

Secondary 4&5

Meet-the-Parents



Please log in using the following format:
S<Child's/Ward's class>_<Child's/Ward's name>
Example S4-1_John Tan

17 Feb 2023



Jurong Secondary School

忠 . 勤 . 诚 . 爱

Loyalty . Industry . Sincerity . Love

Programme Flow

Address by Principal

Ms Yeo Siok Ee

Level & CCE Focus for Secondary 4&5

Mr Md Faydzully & Ms Shuryani

Breakout Sessions with Form Teachers

Sharing on Progression Pathways

Address by Principal

Ms Yeo Siok Ee



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VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.



MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

Our School

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

Values

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.

Student Outcomes



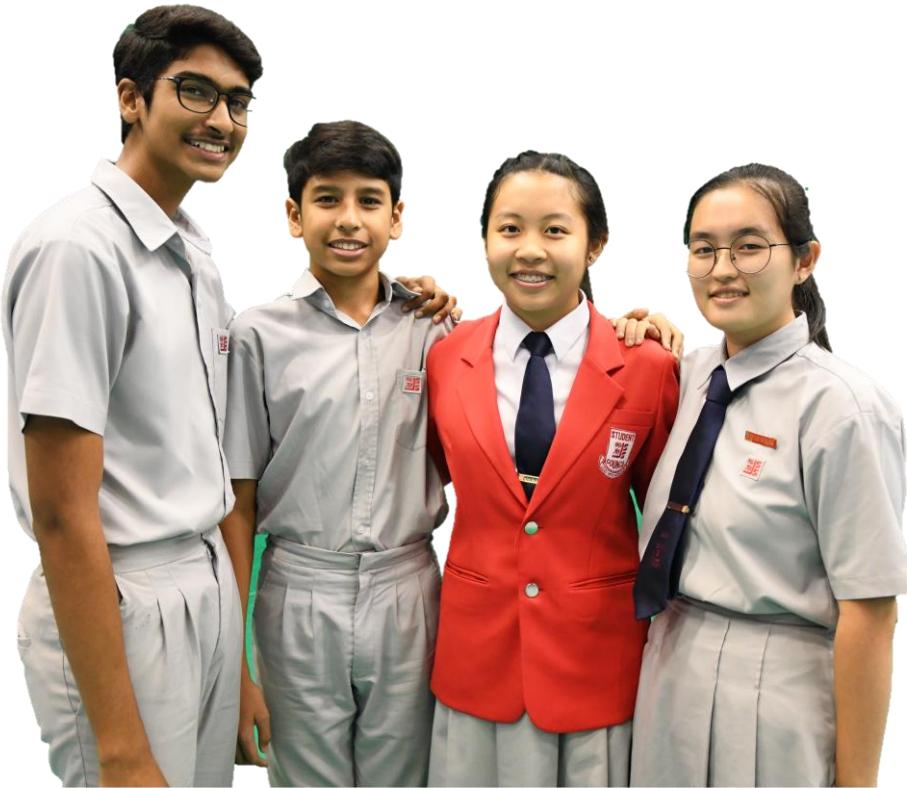
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Our Focus

Every Child a Success Story



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Our Stories – KAUNG ZIN THANT (4-5)

- ✓ **SAC Award – Best in Subject AM, Chem & Core Geog**
- ✓ **JSS Extra Mile Award**
- ✓ **JSS Alumni STEM Award for distinction in MA, AM, Chem & Phy**
- ✓ **JSS Alumni Humanities Award for distinction in Core Geog and SS/Elit**
- ✓ **Class Chairperson and VIA Project Leader**
 - ✓ **President of Environment Club**



“Zin Thant is a self-disciplined student with clear goals in life. He is a keen learner who remains undaunted when given challenging tasks. Zin Thant demonstrated a clear sense of commitment and purpose when carrying out his responsibilities and got along well with his peers and showed sensitivity towards others’ feelings.”

– Ms Shuryani and Mr Joel Wong

Our Stories – LIM JIA TENG, KAYVEN (4-2)

- ✓ **JSS Alumni STEM Award for distinction in MA, AM, Chem & Phy**
 - ✓ **Extra Mile Awardee**
 - ✓ **CCA Leader in Cross Country**
 - ✓ **INSPIre Awardee - Guitar**
 - ✓ **JSS STAR Scholarship Programme**



“Kayven possesses great confidence and attitude in his studies and he is ever persevering. A promising student, he is always optimistic in striving better. Kayven is a student who is willing to go to any lengths to serve the school and community. He puts others before himself and treats his peers with great empathy.”

