



Haig Girls' School

P1 Orientation 2025



Agenda for today



Welcome by
Principal



Sharing by
Year Head
(Lower
Primary)



School Tour

Class Programme for our Primary 1 students



Our P1 Haig girls will now join our teachers and student leaders in the classrooms.

Parents and students,
you will meet again for a
school tour later.

Agenda for today



Welcome by
Principal



Sharing by
Year Head
(Lower
Primary)



School Tour

What's it like in a Primary School?



TRANSITION TO PRIMARY 1



Life in a PRIMARY SCHOOL

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future

<https://haiggirls.moe.edu.sg/hgs-experience/curriculum>

<https://www.moe.gov.sg/primary/curriculum>

So Primary School is all about?



Laying a strong foundation



Nurturing holistic individuals and continuous learning



Providing learning opportunities, recognising our children's strengths & developing their potential



Preparing our children for the future



Providing a safe learning environment to support their well-being

Holistic Development for Primary 1 includes

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills



Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

RESPECT

RESILIENCE

RESPONSIBILITY

School
VALUES
R³ICH

INTEGRITY

COMPASSION

HUMILITY





**INTRINSIC
MOTIVATION**

**CHARACTER
AND
LEADERSHIP**

**HONOUR CHILD'S
VOICE**

**UNIQUENESS AND
WORTH OF EVERY CHILD**

**UNCONDITIONAL LOVE,
HIGH EXPECTATION**

**GROWTH
MINDSET**

Learning Dispositions

positive **behaviours** and **attitudes** towards learning



H EALTHY LEARNING HABITS

- I am prepared for lessons
- I am focused and know how to manage distractions
- I complete my work to the best of my ability and submit them on time



A CTIVE TEAM PLAYER

- I listen and accept others' opinions and ideas
- I share my ideas in a class / group setting
- I am able to disagree respectfully



I NQUISITIVE LEARNER

- I ask questions to build on my learning
- I can talk about my learning and what I can do to improve



GROWTH MINDSET

- I do not give up even when faced with difficult tasks
- I learn from my mistakes and work on feedback given

Building Strong Foundations: How is it achieved?

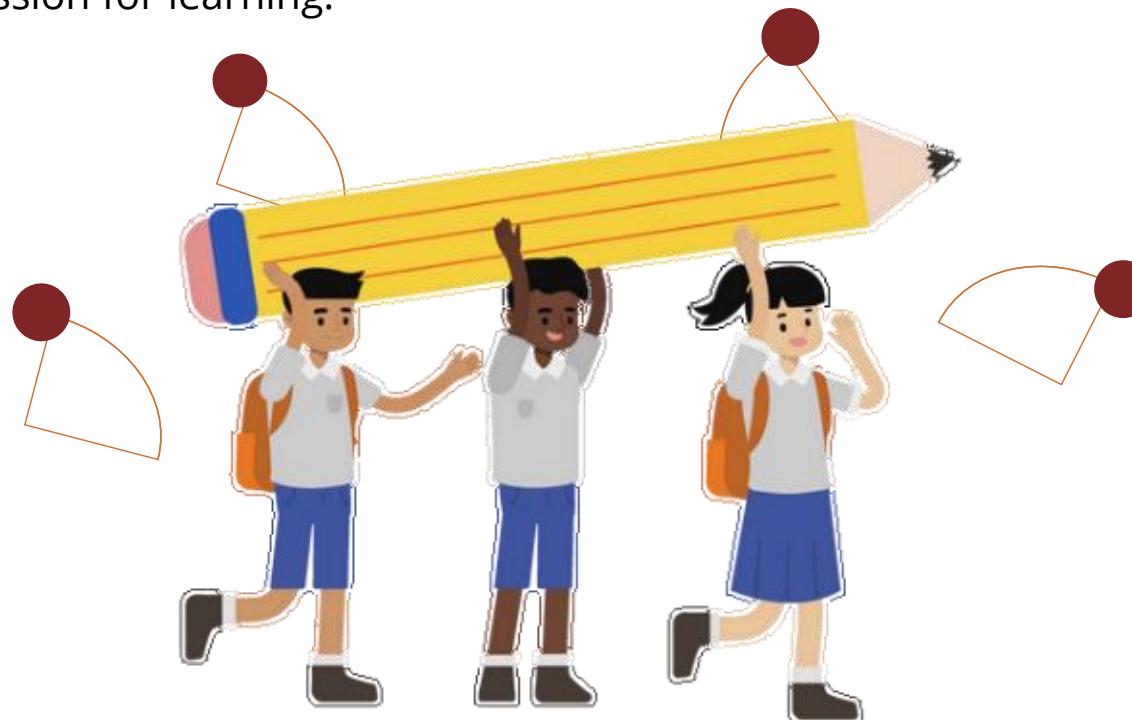
Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



