



Primary 3 & 4

Parent-Teacher Briefing

27 January 2023



PARENT-TEACHER MEETING



Level Vision:

Primary 3: I can work and play in a responsible manner

Primary 4: I can confidently and responsibly think for and express myself.

ENGLISH LANGUAGE



Raising Awareness Structuring Consolidation Facilitating AfL

Contextualisation Learner-centredness Learning-focused Interaction



Multiliteracies



Metacognition



Inquiry through Dialogue



**READING AND
VIEWING**

Shared Book Approach 1
Understand and enjoy texts



**STRENGTHENING
LANGUAGE USE**

Shared Book Approach 2
Develop knowledge about
language in context by integrating
various language skills



**WRITING AND
REPRESENTING**

MLEA/ Guided Writing
Compose texts for various
purposes by applying
knowledge about language

Integration

Process Orientation

Spiral Progression

Enabling Application

Guiding Discovery

Instructing Explicitly

Guided by:

EL Teaching
Processes
(ACoLADE)

Principles of EL
Teaching & Learning
(CLIPS)

Pedagogical
Emphases

whole → part → whole
approach



ENGLISH LANGUAGE SKILLS

Receptive Skills

- Listening and Viewing
- Reading

Productive Skills

- Speaking
- Writing

Language Use

- Grammar
- Vocabulary
- Comprehension

Social Studies



1) Curriculum & Assessment

- Developing informed, concerned and participative citizens
- Assessment – Activity Book, Performance Task, SS Quiz

2) Field-based Learning trips & Object-based Learning

P3

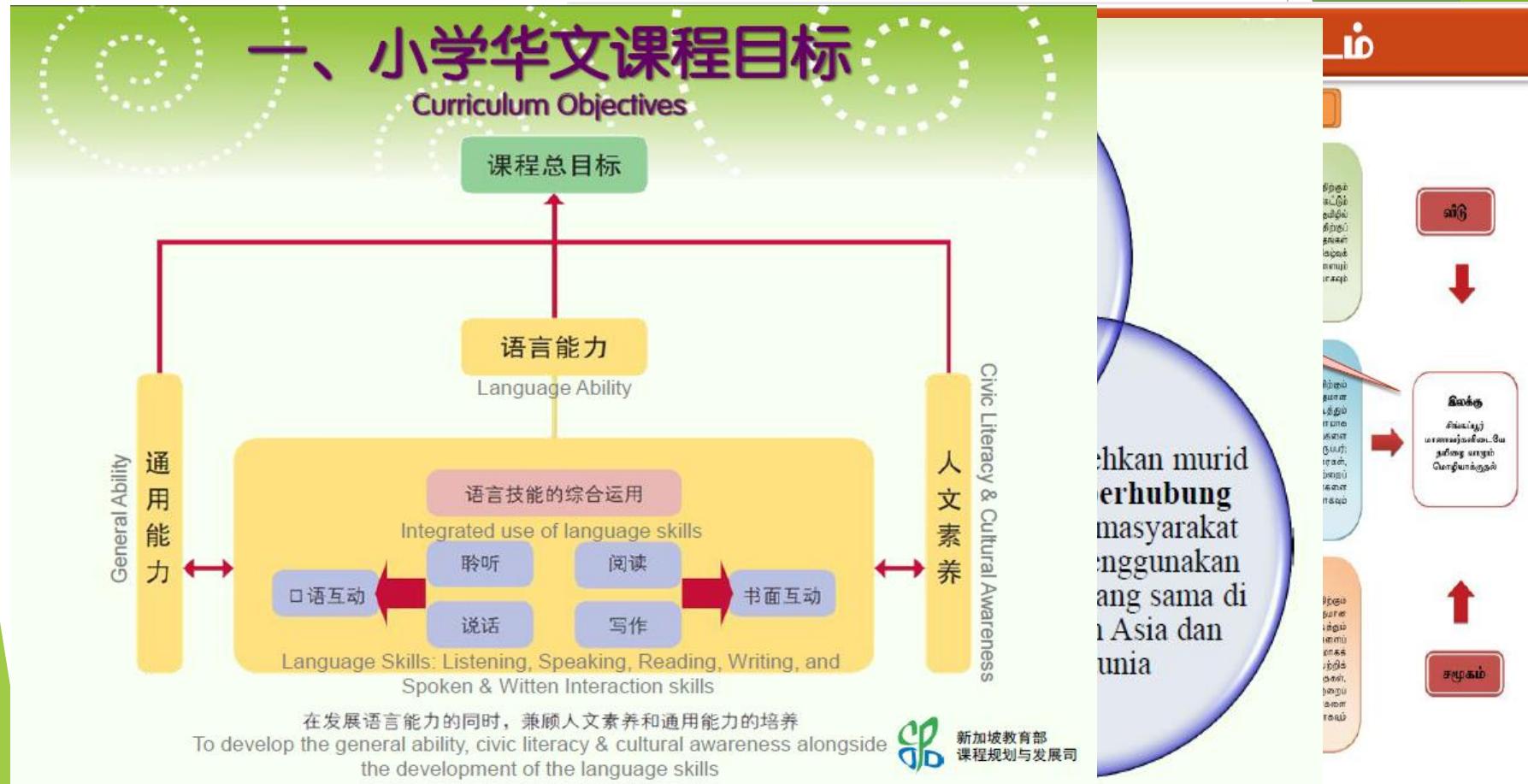
- **FBL:** Sustainable Singapore Gallery (Term 2)
- **ObL:** Water Pump

P4

- **2 FBLs :** 1) Geylang Serai Heritage Gallery (Term 2)
2) Kreta Ayer Heritage Gallery (Term 2 or 4)
- **OBL:** Kerosene Lamp



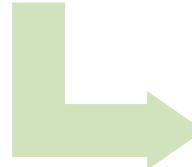
MOTHER TONGUE LANGUAGE



Offering of HMT Subjects at P3&P4

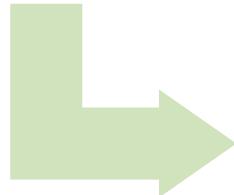
End of
P2

- Students who had been consistently performing very well in MTL in P1&2 would have been identified by the respective subject teachers.
- Students have been recommended to offer HMT in P3.



