



# Parent-Teacher Briefing

# School Leader Briefing

Primary 5 and 6

Friday 27 January 2023

12.15 p.m. to 1.30 p.m.



## Housekeeping Matters

- Type in your questions using the Q & A function, if any.
- Commonly asked questions will be addressed.
- These slides will be uploaded onto the school website



## Overview

- Focus for 2023
  - Positive Education and Well-Being experiences
  - Blended Learning as part of schooling experiences
  - Key Programmes
- School Updates:
  - School-Based Assessment
  - PSLE Scoring and Sec 1 Posting
  - Direct-School Admission (DSA)
  - PSLE and P6 Key Dates
- Positive Home-School Partnership



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# Positive Education, Growth Mindset and Well-Being Experiences



- Recognise and Affirm individual's **Character Strengths**

- Strengthen Resilience and develop **Growth Mindset**



- Develop sense of gratitude
- Foster positive and supportive relationship (**TSR**)



## 2 form teachers for each class

- **Foster positive education** through a positive climate and tone of learning in form class, and **guide students to develop socio-emotional competencies**
  - **Build Teacher-student relationship and class spirit**, develop positive discipline & routine and provide leadership opportunities





## 2 form teachers for each class

- Monitor class attendance & **demonstrate duty of care** and **engage parents** in supporting the child
- Use form class data for **design of learning activities and student intervention** and recognize students for awards
- Inculcate **values and skills, and character and citizenship education (CCE)**





# Embracing all Students in each Classroom

## Each Form Class:

- Embracing all students (gender, additional needs and racial mix)
- Recognise different strengths of the students
- Support learning, well-being and morale of students, and students with learning and behavioural needs





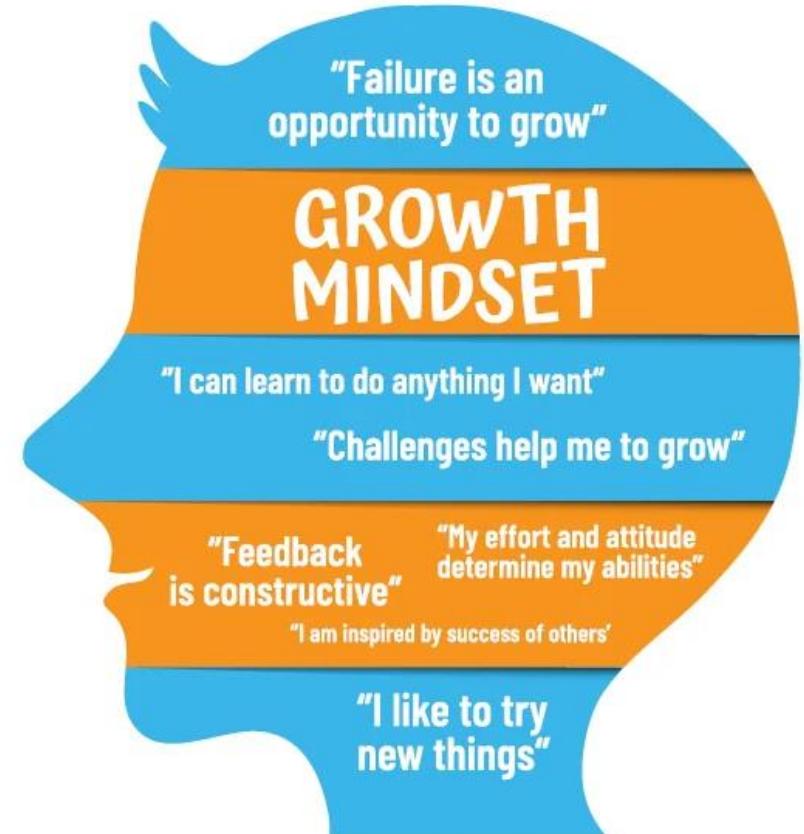
## Subject classes:

- FTGP, SS, PE, Art and Music
  - same as form classes
  - use of differentiated instructions and strategies to cater to different learning profile, readiness and interest of students
- EL, Math, Mother Tongue Languages, Science, CCE
  - use of differentiated instructions and strategies to cater to different learning profile, readiness and interest of students
  - subject-based banding



## Growth Mindset

- Belief in one's ability to improve with effort, strategies and time
- Executive Functioning (EF) Skills





GREENRIDGE PRIMARY SCHOOL

# Blended Learning as part of schooling experiences

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*Vision: Engaged Learners, Caring Leaders*



- COVID had thrust us into leveraging on technology and home-based learning for developing in students:
- Self-directedness and independence
- Self-discipline and self-management



## What do we hope to achieve?

Blended Learning builds on our continual education reform – “Learn for Life” movement – to:

- equip students with stronger abilities, skills and habits for independent and lifelong learning; and
- to strengthen our students’ future readiness.

Primary intended outcomes of Blended Learning are to develop:

**Self-Directed and  
Independent  
Learners**

**Passionate and  
Intrinsically  
Motivated  
Learners**



## How can we design the Blended Learning experience to achieve these outcomes?

1. Combination of structured and less structured activities to allow students to exercise self-directedness and self-management in learning.
2. Dedicated time and space to allow students to explore their interests and learn outside the curriculum. E.g. Enhanced and Enriched Experiences (E<sup>3</sup>) Day; Home-based Learning (HBL) day
3. Technology to support the delivery and monitoring of students' learning.





