



HENRY PARK PRIMARY SCHOOL

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28 June 2024

Dear Parents/Guardians,

Primary 2 Term 3 Level Matters

Welcome back! We hope the children had a good break during the June vacation. Here is an update of the activities in Term 3.

Programme for Active Learning (PAL)

The students have successfully completed two PAL modules in Semester 1: Outdoor Education (OE) and Visual Arts (VA). As we move into Term 3, they will embark on their next module, Performing Arts (PA) – Dance.

This module will further enhance Character and Citizenship Education (CCE), encompassing National Education (NE) and five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management and responsible decision-making. Our school's RICE values will also feature strongly. This integrated method facilitates the cohesive development of our students' values, character, social-emotional well-being and citizenship dispositions, leading to positive life outcomes.

Physical Education, Art, and Music (PAM)

For Physical Education, students will undergo lessons in Gymnastics and Games & Sports. During Gymnastics, students will learn basic movement skills to form and perform a simple gymnastics sequence. In Games & Sports, they will revisit skills such as catching and dribbling and learn new skills like striking a ball with hands and implements. During the Home-Based Learning (HBL) period in July, coinciding with the Paris 2024 Olympics, a Student Learning Space (SLS) assignment on the "Olympics" will be shared with students. They will learn about the history and values of the Olympics, aligning with the Learning for Life Programme – Sports4Life @ HPPS, which aims to reinforce school values of Respect, Integrity, Care and Excellence, promoting sportsmanship with reference to the Olympic values.

For Art, students will explore presenting observations of people and things in their neighbourhood and arranging their ideas to create artwork. Art discussions will cover the lives and cultures of people from the past and present, drawing inspiration from artworks such as Liu Kang's "Life by the River" and Cheong Soo Pien's "Drying Salted Fish."

For Music, students will learn to create short melodic phrases based on the C pentatonic scale and record their music ideas using graphic or stick notation. They will also try out their melodic creations on instruments. As significant events like National Day and Children's Day approach, they will learn relevant songs to celebrate these occasions.

Home-Based Learning (HBL)

Due to the Primary 6 Preliminary Oral Examinations, all students from Primary 1 to Primary 5 will have HBL on 25 and 26 July 2024 (Thursday and Friday). Further details will be provided by your child's subject teachers.

Morning Story-Telling Sessions

The schedule for the story-telling sessions for this term is outlined below:

Week	Chinese & Tamil Story Telling (Mondays)	English Story Telling (Thursdays)
3	8 July 2024	11 July 2024
5	22 July 2024	
6	29 July 2024	1 August 2024
7	5 August 2024	
8	12 August 2024	15 August 2024
9	19 August 2024	22 August 2024

Details for the respective story-telling sessions are as follows:

Time: 7 am – 7:15 am

Venues:

- Tamil Language: Tamil Room 2
- Chinese Language: School Library
- English Language: School Library

Students interested in attending the storytelling sessions should report to the designated venue by 7 am. They are required to leave their school bags in the classroom before heading to the venue with their student diaries.

We hope that these storytelling sessions will inspire a love of reading in our students.

Cultivating Empathy in School and at Home

At school, we strive to promote community spirit and leadership through various activities. On this note, we encourage you to engage in conversations with your children about empathy. Discuss the importance of considering others' perspectives and feelings. Share stories, watch movies, or read books together that highlight the value of compassion and understanding. These simple yet meaningful activities can significantly impact your child's ability to empathize with others.

At home, we can model empathetic behaviour by listening actively to our children, validating their emotions, and demonstrating kindness and respect in our daily interactions. By doing so, we provide them with the tools they need to navigate the world with empathy and grace.

We invite you to read the enclosed parenting article, which offers valuable insights and practical tips on cultivating empathy in your children at home.

My child thinks volunteering is a waste of time – and how I changed her mind.

When her 10-year-old grumbled about a CCA activity, writer Eveline Gan saw an opportunity for a lesson in putting others before self — and grades. She explains how empathy is a muscle that needs practice and how she eventually found the right response to her daughter.

You may read more [here](#).

Warmest regards,
Ms Lam Yuen Kay
Primary 2 Assistant Year Head

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

