



GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Primary 5 & 6

PARENT-TEACHER BRIEFING

24 January 2025

Housekeeping Matters

Type in your questions using the Q&A function, if any.

Commonly asked questions will be addressed.

These slides will be uploaded onto the school website.





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Key Segments

- Sharing on
 - ✓ School Growth Mindset Practices
 - ✓ Home Partnership for Positive Reinforcement
 - ✓ Expectations of Students in School
 - ✓ PSLE, DSA and School-Based Assessment
- Question & Answer Session



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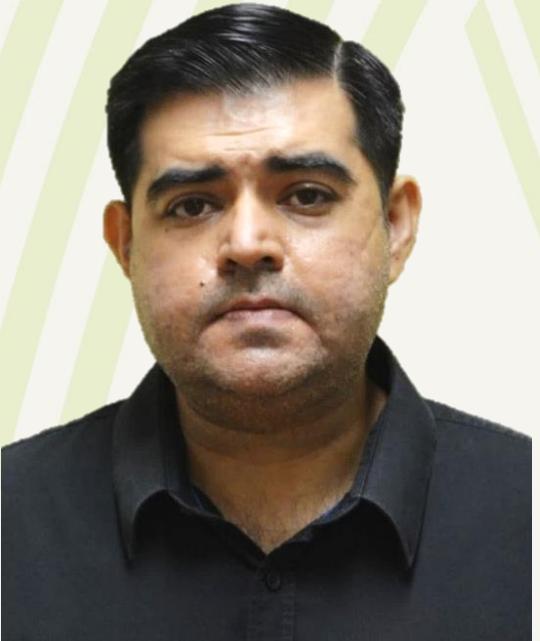
Introduction of Key Personnel & Teachers



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Primary 6



Mr Amithjeet Singh
Assistant Year Head P6

Primary 5



Mr See Kok Ching
Year Head P5 & P6



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5 Courage



MDM THEN XINYI SHERLENE
Teacher



MDM ANG LOR NAH
Teacher

5 Honesty



MDM CHIN FUI SAN
Subject Head - Science



MS ANG HIM LUI
Teacher



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5 Humility



MDM CHAN SIEW WOON
Teacher



MDM IZYAN BTE ISMAIL
Subject Head - Aesthetics

5 Loyalty



MR AARON ALOYSIOUS
Teacher



MDM AZLINDA BTE MOHD SAID
Subject Head - Malay Language



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5 Patience



MS LEK SOI MOI SALLY

Teacher



Mdm Smiline P.

Teacher

5 Respect



Ms Farhanah

Teacher



MR LEE WEI YANG

Teacher



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5 Resilience



Mdm Isnani
Teacher



Mr Khairon
Lead Teacher - SEN



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P5 Level Teachers



MR ARIVALAGAN S/O RAJANGAM
HOD-CCE



MDM SEE PEINA
HOD-Mathematics



Mdm Yow Ai Hui
HOD Mother Tongue



Mrs Chien Mee Len
Teacher



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P5 Level Teachers

MDM SHANTHI DEVI
Lead Teacher-English

Ms Seet Li Leen
Teacher

Ms Lim Wai Fong
Teacher

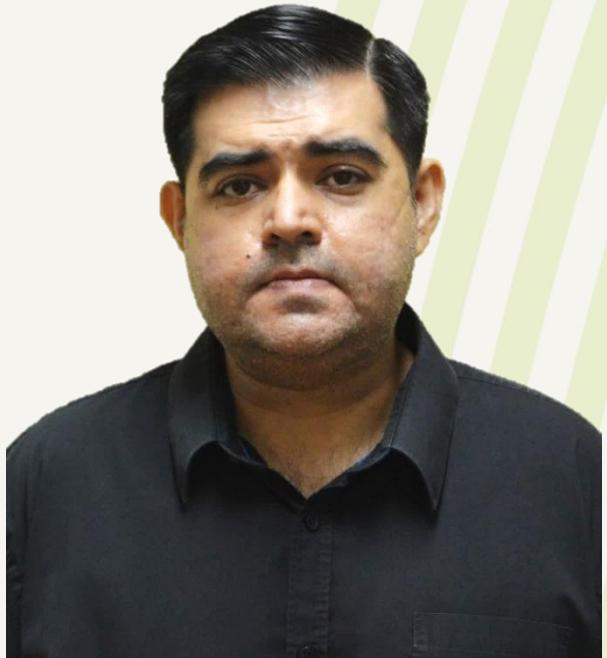
MDM KOH YI SHAN
Teacher



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6 Courage



Mr Amithjeet Singh
Assistant Year Head P6



MDM LEE BIWEI
Teacher

6 Honesty



Mrs Surjit
Teacher



MDM RASLIZA BTE AHMAD RASIDIR
Teacher



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6 Humility



MDM LOSHINIVARMA
Subject Head - SS & HAL



MS NG SIEW QING
Teacher

6 Loyalty



MS ONG AI LENG
Senior Teacher-CCE



MDM ZHANG WEIHUA
Teacher



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6 Respect



MS SERERE LEE FUFEN
Teacher



Ms Arnewaty
Teacher



MDM FARAH FILZA BTE MUHD RAJAI
Senior Teacher-Science



MDM LI HONG YING
Teacher

6 Resilience



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P6 Level Teachers

MS MAGDELENE CHUA LIM NEO
Teacher

MDM WONG PEIYUN
HOD-Science

MDM LEE JIAHUI BELINDA
School Staff Developer

MDM SEREEN YAP SIEW YING
HOD-English



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- Builds on **PERMA**
- Fosters **21st CC & Resilience** – adaptive thinking
- Taps on **Student Agency**

