



HGP

HEARTBEAT



Bringing out the Best in Every Child, Together

"Growth"

step by step,
with confidence



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Transitions are a time for reflection, and a time for looking forward.

Ray Cooper

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Turning Transitions into Transformations at HGP

This year marks another significant milestone for Hougang Primary School as we celebrate our 25th anniversary. It is a fitting moment for HGPIans to reflect on how the school has shaped their growth, even as we look forward together to new breakthroughs that will propel us confidently into the future.

We kickstart this special edition of HGP Heartbeat by highlighting the wide range of level-wide learning experiences organised for our students in 2025. These programmes reaffirm the school's enduring focus on character development and holistic education since its founding at the turn of the millennium.

In an increasingly divided and fast-changing world, our society risks becoming more individualistic. In response, the school has redesigned its Values-In-Action (VIA) curriculum as a key strategy to nurture a "we-first" mindset, a vision echoed by Prime Minister Lawrence Wong during this year's National Day Rally. Centred on intergenerational bonding, the VIA experiences provide authentic, engaging and meaningful opportunities for HGPIans to show care for and connect with seniors from various Active Ageing Centres (AACs).

With growing attention on cyber wellness and digital ethics, the school has also strengthened its efforts, with strong parental support, to guide students in the safe and responsible use of

technology. These values and soft skills will stand HGPIans in good stead as they navigate future challenges with confidence and compassion, paying it forward by uplifting others when they succeed.

HGP continues to be a school of choice because of its belief that every child is unique, coupled with its unwavering commitment to extend learning beyond the classroom. Under the guidance of her teachers, Nur Ariana Ellysha from Primary 5 Aspiration seized opportunities to pursue her passion in hockey and went on to receive the prestigious Peter Lim Scholarship. We hope her story, featured in this issue, will inspire all HGPIans to dream big and work hard, so as to truly embody our school motto, Excel with Character.

We conclude this issue with reflections penned by our dedicated vice-principals- Ms Liew, Mdm Sharifah and Ms Lim, each sharing how the school has evolved through different transitions to meet students' needs and adapt to the changing education landscape. Finally, it is only fitting for us to close this momentous year by paying tribute to all our staff, parents and other key stakeholders, both past and present, whose contributions have brought us to this proud milestone of HGP25 and who will continue to steer us towards HGP50 and beyond!

Mr Jason Goh
Principal, Hougang Primary School

Rooted in Hope, Flourishing in Growth, Driven by Purpose



A Journey of Gratitude and Growth

In this special edition, we reflect with gratitude on how far we have come and look ahead with hope to what lies ahead. This milestone is more than a celebration of our achievements. It honours the people who have shaped our journey.

We celebrate our students for who they are becoming: hopeful learners who persevere, caring friends who support one another and responsible individuals who make a difference. Like roots that ground them in values, trunks that strengthen their character, and branches that inspire them to reach out to others, every HGPIan's journey tells a story of growth and gratitude.

Together, we continue to grow, building on 25 years of partnership, purpose and shared dreams.

Roots: Cultivating Hope and Curiosity

In their foundational years, our Primary 1 and 2 students took their first steps in learning through experiences that nurtured curiosity and hope - the roots of growth.

In Mathematics, students learned money concepts through a Supermarket Experience using recycled materials such as bottles and containers. This activity not only made learning about money hands-on and fun, but also encouraged students to see value in everyday items, fostering creativity and resourcefulness.

Language learning came alive through the Poetry and Text Recitation Competition centred on the theme "My School". Students expressed their love for learning and appreciation for teachers through rhythmic recitals and expressive performances. In English and Social Studies, Primary 1 students shared stories of Hope during Show and Tell, while Primary 2 students explored the same theme through Poetry Recitation. These activities allowed our young learners to discover that hope can be found in simple acts of kindness, perseverance, and gratitude.

Through these authentic learning experiences, our lower primary students are not only acquiring knowledge, but also building character by learning to stay curious, to care deeply, and to look ahead with optimism.





Trunk: Building Strength and Resilience

As our students grow, so do their sense of responsibility and resilience. The Trunk stage of learning provides a strong foundation for personal and academic development, with opportunities to explore sustainability, innovation, and collaboration.