More details will be shared with you on 2nd January, P1 Parent Briefing.

Smoothening the Transition to Primary 1

1. Transition is the process in which a child moves into a new environment



2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines



3. When your child has transited well, she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able to reach out to teachers and/ or peers for support when needed



Transition to Primary 1

When your child enters Haig Girls' school, they will experience:

New learning environment



New routines

New friends and teachers

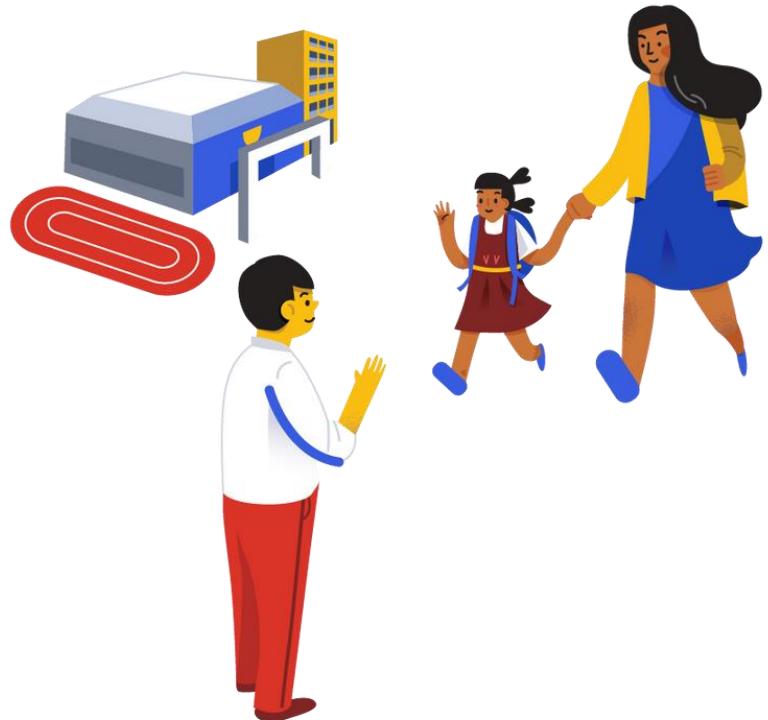


New learning
environment

New routines

New friends and
teachers

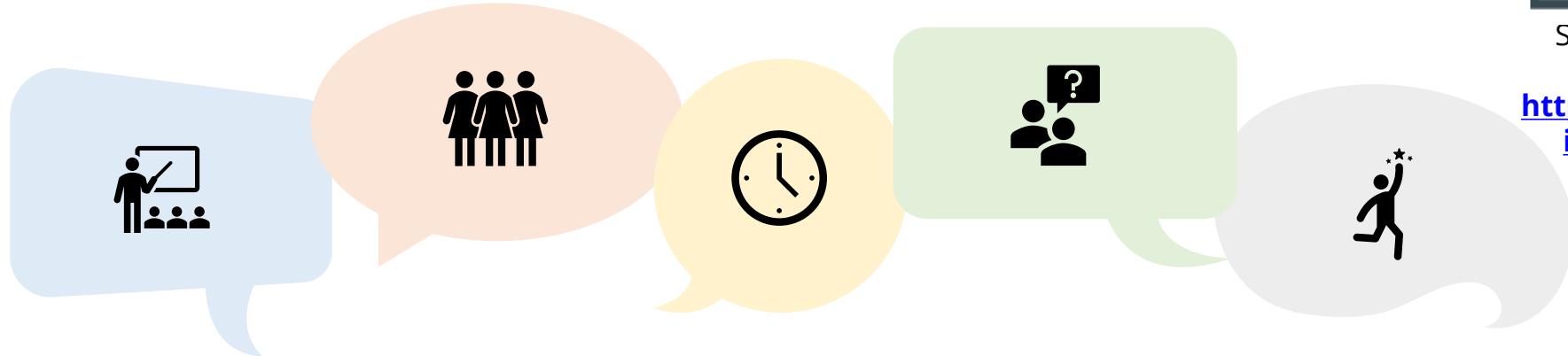
When your child enters primary school, they will experience:



New learning environment

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



Schools may access the video via:

<https://go.gov.sg/transit-to-primary1>

**What experiences will your
child likely have in Primary 1?**



**What do you hope your child
will discover, learn, and enjoy
in Primary 1?**



Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.

						
Values, Social-Emotional Competencies, Citizenship Dispositions	Art	English Language	Mathematics	Mother Tongue Languages	Music	Physical Education
<ul style="list-style-type: none"> Develop understanding of self and manage own behaviours Communicate, interact and build caring and respectful relationships with others Take responsibility for own actions 	<ul style="list-style-type: none"> Enjoy Participating in Art Express Ideas and Feelings through Art Demonstrate Awareness of Art from Different Cultural Groups 	<ul style="list-style-type: none"> Listen and Speak for Enjoyment and Information Read with Enjoyment and Understanding Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes 	<ul style="list-style-type: none"> Basic Understanding of Numbers Up To 10 Compare Quantities Between Two Groups of Objects within 10 Recognise Simple Patterns 	<ul style="list-style-type: none"> Enjoy and Show an Interest in Learning Mother Tongue Language Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language