## 2025 End-of-Year Examinations Format and Topic List Secondary One

| Outlant                      | C4   | Farmet  | C.             | ubicat      |   |   |    | Outlant       | . Ca  | Es must   |
|------------------------------|--|---|----------------|-------------|---|---|----|---------------|---|---|
| Subject  English             | Paper 1 Sect A: Editing Sect B: Situational Writing (Email) Sect C: Continuous Writing (Personal Recount, Narrative) Paper 2 Modified Cloze 1  | Format P1: Written 1h 20 min (70m) P2: Written 1h 20 min (50m)  | Englis         | iah         | Paper 1 Sect A: Editing Sect B: Situational Writing (Email) Sect C: Continuous Writing (Personal Recount, Narrative, Descriptive) Paper 2   | Format P1: 1h 50 min (70m) P2: 1h 50 min (50m)  | F  |               | Paper 1 Sect A: Editing Sect B: Situational Writing (Email) Sect C: Continuous Writing (Personal Recount, Narrative, Descriptive) Paper 2 Full Paper (Summary - continuous writing form)  | Format<br>P1: 1h 50 min (70m)<br>P2: 1h 50 min (50m)  |
| Language                     | Modified Cloze 1 Modified Cloze 2 2 texts only  Paper 3 Listening Comprehension  |   |                | juage       | Faper 3 Listening Comprehension   |   | Er |               | Paper 3 Listening Comprehension   |   |
| Mathematics                  | Chapter 1- Numbers Chapter 2- Four operations Chapter 3- Ratios Chapter 4-Percentage Chapter 5 Algebra Chapter 6 Angles Chapter 5 Statistics Chapter 8 Symmetry Chapter 8 Area and Perimeter Chapter 10 Surface Area and Volume  | P1 1h15min [50 marks]<br>P2 1h15min [50 marks]  | Mathe          | ematics     | Chapter 1- Primes, HCF and LCM Chapter 2-Integers, Rational Numbers, Real Numbers Chapter 3-Approximation and Estimation Chapter 4-Basic Algebra and Algebraic Manipulation Chapter 5 Linear Egns Chapter 6 Number Patterns Chapter 7 Percentage Chapter 8 Ratio & Rate Chapter 8 Ratio & Rate Chapter 9 Angles and Triangles Chapter 10 Perimeter and Area of Plane Figures Chapter 11 Volume & Surface Area of Prism and Cylinders Chapter 12 Statistical Data Handling | P1 1h15min [50 marks]<br>P2 1h15min [50 marks]  | М  |               | 1) Prime Nos, HCF, LCM 2) Approximation and Estimation 3) Integers, Rational Nos and Real Nos 4) Basic Algebra and Algebraic Manipulation 5) Linear Functions and Graphs 6) Perimeter and Area of Plane Figures 7) Ratio, Rate and Speed 8) Number & Four operations 9) Ratio, Rate & Proportion 10) Algebraic representation and Formula 11) Algebraic Manipulation 12) Solutions of Equations 13) Application of Mathematics in Practical Situations 14) Angles, Triangles & Polygons   | P1 1h15min [50 marks]<br>P2 1h15min [50 marks]  |
| Science                      | Chapter 1 Laboratory Measurements and Procedures Chapter 2 Forces Chapter 6 Matter Chapter 7 Water Pollution Chapter 8 Air Pollution Chapter 9 Cells   | Section A: Multiple Choice Questions [30m] Section B: Structured Question [30m] Section C: Free response Question [10m] | Scien          | nce         | Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties Chapter 3 - Exploring Diversity of Matter by its Chemical Composition Chapter 4 - Exploring Diversity of Matter using Separation Techniques Chapter 5 - Ray Model of Light Chapter 5 - Ray Model of Light Chapter 6 - Models of Cells Chapter 7 - Particulate Nature of Matter Chapter 8 - Atoms and Molecules  | Section A: Multiple Choice Questions [30m] Section B: Structured Question [30m] Section C: Free response Question [20m] | Sc | cience        | Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties Chapter 3 - Exploring Diversity of Matter by its Chemical Composition Chapter 4 - Exploring Diversity of Matter using Separation Techniques Chapter 5 - Ray Model of Light Chapter 6 - Models of Cells Chapter 7 - Particulate Nature of Matter Chapter 8 - Atoms and Molecules   | Section A: Multiple Choice<br>Questions [30m]<br>Section B: Structured Question [40m]<br>Section C: Free response Question<br>[30m] |
