



P4 MTL

Curriculum Briefing

2023



P4 Level

Key Department

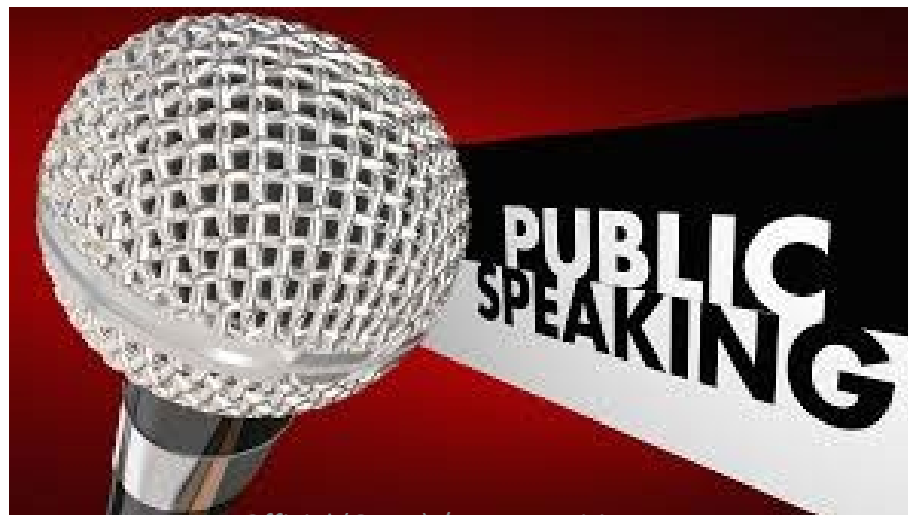
Programmes



Key MTL Programmes at P4

Applied Learning Programme (Confident Communicators)

Public Speaking / Individual Presentation

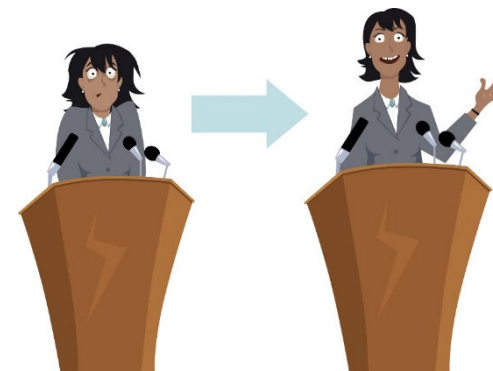


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Objectives of the P4 MTL ALP Programme

- Equip students with basic public speaking skills, such as voice projection, pace of delivery and how to engage an audience
- Build confidence in using MTL to present a topic / issue, making links with the real world
- Raise students' confidence to use the mother tongue language to communicate their ideas and thoughts
- Experience joy in the learning of MTL



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P4 MTL Fortnight Programme

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games
- The programme provide opportunities for students to learn and appreciate their culture



Engaging students in the learning of MTL



Using technology for engaged learning and collaboration among peers

第6组给出的反馈(feedback):



你们哪里做得好:

有很多对话, 标点符号也正确。



你还可以进步: |

你们应该写插队的同学的行为和动作。





16:53

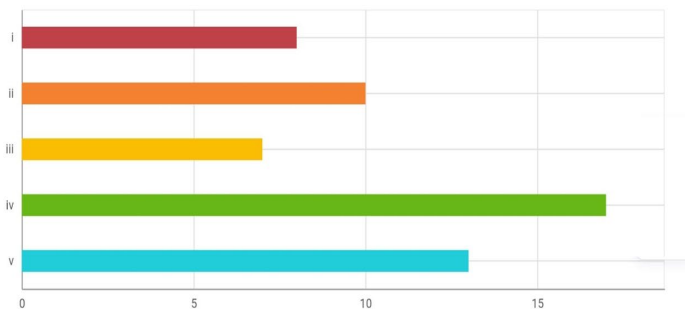
← SLS 四年级 第四课 写作小练笔——连接词 JYPS... / Interaction Board

You're in the Interaction Board.

