs, which could be in the form of grouping students in the lessons by learning readiness.

We believe that parents play a crucial role in helping their children build resilience and develop a passion for learning. We will continue to partner parents to help children focus on the value of the learning journey and not just the assessment outcomes. Together, we will help our students to thrive in the test of life, instead of associating their time in school with a life of tests. We will like to invite you to share with us on any inputs or stories you have on assessments. Kindly access this link (https://go.gov.sg/grps-feedback) to share with us your feedback.

We also wish you and your family a good month in June ahead. For those who are travelling overseas, please have a safe journey! Thank you.

Flora Ong Principal

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¹ Announced in COS Debate 2020, there are six areas of practices in the MOE SFEd to upgrade teacher competencies and professionalism. https://www.moe.gov.sg/microsites/cos2020/skillfuture-for-educators.html



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School Holidays, Events and Celebrations

Scheduled Public and School Holidays

The Term 2 School Holidays will be from 27 May to 25 June 2023. The scheduled school holidays and public holidays for Term 3 are as follows:

| Holiday | Date |
|------------------------|--|
| Hari Raya Haji | Thursday, 29 June |
| Youth Day | Sunday, 2 July |
| | (Monday, 3 July will be a scheduled school holiday) |
| National Day | Wednesday, 9 August |
| | (Thursday, 10 August will be a scheduled school holiday) |
| Teachers' Day | Friday, 1 September |
| Term 3 School Holidays | Saturday, 2 September to Sunday, 10 September |

Racial Harmony Day (RHD) commemoration on 21 July 2023

Racial Harmony Day is commemorated in schools on 21 July 2023, to mark the anniversary of the 1964 racial riots. This year's RHD theme is **Singapore: Our Multicultural Mosaic.**

Schools commemorate RHD for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures, requiring collaborative efforts from all to promote social cohesion and harmony.

RHD is a good opportunity for our students to make friends with people of other races and religions. In Singapore, people are treated equally regardless of their race and religion. Students should appreciate the different cultures that make up Singapore.

The theme reflects how each community, while having the space to express its own identity as part of Singapore society, also intertwines with others to depict the unique cultural diversity that characterises Singapore life. The overall picture may change with time as our society evolves, like all societies do, but the hues will continue to complement one another because of our long-shared history and heritage. This is Singapore's bespoke approach towards multiculturalism and social cohesion, where the experiences of every individual matter and add to our diversity.

We would like to encourage our students to be attired in a simple ethnic top and a matching bottom to celebrate the vibrant racial diversity in our country. Students will be wearing their school shoes.

❖ National Day Celebration on 8 August 2023

National Day falls on 9 August 2023. Our school will celebrate National Day, Singapore's 57th year of independence, on 8 August 2023. The National Day celebration is a time for us to remind ourselves, as Singaporeans, to unite and stand together to overcome all odds. More details of the day's programme will be given closer to the day.



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Teachers' Day Celebration on 31 August 2023

The school will be celebrating Teachers' Day on Thursday 31 August and the school hours on that day will be from 7.30am to 10.30 am.

Student Safety, Health and Well-Being

❖ Refined guidelines for management of C+/Ag+ in Schools

As part of the endemic COVID-19 new norm, infection waves are inevitable. In alignment with the new norm, developing students' social responsibility with the school community becomes increasingly important. Hence, to better support schools' management of C+/Ag+ students, the guidelines have been refined as follows:

- a. If unwell: seek medical attention and/or stay home to rest (regardless of ART result).
- b. **If well**: return to school (regardless of ART result). If the student has mild symptoms or test Ag+ but has no symptoms, the student should exercise social responsibility minimise close physical contact with others in large group settings, and wear masks.

We would like to provide the responses to some Frequently Asked Questions:

| FAQ | | Response | |
|-----|---|--|--|
| 1. | Can students who test Ag+ and have mild symptoms return to school? | Students with mild symptoms should stay home to rest. If their COVID-19 condition is not getting better or has deteriorated, they should seek medical treatment. | |
| 2. | Is there a minimum or maximum number of days that students who tested Ag+ should stay away from school for? | As with recovering from any illness, there is no stipulated minimum/maximum period of absence. Students should return to school once they are well, i.e., no symptoms or only has mild symptoms. | |
| 3. | How should schools mark the attendance of students who test Ag+? | Schools are to continue marking students who test Ag+ as 'Absent with MC' without the need for MC or doctor's memo. However, schools may request to have sight of the photo evidence of the Ag+ test result. If students are absent from school-based Weighted Assessments or End-of-Year examinations, they are to submit either photo evidence of the PCR+/Ag+ test result taken on the day of the examination or a MC. | |
| 4. | Do students need to produce a negative ART result as proof of recovery to return to school? | Students do not need to produce a negative result to return to school. However, students should exercise social responsibility if they still have mild symptoms or test Ag+ but have no symptoms. | |