## P5 & P6 1:1 Computing

- 1:1 Computing Learning Experience
  - for selected classes using **iPads** in Jan 2018
  - P5 cohort using **Chromebooks** in Jan 2021
  - P6 cohorts using touchscreen **Chromebooks** in Jan 2022
  - Seamless and integrated 1:1 computing for more meaningful learning in 2023





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# Key Programmes

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# Applied Learning Programme (ALP)

## Computational thinking to Develop Empathetic, Resilient Solvers (CO.D.E.R.S)

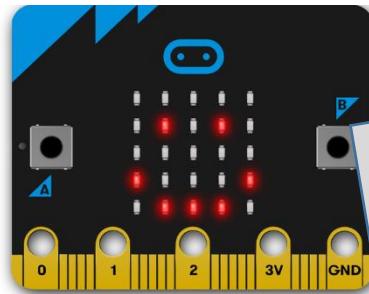


### School based programme

P1 to P6	Maker Activities@home via SLS	P1 Kubo	P2 Scratch Junior
HOUR OF CODE		 LEARN TO CODE WITH THIS ONLINE KUBO CODING GAME.	
P3 Scratch	P4 and P5 Microbits		P6 Code for Fun



## Applied Learning Programme (ALP): Computational Thinking to Develop Empathetic, Resilient Solvers (C.O.D.E.R.S)



P5 Learn to Code  
with Microbits

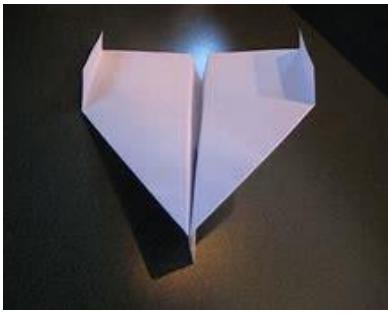
P6 Code for Fun Programme

# June Makers@Home

 <p><b>1</b> Make a paper aeroplane that can fly in a straight line.</p>	 <p><b>2</b> Make a musical instrument out of materials from your home.</p>	 <p><b>3</b> Make something useful from a cereal box.</p>
 <p><b>4</b> Make a bookmark.</p>	 <p><b>5</b> <b>Free Creation</b> What would you like to make?</p>	 <p><b>6</b> Make a friendship band.</p>
 <p><b>7</b> <b>Make a Waterwheel</b></p>	 <p><b>8</b> Make a paper racing caterpillar.</p>	 <p><b>9</b> Make a flower using coffee filter.</p>

## Maker Choice Board

# June Makers@Home



1 interesting discovery I made is that I am a very **crafty** person. 1 of the most **difficult parts** I faced was **making the rose**. 1 of the challenges I had was making the **waterwheel**. I would like to make an **art work**.

*Student  
5 Loyalty (2022)*





## Learning for Life Programme (LLP): NE2+(positive) - Nurturing Ethical and Effective Leaders with Positive mind-sets



### P6 Student-Initiated VIA

### P5 VIA with Design Thinking



#### Honesty's Design Thinking Project

In support of Sport Singapore 'Give your used sports shoes a second life', 5 Honest will be having a Used Shoes Donation Drive





## Learning for Life Programme (LLP): NE2+(positive) - Nurturing Ethical and Effective Leaders with Positive mind-sets

My Journey to a True Heart Values Advocate Card Primary 5 & 6				
S/N	Activity	Values	No. of hearts	Signature
1.	Sign the Internet Acceptable Use Policy	Integrity, Respect, Responsibility	♥	(Date issued)
2.	Donate Used Clothing	Care, Graciousness, Responsibility	♥	(Date issued)
3.	Donate Food Items	Care, Graciousness, Responsibility	♥	(Date issued)
4.	Make a Festive Card	Care, Honesty, Graciousness,	♥♥	(Date issued)
5.	Write a Reflective Journal (For Primary 5 Only)	Care, Responsibility, Public-spiritedness	♥♥	(Date issued)
6.	Showing Gratitude (For Primary 6 Only)	Graciousness, Responsibility	♥♥	(Date issued)
7.	Design a Poster (For Primary 5 Only)	Care, Responsibility, Public-spiritedness	♥♥	(Date issued)
8.	Design an Artistic Painting (For Primary 6 Only)	Care, Responsibility, Public-spiritedness	♥♥	(Date issued)
9.	Develop a Savings Plan	Integrity, Resilience, Responsibility	♥♥	(Date issued)
10.	Overcoming Challenges in Mathematics	Resilience, Responsibility	♥♥	(Date issued)
11.	Generates Water (For Primary 5 Only)	Care, Responsibility, Public-spiritedness	♥♥	(Date issued)
12.	Apply 5 Practices of Exemplary Leadership (For Primary 5 Only)	Integrity, Respect, Responsibility	♥♥♥	(Date issued)
13.	Reflect on Values Learned during PE Lessons	Integrity, Respect, Responsibility	♥♥♥	(PT teacher)
14.	Participate in a Level-based VIA Programme	Care, Responsibility, Public-spiritedness	♥♥♥	(Date issued)
15.	Participate in a School-based VIA Programme	Care, Responsibility, Public-spiritedness	♥♥♥	(Date issued)
16.				
TOTAL NO. OF HEARTS			Red (Date Issued)	Blue (Date Issued)
Award recognition: Bronze - 10 to 14 hearts, Silver - 15 to 19 hearts, Gold - 20 hearts & above				
Name of Student _____ Class Primary _____				
Name of Teacher _____				