自我评估 (Self-assessment Checklist)

Poll

你认为你要在哪一方面更加努力，把作文写得更好？



- i. 我以后要清楚地写出人物的行为。
- ii. 我以后要检查自己有没有错别字。
- iii. 我以后要写出完整的句子。
- iv. 我以后要加入更多“连接词”，让上下文连接。
- v. 我以后要写更多有关内容的句子，清楚地把事情写的经过出来。

图 2

他写出了	做到了打✓
小强看到什么	
小强做了什么	✓

图 3

他写出了	做到了打✓
小强听到什么	✓
小强想到什么	✓

图 4

他写出了	做到了打✓
小强做了什么	✓



Using technology to build self-directed learners



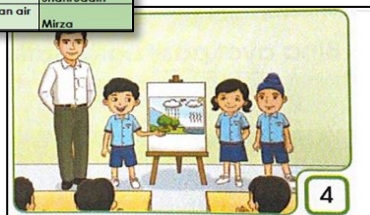
KOSA KATA	NAMA MURID
Cikgu Hamdi dan murid-murid membuat projek sains, mereka sangat gembira.	Azalea
Cikgu Hamdi menampak murid-muridnya.	Syafawati
Mereka sedang membuat projek kumpulan. Gurmit, Ana dan budi membuat projek Hari Bumi bersama-sama.	Asyikin
	Mukromin
Pada hari Rabu	Nurin
Mereka bekerjasama di dalam kumpulan.	Rya
Waktu pagi	Shaura
mereka sedang buat project mereka	Firas
mereka sedang membuat sains	Rizqi
Mereka membuat poster sains	Sameer
sedang membuat sains	Shahrudin
Mereka membuat projek	



KOSA KATA	NAMA MURID
Budi dan Ana menolong Gurmit untuk mengelap cat di poster.	Azalea
Budi dan Ana menolong Gurmit mengelap air di poster.	Syafawati
Gurmit tidak sengaja	Asyikin
Mereka mengelap air yang tertumpah itu.	Mukromin
Kawan-kawan Gurmit tidak marah kerana mereka berkawan baik.	Nurin
Budi dan Ana tidak marah Gurmit. Ana dan Budi menolong Gurmit mengelap air yang di rumpah oleh Gurmit.	Rya
mereka bekerjasama untuk menolong Gurmit untuk mengelap mejanya.	Shaura
gurmit berasa salah.	Firas
Zaid dan Ana mengelap meja dengan tisu.	Rizqi
kumpulan Gurmit menolong untuk lapkan air itu.	Sameer
	Shahrudin
	Mirza



KOSA KATA	NAMA MURID
Gurmit tertumpah air di poster.	Azalea
Gurmit terpanjat kerana gelas jatuh.	Syafawati
Gurmit tertumpah air di major.	Asyikin
Tiba-tiba, air tertumpah ke kerias mereka.	Mukromin
Gurmit tertumpah gelas air.	Nurin
Gurmit tertumpah air.	Rya
Gurmit tertumpah air yang di dalam cawan itu.	Shaura
Gurmit terlanggar gelas yang berisikan air lalu air tertumpah.	Firas
gurmit tertumpah air.	Rizqi
Tangan Gurmit terkena gelas itu dan sekaran lukisan mereka sudah comot.	Sameer
Gurmit tertumpah gelas air.	Shahrudin
air itu tertumpah.	Mirza



KOSA KATA	NAMA MURID
Gurmit, Budi dan Ana membuat pembentangan projek Sains mereka.	Azalea
Mereka berbesar hati kerana dapat selesaikan projek Sains ini.	Syafawati
Mereka pembentangan projek Sains di hadapan kelas mereka.	Asyikin
Mereka membuat pembentangan projek Sains. Selepas mengelap air yang tertumpah itu mereka membuat pembentangan projek Sains mereka.	Mukromin
Cikgu Hamdi berasa bangga dengan kumpulan Gurmit.	Nurin
Mereka buat pembentangan mereka bekerjasama untuk menghabiskan projek mereka.	Rya
mereka tunjuk poster hari bumi.	Shaura
Ana Zaid dan Gurmit tidak putus asa dan pembentangan poster mereka.	Firas
Ana, Budi dan Gurmit tidak berputus asa.	Rizqi
mereka tidak berputus asa.	Sameer
	Shahrudin
	Mirza