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Temperature—Taking Exercise

Since the 2nd semester of 2022, schools have resumed the practice of conducting a temperaturetaking exercise at the beginning of each semester to maintain its preparedness to re-activate the attendance and temperature-taking regime should there be a need to, as well as to educate students to take personal responsibility for their own health and practise social responsibility.

For Semester 2 of 2023, the exercise will be conducted on Wednesday, 5 July 2023. We seek your assistance in ensuring that your child brings his/her personal Oral Digital Thermometer (ODT) to school every day.

If your child's thermometer is faulty or require a battery replacement, please purchase a new ODT or get the battery replaced by Monday, 3 July 2023.

Thank you for your partnership and support to keep our school safe.

Road Safety

We would like to seek the cooperation of parents who walk their children to school to always use the designated pedestrian crossings. As part of our road safety briefing to all students, we have reminded our students to be safe when crossing roads. We seek parents' support in helping the school to be positive role models to the children and reinforce the importance of road safety.

For the safety of our students and road users in the community, parents who drive are advised to park at the nearby HDB carparks before proceeding to drop off or pick up their children at the school gates in the morning or at dismissal. Parents are allowed to drop off their children inside the school foyer before 7 am or during wet weather by 7.25am. Parents should not be stopping along Jelapang Road or outside the school gate as this causes serious safety issues and creates traffic congestions.

Healthier Meals in Schools Programme

All MOE mainstream schools are onboard the Healthier Meals in Schools Programme (HMSP) by the Health Promotion Board. HMSP aims to help schools provide healthier and age-appropriate meals which meets the students' nutritional needs and to educate children on eating right.

As students spend a major part of their day in the school, it is important that they are provided with well balanced and healthy meals for their growth and wellbeing. Having nutritional and healthier meals can help reduce obesity, lower risk of developing chronic diseases like heart disease, diabetes and provide essential nutrients for our students. Schools play a vital role in helping the students cultivate healthy eating habits.

In our school, we have been reviewing and improving the nutritional quality of the food sold in our canteen to ensure that our students can have healthier meals that meet the nutritional guidelines. To ensure that our canteen stalls are serving healthier meals as part of their menu, our PE department provides useful information and guidance to our stall vendors on the type of food to be sold as well as the preparation methods which includes cutting down on fat, sugar and sodium, providing wholegrains, lean protein, fruit and vegetables as well as providing



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healthier beverage options. Following the review, we have removed commonly sold processed food with high amount of sodium such as luncheon meat and sausage/hotdog from the school canteen and replaced with alternatives products with lower sodium content.

To support our canteen vendors, the school arranged for them to attend a specially curated networking session organised by HPB where they met wholegrain, lower-sodium ingredients suppliers, and learned how to prepare healthy meals from a professional chef.

Student Programme

Applied Learning Programme (ALP)

Our ALP Curriculum is aligned to the Ministry of Education's initiative of enabling students to develop an appreciation of computational thinking and coding concepts through simple visual programming-based lessons. With our focus on Health Science, we aim to integrate the key student experiences in the areas of computational thinkers, makers, student leadership, community service and character development for greater coherence and purpose, aligned to the Character and Citizenship Education outcomes. The school will be organizing school and level programmes to equip students with fundamental skills and attributes to thrive in the digital age.

P3 Learn to Code with Scratch

The school will be organizing the P3 Learn to Code with Scratch programme in August. The objective is for the students to learn computational thinking through basic coding to create a Health Science game. We will provide more details to the P3 parents nearer to the date.

P5 Learn to Code with Micro:bit

In Primary 4, the students have gone through an intensive 1 day Micro:bit workshop. This year, they have also gone through a self-directed Micro:bit refresher course via SLS on 26 May 2023. The school will be organizing the P5 Learn to Code with Micro:bit programme on 6 and 7 July 2023. Over these 2 days, the students will apply their computational thinking and coding knowledge to design an elderly friendly prototype to solve authentic active aging issues. More details will be provided for the P5 parents and students nearer to the date.

