



Jan 2023

**2023 Semester Plan 1 & 2 for Secondary Four Normal (Academic) Elective Geography**

**1 Topics covered for Semester 1& 2\*:**

Weeks	Topics/ Learning Outcomes Pupils will be able to describe and explain the factors in the topics and also perform the skills as follows:	TB pg	Assignments. Test. Exams	Date. Marks attained
Term 1/1 <i>*New year (Mon-Tues)</i>	<ul style="list-style-type: none"> <li>• Setting Classroom Expectation</li> </ul> Tourism Geographical Investigations <ul style="list-style-type: none"> <li>- Pre-fieldwork               <ul style="list-style-type: none"> <li>○ Choosing a topic</li> <li>○ Formulating a hypothesis or guiding question</li> </ul> </li> </ul>			
Term 1/2	Tourism Geographical Investigations <ul style="list-style-type: none"> <li>- During fieldwork (Collecting data)               <ul style="list-style-type: none"> <li>○ Recording observations                   <ul style="list-style-type: none"> <li>▪ Annotated photographs</li> <li>▪ Recording sheets</li> <li>▪ Maps</li> <li>▪ Cloud cover</li> </ul> </li> <li>○ Taking measurements                   <ul style="list-style-type: none"> <li>▪ Questionnaire</li> <li>▪ Land use survey</li> <li>▪ Pocket tally counter</li> <li>▪ Perception survey</li> </ul> </li> </ul> </li> </ul>	Tourism notes and worksheet	<b>Tourism fieldwork at Merlion Park</b>	
Term 1/3 <i>*CNY (Fri celebration)</i>	Tourism Geographical Investigations <ul style="list-style-type: none"> <li>- Post-fieldwork               <ul style="list-style-type: none"> <li>○ Analysing data                   <ul style="list-style-type: none"> <li>▪ Identifying trends and patterns</li> <li>▪ Describing association between data</li> <li>▪ Explaining anomalies</li> </ul> </li> <li>○ Presenting data through graphs</li> <li>○ Forming a conclusion                   <ul style="list-style-type: none"> <li>▪ Reliability of data</li> <li>▪ Accuracy of data collection methods</li> </ul> </li> </ul> </li> </ul>	Tourism notes and worksheet		

Term 1/4  *CNY (Mon & Tues)	<ul style="list-style-type: none"> <li>What influences tourism trends?               <ul style="list-style-type: none"> <li>Reasons for the growth of global tourism                   <ul style="list-style-type: none"> <li>Development in technology                       <ul style="list-style-type: none"> <li>Better and affordable transport</li> <li>Ease of access to information</li> </ul> </li> <li>Demand factors                       <ul style="list-style-type: none"> <li>Disposable income</li> <li>Leisure time</li> <li>Changing lifestyle</li> </ul> </li> <li>Destination factors                       <ul style="list-style-type: none"> <li>Attractions</li> <li>Investment in infrastructure and services</li> <li>Access to information</li> </ul> </li> </ul> </li> </ul> </li> </ul>	37-39  40-41  42-44	<b>WS 4&amp;5:</b> What influences tourism trends? (Reasons for Growth in global tourism)	
Term 1/5	<ul style="list-style-type: none"> <li>What influences tourism trends?               <ul style="list-style-type: none"> <li>Reasons for the growth of global tourism                   <ul style="list-style-type: none"> <li>Development in technology                       <ul style="list-style-type: none"> <li>Better and affordable transport</li> <li>Ease of access to information</li> </ul> </li> <li>Demand factors                       <ul style="list-style-type: none"> <li>Disposable income</li> <li>Leisure time</li> <li>Changing lifestyle</li> </ul> </li> <li>Destination factors                       <ul style="list-style-type: none"> <li>Attractions</li> <li>Investment in infrastructure and services</li> <li>Access to information</li> </ul> </li> </ul> </li> </ul> </li> </ul>	37-39  40-41  42-44	<b>WA1</b>  <b>WS 4&amp;5:</b> What influences tourism trends? (Reasons for Growth in global tourism)	
Term 1/6	<ul style="list-style-type: none"> <li>Why is tourism subject to fluctuations?               <ul style="list-style-type: none"> <li>Disasters</li> <li>Recessions</li> <li>Political situations</li> <li>Diseases</li> </ul> </li> </ul>	46 47-48 49 50-51	<b>WS 6:</b> Why is tourism subject to fluctuations? (Reasons for fluctuations in global tourism)	
Term 1/7	<ul style="list-style-type: none"> <li>What are the impacts of tourism?               <ul style="list-style-type: none"> <li>Economic impacts                   <ul style="list-style-type: none"> <li>Advantages                       <ul style="list-style-type: none"> <li>Employment opportunities</li> <li>Growth in income</li> <li>Development in infrastructure and facilities</li> </ul> </li> <li>Disadvantages                       <ul style="list-style-type: none"> <li>Seasonal unemployment</li> <li>Under-use of facilities at certain times of the year</li> <li>Shortages of services</li> </ul> </li> </ul> </li> <li>Socio-cultural impacts</li> </ul> </li> </ul>	56-59          62-64	<b>WS 7&amp;8:</b> What are the impacts of tourism? (Economic, Socio-cultural, Environmental)	

