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3 Jan 2023

2023 Semester 1 Plan for Secondary One Express History

Topics covered for Semester 1*:

Term/Week	Topic	Worksheets/ Assignment/ WA
1/1 2 Jan	Sec 1 Orientation (No Lesson)	
1/2 9 Jan	Introduction: What is History all about?	
1/3 16 Jan	 Chapter 1: How Connected was Early Singapore to the Region and the World? How did Singapore's geographical location affect its connections with the region and the world? Why had Singapore declined by the 15th century? 	
1/4 23 Jan	Chapter 1: How Connected was Early Singapore to the Region and the World? • The arrival of the Europeans • How important was Singapore under the Johor Sultanate? • What caused Singapore to decline again?	
1/5 30 Jan	Source Based Question Skill Introduction to Inference skill (pictorial and textual sources)	Worksheet 1.2
	Going through Worksheet 1.2	
1/6 6 Feb	 Chapter 2: How did Singapore become a British Trading Post? Why did the British get more involved in Southeast Asia in the 19th century? Why did the British establish a trading post in Singapore? 	

	How did the British resolve the dispute over Singapore?	
1/7 13 Feb	Briefing for Alternative Assessment	Alternative Assessment booklet
1/8 20 Feb	Weighted Assessment 1 • Alternative Assessment	WA1
1/9 27 Feb	Introduction to Structured Essay Question • Description skill Going through Weighted Assessment 1	Worksheet 2.2
1/10 6 Mar	Chapter 2: How did Singapore become a British Trading Post? • What did the British do to develop Singapore as a settlement between 1891 and 1826? Source Based Question Skill • Introduction to Inference [Viewpoint] skill	Worksheet 2.4 (Holiday homework)
2/1 20 Mar	Go through Worksheet 2.4 Chapter 4: What role did the people in Singapore play in its development of as a port city from 1819 to 1942? • Who were the migrants? • Why did migrants come to Singapore after 1819 [push/pull factors]	
2/2 27 Mar	Briefing on Historical Investigation (HI)- What were the occupations of the different groups of migrants? • Unpacking Sources • Provenance • Content • Contextualising	HI Package Sec 1 Historical Investigation Learning Journey
2/3 3 Apr	Historical Investigation • Stage 3 (Analysing Information)	HI Package
2/4 10 Apr	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?	

	 Introduction to Chapter 3 How did the British help develop Singapore into a Port City? Free Port Status Administrative Changes 	
	Source Based Question Skill Inferring from statistical sources	Worksheet 3.2
2/5 17 Apr	Weighted Assessment 2 • Historical Investigation Stage 4 (Making conclusions)	WA2
2/6 24 Apr	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? • How did the British help develop Singapore into a Port City - Law and order	
	Source Based Question Skill • Introduction to Inference [Message] skill	Worksheet 3.4
2/7 1 May	Going through Worksheets 3.2 and 3.4 Going through Historical Investigation	
2/8 8 May	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? • How did the British help develop Singapore into a Port City - Education - Healthcare - Facilities • What impact did external developments have on Singapore's growth as a port city? - Opening of the Suez Canal - Tin and rubber industries - Great Depression	
2/9 15 May	Source Based Question Skill • Introduction to comparison skill	
2/10 22 May	Source Based Question Skill • Applying comparison skill	Worksheet 3.6
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^{*}Please note that the topics might be subject to minor changes. Pupils will be updated accordingly.

SECONDARY ONE WEIGHTED ASSESSMENT STRUCTURE

TERM	SEC 1 HISTORY	MARKS	WEIGHTAGE ASSESSMENT
Term 1	Alternative Assessment	20	15%
Term 2	Historical Investigation	15	15%
Term 3	WA Test	15	15%
Term 4	End-of-Year Examinations	35	55%

^{*}Please note that the dates indicated for the WA components are subject to changes. Students will be updated accordingly.

Absence from tests

- 1. A medical certificate must be produced if a student is absent for a Weighted Assessment.
- 2. Absence from any Weighted Assessment without a valid reason will result in zero mark.
- 3. A student who is absent (with a valid reason) from a Weighted Assessment will have to do a make-up session on the day he/she returns to school if he/she comes back within three days from the original date of the paper. Otherwise, he/she will be awarded a VR (valid reason) if he/she provides his/her teacher with his/her medical certificate.