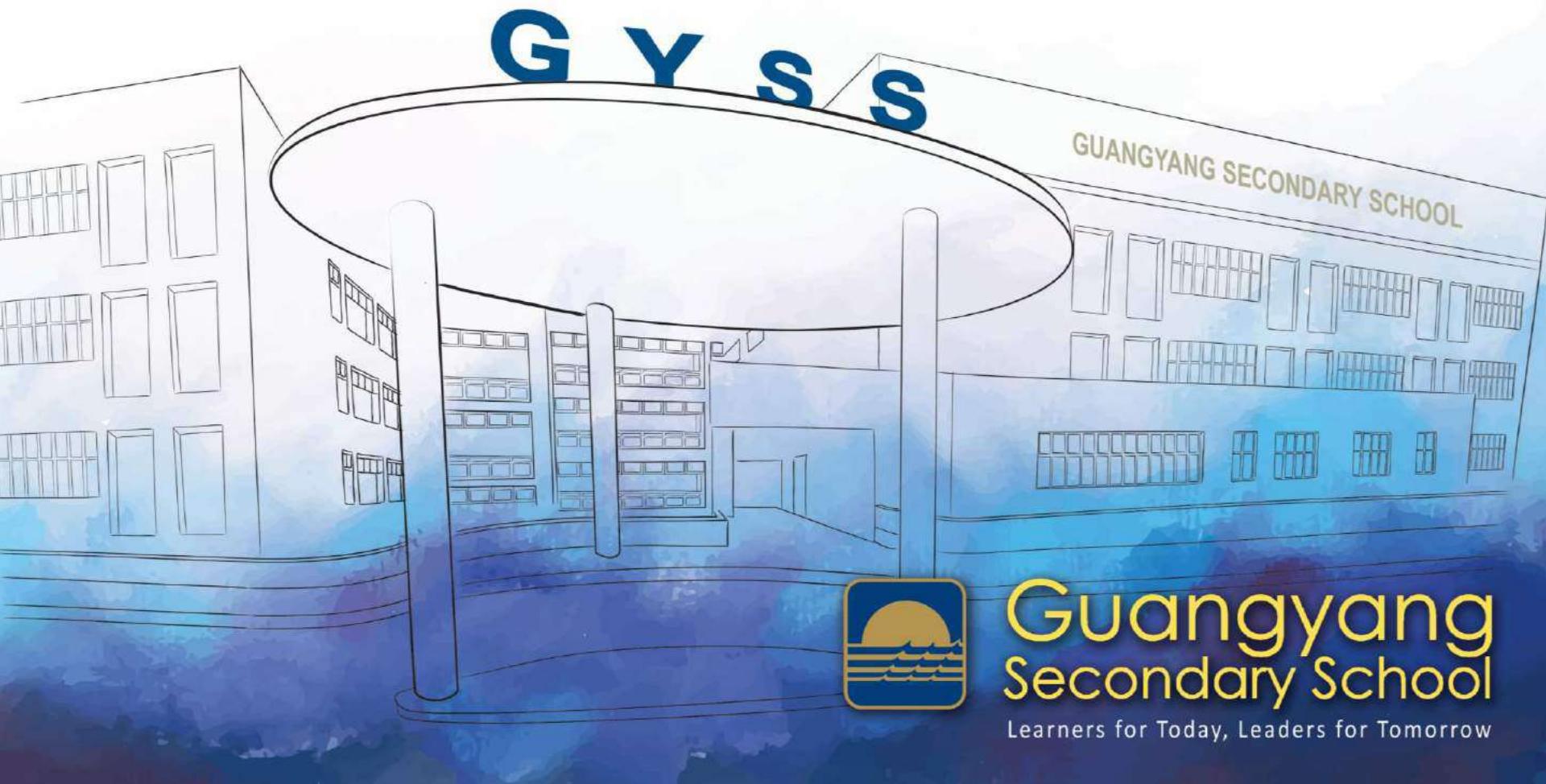


Sec 1 Level Talk

13 January 2023
6.00pm to 7.30pm

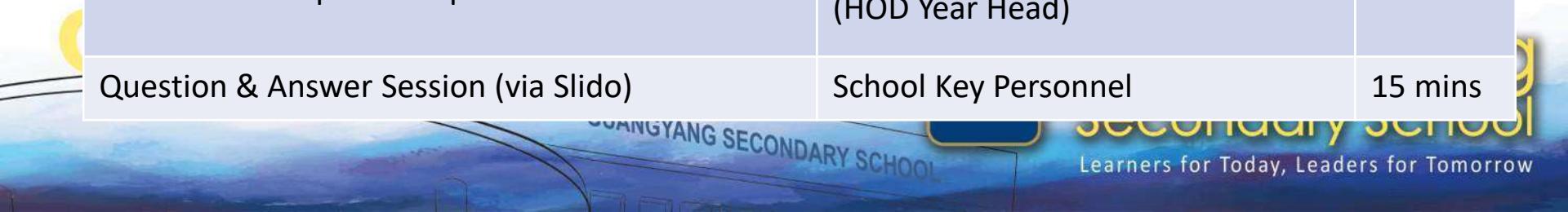


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Sequence of Speakers

Topics	Speaker(s)	Time
Welcome Address by Principal	Mr Alvin Lim (Principal)	
Student Welfare Team	Mr Chan Chew Keong (HOD Student Management)	
Discipline		
Personalised Digital Learning Programme (PDLP)	Mr Sunny Chan (HOD ICT)	60 mins
Blended Learning	Mr Terence Ng (HOD Craft & Technology)	
Co-Curricular Activities (CCA)	Mr Puah Chee Wee (HOD PE & CCA)	
Academic Progression, Grading, Assessment and Student Development Experiences	Mr Sivaganesh (HOD Year Head)	
Question & Answer Session (via Slido)	School Key Personnel	15 mins



STUDENT WELFARE TEAM

- **Top Row (Left to right):**
- Mr Colin Tan (ECG Counsellor)
- Mr Gan Chai (Student Welfare Officer)
- Mrs Eugenia Fam (Subject Head Student Well-being)
- Mr Azlan Azri (Subject Head Discipline)
- Mr Chan Chew Keong (HOD Student Management)
- **Bottom : (Left to Right):**
- Ms Joyce Tang (School Counsellor)
- Mr Jeyaram (Senior SEN Officer)
- Ms Delina Williams (Senior School Counsellor)



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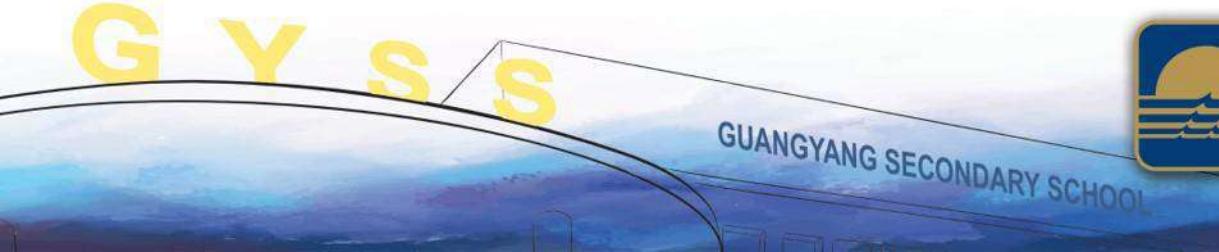
Full Time School Counsellors [FEEL]



MS DELINA WILLIAMS
SR SCHOOL COUNSELLOR



Ms Joyce Tang
School Counsellor



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Make sure that you are FEELING well.....

- What is counselling?
 - Address difficulties and challenges that come with growing up
 - Improve on skill sets and learn techniques to strengthen your performance
 - Mental health and well-being
- Confidentiality
 - Important aspect of all counselling work
 - Limits to confidentiality



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Making sure you LEARN well....

Everyone learns differently

- 1) Physical – might require special visual or hearing aids
- 2) Literacy – find it hard to read or spell words
- 3) Behavioural - find it hard to concentrate, lose focus in class easily or are disorganized



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Special Educational Needs Officer – Learning Support

- Mr Ram is a specialist who works with students with learning and behavioural challenges.



Mr Jeyaram Kadivan
Senior Special Educational Needs Officer

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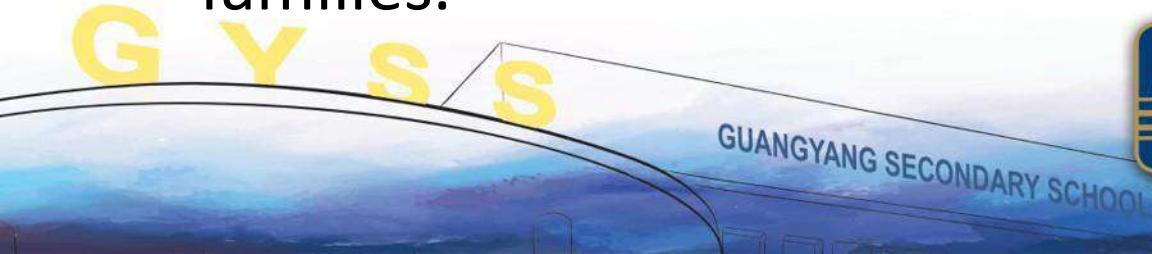
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Student Welfare Officer - Family Support

- Sometimes it might be a situation at home that is having a negative impact on how you are feeling or how well you might be learning in school.
- Mr Gan can link you up to various external agencies which can provide social support for families.



