

HUA YI SECONDARY SCHOOL

2022 Webinar with Sec 4/5 Parents

21 Jan 22, Friday

Introductions – School Leaders

Principal – Ms Sandra Gwee

Vice-Principal (Student Development) – Mrs Celine Wong

Vice-Principal (Teaching & Learning) – Mrs Catherine Chan



Introductions – Key Personnel

Year Head – Mdm Quek Si Min

Assistant Year Head (covering) – Mdm Anggreini Hamid



Introductions - Sec 4/5 FTs

- 19-4A: Mr Yong Kuo Hoong & Ms Lim Kai Xin
- 19-4B: Mr Wong Tuck Wai & Ms Kanade Pooja Pramod
- 19-4C: Mr Leow Guan Sin, Mr Tan Say Chong & Me Edwin Koh
- 19-4D: Ms Tham Yunbing & Ms Low Xuan Yin
- 19-4E: Ms Lynette Loh & Mr Ting Pin Sing
- 19-4F: Ms M Durgashree & Mdm Noor Liyana
- 19-4G: Ms Chong Hui Min & Ms Ong Chi Yen
- 18-5A: Mr Daniel Soh & Mdm Jennifer Yee



2021 N Level Results

**Subjects with
100% Passes**



N(A)	<p><u>N Level Subjects:</u> English, Malay, Additional Math, Math, Art, D&T, F&N, Humanities (SS/Hist), POA, Science (Phy/Chem)</p> <p><u>O Level Subjects:</u> Chinese, Malay, Science (Chem/Bio)</p>
N(T)	<p><u>NT Level Subjects</u> Basic Chinese, Basic Malay, English,</p> <p><u>NA Level Subjects</u> English, Malay, Math, Sci (Phy / Chem)</p> <p><u>O Level Subjects:</u> Malay</p>



2021 N Level Results

Description	4N(A)	4N(T)	Criteria
3 or more passes	100%	100%	-
% Eligible for Polytechnic Foundation Programme (PFP)	18.75%	N.A	ELMAB3 ≤ 12 Minimum of 3 in EL and MA and best 3 subjects; additional course requirements
% Eligible for Direct-Entry Scheme to Polytechnic Programme (DPP)	81.25%	N.A	ELMAB3 ≤ 19 Minimum of 4 in EL and MA, Minimum of 5 in best 3 subjects
% of Students Eligible for Sec 5	93%	N.A	ELMAB3 ≤ 19



2021 O Level Results

**Subjects with
100% Passes**



4Exp	Higher Chinese, Malay, Literature, History, Design & Technology, Art, Higher Art & Principles of Accounts (old syllabus)
5N(A)	Malay, Additional Mathematics, Art, Principles of Accounts (old syllabus) & Design & Technology



2021 O Level Results

Description	4 Exp	5NA
% Eligible for JC	56.36%	4.35
% Eligible for MI	83.03%	21.74
% of Students Eligible for Polytechnic	96.97%	86.96



Assessment Schedule

Assessment	4NT & 4NA	4 Exp & 5NA	Remarks
Weighted Assessment 1 (WA1)	Term 1	Term 1	Students will participate in class tests, project work, coursework etc
Coordinated WA2	5 May – 12 May*	5 May – 12 May*	Students will sit for partial or full papers in an exam setting
Preliminary Exams	02 Aug – 12 Aug*	22 Aug – 16 Sep*	Student's will sit for full papers in an exam setting

*Dates may be subjected to changes



Assessment Schedule

	Description	When will parents see the report?
Learning Disposition	Assessment of students' desired learning qualities and behaviour	<ul style="list-style-type: none">End of semester 1(27 May)26 Aug (4NT/4NA) / 01 Oct (4Exp/5NA)
Student Outcomes	Assessment of students' qualities to overcome challenges and to attain success in the 21st Century	<ul style="list-style-type: none">26 Aug (4NT/4NA) / 01 Oct (4Exp/5NA)



Blended Learning in Hua Yi (ILD)

- Every Friday on even weeks in Semester I, students will go through Independent Learning Day (ILD) which is fully asynchronous.
- Comprises 2 segments:
 - Curriculum Coverage which takes the form of research, collaborative projects, applied learning, utilising iPad
 - Student-Initiated Learning where students pursue interests of their choice in areas such as Music and Drama, Art & Craft, Sports & Fitness, Languages, Botany, Digital Media, etc.
- House-based with teachers as mentors



Highlights for Sec 4&5

- Start-it-Right
- Learning Festival (End of Sem I)
- ECG Fair
- Graduation Ceremony
- Farewell Party

Stand-down from CCA commitments before coordinated WA2 in May.