– Mr Tony Neo and Ms Yaw Lee Cheng

Our Stories – LUAH YAN NI JAYDA (4-1)

- ✓ **Volleyball Captain – ‘B’ Div Champion**
- ✓ **Class Vice-Chairperson**
- ✓ **Distinction in Mathematics**
- ✓ **Extra Mile Awardee**

“Jayda has been an extremely proactive leader of the class. She volunteers to help out in whatever she can, from doing some Chinese Calligraphy for the CNY festivities to helping organise food for class celebrations. Jayda is always willing to go beyond the call of duty and render help to her classmates and teachers where necessary. She has been exemplary in her conduct and continues to inspire her classmates to be positive in all circumstances..” – Mr Don Kannangara and Mrs Low Teo Kah Ping



Our Stories – DSA SERVICE LEADERSHIP

- ✓ Our team of 8 students participated in the YMCA Youth For Causes, where they partnered with Lion Befrienders, to care for Seniors and to empower them to be smart seniors through fund raising and awareness.

- ✓ Activities include
 - 1) regular visits to the centre to share with elderlies on the use of technology and devices,
 - 2) monetary pledge and
 - 3) create awareness through posters and school's social media accounts.



Our Stories – DSA SERVICE LEADERSHIP

Our Sec 4&5 DSA Service Leadership Team

Goh Yi Lin (4-4) – Team Leader

Vadrevu Subramanya Raghav (4-2) - Team Leader

Wong Yien Yee Meredith (4-3) – Team Leader

Kelly Khine Zin Thant (4-5) – Team Leader

Yap Dave Andrew Salang (4-1)

Irene Jane You Jia Hui (4-4)

Chua Ee An (4-6)

Neo Le Xuan, Zariel (4-6)



Your Support

- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
 - ❑ Timely help seeking
 - ❑ Readiness for & receptiveness to feedback
 - ❑ Self-management: physical and socio-emotional well-being
 - ❑ Reasonable usage of mobile devices
 - ❑ Attendance & punctuality



Level Focus for Sec 4&5

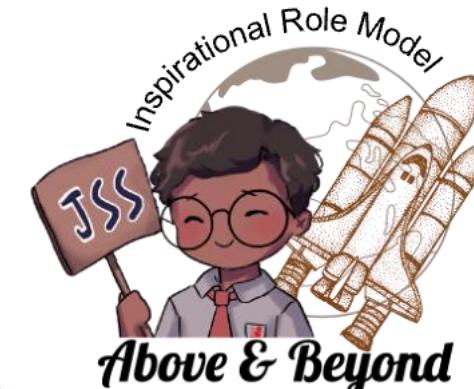


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Level Outcomes & Themes

	Secondary 1	Secondary 2	Secondary 3	Secondary 4/5
Outcome	Reflective Learner	Courageous Contributor	Resilient Leader	Inspirational Role Model
Theme & Tagline for 2023	All Aboard: Strong Alone, Unbroken Together	Take Flight: To Infinity and Beyond	Mission (I'm) Possible: Keep Going, Keep Growing	Above and Beyond: Leaders of Tomorrow
	 <p><i>All Aboard</i></p>	 <p><i>Take Flight</i></p>	 <p><i>Mission (I'm) Possible</i></p>	 <p><i>Above & Beyond</i></p>

