

Assessment Matters

HOUGANG
SECONDARY SCHOOL



Vice-Principal, Mdm Norhayati Awang

Removal of Mid-Year Exams

- ❑ **Since 2023, mid-year exams (MYE) for all Pri and Sec schools have been removed.**
- ❑ **This enables schools to further reduce excessive focus on exams and provide more time and space to deepen learning and strengthen their development of 21CC (21st Century Competencies).**

Assessment and Monitoring of Students' Learning Progress

- ❑ Students' learning progress is monitored through:
 - ❑ Weighted Assessments (WAs); and
 - ❑ End-of-Year Examination.
- ❑ These assessments provide feedback on students' learning and help the school plan appropriate academic support.
- ❑ The results from these assessments are used to calibrate academic load for students.

Weighted Assessments (WA)

- ❑ **Weighted Assessments (WA)** consist of:
 - (i) **Class Tests** and
 - (ii) **Alternative Assessments (AA)**.
- ❑ WAs are **bite-sized** and **just-in-time** after a topic, chapter or skill has been taught.
- ❑ Opportunities for **regular checks of understanding**.
- ❑ Provides **feedback for students** on their learning progress, their areas for growth and guides them in terms of strategies to improve.

Alternative Assessments (AA)

- ❑ **Alternative Assessments (AA)** refer to a variety of methods and tasks used to evaluate student learning that **differ from traditional standardised tasks**.
- ❑ They are designed to provide **more authentic and comprehensive application of students' knowledge and skills**.

Alternative Assessments (AA)

- ❑ These assessments can include **creation of products, performance tasks and process-focused tasks** etc:

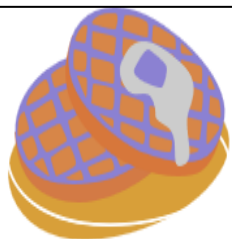
PRODUCT	PERFORMANCE TASK	PROCESS-FOCUSED
Student products provide tangible indicators of the application of knowledge and skills.	Through student performances, teachers are able to observe directly the application of desired skills and knowledge.	Process-focused assessments provide information about students' learning strategies and thinking processes.
Examples <ul style="list-style-type: none">• Portfolio• Project• Model• Video/audio production	Examples <ul style="list-style-type: none">• Oral presentation• Science lab demonstration• Dramatic/choral reading• Debate	Examples <ul style="list-style-type: none">• Observation• Interview• Conference• Learning log

Examples of AA – EL

Alternative Assessment (AA) 'Food Memories' Video Project



- The project will be done in pairs.
- You will be submitting the project in the form of a vlog or video
- Be as **creative** and **detailed** as possible!
- Submit your video to your English Language teacher via **Google Classroom** using the following convention:



Project: 'Food Memories'

Select one of the following topics:

1. An **interesting food experience**
 - *at a hawker centre / food court / café / restaurant / school canteen*
1. A **food review** of your favourite local (Singaporean) dish
2. A **history** about an exotic or bizarre food item



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Instructions

- You and your partner must distribute the workload equally to ensure **fairness** and **efficiency**.
 - Examples of good distribution of work:
 - Both members of the group are seen in the video and have equal distribution of lines
 - One member is seen in the video while the other does a voiceover
 - Dividing research tasks equally
 - Sharing responsibilities for editing and finalising the video



Examples of AA – Science

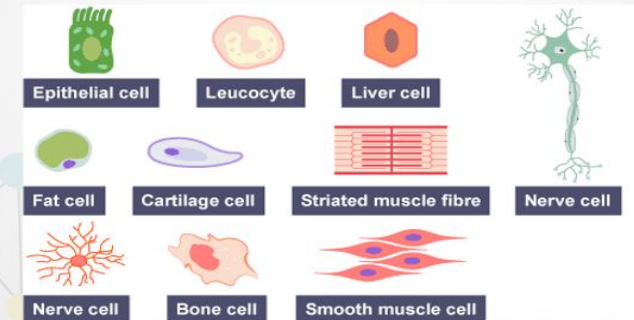
Task:

- Create one A4 sized poster about a specialised cell of your choice using Powerpoint / Keynote or hand drawn.

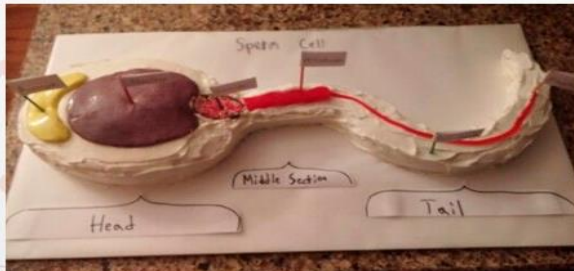
Approach:

- Design Thinking Framework - Feel, Imagine, Design & Share

Conduct an online research about the many different specialised cells that can be found in living organisms.