Parental
options

- Parents of Identified students were invited to attend a briefing by HOD/MTL to get an overview of HMT subjects in P3.
- Parent decide to either opt in or opt out.



Final
Banding

- School will allow the child to offer HMT in P3 or opt out, as per parental option.
- If performance is consistent throughout P3, they will be allowed to continue HMT in P4.

Points to note :

- Classes will be conducted within curriculum for HCL and outside curriculum of HML and HTL.
- No Weighted Assessment for P3 and P4 HMT

Offering of HMT Subjects at End of P4

P4 End
of Year
exam

- Student to obtain Band 1 or high Band 2 score in MTL.
- Student to obtain not less than Band 2 in EMS.

SBB
options

- System generated SBB will be given for individual student as per their academic results attained.
- Teacher will use professional discretion to recommend according to the child's academic ability.

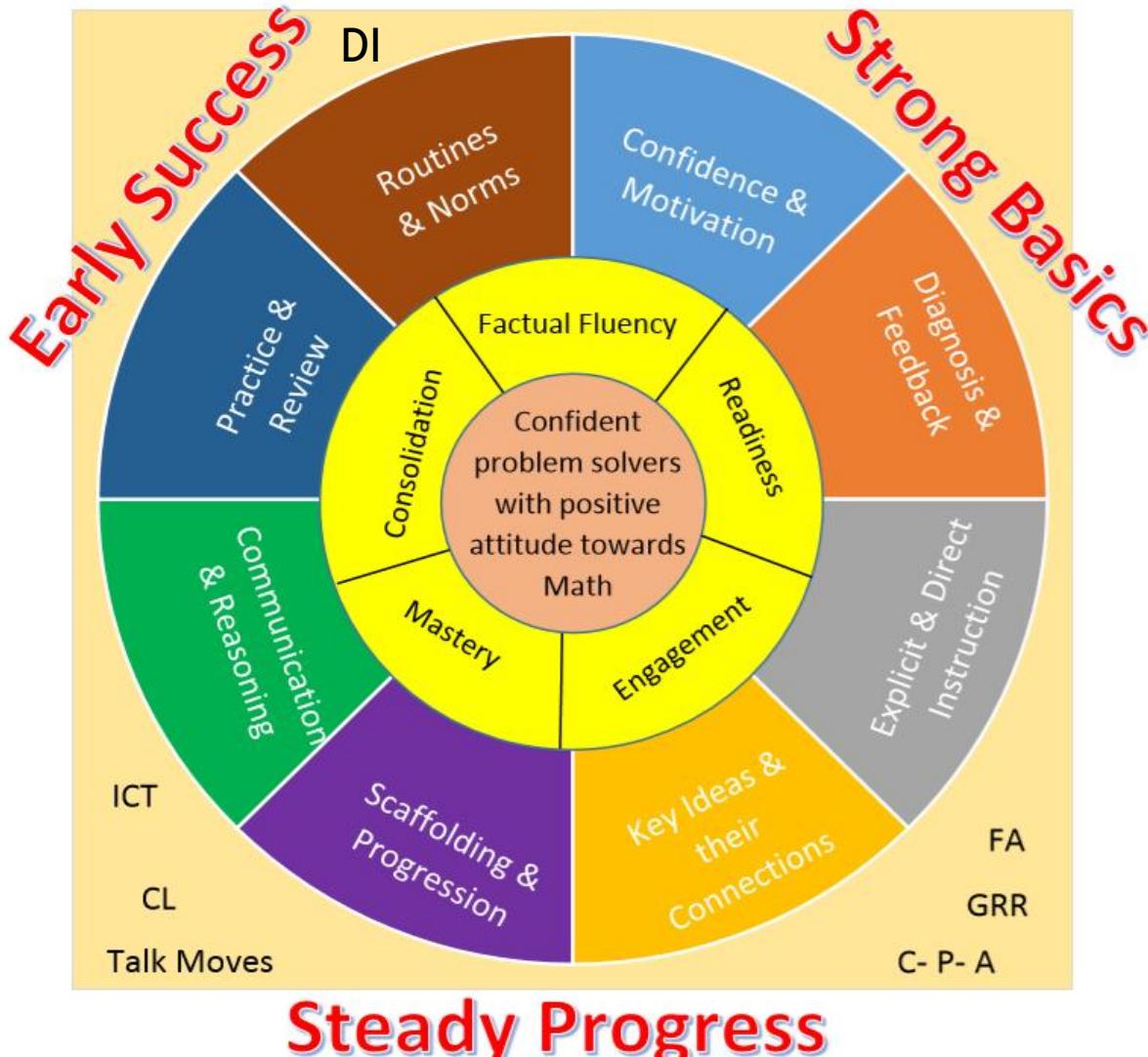
Final
Banding

- Parent will exercise their option for the for their child.
- School will allocate the class-banding as per parental option

Points to note :

- Classes will be conducted within curriculum for HCL and outside curriculum for HML and HTL.
- There will be Weighted Assessment for P5 and P6 HMT

