

Lead with Character Serve with Talents



恒力小学 六年级华文课程

PRIMARY 6
HENRY PARK PRIMARY SCHOOL



单元模式—课程理念

Modular Approach

提高人文素养

培养语文能力

培养通用能力

兼顾语言能力的培养与人文素养的提高

To develop proficient users who can communicate effectively.

注重华文的实用功能

To create a conducive learning environment for language application.



单元模式—课程理念

Modular Approach

提高人文素养

培养语文能力

培养通用能力

重视个别差异，发掘学生潜能

To enhance different provisions for learners of different abilities.

培养积极、自主学习的精神

To nurture motivated and self-directed learners.

发展学生的思维能力

To enhance the cognitive development of the students.



单元模式—核心、深广

Modular Approach: Core, Enrichment

核心 Core	我爱阅读（生活看板） 我爱阅读（核心）
深广 Enrichment	我爱阅读（生活看板） 我爱阅读（核心） 我爱阅读（深广） An additional reading passage in the textbook



单元模式-生活看板、核心、自读、深广

Modular Approach: Life Experience, Core, Self-reading, Enrichment

第一课 加油！加油！

我要阅读 生活看板

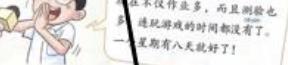
校园访谈



我觉得很紧张，压力也很大。我一定要克服困难，战胜压力。我的办法是积极锻炼身体，放松心情。



我最近晚上睡不好，常常做梦，白天没有精神，有时控制不住自己，会发脾气。同学们都这么说。



我在不仅作业多，而且测验也多，玩游戏的时间都没有了。一星期有八天就好了！

克 铁 检 验

压 克 梦

核心

学习通过
物的心理

珍珠顶

旅游时，我给母亲的珍珠项链。母亲生日刚上了这串项链。我们先在逛，然后去一家餐馆吃饭。吃饭时，服务员不小心把母亲的衣领上，母亲说她可是她去了好久都没回她。在洗手间门口，我看女孩说话。见我来了，用弯腰，匆忙走了。我觉得母亲什么也没说。

回到家，母亲把事情告诉了我。

我要阅读 国广

我们看

识字比赛开始了！

我胸有成竹地走

上，一个一个地认读，

场了。她不慌不忙地走

声音不响亮，但念得很快；

“107个字，丽明得

吴老师对大家说：“看

加倍努力了”

“丽明可是老师，

不怎么说话。”

这个丽明！跑得真快！

这次算是她厉害，不

我要像她

一样快！

10

我要阅读 日本

小蜗牛和妈妈的对话

对话

对于自己背上壳，小蜗牛和妈妈有不同的看法。读一读它们的对话和同学们的留言，说一说你的想法。

小蜗牛：为什么我们一生下来，就要背着这个又硬又重的壳呢？

妈妈：因为我们的身体没有骨头的支撑，只能爬，但又爬不快，所以需要这个壳的保护。

小蜗牛：毛虫姐姐没有骨头，也爬不快，为什么她却不用背这个又硬又重的壳呢？

生活看板

核心

深广

自读



THRIVE

部门计划

Reading Programme in HPPS

六年级：

- 班级读报活动
- 班级书箱



使用的教学平台

SLS

<https://vle.learning.moe.edu.sg/login>

A screenshot of the SLS login form. It features a light gray background with rounded corners. At the top center is a circular icon with a person and a lock. Below it is the word "Login". There are two input fields: one for "Username" and one for "Password", both with placeholder text "Username" and "Password" respectively. A blue "LOGIN" button is centered below the password field. Below the button is a "Forgot Password" link. At the bottom of the form, there is a note with an info icon: "If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help." Three small brown squares are positioned at the bottom right of the slide.

