2023 Secondary 2 School Leader Talk For Parents

Friday, 24 February 2023

Overview

01 School Leader's Talk

by Vice-Principal (Teaching & Learning), Mrs Catherine Chan

02 Sec 2 School Experience

by AYH, Ms Aishah Binte Abdul Rahman

03 Education and Career Guidance (ECG) Talk

by ECG Counsellor, Ms Stephanie Goh

04 Subject Options Briefing

by HOD/Math, Mdm Suzanne Lye

05 Interaction with Form Teachers

01

Vice-Principal's Sharing

by Vice-Principal (T&L), Mrs Catherine Chan

School Leaders' Talk for Sec 2 Parents

24 Feb 2023

Introductions – School Leaders

Principal – *Ms Sandra Gwee*

Vice-Principal (Student Development) – *Mrs Celine Wong*

Vice-Principal (Teaching & Learning) – *Mrs Catherine Chan*

Introductions - Key Personnel & Staff

HOD Humanities - Mr Kelvin Ng Wai Kit
HOD Mathematics - Mdm Lye Yoke Pheng Suzanne
HOD Science - Mr Lee Choon Kiong
Year Head (Lower Sec) - Mdm Quek Si Min
Assistant Year Head - Ms Aishah Bte Abdul Rahman
Assistant Year Head - Ms Joanna Lim
SH Literature - Ms Kuek Shao Zhen
SH Student Management - Ms Lee Taojing
SH Student Well-being - Ms Chan Siming
ECG Counsellor – Ms Stephanie Goh

Introductions - Sec 2 FTs

22-2A	Mr Yazid Bin Hussein & Mrs Shernice Chia
22-2B	Ms Caroline Tracy, Mdm Lye Yoke Pheng Suzanne & Ms Tok Peilin
22-2C	Mr Chong Kai Qin & Ms Lee Hui Ling
22-2D	Ms Adlin Ratini Anwar & Mr Benjamin Lim
22-2E	Mr Lim Gim Siong & Mdm Nur Syahirah Bte Ahmad
22-2F	Ms Wendy Ng & Mr Khoo Wei Lun Edwin
22-2G	Mr Oliver Ong, Mr Lee Choon Kiong & Ms Norhayati

Our Core Beliefs

In Hua Yi, we believe that all students are unpolished gems who have different gifts and abilities. All can learn and grow, have the potential to excel, and eventually, will make a difference to society.

These beliefs guide us in the design and implementation of programmes aimed towards achieving the school's desired student outcomes.

Hua Yi Student Outcomes

We aim to develop Hua Yians to be:

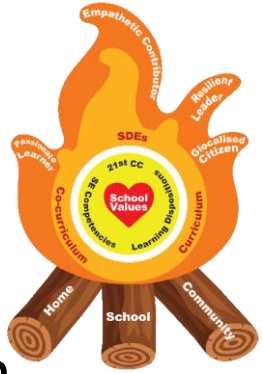
1) Passionate Learners, who take responsibility for their own learning and are motivated to be life-long learners;

2) Resilient Leaders, who have the courage and flexibility to make difficult decisions in the best interest of others;

3) Empathetic Contributors, who demonstrate the willingness to help others by stepping forward to make a difference; and

4) Glocalised Citizens who actively pursue understanding of contemporary trends and issues to stay rooted to Singapore and relevant to the world.

Hua Yi's brand of Education



- Hua Yi's brand of education focuses on holistic student development, and we have developed a Total Curriculum which provides platforms for student development in all domains – physical, intellectual, moral, socio-emotional, aesthetics and leadership.
- Intent and purpose of our programmes – promoting joy in learning; developing mindsets and attitude to learn for life; *Making a Difference* in others.

Blended Learning in Hua Yi (ILD)

- Every Friday on even weeks, students will go through Independent Learning Day (ILD) which is fully asynchronous.
- Comprises 2 segments:
  - Curriculum Coverage which takes the form of research, collaborative projects, applied learning, utilising iPad
  - Student-Initiated Learning where students pursue interests of their choice in areas such as Music and Drama, Art & Craft, Sports & Fitness, Languages, Botany, Digital Media, etc.
- House-based with teachers as mentors

House Structure in Hua Yi

- 5 Houses: Altius, Citius, Diutius, Fortius, Latius
- Each class will be assigned to a House. Students will remain in the same class for the 4 years they are in Hua Yi. This is to facilitate social mixing across levels and streams and to enable students to build meaningful friendships.
- Each House is led by a House Advisor, House Master, House Managers and House DM.

Key Student Development Experiences (SDEs) for Sec 2

School-wide:

- Mother Tongue Language Fortnight – Term 2 / Weeks 1-2
- Cross-Country – Term 3 / 28 June
- Montage – Term 3 / 7-8 July
- Learning Festival – end of Semesters 1 & 2

Cohort-wide:

- Start-it-Right Programme
- CCA Experience
- Outdoor Experience – Kayaking programme
- Learning Journey to National Museum
- Applied Learning Programme- Research Skills, Interview Skills, Coding
- Streaming

Secondary 3 Subject Options Exercise

- Choice of subjects rather than choice of combinations
- Focus on students' strengths and interests, aspirations and goals
- Research on JC/Polytechnic/ITE Education
- Support from ECG Counsellor

Communication Channels

- Semestral Letter from School
- School Website: https://huayisec.moe.edu.sg/
- Parents' Gateway
- General office: 6563 4568
- School email address: hyss@moe.edu.sg
- Individual email addresses of FTs, KPs and SLs.

Principal:	Ms Sandra Gwee sandra_gwee@schools.gov.sg
Vice-Principal (Student Devt):	Mrs Celine Wong tan_kay_bin@schools.gov.sg
Vice-Principal (T & L):	Mrs Catherine Chan catherine_khoo@schools.gov.sg

(Staff will not be obligated to respond, either by phone or email, on weekends and beyond 7.00 pm on weekdays, unless it is an emergency)

Thank you!

