



HENRY PARK PRIMARY SCHOOL

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28 June 2024

Dear Parents/Guardians,

Primary 1 Term 3 Level Matters

Welcome back! We hope the children had a good break during the June vacation. Here is an update of the activities happening in Term 3.

Programme for Active Learning (PAL)

In Term 2, students began the Sports and Games module, which aimed to instil Character and Citizenship Education (CCE). This included National Education (NE) and five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management and responsible decision-making.

This term, students will participate in the Performing Arts (PA) – Music module. They will explore various cultural dances and create musical instruments from recycled materials. The goal of this module is to provide a platform for students to apply the SE competencies they developed in previous PAL modules. Our school's RICE values will also feature prominently. This integrated approach facilitates the cohesive development of our students' values, character, social-emotional well-being, and citizenship dispositions, leading to positive life outcomes.

Physical Education, Art, and Music (PAM)

In Physical Education, students completed the gymnastics enrichment programme in Semester 1 and will create their own gymnastics sequences in Semester 2 while continuing to develop fundamental motor skills. They will also learn about maintaining a healthy lifestyle, including the importance of a balanced diet and making healthier choices for snacks, meals and drinks. During the HBL period in July, coinciding with the Paris 2024 Olympics, an SLS assignment on the "Olympics" will be shared with students. They will learn about the history and values of the Olympics, aligning with the Learning for Life Programme – Sports4Life @ HPPS, which aims to reinforce school values of Respect, Integrity, Care and Excellence, promoting sportsmanship with reference to the Olympic values.

Students will be creating their own music, starting with short rhythmic and melodic phrases during Music lessons. They will have hands-on experiences with instruments and explore elements of music through movement. As significant events like National Day and Children's Day approach, they will also learn relevant songs to celebrate these occasions.

In Art, students explore the theme of experiences and emotions while learning about artworks by Wassily Kandinsky (*Composition VIII*) and Jackson Pollock (*Summertime: Number 9A*). They draw inspiration from music to express their feelings using colours, lines, and shapes. Students will also have opportunities to explore the use of dry and wet media in various ways, such as experimenting with the fluidity of paint and using unconventional tools to paint.

Home Based Learning (HBL)

Due to the Primary 6 Preliminary Oral Examinations, all students from Primary 1 to Primary 5 will have HBL on 25 and 26 July 2024 (Thursday and Friday). Further details will be provided by your child's subject teachers.

Morning Story-Telling Sessions

The schedule for the story-telling sessions for this term is outlined below:

Week	Chinese & Tamil Story Telling (Mondays)	English Story Telling (Thursdays)
3	8 July 2024	11 July 2024
5	22 July 2024	
6	29 July 2024	1 August 2024
7	5 August 2024	
8	12 August 2024	15 August 2024
9	19 August 2024	22 August 2024

Details for the respective story-telling sessions are as follows:

Time: 7 am – 7:15 am

Venues:

- Tamil Language: Tamil Room 2
- Chinese Language: School Library
- English Language: School Library

Students interested in attending the storytelling sessions should report to the designated venue by 7 am. They are required to leave their school bags in the classroom before heading to the venue with their student diaries.

We hope that these storytelling sessions will inspire a love of reading in our students.

Cultivating Empathy in School and at Home

At school, we strive to promote community spirit and leadership through various activities. On this note, we kindly encourage you to engage in conversations with your children about empathy. Discuss the importance of considering others' perspectives and feelings. Share stories, watch movies, or read books together that highlight the value of compassion and understanding. These simple yet meaningful activities can significantly impact your child's ability to empathize with others.

In our own homes, we can model empathetic behavior by listening actively to our children, validating their emotions, and demonstrating kindness and respect in our daily interactions. By doing so, we provide them with the tools they need to navigate the world with empathy and grace.

We invite you to read the enclosed parenting article, which offers valuable insights and practical tips on cultivating empathy in your children at home.

My child thinks volunteering is a waste of time – and how I changed her mind.

When her 10-year-old grumbled about a CCA activity, writer Eveline Gan saw an opportunity for a lesson in putting others before self — and grades. She explains how empathy is a muscle that needs practice and how she eventually found the right response to her daughter.

You may read more [here](#).

Warmest regards,
Ms Iris See
Year Head, Primary 1 & 2

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

