

单元模式-课程理念

提高人文素养

培养语文能力

Modular Approach

培养通用能力

兼顾语言能力的培养与人文素养的提高

To develop proficient users who can communicate effectively.

注重华文的实用功能

To create a conducive learning environment for language application.





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培养通用能力

重视个别差异,发掘学生潜能

To enhance different provisions for learners of different abilities.

培养积极、自主学习的精神

To nurture motivated and self-directed learners.

发展学生的思维能力

To enhance the cognitive development of the students.





学习板块





过新年

新年到了。

爸爸妈妈带我们兄妹三人 Bàba màna da wànen xiángmèi sán rén

去外公外業家拜年。我们拿着Women nozme
相,对外公外婆说: "祝您 gan, 如如如gan wap stude: "祝您 san feether, shared", shared was a shared

外公外整给我们红包。外war honghota。外war gir wo men honghota。外war gir wo men honghota。外uar "过wo men honghota",你们又大了一个时间的一个小孩子,你们又大了一个时间的一个小孩子,你们要说,我们接过红包,说,

我会认

着您给岁(山)业接zhe nín gēi suì yè jiè

我会写

拿对说 1 给岁业

爱阅读。深广

年的传说

从前,有一只可怕的动物叫的 congrida joo 它一睡就是三百多天,醒来 xing la sorbi dua tan, xing la 要吃人。

ng họi dân thân da zhu zi. Năm kôn doa da y họi gián doa thuy zi. Năm kôn doa thuy zi. Năm kôn doa da y họi gián da chủ pi li polò do da sì 就吓跑了。

我们现在过年的时候,贴 women wonzo guona de shi hou. he . 联、放鞭炮,就是这样来的

年时,为什么要贴春联、放鞭炮? nidn shi, wiki shén me yào liè chin lidn. táng bidn pao?



听说剧场

导入

核心





HMT In P3

- Higher Mother Tongue (HMT) will be offered to P3 students.
- To provide better support to students who have interest and aptitude in the learning of Higher Mother Tongue (HMTL) Language as a subject.
- To provide sufficient exposure to Mother Tongue Language (MTL) at middle primary levels, build confidence and stronger intrinsic motivation in learning the language.





Selection Criteria

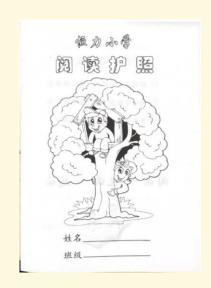
- Regular writing tasks and work assignments.
- Learning dispositions and motivation in learning Mother Tongue Languages (MTL).
- Performance in other academic subjects.





部门计划

Reading Programme in HPPS





阅读 悦读





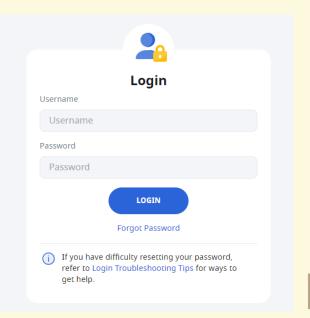
同学们,多读书,读好书,集齐"阅读奖章",加油吧!

使用的教学平台

SLS

https://vle.learning.moe.edu.sg/login







使用的教学平台

欢乐伙伴线上资源: SLS MOE Library



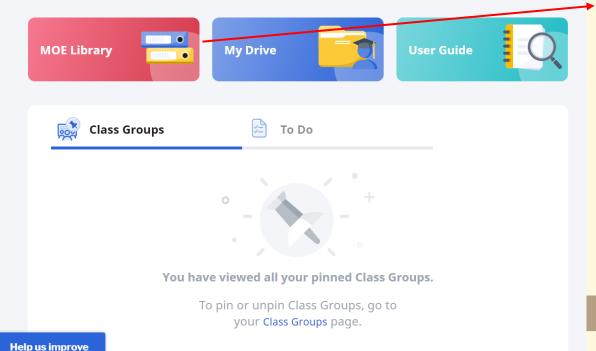




1. 登录SLS Homepage

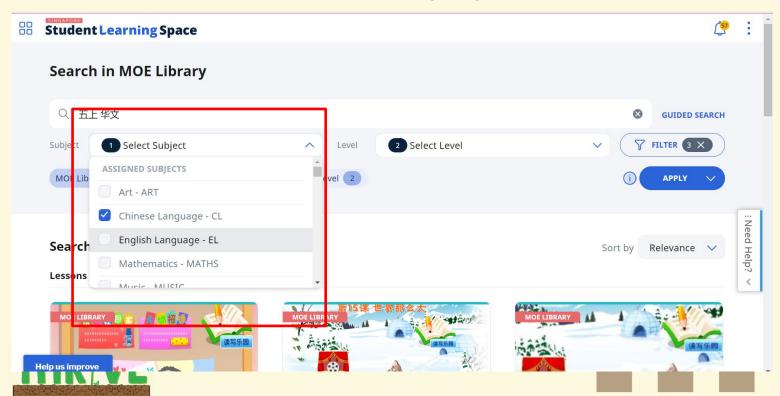
https://vle.learning.moe.edu.sg/mrv/home