GROWTH MINDSET & POSITIVE HABITS

Our Support

Holistic Education

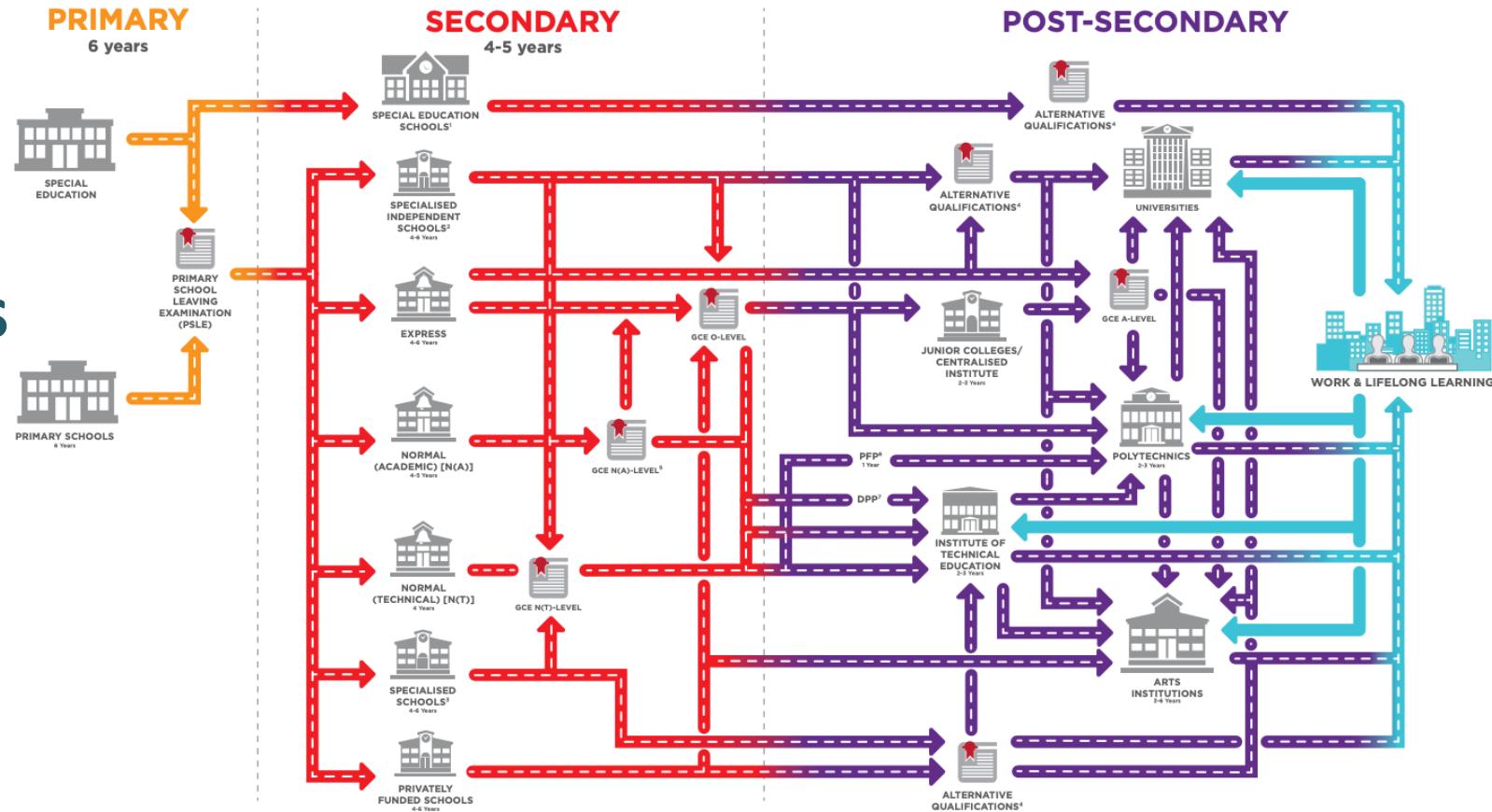
- Growth Mindset
 - Setting Targets and Goals
 - Seeking help
- Developing skillset & good habits
 - Decision making
 - Thriving under pressure
 - Self management



Our Support

WHAT'S NEXT?

- ECG talks
- EM and AEM modules
- JC Immersion Programme
- ECG Counselling



Assessment Milestones

Assessment	Sec 4E/5N	Note
Weighted Assessments	Term 1 & Term 2	Ongoing assessments to monitor students' progress
Graduation Examination 1	-	Removed
Graduation Examination	July & August <i>(Finalised exam timetable will be given nearer to date)</i>	Assess progress for entire syllabus

Level	Term 1	Term 2	Term 3	Term 4
	W.A	W.A	Graduation Examination	-
Sec 4&5	15%	15%	70%	-

Our Support

- Quality Teaching
- After school consultations
- Timed Practice
- Night Study
- ASAP



After School Acad Programme

Semester 1

Day (Time)	Mon & Tue (3-4pm)	Wed (3-4pm)	Fri (2.30-3.30pm)
Subject	English / Mother Tongue	Applied Studies / Mathematics	Humanities / Science

