

School Leader's Talk for Sec 2 Parents

WELCOME, PARENTS!



Overview

1. SCHOOL LEADER'S TALK

by Ms Sandra Gwee, Principal

2. SEC 2 SCHOOL EXPERIENCE

by Mdm Quek Si Min, Year Head (Lower Sec)

3. EDUCATION & CAREER GUIDANCE TALK

by Mr Loh Weijie, ECG Counsellor

4. SUBJECT OPTIONS BRIEFING

by Mdm Suzanne Lye, HOD Math



School Leader's Talk for Sec 2 Parents

19 Jan 2024



Introductions – School Leaders

Principal – Ms Sandra Gwee

Vice-Principal (Student Development) – Mrs Celine Wong

Vice-Principal (Teaching & Learning) – Dr Lim Siew Yee



Introductions – Key Personnel

HOD Craft & Tech – Mr Tan Kheng Wee

HOD Mathematics – Mdm Suzanne Lye

HOD MTL – Ms Teh Sieu Ching

Year Head (Lower Sec) – Mdm Quek Si Min

Asst Year Head/HM Fortius – Ms Aishah

Asst Year Head (covering) / HM Diutius – Ms Susanna Wee

SH Mathematics/HM Latius – Ms Shirlynn Khoo



Introductions - Sec 2 FTs

- 23-2A: Mr Leow Guan Sin & Ms Teh Sieu Ching
- 23-2B: Mr Ting Pin Sing & Mr Tan Kheng Wee
- 23-2C: Ms He Tianchan, Mdm Suzanne Lye & Ms Tea Hui Wen
- 23-2D: Mr Daniel Soh & Ms Tan Li Ming
- 23-2E: Ms Tham Yunbing, Ms Ong Chi Yen & Mdm Quek Si Min
- 23-2F: Mdm Cheu Siew Lan & Ms Aishah
- 23-2G: Ms Chong Hui Min & Ms Shirlynn Khoo



Our Core Beliefs

In Hua Yi, we believe that all students are unpolished gems who have different gifts and abilities. All can learn and grow, have the potential to excel, and eventually, will make a difference to society.

These beliefs guide us in the design and implementation of programmes aimed towards achieving the school's desired student outcomes.



Hua Yi Student Outcomes

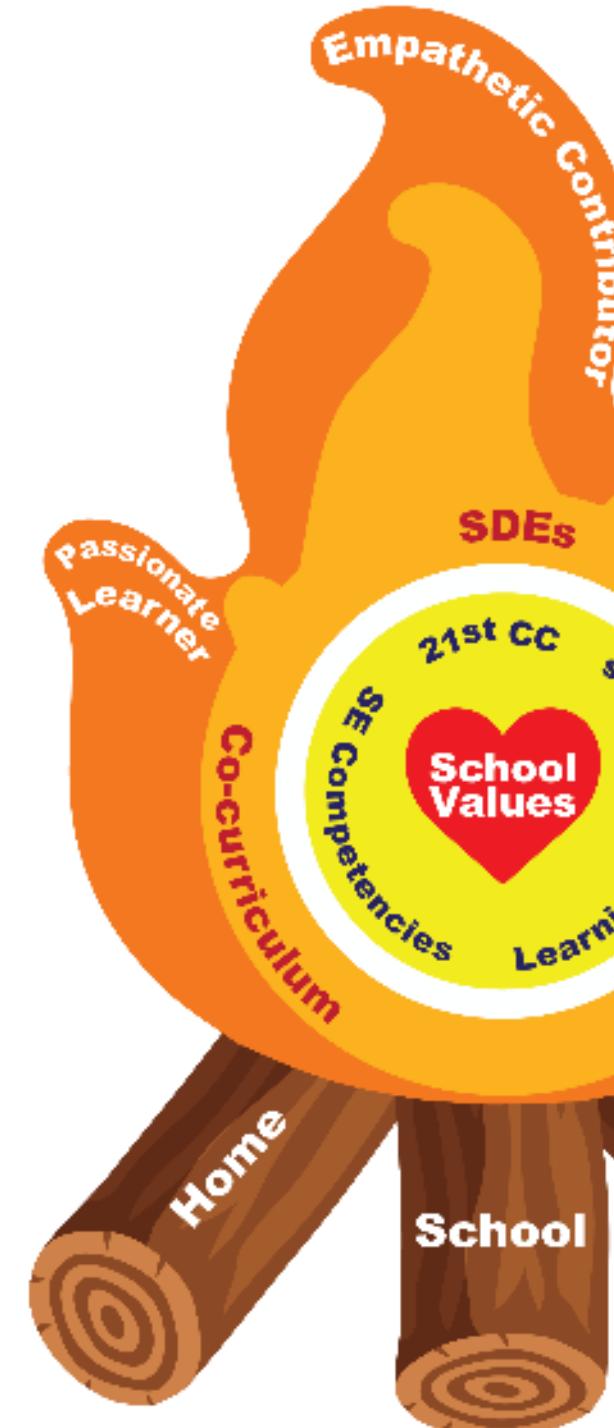
We aim to develop Hua Yians to be:

- 1) Passionate Learners**, who take responsibility for their own learning and are motivated to be life-long learners;
- 2) Resilient Leaders**, who have the courage and flexibility to make difficult decisions in the best interest of others;
- 3) Empathetic Contributors**, who demonstrate the willingness to help others by stepping forward to make a difference; and
- 4) Glocalised Citizens** who actively pursue understanding of contemporary trends and issues to stay rooted to Singapore and relevant to the world.



Hua Yi's Brand of Education

- Hua Yi's brand of education focuses on holistic student development, and we have developed a Total Curriculum which provides platforms for student development in all domains – physical, intellectual, moral, socio-emotional, aesthetics and leadership.
- Intent and purpose of our programmes – promoting joy in learning; developing mindsets and attitude to learn for life; making a difference to others; impacting communities.



Blended Learning in Hua Yi

Even Week Fridays – Asynchronous

- **Curriculum Coverage (JOY)**

Takes the form of research, collaborative projects, applied learning

- **Student Initiated Learning (Project Sandbox)**

Students pursue interests of their choice in areas such as Music and Drama, Art & Craft, Sports & Fitness, Languages, Digital Media, etc.

- Form teachers as mentors

- Largely home-based, with some school-based options



Odd Week Fridays - Synchronous

- **Curriculum Coverage Follows timetable**



House Structure in Hua Yi

- 5 Houses: Altius, Citius, Dutius, Fortius, Latius
- Each class will be assigned to a House. Students will remain in the same class for the 4 years they are in Hua Yi. This is to facilitate social mixing across levels and streams and to enable students to build meaningful friendships.
- Each House is led by a House Advisor, House Master, House Teacher i/c of Student Management & Leadership and House DM.



Key Student Development Experiences (SDEs) for Sec 2

School-wide

- 💡 Mother Tongue Language Fortnight (*Term 2, Weeks 2-3*)
- 🏀 Sports Carnival (*Term 2, 22 March*)

Cohort-wide

- ✓ Start-it-Right! (*Term 1, week 1*)
- Ξ Applied Learning Programme: Research Skills, Interview Skills, Coding (*Semester I*)
- ☒ National Education: Learning Journey to National Museum (*Term 1*)
- ☒ Cultural Studies – Appreciating Local Culture: Learning Journey to culturally rich sites, Meet a Local Author (*Learning Festival, end of May and October*)
- ⌚ Learning Festival: Maths Trail, Poetry, Sports Electives (*Learning Festival, end October*)



Selection of Subject Options for Upper Sec

- Choice of subjects rather than choice of combinations
- Focus on students' strengths and interests, aspirations and goals
- Research on JC/Polytechnic/ITE Education
- Support from ECG Counsellor



Communication Channels

- Semestral Letter from School
- School Website: <https://huayisec.moe.edu.sg/>
- Parents' Gateway
- General office: 6563 4568
- School email address: hyss@moe.edu.sg
- Individual email addresses of FTs, KPs and SLs.

Principal:

Ms Sandra Gwee

sandra_gwee@schools.gov.sg

Vice-Principal (Student Devt):

Mrs Celine Wong

tan_kay_bin@schools.gov.sg

Vice-Principal (T & L):

Dr Lim Siew Yee

lim_siew_yee@schools.gov.sg



(Staff will not be obligated to respond, either by phone or email, on weekends and beyond 7.00 pm on weekdays, unless it is an emergency)

