

Sharing on Sec 3 Subject Options (for Current Sec 2 students)





MOE Policy: Offering Subjects at More Demanding Level in Upper Secondary

- considerations, which include students' subject-specific performance and their ability to cope with all • Students may offer subjects at More Demanding Level in Secondary 3 based on school's holistic subjects.
- For Humanities, students must first offer the compulsory Humanities at a subject level that he or she is comfortable with. i.e., at G1, G2 and G3. Depending on students' readiness and ability, students may offer a second Humanities subject at G2 or G3, which is of a different Humanities discipline.





MOE Policy: Offering Subjects at Less Demanding Level in Upper Secondary

- Students are encouraged to offer subjects at as high a level as possible instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.





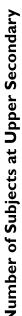
Hua Yi Secondary School's Upper Secondary Curriculum





	English Language Mother Tongue Language Higher Mother Tongue Language	Languages
	(Geography, History, Literature)	
	Pure/Combined Humanities	Humanities
	(Biology, Physics, Chemistry)	Himanities
-	Pure/Combined Sciences	Sciences
Z	Additional Mathematics	Machematics
	Elementary Mathematics	Mathematics
	Computing	
	Music	
	Elements of Business Studies	
Z	Food & Nutrition	Flectives
	Design & Technology	
	Art	





Students taking mostly G3 subjects – 7 subjects
Students taking mostly G2 or G1 subjects – 6 subjects

lational Examinations at Sec 4

•From 2027, Singapore-Cambridge Secondary Education Certificate (SEC)

•5th year of secondary education will continue to be available for eligible students



General Placement Guidelines for Elective Subjects (CMN)

		For place	For placement to Upper Secondary	ndary				
		Art	D&T	NFS				
Recommended performance	performance in	Placement to G3 Art,	Placement to G3 Art/D&T/NFS: Proficient (≥ 70 marks)	t (≥ 70 marks)				
corresponding Lo	corresponding Lower Sec subjects	Placement to G2 Art	Placement to G2 Art/D&T/NFS: Competent (≥ 60 marks)	nt (≥ 60 marks)		For plac	For placement to Upper Secondary	dary
Recommended	200	Demonstrates curio.	Demonstrates curiosity, eagerness and self-directedness	self-directedness		Art	D&T	NFS
General Dispositions	Interest	to explore subject ic depth	to explore subject ideas more extensively and to greater depth	ly and to greater	Recommended performance in Placement to G3 Art/D&T/NFS: Proficient (> Overall score of 70)	Placement to G3 Ar	t/D&T/NFS: Proficient	(> Overall score of 70)
	Perseverance	Demonstrates com performance tasks ir	Demonstrates commitment to refine and complete performance tasks including coursework	and complete	corresponding Lower Sec subjects	Placement to G2 Ar	Placement to G2 Art/D&T/NFS: Competent (> Overall score of 60)	t (> Overall score of 60)
Recommended General Skills	Investigative/ Explorative Skills	Able to study pro literature and the	Able to study problems by researching on relevant literature and themes/topics, and explore options independently	ing on relevant explore options				
	Imaginative and Divergent Thinking	maginative and Able to generate and develop ideas while considering Divergent relevant factors	and develop ideas v	while considering				
	Convergent/ Reflective Thinking	Able to apply decision	Able to apply decision-making skills to resolve final work	solve final work				





	Compulsory Subjects	Compulsory Subjects G3 English Language, Mother Tongue/Higher Mother Tongue, Mathematics	S	
	Cluster 1	G3 Humanities (Social Studies/Elective Geography)		
		 G3 Humanities (Social Studies/Elective History) G3 Humanities (Social Studies/Elective Literature) 		
	Cluster 2	G3 Biology, G3 Chemistry G3 Physics G3 Chemistry	Recommendation for opting	
		Ga Combined Science (Physics/Chemistry) Ga Combined Science (Biology/Chemistry)	G3 Pure Sciences - G3 Science > 70% and	
			- G3 Mathematics > 70%	
		* G3 Additional Mathematics is offered to all Pure Science students		
SUBJECTS OFFERED TO	Cluster 3	G3 Literature in EL	G3 Pure Humanities	
STUDENTS TAKING MOSTI V G3 SUB JECTS		G3 Geography	- G3 History > 70%	
		G3 History	- G3 Geography > 70%	
		G3 Additional Mathematics		
		G1/G2/G3 Art	G3 English Literature	
		G1/G2/G3 Design & Technology	- G3 English > 65% and	
		G1/G2/G3 Nutrition & Food Science	- G3 English Lit > 65%	
		G3 Computing		
			G3 Additional Mathematics	
			- G3 Mathematics > 65%	
华叉中等			G3 Computing	
			- G3 Mathematics > 60%	
			Art, D&T or NFS - G3 > 70%	

Case Study |

Subjects	Marks	Subjects	Marks
G3 EL	09	G3 GEOG	46
G3 MTL	65	G3 LIT	58
G3 SCI	50	CMN ART	71
G3 MA	46	CMN D&T	26 (< 60)
G3 HIST	50	CMN FCE	52 (< 60)

Promotion Criteria: Met Possible Subjects for Sec 3

Compulsory subjects	Electives
G3 EL	G3 SS/HISTORY
G3 МАТН	G3 LIT
G3 SCI (P/C)	G3 ART
G3 MTL	