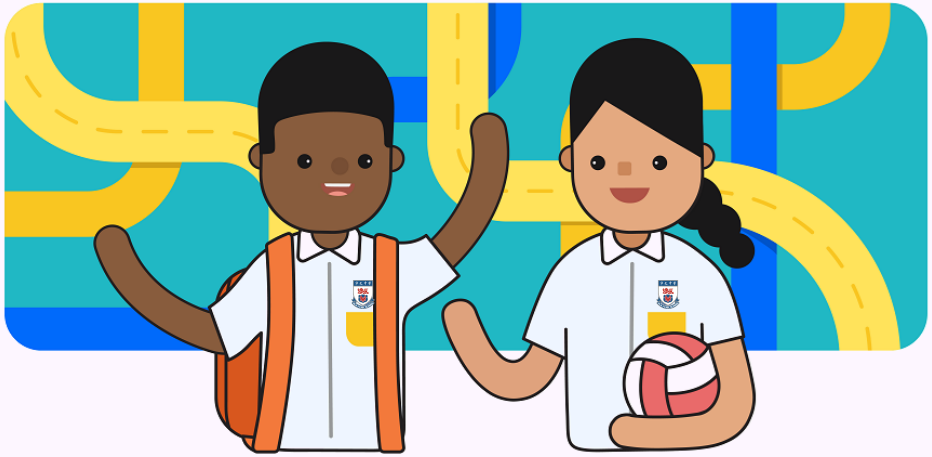
华义中学

HUA YI SEC SCHOOL

02

Secondary 2
School Experience

by AYH, Ms Aishah Binte Abdul Rahman



2023 Start It Right Programme

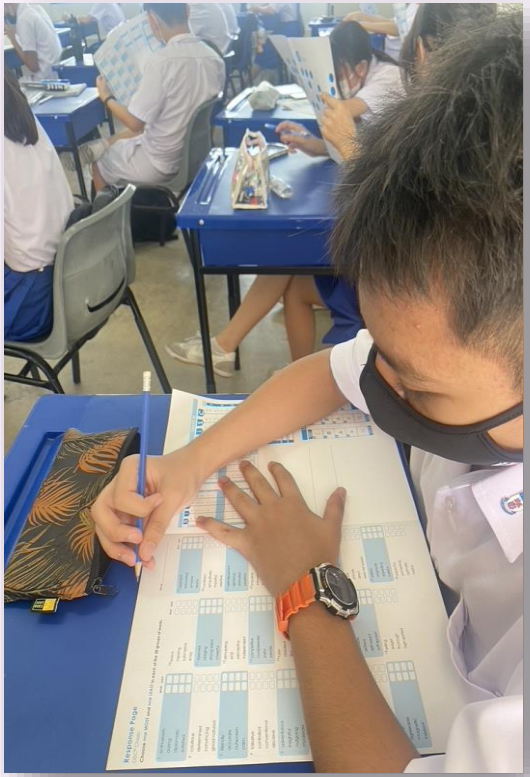
- Set the overall tone and expectations
- Prepare students' mindsets to approach the year
- Develop good habits and routines and strengthen personal competencies
- Build positive teacher-student and student-student rapport and relationships

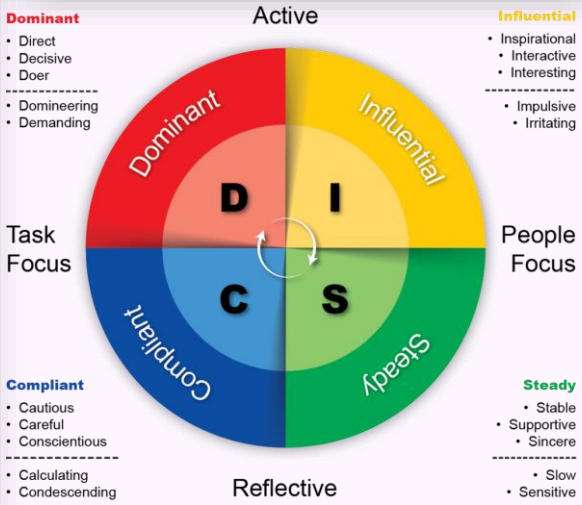
DISCovering Me

A profiling tool that helps students discover their natural characteristics, strengths and inherent blind-spots.

DISCovering Me

- Learn and identify their personality type
- Gain greater awareness of their personality type characteristics
- Develop greater sensitivity and appreciation to others
- Develop more effective interpersonal communication skills





Emotional Intelligence

- Helps to better understand one's emotional intelligence and ways to manage emotions
- Gain a better understanding of how different every individual is
- Encourage students to practice emotional intelligence in their daily lives and in their interaction with peers and others around them

Emotional Intelligence

How emotionally intelligent are you?

Scan the QR Code below and take about 15 minutes to do the quiz on your own:

Scenarios discussion: *15 minutes: Choose 3 of the following scenarios to discuss with your shoulder partner and be ready to share with the class after.*

Scenario 1: You're in a meeting and a peer criticizes you in front of other members.

Scenario 2: Your good friend tells you that it hurts their feelings when you forget to do something which you agreed to.

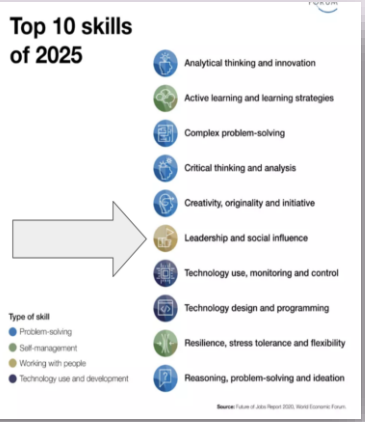
Scenario 3: You and your friend were up for the same CCA Leadership position but they got it instead of you.