	<ul style="list-style-type: none"> <li>○ Advantages <ul style="list-style-type: none"> <li>▪ Preservation of local customs and heritage</li> </ul> </li> <li>○ Disadvantages <ul style="list-style-type: none"> <li>▪ Dilution of local customs and heritage</li> <li>▪ Increased crime</li> </ul> </li> <li>- Environmental impacts <ul style="list-style-type: none"> <li>○ Advantages <ul style="list-style-type: none"> <li>▪ Conservation of natural environments</li> </ul> </li> <li>○ Disadvantages <ul style="list-style-type: none"> <li>▪ Vandalism</li> <li>▪ Littering and pollution</li> <li>▪ Destruction of habitats</li> <li>▪ Carbon footprint</li> </ul> </li> <li>○ Increased congestion</li> </ul> </li> </ul>	64-66		
Term 1/8	<ul style="list-style-type: none"> <li>• How are impacts of tourism managed? <ul style="list-style-type: none"> <li>- Conserve fragile environments and promote sustainable tourism</li> <li>- Tensions in managing the impacts of tourism <ul style="list-style-type: none"> <li>○ Tensions between tourists and locals</li> <li>○ Tensions between tourists and the environment</li> </ul> </li> <li>○ Measures for managing tensions</li> </ul> </li> </ul>	66-69 69-71	<b>WS 9:</b> How are the impacts of tourism managed? (Conservation and promote sustainable tourism /tensions in managing the impacts of tourism)	
Term 1/9	<ul style="list-style-type: none"> <li>• How are impacts of tourism managed? <ul style="list-style-type: none"> <li>- Responsibilities of various groups <ul style="list-style-type: none"> <li>○ Local communities <ul style="list-style-type: none"> <li>▪ Community-based tourism</li> </ul> </li> <li>○ Visitors</li> <li>○ Tour operators</li> <li>○ Planning authorities</li> <li>○ Non-governmental organisations (NGOs)</li> </ul> </li> </ul> </li> </ul>	72-75	<b>WS 10:</b> How are the impacts of tourism managed? (Responsibilities of various groups)	
Term 1/10 <b>*WEALTH WEEK</b>	<ul style="list-style-type: none"> <li>• How are impacts of tourism managed? <ul style="list-style-type: none"> <li>- Responsibilities of various groups <ul style="list-style-type: none"> <li>○ Local communities <ul style="list-style-type: none"> <li>▪ Community-based tourism</li> </ul> </li> <li>○ Visitors</li> <li>○ Tour operators</li> <li>○ Planning authorities</li> <li>○ Non-governmental organisations (NGOs)</li> </ul> </li> </ul> </li> </ul>	72-75	<b>WS 10:</b> How are the impacts of tourism managed? (Responsibilities of various groups)	
<b>MARCH HOLIDAY</b>				

Term 2/1	Revision: Weather & Climate - Geographical Investigation		Revision package  <b>Timed-practice #1</b>	
Term 2/2	Revision: Weather & Climate - Data response + Level descriptors		Revision package  <b>Timed-practice #2</b>	
Term 2/3 <i>*Good Friday (Fri)</i>	Revision: Plate Tectonics - Data response + Level descriptors		Revision package  <b>Timed-practice #3</b>	
Term 2/4	Revision: Plate Tectonics - Data response + Level descriptors		Revision package  <b>Timed-practice #4</b>	
Term 2/5	<b>WA2</b>  <b>School Timed-practice (Full paper)</b>			
Term 2/6 <i>*Hari Raya Puasa (Mon)</i>	<b>Go through timed-practice (full paper)</b>			
Term 2/7 <i>*Labour Day (Mon)</i>	Revision: Tourism - Data response + Level descriptors		Revision package  <b>Timed-practice #5</b>	
Term 2/8	Revision: Tourism - Data response + Level descriptors		Revision package  <b>Timed-practice #6</b>	
Term 2/9	Revision: Weather & Climate - Geographical Investigation		Revision package  <b>Timed-practice #7</b>	
Term 2/10	Revision: Weather & Climate - Data response + Level descriptors		Revision package  <b>Timed-practice #8</b>	
<i>*Vesak Day (Fri)</i>	<b>JUNE HOLIDAY</b>		<b>June Holiday Homework</b>	
Term 3/1 <i>*Hari Raya</i>	Revision: Plate Tectonics - Data response + Level descriptors		Revision package	