Primary 4 students also embarked on a Biodiversity Trail in collaboration with NParks, taking up the “25 Species Challenge” to commemorate our 25th Anniversary. By identifying and researching 25 different flora and fauna species in the school compound, students deepened their appreciation of nature and their role in protecting it.

Through the Tech for Good project, students applied design thinking and coding skills to create AI-driven solutions for real-world challenges such as waste management. The E-Portfolio Project further encouraged self-reflection, as students documented their art learning journeys using Google Sites, taking ownership of their progress and creative growth.

These experiences have helped our middle primary students grow stronger and more adaptable, ready to face challenges with curiosity, confidence, and compassion.

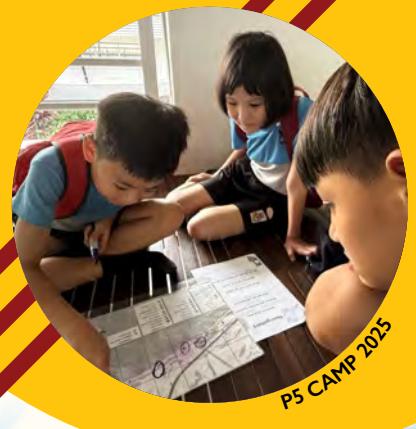
Branch: Giving with Purpose and Making an Impact

At the Branch stage, our upper primary students extended their growth outward, reaching beyond themselves to serve others and make a difference in the community.

The Primary 5 Camp built teamwork, leadership, and resilience as students worked together to overcome outdoor challenges. The Primary 6 Kayaking Expedition offered a memorable adventure where students paddled along the Kallang River and cleaned the waters as they went, embodying our school's values of care, integrity, resilience, respect, and responsibility.

Adding a musical note to the 25th anniversary celebrations, Primary 5 students learned to play the HGP School Song on the recorder. During a Term 3 assembly, they explored the song's history and significance before performing it together, honouring 25 years of shared heritage and pride.

These experiences have helped our students understand that learning and giving go hand in hand and that the true measure of success lies in character, compassion, and contribution to the community.



VIA Highlights

P3 VIA - Hydroponics

In Terms 2 and 3, our Primary 3 students harvested the hydroponics plants they had carefully grown, such as nai bai, cai xin, and xiao bai cai, with guidance from their teachers. Their hard work led to a meaningful act of giving, as the fresh produce was delivered to Sunlove AAC, Martha AAC, Fei Yue AAC (Hougang Dewcourt), and Fei Yue AAC (Hougang). The seniors were touched by the students' efforts, and the fresh greens brought smiles and warmth to them. This was more than just a harvest – it was a heartfelt gift showing that the seniors are valued members of our community.



P4 VIA – Roselle

This year, the Roselle project allowed our Primary 4 students to plant and harvest Roselle alongside the seniors. Together, they transformed their harvest into refreshing Roselle drinks and homemade jam, sharing not just food but laughter and mutual respect. Through this collaboration, students learned the value of teamwork, care, and community spirit. For the seniors, the experience was a heart-warming exchange where they connected and learned alongside the students.

P5 VIA – Empathy Workshop and Time with the Elderly

In Term 2, our Primary 5 students attended an empathy workshop conducted by Fei Yue to prepare for interactions with seniors. The session helped them appreciate the challenges faced by the elderly and introduced practical communication tips grounded in patience and respect. Students also learned origami, an activity that nurtured focus, perseverance, and resilience.

In Term 3, the students applied their learning by spending time with seniors through simple yet meaningful activities, such as playing pick-up sticks, folding origami, and colouring National Day–themed drawings. Both students and seniors enjoyed the shared laughter and joy, strengthening intergenerational bonds.



Infocomm Club VIA

Students from the Infocomm Club engaged seniors in a hands-on session, guiding them in navigating the popular game Minecraft and crafting artefacts using 3D pens. Together, they designed imaginative virtual environments in the Minecraft Education Edition and created trinkets such as keychains and earrings. This interactive experience introduced seniors to emerging technology while fostering meaningful connections across generations.

