



Guangyang Secondary School
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3 Jan 2023

2023 Semester 1 Plan for Secondary Three Normal (Academic)

Topics covered for Semester 1*:

| Term/Week | Topic | Worksheets/ Assignment/ WA |
|--|--|--|
| 1/1 2 Jan 2 Jan (New Years' Day off in-lieu) | Set expectations and class rules Share on syllabus coverage/ semester plan/ exam format Give out of content page/ Sem plan Buddy System | |
| 1/2 9 Jan | Chapter 1: What does Citizenship mean to me? | |
| 1/3 16 Jan 20 Jan (CNY Celebrations) | Chapter 1: What does Citizenship mean to me? Recap on SBCS Skill: Inference | Assignment 1: Inference |
| 1/4 23 Jan 23-24 Jan-CNY | Chapter 1: What does Citizenship mean to me? Recap on SBCS Skill: Why-Purpose | Assignment 2: Why-Purpose |
| 1/5 30 Jan | Chapter 2: What Are the Functions and Roles of Government in Working for the Good of Society? | |
| 1/6 6 Feb | Chapter 2: What Are the Functions and Roles of Government in Working for the Good of Society? Go through Assignments 1 and 2 | |
| 1/7 13 Feb | Revision for Weighted Assessment 1 Weighted Assessment 1 | WA 1: Inference and Why-Purpose |
| 1/8 20 Feb | Chapter 2: What Are the Functions and Roles of Government in Working for the Good of Society? Chapter 3: How Do We Decide What Is Good for Society? | |

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| 1/9 27 Feb | Chapter 3: How Do We Decide What Is Good for Society? Go through Weighted Assessment 1 | |
| 1/10 6 Mar | SRQ Skill: SRQ 6 Issue Investigation <ul style="list-style-type: none"> • Introduction | Assignment 3: SRQ 6 Padlet Posts |
| 2/1 20 Mar | Issue Investigation <ul style="list-style-type: none"> • Unpacking the Issue • Crafting of interview questions | Padlet Posts |
| 2/2 27 Mar | Go through Assignment 3: SRQ 6 Issue Investigation <ul style="list-style-type: none"> • Crafting of interview questions | Padlet Posts |
| 2/3 3 Apr 7 April- Good Friday | Recap on SBCS Skill: Comparison Issue Investigation <ul style="list-style-type: none"> • Briefing/Interview with beneficiaries during CCE/ACE | Assignment 4: Comparison Interview Notes |
| 2/4 10 Apr | Issue Investigation <ul style="list-style-type: none"> • Collate and analyse interview results • Crafting of recommendations | |
| 2/5 17 Apr 22 April- Hari Raya Puasa | Issue Investigation <ul style="list-style-type: none"> • Collate and analyse interview results • Crafting of recommendations Go through Assignment 4: Comparison | |
| 2/6 24 Apr | Revision for Weighted Assessment 2 Weighted Assessment 2 | WA2: Comparison and SRQ 6 |
| 2/7 1 May 1 May- Labour Day 5 May- Commendation Day | Issue Investigation <ul style="list-style-type: none"> • Presentation of Recommendations | Presentation |
| 2/8 8 May | Go through Weighted Assessment 2 Chapter 3: How Do We Decide What Is Good for Society? | |

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|----------------|---|----------------------------|
| 2/9 15 May | Chapter 4: How Can We Work Together for the Good of Society? | |
| 2/10 22 May | Chapter 4: How Can We Work Together for the Good of Society? SBCS Skill: Assertion | Assignment 5: Assertion |

**Please note that the topics might be subject to minor changes. Pupils will be updated accordingly.*

Details of Weighted Assessments *

Term 1

| Weighted Assessment | Date | Topics/ Remarks | Marks |
|----------------------------|-------------|---|--------------|
| Weighted Assessment 1 | T1/W7 | Inference (Message and Viewpoint) and Why-purpose | 15 |

Term 2

| Weighted Assessment | Date | Topics/ Remarks | Marks |
|----------------------------|-------------|------------------------|--------------|
| Weighted Assessment 2 | T2/W6 | Comparison and SRQ 6 | 14 |

**Please note that the dates indicated for the WA components are subject to changes. Students will be updated accordingly.*

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Absence from tests

1. A medical certificate must be produced if a student is absent for a Weighted Assessment.
2. Absence from any Weighted Assessment without a valid reason will result in zero mark.
3. A student who is absent (with a valid reason) from a Weighted Assessment will have to do a make-up session on the day he/she returns to school if he/she comes back within three days from the original date of the paper. Otherwise, he/she will be awarded a VR (valid reason) if he/she provides his/her teacher with his/her medical certificate.