Mr Gan Chai
Student Welfare Officer



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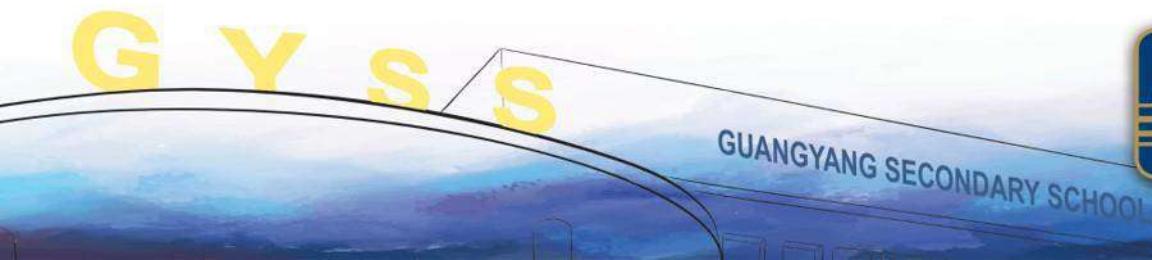
Education and Career Guidance Counsellor

- Help students discover their values, interests, passions and strengths.
- Help students understand the implication of subject combinations.
- Explore with students various post secondary pathways.



Mr Colin Tan

Education & Career Guidance Counsellor



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Referral forms and process

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Restricted/Sensitive (High)
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 Student Management Form

1. Student Particulars

Name of Student:		Class:	
Contact No.:	Home Mobile	Academic Stream:	
Source of Referral:	Teacher / Mother / Father / Legal Guardians Others: _____		

2. Key Challenges for Student (Please tick in appropriate box)

- Emotional Attendance
To fill in LTA Survey SEN
(Special Educational Needs)
- Family Peer(s) ECG-related Others: _____

Briefly describe your concerns for the student and/or his/her observed behaviours. Where helpful, include dates/ start of observed concerns:

3. Briefly describe the actions that you had taken to support the student and the outcomes^a:

[*see Tier Support for Student Management Issues \(Tier 1\) for details](#)

Restricted/Sensitive (High)

4. For Action by Year Head and/or HOD (Student Management)

Briefly describe the actions that you had taken to support the student and the outcomes^a:

[**see Tier Support for Student Management Issues \(Tier 2\) for details](#)

5. Referral Expectations

What are your expectations of the referral:			
Any other relevant information:			
Name & Signature of Year Head / Parent:		Date:	
Contact No.:		Email:	
How urgent is the need for intervention?	<input type="checkbox"/> Low	<input type="checkbox"/> Medium	<input type="checkbox"/> High
	<input type="checkbox"/> Emergency (possible self-harm / suicide ideation / abuse / family violence / others: _____)		

6. Case Assigned to:

Date Assigned: _____

- Delina Williams Joyce Tang Ram (Jeyaram) Gan Chai Colin Tan

Restricted/Sensitive (High)

1

Restricted/Sensitive (High)

2

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GUANGYANG SECONDARY SCHOOL
8 Bishan Street 12 Singapore 579807 Tel: 62589781/5 Fax: 63543106
<http://guangyangsec.moe.edu.sg/>

Ref: GYSS2023/

Through Principal

Dear Parent/Guardian,

COUNSELLING CONSENT FORM FOR PARENTS/GUARDIANS

I would like to seek your consent for your child/ward, _____ (Class: _____), to receive counselling in school. The purpose of the counselling sessions is to support and guide your child/ward in his/her areas of difficulty.

The counselling process can include one or more of the following:

1. Intake Assessment/interview with your child/ward;
2. Gather relevant information from you to understand your child/ward's issue(s) better;
3. Work with your child/ward (and you, if needed) and his/her teachers to improve issue(s); and
4. Make a referral to an external agency for continued support, if needed.

As part of professional practice to review counselling skills, I will record the counselling session(s). The recording will be used only for the purposes of review (either by myself or by my supervisor). The recording will be destroyed after the supervision.

Counselling Confidentiality

The counselling relationship is built on trust between the School Counsellor and students. To maintain this trust, I will keep information shared by students confidential, except where disclosure is permitted under law and in the following situations:

1. If a student has broken, or reveals an intention to break, the law;
2. If a student has harmed, or reveals an intention to harm, himself/herself or another person; or
3. If a student discloses that he/she has been or is being harmed.

I will encourage your child/ward to share his/her progress with you. I will also share with you and the teachers useful support strategies at home and in school respectively, so that your child/ward feels enabled and empowered to overcome and/or manage his/her difficulties.

Your child/ward will also be informed about the counselling confidentiality.

Mr. Alvin Lim
Principal

Name & Signature of School Counsellor
Date: _____

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8 Bishan Street 12 Singapore 579807 Tel: 62589781/5 Fax: 63543106
<http://guangyangsec.moe.edu.sg/>

Please complete this form and return it to the School Counsellor.

PARENT/GUARDIAN CONSENT FORM

I have read the Counselling Consent Form for Parents/Guardians.

Please indicate with a tick 'V' in the relevant boxes ()

- I give consent for my child/ward, _____ (Class: _____), to receive counselling. I understand that I am entitled to withdraw my consent by informing the school (in writing) at any time.

I give consent for video and/or (delete as appropriate) audio recording of the counselling session(s) for the purposes of review.
 Yes No

- I do not give consent for my child/ward, _____ (Class: _____), to receive counselling. I may request for counselling services in the future when the need arises.

- My child is supported by an external counsellor/psychologist/psychiatrist. I give consent for you to get in touch with him/her to discuss the useful support strategies for my child/ward in school. Their contact information is as follows:

Name of Parent/Guardian

Signature

Date

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Student Well Being

- Buddy System
- Peer Support Leaders



Peer Support and Relationships (PSR) Framework & Levels of Implementation

How does Peer Bonding, Peer Helping and Peer Influencing look like in school?

PEER BONDING	<ul style="list-style-type: none">Befriend new classmates or those who are lonely.Build class spirit or CCA <i>esprit de corps</i> by organising group activities, e.g. class/CCA T-shirt, celebrations, games.Look out for friends who are not connected to the rest of class/CCA/peer group.
PEER HELPING	<ul style="list-style-type: none">Offer practical help to those in need.Being observant to identify signs of distress in class or school mates.Lend a listening ear to classmates who are distressed or need emotional support.Know when to refer classmates to trusted adults like teachers or counsellors.
PEER INFLUENCING	<ul style="list-style-type: none">Promote positive behaviours online and offline.Resist negative peer pressure.Stand up to bullying behaviour.Share tips and strategies to promote mental health and cyber wellness.

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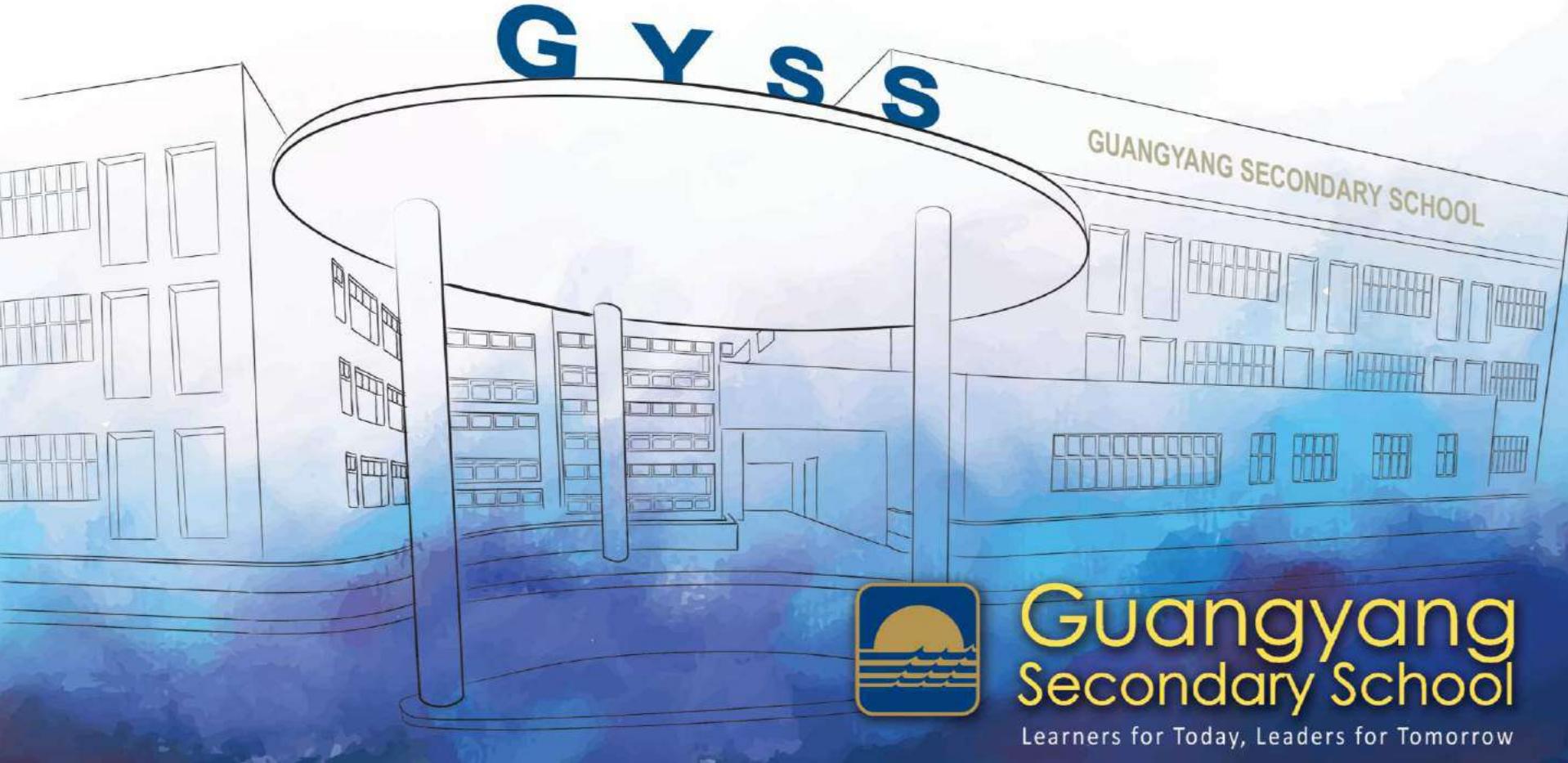
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School Discipline



