

Assessment Matters

**HOUgang
SECONDARY SCHOOL**



Vice-Principal, Mdm Norhayati Awang

Removal of Mid-Year Exams

- Since 2023, mid-year exams (MYE) for all Pri and Sec schools have been removed.
- This enables schools to further reduce excessive focus on exams and provide more time and space to deepen learning and strengthen their development of 21CC (21st Century Competencies).

Assessment and Monitoring of Students' Learning Progress

- Students' learning progress is monitored through:
 - Weighted Assessments (WAs); and
 - End-of-Year Examination.
- These assessments provide feedback on students' learning and help the school plan appropriate academic support.
- The results from these assessments are used to calibrate academic load for students.

Weighted Assessments (WA)

- **Weighted Assessments (WA) consist of:**
 - (i) **Class Tests** and
 - (ii) **Alternative Assessments (AA)**.
- WAs are **bite-sized** and **just-in-time** after a topic, chapter or skill has been taught.
- Opportunities for **regular checks of understanding**.
- Provides **feedback for students** on their learning progress, their areas for growth and guides them in terms of strategies to improve.

Alternative Assessments (AA)

- **Alternative Assessments (AA) refer to a variety of methods and tasks used to evaluate student learning that differ from traditional standardised tasks.**
- They are designed to provide **more authentic and comprehensive application of students' knowledge and skills.**

Alternative Assessments (AA)

- These assessments can include **creation of products, performance tasks and process-focused tasks** etc:

PRODUCT	PERFORMANCE TASK	PROCESS-FOCUSED
Student products provide tangible indicators of the application of knowledge and skills.	Through student performances, teachers are able to observe directly the application of desired skills and knowledge.	Process-focused assessments provide information about students' learning strategies and thinking processes.
Examples <ul style="list-style-type: none">• Portfolio• Project• Model• Video/audio production	Examples <ul style="list-style-type: none">• Oral presentation• Science lab demonstration• Dramatic/choral reading• Debate	Examples <ul style="list-style-type: none">• Observation• Interview• Conference• Learning log

Examples of AA – EL

Alternative Assessment (AA) ‘Food Memories’ Video Project



- The project will be done in pairs.
- You will be submitting the project in the form of a vlog or video
- Be as creative and detailed as possible!
- Submit your video to your English Language teacher via Google Classroom using the following convention:

Project: ‘Food Memories’

Select one of the following topics:

1. An **interesting food experience**
 - *at a hawker centre / food court / café / restaurant / school canteen*
1. A **food review** of your favourite local (Singaporean) dish
2. A **history** about an exotic or bizarre food item



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Instructions

- You and your partner must distribute the workload equally to ensure **fairness** and **efficiency**.
 - Examples of good distribution of work:
 - Both members of the group are seen in the video and have equal distribution of lines
 - One member is seen in the video while the other does a voiceover
 - Dividing research tasks equally
 - Sharing responsibilities for editing and finalising the video



Examples of AA - Science

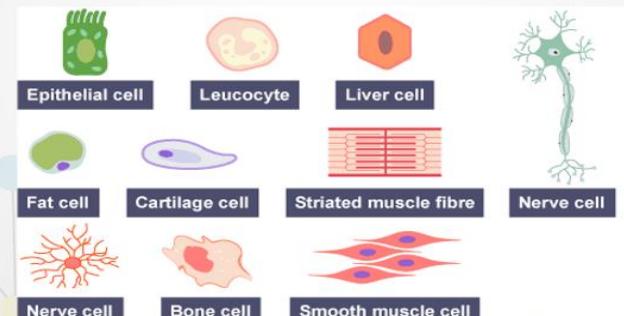
Task:

- Create one A4 sized poster about a specialised cell of your choice using Powerpoint / Keynote or hand drawn.

Approach:

- Design Thinking Framework - Feel, Imagine, Design & Share

Conduct an online research about the many different specialised cells that can be found in living organisms.



- Using the information that you have collected online, think of **one modification of the specialised cell** that allows for the chosen cell to perform its function most efficiently and give your reasons why.



Using the ideas that you have thought of,

1. Provide a **brief introduction** of the cell and **explain how the modified / new adaptation** will enable the cell to perform its function more efficiently
2. **Draw, label with parts and functions and colour** how the cell will look like with the **modified / new adaptation** and include it in your poster
3. In your poster, you must give **credit to the sources of online information** you have used and cite them accurately.



