

JURONG SECONDARY SCHOOL

SECONDARY ONE
MEET THE PARENTS & CCA DISPLAY DAY
2025

Programme Flow for Parents in the Hall – 8.15am to 9.30am

Welcome Address by Principal, Ms Yeo Siok Ee

Talk by Parent Support Group (PSG) - PSG Chairperson, Mdm Liaw Mui Chee

Talk by Sec 1 Level Head - YH, Ms Hannah Wen

Briefing on National Digital Literacy Programme - HOD/ EdTech, Mr Ooi Wei Yong

Briefing on Student Management Matters – HOD/SM, Mr Philip Wan

Overview of CCA Programme – Covering HOD/PE & CCA, Ms Ong Wei Chen

Programme Flow for Students 9.30am to 11.30am

Form Teacher Time
Venue : Classrooms

Students will rejoin parents at the form class venue at 10.15am



**Free and easy viewing of
CCA Display booths
(Optional)**

10.15 am – 11.30 am

**Sports Excellence
Programme Briefing (Hall)**

*For students and parents of students who
have been pre-selected for volleyball,
basketball, cross-country and badminton*

10.30 am – 10.50 am



Address by Principal

Ms Yeo Siok Ee



Overview

- Our Staff
- Secondary Education and our School's Focus
- Our Commitment including Full SBB
- Student Development
- Your Support and Partnership



Our Staff

Our Vice Principals



Mdm Julia Ler
Vice-Principal



Mr Lu Yeow Chor
Vice-Principal (Admin)

Our Key Personnel (Teaching & Learning)



Ms Shynn Lim
HOD English Language



Mr Darius Sim
*Covering SH
English Language
/ Literature*



Mr Traven Loh
SH Science



Mdm Zoey Oh
SH Chinese Language



Ms Ng Ching Ing
*HOD Mother Tongue
Languages*

Our Key Personnel (Teaching & Learning)



Mdm Zheng Jieyun
Covering HOD Mathematics



Mdm Amy Wu
Covering SH Mathematics



Mrs Juliana Ng
HOD Applied Studies



Mdm Lee Hui Cheng
SH Humanities



Mr Wu Zonglun
HOD Humanities

Our Key Personnel (Teaching & Learning)



Mr Eric Tan
School Staff Developer



Mr Ooi Wei Yong
HOD Education Technology



Mr Lam Chee Leong
SH ICT



Mr Sim Guo Chen
SH Assessment

Our Key Personnel (Student Development Team)



Ms Ong Wei Chen
Covering HOD PE & CCA



Mdm Wang Cuifeng
Covering SH PE & CCA



Mr Philip Wan Wei Meng
HOD Student Management



Ms Zawani Mion
SH Student Management



Mr Nur Izhar Bin Sa'at
Covering HOD CCE

Our Key Personnel [Student Development Team]



Ms Hannah Wen
Year Head, Lower Secondary



Ms Norliyana Matin
Asst Year Head



Mr Aaron Tang
Year Head, Upper Secondary



Ms Chua Syin Thian
Asst Year Head



Mr Ler Jun Yi



Ms Roxanne Choy



Mr Ng Teck Koon



Ms Clarice Teoh

CCE SPECIALISTS

Our Lead & Senior Teachers



Ms Shuryani
Covering ST CCE



Mr Richard Koh
LT English Language



Mdm Teo Kah Ping
LT Educational Support



Ms Siti Daliah
ST Malay Language



Ms Julianah Johar
ST Chemistry

Our Student Support Team



Ms Siti Marinah Bte Mohd Ali
Senior School Counsellor



Mr Lee Hao Yong
Senior SEN Officer



Ms Sivasubramaniam Shakthi
School Counsellor

Our Admin Support



Mdm Teena Chua
Admin Manager



Mdm Koh Kiat Peng
Admin Manager



Mr Peter Kwek
Operations Manager



Mdm Julaiha
Counter Staff



Mdm Yvonne Lim
Counter Staff



2025 S1 Intake

Posting Group	AL Range	% students eligible for at least 1 MDL subject
G3	12 – 15	-
G2	21 – 23	97%
G1	25 – 27	100%

OUR HERITAGE

First Secondary School in Jurong

By the Community,
For the Community



OUR FOCUS

Every Child a Success Story



LOYALTY
忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

Our School

SINCERITY
诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

INDUSTRY
勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

Values

LOVE
爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.

VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.



CHAMPIONS OF MIND, LEADERS WITH HEART: KINISHAA D/O NELAMEGAN, 4-2 (2024)