DISCIPLINE COMMITTEE

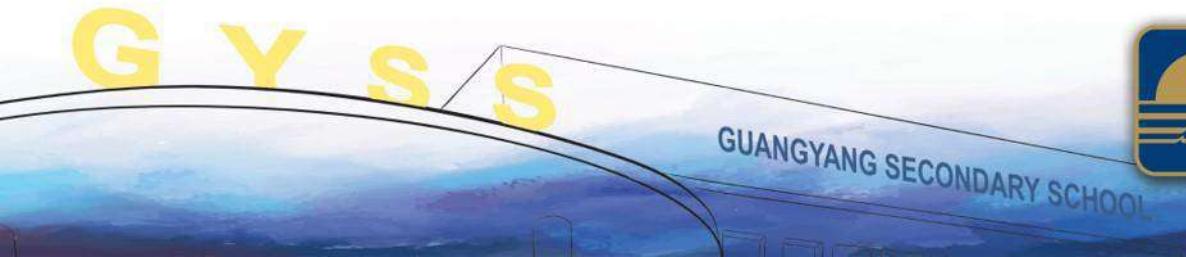
Discipline Committee



Mr Chan Chew Keong
HOD / Student Management



Mr Azlan
SH / Discipline



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Discipline Committee



Mr Loh Zhang Wen
Sec 1 Level Coordinator



Ms Nicole Lai
Sec 1 Level Coordinator



Mdm Ruth Koh
Sec 2 Level Coordinator



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Discipline Committee

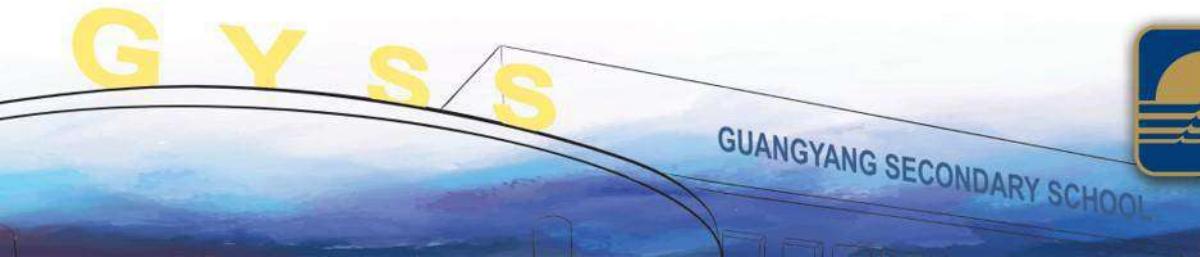


Mr Andrew Yeo
Sec 3 Level Coordinator



MR CHENG YUE CHIANG CALVIN
TEACHER

Mr Calvin Cheng
Sec 4 Level Coordinator



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Discipline Committee



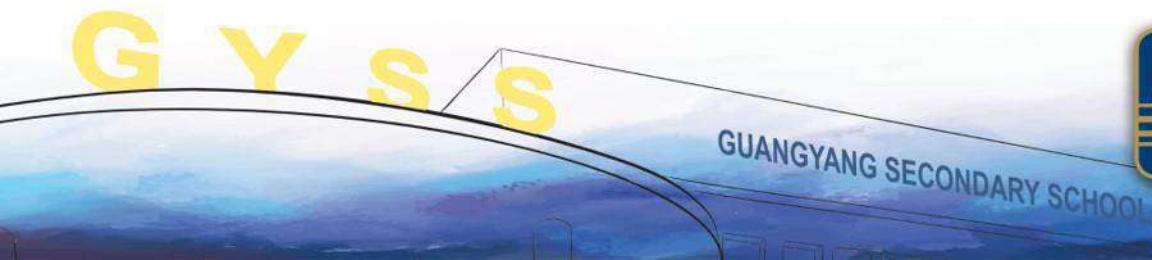
Mr Jeyaram
AED / LBS



Mr Khairul
Operations Manager



Mr Ong Choon Kong
Operations Manager

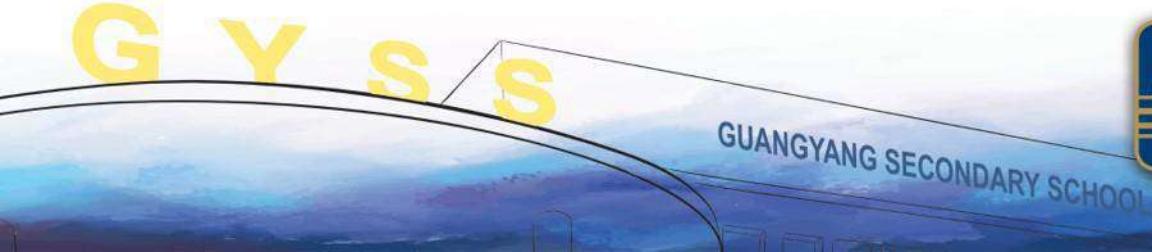


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School Rules

- Students' Handbook 2023
- 3 Level-Approach in Managing Offences
 - Level 1 – **Actions by Form Teachers,
Subject Teachers**
 - Level 2 – **Level Coordinators, Lower Sec (Roaming),
Year Heads, Assistant Year Heads**
 - Level 3 – **Level Coordinators, DM, HOD/SM**

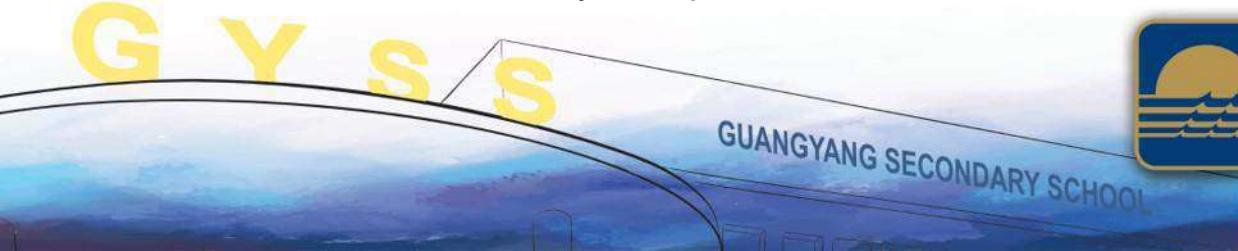


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School Attendance

- Students are to report and be present in the assembly grounds by **7.30 am.**
- You will receive a notification from the SCMobile system at **9.30am** pertaining your child's attendance
- If your child is absent, he/she must submit a Medical Certificate (MC) **or** a parent's letter (max 5 per term)
- Without this, he/she is deemed to be **truant**



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Attire – School Uniform

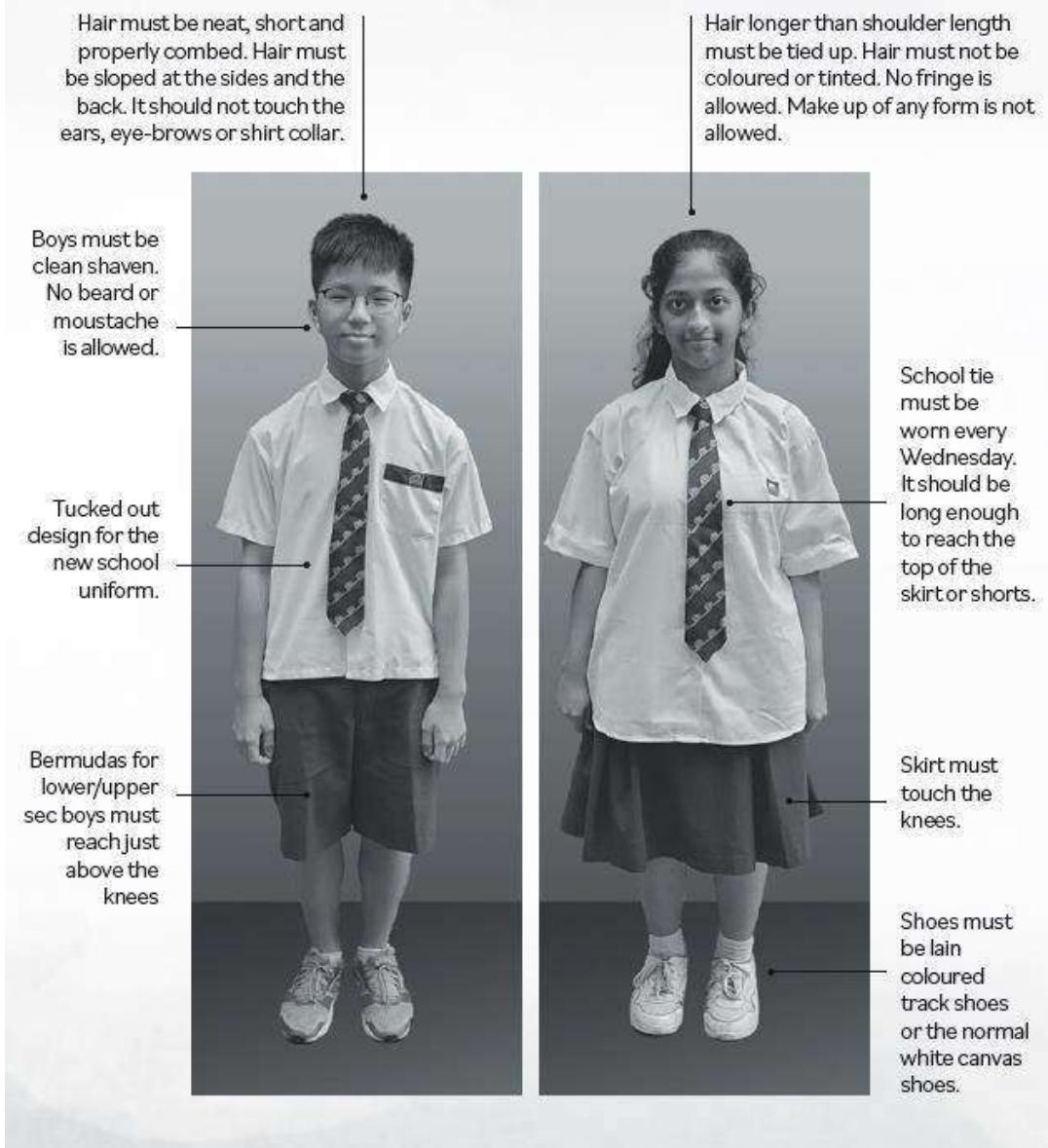
- Students are to be in school uniform and attire, as long as they are in the school compound
- Wearing of **school ties on Wednesday morning assembly**