P4 Level MTL Learning Resources



MOE Learning Platforms

School Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

SINGAPORE
STUDENT
LEARNING
SPACE

SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

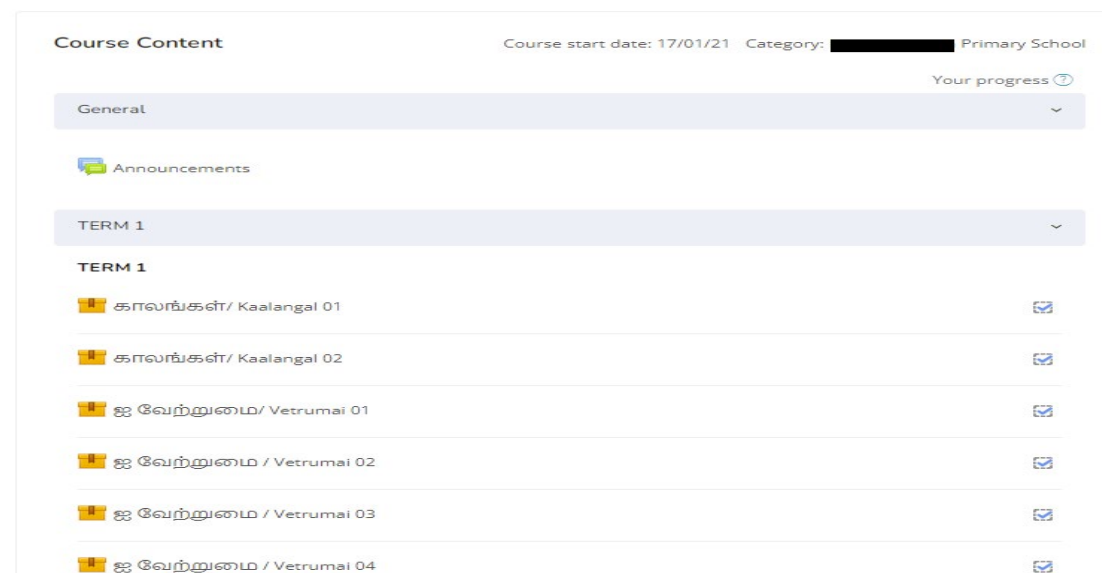
[FORGOT PASSWORD](#) [LOGIN](#)

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Learning Resources at P4 Tamil Language e-Portal (Pazhahu Tamil)



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Learning Resources (Tamil)

‘Suti Mayil’ -Tamil Magazine Subscriptions/

‘Manavar Murasu’ – Weekly Tamil Newspaper supplement for students



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Learning packages prepared by teachers



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Learning packages prepared by teachers



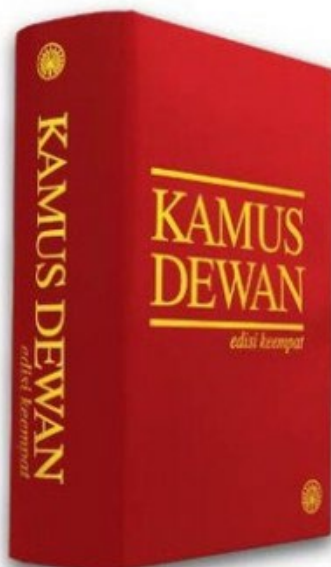
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Learning Resources at P4

Kamus Dewan Dictionary

Kamus Pro App



Kamus Dewan (Malay)

English ⇌ Malay

Malay ⇌ Chinese

Terminologies

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Learning Resources at P4

知识网 (eZhishi)

CL e-Magazines & digital resources

www.ezhishi.net



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Learning Resources at P4

ezhishi.net/contents/2021new/

数码辅助教学 / 居家学习资源 ICT TEACHING & HOME-BASED LEARNING RESOURCES



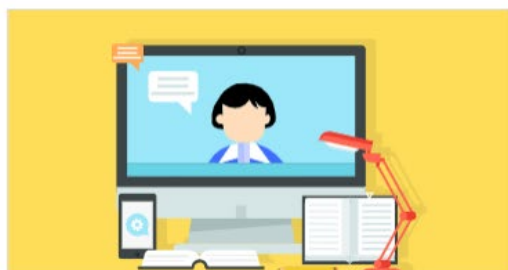
易·华文 动画周刊
eChinese Syllabus-Align E-Magazine



