WHAT'S

Where Do I Want To Go? Exploring Opportunities

Who Am I?
Discovering
Purpose

Staying Relevant

Education & Career Guidance

TAKING MY NEXT STEP FORWARD AFTER MY

GCE N-LEVEL

So, What's Next after GCE N-Level?

Use this brochure to help you in your decision-making! Start your journey by:

- 1. Discovering Purpose
 - Who am I?
- 2. Exploring Opportunities
 - Where do I want to go?
- 3. Staying Relevant
 - How do I get there?



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As you consider these questions, you will have a deeper understanding of your values, interests, personality and skills (V.I.P.S.), strengths and learning styles to make an informed decision regarding your choice of post-secondary education institutions and courses.

1 DISCOVERING PURPOSE – WHO AM I?
Knowing more about myself helps me make better decisions about how I can meaningfully contribute to the community.

To find out more about myself, I can think about these questions:

- What are some of the things that I enjoy doing?
- How would I describe my V.I.P.S. and strengths?
- What is important to me? What motivates me?
- How do I want to contribute to my school and community through my goals and aspirations?



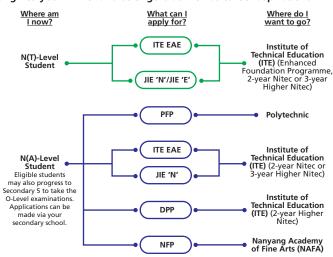
EXPLORING OPPORTUNITIES – WHERE DO I WANT TO GO?

There are many education and career opportunities which I can confidently explore, while respecting the value of all occupations.

To explore my post-secondary education pathways, I can think about these questions:

- What type(s) of education institutions is/are suitable for me?
- What are the learning programmes, subjects and Co-Curricular Activities (CCAs) offered that I can confidently take up?
- How will the programmes in the education institutions further develop my V.I.P.S. and strengths?
- What research have I done to fully understand the requirements and the programmes offered in the education institutions?

Explore possible education pathways, institutions and courses that align to your V.I.P.S. and strengths as well as career aspirations.



EAE: Early Admissions Exercise
JIE: Joint Intake Exercise

JIE: Joint Intake Exercise
PFP: Polytechnic Foundation Programme

DPP: Direct-Entry-Scheme to Polytechnic Programme NFP: NAFA Foundation Programme





Find out more about Admissions Exercises and Programmes.



JIE https://go.gov.sg/ admissions-jie



Other Admissions Exercises and Programmes (e.g. EAE, PFP) https://go.gov.sg/admissions-nlevel





Explore courses based on aggregate type, score, type of institute and area of interest. https://go.gov.sg/coursefinder





Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

https://go.gov.sg/explore-schoolfinder





Explore education institutions using *Education Guide* on the MySkillsFuture Student Portal.

https://go.gov.sg/explorepostsec





Find out more about how others have made informed decisions on their education and career journeys.

https://go.gov.sg/next-step-forward

To consider retaking my GCE N-Level examinations/ enrolling in a private education institution, I can think about these questions:

- What will I do differently to achieve a better outcome?
- How can I cope with the academic rigour?
- What do I have to consider if I want to enrol in a private education institution?
- Have I considered the 3Rs?

Reasons – Why am I furthering my studies?

Readiness – How ready am I to further my studies?

Risks - Do I know the possible drawbacks?





Find out more about the 3Rs before you consider private education.

https://go.gov.sg/3rs

To consider entering the workforce, I can think about these questions:

- Am I ready to enter the workforce? What are the considerations and trade-offs?
- What are other factors that could influence my decision?
- What are some of the industries/occupations I can consider which are related to my skills/strengths and interests?
- What are the skills required to enter and do well in that role?

There are opportunities to upgrade your skills through:

 Industry-relevant modular courses for bite-sized upskilling at ITE, as well as private training providers



https://go.gov.sg/upskillingcourses

- Part-time full qualification programmes such as Higher Nitec and Nitec offered by ITE
- Workforce Skills Qualification courses





Stay informed about the upcoming Education and Career Guidance events, including open houses and career talks, by checking the Calendar of Events on MySkillsFuture Student Portal.

https://go.gov.sg/ecgcalendar

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STAYING RELEVANT -

HOW DO I GET THERE?

By staying adaptable and resilient, I can continuously pursue opportunities for learning to develop myself.

To achieve my goals and aspirations, I can think about these questions:

- What are the different possibilities that can lead to my goals and aspirations?
- How can I work towards my goals and aspirations and be resilient in pursuing them?
- What can I do and who can I turn to when I am facing challenges?
- How can I continue to develop myself and pursue my goals and aspirations through lifelong learning?





Set goals and make plans for your education and career journey using *My Goals* on the MySkillsFuture Student Portal. https://go.gov.sg/MySFSec



Find out more about the resources available to support you in your journey after GCE N-Level.



Fees, Assistance, Awards and Scholarships https://go.gov.sg/faas



Post-Secondary Education Account https://go.gov.sg/pseaccount







Make an appointment to speak with your ECG Counsellor in school if you need more guidance and assistance to make an informed decision. You can also access the following avenues for assistance.

https://go.gov.sg/moe-ecg-centre ECG Hotline: +65 6831 1420 Email: MOE_ECG@moe.gov.sg



As you think through your options, remember that there are people around you whom you can turn to for support. Speak to your parents/guardians, teachers and seniors to learn about their perspectives and experiences. Visit open houses by post-secondary education institutions to find out more so you can make an informed decision.

Be hopeful, resilient and adaptable as you explore the possibilities after GCE N-Level!



Ministry of Education

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