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Attire (Lower Sec)



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Attire (Upper Sec)

Boys must be clean shaven.
No beard or moustache is allowed.

Trousers for boys must touch the shoes and not be altered.



Make up of any form is not allowed.

School tie must be worn every Wednesday. It should be long enough to reach the top of the skirt or shorts.

Skirt must touch the knees.



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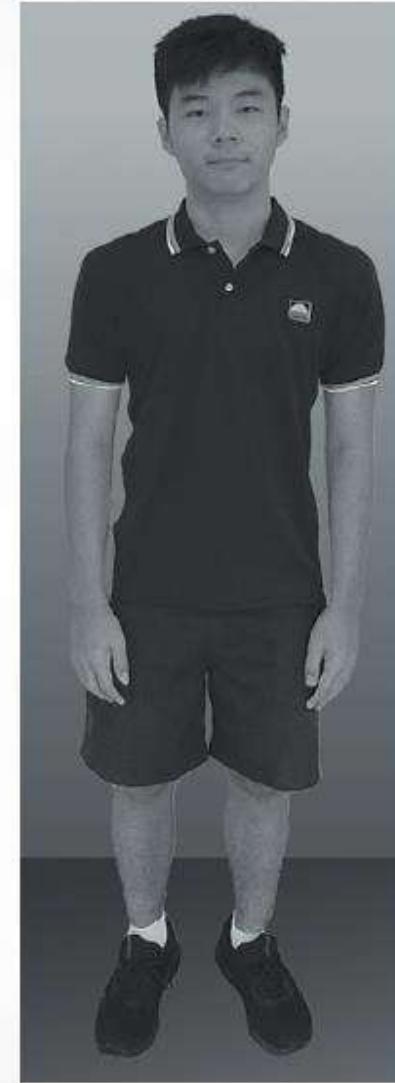
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Friday Attire



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School Shoes

- Plain-coloured track shoes or normal white canvas shoes
 - Guidelines – max of two dull-colours



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Examples of permitted footwear



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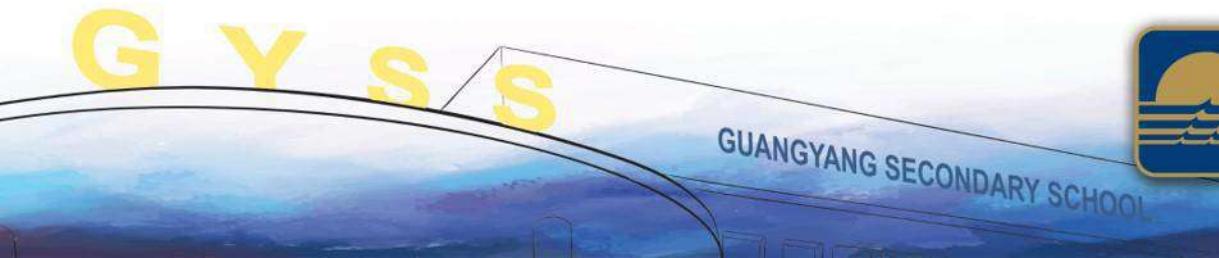
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Examples of footwear that are not allowed



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Use of Mobile Phones/PLDs

- No unauthorized use of mobile phones/PLDs in class during lessons
- Teachers may take away the mobile phones/PLDs if warnings are not heeded, and the mobile phones/PLDs will be returned at the end of the day



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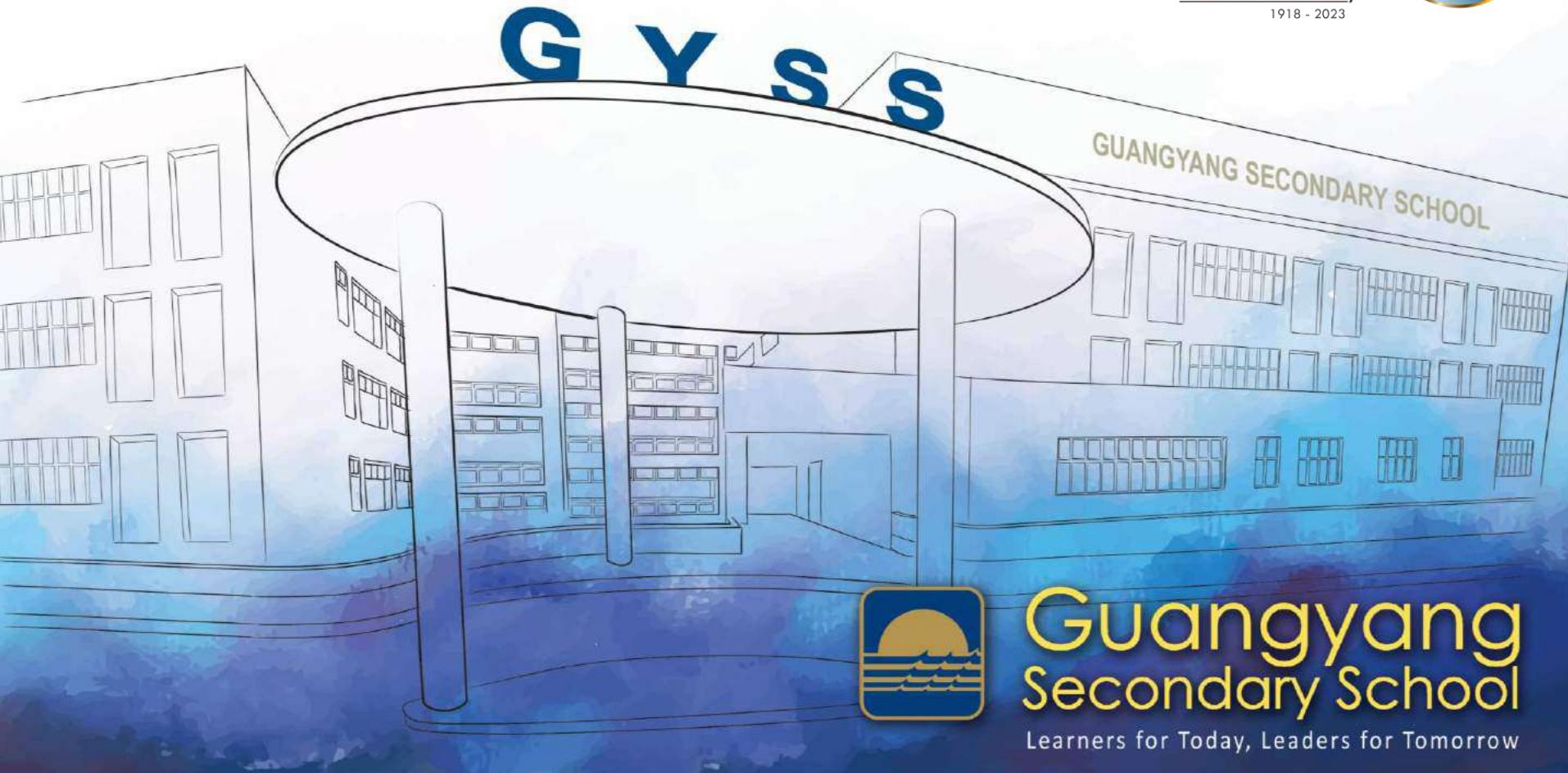
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Personal Learning Device (PLD) Briefing for Secondary 1 Parents



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105th Anniversary
1918 - 2023



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An Overview

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The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital literacies** to be future-ready.
2. Under the NDLP, MOE announced in 2020 that every student will **own a school-prescribed personal learning device (PLD)**. Singapore Citizen students can use their **Edusave Account** to pay for the PLD.