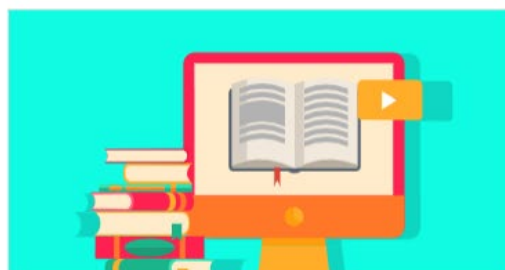
知识·悦读 电子周刊
Zhishi.Funland Reading E-Magazine



电子作业与网上练习
eAssignment & eExercise



口试资源与互动训练



分级阅读电子书



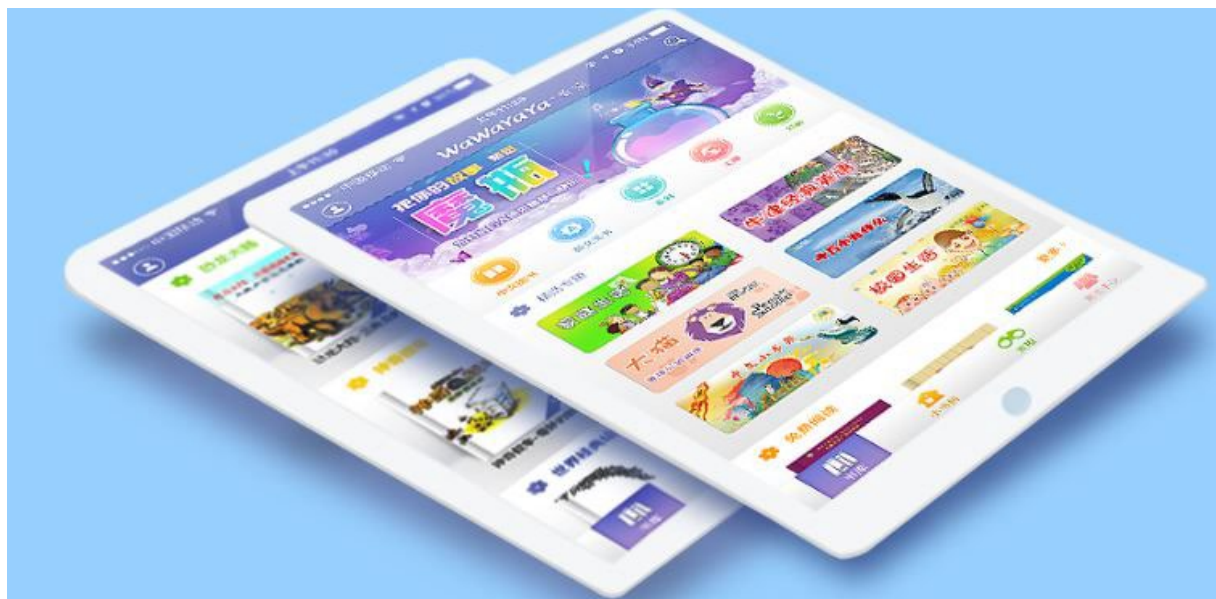
经典故事动漫系列

CL Digital Resources <http://www.ezhishi.net>

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Learning Resources at P4



CL Digital Book Library App (Wawa Yaya Joy Reader Pro App)

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P4 MTL

Key Approaches & Strategies



Speaking (Oracy) Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Oral feedback forms• SLS audio recording• Ezhishi electronic oral Interactive Resources	<ul style="list-style-type: none">• Oral feedback forms• SLS audio recording	<ul style="list-style-type: none">• Be a news reporter (P4-P6)• Oral Feedback Forms• SLS audio recording



Reading & Comprehension Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Subscription of Joy Reader Pro Digital Books• Bulk borrowing / Class library• Subscription of CL Magazines (Thumbs Up)• CUB (Circle, Underline, Bracket) for Comprehension	<ul style="list-style-type: none">• Structured reading period• Bulk borrowing / Class library• Comprehension package for P3 to P6	<ul style="list-style-type: none">• Bulk Borrowing (P3 & P4)• Subscription of Suti Mayil magazine (P4-P6)• CUB (Circle, Underline, Bracket) for Comprehension