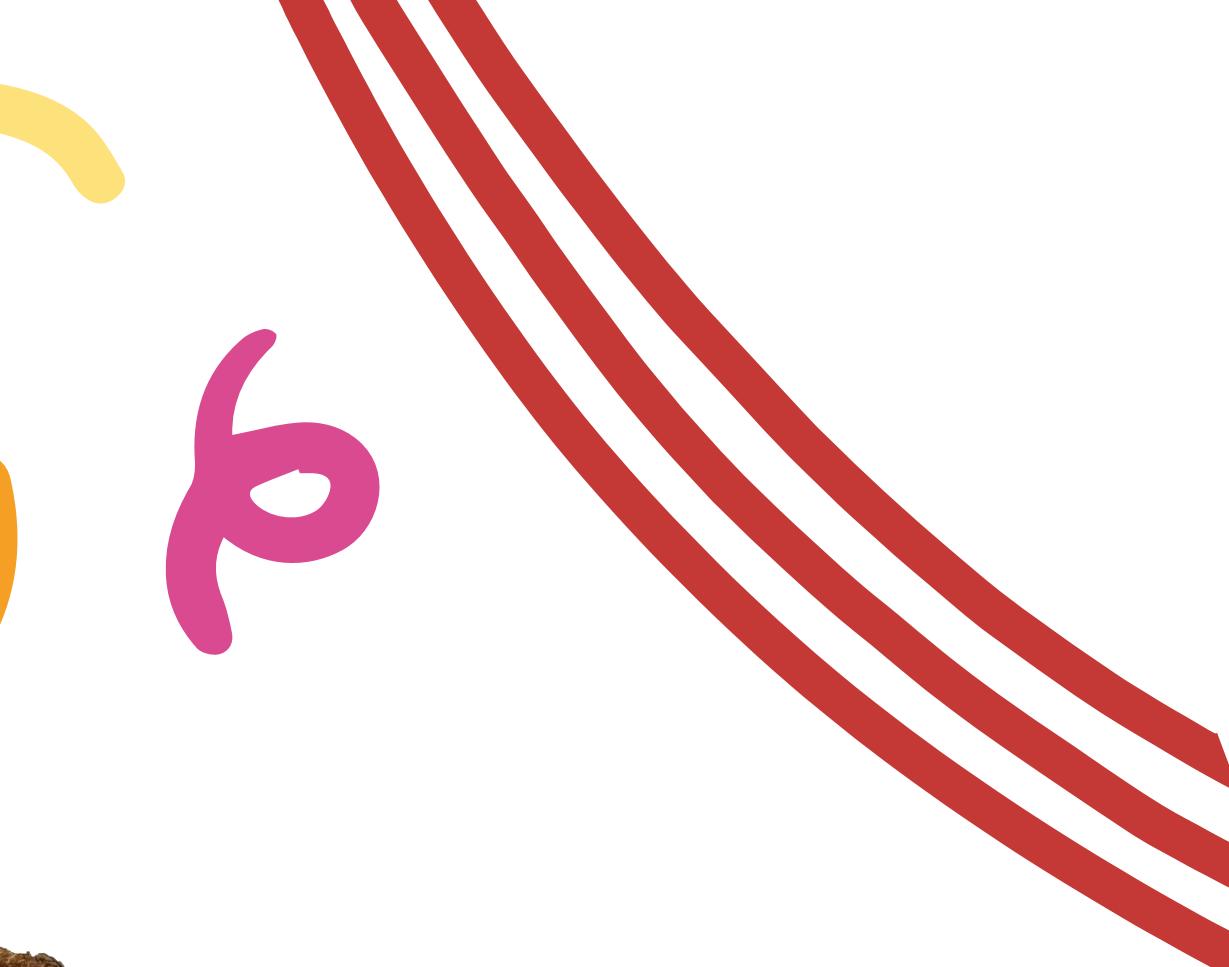


*Thank
you!*





Sec 2 School Experience

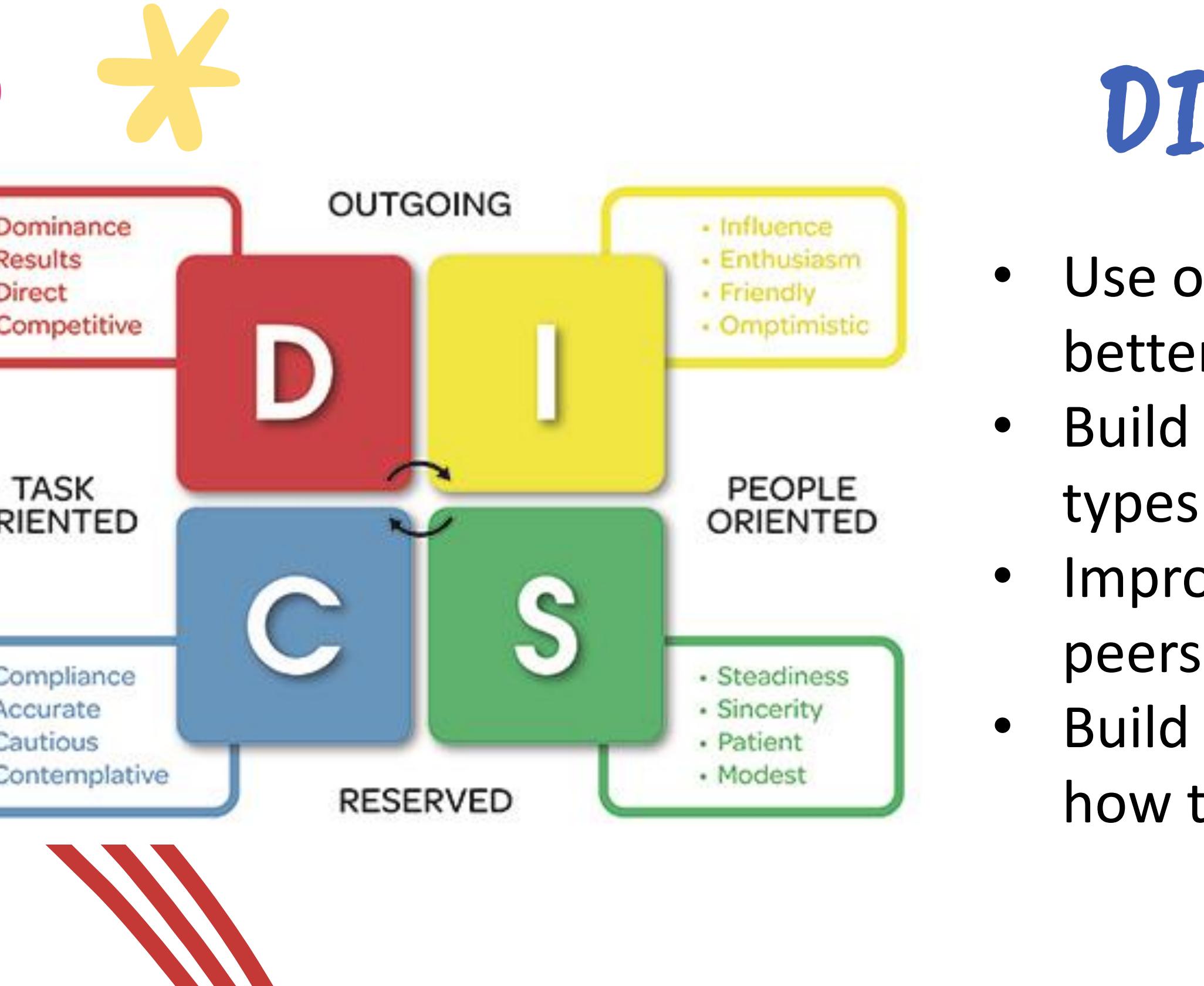




Start-it-Right

- Set overall tone and expectations for the year
- Prepare students for what to expect in Secondary 2
- Strengthen positive relationships with form teachers and peers

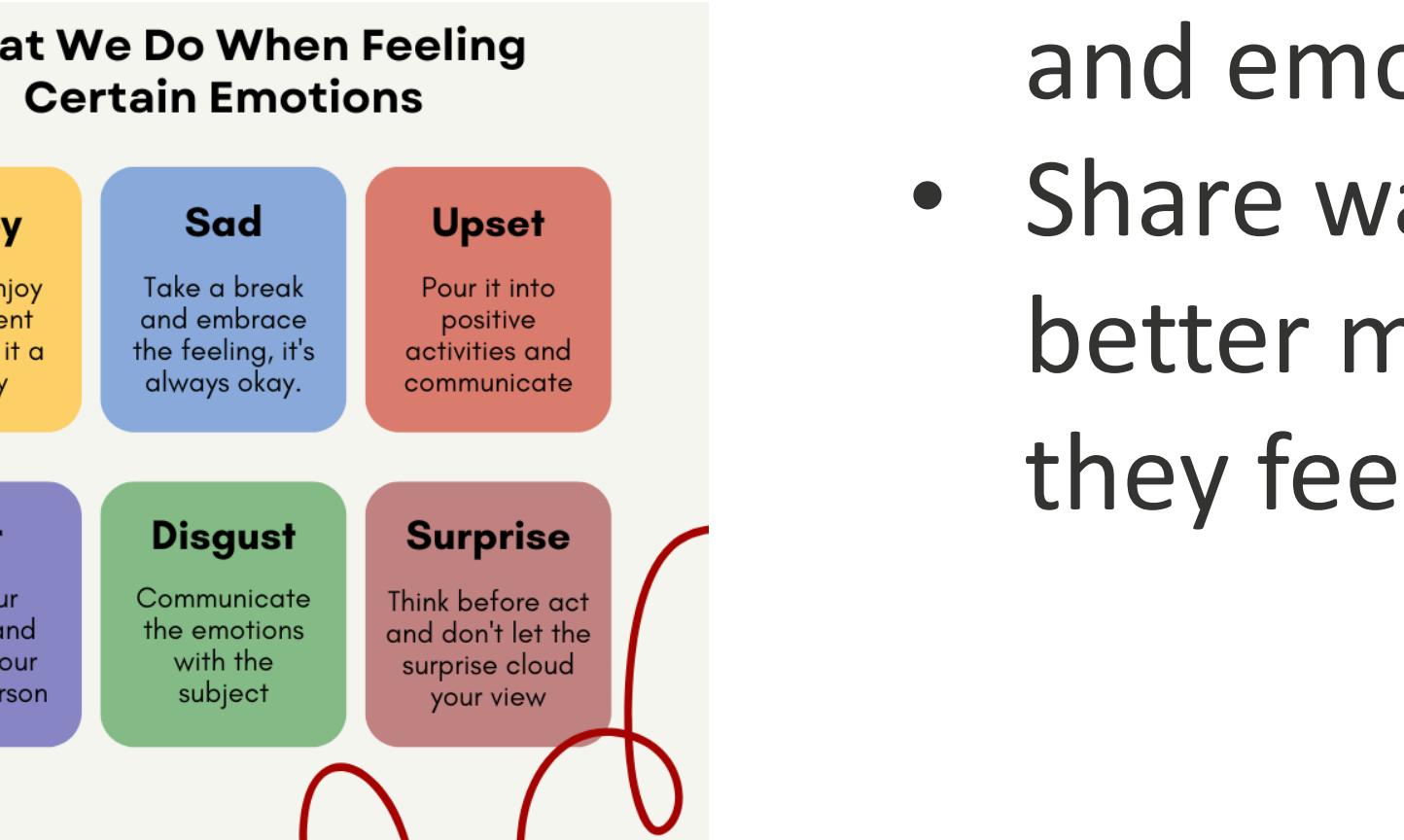
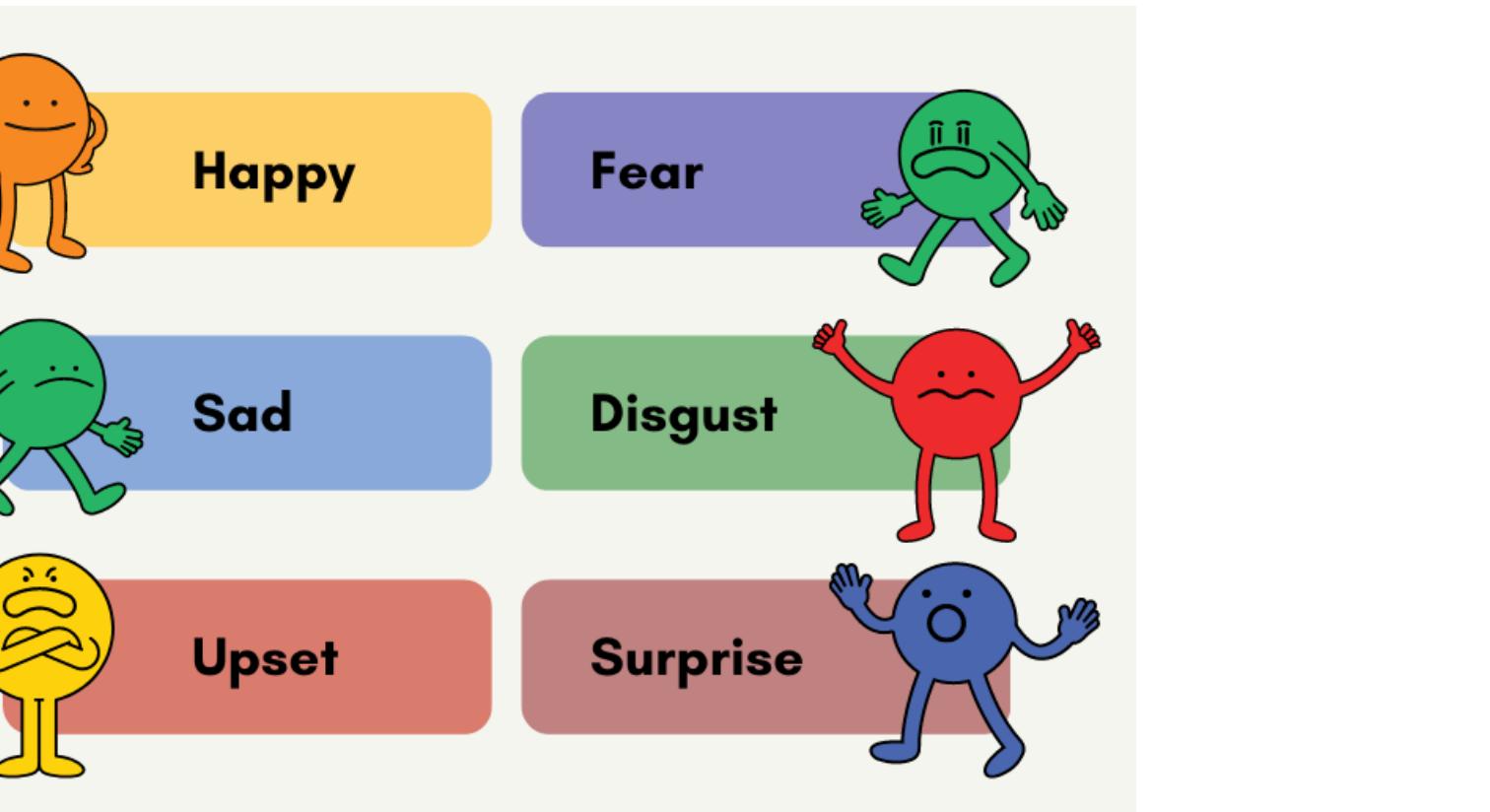