All Sec School Students To Get Digital Learning Devices

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Intended Outcomes

The use of the personal learning device for teaching and learning aims to:



*Support the Development of
Digital Literacies*

*Support self-directed and
collaborative learning*

*Enhance Teaching and
Learning*



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Our Technology Vision

Personalised
Digital
Learning
Programme



Bringing *you* the device, to bring your *learning* beyond
IT IS NOT THE DEVICE. IT IS THE CURRICULUM.

School Vision:

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School Technology Vision:

Harnessing ICT possibilities to Enable
Educators and Empower Learners.



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Our Technology Vision

Personalised
Digital
Learning
Programme



Bringing *you* the device, to bring your *learning* beyond
IT IS NOT THE DEVICE. IT IS THE CURRICULUM.

LEADER

Learners who are confident and responsible users of ICT.

THINKER

Learners who are keen to tap on the learning possibilities offered by ICT, and who are not afraid to push the boundaries.

ADVOCATE

Independent learners who skillfully tap on resources both inside and outside the curriculum to advance their learning.

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Personalised Digital Learning Programme



Bringing you the device, to bring your learning beyond
IT IS NOT THE DEVICE. IT IS THE CURRICULUM.

IT IS NOT THE DEVICE. IT IS THE CURRICULUM.
DIALOGUE WITH STUDENTS TO DIALOGUE WITH LEARNING

PROFESSIONAL DEVELOPMENT



Successful on boarding
for all Sec 1
students in
2023



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GOOGLE SCHOOL
ROW AND LEARN ANYTIME, ANYWHERE**



Curriculum
Innovation
with e-Pedagogy



MAKERS
TECHNOLOGY

LEARNING
ANYTIME
ANYWHERE

COMPUTATIONAL
THINKING



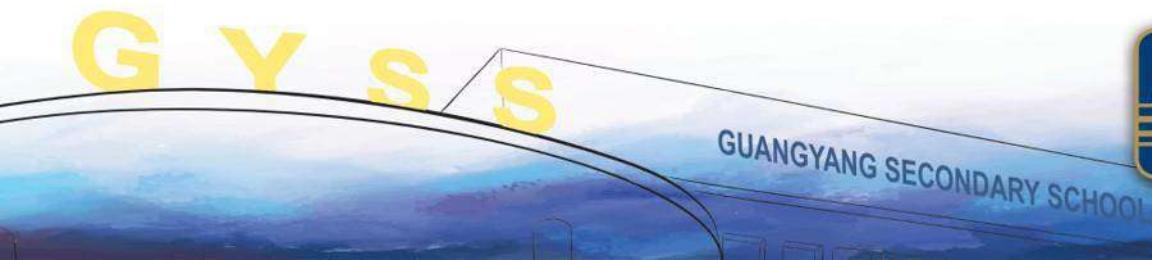
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How will your child use the Personal Learning Device?

At Guangyang Secondary School, your child will be using the PLD for

- alternative assessment/authentic learning tasks that require research, digital creation, and collaborative learning,
- baseline ICT courses,
- blended learning,
- learning journeys,
- active learning in all subjects/CCA.



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(*modify accordingly)

Device and Funding Information



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Our Selected Device for Secondary 1 Students 2023



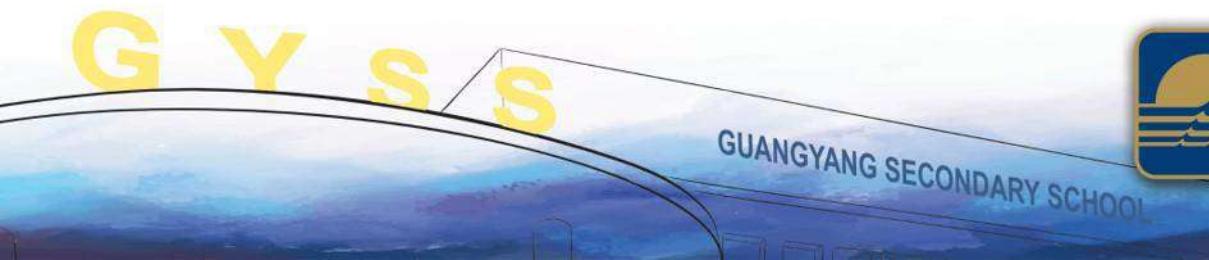
Bringing *you* the device, to bring your *learning* beyond
IT IS NOT THE DEVICE. IT IS THE CURRICULUM.



Lenovo 500e 3rd Gen Chromebook

- 3 years warranty
- 3 years insurance

Total Cost With GST: ~ \$582.12



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Why Chromebooks?

- Affordability
- Fast boot up time
- Weight
- Long battery life
- Cloud Based

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Procurement Information via Parents' Gateway

(Term 1 Week 3)

- Funding Support
- Resources for parents to support your child with NDLP.
- Information on Device Management Application*.
- Approval for purchase of device.

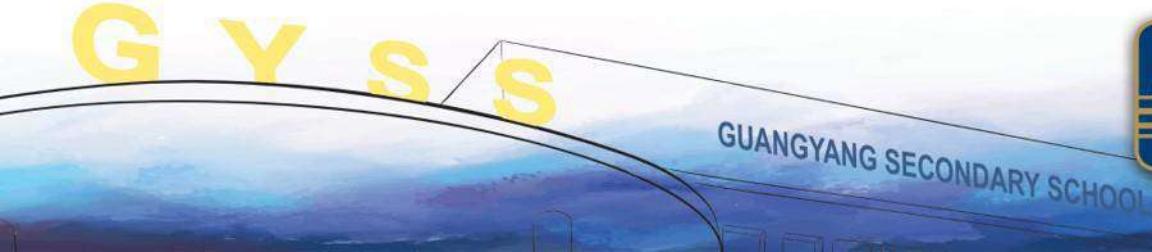


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Device Management Application*

- The Device Management Application (DMA) software will be installed* on all students' devices to provide a safe learning experience for your child, and to prevent misuse of the device.
 - Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation
 - This applies to both devices purchased through the school and pre-existing student-owned devices
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child graduates/leaves the school.**



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BLENDED LEARNING (BL)

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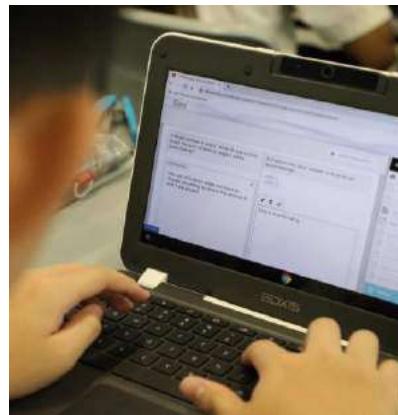
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Blended Learning (BL)

- Enhance students' educational experience by providing a more **seamless blend of different modes of learning**

Key feature of BL

- Integrates **home-based learning (HBL) as a regular feature of the schooling experience**



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Student outcomes



Nurture self-directed and independent learners

Develop passionate and intrinsically-motivated learners

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What will an HBL Day look like?

MOE's model of HBL day gives students different types of learning experiences



- Be given opportunities to plan their own learning for the day



- Learn content that is within and outside of the curriculum: Student-Initiated Learning (SIL)



- Use a range of resources for learning e.g. print and digital materials

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When and how often will HBL Day take place?

- HBL Day will take place **fortnightly**, on **Fridays** starting from **Term 1 Week 5**.
- During HBL Days, learning will take place at home.
- Students will not be reporting to school on that day.
- Students who may need additional support (e.g. at-risk, students without access to digital devices at home) may approach YH for special arrangements to return to school for HBL.



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HBL Days in Semester 1, 2023

- Frequency of HBL: One HBL Day a fortnight

- 1) T1 Week 5 (03 Feb 23, Fri)
- 2) T1 Week 7 (17 Feb 23, Fri)
- 3) T1 Week 9 (03 Mar 23, Fri)
- 4) T2 Week 1 (24 Mar 23, Fri)
- 5) T2 Week 5 (21 Apr 23, Fri)
- 6) T2 Week 7 (05 May 23, Fri)

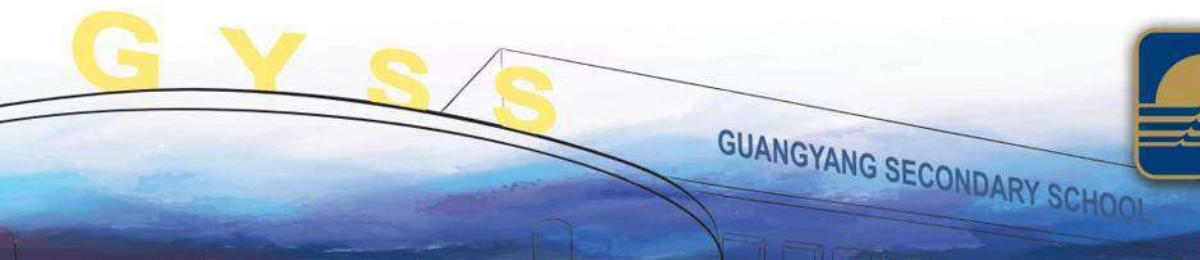


6 HBL sessions

*Note: T2 Week 3 includes
Good Fri public holiday

- Subjects Covered during HBL Day

English, Mathematics, Science, Mother Tongue Languages



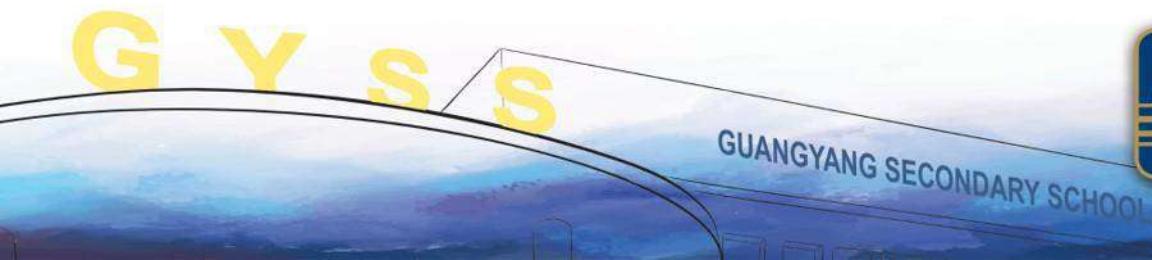
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Structure of HBL Day (Sec 1)