Writing / Written Interaction Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Composition Feedback Forms & Rubrics• P4 semestral student-teacher writing feedback conferencing• P4 SLS Writing package – FAST strategy	<ul style="list-style-type: none">• Composition package for P3-P6• Feedback Form & Rubrics	<ul style="list-style-type: none">• Composition Feedback Forms• P4 & P6 Semestral student-teacher writing feedback conferencing• Language Editing (P4)• P3-P4 Elaboration of content• P4-P6 Writing using good phrases (List of good phrases)



P4 MTL Assessment Components



P4 Mother Tongue Languages

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30



P4 Mother Tongue Languages

End of Year Examinations		
Components		Marks
1	Paper 1 – Picture Composition Writing	15
2	Listening Comprehension (MCQ)	10
3	Oral	30
4	Paper 2 – Language & Comprehension	45
Total		100



Mother Tongue Languages

P4 End of Year Examinations - Oral		
Components		Marks
1	Passage Reading	10
2	Picture Description	10
3	Conversation	10
Total		30



P4 Chinese Language

Paper 1 – 写作				
	考查项目	考查方式	题数	分数
1	看图作文	按照图意写作	1	15
Total			1	15



P4 Chinese Language

Listening Comprehension – 听力				
	考查项目	考查方式	题数	分数
1	听话选图	听录音后，回答多项选择式的问题	3	3
2	听话对话回应		1	1
3	听力理解		6	6
Total			10	10



P4 Chinese Language

Paper 2 – 语文理解与运用				
	考查项目	考查方式	题数	分数
1	辨字测验	多项选择	2	4
2	词语选择	多项选择	4	8
3	词语搭配	填充 (提供选项)	4	8
4	短文填空	多项选择	4	8
5	阅读理解	多项选择	2	4
		书面互动	1	4
6	理解问答	自由作答	5	9
Total			22	45



P4 Malay Language

Paper 1				
	Section	Format	Number of Questions	Marks
1	Karangan – Gambar Bersiri	Open-ended	1	15
Total			1	15



P4 Malay Language

Listening Comprehension				
	Section	Format	Number of Questions	Marks
1	Pemadanan Gambar	MCQ	4	4
2	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
Total			10	10



P4 Malay Language

Paper 2 – Language & Comprehension				
	Section	Format	Number of Questions	Marks
1	Imbuhan	MCQ	5	10
2	Peribahasa	FIB	4	8
3	Melengkapkan Teks	FIB	5	10
4	Kefahaman 1	MCQ	4	8
5	Kefahaman 2	OE	5	9
Total				45



P4 Tamil Language

Paper 1 - தாள் 1				
	Section	Format	Number of Questions	Marks
1	படக் கட்டுரை	4 படங்களைக் கொண்ட படத்தொடர். (60 சொற்களுக்குக் குறையாமல் எழுதவேண்டும்)	1	15
Total			1	15



P4 Tamil Language

Listening Comprehension - கேட்டல் கருத்தறிதல்				
	Section	Format	Number of Questions	Marks
1	படத்தைத் தெரிவு செய்தல்	தெரிவுவிடை (புட்குறி இடுதல்)	4	4
2	எளிய கதை / நிகழ்ச்சி	தெரிவுவிடை	6	6
Total			10	10



P4 Tamil Language

Paper 2 – தாள் 2 (மொழிப்பயன்பாடும் கருத்தறிதலும்)

	Section	Format	Number of Questions	Marks
1	மூவிடப் பெயரும் வினையும்	நிரப்புதல்	5	10
2	செய்யுள்/பழமொழி	தெரிவுவிடை	4	8
3	முன்னுணர்வுக் கருத்தறிதல்	நிரப்புதல்	4	8
4	தெரிவுவிடை கருத்தறிதல் (எழுத்துவழிக் கருத்துப் பரிமாற்றம்)	தெரிவுவிடை சுயவிடை	3 1	6 4
6	சுயவிடைக் கருத்தறிதல்	சுயவிடை	5	9
Total			22	45



Tips for Parents in supporting your child's learning of MTL

Practice Every Day – Be their Motivator

- Spend 15 to 20 minutes a day to read or speak in your Mother Tongue Language

Create Opportunities to Learn – Be their Facilitator

- Turn on local TV News Channel and let your child listen to the news in your Mother Tongue Language
- Listen to radio / songs in your Mother Tongue Language
- Use the school's MT platform / magazine subscriptions

Use it with joy – Be their Role Model

- Communicate with your child in your Mother Tongue Language



Thank you