After school consultations

- Students are strongly encouraged to take the initiative to make arrangements to consult their subject teachers

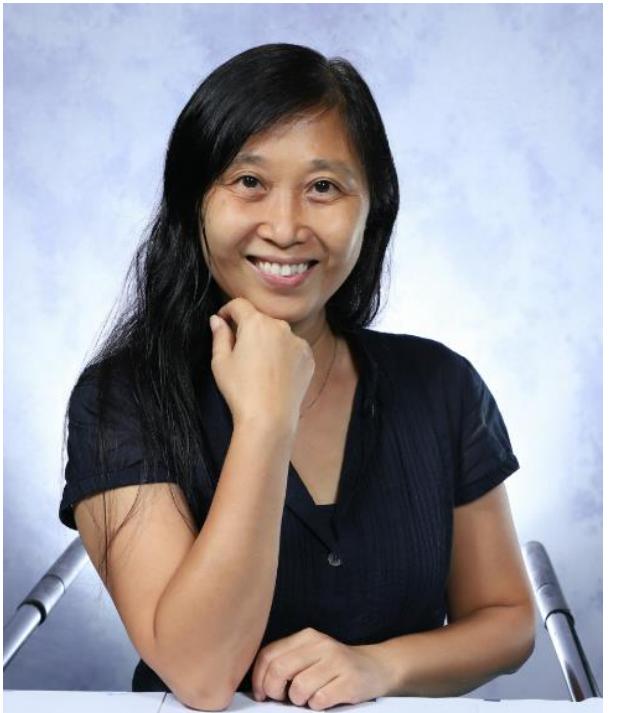
Sec 4&5 Team



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FT: MRS LOW - TEO KAH PING



**CLASS MENTOR:
MS NG CHING ING**



**FT: MR KANNANGARA
DON MARCUS**

CLASS 4-1 FORM TEACHERS & CLASS MENTOR





FT: MR TONY NEO

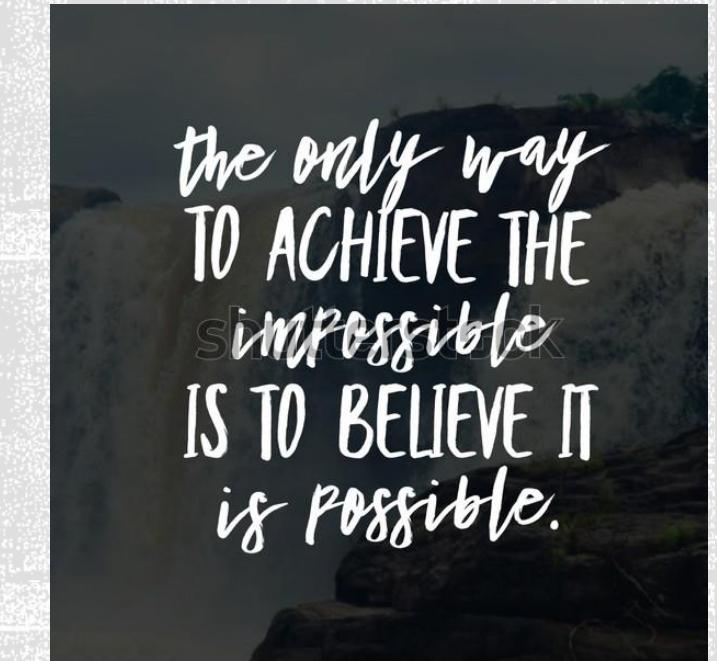


**CLASS MENTOR:
MR STANLEY TAN**



FT: MS YAW LEE CHENG

CLASS 4-2 FORM TEACHERS & CLASS MENTOR



www.shutterstock.com - 1419042317





FT: MR BRANDON CHAI



FT: MS AIDA



**CLASS MENTOR:
MS LIM YAN MUI**



**CLASS MENTOR:
MR AARON TANG**

CLASS 4-3 FORM TEACHERS & CLASS MENTOR

IT'S NOT ABOUT
BEING THE BEST
IT'S ABOUT BEING BETTER
THAN YOU WERE YESTERDAY





FT: MR LIM KOK MENG



FT: MS NORLINDA



**CLASS MENTOR:
MR ERIC TAN**

**CLASS 4-4
FORM TEACHERS
& CLASS MENTOR**

BIG JOURNEYS BEGIN WITH SMALL STEPS





FT: MS SHURYANI



FT: MR WONG HO JANN, JOEL



**CLASS MENTOR:
MRS FARHAIN AIDIL**

CLASS 4-5 FORM TEACHERS & CLASS MENTOR

Do things for people

NOT BECAUSE OF WHO
THEY ARE OR WHAT
THEY DO IN RETURN,
BUT BECAUSE
OF WHO YOU ARE.

