

WELCOME TO 2023 SEC 1 MEET THE PARENTS & CCA DISPLAY DAY



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Address by School Leaders



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Overview

- Our Staff
- Secondary Education and our School's Focus
- Our Commitment including FSBB
- Student Development
- Your Support and Partnership

Our Staff



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Our Vice Principals



Ms Deborah Tan
Vice-Principal



Mdm Julia Ler
Vice-Principal



Mr Lu Yeow Chor
Vice-Principal (Admin)

Our Key Personnel (Academic Learning Team)



Mrs Farhain Aidil
HOD English Language



Mr Ooi Wei Yong
HOD Maths



Mdm Zheng Jieyun
SH Maths



Mrs Juliana Ng
HOD Applied Studies



Ms Ng Ching Ing
HOD Mother Tongue



Mdm Zoey Oh
SH Chinese Language



Mdm Lim Yan Mui
HOD Science



Mr Traven Loh
SH Science

Our Key Personnel (Academic Learning Team)



Mr Eric Tan
School Staff Developer



Ms Anna Cai
HOD Humanities



Mr Chris Lok
HOD ICT



Mr Lam Chee Leong
SH ICT

Our Key Personnel (Student Development Team)



Mr Nur Qarnain
HOD PE & CCA



Ms Ong Wei Chen
SH PE & CCA



Mr Stanley Tan
HOD CCE



Mr Philip Wan Wei Meng
HOD/Student Management

Our Key Personnel [Student Development Team]



Ms Hannah Wen
*Year Head,
Lower Secondary (Sec 1)*



Mr Aaron Tang
*Year Head,
Upper Secondary*

Level Coordinators



Mdm Wang Cufeng



Ms Shuryani



Mr Mohd Faydzully
Asst Year Head (Sec 4/5)



Ms Norliyana Matin
Asst Year Head (Sec 2)



Ms Chua Syin Thian
Asst Year Head (Sec 3)



Mr Ng Teck Koon



Ms Clarice Teoh

Our Senior Teachers



Ms Siti Daliah
ST/ML



Mdm Teo Kah Ping
*ST/Educational
Support*



Mr Lim Kok Meng
*ST/Educational
Support*



Ms Julianah Johar
ST/Chemistry

Our Admin Support



Mdm Teena Chua
Admin Manager



Mdm Koh Kiat Peng
Admin Manager



Mr Peter Kwek
Operations Manager



Mdm Mismah
Counter Staff



Mdm Yvonne Lim
Counter Staff

Secondary Education & Our School's Focus



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



A Student-Centric, Values-Driven Education

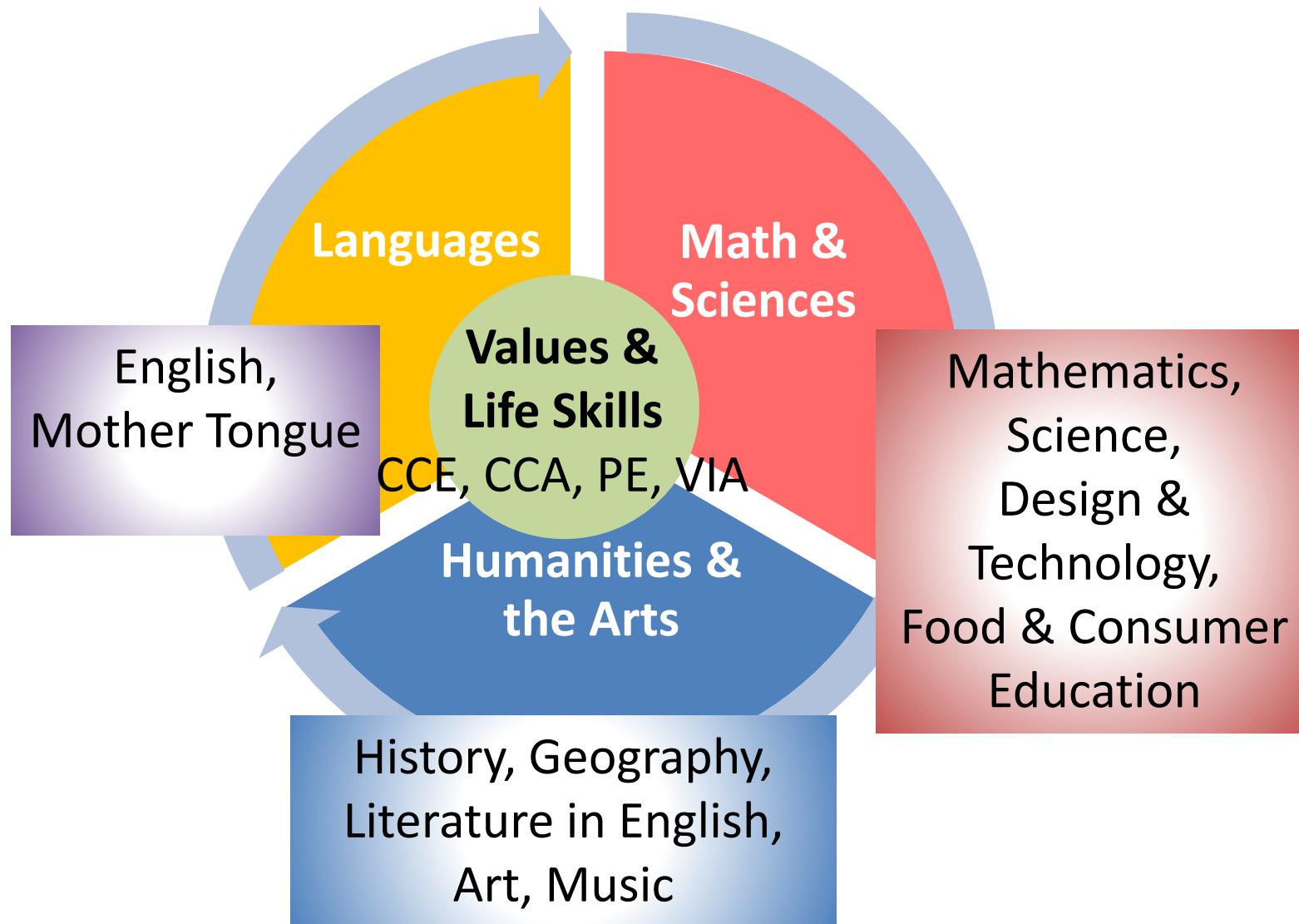
A Broad and Deep Foundation for a Lifelong Journey



10 years of quality education

- Broad and inclusive approach; providing each child with a **broad and holistic education**
- Deep **foundation for learning**, inculcate **values**, **commitment to Singapore**
- **Learn for life** and **lifelong learning**

Welcome to the Secondary School Journey



Lower Secondary Curriculum

- Broad-based
- Holistic
- Opportunities to explore diverse interests and hone different strengths

Secondary School Education

Social-emotional development through

- Strong teacher-student relationship and peer support
- Education and career guidance
- Learning journeys and sports/outdoor education

Support **further education and career aspirations**

- Provide **greater choice and flexibility** to meet different abilities and interests
- Prepare students for various **pathways at post-secondary level**

Our Heritage and Traditions

- First secondary school in Jurong
- Started by our founding PM Mr Lee Kuan Yew in 1963



“A school set in the
community,
for the community”

Our Heritage and Traditions

Sporting Excellence



It all began with our 1st National Championship title for basketball in 1967

Our Heritage and Traditions

- Academic Excellence
 - Above national average performance for:
 - GCE 'N' and 'O' Level Examinations
 - Eligibility for post-secondary institutions
- Student Choice
 - Large number of subject combinations



Our Heritage and Traditions



- Drive innovations in teaching and learning
- Leverage technology in teaching and learning
- Prepare students for the 21st century globalised and digital workplace
- 1:1 personal computing device (iPAD) since March 2021

Our Vision



Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.

JSS Student Outcomes



Flexible Thinker



Persevering Learner



Concerned Citizen



Confident Person

A flexible thinker is one who is curious, open-minded, empathetic, and able to appreciate diverse views.

A persevering learner explores different ways to solve problems, and displays mental grit despite facing challenges.

A concerned citizen cares for others, understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.

A confident person has moral courage, is adaptable to change, communicates effectively, and pursues excellence.

Our Mission & Values



A close-knit school, in partnership with the community, to nurture students to be resilient in their pursuit of excellence.

Every Child a Success Story



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love

忠 LOYALTY
勤 INDUSTRY
诚 SINCERITY
爱 LOVE



Our Commitment Including Full SBB



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Full Subject-Based Banding in JSS

Flexibility in Subject Offering

Students posted to the Normal (Academic) and Normal (Technical) courses in Jurong Secondary School can offer the following subjects at a higher level starting from Secondary 1, if they perform well in these subjects at the Primary School Leaving Examination (PSLE)

- English Language
- Mother Tongue Language
- Mathematics
- Science

Offering Express Humanities to Sec 2 NA

Eligible Sec 2 N(A) students may offer **Humanities subjects** at a more demanding level, on top of English Language, Mathematics, Mother Tongue Language and Science, if they meet the subject-specific criteria.



