



**GUANGYANG SECONDARY SCHOOL**

Learners for Today, Leaders for Tomorrow

# **Secondary 2 Level Talk**

## **10 February 2023**

### **6 pm to 7.15 pm**



Please note that this session will be recorded to allow those who are unable to attend this session access to the important information shared.

This set of briefing slides will also be shared on the school website next week



# Outline

- Introduction
- Opening address by Principal, Mr Alvin Lim
- Sharing on Computing by HOD (ICT), Mr Sunny Chan
- Sharing on Student Development Experiences, Assessment, Promotion Criteria and Streaming
- Education and Career Guidance Briefing by ECG Counsellor, Mr Colin Tan
- Question and Answer Session



# The School Leaders



Principal – Mr Alvin Lim






Vice Principal (Admin) – Mr Anbalagan



Vice Principal – Mr James Han





# Form Teachers [Sec 2]

Class	Form Teachers	Form Teachers
2E1	 Mr Loh Zhang Wen	
2E2	 Ms Betty Chua	 Mr Daryl Chong







# Form Teachers [Sec 2]

Class	Form Teachers
2E3	 Mdm Mavis Lee
2E4	 Mr Ryan Lim










# Form Teachers [Sec 2]

Class	Form Teachers	Form Teachers
2N1	 Miss Priscillia Ang	 Mr Koh Wee Yap
2N2	 Mr Murtaza	 Ms Wu Ya-Ting



# Form Teachers [Sec 2]

Class	Form Teachers	Form Teachers	Key Personnel Support
2N3	 Mr Tan Tai Ngah	 Mdm Vasudha	 Mdm Rozainah
2T1	 Ms Mardiana	 Mdm Ruth Koh	







# Principal's Opening Address



Computing

Mr Sunny Chan  
HOD (Information and  
Communication  
Technology)

<https://tinyurl.com/GYSSComputing>



# Question and Answer

You can either scan this QR Code  
OR

Go to <https://www.sli.do/>  
and key in code: **2013735**

**Only for parents/guardians**





# School Vision, Mission and Values

**Vision:** *Learners for Today,  
Leaders for Tomorrow*

**Mission:** *To nurture students to  
become Leaders, Thinkers and  
Advocates for Self, Community  
and Nation*

**Values:** *Responsibility, Respect,  
Integrity, Care, Grit*





# Student Development Experiences







# Student Development Experiences

Student Development Experiences (SDEs) are programmes and activities that contribute towards the holistic development of our students in the physical, aesthetic, intellectual, moral, and social domains.





# Student Development Experiences in GYSS

School-Wide	Sec 2s
Subject Weeks	Bishan Trail
National Education Events	105 <sup>th</sup> Blessings in a Bag Donation Drive (VIA)
Enrichment Workshops	Student Leadership Workshop
School Events	Outdoor Adventure Camp (3D2N Residential- end May)





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# Assessment, Promotion Criteria and Streaming



# Assessment Weighting (for all streams)

Term 1	Term 2	Term 3	Term 4	Total
WA 1 (15%)	WA 2 (15%)	WA 3 (15%)	EYE (55%)	100%

*WA = Weighted Assessment*  
*EYE = End-of-Year Examination*



# Assessment – Timeline

Term 1 (Week 5 to 8): Weighted Assessment 1

Term 2 (Week 4 to 8): Weighted Assessment 2

Term 3 (Week 3 to 8): Weighted Assessment 3

Term 4 (Week 2): Weighted Assessment for DT

Term 4 (Week 3 to 4): End-of-Year Examination



# Promotion Criteria

[Refer to Student's Handbook Page 24]

## Sec 2E

- Pass in EL and a pass in overall percentage of all subjects combined

## Sec 2NA

- Grade 5 or better in EL and 2 other subjects OR  
Grade 5 or better in any 4 subjects

## Sec 2NT

- Grade D or better in 2 subjects, one of which must be EL OR  
Mathematics



# Streaming Exercise

Students exercise their subject combination options at the end of Term 4.