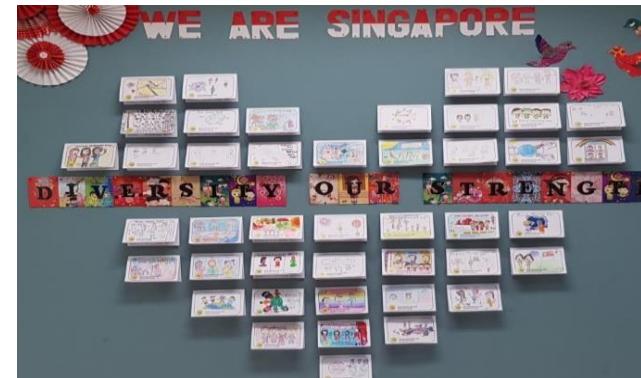
### Values Advocate Card

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## Student Leadership (Kouzes and Posner Leadership Model)



## Commemoration of NE Core Events



*Vision: Engaged Learners, Caring Leaders*



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**GREENRIDGE PRIMARY SCHOOL**

# School-based Assessment

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# Learn for Life

## Ignite Joy of Learning

- ★ Develop curiosity, purposefulness and ownership of learning
- ★ Develop fulfilment from doing something challenging

Revamp scoring  
for PSLE  
- Achievement  
Level (AL)

Reassess  
up

Reduce school-based  
assessment to free  
up time for teaching  
and learning

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### Ensure Education is an Uplifting Force

- ★ Broaden meritocracy to enable social mobility
- ★ Don't cap the top, lift the bottom



UPLIFT to strengthen after school care in schools, and partner the community



Enhance support for students with different learning needs, e.g. SPED

DSA based on distinct talents and exemplary personal qualities



Smaller class sizes for students who need more learning support

### Did you know?

The UPLIFT Programme Office (UPO) was set up this year to strengthen partnership between schools and community partners, to provide better support for disadvantaged students.

Watch Second Minister Indranee Rajah share about initiatives under UPLIFT at Schools WPS 2019.



### Learn Languages for Life

- ★ Strengthen our cultural identity, improve cognitive ability, and open up economic opportunities

Focus on language learning in MSE Kindergartens



Expand Language Elective Programmes (LEP) for MTLs in JC and secondary schools

### Ignite Joy of Learning

- ★ Develop curiosity, purposefulness and ownership of learning

### One Secondary Education, Many Subject Bands

- ★ Recognise individual strengths of students and reduce labelling associated with streaming

Greater flexibility to recognise each student's strengths with Full Subject-based Banding

New ways to organise students from different courses for greater mixing

moving forward...

### SkillsFuture for Educators

- ★ Support our teachers in preparing students to be future-ready

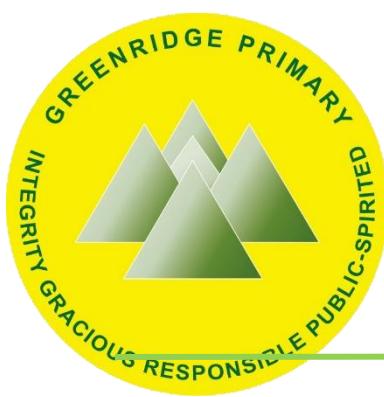
What it is: Professional Development (PD) roadmap to guide teachers in focusing their PD efforts and support them to implement recent policy changes



6 prioritised areas in line with what teachers say they need:

- Assessment Literacy
- Differentiated Instruction
- Inquiry-based Learning
- E-Pedagogy
- Special Educational Needs (SEN)
- Character & Citizenship Education

Together, these will transform our education system to become state-of-the-art, uniquely Singapore and ready for the future.



GREENRIDGE PRIMARY SCHOOL

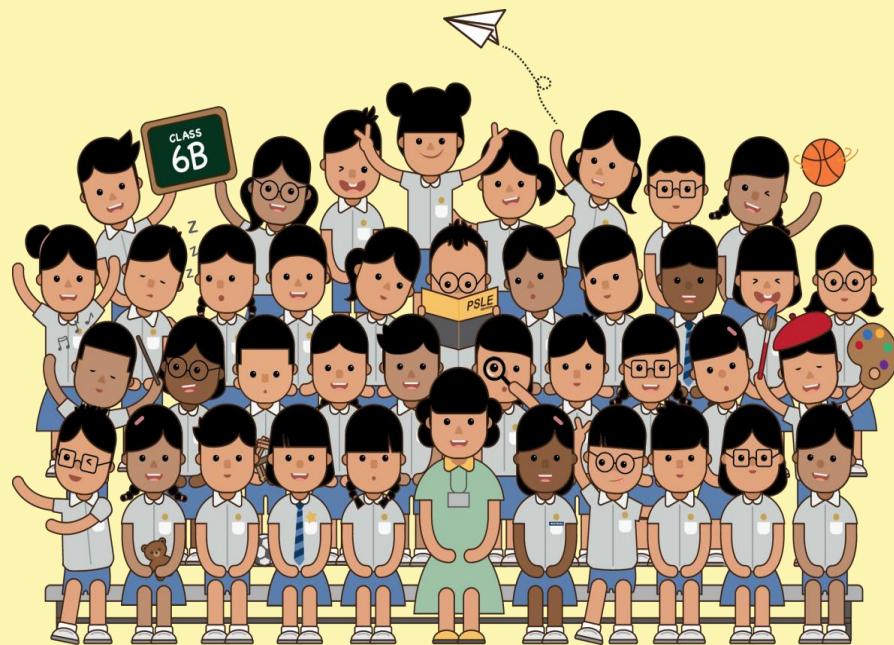
# PSLE Scoring and Sec 1 Posting

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# PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF  
A BIGGER STORY



# THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



# HOW PSLE SCORING WORKS



# FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).
- From 2024 onwards, MOE will remove secondary school streaming into Express, Normal (Acad) and Normal (Tech) classes.



