



School's Talk for Secondary 2 Parents

Friday, 11 April 2025



Overview

School Leader's Talk

- by Dr Lim Siew Yee, Principal

Sec 2 School Experience

- by Ms Susanna Wee, Assistant Year Head

Education Career Guidance (ECG) Talk

- by Mr Thiru, ECG Counsellor

Subject Option Briefing

- By Ms Kuek Shao Zhen, HOD English & Literature



School Leader's Talk for Secondary 2 Parents

Sharing by Principal
Dr Lim Siew Yee



Introductions – School Leaders, House Advisor & Assistant Year Head

Principal : Dr Lim Siew Yee

House Advisor/HOD Student Management: Ms Lee Taojing

Vice-Principal : Mrs Celine Wong-Tan

Assistant Year Head: Ms Susanna Wee

Vice-Principal: Mr Ng Joo Koon



Introductions – IP Heads & ECG Counsellor

HOD Maths: Mdm Suzanne Lye

HOD PE, CCA & Aesthetics: Mr Colin Wong

HOD MTL: Ms Teh Sieu Ching

HOD Science: Ms Tok Peilin

HOD ICT: Mr Shaheful Bin Mansor

SH PE, CCA & Aesthetics: Mr Lim Kok Sing

HOD EL & Literature: Ms Kuek Shao Zhen

SH Malay Language: Mdm Farah Suhaimi Binti Saat

HOD Humanities: Mdm Adlin Ratini Binte Anwar

ECG Counsellor: Mr Thiru



Introductions – Sec 2 Form Teachers

2A: Ms Serene Hiew, Ms Tan Wan Kiang, Mr Colin Wong

2B: Ms Lim Kai Xin, Mrs Magdalena Sii, Mr Shaheful

2C: Ms Shen Yuan Yuan, Mr Bibek Ray Chaudhuri

2D: Ms Siti Ismalina, Ms Lee Yu Xin, Mr Gilbert Tan

2E: Mdm Farah Suhaimi Binti Saat, Mr Lim Kok Sing

2F: Mr See Chee Wah, Ms Low Xuan Yin

2G: Mdm Ma Ruike, Mr Seah Jim Chew



Our School Philosophy

All students are unpolished gems with different gifts and abilities. All can learn and grow, have the potential to excel, and eventually, will make a difference to society.

Our Vision

Inculcating Values
Inspiring Talents
Impacting Communities

Our Mission

To nurture passionate learners, resilient leaders, empathetic contributors and glocalised citizens who are grounded in values and ready to make a difference to society

Our Values

仁: Benevolence
义: Justice
智: Wisdom
群: Togetherness

School Strategic Thrusts (ST)

ST1: Nurturing the joy of learning and the drive to succeed as creators and connectors

ST2: Developing the desire to contribute and take action to create an impact

ST3: Fostering growth mindset and deepening staff competency to create, connect and contribute

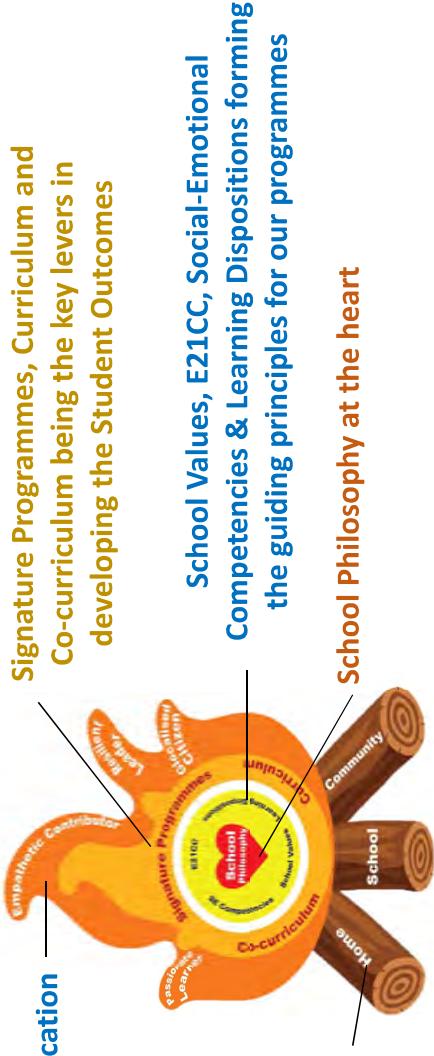
ST4: Enhancing learning environments & strengthening partnerships to support the Future of Learning

