Subject	G1	Format
	Paper 1 Sect A: Editing Sect B: Situational Writing (Email / Speech) Sect C: Continuous Writing (Personal Recount/Narrative, Descriptive)	P1: E-Assessment (1h 20min) 70m P2: Written (1h 20min) 50m
English Language	Paper 2 Full Paper	
	Paper 3 Listening Comprehension	
Mathematics	1. Numbers and Algebra 2. Ratio, Rate & Proportion 3. Algebraic Manipulation 3. Functions and Graphs 4. Geometry & Measurements 5. Congruency & Similarity 6. Pythagoras' Theorem 7. Statistics and Probability 8. Real life questions	P1 1h15min [50 marks] P2 1h15min [50 marks]
Science	Chapter 1 Laboratory Measurements and Procedures Chapter 2 Forces Chapter 3 Energy Chapter 4 Electricity Chapter 5 Heat Chapter 6 Matter Chapter 7 Water Pollution Chapter 8 Air Pollution Chapter 8 Air Pollution Chapter 9 Cells Chapter 10 Getting Energy and Nutrients from Food	Section A: Multiple Choice Questions [30m] Section B: Structured Question [30m] Section C: Free response Question [10m]
	Chapter 11 Human Reproduction Chapter 12 Taking good care of my body P1 使用问(短信)	
Basic Chinese Language	P 2 (单元1-5 ; 单元6核心) : 语文应用、阅读理解一、阅读理解二 P3: 听力和口试	
Basic Malay Language	Kertas 1 Penulisan Fungsional Respons Bebas dalam Talian Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Melengkapkan Teks Soalan A1 & A2 (MCQ) Bahagian B • Teks Infografik (MCQ) Bahagian C • Teks Bacaan 1 (MCQ) • Teks Bacaan 2 (MCQ) Kertas 3 Lisan • Bacaan Lantang • Interaksi Lisan • Kefahaman Mendengar	
Basic Tamil Language	BTL: Paper 1 நடைமுறை சார்ந்த எழுத்துப்படைப்பு Paper 2 (மொழி மரபும் பயன்பாடும் மற்றும் கருத்தறிதல்) A1 மொழிப்பயன்பாடு (MCQ) A2 மொழிப்பயன்பாடு (MCQ) B3 மரபுத்தொடர்களும், இணைமொழிகளும்(MCQ) C4 கருத்து விளக்கப்படக் கருத்தறிதல்(MCQ) D5 வாசிப்புக் கருத்தறிதல்(MCQ) Paper 3 வாய்மொழி (Oral) வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC)	

## 2025 End-of-Year Examinations Format and Topics List Secondary Two

Subject	G2	Format
	Paper 1	P1 1hr 50min (70m) P2 1h 50 min (50m)
	Sect A: Editing	. 2 60 (66)
	Sect B: Situational Writing (Email / Letter)	
English	Sect C: Continuous Writing (Personal Reflective, Narrative, Discursive, Descriptive)	
_anguage	Paper 2	
	Full Paper	
	Paper 3	
	Listening Comprehension	
		P1 1h15min [50 marks]
	Chpt 1- Linear Expr, Eqns and Simple Inequalities	P2 1h15min [50 marks]
	Chpt 2- Linear Fns and Graphs Chpt 3- Simultaneous Linear Eqns	
	Chpt 4- Expansion and Factorisation of Algebraic Expr	
	Chpt 5- Expansion and Factorisation using Special Algebraic Id	
	Chpt 6- Algebraic Fractions	
Mathematics	Chpt 7- Direct and Inverse Proportions Chpt 8- Polygons and Geom construction	
	Chpt 10- Pythagoras Thm	
	Chpt 11- Volume and Surface Area of Pyramids, Cones and Spheres	
	Chpt 12- Probability of Single events	
	Chpt 13- Statistical Diagrams Chpt 14- Averages of Statistical Data	
	Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties	Section A: Multiple Choice Questions
	Chapter 2 - Exploring Diversity of Matter by its Physical Properties  Chapter 3 - Exploring Diversity of Matter by its Chemical Composition	[30m]
	Chapter 4 - Exploring Diversity of Matter using Separation Techniques	Section B: Structured Question [30m]
	Chapter 5 - Ray Model of Light Chapter 6 - Model of Cells - The Basic Units of Life	Section C: Free response Question
	Chapter 7 - Model of Matter - Particulate Nature of Matter	Section C: Free response Question [20m]
	Chapter 8 - Model of Matter - Atoms and Molecules	