DISCovering Me

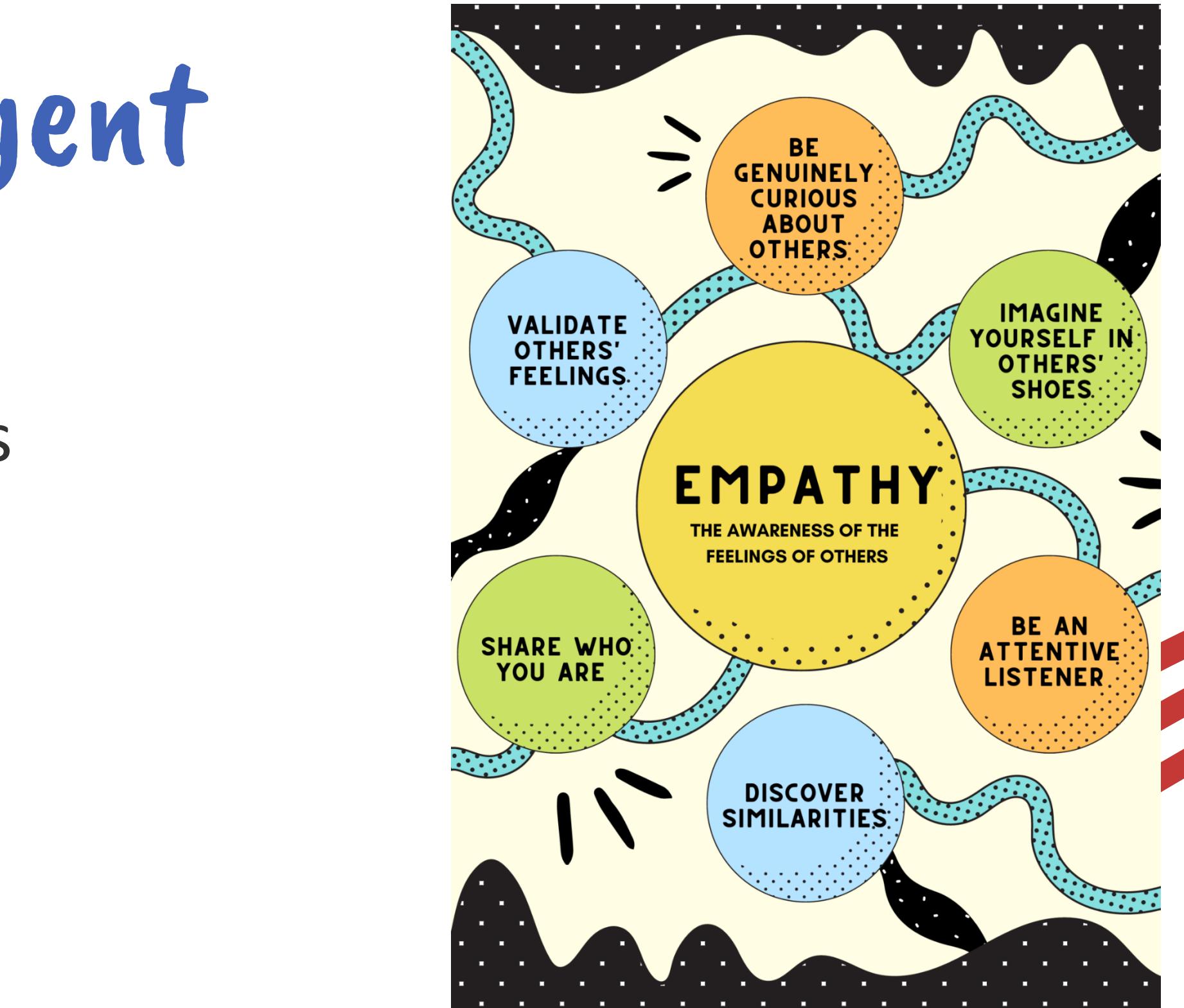
- Use of the DISC model to allow students to better understand their personality
- Build awareness of the different personality types
- Improve communications when working with peers of different personalities
- Build positive relationships and understand how to work effectively in teams





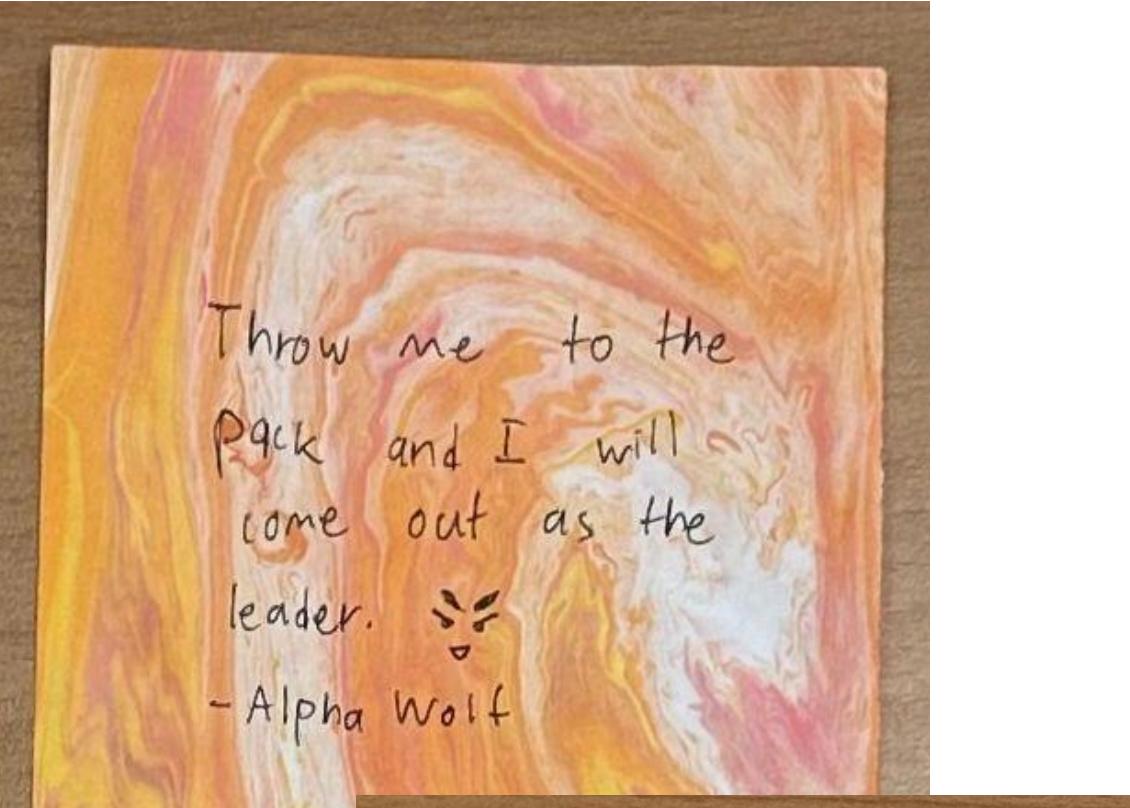
Being Emotionally Intelligent

- Support our Sec 2 students to help them better understand their feelings and emotions
- Share ways in which students can better manage strong emotions that they feel



Suminagashi Activity

- Japanese water marbling art
- Unique art pieces, just like every student
- Motivational quotes to encourage them to achieve their goals for the year

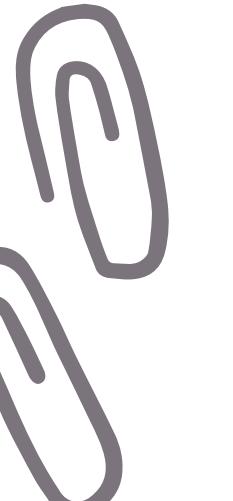


SUPPORTING OUR TEENAGER

What we can do as parents

Time

Empathy



- Conversations
- Listen without judgement
- Guide them to make their own decisions

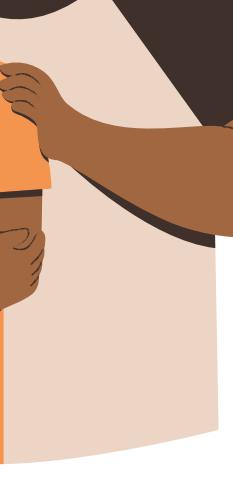
Encourage

- Encourage them to share their feelings
- Give them time and space to rationalise their emotions

Manage Expectations

- Every child learns and grows at their own pace
- Every child has their own talents, strengths and interests

Support



Thank you!

Education and Career Guidance

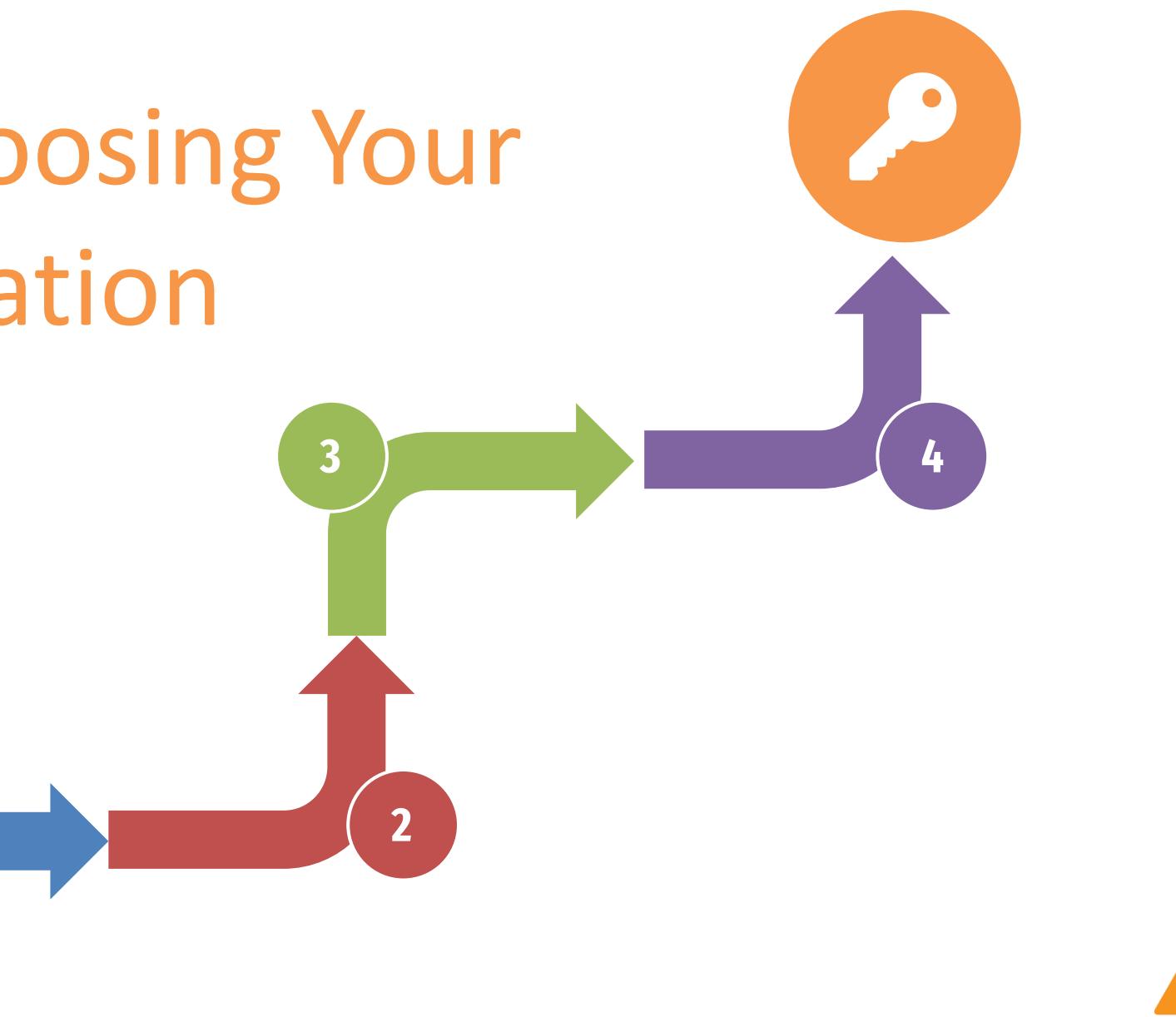
Secondary 2 Subject Awareness Talk (for Parents)

Considerations For Choosing Your Subject Combination

Hua Yi Secondary School

Mr Loh Weijie

19 January 2024



Welcome to Hua Yi Secondary School!



