

Full Subject-Based Banding (Full SBB) for Secondary One students (2026 intake)



Overview



- 1. Background Information on Full SBB**
- 2. How does Full SBB look like in Hua Yi Secondary School?**





Why Full SBB?

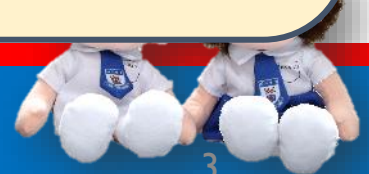
- Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to **cater to the different strengths and interests of our students.**
- We want our students to:

Have **greater ownership of their learning** according to their strengths, interests and learning needs

Develop a **growth mindset and an intrinsic motivation** to learn for life

Have **more opportunities to interact with friends** of different backgrounds, strengths and interests

Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway





How does Full SBB look like in Hua Yi?



How does FSBB look like in Hua Yi?



- Implementing mixed form class with the provision of a common curriculum
 - Offering of English, Math, Science and Mother Tongue at more demanding level or less demanding level.
- Offering Humanities subjects at more demanding level or less demanding level to students when they are in Sec 2.



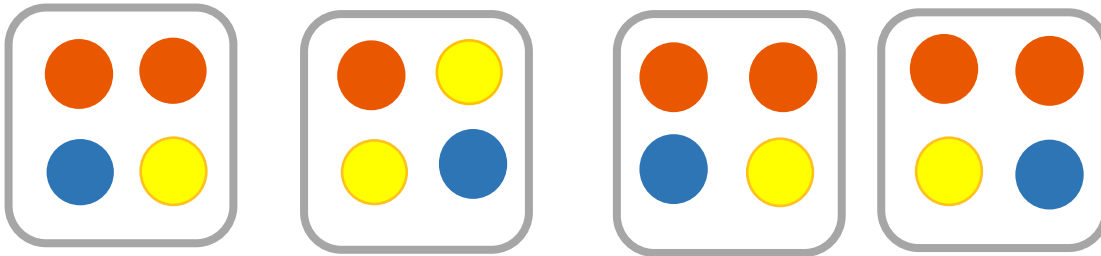
How is Full SBB implemented in Hua Yi?

Mixed Sec 1 form classes



Illustrative Example:

With Full SBB: Form Class Permutations



- Mostly G3 subjects
- Mostly G2 subjects
- Mostly G1 subjects

- In order to create more opportunities for students of different backgrounds and academic courses to learn and engage with each other,
 - We organise mixed form classes to ensure a **good mix of student profiles**.
 - Every class will be assigned a **House**.
- This enables students from different backgrounds to build meaningful friendships and learn to value different perspectives.



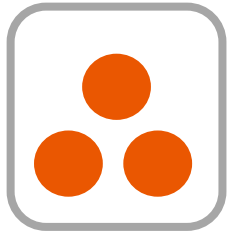
How is Full SBB implemented in Hua Yi?

Mixed Sec 1 form classes

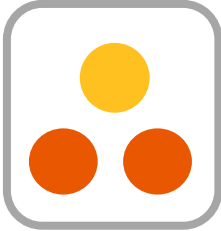


Illustrative Example on banded classes:

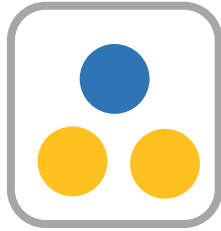
With Full SBB:
**Subject classes (EL,MA,MTL,SCI,
Humanities)**



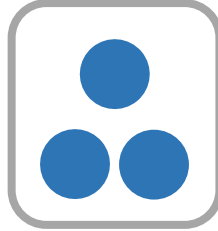
Subject at G3
Level



Subject at G3
Level



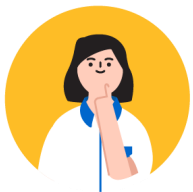
Subject at G2
Level



Subject at G1
Level

- Students in the same form class will learn a **common curriculum for six subjects** comprising around 1/3 of curriculum time:
 - Art
 - Character & Citizenship Education (CCE)
 - Design & Technology (D&T)
 - Food & Consumer Education (FCE)
 - Music
 - Physical Education (PE)
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level (G3/G2/G1).