HAROLD S. KUSHNER



FT: MS BAZILAH

**CLASS MENTOR:
MR FAYDZULLY**



FT: MS CAROLINE WOOI

CLASS 4-6 FORM TEACHERS & CLASS MENTOR

**You may not
be able to control
every situation
and its outcome,
but you can
control your
attitude and how
you deal with it.**

http://lyrikz.com





FT: MR MAHATHIR



FT: MS RACHEL LIM

**CLASS MENTOR:
MR OOI WEI YONG**



CLASS 4-7 FORM TEACHERS & CLASS MENTOR

**LEADERS
ALWAYS CHOOSE
THE HARDER RIGHT
RATHER THAN THE
EASIER WRONG.**

ORRIN WOODWARD





FT: MS CATHERINE TEH



FT: MS ZAWANI



**CLASS MENTOR:
MS ONG WEI CHEN**

CLASS 5-1 FORM TEACHERS & CLASS MENTOR





**LEVEL COORDINATOR:
MS SHURYANI**



**ASSISTANT YEAR HEAD:
MR MD FAYDZULLY**

**SEC 4&5 2023
LEVEL COORDINATOR &
ASSISTANT YEAR HEAD**

Choose being kind over being right, and you'll be right every time.



CCE Focus for Sec 4&5



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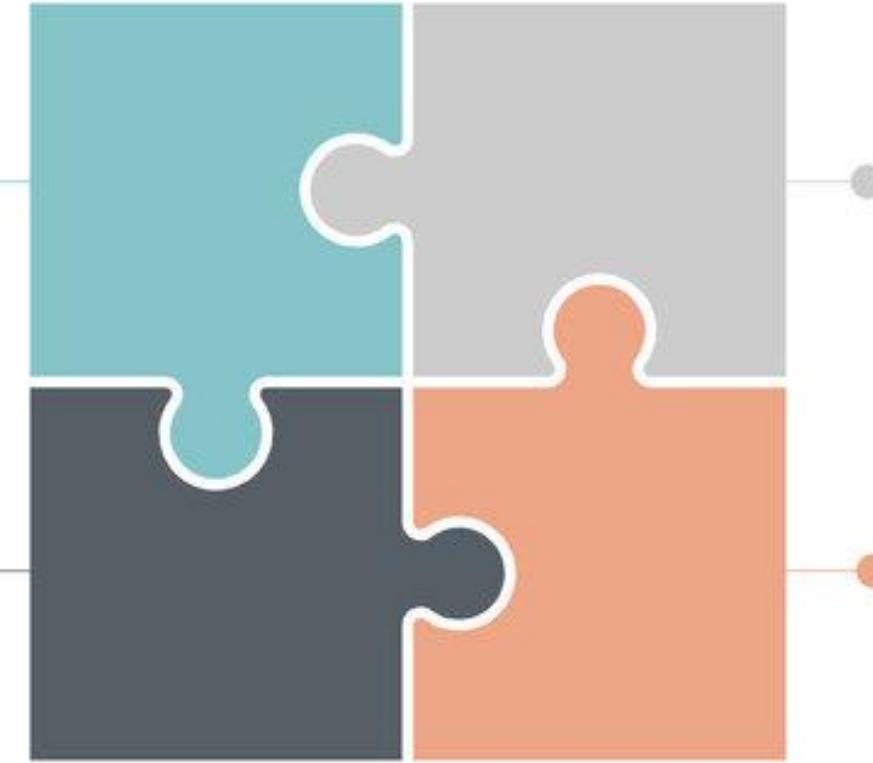
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Goals of CCE 2021