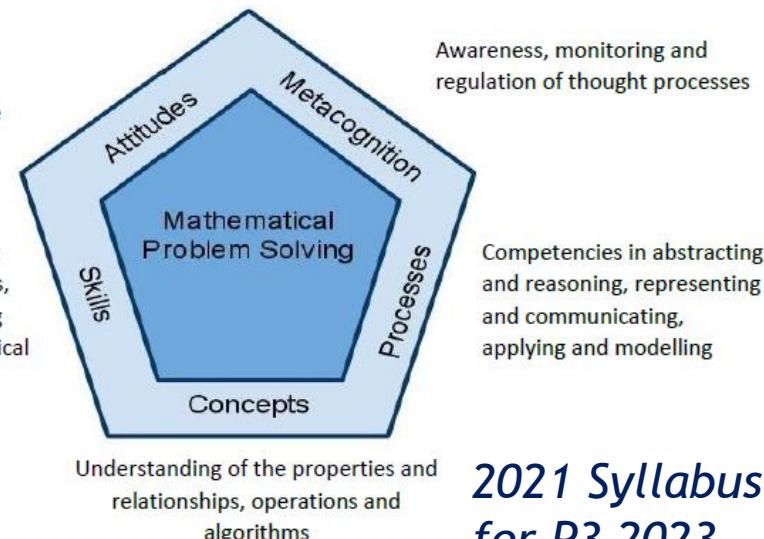
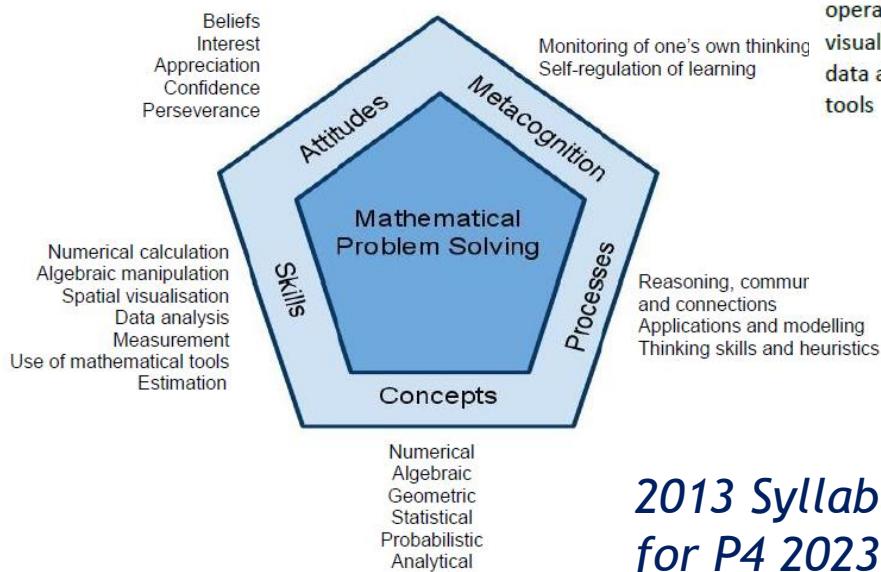
MATH CORE PEDAGOGY



MATHEMATICS FRAMEWORK



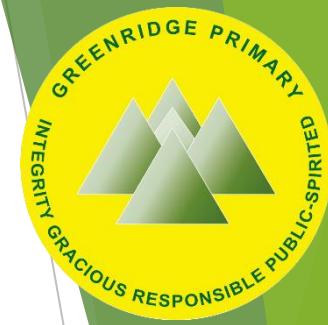
Mathematics Curriculum Framework



**2021 Syllabus
for P3 2023**

**2013 Syllabus
for P4 2023**

School Vision: Engaged Learners, Caring Leaders



2021 MATH SYLLABUS: BIG IDEAS

Diagrams

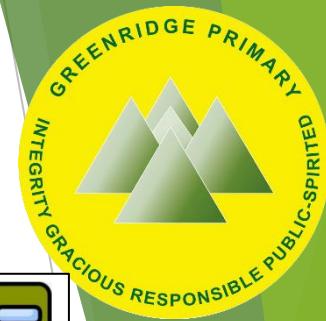
Measures

Equivalence

Notations

Invariance

Proportionality



PROBLEM-SOLVING: RACE

Read
for
understanding



Apply
a
strategy



Calculate
and show your
working

Equation
Working
Answer Sentence

Exit
by
checking



2013 MATH SYLLABUS (FOR P4 2023)

2021 MATH SYLLABUS (FOR P3 2023)

► Website:

<https://www.moe.gov.sg/primary/curriculum/syllabus>



PRIMARY ONE			PRIMARY TWO					
NUMBER AND ALGEBRA	SUB-STRAND: WHOLE NUMBERS							
1. Numbers up to 100	NUMBER							
1.1 counting to tell the number c 1.2 number notation, representa 1.3 reading and writing numbers 1.4 comparing the number of obj 1.5 comparing and ordering num 1.6 patterns in number sequence 1.7 ordinal numbers (first, second,	SUB-STRAN							
2. Addition and Subtraction	1. Number							
2.1 concepts of addition and sub 2.2 use of +, - and = 2.3 relationship between addition 2.4 adding more than two 1-digit 2.5 adding and subtracting within 2.6 adding and subtracting using 2.7 mental calculation involving a • within 20 • of a 2-digit number and c • of a 2-digit number and t	Level							
P1 Term 1	Number facts							
End of P1	Number bonds up to 10							
2. Addition	Addition and subtraction facts within 20							
2.1 addition 2.2 mental	(up to 9 +9)							
3. Multiplication and Division	3. Multiplic							
3.1 multipli 3.2 use of ÷ 3.3 relation 3.4 multiply 3.5 mental	Primary 2							
10	Multiplication tables of 2, 3, 4, 5 and 10							
Primary 3	3.3 division with remainder 3.4 multiplication and division algorithms (up to 3 digits by 1 digit) 3.5 mental calculation involving multiplication and division within the multiplication tables							
	OFFICIAL (OPEN) / NON-SENSITIVE							