Examples of AA - Humanities



Geographical Inquiry

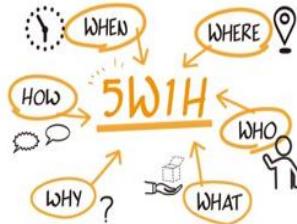
Graded Project

There are 2 parts to our GI:

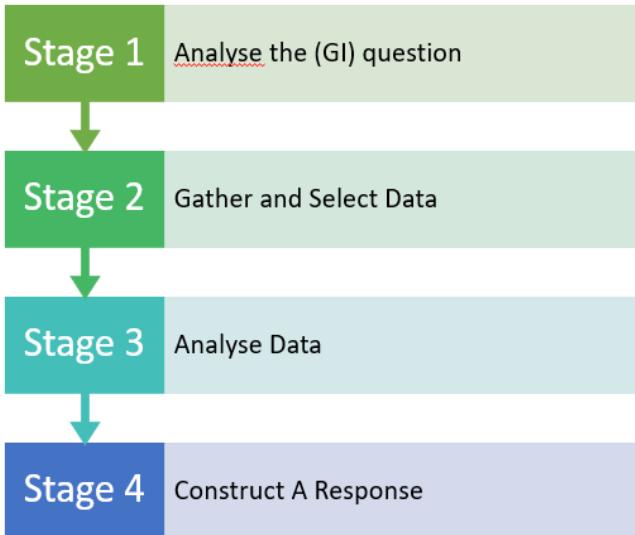
Components:	Output	Marks
1. GI Log: GI Fieldwork - What is the quality of water in Singapore's water stores / Hougang Sec's Pond? [Group and Individual work]	Geographical Investigation Log Part One	20 (WA2)
2. GI Log: How can water resources be sustainably managed? [Group and Individual work]	Geographical Investigation Log Part Two	20 (WA3)
Total:		40

What is Geographical Inquiry? (pg22)

- It is an approach geographers take to understand the world.
- It involves asking questions & carrying out investigation (Geographical Investigation → GI)



Let's get started!



Weighted Assessment Schedule 2026

- For Sec 1, **Class Tests will begin in Term 1 Week 5.** The Class Test schedule has been put up on the **school website** (refer to letter from school via **Parents' Gateway dated 13 Jan**) and your child will be notified to refer to it.
- The Subject Teachers will be providing more information on the **specific dates** of the tests.
- A **Progress Report** will be issued to parents for endorsement at the start or end of each term.

Weighted Assessment Schedule 2026

Semester 1

TERM 1

	WEEK 5 2 Feb – 6 Feb		WEEK 6 9 Feb – 13 Feb		WEEK 8 23 Feb – 27 Feb			WEEK 9 2 Mar – 6 Mar		
	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 3	SUB 1	SUB 2	SUB 3
1G3/G2	EL	MT	Literature	FCE	Science	Art	Hist	Maths	Geo	
1G1	EL	MT		FCE	Science	Art		Maths		

TERM 2

	WEEK 4 13 Apr – 17 Apr		WEEK 5 20 Apr – 24 Apr		*WEEK 6 27 Apr – 1 May		**WEEK 7 4 May – 8 May		WEEK 8 11 May – 15 May	
	SUB 1	SUB 2								
1G3/G2	EL		MT		Literature		Science	FCE	Maths	Art
1G1	EL		MT				Science	FCE	Maths	Art

* 1 May - Labour Day,

**7 May - Speech Day & 8 May - Sports Carnival.

Refer to letter from school via Parents' Gateway dated 13 Jan

Assessment Modes & Weighting (Sec 1)

**Student
Handbook Pg 34**

Subject	Term 1 WA	Term 2 WA	Term 3 WA	Term 4 WA	Term 4 (EOY)	Total
G1, G2, G3 English Language	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Chinese & Malay Languages	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Tamil Language	15%	15%	15%	0%	55%	100%
G2, G3 Literature	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Mathematics	15%	15%	15%	5% (AA)	50%	100%
G1, G2, G3 Science	15%	15%	15%	5% (AA)	50%	100%
Art (Common Curriculum)	15%	15%	15%	5% (AA)	50% (Cwk)	100%
G2, G3 History	10%	15% (HI)	15% (HI)	10%	50%	100%
G2, G3 Geography	10%	15% (GI)	15% (GI)	10%	50%	100%
Design & Technology (Common Curriculum)	NIL		15%	15%	70% (Cwk+AA)	100%
Food & Consumer Education (Common Curriculum)	15%	15%	NIL		70% (AM + AA)	100%



<https://go.gov.sg/hs-student-handbook-2026>

End-of-Year Examination

- One semestral examination or End-of-Year Examination is conducted at the end of the year.

Timed Practices

- Timed Practices (TP) aim to **familiarise students with examination formats and conditions**. They also provide teachers and students with **feedback on students' overall learning progress**.
- TP for Sec 1 will be scheduled by departments during curriculum and/or Structured Consultation Time slots. They will be scheduled TP at appropriate junctures, for example, as a lead-in to the End-of-Year Examination.
- TP may take the form of **full-length paper(s)** or **partial paper(s)**.
- **Feedback** will be provided to students for TP too.

Thank
You

