

Lead with Character Serve with Talents



恒力小学 三年级华文和高级华文课程

PRIMARY 3
HENRY PARK PRIMARY SCHOOL



单元模式—课程理念

Modular Approach

提高人文素养

培养语文能力

培养通用能力

兼顾语言能力的培养与人文素养的提高

To develop proficient users who can communicate effectively.

注重华文的实用功能

To create a conducive learning environment for authentic language application.



单元模式—课程理念

Modular Approach

提高人文素养

培养语文能力

培养通用能力

重视个别差异，发掘学生潜能

To enhance different provisions for learners of different abilities.

培养积极、自主学习的精神

To nurture motivated and self-directed learners.

发展学生的思维能力

To enhance the cognitive development of the students.



单元模式—核心、深广

Modular Approach: Core, Enrichment

核心 Core	我爱阅读（听说剧场） 我爱阅读（核心）
深广 Enrichment	我爱阅读（听说剧场） 我爱阅读（核心） 我爱阅读（深广） An additional reading passage in the textbook



普华单元模式—听说剧场、强化、核心、深广

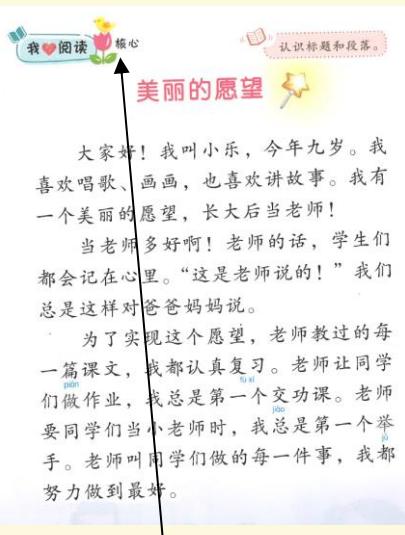
CL Modular Approach: Reinforcement, Core, Enrichment



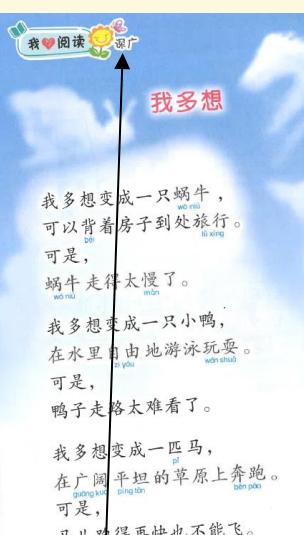
听说剧场



强化



核心



深广



高华课程—我爱阅读、文化屋、语文园地

HCL Curriculum

美丽的愿望

大家好！我叫小乐，今年九岁。我喜欢唱歌、画画，也喜欢讲故事。我有一个美丽的愿望，长大后当老师！

当老师多好啊！老师的话，学生们都会记在心里。“这是老师说的！”我们总是这样对爸爸妈妈说。

为了实现这个愿望，老师教过的每一篇课文，我都认真复习。老师让同学们做作业，我总是第一个交功课。老师要同学们当小老师时，我总是第一个举手。老师叫同学们做的每一件事，我都努力做到最好。

我会认：篇、复、交、举
我会写：愿、实、课、做、交、举、件

铁棒磨成针

① 李白小时候不爱读书，经常跑出去玩。
② 一天，他在小河边看见一位老婆婆在磨一根铁棒。
老婆婆，您在做什么？ 我要磨一磨针。
③ 磨针？怎么可能？
④ 只要我天天磨，就能磨成针。
⑤ 听了老婆婆的话，李白明白了，只要坚持努力，做什么事都能成功。后来，他努力读书，成了一个有名的诗人。
我知道：人们常说的“只要功夫深，铁棒磨成针”，就是从这个故事来的。

句子变变变

- 我叫小乐。
- 我今年九岁。
- ◆ 我叫小乐，今年九岁。
- 弟弟喜欢开车。
- 弟弟将来想当巴士司机。
- ◆ 弟弟喜欢开车，将来想当巴士司机。

用上“他”“它”，“小安”“小猫”就不用写两次了。

10 第一课

- 小安忘记带雨伞。
- 我和小安共用一把伞。
- ◆ 小安忘记带雨伞，我和他共用一把伞。
- 小猫吐了。
- 我们带小猫去看医生。
- ◆ 小猫吐了，我们带它去看医生。

我爱阅读（核心+深广）

文化屋

语文园地



THRIVE



三年级高级华文评估内容

(Higher Chinese Assessment Mode—Non weighted)

高级华文没有考试试卷。

评估来自于平时的练习，例如：

- 阅读理解
- 段落小练笔/作文



- 普华和高华学生将参与相同的年终华文考试。
Higher Chinese students are required to take Standard Chinese Language End-of-Year Examination.
- 高华学生全年会有形成性的课堂评估，不会有年终高华考试。
HCL students' learning progress will be monitored through non-weighted formative assessments throughout the year.