Subjects in Sec 2	Level offered
Literature in English	Choice of Exp or N(A)
History	Choice of Exp or N(A)
Geography	Choice of Exp or N(A)

Offering Subjects at a Higher Level

About readiness and aspirations

- Students offered the subject at the start of Secondary 1 have the choice to opt out of the offer
- Students who do not meet the criteria to offer the subject at the start of Secondary 1 may offer the subject at a higher level at a later point in time (e.g. middle of Sec 1, start and end of Sec 2)

Jurong Secondary's Successful SBB Journey

Jurong Secondary was one of 12 prototype schools that first offered Subject-Based Banding (SBB) to lower secondary students in 2014

2020 onwards

- Offer Express Humanities to Sec 2 Normal (Academic) students
- Implement new ways of organising Sec 1 form classes with common curriculum

27

Why was JSS selected as a Full SBB pilot school?

- Our school programmes are diverse and strong, we support all groups of learners well
- A choice school, we have a rich tradition of excellence in academic and non-academic areas
- Strong support from our stakeholders including SAC, TJCC community, PSG & alumni

***Every Child A
Success Story***



Our Beliefs and Assurance to You

Jurong Secondary is proud to be a trailblazer to be selected by MOE to implement Full SBB as a pilot school.

From 2022 to 2024, all secondary schools in Singapore will progressively adopt Full SBB.



Organising Sec 1s in Mixed Form Classes

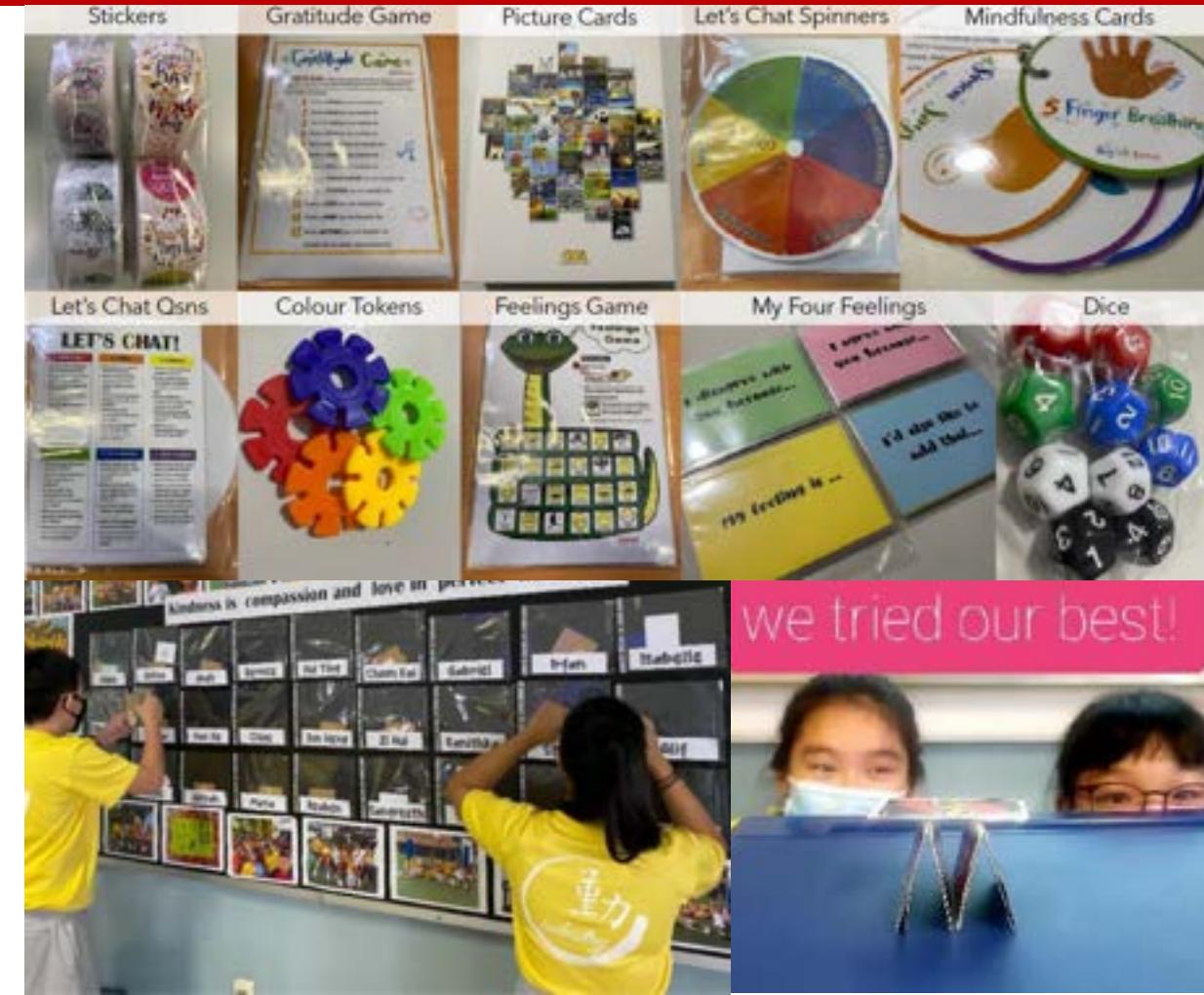
In 2020, we started **organising Sec 1 form classes in new ways** to include students from different courses

- Sec 1 form classes are smaller than the usual, approx. 32 students instead of 40
- Each class will comprise
 - ~20 students from Express; ~8 students from N(A); ~4 students from N(T)

They will take a **common curriculum** for lower secondary Art, CCE, D&T, FCE, Music, and PE which will account for one-third of curriculum time

Peer Support in the Full SBB Classroom

- To support students in mixed form classes, FTs place much emphasis on developing a positive classroom culture and a strong peer support network
- To that end, FTs leverage CCE lessons, activities like Secret Buddy project as well as intra and inter-class competitions that encourage students to collaborate and form positive bonds of friendship



Our Beliefs and Assurance to You

- Our years of experience in implementing SBB makes us well-equipped to be a pilot school, with strong support from MOE HQ
- Given the smaller class sizes and over two years, the form classes develop a positive and strong class culture
- We have students who are respectful and disciplined, and excellent teachers who are caring and well-trained

Sec 1 student from Express:

I feel that Full SBB has helped me to make new friends of diverse backgrounds.

It has also allowed me to communicate and work with different people and is overall a very fun experience

Hence, it makes it easier to make many new friends.

Nurturing a Culture of Excellence

Skills, Talent and Research Scholarship Programme (STAR)

- 4-year programme to nurture talent
- Offered to students interested in delving deeper into the disciplinary domains, so that they can enter and thrive in their post-secondary journey
- Supported by the School Advisory Committee

A Future-Oriented Approach

Geared towards Future Industries

- e.g. Offering GCE O-Level Computing *NEW*

Applied Learning Programme in Environmental Studies

- Sustainability and Urban Living
- Coding and Microbit

JSS' Makerspace – Imaginarium

- State of the art technologies, e.g. laser cutters, 3D printers

Vibrant School Life in JSS



Student Development



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Student Development in JSS

Student Development Programme

Arts Appreciation

Leadership Development

Community Service

Co-Curricular Activities

Clubs and Societies

- Environment Club
- Media & Visual Arts
- Science Explorers

Sports and Games

- Badminton (Boys only)
- Basketball
- Cross Country
- Dragon Boat
- Floorball (Boys only)
- Volleyball (Girls only)
- Sports and Recreation

Performing Arts

- Band
- Chinese Orchestra
- Choir
- Contemporary Dance
- English Drama

Uniformed Groups

- Girl Guides
- National Cadet Corps (Boys only)
- National Police Cadet Corps
- Red Cross
- Scouts (Boys only)



CCA Achievements

Sporting Powerhouse of the West

Basketball (B Division Girls) West Zone 2022	1st Runner-Up
Cross Country (B Division Girls) Nationals 2022	2nd Runner-Up
Volleyball (B Division Girls) West Zone 2022	Champion
Badminton (B Division Boys) West Zone 2022	2nd Runner-Up
Volleyball (B Division Girls) West Zone 2021	2nd Runner-Up
Volleyball (B Division Girls) Nationals 2019	National Champions
Volleyball – 2019 ASEAN School Games 2019	Represented Singapore
Basketball (B Division Boys) West Zone 2019	Champion

CCA Achievements

Excellence in Other CCAs

Uniformed Groups (2021 Awards)	
Girl Guides	Gold
NCC	Distinction
NPCC	Gold
Scouts	Gold
Red Cross	Gold

