HAIG GIRLS' SCHOOL

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7 July 2022

Dear Parents of our Primary 6 Haig girls,

Supporting our Haig girls in their learning and growth

"We, the pupils of Haig Girls' School, believe that we can think, learn, achieve and excel. We believe that we will be gracious, self-disciplined and responsible citizens."

HGS Pupils' Creed

Our Haig girls recite the Pupils' Creed daily to affirm their beliefs in exhibiting the growth mindset and the expectations of a Haig girl. We are proud of our Haig girls who demonstrate the attributes espoused in the creed and we would like to seek your help in reinforcing the following messages with your child:

- (a) Our brains are like muscles and they are constantly growing to embrace new knowledge;
- (b) With a positive attitude, effort, time and practice, we can learn to do difficult things;
- (c) The process is as important as the outcomes it is important that we do not give up but to keep trying and learning.

We will continue to communicate to every Haig girl that assessments are not the end in themselves, but are learning opportunities for us to learn and grow. Together with you, we want to take the effort to recognise and affirm the efforts put in by our Haig girls in their learning.

Holistic Assessment to Support Learning

Haig Girls' School adopts a balanced approach to assessment - we have put in place weighted assessments that are spread over the year and non-weighted formative assessments that serve as checkpoints to inform our teachers of our Haig girls' learning and their needs.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessment modes to enable our students to demonstrate their learning such as performance tasks, practical tests, project work and varied oral presentations, in addition to written assessments.

We believe that with our balanced approach to assessment, our Haig girls will find greater joy in learning and continue to develop the intrinsic motivation to learn.

Please find attached an overview of our P6 assessment plan and calendar of events for Semester 2 in Annexes A and B respectively.

We thank you for your partnership and look forward to your continued support in the holistic development of your child/ward.

Yours faithfully, Miss Norasiken Mohd Noor P6 Assistant Year Head

Endorsed by Miss Lo Yen Nie Principal

Important Points to take note:

- Students who are ill should not be in school for tests and examinations. Our Haig girl should seek medical attention as the school cares for her wellbeing and she will not be in the position to give her best effort to the assessment.
- If a student misses a test because of an illness, she needs to submit a medical certificate upon her return. The student, in this case, will not get a '0' for the test. The school will indicate 'VR' (Valid Reason) in her report book and her overall marks will be pro-rated accordingly.
- Students who do not have a valid reason for missing their assessment may get an 'AB (Absent)' which will translate to zero mark for that assessment. Please check with the school if your child will be missing an assessment for reason/s other than being ill.

| Subject | Component | Weighting | Date | |
|--------------------------|---------------------------------------|-------------------|-------------|--|
| English | Preliminary Examinations | | | |
| Language | | 70% | | |
| (Standard) | | 200 marks | | |
| | Paper 4: Oral Communication | 30 marks | 27 & 28 Jul | |
| | Paper 3: Listening Comprehension | 20 marks | 25 Aug | |
| | Paper 1: Writing | 55 marks | | |
| | Paper 2: Language Use & Comprehension | 95 marks | 18 Aug | |
| | PSLE | | | |
| | | 100% 200 marks | | |
| | Paper 4: Oral | 30 marks | 15 & 16 Aug | |
| | Paper 3: Listening Comprehension | 20 marks | 16 Sep | |
| | Paper 1: Writing | 55 marks | | |
| | Paper 2: Language Use & Comprehension | 95 marks | 29 Sep | |
| English | Preliminary Examinations | | | |
| Language (Foundation) | | 70% 150 marks | | |
| | Paper 4: Oral Communication | 30 marks | 27 & 28 Jul | |
| | Paper 3: Listening Comprehension | 20 marks | 25 Aug | |
| | Paper 1: Writing | 40 marks | 40 4 | |
| | Paper 2: Language Use & Comprehension | 60 marks | 18 Aug | |
| English | PSLE | | | |
| Language (Foundation) | | 100% 150 marks | | |
| | Paper 4: Oral Communication | 30 marks | 15 & 16 Aug | |

| Subject | Component | Weighting | Date |
|--------------|---|-----------|--------|
| | Paper 3: Listening Comprehension | 20 marks | 16 Sep |
| | Paper 1: Writing | 40 marks | |
| | Paper 2: Language Use & Comprehension | 60 marks | 29 Sep |
| Mathematics | Preliminary Examinations | 70% | 19 Aug |
| (Standard) | PSLE | 100% | 30 Sep |
| | Topics Numbers Measurement Statistics Geometry Ratio and Percentage Rate and Speed Algebra All Heuristics (P5 & P6) | | |
| Mathematics | Preliminary Examinations | 70% | 19 Aug |
| (Foundation) | PSLE Topics | 100% | 30 Sep |
| | Numbers Measurement Statistics Percentage Geometry Rate | | |
| Science | Preliminary Examination | 70% | 23 Aug |
| (Standard) | Themes & Topics (Upper and Lower blocks) Theme: Diversity Diversity of living and non-living things (General characteristics and classification) Diversity of materials Theme: Cycles Cycles in plants and animals (Life cycles) Cycles in matter and water (Matter) Cycles in plants and animals (Reproduction) Cycles in matter and water (Water) | 100% | 4 Oct |