Preparing your child for National Exams and for Post-Secondary Education

- Study Skills workshops
- Consultations
- iStrive Mentoring programme
- Protected Self-study time
- ECG – Education & Career Guidance Talks and Learning Journeys, consultations with ECG Counsellor
- Early Admission Exercise (EAE) and DSA Portfolios and interviews



What can you do?

- Explore post-secondary and career options with your child
 - Understand the courses, visit the schools, understand your child's interests and explore his/her talent
 - Learn more about education pathways in the student handbook
- Support your child's preparation
 - Know your child's coursework schedule and school calendar to motivate and encourage him/her
 - Help your child find a balance between many different demands
- Communicate with us
 - Exchange updates and information with your child's teachers



Contact us!

School email: hyss@moe.edu.sg

General office: 6563 4568

Principal: Ms Sandra Gwee

sandra_gwee@schools.gov.sg

Vice-Principal (Student Devt): Mrs Celine Wong

tan_kay_bin@schools.gov.sg

Vice-Principal (T & L):

Mrs Catherine Chan

catherine_khoo@schools.gov.sg



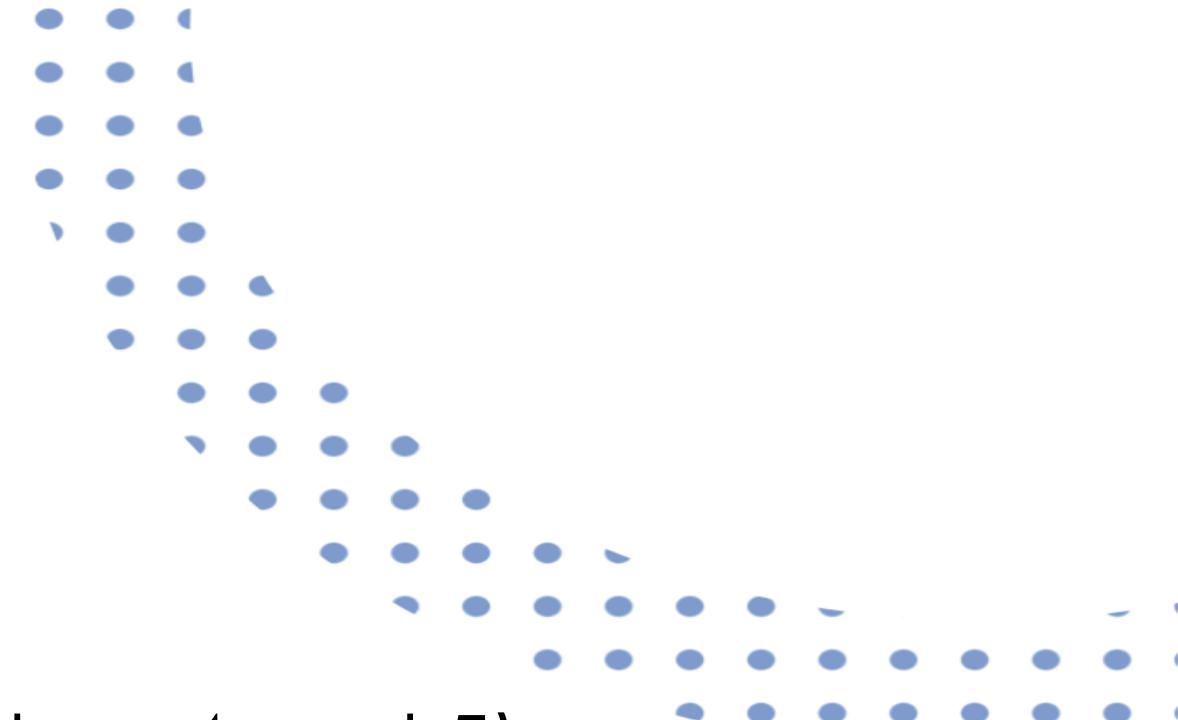
Thank you!