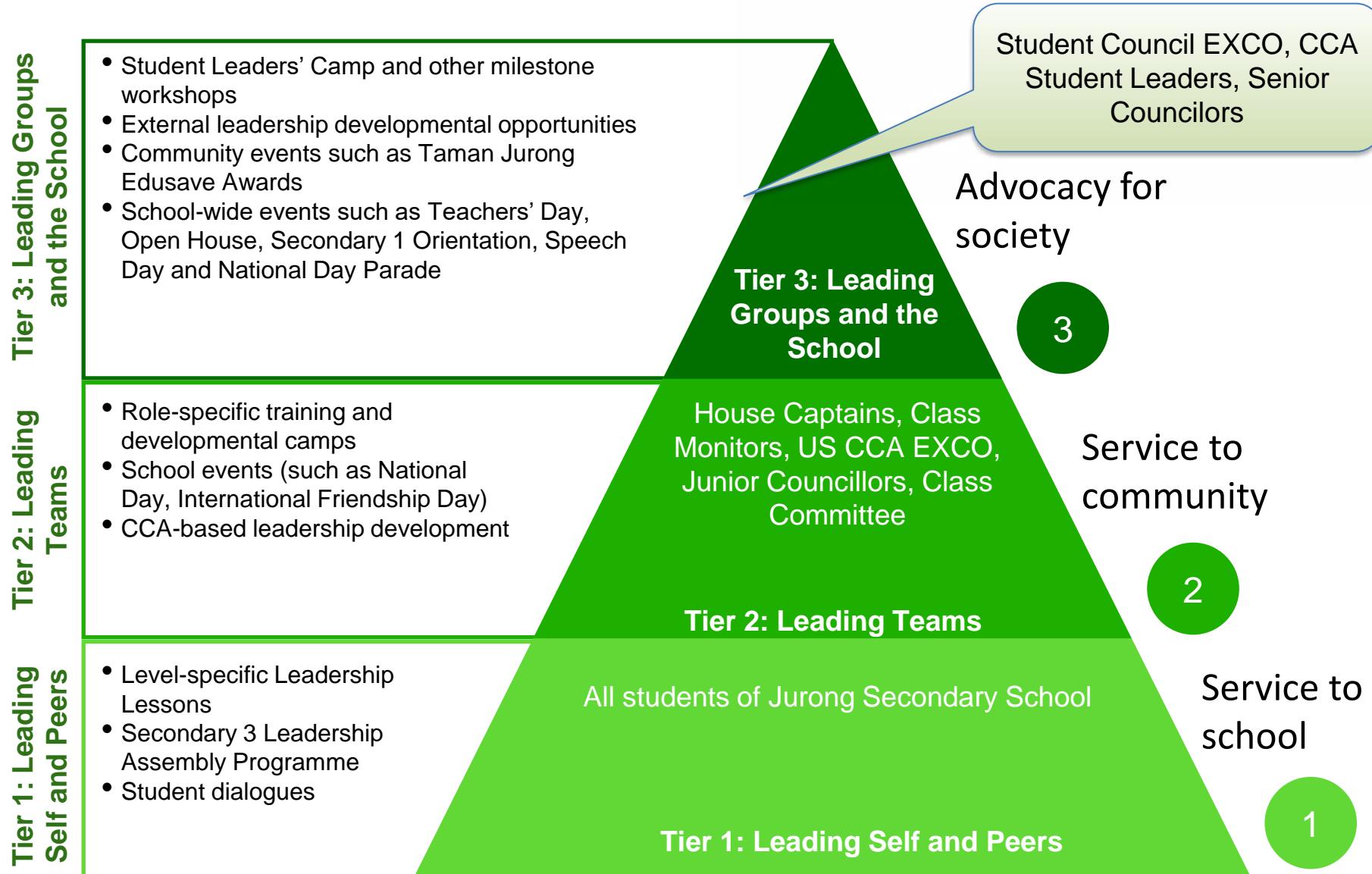
Performing Arts (SYF 2021)	
Band	Accomplishment
Chinese Orchestra	Distinction
English Drama	Distinction
Dance	Distinction

Student Leadership Development

Every Jurong Secondary School Student a
Leader with Heart, guided by the school values of
Loyalty, Industry, Sincerity and Love



Student Leadership Development



Values-in-Action Programme



Values-in-Action Programme



S1 classes worked together to create appreciation notes and care packages for our JSS school cleaners and helped to clean the school

Values-in-Action Programme



Taman Jurong – JSS Elderly Befriender Programme



Learning for Life Programme (LLP)

Sporty at Heart, Sporting in Mind

Guided by our belief that sports, when presented and organised meaningfully, will yield benefits:

- promote healthy living
- nurture desired values & build character
- foster strong relationships



Learning for Life Programme (LLP)

Level Wide Programmes

- Sec 1 Level Camp
- Sec 2 Inline Skating
- Sec 3 Level Camp / OBS
- Sec 4 Archery



INSPIRE Programme

inSPire Awards

- Considers emerging trends and offers opportunities that broaden students' knowledge & exposure
- For students keen to pursue a specific area in greater depth
- Seed funding support participation in workshops or courses initiated by students at the individual or group level e.g. sports, community service, music, dance, hobbies, etc.

*Supported by our School
Advisory Committee (SAC)*



Your Support and Partnership



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Your Partnership



- Information on ways to keep in touch with parents
 - **Parents' Gateway**
- A Free App developed by MOE and GovTech to bring greater convenience to parents to receive digital copy of Parent Notifications instead of hardcopies.



School Calendar

School Terms and Vacation Periods for 2023

School Term		Vacation
Semester I	Term I	3 Jan - 10 Mar
	Term II	20 Mar - 26 May
Semester II	Term III	26 Jun - 1 Sep
	Term IV	11 Sep - 17 Nov*

*As JSS is used as a venue for the GCE O-Level examination, the last day of school will be 27 Oct;

Your Partnership

School Terms and Vacation Periods for 2023

Lessons continue from 30 Oct – 10 Nov for students offered SBB in the middle or end of the year and lateral transfers;

CCA sessions are planned during school term time and will continue from 30 Oct - 17 Nov for all, as 17 Nov is the last day of Term 4. Depending on the commitment of each CCA, students may attend CCA training during the school holidays.



School Day

Curriculum Structure

	Start Time	Lesson Time	Note
Mon, Tue & Thu	7.30am	7.50am-2/2.40pm	Lessons will end at 4.00pm on Monday for students offering HML
Wed	8.20am	8.30am-2/2.40pm	Late reporting day
Fri	7.30am	7.50am-12/12.40pm	Lessons will end at 1.40pm on Monday for students offering HCL

Students are encouraged to report to class 10 minutes earlier at the start of each day for morning silent reading programme

School Day

Break Times

	Note	Support from Parents
Snack Break	9.50-10.00am	Help prepare healthy snacks with and for your child
4 Lunch Timings for Mon to Thurs	10.40-11.20am 11.20-12.00pm 12.00-12.40pm 12.40-1.20pm	 The logo is circular with a red border. Inside the border, the words "HEALTHIER CHOICE" are written in red, curved along the top. In the center is a white triangle divided into four horizontal sections by red lines. Around the base of the triangle, the words "Health Promotion Board" are written in a smaller, curved font.
3 Lunch Timings for Fri	9.10-9.50am 10.00-10.40am 10.40-11.20am	

School Day

After School Academic Programme (ASAP)

ASAP*

Monday to Thursday 3 to 4pm

**For selected students only, on a needs basis*

CCA

Monday to Thursday 3 to 6/6.30pm

Friday 2.30 to 5.30/6pm



Jurong Secondary School
忠 . 勤 . 诚 . 爱
Loyalty . Industry . Sincerity . Love



Your Partnership

Road Safety Advisory

- Be patient and considerate; consider other road users
- Let your child alight only at the designated drop-off point
- Help your child alight from the car as quickly as possible
- Parents to comply with traffic regulations, and for vehicles traveling south along Yuan Ching Road, to proceed further and only make the U-turn at the designated junction between Yuan Ching Road and Yung Ho Road.

Your Partnership

Transition to a new phase of life:

- From PSLE to Secondary 1 topics
- From 4 to 8 subjects
- Greater involvement in CCAs
- Longer hours in school
- From a child to a teenager

My Transition
Experience –
How do I
manage it?