Science	Chapter 9 - Application of Forces and Transfer of Energy Chapter 10 - Transfer of Heat Energy and Its Effects	
	Chapter 11 - Chemical Changes	
	Chapter 12 - Interactions Within Ecosystems	
	Chapter 13 - Electrical Systems Chapter 14 - Human Digestive System	
	Chapter 15 - Transport Systems in Living Things	
	Chapter 16 - Human Sexual Reproductive System	
	D4. 空里之 <i>版</i> 立	
	P1: 实用文、作文  P2 (单元1-4, 单元6, 单元5核心): 填写汉字、选词填空、完成句子、综合填空、阅读	理解一、阅读理解二
Chinese	P3: 口试,听力	
Language		
	Kertas 1: Karangan Bahagian A	
	Penulisan Fungsional	
	Respons terhadap sebuah blog	
	• E-mel Rasmi Bahagian B	
	Penulisan Esei	
	Naratif     Designistif	
	Deskriptif	
	Kertas 2 Penggunaan Bahasa dan Pemahaman	
	Bahagian A	
	Penggunaan Bahasa • Teks Bacaan 1 & 2 (FIB dengan kata-kata bantuan )	
Malay	Bahagian B	
Maiay Language	Soalan B1 Melengkapkap Dialog (MCO)	
	Melengkapkan Dialog (MCQ) Soalan B2	
	Rangsangan Grafik	
	Bahagian C Teks Bacaan 3 (OE)	
	Tens Dacadii 3 (OE)	
	Kertas 3	
	Lisan     Kefahaman Mendengar	
	- Neianaman Menuenyai	
	<u> </u>	

Subject	G3	Format
English Language	Paper 1 Sect A: Editing Sect B: Situational Writing (Email / Speech / Letter) Sect C: Continuous Writing (Personal Recount, Narrative, Discursive, Descriptive) Paper 2 Full Paper Paper 3 Listening Comprehension	P1: 1h 50min (70m) P2: 1h 50 min (50m)
Mathematics	Sec 1 Textbook Chapters - All except Chapter 14 Statistical Data Handling Sec 2 Textbook Chapters - All except histograms in Chapter 13 Statistical Diagrams	P1 1h15min [50 marks] P2 1h15min [50 marks]
Science	Chapter 1 - The Scientific Endeavour Chapter 2 - Exploring Diversity of Matter by its Physical Properties Chapter 3 - Exploring Diversity of Matter by its Chemical Composition Chapter 4 - Exploring Diversity of Matter using Separation Techniques Chapter 5 - Ray Model of Light Chapter 6 - Model of Cells - The Basic Units of Life Chapter 7 - Model of Matter - Particulate Nature of Matter Chapter 8 - Model of Matter - Atoms and Molecules Chapter 9 - Application of Forces and Transfer of Energy Chapter 10 - Transfer of Heat Energy and Its Effects Chapter 11 - Chemical Changes Chapter 12 - Interactions Within Ecosystems Chapter 13 - Electrical Systems Chapter 14 - Human Digestive System Chapter 15 - Transport Systems in Living Things Chapter 16 - Human Sexual Reproductive System	Section A: Multiple Choice Questions [30m]  Section B: Structured Question [40m]  Section C: Free response Question [30m]
Chinese Language	P1: 实用文、作文 P2: (单元1,2,3,4,6,单元5核心课)填写汉字、词语搭配、完成句子、综合填空、阅读理解- P3: 口试,听力	-、阅读理解二
Malay Language	Kertas 1: Karangan  Bahagian A Penulisan Fungsional • Respons terhadap sebuah blog • E-mel Rasmi Bahagian B Penulisan Esei • Naratif • Deskriptif • Ekspositori  Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa • Teks Bacaan 1 (FIB dengan kata-kata bantuan ) • Teks Bacaan 2 (Penyuntingan) Bahagian B Soalan B1 Menginterpretasi teks Soalan B2 Rangsangan Grafik Bahagian C Teks Bacaan 3 (OE)  Kertas 3 • Lisan • Kefahaman Mendengar	

Subject	G1	Format
Food and Consumer Education	Chapter 2: Meal Planning (FCE TB pg 52 - 63)  2.5 Making healthy food choices when planning, preparing and serving meals Chapter 3: Food Safety and Cooking of food (FCE TB pg 64 - 95) Chapter 4: Food and Culture (FCE TB pg 96 - 138) Chapter 5A: Culinary Skills (FCE TB pg 140 - 151) Chapter 5B: Culinary Skills (Knife skills, Making dough, Rubbing-in method, Flour) Chapter 7: Sustainable consumption of goods and services (FCE TB pg 220 - 245) Refer to revision materials in Google Classroom	Total:  *30 marks Duration:  *30 minutes Format:  *10 MCQ  *Short & long structured questions