Art Club VIA

Art Club students led seniors in decorating wooden boxes with polymer clay. Through this creative hands-on process, students shared their artistic skills while fostering meaningful connections, encouraging patience, teamwork, and the design of unique, personalised pieces.



Eco-Green Club VIA

Eco-Green Club students had the opportunity to share their knowledge of sustainability activities with visiting seniors from AACs. They guided the seniors through hands-on activities, such as making eco-enzymes and compost from food waste, while explaining the importance of sustainable living. Seniors enjoyed the interactive session and brought home the eco-friendly products they had made, creating a meaningful and inspiring experience for both students and seniors.

P4 Student Leaders – Active X Playdate @ School

In Term 2, we welcomed seniors to our school, where Primary 4 Student Leaders—including Prefects, Peer Support Leaders, and Values Ambassadors—bonded with them through drawing and games. This marked the first part of a two-part programme.

In Term 3, students deepened this connection by accompanying the seniors on a learning journey to the OCBC Arena during the World Aquatic Championships, where they helped put up SG60 well-wishing cards. The experience fostered leadership, empathy, and meaningful engagement with the community.





Bridging Generations Through Creativity: Bookmark-Making with the Elderly

In Term 3, the school library CCA, alongside the CCE committee, organized a meaningful intergenerational activity that brought students and elderly participants together in a heartwarming bookmark-making session. This creative workshop not only allowed students to express their artistic talents but also provided a valuable opportunity to engage with and learn from the seniors in our community.

The session was filled with smiles, stories, and shared moments of joy as students and seniors worked side by side to design maple leaf bookmarks. More than just a craft activity, it fostered empathy, understanding, and a deeper sense of community spirit. Initiatives like these highlight the importance of building connections across generations and the lasting impact of small, thoughtful interactions.



Safer Internet Day: Promoting a Safe and Healthy Online Community

Commemorated in February every year, Safer Internet Day (SID) is an annual global initiative which aims to promote safer and more responsible use of online technology and mobile devices among children and young people.

In Week 7 of Term 1, Hougang Primary School commemorated Safer Internet Day (SID), aligned with this year's theme, "Empowering a Safe and Resilient Online Community". Students participated in activities promoting responsible and safe use of technology. A highlight was the Screen-Healthy Weekend Activity, where students voluntarily replaced screen time with offline activities such as cycling or reading, encouraging a balanced and mindful approach to digital use.



Two parents from Primary 1 Faith shared their experiences about the Screen-Healthy Weekend Activity with HGP Heartbeat.

Cyber Wellness with Parents

These 3 videos show the common situations that parents face- when to give your child a handphone, how to manage the family's device use, how to create a safe space for conversation about your child's online world.



1.

Their First Phone: A Big Call For Parents

Considerations before giving your child their first handphone



2.

CTRL + ALT + Disconnect: Press Pause Together

Managing your family's device use



3.

Timing Matters: It's Not Just What You Say

Provide a safe space for conversation about your child's online world

Featuring Past and Present HGPIans

A Journey of Growth: Ariana's Story



Every child's journey is a story of growth, filled with challenges, lessons, and moments of triumph. For Nur Ariana Ellysha of Primary 5 Aspiration, her growth has been shaped not only by her own dedication and passion, but also by the guidance and encouragement of those who have nurtured her along the way. This journey recently reached a proud milestone when she was awarded the prestigious Peter Lim Scholarship.

The scholarship is more than just recognition of Ariana's abilities. It is a reflection of the countless hours she has spent learning, practising, and striving to improve. As an active member of the school's hockey team, Ariana has demonstrated outstanding commitment and teamwork, often leading by example both on and off the field. The award celebrates the growth she has shown not just as a student or an athlete, but as a young individual who has embraced the values of discipline, teamwork, and perseverance.

Nur Ariana Ellysha



Behind her achievement stands the unwavering support of teachers and mentors who patiently guided her, believed in her potential, and inspired her to step forward with confidence. Their encouragement has given Ariana the strength to overcome challenges and see each obstacle as an opportunity for growth.