Hua Yi's Total Curriculum Framework and Signature Programmes



Hua Yi's Total Curriculum Framework

Student Outcomes of the Hua Yi Education



Supported by 3 pillars of Home-School-Community Partnerships

Igniting the passion within Hua Yians, making an impact and being the light for others



Key Student Development Experiences (SDEs)



Start-it-Right programme



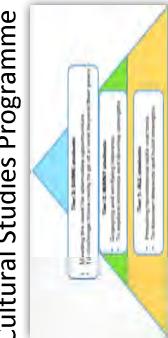
Cultural Studies Programme



Sports Carnival (17 Apr)



Learning Festival –
May & Oct
(Even week Fri)



Applied Learning Programme



Independent Learning Day



Eco-stewardship
Programme



Learning for Life
Programme



Key Student Development Experiences (SDEs)



Start-it-Right programme



Cultural Studies Programme



Sports Carnival (17 Apr)



Learning Festival –
May & Oct



Applied Learning Programme



Talent Development Programme

Eco-stewardship
Programme

Learning for Life
Programme

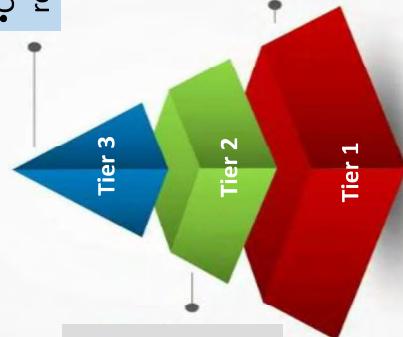




Applied Learning Programme – STEM: Technology for Active Living

A distinctive programme that embraces **Design Thinking** and an **interdisciplinary** approach, integrating various subjects such as English, Design & Technology, ICT, Science, and Character and Citizenship Education.

- Provides opportunities through competitions, projects
- Learning Journeys
- Interest based Tech Space projects



- Collaboration with overseas partners on STEM-related projects

Sec 1

- Introduction to Design Thinking (DT)
- M5GO technology
- Prototype using sensors for active living
- VIA Integration

Sec 2

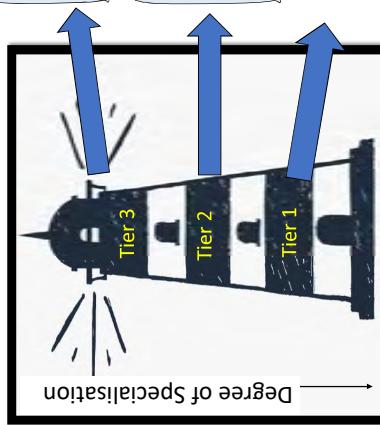
- Introduction to more sensors
- Interdisciplinary project
- Using DT, identify problems, prototype solutions
- VIA Integration

Sec 3

- ApLM for Sec 3 cohort

Learning for Life Programme – Community Youth Leadership

Provide students with opportunities **to lead in serving the community**; An extension of students' VIA experiences and provide opportunities for students to *broaden* their understanding of the needs and aspirations of the community **through authentic experiences**, and to deepen the development of leadership skills and attitudes.