Vasantham TV, 16 Dec 2024

MISSION

J ourneying Together

*Working in partnership with **diverse stakeholders***

S haping Values

*to help our students live out our **school values***

S triving Towards Excellence

*and pursue **excellence** in all that they do.*

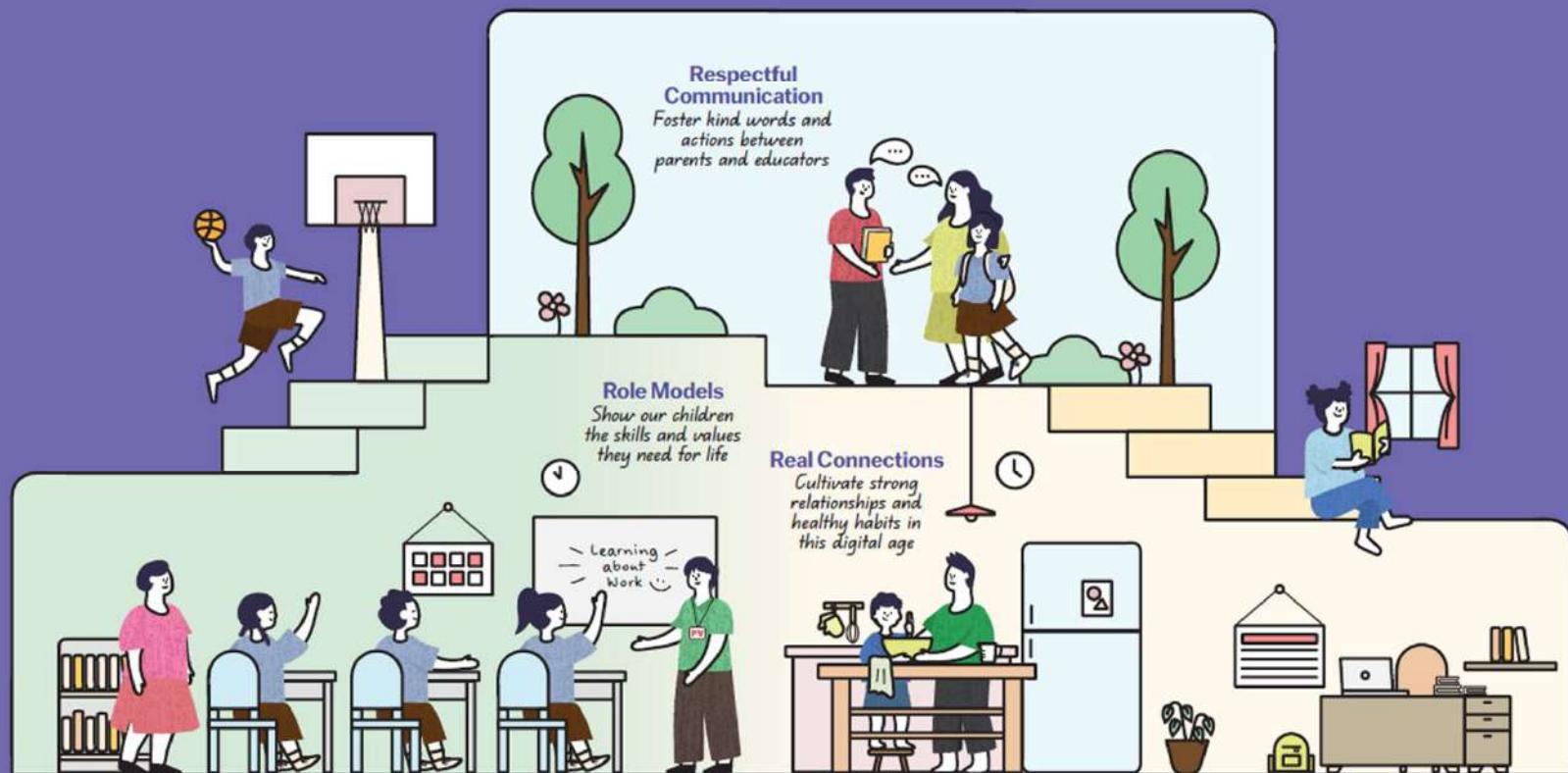
We journey together with our students with the support of **our staff, their parents, SAC, alumni, industry partners and the Taman Jurong community and beyond.**

We shape our students' values and help them build **Loyalty, Industry, Sincerity and Love.**

We support our students in their pursuit of excellence in their **studies, CCA and interests.**

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



A joint effort in 2024 by
the Ministry of Education and COMPASS

CREATING DIVERSE OPPORTUNITIES - Student Choice



Clubs and Societies

Media & Visual Arts
Science Explorers



Sports

Badminton (Boys)
Basketball
Cross Country
Dragon Boat
Volleyball (Girls)



Performing Arts

Choir
Concert Band
Contemporary Dance
Guzheng Ensemble
English Drama



Uniformed Groups

Girl Guides
National Cadet Corps
(Land/Boys)
National Police Cadet Corps
Red Cross Youth
Scouts (Boys)



Distinctive Programmes

CREATING DIVERSE OPPORTUNITIES - Student Agency



**Applied Learning
Programme (ALP)**

Design for Smart &
Sustainable Urban
Living



**Lifelong Learning
Programme (LLP)**

Sporty at Heart,
Sporting in
Mind



inSPire Award

Aesthetics and Culture
Media and Infotech
Science and
Technology



Values in Action

Project
COMpassion

DEVELOPING ASPIRATIONAL READINESS - CREATORS, CONNECTORS, CONTRIBUTORS

ALP in Design for Smart & Sustainable Urban Living

“Hands on, Minds on Curriculum”

- Interdisciplinary approach: sustainable urban living, design thinking & coding skills
- Leverages the Imaginarium and technological tools
- Annual MakerFaire and Green Carnival to showcase Sec 1 and 2 student prototypes
- Local and Overseas Learning Journeys