Support for Mathematics

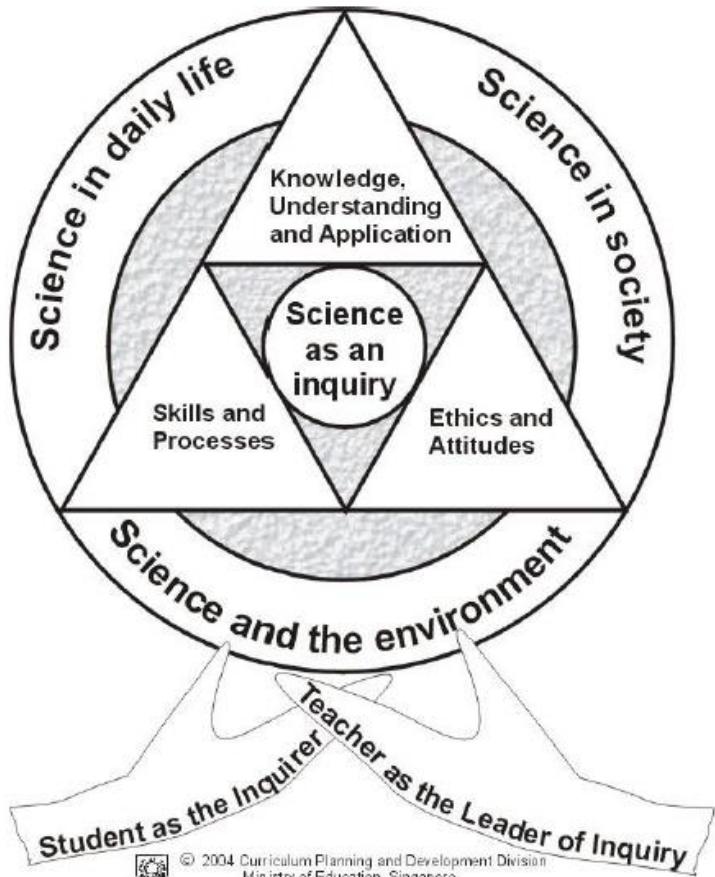


- School subscription
- To promote self-directed learning
- Wide-range of resources covering every topic and learning objectives
- Colourful interface to capture student's attention and interest
- Reward system to motivate students to practice consistently
- Daily set of 10 personalized questions for adaptive learning
- Topical practices for unlimited revision