Your Partnership

Work closely with and support our teachers

- Support our school vision and values
- Let your children learn independence and responsibility
- Email us at jurong_ss@moe.edu.sg

Parent Teacher Conference

26 May 8am-4pm

27 Oct 8am-4pm

Thank you



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love





Welcome speech

By Eric TOH

PSG Chairman





PSG speech
By Yusni MOHD TAIB
JSS PSG Secretary



7/1/2023



60

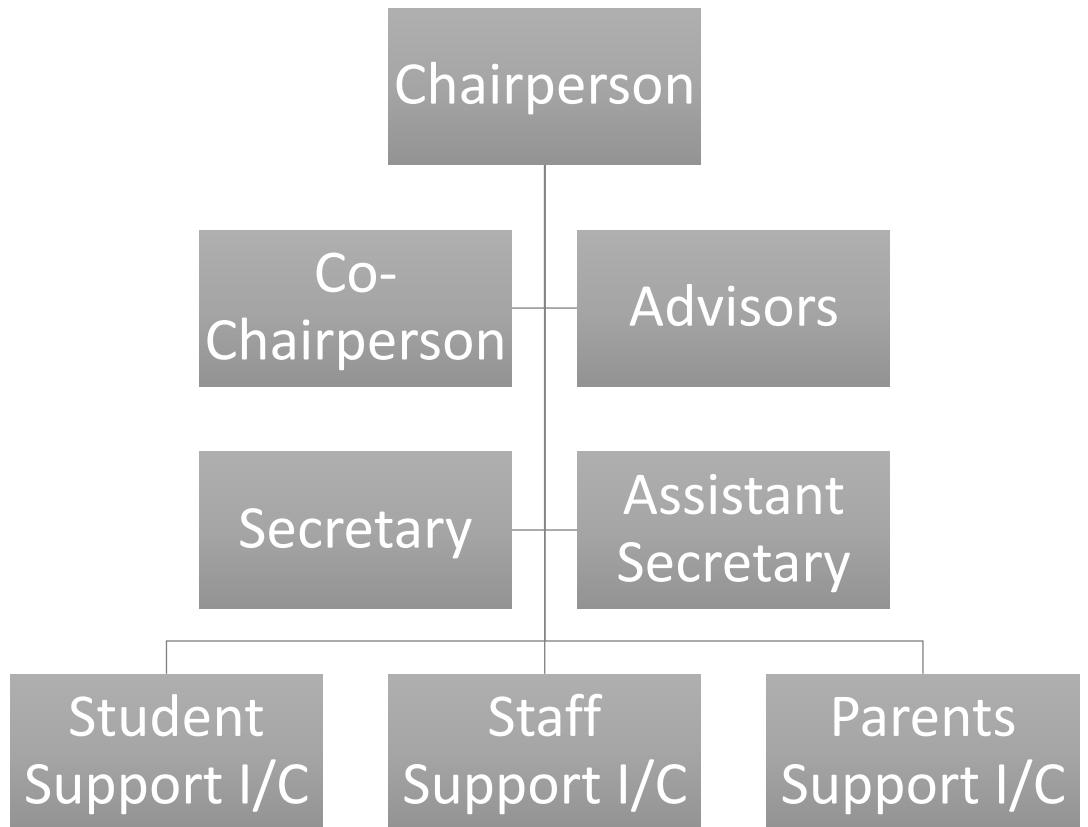


JSS PSG Vision – Mission - Objectives





Our JSS PSG EXCO Team





Our Focus Areas





Our Involvement

Motivation	Awareness	Bonding	Appreciation	Sustainability	Development
<ul style="list-style-type: none">• Teachers' Day• Motivation Cards for Students• Night Study• Youth Day	<ul style="list-style-type: none">• Nurturing Kindness• Talks• Mental Well Being• Parents Chat• Facebook• Chatgroups	<ul style="list-style-type: none">• CNY• PSG Family Day• Racial Harmony Day• National Day• PSG Networking Day	<ul style="list-style-type: none">• Teachers' Day	<ul style="list-style-type: none">• Recruitment & Outreach• Succession• Advisor• PSG Alumni	<ul style="list-style-type: none">• Trainer• Handicrafts



7/1/2023





Communication

Sec 1 Group

- Sec 1 PSG Members
- EXCO Rep



Sec 1 JSS PSG 2022

Sec 2 Group

- Sec 2 PSG Members
- EXCO Rep



Sec 2 JSS PSG 2022



Sec 3 JSS PSG 2022

Sec 3 Group

- Sec 3 PSG Members
- EXCO Rep



Sec 4 JSS PSG 2022

Sec 4 Group

- Sec 4 PSG Members
- EXCO Rep

PSG 2021 Group

- All PSG Members



Scan the QR Code & Join us!



S1 Level Head Address



Our Sec 1 Level Team



Year Head, Lower Secondary
Ms Hannah Wen



Level Coordinator
Mr Ng Teck Koon

Our Sec 1 Form Teachers

S1-1	Mr Vincent Ng Mdm Linda Ng MENTOR: Ms Hannah Wen	S1-5	Ms Simranjit Kaur Ms Siti Hawa MENTOR: Mdm Zoey Oh
S1-2	Ms Sarah Lee Mr Kenny Hong MENTOR: Ms Hannah Wen	S1-6	Mr Ng Teck Koon Mdm Chin Hsuen Wei MENTOR: Mdm Zoey Oh
S1-3	Ms Julianah Johar Mr Lawrence Ng MENTOR: Mr Chris Lok	S1-7	Ms Goh Eng Jue Mr Ler Jun Yi MENTOR: Mrs Juliana Ng
S1-4	Mr Mark Lee Mdm Lee Wai Yee MENTOR: Mr Chris Lok	S1-8	Ms Mardiana Roslan Mr Sim Sze Wai MENTOR: Mrs Juliana Ng

Reflective Learners – Supporting our Students

Teacher-Student Relationship

- Getting to know the student
- Developing strong TSR

Peer & Support Relationship

- Building a web of positive relationships among students

Working Together

- Working out differences to achieve common goals
- Appreciating classmates as unique individuals

Inclusive Classroom

- Showing empathy towards other classmates
- Intermingling among students across the different courses

Partnering **THK Parenting Support Provider**



太和觀 THK

THYE HUA KWAN **MORAL CHARITIES**

Vision: ONE **THK**, Empowering the Community

Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.

Is your teenager showing any of these behaviours?

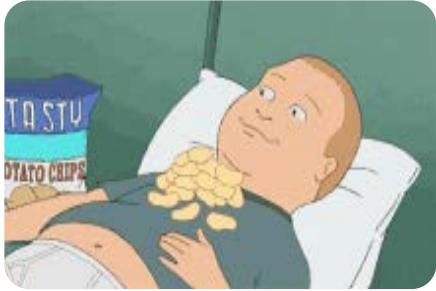


Less conversational

More attitude

More anger

More anxious



More time on devices

More restless

More tired

Stages of Psychosocial Development



Dear Parents,

What do you wish for your teenager?

Be More Responsible

- Keep promises

Be More Competent

- Ownership of goals
- Ability to be a good problem solver

Positive Socially Connected

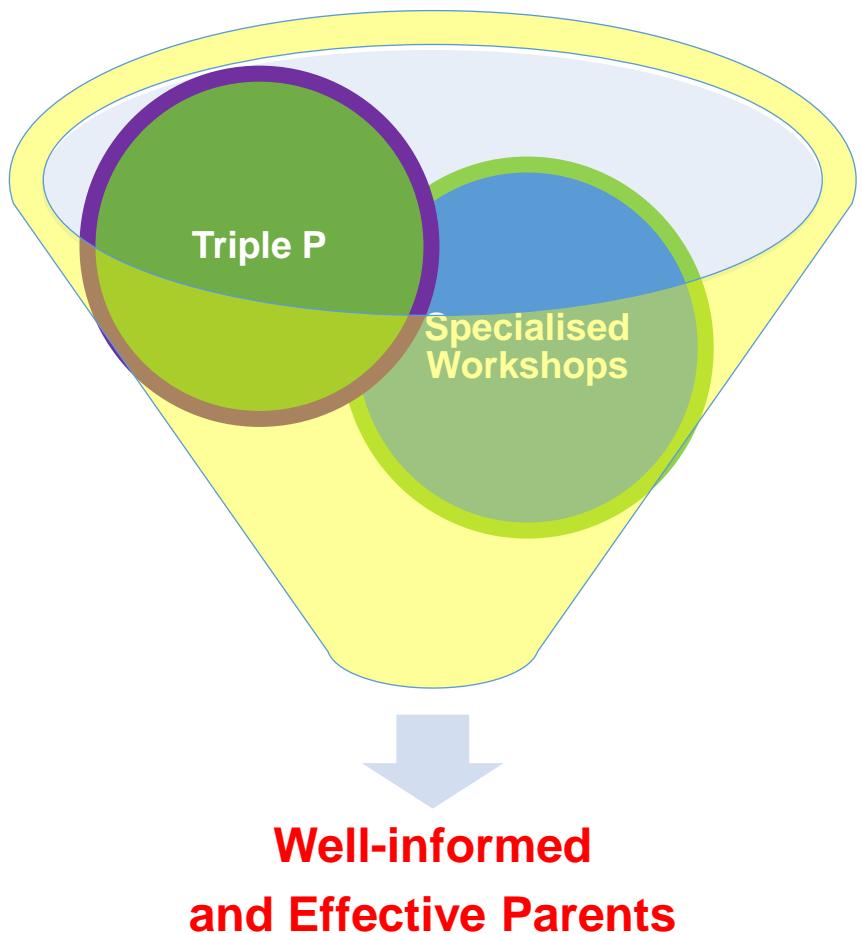
- Confident to manage peer pressure

Be More Motivated & Resilient

- Face setbacks & disappointment as opportunities to learn and grow



THK PSP Goals



Parenting techniques need to keep up with our changing environment. We strive to deliver relatable and beneficial evidence-based programmes to keep pace with these changes; empowering parents to nurture happier and more competent Generation Z and Generation Alpha children.