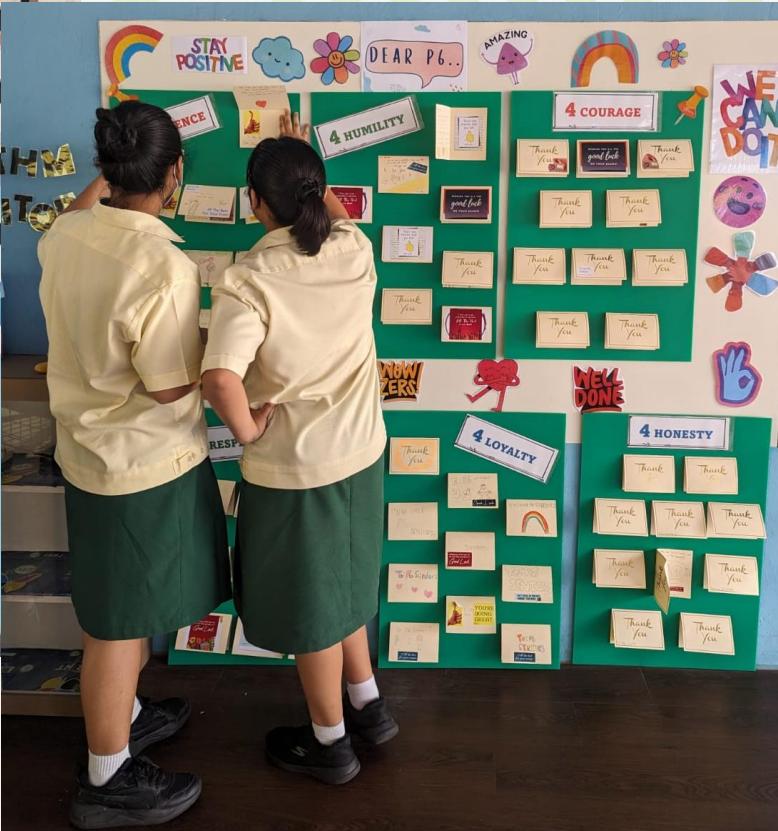


Caring Leaders :Nurturing Growth Mindset



Caring Leaders - Nurturing Growth Mindset

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Normalising the Struggle for Students...

- Level Talks on Growth Mindset (GM)
- Weekly Meetings: Positivity Check-in: Honing the GM language with Peers
- Nurturing Teacher-Student and Peer-Support Relationships with GM



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Engaged Learners, Caring Leaders - Positive Parenting