What makes Ariana's story especially meaningful is the reminder that growth is not about perfection, but about progress. Every small step, every lesson learned, and every challenge faced has led her to this moment. And even now, the Peter Lim Scholarship is not the finish line, but a stepping stone to greater dreams.



Ariana's journey stands as an inspiring example of what can be achieved when dedication is nurtured by care and belief. Her success reminds us all that true growth is not measured only by awards or achievements, but by the character and resilience developed along the way.

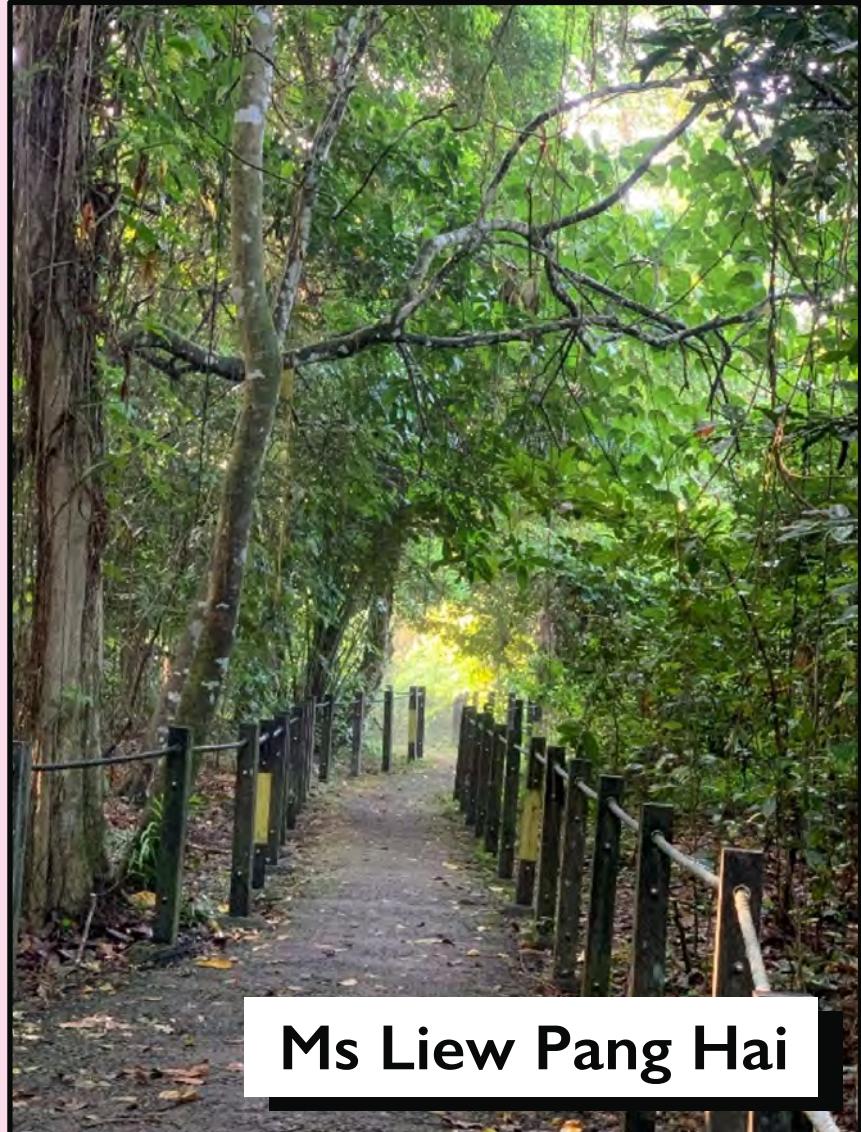
Featuring Past and Present HGPians

As Hougang Primary School reaches the grand milestone of 25 years, we celebrate with joy while reflecting on the school's growth and progress through the years. It has been my privilege to be part of this journey and to witness the school's continuous development.

We extend our heartfelt thanks to our Principals, teaching and non-teaching staff, past and present, for ensuring that Hougang Primary remains a school of choice. We also deeply appreciate our parents and partners for journeying with us, and most of all, our students, who allow us to grow alongside them. They bring us immense joy, even amidst challenges, and remind us why we do what we do.

