

P5 MTL Curriculum Briefing 2024



Primary 5 Mother Tongue Language Teachers

P5 MTL Teachers

Chinese Language

Ms Goh, Mdm Soh, Ms Lim and Ms Tan

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Malay Language

Mdm Shahidah, Mdm Norlinda, Mdm Azlina, Mdm Marina and Mdm Shahrina

Tamil Language

Mdm Nadhira Parveen



Primary 5 Key Department Programmes

Key School-based MTL Programme at P5

Applied Learning Programme

- Confident Communicators

MTL Journalism Programme

Objectives of the P5 MTL Journalism Programme

- Build up oracy and communication skills in MTL
- Raise students' confidence to use the mother tongue language to communicate their ideas and thoughts

UNYUAN

Nurturing every child in a vibrant and caring environment where talents blossom

Features of the P5 MTL Journalism Programme

- Incorporation of teamwork & peer collaboration
- Providing relevancy of MTL with authentic learning to develop stronger motivation and purpose to acquire new knowledge and skills

P5 MTL Fortnight Programme

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quizzes and traditional games
- The programme provide opportunities for students to learn and appreciate their culture



Engaging students in the learning of Mother Tongue

Using technology for engaged learning

The use of technology in the MTL classroom makes student learning more:

- Collaborative where students are given more opportunities to interact in class and collaborate with one another using educational platform and tools.
- Tailored with a diverse range of learning needs, the student's MTL learning experience is tailored to the pace and direction of each student. Digital materials and games in MTL are built and uploaded in the SLS for students to be engaged at their pace.
- Self-directed students with high readiness in MTL can be supported and motivated to learn some of the resources in SLS independently.

P5 Level MTL Learning Resources

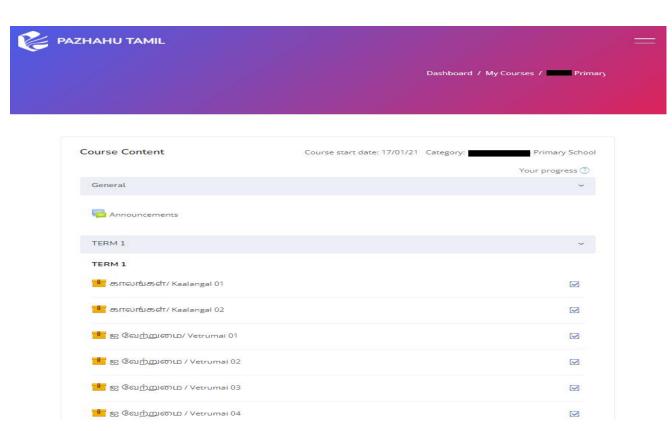
MOE Learning Platforms School Learning Space (SLS)

https://vle.learning.moe.edu.sg/login

SINGAPORE STUDENT LEARNING SPACE	SINGAPORE STUDENT LEARNING SPACE LEARN ANYTIME, ANYWHERE, AT ANY PACE Username Username Password Password FORGOT PASSWORD LOGIN
Technical Support Login Troubleshooting Terms of Use Privacy Statement Copyright © 2019 Ministry of Education, Singapore. All rights reserved.	



Tamil Language e-Portal (Pazhahu Tamil)



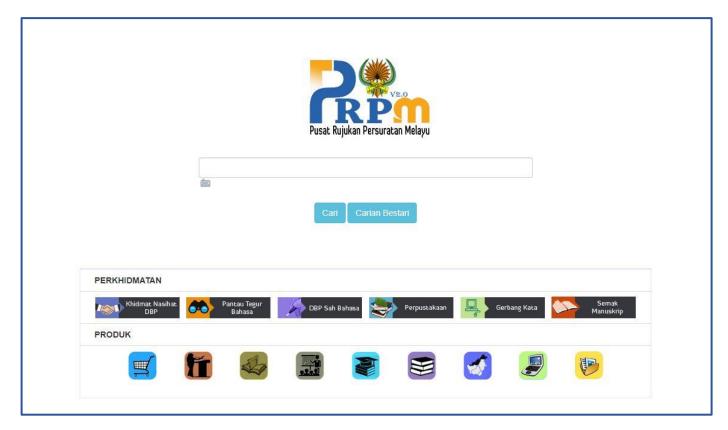
Learning Resources at P5 'Suti Mayil' -Tamil Magazine Subscriptions/