Demonstrate Awareness of Local Ethnic Culture 	<ul style="list-style-type: none"> Enjoy Participating in Music and Movement Activities Express Ideas and Feelings through Music and Movement Activities Demonstrate Awareness of Music and Movement from Different Cultural Groups 	<ul style="list-style-type: none"> Enjoy Physical Activities Display Coordination in Motor Tasks Demonstrate Awareness of Healthy Habits and Safety



New learning
environment

New routines

New friends and
teachers

NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude in your child will help them transit smoothly into the learning routines in school.

You can encourage your child to:

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings and discuss what can be done if they have worries.
- Practise life skills independently like buying food and drinks on their own and asking for permission.
- Build resilience and growth mindset by getting them to learn from their mistakes.



<https://go.gov.sg/supportingtransitions-pcab>

HOW CAN I SUPPORT MY CHILD DURING THIS TRANSITION? Use S.A.F.E. tips

- **Support** your child and encourage them to overcome challenges with your guidance
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to play games and have fun together.
- Visit places or take part in events that both of you enjoy.
- Encourage your child to make new friends.
- Try out FTGP* Family Time activities.

AFFIRM

- Encourage your child when he makes observations. E.g. Say "That's interesting!" and ask why/he/she said that.
- Recognise small successes. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- Find out what primary schools have in store for students these days.
- Do practical things to ease your child into new routines. E.g. Plan daily routines together; teach your child new habits like packing his/her bag.

EMPATHISE

- Teach your child words that describe feelings.
- Acknowledge your child's emotions. E.g. "It's okay to feel anxious about starting school."
- Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

*From Teacher Guidance Period

Spend Time Chatting. Use T.A.D.