Parent-Child-Teacher Interactions



Parent-Child Bonding Activities



Parenting workshops

Positive Parenting

Caring Leaders by Parents

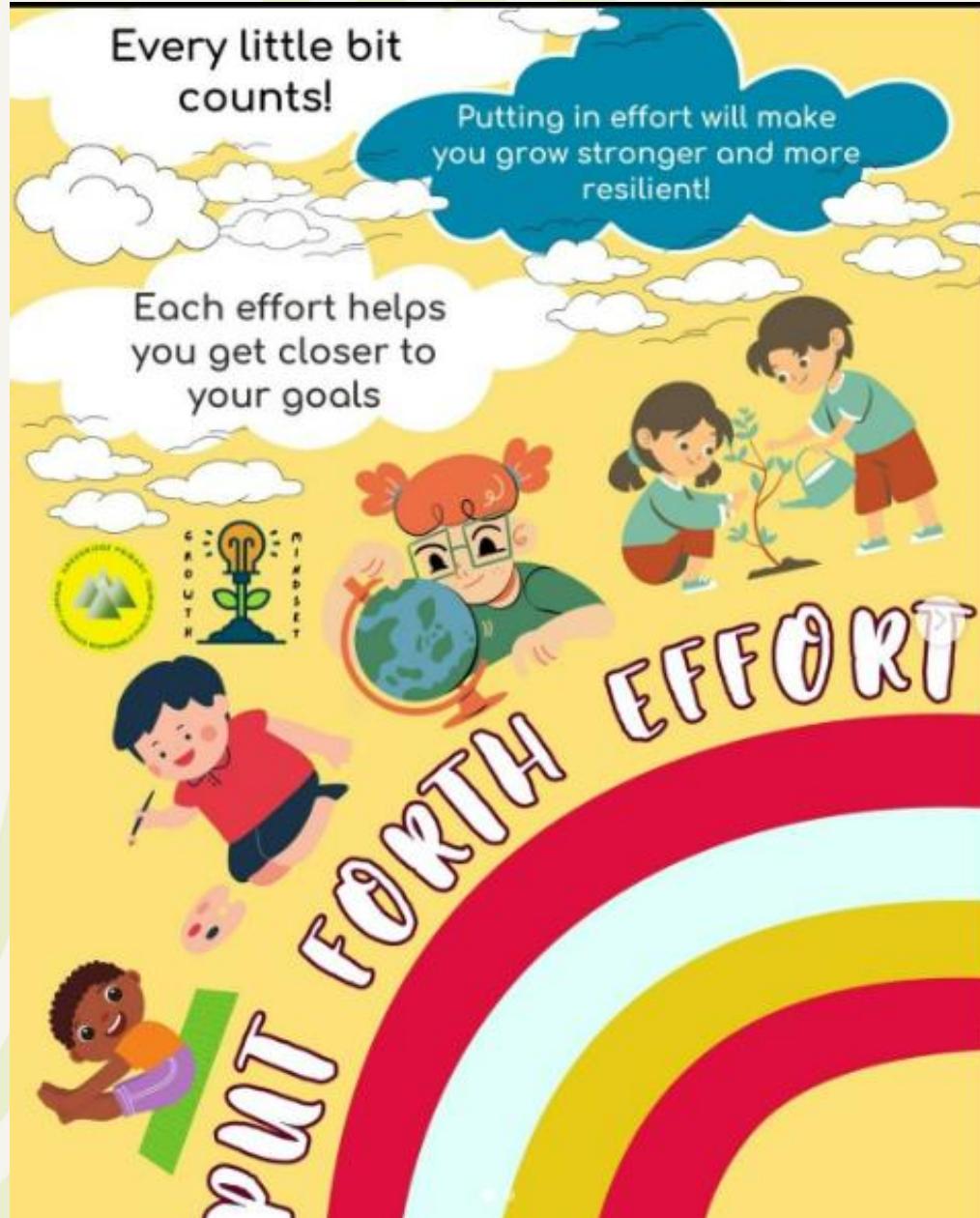
- Quality relationship time with my child, **bonding** with Family & siblings
- Positive talk with **Growth Mindset A to Z**, Empathy and Respect
- **Partnership** with Teachers

Engaged Learners by Parents

- **Good habits** and practical skills
- Motivation & **Encouragement** in learning
- **Curiosity** in learning, authentic learning



Nurturing Growth Mindset @ HOME



greenridge.primary.o
fficial

• Following ...



greenridge.primary.official 🌱 Growth
Mindset Series for Parents! Let's
embark on a journey of growth with
our next Growth Mindset Alphabet -
'P' for Put Forth Effort!

Teaching our children the importance of putting in effort is crucial for their growth and future success. By recognising the value of effort, children learn to embrace challenges and take risks. They understand that even if they do not succeed right away, their hard work will lead to positive results over time. This mindset fosters independence and responsibility, motivating them to set goals and strive to achieve them.

