

The Learning of Mother Tongue Languages in Primary 1

Vision

A community of passionate MTL learners who has the global mindset and yet rooted.

Mission

To build a conducive environment for the teaching and learning of Mother Tongue and establish a team of competent teachers.

Primary 1 Curriculum: Mother Tongue



Features of MTL Curriculum

- Greater emphasis on spoken & written interaction skills;
- Greater focus on authentic activities to better engage students and develop communications skills;
- Continue to expose students to culture & values through MTL learning.

Features of MTL Curriculum

- Story characters set in real-life situations that students can relate to, so as to better engage students in their learning of MTL
- Greater use of ICT, e.g. videos, animation, digital interactive games etc.
- Use of Big Books, songs, games and hands- on activities to promote the joy of learning in MTL

Classroom activities during Mother Tongue Lessons



MTL books silent reading - Every Tuesday and Thursday

P1 Reading Programme-Exploration through Reading and Questioning through stories / ebooks



Teacher's sharing on the book of the month

Classroom activities during Mother Tongue Lessons





Using BLISS lesson/ activities / scenario for pupils to instil thinking skills

P1 Mother Tongue Fortnight Activities



Theatre experience on Nursery Rhyme



Painting of clay oil lamps



Festive Activities



How to support your child in learning MTL

- Assist your child in revising his/ her work (recap on what he/ she has learnt in class)
- Make use of the instructional resources (e.g. vocabulary cards, nursery rhyme, songs in textbooks, students' CL magazines or from other sources)
- Give affirmation to the child when your child adopts a positive attitude towards learning of MTL
- To complete the feedback section in the activity book.

How to support your child in learning MTL

- Promote Good Reading habits with your child
- Set time for reading, ask questions to check for understanding, values and beliefs
- Enhance spoken and interactive skills through authentic learning experiences. E.g. Outings, playing, shopping etc.
- Exposure through Plays, children dramas, story telling sessions etc

Monitoring of pupils' learning progress

- Milestone Reviews/ Learning Tasks
- Close communication with the teachers

