

MOTHER TONGUE LANGUAGE

PRIMARY THREE

2025



HGS MT DEPARTMENT MISSION

- The Mother Tongue Languages (MTL) Department aims to develop our HGS girls to be proficient in their MTL, being a confident and effective communicator who is rooted in values.



We would like to share with you ...

- Primary 3 Mother Tongue Assessment and MTL Programme
- Ways to support your child's learning

Assessment

- Timed practices and weighted assessments will be conducted throughout the year and feedback on your child's learning will be given.

Level	Term 1	Term 2	Term 3	Term 4
P3	Timed Practices	WA1 (15%)	WA2 (15%)	EOY
TOS(WA1)		TOS(WA2)		
1) Language Use		1) Composition Writing		

1) Language Use

2) Comprehension Cloze (MCQ)

3) Vocabulary Matching (collocation)

4) Comprehension

Components & weightage for Standard MTL

Paper 1	Composition	15 Marks (15%)
Paper 2	Language Use & Comprehension	45 Marks (45%)
	Oral	30 Marks (30%)
	Listening Comprehension	10 Marks (10%)
		Total 100 Marks (100%)

Paper 1 : Composition Writing

In Paper 1, students who are taking Chinese & Malay are expected to **write a story based on the pictures provided**. Students are required to write a story in **a paragraph** by the end of Primary 3.

Note:

- **Guided questions will be provided**
- **Use of Approved E-dictionaries during Paper 1 exam.**



Paper 1 : Composition Writing (TL)

For TL Paper 1, students who are taking Tamil are expected to **arrange the sentences into correct sequence based on the pictures.**



Components & weightage for Standard MTL

Paper 1	Composition	15 Marks (15%)
Paper 2	Language Use & Comprehension	45 Marks (45%)
	Oral	30 Marks (30%)
	Listening Comprehension	10 Marks (10%)
	Total	100 Marks (100%)

Paper 3 : Oral Assessment

There are 2 segments for oral assessment.

- 1. Reading aloud**
- 2. Picture conversation**

* Unlike in lower primary, students are expected **to express their ideas/ opinions with elaboration in** a clear and confident manner.

Components & weightage for Standard MTL

Paper 1	Composition	15 Marks (15%)
Paper 2	Language Use & Comprehension	45 Marks (45%)
	Oral	30 Marks (30%)
	Listening Comprehension	10 Marks (10%)
Total		100 Marks (100%)

Ways to support your child in Learning Mother Tongue

1. Oracy

- Encourage your child to speak in MTL and express their views in MTL during daily conversation. This will motivate her to speak, thus improve her speaking fluency and confidence.

2. Listening

- Expose your child to songs, radio broadcast, watching TV programme in their MT languages etc., as this will enhance her listening skill and get her to be more interest in the language.

Ways to support your child in Learning Mother Tongue

3. Writing

- Engage your child in identify ideas, gather good expressions and analyse the structure when reading articles in their MT language.
- Work with your child to set up a schedule for revision in preparing for assessments. Make use of the resources such as text passages, wordlist or bilingual lists to check for understanding

Supporting our students in the learning of MT

口语练习

	口语练习	A. 有	B. 没有
2B	能对例子加以说明 Provides explanation & elaboration to the examples.		

Multiple Choice

这位同学说明得充分吗?

Recap

Word Cloud submissions

爸爸妈妈可以跟我们一起去户外运动
gei wo men chi jian kang de sh 父母可以和我们安好时间。

他们可以鼓励我不看手机，都散步

支持我们出去做户外活动，不要每天玩电脑游戏。

多给孩子吃蔬菜和水果 多让孩子去感兴趣的班

父母可以让孩子天天参加户外运动，身体健康

父母可以以身作则，做个好榜样，孩子们就会有样学样。



Collaborative learning in class through the use of

Supporting our students in the learning of MT

The collage illustrates various school activities related to Multilingualism (MT):

- A classroom presentation on environmental protection (保护地球!) with a teacher speaking to a large audience.
- A digital interaction board for HCL5 Higher Chinese Language, specifically for reading activity (四) Campus Transformation. It shows two student responses:
 - CHEN WEI XING: 我希望我们学校的图书馆有一个单独的地方看书和做作业，这样想在那里做作业的学生就可以安心地做作业了。
 - KOH ZI QING: 我希望我们学校有：
 - 干净的食堂
 - 和学生交互的图书馆学校可以在食堂里提供一些抹布或消毒剂，让学生更方便吃饭后清理餐桌。学校可以在图书馆提供电子书，学生们可以一
- A hand-drawn poster with the text "我们必须阻止全球变暖!" (We must stop global warming!).
- A student writing a card for Double Ninth Festival (重阳节) with the text "双亲节快乐" (Happy Double Ninth Festival).
- A drawing for Mother's Day (母亲节) with the text "你们最棒!" (You are the best!).