💪 #AtoZGrowthMindset
#atozgrowthmindsetforparents
#parentingtips #PutForthEffort



26 likes

November 7, 2024

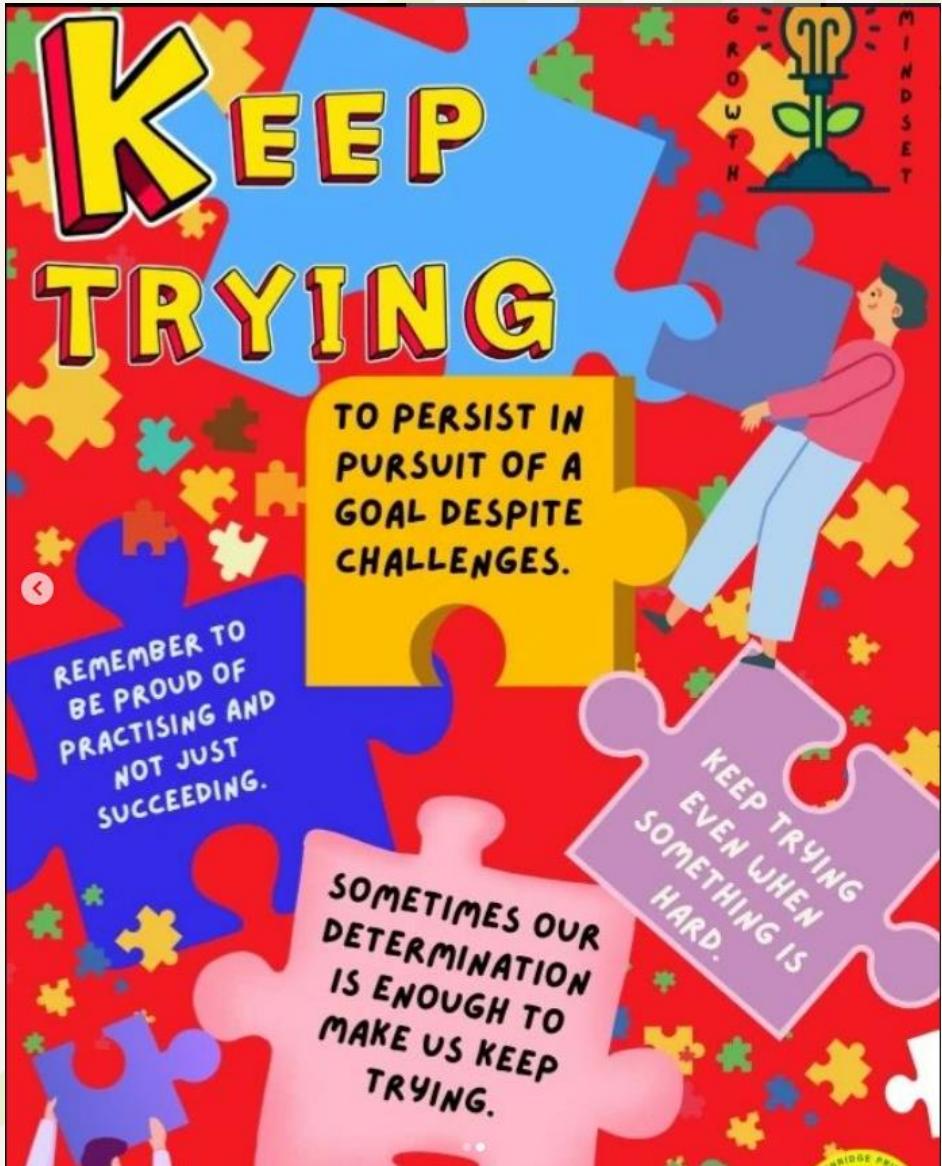


Instagram

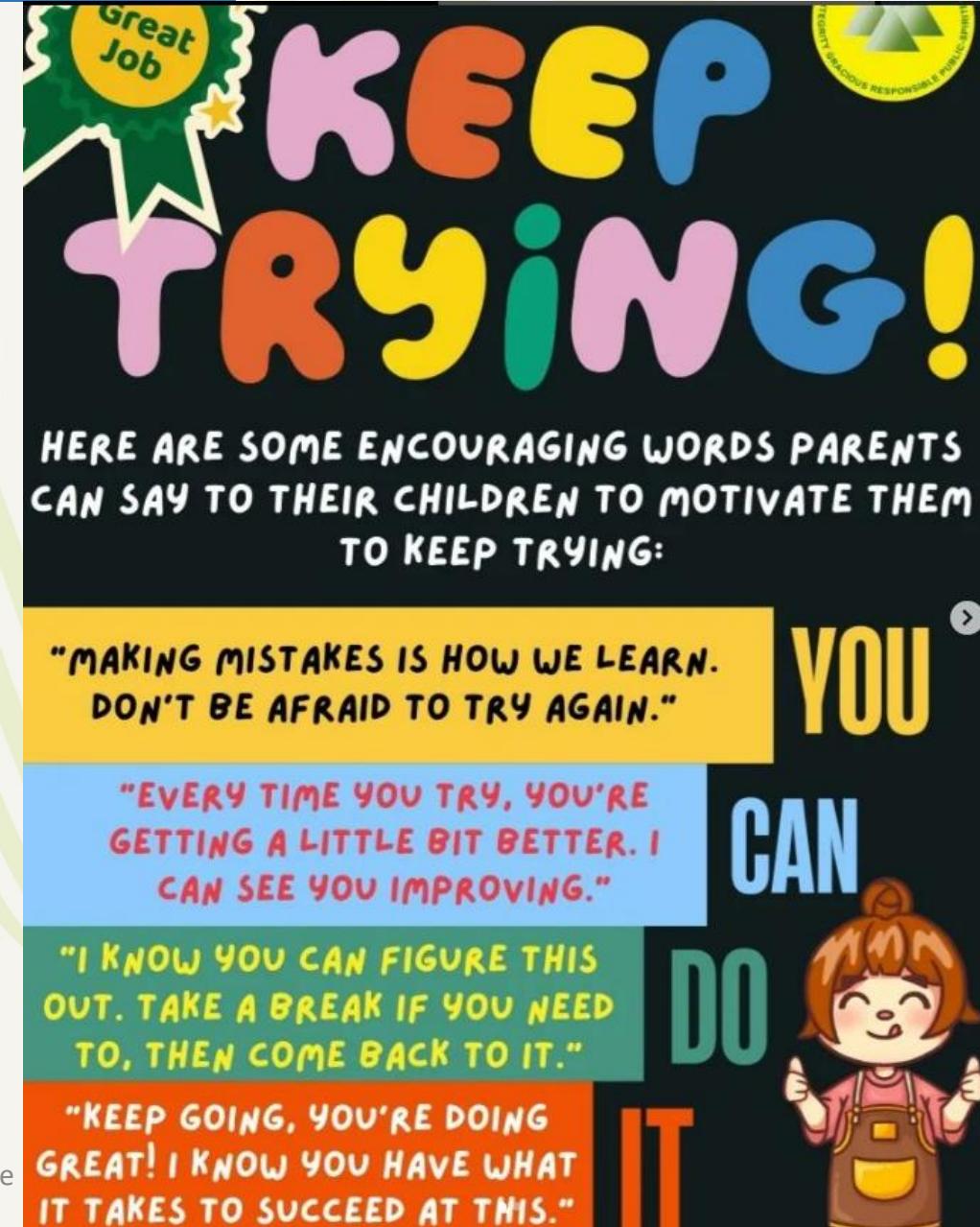


Nurturing Growth Mindset @ HOME