使用的教学平台

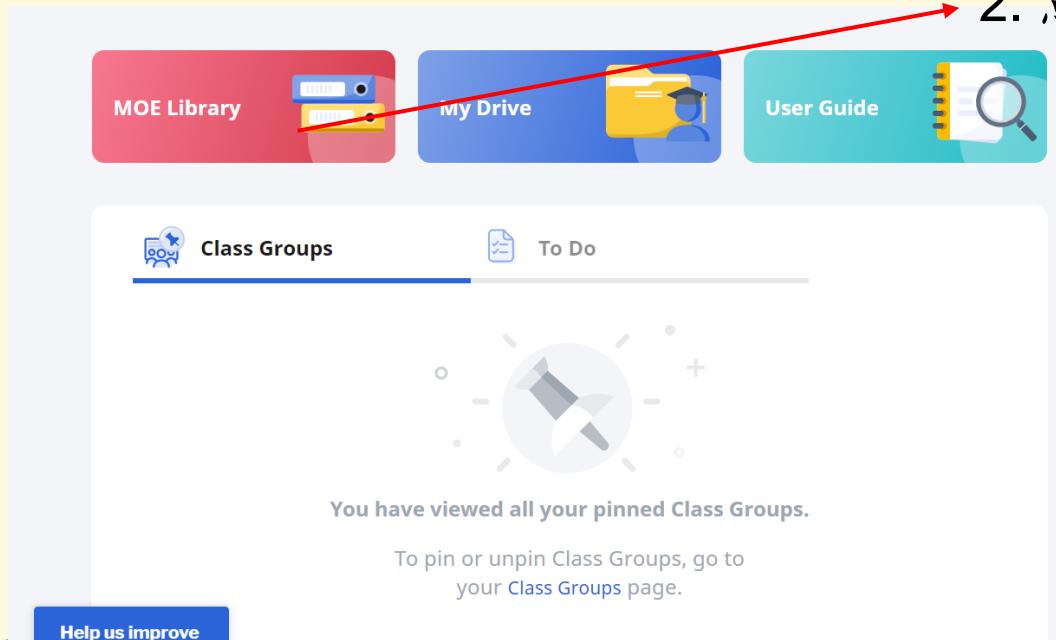
欢乐伙伴线上资源：SLS MOE Library



1. 登录SLS Homepage

<https://vle.learning.moe.edu.sg/mrv/home>

2. 点击MOE Library



2. 输入想要搜索的课文，如：欢乐伙伴六年级
3. 点击enter

The screenshot shows the 'Search in MOE Library' page. At the top left is a circular logo with the letters 'S' and 'H' inside, surrounded by the text 'HONESTY IN PERFORMANCE' and 'PRIDE IN SERVICE'. Below the logo are three tabs: 'Modules', 'MOE Library' (which is selected), and 'Chinese Language - CL'. A red box highlights the 'Keyword' search input field, which contains the text '欢乐伙伴六年级'. To the left of the keyword field is a dropdown menu labeled 'Select Area' with a blue arrow icon. Below the keyword field is another dropdown menu labeled 'Select Subject' with a blue arrow icon, containing the text '1 × Select Subject'. At the bottom right of the page is a blue 'Search' button.