HELLO!

I am Mr Loh Weijie

Education and Career
Guidance Counsellor



Loh Weijie



ECG

What We Will Cover Today

Education &
Career
Guidance

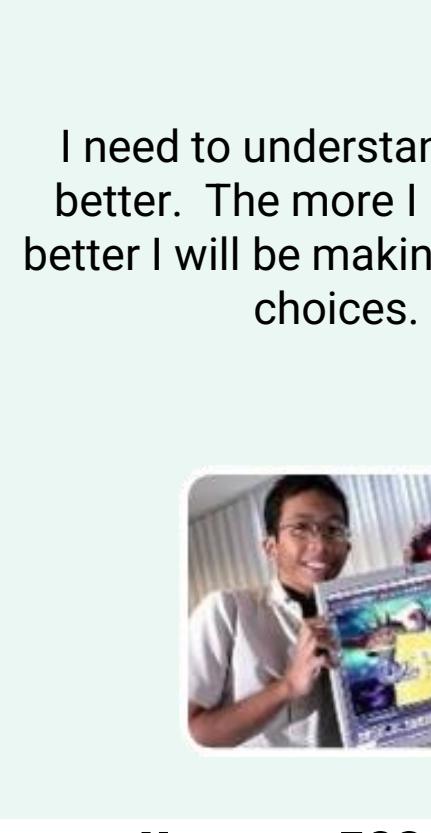
Considerations
for Choosing
Subject
Combination

Resources



Education & Career Guidance

- To be aware of your child's interests, personality, skills and values.
- To guide them in developing the dispositions of resilience, adaptability and lifelong learning so that your child is able to navigate their education and career pathways purposefully.



How can ECG support your child?

Using the 3 ECG Questions

to guide your child in making their

Subject Choices



Using the 3 ECG Questions to guide your child in making their Subject Choices



Who Am I?

Guide your child in discovering their Purpose

01

VIPS

Explore and deepen
their **Values**,
Interests,
Personality,
Strengths

02

Purpose & Aspirations

Using their
interests, strengths
and values to
contribute to the
society or
community

03

Opportunities

Tap on Student
Development
Experiences and other
opportunities to learn
more about their
further education and
career interests



Using Profiling Tools in MySkillsFuture (Know Yourself Section)



Source: My Skills Future for Students Portal



<https://go.gov.sg/mysfsec>

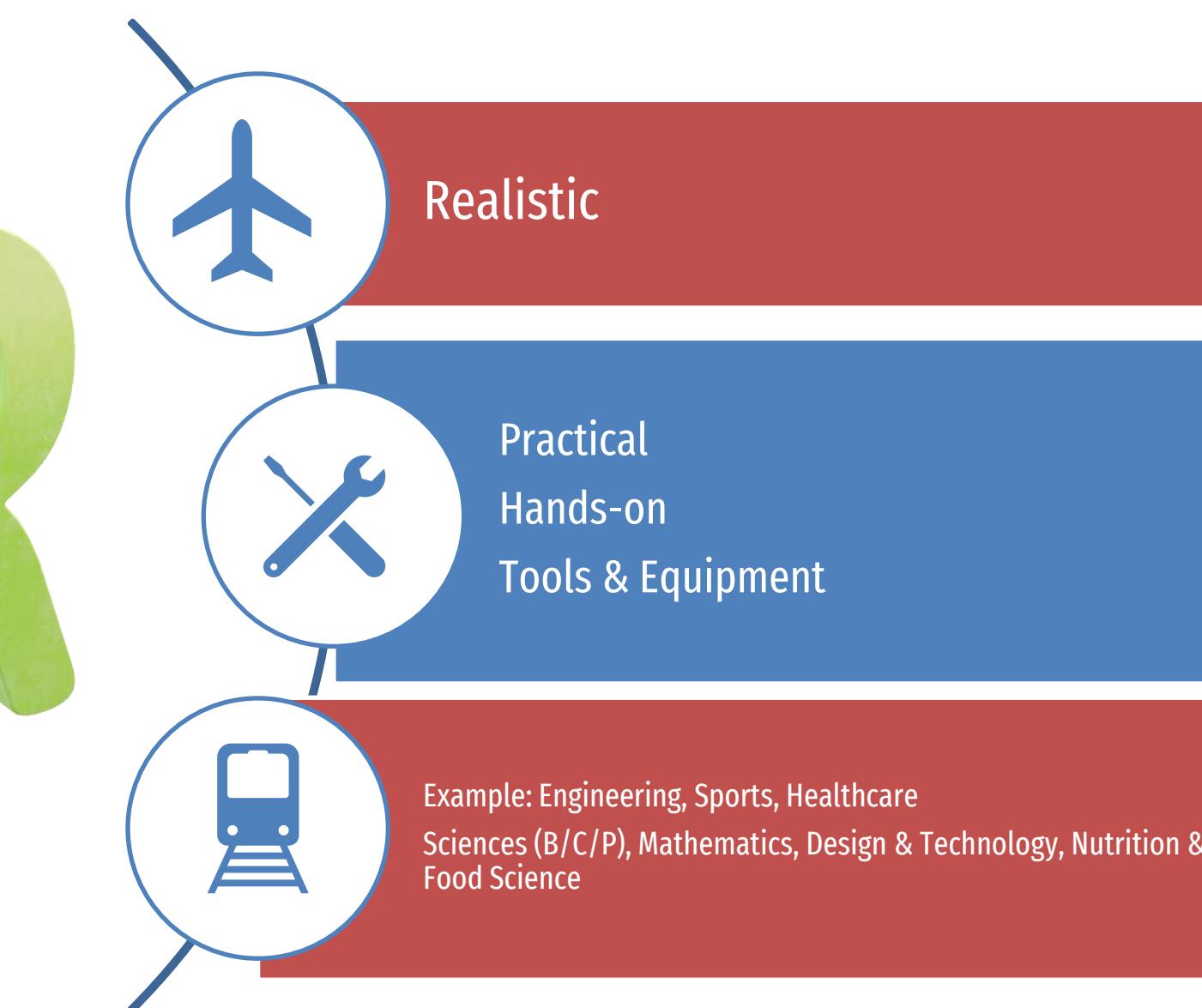
RIASEC – Career Interests and Related Subjects

R



ECG

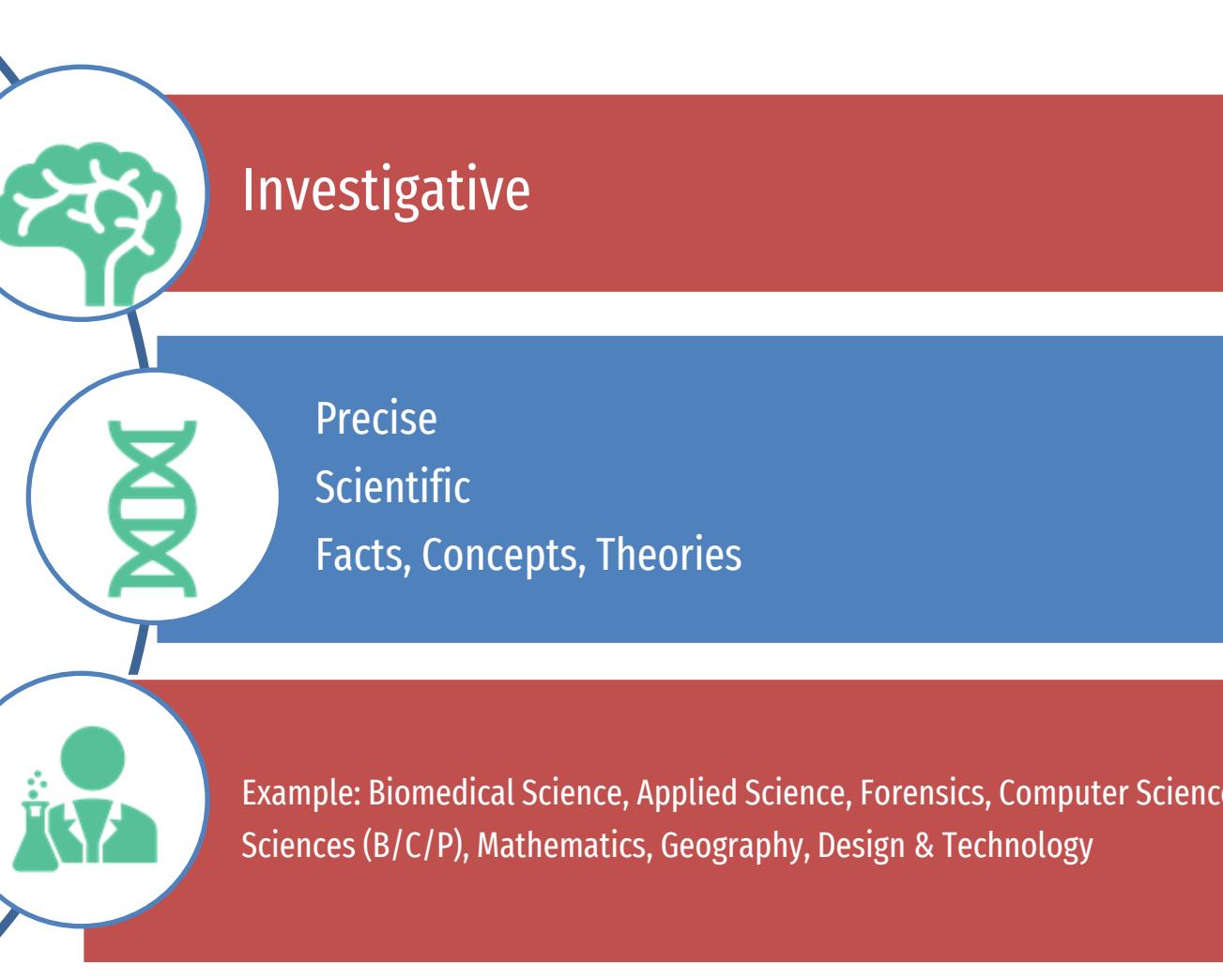
RIASEC – Career Interests and Related Subjects



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RIASEC – Career Interests and Related Subjects

