## 五年级高级华文课程

PRIMARY 5 HIGHER CHINESE LANGUAGE

## 单元模式-课程理念 Modular Approach

培养通用能力

- 兼顾语言能力的培养与人文素养的提高
   To develop proficient users who can communicate effectively.
- 注重华文的实用功能

To create a conducive learning environment for language application..

## 单元模式-课程理念 Modular Approach

培养通用能力

• 重视个别差异,发掘学生潜能

To enhance different provisions for learners of different abilities.

- 培养积极、自主学习的精神
   To nurture motivated and self-directed learners.
- 发展学生的思维能力
  To enhance the cognitive development of the students.

#### 单元模式

#### - 生活看板、核心、文化屋、自读、深广

Modular Approach: Life Experience, Core, Cultural Enrichment, Self-reading, Enrichment



# 五年级普华年终考试项目 (EOY CL EXAM)

| 口试 (50分)      | (一)朗读短文 Reading Aloud (20分)                      |
|---------------|--|
| Oral          | (二)录像会话 Video Conversation (30分)                 |
| 听力 (20分)      | (一) 听力理解(短文)                                     |
| Listening     | Text-based Listening Comprehension               |
| Comprehension |  |
| 作文(40分)       | (一)看图作文 Picture based Composition                |
| Composition   | (二)命题作文 Topic based Composition                  |
|               | * (二选一 Students require to choose one out of two |
|               | questions)                                       |
| 试卷二(90分)      | 语文笔试 Language Use and Comprehension              |
| Paper 2       |  |
|               |  |
|               | 1  |

# 五年级高华年终考试项目 (EOY HCL Exam)

| 试卷一(40分) | 试卷二(60分)       |
|----------|----------------|
| -情境作文    | -语文应用A组(5题10分) |
| -完成文章    | ■语文应用B组(5题10分) |
| (二选一)    | -阅读理解一(6题16分)  |
|          | -阅读理解二(7题24分)  |
|          |                |

# 温馨提醒一

修高华同学的功课=

普华的功课



高华的功课

# 温馨提醒二

周二下午(2.15pm-3.45pm)要留下来 上三节课。这是高华的课时,不是额 外补习。

Students are required to attend lesson on Tuesday afternoons. This is part of curriculum hours for HCL subject, attendance is compulsory.

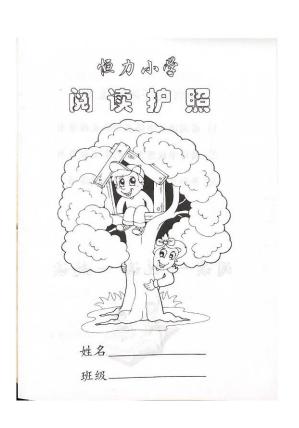
# 选修六年级高级华文的要求

普通华文成绩 AL4以上 (华文EOY考75分以上)

Students are required to achieve as least AL4 (75 marks and above) for Chinese Language EOY to be eligible for HCL in P6.

## 部汀计划 Department Plans

● 阅读计划Reading Programme



# 阅读阅读



同学们,多读书,读好书,集齐十二生肖的"阅读奖章",加油吧!

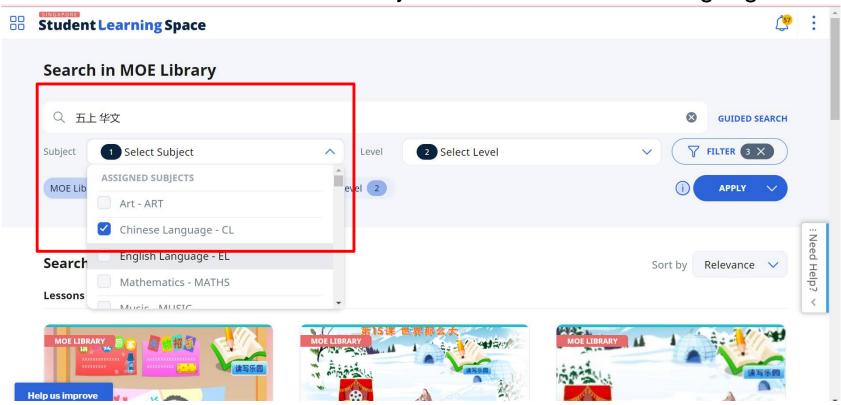
- SLS
- https://vle.learning.moe.edu.sg/login