'Manavar Murasu' - Weekly Tamil Newspaper supplement for students





Learning Resources at P5



Lelaman Dewan Bahasa dan Pustaka

http://prpm.dbp.gov.my



Learning Resources at P5

ML Learning Apps





CL Learning Resources at P5



《新列车》

CL Electronic Magazine & Digital Learning Resources

http://www.ezhishi.net

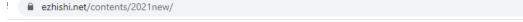
Official (Open) / Non-sensitive

Responsibi<mark>lity</mark> Respect Resilience. Integrity. Care. Harmony



Learning Resources at P5





数码辅助教学 / 居家学习资源 ICT TEACHING & HOME-BASED LEARNING RESOURCES



易.华文 动画周刊

eChinese Syllabus-Align E-Magazine



知识·悦读电子周刊

Zhishi.Funland Reading E-Magazine



电子作业与网上练习

eAssignment & eExercise



口试资源与互动训练



分级阅读电子书



经典故事动漫系列

CL Digital Resources http://www.ezhishi.net

Official (Open) / Non-sensitive

Respect. Responsibility. Resilience. Integrity. Care. Harmony

HCL Learning Resources

《大拇指》 **Thumbs Up** Magazine & digital resources http://www.zbschools.sg



HCL Learning Resources



CL Digital Resources http://www.zbschools.sg

Responsibility. Resilience. Integrity. Respect Harmony

Primary 5 MTL Key Strategies



Speaking (Oracy) Skills

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CL Department	ML Department	TL Department
 Oral feedback forms SLS platform for audio recording E-Oral package for P5 	 E-Oral package for P5 Oral feedback forms SLS audio recording 	 Be a news reporter Oral Package for P5 Oral Feedback Forms SLS audio recording



Reading & Comprehension Skills

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CL Department	ML Department	TL Department
 Subscription of CL Magazines (eZhishi & HCL Thumbs Up) CUB (Circle, Underline, Bracket) P5 OE Comprehension Checklist 	 Structured reading period (books or newspaper articles) Bulk-borrowing/Class library Comprehension package for P5 	 Subscription of 'Suti Mayi'l magazine 'Manavar Murasu'- Tamil Newspaper Student Supplement CUB (Circle, Underline, Bracket)

Writing / Written Interaction Skills

CL Department	ML Department	TL Department
 Composition Feedback Checklist & Rubrics Semestral student- teacher writing feedback conferencing Dictation on good phrases / sentences 	 Composition package Feedback Form & Rubrics List of good phrases (penanda wacana & bandingan semacam) 	 Composition Feedback Forms Semestral student-teacher writing feedback conferencing Language Editing Writing using good phrases (List of good phrases)



P5 MTL Assessment Components



Standard Mother Tongue Languages (MTL)

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Weighted Assessment (WA1 & WA2)			
Components Marks Weighting			
1	Paper 2 – Language & Comprehension	30	15%

Standard Mother Tongue Languages (MTL)

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End of Year Examinations (EYE)			
	Components	Marks	Weighting
1	Paper 1 (Composition Writing)	40	20%
2	Listening Comprehension (MCQ)	20	10%
3	E-Oral	50	25%
4	Paper 2 – Language & Comprehension	90	45%
	Total		100%

Foundation Mother Tongue Languages (FMTL)

Weighted Assessment (WA1 & WA2)			
Components Marks Weighting			Weighting
1	Paper 1 – Language & Comprehension	15	15%

Foundation Mother Tongue Languages (FMTL)

End of Year Examinations (EYE)			
	Components	Marks	Weighting
1	Paper 1 – Language & Comprehension	15	15%
2	E-Oral	70	55%
3	Listening Comprehension	30	30%
	Total	115	100%

Higher Mother Tongue Languages (HMTL)

Weighted Assessment (WA1 & WA2)			
	Components Marks Weighting		
2	Paper 2 – Language & Comprehension	30	15%

Higher Mother Tongue Languages (HMTL)

End of Year Examinations (EYE)			
Components Marks Weighting			Weighting
1	Paper 1 (Composition Writing)	40	40%
2	Paper 2 – Language & Comprehension	60	60%
	Total 100 100%		

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books





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