

Character & Citizenship Education

P3 Curriculum Briefing 24 January 2025



Character and Citizenship Education (CCE)

Character and Citizenship Education (CCE) is at the heart of education in Singapore. Through CCE, students are provided with school-wide educational experiences for their character, social-emotional and civic development.

Students learn values, social-emotional competencies, and develop citizenship dispositions and a sense of purpose that enable them to grow holistically, leading to positive life outcomes.



Character and Citizenship Education (CCE)





Goals of CCE

Character and Citizenship Education (CCE)

A Sense of Belonging

A Sense of Hope

A Sense of

A Will To Act



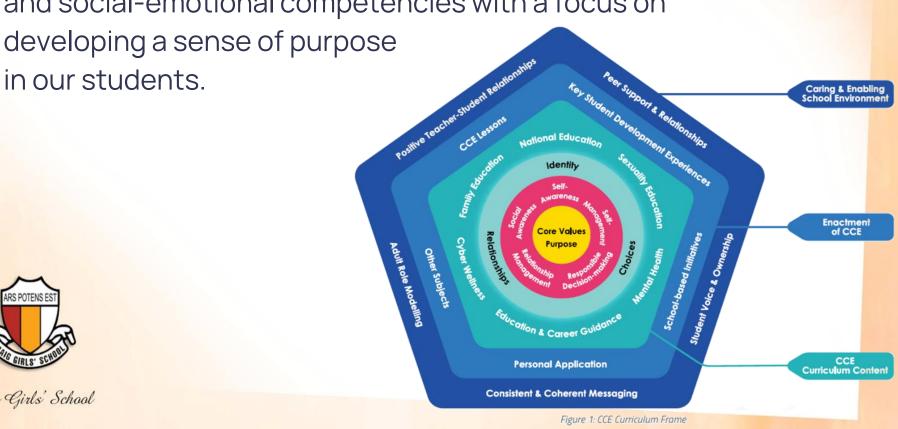
Key Citizenship Dispositions

Reality

CCE Curriculum Content

The CCE curriculum content is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values and social-emotional competencies with a focus on

in our students.

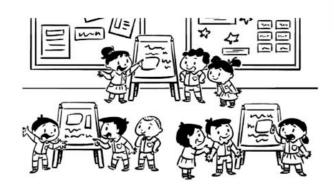




CCE @ HGS

There are several learning platforms where CCE is enacted with intentionality. These include:

- CCE Curriculum: CCE (FTGP & MTL), SS lessons
- Key Student Development Experiences (SDEs) beyond the classroom
- School-based initiatives
- Other Subject lessons
- Learning opportunities beyond school



CCE (MTL), CCE (FTGP) and SS Lessons

Similar CCE Learning Outcomes

Different Contexts, Distinctive Learning Experiences

CCE (FTGP) 2 periods / week

- Social Emotional Competencies
- Self & Peers

Education



Education

CCE (MTL) 3 periods / week

- Morals & Values
- Language, Values& Culture
- Family, School





Career Guidance



Family Chat Time! & Activities



CCE (MTL), CCE (FTGP) and SS Lessons

Similar CCE Learning Outcomes

Different Contexts, Distinctive Learning Experiences

CCE (FTGP) 1 period / week

- Social Emotional Competencies
- Self & Peers

Education



Education

CCE (MTL) 3 periods / week

- Morals & Values
- Language, Values & Culture
- Family, School



Fosters NE dispositions through a humanities perspective

SS 3 periods / week

- Nurture citizenship dispositions
- Self →
 Neighbourhood →
 Singapore → World



Career Guidance





Student Development Experiences



Co-Curricular Activities (CCAs)



Education & Career Guidance (ECG) Experiences



National Education (NE) **Commemorative Days**



Values in Action (VIA)

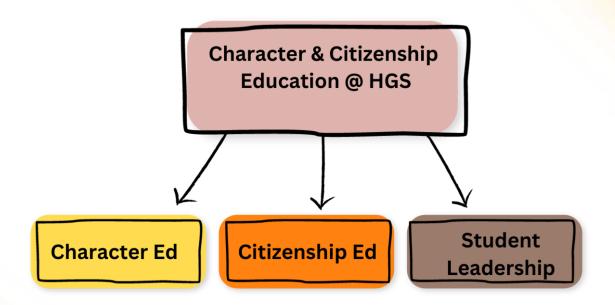


Student Leadership **Development (SLD)**



Cohort Learning Journeys (LJs)

Your child's CCE Journey @HGS



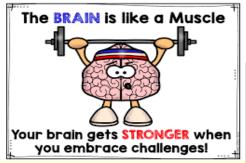


School Values

Leadership Attributes

Citizenship Dispositions

Respect, Responsibility, Resilience, Integrity, Compassion, Humility
Lead By Example, Serve with Humility, Take Initiative, Influence Others Positively
Sense of Hope, Belonging & Reality, Will to Act



↑ **Growth Mindset**Assembly talks, lessons, activities



- ↑ Environment: Student led sharing sessions on Zero waste tips
- ↓ Students participate in theClean Plate Campaign



↓ Values in Action - Everyday Responsibilities Classroom Cleaning











↑ Remarkably YOU - Discovering interests, developing passions













↑ **Bags of Blessings** - Packing essential items into bags and writing gratitude cards to show appreciation towards the elderly

↑ **Values In Action -** visit to Serene Nursing home



↑ 2024 Geylang Serai Heritage Centre Cohort LJ





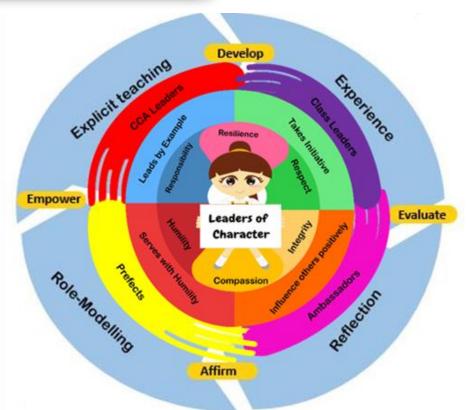
 → International students at Singapore Chinese Cultural Centre



← Exploring the HGS CCE learning spaces



← ↑ Celebrating International Friendship Day Student Leadership Empower every Haig Girl to Learn and Lead, in Service of Others.















Haig Girls' School

HGS CCE Team



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