| Subject | Component | Weighting | Date |
|--------------|---|-----------|--------|
| | Theme: Systems Plant system (Plant parts and functions) Human system (Digestive system) Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) Cell system Electrical system | | |
| | Theme: Interactions Interaction of forces (Magnets) Interaction of forces (Frictional force, gravitational force, force in springs) Interaction within the environment | | |
| | Theme: Energy Energy forms and uses (Light and heat) Energy forms and uses (Photosynthesis) Energy conversion Sources of Energy | | |
| Science | Preliminary Examinations | 70% | 23 Aug |
| (Foundation) | PSLE Themes & Topics (Upper and Lower blocks) | 100% | 4 Oct |
| | Theme: Diversity Diversity of living and non-living things (General characteristics and classification) Diversity of materials | | |
| | Theme: Cycles Cycles in plants and animals (Life cycles) Cycles in matter and water (Matter) Cycles in plants and animals (Reproduction) Cycles in matter and water (Water) | | |
| | Theme: Systems Plant system (Plant parts and functions) | | |

| Subject | Component | Weighting | Date |
|----------------|--|-----------|---|
| | Human system (Digestive system) Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) Electrical system Theme: Interactions Interaction of forces (Magnets) Interaction of forces (Frictional force, gravitational force) Interaction within the environment Theme: Energy Energy forms and uses (Light and heat) Energy forms and uses (Photosynthesis) | | |
| Cooled Ctudion | , , | 4000/ | To 222 O |
| Social Studies | Performance Task Innovations of Civilisations, Then and Now | 100% | Term 3 Wk 1 - 5 (27 June - 29 Jul) |
| Standard | Preliminary Exa | | |
| Mother Tongue | Paper 4: Oral - Reading Aloud & Conversation (50 marks) | 70% | 27 & 28 Jul |
| | Paper 3: Listening Comprehension (20 marks) | | 25 Aug |
| | Paper 1: Composition Writing (40 marks) Paper 2: Language Use & Comprehension (90 marks) | | 22 Aug |
| | PSLE | | |
| | Paper 4: Oral - Reading Aloud & Conversation (50 marks) | 100% | 15 & 16 Aug |
| | Paper 3: Listening Comprehension (20 marks) | | 16 Sep |
| | Paper 1: Composition Writing (40 marks) | | 0.04 |
| | Paper 2: Language Use & Comprehension (90 marks) | | 3 Oct |
| Higher Mother | Preliminary Exa | | |
| Tongue | Paper 1: Composition Writing (40 marks) | 70% | 24 Aug |
| | Paper 2: Language Use and Comprehension (60 marks) | | 24 Aug |
| | | | |

| Subject | Component | Weighting | Date |
|---------------|----------------------------------|-----------|-------------|
| - | PSLE | | |
| | Paper 1: Composition Writing (40 | 100% | 5 Oct |
| | marks) | | |
| | Paper 2: Language Use and | | |
| | Comprehension (60 marks) | | 5 Oct |
| | | | |
| Foundation | Preliminary Examinations | | |
| Mother Tongue | Paper 2: Oral - Reading Aloud & | 70% | 27 & 28 Jul |
| | Conversation (55 marks) | | |
| | Paper 3: Listening | | 25 Aug |
| | Comprehension (30 marks) | | 25 Aug |
| | Paper 1: Language Paper | | 22 Aug |
| | (15 marks) | | |
| | PSLE | 1 | |
| | Paper 2: Oral - Reading Aloud & | 100% | |
| | Conversation (55 marks) | | 15 & 16 Aug |
| | Paper 3: Listening | | 16 Sep |
| | Comprehension (30 marks) | | 10 Зер |
| | Paper 1: Language Paper | | 3 Oct |
| | (15 marks) | | 3 001 |