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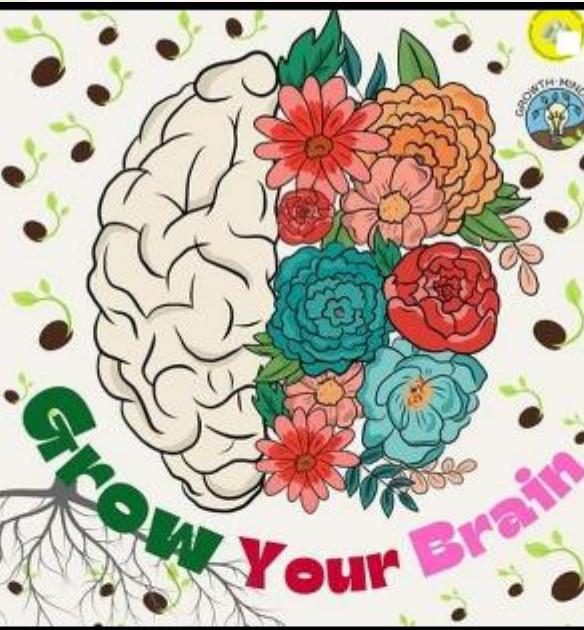
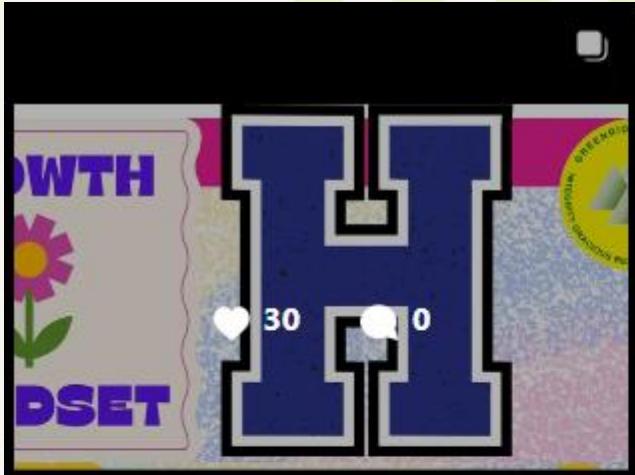


Official (Closed)/ Non-sensitive

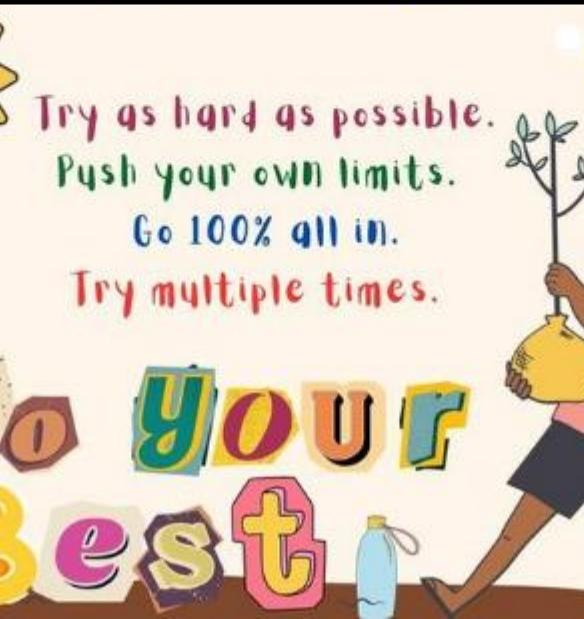
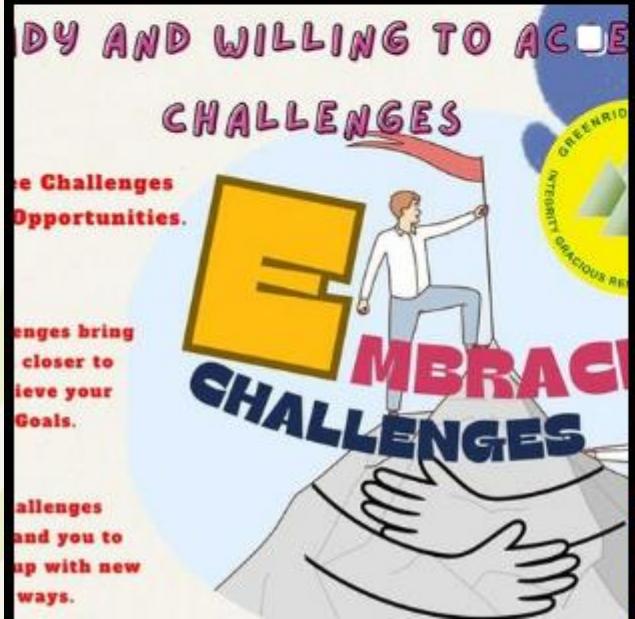