Talk

Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and cheeky classmates you had.

Ask

Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities; when he/she felt happiest.

Discuss

Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education SINGAPORE

How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:**



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Developing Good Habits

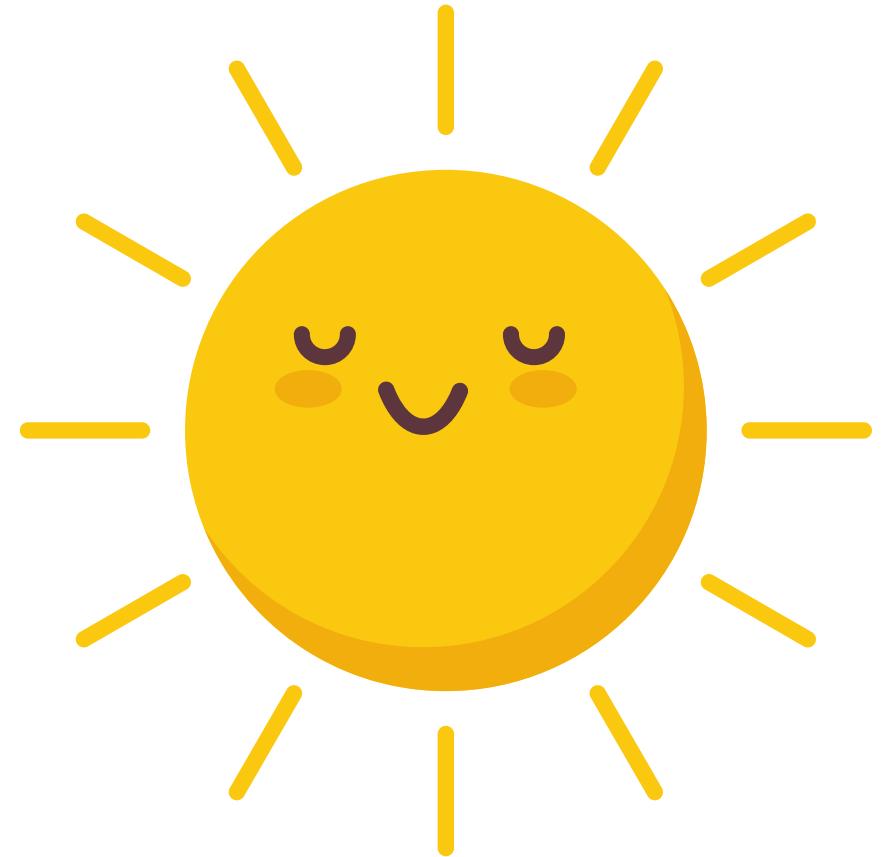
Routines help your child build confidence and learn to manage things by themselves.



What are some routines that will guide my child to be better prepared for school?



Rise and Shine



**School starts on
2nd January
2026, Friday**



Getting ready: Wearing school uniform



Wearing school PE attire



- PE T-Shirt
- PE shorts (pocket for purse)
- Any plain white/ school socks
- White shoes
- No coloured lines or logo on the shoe

- Buy at least 3 - 4 sets of school PE attire
- On days when she has PE, she may wear PE attire the whole day.
- On the other days, she will have to wear pinafore with white blouse.
- Please label the inner side of her school uniform and school shoes with a marker.

Neat and simple hairdo



School-coloured
hair accessories:
**brown, orange,
yellow, white
and black**

Blouse/
PE T-shirt tucked
in neatly.

Simple watch.
No jewellery or
accessories.

No jacket
around the
waist.

Purse can be
kept in the
zipped pocket in
the shorts.



Short hair should not
be touching collar.
Fringe pinned up with
a hair clip or hair band.

Fingernails cut short
& clean.

HGS socks or any
white socks that are
above ankle & clean

White shoes
(no coloured lines
or black shoes)

Safety and hygiene of our students

Toilet hygiene

Before school starts,
prepare your child by
encouraging her to

- clean after herself after using the toilet
- flush the toilet on her own
- Wash her hands properly



Safety and hygiene of our students

All students need to **maintain good hygiene** practices such as frequent hand washing before handling food or eating.