| Basic<br>Chinese<br>Language | P1: 单元1-5, 单元6核心<br>语文应用、阅读理解一、阅读理解二<br>P3: 口试和听力  |   | Chine<br>Langu |             | P1: 实用文、作文<br>P2: (单元1-5、单元6核心) 填写汉字、选词填空、完成句子、综合填空、阅读理解一、阅读理解二<br>P3: 口试和听力  |   |    |               | P1: 实用文、作文<br>P2: 单元1-5、单元6 (核心): 填写汉字、词语搭配、完成句子、综合填空、阅读理解一、阅读理解<br>P3: 口试和听力   | =   |
| Basic Malay<br>Language      | Kertas 1 Penulisan Fungsional Respons Bebas dalam Talian Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Melengkapkan Teks Soalan A1 & A2 (MCQ) Bahagian B • Teks Infografik (MCQ) Bahagian C • Teks Bacaan 1 (MCQ) • Teks Bacaan 2 (MCQ) Kertas 3 Lisan • Bacaan Lantang • Interaksi Lisan • Kefahaman Mendengar                                  |   | Malay<br>Langu | ıy<br>Juage | Kertas 1: Karangan Bahagian A Penulisan Fungsional - Respons terhadap sebuah blog Bahagian B Penulisan Esei - Naratif  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa - Teks Bacaan 1 & 2 (FIB dengan kata-kata bantuan ) Bahagian B Soalan B1 Melengkapkan Dialog (MCQ) Soalan B2 Rangsangan Grafik Bahagian C Teks Bacaan 3 (OE)  Kertas 3 - Lisan - Kefahaman Mendengar   |   | м  | alay Language | Kertas 1: Karangan  Bahagian A Penulisan Fungsional • Respons terhadap sebuah blog  Bahagian B Penulisan Esei • Naratif  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa • Teks Bacaan 1 (FIB dengan kata-kata bantuan ) • Teks Bacaan 2 (Penyuntingan dengan kata-kata bantuan)  Bahagian B Soalan B1 Menginterpretasi teks  Soalan B2 Rangsangan Grafik  Bahagian C Teks Bacaan 3 (OE)  Kertas 3 • Lisan • Kefahaman Mendengar  |   |
| Basic Tamil<br>Language      | BTL: Paper 1 நடைமுறை சார்ந்த எழுத்துப்படைப்பு Paper 2 (மொழி மரபும் பயன்பாடும் மற்றும் கருத்தறிதல்) A1 மொழிப்பயன்பாடு (MCQ) A2 மொழிப்பயன்பாடு (MCQ) B3 மரபுத்தொடர்களும், இணமைமாழிகளும் (MCQ) C4 கருத்து விளக்கப்படக் கருத்தறிதல் (MCQ) D5 வாசிப்புக் கருத்தறிதல் (MCQ)  Paper 3 வாய்பொழி (Oral) வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC) |   | Tamil<br>Langu | il<br>luage | TL Paper 1 மின்னஞ்சல்/கட்டுரை 'அ' பிரிவு மின்னஞ்சல் எழுதுதல்: (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல்) 'ஆ' பிரிவு கட்டுரை எழுதுதல்: வகைகள்: நிகழ்வு,விளக்கம்,கதை Paper 2 (மொழிமரபும் பயன்பாடும் மற்றும் கருத்தறிதல்)) 'அ' பிரிவு A1 மரபுத்தொடர்களும் இணைமொழிகளும் A2 முன்னுணர்வுக் கருத்தறிதல் 'ஆ' பிரிவு B3 தெரிவுவிடைக் கருத்தறிதல் B4 பிழை நிருத்தம் 'இ' பிரிவு C5 சயவிடைக் கருத்தறிதல் Paper 3 வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC)        |   | Та | amil Language | TL<br>Paper 1: மின்னஞ்சல்/கட்டுரை<br>'ஆ' பிரிவு<br>மின்னஞ்சல் எழுதுதல்: (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல்)<br>'ஆ' பிரிவு<br>கட்டுரை எழுதுதல்:<br>வகைகள்: நிகழ்வு,விளக்கம்,கதை<br>Paper 2 (மொழிமரபும் பயன்பாடும் மற்றும் கருத்தறிதல்)<br>'ஆ' பிரிவு<br>A1 மரபுத்தொடர்களும் இணைமொழிகளும்<br>A2 முன்னுணர்வுக் கருத்தறிதல்<br>'ஆ' பிரிவு<br>B3 தெரிவுவிடைக் கருத்தறிதல்<br>B4 பிழை நிருத்தம்<br>'இ'பிரிவு<br>C5 சுயவிடைக் கருத்தறிதல்<br>Paper 3<br>வாய்மொழி<br>வாய்விட்டு வாசித்தல், உரையாடல் (Oral)<br>கேட்டல் கருத்தறிதல் (LC) |   |

| Description Properly Shappe (Varietine), Emily of Emeral of IRI.    Properly Shappe (Varietine), Emily of Emeral of IRI.   Properly Shappe (Varietine), Emily of Emily of Emeral of IRI.   Properly Shappe (Varietine), Emily of Emeral | Subject   | G2   | Format | Subject       | G3 For   |
|--|-----------|--|--------|---------------|--|
| A Polisor Time  Section A. Visides  Section A. Section |           | Section A Poetry Package (Valentine), Emily of Emerald Hill.   |        | Literature in | Section A Poetry Package (Valentine), Emily of Emerald Hill.  Short answer and Questions.  |
| Structured questions only Topics from Treatmost Caregority Topics  |           | A Poison Tree  Section A - Water   |        | English       | A Poison Tree  Section A - Water   |
| Cooperative Control 2: What make 35 places to territories and 50 places to |           | Structured questions only  |        |               | Structured questions only  |