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Instagram





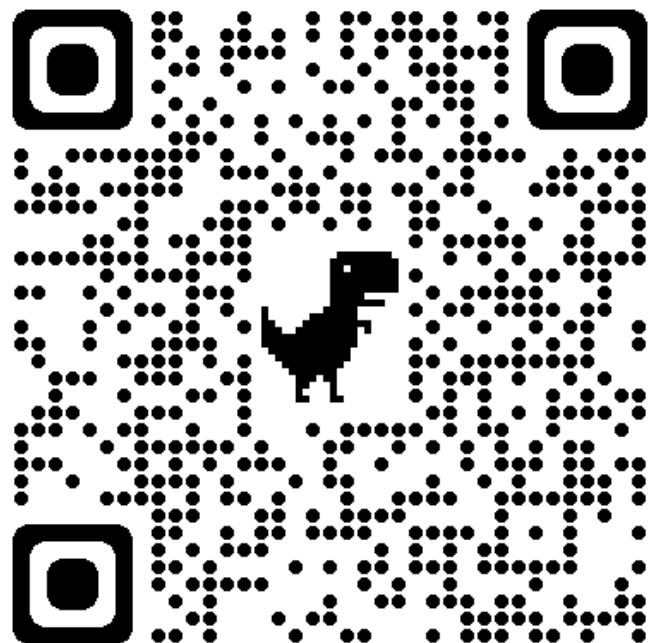
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GRPS Official Social Media



School Website



School Facebook

We applaud you for being a Positive Parent Champion!





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Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
 - Be familiar with the student handbook
 - Support the enforcement of rules and regulations
 - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



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Hurtful Behaviours

- Humiliating, distressing or insensitive
- Undermine psychological safety of victim
- Ranges from insensitive words/actions to intentional bullying to peer conflict

BULLYING

- Repeated or persistent
- Intent to hurt
- Victims find it difficult to stop it or stand up for themselves

Zero-tolerance

Examples:

- Leaving someone out
- Expressing negative thoughts about someone (e.g. name-calling)
- Making insensitive comments about race/skin tone/religion
- Having conflicts
- Single act of joking/teasing

Examples:

- Sexual harassment
- Persistent in damaging someone else's belongings
- Repeated name-calling
- Using any digital/online platform to gossip, pass comments or threaten another



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School Attire for 2025

Allowed	Not Allowed
Old PE t-shirt and PE shorts (Uniform must be tucked in)	Old School Uniform and PE Shorts
Old School Uniform and Old School Shorts/Skirts	Old School Uniform and New School Shorts/Skorts
New School Uniform and New School Shorts/Skorts	Old PE T-Shirt and Old School Shorts/Skirts (i.e. half-uniform)
New School uniform and PE shorts (Uniform must be tucked in)	



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PSLE

Achievement Levels (ALs)





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Achievement Level (AL)

- Reflects a student's individual level of achievement
- Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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Scoring for Foundation Level Subjects





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Foundation Level Subject Grades

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

- For the purpose of S1 posting, foundation level AL A to AL C will be mapped to AL 6 to AL 8 of standard level subjects respectively, to derive a student's overall PSLE score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.



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2025 Placement

THREE SUITES OF SUBJECTS: G1, G2 AND G3

Students with a cumulative AL score of four to 20 will be able to take the G3 (General 3) suite of subjects – the highest level and which corresponds to the current Express stream.

Students with a score of 23 to 24 will take the G2 suite of subjects, while those with a score of 26 to 30 will take the G1 suite.

Those whose scores fall in between will be able to take a mix of subjects from G1 to G3.

PSLE SCORING BANDS

PSLE SCORE (AL)

SUBJECT ELIGIBILITY AT START OF SEC 1

26 - 30

G1

G1 or G2

25

23 - 24

G2

G2 or G3

21 - 22

G3

4 - 20

OFFICIAL (CLOSED) / NON-SENSITIVE

[https://www.moe.gov.sg/
microsites/fsbb/psle/faqs.html](https://www.moe.gov.sg/microsites/fsbb/psle/faqs.html)



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PSLE Achievement Levels (ALs)

Please refer to the SEAB website

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>



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**Find Out More On
The PSLE-FSBB MICROSITE!**



<https://go.gov.sg/pslefsbb>





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Other resources

- 1 SchoolFinder Tool

SCHOOL
FINDER



[https://go.gov.sg/
secschoolfinder](https://go.gov.sg/secschoolfinder)

- 2 “Welcome to Secondary School” video



[https://go.gov.sg/
welcome-to-secondary-
school](https://go.gov.sg/welcome-to-secondary-school)

- 3 Secondary School Education Booklet



[https://go.gov.sg/
psle-sec-sch-
brochure](https://go.gov.sg/psle-sec-sch-brochure)

- 4 ECG Parent Guide



[https://go.gov.sg/
parent-guide](https://go.gov.sg/parent-guide)



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Direct School Admission (DSA)



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P6: Direct school admission (DSA)

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- Most students enter secondary schools this way



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

2



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Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.