Promoting the authentic context for different reading

Supporting our students in the learning of MT



- Providing the students different platforms to appreciate their cultural roots.

MT ONLINE RESOURCES

Encourage Self-directed Learning

- SLS Portal
- E-tutor Online Chinese Learning Portal
www.ezhishi.net

The image displays three screenshots of educational websites:

- Singapore Student Learning Space:** A screenshot showing the login interface for the Singapore Student Learning Space. It features large, colorful text "SINGAPORE STUDENT LEARNING SPACE" and a "LEARN ANYTIME, ANYWHERE, AT ANY PACE" tagline. Below the text are fields for "Username" and "Password", and buttons for "FORGOT PASSWORD?" and "LOGIN".
- eTutor Online Chinese Learning Portal:** A screenshot of the eTutor website. The header includes the "eTutor" logo, a search bar, and language options for "Chinese (Simplified)" and "English". The main menu links include "ICT Teaching Resources", "Student Magazines", "Little Reviewer", "School Projects", "eZhiShi Reward", "About eZhiShi", and "Subscribe". Below the menu, there are images of various educational books like "Young Scientists" and "Smart Mathematics".
- eZhiShi Online Interactive Teaching Platform:** A screenshot of the eZhiShi website. The header features the "eZhiShi" logo and "Since 2001 Your Best Teaching & Learning Companion". The main menu links are "Chinese (Simplified)", "English", "Google Translate", "ICT Teaching Resources", "Student Magazines", "Little Reviewer", "School Projects", "eZhiShi Reward", "About eZhiShi", and "Subscribe". The right side of the page shows a "2023 Subscription" offer for "THE YOUNG SCIENTISTS" magazine, which "Comes with Hands-on experiment kit". It also includes a "User Login" form and buttons for "Login", "Home Subscribe", "Password", "Login Help", and "Free Trial".

ML Resources

SLS (Student Learning Space)

<https://vle.learning.moe.edu.sg/gate-keeping.html>

- to provide online practices
- encourage self-directed and peer learning and assessments
- revision on topical practices eg revision on idioms with the use of app such as Kahoot and Quizlet, the use of quizzes and games

ML Resources

**Malay Language Centre of Singapore
(MLCS) Website (Educational Resources/Apps)**
Link - <https://mlcs.moe.edu.sg/>

Videos for Oral Practice

The Use of Apps :

Legenda Singapura App

Cerita-cerita Rakyat Nusantara App

- Stories on Singapore legends and Southeast Asian countries (e-stories)
- learning of vocab and comprehension
- to encourage reading and develop reading skill

ML Resources

**Malay Language Centre of Singapore
(MLCS) Website (Educational Resources/Apps)**
Link - <https://mlcs.moe.edu.sg/>

The Use of Apps :