Scenario 4: Your teacher comes to speak to you about this new initiative she wants you to take charge of in your class but it's something no one has tried before.

Scenario 5: Your two friends come to complain to you about each other and ask you what they should do with regard to their grievances about each other.

Benefits of Emotional Intelligence

- According to the World Economic Forum, emotional intelligence is one of the top 10 skills needed for professional success in 2020 and beyond.
- Research suggests that a high EQ is associated with a range of benefits, from improved mental health and relationships, to higher academic performance
- A higher EQ is suggested to represent higher level of happiness.



How can we be more aware of our emotions so that you can be more self-aware? Observe yourself.

Adapted from: https://goodday.work/kids.com/tag/zones-of-regulation

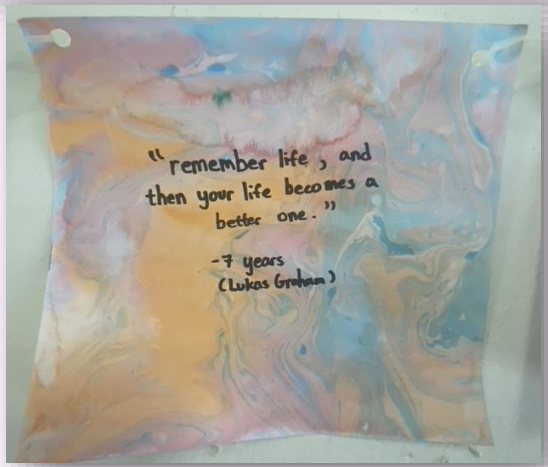
Suminagashi

- art therapy session – students create their own individual unique print with their personal quote that they can be proud of
- experience the fun of paper marbling
- embrace unique strengths and identity
- appreciate diversity among peers

1C
UTIES
Be Good Be Kind Be Somebody
Be HAPPY UNKNOWN
a year changes you cost

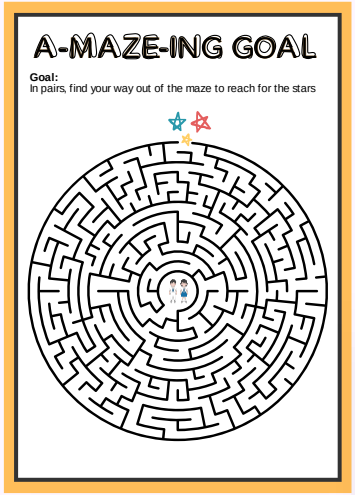
-Nabila 22-2F
keep moving forward
Believe In Yourself!
everything is hard before it is easy!
Dream big and dont dream small
James Koh
Jian Yong
CHLOE :)
"sleep, eat, shower"

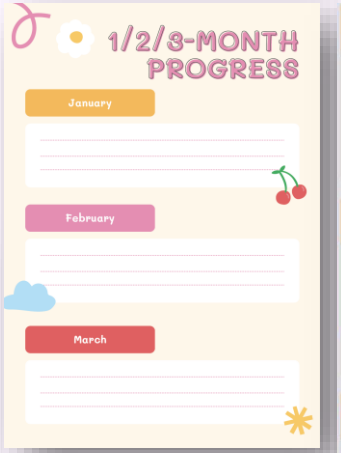
2A
Fortius

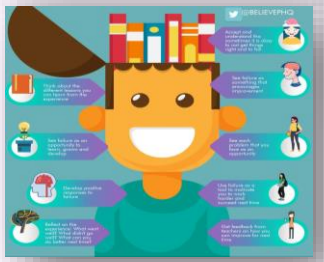

"remember life, and then your life becomes a better one."
-7 years
(Lukas Graham)

Goal-Setting

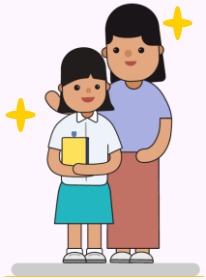
- Understand the importance of goals & goal-setting
- Provide guidance for students to develop an action plan
- Understand the aspect of accountability which helps to encourage students stick to their goals







Journeying with your child



Support your child's journey & maintain a positive relationship with them ☺

Time

- Consciously set aside time
- Ask questions
- Regular check-ins
- Take interest.

Encourage & Support

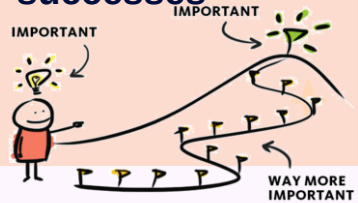
- Encourage your child to share their thoughts and feelings
- Monitor your child's progress

Guide

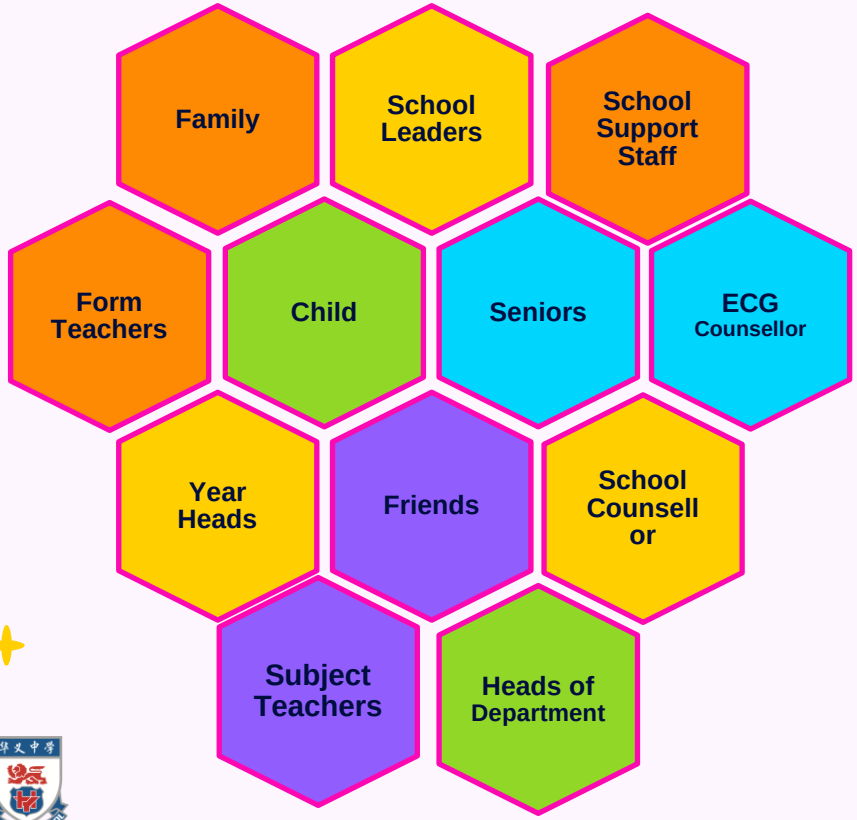
- Guide on values, interests, personality, skills, strengths and education and career aspirations.