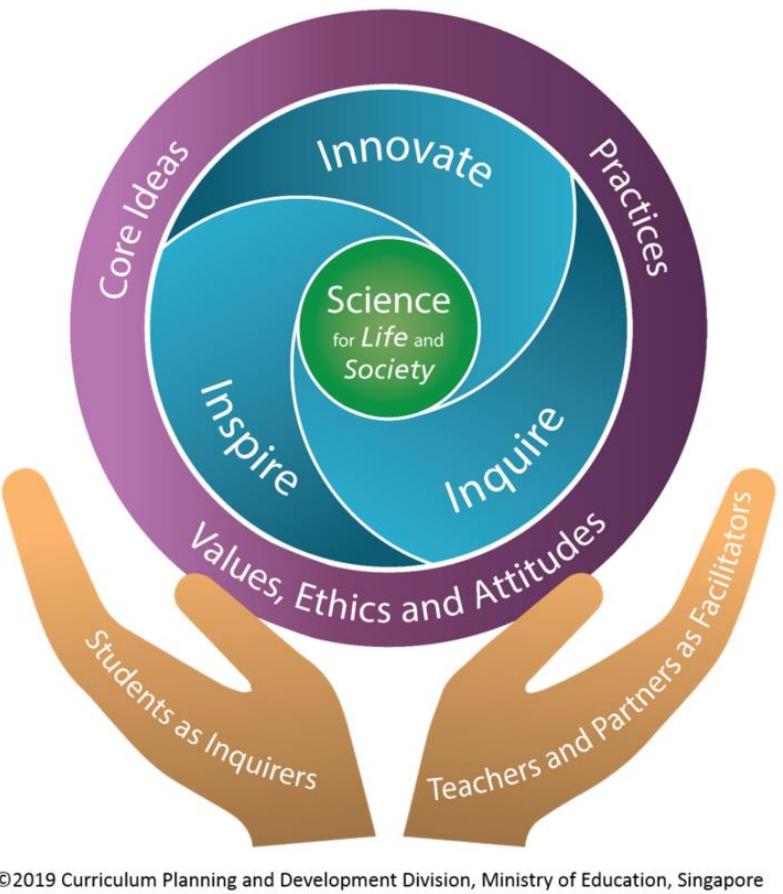
SCIENCE CURRICULUM FRAMEWORK

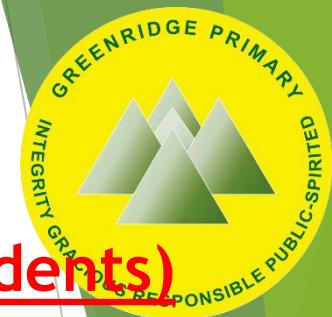


2014 Primary Science Syllabus (P4)



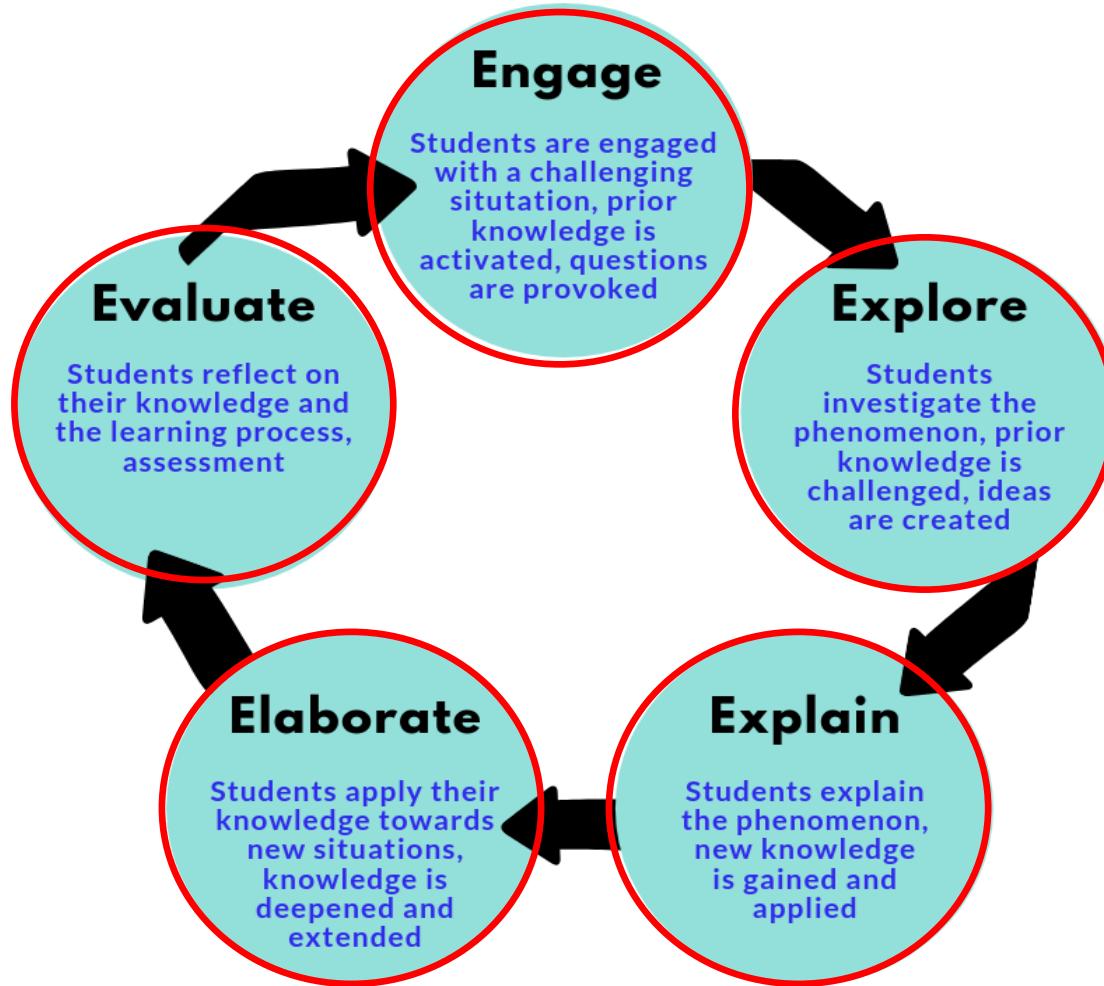
2019 Primary Science Syllabus (P3)



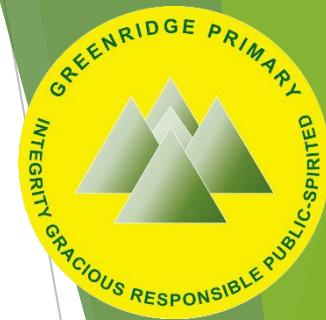


SCIENCE CORE PEDAGOGY

2014 Primary Science Syllabus (2023 P4 Students)



SCIENCE CORE PEDAGOGY



2019 Primary Science Syllabus (2023 P3 Students)

Capture
ideas and
interest

Construct
understanding

Consolidate
learning



P3 SCIENCE SYLLABUS

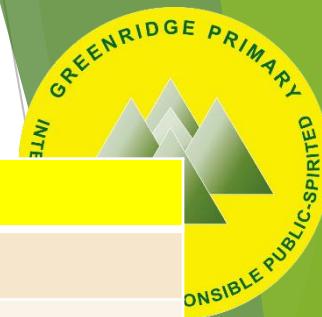
THEMES	LOWER BLOCK - PRIMARY 3
Diversity	<ul style="list-style-type: none">• Diversity of Living and Non-Living Things• Classification of Living Thing• Diversity of Materials
Cycles	<ul style="list-style-type: none">• Life Cycles of Plants• Life Cycles of Animals
Interactions	<ul style="list-style-type: none">• Properties of Magnet• Making and Using Magnets



P4 SCIENCE SYLLABUS

THEMES	LOWER BLOCK - PRIMARY 4
Systems	<ul style="list-style-type: none">• Human system (Digestive system)• Plant system (Plant parts and functions)
Interactions	<ul style="list-style-type: none">• Interaction of forces (Magnets)
Energy	<ul style="list-style-type: none">• Energy forms and uses (Light and Heat)

Subject Programmes



Activities	Date
Junior Science Explorer	Termly
EMS Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
Avid Reader Programme	Termly
Sony Creative Toys Competition	Terms 1 & 2
English Festival Math & Science Week	Term 2
English Enrichment	Term 2
STEM Enrichment	Terms 1, 2 & 3
MTL Fortnight / MTL Camp Showcasing Oratory Skills	Term 2
Science Practical Assessment	Term 3
English Literature Programme Play Appreciation	Term 3
Math i-Trail	Term 4
Artist in school (Art)	TBC