**Good
Character**

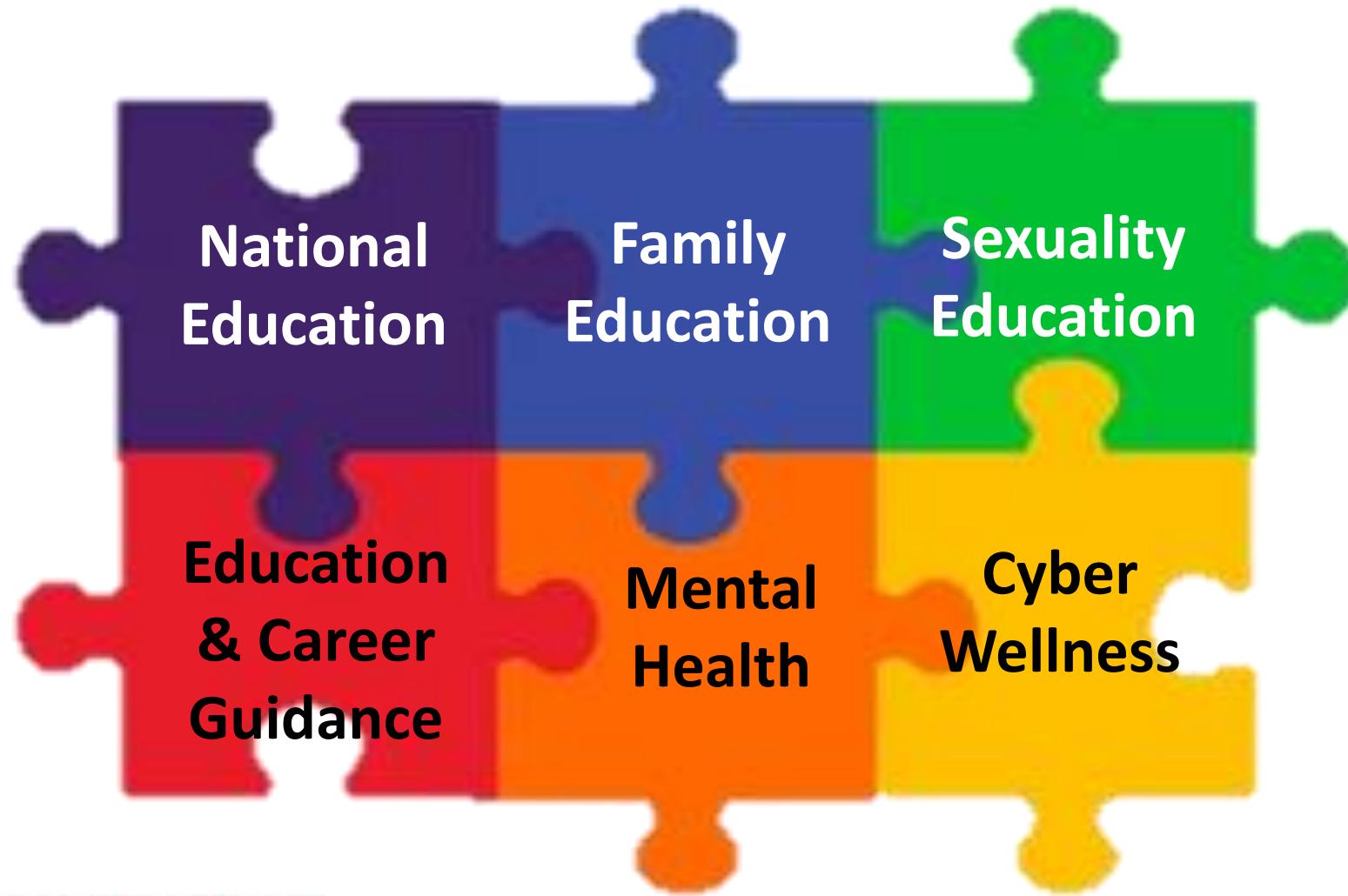
**Future
Readiness**



**Resilience &
Social-emotional
Well-being**

**Active
Citizenship**

CCE Curriculum Content



Enactment of CCE

CCE Lessons

- To help our students adapt to a rapidly evolving world, the knowledge, skills, and values taught in CCE remain **current and relevant**.
- fortnightly discussion of **contemporary issues**



Enactment of CCE

Key learning Experiences

- To provide rich and authentic learning opportunities **beyond classroom**
- *Co-curricular activities (CCA)*
- *Education and Career Guidance Seminars/Workshops*
- *National Education Commemorative Days*
- *Values in Action and Learning Journeys*