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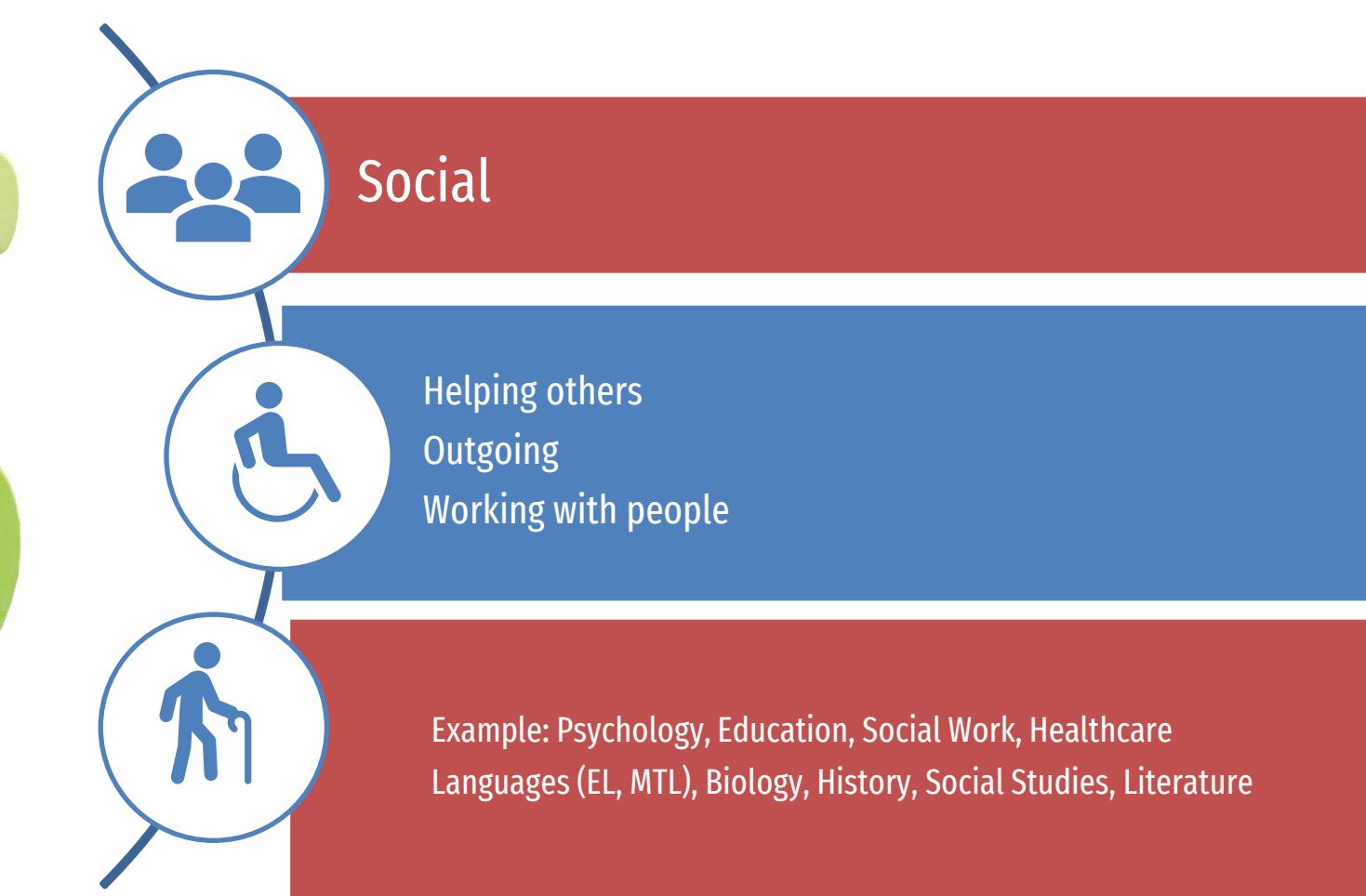
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RIASEC – Career Interests and Related Subjects

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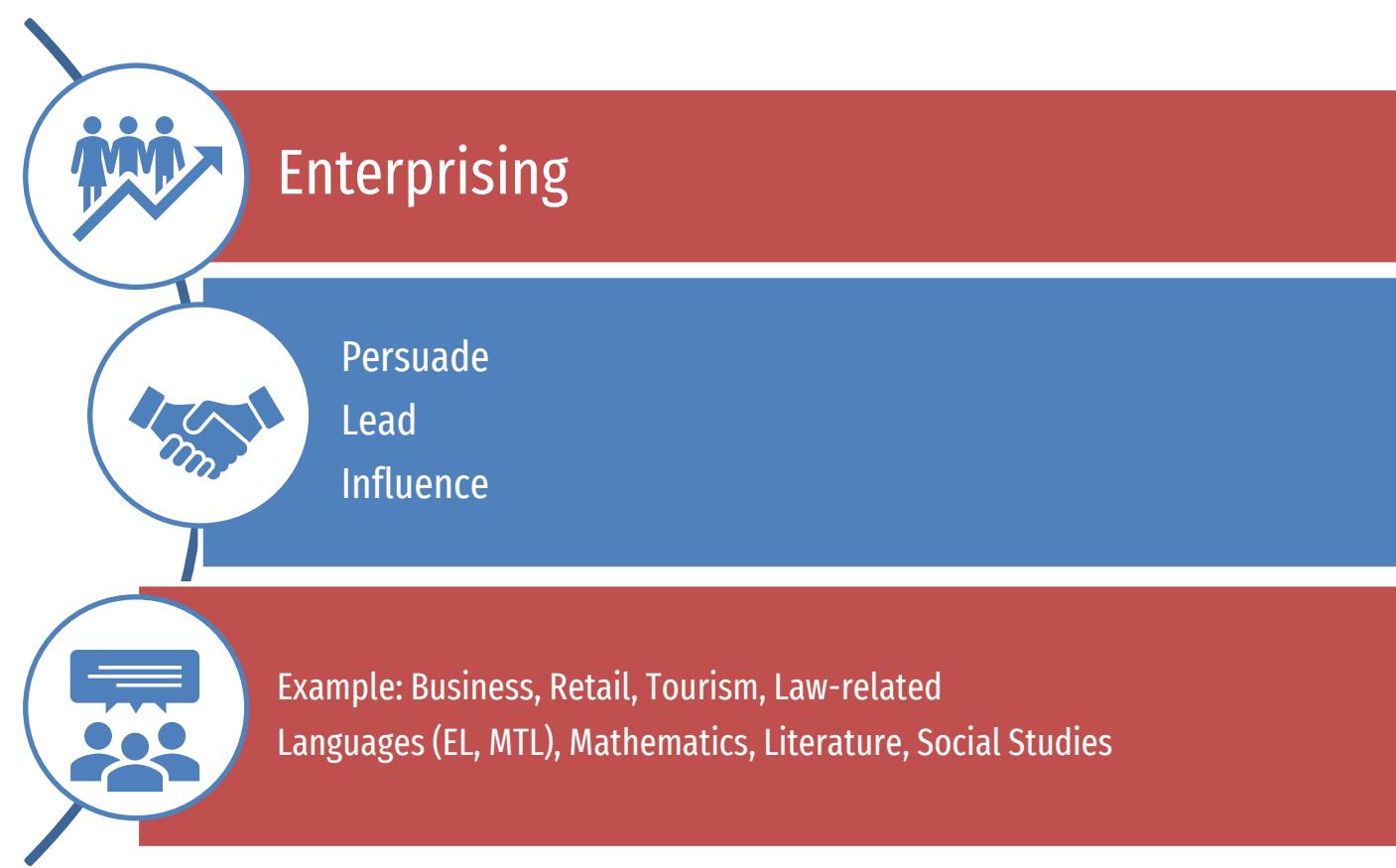
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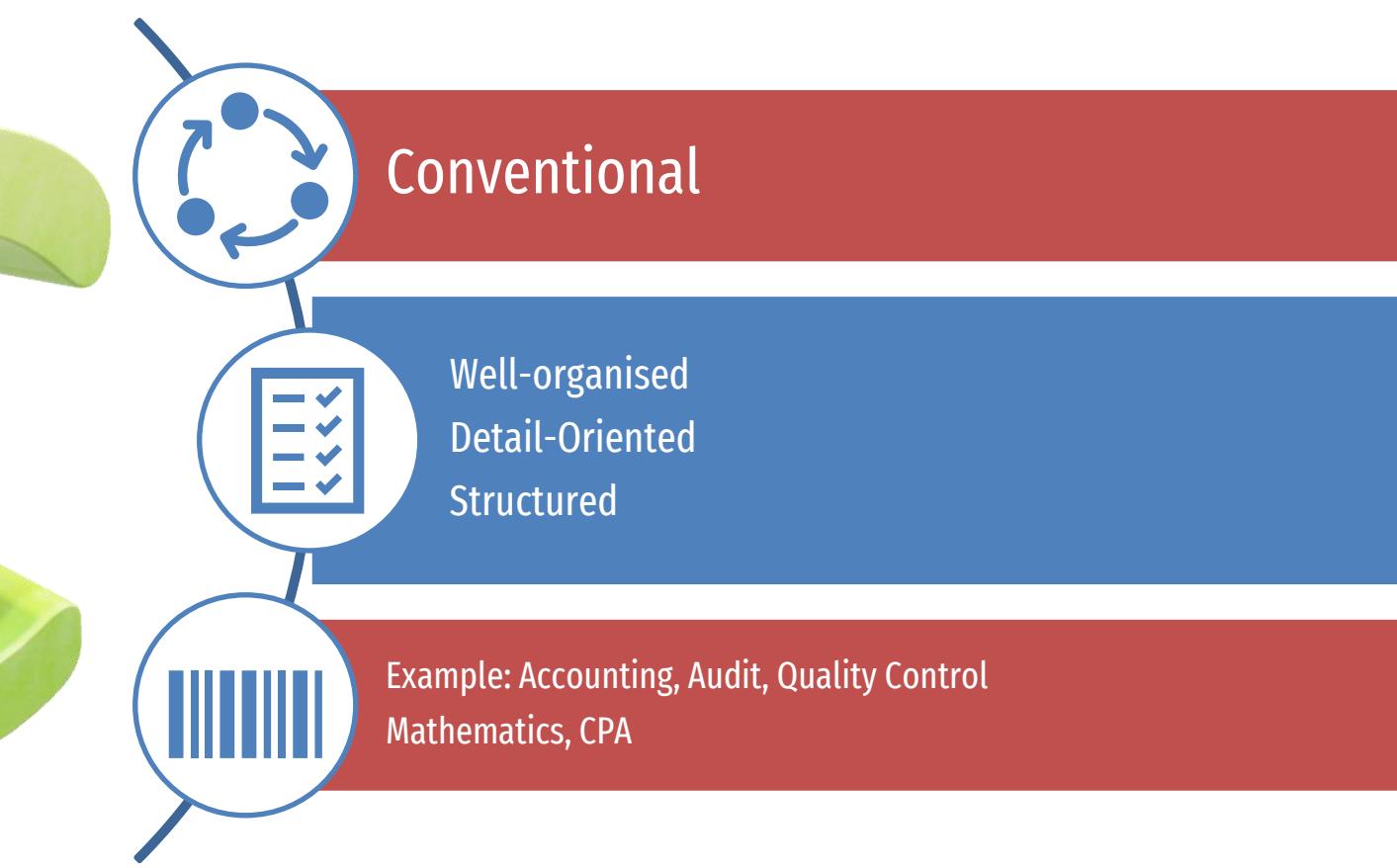


RIASEC – Career Interests and Related Subjects

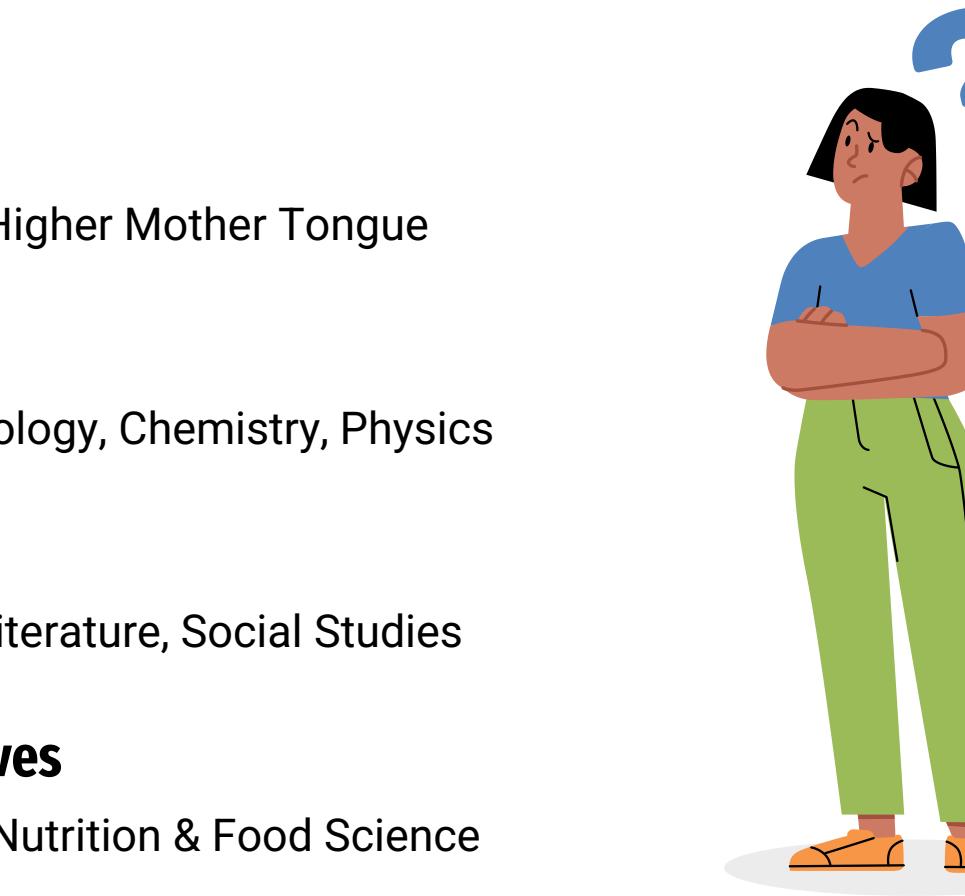
C



RIASEC – Career Interests and Related Subjects



What are the subjects your child enjoys or is good at?