Education & Career Guidance (ECG) Talk



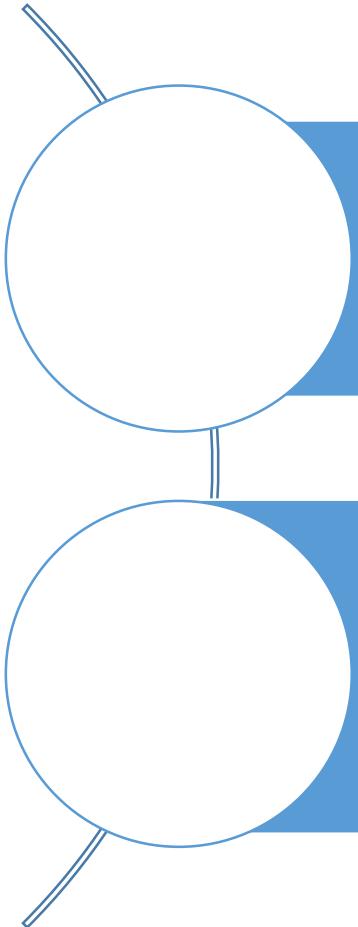
Education & Career Guidance (ECG)



Parents Engagement (Secondary 4 and 5)

*By Ms Stephanie Goh, ECG Counsellor
Hua Yi Secondary School*

Overview of Sharing



1. Post-Secondary Pathways

2. Admission Exercises

Overview of Post-Secondary Education Institutions



Junior Colleges / Centralised Institute

Pre-University institutions offering academic curriculum. 2-year A-Level, 3-year A-Level and 2-year IB programme.

Institute of Technical Education

Applied Learning institutions offering practice-based curriculum with industry attachments.