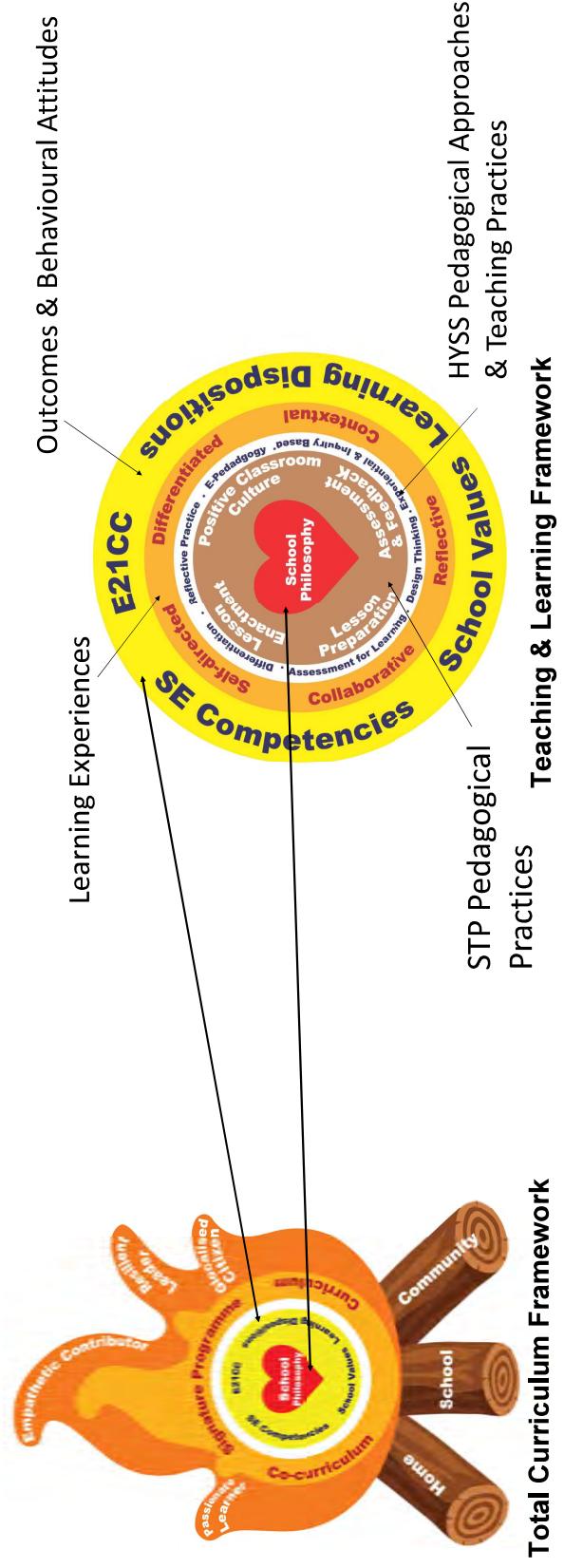
Pinnacle Leadership Programme
Overseas experiences for student leaders to extend their learning

Differentiated Curriculum
Student leaders are equipped with role-specific leadership and management skills to undertake signature community outreach events

Cohort-wide Curriculum
Cohort-wide leadership training modules (Leadership Challenge Model) and VIA opportunities

TEACHING & LEARNING @ HUA YI





School-Based Assessment (SBA)
(p. 15 & 16, 69 & 70 of Student Handbook)

Academic	Holistic
<ul style="list-style-type: none">Weighted Assessments (WA)<ul style="list-style-type: none">Different Modes<ul style="list-style-type: none">Term 1, Term 2, Term 3No Mid-Year ExamsSummative Review (SR) at year-end	<ul style="list-style-type: none">Learning Dispositions (LD)<ul style="list-style-type: none">To assess students' desired learning behaviour across academic subjects and CCAE-My Learning Journey Portfolio (e-MJL)<ul style="list-style-type: none">Showcases self-selected pieces of work which allow students to demonstrate learning and achievement



Independent Learning Days (ILD)

ILD will take place on **Even Week Fridays**, with **two components**:

CURRICULUM COVERAGE (JOY)

Self-directed and self-paced, i.e. students can complete their tasks any time in the day. Free up time for students to consolidate their learning

STUDENT-INITIATED LEARNING (Project Sandbox)

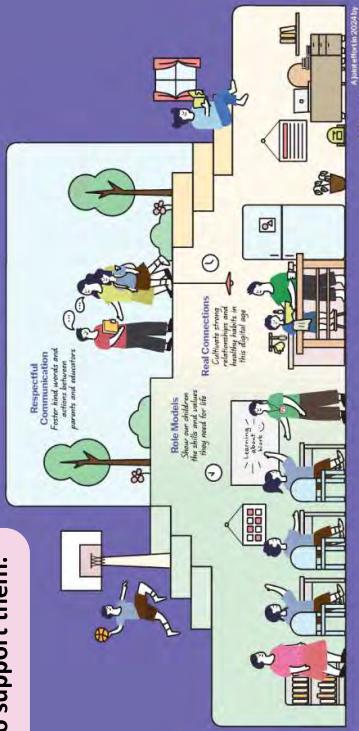
Students will explore non-academic activities of their own interest.