CREATING DIVERSE OPPORTUNITIES -

Student Agency

Strong Student Leadership Structure

- Class Committees
- CCA Leaders
- Peer Support Leaders
- Student Councillors



CREATING DIVERSE OPPORTUNITIES - Student Agency



1 LEVEL PROGRAMMES

2 CCA PROGRAMMES

3 SCHOOL EVENTS

DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

Skills, Talent And Research Programme (STAR)

- 3 - year programme to nurture talents
- Offered to students interested in delving deeper into the disciplinary domains
- Diverse learning environments, including Overseas Learning Journeys
- Supported by the School Advisory Committee



DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

Learning For Life Programme

- Sports Scholarship - Offered to talented basketball, volleyball, badminton and cross-country sportsmen and sportswomen
- Funds can be used for
 - honing skillsets through courses
 - enhancing Sports Science knowledge through seminars
 - improving sporting performance through additional training resources and gear



A SCHOOL OF GROWTH

OUR VISION 

OUR MISSION 

OUR VALUES 

Champions of Mind,
Leaders with Heart

Journeying Together
Shaping Values
Striving Towards Excellence

Loyalty Industry
Sincerity Love



STUDENT OUTCOMES

Every Student A Success Story



Adaptive Thinker

- *Curious*, open to diverse perspectives and contexts
- *Cognitively flexible*, responds nimbly

Confident Person

- Keen *awareness* of one's own strengths and potential
- *Courageous*, voicing and exchanging ideas spontaneously, *responsibly* and *respectfully*

Persevering Learner

- *Determined*, takes calculated risks and persists through failure
- *Reflective*, has the will to act and to strive for excellence

Concerned Citizen

- *Empathetic and caring*, committed to the betterment of our community
- *Rooted* to Singapore, when engaging with global and social issues

THE 4 LEVEL OUTCOMES



A SCHOOL OF GROWTH

OUR VISION 

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THE 4 LEVEL OUTCOMES



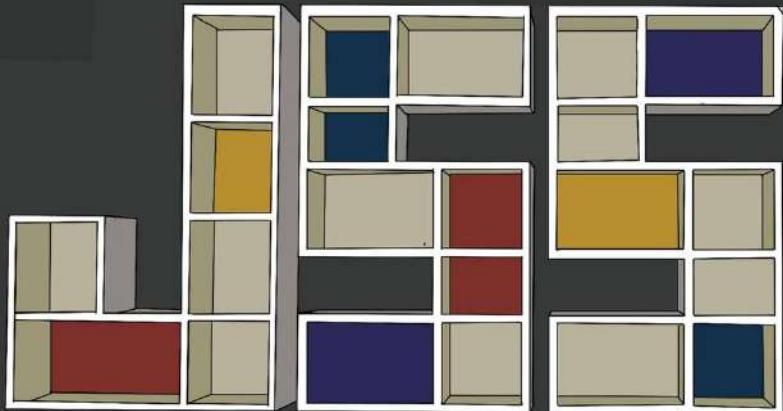
Opportunities to Grow as Adaptive Thinker

Curious, open to diverse perspectives and contexts

Cognitively flexible, responds nimbly

- New classmates, CCA mates, teachers, subjects
- Challenges and new learning experiences, e.g. SYF, NSG
- Updated school policies, e.g. mobile phones, iPad, communication
- Helping one another, learning from one another

THANK YOU



Every
Child a
Success
Story



Mdm Liaw Mui Chee Chairperson - PSG



Parent Support Group

Vision

Collaborative partnership with the School to nurture our children to be "Champions of Mind, Leaders with Heart."

Mission

Support school programmes by tapping on parents' expertise and resources so that our children can achieve their fullest potential.

Objectives

- Promote interaction among members of the Parent Support Group including the sharing of experience by parents
- Facilitate communication between parents and school
- Provide support for school programmes



Parent Support Group

OUR FOCUS AREAS



Parent Support Group

Our Programs 2024

Appreciation

- Teachers' Day
- Motivation Cards for Students

Awareness

- Parenting Talks with THK
- Parents Chat Groups
- Facebook

Bonding

- CNY (SCH)
- Racial Harmony Day (SCH/PSG)
- National Day (SCH)
- PSG Networking Day

Development

- Trainer
- Handicrafts

Sustainability

- Recruitment & Outreach (PSG)
- Succession
- Advisor
- PSG Alumni



JSS PSG Executive Committee

	Name of Parent
Chairperson	Mdm Liaw Mui Chee
Co-Chairperson	Mdm Diana Regehr
Co-Chairperson	Mr Solomon Anthony
Secretary	Mdm Sheena Goh
Assistant Secretary	Mdm Ramani Saravanan
Assistant Secretary	Mdm Kathy Kong
Advisor	Mdm Yusnizan Bte Mohd Talib
EXCO Member	Mr Kenneth Kee
EXCO Member	Mdm Saraswathi
EXCO Member	Mdm Jade Du
EXCO Member	Mdm Sherlin Tan
EXCO Member	Mdm Jennyfer Aw
EXCO Member	Mdm Devaki Supramaniam

JURONG SECONDARY SCHOOL
PARENTS SUPPORT GROUP COMMITTEE



Parent Support Group

Join us!