Creating Caring School Environment

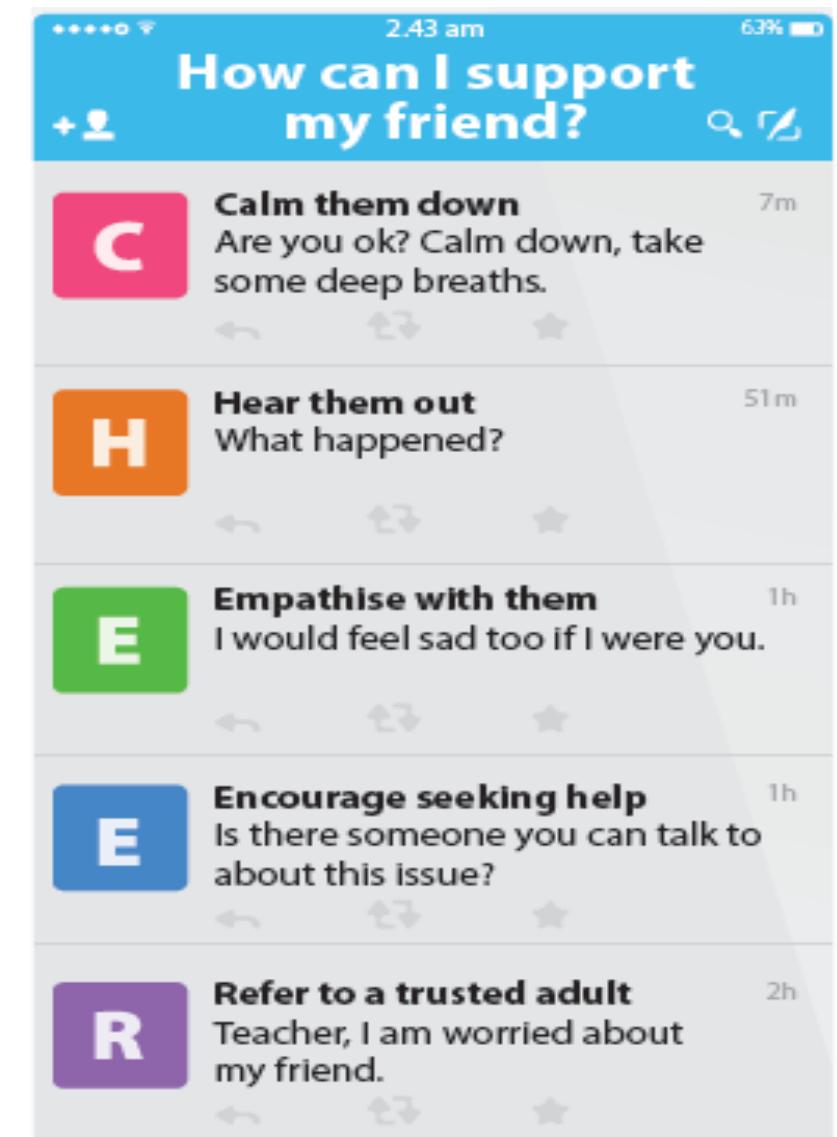
Peer Support Culture

- Students learn the mindsets and skills to show kindness to their peers, offer emotional support, and be a positive influence to encourage their friends towards positive mindsets



Creating Caring School Environment

Help-Giving: CHEER model



Creating Caring School Environment

Strong Teacher-Student Relationships

- Students feel safe and comfortable seeking help from teachers
- 1-to-1 interactions with students, to provide additional support



Focus for Secondary 4&5

Inspirational Role-Model

- leaving legacy for peers
- resilient learner
- coping well with exam stress



Level Activities for Sec 4&5



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F.R.E.S.H Programme



Team bonding activities!

F.R.E.S.H Programme



What's Your Personality Type?

Use the questions on the outside of the chart to determine the four letters of your Myers-Briggs type. For each pair of letters, choose the side that seems most natural to you, even if you don't agree with every description.