Parenting Programme



Triple P (*Positive Parenting Programme*)

Developed By:

Professor Matt Sanders based on more than **30** years of clinical research trials

Aim:

Prevent behavioural, emotional and developmental problems in children by **enhancing** the *knowledge, skills and confidence* of parents



THYE HUA KWAN MORAL CHARITIES

Triple P

SEMINARS



3 seminars (2 hrs each)

INDIVIDUAL

(customised consultation)



4 sessions (1 hr each)

SMALL GROUP



5 sessions (2 hrs each) +
2 telephone calls (30 mins each)

Topics:

Seminar 1: Raising Responsible Teenagers

Seminar 2: Raising Competent Teenagers

Seminar 3: Getting Teenagers Connected

Session 1:

Finding out what's going on in your teen's life

Session 2:

Setting parenting goal/s

Session 3:

Refining strategies to achieve goal/s

Session 4:

Reviewing effective strategies to maintain change for continuous growth

Session 1: Positive Parenting

Session 2: Encouraging appropriate behavior

Session 3: Managing problem behavior

Session 4: Planning ahead

Session 5 – 7: Follow-up calls

Session 8: Programme close



THYE HUA KWAN MORAL CHARITIES

Triple P Seminars

For ALL parents with teenagers in ALL secondary levels

Do remarks like “I don’t know, “I don’t care” and “Later” sound familiar to you?

Want to find ways to motivate your teenager to perform better in school?

Attend our Triple P seminars to find out ways to encourage positive behaviors in your teenagers!

Fully Sponsored!

Online via Zoom in 3 sessions

On the following Saturdays:

11, 18 and 25 Feb 2023

Time: 10am – 12pm

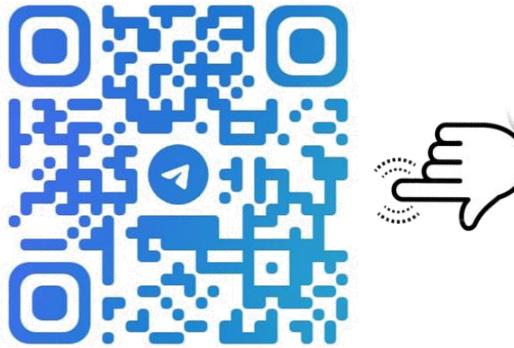
[Secondary] Triple P Registration
Form 2023 Special Edition
Focusing on Motivation



THYE HUA KWAN MORAL CHARITIES

Download Telegram & Follow us

THKParentingontheGo



THK PSP
Here with you



@THKPARENTI
NGONTHEGO



Our Triple P
Animated Video



THYE HUA KWAN MORAL CHARITIES

Contact Us



Email: psp_jurong@thkmc.org.sg
Phone: 6747 7514



THYE HUA KWAN MORAL CHARITIES

THANK YOU



太和观 THK

THYE HUA KWAN MORAL CHARITIES

Vision: ONE THK, Empowering the Community

Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.

National Digital Literacy Programme



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



SINGAPORE
QUALITY CLASS



FUTURE
SCHOOLS
@SINGAPORE

Outline

1. National Digital Literacy Programme
2. DMA to ensure Safe Digital Environment
3. Device Information
4. Addition School Support

Overview of the National Digital Literacy Programme and the PLD Initiative



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive by equipping students with the digital skills to be future-ready.**
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD).** Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

In JSS, your child will be using PLDs to:



Support the Development of
Digital Literacy



Support Self-Directed and
Collaborative Learning



Enhance Teaching and Learning

Supporting Student in the Safe and Effective Use of Devices



Jurong Secondary School
忠 . 勤 . 诚 . 爱
Loyalty . Industry . Sincerity . Love



Cyber Wellness Concerns Identified by International Studies



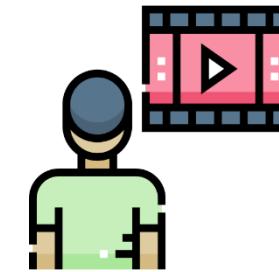
Harmful Online Content

Possible exposure to cyber threats and violent content.



Distraction from Learning

Possible distraction caused by need to respond to texts, social posts and notifications.



Excessive Screen Time

Teens who don't sleep enough report higher levels of depressive symptoms than well-rested peers

Supporting Students in the Safe and Effective Use of Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Classroom management and routines
- Educating students on Cyber Wellness
- Partnering parents/guardians to support students in their use of technology for learning
- Device Management Application (DMA)

The Cyber Wellness Curriculum at a Glance

Cyber use

- Maintaining a healthy balance of online and offline activities

Cyber identity

- Developing a healthy online identity

Cyber relationships

- Developing safe, respectful and meaningful online relationships

Cyber citizenship

- Having a positive presence in the cyber community

Cyber ethics

- Creating and sharing of online content in a responsible manner

*Targeted support & intervention to address specific student needs
(Includes Counselling and Student-Management related intervention)

Parents'/Guardians' Role

- We would like to partner parents/guardians so that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - Know your child/ward well and have conversations with your child/ward about safe and responsible use of technology.
 - Set ground rules for internet/device usage.
 - Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

Understanding Cyber Wellness

03 DEC 2015



Parents can set a good example at home in the use of technology and play an active role in guiding our children to navigate in cyberspace.

Role of the DMA in Providing a Safer Digital Environment for Learning

Device Management Application Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and student-owned devices.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

DMA Details

Device Management Application (DMA)



During School hours: 7am – 4pm

- Only School Apps will be available.



After School hours: 4pm – 11pm

- Parents can choose from 3 types of configurations



Bedtime: 11pm – 6am

- iPad will be disabled to encourage students to have enough sleep.

MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)

DMA Details

DMA - After School hours: 4pm – 11pm

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
Only School Apps will be available in the iPad. Recommended	Parents to choose what App is available for your child. (Note that the configuration is much more complex than the usual system.) For parents who are very experienced with Parental Control Apps	Students can install any App in the iPad for after school use Safe Web Filter still applies.

DMA Options

Do Note:

- The **default DMA** will be applied to all devices on purchase.
- Parents will need to visit go.gov.sg/jssparentportal to request for a change to other options if needed.
- The change will only be activated a month **after the iPad is received**.

Device and Funding Information



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Device and Funding Details

The Personal Learning Device



**iPad 10th Gen 10.2"
64GB with stylus
and durable case
with keyboard**

The school will be using the latest **iPad 10th Gen 10.2-inch** for teaching and learning.

Estimated Total Cost with GST: \$1050 (final cost will vary)

The school chose the device because of:

- Portability
- Durability
- Touch Screen
- Inking function using stylus
- Keyboard for typing
- Long Battery Life

Device and Funding Details

The Personal Learning Device



**iPad 10th Gen 10.2"
64GB with stylus
and case with
keyboard**

**The package includes a 3-year warranty,
and 3-year insurance which includes:**

Insurance Coverage

- Fire
- Lightning
- Power Surges
- Accidental e.g water spillage, drop etc
- Theft due to forcible entry
- Robbery

*Accidental loss will not be covered by insurance.

Device and Funding Details

Funding Support for Device

- The cost of the device bundle can be **paid using your child's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees. Edusave top-up of \$200 was given in previous years to support the purchase of the device.
- Subsidies will automatically be applied for households that fulfill the financial assistance criteria.
- For Students on **MOE-FAS**, after deducting Edusave, the cash out-of-pocket will be **\$0**.

Queries....

To access/find out more about...	Contact/Helpline
Edusave Balance	6260 0777 (24 hr Automated Line)
Financial assistance available	62655980 (Jurong Secondary School)
For further enquiries	https://go.gov.sg/jssparentportal