	G2	Format
	TL Paper 1 - மின்னஞ்சல்/கட்டுரை	
	'அ' பிரிவு	
	பின் <b>னஞ்சல் எழுதுதல்:</b> (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல்)	
	'ஆ' पीनीवा	,
	கட்டுரை எழுதுதல்:	
	வகைகள்: நிகழ்வு,விளக்கம்,கதை	
	Paper 2 (மொழி மரபும் பயன்பாடும் மற்றும் கருத்தறிதல்) '.அ' பிரிவ	
	'அ' பருவு  A1 மரபுத்தொடர்களும் இணைமொழிகளும்	
	A2 முன்னணர்வுக் கருத்தறிதல்	
Tamil	(#\)\Tilda	
Language	B3 தெரிவுவிடைக் கருத்தறிதல்	
	B4 பிழை திருத்தம்	
	'இ'பிரிவு C5 சுயவிடைக் கருத்தறிதல்	
	Paper 3	
	வாய்மொழி (Oral)	
	வாய்விட்டு வாசித்தல், உரையாடல்	
	கேட்டல் கருத்தறிதல் (LC)	
Food and	•Chapter 2: Meal Planning (FCE TB pg 52 - 63)	Total:
Consumer	2.5 Making healthy food choices when planning, preparing and serving meals	•30 marks
Education	Chapter 3: Food Safety and Cooking of food (FCE TB pg 64 - 95)	Duration:
	•Chapter 4: Food and Culture (FCE TB pg 96 - 138)	•30 minutes
	Chapter 5A: Culinary Skills (FCE TB pg 140 – 151)  Chapter 5B: Culinary Skills (Knife skills, Making dough, Rubbing-in method, Flour)	Format: •10 MCQ
	•Chapter 7: Sustainable consumption of goods and services (FCE TB pg 220 - 245)	•Short & long structured questions
	Refer to revision materials in Google Classroom	
	Section A	Short Answer and Free Response
	Short Stories (All Summer in a Day),	Questions
	Section B	
	Poetry (Warren Pryor, Filial Piety)	
	r ood y (rranon r rjor, r mar r oot)	
	( Tanon 1 ) o., 1 mai 1 losy)	
	, conference of the conference	
	, coay (transacting)	
	- Soly (Marient 1941, 1 mar 1 may)	
	Total (Marient 1941, 1 mar 189)	
	Section A (Cities and housing) Section B (transport)	
	Section A (Cities and housing)	
English	Section A (Cities and housing) Section B (transport) Structured questions only	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook:	
English	Section A (Cities and housing) Section B (transport) Structured questions only	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook:	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills:	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?) Section A : Source Based Question Skills:  1. Inference	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills:	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills:  1. Inference 2. Comparison	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?) Section A : Source Based Question Skills:  1. Inference	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills:  1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe	
English	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills: 1. Inference 2. Comparison Section B: Structured Essay Question Skills:	
Geography	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills: 1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe 2. Explain	
Geography	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills:  1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe	
Geography	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills: 1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe 2. Explain Textbook Topics Tested	
Literature in English  Geography  History	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A : Source Based Question Skills: 1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe 2. Explain Textbook Topics Tested Chapter 6 - What did People in Singapore Experience during the Japanese Occupation? Chapter 7 - How did the People in Singapore respond to British Rule after WWII?	
