



**Guangyang Secondary School**  
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**2023 Semester Plan for Secondary Two Normal Academic Geography**

**1 Topics covered:**

*\*Please note that the dates indicated for the semester plan components are subject to changes. Students will be updated accordingly.*

<b>Term Week Lesson</b>	<b>Topics/ Learning Outcomes Pupils will be able to describe and explain the factors in the topics and also perform the skills as follows:</b>	<b>Homework/ Assignment/ Test/ Exams</b>
Term 1 W1 *2 Jan (New Years' Day off in-lieu)	Setting expectations  Chap 7: What are cities <ul style="list-style-type: none"> <li>• Large population size</li> <li>• High population density</li> <li>• Built-up area</li> </ul>	Assignment 1  Assignment 2
Term 1 W2	Cities and housing  Relationship between cities and rural areas <ul style="list-style-type: none"> <li>• Provision of goods and services</li> </ul> How cities affect their inhabitants and the environment <ul style="list-style-type: none"> <li>• Opportunities for people: Education and employment</li> </ul>	Assignment 3   Assignment 4
Term 1 W3 *20 Jan (CNY Celebrations)	How cities affect their inhabitants and the environment <ul style="list-style-type: none"> <li>• Challenges people face: Increased environmental pollution</li> </ul> How cities can be sustainably built and managed <ul style="list-style-type: none"> <li>• Environmental management</li> </ul>	
Term 1 W4 *23-24 Jan (CNY)	<b>Geographical Investigation (15m)</b> <ul style="list-style-type: none"> <li>• Brief students on GI</li> <li>• Form Groups</li> </ul>	Assignment 5
Term 1 W5	<b>Geographical Investigation</b> How cities can be sustainably built and managed <ul style="list-style-type: none"> <li>• Improve quality of life</li> </ul> Chap 8: What are the different types of housing? <ul style="list-style-type: none"> <li>• What is housing</li> <li>• Features of formal housing</li> </ul>	Assignment 6

Term 1 W6	<b>Geographical Investigation</b>  Where are the different housing types found in cities? <ul style="list-style-type: none"> <li>• Features of informal housing</li> <li>• Location of formal and informal housing</li> </ul>	Assignment 7
Term 1 W7	<b>Geographical Investigation</b>  Factors affecting location of housing <ul style="list-style-type: none"> <li>• Land-use planning</li> <li>• Developers</li> </ul>	Assignment 8
Term 1 W8	<b>Geographical Investigation</b>  Chap 9: How does access to housing affect people <ul style="list-style-type: none"> <li>• Provision of basic needs</li> <li>• Presences of amenities</li> </ul>	
Term 1 W9	<b>Geographical Investigation</b>	<b>Submission of GI (WA1)</b>
Term 1 W10	<b>Wealth Week</b>	
<b>March Holidays</b>		
Term 2 W1	How does access to housing affect people <ul style="list-style-type: none"> <li>• Presences of amenities</li> <li>• Presence of communities</li> </ul>	Assignment 9
Term 2 W2	How can housing be managed sustainably? <ul style="list-style-type: none"> <li>• Provision of inclusive public housing</li> </ul>	
Term 2 W3  <i>*7 Apr (Good Friday)</i>	How can housing be managed sustainably? <ul style="list-style-type: none"> <li>• Environmental features in buildings</li> </ul>	Assignment 10
Term 2 W4	Revision for Class Test	
Term 2 W5  <i>*22 Apr (Hari Raya Puasa)</i>	<b>Class Test – 15m</b>	<b>WA2</b>
Term 2 W6	Level Descriptor (Housing and Cities)	