Polytechnics

Universities

NUS, NTU, SMU, SUTD, SIT and SUSS

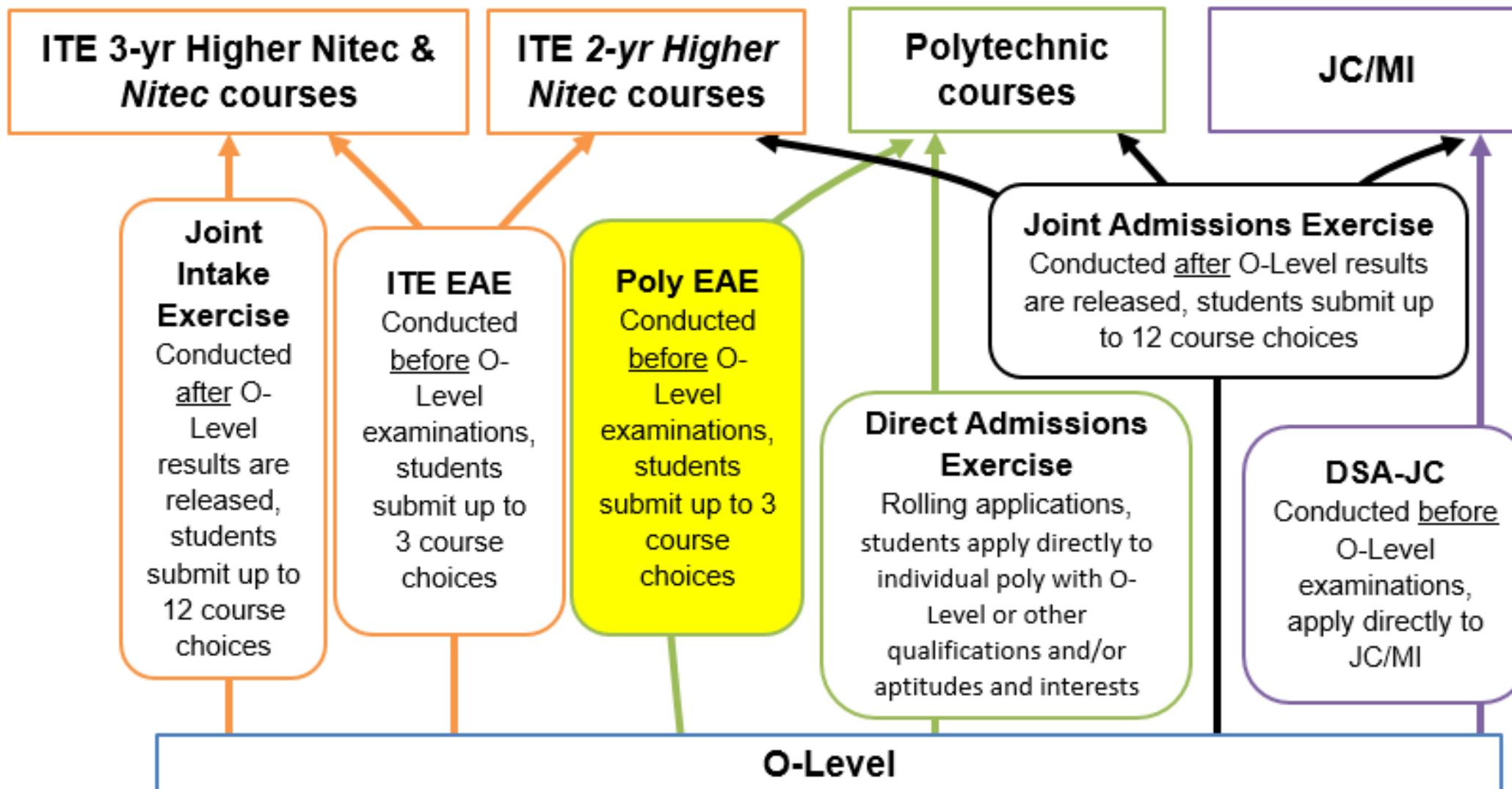
Arts Institutions

Offers practice-based curriculum. Diploma and degree programme in the arts, music, theatre etc.

*For more on post-secondary education institutions, visit :
<https://www.moe.gov.sg/post-secondary>*