School-Home Partnership

Our children do best
when schools and
parents work hand in
hand to support them.



Guidelines for School-Home Partnership
**Raising a Happy,
Confident, and Kind
Generation Together**





3 areas we can work together on to foster School-Home Partnership



Respectful Communication

Foster kind words and actions between schools and educators

-  Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



-  Respect each other's time by communicating during working hours

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Communication Channels

- Semester Letter from School
- Parents Gateway
- School Website: <https://huayisec.moe.edu.sg/>
- School email address: hys@moe.edu.sg
- School Phone Number: 6563 4568
- Individual email addresses and extension numbers of FTs, KPs and SLs are available on the school website

“Within a normal work day, if it’s not an emergency, beyond 5pm, you don’t have to respond to whether (the parents’) son must wear a brown or yellow T-shirt,” said Mr Chan.

Teachers need not share personal contact numbers, answer messages after school hours; Chan Chun Sing



Facebook photo: Chan Chun Sing's Facebook page, which includes a post about the new communication policy.

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SINGAPORE – Teachers are not required to share their personal phone numbers, and do not need to respond to text-messages after school hours, said Education Minister Chan Chun Sing.

They should use official channels like their e-mail and office number when contacting parents, and respond to work-related messages after school hours only in the event of emergencies, he added.

“Within a normal work day, if it’s not an emergency, beyond 5pm, you don’t have to respond to whether (the parents’) son must wear a brown or yellow T-shirt,” said Mr Chan.



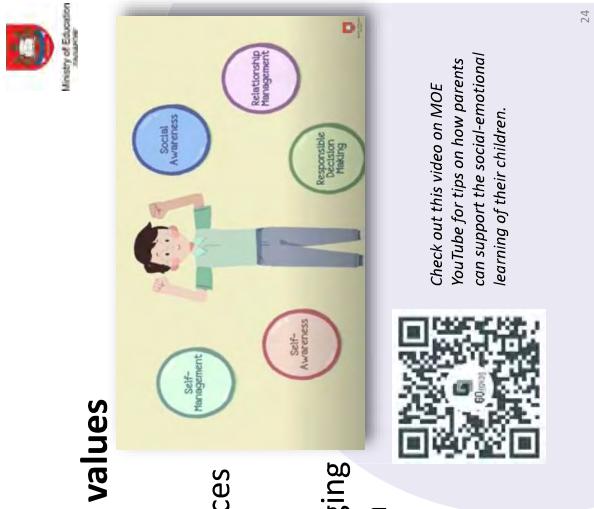
Role Models

Show our children the skills and values they need for life

 Find joy in everyday experiences with our children

 Instill confidence by encouraging responsibility and believing in our children's abilities

 Model good values in words and actions



Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Provide a balanced mix of engaging online and offline



activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

Check *Parenting for Wellness Toolbox* for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

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Singapore

Guidelines on screen use to be rolled out in Singapore schools

"We've reached a critical point. We have enough evidence that prompts us to want to do something than to wait for more evidence to come up," says the Ministry of Health.



Vanessa Lim

21 Jun 2015 03:00PM
(Updated: 22 Jun 2015 09:58AM)



(From R to L) Health Minister Ong Ye Kung, Minister of State for Education and for Manpower Gan Xueling speaking to a student at Temasek Primary School on [Jun 21]. [\[see more\]](#)

- 6 MOE also provided more detailed guidelines on managing students' use of smartphones and smartwatches in primary and secondary schools.
- 6 For example, schools can set up dedicated storage spaces for students to deposit their phones before the start of lessons, while the use of mobile devices can be limited to designated areas and at certain times such as during recess or after school. ↗

Infrastructure Upgrading 2025 and Beyond

