

# SEC ONE MEET THE PARENTS & CCA DISPLAY DAY



# **Programme Flow for Parents in the Hall – 0815 to 0920**

**Welcome address by Principal, Ms Yeo Siok Ee**

**Talk by Parent Support Group (PSG) - PSG Chairman, Mr Eric Toh**

**Talk by Sec 1 Level Head - AYH, Ms Norliyana Matin**

**Briefing by National Digital Literacy Programme (NDLP) - HOD/ ICT,  
Mr Chris Lok Jian Ming**

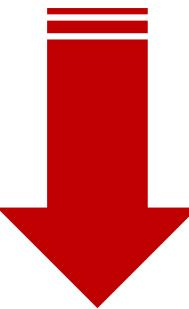
**Briefing on Student Management matter – HOD/Student Management,  
Mr Phillip Wan Wei Meng**

**Overview of CCA Programme – HOD/PE, Mr Nur Qarnain**

# Programme Flow 0930 to 1130

**Form Teacher Time**  
**Venue : classrooms**

*Students will rejoin parents at the form class venue at 1015am*



**Free and easy viewing of  
CCA Display booths  
(Optional)**

**10.15 am – 11.30 am**

**Sports Excellence  
Programme Briefing (Hall)**

*For students and parents who are interested  
in volleyball, basketball, cross-country and  
badminton*

**10.30 am – 10.50 am**



**JURONG SECONDARY SCHOOL**  
LOYALTY • INDUSTRY • SINCERITY • LOVE

# **Address by Principal Ms Yeo Siok Ee**



# Overview

- Our Staff
- Secondary Education and our School's Focus
- Our Commitment including FSBB
- Student Development
- Your Support and Partnership



## 2024 S1 Intake

Posting Group	AL Range	% students eligible for at least 1 MDL subject
G3	11 – 15	-
G2	17 – 23	98.7%
G1	24 – 27	100%

# OUR HERITAGE

First Secondary School in  
Jurong

By the Community,  
For the Community

**LOYALTY**

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

**INDUSTRY**

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

**SINCERITY**

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

# Our School Values

**LOVE**

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.

# **VISION**

## **Champions of Mind, Leaders with Heart**

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.



# MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



# OUR FOCUS

## Every Child a Success Story



# OUR EDUCATIONAL APPROACH



## Creating Diverse Opportunities

- Student Choice
- Student Agency
- Student Development

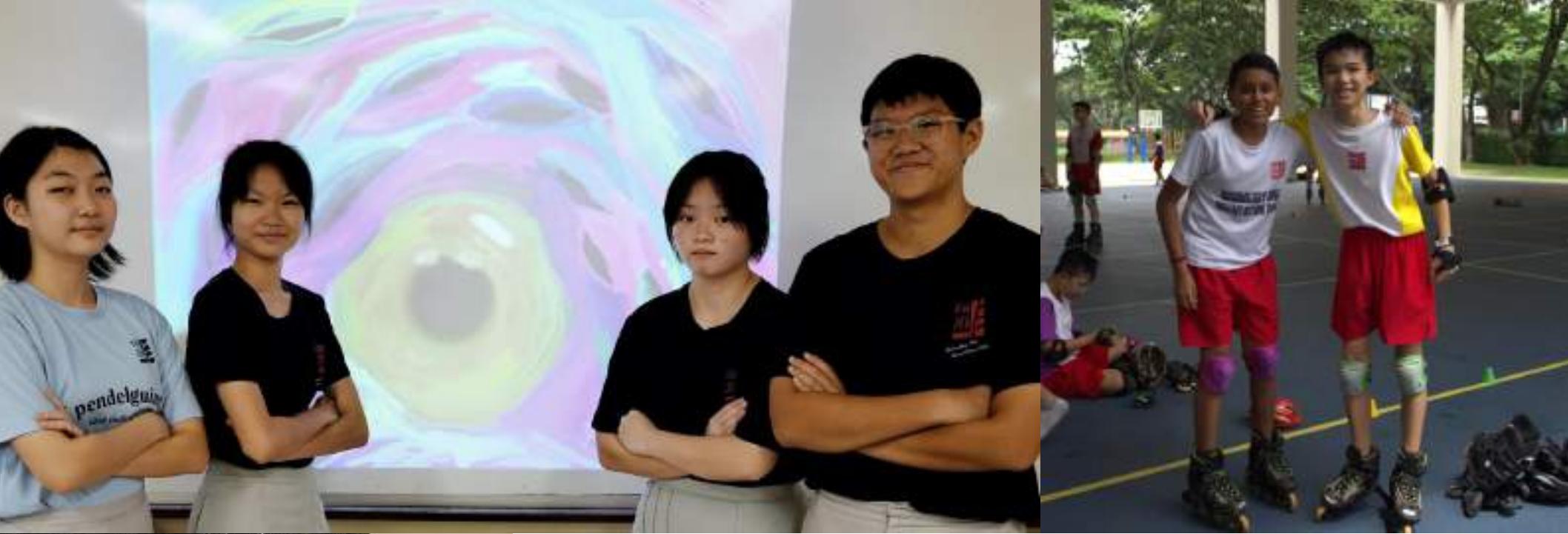
## Providing Inspiring Mentorship

- Culture of Care
- Close Mentorship

## Developing Aspirational Readiness

- Culture of Excellence
- Future-Oriented

# Creating Diverse Opportunities



# CREATING DIVERSE OPPORTUNITIES – Student Choice

## Full Subject-Based Banding (Full SBB)

Full SBB is based on Readiness and Aspirations

- Customised learning
- Multiple entry points
- Bridging support for students who take up at a later time



# CREATING DIVERSE OPPORTUNITIES –

## Student Choice

### Full Subject-Based Banding (Full SBB)

Students from the G1 and G2 courses who perform well in the following subjects can take them at a higher level from Secondary 1:

English

Science

Mathematics

Mother Tongue

Students from the G1 and G2 courses who do well in English and Humanities can take the following subjects at a higher level from Secondary 2:

Geography

History

English Literature



# Subject Level Flexibility Throughout Secondary Education

- At the end of S1, students will generally progress to S2 and offer subjects at the same subject levels the following year.
- Eases the transition of a student from primary to secondary school, provides time for students to adjust to the curriculum.

## S1 students who do well in individual subjects

Students can offer subjects at more demanding level (MDL) either at end of S1 Sem1/ end of S1 Sem 2.

## S1 students who attempt and cannot cope with subject

Students can initiate the request to offer the subject at less demanding level (LDL). School will assess based on holistic considerations.

# Subject Level Flexibility Throughout Secondary Education



Consider options based on **interests, strengths, aspirations and learning needs.**

## Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none"><li>Teachers' assessment of student's <b>attitude and aptitude</b> in <b>specific</b> subject</li><li>Teachers' assessment of how student is coping with <b>overall academic load</b></li><li>Availability of school resources</li></ul>
G2	≥75% (overall) in the specific subject	

