

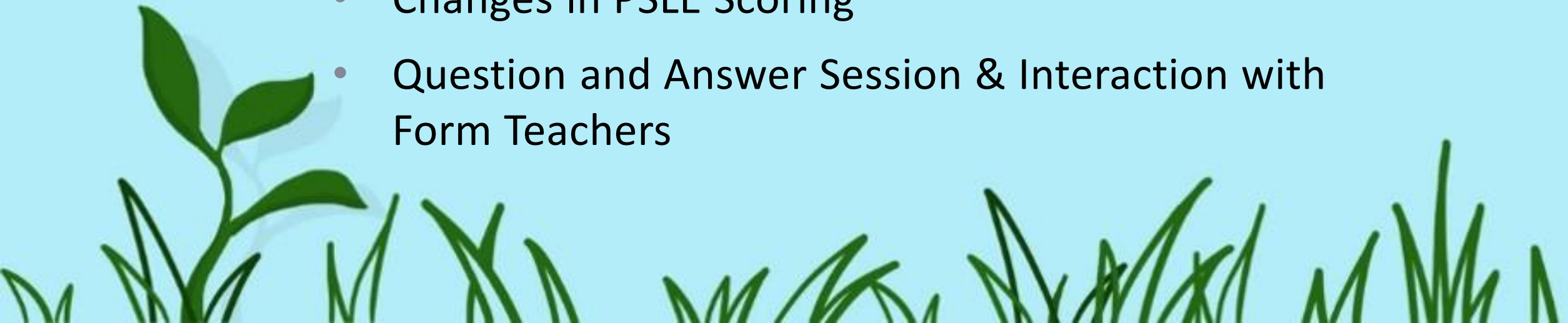


# **Welcome to P4 Meet-the-Parents Session 2022**



# Content

- Address by Principal
- Holistic School Programmes
- Implementation of Subject-Based Banding in Primary School
- Subject-based Banding in Secondary School
- Changes in PSLE Scoring
- Question and Answer Session & Interaction with Form Teachers





# Address by Principal



# Broad-based, Holistic Education



## Vision

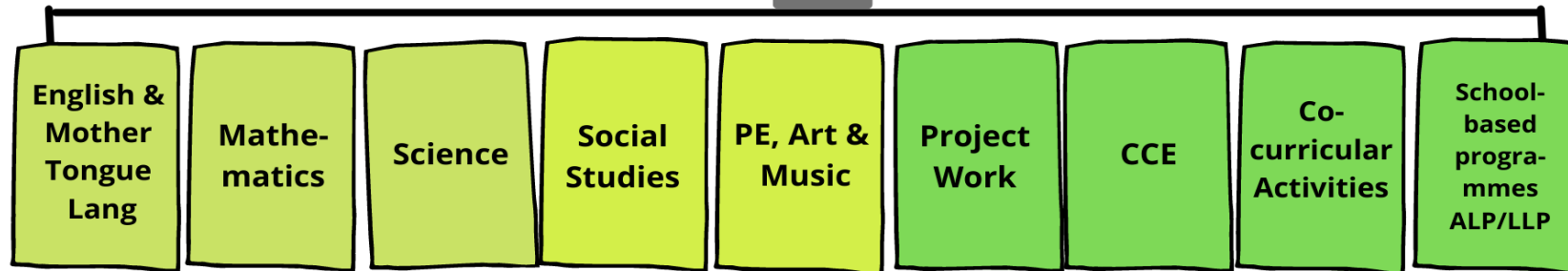
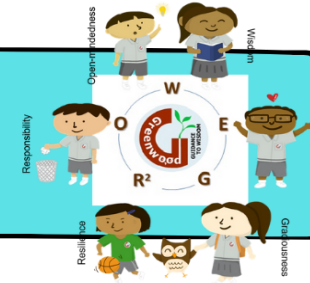
Motivated Learners, Critical Thinkers, Leaders of Character

## Mission

To nurture individuals to become lifelong learners and responsible citizens through a well-rounded education



## School Values 21st Century Competencies



## Greenwood's Total Curriculum



# Spend Time with Your Child!

## CHAT UP THE KID

Find out about your child's school day and share your work day... preferably at the dinner table.