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

**PSLE SCORE: 8**

PLACEMENT OUTCOME (APPLIES TILL 2023)	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

# IN SUMMARY...

## WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

## WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

# **SUBJECT-BASED BANDING (PRIMARY)**

## **OFFERING DIFFERENT SUBJECT COMBINATIONS**



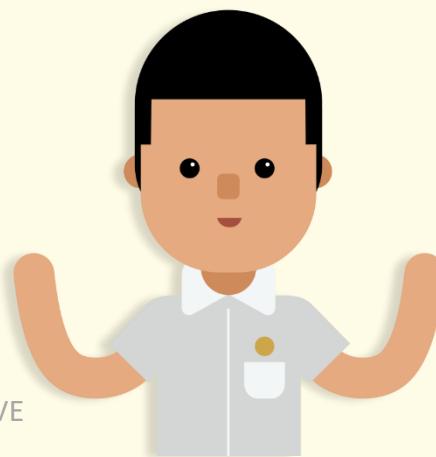
# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.



# SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



# SCORING FOR FOUNDATION LEVEL SUBJECTS



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# FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

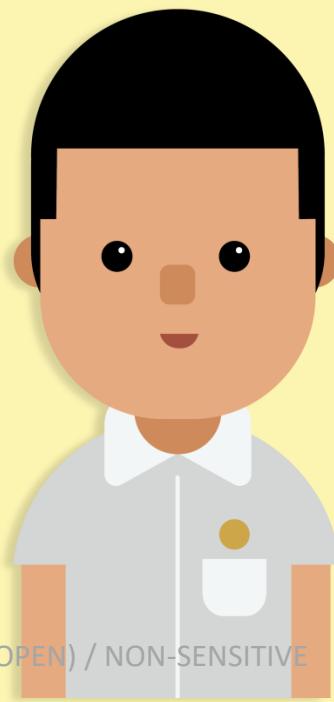
- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
<b>PSLE SCORE: 22</b>	

PLACEMENT OUTCOME (APLIIES TILL 2023)	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

# **ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)**



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# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

# **SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL**



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# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
  - This is the same approach taken in today's T-score system.

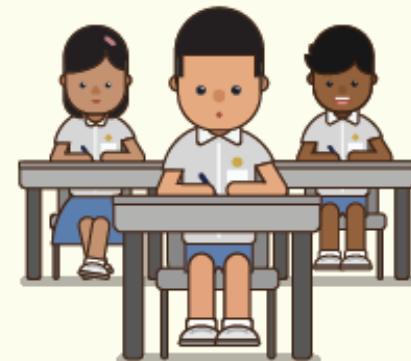


# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

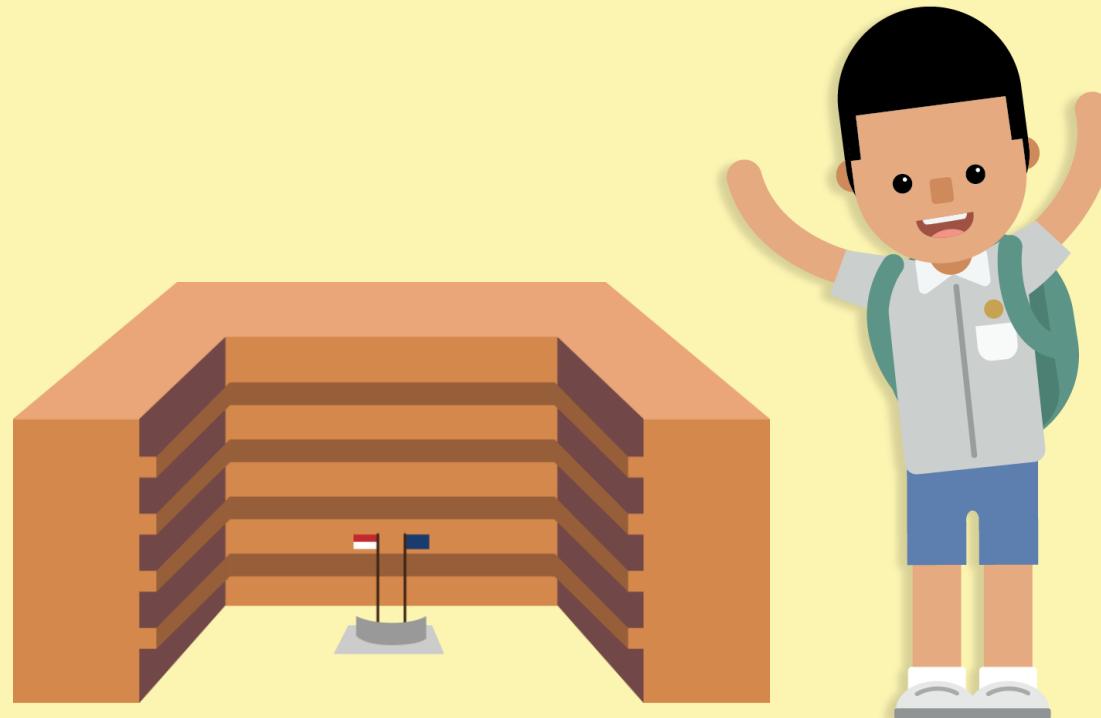
- In reviewing the score assignment for these students under the new PSLE scoring system, we needed to strike a balance between:
  - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
  - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



# HOW S1 POSTING WORKS



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# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:
  1. CITIZENSHIP
  2. CHOICE ORDER OF SCHOOLS
  3. COMPUTERISED BALLOTING



# **FULL SUBJECT-BASED BANDING (FULL SBB) IN SECONDARY SCHOOLS FROM 2024**

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

Full SBB is being progressively rolled out to secondary schools since 2022.