<https://go.gov.sg/psg-jss>

Partnering **THK Parenting Support Provider**



太和观 THK

THYE HUA KWAN **MORAL CHARITIES**

Vision: ONE **THK**, Empowering the Community

Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.

Positive Parenting Programme

Do you get remarks like “Later!” or “I’m tired!” from your teenager? Despite the resistance, how can parents find ways to instil motivation, drive and discipline in our teens?



THYE HUA KWAN
MORAL CHARITIES



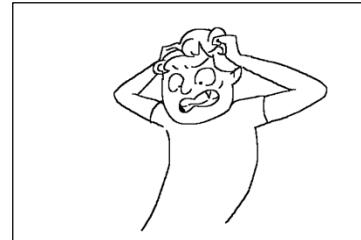
Is your teenager showing any of these behaviours?



Less conversational



More attitude



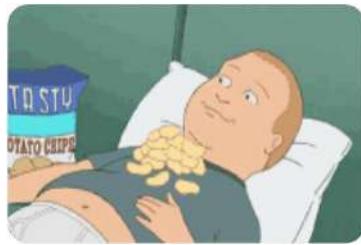
More anger



More anxious



More time on devices



More restless



More tired



THYE HUA KWAN MORAL CHARITIES

太和殿 THK

Dear Parents,

What do you wish for your teenager?

Be More Responsible

- Keep promises

Be More Competent

- Ownership of goals
- Ability to be a good problem solver

Positive Socially Connected

- Confident to manage peer pressure

Be More Motivated & Resilient

- Face setbacks & disappointment as opportunities to learn and grow



THYE HUA KWAN MORAL CHARITIES

Positive Parenting Programme

This seminar will equip you with skills to inspire a change in your child's emotions and behaviours.

Seminar Details:

Part 1:

Date: 18 January 2025 (Saturday)

Time: 10am to 12.30pm

Part 2:

Date: 24 January 2025 (Friday)

Time: 7pm to 9pm

The seminar will be conducted online via Zoom and is fully sponsored!



THYE HUA KWAN
MORAL CHARITIES



Ms Hannah Wen

Lower Sec YH



Class 1-1



Form Teacher
Ms Nurhuda Bte Pardi
Teacher, Applied Studies



Class Mentor
Mrs Low-Teo Kah Ping
LT, Educational Support

Class 1-2



Form Teacher
Mdm Lee Wai Yee
Teacher, Mother Tongue



Form Teacher
Mr Karthigesu
Teacher, Mathematics



Class Mentor
Mrs Low-Teo Kah Ping
LT, Educational Support

Class 1-3



Form Teacher
Mr Muthukumar
Teacher, Physical Education



Form Teacher
Mr Traven Loh
SH, Science



Class Mentor
Ms Hannah Wen
Year Head, Lower Secondary

Class 1-4



Form Teacher
Mr Ng Chin Woon
Teacher, Applied Studies



Class Mentor
Ms Hannah Wen
Year Head, Lower Secondary

Class 1-5



Form Teacher
Mdm Chin Hsuen Wei
Teacher, Mother Tongue



Form Teacher
Mr Kenny Hong
Teacher, Science



Class Mentor
Ms Hannah Wen
Year Head, Lower Secondary

Class 1-6



Form Teacher
Mdm Soo Lee Fong
Teacher, Mother Tongue



Form Teacher
Mr Ler Jun Yi
Teacher, Physical Education



Class Mentor
Mdm Juliana Ng
HOD, Applied Studies

Class 1-7



Form Teacher
Ms Low Qian Ling
Teacher, English Language



Form Teacher
Mdm Wang Cuifeng
Covering SH, PE & CCA



Class Mentor
Mdm Juliana Ng
HOD, Applied Studies

Class 1-8



Form Teacher
Ms Bazilah Baderi
Teacher, Mother Tongue



Form Teacher
Mr Sim Guo Chen
SH, Assessment



Class Mentor
Mdm Juliana Ng
HOD, Applied Studies



All Aboard

Sec 1



Take Flight

Sec 2



Mission (I'm) Possible

Sec 3



Above & Beyond

Sec 4/5

JSS JOURNEY

Secondary One Level Outcome

Reflective Learner

Awareness of identity, personal beliefs, strengths and weaknesses

Curious, open-minded, and empathetic

Understands what matters through engaging with contemporary issues; believes in Singapore



Supporting our Students

Teacher-Student Relationship

- Getting to know our students
- Developing strong TSR

Peer & Support Relationship

- Building multiple webs of positive relationships and peer support

Working Together

- Working out differences to achieve common goals
- Appreciating classmates as unique individuals

Inclusive Classroom

- Showing care and empathy towards one another
- Intermingling and mutual support

Mr Ooi Wei Yong

HOD EdTech



National Digital Literacy Programme

Overview of the National Digital Literacy Programme and the PLD Initiative

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive by equipping students with the digital skills to be future-ready.**
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD).** Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

In JSS, your child will be using PLDs to:

Support the
Development of
Digital Literacy

Support Self-
Directed and
Collaborative
Learning

Enhance Teaching
and Learning

Supporting Student in the Safe and Effective Use of Devices

1



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Loyalty . Industry . Sincerity . Love

Parents'/Guardians' Role

- We would like to partner parents/guardians so that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - Know your child/ward well and have conversations with your child/ward about safe and responsible use of technology.
 - **Set ground rules for internet/device usage.**
 - Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

Understanding Cyber Wellness

03 DEC 2015



Parents can set a good example at home in the use of technology and play an active role in guiding our children to navigate in cyberspace.