Gifted Education Programme Identification Exercise 2023



This is the tentative schedule for the Gifted Education Branch (GEB) Identification Exercise in 2023, as shown below:

STAGE	DATE	PARTICIPANTS	PAPERS
GEP Screening Exercise	17 August 2023 (Thursday)	Primary 3 students enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	17 & 18 October 2023 (Tuesday & Wednesday)	Primary 3 students shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

P3 Physical Education



Talented Learners Passionate Leaders

PE CURRICULUM

Dance
Gymnastics
Sports & Games
Outdoor Education
Physical Health &
Fitness
Athletics

**P3 SwimSafer
(TBC)**
Play @ Recess
Assembly Talks

Sports Carnival



P4 Physical Education

Talented Learners Passionate Leaders

PE Curriculum:
Dance
Gymnastics
Sports & Games
Outdoor Education
Physical Health &
Fitness
Athletics

P4 SwimSafer
P4 NAPFA
Play @ Recess
Assembly

Sports Carnival



P3 Art & Craft

MID PRI

EXPRESS:

Inquiry, documenting of art processes and mixing of different mediums to create 3D artworks.

LEVEL	PROGRAMMES	FOCUS
P3	Craft Making, Sculpture	EXPRESS: Idea-generation
medium		Pencil, watercolour, craft



P4 Art & Craft

MID PRI

EXPRESS:

Inquiry, documenting of art processes and visiting a local
Art Museum

LEVEL	PROGRAMMES	FOCUS
P4	Drawing and Printmaking	EXPRESS: Documenting processes and ideas
Medium		Ink, Craft



School Vision: Engaged Learners, Caring Leaders

OFFICIAL (OPEN) / NON-SENSITIVE

P3 & P4 Art



P3

Exposure: HDB Paper Sculpture Project

P4

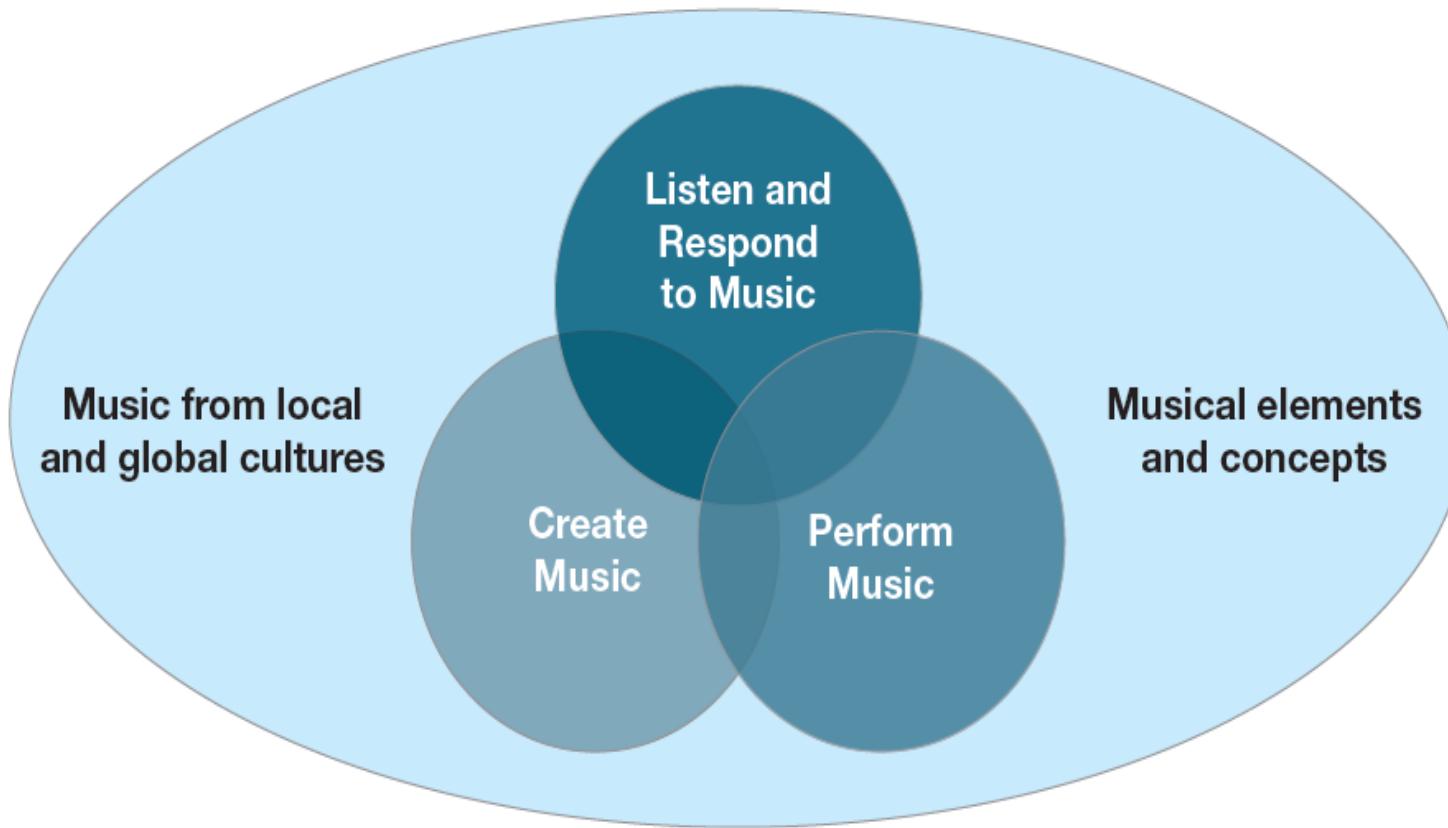
Exposure: E-Museum Based Learning

	Seeing	Expressing	Appreciating
Primary 3 – 4	<ul style="list-style-type: none">• identify and differentiate visual qualities• gather information from visuals and what they see	<ul style="list-style-type: none">• share ideas and experiences in artworks and through art making• explore and experiment different ways to use art materials and media	<ul style="list-style-type: none">• take pride in their own art making• discuss artworks using basic art vocabulary (elements of art and principles of design)