Using the Sec 2 overall results, students will be allocated their preferred subjects:

- In the order of their preference of subjects indicated
  1. If they meet the subject criteria
  2. If the teaching group size is not full (For Electives subjects with quota due to constraints)





# Secondary 2NT



# Science for NT Students

Science is compulsory in 3T because a large number of courses offered in ITE requires Science.

## ITE Nitec Courses with Science requirement

- Nitec in Applied Food Science
- Nitec in Chemical Process Technology
- Nitec in Community Care & Social Services
- Nitec in Opticianry
- Nitec in Fashion Apparel Production & Design
- Nitec in Visual Web Applications
- Nitec in Electronics, Computer Networking & Communications



# **Subject Combinations for 3T 2024**



# Year 2024 Sec 3NT Subject Combinations

Attached are the combinations that will be offered next year. It is important to note that in addition to merit, constraints such as availability of resources and class size will determine the electives that will be finally offered.

SEC 3 NORMAL (TECHNICAL)	
T1 (6 subjects)	
Compulsory Subjects	English
	Basic Mother Tongue
	Mathematics Syllabus T
	Science
	Computer Applications
Electives	(i) Design & Technology <i>or</i> (ii) Art <i>or</i> (iii) #Elements of Business Skills

# Students need to obtain a **pass** for **English** at Sec 2T to opt for Elements of Business Skills.  
 All SBB EL OR N(T) EL at least **50** marks (vacancy constraint)



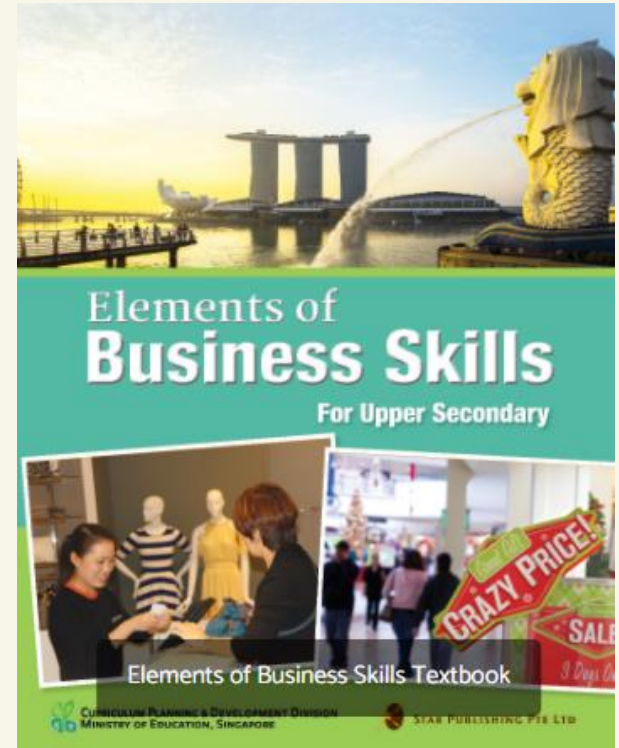
# Criteria

## Elements of Business Skills:

SBB Students taking English at the N(A) level

or

To obtain a pass at least 50 marks for English [N(T) EL]



# Secondary 2NA





# **Subject Combinations for 3NA 2024**



# Year 2024 Sec 3NA Subject Combinations

Attached are the combinations that will be offered next year. It is important to note that in addition to merit, constraints such as availability of resources and class size will determine the electives that will be finally offered.

	SEC 3 NORMAL (ACADEMIC)	
	Combination 1 (6 subjects)	Combination 2 (6 subjects)
Compulsory Subjects	English	
	Mother Tongue	
	Mathematics Syllabus A	
	Humanities (Social Studies + *Geography) or (Social Studies + *History)	
	Science (Chemistry + Biology)	Science (Chemistry + Physics)
Electives	(a) *Additional Mathematics or (b) Principles of Accounts or (c) Nutrition & Food Science or (d) Design & Technology or (e) Art	

# Students must obtain a pass to be eligible to opt for either History or Geography.

\*Only students who are offered 'O' Level Mathematics may be invited to take Additional Mathematics.