Search in MOE Library

Area of Search

Select Area

Subject

1 × Select Subject

Keyword

欢乐伙伴六年级

Modules

MOE Library

Chinese Language - CL

Level 2

Search

4. 点击这个页面即可

Search Results

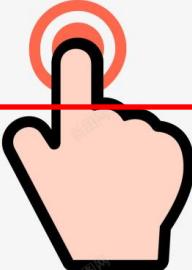
 MOE LIBRARY

欢乐伙伴六年级华文电子图书馆

Module · Chinese Language · Primary 6 · 5K · 0 Reviews

[Description] 各位同学，**欢乐伙伴六年级华文**的学习资源都在这里。请点开**文件**，按照课次学习。

Created Date: 17 Aug 2021 06:05 PM Last Edited: 08 May 2022 07:49 AM





5. 要搜索的欢乐伙伴线上资源将会出现。
6. 点击 ，开始学习配套。



The screenshot shows a digital library interface titled "Module Details". The main title is "欢乐伙伴六年级华文电子图书馆 / Module Details". Below it, there's a section labeled "MATCH" with the text "欢乐伙伴六年级华文电子图书馆" and a blue square icon with a white arrow pointing up-right. To the right, there's a "View Teacher Notes" toggle switch and a "Hide Activities (1)" button. A large red box highlights the "Activity List" section, which contains a single item: "Untitled" followed by "Hide Activities (1)". Below this is another "Activity List" section with one item: "MATCH" followed by "欢乐伙伴六年级华文电子图书馆" and a blue square icon with a white arrow pointing up-right. At the bottom right, there's a hand cursor icon pointing at a red target icon.

欢乐伙伴六年级华文电子图书馆 / Module Details

欢乐伙伴六年级华文电子图书馆

《欢乐伙伴》电子图书馆
(P6CL)

各位同学，欢乐伙伴六年级华文的学

MATCH

Untitled

Hide Activities (1)

Activity List

MATCH

欢乐伙伴六年级华文电子图书馆

PRIDE IN PERFORMANCE
SERVING

THRIVE

推荐学生课外浏览的网络平台

- 国家图书馆网站
(<https://www.nlb.gov.sg/>)
- 推广华文学习委员会网站
(<https://www.cpcll.sg/>)
- 早报校园
(<https://www.zbschools.sg/>)
- Chinese Language (Primary) Syllabus
(<https://www.moe.gov.sg/primary/curriculum/syllabus>)



华文学习资源（阅读）

<https://www.zbschools.sg/>

新版界面



新闻 ▼

故事漫画 ▼

学生投稿 ▼

视频 ▼

我来练一练 ▼

口试练习 ▼

大拇指 ▼



灵蛇来拜年

蛇年到了，你觉得蛇可爱还是可怕呢？快跟着两名蛇年出生的同学一起去动物园认识蛇的“真面目”吧！

点击阅读 →



华文学习资源（阅读）

<https://subscribe.sph.com.sg/?banner=student-publications>

The screenshot shows the SPH media website's homepage. At the top, there is a navigation bar with the SPH media logo, links for Newspapers, Magazines, Student Publications, Promotions, Rewards, Gifting, and language selection (English) with a login link. Below the navigation bar, several magazine covers are displayed, including "in THE STRAITS TIMES Life of a lead" featuring a portrait of Prime Minister Lee Hsien Loong, "小小拍档" (Thumbs Up) magazine issues 18 and 19, and "早报" (The Sunday Times) issue 14. A blue circular button with a white speech bubble icon is located in the bottom right corner.

Student Publications



家长小贴士

Tips for Parents

为孩子创造一个利于华文学习的环境：

- 关心孩子的学习状况，鼓励孩子分享学习经验。例如：配合孩子完成《生活运用》的任务，这不仅帮助孩子结合生活，巩固所学，还能促进亲子关系。

Show interest in your child's CL learning experiences and encourage him or her to share them with you. For example, assist your child in completing the real-life interaction task. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.



家长小贴士

Tips for Parents

为孩子创造一个利于华文学习的环境：

- 与孩子一同观赏优质的电视节目。

Watch quality Chinese language television programmes together.

- 利用生活中的事物，一起认识生活中的汉字，与孩子多用华语交谈。

Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.

- 激发孩子的阅读兴趣，让孩子培养阅读习惯。

Bring your child to the library or bookshops to cultivate a reading habit.



华文学习要求

- 培养乐观积极的班级学习氛围
- 培养互帮互助的班级学习态度
- 培养每天朗读课本的习惯
- 养成完成功课的习惯（包括网上功课）
- 多听听孩子的心声，多关注孩子的表现，给孩子正面的鼓励



预祝您的孩子进步！





THANK YOU



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