- Using the information that you have collected online, think of **one modification of the specialised cell** that allows for the chosen cell to **perform its function most efficiently** and **give your reasons why**.



Using the ideas that you have thought of,

1. Provide a **brief introduction** of the cell and **explain how the modified / new adaptation** will enable the cell to perform its function more efficiently
2. **Draw, label with parts and functions** and **colour** how the cell will look like with the **modified / new adaptation** and include it in your poster
3. In your poster, you must give **credit to the sources of online information** you have used and cite them accurately.



Examples of AA – Humanities



Geographical Inquiry

Graded Project

There are 2 parts to our GI:

Components:	Output	Marks
1. GI Log: GI Fieldwork - What is the quality of water in Singapore's water stores / Hougang Sec's Pond? [Group and Individual work]	Geographical Investigation Log Part One	20 (WA2)
2. GI Log: How can water resources be sustainably managed? [Group and Individual work]	Geographical Investigation Log Part Two	20 (WA3)
Total:		40

What is Geographical Inquiry? (pg22)

- It is an approach geographers take to understand the world.
- It involves asking questions & carrying out investigation (Geographical Investigation → GI)



Let's get started!

Stage 1 Analyse the (GI) question

Stage 2 Gather and Select Data

Stage 3 Analyse Data

Stage 4 Construct A Response

Weighted Assessment Schedule 2026

- ❑ For Sec 1, **Class Tests will begin in Term 1 Week 5**. The Class Test schedule has been put up on the **school website** (refer to letter from school via **Parents' Gateway dated 13 Jan**) and your child will be notified to refer to it.
- ❑ The Subject Teachers will be providing more information on the **specific dates** of the tests.
- ❑ A **Progress Report** will be issued to parents for endorsement at the start or end of each term.

Weighted Assessment Schedule 2026

Semester 1

TERM 1

	WEEK 5 2 Feb – 6 Feb		WEEK 6 9 Feb – 13 Feb		WEEK 8 23 Feb – 27 Feb			WEEK 9 2 Mar – 6 Mar		
	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 3	SUB 1	SUB 2	SUB 3
1G3/G2	EL	MT	Literature	FCE	Science	Art	Hist	Maths	Geo	
1G1	EL	MT		FCE	Science	Art		Maths		

TERM 2

	WEEK 4 13 Apr – 17 Apr		WEEK 5 20 Apr – 24 Apr		*WEEK 6 27 Apr – 1 May		**WEEK 7 4 May – 8 May		WEEK 8 11 May – 15 May	
	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2
1G3/G2	EL		MT		Literature		Science	FCE	Maths	Art
1G1	EL		MT				Science	FCE	Maths	Art

* 1 May - Labour Day,

**7 May - Speech Day & 8 May - Sports Carnival.

Refer to letter from school via Parents' Gateway dated 13 Jan

Assessment Modes & Weighting (Sec 1)

**Student
Handbook Pg 34**

Subject	Term 1 WA	Term 2 WA	Term 3 WA	Term 4 WA	Term 4 (EOY)	Total
G1, G2, G3 English Language	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Chinese & Malay Languages	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Tamil Language	15%	15%	15%	0%	55%	100%
G2, G3 Literature	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Mathematics	15%	15%	15%	5% (AA)	50%	100%
G1, G2, G3 Science	15%	15%	15%	5% (AA)	50%	100%
Art (Common Curriculum)	15%	15%	15%	5% (AA)	50% (Cwk)	100%
G2, G3 History	10%	15% (HI)	15% (HI)	10%	50%	100%
G2, G3 Geography	10%	15% (GI)	15% (GI)	10%	50%	100%
Design & Technology (Common Curriculum)	NIL		15%	15%	70% (Cwk+AA)	100%
Food & Consumer Education (Common Curriculum)	15%	15%	NIL		70% (AM + AA)	100%



<https://go.gov.sg/hs-student-handbook-2026>

End-of-Year Examination

- ❑ One semestral examination or End-of-Year Examination is conducted at the end of the year.

Timed Practices

- ❑ Timed Practices (TP) aim to **familiarise students with examination formats and conditions**. They also provide teachers and students with **feedback on students' overall learning progress**.
- ❑ TP for Sec 1 will be scheduled by departments during curriculum and/or Structured Consultation Time slots. They will be scheduled TP at appropriate junctures, for example, as a lead-in to the End-of-Year Examination.
- ❑ TP may take the form of **full-length paper(s) or partial paper(s)**.
- ❑ **Feedback** will be provided to students for TP too.

Thank
You