# **FULL SUBJECT-BASED BANDING (FULL SBB) IN SECONDARY SCHOOLS FROM 2024**

With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.

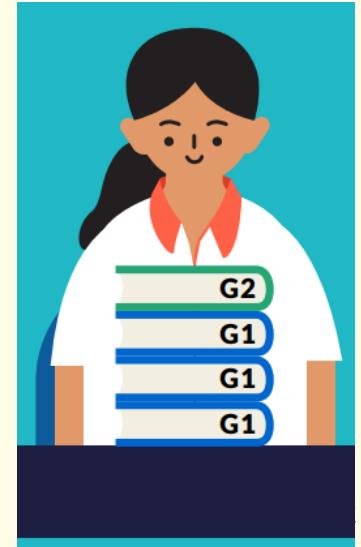
Under Full SBB, there will no longer be separate Express, N(A), and N(T) courses, and students will be in mixed form classes where they can interact with peers of different strengths and interests.

# One Secondary Education, Many Subject Bands

With Full SBB, students can take subjects at G1/G2/G3 academic levels, which are mapped from today's N(T)-, N(A)-, and O-Level subjects respectively.



**Start of Sec 1**  
Subject levels are assigned  
based on PSLE results



### THREE SUITES OF SUBJECTS: G1, G2 AND G3

Students with a cumulative AL score of four to 20 will be able to take the G3 (General 3) suite of subjects — the highest level and which corresponds to the current Express stream.

Students with a score of 23 to 24 will take the G2 suite of subjects, while those with a score of 26 to 30 will take the G1 suite.

Those whose scores fall in between will be able to take a mix of subjects from G1 to G3.

2024 Placement

MATHEMATICS   SCIENCE   MOTHER TONGUE

**AL 2 + AL 1 + AL 2**

**PSLE SCORE = 8**

## PSLE SCORING BANDS

PSLE SCORE (AL)

SUBJECT ELIGIBILITY AT START OF SEC 1

26 - 30

**G1**

25

**G1 or G2**

23 - 24

**G2**

21 - 22

**G2 or G3**

4 - 20

**G3**

# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



# OTHER RESOURCES

**1** SchoolFinder Tool

SCHOOL  
FINDER



[https://go.gov.sg/  
secschoolfinder](https://go.gov.sg/secschoolfinder)

**2**

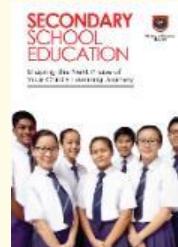
“Welcome to Secondary School” video



[https://go.gov.sg/  
welcome-to-secondary-  
school](https://go.gov.sg/welcome-to-secondary-school)

**3**

Secondary School Education Booklet



[https://go.gov.sg/  
psle-sec-sch-  
brochure](https://go.gov.sg/psle-sec-sch-brochure)

**4**

ECG Parent Guide



[https://go.gov.sg/  
parent-guide](https://go.gov.sg/parent-guide)



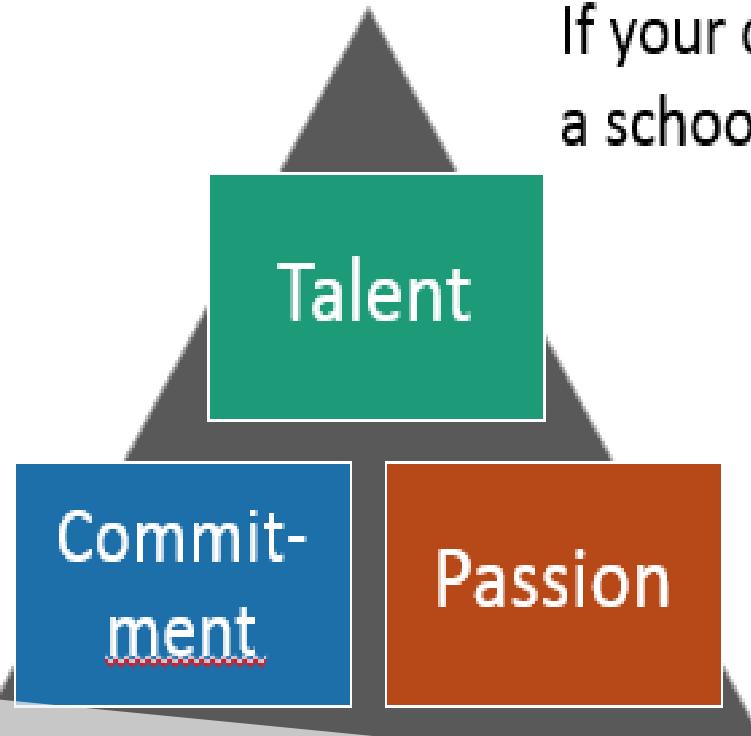
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# Direct School Admission (DSA)