Term 3

| Week | Date | Events | CCA (Mon) | Remedial (Wed & Thu) | D3T2 (Tue & Fri) |
|------|-----------------------------|--|-------------------|----------------------------|----------------------------|
| 1 | 1 July (Fri) | Celebrating You | Yes | No | Yes |
| 2 | 4 July (Mon) | School Holiday (Youth Day) | No (Youth Day) | Yes | Yes |
| 3 | 11 July (Mon) | Hari Raya Haji (Public Holiday) | No | No | Yes |
| 4 | 18 July (Mon) | Commemoration of Racial Harmony Day | Yes | Yes | Yes |
| | 19 – 20 July (Tue & Wed) | Racial Harmony Day Recess Activities | | | |
| 5 | 27 – 28 July (Wed & Thu) | P6 Prelim Oral Examination (P1 – P5 E-Learning Days) | Yes | No | Yes |
| 6 | 5 Aug (Fri) | SYF Evening Concert | Yes | Yes | Yes |
| 7 | 8 Aug (Mon) | National Day Celebration | No (National | Yes | No (Days for |
| | 9 Aug (Tues) | National Day (Public Holiday) | (National Day | (only for Thu) | (Prep for PSLE Oral) |
| | 10 Aug (Wed) | National Day (School Holiday) | Celebration) | | |
| | 11 – 12 Aug (Thu & Fri) | PSG Book Fair (During Recess Time) | | | |
| 8 | 15 Aug (Mon) onwards | Suspension of P6 remedial | No (PSLE Oral) | No | No |
| | 15 – 16 Aug (Mon & Tues) | PSLE Oral Examination | - | | |
| | 18 Aug (Thu) | P6 Preliminary Examination - EL / FEL Paper 1 and Paper 2 | | | |
| | 19 Aug (Fri) | P6 Preliminary Examination - MA / FMA Paper 1 and Paper 2 | | | |
| 9 | 22 Aug (Mon) | P6 Preliminary Examination - MT / FMTL Paper 1 and Paper 2 | No | No | No |
| | 23 Aug (Tues) | P6 Preliminary Examination - SC / FSC Paper | - | | |
| | 24 Aug (Wed) | P6 Preliminary Examination - HMTL Paper 1 and 2 | | | |
| | 25 Aug (Thu) | P6 Preliminary Examination - EL / FEL Listening Comprehension MT / FMT Listening Comprehension | | | |
| 10 | 1 Sep (Thu) | Teachers' Day Celebration | No | No (Teachers' | No (Teachers' |
| | 2 Sep (Fri) | Teachers' Day Last day of Term 3 – Eat with your Family Day | | Day Celebration) | Day) |
| 3 | - 11 Sept | School Holidays | • | | • |

Term 4

| Week | Date | Events | CCA (Mon) | Remedial (Wed & Thu) | D3T2 (Tue & Fri) | |
|------|---|--|--------------|----------------------------|----------------------------|----|
| 1 | 16 Sep (Fri) | PSLE Listening Comprehension Examination – EL / FEL & MT / FMT | No | No | No (PSLE LC) | |
| 2 | 21 Sep (Wed) | P5 EL Oral Examination (PM) | No No | No (P5 Oral) | No | |
| | 22 Sep (Thu) | P5 MT Oral Examination (PM) | | (F3 Oral) | | |
| 3 | 29 Sep (Thu) | PSLE Written Examination – EL / FEL Paper 1 & Paper 2 | No | o No | No | No |
| | 30 Sep (Fri) | PSLE Written Examination – MA / FMA Paper 1 & Paper 2 | | | | |
| 4 | 3 Oct (Mon) | PSLE Written Examination – MT Paper 1 & Paper 2 FMT Paper 1 | No | No | No (Children' s Day) | |
| | 4 Oct (Tue) | PSLE Written Examination – SC / FSC Paper | | | | |
| | 5 Oct (Wed) | PSLE Written Examination – HMT Paper 1 & Paper 2 | | | | |
| | 6 Oct (Thu) | Children's Day Celebration | | | | |
| | 7 Oct (Fri) | Children's Day (School Holiday) | | | | |
| 5 | 10 Oct (Mon) onwards | Suspension of CCAs / D3T2 P6 Post-Exam Activities | No | No | No | |
| 6 | 17 – 20 Oct (Mon – Thu) | PSLE Marking Exercise | | | | |
| | 21 Oct (Fri) | P3 – P5 End of Year Exam – EL Paper 2 & LC | | | | |
| 7 | 24 Oct (Mon) | Deepavali – Public Holiday | | | | |
| | 26 Oct (Wed) | P3 – P5 End of Year Exam – MTL Paper 2 & LC | | | | |
| | 27 Oct (Thu) | P3 – P5 End of Year Exam – Science | | | | |
| | 28 Oct (Fri) | P3 – P5 End of Year Exam – Mathematics | | | | |
| 8 | 31 Oct (Mon) P5 End of Year Exam – Higher | P5 End of Year Exam – Higher MTL | | | | |
| | 3 – 5 Nov (Thu – Sat) | P5 Camp | | | | |
| 9 | 9 Nov (Wed) | Promotion Day | | | | |
| | 10 Nov (Thu) | Sports Day | | | | |
| 10 | 17 Nov (Thu) | Prize Giving Day | | | | |
| | 18 Nov (Fri) | P6 Graduation Day Last day of Term 4 - Eat with your Family Day | | | | |
| | 19 Nov – Jan 2023 | School Holidays | No | No | No | |