

Welcome Address

*P1 Orientation Webinar
22 Nov 2021*

Hougang Primary School



Webinar Agenda

Welcome address by Principal

Total Curriculum, Holistic Well-Being, Transition Programme, School-Home Partnership

Safety and Security

ICT Matters

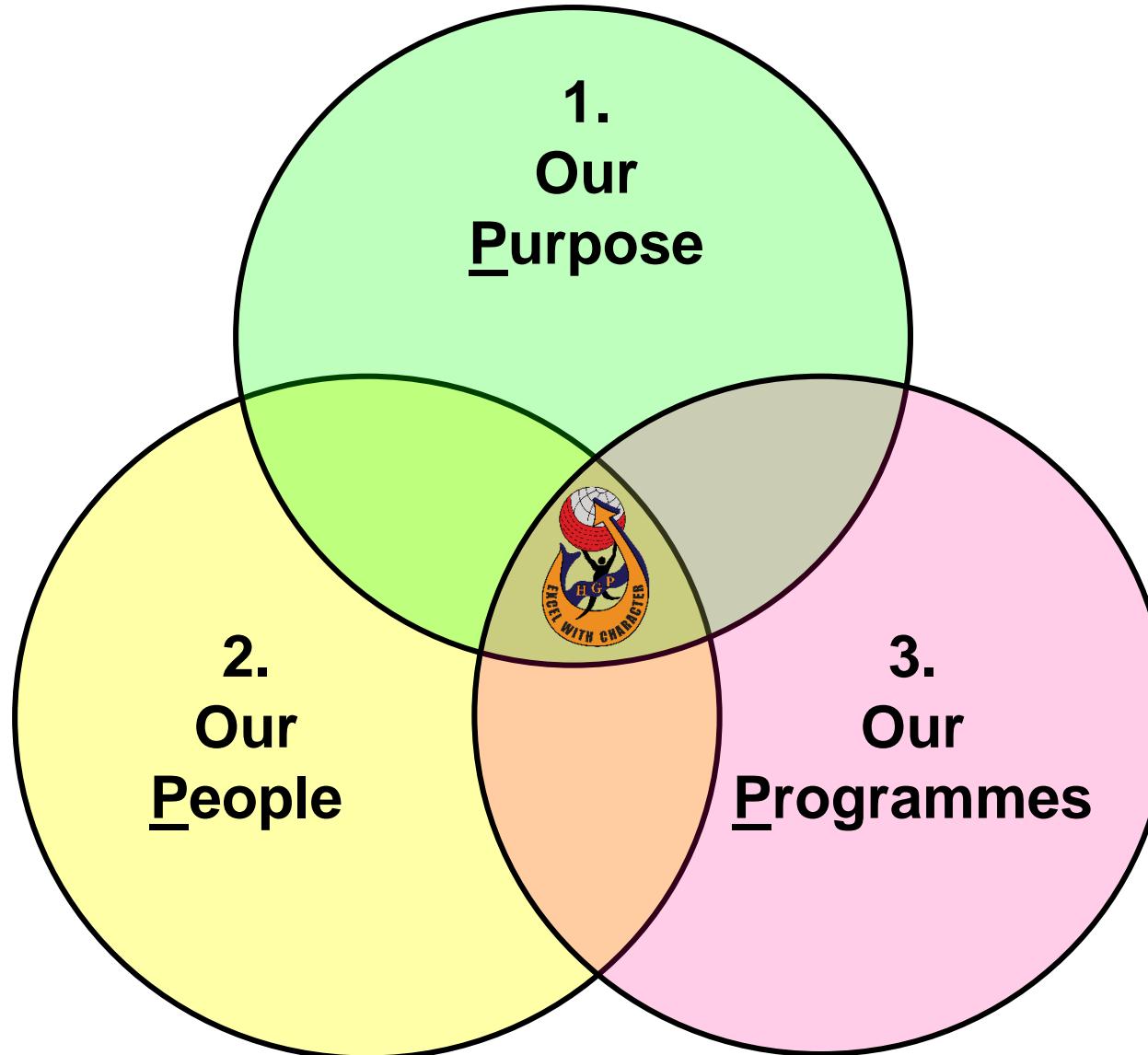
ACE@Work(Student Care Centre)

HGP PiA (Parents in Action)

PDF Matters- online portal and completion



Our 3 Pillars of Success at Hougang Primary School



1. Our Purpose



Preparing Our Children for the Test of Life, NOT a Life of Tests @ HGP



HGP Vision:

Future-Ready Thinkers with a Heart for Others

HGP Mission:

Every HGPIan to be nurtured holistically, rooted in values
and equipped with skills for a dynamic world

HGP Values:

Care, Integrity, Resilience, Responsibility



Our School Crest

Shape of a water Droplet

Emphasizes the meaning of Hougang in the Chinese Language that is ‘back of the river’.

“Water” symbolises prosperity and life.

Wave in Blue

Denotes HGP’s drive to be vibrant and active, working in collaboration with her teachers, pupils, parents and the community.



Upward Arrow in Gold

Symbolises the school moving towards excellence through a spirit of hard work, perseverance, honesty, integrity and lifelong learning.

Child Reaching Out to The Globe

Represents the quest for knowledge and the passion to touch the world with love, care and concern.



2. Our People



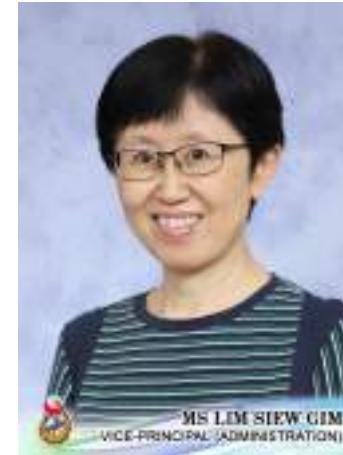
School Leaders



Mr Jason Goh
Principal



Ms Liew Pang Hai
**Vice-Principal
(Academic)**



Ms Lim Siew Gim
**Vice-Principal
(Administration)**



Key Personnel (HODs)



Mrs Pushpalalitha Nathan
English Language



Ms Koh Meow Koon
Mathematics



Mr Chan Kian Keong
Mother Tongue Language



Mr Colin Chia
Science



Mrs Caroline Woo
Character and Citizenship
Education



Mr Kassidy Bin Kamis
PE/CCA/OAE



Mdm Ratni Suriyani Bte Saib
ICT



Ms Ashley Pan
School Staff Developer



Key Personnel (SH / LH)



Ms Zarinah Bte Ali
English Language



Mr Joel Toh
Mathematics



Mdm Chee Poh Lai
Chinese Language



Mr Xiao Jianfu
Science



Mdm Serene Chia
ICT & Innovation



Mdm Sabariah Bte Kassim
Aesthetics



Mr Dylan Lim
Discipline Master



Key Personnel (Lead Teacher and Senior Teachers)



Mdm Soh Lee Yoong
LT (Science)



Mdm Mary Ung
ST (Lower Primary)



Mrs Manjula Krishnan
ST (Special Educational Needs)



Mdm Lee Wee San
ST (Mathematics)



Mdm Lim Pei Wen
ST (Chinese Language)



Mr Harold Seah
ST (Physical Education)



Mdm Pauline Goh
ST (Art)



Key Personnel (YH / AYH)



**Mdm Ong Yin Chiun
Year Head (P2)**



**Mdm Fu Yanying Doris
Year Head (P4)**



**Mdm Goh Hui Leng
Year Head (P5)**



**Mdm Vathsala Balakrishnan
Assistant Year Head (P1)**



**Mr Desmond Ng
Assistant Year Head (P3)
(Covering Duties)**



**Mr Mohd Aliff Asraf
Assistant Year Head (P6)**



Key Administrative Staff



Ms Jocelyn Kwan
Administration Manager



Mr Bernard Chua
Operations Manager

Communication is Key

Main Communication Channels:

General Office Number: 6489 7445

School Email: hougang_ps@moe.edu.sg

Other Communication Channels

Class-related matters: Class Dojo App

School-related matters: Parent Gateway (PG)

School Operating Hours: 7.30 am to 6 pm (Mon to Fri)

Note: Please contact the teachers **only during School Operating Hours, unless in the event of an emergency.**



3. Our Programmes



Our Signature Programmes

Life-long Learning Programme (LLP) in Outdoor Education



Applied Learning Programme (ALP) in Science



Rich and Varied Learning Experiences



Coding



PAL



Skip to beat Covid

e-Thank You Cards

THE STRAITS TIMES | TUESDAY, AUGUST 1, 2020

bigthing

Hougang Primary thanks healthcare heroes

Bonnie Loo finds out more about the school's Values-in-Action project

THANK YOU

Hougang General Hospital Healthcare Workers!

Photo from Hougang Primary School website. Thanks you notes to healthcare workers from Hougang General Hospital, and their families compiled them into a slide show.

When most people participated during the three-day-long "no-dot-drawing" period, Hougang Primary School's staff and pupils were thinking of the frontliners working there.

Among them were the doctors, nurses and other healthcare workers at Hougang General Hospital, a community partner of the school.

To show appreciation for their sacrifice, the school

decided to start a *Values-in-Action* project where its pupils wrote "thank-you notes" to the healthcare workers.

Explained Mr FREDERIC Chua, the subject head of social studies and citizenship education of the school: "We were thinking about how to leverage the situation to make it meaningful for students, and to engage parents and grandparents at the same time."

Students used the Student Learning Space platform during their home-based

Dear Hougang Community Members' Healthcare Workers:

With much effort, Goh Teo Sze (left), Goh Teo Yip (right) put together the slide show.

learning period to design and illustrate greeting cards.

The teachers in charge, including Masters Goh Szeaw Li, the VSA coordinator and Ms Tay Yip Ling, then pieced the cards together.

"At first, we thought we could combine them into one page, but there were so many cards that it would have been this huge thing," said Ms Goh, with a laugh, of the "no-dot-drawing" requirement. They ended up creating three slide shows.

The teachers also helped to edit out any spelling errors, while the spelling mistakes, he added.

Aryan Arshad Ahmed, eighth-grader Faraday 5, however, said he was quite excited to do the design himself and when given the task, he decided on a picture of many small training wheels in the shape of a heart and wrote "thank you" on the centre of it.