# Subject Level Flexibility Throughout Secondary Education

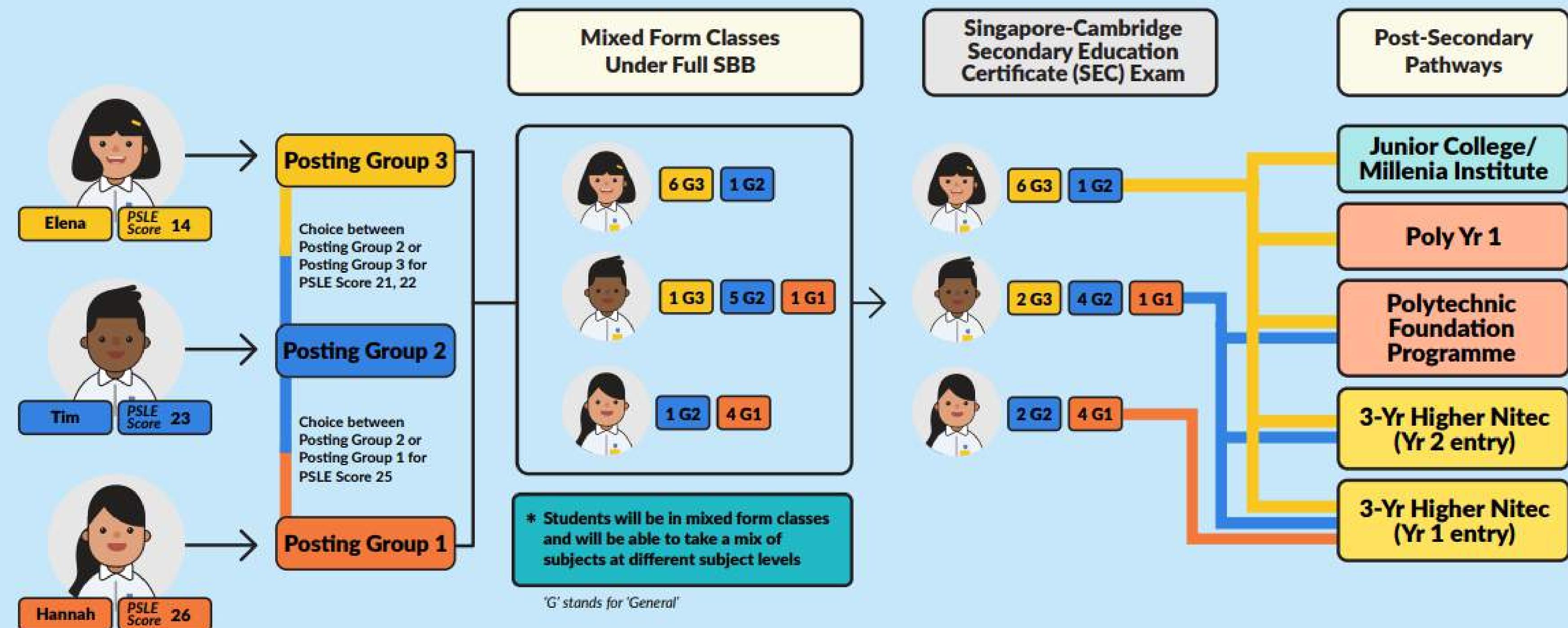
Level	Progression Criteria
<b>Sec 1</b>	No academic requirement for progression to S2
<b>Sec 2</b>	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered
<b>Sec 3</b>	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered

# Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education  
SINGAPORE

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.



# Come chat with Mr Russell



**Make an appointment through:**

1) through this weblink  
(<https://go.gov.sg/ecg-Russell>)

2) Scan the QR code

3) Email:  
[cheong\\_kum\\_seng@schools.gov.sg](mailto:cheong_kum_seng@schools.gov.sg)



<https://go.gov.sg/ecg-russell>

# CREATING DIVERSE OPPORTUNITIES -

## Student Choice



### Clubs and Societies

Media & Visual Arts  
Science Explorers



### Sports

Badminton (Boys)  
Basketball  
Cross Country  
Dragon Boat  
Volleyball (Girls)



### Performing Arts

Choir  
Concert Band  
Contemporary Dance  
Guzheng Ensemble  
English Drama



### Uniformed Groups

Girl Guides  
National Cadet Corps  
(Land/Boys)  
National Police Cadet Corps  
Red Cross Youth  
Scouts (Boys)



## Distinctive Programmes



### Applied Learning Programme (ALP)

Design for Smart &  
Sustainable Urban  
Living



### Lifelong Learning Programme (LLP)

Sporty at Heart,  
Sporting in  
Mind



### inSPire Award

Aesthetics and Culture  
Media and Infotech  
Science and  
Technology

## Student Agency



### Values in Action

Project  
COMpassion

# CREATING DIVERSE OPPORTUNITIES -

## Student Agency

### Strong Student Leadership Structure

- Class Committees
- CCA Leaders
- Peer Support Leaders
- Student Councillors



# CREATING DIVERSE OPPORTUNITIES –

## Student Agency



- 1 LEVEL PROGRAMMES
- 2 CCA PROGRAMMES
- 3 SCHOOL EVENTS

# Providing Inspiring Mentorship



# **PROVIDING INSPIRING MENTORSHIP**

## **- CULTURE OF CARE**

- Full SBB Learning Environment
- Form Teachers, Subject Teachers & Class Mentors
- Student-initiated learning & consultations, Extended Study Prog (for graduating cohort)



