



HWS/25/058

26 March 2025

Dear Parents/Guardians

**INFORMATION SHEET FOR APRIL 2025**

**(1) Public Holidays in March / April**

<b>Date</b>	<b>Public Holidays</b>
Monday 31 March 2025	Hari Raya Puasa – Public Holiday
Friday 18 April 2025	Good Friday – Public Holiday

**(2) P3, P4, P5 & P6 Weighted Assessment 2 (WA2)**

The details for the WA2 will be disseminated to all parents via Parents' Gateway at a later date.

**(3) 2025 National School Games**

A number of our Sports-related CCA groups participated/will be participating in the recently completed/in the upcoming National School Games (NSG) Senior and Junior Divisions. We wish all our student athletes the very best in their respective Championships.

We would also like to take this opportunity to thank all our parents for supporting and assisting our students in this journey. We hope that through the students' participation and involvement in the NSG, they will learn to work as a team, build their resilience and develop the spirit of excellence.

**(4) Monthly Focal Value for April – Responsibility**

The Monthly Focal Value Programme aims to build the character of our students by purposefully instilling in them our school core values. In March, we will be centering our focus on the value of "Responsibility". We firmly believe that responsibility empowers students to take ownership of their actions, make thoughtful decisions, and understand the impact of their choices on themselves and others.

We would like to seek parents' collaboration in integrating this value into your child's daily life at home. The table below illustrates how your child can demonstrate these values. This table is also available on page 14 of the school diary.

<b>Levels</b>	<b>Behavioural Indicators (Responsibility)</b>
P1 and P2	1. I do my work neatly and carefully. 2. I complete my work on time. 3. I am punctual for school and class. 4. I take care of my personal belongings.
P3 and P4	1. I am in control of my emotions. 2. I take care of school property and the environment.
P5 and P6	1. I take ownership for the tasks assigned to me. 2. I set myself goals and work towards them. 3. I take care of the environment and encourage others to do so.

You may use the points in the table above to highlight the importance of displaying responsibility. Simple activities such as assigning age-appropriate chores, discussing the importance of keeping commitments, and emphasising the value of accountability will foster a sense of responsibility in our students.

Additionally, proper etiquette (i.e. use of language and content sent) on online messaging platforms and social media is another way for students to demonstrate responsibility online. Parents' involvement and encouragement in reinforcing the value of responsibility at home and online is key to the character development of our children.

### **(5) Joyous Endeavours With English Language (JEWEL) @ HWS 2025**

This year, JEWEL@HWS will take place from Monday, 21 April 2025 to Friday, 25 April 2025. The objective of the programme remains to instil the love for the English Language in our students. Throughout the week, numerous engaging and fun activities will be organised to achieve this objective.

Many fun and exciting activities such as games, story narration by our School Leaders, Authors' Talk, and sale of English storybooks on 21, 23 and 24 April have been planned for the students throughout the week. We look forward to your child's active participation in all the activities with your encouragement and support.

### **(6) Dismissal at Gate 5**

It has been noted that Gate 5 experiences significant congestion during dismissal hours. In light of this, we would like to appeal to parents and guardians to refrain from congregating at the gate while picking up your children or wards. Your cooperation in ensuring the safety of our students is greatly appreciated.

### **(7) Monitoring your Child's health / Safety Management Measures**

Since school reopened on 2 January 2025, we have students who turned up in school even though they were unwell, and they had to be sent home subsequently. Parents are reminded not to send your child to school if your child is unwell.

In partnership with you,

Mrs Theresa Hong  
Principal

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内容简译：

#### **(1) 3 月和 4 月份公定假期**

日期	假日
3 月 31 日 (星期一)	开斋节
4 月 18 日 (星期五)	耶稣受难日

#### **(2) 计分式评价 (三年级至六年级)**

有关计分式评价的详情稍后将上载至“家长联通”(Parents Gateway)应用程序中。

#### **(3) 2025 年全国校际运动会**

我校的一些运动团队正积极地为全国校际运动会做准备(一些学生已完成比赛)。祝愿所有的参与者都能在各自的比赛中取得佳绩。

借此,也要感谢家长们在这段日子里所给予学生的支持与帮助。通过比赛的参与和体验,我们希望学生能够学习团队协作,培养自己坚韧不拔以及追求卓越的精神。

#### **(4) 四月份月度焦点价值观 - 尽责**

我校的“月度焦点价值观计划”着重于灌输学校的价值观来培养学生的品格。在四月份,我们将集中关注“尽责”这一价值观。我们坚信,尽责赋予学生对自己的行为负责、做出深思熟虑的决策,并理解自己的选择对自己和他人的影响。

我们诚挚地邀请各位家长积极参与,与学校携手,加强在家庭环境中与孩子的日常经验中强化这一重要价值观。下表详细说明了您的孩子能如何展示这些价值观。您也可以在学校的學生手册第 14 页中找到此表。

年级	行为指标（尽责）
小一、小二	1. 我认真地完成我的功课，并保持作业整洁。 2. 我按时完成我的功课。 3. 我准时上学和上课。 4. 我爱护我的个人物品。
小三、小四	1. 我能控制自己的情绪。 2. 我爱护学校的物品和环境。
小五、小六	1. 我对自己的任务负责。 2. 我给自己设定目标并为之努力。 3. 我爱护环境并鼓励他人这样做。

您可以使用以上表中的观点强调尽责的重要性。像分配适龄的家务活、讨论遵守承诺的重要性以及强调尽责价值观的活动培养学生的责任感。此外，学生通过在线消息平台和社交媒体的正确礼仪（即使用语言和内容）也是展示在线尽责的一种方式。家长们在日常生活中对尽责价值观的强调和鼓励对于孩子的品格发展至关重要。

#### **(5) 乐学英文（JEWEL）**

今年我校将于4月21日（星期一）至4月25日（星期五）进行“乐学英文”活动。我们融入了更多有趣的活动，寓教于乐。举办以上活动是为了培养学生热爱学习英语。这个星期，我们为学生准备了许多有趣的活动例如游戏、各位校长讲故事、作家讲座以及4月21、23和24日的英语故事书展，让学生购买英文书籍。我们期待您的孩子在您的鼓励和支持下积极参与所有活动。

#### **(6) 5号门阻塞问题**

据观察，5号门在放学时间会出现严重阻塞。为了学生安全，我们呼吁家长在接孩子时不要聚集在出入口，阻挡学生出入。在此感谢所有家长的配合。

#### **(7) 检测孩子的健康**

自开学以来，校方发现有些学生尽管身体不适或还在病假期间，依旧到学校上课。结果，校方必须将其送回家去。提醒家长如果孩子身体不适，请不要让他上学。若孩子有病假，就在病假后再返校。

伍燕玲校长