Warranty and Insurance



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love

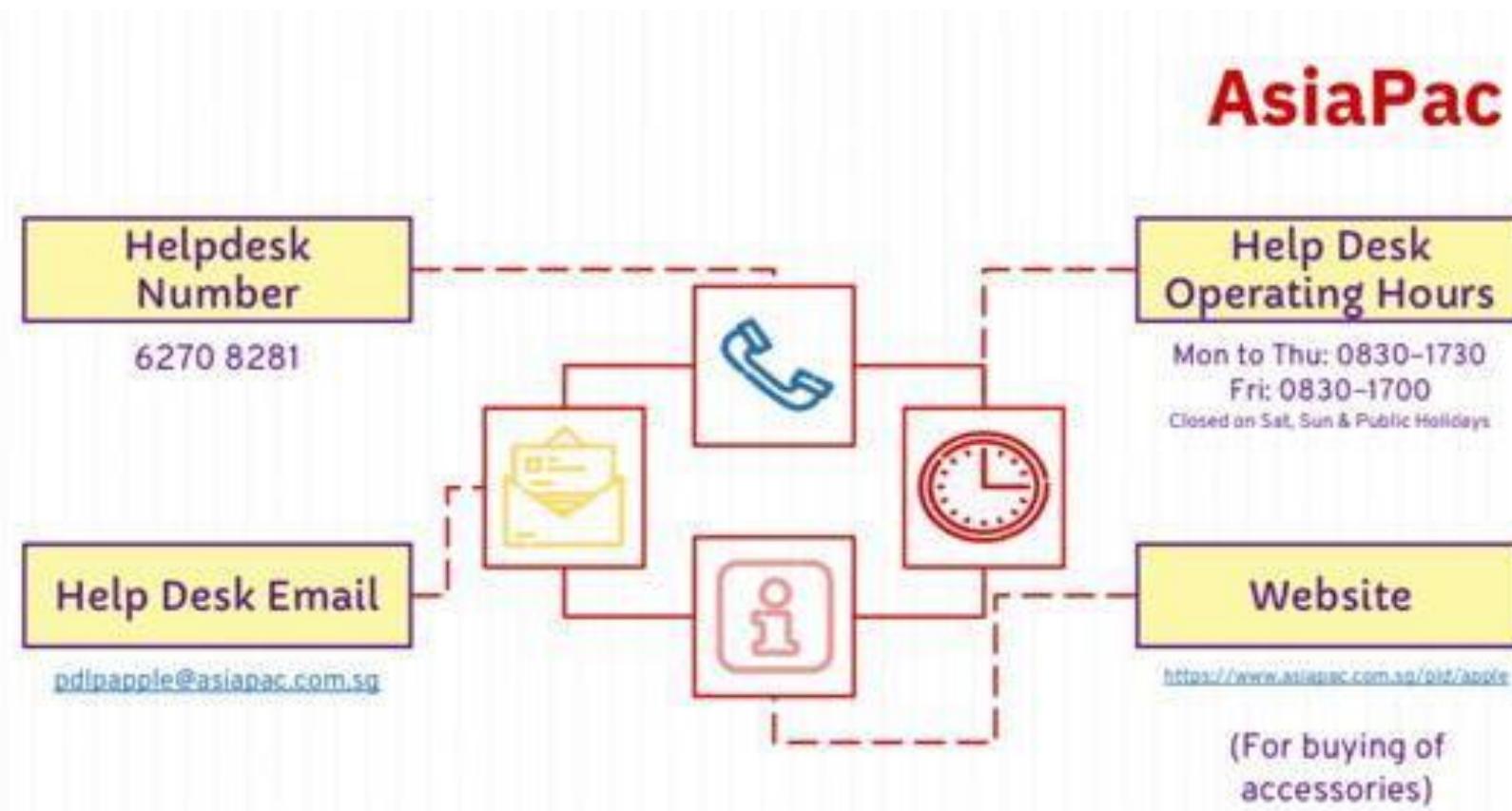


Personal Learning Device Bundle

	iPad	Apple Pencil	Logitech Keyboard
Warranty	3-year International AppleCare+ Also covers up to 2 accidental damage protection every 12 months, but subject to service fee of S\$68 for iPad / S\$42 for Apple Pencil		3-year Logitech warranty
Insurance	3-year insurance, that includes 2 repairs <u>or</u> 1 replacement claim Covers service fee / loss despite precautions taken to safeguard the device		Insurance is not covered for accessories

Maintenance, Repair, Warranty, Insurance

If there are any hardware issues with the device, please approach MOE's appointed vendor - AsiaPac



Additional School Support



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Lockers for Every Student

The school has personal lockers for every student, which will be available for use in February

- Students are to use only the **lock sold at the school bookshop** (so that school staff can assist students to unlock the locks should the need arise)
- Students can keep **their books and devices** safe in the lockers **when they are in school**
- Students are to **bring their devices home at the end of the day**, for home-based learning and charging

Frequently Asked Questions

Q: If my child already has an iPad, can he use it for school lessons?

A: Yes, however, the iPad must be the same or better than the specifications given by the school. The iPad will be required to be **reformatted with the school's Device Management Application (DMA)**.

Q: When my child **graduates** from the school, can the iPad (Device Management Application) **DMA be uninstalled**?

A: **Yes, after graduation, the school will uninstall all DMA from the iPad (removal of DMA requires formatting of ipad).**

Additional Resources for Parents

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (shared by the school)
- Parent Kit on Cyber Wellness for Your Child (<https://go.gov.sg/moe-cyber-wellness>)
- Parent Kit on Raising a Digitally Smart Child (<https://go.gov.sg/moe-raising-a-digitally-smart-child>)
- Parenting with MOE: Instagram Live session on Raising Digitally Smart Kids (<https://go.gov.sg/iglive-raising-digitally-smart-kids>)
- Schoolbag article ‘Keeping our teens safe online’ (<https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online>)
- MOE Cyber Wellness Programme (<https://www.moe.gov.sg/programmes/cyber-wellness/>)
- Media Literacy Council (<https://go.gov.sg/better-internet-sg>)
- National Library’s Learning & Information Literacy Resources (<https://sure.nlb.gov.sg/>)
- TOUCH Community Services (<https://help123.sg>)

Timeline



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Timeline

Time Frame	Event
By January	Parental Consent for Purchase and use of Edusave
April - May	Collection of Device in School by Student

Timeline

There is a half-yearly purchase cycle.

For parents who miss the first purchase, the **next purchase** will be in the 2nd half of the year.

July 23 – Order to be made

Nov23 - Jan24 – Estimated delivery date

*Do note that as this is a national mass purchase, delays to the delivery date might be expected.

Student Management



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Discipline @ JSS

Discipline is necessary to build a safe and
conducive environment **for all.**

It is an **educative** and **student-centric** process
and is possible only when there is **consistency**
across the school (**with all**).

Discipline @ JSS

In 2023, we aim to continue to be

- Educative
- Student Centric
- Consistent
- With all

Discipline @ JSS

- **Educative**
 - Discipline is a learning process
 - Teach students how to develop self-discipline and good character.
 - Help students understand that their actions carry consequences, and to take responsibility for their actions.

Discipline @ JSS

- Student Centric
 - Putting the student in the center
 - What else, do we need to help the student learn
 - What else, do we need – to ensure that there is a positive classroom experience

Discipline @ JSS

- Consistent
 - Everyone has beliefs
 - Consistent in approach
 - The school's rules and regulations;
 - Discipline SOP and guidelines.

Discipline @ JSS

- With ALL
 - Students
 - Staff
 - Stakeholders (Strategic Thrust 5)
 - Parents/Guardians
 - Regular and Strategic touch-points
 - E Letter via Parents Gateway
 - Parent Teacher Conference

General Approach

Teacher Intervention

Teacher may escalate the case to the student management committee if student persist in inappropriate actions after 2 interventions

Serious Offences will be immediately escalated to the SM committee

Student Management Committee Intervention

Case will be escalated to HOD or SH if student persist in inappropriate actions after 2 interventions

Parents / Guardians will be engaged

HOD or SH

Student Management Intervention

HOD or SH will follow up on the case.

Parents / Guardian may be called down for a Teacher Conference

- Students action and follow up will be recorded
- Students' Personal Qualities and Conduct Grade may be affected

Reminders

- Attendance and Punctuality
 - All students are expected to come to school everyday, on time.
 - Includes lessons, CCAs, school programmes
 - Demonstration of self-discipline
 - 80% of success is showing up; 95% of success is showing up on time
 - Showing up for school on time sets the tone for learning for the rest of the day.
 - Being punctual also sends the signal that student can be depended on to fulfil the very basic task of being on time for school.



Reminders

- Attendance and Punctuality
 - Students are expected to report by:

Day	Reporting Time
Monday	
Tuesday	7:30am
Thursday	
Friday	
Wednesday	8:20am



Students that report after reporting time will be marked ‘Late’

Reminders

- Attendance and Punctuality

- Late-coming

- Students who are **late > once per semester** will have to deposit their mobile device at the General Office for safe-keeping.
 - Students who are **late > twice per semester** will have to serve **detention on the same day**.



Reminders

- Attendance and Punctuality

- Late-coming

- An e-letter will be sent to parents via Parents Gateway for students who report late more than thrice per semester
 - A Parent Teacher Conference will be conducted for students who report late more than five times per semester.



Reminders

- HUSSA
 - Hair, Uniform, Shoes, Socks and Accessories
 - Representation of yourself and the school.
 - Being well-groomed helps you get ready for the day's activities.
 - Students who are inappropriately groomed will need to rectify their attire or appearance.
 - Student Management Committee will follow up
 - Parents / Guardians will be informed

Reminders

- Mobile Devices

Students are allowed to bring mobile devices (eg. mobile phones or tablets) to school.



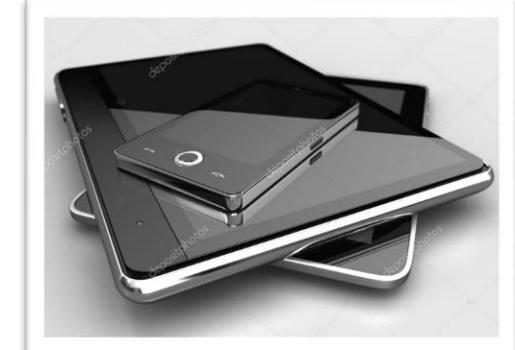
- General guidelines on the usage of mobile device serves to
 - ensure that Teaching and Learning in class is not compromised
 - students use their mobile device in a responsible manner

Reminders

- Guidelines for the usage of Mobile Devices

Devices may be **used**

- **before and after school, and during recess time**
- **during lessons only upon the request of the teacher**



**Students are to switch off their mobile device
before Flag raising Ceremony**

Reminders

- Mobile Devices

Devices are the responsibility of the student.



