



Jing Shan Primary School
United and True, Onward We Strive

10 July 2024
2024 JS e-Open House
Life as a P1 JingShanite by Year Head/Lower School



School-Within-School Approach

Feature	Lower School	Middle School	Upper School
Learning Focus	Grow and Be Present	Strive and Be Centred	Flourish and Be Grateful
Developmental Spotlight	Executive Functioning	Self-Discovery	Sense of Belonging
Tribal Storytelling	The Story of the Apple Star	The Story of the Butterfly	The Story of the Eaglets





P1 LOWER SCHOOL FOCUS



 Values	 Thoughts	 Action
Learn what is the right thing to do	Stop and Think whether we are doing the right thing	Do what is right even when no one is looking



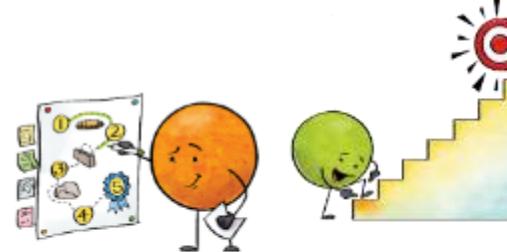


LOWER SCHOOL DEVELOPMENTAL SPOTLIGHT

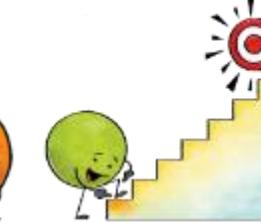


EXECUTIVE FUNCTIONING

Executive functioning refers to a set of cognitive processes and a set of skills that allow individuals to manage their thoughts, behaviors, and emotions to achieve goals.



PLANNING
Developing a strategy before starting a task



TASK INITIATION
Starting tasks right away



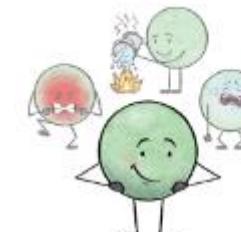
TIME MANAGEMENT
Making the best use of time to complete tasks



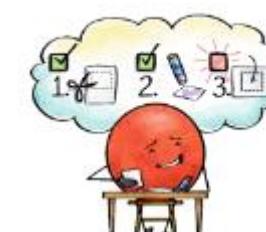
ORGANIZATION
Developing and maintaining systems to stay tidy



ATTENTION
Focusing on a task or person for a period of time



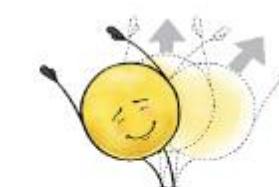
SELF-CONTROL
Managing thoughts and feelings to make good choices



WORKING MEMORY
Holding information in our brains while we work



METACOGNITION
Being aware of what we know to help us learn



FLEXIBILITY
Adapting to new situations and dealing with change



PERSEVERANCE
Working through challenge to complete a goal

Intentional Development of Executive Functioning Skills in Level Activities



Routines that are put in place from Day 1 of Primary One

Teambuilding activities based on executive functioning skills

Explicit teaching of values and how students can translate these values into actions.



LOWER SCHOOL START IT RIGHT PROGRAMME

Day 1

Focus:

Centering Myself –

Activities related to
Executive Functions

Day 2

Focus:

Routines and Rules –

Being Classroom-Ready
Rules in the Classroom

Day 3

Focus:

My Teacher & My Friends

My Form Teachers
My Friends and I



Starting Strong with Routines

START IT RIGHT PROG



Centering myself

Are you ready?

Facing the front
Hands on the table
School bag on the floor
Feet on the floor

Mindful Listening

Are you ready to listen?

Brain is thinking
Ears are listening
Eyes on the speaker
Hands are still

What do I need to bring for recess? Can you help me?