- **Languages**

e.g. English, Mother Tongue, Higher Mother Tongue

- **Mathematics and Sciences**

e.g. Math, Additional Math, Biology, Chemistry, Physics

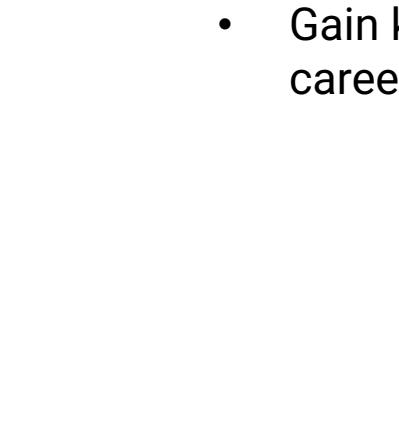
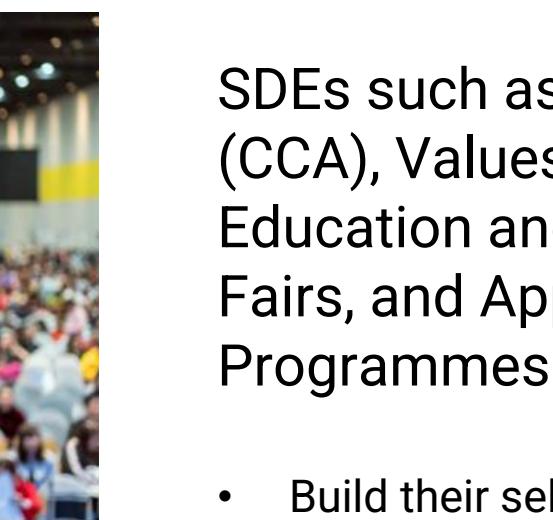
- **Humanities and the Arts**

e.g. Art, Geography, History, Literature, Social Studies

- **Coursework / Other Electives**

e.g. Design and Technology, Nutrition & Food Science

Guiding your child to Discover Themselves Through Student Development Experiences (SDEs)



SDEs such as Co-curricular Activities (CCA), Values In Action (VIA), Education and Career Talks, Career Fairs, and Applied Learning Programmes are opportunities to:

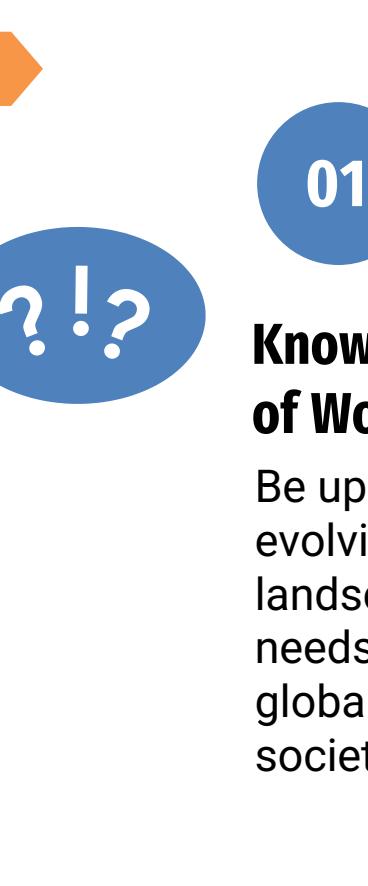
- Build their self-awareness
- Know their strengths and interests
- Gain knowledge of the different education and career pathways

Using the 3 ECG Questions to guide your child in making their Subject Choices



Where do I want to go?

Guide your child in Exploring Opportunities



01

Know the World of Work

Be updated on the evolving industry landscape and the needs / challenges globally and in the society

03

Be Confident

Be confident that there

are education and

career pathways they

can take up next, to

make a meaningful

difference to society

02

Explore Opportunities

Recognise the various education

and career options

they can consider



Which challenge(s) and opportunities would your child like to take on?



Resources on the World of Work



Source: MySkillsFuture for Students Portal

For all Industries available on the MySkillsFuture Student portal, visit the Singapore Industry Landscape under World of Work. Your child and you can search for related articles and videos.



<https://go.gov.sg/industrylandscape-sec>



Using the 3 ECG Questions to guide your child in making their Subject Choices



How do I get there?

Guide your child in their journey to Stay Relevant



1 Realities

Explore education and career pathways and develop a mindset for lifelong learning

2

Be Resilient. Keep Learning.

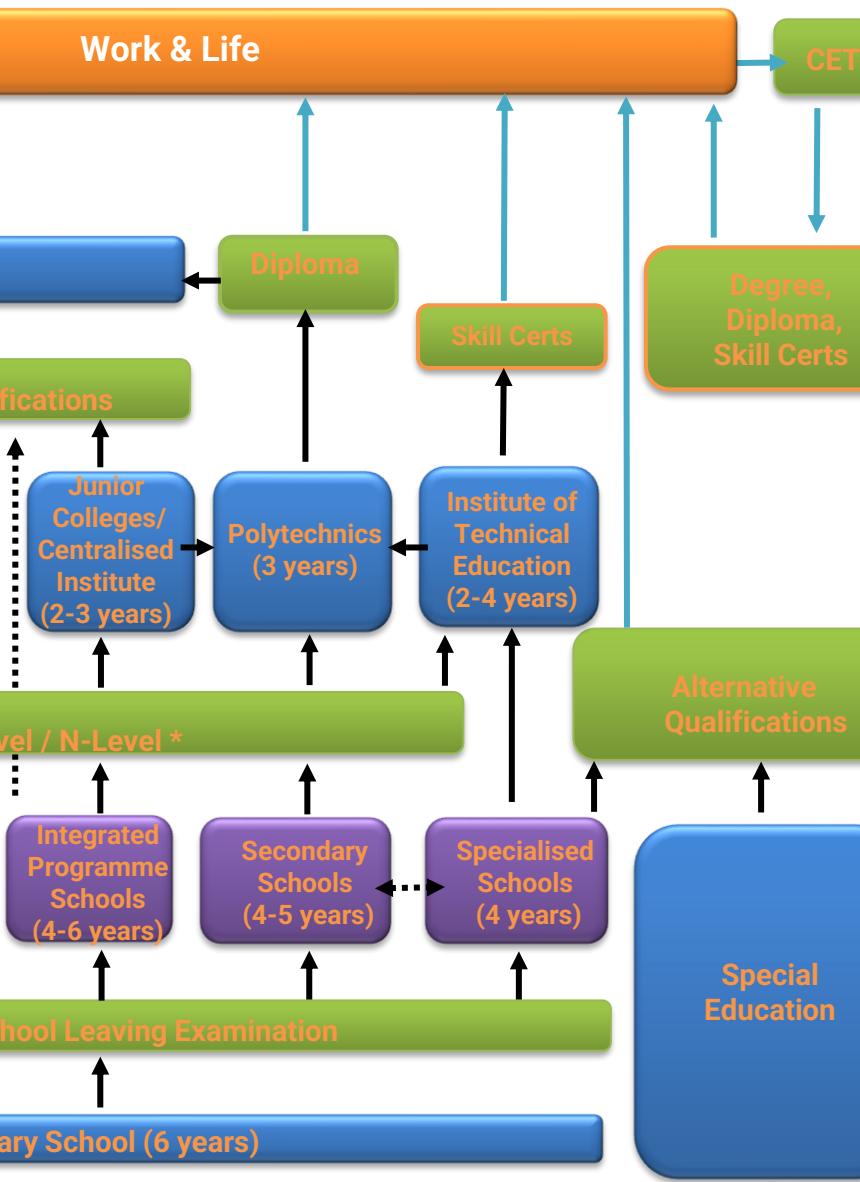
Acknowledge that it takes time to achieve their aspirations. Be resilient, keep learning and improving

3

Discuss

options with trusted adults in schools (e.g. teachers and ECG Counsellor) and at home with you

Explore Pathways: Singapore Education Landscape Overview

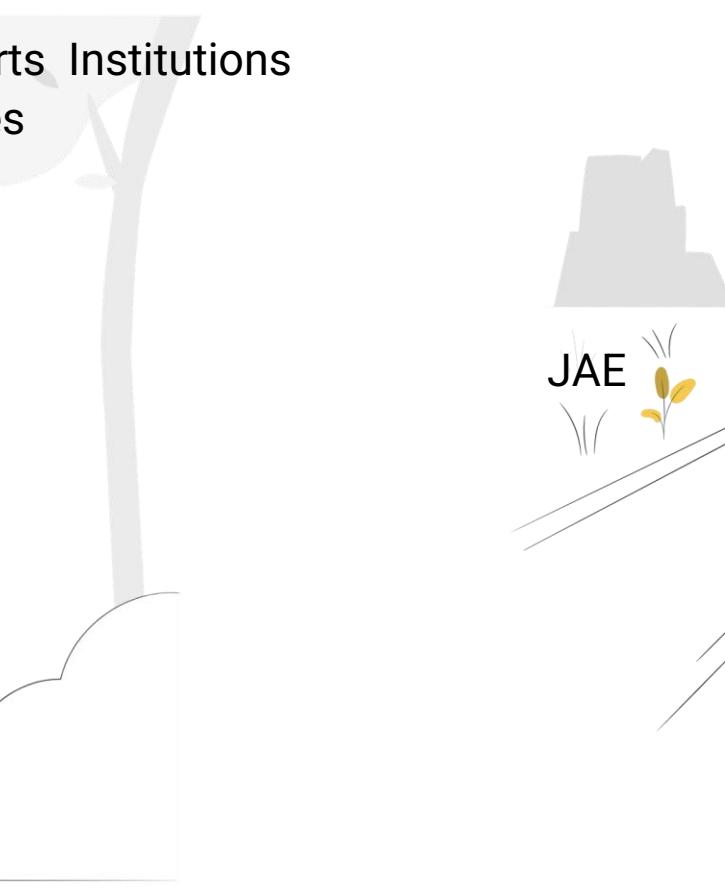


*: From 2027 graduating cohort, students will sit for a common Singapore-Cambridge Secondary Education Certificate

Post-Secondary Education

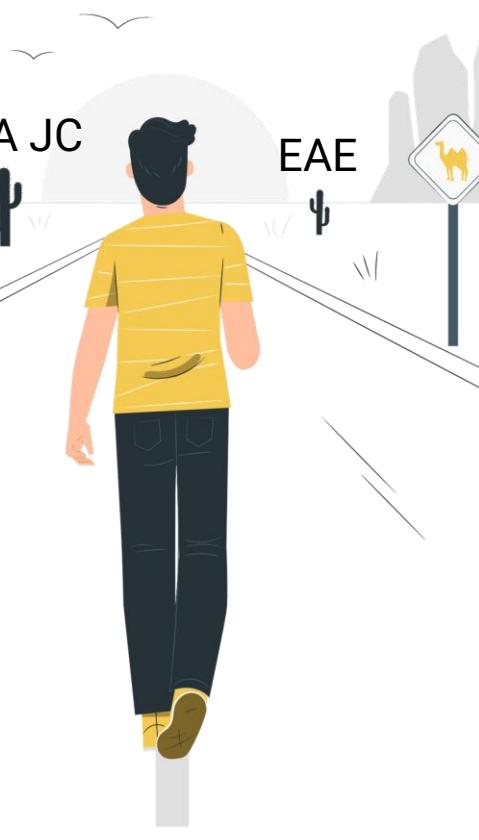
To Better Cater to Different Learning Styles / Needs

Education Pathways



Credit : Illustration by Storyset

Admissions



Post-Secondary Education

Expansion of Polytechnic Foundation Programme (PFP)

Starting from Academic Year 2024

- PFP will be expanded to allow a wider group of students to benefit from a practice-based preparatory pathway to a polytechnic education, while ensuring that they are able to cope with the curriculum, by:
- Relaxing the grade requirement of two 'Best' subjects in ELMAB3 (English Language, Mathematics, Best 3 subjects), from N(A)-Level Grade 3 to Grade 4.
- While retaining ELMAB3 (English Language, Mathematics, Best 3 subjects) at a raw aggregate score of 12 points or better (excluding CCA bonus points); and the subject requirements for English Language and 'Relevant' subjects.