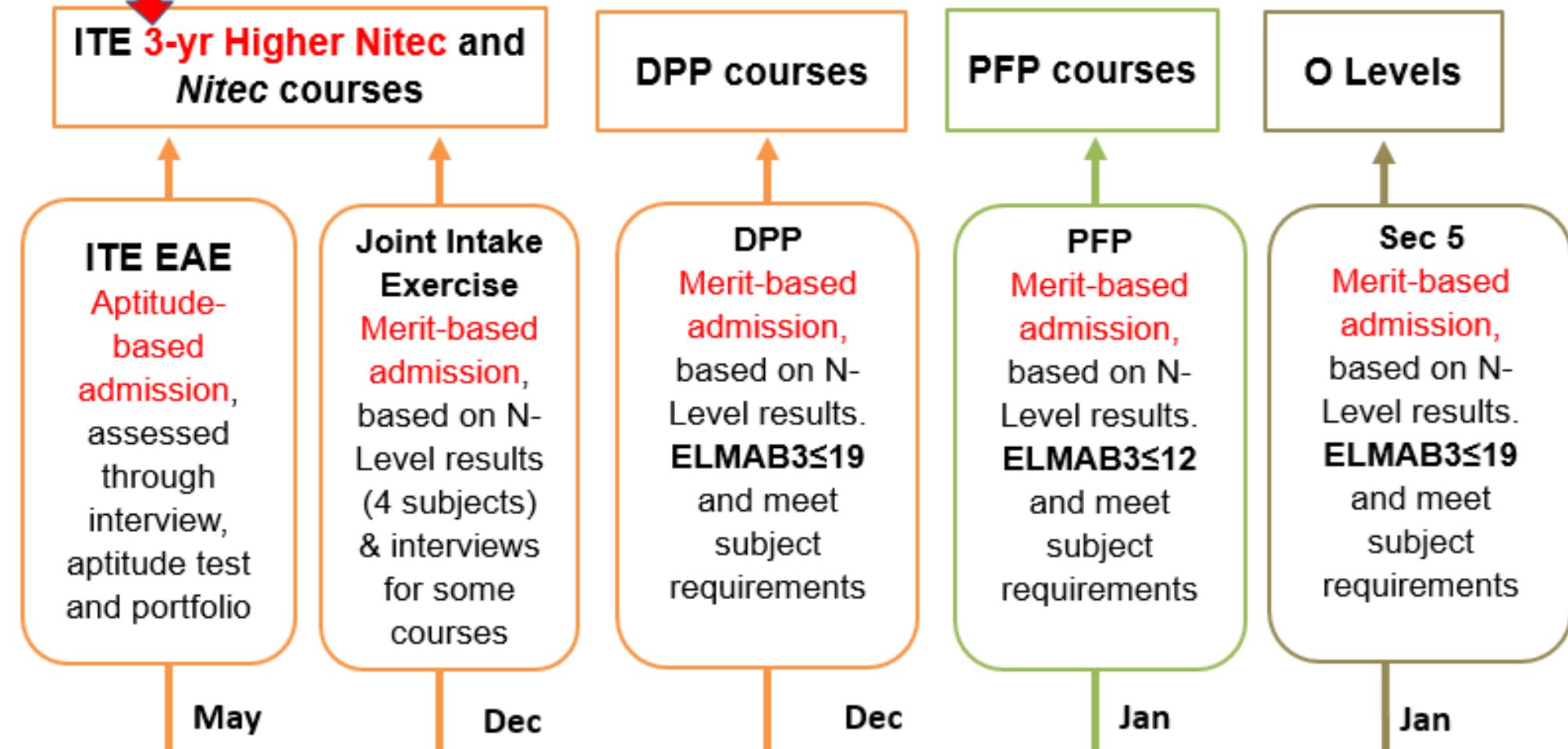
Post-Sec Pathways for O-Level Students



Students also have the option of pursuing post-secondary courses at NAFA and Lasalle

Post-Sec Pathways for N(A) Students

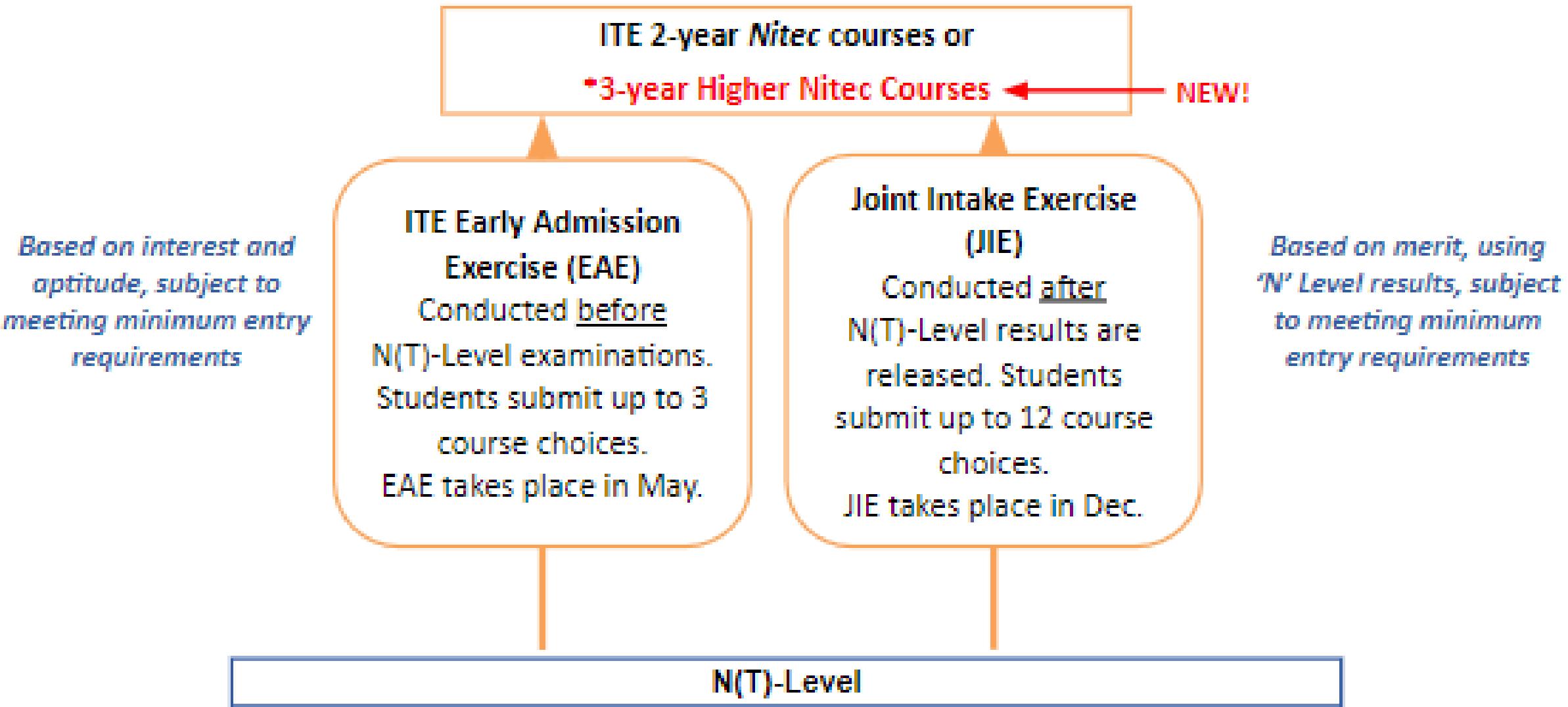
NEW!
Students can now achieve a Higher Nitec in 3 years instead of 4!