Role of the DMA in Providing a Safer Digital Environment for Learning



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DMA Details

Device Management Application (DMA)

During School hours: 6.30 am – 6 pm

- Only School Apps will be available.

After School hours: 6 pm – 11 pm

- Parents can choose from 3 types of configurations

Bedtime: 11 pm – 6.30 am

- iPad will be disabled to encourage students to have enough sleep.

MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)

DMA Details

DMA - After School hours: 6pm – 11pm

1. After-School DMA Parent Options provide parents with the flexibility in managing your child's/ward's use of PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each After-School DMA Parent Option.

Default	Option A	Option B
In-school DMA settings will continue after school hours	DMA settings can be modified by Parents/Guardians after school hours	DMA will be inactive* after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.

*No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings, which is the existing practice.

Support for Parents/Guardians

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. DMA complements your efforts in supporting your child/ward as they navigate the digital space. Here are some resources that you can refer to:

[A. Parent Kit](#)



[B. Bite-size tips and advice via Parentingwith.MOEsg Instagram](#)



[C. Resources from MOE and other agencies \(available on resources repository in Parents Gateway\)](#)

A screenshot of the Parents Gateway resources repository. It shows two main sections: "Highlights" and "Based on your preferences". The "Highlights" section features a card for "Guidance on Screen Use in Children" dated Wed, 1 Mar 2023. The "Based on your preferences" section shows cards for "Cyber wellness" and "Use of devices", both under the heading "Handy Guide to Screen Use".

Support for Parents/Guardians

Parents/guardians may wish to consider the following questions to decide the After-School DMA Parent Option that best suits your child/ward.

A. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

B. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Device and Funding Information

Device and Funding Details

The Personal Learning Device

Apple iPad 10.9" 10th Gen Bundle

- Processor: A14 Bionic Processor
- Memory (GB): 4GB
- Storage (GB): 64GB
- Enhanced Bundle Warranty: 3-Year carry-in warranty
- Enhanced Bundle Insurance: 3-Year insurance
- **Apple Pencil (USB-C)**
- **Logitech Ruggedized Combo 4**

The school will be using the latest **iPad 10th Gen 10.9-inch** for teaching and learning.

Estimated Total Cost(with GST) for the whole bundle:
\$853.40

The school chose the device with these considerations:

- Portability
- Durability
- T&L affordances

Device and Funding Details

The Personal Learning Device



iPad 10th Gen 10.2"
64GB with stylus
and case with
keyboard

The package includes **a 3-year warranty, and 3-year insurance** which includes:

Insurance Coverage

- Fire
- Lightning
- Power Surges
- Accidental e.g water spillage, drop etc
- Theft due to forcible entry
- Robbery

*Accidental loss will not be covered by insurance.

Student Tech Support

Technical support will be provided to students through:

- Service Desk in school during breaks and after school
 - Troubleshooting of device issues
 - Solve connectivity issues
 - Collection of devices to be sent to AsiaPac Technology Pte Ltd's service centres for repairs



Timeline

Timeline

Time Frame	Event
By 17 Jan 2025	Parental Consent for Purchase and use of Edusave
Last week of Feb (To Be Confirmed)	Collection of Device in School by Student

Mr Philip Wan

HOD Student Management



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Student Management @ JSS

Discipline is necessary to build a **safe and conducive** environment **for all**.

It is an **educative** and **student centric** process, and is possible only when there is **consistency** across the school (**with all**).

Our beliefs ...

- To build the school tone
 - Ensure a safe and conducive environment for all

- To educate
 - Self-Discipline, Good Character, Action Consequences
- To be student centric
 - What else is needed to help the child
 - Student's needs and circumstances

Discipline @ JSS

EDUCATIVE

- Discipline is a learning process
- Teach students how to develop self-discipline and good character
- Help students understand that their actions carry consequences, and to take responsibility for their actions

STUDENT CENTRIC

- Putting the student in the center
 - What else, do we need to help the student learn
 - What else, do we need - to ensure that there is a positive classroom experience

CONSISTENCY

- Everyone has beliefs
 - Consistent in approach
 - The Student Management Guidelines

Student Management Guidelines



STUDENT MANAGEMENT GUIDELINES

The following school rules must be observed by all students in the classrooms, within the school grounds, during all school activities and while travelling to and from school. The school reserves the right to review and make amendments to the school rules to ensure that the entire student population is fairly treated.

1) CITIZENSHIP AND SCHOOL IDENTITY

- 1.1 Students will stand at attention throughout the flag raising ceremony.
- 1.2 Students who are Singapore citizens must sing the National Anthem and recite the pledge.
- 1.3 Students who are Singapore citizens will take the pledge with the right fist placed over their heart.
- 1.4 Students must sing the school song respectfully.