He added: "Thank you for your dedication and sacrifice... You are already part of history as heroes and teachers."

Her mother, Mrs Henderson Ali, 44, a debt collector, described Aryan and his dad as "the ones who put out a lot of effort" or the card which he presented to a nurse, asking what she does to check a patient's reflexes.

Ms Goh said: "My dad, an environmental officer of Singapore General Hospital, said: 'The heroes, doctors and healthcare workers, deserved the presents given to them.'

After collecting these cards, the receiving healthcare workers - mostly from the hospital - have been thanked and thanked for the time they take.

"I encourage us that we are privileged to live for our patients during a crucial time like this. Please do share, update and interact with us or approach us if you have any concerns. Let me add that one person can make a difference to another."

TEACHING TIP

This content in every page has been carefully created to match ability levels.

Each page is categorised as High, Middle or Foundation pages, and contains activities best suited to these levels.

You will also see icons on each page to indicate activities for:

The diagram illustrates the progression of learning levels:

- All:** Represented by a green leaf.
- Foundation:** Represented by a yellow flower.
- Middle:** Represented by a blue flower.
- High:** Represented by a red flower.



1st Day of School



**Thank You
&
See you on 4 Jan 2022! ☺**

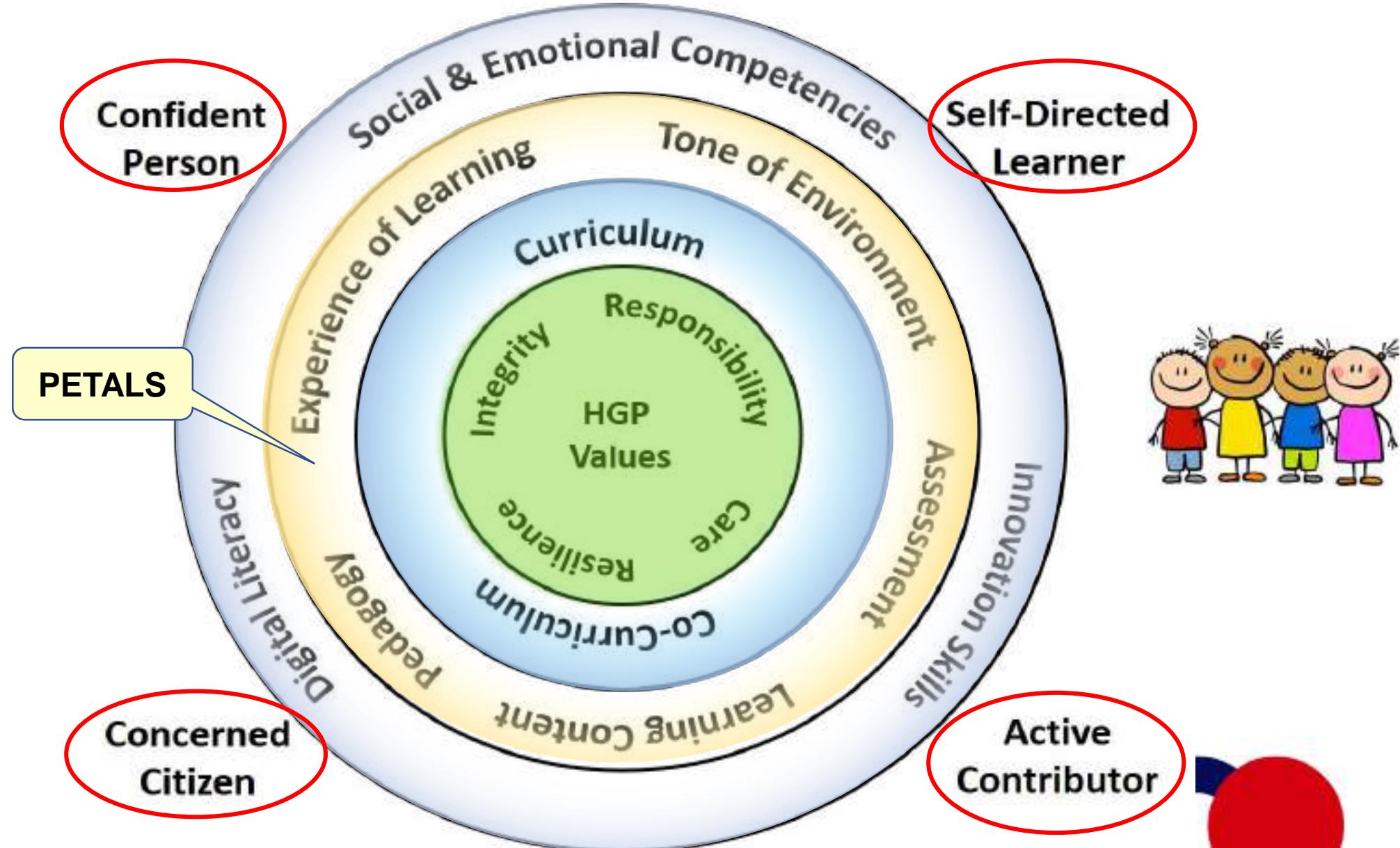


Curriculum @ Hougang Primary

Hougang Primary School



HGP Teaching & Learning Framework



English Language

*Listening,
Speaking,
Reading &
Writing Skills*



Primary 1 to 3 Laying the Foundation

- STELLAR[^] Programme (P1 - P3)
- Learning Support Programme* (P1 & P2)
- Reading Remediation Programme* (P3)
- School-based Dyslexia Remediation* (P3)
- Other School-based Programmes (P1 - P3)

^{*}Strategies for English Language Learning And Reading

Primary 4 to 6 Raising Proficiency

- STELLAR* Programme (P4 - P6)
- Reading Remediation Programme* (P4)
- School-based Dyslexia Remediation* (P4)
- EL Support * (P5 & P6)
- Other School-based Programmes (P4 - P6)



Mother Tongue Languages

*Literacy & Communication skills
Culture & Values*



- Buddy Reading
- Show & Tell, Situational Dialogue (P1 & P2)
- iMTL Portal (P3 to P6)
- Activity/Cultural Performance (P5 & P6)
- Exam & Writing, e-Oral Package/Resources



Mathematics

- *Develop & apply cognitive, metacognitive & problem-solving skills*
- *Develop positive attitudes towards Math*

	Focused Skill
P1 & P2	Looking for Pattern, Model Drawing, Systematic Listing
P3 & P4	Systematic Listing, Logical Reasoning, Making Supposition
P5	Spatial Visualisation
P6	Algebraic Manipulation

Performance Task & Journal (P1 to P5)
Learning Support for Math* (P1 & P2)
ICAN* (P3 - P6)



Science



Build interest & stimulate curiosity

Develop & apply skills & habits of mind for scientific inquiry

What we do?

P1 & P2	Enrichment Lessons on Sustainability Integration of Science with EL & HE
P3 to P6	Scientific Inquiry using '5E' Approach, Science Centre lessons, Learning Journeys, Learning Trails, STEM-infused lessons



Giving every HGPIan authentic & enriching learning experiences to cultivate in them the habits of mind of a scientist such as curiosity, healthy skepticism, openness to new ideas, creativity, intellectual honesty & ethical responsibility.

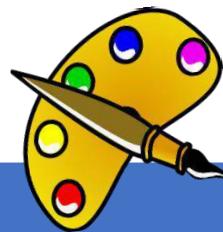


CHARACTER & CITIZENSHIP EDUCATION (CCE)

FORM TEACHER GUIDANCE PERIOD (FTGP)	P1 to P6
PROGRAMME FOR ACTIVE LEARNING (PAL)	P1 & P2
NATIONAL EDUCATION (NE)	<p>Learning Journeys (P1 to P6) NE Commemorative Days : <ul style="list-style-type: none"> ▪ <i>Total Defence Day</i> ▪ <i>International Friendship Day</i> ▪ <i>Racial Harmony Day</i> ▪ <i>National Day</i>  Happy National Day </p>
VALUES IN ACTION (VIA)	<p>Charity Activities (P1 to P3) School Value Cards (P1 to P3) Peer Support Structure (P1 to P6) STAR Awards (P1 to P6) Use My Hands Campaign (P1 to P6) Food Donation (P1 to P6)</p>
mCCE Lessons	<p>Learning of values, knowledge and skills in Mother Tongue Languages (P1 to P6) Family Time (<i>for parental involvement</i>)</p>



Aesthetics



Art

Music

Basic *Expression*

2D and 3D Art
PAL Visual Art
Drawing Journal

Musical elements
Angklung-Playing
PAL Dance & Drama

Intermediate *Creation*

Batik Painting
Paper Architecture
Drawing Module
Museum-based LJ

Musical elements
Ukulele-Playing
Recorder-Playing

Advanced *Appreciation*

Art appreciation using Padlet
Digital Art using ipads & apple pencils
- P5 photo manipulation
- P6 Manga drawing

World Music
Popular Music
Classical Music



Physical Education

- Dance
- Games & Sports
- Gymnastics
- Outdoor Education
- Physical Health & Fitness
- PAL (P1 & P2)
- Swimming (P3)
- Athletics (P3 to P6)



Information and Communications Technology (ICT) & Innovation

- Home-Based Learning (HBL)
- Using Student Learning Space (SLS) - P1 to P6
- Computational Thinking via Coding Enrichment lessons
- Problem Solving - P1 to P6
- ICT in Music Using Town For Kids - P1 & P2
- Robotics in Education - (Storytelling & Reinforcement of Mathematical Concepts eg. Number Bonds)



Coddie





Holistic Well-being of Students @ Hougang Primary School





AIMS OF PRIMARY EDUCATION

- ▶ Lay a strong foundation
 - ▶ Nurture well-rounded individuals and passionate lifelong learners
 - ▶ Prepare child for the future
- 



WHAT IS IT LIKE IN SCHOOL?

- Moving away from over-emphasis on grades
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling
- Student Portfolio and Holistic Development Report Card to provide parents with information on their child's progress throughout the year

SUBJECT CURRICULUM

Subjects taken at P1

1. English Language
2. Mother Tongue Language, including Character and Citizenship Education lessons
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education, incorporating Health Education lessons
8. Form Teacher Guidance Period
9. Programme for Active Learning (PAL)

P1 School Hours

Day	Reporting Time*	Recess	Snack Time (10 min)	Dismissal Time
Monday to Friday	7.15 a.m. to 7.30 a.m.	9.00 a.m. to 9.30 a.m.	Between 12.00 p.m. and 12.30 p.m.	1.30 p.m.