Starting from the Academic Year 2026 intake,

- admissions to the PFP will be restructured to a cluster-based approach. Students in the PFP will enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.

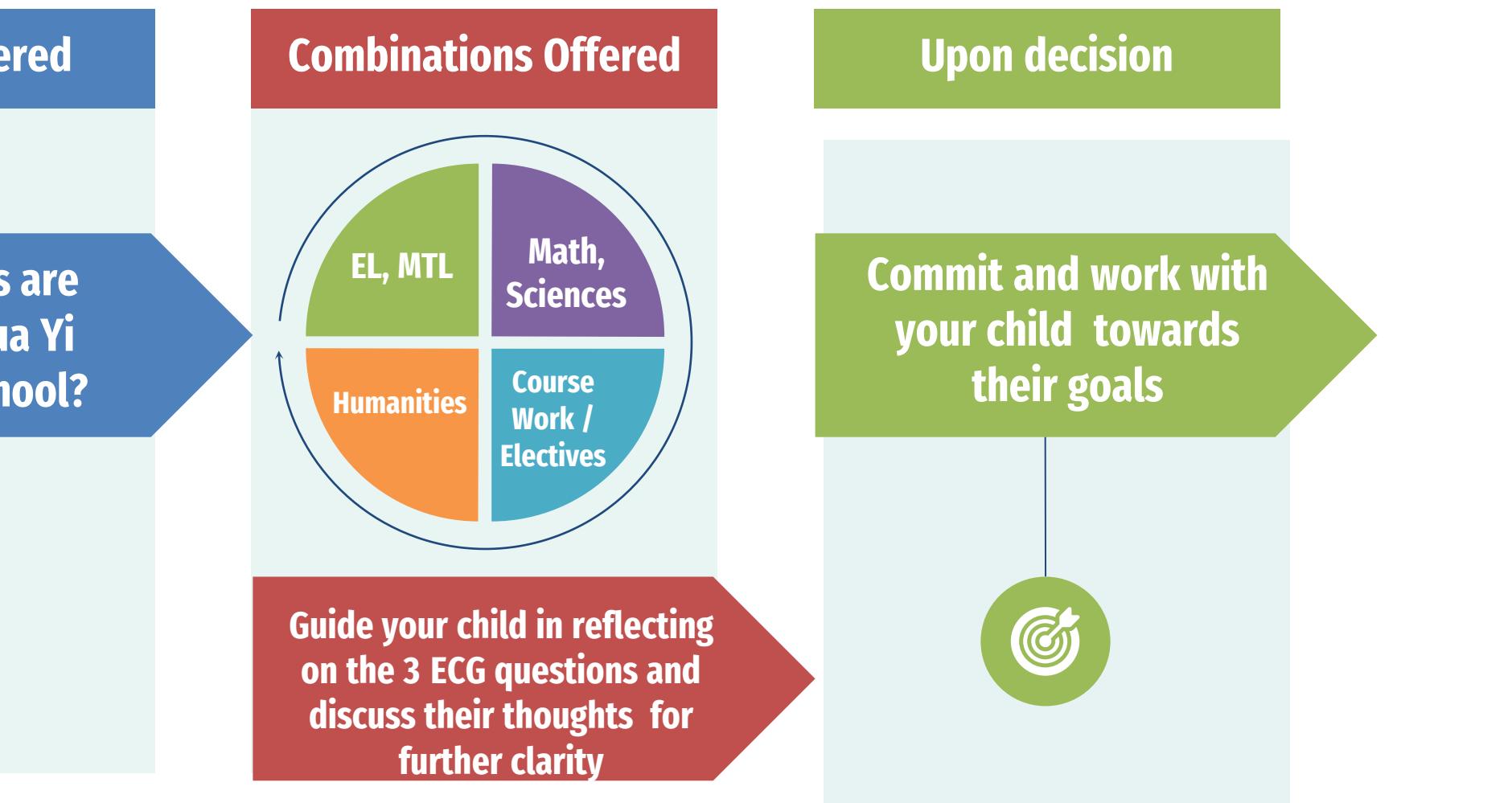
Post-Secondary Education

Changes to Institute of Technical Education (ITE) Pathway

By Academic Year 2026,

- ITE will complete its transitioning of all its Nitec courses to the enhanced three-year curricular structure leading directly to a Higher Nitec certification.

Working with your child to choose their Subject Combination(s)



Using the 3 ECG Questions to guide your child in making their Subject Choices



ECG is a lifelong journey.
Continue to guide your child as they ...

- **Discover their Purpose**

Continually develop their strengths, interests and abilities, and use them to contribute meaningfully to society through their future professions.

- **Explore Opportunities**

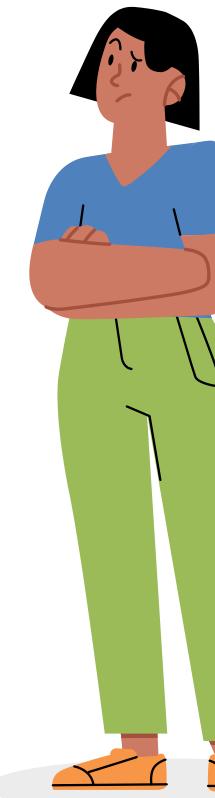
Learn and explore the different education and career pathways that they can choose, and the opportunities for continuous learning and recognition.

Appreciate, take pride in and add value to any job.

- **Stay Relevant**

Make informed decisions about their education and career plans, and take steps to embark on them.

Develop 21st century competencies, values and workplace readiness skills to be adaptable and resilient.



ECG

Your child can also contact me to have a conversation about their educational and career journey.

- *I can guide your child to help them learn more about their Values, Interests, Personality and Skills and explore how to align them to their aspirations*
- *I can share a variety of factors to consider when they decide to take on subjects with varying requirements*



<https://go.gov.sg/ecgcapp>

Resources for Parents

- ECG Tips for parents:
- ECG MOE public-facing page

<https://go.gov.sg/tips-for-parents>

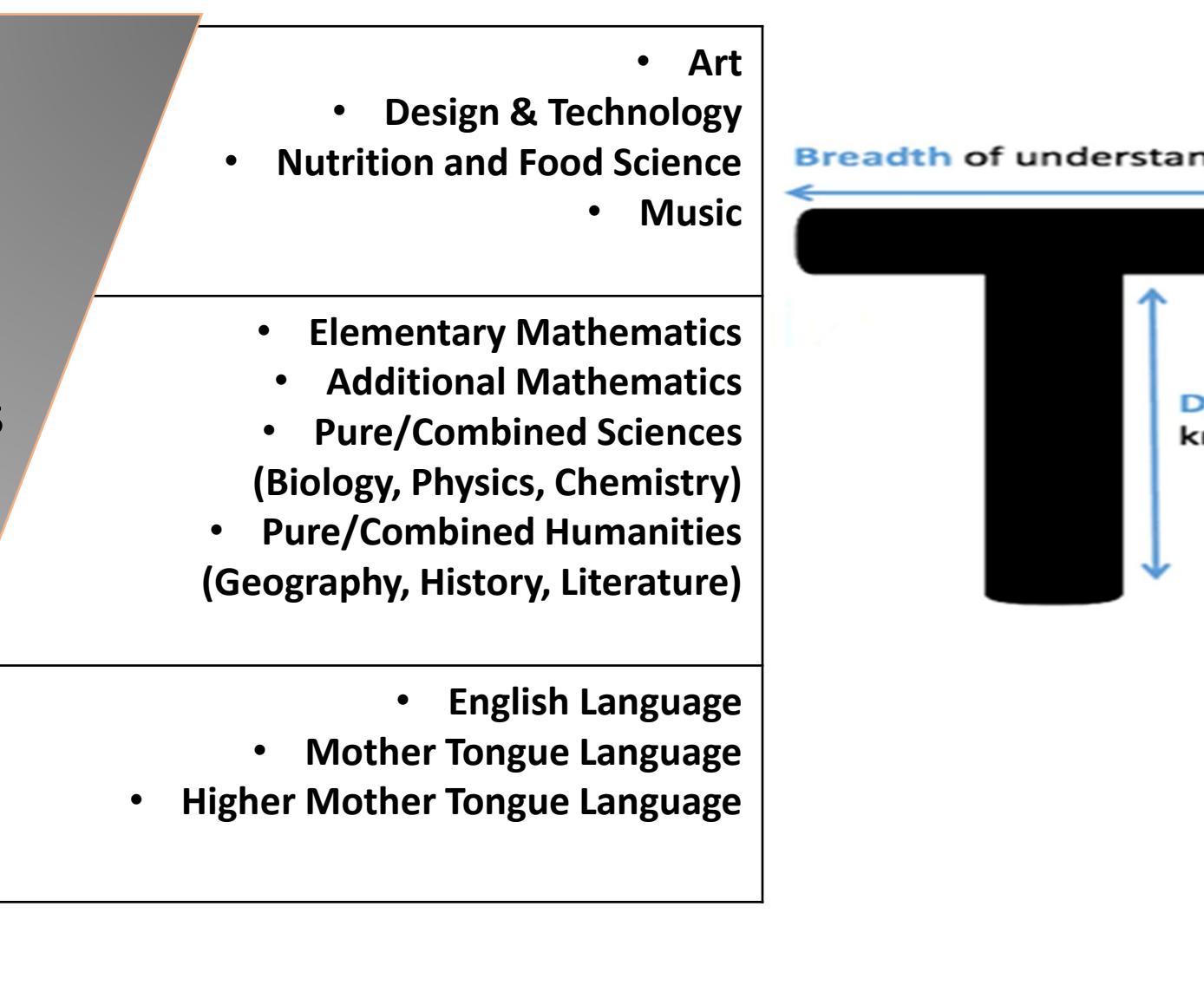
<https://www.moe.gov.sg/education-in-sg/our-programmes/education-and-career-guidance/overview>



Sharing on Sec 3 Subject Options (for Current Sec 2 students)



Upper Secondary Core Curriculum



Number of subjects at Upper Sec

Students taking G3 subjects - 7 subjects

Students taking G2 or G1 subjects – 6 subjects

National Examinations at Sec 4

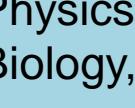
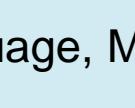
O level or N level



SECONDARY 3 (G3 SUBJECTS)



| Subjects | |
|---------------------|---|
| Compulsory Subjects | English Language, Mother Tongue/Higher Mother Tongue, Mathematics |
| Cluster 1 | <ul style="list-style-type: none">✓ Humanities (Social Studies, Geography)✓ Humanities (Social Studies, History)✓ Humanities (Social Studies, Literature) |
| Cluster 2 | <ul style="list-style-type: none">✓ Biology and Chemistry✓ Physics and Chemistry✓ Science (Physics, Chemistry)✓ Science (Biology, Chemistry) <p>* Additional Mathematics is offered to all Pure Science students</p> |
| Cluster 3 | <ul style="list-style-type: none">✓ Literature in EL✓ Geography✓ History✓ Art✓ Design & Technology✓ Nutrition & Food Science✓ Additional Mathematics |



Recommendation for opting

Pure Sciences

– Science and Math > 70%

Pure Humanities

– History > 70%

– Geography > 70%

English Literature

– English and English Lit > 65%

Additional Mathematics

– Math > 65%

The above may be subject to

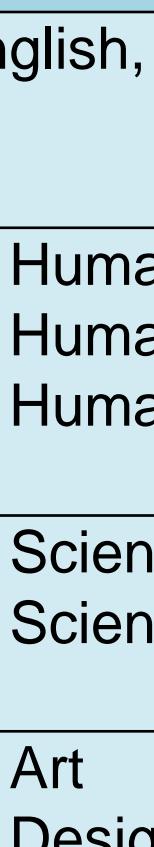
changes depending on the cohort performance.



