

SECONDARY 2 SEMESTRAL PLAN 2023		
TERM/WEEK	OBJECTIVES	ASSESSMENT
<b>T1WK1</b> <b>43/1-6/1</b>	Students will be able to explain what a 'parody' is and how to create own lyrics to an existing song	Activity 1 to 4
<b>T1WK2</b> <b>9/1-13/1</b>	Students will be able to create their own parody lyrics an existing song's choruses	Activity 1 to 3
<b>T1WK3</b> <b>16/1-20/1</b>	Students will be able to create their own parody lyrics an existing song's choruses	Activity 1 to 2
<b>T1WK4</b> <b>23/1-27/1</b>	Students will be able to create their own parody lyrics an existing song's choruses	Submission of final lyrics
<b>T1WK5</b> <b>30/1-3/2</b> *CNY Week	Introduction to Ukulele Students should be able to strum ice cream chords on ukulele to different strumming patterns	<ul style="list-style-type: none"> <li>• Strumming patterns 1 to 4</li> <li>• Am and F Chords on ukulele</li> </ul>
<b>T1WK6</b> <b>6/2-10/2</b>	Students should be able to demonstrate different rhythms on the ukulele by strumming to chords taught during previous lesson	Strumming while playing Am and F Chords
<b>T1WK7</b> <b>13/2-17/2</b>	Students should be able to strum all ice cream chords to specific strumming patterns requested	<ul style="list-style-type: none"> <li>• Strumming while playing C and G Chords</li> <li>• Strumming while playing all 4 chords</li> </ul>
<b>T1WK8</b>	Students should be able to make use of ukulele manual	<ul style="list-style-type: none"> <li>• Chord and rhythmic changes</li> </ul>

<b>20/2-24/2</b>	Conduct Self-directed learning	<ul style="list-style-type: none"> <li>• Able to read and understand ukulele manual</li> </ul>
<b>T1WK9</b> <b>27/2-3/3</b>	Students should be able to come out with their own individual strumming patterns using rhythms	Able to DIY strumming pattern as a group
<b>T1WK10</b> <b>6/3-10/3</b>	Students should be able to strum the chorus of a given pop song with strumming patterns with only strumming pattern 1	-
	<b>MARCH HOLIDAYS</b>	
<b>T2WK1</b> <b>20/3-24/3</b>	Recap of ukulele on chords and strumming patterns  <b>Song: I'm Yours</b>	Selected group performance
<b>T2WK2</b> <b>27/3-31/3</b>	Practice session on Chorus of I'm Yours with original strumming patterns then individual strumming patterns  <b>Song: I'm Yours</b>	Selected group performance
<b>T2WK3</b> <b>3/4-7/4</b>	Students to be able to read lyrics sheet with chords without teacher's guidance as a group  <b>Song: Left and Right</b>	-
<b>T2WK4</b> <b>10/4-14/4</b>	Group performance of Left and Right	Group performances
<b>T2WK5</b> <b>17/4-21/4</b>	Students to embark on group assignment	-
<b>T2WK6</b> <b>24/2-28/4</b>	Practice session	-

<b>T2WK7</b> <b>1/5-5/5</b>	Practice session	-
<b>T2WK8</b> <b>8/5-12/5</b>	Performance	Group performance
<b>T2WK9</b> <b>15/5-19/5</b>	Performance	Group performance
<b>T2WK10</b> <b>22/5-26/5</b>	Conclusion of Ukulele module	