Term 2 W7  <i>*1 May (Labour Day)</i>  <i>*5 May (Commendation Day)</i>	Go through Class Test  Chap 10: What are transport systems <ul style="list-style-type: none"> <li>• Components and characteristics of transport systems <ul style="list-style-type: none"> <li>◦ Density of transport network</li> <li>◦ Quality of transport infrastructure</li> </ul> </li> </ul>	Assignment 11
Term 2 W8	Chap 10: What are transport systems <ul style="list-style-type: none"> <li>• Components and characteristics of transport systems <ul style="list-style-type: none"> <li>◦ Variety of transport modes</li> </ul> </li> </ul> Where are transport nodes located within a city <ul style="list-style-type: none"> <li>• Concentration of activities</li> <li>• Level of accessibility</li> </ul>	Assignment 12
Term 2 W9	Where are transport nodes located within a city <ul style="list-style-type: none"> <li>• Concentration of activities</li> <li>• Level of accessibility</li> </ul>	
Term 2 W10	Why transport systems are located in cities <ul style="list-style-type: none"> <li>• What roles do transport system play?</li> </ul>	Assignment 13
<b>June Holidays</b>		
Term 3 W1  <i>*29 June (Hari Raya Haji)</i>	Chap 11: How transport systems impact the environment in cities <ul style="list-style-type: none"> <li>• Changes to the physical environment</li> </ul> How transport systems impact people in cities <ul style="list-style-type: none"> <li>• Improved mobility for the elderly and persons with disabilities</li> </ul>	Assignment 14
Term 3 W2  <i>*3 July (Youth Day)</i>	How transport systems impact people in cities <ul style="list-style-type: none"> <li>• Traffic congestion</li> <li>• Health and safety risks</li> </ul>	
Term 3 W3	How can transport systems be sustainably managed? <ul style="list-style-type: none"> <li>• Laws and policies on transport</li> <li>• Provision of a range of mobility options for different groups of people</li> </ul>	
Term 3 W4	How can transport systems be sustainably managed? <ul style="list-style-type: none"> <li>• Provision of a range of mobility options for different groups of people</li> <li>• Research and development in transport</li> </ul>	

Term 3 W5  <i>*25-27 July (Oral Consolidated exams)</i>	How can transport systems be sustainably managed? <ul style="list-style-type: none"> <li>• Provision of a range of mobility options for different groups of people</li> <li>• Research and development in transport</li> </ul>	SLS Revision for RTI
Term 3 W6	<b>Response to Geographical Issue (RTI) 15m</b>	<b>WA3</b>
Term 3 W7  <i>*8 Aug (NDP Celebrations)</i> <i>*9-10 Aug (NDP Holiday)</i>	Level Descriptor Complete all Assignments	
Term 3 W8	Complete all Assignments	
Term 3 W9	Revision for End-of-Year Examination	
Term 3 W10  <i>*31 Aug (Teachers' Day Celebrations)</i> <i>*1 Sept (Teachers' Day)</i>	Revision for End-of-Year Examination	
<b>September Holidays</b>		
Term 4 W1	Revision for End-of-Year Examination	
Term 4 W2	Revision for End-of-Year Examination	
Term 4 W3	<b>End-of-year Examinations (EOY) (36m)</b>	

## 1 Weighted Assessment Plan

	<b>SEC 1 GEOG</b>	<b>Weightage</b>
Term 1	Geographical Investigation (GI)	15%
Term 2	Class Test	15%
Term 3	Response to Geographical Issue	15%
Term 4	End of Year Examination (EOY)	55%
		<b>100%</b>

## 2 Details of CA Assessments

<b>CA Assessment</b>	<b>Week</b>	<b>Topics/ Remarks</b>	<b>Marks</b>
Term 1	9	Geographical Investigation (GI)	15 m
Term 2	5	Class Test	15 m
Term 3	6	Response to Geographical Issue	15 m
Term 4	3	End of Year Examination (EOY)	36 m

*\*Please note that the dates indicated for the Weighted Assessment components are subject to changes. Students will be updated accordingly.*

## 3 Absence from tests

- A medical certificate must be produced if a student is absent for a Weighted Assessment.
- Absence from any Weighted Assessment without a valid reason will result in zero mark.
- Student who is absent from a Weighted Assessment will have to do a make-up session on the day he/she returns to school.