ISTJ Responsible, sincere, analytical, reserved, realistic, systematic. Hardworking and trustworthy with sound practical judgment.	ISFJ Warm, considerate, gentle, responsible, pragmatic, thorough. Devoted caretakers who enjoy being helpful to others.	INFJ Idealistic, organized, insightful, dependable, compassionate, gentle. Seek harmony and cooperation, enjoy intellectual stimulation.	INTJ Innovative, independent, strategic, logical, reserved, insightful. Driven by their own original ideas to achieve improvements.
ISTP Action-oriented, logical, analytical, spontaneous, reserved, independent. Enjoy adventure, skilled at understanding how mechanical things work.	ISFP Gentle, sensitive, nurturing, helpful, flexible, realistic. Seeks to create a personal environment that is both beautiful and practical.	INFP Sensitive, creative, idealistic, perceptive, caring, loyal. Value inner harmony and personal growth, focus on dreams and possibilities.	INTP Intellectual, logical, precise, reserved, flexible, imaginative. Original thinkers who enjoy speculation and creative problem solving.
ESTP Outgoing, realistic, action-oriented, curious, versatile, spontaneous. Pragmatic problem solvers and skillful negotiators.	ESFP Playful, enthusiastic, friendly, spontaneous, tactful, flexible. Have strong common sense, enjoy helping people in tangible ways.	ENFP Enthusiastic, creative, spontaneous, optimistic, supportive, playful. Value inspiration, enjoy starting new projects, see potential in others.	ENTP Inventive, enthusiastic, strategic, enterprising, inquisitive, versatile. Enjoy new ideas and challenges, value inspiration.
ESTJ Efficient, outgoing, analytical, systematic, dependable, realistic. Like to run the show and get things done in an orderly fashion.	ESFJ Friendly, outgoing, reliable, conscientious, organized, practical. Seek to be helpful and please others, enjoy being active and productive.	ENFJ Caring, enthusiastic, idealistic, organized, diplomatic, responsible. Skilled communicators who value connection with people.	ENTJ Strategic, logical, efficient, outgoing, ambitious, independent. Effective organizers of people and long-range planners.

Myers – Briggs Type Indicator (MBTI) Personality Test

Term 1 Programmes



Celebrating achievement of students
at Level Award ceremony

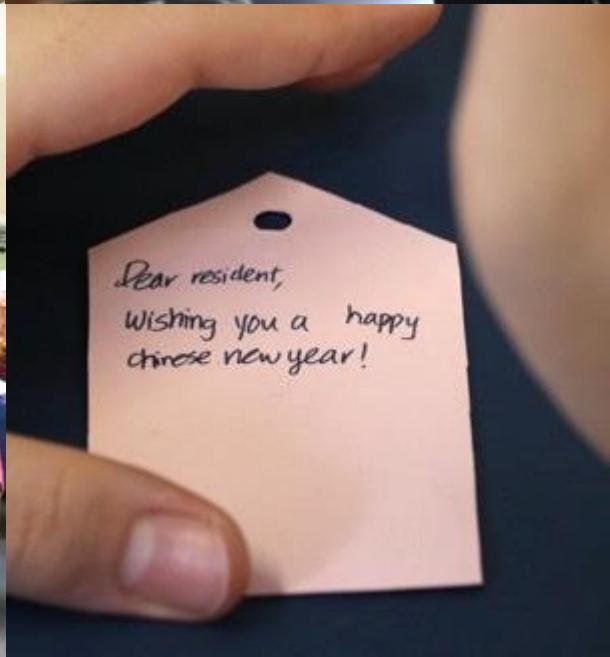


Creating Class Mural



Affirming each other's strengths and working
towards same goals!

Chinese New Year Celebration



Chinese New Year Celebration



CNY Classroom Decoration Competition





We will put in
our best effort...

to write our
success stories!



Interaction with FTs

Class	Breakout Room
4-1	Breakout Room 1
4-2	Breakout Room 2
4-3	Breakout Room 3
4-4	Breakout Room 4

Class	Breakout Room
4-5	Breakout Room 5
4-6	Breakout Room 6
4-7	Breakout Room 7
5-1	Breakout Room 8



Sharing on Progression Pathways

Meeting name	Zoom ID and Password
Sharing on Post- Secondary Progression Pathways [for O-Level students]	Meeting ID: 905 955 6285 Passcode: jssecg1
Sharing on Post- Secondary Progression Pathways [for Normal (Academic) N-Level students]	Meeting ID: 868 2798 4398 Passcode: jssecg2
Sharing on Post- Secondary Progression Pathways [for Normal (Technical) N-Level students]	Meeting ID: 836 814 6395 Passcode: jssecg3

Parents/ Guardians are to join one of the above Zoom sessions at **6.55pm**.

