

HPPS Monthly Newsletter

Jun/Jul 2024

21 June 2024

Dear Parents/ Guardians,

Principal's note

Selamat Hari Raya Haji to all our Muslim families. I hope everyone had a restful and rejuvenating time, bonding as a family on the June school holidays.

As we welcome our 4th and new Prime Minister, Mr. Lawrence Wong, who was sworn in on 15 May, it is an opportune moment to reflect on the values of leadership, service, and community that Mr. Wong represents. In his first address, PM Wong highlighted that students are a vital part of the "rich fabric" of our nation, alongside teachers, unionists, business leaders, athletes, artists, community volunteers, and frontliners. This resonates deeply with our school's values, as we strive to weave a rich tapestry of experiences that nurture our students' growth and development.

Community and Leadership at Henry Park Primary School

Towards the end of term 2, several key events took place in our school, all of which highlight the same spirit of community, leadership, and cultural exchange that we value at Henry Park Primary School.

<u>Values-in-Action (VIA) Project</u>: Our P6H and P6I students hosted a group of elderly people from the Lions Befrienders, while we also welcomed 150 P4 students from the Singapore Japanese School as part of our school exchange program. Both events featured traditional games, fostering meaningful interactions, creating lasting memories, and providing a platform for cultural exchange and building friendships.

<u>National Physical Fitness Award (NAPFA) Test</u>: Our P4 students participated in the NAPFA test, with P5 Sports Leaders assisting in conducting the static stations. This event showcased the leadership skills of our older students and their ability to support and guide their younger peers.

<u>Tennis CCA VIA Project</u>: Students from our school tennis CCA engaged P3 students from our school's student care centre, promoting physical fitness, mentorship, and giving back to the community.

Developing 21st-Century Competencies

Each of these events not only fostered cultural understanding and community spirit but also nurtured emerging 21st-century competencies such as:

- Communication and Collaboration Skills
- Civic, Global, and Cross-Cultural Literacy

Through these interactions, our students had the opportunity to develop empathy, respect, and appreciation for diversity, which are essential skills in today's interconnected world. By participating in these events, our students are indeed contributing to the "rich fabric" of our school community, just as PM Wong envisioned for our nation.

We look forward to an enriching time in Semester 2, with more opportunities for our students to grow, learn, and contribute to our vibrant school community. With our National Day approaching, we are excited to celebrate our nation's achievements and strengthen our community spirit and unity.

Honesty in Performance Pride in Service

Charles Chan

1 SHINE Day Term 3 2024 – 24 June 2024

We are looking forward to welcoming our students back to school with a range of engaging activities designed to inspire and educate.

Our students will have the opportunity to participate in VIA (Values in Action) projects which is a great way to make a positive impact and learn the value of service. There will be classroom activities to raise awareness about the dangers of drug use and "Fill a Bucket" activities, where we will focus on spreading kindness and positivity. Our Primary 5 students will have the chance to play our very own Henry Park SHINE adventure board game. This game is not only engaging but also a great way to improve communication skills and learn more about the different domains of wellbeing. Lower primary students can look forward to our exciting Book Day event where stories come to life!

During recess, there will be opportunities for students to explore new languages and cultural activities. This is a wonderful chance to appreciate the diversity around us and cultivate the spirit of lifelong learning.

There will be mass exercise sessions for all students, please do come in your PE attire or bring them to school. We cannot wait to embark on this exciting term with you. Let's SHINE together!

2 Character Value for Term 3 – Care

The character value for Term 3 is "Care". Through the assembly and the Form Teacher Guidance Periods (FTGP), the school hopes to introduce to students the various aspects of Care - in words and deeds.

Below is a brief outline of the outcomes for the character value for Care:

P1/2 - Accepting the positive characteristics in themselves and others and showing good manners at all times.

P3/4 - Caring about other people's feelings, knowing when to apologise and being able to respond positively to the needs of their peers by demonstrating care and concern.

P5/6 - Learning the meaning of compassion and empathy, being supportive and responsive to the needs of others with kindness and compassion and having a moral responsibility to care for the environment.

We hope that parents will lend their support and partner the school in our efforts to bring out the best in our students by reinforcing the above outcomes at home.