* Students will be considered late if they arrive after 7.30 a.m.

Recess & Snack Time -Week 1

- ▶ Staggered recess for each class on Day 1(4th January)
- ▶ 30 minute snack time per day in week 1
- ▶ 10 minute daily snack time from week 2 onwards
- ▶ A bun will be given on Day 1



School Dismissal-Week 1

- Staggered dismissal time for each class
- Dismissal starting from 1.15 p.m. to 1.30 p.m.

Class	Timing of dismissal
1A	1.15pm
1B	
1C	1.20pm
1D	
1E	1.25pm
1F	
1G	1.30pm

School Attire



Students are required to wear:-

1. the prescribed **school uniform**
2. **PE attire** with the **name tag** sewn above the **school logo**.

Black Shoes & Socks



School Rules

Students

- ✓ who are **Singapore Citizens** must sing the **National Anthem** and take the **pledge**.
- ✓ will take the pledge with the **right fist placed over the heart**.
- Punctual and Prepared for all school activities.
- Neat and Tidy in appearance and work.
- Courteous and Respectful to one and all.
- Responsible in their words and actions.
- Show Care and consideration to all.
- Self -Disciplined at all times.

CLASSROOM SCHEDULE

This is what a typical school day looks like...

Timing	Activity
0715 - 0725	Report to School
0725 -0730	Flag Raising Ceremony
0730 - 0900	Lessons
0900 - 0930	Recess
0930 - 1200	Lessons
1200 - 1210	Snack Time (10min)
1210 - 1330	Lessons
1330	Dismissal

Packing List - Do Bring



1. Pencil Case- sharpened pencils, eraser, ruler, green pen
2. Box of colour pencils
3. File - for circulars
4. Water bottle
5. Student Handbook
6. Stellar Handwriting Book
7. EL Story Book - Mon, Tue & Wed
8. MT Story Book - Thur & Fri

Packing List - Do Not Bring



1. Heavy school bag (must be 3kg or less)
2. Card games
3. Toys
4. Electronic devices
5. Sharp instruments e.g. scissors
6. Lots of money- not more than \$2-\$3 per day
7. Comics showing violence

Parent -Child Activity Book





Thank
You!



HOUGANG PRIMARY SCHOOL

PRIMARY 1 TRANSITION PROGRAMME 2022

PURPOSE

The Transition Programme is intended to enable a smooth transition for preschool children entering primary school.



PURPOSE

What is transition to
school?

Why is it so important in
the children's lives?



WHAT IS TRANSITION TO SCHOOL?

It is a child's *experience of change* from a preschool setting to the primary school setting.

This experience involves leaving behind *things* that are familiar to him or her.

To experience a 'new life' that includes *differences* in these things.



Why is it so important in the children's lives?

Your children are likely to *enjoy the learning experience* in a primary school when their transition journey is smooth.

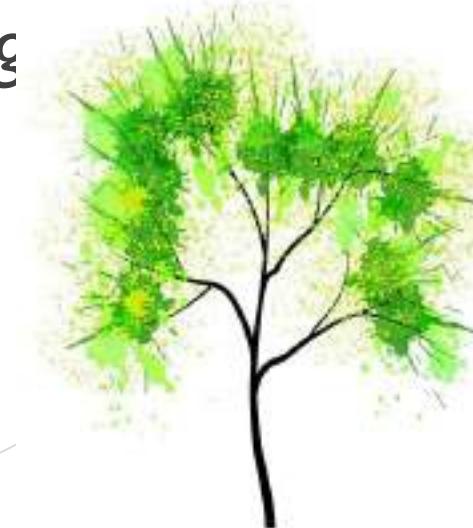
A successful transition is when your child is able to *make sense of and adapt to the new environment*



Why is it so important in the children's lives?

This means being able to *face the challenges* of his or her new life at school and making progress in the different areas of learning and development.

In the long term, a child's transition experience can influence his journeys in *living with change* will encounter in life.



Why is it so important in the children's lives?

For these reasons, we emphasise the importance of *supporting* the children's transition journeys in ways that they find meaningful, and in ways that contribute to their well-being and holistic development.



CHALLENGES

A pre-schooler entering primary school face:

- ▶ Longer school hours
- ▶ Having to sit through longer lessons
- ▶ Meeting the expectations of the curriculum



WEEK 1 OF SCHOOL

**Lessons will not start in
week 1**

Students will be learning

- ▶ classroom routines
- ▶ rules and regulations
- ▶ the important places in the school
- ▶ basic literacy and numeracy skills

CLASSROOM ROUTINES - Movement to Different Places



CLASSROOM ROUTINES - Pledge Taking



CLASSROOM ROUTINES - Pledge Taking



CLASSROOM ROUTINES - Good Habits



CLASSROOM ROUTINES - Rules and Regulations



CLASSROOM ROUTINES - Rules and Regulations



CLASSROOM ROUTINES - Good Habits



CLASSROOM ROUTINES - Rules and Regulations



WEEK 1 OF SCHOOL -

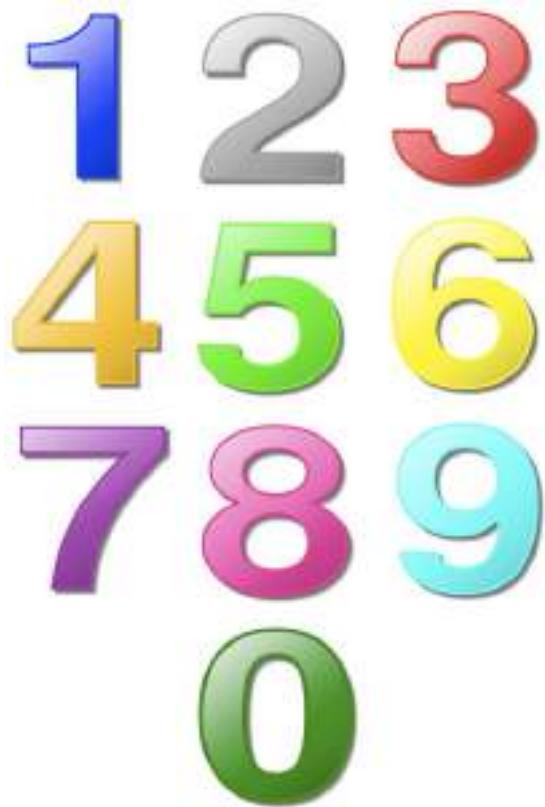
Literacy Skills



- ▶ Review the letters of the alphabet, reciting and writing them correctly.
- ▶ Holding the pencil the correct way.

WEEK 1 OF SCHOOL -

Numeracy Skills



- ▶ Review the numbers 1 to 10, naming and writing them correctly

WEEK 1 OF SCHOOL

The review of the basic literacy and numeracy skills will provide the teachers valuable insights of each child's readiness in these areas and provide the necessary support and intervention at an early stage.

Social and Emotional Competencies (SEL)

- ▶ A safe, supportive and inclusive environment helps children to manage their own positive and negative feelings.
- ▶ Supports them to take responsibility for their decisions and actions.

Social and Emotional Competencies (SEL)

- ▶ Self-Awareness
- ▶ Self-Management
- ▶ Relationship-Management
- ▶ Responsible Decision Making

SEL: SELF-AWARENESS

Recognising my
strength and
weakness



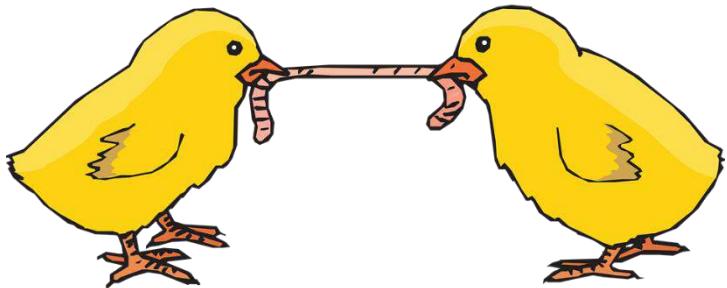
- ▶ Leadership qualities
- ▶ Public speaking
- ▶ Sports
- ▶ Drawing
- ▶ Storytelling

SEL: SELF-MANAGEMENT

Time
Discipline
Impulse control
Organisational skills



SEL: RELATIONSHIP MANAGEMENT

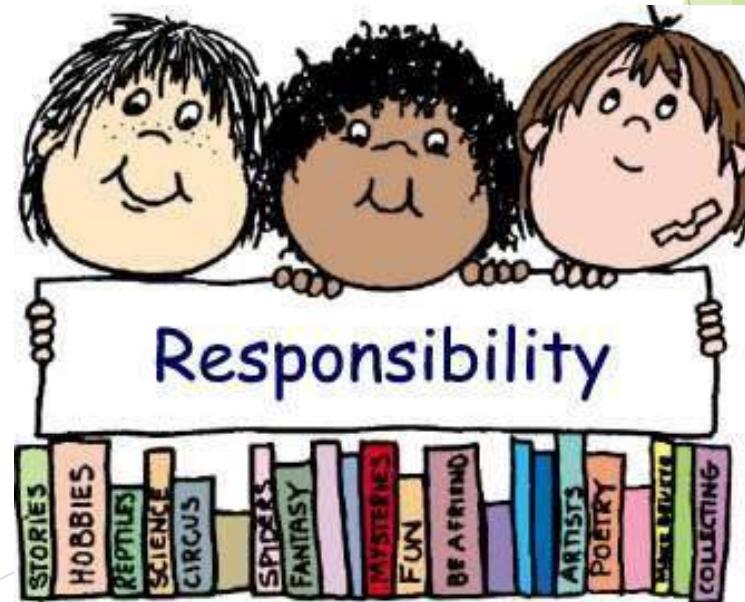


Seeking help
Making refusals
Conflict management

SEL:RESPONSIBLE DECISION MAKING

Personal Responsibility

- ▶ Learning their spelling
- ▶ Doing their homework
- ▶ Be punctual



In c

The best part
of life's
journey...

is who you get
to share it
with.

Lessons Learned In Life

Transition is a
journey that takes
place over a period
of time and is not a
one-off event.

