Primary 1 Curriculum Briefing Mother Tongue Languages



Primary MTL Curriculum Framework

The new Primary MTL Curriculum was implemented last year at Primary 1.

The new curriculum places greater focus on helping students to experience the joy of learning MTL, so as to motivate them to like and learn MTL for life.

Value Student's Ignite Joy Of Connec

Joyful Learner, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies





Cross-Cultural Literacy

Learning about the making of lumpia (Philippines' version of popiah)







Big Book

Civic and Cross-Cultural Literacy

Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Respect. Responsibility. Resilience. Integrity. Care. Harmony

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences





Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Respect. Responsibility. Resilience. Integrity. Care.

Key Feature #3

Authentic contexts and materials

Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

 Students to describe and share their daily routines and good habits with their friends.



 Students to learn about canteen food and vocabulary they can use in conversations.

Respect. Responsibility. Resilience. Integrity. Care. Harmony

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS











Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Student

Nurturing every child in a vibrant and caring environment where talents blossom

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning





CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: Tongue Placement Videos





TL Digital Resource: AR Experience

ML Digital Resource: Bridging Videos







Resources for Primary One



Printed Resources

Textbooks, **Activity Books,** Writing **Exercise Books**, Big Books, **Small Readers**



ICT Resources

Animations, Videos, Audios, Songs and Rhymes, **Animated Reading** Texts, Interactive Games, etc



Toolkit

Picture cards, Board Games, Letter/Word Cards, Character Cards, Grammar Cards, Letter Manipulatives, Reading Pen, etc

JYPS MTL Department Key Programmes **Applied Learning Programme Confident Communicators**

Focus: Oracy Skills

Objectives:

- Find joy in learning MTL
- Build confidence to use MTL to express oneself
- Build curiosity and nurture imagination

Official (Open) / Non-sensitive

Mother Tongue Fortnight Activities

 Students participates in cultural programme such as learning about cultural art forms

UNYUAN PRIMARY SCHOOL

 The programme provide opportunities for students to learn and appreciate their culture

Learning Outcomes

for Primary 1 MTL



Learning Outcomes (LOs)

JUNYUAN PRI

 To reflect students' learning progress in the Holistic Development Profile (HDP)

ARY SCHOOL

- From 2019, schools use subject specific LOs and qualitative descriptors to report P1 and P2 students' learning progress for all subjects
- Progression descriptors are given for each learning outcome identified for the semester

Progression Descriptors			
4	3	2	1
Beginning	Developing	Competent	Exceeding

Learning Outcomes for Mother Tongue Languages

Skills	Learning Outcomes
Listening	1. Listen attentively to short, simple spoken content related to daily life.
Speaking and spoken interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
	3. Ask and/or respond to simple questions related to daily life.
Reading	4. Recognize characters taught in Primary 1.
	5. Read aloud Primary 1 texts with accuracy.
	6. Understand Primary 1 texts and are able to identify some details with guidance.
Writing	7. Write words, phrases and simple sentence(s) about daily life with guidance.
	Official (Closed) / Non-sensitive



Supporting your child in MTL Learning

Tips for Parents (video launching in Jan 2024)



 Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

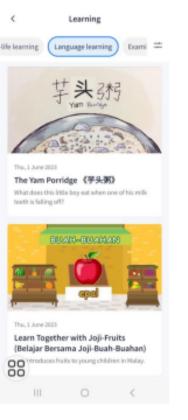


Supporting Your Child Through the Primary 1









Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books