Basin at the back of every classroom



Safety and hygiene of our students

Basin in the canteen



School Routine: Reporting to school



School reporting
hour:

Students are to
report by 7.30 a.m.

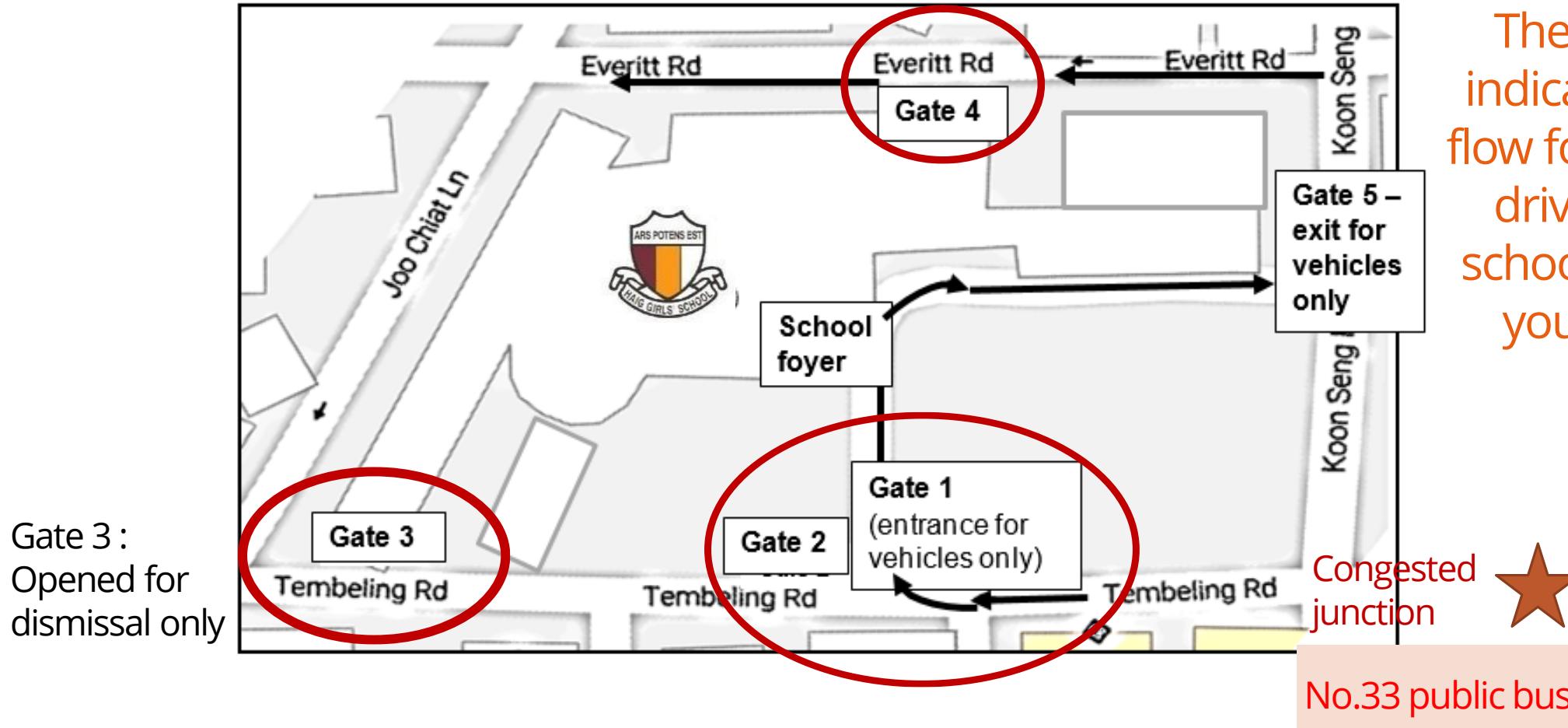


School dismissal hours:
Mondays to Thursdays:
1.30 p.m.

