



HPPS Monthly Newsletter

Oct 2024

30 Sep 2024

Dear Parents/ Guardians,

Principal's note

Enhancing Our Partnership for Your Child's Success

Recently, at the MOE Schools' Workplan Seminar, Minister Chan Chun Sing emphasized the importance of respecting the education profession and adopting new mindsets. We would like to share key takeaways that will shape our school's approach:

- **Prioritising Staff Well-being:** Happy staff equal happy students! We will continue to support our staff development and well-being to ensure your child receives the best support.
- **Streamlined Communication:** We will establish clear boundaries and efficient communication channels for a more student-centric approach.
- **Empowering Parents:** We will provide new parenting resources to support you in nurturing your child's development.

In line with MOE's refreshed guidelines for school-home partnership, we aim to:

- Foster a collaborative and supportive environment
- Provide accessible parenting resources and workshops
- Encourage open communication and feedback

We would like to take this opportunity to express our heartfelt gratitude to all the parents and guardians who have worked with us in close partnership and for your unwavering support.

As we celebrate Children's Day, we are reminded that our collective efforts are focused on the well-being and holistic development of our children. Together, we will remain committed in our efforts to nurture and support them to lead with character and serve with talents.

Regards

Mr Charles Chan
Principal

*Honesty in Performance
Pride in Service*

1 Class Allocation Policy

In HPPS, classes are of mixed abilities. Non-academic considerations such as gender and ethnicity for better social mixing, learning needs and profile of our students are taken into account to better cater to their diverse needs.

With the mixed-ability classes, it reduces fine differentiation and allows students to strengthen their social and emotional competencies as they learn from the strengths of their peers and collaborate with others of different abilities and backgrounds. The teachers will support students' learning through differentiated instructions to meet their learning needs.

The teachers have considered the needs of the students and class dynamics in the class allocation. Please be informed that the decision on the allocation of class to your child is final as reflected in his/her report book.

Please find out more about the class allocation for the respective levels below.

Transition level	Allocation Guidelines
P1 to P2	En-bloc promotion with minimal movement.
P2 to P3	With the removal of weighted assessment for P1 and P2 in 2019, all formative assessments are used to inform us of our students' learning progress and not for class allocation. In view of this change in school-based assessment, our P2 students will be re-grouped randomly from 10 classes (30 students in a P2 class) to 8 P3 mixed-ability classes (40 students in a P3 class) taking into account non-academic considerations such as gender & ethnic distribution.
P3 to P4	Each year, P3 students who are offered the GE Programme will leave their current P3 classes and have the option to join another GEP school or remain in HPPS. Hence, most of the P3 students will be promoted en-bloc into the P4 classes next year. We will retain the 7 mainstream classes and will have 2 mixed form classes for P4 next year. The 2 mixed form classes will comprise of mainstream students and students who have been selected for the Gifted Education Programme.
P4 to P5	The P4s will be allocated into their mixed-ability classes based on the school's recommendation from Subject-Based Banding (SBB). There are two broad bands of classes for some differentiation and students will be randomly placed within the two broad clusters to form mixed ability classes within each cluster.
P5 to P6	En-bloc promotion with minimal movement.

2 2025 CCA Registration Exercise

CCAs are an essential part of our students' education, supporting the school's mission and playing a vital role in our character development programme. Students from Primary 3 to Primary 6 are encouraged to participate in only one CCA. For a full list of CCAs offered in 2024, please refer to the school [website](#).

The 2025 CCA Registration Exercise for current Primary 2 to Primary 5 students will take place online in Term 4, Week 5. Detailed information regarding the registration process will be sent to parents via Parents' Gateway (PG) by 11 October 2024, Friday at 6pm.

Students wishing to sign up for a new CCA or make changes to their current CCA can do so using the Online CCA Registration Form, which will be available on Parents' Gateway.

3 W1 Cluster Schools Malay Traditional Games Competition

We are proud to announce that our school emerged as the Champion in the recently concluded Malay Traditional Games Competition, held at Clementi Primary School on 23 August 2024, Friday.

Students from Primary 1 to 5 across four different schools competed in a variety of traditional games, including popular ones like Sepak Takraw. Our students thoroughly enjoyed immersing themselves in these cultural activities, showcasing both skill and sportsmanship.



We are the Champion!



Our Malay students in action.

4 Teachers Day 2024 Celebration – “Stars”, 29 August 2024, Thursday

Our Teachers' Day concert this year, themed “Stars,” began with a remarkable play crafted by our talented Primary 5 students. Their performance beautifully depicted the evolution of teaching over the years, offering a unique and heartfelt tribute to this vital profession.



Following the play, our teachers participated in a captivating walk-in parade, where they were dressed in theme-appropriate attire and warmly welcomed into the school hall. This grand gesture set a tone of gratitude and appreciation for the rest of the event.