Each HBL Day will comprise both curriculum coverage and student-initiated learning:

	Curriculum Coverage	Student-Initiated Learning (SIL)
Duration	4 hours	1 hour
	Learning in English, Maths, Science and MTL are to be designed for completion at home	Students select ONE preferred SIL activity to be carried out at home



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Structure of HBL Day / Role of Student

Time	Duration	Role of Student	Remarks
By 750am		Check-in online via Link provided by FTs	
8am – 12pm	~4 hrs	Go through prepared lessons on English, Mathematics, Science and Mother Tongue Languages.	Non-timetabled and asynchronous
12pm onwards (Any time of the day)	~1 hr	Students start/continue on their selected Student-Initiated Learning (SIL) activity	



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Showing your support

As you support your child on his/her Blended Learning journey, know that...



You are not required to take leave or time off from work to be physically present to coach your child or to oversee his/her progress during HBL days.



HBL days are not meant for your child to take a break from learning, but instead to take a different approach to learning.



HBL days are not meant for more enrichment or tuition classes, but for your child to exercise self-directedness and self-discipline in his/her learning.

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Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - LEAPS 2.0

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

Guangyang Secondary School



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



To share:

the **purpose** of Co-curricular Programmes

the **intent & domains** of LEAPS 2.0

& how parents can **support** the holistic development of your child

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A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- **Co-Curricular Programmes**

- 4 structured programmes that complement the academic curriculum

Co-Curricular
Activities (CCA)

Student Leadership
Development

Values In Action
(VIA)

Enrichment &
Lifeskills
Programme

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A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- Co-Curricular Programmes support the **holistic development** of the child
 - Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character & Values

Social-Emotional Competencies

21st Century Competencies

Interests & Talents

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- 
- 
- Role of Parents in the holistic development of your child
 - Reinforcement of values, life skills, interests and strengths at home



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Recognition System for Co-Curricular Attainment

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Leaps 2.0

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LEAPS 2.0

DOMAINS

- to recognise students' holistic development

Leadership

Enrichment

Achievement

Participation

Service

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- LEAPS 2.0

- 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service

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Key Information on LEAPS 2.0 Domains

• Participation

- Affirms students' **sustained development** in school-based CCA throughout secondary school
- Student can choose from Physical Sports, Performing Arts, Uniformed Groups, Clubs and Societies

• Achievement

- Affirms students' **character development and efforts** in representing the school/external organisations in events
- Students diverse interests and talents are recognised as events can go beyond CCA and beyond school

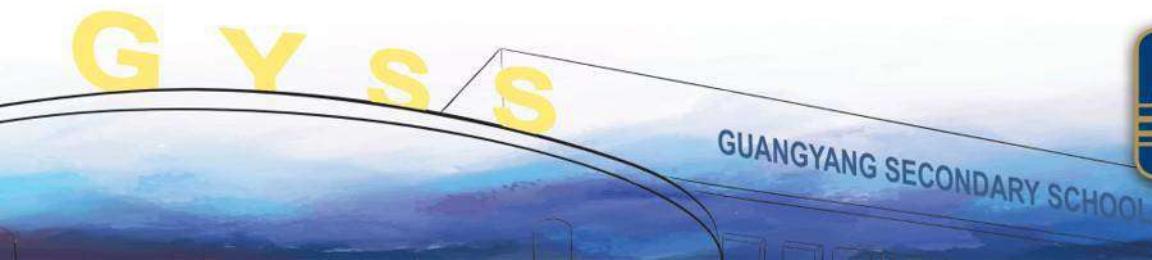


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Participation Domain in LEAPS 2.0

- At least 75% attendance each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



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Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



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Key Information on LEAPS 2.0 Domains

- **Leadership**

- Affirms students' **development as a leader**
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.

- **Service**

- Affirms students' contributions to the community and development as **responsible and active citizens**
- Students serve the community through schools' Values-In-Action programmes



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Leadership Domain in LEAPS 2.0

Levels of Attainment	Leadership
Level 1	Completed 2 modules on leadership of at least 3 hours each (baseline provision by school); UG CCA – Lance Corporal Rank
Level 2	Class Committee, Lower Sec CCA Comm, Comm for student – initiated /led projects (approved by school), NYAA Bronze award; UG – Corporal
Level 3	Class Chair/V- Chair, Prefect, Peer Support Leader, Lower Sec CCA EXCO, Upper Sec CCA Committee, Comm for school – wide events, Chair/V-Chair for student – initiated /led projects (approved by school), NYAA Silver and above award; UG – Sergeant Rank
Level 4	Senior Prefect, Chair/V- Chair for school – wide events, Upper Sec CCA EXCO; UG – Staff Sergeant Rank
Level 5	CCA Chair/ V- Chair/Captain/V-Captain; Prefectorial Board/Student Council/Peer Support Leader EXCO; UG – Master Sergeant Rank, Station Inspector, Warren Officer

Service Domain in LEAPS 2.0

- Level 1-4:

Highest level attained in either:

- Number of **hours of service**
- Number of **VIA projects**
- A **combination** of both

- Level 5:

- VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**

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LEAPS 2.0

Leadership

Level 1 to 5

Achievement

Level 1 to 5

Participation

Level 1 to 5

Service

Level 1 to 5

Attainment	Requirements	Bonus Point(s)
Excellent	<p>Attained a <u>minimum Level 3</u> in <u>all</u> four domains with:</p> <ul style="list-style-type: none"> - At least Level 4 in one domain 	2
Good	<p>Attained a minimum Level 1 in all four domains with any one of the following:</p> <ul style="list-style-type: none"> - At least Level 2 in three domains; - At least level 2 in one domain and at least level 3 in another domain; or - At least Level 4 in one domain 	1
Fair	Did not meet any of the above requirements	0



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how to support my child's
holistic development

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Supporting the Holistic Development of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

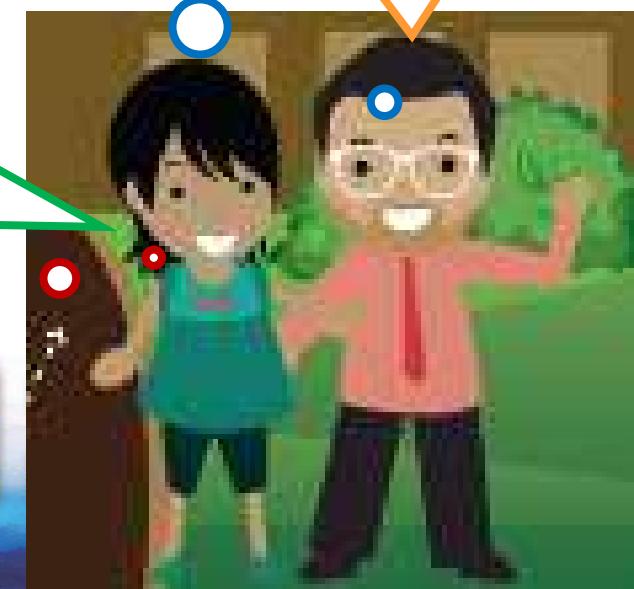
What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?





Focus on

LEARNING & ENJOYMENT

in Co-Curricular Programmes

CCA

VIA

**LEADERSHIP
DEVELOPMENT**

ENRICHMENT



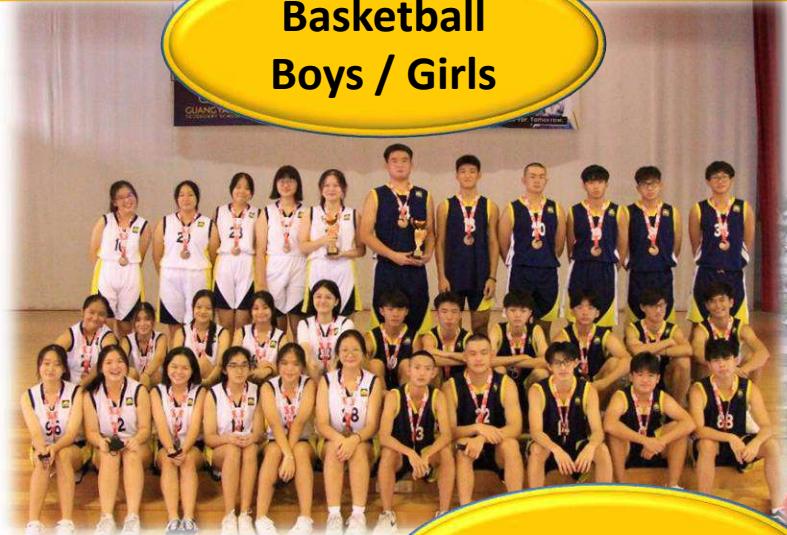
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Physical Sports CCA

