



Term 3 2021 Issue

Jieminite Link

CONTACT - CONNECT - CELEBRATE



Dear Parents/Guardians and Jieminites,

Warmest greetings from Jiemin Primary! Welcome back to Term 3, 2021! I hope that everyone had an opportunity in June to have a good rest. I managed to have a conversation with a few Jieminites and they shared about their June holidays candidly. They missed being able to travel abroad or visit local places of attraction in Singapore. They even shared on the cautious measures that they took whenever leaving home to go out. Hearing them, I am proud of our pupils for understanding the seriousness of the current situation, and their sense of responsibility to keep themselves and their family safe.

I would like to take this opportunity to thank all pupils, parents and staff for their adaptability and resourcefulness to move to a Full Home Based Learning environment at the end of Term 2. The evolving nature of the Covid-19 situation calls for all of us to remain vigilant, and play our part to ensure the safety and well-being of all. We all have to be agile and be quick to adapt to new norms.

As we reopen the school for Term 3, we will be alert and cautious. We will continuously review our programmes to ensure the safety of pupils and staff. If there is a need to, we will modify the programme or to postpone it accordingly and update you via MOE's Parent Gateway app. We are confident that with your support, we can provide good guidance to our Jieminites and help them strive for success. Thank you.

Andy Mickey Choong
Principal

Connecting with our Parents

We would like to thank all parents for the fruitful Parent-Teacher-Conference, which was held online in May. The session was able to provide meaningful interaction session between the teachers and the parents, reflecting on their children's holistic progress and development since the beginning of the year. With such partnership, we hope to continue working closely together in the holistic development and journey for all our Jieminites.