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*Vision: Engaged Learners, Caring Leaders*

# Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

# What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

## Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

## Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

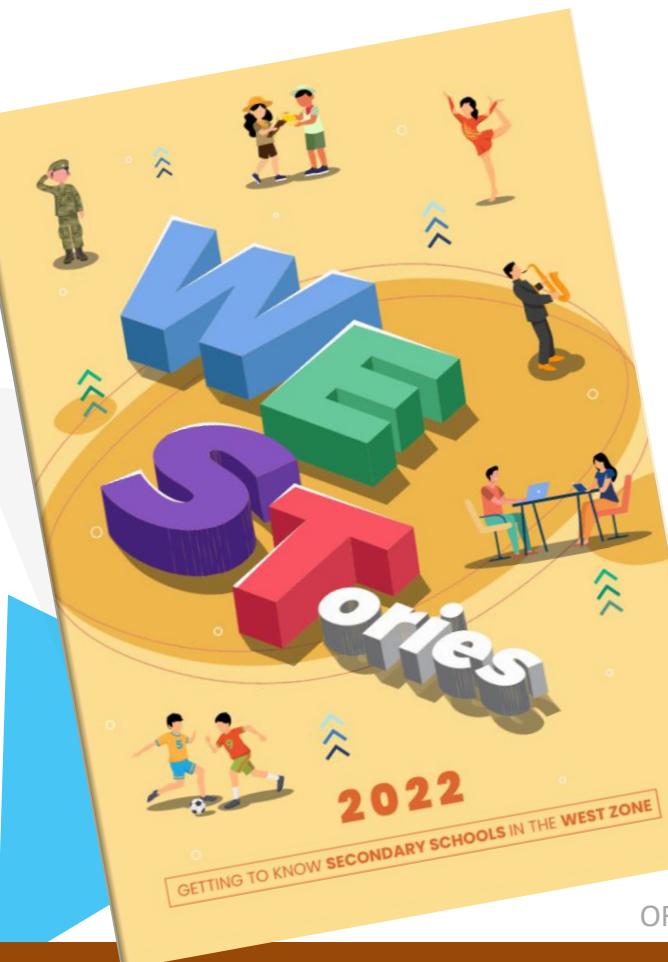
## Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and be yourself – if you are a good fit for the school, it will show.*

## Choosing the **RIGHT** school Flipbook '**WE Stories 2022**'

<https://online.fliphtml5.com/obrr/qkde>



**RIVER VALLEY HIGH SCHOOL**

[www.rivervalleyhigh.moe.edu.sg](http://www.rivervalleyhigh.moe.edu.sg)  
[www.rivervalleyhigh.moe.edu.sg/~r-open-house/home](http://www.rivervalleyhigh.moe.edu.sg/~r-open-house/home)

**Leadership And Character Development**

**Save a planet in 15 hours? No sweat!**

It is the year 3010. Human settlements on Planet A1 are causing imminent destruction to the planet. Within 15 hours, your team has to create prototypes and solutions to avert the situation! Can you save the day?

In River Valley High School's Leadership and Character Development programme, students will Leverage Education Active Learning (YEAL) Seminar to work in groups to formulate action plans and standard operating procedures (SOPs) for imaginary scenarios such as this. They must come up with prototypes and present their solutions in the form of skills while pushing their physical and mental limits. The solutions presented at the annual YLEAD Seminar are most impressive as students dance to a remix of classics, put up a news broadcast, and several dramatic skills.

The YLEAD Challenge has always been a highlight of the YLEAD Conference and it has had different themes every year, ranging from Super Heroes to The Arrival of the Extraterrestrials. Participants engage in activities that put their knowledge and skills acquired during the seminar to the test!

While international participants used to join us in RVHS for our week-long leadership seminar, this year, our students took the initiative to organize online sessions with international institutions so that RVHS can continue to develop their global perspective and engage in cross-cultural learning. Our student leaders often harness ICT effectively to get participants to explore leadership styles, strengths and challenges on digital learning journeys through the use of Gathertown to understand complex social issues and find meaningful ways to contribute to society. Participants can also tailor their customized avatars for each group participants use their personalized avatars to live up the virtual space, bond over games and hold split discussions about the world they live in. At the end of the seminar, our student leaders and facilitators will see this pandemic as an opportunity to reimage how we can improve our lives.

Student Leadership has traditionally been a mainstay of River Valley High School's curriculum. Organised and run by JC1 students for all Secondary 3 students, the YLEAD Seminar aims to develop students' 21st century competencies, heighten their awareness of global social challenges and empower them to become future leaders who can make a positive change to society.

**Participants navigating their avatars in Gathertown**

**Bicultural Studies Programme (双文化课程)**

**Empowering students to be leaders with bicultural acumen and a global perspective**

Given China's global position and power, Singapore needs a core group of talents who are not only highly competent in Chinese Language, but also have a strong understanding of China's history, culture and contemporary developments. Thus, the Bicultural Studies Programme (BSP) and the Bicultural Leadership Academy (BLA) were born in RVIS in 2008 and 2010 respectively, with the latter aiming to strengthen and integrate existing programmes under the BSP.