Students from various grades then took the stage, showcasing their talents and expressing their heartfelt thanks. The concert featured an impressive array of performances, including the Chinese Flute, Drums, Electric Guitar, Pipa, Guzheng, and two exciting Wushu demonstrations. There were also captivating dance and vocal performances. Additionally, our esteemed Choir CCA dazzled the audience with two beautiful songs dedicated to our teachers.



Elijah Goh, Chinese Flute



Zeldyr Tan and Zephyr Tan, Drums and Electric Guitar



The Henry Park Parents Association made a memorable appearance, delighting everyone with a medley of songs that underscored the strong sense of unity and support within our school community.



A touching gratitude video, created by our Primary 6 students, followed, filled with heartfelt thank-you messages to the teachers. The Prefectorial Board then took the stage to express their appreciation to the teachers, adding another special layer to the celebration.



The celebratory spirit continued in the classrooms, where students engaged in various activities with their teachers. These activities provided meaningful opportunities for bonding and allowed students to express their gratitude personally.



Overall, this year's Teachers' Day celebrations were a resounding success. The two-day event honored the dedication of our teachers, offering them a truly memorable and enjoyable experience. It was a celebration that ensured our teachers felt deeply valued for their crucial role in shaping the lives of our students.

5 Term 4 SHINE Day – 9 September 2024, Monday

Our students had an incredible time during the final SHINE Day of the year! It was a day filled with exciting opportunities to learn new skills, connect with peers, engage with teachers, and even interact with alumni.



Bonding with peers in class.



Let's take some nice shots!



Attending career fair with our amazing alumni!



Making beautiful shuttlecock keychains!



Puzzles and more puzzles!



Fun with Science!



Get ready to see our HPPS rocket launch!



Learning more about cyber wellness.

6 Children's Day Celebration

Children's Day is a special occasion dedicated to celebrating children. This year, Children's Day will be observed on 4 October 2024, Friday. It will be a School Holiday, and students will return to school on 7 October 2024, Monday.

To mark the occasion, the school will celebrate Children's Day on 3 October 2024, Thursday. Here are the details of the celebration:

Date:	3 October 2024, Thursday
Reporting Time:	By 7.25 a.m.
Dismissal Time:	Primary 1 to Primary 3 students – 10:45 am Primary 4 to Primary 6 students – 11:00 am
Things to bring:	<ul style="list-style-type: none">• Water bottle• Snack for snack break
Note:	<p>Participation in the carnival booths is free for the students. However, students will need to pay for any food or drink items they purchase from the canteen. Only two stalls, the drinks stall (Avalanche) and the snacks stall (Tummy Soothers), will be operational on this day.</p> <p>Due to the early dismissal, there will be no recess break. Instead, students will be provided with a snack break.</p>

The school is co-organising the Children's Day Carnival with HPPA to ensure a fun and safe environment for our students. We aim to reinforce our school values of **Respect, Integrity, Care and Excellence (RICE)** as students navigate the various booths with their friends.

We would like to extend our gratitude to HPPA for their partnership in making this Children's Day Carnival possible.

7 PSLE Marking Days – 14 to 16 October 2024, Monday to Wednesday

During the upcoming PSLE marking exercise from 14 to 16 October 2024, Monday to Wednesday, the school has organised enriching programmes for our Primary 4 and Primary 5 students.

- Primary 4 students will engage in an *Outdoor Education Trip* around the neighbourhood, designed to foster experiential learning and enhance their awareness of their surroundings.
- Primary 5 students will embark on an *Interest-based Learning Journey*, providing them with opportunities to explore topics and activities that align with their passions and curiosity.

Students from both levels will only need to return to school for one day to participate in their respective programme. Further details, including the specific day each level needs to report to school, will be shared closer to the date.

For students without scheduled programmes during this period, they are not required to report to school. We encourage them to make productive use of their time by revising schoolwork, pursuing personal interests, or enjoying quality time with family.

8 Deepavali Celebration 2024

Deepavali falls on 31 October 2024, Thursday, which is a Public Holiday. Students will come back to school on 4 November 2024, Monday as 1 November 2024, Friday is our Admin Day.

We will celebrate Deepavali with our students on 7 November 2024, Thursday from 7.30am to 8.00am. The school has organised a concert and students will attend the celebration in the hall. Apart from the concert, students can look forward to pre-event activities and informative displays about Deepavali in the school library.

We would like to wish all our Hindu students and parents a Happy Deepavali.

9 Parenting Article

The No. 1 rule to learning effectively – and why parents should give their kids more space

NUS lecturer Katy Kan knows a thing or two about learning. She teaches business communication at the university's Centre for English Language Communication and has come a long way from barely passing her English exams in school. After more than 20 years of teaching tertiary and adult students, she has answers on how to get knowledge to stick.

You may read more from this [article](#).

Vision

Lead with Character, Serve with Talents

Mission

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values

Respect, Integrity, Care, Excellence