部门阅读计划

Reading Programme in HPPS

图书借阅活动



老师导读活动



阅读 悅读

“和书一起飞” 小图书系列



使用的教学平台

SLS

<https://vle.learning.moe.edu.sg/login>

A screenshot of the SLS login interface. It features a light gray background with rounded corners. At the top center is a white rounded rectangle containing a user icon (a person with a padlock) and the word "Login" in black. Below this are two input fields: "Username" and "Password", each with a placeholder text "Username" or "Password" respectively. A large blue "LOGIN" button is centered below the password field. To the right of the "Forgot Password" link, there is a note with an info icon: "If you have difficulty resetting your password, refer to [Login Troubleshooting Tips](#) for ways to get help." A small brown square is located in the bottom right corner of the interface.

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills,
and to promote reading at home

7



Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



8



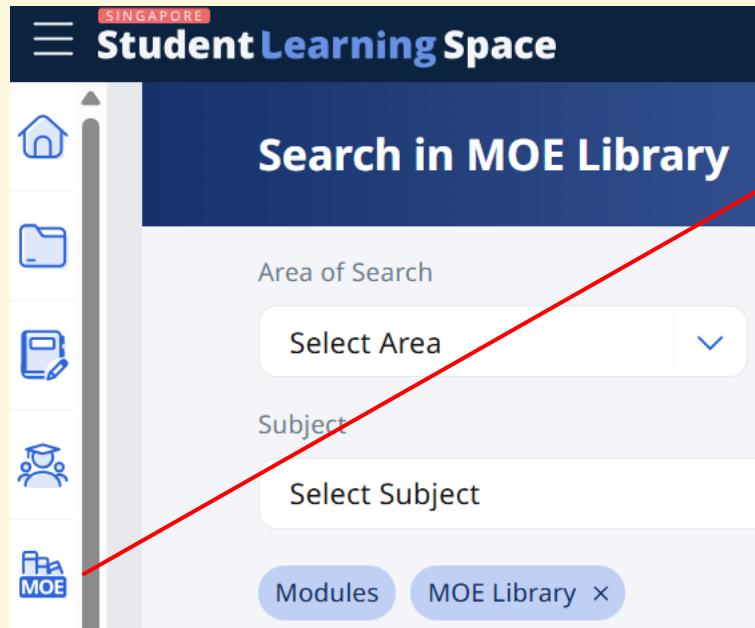
使用的教学平台

欢乐伙伴线上资源：SLS MOE Library



1. 登录SLS Homepage with MIMS

<https://vle.learning.moe.edu.sg/mrv/home>



2. 点击MOE Library



3. 输入关键字，如：欢乐伙伴2.0电子图书馆

4. 点击enter

The screenshot shows the 'Student Learning Space' interface for Singapore. At the top, there is a navigation bar with three horizontal lines on the left and the text 'SINGAPORE Student Learning Space'. Below this is a dark blue header with the text 'Search in MOE Library'. On the left side, there is a vertical sidebar with five icons: a house (Home), a folder (Files), a document with a pencil (Edit), a person (User), and the letters 'MOE'. The main search area has two input fields: 'Area of Search' (with a dropdown menu 'Select Area') and 'Keyword' (containing the text '欢乐伙伴2.0电子图书馆'). Below these are 'Subject' and 'Select Subject' fields, and at the bottom, there are buttons for 'Modules' and 'MOE Library'.



