

Welcome, Parents
& Guardians

Primary 1
English Language
2nd January 2020



Motivated Learners . Critical Thinkers . Leaders of Character

~ Where the grass is always greener ~

Overview

“It takes a village to raise a child, and I choose to be an actively-participating member of my village.”

Megan Davis



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New EL Syllabus 2020 Outcomes

Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives, communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals, and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information closely, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.



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EL in Greenwood

Vision

To develop confident and competent pupils who love the English Language

Mission

To provide a strong foundation and rich language environment for pupils through fun and meaningful programmes and activities



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Why learn EL ? (Functionality)

- **global language** of the world
- get access to world-wide knowledge
- the **medium of instruction** in schools
- the **language of communication** to facilitate bonding among the different ethnic and cultural groups
- to participate in a knowledge-based economy where EL is the common language of the internet, science and technology and of world trade
- boost one's career in the future



STELLAR

Strategies for English Language Learning and Reading

The three teaching strategies underpinning English Language Learning are

1. Reading
2. Writing
3. DFLs (Differentiated Focus Lessons)



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Programmes (Primary 1 & 2)

Reading & Compre

- Shared Reading
- Sustained Silent Reading (SSR) – daily for 10 min (leisure reading)
- Reading Buddies (weak readers)
- Monthly Guest Reader
- STAR Reading Programme
- Library Period (every fortnight)
- EL Fiesta
- BLISS (Bilingual Literature Appreciation Student Series)



Programmes at P1 & P2

Writing	Shared writing (Class dictated story, group and individual writing) I am a ACE writer booklet
Listening & Speaking	Show and Tell sessions



T&L Resources : Primary 1 and 2

- STELLAR Learning Sheets
- Spelling list (Spelling tests on paper)
- Weekly Grammar focused worksheets
- Past year learning tasks
- STAR reading books
- Home Reading Package (100 words list)



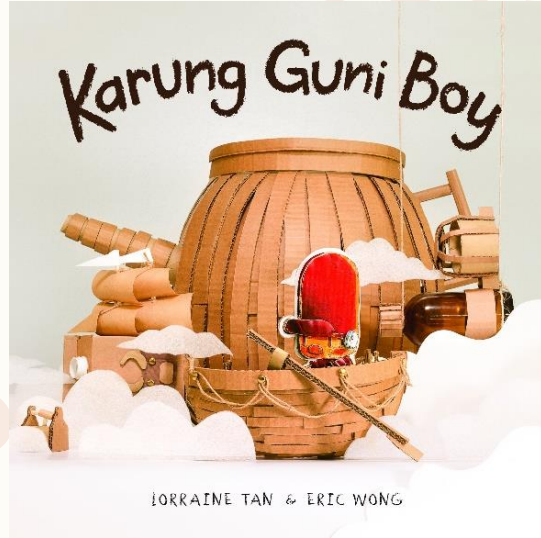
**Bilingual
Literature
appreciation
Student Series
(BLISS)**



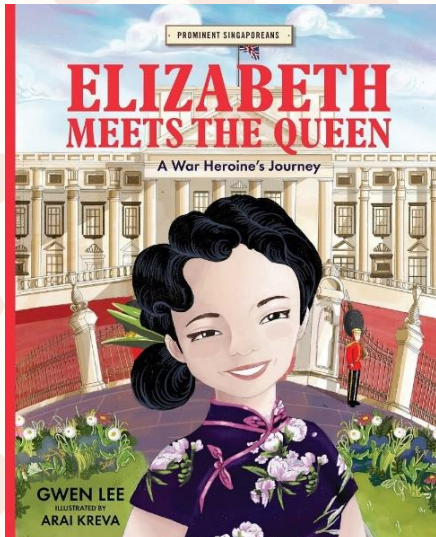
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Tier 1 :SingLit & Current Affairs



**New book : To discuss
on the persons with
special needs**



Discussion on Current Affairs

Public feedback sought on proposed moves aimed at cutting sugar intake in diabetes fight

Salma Khalik Senior Health Correspondent

Singapore may well become the first country in the world to ban the sale of packaged drinks with high sugar content.

This is one of the moves the Ministry of Health (MOH) is contemplating in its efforts to cut the high sugar intake among people here - a major contributor to obesity and diabetes.