- Students are to take good care of any devices they bring to school
- Students are to **keep their devices in a secure location** (the school will have lockers for each student).

These guidelines applies to iPads as well.

Reminders

- Mobile Device policy

Follow up for using mobile device during curriculum time



Form or Subject Teachers

- Advise students to off their device, and to ensure that device is kept.
- Escalate to the discipline level reps if students persist in using their device(s) after 2 reminders.

Discipline Level Reps

- Safekeep the mobile phone until the end of the school day
- Record the incident in the Tracking Sheet
- Update parents of the concern
- Escalate to HOD or SH / Student Management on the 3rd occurrence.

Reminders

- Mobile Device policy

Follow up for using mobile device during curriculum time



- HOD or SH / Student Management
 - Safekeep the mobile phone
 - Engage parents for a Parent Teacher Conference
 - Return device to parent(s) if necessary
 - Record incident in Tracking sheet.

Reminders

- Mobile Device policy

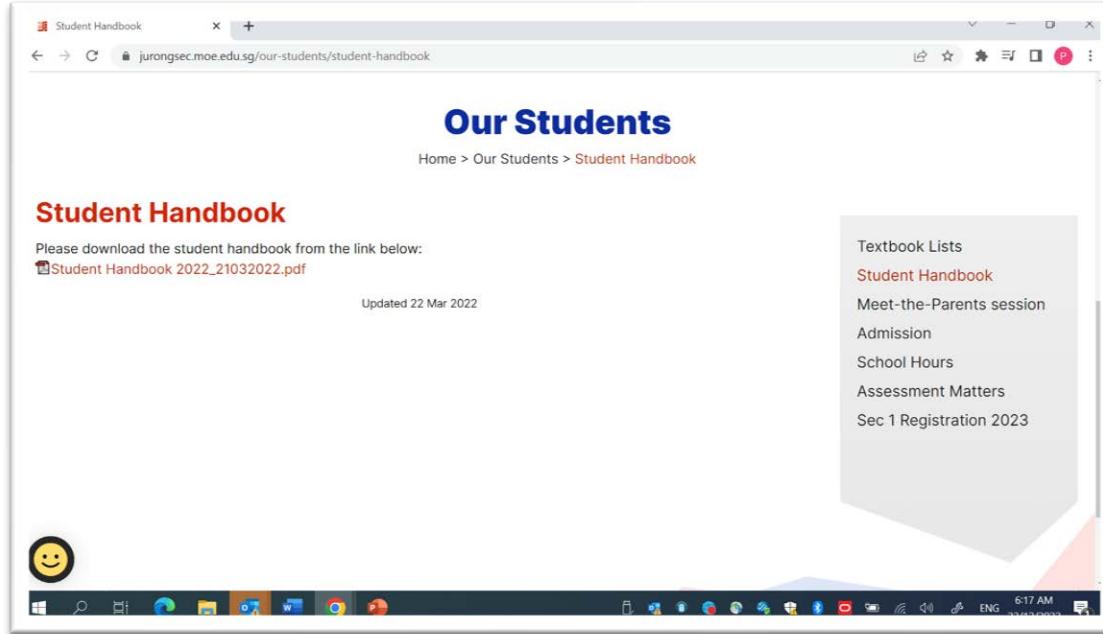
Follow up for misuse of mobile device

- Student Management Committee will follow up with students who used their mobile devices (including PLDs) inappropriately as in accordance to the school's rules and regulations.
- This includes
 - Removal of content in device
 - Safekeeping of mobile device
 - Engagement of parents
 - Escalation to relevant authorities (if necessary)



Rules and Regulations

- Can be found in the student handbook
- Can be found online



Possible Consequences

To teach action – consequences, students who breached the School Rules and Regulations is liable to face (at the school's discretion) one or more of the following disciplinary actions (not listed in order of priority and not exhaustive) depending on the nature, frequency and severity of the offence committed.

Possible Consequences for Offences

- Warning
- Rectification of attire and appearance
- Detention
- Safekeeping of item(s)
- Personal Qualities and Conduct
Grade will be adjusted accordingly

Possible Consequences for Serious Offences

- Suspension
- Caning (boys)
- Removal from position of responsibility (i.e. student leadership position)
- Exclusion from National / MOE / School awards
- Expulsion
- Referral to external agencies
- Other actions as prescribed by the school

Thank you

Thank you for working with us to educate your child so that Jurong Secondary School remains a conducive and safe environment for Teaching and Learning.



Jurong Secondary School
忠 . 勤 . 诚 . 爱
Loyalty . Industry . Sincerity . Love



Overview of CCA Programme



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love



Objectives of Briefing

CCA as Platform for Character Development

Grading of CCA (LEAPS 2.0)

CCAs offered in JSS

Important Notes on Choosing of CCA



CCA as a Platform for Character Development

Purpose of CCA

- Build **character, team spirit and sense of responsibility**
- Promote **social integration**
- Inculcate **values, skills and competencies** for life by offering broad based **opportunities for all**

CCA for Character Excellence

In JSS, we leverage our CCAs to

- inculcate **school values** of Loyalty, Industry, Sincerity and Love
- strengthen **character**
- encourage students to **strive for excellence**
- develop **leadership potential**

Important Note

- At Secondary Level, CCA is **compulsory**
 - CCA is graded
 - All students must participate in one main CCA
 - **If the attendance per semester is <75%, the student will be given a FAIR conduct grade for that semester**

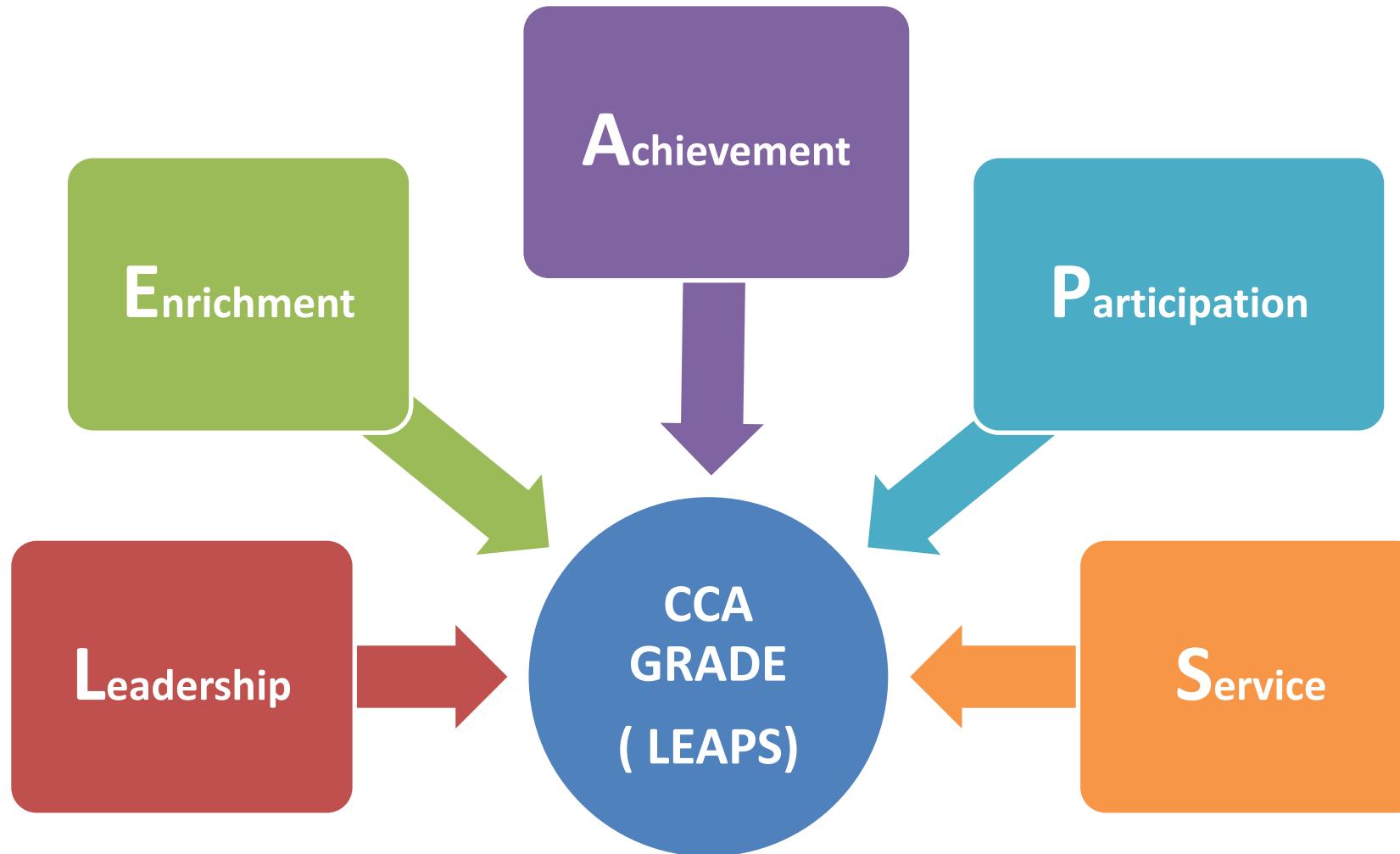
Important Note

- Training frequencies
 - 1 – 3 times a week
 - 2 – 3 hours per session

CCA Grading (LEAPS 2.0 Scoring System)