# PROVIDING INSPIRING MENTORSHIP

## - CLOSE MENTORSHIP

- Rigorous CCE Programme
- CCA Development
- Student Leadership
- Special Programme Mentorship

*Learning both inside and beyond school, with strong support from stakeholders including SAC, TJCC, PSG and Alumni*



# Developing Aspirational Readiness



# DEVELOPING ASPIRATIONAL READINESS – CREATORS, CONNECTORS, CONTRIBUTORS

**ALP in Design for Smart & Sustainable Urban Living**  
**“Hands on, Minds on Curriculum”**

- Interdisciplinary approach: sustainable urban living, design thinking & coding skills
- Leverages the Imaginarium and technology like 3D printers
- Annual MakerFaire and Green Carnival to showcase Sec 1 and 2 student prototypes



# DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

## Skills, Talent And Research Programme (STAR)

- 3-year programme to nurture talents
- Offered to students interested in delving deeper into the disciplinary domains
- Diverse learning environments
- Supported by the School Advisory Committee



# DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

## Learning For Life Programme

- Sports Scholarship - Offered to talented basketball, volleyball, badminton and cross-country sportsmen and sportswomen
- Funds can be used for
  - honing skillsets through courses
  - enhancing Sports Science knowledge through seminars
  - improving sporting performance through additional training resources and gear



# THANK YOU

Every  
Child a  
Success  
Story



# **Parent Support Group**

## **(PSG) Sharing**

### **Mr Eric Toh**

### **PSG Chairman**



**Jurong Secondary School  
Parents Support Group**

# S1 Level Head Sharing



**Together,  
we redefine possibilities!**

# Our Sec 1 Level Team



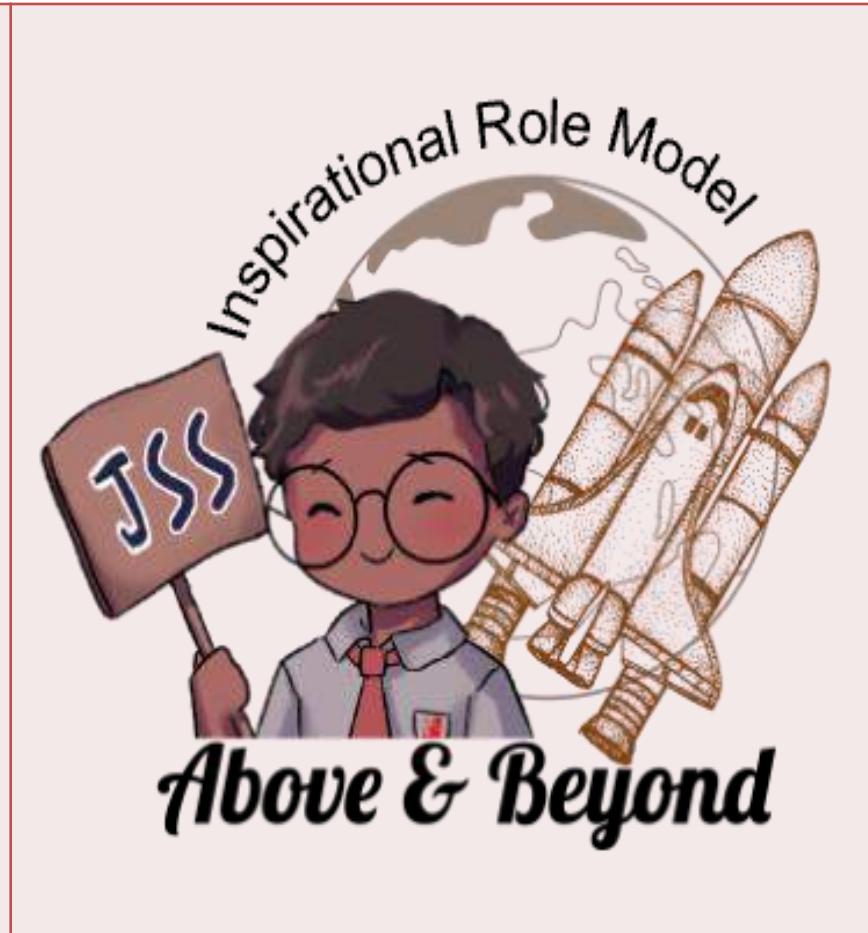
**Year Head, Lower Secondary**  
Ms Hannah Wen