2) SCHOOL ATTIRE

- 2.1 Students are to wear the prescribed school uniform and there should be no modification made to the uniform.
 - 2.1.1 Long pants must not be tapered (i.e. width of pants must be at least 2 inches wide when pulled from the calf and the end of the pants must cover the ankles).
 - 2.1.2 Length of skirts must touch the kneecap and must not be folded at the waist.
- 2.2 The school crest must be prominently displayed at all times.
- 2.3 The school uniform must be worn during morning flag raising ceremony except on dress-down Wednesdays and Fridays or unless otherwise instructed.
- 2.4 Students should be properly attired in school PE, House or orientation T-shirts and school shorts for PE lessons.
- 2.5 Approved class and CCA T-shirts can be worn only during specific occasions, unless otherwise specified. Guidelines can be found in Annex A.
- 2.6 Students can only change into their PE attire prior to their SEL/PE lesson. They must change out of it immediately after the lesson.
- 2.7 Only female pupils are allowed to wear jewellery, in the form of one pair of identical, plain ear studs measuring no more than 5mm in diameter, one on each ear lobe. Religious ornaments must be worn discreetly/covered up.
- 2.8 Students are to wear shoes and socks based on the following standards:
 - 2.8.1 White-based low-cut shoes which are in 70% white. The remaining 30% must not be in loud or flashy colours
 - 2.8.2 Contains only 1 shoe logo
 - 2.8.3 White shoe laces
 - 2.8.4 Plain white socks without logo visibly worn
- 2.9 For all official school events and functions, students are to report in full school uniform unless otherwise instructed.



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E-Student Handbook
@ JSS Website

Our Approach

Build partnership with stakeholders to develop every child holistically

Sec One Concern

1. Transition to Secondary School
2. Management of Mobile Device
3. Play that cause discomfort

Conduct Grade

Determined by

1. Disciplinary Record
2. Attendance and Late-coming
3. CCA Attendance
4. Level of fulfilment of student expectations

Determining factor for school representation, awards and scholarships

THANK YOU



Jurong Secondary School

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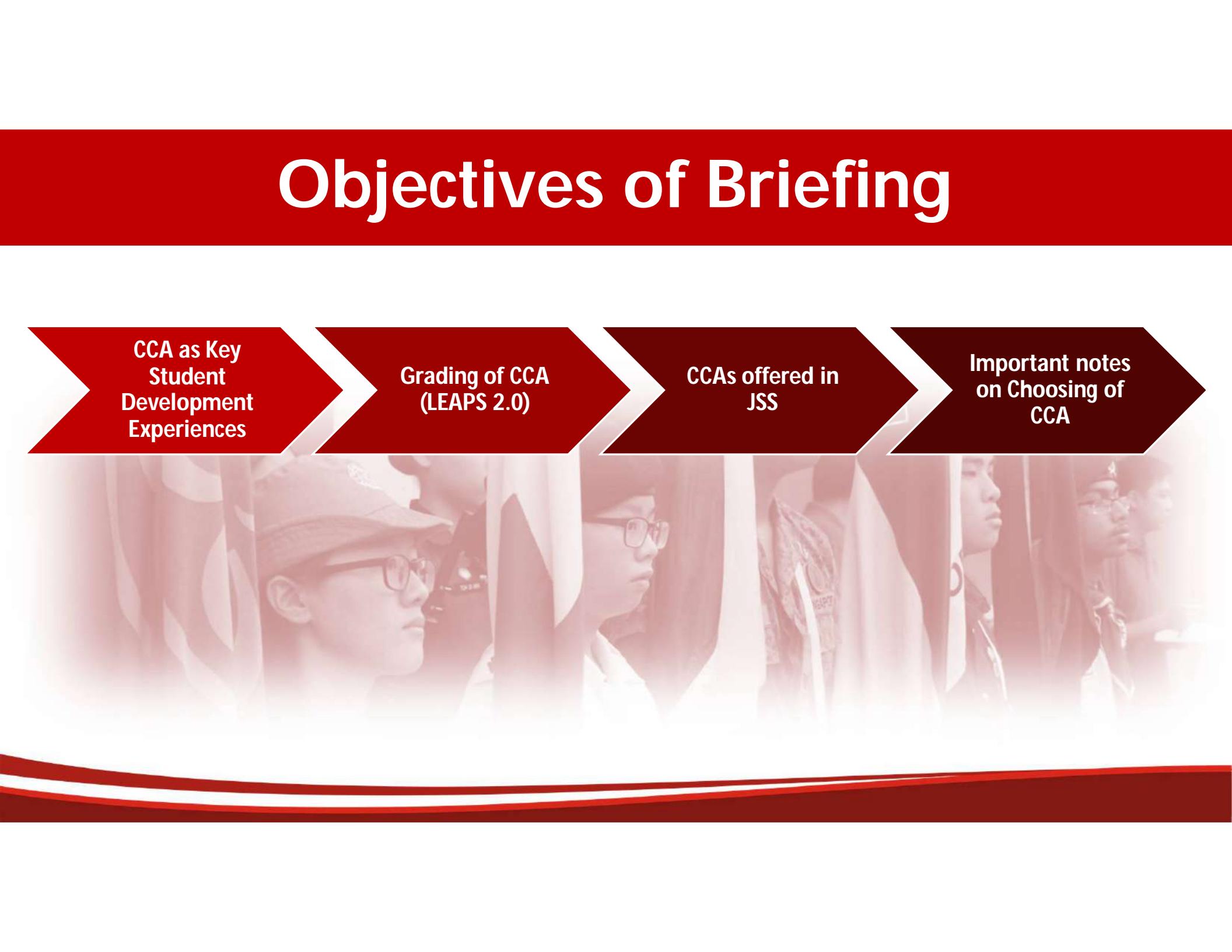
Loyalty . Industry . Sincerity . Love