SINGAPORE
Student Learning Space

Search in MOE Library

Area of Search Keyword

Select Area 欢乐伙伴2.0电子图书馆

Subject

Select Subject

Modules MOE Library X

Search Results

MOE LIBRARY

欢乐伙伴2.0电子图书馆

Module · 素 · Chinese Language - CL · Primary 1, Chinese Language - CL · Primary 2, Hig

[Description] 欢乐伙伴2.0电子图书馆

5. 点击“欢乐伙伴2.0
电子图书馆”



6. 点击“3”，三年级的“欢乐伙伴2.0”线上资源将会出现。

SLS MOE LIBRARY 欢乐伙伴2.0电子图书馆 / A. 电子图书馆

You're in the **Module View mode**

3 三年级

	华文	高级华文	华文我也行
第一课	美丽的愿望	美丽的愿望	美丽的愿望

点击“3”

HONESTY IN PERFORMANCE
PRIDE IN SERVICE

THRIVE

推荐学生课外浏览的网络平台

- 国家图书馆网站
(<https://www.nlb.gov.sg/>)
- 推广华文学习委员会网站
(<https://www.cpcll.sg/>)
- 早报校园
(<https://www.zbschools.sg/>)
- Chinese Language (Primary) Syllabus
(<https://www.moe.gov.sg/primary/curriculum/syllabus>)



华文学习资源（阅读）

<https://www.zbschools.sg/>

https://www.zbschools.sg/

早报校园 News 生活 投稿 视频 读报教育 口试 SLS 逗号 搜索

兀里村小贩中心

潮什么：小贩中心环游食界

世界美味不用远求，邻里小贩中心就汇聚国际潮食！让你在熟悉环境里品尝到异国风味，开启一场味觉的环球之旅！

点击阅读 →



THRIVE



华文学习资源（阅读）

<https://subscribe.sph.com.sg/?banner=student-publications>

The screenshot shows the SPH media website's homepage. At the top, there is a navigation bar with the SPH media logo, links for Newspapers, Magazines, Student Publications, Promotions, Rewards, Gifting, and language selection (English) with a login link. Below the navigation bar, several magazine covers are displayed, including "in THE STRAITS TIMES Life of a lead" featuring Prime Minister Lee Hsien Loong, "小小拍档" (Thumbs Up Little Junior), "大拇指" (Thumbs Up), and "早报" (The Sunday Times) with a "FOMO" theme. A blue circular button with a white speech bubble icon is located in the bottom right corner.

Student Publications



华文学习资源（阅读）

<https://subscribe.sph.com.sg/?banner=student-publications>

The screenshot shows the homepage of [SPH](https://subscribe.sph.com.sg/). It features four main promotional cards for different publications:

- The Straits Times**: An image of children reading a newspaper. Call-to-action: [Find out more](#).
- 联合早报**: An image of a person reading a newspaper on a tablet. Call-to-action: [了解更多](#).
- 联合晚报**: An image of a man reading a newspaper. Call-to-action: [了解更多](#).
- 新明日報**: An image of two women looking at a newspaper. Call-to-action: [了解更多](#).

Navigation links at the top include Promotions, English ▾, Login, and a menu icon.



家长小贴士

Tips for Parents

为孩子创造一个利于华文学习的环境：

- 关心孩子的学习状况，鼓励孩子分享学习经验。例如：配合孩子完成《生活运用》的任务，这不仅帮助孩子结合生活，巩固所学，还能促进亲子关系。

Show interest in your child's CL learning experiences and encourage him or her to share them with you. For example, assist your child in completing the real-life interaction task. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.



家长小贴士

Tips for Parents

为孩子创造一个利于华文学习的环境：

- 与孩子一同观赏优质的电视节目。
Watch quality Chinese language television programmes together.
- 利用生活中的事物，一起认识生活中的汉字，与孩子多用华语交谈。
Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.
- 激发孩子的阅读兴趣，让孩子培养阅读习惯。
Bring your child to the library or bookshops to cultivate a reading habit.



Supporting your child in MTL Learning

- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

pg
Parents
Gateway

Supporting Your Child Through the Primary 1 Journey



< Learning
life learning Language learning Exam



Thu, 1 June 2023
The Yam Porridge 《芋头粥》
What does this little boy eat when one of his milk teeth is falling off?



Parenting
Resources



Thu, 1 June 2023
Learn Together with Joji-Fruits
(Belajar Bersama Joji-Buah-Buahan)
epal introduces fruits to young children in Malay.



华文学习要求

- 培养乐观积极的班级学习氛围
- 培养互帮互助的班级学习态度
- 培养每天朗读课本的习惯
- 养成完成功课的习惯（包括网上功课）
- 多听听孩子的心声，多关注孩子的表现，给孩子正面的鼓励



预祝您的孩子进步！





THANK YOU



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