Basketball
Boys / Girls



Football Boys



Badminton
Boys / Girls



Cross
Country



Rock
Climbing



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Performing Arts CCA



Uniformed Group CCA



Clubs & Societies



InfoComm
Technology



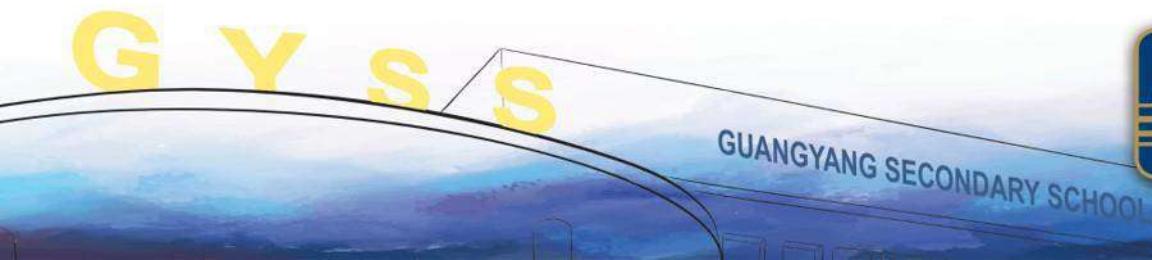
Audio Visual Club



Environmental
Science

Important Points to Note

- CCA participation is compulsory for all students
- At the end of the graduating year, students' co-curricular attainment will be recognized according to Excellent / Good / Fair
- The level of attainment will be converted to a bonus point(s) which can be used for admission to JC/Poly/ITE.

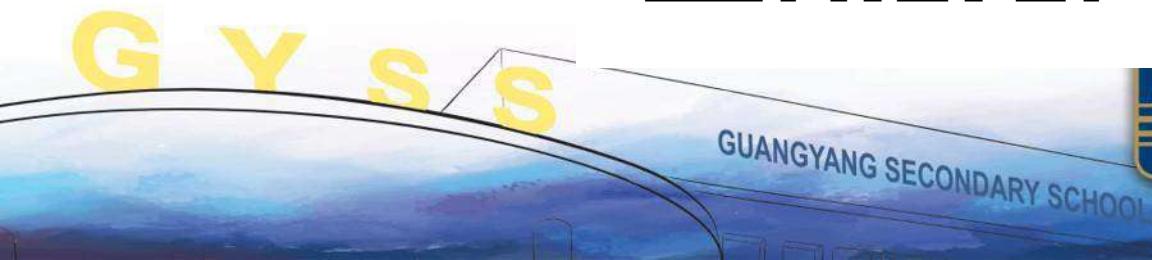
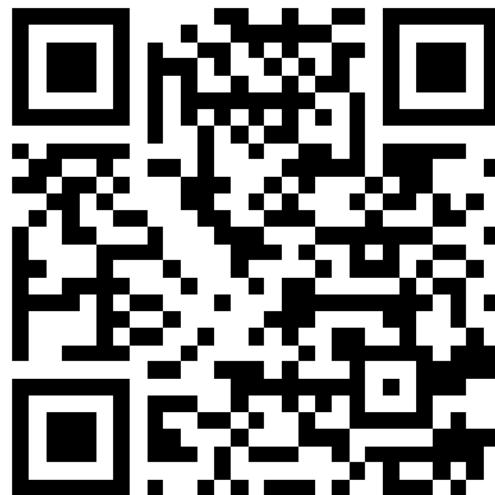


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CCA Option Form

- **Deadline for submission of CCA Option Form by 27th January 2023 via link below or QR Code:**
- **<https://forms.moe.edu.sg/forms/oz6mgo>** OR



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CCA Option Form

- Note that the school will try to allocate the CCA according to your choices.
- Parents to work closely with the school to ensure that the students attend CCA regularly



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Feedback



1. Overall Contact Person: Mr Puah Chee Wee

Email: puah_chee_wee@schools.gov.sg

School extension number: 62589781/26

Please do not hesitate to contact me should you have any queries. Thank you!



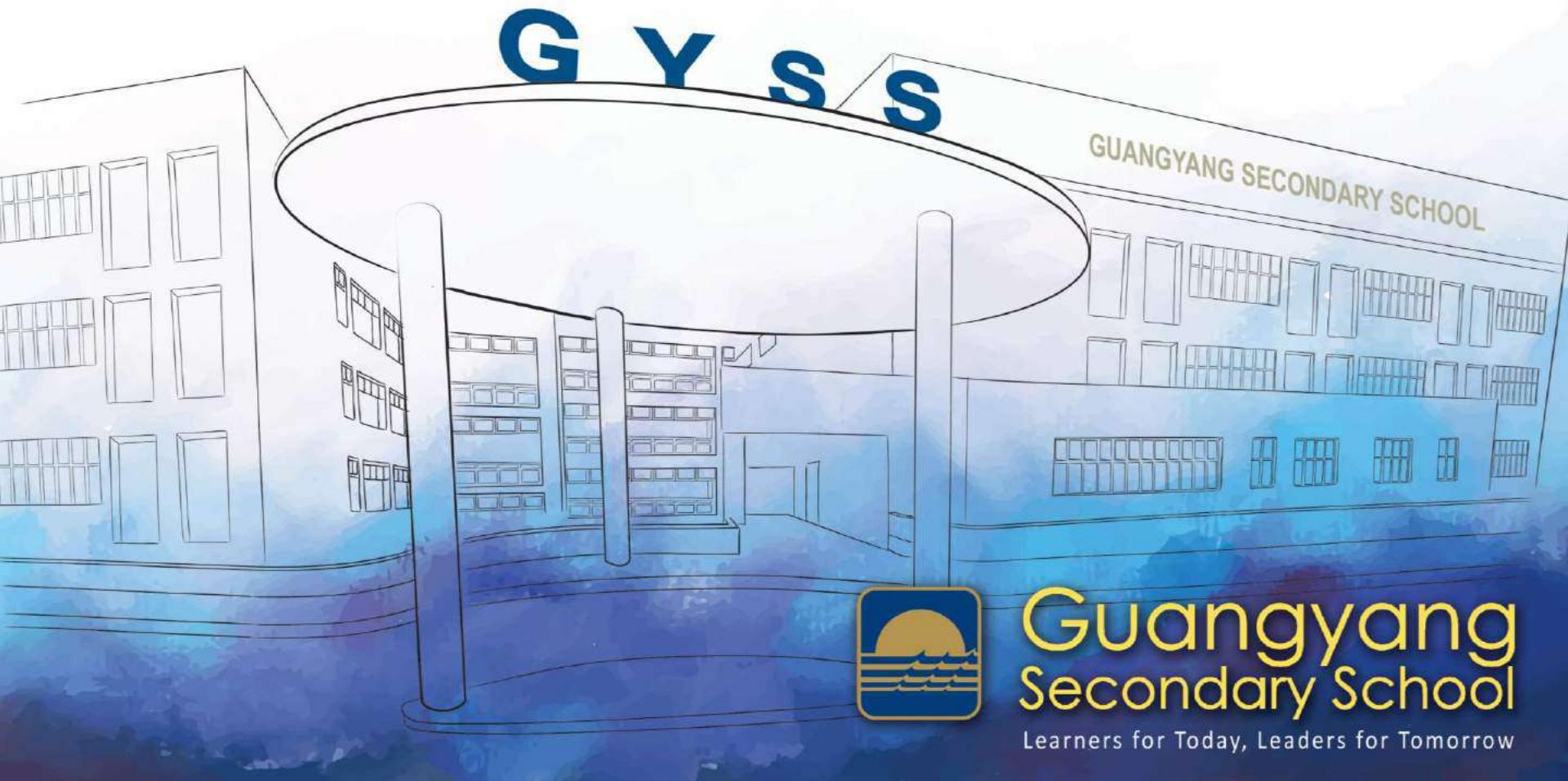
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CCA Training Schedule 2023

