

Secondary 1 Principal-Meets-Parents

17 January 2026

Principal's Address



HOUGANG
SECONDARY SCHOOL

RESTRICTED/NON-SENSITIVE



School Vision

**Nurturing Empowered,
Future-Ready Hougeans of
Character and Purpose**





School Mission

Care
Lead
Inspire
Partner





Our School Values

GratITUDE

Respect

Empathy

Aadaptability

Trustworthiness





Future-Ready Learners



Empowered Leaders



Resilient Innovators



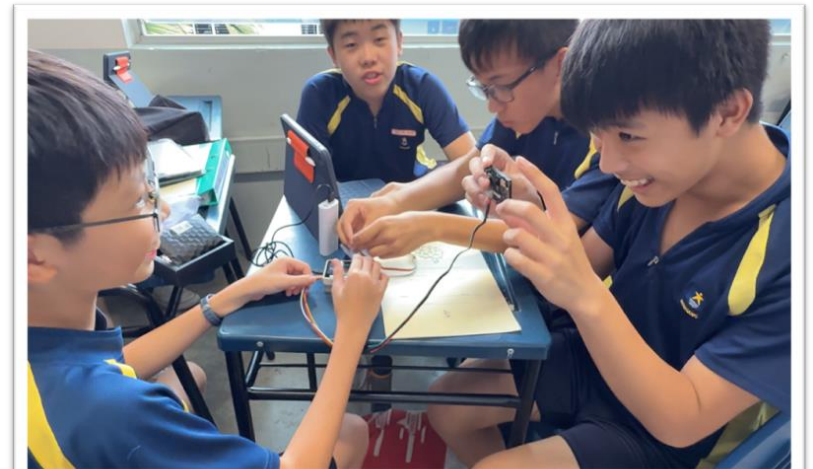
Community Builders



Applied Learning Programme

“HS Innovates, For Life!”

Students will develop a strong foundation in innovation to design, create, and prototype innovative solutions to real-world problems in an urban society.





Learning for Life Programme

Community Youth Leadership – “Values in Action: A Hougean Way of Life”





MARCH

FEBRUARY

- **Sec 1 Outdoor Adventure Camp**

- **Home Based Learning**
- **Student-Initiated Learning**

JANUARY

- **Sec 1 Orientation**
- **GREAT Formation Week**
- **CCA Open House**

Sec 1 Road Map



SEPTEMBER/OCTOBER

- **Code for Fun (Basic Coding) - ALP**
- **Student Initiated Learning Showcase**
- **Level Bonding**

JULY/AUGUST

- **Home Based Learning**
- **Student-Initiated Learning**

APRIL/MAY

- **HS Sports Carnival**
- **Sec 1 Innovation Cohort Programme**
- **Interclass games**
- **Inspire@ HS Enrichment Series (e.g. learning journeys, etc.)**

