

# Education and Career Guidance 2017

Presentation for Parents Support Group,  
4<sup>th</sup> April 2017



# Consideration that went into planning for ECG 2017

Value adding through:

- o Learning from positive practices of the *past*
- o Working towards discovering and exploring new possibilities of the *present*
- o Moulding self-directed learners of the *future*



# Introduction – Aims of ECG

- o nurture student's ***self-awareness, self-directedness*** and ***life skills*** for continuous learning and training; (Skills)
- o enable students to ***explore*** viable education and career ***options*** through the ***provision*** of accurate and comprehensive ***information***; (Knowledge)
- o inculcate an ***appreciation*** for ***the value of all occupations*** and how they contribute to the well-functioning of society; (Mindsets) and
- o equip students with ***skills and means*** to ***positively engage*** their parents and other ***career influencers*** (Engaging the community).

Adapted from - <https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/education-and-career-guidance#sthash.P68QckHv.dpuf>

# Presentation Overview

- ECG Curriculum

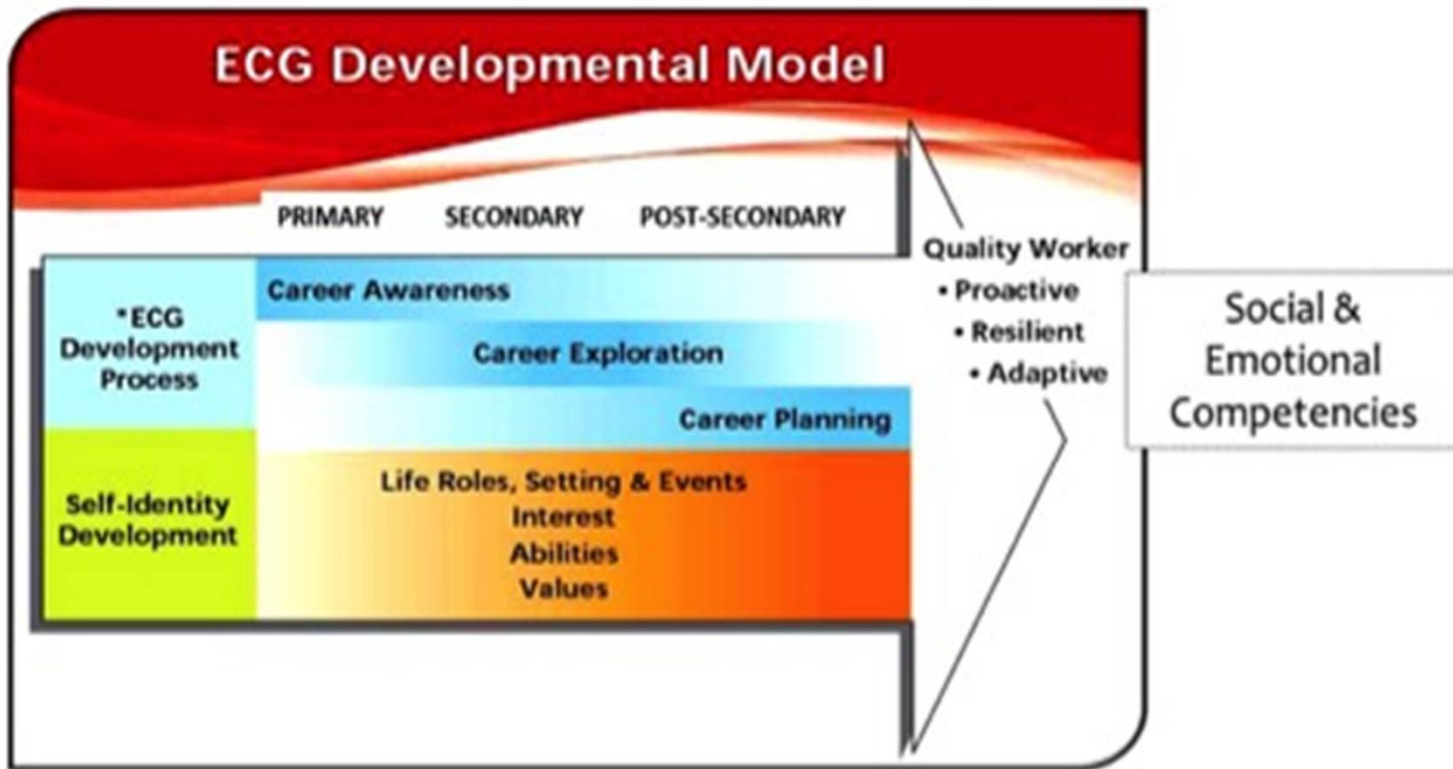


- Outreach with Partners – Parents

- Information Dissemination



# ECG Curriculum - Overview



Developing **self-identity** is foundational in all 3 phases

\*The ECG Developmental Model is a framework that guides schools in programming developmentally appropriate ECG activities for students at different levels.