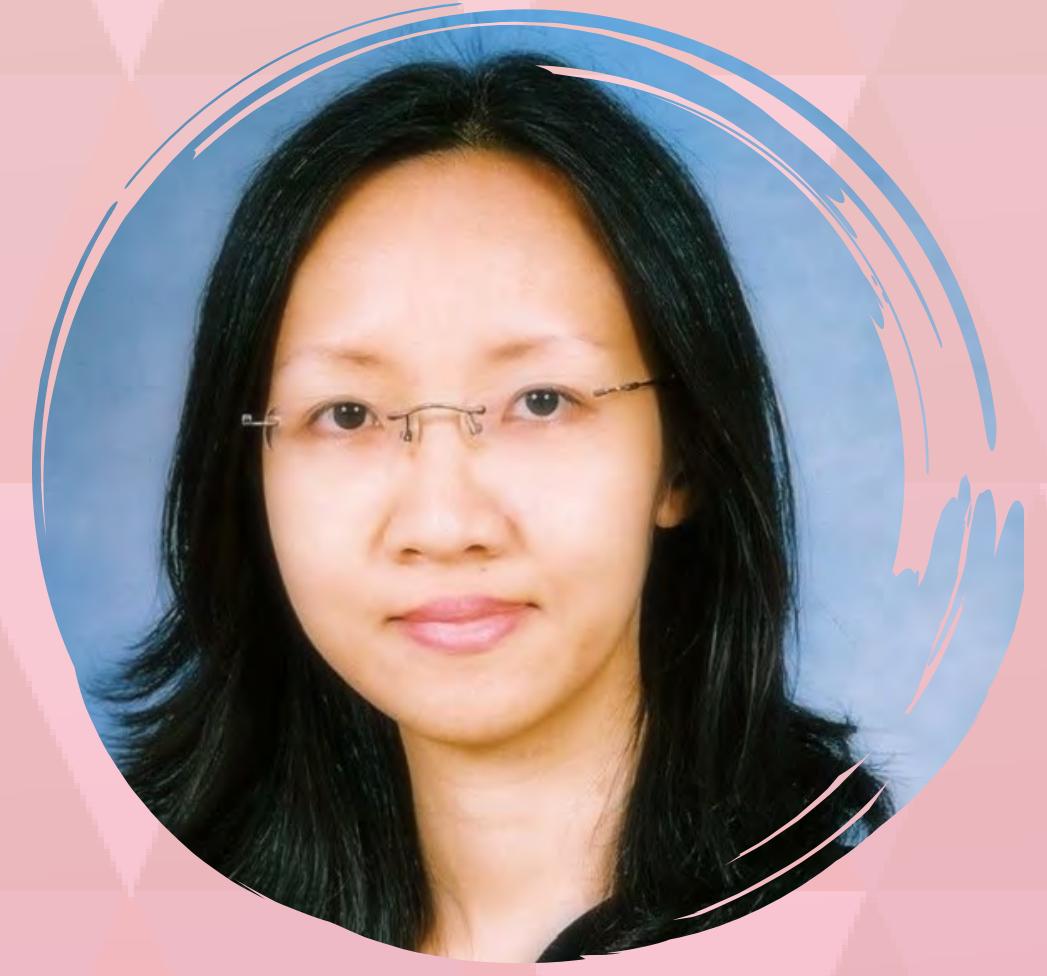
Awareness on Crime and Prevention

We would also like to remind all our Jieminites of the dire consequences of committing crime and drug/inhalant abuse, as well as to take measures to avoid being victims of crime. For more information on crime prevention, visit the SPF's website (www.spf.gov.sg) or NCPC's website (www.ncpc.org.sg). For more information on scams, please visit <https://go.gov.sg/ysnpsc-advisory> or scan the QR code on the right.



Our HBL Journey

On 19 May 2021, all primary, secondary and junior college students shifted to full Home-Based Learning (fHBL) till the end of term 2. The school kicked into action to prepare for fHBL on 17 May and, within a short span of two days, was able to amply prepare pupils for independent learning in the following one and a half weeks. This included loaning of ICT devices to pupils who needed them to ensure that they can continue their learning through online platforms at home. Most pupils were able to learn meaningfully at home because of the support from their families.



In the snippets shared by parents below, we are heartened by how our parents have supported their children. Besides providing them with emotional support and a conducive environment for learning, parents also helped their children with school work and reviewed their learning together. The school is very appreciative of this home-school partnership. Together, we will be able to defeat the challenges and ensure the best for our Jieminites!

- Ms Joy Wong, Vice Principal



Ms Mandy Teoh and her son, Chan Guo Jun (1 Care)

"I logged into SLS together with my son, Guo Jun. Sometimes, we navigated the SLS lessons together and enjoy the learning together. As I am working from home, although I do find it challenging at times to manage my own work while keeping an eye on him, I tried to make the best of my time, spending quality time with him during the HBL days especially when he faced any difficulties in completing his homework".

- Ms Mandy Teoh, mother of Chan Guo Jun (1 Care)



Mr Ibrahim Ghouth Wu and his son, Isaak Ibrahim Wu (2 Care)

"What I like best about HBL is that I get to use the computer for my learning. I can also pace my learning, on how fast or slow I can go." - Isaak Ibrahim Wu (2 Care)

"Isaak is a very independent boy and works well around the constraints we have set for him. Some mornings, he finishes his online lessons in one sitting after which we follow up with a review. Other mornings, his learning could be broken up into sessions with reading or Lego playtime in between. The experience itself is good for him as it helps him cultivate self-discipline and time management skills."

- Mr Ibrahim Ghouth Wu, Isaak's father



Nur Adelia Qistina (3 Honesty)

"I like Home-Based Learning (HBL) as I can ask my mother if I need help with my school work, but I also miss interacting with my teachers and friends in school."

- Nur Adelia Qistina (3 Honesty)

"I have been helping Adelia with her HBL work. Things are good so far and we are learning to manage our time better together with her other school-age siblings too. Although going to school is always preferred, fortunately, the teachers are working with the parents too should we have any HBL issues."

- Mdm Nor Rafiddah, Adelia's mother



"HBL was a new experience for both the parents and the students during the Circuit Breaker in April 2020. That was indeed a tough time, especially for working parents like me who were working from home too. I had to juggle between work and monitoring my daughter's HBL via the SLS. There were times when Anisa had to wait for me to come home on days where I had to be in the office, to guide her through the assignments. For this year's HBL, I was better prepared. I was able to arrange my time well despite my busy schedule for the benefit of my children as they could continue their learning online despite the pandemic."