Acknowledge

- Acknowledge accomplishments
- Not just results, focus on efforts
- Celebrate small successes



Let's work hand in hand together!



Work with us to know and support your child!

Regular conversations in both academic and non-academic areas (guide your child's development)

03

Education and Career Guidance (ECG) Talk

by ECG Counsellor, Ms Stephanie Goh

Supporting Your Child's Education and Career Guidance Journey

Ms. Stephanie, ECG Counsellor
Hua Yi Secondary School
24 February 2023

Overview

01 Introduction to ECG

02 Education Landscape and Pathways

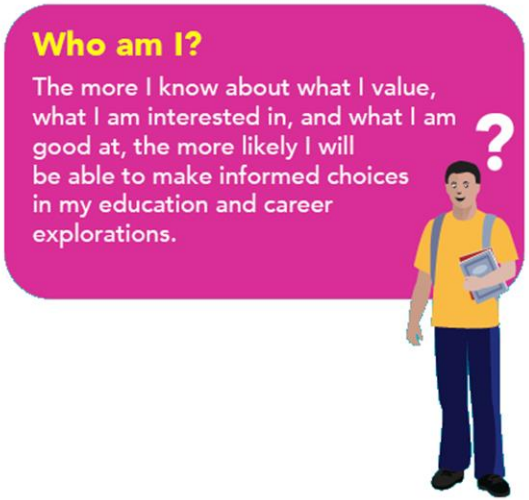
03 Supporting your Child’s ECG Journey

Credit : Illustration by Storyset

What is Education and Career Guidance (ECG)?

ECG is about:

Discovering who you are



Knowing where you want to go

Knowing how to get there

Education Landscape and Pathways

Credit : Image from Canva

Today the Education Landscape is Dynamic

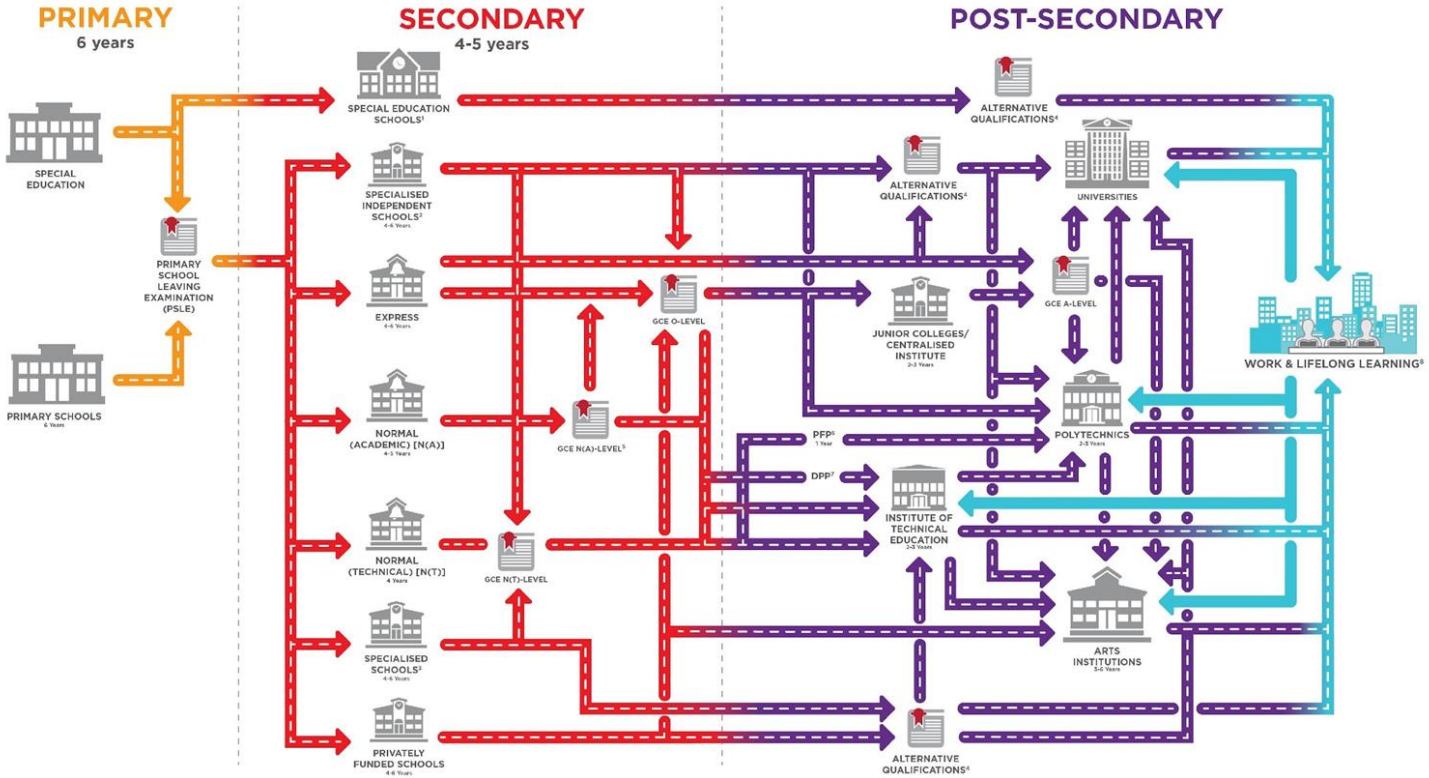


Diagram taken from the Post-Secondary Booklet/Secondary Booklet: https://www.moe.gov.sg/-/media/files/secondary/secondary-school-booklet-2021.pdf

