



宏文學校
HONG WEN SCHOOL
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HWS/22/17

24 January 2022

Dear Parents/Guardians,

School-Based Assessment (SBA) Policy – Primary 2

The school's SBA practices comprise a wide repertoire of formative assessment strategies to provide teachers and pupils with a view of the learning that will take place throughout each academic year.

Formative assessments enable our teachers to track the learning progress of pupils, and provide richer feedback to parents and pupils to better support and guide pupils in their development. These assessments are filed in the Holistic Development Portfolio which captures your child's learning progress and is used as a communication tool between the teacher and you during the Parent-Child-Teacher-Conference.

This assessment for learning takes place in class all the time and is embedded in instruction. In line with MOE's efforts to reduce assessment load and stakes, assessments in Primary 1 and Primary 2 are non-weighted.

The school will use subject-specific Learning Outcomes (LOs) for the purpose of reporting pupils' learning progress and they are reflected in the appended assessment plans. The LOs and qualitative descriptors will be reported in the Holistic Development Profile (HDP) at the end of each semester as feedback to pupils and parents for learning.

We believe that our pupils are able to take responsibility for managing their own learning. Thank you for being partners with our teachers to make learning joyful and engaging for your child in Hong Wen.

Please feel free to contact your child's subject teachers if you need any clarification.

Yours sincerely,

Mrs Theresa Hong
Principal

HONG WEN SCHOOL
English
2022 ASSESSMENT PLAN for Primary 2

		Term 1	Term 2	Term 3	Term 4	
		1. Listen attentively and identify relevant information. 2. Speak clearly to express their thoughts, feelings and ideas. 3. Read multi-syllabic words accurately. 4. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Apply basic spelling strategies using knowledge about phonic elements and spelling rules.		1. Speak clearly to express their thoughts, feelings and ideas. 2. Build on others’ ideas in the conversations or discussions respectfully. 3. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. 4. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. 5. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.		
Non-weighted Assessments		Listening & Viewing	Listening Comprehension (Phonics, Picture Matching and Comprehension)			
		Speaking & Representing	Pick and Tell			
				Speaking		
		Reading & Viewing		Reading aloud	Reading aloud	
			Comprehension			
		Writing & Representing	• Spelling • Dictation (T1 –Seen, T2-T4 – Unseen) • Individual Writing			
Language Use		Grammar & Vocabulary				

HONG WEN SCHOOL
Mathematics
2022 ASSESSMENT PLAN for Primary 2

	Term 1	Term 2	Term 3	Term 4
Learning Outcomes	1. Understand numbers up to thousand. 2. Solve mathematical problems involving addition and subtraction. 3. Multiply and divide numbers within multiplication tables. 4. Tell time to the minute.		1. Identify, name, describe and sort shapes and objects. 2. Solve mathematical problems involving addition and subtraction. 3. Compare and order objects by length, mass, or volume. 4. Understand fractions. 5. Read and interpret picture graphs with scales.	
Non-weighted Assessment	Mental Sums Journal Writing Performance Activity Topical Review In-class Participation during Lessons			

宏文学校
2022 年 高级华文评价计划
二年级

		第一学段	第二学段	第三学段	第四学段
非计分评价	听	听力选图、听力理解			
	说	<ul style="list-style-type: none">情境对话你说我说/我来说/我会说展示与讲述看图说话		<ul style="list-style-type: none">情境对话你说我说/我来说/我会说看图说话简单会话	
	读	认一认，读一读（认读字词） 朗读课文、短文			
	写	<ul style="list-style-type: none">听写写句练习看图写话			
	语文运用	<ul style="list-style-type: none">综合语文练习（补充作业）复习			
	Learning Outcomes	1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3. Recognise characters taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency.		1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Participate in short conversations related to daily life with some guidance. 3. Read aloud Primary 2 texts with accuracy and fluency. 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.	