- Mr Muhammad Hairizal, father of Anisa Hadirah (4 Grace)



Mr. Muhammad Hairizal and his daughter, Anisa Hadirah (4 Grace)

"It took me some time to adjust doing my schoolwork at home. Besides being able to wake up a little late in the morning, I was also able to balance my time to watch television and doing my work. The online lessons were quite easy to follow since they were short and a follow up from the topics that I had already learnt in class. Whenever I faced any difficulties in my HBL like some questions for Math and Chinese language, I asked my parents for guidance. They taught me how to answer them step-by-step and guided me to prepare for my exams. I also did my practice papers and revised the worksheets and notes that were given to us in Term 1 and 2 by our teachers."

- Steffi Ng (5 Care)



Steffi Ng (5 Care)

"Initially, I was quite anxious about HBL as we were just starting a new topic for a few subjects. However, I was assured of my learning after seeing the interesting lessons prepared by my amazing teachers. Based on my HBL experience previously, I learned how to manage my time wisely with the guidance of my parents. I was able to take short breaks in between my lessons, and be flexible and adaptable to unexpected situations that may come my way. I learned that as long as I am keen to learn, learning can take place anywhere including outside the classroom. I am very glad to have a positive learning experience during this HBL.

Although my family and I had difficulties with wifi connection during HBL at times, as everyone at home was doing it at the same time, we learned how to manage our schedule well to be online. We took turns and have our breaks at different times so that we could complete our work smoothly. We also took extra care to monitor the well-being of every family member during that period. Though at times we faced with various challenges, however, we overcome them by motivating and showering one another with special rewards unexpectedly."

- Devakumar Kria (6 Diligence)

"During HBL, we supported Kria emotionally too by understanding her points of view about HBL. Even though we were unable to devote all our time to her learning as we would like her to learn independently, we provided her with a conducive learning environment at home. We tried our best to help her in learning creatively, and continue to encourage her whenever she faced with challenges."

- Mdm Devakumar Manimegalai, Kria's mother



Devakumar Kria (6 Diligence)

Supporting our children for HBL

TIP #1:



Get Ready Together

Set up an area conducive for learning, such as at the dining table or study desk. This should not be where your child sleeps!

Check that your child has the necessary resources, such as:



Passwords and Login IDs

Access the online portals that the school will be using (e.g. SLS) with your child and get them to note down their login details.

TIP #2:



Establish A Structure Together (For Primary School Students)

or

Agree On A Structure Together (For Secondary & Post-Secondary School Students)

Unlike in school, an adult may not always be present to supervise your child. It is important to work out a routine with them on:

1



Study, meal, rest timings

2



"School" time
(e.g. change out of pyjamas before starting Full HBL)

3



"Recess" time
(e.g. healthy, balanced meals and snacks)

4



Recreation time
(e.g. 15 mins after completing each subject)

5



Recreational activities at home
(e.g. reading storybooks, craft work, exercise)

6



Recreational activities online
(e.g. decide how much time he/she should spend online)

TIP #1:



Get Ready Together



The Full HBL timetable and relevant materials

Ensure that your child knows the schedule and prepares the necessary materials for the lessons. Arrange the materials by subjects in the study area for easy access.



Point of contact for Full HBL queries

Teachers will inform your child about their preferred mode of communication – they are not required to share their mobile numbers.

TIP #4:



Set Guidelines for Positive Screen Time

If you are concerned about how much time your child spends looking at the screen, here are 3 tips:



Make screen time predictable.

Discuss and set guidelines on the use of devices (i.e when and for how long). Follow through on the guidelines to prevent devices from being a distraction.



Make screen time productive.

Given the current situation, an increase in screen time is likely. Screen time can be used positively to help them pick up new hobbies, skills, or knowledge through [educational content](#).



Make screen time precious.

Use screen time as bonding time for the family. You can do so through [exercising together](#) with online fitness videos or [cooking together](#) with a video recipe.

TIP #3:



Talk To Your Child About Their Experience

At the end of the day, have a conversation with your child about their experience. You may wish to talk about:



The Full HBL experience

- What did they learn?
- Was it challenging/manageable?
- Would they need to make changes to their study area or routine?
- What support would they require?