Overview of the Post-Secondary Education Institutions

Junior Colleges / Centralised Institute

Pre-University institutions offering academic curriculum: 2-year A-Level, 3-year A-Level and 2-year IB programme.

Institute of Technical Education

Polytechnics

Applied Learning institutions offering practice-based curriculum with industry attachments.

Universities

NUS, NTU, SMU, SUTD, SIT, and SUSS

Arts Institutions

Offers Practice-based curriculum. Diploma and Degree programmes in the arts, music, theatre etc.

For more on post-secondary education institutions, visit : https://www.moe.gov.sg/post-secondary

Admission Criteria to Post-Secondary Institutions

Junior College

- L1R5 must not exceed 20 points. **(L1R5 = First Language + 5 Relevant Subjects)**
- Subject requirements : English Language C6, E/A Mathematics D7,
  Any 1 Mother Tongue Language D7 or Pass in Mother Tongue 'B' Syllabus

Aggregate Types Computation Criteria

	L1R5 : For JC Course		
L1	First Language	-	English/Higher Mother Tongue
R5	Relevant Subject 1	-	Humanities/Higher Art/Higher Music/Malay (Special Programme)/ Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	-	Mathematics/Science
	Relevant Subject 3	-	Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4	-	Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 5	-	Any GCE O-Level subjects (except Religious Knowledge)

Source: 2023-jae-booklet.ashx (moe.gov.sg)

Admission Criteria to Post-Secondary Institutions

Polytechnics

- ELR2B2 net aggregate score must not exceed 26 points for all courses except for Diploma in Nursing (ELR2B2 must not exceed 28).

(ELR2B2 = English Language + 2 Relevant Subjects + 2 Best Subjects.)

- Meet the minimum entry requirements of the course that you are applying for. Find these requirements in MOE CourseFinder.
- Learn more about aggregate computation for polytechnic courses

Find out about each course at ***www.moe.gov.sg/coursefinder*** (see **Annex H** for the Guide to use CourseFinder).

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2022) JAE	Minimum Entry Requirements
APPLIED SCIENCES				
Applied Chemistry **Specialisations:** • Industrial Chemistry • Materials Science • Pharmaceutical Science	S64	ELR2B2-C	5 to 9	Subject — Grade a) English Language — 1-7 b) Mathematics (Elementary/Additional) — 1-6 c) One of the following 3rd relevant subjects: — 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition / Nutrition & Food Science • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science

Source: 2023-jae-booklet.ashx (moe.gov.sg)

Admission Criteria to Post-Secondary Institutions

ITE

3-Year *Higher Nitec* Courses by School	Course Code	College Code	2022 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
AI Applications (7) NEW	HF3AI	CC-AM CW-CK	-	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects **Or** 2 GCE 'O' Grades (Grade 1-8) in any two subjects * Mobile Robotics, Smart Electrical Technology, Mechanical Design & Automation, IoT Applications and Mobile Web Applications subjects can be used in lieu of Science for admission to these 3-Year *Higher Nitec* courses
Business Information Systems (7)	HF3BI	CE-SM	4	
Cyber & Network Security (7)	HF3CN	CC-AM CE-SM CW-CK	5 7 7	
Data Engineering (7) NEW	HF3DE	CW-CK	-	
Electronics Engineering (2)(7)	HF3EC	CC-AM CE-SM CW-CK	8 16 13	
Immersive Applications & Game (7) NEW	HF3IG	CC-AM	-	
IT Applications Development (7)	HF3IA	CC-AM CE-SM CW-CK	6 6 9	
IT Systems & Networks (7)	HF3IS	CC-AM CE-SM CW-CK	6 9 14	

Source: jien-2023-intake-entry-requirements.pdf (ite.edu.sg)

Supporting Our Child's ECG Journey

Credit : Image from Microsoft 365

Some Factors To Consider When Choosing Subjects…

Subjects

- What is their favourite or best subject?
- Consider subject relevance to aspiration

Interests and Strengths

What are your child's strengths, interests, talents areas and abilities?

Education Pathways

Consider the entry requirements of desired post-secondary options

Others

- What is your child's learning style?
- Can your child cope with overall workload?

- Have regular and genuine conversation with your child
- Familiarize yourself with your child's personality and learning style
- Provide opportunities for your child to grow
- Show love and support which helps your child grow in confidence