Pintar Kata App

Pintar Peribahasa App

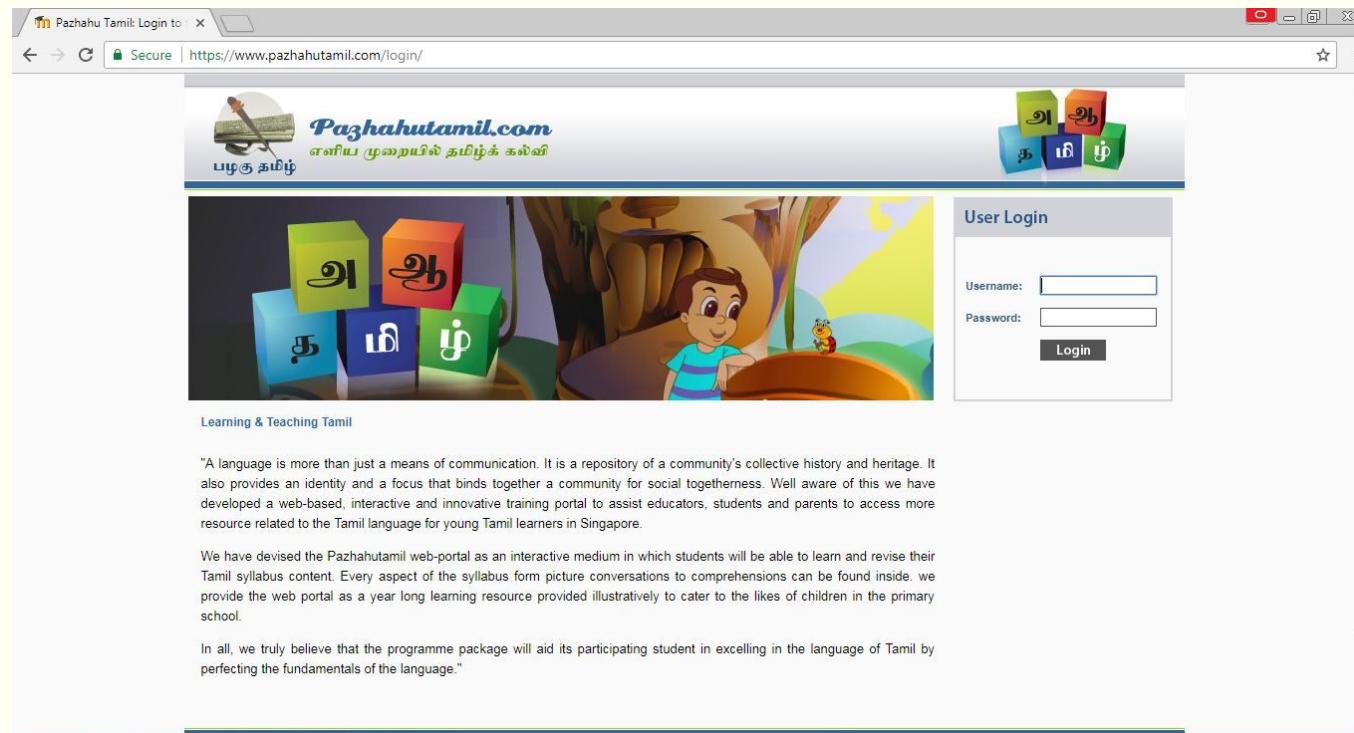
- learning of vocabulary and idioms

Bitara Kata App

- using games to promote the joy of learning Malay Language

TAMIL ONLINE RESOURCES

- 1) Thumbs up newspaper in Tamil
- 2) Pazhahutamil E-learning platform



The screenshot shows a web browser window for the Pazhahutamil.com login page. The URL in the address bar is <https://www.pazhahutamil.com/login/>. The page features a header with the logo 'Pazhahutamil.com' and the tagline 'எனிய முறையில் தமிழ்க் கல்வி பழகு தமிழ்'. Below the header is a colorful illustration of a child sitting at a desk with three large, colorful blocks labeled 'அ', 'ஆ', 'ஒ' and 'ம', 'ா', 'உ' respectively. To the right of the illustration is a 'User Login' form with fields for 'Username' and 'Password' and a 'Login' button. At the bottom of the page, there is a paragraph about the purpose of the portal and a quote from its founder.

"A language is more than just a means of communication. It is a repository of a community's collective history and heritage. It also provides an identity and a focus that binds together a community for social togetherness. Well aware of this we have developed a web-based, interactive and innovative training portal to assist educators, students and parents to access more resource related to the Tamil language for young Tamil learners in Singapore.

We have devised the Pazhahutamil web-portal as an interactive medium in which students will be able to learn and revise their Tamil syllabus content. Every aspect of the syllabus form picture conversations to comprehensions can be found inside. we provide the web portal as a year long learning resource provided illustratively to cater to the likes of children in the primary school.

In all, we truly believe that the programme package will aid its participating student in excelling in the language of Tamil by perfecting the fundamentals of the language."

Approved Dictionary Lists

[https://www.seab.gov.sg/home/examinations/
approved-dictionaries](https://www.seab.gov.sg/home/examinations/approved-dictionaries)



Our Primary 3 MT Teachers

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Mdm Chen Li Jun P3 Charity



Ms Zhang Ying P3 Grace



Mdm Lu Seok Hua P3 Humility



Ms Chen Hsiang Yin P3 MTSP



Mdm Alfida P3 Joy



Mdm Rita P3 Kindness



Mr Kandesan P3 Tamil



Key Personnel

Teacher in Charge

Mdm Chua Boon Ling
HOD/ Mother Tongue

Mdm Rachel Ng
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Mdm Norah Nordin
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Thank You

Parents and teachers working
together to create the best
learning experiences for our girls.