Geography	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11 except Pg 140 to 147 (How can transport systems be managed?)  Section A: Source Based Question Skills: 1. Inference 2. Comparison Section B: Structured Essay Question Skills: 1. Describe 2. Explain Textbook Topics Tested Chapter 6 - What did People in Singapore Experience during the Japanese Occupation?	

Subject	G3	Format
Subject Tamil Language	TL  Paper 1 - மின்னஞ்சல்/கட்டுரை 'அ' பிரிவு மின்னஞ்சல் எழுதுதல்: (உறவுமுறை மின்னஞ்சல், அலுவல் சார்ந்த மின்னஞ்சல், பிரிவு கட்டுரை எழுதுதல்: வகைகள்: நிகழ்வு,விளக்கம்,கதை  Paper 2 (மொழி மரபும் பயன்பாடும் மற்றும் கருத்தறிதல்) 'அ' பிரிவு A1 மரபுத்தொடர்களும் இணைமொழிகளும் A2 முன்னுணர்வுக் கருத்தறிதல் 'ஆ'பிரிவு B3 தெரிவுவிடைக் கருத்தறிதல் B4 பிழை திருத்தம் 'இ'பிரிவு C5 சுயவிடைக் கருத்தறிதல்  Paper 3 வாய்விட்டு வாசித்தல், உரையாடல் கேட்டல் கருத்தறிதல் (LC)	Format ந்சல்)
Consumer Education	2.5 Making healthy food choices when planning, preparing and serving meals     Chapter 3: Food Safety and Cooking of food (FCE TB pg 64 - 95)     Chapter 4: Food and Culture (FCE TB pg 96 - 138)     Chapter 5A: Culinary Skills (FCE TB pg 140 - 151)     Chapter 5B: Culinary Skills (FCE TB pg 140 - 151)     Chapter 7: Sustainable consumption of goods and services (FCE TB pg 220 - 245)     Refer to revision materials in Google Classroom	-30 marks Duration: -30 minutes Format: -10 MCQ -\$Nort & long structured questions
Literature	Section A Short Stories (All Summer in a Day), Section B Poetry (Warren Pryor, Filial Piety)	Short Answer and Free Response Questions
Geography	Section A (Cities and housing) Section B (transport) Structured questions only Topics from Textbook: Chapter 7 to 11	
History	Section A : Source Based Question Skills:  1. Inference 2. Comparison  Section B: Structured Essay Question Skills: 1. Describe 2. Explain  Textbook Topics Tested Chapter 6 - What did People in Singapore Experience during the Japanese Occupation?  Chapter 7 - How did the People in Singapore respond to British Rule after WWII?  Chapter 8 - How did Singapore Become an Independent Nation?  Chapter 9 - How did Singapore safeguard its independence after 1965?	
Higher Chinese Language	P1:实用文、作文 P2:(单元1-4,单元6,单元5核心) : 词语替换、造句、综合填空、阅读理解一、阅读理解二	
	Kertas 1: Karangan Bahagian A Penulisan Fungsional Respons terhadap sebuah blog E-mel Rasmi Bahagian B Penulisan Esei Naratif Deskriptif Kertas 2 Penggunaan Bahasa dan Pemahaman Bahagian A Penggunaan Bahasa Teks Bacaan 1 (FIB) Teks Bacaan 2 (Penyuntingan) Bahagian B Pemahaman Teks 1 (MCQ & OE) Bahagian C Pemahaman Teks 2 (OE) Pemahaman Teks 3 (OE) Bahagian D Ringkasan	