Supporting our Child's Aspirations

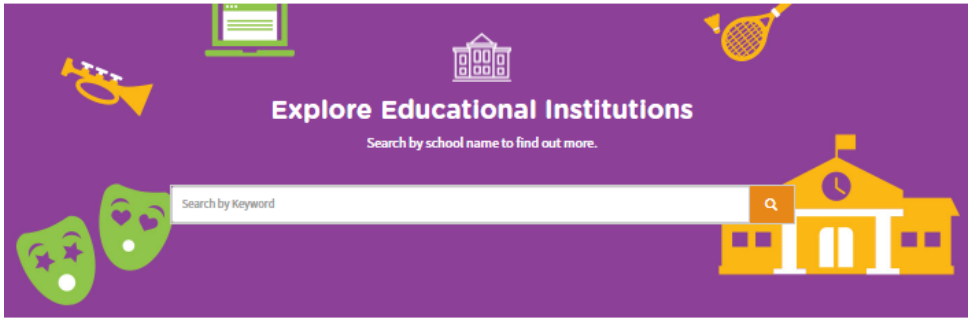
Source : 2021 CEG's Parents Seminar

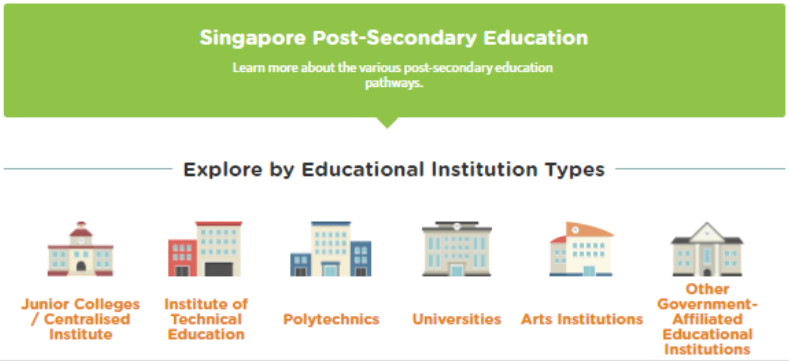
Some ECG Conversation Starters

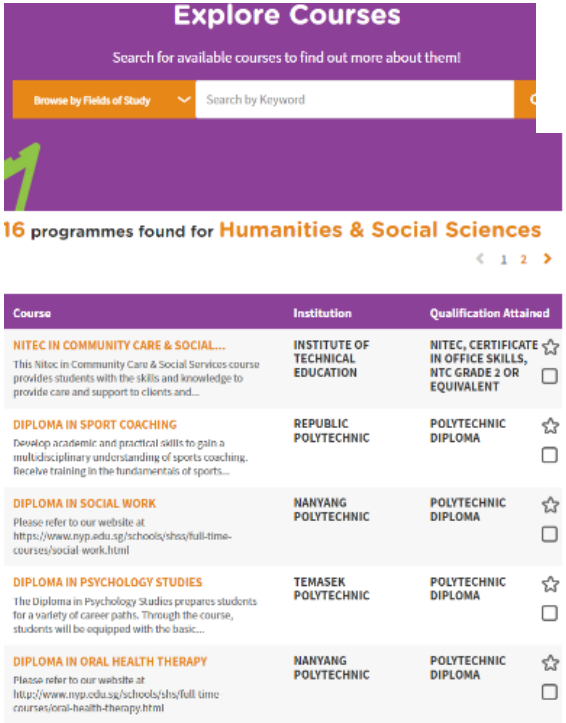
Support your children as they discover their VIPS	Encourage Reflection on Experiences	Connect Experiences
What is important to you? What motivates you? What are the issues you feel strongly about? What do you enjoy doing? How would you describe yourself? How do others describe you? What are your strengths? What have people praised you for?	What do you do in…? What do you like / dislike about…? How do you feel when…? What did you learn about…? What did you discover about yourself through…?	What have you learned in <Subject> that will be useful for <Jobs you like>? Is this an ability / skill / interest you want to develop further? Would you like to do something like that in your future job? Why?

My SkillsFuture (Student Porta Education Guide

Explore Educational Institutions

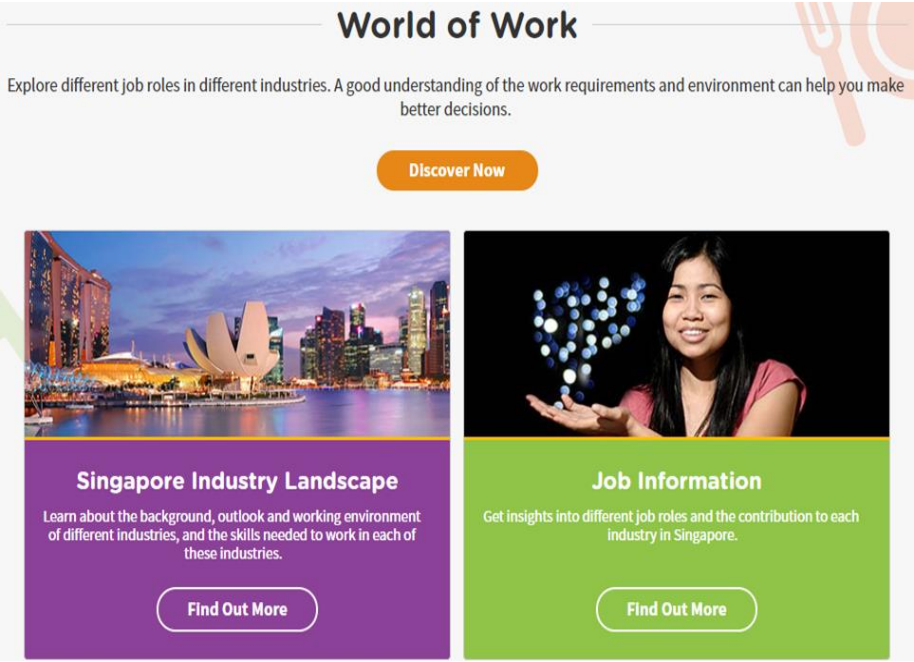






Credit : Image from go.gov.sg/mysfsec

My SkillsFuture (Student Portal)
World of Work



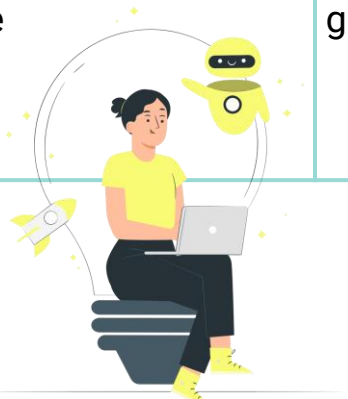
Credit : Image from go.gov.sg/mysfsec

Useful Resources

Website	URL	
Journeying with our Children. Supporting their Aspirations	go.gov.sg/ecg-parent-guide	
Overview of Post-Secondary Education Institutions (PSEIs)	go.gov.sg/overview-pseis	
The Next Step Forward (e-book)	go.gov.sg/next-step-forward	
MySkillsFuture for Secondary School	go.gov.sg/mysfsec	