## EVERY CHILD IS UNIQUE

...with his own strengths and talents. Celebrate them, and don't force your child into someone else's mould.



## CELEBRATE EFFORT

It's not just grades. Set small goals which are easier to achieve.



# Strong Home-School Partnership







# Holistic School Programmes



# Holistic Education Programmes for P4

Subject	Programmes
English	<ul style="list-style-type: none"><li>• BLISS (Bilingual Literature Appreciation Student Series)</li><li>• English Fiesta</li><li>• Reading Remediation Programme</li><li>• E-Reading (Collaboration with RGS)</li><li>• School-based Dyslexia Remediation Programme</li></ul>
Mother Tongue	<ul style="list-style-type: none"><li>• BLISS (Bilingual Literature Appreciation Student Series)</li><li>• BLISS &amp; MTL Fortnight Camp</li><li>• Conversational Chinese/Malay Camp</li><li>• Chinese Writing Enrichment Programme</li></ul>



# Holistic Education Programmes for P4

Subject	Programmes	
Math	<ul style="list-style-type: none"><li>• Math Week</li><li>• AT home with Mathematics (ATM) Programme</li><li>• Heuristic Package</li><li>• Student Team Achievement Divisions (STAD)</li></ul>	<ul style="list-style-type: none"><li>• Koobits</li><li>• E2K Math</li><li>• Math Olympiad</li><li>• ICAN</li><li>• Collaboration with RGS (Liaising phase)</li></ul>
Science	<ul style="list-style-type: none"><li>• Science and Earth Week</li><li>• Green in the Woods</li><li>• Inquiry-based Learning</li><li>• Process Skills</li></ul>	<ul style="list-style-type: none"><li>• Error Analysis</li><li>• Eureka with Parents</li><li>• Science Olympiad</li><li>• E2K Science</li></ul>

# Holistic Education Programmes for P4

Subject	Programmes	
PE, Art and Music	<ul style="list-style-type: none"> <li>• PAM Week</li> <li>• SwimSafer (postponed)</li> <li>• Museum-based Learning (Art)</li> </ul>	
Character and Citizenship Education	<ul style="list-style-type: none"> <li>• Life-Skills Lessons (FTGP, Leader in Me and Financial Literacy)</li> <li>• CareIn Programme</li> <li>• Character and Citizenship Education Lessons</li> <li>• Motivational Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Prefects Modular Training</li> <li>• Student Leadership Training</li> <li>• Museum-based Learning (CCE)</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Coding Workshop</li> </ul>	
Learn for Life Programme (LLP WHIZZ)	<ul style="list-style-type: none"> <li>• Project Work</li> </ul>	



# Implementation of Subject-based Banding





# What is Subject-based Banding?

- Provides students greater flexibility by offering them the option of a combination of standard and foundation subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.



# Why introduce Subject-based Banding?

**“We recognise different abilities... and help each student to proceed at a pace that he can manage.”**

Mr Tharman Shanmugaratnam  
Minister for Education

2006



# Why introduce Subject-based Banding?

- To provide greater flexibility to students with strengths and abilities that vary across subjects
- To encourage more interactions among students with different strengths





# How does Subject-based Banding Work?

P4

- Student sits for school-based examinations
- School recommends a subject combination based on the results.
- Parents fill up option form indicating preferred combination

P5

- Student takes subject combination chosen by parents.
- At the end of P5, school decides on subject combination for student.

P6

- Student takes the subject combination decided by the school.
- At the end of P6, student sits for the Primary School Leaving Examination (PSLE).

# How does Subject-based Banding Work?

- Schools recommends student the subject combination based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables students to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

# What is the difference between a Standard subject and the corresponding Foundation subject?

- Foundation subjects put focus on mastery of core content and skills, from which higher skills are built upon at secondary school.
- Foundation subjects are pitched at a lower level as compared to the corresponding Standard subjects.