Lessons Learned In Life

When a child is able to negotiate the challenges in school and make progress in different areas of learning and development, a child's transition is successful.





Thank
You!



SCHOOL-HOME PARTNERSHIP

Hougang Primary School



Parents as Partners

- Parents play an important role
- We would like parents to be part of their child's learning in school

How can parents help?

- To reiterate at home the values that are being taught in school
ie Integrity, Care, Responsibility, Resilience



How can parents help?

- To communicate with your child's teacher
 - Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
 - Ask the teacher for the best way and time to contact them.



How can parents help?

- To be present at Parent - Teacher- Child Conferencing (PCTC) ie Meet the Parents Sessions



How can parents help?

- To make sure that your child does his or her homework at home
- To put in time and effort for your child to learn his or her weekly spelling



How can parents help?

- To participate in Parent Workshops so as to be able to help your child better





Calling out to all P 1 parents!

Want to learn how to support your child's transition from preschool to P 1?

Want to learn effective ways to manage your child's behaviour?

Want to lay down the foundation for strong parent-child relationship?





In partnership with the school, MWS has been appointed by the Ministry of Social and Family Development (MSF) to offer secular evidence-based parenting programmes.



Triple P (Positive Parenting Program)

What is Triple P?

Currently ranked by
the United Nations
as the world's #1
parenting
programme



A toolbox of
tested-and-
proven strategies
for you to
choose from!

Tested with
thousands of
families for more
than 35 years



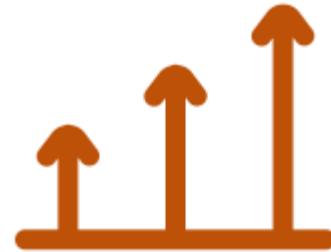
Triple P (Positive Parenting Program)

Impact of Triple P



Decrease in
parenting stress

Improvement in
child's behaviour



Increased
confidence in
parenting



| What Parents Say

I am so thankful to the trainer who built my confidence in parenting. I learnt how to step back to give space for children to grow independently, I learnt how to listen to their thinking instead of cutting them off, I learnt to remain calm when everything goes haywire, and I learnt to praise them when they are putting in effort. It is nice to talk and share problems and to get ideas how to apply them practically.

- Parent from Seng Kang Primary School

More Feedback on Triple P:

- Help their children cope with their emotions
- Find more effective ways to have consistent boundaries with children
- Reduce their children's screentime addiction
- Get children to help out in household chores
- Flexible timing of sessions to cater to differing schedules

I learnt to praise effort, not results . Also, I learnt not to use anger to parent and to spend time with my child.

- Parent from CHIJ Our Lady of Good Counsel

The programme has helped my husband and I understand better the developmental phase that my child is going through, and the root causes of her emotional issues. The trainer guided us with systematic steps to help us coach her to manage her emotions, and coach her to be more organised. The coach also gave us encouragement and recognized what we did well. This made us more confident in our parenting.

- Parent, Qifa Primary School



You can also benefit from
learning parenting strategies
that work!





Register for the Triple P seminars today!

Seminar 1: Power of Positive Parenting

Seminar 2: Raising Confident, Competent Children

Seminar 3: Raising Resilient Children

FULLY SUBSIDISED

[Scan QR code to register now!](#)



You will be contacted again closer to
the seminar dates

How can parents help?

To join the Parents in Action (PiA) and be a Parent Volunteer

Join the Parent-in-Action Group (PIA)

- The PIA consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is the platform for parents to network, share, learn and support each other in this parenting journey.



WE ARE HERE TO SUPPORT YOU!

MOE website On latest announcements, policies and data	www.moe.gov.sg
Schoolbag.sg Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.	www.schoolbag.sg
School website	https://hougangpri.moe.edu.sg/
School Facebook	Hougang Primary School
PE and OAE Department Facebook	pod @ hgp
Science Department Facebook	x-cell at hgp
Chinese Department Facebook	hgp cl dept



2022/P1 Orientation Safety & Security Matters

Lim Siew Gim
Vice Principal Admin
22 Nov 2021

Hougang Primary School



General Office

- Located besides the Main Gate @ Foyer
- Handles matters related to
 - Administration
 - Student-related Matters
 - Finance – Payments and Collections
 - Human Resource
 - Operations
 - Safety and Security
 - Facility Management
- Main Line: 6459 – 7445
- School email address: Hougang_ps@moe.edu.sg



School Gates

Gate	Location	Operating Hours	Users
Main Gate & Foyer (front porch)	Hougang St 93	6.30 am to 6.00 pm	Students Visitors Parents
Front Gate 'A'	Hougang St 93 (near the bus stop)	6.30 am to 7.30 am 1.30 pm to 2.00 pm 3.00 pm to 3.30 pm	Students only
Back Gate 'D'	Sheltered Walkway (Block 970) (Multi-storey carpark)	6.45 am to 7.30 am 1.30 pm to 2.00 pm 3.00 pm to 3.30 pm	Students only
Side Gate 'E'	Lower Indoor Sports Hall (near Buangkok Crescent)	6.45 am to 7.30 am 1.30 pm to 2.00 pm	Students only

1. Take note of the opening hours
2. Observe 1 metre social distancing rule
3. Speed limit of 15 km/hr
4. Send your child to school punctually
5. Be early to pick up your child
6. Do not block the entry/exit

Note: Latecomers will enter the school via the Main Gate.



Drop off and Pick up Point

MAIN GATE / FOYER (By Vehicle + On Foot)

Gate	Location	Operating Hours	Users
Main Gate & Foyer (front porch)	Hougang St 93	6.30 am to 6.00 pm	Students Visitors Parents



Drop off and Pick up Point

VEHICLE DROP-OFF POINT – Front Porch

Gate	Location	Operating Hours	Users
Main Gate & Foyer (front porch)	Hougang St 93	6.30 am to 6.00 pm	Students Visitors Parents



Morning Drop-Off

1. If you need more time, kindly park at the bus bay area

Afternoon Pick-Up

1. The entry will be controlled to prevent congestion in the school, drive in after 2pm
2. If your child is late, please park at the bus bay area to wait for him/her



Drop off and Pick up Point

GATE 'A' – FRONT GATE (By foot only)

Gate	Location	Operating Hours	Users
Front Gate 'A'	Hougang St 93 (near the bus stop servicing bus numbers 325, 329)	6.30 am to 7.30 am 1.30 pm to 2.00 pm 3.00 pm to 3.30 pm	Students only



Hougang St 93

Drop off and Pick up Point

GATE 'D' – REAR GATE (By foot only)

Gate	Location	Operating Hours	Users
Back Gate 'D'	Sheltered Walkway (Block 970) (Multi-storey carpark)	6.45 am to 7.30 am 1.30 pm to 2.00 pm 3.00 pm to 3.30 pm	Students only



Drop off and Pick up Point

GATE 'E' – SIDE GATE (Lower Indoor Sports Hall -By foot only)

Gate	Location	Operating Hours	Users
Side Gate 'E'	Lower Indoor Sports Hall (near Buangkok Crescent)	6.45 am to 7.30 am 1.30 pm to 2.00 pm	Students only



Hougang St 93

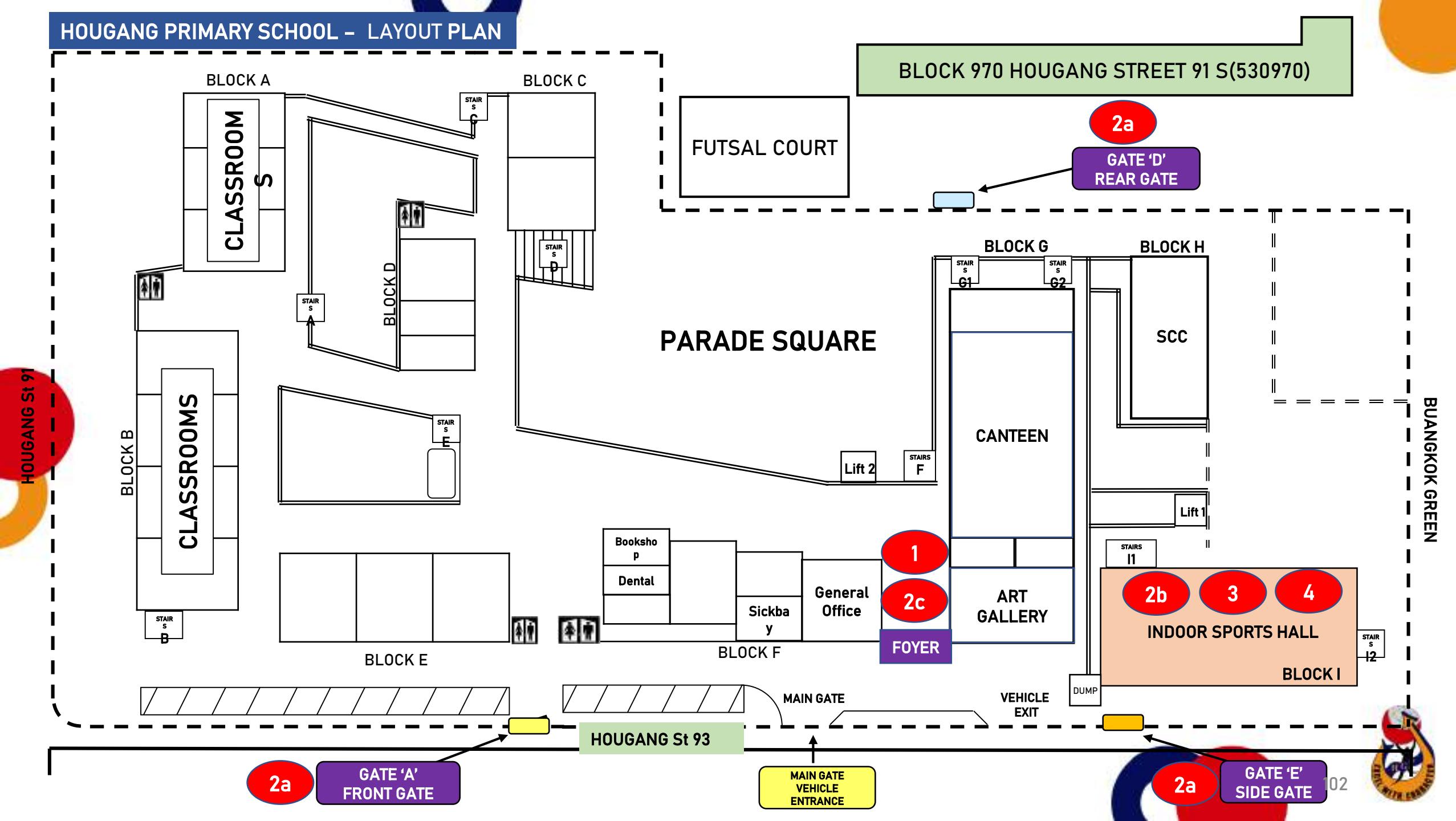
Buangkok Green



Parents' waiting area for dismissal in Lower ISH



HOUgang Primary School - Layout Plan



Temporary Pass for P1 Student (Printed on both sides)