N(A)-Level

N(A) students also have the option of pursuing the NAFA Foundation Programme

Post-Sec Pathways for N(T)-Level Students



Pre-University Education

- 18 Junior Colleges, offers a 2-year curriculum, leading to the GCE A-Level certificate or the *International Baccalaureate (IB) Diploma
- Millennia Institute (MI) : Offers a 3-year curriculum, leading to the GCE A-Level certificate
- Academically rigorous, broad-based education that prepares the student for a University education

* The IB Diploma Programme curriculum is offered by ACSI and SJI.

How do I qualify for JC/MI?

Entry Requirements:

		Junior College	Millenia Institute
1	L1R5 ≤ 20	L1R4 ≤ 20	
	L1 refers to EL/HMT R1 to R3 refer to Humanities, Maths and Science R4 and R5 refer to any best two subjects.	L1 refers to EL/HMT R1 and R2 refer to Humanities, Maths and Science R3 and R4 refer to any best two subjects.	
2	Subject Requirements <ul style="list-style-type: none">• English Language (A1 to C6)• E <u>or</u> A Mathematics (A1 to D7)• Mother Tongue (A1 to D7) <u>or</u>• Higher MT (A1 to E8) <u>or</u>• MT 'B' Syllabus (Merit or Pass)	Subject Requirements <ul style="list-style-type: none">• English Language (A1 to C6)• E <u>or</u> A Mathematics (A1 to D7)• Mother Tongue (A1 to D7) <u>or</u>• Higher MT (A1 to E8) <u>or</u>• MT 'B' Syllabus (Merit or Pass)	

*Grades for Mother Tongue 'B' syllabus cannot be used in L1R5/L1R4 computation of aggregate points.

Direct School Admission to Junior Colleges (DSA-JC)



<https://www.moe.gov.sg/post-secondary/admissions/dsa>

- Aptitude-based admission
- Allows students to apply and secure a place in the JC, based on **talents** and **achievements like sports, performing arts or specific academic areas.**

- Check individual JC's website for DSA category and criteria.
- Students assessed through trials, auditions, interviews, portfolio reviews.
- If successful, students given a conditional offer before sitting for 'O' levels.
- Offer is confirmed if student meets L1R5 ≤ 20 and subject requirements for admission to JC.
- With confirmed offer, students cannot transfer schools.



Polytechnic Education

- 5 Polytechnics
- About 200 courses across 5 polytechnics
- 3-year Diploma programme. Practice-oriented curriculum.
Focuses on applied learning with industry attachments.
- Equips students with skills and competencies that prepares them for the workforce
- Allows for **progression** to University



How do I qualify for the Polytechnic?