Haji (Thurs)			Timed-practice #9	
Term 3/2 *Youth Day (Mon)	Revision: Plate Tectonics - Data response + Level descriptors		Revision package  Timed-practice #10	
Term 3/3	Revision: Plate Tectonics - Data response + Level descriptors		Revision package  Timed-practice #11	
Term 3/4	Revision: Weather & Climate - Geographical Investigation		Revision package  Timed-practice #12	
Term 3/5 National Oral Exams (Tues-Thurs)	PRELIMINARY EXAMS			
Term 3/6	PRELIMINARY EXAMS			
Term 3/7 *National Day (Tues-Thurs)	PRELIMINARY EXAMS			
Term 3/8	Go through exam paper			
Term 3/9	Revision: Tourism - Data response + Level descriptors		Revision package  Timed-practice #13	
Term 3/10 *Teacher's day (Fri)	Revision: Weather & Climate - Data response + Level descriptors		Revision package  Timed-practice #14	
	SEPTEMBER HOLIDAY			
Term 4/1	GCE N LEVEL EXAMS (part 1)			
Term 4/2	GCE N LEVEL EXAMS (part 1)			
Term 4/3	Revision		N level 2022 paper	
Term 4/4	GCE N LEVEL EXAMS (part 2)			
Term 4/5	GCE N LEVEL EXAMS (part 2)			

\*Please note that the topics might be subject to minor changes. Pupils will be updated accordingly.

## 2 Assessment Plan

<b>Semester 1</b>	<b>WA1: 15%</b>	<b>Semester 2</b>	<b>PUSH Timed-practice: gradebook</b>
	<b>School based timed-practice: gradebook</b>		<b>Prelim: 70%</b>
	<b>WA2: 15%</b>		

## 3 Details of Assessments

### Semester 1

<b>Assessment</b>	<b>Topics</b>	<b>Percentage</b>
WA1	Weather and Climate Geographical Investigation (13m)	15%
WA2	Tourism Structured + Level Descriptor (12m)	15%
School Timed-practice	Weather & Climate Plate Tectonics Tourism Food Geography (50m)	gradebook

### Semester 2

<b>Assessment</b>	<b>Topics</b>	<b>Percentage</b>
PUSH Timed-practice	2 Timed-practice selected from Revision Package (12-14m)	gradebook
Prelim	Weather and Climate Plate Tectonics Tourism Food Geography (50m)	70%

*\*Please note that the dates indicated for the CA1 components are subject to changes. Pupils will be updated accordingly.*

School Timed-practice Components			Date	Guidelines
<b>Paper [1 h 40m]</b>			Term 2/ Week 6	<ul style="list-style-type: none"> <li>All topics covered in semester 1.</li> <li>For the paper, candidates are to write their answers on the writing paper provided.</li> <li>Total marks for the paper is <b>50m</b>.</li> </ul>
Section	Details	Marks		
A	Geographical investigation <ul style="list-style-type: none"> <li>Global tourism</li> <li>Weather and Climate</li> </ul>	13		
B	Data response + level descriptors <ul style="list-style-type: none"> <li>Global tourism</li> </ul>	12		
C	Data response + level marking <ul style="list-style-type: none"> <li>Plate Tectonics</li> <li>Food (until food consumption)</li> </ul>	25		

Prelims Components			Date	Guidelines
<b>Paper [1 h 40m]</b>			Term 3/ Week 5-6	<ul style="list-style-type: none"> <li>All topics covered in semester 1.</li> <li>For the paper, candidates are to write their answers on the writing paper provided.</li> <li>Total marks for the paper is <b>50m</b>.</li> </ul>
Section	Details	Marks		
A	Geographical investigation <ul style="list-style-type: none"> <li>Global tourism</li> <li>Weather and Climate</li> </ul>	13		
B	Data response + level descriptors <ul style="list-style-type: none"> <li>Global tourism</li> </ul>	12		
C	Data response + level marking <ul style="list-style-type: none"> <li>Plate Tectonics</li> <li>Food</li> </ul>	25		

#### 4 Absence from tests

- A medical certificate must be produced if your child/ ward is absent for the test.
- Parent's letter is strongly discouraged and its validity will be approved based on a case-by-case basis.
- Absence from any test without a valid reason will result in zero mark for the test.
- Do note that your child/ ward will have to do a make-up test on the day he/she returns to school.