Ms Ong Wei Chen
Covering HOD PE & CCA



Overview of CCA Programme

Objectives of Briefing



CCA as Key
Student
Development
Experiences

Grading of CCA
(LEAPS 2.0)

CCAs offered in
JSS

Important notes
on Choosing of
CCA

CCAs as Key Student Development Experiences

- ❑ Develops **character**, inculcate and promote national values, skills and social integration
- ❑ Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character & Values

Social-Emotional Competencies

21st Century Competencies

Interests & Talents

CCAs as Key Student Development Experiences at JSS

CCAs
Student Agency
Leadership Development
Career Guidance
Opportunities for
Excellence



Adaptive Thinker

- *Curious*, open to diverse perspectives and contexts
- *Cognitively flexible*, responds nimbly

Confident Person

- Keen *awareness* of one's own strengths and potential
- *Courageous*, voicing and exchanging ideas spontaneously, *responsibly* and *respectfully*

Persevering Learner

- *Determined*, takes calculated risks and persists through failure
- *Reflective*, has the will to act and to strive for excellence

Concerned Citizen

- *Empathetic and caring*, committed to the betterment of our community
- *Rooted* to Singapore, when engaging with global and social issues

IMPORTANT NOTE

At Secondary Level, CCA is **COMPULSORY**

- CCA is graded
- All students must participate in one main CCA
- **If the attendance per semester is <75%,** the student will be given a **FAIR** for conduct grade for that semester

IMPORTANT NOTE

TRAINING FREQUENCIES

- 1 – 3 times a week
- 2 – 3 hours per session

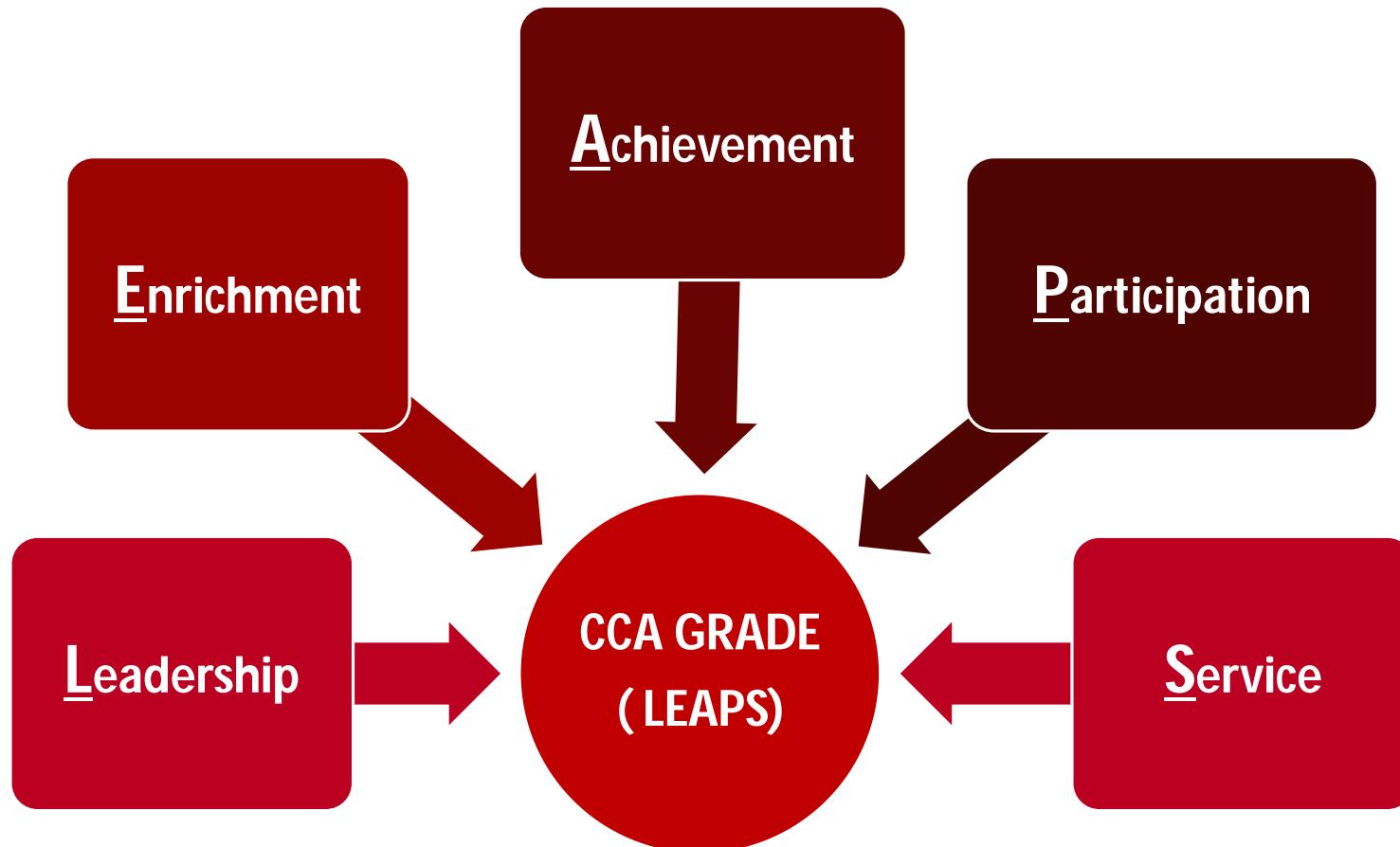
TRAINING DAYS

- Tuesday
- Wednesday
- Friday

CCA Grading (LEAPS 2.0 Scoring System)