Beyond academic excellence, we continue to prioritise character development and student well-being, as we believe these are critical ingredients for lifelong success. Our values guide our decisions and actions, particularly during difficult times, and we hope

Vice-Principal's Reflections



Ms Liew Pang Hai

our students will continue to make the right choices long after they leave our school, excelling with character.

Student well-being remains central to our mission. We aim for our students to thrive physically, intellectually, emotionally, and socially, so they can navigate life's adventures with confidence and resilience. Each child's path is unique, and we hope every student embraces their journey with a growth mindset, living life to the fullest and making the most of every experience.



Featuring Past and Present HGPIans

Vice-Principal's Reflections



Ms Lim Siew Gim

Behind the Scenes – Celebrating Our Dedicated Teams

Behind every successful school are dedicated teams who work tirelessly to create an environment where learning thrives.

Embracing Digital Transformation

As we celebrate our 25th anniversary, we recognise how our administration team has embraced digital innovation. AI and digital platforms have enhanced communication, simplified information collection, and streamlined report creation, providing a strong foundation for the school's future.

Strengthening Safety and Security

Safety remains a top priority. Through regular safety checks and partnerships with external agencies, we maintain high standards to ensure everyone in our school is protected and secure.



Revitalising Our Infrastructure

Thanks to our operations team, our 25-year-old building has undergone remarkable improvements. The school has become more environmentally friendly with solar panels and LED lights, while the 2024 library makeover has created an exciting learning hub. Our new kindergarten will celebrate its first graduates joining primary school in 2027. With new air-conditioning in the hall and toilet renovations scheduled for completion by the end of 2026, our facilities continue to evolve to meet the needs of our students.

Future-Ready Technology Integration

Our dedicated IT team maintains seamless technology operations, supporting an outstanding digital learning environment. Smart building systems and AI-powered tools are on the horizon, preparing the school for the next 25 years while preserving our warm and friendly culture.

Together, these teams continue to build a school that not only meets today's needs but is ready for tomorrow's possibilities.

Featuring Past and Present HGPians

Vice-Principal's Reflections

An Imaginary Life as a Primary 5 student

By Mdm Sharifah Fairuz Alsagoff

Growing with HGP – My Story as a Proud HGPian

When I first entered HGP in Primary 1, I felt both excited and nervous. The school seemed huge and full of possibilities. Now, as a Primary 5 student, I've seen how much HGP has grown—not just in size, but in heart, in learning, and in the way it nurtures every student to become the best version of themselves.



In May this year, our principal gave a speech to celebrate HGP's 25th Anniversary, and I was truly inspired. The theme "Rooted in Hope, Flourishing in Growth, Driven by Purpose" reminded me of how our school encourages us to dream big, grow strong, and care for others.

One of the things I'm most excited about is how much our learning spaces have changed. The library has become a magical place, filled with cosy reading corners, colourful walls, and digital tools. It's no longer just about borrowing books—it's about discovering new worlds and ideas.

Soon, we will also have a tech-enabled maker space near the canteen! I can't wait to tinker, build, and explore using technology. I enjoy coding and science, and this new space will give me even more opportunities to learn.

Our school garden has also become more beautiful, especially with the new Orchid Cabana. There, I learned about different types of orchids and how to care for them. I never realised how important these flowers are to Singapore. My favourite is the Vanda Miss Joaquim—it reminds me to stand tall and be proud of who I am.



But learning at HGP doesn't only happen in classrooms. Through the "Together With Grands" (TWG) programme, I had the chance to visit an Active Ageing Centre, where I drew and chatted with elderly uncles and aunties. One grandpa told me stories about his childhood, and it made me realise how much we can learn from the older generation. It also reminded me to show care, respect, and kindness.

As our principal said, "It takes a village to raise a child." I'm thankful for my teachers, school leaders, classmates, and even the kind aunties and uncles in the canteen. Everyone plays a part in helping us grow.

I now understand what it means to be Rooted in Hope, Flourishing in Growth, and Driven by Purpose. Our school is not just preparing us for exams—it's preparing us for life. And I'm proud to say:

"Once a HGPian, always a HGPian."

Thank you, HGP, for helping me grow.