Friday: 1.00 p.m.

School Map: School arrival and dismissal

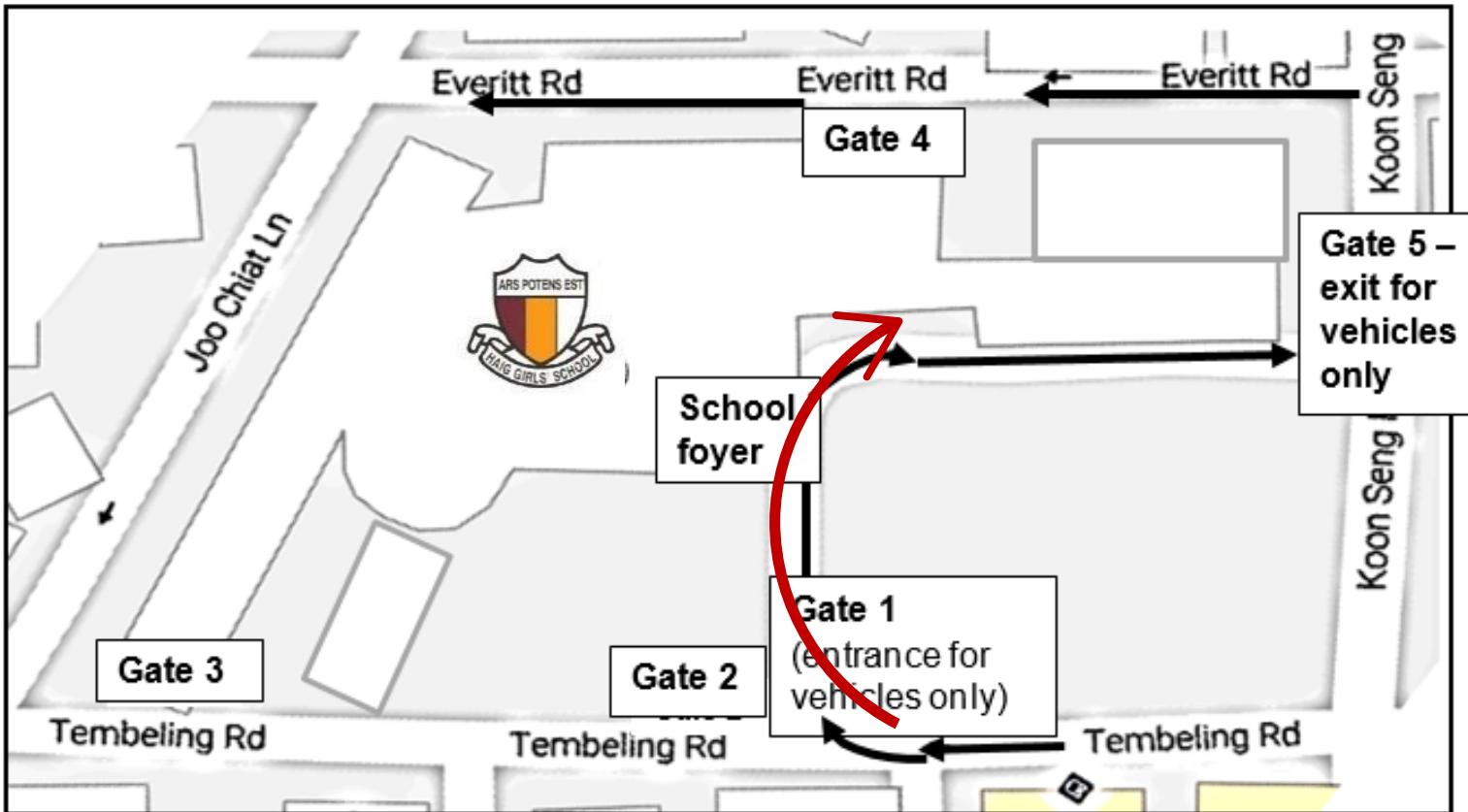
The arrows indicate the traffic flow.