# Criteria

Subjects	Criteria
Additional Mathematics	To be offered SBB Maths (i.e. Express Maths)
Social Studies + History	To obtain at least 50 marks for History
Social Studies + Geography	To obtain at least 50 marks for Geography



# Subject offerings

Subject offerings are based on criteria

Constraints in infrastructure (workshops / kitchen etc.) will limit the vacancies to offer Design & Technology and Nutrition and Food Science. Hence, if there are too many applicants, the allocation of subject will be **according to merit.**



# Secondary 2E



# **Subject Combinations for 3 Exp 2024**





# Year 2024 Sec 3E Subject Combinations

	S8 (8 subjects)	S7A (7 subjects)	S7B (7 subjects)	S7C (7 subjects)	S6 (6 subjects)
Compulsory Subjects	English				
	Mother Tongue				
	Elementary Mathematics				
	Humanities - Social Studies <u>and</u> #History <u>or</u> #Geography <u>or</u> @Literature in English				
	*Pure Physics	*Pure Chemistry	Combined Science (Chemistry + Biology) <b>or</b> (Chemistry + Physics)	Combined Science (Chemistry + Biology) <b>or</b> (Chemistry + Physics)	Combined Science (Chemistry + Biology) <b>or</b> (Chemistry + Physics)
	*Pure Biology/Computing	*Pure Physics <b>or</b>			
	*Pure Chemistry	*Pure Biology			
	*Additional Mathematics	*Additional Mathematics	*Additional Mathematics	*Additional Mathematics <b>or</b> Principles of Accounts	
Principles of Accounts/Computing					
Electives				Nutrition & Food Science <b>or</b> Design & Technology <b>or</b> Art	*Additional Mathematics <b>or</b> Principles of Accounts <b>or</b> Nutrition & Food Science <b>or</b> Design & Technology <b>or</b> Art

# Criteria

Subjects	To obtain at least
Additional Mathematics	65 marks for Maths
Computing (must take together with A. Maths)	65 marks for Maths
Triple Pure Sciences	70 marks for both Maths and Science
Double Pure Sciences	65 marks for both Maths and Science
Social Studies + Literature in English	65 marks for both English and Literature
Social Studies + History	50 marks for History
Social Studies + Geography	50 marks for Geography



# Subject offerings

Subject offerings are based on criteria

Constraints in infrastructure (workshops / kitchen etc.) will limit the vacancies to offer Design & Technology and Nutrition and Food Science. Hence, if there are too many applicants, the allocation of subject will be **according to merit.**



# Timelines

T1W1

- Year Head Assembly Talk – briefing for students

T1W6

- Sec 2 Level Talk

T1W10

- Sec 2 Parent Teacher Meeting

T3W1

- Mock Streaming – reiteration & clarification

Term 4

- Briefing for students – Familiarisation of system
- Submission of subject combinations options
- Release of Streaming outcomes



# Question and Answer

You can either scan this QR Code  
OR

Go to <https://www.sli.do/>  
and key in code: **2013735**

**Only for parents/guardians**



A portrait of Mr. Colin Tan, a middle-aged man with short dark hair, wearing glasses and a dark blue suit jacket over a white shirt. He is smiling slightly and looking towards the camera. The background is a solid grey.

## Education and Career Guidance Briefing

**Mr Colin Tan**  
Education and Career  
Guidance Counsellor





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## **School Leaders:**

**Mr Alvin Lim [Principal]**

**Mr James Han [Vice-Principal]**

**Mr Anbalagan [Vice-Principal (Admin)]**

## **Panel of Q & A:**

Mdm Teo Cher Eng [HOD English Language]

Mr Teo Meng Hoo [HOD Mother Tongue Languages]

Mr Vincent Ho [HOD Mathematics]

Mr Yong Kwong Fui [HOD Science]

Mr Terence Ng [HOD Craft & Technology]

Mdm Rozainah [HOD Humanities]

Mr Puah Chee Wee [HOD PE/CCA]

Mr Sunny Chan [HOD Info-Comm Technology]

Ms Ang Hui Leng [Subject Head/Nutrition & Food Science]





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# Thank you

## Please help us complete the poll before exiting the meeting.