P3 & P4 Music



P3	Main Instrument: Xylophone
P4	Main Instrument: Ukulele





PAM HOLISTIC ASSESSMENT

Holistic Development Profile

- Learning outcomes for different learning areas for each PAM subject
- 4 levels of qualitative descriptors (Beginning, Developing, Competent, Accomplished) to indicate student's level of acquisition of learning and application

Co-curricular Activities



2 Tier CCA model:
the interested and the talented

All P3 to P6 students are strongly encouraged to have a CCA.

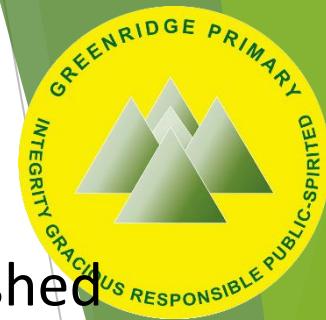
Personal Growth

Talent
Discipline
Leadership
Confidence

Social Growth

Integrity
Gracious
Responsibility
Public Spirited

Character Education



1) CCE (FTGP & MTL) Curriculum

- Both CCE (FTGP & MTL) Curriculum has been refreshed

2) Journey to a True Heart (JTTH) P3 – P6

- students will be given a 'Values Advocate Card'
- contains activities they can do to display good display behaviour
- a certificate will be given according to their level of attainment.

3) Values-in-Action Programme (Buddy Clean Workshop)

- pupils learn how to keep the classroom clean
- taught how to sweep and mop their classroom
- parents can encourage their children to do some cleaning chores



Buddy Clean Workshop



P3 Field-based Learning Journey

School Vision: Engaged Learners, Caring Leaders

OFFICIAL (OPEN) / NON-SENSITIVE

PARENTS' INVOLVEMENT

- ▶ Student Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

- ▶ Student ICON (Google Classroom)

<https://workspace.google.com/dashboard>

- ▶ Ministry of Education **Cyber wellness**

portal <https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness>





Baseline ICT Programmes

ICT Programmes	Subject	Skill Areas
Learning via SLS	English	Learning with Multimedia
Microsoft Excel	Maths	Learning with Excel
Coding (ALP)	Maths	Logical Thinking Problem Solving
Microsoft Word: Creating a Bulletin Board	Science	Learning with Text
Learning via SLS	MTL	Learning with Multimedia

CYBERWELLNESS PROGRAMMES



- ▶ Assembly Talks on Cyberwellness & Safer Internet Day
- ▶ Theme would be on Cyber Citizenship and how to cultivate safe relationships on the internet
- ▶ Incorporated into FTGP lessons
- ▶ Video from MOE, *Instant Messaging Little Red Riding Hood*.



STUDENT WELL-BEING



Positive Education @ GRPS

(What) ... aims to create a culture of well-being at the heart of quality education



(How) ... teach students life skills beyond the classroom to increase their learning capacity

(Why) ... help them build happy and successful lives

Our Positive Education @ GRPS is adapted from Martin Seligman's PERMA model.

P	Positive Emotions – Experience joy, hope, gratitude
E	Engagement – be in the moment, use your strength to meet challenges
R	Relationship – connect with others; love and be loved
M	Meaning – connect to meaning, find your purpose
A	Accomplishment – pursue and accomplish goals, strive for greatness

Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P1 to P4 Pre-Assembly Social Skills
- New Student Buddy Programme
- International Student Integration Programme

STUDENT WELL-BEING



Positive Education @ GRPS



OFFICIAL (OPEN) / NON-SENSITIVE



OFFICIAL (OPEN) / NON-SENSITIVE

School Vision: Engaged Learners, Caring Leaders

Programmes

- Orientation
- FTGP
- TSIT
- Classroom interactions
- Assembly & Pre- Assembly
- CCA
- Festive Celebrations
- SDE
- (Student Devt Experiences)

STUDENT WELL- BEING

Teacher Student Relationships

Further enhancement of TSR through:

- ✓ **Programmes in place** for teachers to strengthen TSR
- ✓ **Support & Professional Development** for Teachers
- ✓ Creating a **positive classroom environment**
- ✓ Having **routines incorporated** in the classrooms
- ✓ Leveraging on **technology for data** to keep track on TSR

STUDENT WELL-BEING



Creating a Peer Support Culture in school

Through the school's PSR efforts:-

- ✓ Students are introduced to the concept of **Peer Bonding, Peer Helping & Peer Influencing.**
- ✓ Students **build and sustain positive friendships** among their peers.
- ✓ Students **learn to care for each other and help their peers** when one shows sign of distress.
- ✓ Students **display positive behavior towards each other and make right choices.**



GREENRIDGE PRIMARY SCHOOL
Engaged Learners, Caring Leaders

"Every Greenridgean a Peer Supporter".