The COVID-19 situation

- How do they feel about the current situation with COVID-19?
- How are they feeling about being away from their friends?
- Affirm them for being positive and adaptable.

Jieminites commemorate International Friendship Day

As Singapore is a small nation that networks with many countries, International Friendship Day (IFD) is commemorated yearly to appreciate Singapore's connections and friendships with other countries. On 7 April 2021, Jieminites commemorated IFD with the central theme, "Singapore in the World".

Various activities were organised to deepen students' knowledge and understanding of various international cultures. Students were treated to a story Theatre - "I am..." an online assembly show to give them an insight into the experiences of a child who had migrated to Singapore and the challenges of adapting to a new country, culture and relationships.

Jieminites were also brought through a series of other cultures practices such as the various countries' delicacies and their traditional costumes. These were delightfully shared by our very own Jieminites, whose families are originally from the other parts of the world, like Vietnam, Indonesia and Philippines. It was indeed a very enriching experience for our Jieminites as they were fully engaged and able to learn more of other cultures and practices meaningfully.



Hari Raya Celebration @ Jiemin

Once again, our Muslim Jieminites and staff observed Ramadan and the celebration of Hari Raya Puasa under the Covid-19 conditions for a second year in a row. However, it did not dampen the spirits of all our Jieminites to mark the significance of the occasion.

To celebrate this joyous occasion, the Malay Language department put together an online programme, ‘Ceria Raya Bersama’ (A Joyous Raya Together) showcasing how the Muslims celebrate Hari Raya with their family and loved ones. Despite the Covid-19 safety management measures that we have to observe in the school, our teachers and students were able to put up dance performances that added to the festive spirit. Sharing on how Hari Raya was celebrated before Covid-19 pandemic brought many beautiful memories. In addition to this, classroom activities like Hari Raya quiz, the making of DIY green packets, paper cut-outs and colouring were also conducted to the delight of many of our Jieminites.

Dinah Hadya from Primary 4 Care whose voice was behind the Hari Raya video shared her experience.



“I felt proud to be given the opportunity to be involved in the Hari Raya video. Though I faced some challenges at the initial stage to do the voice recording like background noises and interruptions, I pressed on and was able to find various solutions to overcome the challenges like how to present my voice better, and to look for the most suitable place at home to record my voice. I am very grateful to have received the guidance from my Malay teachers, Mdm Muliana and Mdm Aswati and the support from my parents for this. It was indeed a special and memorable Hari Raya for me.” –Dinah Hadya (4 Care)