| Salite: 1. Inference: 2. Comparison Section B. Structured Essay Questions   | Geography | Chapter 3: Water and its Spatial Distribution Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6: Sustainable Management of Tropical Rainforests   |        | Geography     | Chapter 3: Water and its Spatial Distribution Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6: Sustainable Management of Tropical Rainforests.  |
| Statis: 1. State 2. Describe History Technolor Types Tested Chapter 2. How did Singapore become a British Trading Post? Chapter 3. How did Singapore become a British Trading Post? Chapter 3. How did Singapore become a British Trading Post? Chapter 4. How did singapore become a British Trading Post? Chapter 4. How did singapore become a British Trading Post? Chapter 5. Did Singapore to live to the Internat Developments Affect Singapore's Growth as a Post City from 1819 to 1942 Chapter 5. Did Singapore to the International Development and a Post City from 1819 to 1942 Chapter 5. Did Singapore to the Did to the Juganese in WVIII  PT 完顏之 行  ### Post Affect 1. Karangan Bandana A Persultana Fungsional - E-mar Resmi - Response terrhadap sebash forum  Bandana B Persultana Fungsional - E-mar Resmi - Response terrhadap sebash forum  Bandana B Persultana Fungsional - International Bahasa dan Pemahaman Bandana A Persultana Fungsional - International Bahasa dan Pemahaman Bandana A Persultana Fungsional - International Bahasa dan Pemahaman Bandana A Persultana Fungsional Bahasa dan Pemahaman Bandana A Persultana Fungsional - International Bandana A Persultana Fungsional Bahasa dan Pemahaman Bandana A Persultana Fungsional Bahasa dan Pemahaman Bandana A Persultana Fungsional - International Bandana A Persultana Fungsional Bahasa dan Pemahaman Bandana A Persultana Fungsional Bandana India SC (CE)  |           | Skills: 1. Inference   |        |               | Skills: 1. Inference   |
| Textbock Topics Tested Chapter 2: How did Shrigapore become a British Trading Post? Chapter 3: How did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapore become a British Trading Post? Chapter 4: What does did Shrigapor  | History   | Skills:<br>1. State  |        | I link        | Skills: 1. State   |
| Higher Chinese Language    P2: (第元1至5、第元5核心理)填写汉字、词语搭配、造句、综合填空、阅读理解一、阅读理解  | History   | Chapter 2: How did Singapore become a British Trading Post? Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port Cit Chapter 4: What role did the people in Singapore play in its development as a Port City from 1819 to |        | History       | Chapter 2: How did Singapore become a British Trading Post?  Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942  Chapter 4: What role did the people in Singapore play in its development as a Port City from 1819 to 1942 |
| Bahagian A Penulisan Fungsional  • E-mel Rasmi • Respons terhadap sebuah forum  Bahagian B Penulisan Esei • Naratif • Deskriptif  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa  Higher Malay Language • Teks Bacaan 1 (FIB)  • Teks Bacaan 2 (Penyuntingan)  Bahagian B Pemahaman Teks 1 (MCQ & OE)  Bahagian C Pemahaman Teks 2 (OE)   |           |  |        |               | P2· (单元1至5 单元6核心理) 填写汉字 词语搭配 诰句 综合填空 阅读理解— 阅读理解  |
| • Deskriptif  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa  - Teks Bacaan 1 (FIB) - Teks Bacaan 2 (Penyuntingan)  Bahagian B Pemahaman Teks 1 (MCQ & OE)  Bahagian C Pemahaman Teks 2 (OE)  |           |  |        |               | Bahagian A Penulisan Fungsional E-mel Rasmi Respons terhadap sebuah forum  Bahagian B Penulisan Esei   |
| Pemahaman Teks 1 (MCQ & OE)  Bahagian C Pemahaman Teks 2 (OE)  |           |  |        |               | Deskriptif  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa     Teks Bacaan 1 (FiB)  |
|  |           |  |        |               | Pemahaman Teks 1 (MCQ & OE)  Bahagian C Pemahaman Teks 2 (OE)  |