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DSA-SEC SELECTION

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and be yourself –
if you are a good fit for the school, it will show.*

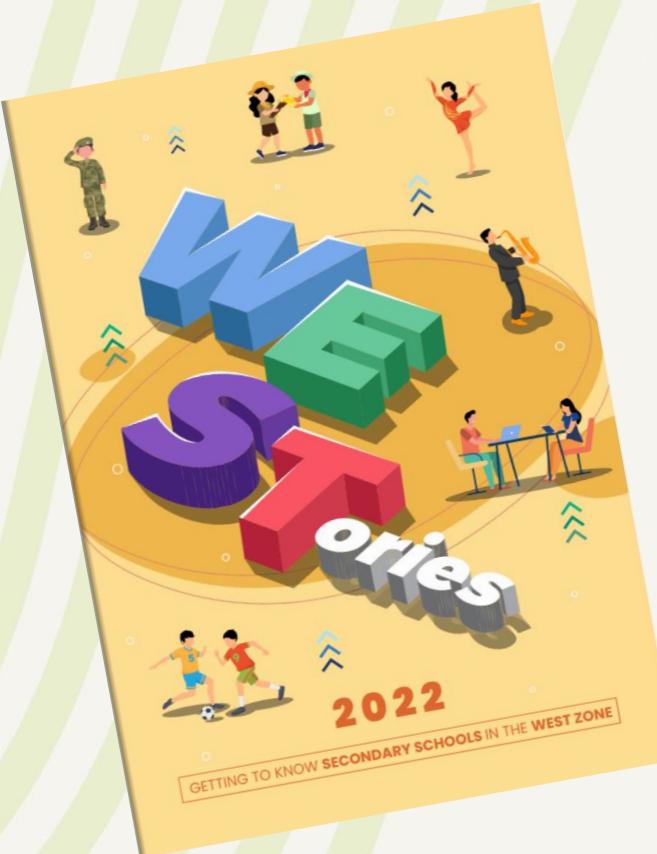


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Choosing the **RIGHT** school Flipbook '**WE Stories 2023**'

<https://online.fliphtml5.com/obrr/qkde>



RIVER VALLEY HIGH SCHOOL
www.rivervalleyhigh.moe.edu.sg
www.rivervalleyhigh.moe.edu.sg/e-open-house/home

Leadership And Character Development
Save a planet in 15 hours? No sweat!
It is the year 3000. Humans have settled on Planet A1 one century ago. Due to overpopulation, there is no more land left on the planet. Within 15 hours, your team has to create prototypes and solutions to solve the situation! Can you save the day?

In River Valley High School's leadership and character development signature event, the Youth Leadership Education And Development (YLEAD) Seminar, participants must form teams and work together to complete challenges (SOPs) for imaginary scenarios such as this. They must come up with prototypes and present their solutions in the form of talk while pushing their physical and mental limits. The solutions presented at the annual YLEAD Seminar are most impressive as students dance to a remix of classics, put up a news broadcast, and showcase their dramatic skills.

The Rush-hour Challenge has always been a highlight of the YLEAD Seminar, and it has had different themes every year, ranging from Super Heroes to The Arrival of the Extraterrestrials. Participants engage in activities that test their knowledge and skills acquired during the seminar to the test.

While international participants used to join us in RVS for our week-long leadership seminar, this year, our student leaders organised a programme for our local students to participate in the seminar online. This programme is designed for secondary school students to gain exposure to global perspectives and engage in cross-cultural learning. Our student leaders also harness ICT effectively to get participants to explore leadership development modules via video conferencing and digital learning journeys through the use of content to understand complex social issues and find meaningful ways to address them. In the seminar, there are modules that are customised for each group; participants use their personalised avatars to live up the virtual spaces. Below are some of the highlights of what our students will learn in. At the end of the seminar, our student leaders and participants will see this pandemic as an opportunity to recognise new and innovative possibilities.

Student leadership has traditionally been a hallmark of River Valley High School. The programme is currently organised and run by JC1 students for all Secondary 3 students. The YLEAD Seminar aims to develop students' 21st century competencies, heighten their awareness of global social challenges and empower them to become future leaders who can make a positive change to society.

Investigative Journey discussion at downtown

Click here to scan the QR code to watch our 2021 YLEAD seminar video message

River Valley High School
www.rivervalleyhigh.moe.edu.sg

Developing 21st Century Competencies And Promoting Learning Beyond The Classroom
Construct. Integrate. Differentiate.

The Construct, Integrate and Differentiate (CID) Programme is one of the flagship programmes of our Cognitive domain. The CID programme is a four-year programme that provides RVH students with opportunities to construct their learning by integrating knowledge from various disciplines and applying their learning to real-life situations. It also gives students greater autonomy in their own learning and gives their passion into strength.