How is Full SBB implemented in Hua Yi?

Common Curriculum Subjects

Common Curriculum Subjects

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

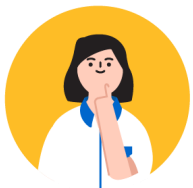
Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a **single syllabus** for all students at **Lower Secondary levels**.

- Content and learning outcomes of these subjects are taught at a common level that is accessible by all students.
- Teachers adopt a range of approaches to teach the subjects catering to the different learning needs of their students.
- Students will learn the basics of the subjects from Secondary One and deepen their learning over the two years. They will also have opportunities to learn from different tasks and assignments tailored to their learning progress.





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(A) Eligibility of students to offer subject(s) at **a more demanding level** at the start of Sec 1



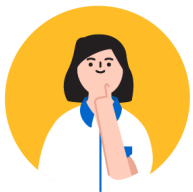
- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

| Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u> | | | |
|---|---------------------|-----------------------|----------------------------|
| Posting Group | PSLE Standard grade | PSLE Foundation grade | Option to offer subject at |
| PG2 | AL 5 or better | - | G3 |
| PG1 | AL 5 or better | - | G2 / G3 |
| | AL 6 | AL A | G2 |

| Eligibility criteria for <u>Higher Mother Tongue Languages</u> (from 2026 Sec 1 cohort onwards) |
|--|
| AL 1/AL 2 in Mother Tongue Language; or Distinction/Merit in Higher Mother Tongue Language |

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(B) Eligible students may offer some subjects at a less demanding level from Secondary 1. Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.



How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(B) Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

| Indicative level of most subjects at start of Secondary 1 | PSLE Grade (Standard Mother Tongue Language) | PSLE Grade (Foundation Mother Tongue Language) | Option to offer at |
|---|--|--|--------------------|
| G3 | AL 6 | AL A | G2 |
| | AL 7-8 | AL B-C | G1 or G2 |
| G2 | AL 7-8 | AL B-C | G1 |

English Language, Mathematics and/or Science:

| Indicative level of most subjects at start of Secondary 1 | PSLE subject level for English Language, Mathematics and/or Science | Option to offer at |
|---|---|--------------------|
| G3 | Foundation level | G2 |





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

Subject Level Flexibility Throughout Secondary Education

Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.

- E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.





How is Full SBB implemented in Hua Yi?

Subject Level Flexibility Throughout Secondary Education

- Eligibility criteria to take subjects at a **more demanding level**, from Sec 1 Semester 2:

| <u>English Language, Mathematics, Science, Mother Tongue Languages</u> | | |
|--|------------------------------|--------------------------------|
| Current subject level | School-based results | Option to offer subject at |
| G1 | ≥75% in the specific subject | G2 starting from next semester |
| G2 | ≥75% in the specific subject | G3 starting from next semester |



Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
- Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, Art, Design & Technology).

Opting into FSBB

- If your child/ward meets the **eligibility criteria for the subjects (ie. EL, MTL, MATH, SCI) at the more demanding level**, he/she will be offered the subject(s) at the more demanding level. **You and your child will be informed of the offer via Parents Gateway.**
- Please indicate the **acceptance of the offered subject(s)** that your child/ward wishes to take (or not to take) at the more demanding level via Parents Gateway **by 26 December 2025**.



Opting into FSBB

- If your child meets the eligibility to take the subject(s) **at a less demanding level and would like to exercise the option to take the subject(s) at less demanding level**, please inform us via email to the following personnel by **26 December 2025**.

| | |
|------------------------|--|
| Mr Shaheful Mansor | shaheful_mansor@schools.gov.sg |
| Ms Kuek Shao Zhen | kuek_shao_zhen@schools.gov.sg |
| Mdm Adlin Ratini Anwar | adlin_ratini_anwar@schools.gov.sg |





For more information

**You may also visit MOE's PSLE-Full SBB
microsite and webpage via the links
below.**

- i. [MOE Full SBB microsite](#)
- ii. [Full SBB interactive webpage](#)