Opportunities to participate or take lead in diverse learning activities, such as learning journeys, forums, symposiums and debates, provide students with opportunities to develop bicultural competencies, leadership skills and global perspectives. With such a robust programme that creates a core group of future-ready bicultural leaders who will serve the community and nation in the future, the BSP and BLA deliver stellar results, having produced four winners of the Lee Hsien Loong Award for Outstanding Bicultural Students and five winners of the Prime Minister's Book Prize under the integrated Programme.

**BLA students looking about modern art at the Museum of Metropolitan Art US**

**Developing 21<sup>st</sup> Century Competencies And Promoting Learning Beyond The Classroom**

**Construct, Integrate, Differentiate.**

The Construct, Integrate and Differentiate (CID) Programme is one of the flagship programmes of our Cognitive and Interest Development Curriculum. It seeks to nurture a learning community of future-ready value creators by promoting active and independent learning, developing students' cognitive interests, and developing their cross-curricular competencies.

Level	Programme	Description
CID 1	AGK Foundation	Students enhance their understanding of competencies valued in the VUCA world and engage in everyday problem solving.
CID 2	Global Perspective	Students enhance their understanding and appreciation of Chinese culture and contemporary China.
CID 3	Problem Solving	Students engage in creative problem solving to address real-life problems.
CID 4	Independent Studies	Students engage in a year-long mentorship programme based on their interests or talents.

**Virtual Exchange with a school in China**

**Mentorship group formation at RVI**

**Community service conducted by CID students**



## PSLE & P6 Key Dates



SEAB website: <https://www.seab.gov.sg/>

## 2023 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Mon, 3 Apr – Wed, 19 Apr
Oral	Tue, 15 Aug – Wed, 16 Aug
Listening Comprehension	Fri, 15 Sep
Written Examination	Thu, 28 Sep – Wed, 04 Oct
Marking Exercise	Mon, 16 Oct – Wed, 18 Oct

Note: The examination timetable will be made available by 24 March 2023



- P5 & P6 Weekly remediation  
(on needs basis)
- P6 Supplementary Lessons
  - 13 and 14 March
  - 19 to 21 June
  - 7 and 8 September (info upd 31 Jan)



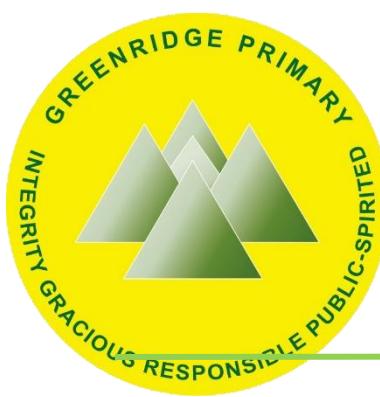
## Overview

- Focus for 2023
  - Positive Education and Well-Being experiences
  - Blended Learning as part of schooling experiences
  - Key Programmes
- School Updates:
  - School-Based Assessment
  - PSLE Scoring and Sec 1 Posting
  - Direct-School Admission (DSA)
  - PSLE and P6 Key Dates
- Positive Home-School Partnership



# Positive Home – School Partnership

*Help your child  
succeed in life*



SCHOOL

**Set up a conducive home environment  
for your child to learn effectively.**

OFFICIAL (OPEN) / NON-SENSITIVE

*Caring Leaders*



Do ask the teacher for the best way to contact him/her.