3 Youth Day 2024 – 1 July 2024

Youth Day falls on Sunday, 30 June 2024. The following Monday, 1 July 2024 will be a scheduled school holiday. Students will return to school on Tuesday, 2 July 2024.

We encourage our students to embrace the spirit of youthfulness and take this opportunity to reflect on their aspirations and contributions to society. We wish all our students a joyous and meaningful Youth Day.

4 2024 P1 Registration Exercise – Phase 1 Registration

Phase 1 registration is for a Singapore Citizen (SC) or Permanent Resident (PR) child born between 2 January 2018 and 1 January 2019 (both dates inclusive) and has a sibling currently studying in our school.

For the upcoming 2024 P1 Registration Exercise (2024 P1 Ex), parents who are registering their younger child under Phase 1 are to register during the Phase 1 registration period from 2 July 2024 (Tuesday), 9am to 4 July 2024 (Thursday), 4.30pm through the P1 Registration Portal.

You may refer to MOE P1 website (https://www.moe.gov.sg/primary/p1-registration/how-to-register) for information on the 2024 P1 Ex.

There will be no reminder sent; hence it is important that parents register their child within the stipulated period.

5 Demolition of Former Eunoia JC & Raffles JC at 53 Mount Sinai Road

The school has been notified by the authorities that HDB will be carrying out demolition works at 53 Mount Sinai Road (Former Eunoia JC/Former Raffles JC), which is located about 170m away from Henry Park Primary School. HDB is the appointed agency overseeing the demolition works which will be carried out from 2Q2024 to 3Q2025 to make way for new residential development and amenities.

During this period, there will inevitably be some noise and dust resulting from the works. HDB has assured the community that they will put in place a comprehensive set of measures to minimise the disruptions to the school and residents living in the vicinity, such as the use of low noise machinery and limiting noisy works to daytime hours, in accordance with NEA guidelines. Attached info kit on the future development in Ghim Moh and the demolition measures is for your information.

6 Singapore Youth Festival Arts Presentation Part 2 – 22 April 2024 and 3 May 2024

Congratulations to our Choir and Chinese Orchestra CCA on the successful completion of their Singapore Youth Festival Arts Presentation! The dedication and hard work of the students, teachers, and instructors over the past months truly paid off. Both groups obtained Accomplishment for their performance. We also extend our heartfelt thanks to the parents and school leaders for their unwavering support and encouragement throughout this journey.



Mesmerising melodies: Our choir delivers a stunning performance on stage!



Choir CCA – together in passion and song



Strings and melodies intertwine as our Chinese Orchestra CCA rehearses before the presentation



The Chinese Orchestra, joined by teachers, parents, instructors, and school leaders, embodies the spirit of collaboration and support.

7 Hi-Lite Term 2 2024

Our Hi-Lite (Holistic integrated Learning involving thematic experiences) programme in Term 2 started off with much anticipation and excitement from the P1 and P2 students when they gear up for the upcoming Hi-Lite learning journeys respectively.

Following their "Walking through Henry Park" adventure in Term 1, our Primary 1 students continued their trail to a learning journey to Rail Corridor this term titled "Walking through Nature." They had the opportunity to immerse themselves in the beauty of nature along the Rail Corridor adjacent to the school and discover its wonders. During the nature walk, students worked collaboratively in groups to complete hands-on activities using iPads, which provided them with an engaging and interactive learning experience. From searching for animals to identifying flower species, they were actively engaged with the natural environment. They have also learned about the diverse forms of life inhabiting the Rail Corridor, fostering a deeper appreciation for nature. Through this learning journey, our Primary 1 students have not only expanded their knowledge and understanding of nature but have also developed essential skills such as teamwork, communication, and critical thinking.



We 'rock' together as a class!



Exploring with iPads in hand!



Making memories one bench at a time with my group!



Park bench pals!