[P1 to P6] Applied Learning Programme (ALP) Makers Choice Board

During this June holiday, we hope to promote creativity through making and inventive thinking at home. Your child/ ward has been assigned a maker choice board assignment in SLS. It is an integrated approach to learning that encourages students to make connections between the concepts that they are learning and how they apply them to real-world problems. Your child is strongly encouraged to complete at least 1 activity in the Maker Choice Board. To recognise students' strengths and effort in the carrying out the various learning experiences, we will continue to give out ALP Award this year.

The ALP Award is given to P1 to P6 students who demonstrate a passion in the making and coding processes that displays the school values. The award is given to selected students in P1 to P6 levels. Thank you for working together to encourage creativity in your child.



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❖ P6 June Holidays Supplementary Classes from 19 to 21 June 2023

As shared in our E-Parent Teacher Briefing (E-PTB) on 27 January, Primary 6 teachers will be conducting the second face-to-face supplementary classes for your child/ ward during the upcoming holidays from 19 Jun (Mon) – 21 Jun (Wed) to provide your child with greater academic support and address his/ her areas of growth. The reporting and dismissal times for the three days are as shown below. Your child should report to his/ her respective classrooms punctually according to the timeslots indicated and proceed home immediately after his/ her last lesson for the day. The canteen will be open for students' recess.

| VENUE | 0745 - 0845 | 0845 - 0945 | 0945 - 1015 | 1015 - 1045 | 1045-1115 | 1115 - 1215 | 1215 - 1315 |
|------------|-----------------------------|--------------------------------|----------------------------|------------------------------|------------------------------|-------------|------------------------------|
| 6CO | | English Mdm Loshini | Math Mdm Rasliza | Math Mdm Rasliza | Recess | МТ | Science Ms Wong PY |
| 6HU | | English Mrs Huen | Math Ms Belinda | Math Ms Belinda | Recess | МТ | Science Mrs Huen |
| 6HN | | English Mdm Rasliza | Math Mdm Farah | Math Mdm Farah | Recess | МТ | Science Mdm Farah |
| AVA2 | | English Mr Amithjeet | Math Mr Poh CW | Math Mr Poh CW | Recess | МТ | Science Ms Ong SL |
| 6LY | Science Ms Wong PY | Math Mrs Chia-See | Recess | English Ms Ai Leng | English Ms Ai Leng | МТ | |
| 6RL | Science Mrs Huen | Math Ms Belinda | Recess | English Mrs Ruane | English Mrs Ruane | МТ | |
| 6RE | Science Mdm Farah | Math Ms Ong SL | Recess | English Mr See KC | English Mr See KC | МТ | |
| AVA1 | FSC Mr See KC | FMA Mdm Esther | Recess | FEL Mr Khairon | FEL Mr Khairon | МТ | |
| BR-C3 | FSC Mr Arivalagan | FMA Mdm Shireen | Recess | FEL Mr Arivalagan | FEL Mr Arivalagan | МТ | |
| TL Room | | FMA Ms Sally Lek | Recess | | | MT | |

P6 Common Timed Practice (CTP)

The P6 CTP is a platform to attune students to the full rigour and conditions of the upcoming PSLE to better support their preparations and readiness for the preliminary and national examinations. It will be carried out during school hours in Term 3 Weeks 1-2. During the period of the CTP, P6 students will attempt past-year examination papers for their respective subjects under similar conditions as the PSLE. There is <u>no</u> provision for students with Access Arrangement (AA) in the CTP. The CTP is <u>not</u> a weighted assessment. As such, it will not affect your child's overall academic performance for the year.

P1 & P2 Field-based Learning (FBL) Journey from 6 July to 25 August 2023

As part of the Social Studies curriculum, the school will be organising FBL trips for P1 and P2 students. These activities allow students to contextualize their learning experiences and have a deeper understanding of what they have learnt in Social Studies lessons. Both the P1 and P2 FBL trips will take place during curriculum hours. The activities organised for the levels are as such:





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| Level | FBL | Date | Time | |
|-------|-------------------------|---------------|----------------|--|
| P1 | Jacob Ballas Children's | 22,23,24 & 25 | 9am to 11am | |
| PI | Garden | August | 8am to 11am | |
| | National Orchid | | 7.45am to 11am | |
| P2 | Garden | 6 & 7 July | or | |
| | Garuen | | 9am to 12.30pm | |

Further details will be provided at a later date.