**Respect the teacher's time, contact the teacher during school operating hours only.**

OFFICIAL (OPEN) / NON-SENSITIVE

*Vision: Engaged Learners, Caring Leaders*



**Have heart-to-heart talks with your child.  
You may be surprised by what you hear!**

OFFICIAL (OPEN) / NON-SENSITIVE

*VISION. Engaged Learners, Caring Leaders*

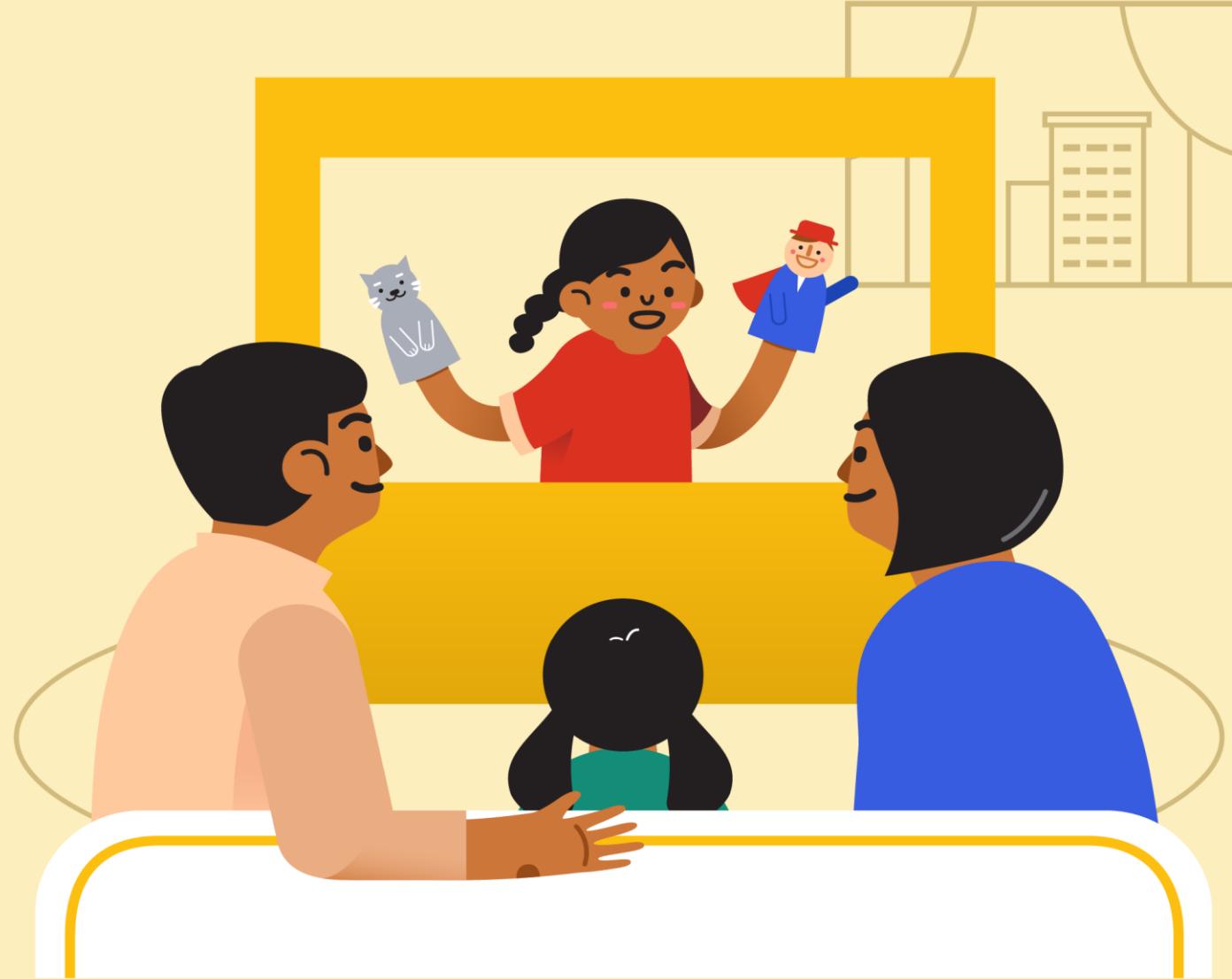
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**Be open to the teacher's feedback  
and observations, and you may learn  
something new about your child.**

OFFICIAL (OPEN) / NON-SENSITIVE

*VISION: Engaged Learners, Caring Leaders*



**By building on your child's strengths  
and interests, you are helping him/her  
find his/her place in the world.**

OFFICIAL (OPEN) / NON-SENSITIVE

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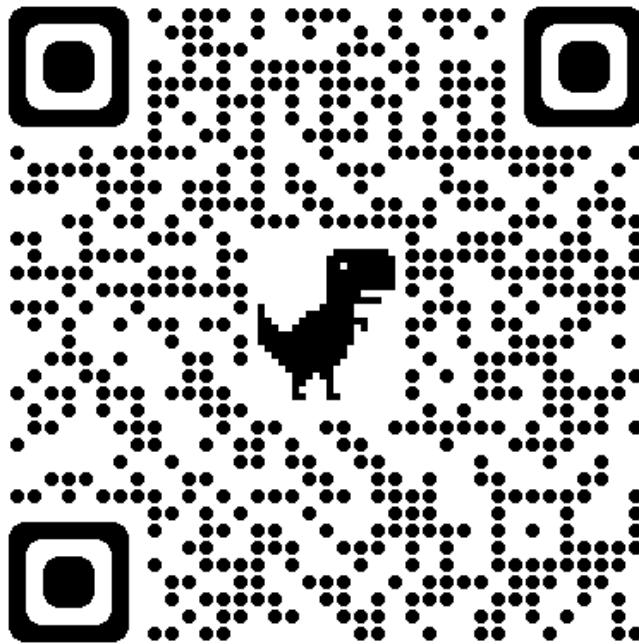


**Thank you for taking time to attend the session  
and we look forward to working in partnership to  
develop your children as  
Engaged Learners and Caring Leaders**

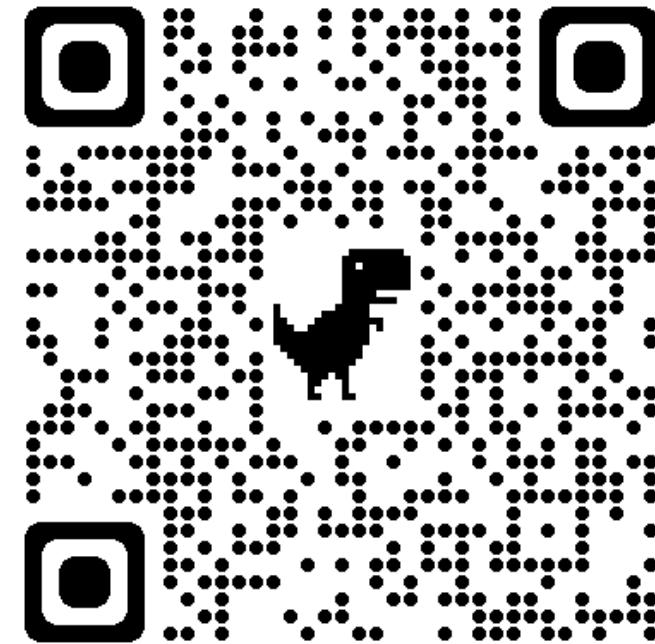


GREENRIDGE PRIMARY SCHOOL

## GRPS Official Social Media



School Website



School Facebook

OFFICIAL (OPEN) / NON-SENSITIVE

*Vision: Engaged Learners, Caring Leaders*