Categories in the LEAPS Scoring System



Grading Criteria

Grading Criteria

Levels of attainment of 1 – 5 for

Leadership

Participation

Achievement

Service

There is no level of attainment to

Enrichment

Category: Leadership

- Affirms students' **development as a leader**
- Development through leadership modules, National Youth Achievement Award and leadership positions

LEVEL	EXPECTATION
1	Completed 2 modules on leadership
2 – 3	National Youth Achievement Award: Level 2: Bronze Level 3: Silver
2 - 5	Recognition of progressive student leadership development through leadership positions

Category: Achievement

- Affirms students' efforts in school/ external organisations' events/ competitions
- Recognises students' diverse interests and talents beyond school

LEVEL	EXPECTATION
1	Represent class / house / CCA (Intra-school)
2 – 4	Represent school or participate in events or competitions by MOE or external organisations
5	Represent Singapore / MOE in Singapore Schools Competition/ National Project of Excellence (NPOE) / UG HQ in international UG competitions

Category: Participation

- Affirms students' **sustained involvement** in school-based CCA throughout secondary school education
- In either Sports and Games, Performing Arts, Uniformed Groups or Clubs and Societies

LEVEL	EXPECTATION
1 - 4	Participation in a CCA for 2 to 4/5 years
4 - 5	Continuous involvement in the same CCA for 4/5 years
3 - 5	Exemplary conduct and active contribution in CCA with at least 3 years of participation in any CCA

Category: Service

- Affirms students' contributions to the community as responsible and active citizens
- Through JSS' Values-In-Action (VIA) programmes (school and student-initiated)

LEVEL	EXPECTATION
1 - 4	<p>Highest level attained in a combination of:</p> <p>Number of hours of service</p> <p>Involvement in VIA projects</p>
5	<p>Student-initiated VIA project that make a impact the community beyond the school</p>

CCA Grading for Entry into Post-Secondary Institutions

Junior colleges and Millenia Institute

- CCA grade “Excellent”
= **2** bonus points
- CCA grade “Good”
= **1** bonus point

Polytechnic or ITE course

- CCA points can be used to compete for places

CCAs Offered in JSS



Clubs and Societies

Media & Visual Arts
Science Explorers



Sports

Dragon Boat (Boys)
*Badminton (Boys)
*Basketball
*Cross Country
*Volleyball (Girls)
*Pre-selected students



x



Performing Arts

Choir
Concert Band
Contemporary Dance
Guzheng Ensemble
English Drama



Uniformed Groups

Girl Guides
National Cadet Corps (Land/Boys)
National Police Cadet Corps
Red Cross Youth
Scouts (Boys)



Important Notes on Choosing of CCA



Helping Your Child Choose the Right CCA

CCA Display Day

Tour of all the
CCA booths

Demonstrations
and hands-on
activities

CCA Experiential Sessions

Experience
actual CCA
sessions

At least 2
sessions

Helping Your Child Choose the Right CCA

TIMELINE

**Sec 1 MTP and
CCA Display Day**
(11 Jan)

**CCA Experiential
Sessions**
(14 Jan to 7 Feb)

**Submission of
CCA Options Form**
(7 Feb)

CCA Allocation
(28 Feb)

Key info on Experiential Sessions

- Sessions to be conducted from 14 Jan to 7 Feb 2025.
- Registration exercise starts at **11 Jan (12.00 noon)**
and ends on 13 Jan (5.00pm).



Students who have been pre-selected for Basketball, Volleyball, Badminton and Cross Country and admitted for DSA-STEM **NEED NOT** attend the Experiential Sessions.

Strategic Participation Co-Curricular Activities (SP CCA) – Water Polo , Ethnic Dance & Canoeing

- SP-CCA (Water Polo)
- SP-CCA (Canoeing)
 - Student can take up
 - Do not need school-based CCA
 - Interested students are to **attend at least one of the try out sessions*** before registering for the programme.
- SP-CCA (Ethnic Dance)
 - For students in Dance CCA
 - Extend and enrich school-based experiences
 - More information will be out in Mid-Jan

*14 Jan 2025 (Tue), 16 Jan 2025 (Thu) or 18 Jan 2025 (Sat)

Participation in NSG competitions NOT offered in JSS

- Individual sports CCA under the NSG competition
 - Eg, Golf, Fencing, Swimming, Wushu

FOR QUERIES

Ms Ong Wei Chen

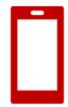


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THANK YOU



Jurong Secondary School

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Loyalty . Industry . Sincerity . Love