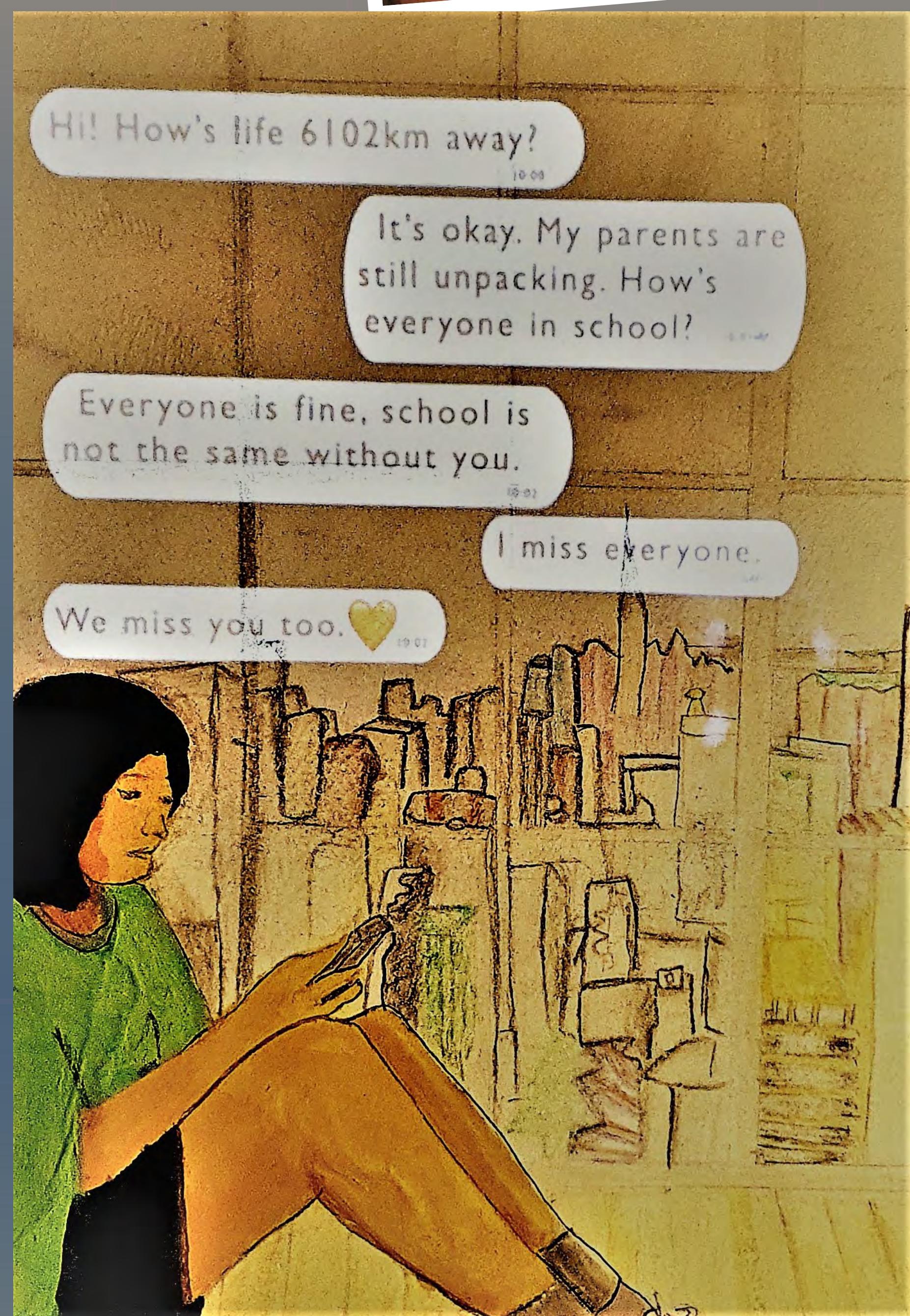
Young Jieminite Artists @ Work

Our young Jieminite artists from the Art Club participated in this year's Singapore Youth Festival (SYF) Central Judging for Art Exhibition. The theme for this year's exhibition is 'Artist and Technology', which aims to highlight the artist's role in utilizing technology to explore and express their views about how technology has shaped our lives.

As part of the artistic process, our young artists reflected on how technology has impacted their lives, from the way they live to the way they work and play. They connected their life experiences with technology, and created artworks that express their ideas, imagination and reflections. They also learned to be safe and responsible users of technology and to harness its power for positive purposes in their lives.

We are proud that one of our young artists' work received a Certificate of Recognition. We would like to extend our heartiest congratulations to Lor Jin Ting Avery (6G), Choo Jia Xuan (6G), Nadya Wardina Binte Iszuandi, (6G), Foo Yun Shan Emily (6G) and Lim Jia Le, Jacelyn (6H).

The artwork was inspired by a real-life situation where one of our Jieminites had to return to her homeland, India. Through the artwork, our artists expressed how technology had allowed them to stay connected even though they were in different countries, making the world seem more close-knit. The artwork was created using the medium of mixed media, revealing the ways our Jieminites are connected to one another even though they are separated by distance.



Inspirational Moments...

Mrs Kalavathi Samynathan, our Tamil Language teacher retired in May 2021 after being in the educational fraternity for 42 years. In her teaching career, Mrs Nathan has taught in four schools including Jiemin Primary School. We would like to thank her for her service in education and in Jiemin, as well as the inspirational parting words she has for all of us.

"Teaching has been my passion since my younger days and the love for Tamil language has inspired me to impart the knowledge I have of the language to the others. I have taught and shared with my students and the teachers, important values of life through Tamil literatures. Many of my students would be inspired by the stories and on their own, they will continue to do more research on stories and proverbs that they can learn from. Learning the Mother Tongue language is also about learning and appreciating our culture."