Not eligible for G2 nor G3 D&T / FNS



			ctives:				
	ography) istory) terature)		Recommendation for opting electives: Art, D&T or NFS - G3 > 70% - G2 > 60%	- G2 Mathematics > 60% G2 Additional Mathematics	- G2 Mathematics > 75% G3 Additional Mathematics - G3 Mathematics > 65%		
• G2/G3 English, • G2/G3 Mother Tongue • G2/G3 Mathematics	• G2/G3 Humanities (Social Studies/Elective Geography) • G2/G3 Humanities (Social Studies / Elective History) • G2/G3 Humanities (Social Studies / Elective Literature)	• G2/G3 Science (Physics/Chemistry) • G2/G3 Science(Biology/Chemistry)	• G1/G2/G3 Art • G1/G2/G3 Design & Technology • G1/G2/G3 Nutrition & Food Science • G2 Computing • G2/G3 Additional Mathematics				
Compulsory Subjects	Cluster 1	Cluster 2	Cluster 3				
	SUBJECTS OFFERED TO STUDENTS TAKING MOSTLY G2 SUBJECTS						



	Subjects	
Compulsory Subjects	G1/G2 English Language G1/G2/G3 Mother Tongue G1/G2 Mathematics G1/G2 Science G1 Computing	
Electives	• G1/G2/G3 Nutrition and Food Science	Recommendation for opting Electives: NFS or D&T - G3 > 70% - G2 > 60%

SUBJECTS OFFERED TO STUDENTS TAKING MOSTLY G1 SUBJECTS



Case Study 2

Subjects	Marks	Subjects	Marks
G2 EL	09	CMN ART	50
G1 MTL	65	CMN D&T	56
G1 SCI	20	CMN FCE	71 > 70
G1 MA	46		

Electives	G1 COMPUTING	G3 FOOD AND NUTRITION		
Compulsory subjects	G2 EL	G1 MATH	G1 SCI	G1 MTL





KEY CONSIDERATIONS FOR SUBJECT OPTIONS

- ☐ Interest/Strengths/Aspirations
- $\hfill\square$ Realistic expectation of ability to cope with the demand of subjects selected
- ☐ Future post-secondary options



Secondary 3 Subject Option Process

L						1	
Key Dates	11 April 25	T2W10	T3W4	20 – 24 Oct (T4W6)	11 Nov (T4W9)	12 – 14 Nov (T4W9)	21 Nov (T4W10)
Action	PPT Slides and FAQ on website	PPT slides – Key Considerations for selecting subjects, specific subjects T2W10 criteria and timeline for submission of choices	Students to login streaming portal to select their options	Students will update and finalize their choices Parents will be informed of the Option Exercise through PG	Students will check release results via e-streaming portal or Parents Gateway	Students to obtain the appeal forms from GO or submit an online appeal form before deadline	Students will check appeal results via text messages
Descriptions	Sharing with parents	Briefing to Students	Option Exercise by Students (Survey)	Option Exercise by Students (Final)	Release of Results	Appeal Cases – Submission by Students	Release of Appeal results
S/No	Ħ	7	m	4	5	9	7





SEC 3 Subject Options Process

Preliminary Submission

Final Submission

Allocation of Subjects by School

Appeal





From 2028, more post-secondary options will be available.

			POST-SEC	POST-SEC PATHWAYS		
Students taking at least	TE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	>	>	NEW >	>	>	>
5 G3 subjects	>	>	NEW >	>	>	w >
4 G3 + 1 G2 subjects subject	>	>	NE N	NEW >		
5 G2 subjects	>	>	>			
4 G1 subjects	>	NEW.				

Post-Secondary School Information: Admission to JC / MI



Admissions to JC/MI · From

• From 2028 JC1 cohort, JC admission criteria will be revised from L1R5 to L1R4;

oThis allows students to recalibrate curriculum load by offering one fewer subject, and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies e.g. through CCA or school programmes

1) Qualifying threshold for JC revised to L1R4 \le 16 and retained at L1R4 \le 20 for MI

	Aggregate Scores (computed with G3 subjects)	Qualifying Threshold
Junior	L1R4	≥ 16
College		
Millenia	L1R4	≥ 20
Institute		

2) Minimum subject grade requirements will remain

Grade	1-6 at G3	1-7 at G3	Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3: 1-5 at G2: A-D at G1
Subject	English Language	Mathematics (Elementary/Additional)	Any one Mother Tongue Language





Scan for infosheet

Admissions to JC/MI • JC/MI aggregate score will include Language, Humanities and Mathematics/Science subjects

This ensures that students continue to cope with the academic rigour of the A-Level pathway

JC/MI aggregate score composition	Subjects
First Language ("L1)	English or Higher Mother Tongue
Relevant Subject 1 ("R1")	Best-scoring subject from Humanities
Relevant Subject 2 ("R2")	Best-scoring subject from Mathematics or Science
Relevant Subject 3 ("R3")	Best-scoring subject from Humanities, Mathematics or Science
Relevant Subject 4 ("R4")	Any best-scoring subject except Religious Knowledge

• Bonus points cap will be lowered from four to three Students who apply through the Joint Admission Exercise (JAE) and are selected for Language Elective Programme (LEP) continue to be eligible for two bonus points on top of this cap for admission to respective JCs





Thank you!





School's Talk for Secondary 2 Parents

Friday, 11 April 2025