Hougang Primary School
1G
(Child's Name)

Dismissal Arrangement (please tick and provide details)

1 Foyer, BT&Tan, Bus # _____

2a Gate _____ (pick-up by parent/caregiver)

2b Lower ISH (pick-up by older sibling studying in HGP)
Name of sibling _____
Class _____



Hougang Primary School
1G
(Child's Name)

Dismissal Arrangement (please tick and provide details)

2c Foyer (pick-up by Private Car, after 2.00 pm)

3 Lower ISH (school-based SCC: ACE@Work Schoolcare)

4 External SCC - Tr i/c _____ Mobile _____
 Lower ISH (pick-up by teachers)
 Foyer, Private Bus # _____

- School will arrange to send the Temporary Pass and instructions by post
- Parents can expect to receive after 15 Dec 2021



Dismissal Arrangement

No	Dismissal Arrangement	Dismissal Points
1	<u>School Bus(BT&Tan)</u>	Foyer – Students will queue up at their bus number lane e.g. Bus 1, Bus 2
2	<u>Pick-up by parents/caregivers/siblings</u> <ul style="list-style-type: none"> (a) By Foot / Public Transport Pick up by parents/caregivers (b) By Foot / Public Transport Pick-up by older siblings in HGP (c) Private Car 	<ul style="list-style-type: none"> (a) School Gates (Front Gate A, Rear Gate D or Side Gate E) (b) Lower Indoor Sports Hall (Lower ISH) (c) Foyer – to avoid congestion at the school porch, parents are allowed drive in only after 2pm.
3	<u>School-based Student Care Centre (SCC) ACE@Work</u> <ul style="list-style-type: none"> • Pick-up by Centre Teachers 	Lower Indoor Sports Hall (Lower ISH)
4	<u>External Student Care Centres (SCC)</u> <ul style="list-style-type: none"> • Pick-up by Centre Teachers • Pick-up by PRIVATE Mini Bus 	Lower Indoor Sports Hall (Lower ISH) Foyer, private bus number

 Hougang Primary School 1G (Child's Name)		Front
Dismissal Arrangement (please tick and provide details)		
<input type="checkbox"/> 1	Foyer, BT&Tan, Bus # _____	
<input type="checkbox"/> 2a	Gate _____ (pick-up by parent/caregiver)	
<input type="checkbox"/> 2b	Lower ISH (pick-up by older sibling studying in HGP) Name of sibling _____ Class _____	
 Hougang Primary School 1G (Child's Name)		Back
Dismissal Arrangement (please tick and provide details)		
<input type="checkbox"/> 2c	Foyer (pick-up by Private Car, after 2.00 pm)	
<input type="checkbox"/> 3	Lower ISH (school-based SCC: ACE@Work Schoolcare)	
<input type="checkbox"/> 4	External SCC - Tri/c _____	Mobile _____
	<input type="checkbox"/> Lower ISH (pick-up by teachers)	
	<input type="checkbox"/> Foyer, Private Bus # _____	

Temporary P1 Pass



Dismissal Arrangement

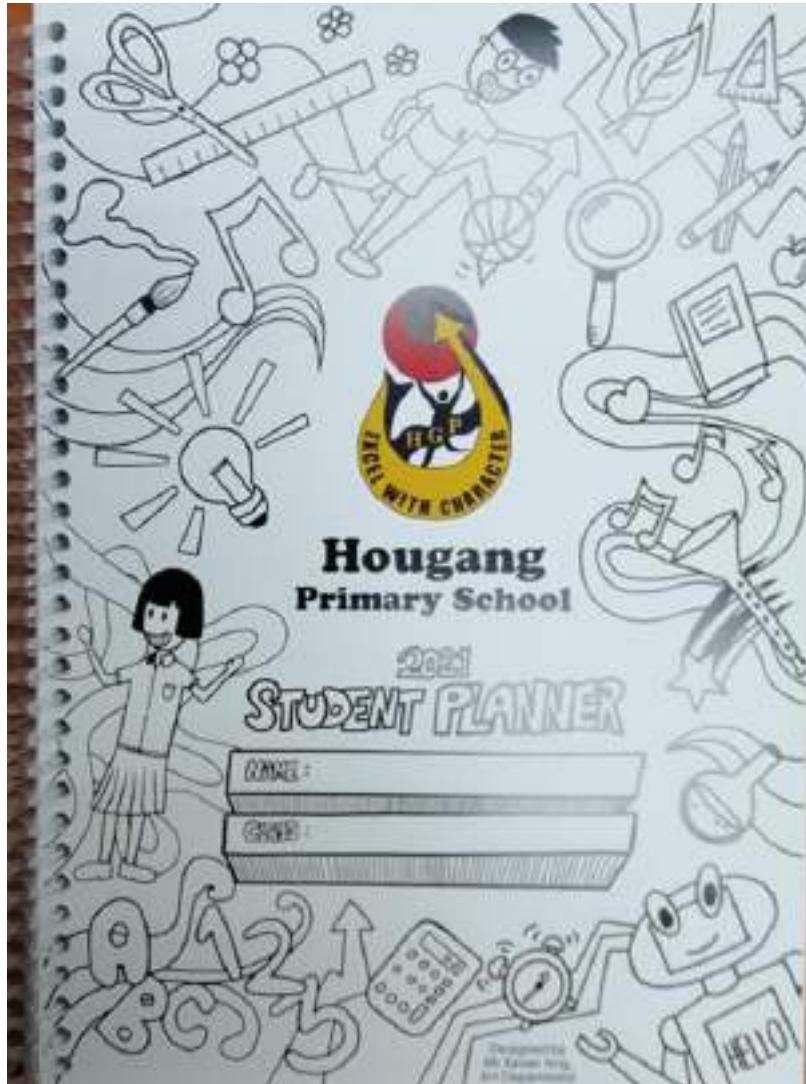
- Form Teachers will accompany the students to their respective dismissal points
- Familiarise your child with his/her going home arrangement
- Indicate child's dismissal arrangement on the Temporary P1 Pass
- Wear the Temporary Pass every day for the month of January

IMPORTANT TO NOTE:

- For **change in the going-home arrangement** (e.g. change of caregiver to fetch your child, change of dismissal point or time to pick up child), please inform the **Form Teacher and the General Office**.



The Student Planner & Contents Page



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School Attire



Hairstyle/Accessories/Others

	Boys	Girls
Hairstyle	<ul style="list-style-type: none">• Short and above the ears, eyebrows and collar• No sideburns or fanciful haircut	<ul style="list-style-type: none">• If short, must be above eyebrows and collar• If long, must be plaited or tied with dark blue or black bands• Use dark blue or back clips if necessary
Accessories	<ul style="list-style-type: none">• No earrings or studs	<ul style="list-style-type: none">• Plain gold or silver stud earrings• No multiple earrings
Others	<ul style="list-style-type: none">• No contact lenses• Nails must be short and clean	



Safety and Security Matters

VISITING THE SCHOOL

1. All visitors must **register** and **complete the SafeEntry** procedure at the Guard Station at the FOYER.
2. Visitors will be directed to the General Office.
3. Visitors are **NOT** allowed to other parts of the school compound without permission.
4. Visitors must wear a mask when in the school.
5. Do not visit the school if you are unwell.



In summary...

- Bring P1 temporary pass and Tracetogther Token from the 1st day of school (4 Jan 2022)
- Do not bring too much money or valuables
- If your child needs help, approach their teachers or the staff at the General Office
- For students who are unwell when in school, the school will contact the parents/caregivers to arrange an adult to bring your child home
- Students who are on MC should not come to school and should submit Medical Certificate upon his/her return to school
- Fetching of students during dismissal – be early, be at the correct dismissal point
- Inform the Form Teacher or the school of any change in the
 - caregiver's contact, address, medical conditions
 - dismissal arrangements (e.g. a change of the caregiver, not attending student care centre for that day)



Thank You



2021 P1 Virtual Orientation

ICT Matters & Cyber Wellness @ HGP



COMMUNICATION CHANNELS

- Email
- Handbook
 - For students to record their homework
 - For written messages between teachers and parents
- Mobile phone app - Class Dojo
- Mobile phone app - Parents Gateway
- Telephone call
 - Contact the office at 6489 7445 and leave a message for the teacher

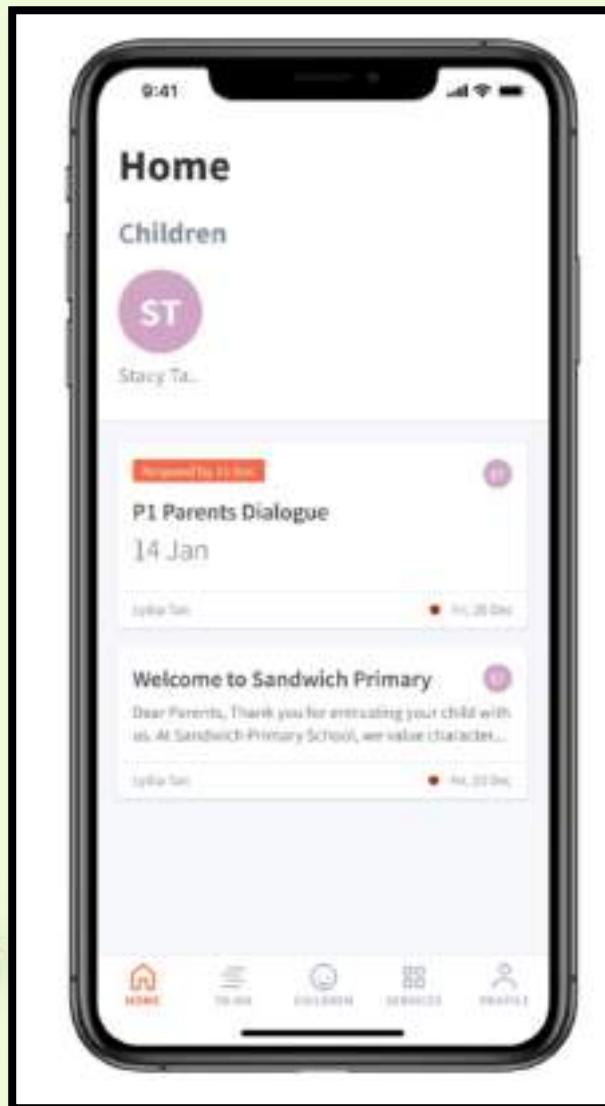


PARENTS GATEWAY (PG)

- Parents Gateway is a mobile app specially designed for parents.
- Access to Parents Gateway is granted to parents and legal guardians of students studying in MOE schools in Singapore.
- Hougang Primary School is on board Parents Gateway - Dissemination of information to parents (consent forms, cancellation forms, circulars etc.). Some teachers also use it as a platform to remind parents on certain information like PSLE.