Peer Bonding

- Bringing peers together
- Healthy conversations with peers
- Checking on how they are doing
- Cultivating Empathy
- Gaining Trust
- Understanding the feelings & needs of peers

Peer Helping

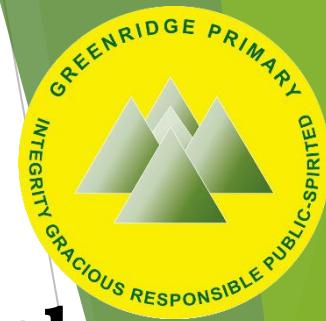
- Looking out for distress signals (CHEER)
- Compassionate Communication
- Active Listening
- Calming Strategies
- Approach Strategy - Before, During & After
- Tapping on your support system

Peer Influencing

- Being an Upstander
- Promoting mental well-being
- Taking care of yourself
- Cyber Wellness

Tel: 6252 7901
Website: www.rpsingapore.org
Facebook: [@rpsingapore](https://www.facebook.com/rpsingapore)

Restorative Practices Singapore
A Local Initiative Dedicated to the Restorative Movement in Singapore



STUDENT WELL-BEING

Creating a Peer Support Culture in school

PEER BONDING

Building Friendships

Working together

Creating a safe & inclusive learning environment

HOW?

- Approach with smile and say hello to someone you have not talked to before
- Find out more about them by asking questions
- Encourage one another
- Learn to share
- Pass pleasant comments
- Give a listening ear when someone is sharing their issues with you
- Be kind and make your peers feel included

Restorative Practices Singapore
A Social Enterprise Dedicated to the Restorative Movement in Singapore

PEER HELPING

HOW?

- Build friendship
- Make peers feel safe & included
- Look out for one another
- Show kindness & care

Be a Role Model

Identifying Body Signals

Reach out to a Peer

Tel: 6252 7901

PEER INFLUENCING

It all starts from.....

Be a Positive Peer Influence

- Affirm & acknowledge one another
- Look out & positively encourage peers
- All to feel belonged and safe
- All to feel happy to participate in class activities, learn and grow together

Stand up to hurtful behaviour

- Actively look out for others
- Speak up against bullying behaviour (e.g. person is shouting)
- Encourage everyone in class to stand up against hurtful behaviour

Tel: 6252 7901
Email: info@rpsingapore.org
Facebook: @Restorative Practices Singapore

Restorative Practices Singapore

STUDENT LEADERSHIP DEVELOPMENT



Others-Centric **CARING LEADERS**



Model the Way



Encourage the Heart

By Kouzes and Posner

Leadership Opportunities

- ❖ Class Committee
- ❖ CCA Leadership Positions
- ❖ Prefectorial Board
- ❖ Peer Support Leaders
- ❖ Leadership-based workshops for P3/P4/P5.

STUDENT DISCIPLINE

Positive Discipline

CREATING RESPECTFUL
RELATIONSHIPS
in HOMES and SCHOOLS



POSITIVE DISCIPLINE (by Jane Nelsen)

- ❖ Mutual Respect
- ❖ Identifying the belief behind the behaviour
- ❖ Effective communication and problem solving skills
- ❖ Discipline that teaches – Neither Permissive nor Punitive
- ❖ Focusing on solutions instead of punishment
- ❖ Encouragement instead of praise

Discipline Approach

- ❖ Reflection Process
- ❖ Behavioural Counselling
- ❖ Conferencing with Parents
- ❖ Assembly Talks
- ❖ Spot Checks

Flag-raising and Pledge-taking Ceremony



- ▶ Students are expected to be seated in the hall / parade square by 7.30 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- ▶ All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- ▶ Students who arrive early:
 - ▶ Get to engage in sustained silent reading (SSR)
 - ▶ Benefit from various pre-assembly programs (E.g. Social skills)





Parents Gateway

- ❖ Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.
- ❖ Easier way for schools to communicate with parents.
- ❖ For Parents :
 - Access all your official school announcements and consent forms at your fingertips.
 - Receive official announcements directly from schools.
 - Keep track of upcoming activities for multiple children.
- ❖ Parents to download application on mobile phones to gain access to Parents Gateway.
- ❖ Supported in Apple Store or Google Play Store.
- ❖ Need SingPass to set up the app.

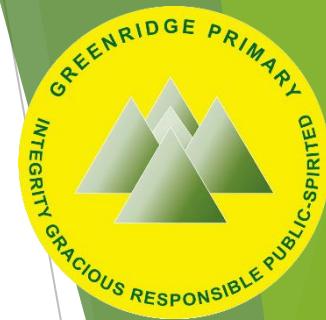
For ease of Parents Gateway

NOTIFICATION,

- Go to phone SETTINGS, enable NOTIFICATION of Parent Gateway Apps
- OR
- Go to Parent gateway Apps, enable EMAIL NOTIFICATION in the Apps



Communication



- Parents Gateway
- Termly Notification Letter
- Parent - Teacher Briefing
- Parent - Teacher Conference
- Student's Handbook
- Email teachers/ school (email addresses on school website)
- Leave message at General Office (3/7/21)
- Make appointment to meet teachers
- Class Dojo (optional, not an official platform)
- Kindly refrain from asking teachers for their handphone numbers for communication

Parent -Teacher Briefing (PTB) Slides & Feedback



The slides will be made available on the school website from 30 January 2023 onwards.

www.greenridgepri.moe.edu.sg



Support for Parents via WhatsApp Chat groups

- ❖ GRPS Parent Support Group (PSG)
- Invite you to join the WhatsApp chat groups dedicated to connect and support parents
- Chat groups are run by the PSG Exco members who are parents like you
- More information on how to join the chatgp will be sent via PG later today

2023 PTB Parents' Feedback

<https://tinyurl.com/GRPSPTB-2023>





Thank you!