In the many years of teaching, I have seen the advancement of technology that has made our lives better. I had always found ways to improve on my teaching especially with HBL, just like the other teachers. I also used new methods of teaching Tamil creatively using the online platforms. Students are more knowledgeable nowadays as they have access to different forms of media. My proudest moment as a teacher is when I know that my students continue to do well in Tamil language even in secondary schools.

With my retirement, I would like to spend more quality time with my family and continue to gain more and new knowledge of the Tamil language to keep my passion of the language alive."

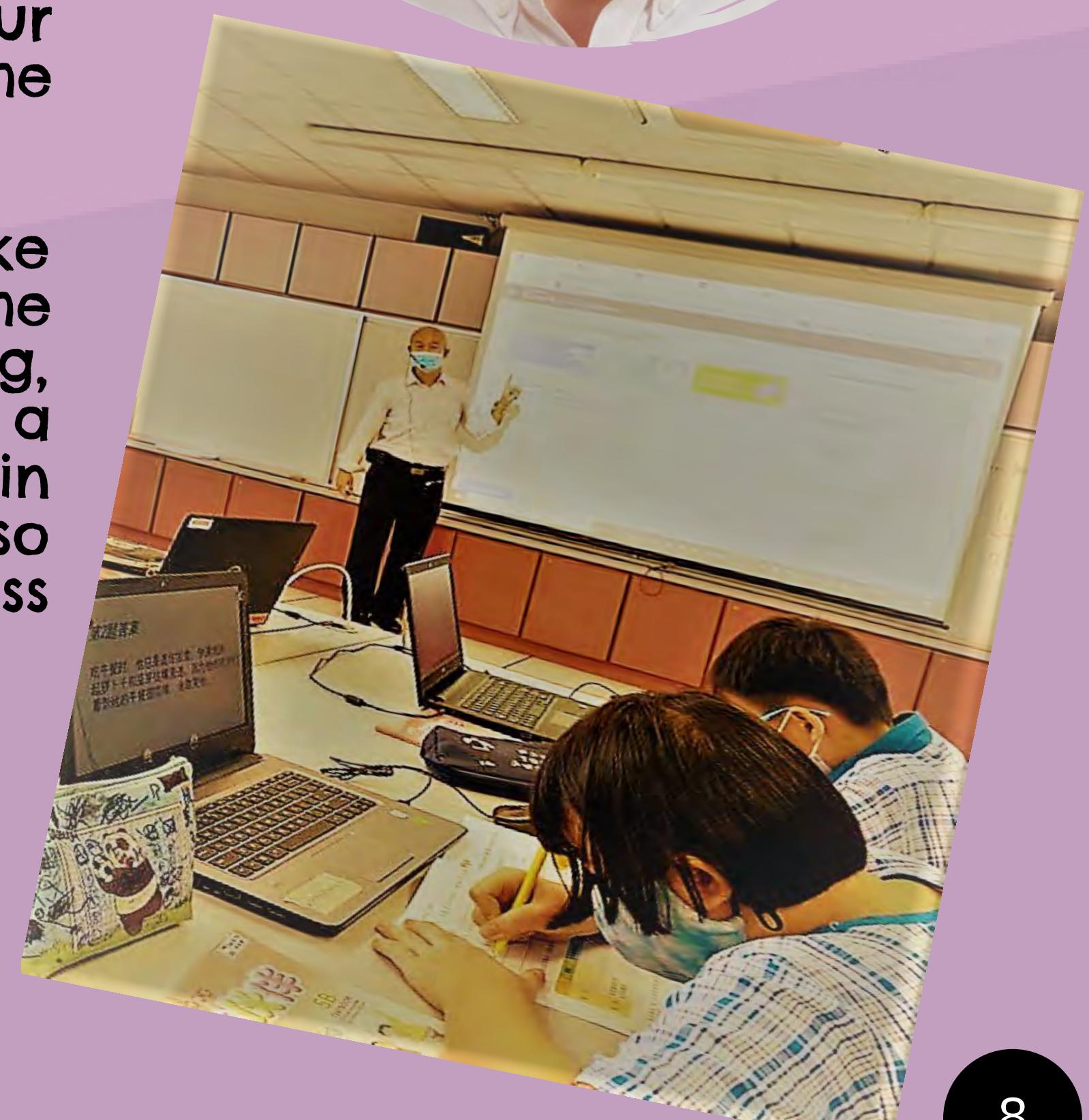


Mr Leow Boon Tat, a Chinese Language teacher, has been with our school since 2007. He is always exploring creative teaching strategies to make his lessons interesting and engaging.