PARENTS GATEWAY



Give consent to participate in school/ class activities

School sends updates on programmes and activities

Book Parent-Teacher Conference slots



CLASS DOJO

Download this app on your mobile phone



ClassDojo



Mdm Chia
6 Brilliance 2021 · 1w

Dear Parents,

Please take note of the following if your child is placed on CCT or HRW:

1. Your child have to take an ART in the MORNING of the day he/she is coming to school.
2. Submit the ART test result to <https://form.gov.sg/f615698c1927e4a0013d6a162>.
3. Your child will be allowed to come to school when tested NEGATIVE for the ART.

Your child have to do this BEFORE coming to school.

Do take note that students who did not perform the ART and submit the result in the morning will be sent back home.

Stay safe everyone!

Regards,

Mdm Chia
6 Brilliance 2021 · 3d

4 / 10

The kids and their completed mosaic pencil holders. I told them to show the "best side" of their creation. 😊

4 likes 1 comment 23 views

GUIDELINES ON THE USE OF CLASS DOJO

For:-

- Updates about class activities or photos
- Share good stories or useful strategies in the development of the students, if any
- One-to-many or one-to-one communication between 7.30am to 6.00pm on school days

Not for:-

- Reminding parents about homework or routines as we expect students to be responsible for their own work
- Reposting to other social media platforms



STUDENT LEARNING SPACE (SLS)

A learning management platform by MOE with syllabi-aligned content that students can access anytime → Can be used for student self-directed and teacher-facilitated learning. The SLS account will also be used in secondary school and JC.

The image shows a screenshot of the Singapore Student Learning Space (SLS) website. On the left, there is a large, colorful logo for "SINGAPORE STUDENT LEARNING SPACE" where each word is in a different color: SINGAPORE (red), STUDENT (blue), LEARNING (yellow), and SPACE (red). Below the logo, there is small text: "User Profile", "Help", "Logout", "Privacy Statement", and "Support". At the bottom, it says "Copyright © 2013 Ministry of Education, Singapore. All rights reserved." To the right of the logo is the login page for "SINGAPORE STUDENT LEARNING SPACE". It features the tagline "LEARN ANYTIME, ANYWHERE, AT ANY PAGE". There are two input fields: "Username" and "Password", both with placeholder text "Username" and "Password". Below these fields are "FORGOT PASSWORD" and "LOGIN" buttons. A note at the bottom states: "If you have difficulty resetting your password, contact your School-based Helpdesk (Mon-Fri, 8am-4pm)".



SLS ACCOUNT MANAGEMENT

- Request for form teacher's help
- Call the school at 6489 7445 and ask for Ms Nurul
- Check school website for user guides or send enquiry via FormSG
- SLS helpdesk Email helpdesk@sls.ufinity.com or call 6702 6513

Students can reset password themselves:

- Student must answer security questions or reset via a link sent to parent's email address in SLS
- Parents can **enter/update your email address** in SLS as a SLS verification code will be emailed to you to complete the entry/update.
- A step-by-step guide is available in our school website



BACK

Cyber Wellness Tips for Parents



Parent Kit

Cyber Wellness for Your Child



Ministry of Education
SINGAPORE

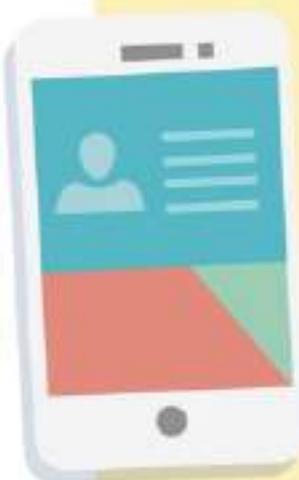
"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."

– Minister Ong Ye Kung, Committee of Supply Debate 2020



Did you know?

MOE recently announced that:



**Digital literacy
will feature more
strongly across
the curriculum.**



**More time will be spent
discussing Cyber Wellness
during Character and
Citizenship Education
lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.

How can you promote Cyber Wellness at home for your child too?

Tip 1: Guide your child on time spent online and online etiquette



Ask your child what he/she enjoys doing online.

Through your conversations, you can decide together **how much time he/she should spend online**, and **teach online etiquette**.

Consider drawing up a family contract ([click here](#) for sample under #12).

Tip 2: Teach your child to stay safe online

- Remind your child **not to chat with strangers online** or share information that can allow strangers to locate him/her.

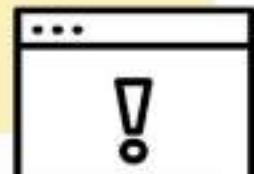


Want more parenting tips on Cyber Wellness?
[Click here.](#)



- Guide your child to **set strong passwords**, and **ignore suspicious links or files** sent by strangers or in pop-up boxes.

- Check with your child about the conversations that go on in their chat groups or social media to assess if he/she is being **bullied online**.



Tip 3: Guide your child to behave responsibly online

CONSUMING INFORMATION ONLINE

- Encourage your child to **verify information** with multiple credible sources.
- Get them to **check with you or a trusted adult** when in doubt.

POSTING INFORMATION ONLINE

- **Co-create guidelines** with your child on what he/she can post online.
- Guide him/her to use the **THINK** framework when creating the guidelines:

Is it **T**rue, **H**elpful, **I**nspiring,
Necessary, **K**ind?

How can you develop your child's digital literacy skills?

Engage your child in the use of technology for everyday situations

Get him/her to:

Research and critically evaluate online information



Find a suitable activity for a family outing

Create digital products

Design a digital photo collage after a family outing or celebration



Organise schedules

Organise his/her schedule in an online calendar



Research a recipe for a family lunch/dinner



RESOURCES

The screenshot shows the website of Hougang Primary School. At the top left is the school's logo and name. A navigation bar includes links for 'About HGP', 'HGP Experience' (which is highlighted in orange), 'HGP Partners', and 'Contact Us'. Below the navigation is a large photograph of students on a sports field. Overlaid on the photo are the words 'Total Curriculum' and 'Cyber Wellness'. A breadcrumb trail at the bottom left indicates the page path: Home > HGP Experience > Total Curriculum > Cyber Wellness.

Cyber Wellness

Cyber Wellness @ Hougang Primary

Cyber Wellness @ Hougang Primary, or CW@HGP for short, aims to develop HGP students into responsible and respectful digital learners. Guided by MOE's Cyber Wellness Framework, there are various programmes planned and implemented to educate students in cyber wellness principles and safe practices in cyberspace.



(c) Useful Links for Parents

To help children navigate cyberspace safely, parents too play an important role in instilling CW values. Do check out the links below for practical tips and useful information on all CW-related issues.

Links:

ICT Connection's Cyber Wellness for Parents
<https://ictconnection.moe.edu.sg/cyber-wellness/for-parents>

Media Literacy Council
<https://www.betterinternet.sg/Resources>

S.U.R.E Campaign by National Library
<http://www.nlb.gov.sg/sure/>

Personal Data Protection Commission
<https://www.pdpc.gov.sg/Overview-of-PDPA/The-Legislation/Personal-Data-Protection-Act>

Parenting In the Digital Age
[Parenting Tips for Website.pdf](#)

Parents can set a good example at home in the use of technology and play an active role in guiding their child to navigate cyberspace safely.
To complement the cyber wellness curriculum in schools, here are the steps for PARENTing in the digital age:
<https://www.schoolbag.sg/story/understanding-cyber-wellness> (Click on the link the article.)

A cartoon illustration of a boy and a girl running on a grey track. The boy is in the foreground, wearing a blue shirt and black pants. The girl is behind him, wearing a red shirt and blue pants. They appear to be in motion, possibly during a race or exercise.

Hougang Primary School

Parents in Action (PiA)

Ms. Gopica
Chairperson
HGP PiA



Welcome to the family!

This presentation is designed
to answer all your questions
about PiA

Who are we?

What do we do?

How can you get involved?



**The education
of a child has
3 main
components**

Teachers
Students
Parents

**At the end of the
day...**

The most
overwhelming key to
a child's success is
the positive
involvement of
parents

Objectives of PiA

Active Parents mean...

Stronger learning environment

A supportive community

Informed parents

Parents and Teachers reinforce values together

More resources for students

Improved attendance and less stress

Our 2021 ExCo Team





Canteen Duty

Parents have a chance to monitor the students during their lunch break in the canteen. Parents support teachers to supervise and also have a chance to interact with their children.



Swim Safer Program

As an added layer of supervision, parents are encouraged to assist teachers on the way to and from as well as during P3 swim classes. This gives parents the opportunity to interact with students and reinforce safe behaviors on transport and around water.



Reading Corner

Held during recess, parents will supervise a section of the lobby where children can pick up books to read. This allows another opportunity for parents to interact with their children.



Library Reading

Parents are invited to read out loud to P1 & P2 Students during the assigned library class. This gives young parents the opportunity to interact with their children and their classmates.