# Subject Combinations



# Descriptors for Achievement Bands and Grades (P3 and P4)

Achievement Band	Mark Range	Brief Description
1	85 and above	Is very good in the subject
2	70 – 84	Is good in the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

# Subject Combinations in Greenwood

**Based on your readiness of your child, he/ she may be recommended to take \***

4 standard subjects + Higher Mother Tongue Language

4 standard subjects

3 standard subjects + 1 foundation subject; or

2 standard subjects + 2 foundation subjects; or

1 standard subject + 3 foundation subjects; or

4 foundation subjects

\* These is a general guide. School will recommend the best subject combination for each student.





# Guidelines for Movement After P5



# Guidelines for Movement After P5

- Subject combination of students will depend on the performance of student at the end of Primary 5
- Students with considerable difficulties coping with standard subjects will proceed to P6 with 1 or more standard subject(s) switched to the foundation level



# Guidelines for Movement After P5

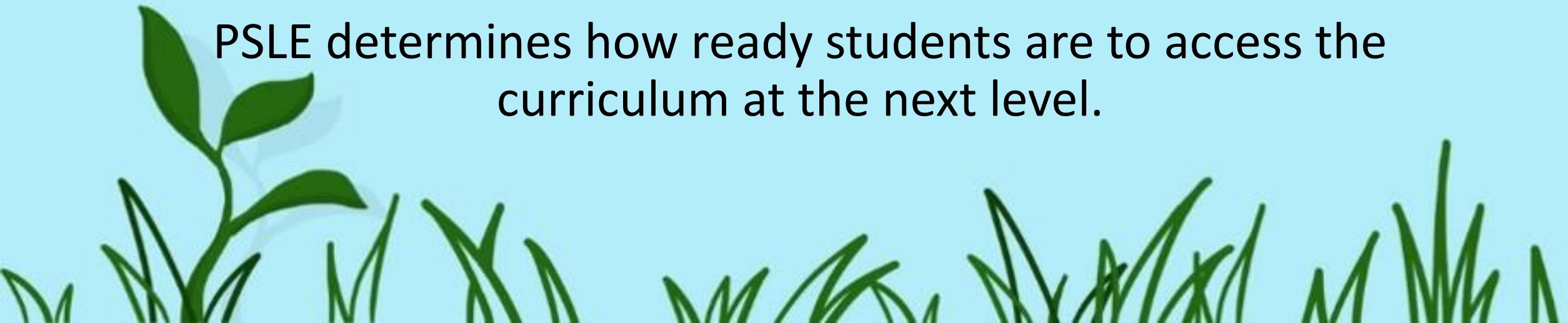
- For students taking 4 examinable foundation subjects only (Foundation English, Foundation Math, Foundation Mother Tongue and Foundation Science)
  - Proceed to P6 with the same subject combination



# Subject-based Banding (Pri) & Secondary School Admission: How are they related?

Progression to secondary level depends on student's PSLE score.

PSLE determines how ready students are to access the curriculum at the next level.





# SUBJECT-BASED BANDING IN SECONDARY SCHOOL

## After Full SBB Implementation



PSLE

Students will continue to be posted to Secondary schools across three scoring bands.

## One Secondary School Education, Many Subject Bands

From 2024, at the start of Sec 1, students can take a combination of G1/2/3 (G is for General) subjects based on their PSLE scores, suited to their pace of learning. Thereafter, their subject levels will be based on their strengths and interests.

Sec 4 in 2027

## One Common Certificate

Students will sit for the common national examination and receive a new national certification that reflects their G1/G2/G3 subjects.

In 2028, MOE will implement a new post-Secondary admissions system.

JC, Poly and ITE in 2028





# Changes to PSLE Scoring



# WHAT IS THE INTENT OF THE PSLE?



**A useful checkpoint at the end of primary school**

**A fair way to determine secondary school posting**



Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1

**Reducing fine differentiation of students' examination results at a young age.**

2

**Recognising a student's level of achievement, regardless of how his/her peers have done.**

3

**Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.**

# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>