2. 点击MOE Library



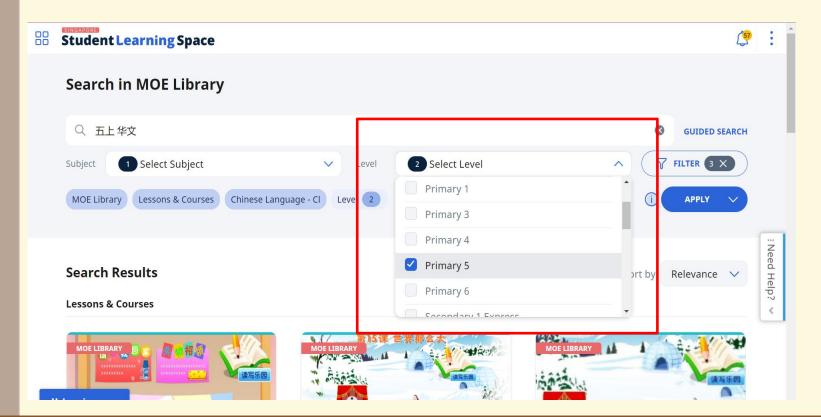


- 3. 输入想要搜索的课文, 如: 二上华文
- 4. 在Subject 处,选择Chinese Language-CL



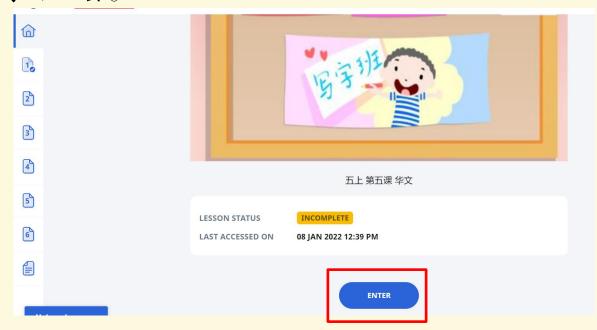


- 5. 在Select Level处,输入修读的年级,如: Primary 2
- 6. 点击Apply





7. 要搜索的欢乐伙伴线上资源将会出现。点击Enter, 开始学习配套。







推荐学生课外浏览的网络平台

• 国家图书馆网站

(https://www.nlb.gov.sg/)

• 推广华文学习委员会网站

(https://www.cpcll.sg/)

• 早报校园

(https://www.zbschools.sg/)

• Chinese Language (Primary) Syllabus

(https://www.moe.gov.sg/primary/curriculum/syllabus)





华文学习资源(阅读)

3 a zbschools.sg/news/local/stories-17397







中学/ SECONDARY 🕶

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热门文章



07.03.2020

全国中学编采比赛工 作坊



22.10.2018

小小新游记第六集:











华文学习资源(阅读)

https://www.ezhishi.net/Contents/Magazines_reading_h.html







华文学习资源(阅读)

https://subscribe.sph.com.sg/?banner=student-publications





English ▼

& Login =













家长小贴士

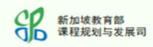
Tips for Parents

为孩子创造一个利于华文学习的环境:

 关心孩子的学习状况,鼓励孩子分享学习经验。例如: 配合孩子完成《生活运用》的任务,这不仅帮助孩子结 合生活,巩固所学,还能促进亲子关系。

Show interest in your child's CL learning experiences and encourage him or her to share them with you. For example, assist you child in completing the real-life interaction task. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.





家长小贴士

Tips for Parents

为孩子创造一个利于华文学习的环境:

- 与孩子一同观赏优质的电视节目。
 Watch quality Chinese language television programmes together.
- 利用生活中的事物,一起认识生活中的汉字,与孩子多用华语交谈。
 - Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.
- 激发孩子的阅读兴趣,让孩子培养阅读习惯。
 Bring your child to the library or bookshops to cultivate a reading habit.



华文学习要求

- 培养乐观积极的班级学习氛围
- 培养互帮互助的班级学习态度
- 培养每天朗读课本的习惯
- 养成完成功课的习惯(包括网上功课)
- 多听听孩子的心声,多关注孩子的表现,给孩子正面的鼓励





预祝您的孩子进步!







THANK YOU