Events and Volunteers

- WANTED**
-
- General Meetings
 - Gatherings
 - School Day activites
 - Parents Day
 - Learning Journeys
 - Teacher's Day Concert
 - Children's Day Celebration

Scan here to join us!



Student Details Form

Hougang Primary School





Student Details Form

For children starting Primary 1 in 2022

This form will give the Ministry of Education the necessary information to provide educational services for your child/ward in our schools.
For enquiries or feedback, please contact your child's/ward's school.

⌚ 10 min-estimated time to complete.
Please complete the form in one single sitting.

LOG IN WITH SINGPASS



Step 1:

Enter URL:

<https://pg.moe.edu.sg/forms/sdf>

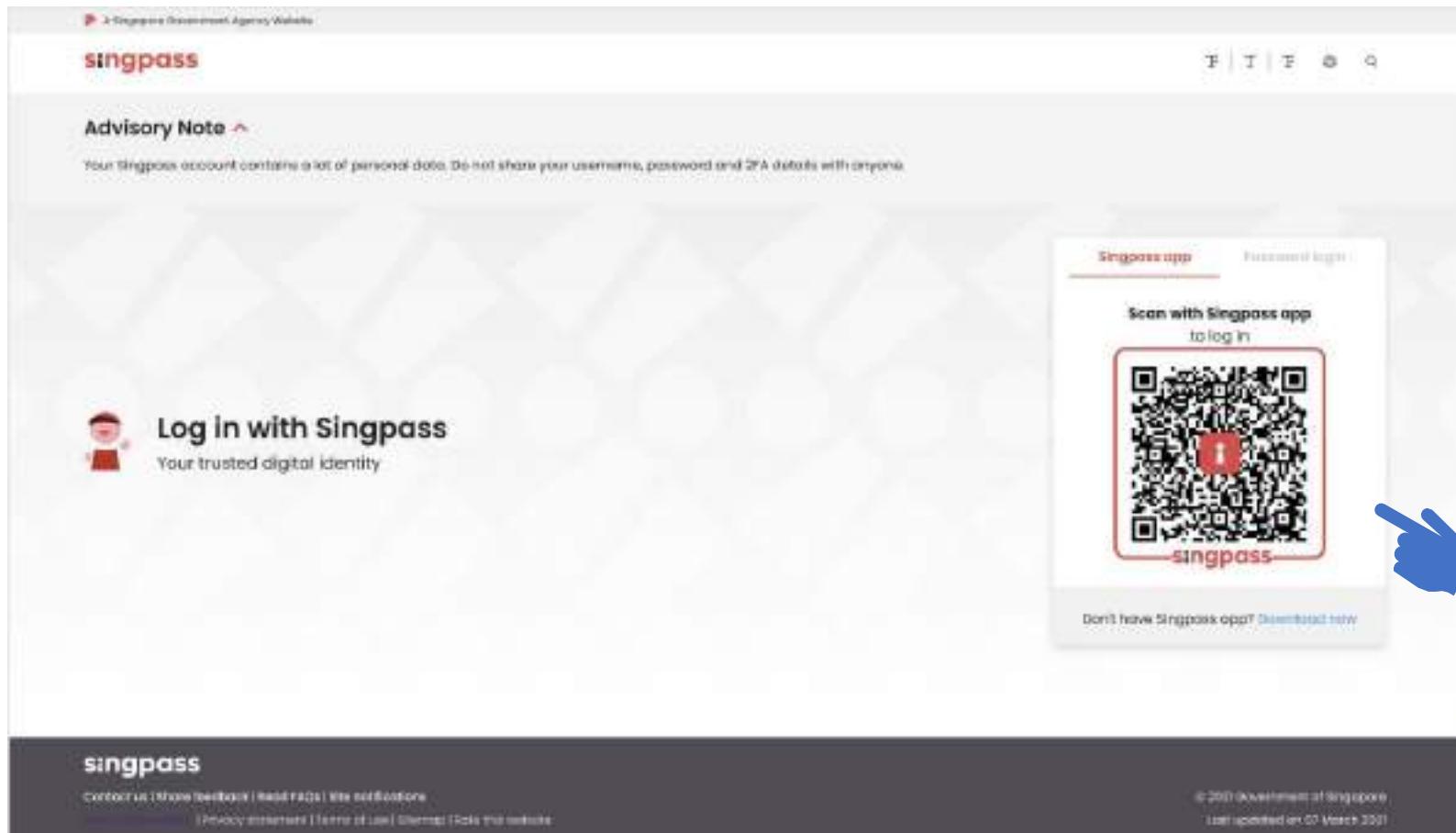
Or scan QR code:



Step 2:

Click **"LOG IN WITH SINGPASS"**

Student Details Form – Login Singpass



Step 3:
Log in with password or Singpass mobile.

singpass

Singpass retrieves personal data from relevant government agencies to pre-fill the relevant fields, making digital transactions faster and more convenient.

This digital service is requesting the following information from Singpass, for the purpose of MOE Student Details Form.

- › NRIC/FIN
- › Registered Address
- › Mobile Number
- › Email Address

Mobile number and email address of user will be retrieved from SC+ and not from Myinfo if the data has been collected by schools or updated via Parents Gateway application by the user.

Clicking the "I Agree" button permits this digital service to retrieve your data based on the [Terms of Use](#).

Cancel

I Agree



Step 4:

1. Upon successful login, User will be directed to this MyInfo page.
2. User can choose to retrieve and auto-populate his/her particulars from MyInfo into the SDF by clicking "[I Agree](#)".
3. If user clicks "[Cancel](#)" in MyInfo page, the web portal will have the below pop up message. The user's registered address from MyInfo will not be populated into the SDF.

Your particulars

* indicates required

Name	YEO ZINING ADE
NRIC/FIN	S1234567Z
*Highest educational level	
Select	<input type="button" value="OK"/>

● Pre-filled fields
Your form will be pre-filled with data retrieved from your existing records with the Ministry of Education.

Student Details Form – ‘Your particulars’ page

Ministry of Education Agency Platform

STUDENT DETAILS FORM

Logout

Your particulars Next Previous Child's name Help/Tip

Your particulars

* indicates required fields

Name: YEO ZINING ADELE

NRIC/FIN: S1234567Z

Highest education/level attended: Secondary

Mobile number: 9876 0123 Home contact number:

Other contact number:

Email address: An activation/agreement email will be sent to this address when user logs in successfully. adeleyeo@gmail.com

NEXT

For enquiry or feedback, please contact your child/ward's school.

Report Inaccuracy Privacy Statement Terms of Use © 2021 Ministry of Education Singapore. All rights reserved.

Step 5:

- Once user clicks “**I Agree**” in MyInfo page, he/she will be able to start filling up the SDF, starting from “**Your particulars**” page.
- Click “**NEXT**”.

Note:

Name and NRIC/FIN fields are not editable.



Student Details Form – ‘Your child’ page

A Singapore Government Agency Website

STUDENT DETAILS FORM

Log out

Your particulars Your child Child's particulars Child's address Child's home languages

Your child

LIM QIANNING LAURA

To complete

START

BACK

Step 6:

1. “**Your child**” page will display the list of children related to the user and who have successfully registered for P1 in 2022.
2. Click “**START**”.

Note:

User will have no access to this page if he/she has custody but no care and control of the child/ward. The portal will direct the user to the “**Review and submit**” page (see slide 10) after he/she has filled up the “**Your Particulars**” page.

Student Details Form – ‘Child’s particulars’ page

Progress bar:

- Your particulars
- Your child
- Child's particulars
- Child's address
- Child's home languages

Child's particulars

* indicates required fields

Name: LIM QIANNING LAURA

Your relationship to child: Mother

Citizenship: Singaporean

Name in Chinese characters (Applicable for Chinese only):

* Religion: Select

* Preschool attended: Select

* Number of elder siblings: Select

* Number of younger siblings: Select

* Primary contact person:
The first person the school will contact on matters related to the child: Select

BACK **NEXT**



Step 7:

- Fill up the data in “**Child’s particulars**” page.
- Click “**NEXT**”.

Note: These 3 fields – (i) Name, (ii) Your relationship to child, and (iii) Citizenship are non-editable. The user can inform the child’s/ward’s school if he/she wants to report any changes/updates to the information.

Student Details Form – ‘Child’s address’ page

Progress bar:

- Your particulars
- Your child
- Child's particulars
- Child's address
- Child's home languages

Child's address

* Indicates required fields

* Child residing in Singapore?

Yes No

* Child's address:

To follow my registered address To use other address

* Postal code
820611

Block/House number
611

Street name
PUNGGOL CENTRAL

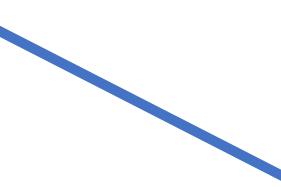
Floor number
15

Unit number
215

* Type of home
Select

Home contact number:

BACK **NEXT**



Step 8:

- Fill up the data in “**Child’s address**” page.
- Click “**NEXT**”.

NOTE:

The address fields will be auto-populated with the user’s registered address from MyInfo if he/she has chosen to retrieve the data from MyInfo upon login. Otherwise, the user will have to manually enter the child’s/ward’s address here.

Block/House number and Street name will be auto-populated when the user enters a valid postal code.



Child's home languages

* indicates required fields

* Number of languages/dialects child speaks regularly at home

Select



* Child's most regularly spoken language/dialect at home

Select



Child's 2nd most regularly spoken language/dialect at home

Select



Child's 3rd most regularly spoken language/dialect at home

Select



Step 9:

1. Fill up the data in “**Child’s home languages**” page.
2. Click “**NEXT**”.

BACK

NEXT



Student Details Form – ‘Review and submit’ page

1 Your particulars 2 Your child 3 Child's particulars 4 Child's address 5 Child's home languages

Review and submit 1

Your particulars

Name YEO ZINING ADELE	NRIC/FIN S1234567Z
Highest educational level attended Polytechnic diploma	Mobile number 8123 5678
Home contact number: -	Other contact number: -
Email address: adeleyeo@gmail.com	

Child's address

Child residing in Singapore? Yes	Child's address to Follow my registered address
Postal code 820611	Block/House number 611
Street name PUNGGOL CENTRAL	Floor number 15
Unit number 215	Type of home 4-room HDB flat
Home contact number: -	

Child's home languages

Number of languages/dialects child speaks regularly at home 2
Child's most regularly spoken language/dialect at home English
Child's 2nd most regularly spoken language/dialect at home Mandarin
Child's 3rd most regularly spoken language/dialect at home -

Declaration and consent 3

I declare that the information provided in this form is true to the best of my knowledge and belief. I acknowledge and consent to the Ministry of Education's collection, use and disclosure of all necessary data (including personal data of both my child/ward and I):

- a. to facilitate the provision of services for my child/ward's educational advancement, including the sharing of educational opportunities and courses with my child/ward;
- b. to provide academic or financial support for my child/ward or my family;
- c. to formulate and review policies;
- d. for other purposes beneficial to my child/ward, as determined by the Government; or
- e. as permitted under applicable law,

unless such sharing is prohibited by law.