Categories in the LEAPS Scoring System



Grading Criteria

Levels of attainment of 1 – 5 for

Leadership

Achievement

Participation

Service

- Levels of attainment **does not apply to the Enrichment** domain as it **complements** the other domains for students' holistic development
- Will be recognised in the **School Graduation Certificate**

Category: Leadership

- Affirms students' **development as a leader**
- Development through leadership modules, National Youth Achievement Award and leadership positions

LEVEL	EXPECTATION
1	Completed 2 modules on leadership
2 – 3	National Youth Achievement Award: Level 2: Bronze Level 3: Silver
2 - 5	Recognition of progressive student leadership development through leadership positions

Category: Achievement

- Affirms students' **efforts** in school/ external organisations' events/ competitions
- Recognises students' diverse interests and talents beyond school

LEVEL	EXPECTATION
1	Represent class / house / CCA (Intra-school)
2 – 4	Represent school or participate in events or competitions by MOE or external organisations
5	Represent Singapore / MOE in Singapore Schools Competition/ National Project of Excellence (NPOE) / UG HQ in international UG competitions

Category: Participation

- Affirms students' **sustained involvement** in school-based CCA throughout secondary school education
- In either Sports and Games, Performing Arts, Uniformed Groups or Clubs and Societies

LEVEL	EXPECTATION
1 - 4	Participation in a CCA for 2 to 4/5 years
4 - 5	Continuous involvement in the <u>same</u> CCA for 4/5 years
3 - 5	Exemplary conduct and active contribution in CCA with at least 3 years of participation in any CCA

Category: Service

- Affirms students' contributions to the community as **responsible and active citizens**
- Through JSS' Values-In-Action (VIA) programmes (school and student-initiated)

LEVEL	EXPECTATION
1 - 4	<u>Highest level attained in a combination of:</u> Number of hours of service Involvement in VIA projects
5	Student-initiated VIA project that make a impact the community beyond the school

CCA Grading for Entry into Post-Secondary Institutions

2-year course in Junior College

- CCA grade “Excellent”
 - 2 bonus points
- CCA grade “Good”
 - 1 bonus point

Polytechnic or ITE course

- CCA points can be used to compete for places

CCAs Offered in Jurong Secondary School





Physical
Sports



Visual and
Performing
Arts



Uniformed
Groups



Clubs and
Societies

Type of CCA Groups

Physical Sports

□ Objectives

- Develop robustness, fair play and team spirit in pupils

Basketball

Volleyball
(Girls only)

Cross Country/
Track & Field

Badminton
(Boys only)

Dragonboat

Floorball
(Boys only)

Briefing for Pre-selected Sports

- There will be a briefing at the school hall for parents of students who have been pre-selected for Badminton, Basketball, Cross Country and Volleyball
- This briefing is also open to parents who have not been pre-selected but are keen to join the Sports CCAs mentioned above.

Visual and Performing Arts

□ Objectives

- Instil in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society

Chinese
Orchestra

Choir

English
Drama

Modern
Dance

Concert
Band

Uniformed Groups

□ Objectives

- Aim to make good citizens of students by inculcating in them self-reliance, resilience, discipline and a spirit of service to others

Girl Guides
(Girls only)

National
Cadet Corps
(Boys only)

National
Police Cadet
Corps

Red Cross
Youth Unit

Scouts
(Boys only)

Clubs and Societies

□ Objectives

- Explore and extend their interests in wide ranging and specialised areas which may be knowledge-based or skills-based
- Hone information, communication and technical skills as they strive to grow their mastery of the specialised areas

Environment Club

Science
Explorers

Media and Visual
Arts Club

Important Notes on Choosing of CCA



Helping Your Child Choose the Right CCA



CCA Display
Day



CCA
Experiential
Week



CCA Option
Form



CCA Allocation
Exercise

Interests, Strengths and Commitment

Helping Your Child Choose the Right CCA

CCA
Display Day

- Tour of all the CCA booths
- Demonstrations and hands-on activities

CCA Experiential
Week

- Experience actual CCA sessions
- At least 2 sessions

Helping Your Child Choose the Right CCA

**Sec 1 MTP and
CCA Display Day**
(7 Jan)

**CCA Experiential
Week**
(16 Jan to 27 Jan)

**Submission of
CCA Option Form**
(1 Feb)

CCA Allocation
(8 Feb)

How do I get more information about the CCAs?

- The school website
- CCA noticeboards around the school
- Teachers
- Seniors
- The Experiential CCA Week

Key Info on Experiential Week

- Sessions to be conducted from 16 to 27 Jan 2023.
- Registration exercise starts at 7 Jan (12 noon) and ends on 10 Jan (2359h).
- Students who have been selected for **Basketball, Volleyball, Badminton and Cross Country** after the 2nd trial, need not attend Experiential Week.

Schedule for CCA for Sec 1

Date	Description
4 Jan (T1W1), Wed	CCA briefing for students
7 Jan (T1W1), Sat	CCA briefing for parents (CCA Display Day)
10 Jan (T1W2), Tue	Submit interest in CCA Experiential Week
16-27 Jan (T1W3/4)	CCA Experiential Week
31 Jan (T1W5), Tue	Submit CCA Option Forms
8 Feb (T1W6), Wed	Allocation and Start of CCA

Queries



Email

nur_qarnain_b_hussin@moe.edu.sg

ong_wei_chen@moe.edu.sg

School contact no: 6265 5980

Feedback ☺



<https://go.gov.sg/foio3l>

JSS Sports Excellence Programme

(Additional Briefing at 1045am for students
pre-selected / interested in Basketball,
Volleyball, Cross-Country and Badminton)



Our Philosophy



Provide students with the opportunity to **discover their interests and potential**

We believe in nurturing their sporting talent and interest from Sec 1 to optimise their Sports experience



Offer excellent platforms for students to **learn core values, social and emotional competencies and the emerging 21st Century Competencies.**

*Commitment, Discipline
Resilience*



Develop & Demonstrate **Leadership & Teamwork**

Participation in team sports help students with *communication and motivational skills*

Our Approach

Opportunity to
discover the
students' sporting
talent through
Sports trials

Identification
based on **interest**
and potential in
the sports

Invitation to join
the Sports CCA
to develop their
interest and talent

Do students have a choice?

All student athletes
present have
indicated interest in
the Sports CCA

Support given to student- athletes

Quality coaching and training

Experienced coaches to provide a strong physical and skills foundation

Experienced Teachers

Holistic support for overall well being

Academic support

Remediation support
Flexibility in schedule during season

Strong school culture

Recognition and support

Sports Excellence Programme

► Sports Psychology

Equipped with mental skills to optimise sporting performance; skills are transferrable to academic pursuit

► Sports Physiotherapy/ Injury Management

Equipped with knowledge and skills on injury prevention and support for recovery from sports-related injury

► Sports Nutrition

Equipped with knowledge on the practice of nutrition to improving athletic performance

Sports Scholarship

JSS Sports Scholarship

- ▶ Recognition for school athletes who are deserving role models for their peers
- ▶ Support from School Advisory Committee for relevant developmental programmes

Generously sponsored by the JSS SAC

Over the past 7 years...

10 Zonal Championship titles

4 National Championship titles

Consistent presence at Zone and National Top 4

Our Outstanding Student-Athletes

Yew Jia Ying

Captain, Volleyball Girls Team

- West Zone Champion
- National Champion
- Scored 9 points for EMB3 in GCE 'N' Levels



Our Outstanding Student-Athletes

Letitia Toh Yin Yi

Vice Captain, Volleyball Girls Team

- West Zone Champion
- National Champion
- Scored 7 points for L1R5 in GCE ‘O’ Levels



Our Outstanding Student-Athletes

Chua Qi Wei

Captain, Basketball Boys Team

- West Zone Champion
- Scored 10 points for L1R5 in GCE 'O' Levels



Our Outstanding Student-Athletes

Li Xin Ru
Volleyball Girls Team

- West Zone Champion
- National Champion
- Scored 10 points for EMB3 in GCE 'N' Levels



Our Outstanding Student-Athletes

Lu Kunlin

Basketball Boys Team

- West Zone 1st Runner Up
- Scored 6 points for EMB3 in GCE 'N' Levels



Our Outstanding Student-Athletes

Toh Zheng Hean

Badminton Boys Team

- West Zone 2nd Runner Up
- Scored 9 points for L1R5 GCE 'O' Levels



Training Schedule

- ▶ Up to 3 sessions per week

Up to 3 hours per session

- ▶ Training during the holidays

Conditioning and preparation for upcoming season

Working closely with Parents

- ▶ We hope parents can support your child in their talent development and passion in the sports.
- ▶ Establish a routine of work and rest for the child at home; to support their well-being *i.e. time management is key.*
- ▶ Understand that the child may go through times of frustration when trying to achieve the balance in academic and sports performance; **help them achieve both.**

Thank You!



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love