"When HBL was first implemented last year during the Circuit Breaker, learning for our pupils using online platforms has become the new norm. Besides SLS, the Mother Tongue Language teachers also use the IMTL Portal, a web-based interactive Mother Tongue Language portal, to support online learning in school and at home."

Learning using technology-enabled tools has transformed learning and education in schools over the years. Online platforms like Collaborative Canvas, Mind-maps and Interactive-thinking tools help our pupils to deep-dive into critical thinking and improve their interpersonal skills and teamwork. These tools empower our pupils at every stage of their learning and prepare them with the right skill sets and competencies for the future workforce.

I am always keen to explore new teaching platforms to make learning fun and engaging, and I am delighted to see the improvements that my pupils have made in their Chinese reading, oracy and composition writing. As Mother Tongue Language is a living language, it is essential for our pupils to use the language in their daily interaction with others. Pupils and teachers should also continue to embrace the 'digital learning mindset' and harness technology at all stages of our learning journey."





School Calendar

Date	Activities/ Events
28 Jun (Mon)	Term 3 2021 starts for P4, P5 and P6
2 Jul (Fri)	P5 WA and P6 MYE (HMTL)
4 Jul (Sun)	Youth Day
5 Jul (Mon)	Off-in-lieu for Youth Day (School Holiday)
6 Jul (Tue)	Term 3 2021 starts for P1, P2 and P3 P3 & P5 WA and P4 and P6 MYE (English)
7 Jul (Wed)	P3 & P5 WA and P4 and P6 MYE (Math)
8 Jul (Thu)	P3 & P5 WA and P4 and P6 MYE (MTL)
9 Jul (Fri)	P3 & P5 WA and P4 and P6 MYE (Science)
15 Jul (Thu) & 16 Jul (Fri)	P6 Prelim Oral Exam (EL/MTL)
20 Jul (Tue)	Hari Raya Haji (Public Holiday)
21 Jul (Wed)	Racial Harmony Day Commemoration
6 Aug (Fri)	National Day Celebration <small>*more information on early dismissal will be given in due course.</small>
9 Aug (Mon)	National Day (Public Holiday)
10 Aug (Tue)	Post-National Day (School Holiday)
12 Aug (Thu) & 13 Aug (Fri)	PSLE Oral (No school for P1 – P5)
18 Aug (Wed)	P3 GEP Screening Exercise
20 August (Fri)	P6 Prelim Listening Comprehension (EL & MTL)
23 Aug (Mon)	P3, P4 & P5 WA P6 Prelim (English)
24 Aug (Tue)	P3, P4 & P5 WA P6 Prelim (Math)
25 Aug (Wed)	P3, P4 & P5 WA P6 Prelim (MTL)
26 Aug (Thu)	P3, P4 & P5 WA P6 Prelim (Science)
27 Aug (Fri)	P3, P4 & P5 WA Week P6 Prelim (HMTL)
2 Sep (Thu)	Teachers' Day Celebration
3 Sep (Fri)	Teachers' Day
4 Sep (Sat) to 12 Sep (Sun)	Term 3 School Holiday

SPECIAL ACKNOWLEDGEMENT:

Connecting with our Parents
Awareness on Crime and Prevention
Our HBL Journey

Jieminites commemorate International Friendship Day
Hari Raya celebration @ Jiemin
Young Jieminite Artists @ Work
Inspirational Moments

: Mdm Maslinda Masod
: Mr Wee Chong Cheut
: Mdm Jayasree Unnithan, Mdm Maslinda Masod & Mrs Tan Hwee Min
: Mr Ravindran Kanna
: Mdm Aswati Mohd Shariff
: Mr Desmond Seah
: Mrs Kalavathi Samynathan & Mr Leow Boon Tat

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