For the P2s, after the success of the Food Fair under the theme "Food for the Mind", our Primary 2 students this time embarked on a quest to look for "Food for the Soul", building meaningful connections with orchids through this learning journey to "feed" our soul. How this is demonstrated in the Learning Journey is by visiting our national flower, which represents our hybrid culture and tenacity as a nation. Armed with iPads, our P2s went on an adventure along an immersive learning trail at the National Orchid Garden. Working in teams, they participated in Padlet activities to learn about orchids, apply mathematical concepts, appreciate Singapore's national symbol – the Vanda Miss Joaquim – and more. This learning journey was all about making meaningful connections enjoying and learning through nature, understanding Singapore's commitment to fostering collaboration with her neighbours in the VIP Orchid Garden, and spending quality time with friends, teachers and parent volunteers. The P2 students had a lot of fun engaging in the Padlet activities as well as appreciating the orchids along the way and gave big smiles at the end of the learning journey.



Exploring the orchids together on the Ipads



We are having fun in the Sembcorp cool house



Digitalising our adventure!



Thankful for our Parent Volunteers coming on this journey with us!

Do look forward to more enriching learning experiences for our students as they embark on more exciting adventures in Semester 2!

8 P4 Student Exchange Programme - Hosting of SJS Students, 15 May 2024

Our P4 students were thrilled to host the SJS students on Wednesday morning, 15 May 2024. They started off with making self-introductions and sharing about their favourite hobbies and food. Our students shared with their SJS counterparts some of their most memorable and traditional games such as hopscotch, country eraser, congkak and pick up sticks. After familiarising themselves with all the games the first round, they got a chance to play again their favourite games. They went around collecting stamps upon completion of each game and redeemed small little tokens with their completed cards. It was an exhilarating morning where they made new friends and learnt new games. Our P4 students are looking forward to visiting the SJS students at their school in July. Do keep a lookout for our next update!



"Let me introduce myself!"



Throw it, hop on one leg, pick it up and return to base!



"I am going to put up my best fight!"



"What should I do next?"



"Slowly ..., Steadily ..."

9 P5 Internationalisation Programme – Trip to Yogyakarta, 21 to 24 May 2024

On 21 May 2024, at approximately 5.30 a.m., there was a sense of excitement and apprehension in Changi Airport Terminal 1. Thirty of our P5 students were assembling for HPPS' first overseas trip to Yogyakarta. The itinerary was packed with fun-filled activities. Some of the places they visited included the UNESCO World Heritage sites – Borobudur and Prambanan Temple, Olifant School, Candirejo Village, Kraton Palace and Taman Sari Water Temple. They were enthralled by the gamelan and wayang kulit performances. Through their experiences, the students learnt to understand and appreciate Indonesian culture, history and heritage better. Xiaofan shared that "the trip was extremely meaningful and memorable as it gave me the chance to be more independent and experience new and exciting things". Isabelle learnt that she is "capable of trying new things". Caitlin actually prefers "riding a horse cart to a car".



Our first stop in Yogyakarta - Borobudur...



Wait for me! Trying to change to my upanat slippers.



Gosh... this cassava harvesting is so tough!



Don't we look cool in their traditional costumes?



We are ready to go on our very first horse carriage ride.

Neighhhhh



Look at our guide on the extreme left. She used to be a palace staff.

10 Primary 6 Preliminary and PSLE Oral Examination

a. Primary 6 Preliminary Oral Examination

Date	Subject
25 July 2024 – 26 July 2024 Thursday - Friday	English Language
	Mother Tongue Foundation Mother Tongue

On Thursday, 25 July 2024 and Friday, 26 July 2024, P6 Preliminary Oral Examination will be conducted during curriculum time, 7.30am to 1.30pm. Each student will be assessed on one subject per day. We will inform your child which days he/she is scheduled for at a later date.

*Primary 1 to 5 students do not need to report to school on both days.

b. Primary 6 PSLE Oral Examination

Date	Subject
13 August 2024 – 14 August 2024 Tuesday - Wednesday	English Language
	Mother Tongue Foundation Mother Tongue

More information will be given later.

*Primary 1 to 5 students do not need to report to school on both days.

11 Calendar of Events

A copy of the Term 3 Calendar of Events will be provided to your child. Please refer to <u>Appendix 1.</u>

12 Parenting Article

How Fathers' Groups are making a difference in our schools

This Fathers' Day, we check in at three primary schools where fathers actively participate in their children's school lives. They strengthen bonds through shared experiences, set positive examples, and build a supportive community among fathers. These dads are stepping up in remarkable ways!