The arrows indicate traffic flow for parents driving into school to drop your child.

School Map: School arrival and dismissal

The arrows indicate the traffic flow.



Gate 3 :
Opened for
dismissal only

The arrows
indicate traffic
flow for parents
driving into
school to drop
your child.



No.33 public bus

Drop off: School Gates 1 & 2 along Tembeling Road

Gate 1 – for vehicles and Gate 2 – for pedestrians



Seasoned parking lots are reserved for HGS staff.
Parents may drop your child at the foyer.
Alternatively, you may park outside the school
and drop off your child at gate 2.

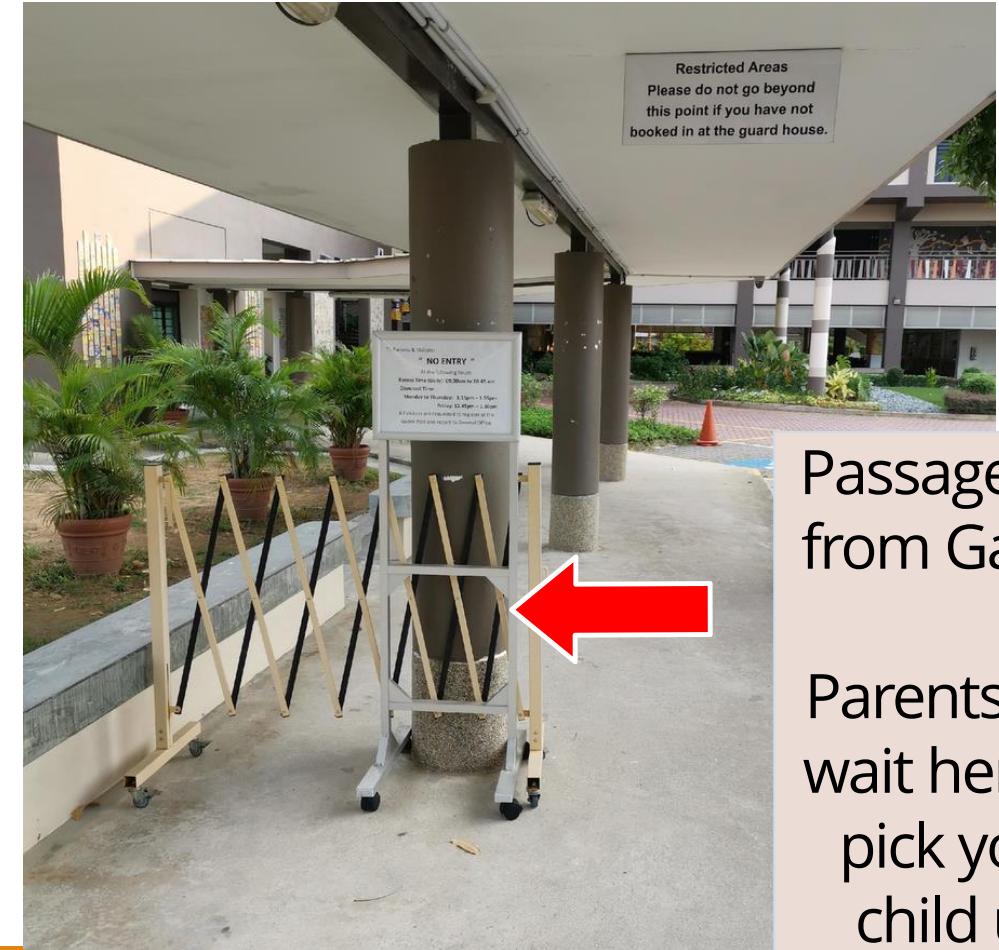


Foyer



School Gate along Tembeling Road

Gate 2 – for pedestrians



Passageway
from Gate 2

Parents can
wait here to
pick your
child up

School Gate along Tembeling Road

Gate 2 – for pedestrians

Gate timing:

School arrivals: Daily

6.00 a.m. - 7.30 a.m.