Useful Resources

Website	URL	
MOE Course Finder	go.gov.sg/coursefinder	
What's Next (After 'N' / 'O' / 'A' Level)	go.gov.sg/whats-next	
Schoolbag Website	go.gov.sg/schoolbag	



Useful Resources

Website	URL	
Early Admissions Exercise - ITE	go.gov.sg/applyeae	
Early Admissions Exercise – Polytechnics	go.gov.sg/polyeae	
Direct School Admission – Junior Colleges	go.gov.sg/applyjcdsa	

Useful Resources (For NA students)

Website	URL	
Direct Entry to Polytechnic Programme (DPP)	go.gov.sg/dpp	
Polytechnic Foundation Programme	go.gov.sg/pfp	
NAFA Foundation Programme (NFP)	go.gov.sg/applynafafp	

Need someone to talk to about your Child's ECG journey?

Ms. Stephanie
Education & Career Counsellor

Every Monday and Thursday
8 am to 4.30 pm
Counselling Hub

Appointment Link:
Scan the QR code to make an appointment

Email:
Peylene_stephanie_goh@schools.gov.sg

https://go.gov.sg/ecgcappt

Credit : Image from pexels.com

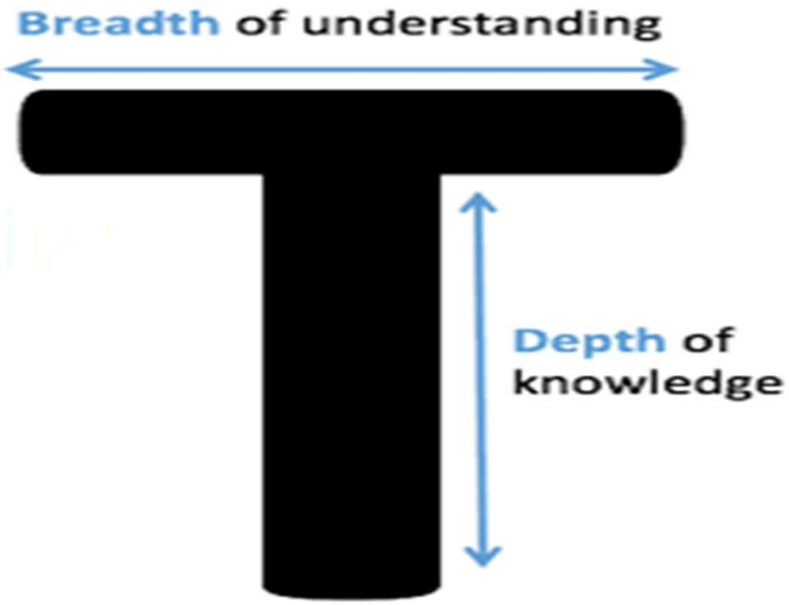
04

Subject Options Briefing

by Hod/Math, Mdm Suzanne Lye

Sharing on
Sec 3 Subject Options
(for Current Sec 2 students)

UPPER SECONDARY CURRICULUM



Upper Secondary Core Curriculum

Coursework	• Art • Design & Technology • Food & Nutrition • Elements of Business Studies • Music
Mathematics Sciences Humanities	• Elementary Mathematics • Additional Mathematics • Pure/Combined Sciences (Biology, Physics, Chemistry) • Pure/Combined Humanities (Geography, History, Literature)
Languages	• English Language • Mother Tongue Language • Higher Mother Tongue Language

SECONDARY 3 (G3 SUBJECTS)

	Subjects	
Compulsory Subjects	English Language, Mother Tongue/Higher Mother Tongue, Mathematics	
Cluster 1	✓ Humanities (Social Studies/Elective Geography) ✓ Humanities (Social Studies/Elective History) ✓ Humanities (Social Studies/Elective Literature)	<u>Recommendation for opting</u> Pure Sciences – Science and Math > 70% Pure Humanities – History > 70% – Geography > 70% English Literature – English and English Lit > 65% Additional Mathematics – Math > 65% The above may be subject to changes depending on the cohort performance.
Cluster 2	✓ Biology ,Chemistry ✓ Physics, Chemistry ✓ Combined Science(Physics/Chemistry) ✓ Combined Science(Biology/Chemistry) * Additional Mathematics is offered to all Pure Science students	
Cluster 3	✓ Literature in EL ✓ Geography ✓ History ✓ Art ✓ Design & Technology ✓ Food & Nutrition ✓ Additional Mathematics	

SECONDARY 3 (G2 SUBJECTS)

	Subjects	
Compulsory Subjects	English, Mother Tongue, Mathematics	
Cluster 1	✓ Humanities (Social Studies/Elective Geography) ✓ Humanities (Social Studies / Elective History) ✓ Humanities (Social Studies / Elective Literature)	
Cluster 2	✓ Science (Physics/Chemistry) ✓ Science(Biology/Chemistry)	
Cluster 3	✓ Art ✓ Design & Technology ✓ Food & Nutrition ✓ Additional Math	Recommendation for opting electives: Art, D&T or F&N - Pass in the subject Additional Math - Maths >75%

Secondary 3 (G1 SUBJECTS)

	Subjects	
Compulsory Subjects	English Language, Basic Mother Tongue, Mathematics, Science, Computer Applications	
Electives	✓ Food Studies ✓ Design & Technology ✓ Elements of Business Skills	Recommendation for opting Electives: FS or D&T - Pass in the subject Elements of Business Skills - Good Pass in EL