Lunch Box
Wallet
Water Bottle
Storybook

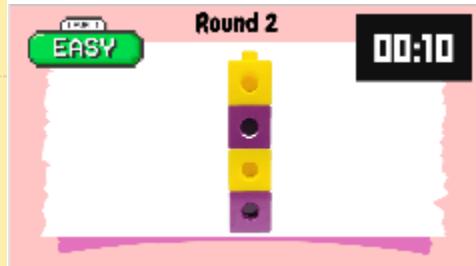
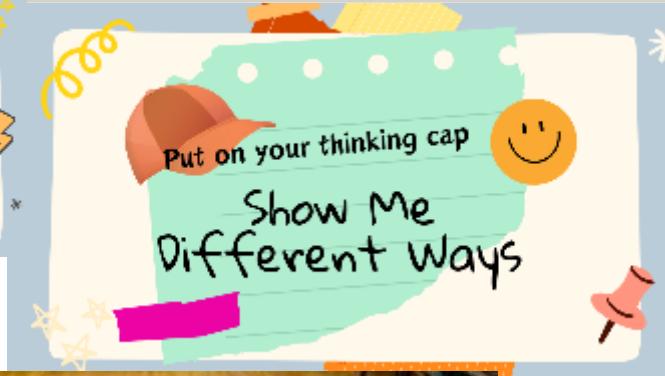
Let's place these things on the table!

Are you assembly ready?

1. Stand up
2. Hands behind your back with feet apart.
3. When you hear 'Sekolah Sedia' Hands by your side and feet together. Look in front
4. Stand still and sing the National Anthem and recite the pledge loud and clear.
5. Once you hear 'Senang Diri', put your hands behind your back and shift feet apart.

Learning through Purposeful Play

Intentional Development of Executive Functioning Skills in Team Building Activities



Perspective Taking and Prioritisation

Intentional Development of Executive Functioning Skills in Class Rules Activities

**START IT RIGHT
PROG**



Story Time: David Goes to School by David Shannon

Rules: What? something you follow to keep you and others safe

Do you think rules are important? NOSE EARS

Being A Good Friend, A SuperPeer!

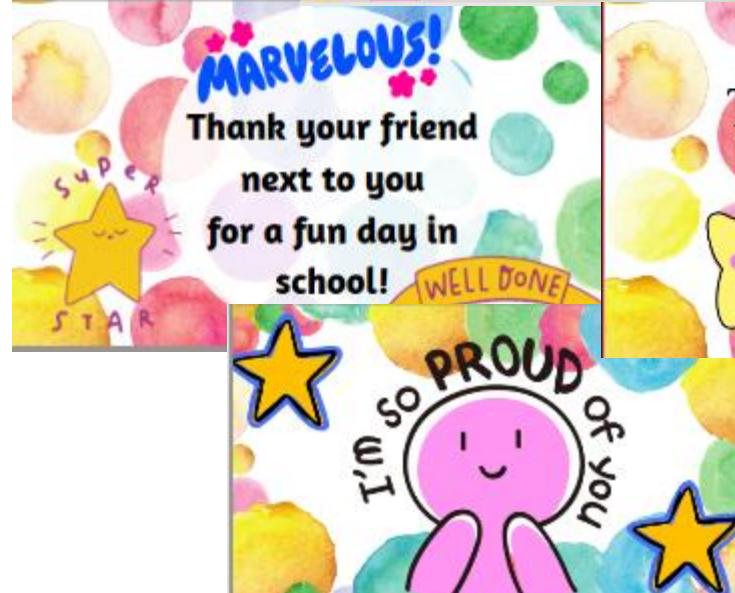
Friends Do or Friends Don't

FRIENDS DO OR FRIENDS DON'T

Friends use kind words.

Regular Wellbeing Check-ins and Affirmation

*Ensuring our P1 JingShanites are well!
Assuring them they are doing great!*



Primary 1 & Primary 4 Buddy Programme

The P4 SuperPeers provide support and guidance to the P1 JingShanites during recess and immerse them into the school experience.

**START IT RIGHT
PROG**





PRIMARY ONE CURRICULUM EXPERIENCE

P1 CURRICULUM EXPERIENCE

AIMS

Smooth Transition
from K2 to P1

Strong
Fundamentals

Motivation to
Learn

Joy of Learning

FEATURES

- Comprehensive ‘Start it Right’ Programme
- Focus on Executive Functioning, Learning Dispositions, Mindfulness & Gratitude
- No Weighted Assessments
- No Pen-and-Paper Spelling in Semester 1
- Minimal Homework Assignments
- No Afternoon Academic Support Lessons
- READ
- Feedback on Learning Progress in all subjects through Learning Outcomes through e-Portal.