SUBMIT

Step 10:

1. Review the info provided in the “**Review and submit**” page.
2. Click “**Edit**” to make changes to the info, if needed.
3. Check the “**Declaration and consent**” checkbox.
4. Click “**SUBMIT**” to submit the form when review is completed.



1. Confirmation page will be shown to the user once the form is submitted successfully.

Student Details Form – Confirmation email

Updated Email template
- Indicated Parent can contact the school if changes to information in the SDF is required.

Student Details Form successfully submitted View Edit

FROM Ministry of Education <donotreply@reforms.moe.edu.sg> View
To me Edit

8:02 AM (34 minutes ago) Star Forward More


Ministry of Education
SINGAPORE

Dear YEO ZINING ADELE,

We have received the updated information you have provided for the Student Details Form on 22 Nov 2021, 8:02 AM. Should you need to amend any information, please contact your child's/ward's school.

If you did not submit this information, please contact your child's/ward's school for assistance.

Thank you.

Regards,
Ministry of Education

This is an auto-generated e-mail. Please do not reply directly to this email.

2. User will also receive a confirmation email if he/she has provided a valid email address in the form.

2nd Parent Login

Hougang Primary School





Student Details Form

For children starting Primary 1 in 2022

This form will give the Ministry of Education the necessary information to provide educational services for your child/ward in our schools.
For enquiries or feedback, please contact your child's/ward's school.

⌚ 10 min-estimated time to complete.
Please complete the form in one single sitting.

LOG IN WITH SINGPASS



Step 1:

Enter URL:

<https://pg.moe.edu.sg/forms/sdf>

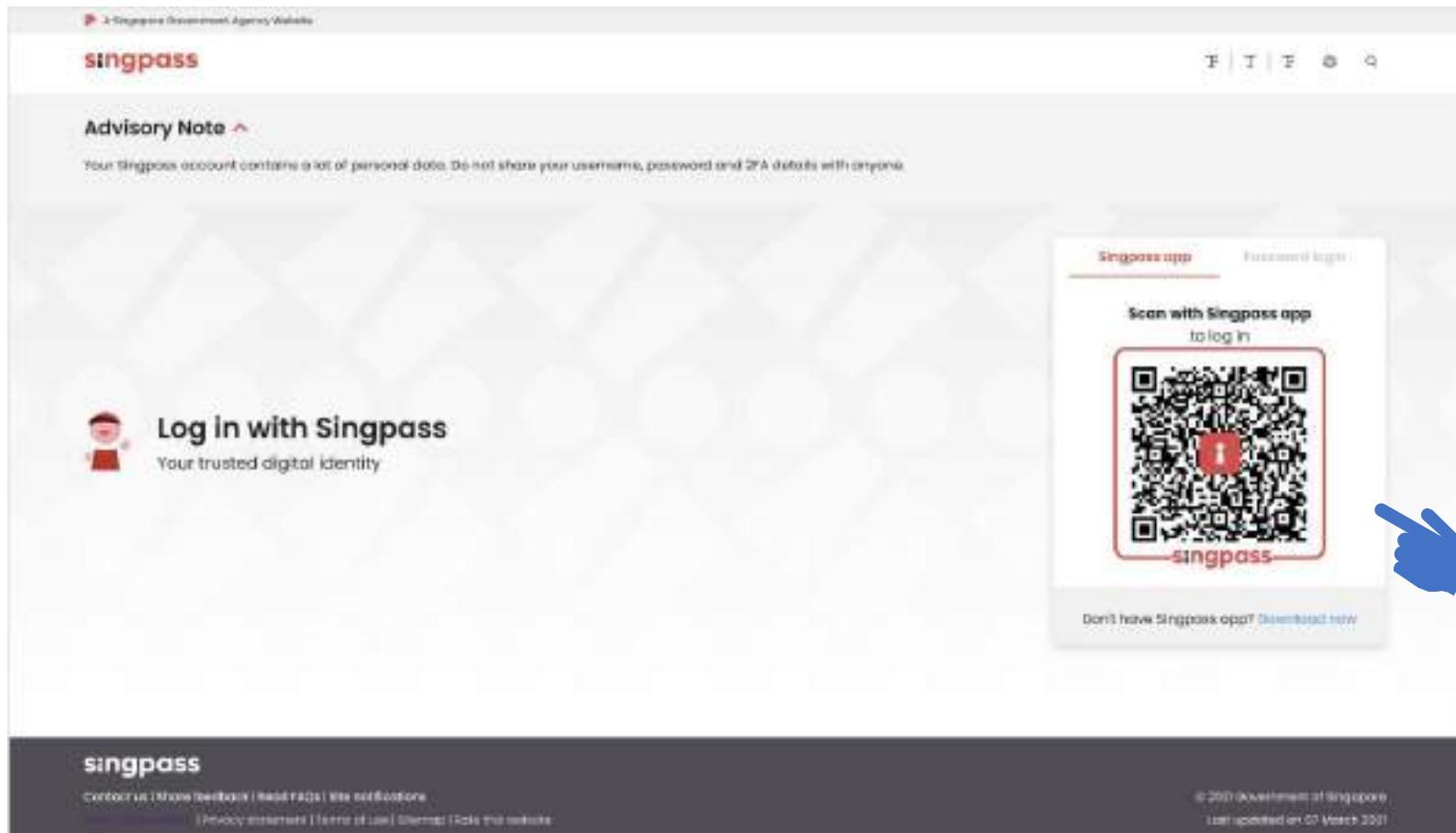
Or scan QR code:



Step 2:

Click **"LOG IN WITH SINGPASS"**

Student Details Form – Login Singpass



Step 3:
Log in with password or Singpass mobile.

singpass

Singpass retrieves personal data from relevant government agencies to pre-fill the relevant fields, making digital transactions faster and more convenient.

This digital service is requesting the following information from Singpass, for the purpose of MOE Student Details Form.

- › NRIC/FIN
- › Registered Address
- › Mobile Number
- › Email Address

Mobile number and email address of user will be retrieved from SC+ and not from Myinfo if the data has been collected by schools or updated via Parents Gateway application by the user.

Clicking the "I Agree" button permits this digital service to retrieve your data based on the [Terms of Use](#).

Cancel

I Agree



Step 4:

1. Upon successful login, User will be directed to this MyInfo page.
2. User can choose to retrieve and auto-populate his/her particulars from MyInfo into the SDF by clicking "[I Agree](#)".
3. If user clicks "[Cancel](#)" in MyInfo page, the web portal will have the below pop up message. The user's registered address from MyInfo will not be populated into the SDF.

Your particulars

* indicates required

Name	YEO ZINING ADE
NRIC/FIN	S1234567Z
*Highest educational level	
Select	<input type="button" value="OK"/>

● Pre-filled fields
Your form will be pre-filled with data retrieved from your existing records with the Ministry of Education.

Student Details Form – ‘Your particulars’ page

Ministry of Education Agency Platform

STUDENT DETAILS FORM

Logout

Your particulars Next Previous Child's name Help/Tip

Your particulars

* indicates required fields

Name: YEO ZINING ADELE

NRIC/FIN: S1234567Z

Highest education/level attended: Secondary

Mobile number: 9876 0123 Home contact number:

Other contact number:

Email address: Adeleyeo@gmail.com

An acknowledgement email will be sent to this address when your form is successfully submitted.

NEXT

For enquiry or feedback, please contact your child/ward's school.

Report Inaccuracy Privacy Statement Terms of Use

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Step 5:

- Once user clicks “**I Agree**” in MyInfo page, he/she will be able to start filling up the SDF, starting from “**Your particulars**” page.
- Click “**NEXT**”.

Note:

Name and NRIC/FIN fields are not editable.



Student Details Form – ‘Review and submit’ page

• Your particulars • Your child • Child's particulars • Child's address • Child's home languages

Review and submit 1

Your particulars	
Name YEO ZINING ADELE	NRIC/FIN S1234567Z
Highest educational level attended Polytechnic diploma	Mobile number 8123 5678
Home contact number: -	Other contact number: -
Email address: adeleyeo@gmail.com	

Your child

Child's particulars	
Name LIM QIANNING LAURA	Your relationship to child Mother
Citizenship Singaporean	Name in Chinese characters 林倩宁
Religion No religion	Preschool attended MOE Kindergarten
Number of elder siblings 0	Number of younger siblings 1
Primary contact person Mother	

Child's address

Child residing in Singapore? Yes

Postal code: 820611
Street name: PUNGGOL CENTRAL
Unit number: 215
Home contact number: -

Child's address to: Follow my registered address
Block/House number: 611
Floor number: 15
Type of home: 4-room HDB flat

Edit 2

Child's home languages

Number of languages/dialects child speaks regularly at home: 2
Child's most regularly spoken language/dialect at home: English
Child's 2nd most regularly spoken language/dialect at home: Mandarin
Child's 3rd most regularly spoken language/dialect at home: -

Edit

Declaration and consent 3

I declare that the information provided in this form is true to the best of my knowledge and belief. I acknowledge and consent to the Ministry of Education's collection, use and disclosure of all necessary data (including personal data of both my child/ward and I):

- a. to facilitate the provision of services for my child/ward's educational advancement, including the sharing of educational opportunities and courses with my child/ward;
- b. to provide academic or financial support for my child/ward or my family;
- c. to formulate and review policies;
- d. for other purposes beneficial to my child/ward, as determined by the Government; or
- e. as permitted under applicable law,

unless such sharing is prohibited by law.

SUBMIT 4



t h a n k y o u