Level	Programme	Description
CID 1	ASG Foundation	Students enhance their understanding of competencies valued in the PBL world and engage in everyday problem solving
CID 2	Global Perspective	Students enhance their understanding and appreciation of Chinese culture and contemporary China
CID 3	Problem Solving	Students engage in creative problem solving to address real-life problems
CID 4	Independent Studies	Students engage in a year-long mentorship programme based on their interests or talents

Virtual Exchange with a school in China

Mentoring new group formation at big E

Impeccable mentorship conducted by JC3 students

Bicultural Studies Programme (双文化课程)
Empowering students to be leaders with bicultural acumen and a global perspective

Given China's global position and power, Singapore needs a core group of talents who are not only highly competent in English, but also have a deep understanding of China's history, culture and contemporary developments. Thus, the Bicultural Studies Programme (BSP) and the Chinese Language and Culture (CLC) were introduced in 2009 and 2016 respectively, with the latter aiming to strengthen and integrate existing programmes under the BSP.

Opportunities to participate or take lead in diverse learning experiences such as study-jetting, forums, symposiums and exchanges, enable BSP students to deepen their bicultural competencies, leadership skills and global perspectives. With such robust programme that creates a core group of future-ready bicultural leaders who will serve the community and nation in the future, the BSCP

WE Stories

WE Stories



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School-based Assessment



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- Notification of School-based Assessment to be given at end-January
- Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
P5	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)

	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE



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Absence – during exams & weighted assessments

- If your child is unwell, please let your child rest at home.
- Submit **medical certificate** when he/she comes back to school.
- Only MCs are accepted to account for absence during exams

❖ School Absences

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are absent for the paper without valid reasons will be given 0 mark for the paper.

Notification
Letter



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P5 Important Dates

Event	Term	Week	Scheduled Date
P5 WA 1	Term 1	Week 8 – 9	24 Feb – 7 Mar
P5 WA 2	Term 2	Week 7 – 9	5 May – 23 May
P5 WA 3	Term 3	Week 8 – 10	18 Aug – 3 Sep



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P5 Important Dates

Event	Term	Week	Scheduled Date
P5 EYE HMTL Paper 1	Term 4	Week 5	8 Oct
P5 EYE EL Papers 1 & 3	Term 4	Week 5	9 Oct
P5 EYE MTL Papers 1 & 3	Term 4	Week 5	10 Oct
P5 EYE Exam (Written)	Term 4	Week 7-8	27 – 31 Oct



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P6 Important Dates

Event	Term	Week	Scheduled Date
P6 WA 1	Term 1	Week 8 – 9	24 Feb – 7 Mar
P6 WA 2	Term 2	Week 7 – 9	5 May – 23 May
Prelim Oral	Term 3	Week 4	22 Jul & 23 Jul
Prelim LC	Term 3	Week 5	28 Jul
PSLE Oral Exam	Term 3	Week 7	13 Aug & 14 Aug
Prelim Exam (Written)	Term 3	Week 8 – 9	19 Aug – 26 Aug



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P6 Important Dates

Event	Term	Week	Scheduled Date
PSLE LC	Term 4	Week 1	16 Sep
PSLE Written	Term 4	Week 3-4	25 Sep – 1 Oct
P6 Graduation Party	Term 4	Week 9	14 Nov
P6 Prize Giving Day cum School's 30 th Anniversary	Term 4	Week 10	21 Nov



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- P5 & P6 Remedial Lessons (on needs basis)**
 - Small Group Remediation
 - School Term Time
 - March Holidays: 17 – 18 March (P6 only)
 - June Holidays: 2 – 4 June (P6 only)
 - Sep Holidays: 5 – 6 September (P6 only)



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Q & A



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PSLE – Academic Rigour for P5 & P6

**How is the school preparing the P6 students for PSLE?
Any extra lessons/practice papers for all students?**

Period	Support Approach	Students
School Term	Remedial Lessons (selected students)	P5 and P6
School Holidays	Remedial Lessons (selected students)	P6 only
WAs, Prelim and EYE	Practice Papers and PSLE Booklets	P5 and P6
Term 3	Common-Timed Practice (CTP) Paper	P6 only

- Parents may wish to work with your child's teachers on how best to support him/her at home.



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Direct School Admission (DSA)

Does the school provide any guidance for students who are interested to apply through DSA?

- The DSA scheme allows students to secure early placements in their desired secondary schools based on their talents and achievements before taking the PSLE.
- Your child's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the Posting Group offered by the school.
- Your child can discuss with his/her CCA teachers for DSA.



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Wearing of Smart-watches and devices

Are students prohibited from wearing smartwatches? As many parents are working, these devices facilitate tracking and communication with their children, potentially reducing the reliance on mobile phones.

- Yes, devices such as smartphones/smartwatches are not allowed in our school. However, you may write in formally to make a request. We understand some of the constraints parents face. You may send the email to Mr Ethan Yeo at yeo_wi_kiat@moe.edu.sg



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2025 PTB Parents' Feedback



<https://tinyurl.com/GRPSPTB-2025>



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Thank you