By Lim Jun Kang

You may read more from this article.

Vision Lead with Character, Serve with Talents

Mission

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values Respect, Integrity, Care, Excellence













HPPS 2024 Term 3 School Calendar (Mon 24 Jun to Fri 30 Aug)

Day / Date	Event	Remarks
Mon, 1 Jul	Youth Day	School Holiday
Sat, 6 Jul	NE Show	For P5 pupils only
Fri, 19 Jul	Racial Harmony Day	
Thur, 25 Jul - Fri, 26 Jul	P6 Prelim EL/MT Oral	P6 pupils only P1 - P5 pupils do not come to school on these two days *Home-based Learning for P1 - P5
Thu, 8 Aug	National Day Celebration	School dismissal at 1030 am
Fri, 9 Aug	National Day	Public Holiday
Tue 13 Aug – Wed, 14 Aug	PSLE Oral	P1 - P5 pupils do not come to school on these two days *Home-based Learning for P1 - P5
Thur, 15 Aug	*P3 GEP Screening Exercise	P3 pupils only
Thur, 15 Aug	P6 Prelim EL Paper 1 & 2	
Fri, 16 Aug	P6 Prelim Math	
Mon, 19 Aug	P6 Prelim MTL Paper 1 & 2	
Tue, 20 Aug	P6 Prelim Science	
Wed, 21 Aug	P6 Prelim HMTL Paper 1 & 2	
Thur, 29 Aug	Teachers' Day Celebration	School dismissal at 10.30 am
Fri, 30 Aug	Teachers' Day	School Holiday
Sat, 31 Aug - Sun, 8 Sep	Term 3 School Vacation	

Term 4 Week 1 (Mon, 12 Sep – Fri, 16 Sep)		
Thu, 19 Sep	P5 EOY EL/MT Oral	
Fri, 13 Sep	PSLE Listening	P1 - P5 pupils do not come to
	Comprehension	school on this day
	·	*Home-based Learning for P1 - P5

(For mainstream students only)

FUTURE DEVELOPMENT IN GHIM MOH



New Homes

Agencies are studying plans to introduce new public housing to provide opportunities for residents to live near their loved ones.



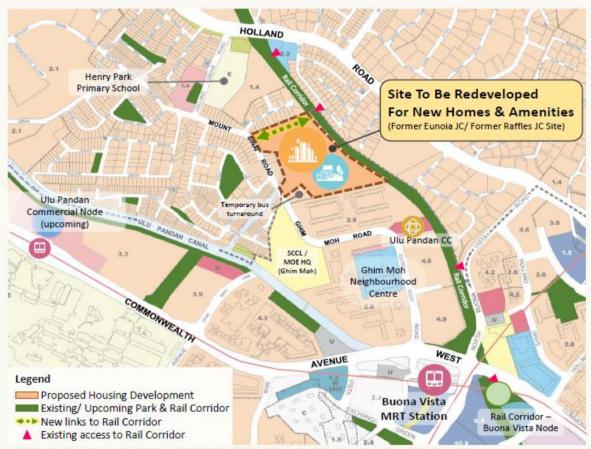
Enhanced Access To Rail Corridor

New pedestrian links to provide convenient access to green spaces, & Rail Corridor from Mt Sinai Rd.



New Amenities

New community & recreational facilities for leisure & community bonding (e.g. childcare & retail facilities), & school, subject to review.



Note: This plan is indicative and provided for illustrative purposes only. Plans may be subject to change

Demolition works will be carried out at the former Eunoia JC/former Raffles JC site at 53 Mt Sinai Rd from 2Q2024 to 3Q2025 to make way for future development.

Measures will be taken to minimise inconvenience to existing residents during demolition:

- Hoardings of minimum 6-metres* high
- Use of low noise machinery
- Weekly vector control
- Limit noisy works to daytime hours, in accordance with NEA guidelines.
- Traffic Controllers to manage traffic when heavy vehicles access the work site

*For areas in close proximity to residents and the community.

For feedback/ enquiries, please contact us at www.hdb.gov.sg/efeedback.



