

SECONDARY 1 SEMESTRAL PLAN 2023		
TERM/WEEK	OBJECTIVES	ASSESSMENT
<b>T1WK1</b> <b>3/1-6/1</b>	Students will be able to identify and provide brief explanation of Vietnamese Music	Complete WS 1 on Vietnamese Music
<b>T1WK2</b> <b>9/1-13/1</b>	Students will be able to identify Jazz rhythms, explain elements of Jazz and identify Blues scale	Complete WS 1 on Jazz
<b>T1WK3</b> <b>16/1-20/1</b>	Students able to identify Chinese Pentatonic scales and identify common Chinese instruments	Complete WS 1 on Chinese Music
<b>T1WK4</b> <b>23/1-27/1</b>	Students will be able to explain Malay music and demonstrate Kompang rhythms	Complete WS 1 on Malay Music
<b>T1WK5</b> <b>30/1-3/2</b> *CNY Week	Students will be able to recite Indian Raga	
<b>T1WK6</b> <b>6/2-10/2</b>	Students will be able to differentiate Korean Music vs Chinese and Vietnamese Music	Complete WS 5
<b>T1WK7</b> <b>13/2-17/2</b>	Students will be able to research and gather important information of an Ethnic music of	Choosing of Ethnic Music in groups

	their choice and gather materials in school to make their DIY instrument	
<b>T1WK8</b> <b>20/2-24/2</b>	Students will be able to finalise their Ethnic Music choice, prepare for presentation and DIY instrument made from recycled materials	<ul style="list-style-type: none"> <li>• Preparation of slides in Google/Canva</li> <li>• DIY Instrument</li> </ul>
<b>T1WK9</b> <b>27/2-3/3</b>	Students will be able to complete their Ethnic Music presentation and complete their DIY instrument	<ul style="list-style-type: none"> <li>• Completion of DIY instrument</li> <li>• Submission of slides</li> </ul>
<b>T1WK10</b> <b>6/3-10/3</b>	Wealth Week	Presentation
<b>MARCH HOLIDAYS</b>		
<b>T2WK1</b> <b>20/3-24/3</b>	Students will be able to identify and build 2 chords (C Major and G Major)	Activities 1 to 3
<b>T2WK2</b> <b>27/3-31/3</b>	Students will be able to identify and build 2 chords (F Major and A Minor)	Activities 1 to 3
<b>T2WK3</b> <b>3/4-7/4</b>	Students will be able to identify and build all 4 chords (C Major, G Major, F Major and A Minor)	Activities 1 to 3
<b>T2WK4</b> <b>10/4-14/4</b>	Students will be able to record chord progression individually in root, 1 <sup>st</sup> or 2 <sup>nd</sup> inversion	Activities 1 to 3
<b>T2WK5</b> <b>17/4-21/4</b>	Students will be able to play and record accompaniment to a pop song	Activities 1 to 3

<b>T2WK6</b> <b>24/2-28/4</b>	Students will be able to finalise their song choice for assignment and record at least the chorus	Completion of chorus
<b>T2WK7</b> <b>1/5-5/5</b>	Students will complete the chorus and V1	Completion of V1 (at least)
<b>T2WK8</b> <b>8/5-12/5</b>	Students will complete the chorus and V1	Completion of all verses
<b>T2WK9</b> <b>15/5-19/5</b>	Submission of recorded pop song	Submission of final work
<b>T2WK10</b> <b>22/5-26/5</b>	Submission of recorded pop song	Submission of final work