Sec 1 Road Map

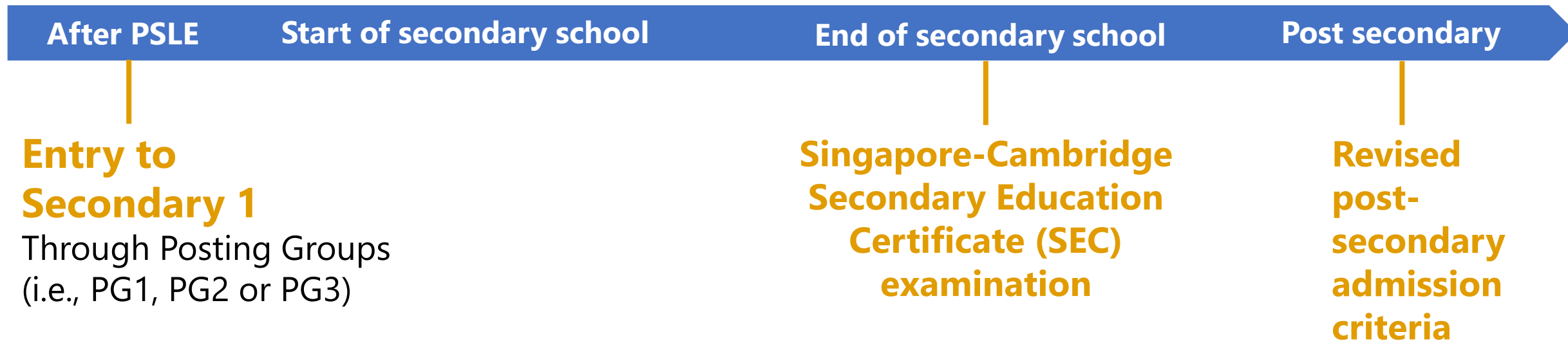


Full Subject Based Banding

Secondary school experience under Full SBB

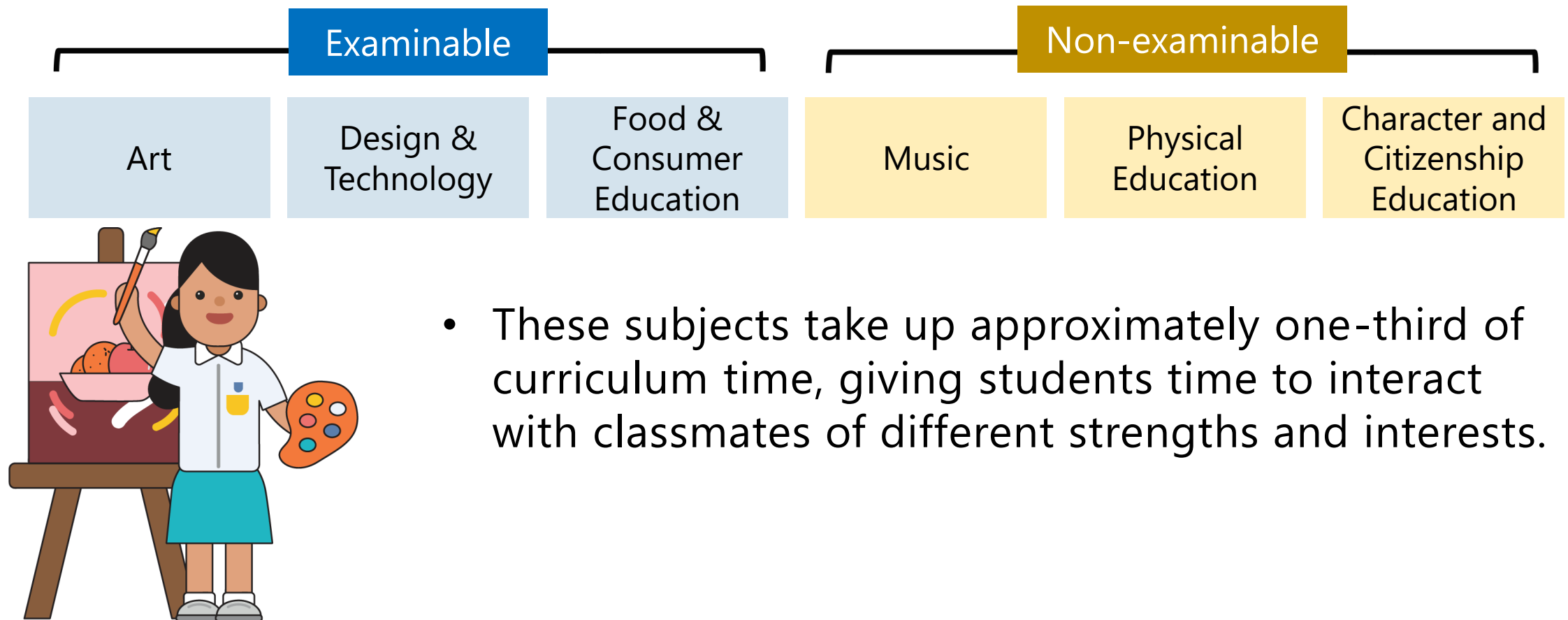
Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
- Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer **English Language**, **Mathematics**, **Science** and/or **Mother Tongue Languages** at a more demanding level from Secondary 1 Semester 2.