S/N	Group	Name of CCA	No. of Training Days	Day(s)	Venue	Start Time (hours)	End Time (hours)	Teachers / Support Staff	
1	PHYSICAL SPORTS	Badminton (B)	2	Monday Friday	Hall	15:30 14:00	18:00 16:30	Overall in-charge: Teacher(s):	MR ANDREW YEO MS VASUKI, MISS SHARAFINA
2		Badminton (G)	2	Tuesday Thursday	Hall	15:00 15:00	18:00 18:00	Overall in-charge: Teacher(s):	MS CHARISSA WEE MDM GU YUE HONG, MDM A SAGAYARANI
3		Basketball (B)	3	Tuesday Thursday Friday	ISH Outdoor Court ISH	15:30	18:30	Overall in-charge: Teacher(s):	MDM KOH GEK MENG RUTH MR MURTAZA, MR SEE YONG XIN
4		Basketball (G)	2	Monday Thursday	ISH	15:00	18:00	Overall in-charge: Teacher(s):	MS CHERYL CHOO MRS LEE-TAN YUE YUN, MRS EUGENIA FAM-LOH
6		Cross-Country	3	Monday Wednesday Friday	Field	15:30	18:15	Overall in-charge: Teacher(s):	MS ELERI LIN MS TEW LILI, MR RYAN LIM
5		Football (B)	2	Tuesday Thursday	Field	15:00	18:00	Overall in-charge: Teacher(s):	MR ZHENG JIE MR LOH ZHANG WEN, MISS JASMINE
13		Rock Climbing	1	Thursday	Rock Wall	15:00	18:00	Overall in-charge: Teacher(s):	MS CHUANG CHEA CHEE DR SANUSE
7	UNIFORMED GROUPS	NCC (B)	1	Thursday	NCC room, Fitness corner, Parade square	15:30	18:30	Overall in-charge: Teacher(s):	MR DARYL CHONG MR NICHOLAS ANG, MS KAMALI, MR TREVOR TEO
8		NPCC	1	Thursday	NPCC room, outside C1-02	15:30	18:30	Overall in-charge: Teacher(s):	MS WU YA-TING MS PRISCILLA ANG, MR JUSTIN TAN, MS MICHELLE SAM
9		GB (G)	1	Thursday	GB room, B1-03	15:00	18:30	Overall in-charge: Teacher(s):	MS NICOLE LAI MRS CHAN BEE NAR, MRS LIM POH GEOK
10		Red Cross	1	Thursday	RC room, A1-04	15:30	18:00	Overall in-charge: Teacher(s):	MDM MAVIS LEE MS SHAN QI, MS JANELLE TAN
11	CLUBS & SOCIETIES	AV Club	1	Thursday	Lecture Theatre	15:30	17:30	Overall in-charge: Teacher(s):	MDM SITI ASNAH MS MARDIANA, MR TAN TAI NGAH
12		Infocomm Technology	1	Thursday	Com Lab 3	15:30	18:00	Overall in-charge: Teacher(s):	MR KOK WOON POH MRS LING-SEET SOO HUAY
14		Environmental Science	1	Thursday	ALP Room	15:00	17:30	Overall in-charge: Teacher(s):	MS ANGELINE LIU MR MOHAMED SOMSADEN
15	PERFORMING ARTS	Symphonic Band	2	Monday Thursday	Band Room	15:30	18:00	Overall in-charge: Teacher(s):	MRS LOH-TEO SIEW KHIM KIM MDM TENGKU RASHIDA, MS NAILUL SHAHKIRA
16		International Dance	2	Tuesday Thursday	Dance Room	15:30	18:30	Overall in-charge: Teacher(s):	MS SUVENNA TAN MS SHARIFA AIJUNIED
17		Choir	2	Monday Thursday	Music Room	15:30	18:00	Overall in-charge: Teacher(s):	MDM RATNA MDM ATRI VASUDHA, MS WONG LYE FUN
18		Drama	2	Monday Thursday	Black Box	15:00	18:00	Overall in-charge: Teacher(s):	MS SHARIFFAH NADHIRAH MS MAIZURA ZULKIFLIE, MS NATASHA ANN PAUL

Academic Progression, Grading, Assessment and Student Development Experiences



What is it like in Secondary School?

Subjects taken at P6

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Character and Citizenship Education (CCE)
5. Science
6. Social Studies
7. Physical Education (PE)
8. Art
9. Music



Subjects taken at S1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Character and Citizenship Education (CCE)
5. General Science
6. Physical Education (PE)
7. Art
8. Music
9. Design & Technology
10. Food & Consumer Education
11. History (Exp, NA)
12. Geography (Exp, NA)
13. English Literature (Exp, NA)
14. Computer Applications (NT)

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Transiting to Secondary 1

- Differences between Primary School and Secondary School:
 - Longer school hours
 - Increased commitment to CCAs, more subjects, more school programmes
 - Making new friends
 - Greater **independence** and greater peer influence
- A smooth transition is made when your child:
 - feel safe and comfortable in your new environment
 - are able to manage the daily challenges of school life



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Promotion Criteria

Stream	Criteria	Pass	Fail
1 Express	Pass in EL AND a pass in overall % of all subjects combined	Promoted to 2 Express	Transferred to 2 Normal (Academic)
1 Normal (Academic)	Grade 5 or better in EL and 2 other subjects OR 4 subjects	Promoted to 2 Normal (Academic)	Retained at 1 Normal (Academic)
1 Normal (Technical)	Grade D or better in 2 subjects, one of which should be EL OR Mathematics	Promoted to 2 Normal (Technical)	Retained at 1 Normal (Technical)



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Upward Lateral Transfer of Streams

Students who wish to transfer to a more academically demanding stream (*ie. NT to NA OR NA to Exp*) must meet the following criteria:

- Overall percentage of at least 70% **AND**
- A good pass for core subjects e.g. EL, Maths & Science



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Internal Grading System

For Express Course and Sec 5 Normal (Academic) Course

Grades	A1	A2	B3	B4	C5	C6	D7	E8	F9
Marks	75 & above	70 – 74	65 – 69	60 – 64	55 – 59	50 – 54	45 – 49	40 – 44	Below 40

For Sec 1 to Sec 4 Normal (Academic) Course

Grades	1	2	3	4	5	U
Marks	75 & above	70 – 74	65 – 69	60 – 64	50 – 59	Below 50

For Sec 1 to Sec 4 Normal (Technical) Course

Grades	A	B	C	D	U
Marks	75 & above	70 – 74	60 – 69	50 – 59	Below 50

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Semestral Plan

[ABOUT GYSS](#)[LEADER](#)[THINKER](#)[ADVOCATE](#)[PARENTS](#)[STUDENTS](#)[STAFF](#)[CONTACT US](#)[ADMISSION](#)

Welcome to Guangyang Secondary School

Guangyang Se School

Leader Thinker Advocate

[CONTACT US](#)[2023 Class Timetable](#)[2023 Semestral Plan](#)[2023 Booklist](#)[NDLP](#)[Student Learning Space](#)[GYSS Library](#)[MOE Scholarships](#)[Group Personal Accident Insurance](#)[My SkillsFuture](#)

<https://www.guangyangsec.moe.edu.sa/students/2023-Semestral-Plan/engli...>

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Sec One Assessment

Terms 1, 2 and 3: 1 Weighted Assessment (WA) per subject each term (15% each)

Term 4 : **End-of-Year Examination (55%)**

There is no Mid-Year Examination.

Information on School Assessment has sent to all parents via Parent's Gateway on 10th January 2023



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Assessment

GUANGYANG SECONDARY SCHOOL
2023 TERM 1 SCHOOL ASSESSMENT
WEIGHTED ASSESSMENT [Secondary 1]

TERM / DATE	1E	1NA	1NT
TERM 1 2 Jan to 10 Mar	WA1 Week 6 – EL, MTL Week 7 – Geography, Math Week 8 – Literature, History (AA), <u>Art</u> (AA) Week 9 – General Science, DT	WA1 Week 6 – EL, MTL Week 7 – Geography, Math Week 8 – Literature, History (AA), Art (AA) Week 9 – General Science, DT	WA1 Week 6 – EL, MTL Week 7 – Math Week 8 – CPA, Art (AA) Week 9 – General Science, DT

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2023 TERM 2 SCHOOL ASSESSMENT
WEIGHTED ASSESSMENT [Secondary 1]

TERM / DATE	1E	1NA	1NT
TERM 2 20 Mar to 26 May	WA2 Week 4 – EL, Geography (AA) Week 5 – MTL, History (HI) Week 6 – Math, Literature (AA) Week 8 – General Science, DT, Art (AA)	WA2 Week 4 – EL, Geography (AA) Week 5 – MTL, History (HI) Week 6 – Math, Literature (AA) Week 8 – General Science, DT, Art (AA)	WA2 Week 4 – EL Week 5 – MTL Week 6 – Math, CPA Week 8 – General Science, DT, Art (AA)



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Student Development Experiences (SDEs)

Student Development Experiences (SDEs) provide students with rich and authentic opportunities for CCE beyond the classroom

School-wide

- National Education Events (Racial Harmony Day, National Day, Total Defence Day, International Friendship Day)



Student Development Experiences (SDEs)

School-wide

- Various Subject Weeks (Eg. MTL, English, Math, Humanities, Science, Craft & Tech)
- School Events (Eg. Commendation Day, Head Prefect Forum and Election, Youth Day, Teachers' Day Celebrations, Performing Arts Showcase)



Student Development Experiences (SDEs)

Unique to Sec 1s

- Sec 1 Orientation Week, Initiation Ceremony and CCA Experience (Jan)
- Math Trail, Science Workshop (March)
- Student Leadership Workshop (May)
- GLOW VIA (July – Sept)
- Awareness Day [SEN and Mental Health] (Oct)
- GYSS Goes to the Theatre (Oct)



PARENT ANNOUNCEMENTS

Change in Student Details

- Parents are to update the child's details in Student Details Form(SDF) Portal. The instructions and links have been sent by MOE via Parents Gateway.



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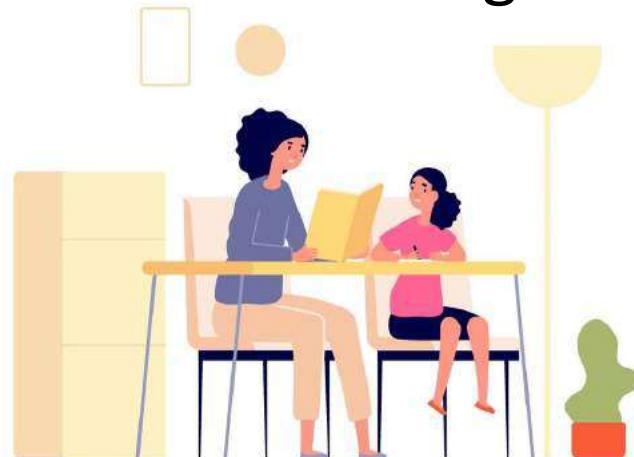
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ANNOUNCEMENTS

Parenting Talks 2023

The school will be sending out a survey via PG to all parents in relation to Parenting Talk topics that would be of interest to them. Do look out for the survey.

Based on the survey results, the school will arrange for relevant speakers and talks for you.



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Thank you!



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