Language and Literacy



*Exploring
how
language
is used in
STELLAR
texts*



*Using the 6
Traits of
Writing
strategy for
idea
development*



*Building
literacy
through
exposure
to
literary
works*



*Learning
how to
spell*



*Using
Edtech in
the
classroom*



*Developing
the habit of
“reading for
pleasure”*

Cultivating joyful interest in learning through rich learning experiences

Mother Tongue Languages



Group Discussion

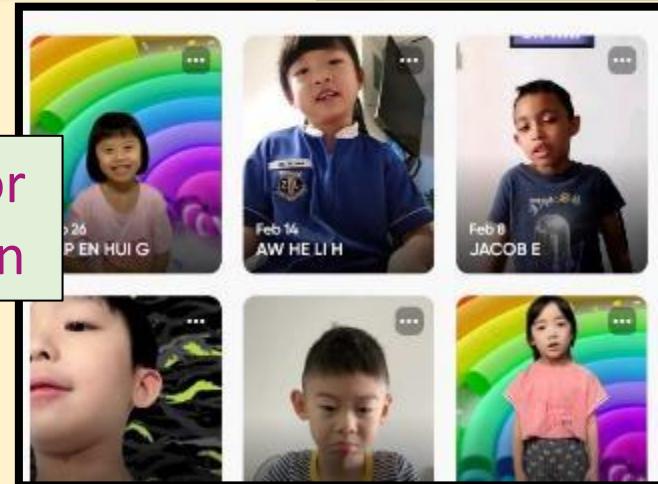


Writing Activity



Learning Showcase

Use of EdTech for
Oral Presentation



Numeracy

Developing Resilient Mathematical Problem Solvers!

Comparing numbers



Learn through collaboration



Use of concrete materials to deepen conceptual learning

Measuring length



Use of EdTech in the classroom



Learning Mathematics through real-world contexts and hands-on experiences



Physical Education, Art and Music



Joyful
Athletes



Imaginative
Artists

Expressive
Musicians





P1 LEVEL SIGNATURE EVENT



Strengthening Parent-Child Bonding



- Focuses on physical activity and wellbeing
- Promotes a healthy lifestyle
- Enables parents and children to have fun together





PREPARING YOUR CHILD FOR P1



Preparing Your Child for Primary 1

Establish Routines

- Creating familiarity, thus allowing for smooth transitions.



Strengthen child's emotional regulation skills

- Recognising the emotion.
- Equipping them with coping strategies

Encourage positive learning attitude

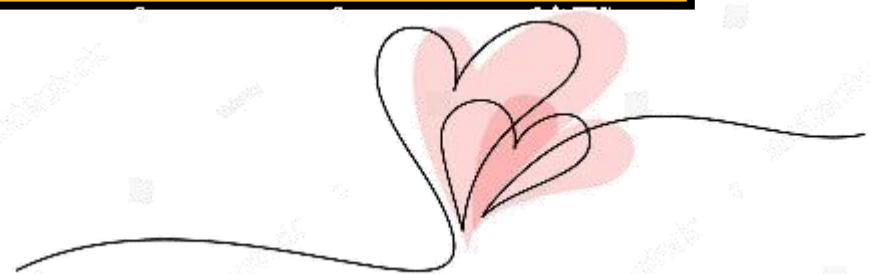
- Making learning fun and engaging
- Reading to them

Self-Care

- Looking after yourself too so that your child gets the best of you :)



Put the books down! 6 skills your child really needs for P1
Schoolbag.edu.sg



Social and emotional learning:
Resources for parents
moe.gov.sg



**We look
forward to
welcoming
you and your
child to the
JS Family!**



**Kindly provide us with your
valuable feedback.
Thank you!**

You may email Mdm Lauenyah (Year Head/Lower school) at vasanthan_lauenyah@schools.gov.sg for further queries.



<https://go.gov.sg/2024jspacecarhouse-feedback>