# ECG Curriculum - Overview

Level	Student	Deliverables (as per CCE Rubrics)	Approaches (Core Focus in Bold)
Secondary 1	<b>Dependent</b> Awareness	Identify, track and reflect on academic targets.	<b>Bridging Learning Needs</b> (General & Subject Specific) - Improving on Primary Subjects, Preparing Students for New Subjects
Secondary 2	<b>Interested</b> Awareness & Exploration	Identify desired post secondary education goal and demonstrate determination to overcome setbacks Developing awareness of interest, skills and values.	<b>Navigating the ECG Portal (careers.sg.)</b>
Secondary 3	<b>Involved</b> Exploration & Planning	Draw up plans to achieve desired post secondary education goal and demonstrate determination to achieving goal. (E.g. via careers.sg.)	<b>Sharing by Guests from Industry/IHLs,</b> AEM/EM Modules, Visit to IHLs, Exploring and utilising the ECG Portal (careers.sg.)
Secondary 4 & 5	<b>Self-Directed</b> Exploration, Planning and Tracking	Self-Directed in actively tracking progress of attaining desired post secondary education goal. (E.g. keeping updated on course requirements and information)	<b>Meet the Professionals (Keynote + Breakout Sessions)</b> ECG Lessons, Participation in selected programmes by IHLs, visit to IHLs, Preparations for Interview



# ECG Curriculum – Broad Strokes



Changing needs and interest - To revisit at different points

# Outreach with Partners

- o Building on Present Partnerships  
(AEM & EM Modules, Level-Base Visits to Poly and ITEs)
- o Discovering and Exploring new opportunities and partnerships with Institutions of Higher Learning (IHL)
- o **Inter-Programmes/Group Partnerships @ GSS**
  - Cultures of Excellence with GSS Alumni
  - Applied Learning Programme (ALP),  
Learning for Life Programme (LLP),
  - **Building Meaningful partnerships with the  
Parents Support Group (PSG)**



# Outreach with Partners – Sample Programmes

Partners	Programme	Proposed Timeline
GSS Alumni	Sharing Sessions (experiences in DSA, PFP, EAE) (SCAS – not available)	End Term 2/ Early Term 3
ALP	Sharing Sessions - Steven Chia, Lee Siew Hua (travel writers) - Debra Francisco (journalist)	Early Term 3
LLP	EAE – Arts+ @ Ngee Ann Poly	March Holidays
PSG	Dialogue for the Future – Parents and their Occupations	End of Term 4

# Parents As Key Partners

- o Role as Positive Influencers
- o Everyday Connection with child
- o Spokespersons for the ECG Portal – [ecareers.sg](http://ecareers.sg)
  - Building familiarity and encouraging other parents
- o Creating awareness for various education pathways (EAE, DSA, PFP, DPP, student testimonials)





# Information Dissemination

Parents	Students
Creating online presence through school website - Customising Content from ECG Buzz Mailers, Parents in Education, Parents Connect	
Timely updates on Post-Secondary Education Information (Open Houses, Application Dates)	Updates via CCE Corner (Proposed)
Parents Teacher Meetings (PTM)	FTCT Slots (timely updates on learning opportunities)
How do we check for effectiveness and reach of the approaches?	
Parents Survey during PTM	Students Survey during PTM or Selected CCE Sessions

# To Conclude:

## 4 Key Pillars in ECG Delivery



### **Quality ECG Counselling**

Conducted by  
School  
Counsellors /  
ECG Counsellors



### **Robust ECG Curriculum**

Implemented by  
Form & Co-Form  
Teachers / Civics  
Tutors



### **Competent ECG Personnel**

Coordinated by  
ECG  
Coordinators,  
ECG Counsellors  
& MOE HQ



### **Supportive Partners**

Coordinated by  
ECG  
Coordinators,  
ECG Counsellors  
& MOE HQ

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# Questions and Feedback



ADVANCED EDUCATION AND CAREER GUIDANCE