SECONDARY 3 (G2 SUBJECTS)



| Subjects | | |
|----------------------------|--|---|
| Compulsory Subjects | English, Mother Tongue, Mathematics | |
| Cluster 1 | <ul style="list-style-type: none">✓ Humanities (Social Studies, Geography)✓ Humanities (Social Studies, History)✓ Humanities (Social Studies, Literature) | |
| Cluster 2 | <ul style="list-style-type: none">✓ Science (Physics,Chemistry)✓ Science(Biology,Chemistry) | |
| Cluster 3 | <ul style="list-style-type: none">✓ Art✓ Design & Technology✓ Nutrition & Food Science✓ Additional Math | Recommendation for opting electives: Art, D&T or FCE - Pass in the subject Additional Math - Maths >75% |



Secondary 3 (G1 SUBJECTS)

| Subjects | |
|----------------------------|--|
| Compulsory Subjects | English Language, Basic Mother Tongue, Mathematics, Science, Computer Applications |
| Electives | <p>✓ Nutrition & Food Science ✓ Design & Technology</p> <p>Recommendation for opting Electives: FCE or D&T - Pass in the subject</p> |



Secondary 3 Subject-Based Banding (SBB)

- Applicable to students taking at a higher level
- Recognition that students have different strengths and demonstrate their strengths in one or few specific subjects



Students taking subjects at a higher level (G3 level) under Subject-Based Banding



| Subjects at higher level (G3 level) at Upper Sec | |
|---|---|
| Subject-Based Banding (SBB) | <p>✓ English (G3) ✓ Combined Science (G3) ✓ Mathematics (G3) ✓ Mother Tongue Language (G3) ✓ Elective Humanities (G3)</p> <p>Criteria for Subjects at higher level (G3)</p> <ul style="list-style-type: none">• Existing students who are already taking subject at higher level (G3 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve a Pass in the subject.• Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Score 75% or higher in the specific subject) at the end-of-year summative review will be offered the subject at higher level (G3 level) at Sec 3. |



Students taking subjects at a higher level (G2 level) under Subject-Based Banding

| Subjects at higher level (G2 level) at Upper Sec | | |
|---|---|--|
| Subject-Based Banding (SBB) | <ul style="list-style-type: none">✓ English (G2)✓ Mother Tongue (G2)✓ Science (G2)✓ Mathematics (G2) | Criteria for Subjects at higher level (G2) <ul style="list-style-type: none">• Existing students who are already taking subject at higher level (G2 level) at Sec 2 - they will be given the opportunity to continue the subject at the higher level at Sec 3, if they achieve a Pass in the subject.• Students who have not taken the subject at the higher level at lower Secondary, but perform well (ie. Score 75% or higher in the specific subject) at the end-of-year summative review will be offered the subject at the higher level (G2 level) at Sec 3. |

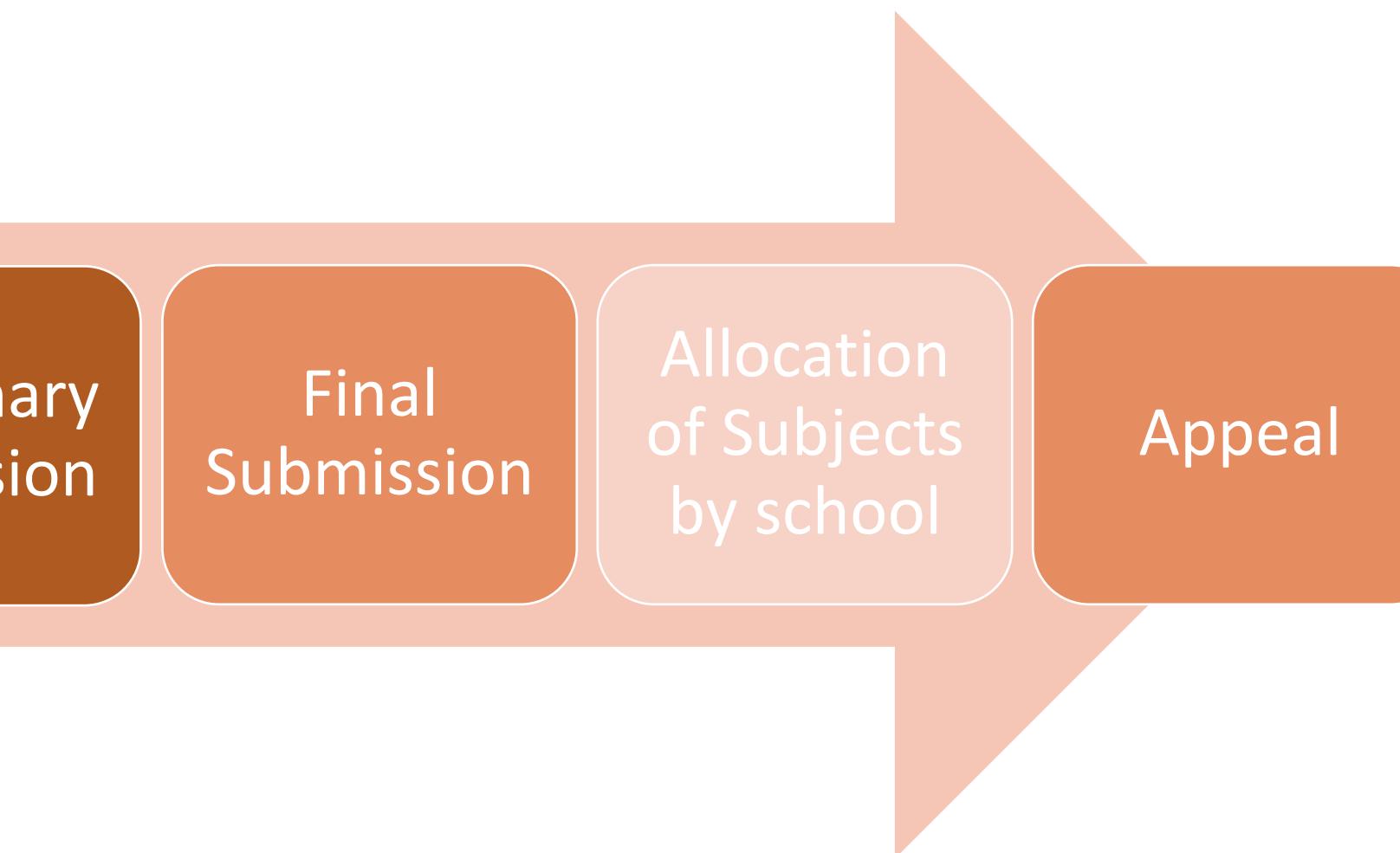


KEY CONSIDERATIONS FOR SUBJECT OPTIONS

- Interest/Strengths/Aspirations
- Realistic expectation of ability to cope with the demand of subjects selected
- Understand future post-secondary options



SEC 3 SUBJECT OPTIONS Process

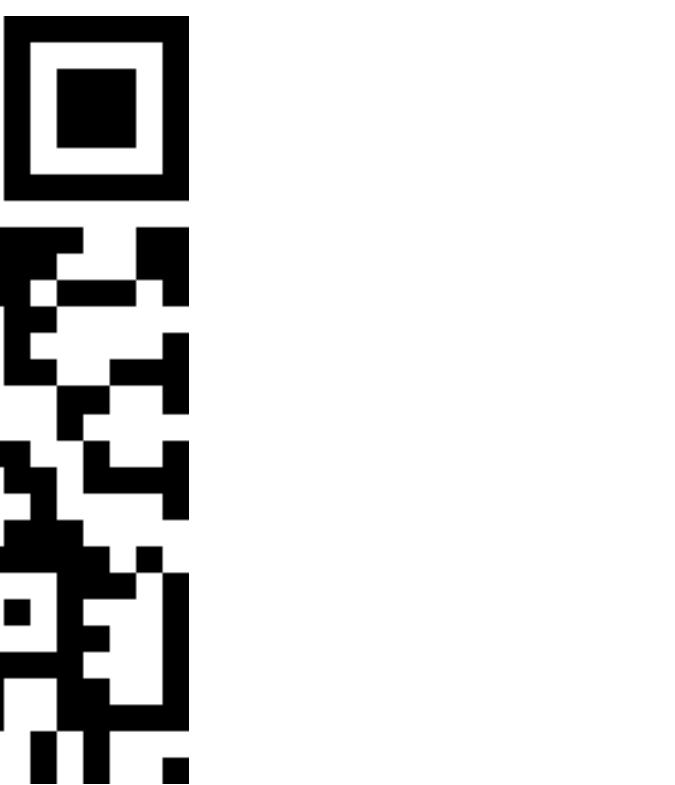


Secondary 3 Subject Option Process

| S/No | Descriptions | Action | Key Dates |
|------|---------------------------------------|--|----------------------------|
| 1 | Sharing with parents | PPT Slides and FAQ on website Scan Code for Parents to send in their queries | 19 Jan |
| 2 | Briefing to Students | PPT slides – Key Considerations for selecting subjects, specific subjects' criteria, timeline for submission of choices, Question & Answer | T2W10 |
| 3 | Option Exercise by Students (Survey) | Students to login the subject options portal to select their subject options. | T3W4 |
| 4 | Option Exercise by Students (Final) | Students will update and finalize their choices. | 15 -22 Oct (T4W6- T4W7) |
| 5 | Release of Results | Students will check release results via the portal. | 8 Nov (T4W9) |
| 6 | Appeal Cases – Submission by Students | Students to obtain the appeal forms from GO or via the portal before deadline. | 9 Nov – 14 Nov |
| 7 | Release of Appeal results | Students will check appeal results via the portal. | 20 Nov |



Frequently Asked Questions



<http://tinyurl.com/FAQ-Subject-Options>



For further Queries

| | Name | Subjects |
|---|----------------------------|---|
| 1 | Ms Kuek Shao Zhen | HOD English English Language & Literature |
| 2 | Ms Tok Peilin | HOD Science (Covering) Sciences |
| 3 | Mdm Lye Yoke Pheng Suzanne | HOD Maths Maths & Subject Options Coordinator |
| 4 | Mdm Adlin Ratini Anwar | ST/Social Studies Geography, History & Social Studies |
| 5 | Ms Teh Sieu Ching | HOD MTL Mother Tongue Languages |
| 6 | Mr Tan Kheng Wee | HOD C&T Design & Technology, Art , Food & Consumer Education, Nutrition & Food Science |
| 7 | Mr Shaheful Mansor | HOD ICT Computer Application & Subject Options Coordinator |
| 8 | Mr Sivagnanam RAMESWARAN | HOD PE, CCA & Aesthetics Physical Education, Music |
| 9 | Ms Seng Pei Sze | HOD CCE Character & Citizenship Education |