Secondary 3 Subject-Based Banding (SBB)

- Applicable to students taking at a higher level
- Recognition that students have different strengths and demonstrate their strengths in one or few specific subjects

Students taking SBB subjects at G3 level

	Subjects	
SBB	✓ English (O) ✓ Combined Science (O) ✓ Mathematics (O) ✓ Mother Tongue Language (O) ✓ Elective Humanities (O)	**<u>Criteria for SBB Subjects</u>** **Existing SBB students** At least a Pass in the SBB subject, in order to take SBB at Upper Sec. **Non-SBB students** At least 75% or higher in specific subject and based on Teachers' recommendation

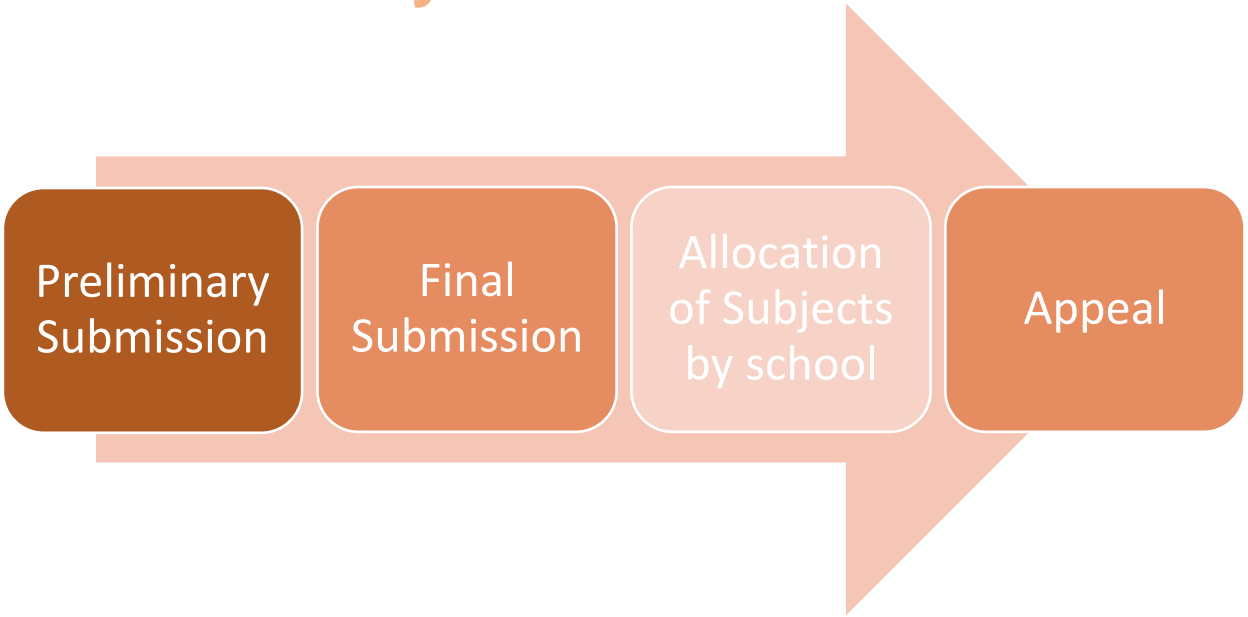
Students taking SBB subjects at G2 level

	Subjects	
Subject-Based Banding (SBB)	✓ English (NA) ✓ Mother Tongue (NA) ✓ Science (NA) ✓ Mathematics (NA)	**Criteria for SBB Subjects** **SBB students** At least a Pass in the SBB subject, in order to take the higher stream subject at Upper Sec. **Non-SBB students** 75% or higher in specific subject and based on Teachers' recommendation

KEY CONSIDERATIONS FOR SUBJECT OPTIONS

- ❑ Interest/Strengths/Aspirations
- ❑ Realistic expectation of ability to cope with the demand of subjects selected
- ❑ Understand future post-secondary options

SEC 3 SUBJECT OPTIONS Process



Secondary 3 Subject Option Process

S/No	Descriptions	Action	Key Dates
1	Sharing with parents	PPT Slides and FAQ on website Scan Code for Parents to send in their queries	24 Feb
2	Briefing to Students	PPT slides – Key Considerations for selecting subjects, specific subjects criteria, timeline for submission of choices, Question & Answer	T2W10
3	Option Exercise by Students (Survey)	Students to login SAMS portal to select their options.	T3W4
4	Option Exercise by Students (Final)	Students will update and finalize their choices.	18 -25 Oct (T4W6- T4W7)
5	Release of Results	Students will check release results via SAMS portal.	10 Nov (T4W9)
6	Appeal Cases – Submission by Students	Students to obtain the appeal forms from GO or via portal before deadline.	11 Nov – 15 Nov
7	Release of Appeal results	Students will check appeal results via SAMS portal.	22 Nov

Frequently Asked Questions

For further Queries

	Name		Subjects
1	Mr Jeffrey Ong	HOD English	English Language & Literature
2	Mr Lee Choon Kiong	HOD Science	Sciences
3	Mdm Lye Yoke Pheng Suzanne	HOD Maths	Maths & Subject Options Coordinator
4	Mr Kelvin Ng	HOD Humanities	Geography, History & Social Studies, Elements of Business Studies
5	Mdm Teh Sieu Ching	HOD MTL	Mother Tongue Languages
6	Mr Tan Kheng Wee	HOD C&T	Design & Technology, Art & Food Studies / Food & Nutrition
7	Mr Shaheful Mansor	HOD ICT	Computer Application & Subject Options Coordinator
8	Mr Sivagnanam RAMESWARAN	HOD PE, CCA & Aesthetics	Physical Education, Music
9	Mdm Seng Pei Sze	HOD CCE	Character & Citizenship Education