Entry Requirements:

1

Net ELR2B2 ≤ 26

*EL = English Language, R2 = Relevant 2 Subjects, B2 = Best 2 Subjects; Net ELR2B2 includes deduction of CCA bonus points

2

Meet Minimum Entry Requirements (Course-dependent)

Poly courses are grouped into 4 aggregate types:

A

- Humanities
- Media-related

B

- Business & Management

C

- Sciences, Engineering
- ICT, Built Environment

D

- Built Environment
- Media & Design

Visit the individual website for full list of courses and admission criteria

Polytechnic Early Admission Exercise (Poly EAE)



Picture source: www.polytechnic.edu.sg

- Allows students to apply and secure a place in the Polytechnic, based on **interests** and **aptitude**, before sitting for the O-Levels.
- Apply up to 3 Poly courses and submit personal statements for each course applied
- Students assessed through interviews, aptitude tests and portfolio reviews.
- If successful, students given a conditional offer in course of choice.
- Offer is confirmed if student fulfils $ELR2B2 \leq 26$ and minimum entry requirements for the course.
- With confirmed offer, students cannot switch course within or across Polytechnics.



Polytechnic Foundational Programme (PFP)

Am I
eligible?



Four years in Poly :
one year of foundation
programme, followed by
3 years of diploma
programme



ELMAB3 Total	≤ 12
English Language	≤ 3 or ≤ 2
Mathematics	≤ 3
Best (Relevant) Subject 1	≤ 3
Best Subject 2	≤ 3
Best Subject 3	≤ 3

Source: <https://pfp.polytechnic.edu.sg/PFP/index.html>



Direct-Entry-Scheme to Polytechnic Programme (DPP)



**2 years in Higher Nitec
plus 3 years in mapped
Poly course**



ELMAB3 <i>(EL, MA and Best of 3 Subjects)</i>	≤ 19 <i>(excluding CCA bonus points)</i>	
English Language	≤ 3 <i>(Business & Services Courses)</i>	≤ 4 <i>(Applied Sciences, Engineering and ICT courses)</i>
Mathematics	≤ 4	
Best Subject 1	≤ 5	
Best Subject 2	≤ 5	
Best Subject 3	≤ 5	



Institute of Technical Education (ITE)

- 3 ITE Colleges – East, Central & West
- Offers Nitec and Higher Nitec courses
- 6 clusters: Engineering, Design & Media, Electronics & Info-comm, Business & Services, Hospitality, and Applied & Health Sciences
- Equips students with hands-on, industry-relevant skills and prepares them for work.
- Allows for **progression** to Polytechnic Diplomas, ITE Technical Diplomas or Work-Study Diplomas.

Visit the individual website for full list of courses and admission criteria

Early Admission Exercise (ITE EAE)



Picture source: www.ite.edu.sg

- Allows students to apply and secure a place in ITE, based on **interests** and **aptitude**, before sitting for the 'N' levels.
- Apply up to 3 **Nitec** courses and submit personal statements (write-ups) for each course applied for

- Students assessed through interviews, aptitude tests and portfolio reviews.
- **Conduct** and **attendance** grade also important
- If successful, students given a conditional offer in course of choice.
- Offer is confirmed if student **fulfils minimum entry requirements**.
- With confirmed offer, students cannot switch course.

Arts Institutions



Both institutions offer diploma and degree courses in visual arts, performing arts and other related fields.

Admission Criteria:

'O' Level students - **Best 4 'O' levels subjects ≤ 25** and **Pass in English**, portfolio, auditions and interviews.

'NA' level students - NAFA Foundation Programme- ELMAB3 ≤ 15 , also subject to portfolio reviews, auditions and interviews.

Visit the individual website for full list of courses and admission criteria

Useful Resources

For more on post-secondary education institutions and programmes, admission exercises and criteria, visit
<https://www.moe.gov.sg/post-secondary>

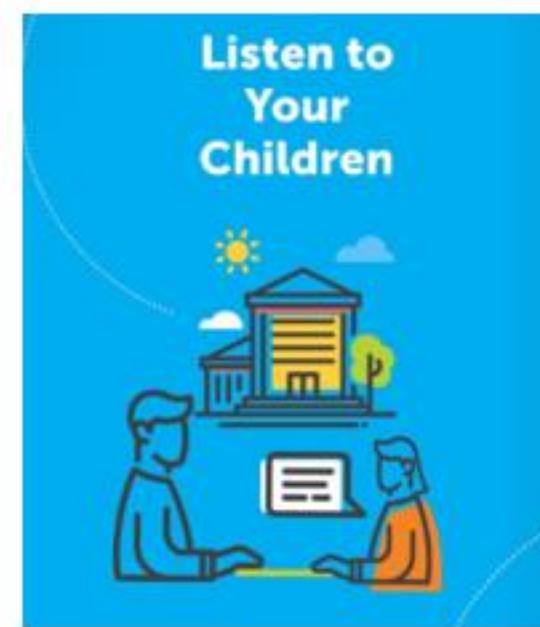


For more on Discovering Yourself, Education and Industry Landscape, visit MySkillsFuture Student Portal at <https://go.gov.sg/mysfsec>