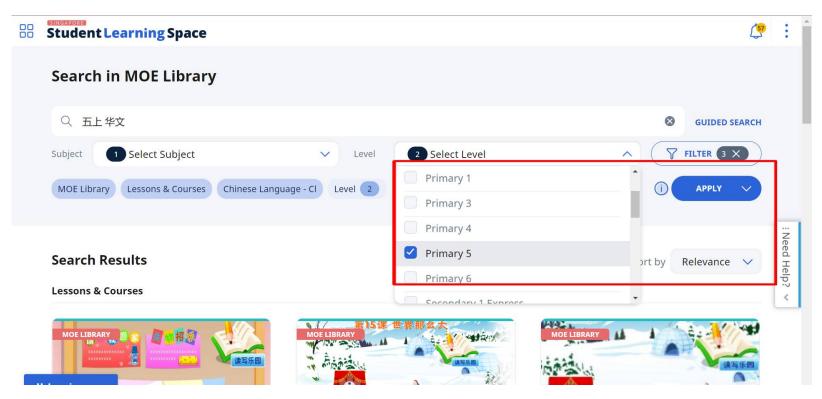
• 欢乐伙伴线上资源: SLS MOE Library

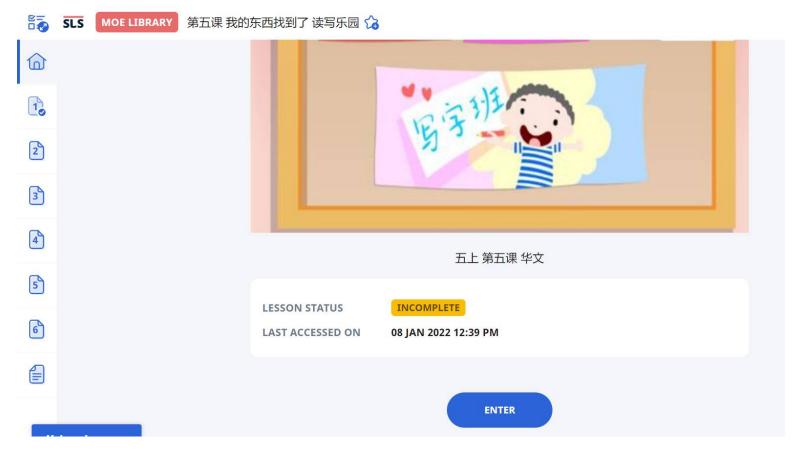


- 欢乐伙伴
- 3. 输入想要搜索的课文,如:五上华文
- 4. 在Subject 处, 选择Chinese Language-CL



- 欢乐伙伴
- 5. 在Select Level处,输入修读的年级,如: Primary 5
- 6. 点击Apply





7. 要搜索的资源将会出现。点击Enter, 开始学习配套。

## 推荐学生课外浏览的网络平台

• 国家图书馆网站

(<a href="https://www.nlb.gov.sg/">https://www.nlb.gov.sg/</a>)

• 推广华文学习委员会网站

( <a href="https://www.cpcll.sg/">https://www.cpcll.sg/</a> )

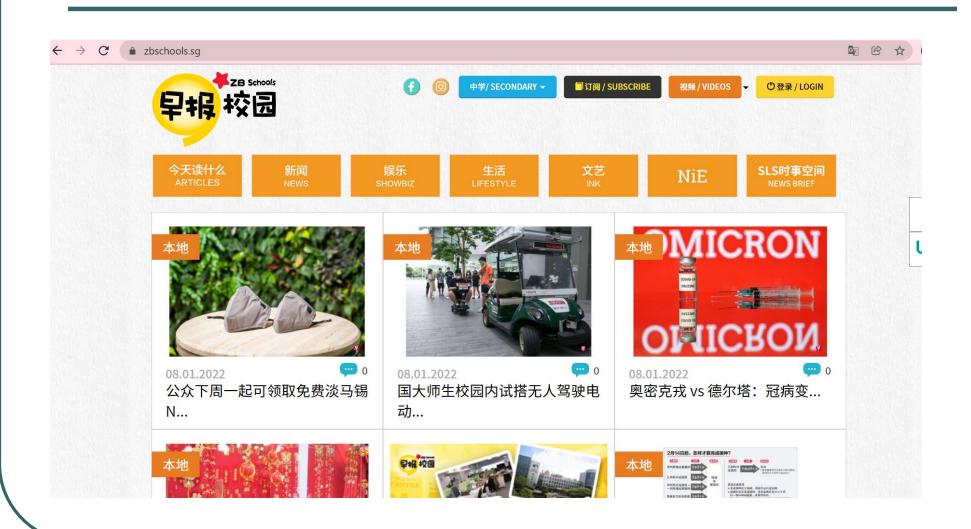
• 早报校园

( https://zbschools.sg/ )

Chinese Language (Primary) Syllabus

(https://www.moe.gov.sg/primary/curriculum/syllabus)

### http://zbschools.sg



https://www.ezhishi.net/Contents/Magazines\_reading\_h.html



https://www.cpcll.sg/resources/reading-group



主页 / Home > 吾家之宝 Resources > 阅读组 Reading Group

阅读组 Reading Group

2020-2021年小学课外读物推荐书单

型小学华文课外读物参考书目 2020\_revised.pdf

Recommended list of Reading materials for Primary school students.

https://subscribe.sph.com.sg/?banner=student-publications



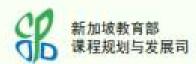
#### 家长小贴士

#### Tips for Parents

为孩子创造一个利于华文学习的环境:

 关心孩子的学习状况,鼓励孩子分享学习经验。例如: 配合孩子完成《生活运用》的任务,这不仅帮助孩子结合生活,巩固所学,还能促进亲子关系。

Show interest in your child's CL learning experiences and encourage him or her to share them with you. For example, assist you child in completing the real-life interaction task. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.



#### 家长小贴士

#### Tips for Parents

#### 为孩子创造一个利于华文学习的环境:

- 与孩子一同观赏优质的电视节目。
   Watch quality Chinese language television programmes together.
- 利用生活中的事物,一起认识生活中的汉字,与孩子多用华语交谈。
  - Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.
- 激发孩子的阅读兴趣,让孩子培养阅读习惯。
   Bring your child to the library or bookshops to cultivate a reading habit.

# 选修高华需要.....

- -学生对学习的积极性
- -学生的能力(书面表达)
- -学生的勤奋努力
- -学生良好的学习态度和学习习惯
- -家长的密切配合与大力协助

# 谢谢!

Thank You!