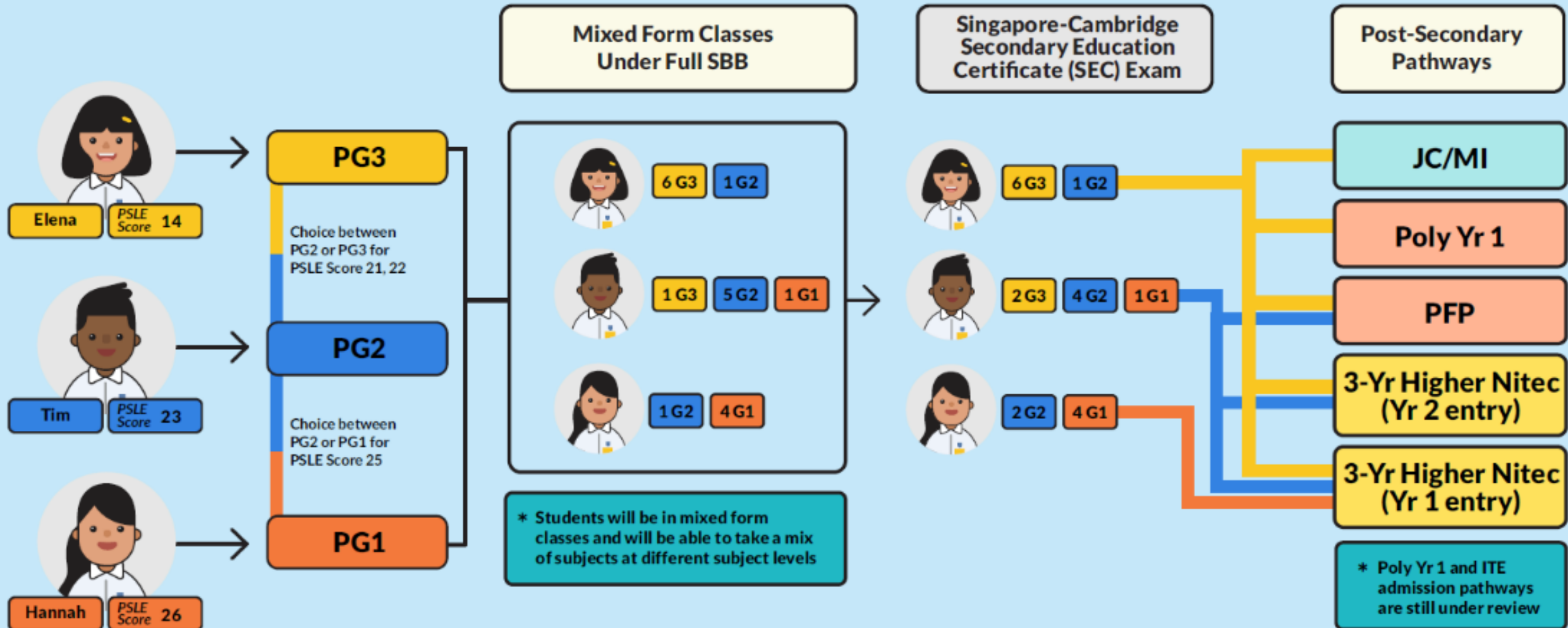
Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Subject Level Flexibility Throughout Secondary Education

- Students may offer **Humanities** at a more demanding level from **Secondary 2 in Semester 1** if they met the following:

Current subject level	School-based results	Option to offer subject at
G1	<ul style="list-style-type: none">≥75% overall in G1 English (Or ≥ 50% overall in G2 English); ANDA Pass with Distinction grade for both Performance Tasks in Semesters 1 and 2 from the G1 Humanities (Social Studies).	G2 starting Sec 2
G2	≥75% overall in G2 Geography, History or Literature in English	G3 starting Sec 2

Example: Secondary school experience under Full SBB





Supporting your child through their Secondary School Journey

How can you support your child?

- Here's how you can journey with your child:
 - **Connect with them**
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - **Support them to learn for life**
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.

Communicating with Teachers

- In line with the Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted during weekdays between 7.30 am and 6 pm.
- All teachers' email addresses are also available on the school website for parents' convenience.
- Parents can also contact the General Office at 6385 1990 for further assistance.

THANK YOU!