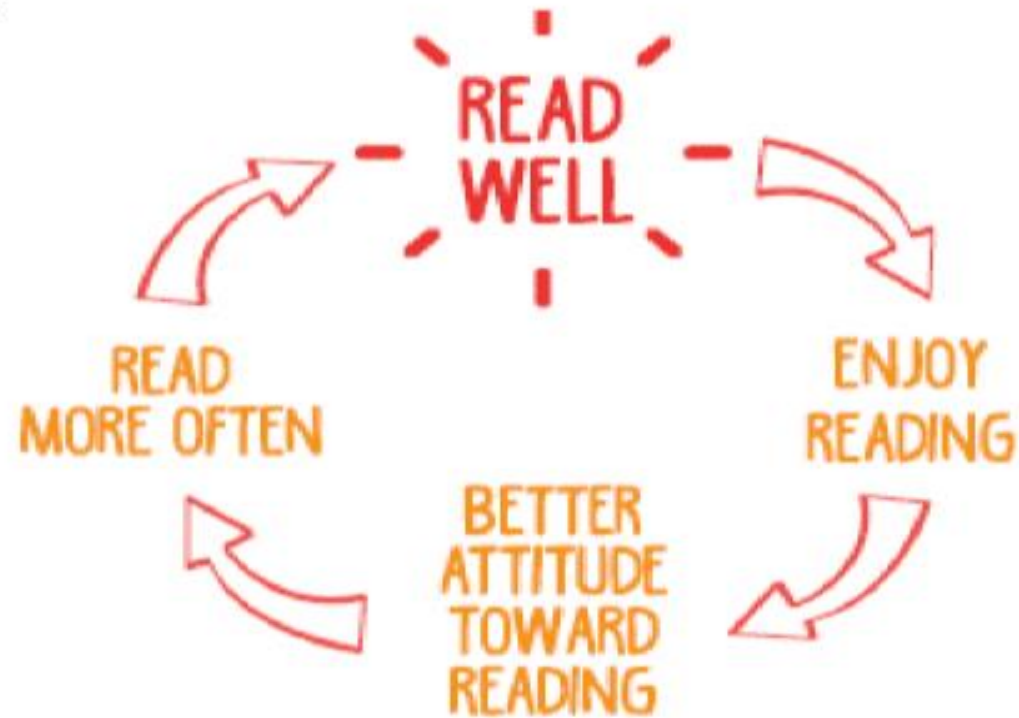
MOH and the Health Promotion Board are seeking feedback on four proposed measures to cut sugar intake from drinks, which include dry three-in-one mixes, cordials, yogurt drinks, fruit juices and soda drinks. Such drinks account for more than half the 12 teaspoons of sugar that people here take each day on average. Many packaged sweetened beverages are loaded with sugar, with one in four containing 5.5 teaspoons of sugar or more.

The social media threat to society and security

By GEORGE SOROS

1st step to loving English

Source: Willingham, Daniel. *Raising Kids Who Read*. 2015



**Get started on the
Reading Virtuous Cycle!**



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HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

What is “Read Well”?

A child that can read well should be able to do the following:

- ✓ Learn the sounds that letters make
- ✓ Understand what they read
- ✓ Be motivated to read



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Dialogic Reading

- **P**rompts the child to say something about the book
- **E**valuates the child's response
- **E**xpands the child's response by rephrasing and adding information to it
- **R**epetition of prompt to ensure child has learned from expansion



5 FINGER RULE

What to do: Pick a book. Open the book to any page. Put one finger up for each word your child does not know.

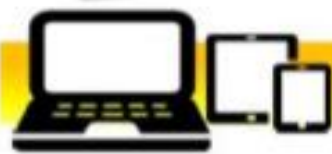
- 0-1: Too easy
- 1-2: Perfect choice
- 3-4: Give it a try
- 5 and more: Too hard



Identify Reader Types



<http://nlb.gov.sg/discovereads>



eBooks on discoverReads

Wondering what to read? Our librarians have recommended eBooks by primary and secondary levels. Read them online now!

Note: myLibrary ID is required for borrowing eBooks on discoverReads.

Step 1:

Visit www.nlb.gov.sg/discovereads
Click on eBooks > Primary School eBooks or Secondary School eBooks



Step 2:

Browse eBooks by primary and secondary levels.



Step 3:

Click on the Book Cover > Read Now > Borrow



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Last words....

- Make reading seem like an incidental task
- Let them 'lead'
- BELIEVE they can do it
- Be mindful that our reaction towards our children will affect their behaviour towards reading

Raising Readers Sharing by NLB

2nd January 2020

11am to 12 noon

Raffles Room



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Thanks for
all that
you do!