❖ P4 Museum-Based Learning on 17, 20 and 21 July 2023

Our Primary 4 students will get to visit a museum as part of a refreshed Art education syllabus aimed at making learning more authentic and for exposure to Singaporean art. They will be participating in the school group gallery tours at National Gallery Singapore in Term 3. There is a greater focus on visual inquiry skills – observation and interpretation – and reflecting on artwork through activities and discussions facilitated by a National Gallery Singapore education facilitator. A separate notification will be sent out with further details.

❖ P4 Play Appreciation on 24 and 25 August 2023

As part of our EL programme, the school will be providing all Primary 4 students a theatrical experience at The Ngee Ann Kongsi Theatre on 24 and 25 August 2023. The students will be watching a live performance of "The Velveteen Rabbit", an adaptation from Margery Williams' classic children story. Through this activity, we hope that students develop an appreciation for the English Language, as well as nurture a love of books and joy in reading by linking the page to the stage. A separate notification will be sent out with further details.

Healthy Aesthetic Week on 31 Jul to 4 Aug 2023

The Physical Education, Art & Music Department will be conducting interesting activities for the week during the respective PAM lessons as well as during recesses. We hope the students are actively engaged as well as be more exposed to the Aesthetics during the planned activities.

SwimSafer Programme for P3 students

The P4 students have successfully completed their SwimSafer Programme earlier in the year during Term 1 and it is now the P3 students turn to undergo the programme. The programme will be conducted within curriculum time on Wednesdays and Fridays and slated to start in Term 3 Week 2. A separate notification will be sent via Parent Gateway to give parents more details about the programme and what students will need to prepare for the programme.

P6 Examination

❖ P6 Prelim Oral on 27 and 28 July 2023

The Primary 6 Preliminary EL/ MT Oral Examinations will be conducted on the above dates. The examinations will be conducted after school in the afternoon. Details about the timing for the examinations will be released in the Term 3 Examination Schedule.



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❖ PSLE Oral Examination on 15 and 16 August 2023

The PSLE Oral Examination will be held on the above dates. Only Primary 6 students will report to the school for the examinations. Primary 1 to 5 students are not required to report to school on these two days.

Photography or Videography during School Events and Activities

Please be informed that when you or your child attend any school event or activity, your photographs or video images may be captured. We may use and publish such photographs and/ or video recordings in our school publications, website, banners and other official school communication channels.



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SCHOOL CALENDAR OF EVENTS (TERM 3)

| Date | Event | Level |
|------------------|--|--|
| 27 May to 25 Jun | Term 2 School Holidays | All |
| 26 Jun to 1 Sep | School Term 3 | All |
| 19 to 21 Jun | June Holidays Supplementary Classes | P6 |
| 29 Jun | Hari Raya Haji | No school |
| 2 Jul | Youth Day | All |
| 3 Jul | Youth Day School Holiday | No school |
| 5 Jul | Temperature—Taking Exercise | All |
| 5 Jul - 27 Sep | P3 SwimSafer Programme | P3 (Curriculum Time) |
| 6 & 7 Jul | P2 Social Studies Field-based Learning (FBL) Journey | P2 (Curriculum Time) |
| 17, 20 & 21 Jul | P4 Museum-Based Learning | P4 |
| 21 Jul | Racial Harmony Day | All |
| 27 & 28 Jul | P6 Prelim Oral | P6 |
| 31 Jul to 4 Aug | Healthy Aesthetic Week | All |
| 7 Aug | P6 Prelim Listening Comprehension | P6 |
| 8 Aug | National Day Celebrations | All |
| 9 Aug | National Day | No school |
| 10 Aug | National Day School Holiday | No school |
| 15 & 16 Aug | P6 PSLE Oral Exam | P6 (No school for P1 to P5) |
| 17 Aug | P6 Prelim English Lang. Paper 1 – 2 | P6 |
| 17 Aug | P3 GEP Screening Exercise | P3 |
| 18 Aug | P6 Prelim Mathematics Paper 1 – 2 | P6 |
| 21 Aug | P6 Prelim Mother Tongue Paper 1 – 2 | P6 |
| 22 Aug | P6 Prelim Science | P6 |
| 22 to 25 Aug | P1 Social Studies Field-based Learning (FBL) Journey | P1 (Curriculum Time) |
| 23 Aug | P6 Prelim HMT Paper 1 – 2 | P6 |
| 24 & 25 Aug | P4 Play Appreciation | P4 |
| 31 Aug | Teachers' Day Celebration | All (School hours from 7.30am – 10.30am) |
| 1 Sep | Teachers' Day | No school |
| 2 to 10 Sep | Term 3 School Holidays | All |