Communicate with your Child

- It is important to communicate with our children. Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings.



Useful Resources

For more on supporting your child in ECG, read the ECG handbook for

parents



Contains useful tips on how to have ECG conversations with your child.





Ms Stephanie Goh, ECG Counsellor

On site support: Every Monday and Thursday at
Counselling Hub.

Appointments: please email:

peylene_stephanie_goh@schools.gov.sg

or scan the QR Code:



Education & Career Guidance (ECG)

THANK YOU





SEC 4/5 KEY FOCUS AREAS

Programmes to support your child

Start-it-Right

Programme

4 - 7 Jan 2022





SIR INTENT

- To set the overall tone and expectations for the school and individual levels
- To help prepare students' mindsets to approach the year
- To kick-start the building of good teacher-student and student-student relationships



SEC 4: REIGN IN YOUR EXAMS PROGRAMME

- Acquire a courageous and optimistic mindset through self-empowering affirmation
- Learn creative examination preparation techniques through the 4Rs method
- Be mentally and psychologically equipped to excel in their exams





SEC 5: CONQUERING THE FINAL LAP PROGRAMME

- 1. Realise and rekindle the power of dreams and imagination**
- 2. Overcome psychological barriers to pursue their dreams and achievements**
- 3. Create a spirit of optimism, creativity and enterprise**
- 4. Set SMART goals and effectively manage their time**
- 5. Apply effective study techniques**

WHEEL OF VISION

- Focus on their goals and dreams for the year / next few years
- Making goals and dreams more concrete
- Act as a daily reminder of their goals and dreams



WHEEL OF VISION

Identify your goals and dreams

The diagram consists of a central circle divided into 12 equal segments, each containing a category name. The categories are arranged in three rows: top row (physical health, family life, travel, education, career, mental health); middle row (skills, community involvement, friendships/relationships, environmental, hobbies, self-care/self-love); bottom row (habits (form/break), organisation, finance, attitude). To the left of the wheel, there is a list of short-term goals, and to the right, a list of long-term goals.

physical health	family life	travel	education	career	mental health	skills	community involvement
friendships/relationships	environmental	hobbies	self-care/self-love	habits (form/break)	organisation	finance	attitude

Short / immediate term:

- Good academic results
- Improve CCA performance
- Adopt a more positive mindset
- Work towards a more healthy and balanced lifestyle
- Good time-management
- Be involved in a good cause / community work
- Remove a distraction

Long-term:

- Tertiary Education Option
- Career development (Become a well-known architect)
- Pursuing a particular passion/interest
- Reaching out to a group/ an area that is closed to your heart (poor/ children/ migrant workers etc)

FUTUREME

- A fun and meaningful exercise that lets you reflect on your current life
- A great way to get in touch with the needs and desires of who they will be later in life





FOLLOWING MY TEACHERS' FOOTSTEPS VISIT TO NTU

- provide a platform and opportunities for FTs to share their personal education journey with their students
- introduce university facilities and student life
- inspire students to think about their future education prospects
- encourage students to think and learn independently via self-exploration and observation



FOLLOWING MY TEACHERS' FOOTSTEPS VISIT TO NTU



- ONE DAY INTERVIEW & PORTFOLIO WORKSHOP
- CAREER FAIR
- IP SUPPORT
- AFTER SCHOOL STUDY



Journeying with your Child





GUIDE & SUPPORT YOUR CHILD

- As children grow up, parents' roles change from 'doing' to 'partnering'
- Help your child identify their interests, abilities and inclinations.
- Help your child know their own strengths as well as areas that need growth.
- Understand that there are different education and career pathways your child can explore.
- Be open-minded and listen to our children.