Dismissal

Mon - Thu: 1.30 p.m. - 2.00 p.m, Fri: 1.00 p.m. - 1.30 p.m.

School gate 3 along Tembeling Road

Gate 3

Opened only
during dismissal

Gate timing:

Opened for dismissal only

Mon-Thu: 1.30 p.m. - 2.00 p.m.

Fri: 1.00 p.m. - 1.30 p.m.



School gate along Everitt Road

Gate 4 – Parents can drop your child off or pick her up after school at this gate.

Gate timing:

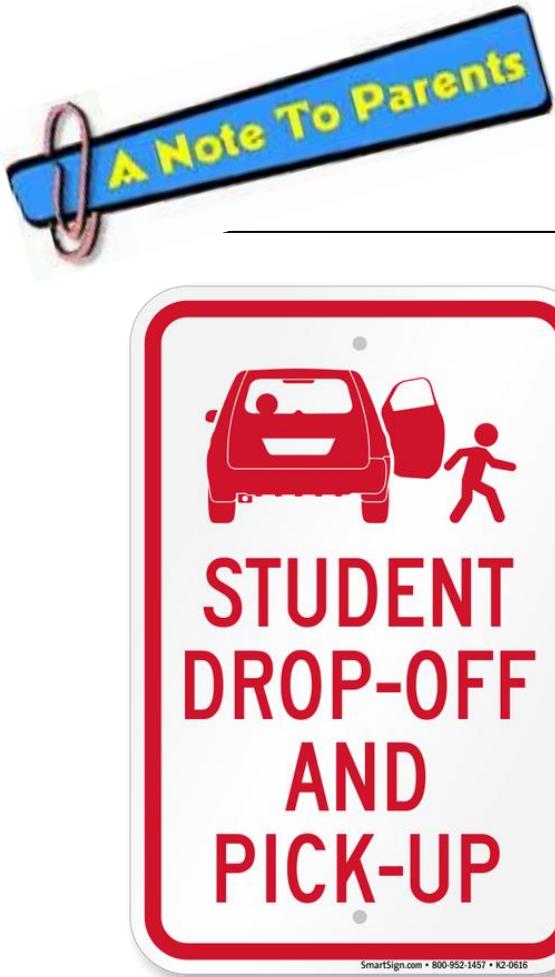
School arrivals: Daily
6.30 a.m. - 7.30 a.m.

Dismissal

Mon-Thu: 1.30 p.m. - 2.00 p.m., Fri: 1.00 p.m. - 1.30 p.m.



Road Safety



Drop-off (in the morning)

Drop-off at the **foyer** from
6.30 a.m. to 7.25 a.m.

Pick-up (in the afternoon)

Pick-up from the **foyer** 15 min
after **dismissal time**

Road Safety



Driving Within the School Compound

- Enter via Gate 1
 - Drop off or pick up child/ward at the designated point
 - Child/ward to alight briskly to avoid congestion
 - Exit via Gate 5
 - Vehicles will have to turn left towards Still Road in the mornings
 - Speed limit in school: 15km/h
- Alternative: Drop off child/ward at Gate 4 along Everitt Rd

Safety when alighting from PARENT'S CAR

- Put on Seat Belt
- Place school bag with you (not in the boot)
- Alight from the left door of the car
- Check outside the car before opening the door
- Open the door and alight quickly



Please work out an **agreed meeting point** with your child.

You may wish to walk outside the school compound to know where the school gates are.

If your child is taking a school bus, please do not change the arrangements as it can affect their routines and confuse them.

Teachers and PVs will be deployed to support them on the first 2 weeks of school.