**Assistant Year Head, Lower Secondary**  
Ms Norliyana Matin

# Our Sec 1 Form Teachers & Class Mentors

Class	Form Teachers		Class Mentors
S1-1	Mr Koo Chee Kiong	Ms Norliyana Matin	
S1-2	Ms Wu Dan Amy	Ms Bazilah Baderi	Mr Nur Qarnain
S1-3	Mr Mahathir Aziz	Mdm Lee Hui Cheng	
S1-4	Mr Woon Ta Chuang	Ms Shuryani Wahab	
S1-5	Ms Kalaivanni	Mdm Soo Lee Fong	Ms Ng Ching Ing
S1-6	Ms Lau Kai Ting	Mr Riduwan Ahmad	
S1-7	Ms Xie Huiru	Ms Ong Wei Chen	Ms Lim Yan Mui
S1-8	Ms Yaw Lee Cheng	Mr Sim Chow Meng	



**Sec 1**

**Sec 2**

**Sec 3**

**Sec 4/5**

# **JSS JOURNEY**

# Secondary One Level Outcome

## Reflective Learner

Awareness of identity, personal beliefs, strengths and weaknesses

Curious, open-minded, and empathetic

Understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.



# Supporting our Students

## Teacher-Student Relationship

- Getting to know the student
- Developing strong TSR

## Peer & Support Relationship

- Building a web of positive relationships among students

## Working Together

- Working out differences to achieve common goals
- Appreciating classmates as unique individuals

## Inclusive Classroom

- Showing empathy towards other classmates
- Intermingling among students across the different groups

# National Digital Literacy Programme



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# **Overview of the National Digital Literacy Programme and the PLD Initiative**



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# The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive by equipping students with the digital skills to be future-ready.**
1. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD).** Students may use funds from their Edusave Account to pay for the PLD.

# Intended Outcomes of the PLD Initiative

In JSS, your child will be using PLDs to:

Support the Development of  
Digital Literacy

Support Self-Directed and  
Collaborative Learning

Enhance Teaching and Learning

# **Supporting Student in the Safe and Effective Use of Devices**



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# Parents'/Guardians' Role

- We would like to partner parents/guardians so that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
  - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
  - Know your child/ward well and have conversations with your child/ward about safe and responsible use of technology.
  - **Set ground rules for internet/device usage.**
  - Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.



# **Role of the DMA in Providing a Safer Digital Environment for Learning**



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# DMA Details

## Device Management Application (DMA)

### During School hours: 7am – 4pm

- Only School Apps will be available.

### After School hours: 4pm – 11pm

- Parents can choose from 3 types of configurations

### Bedtime: 11pm – 6am

- iPad will be disabled to encourage students to have enough sleep.

MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)



# DMA Details

## DMA - After School hours: 4pm – 11pm

Default	Option A	Option B
<b>In-school DMA settings will continue after school hours</b>	<b>Parents/Guardians can modify the DMA settings after school hours</b>	<b>Parents/Guardians can choose to disable DMA after school hours</b>
<b>Only School Apps will be available in the iPad.</b>  <b>Recommended</b>	<b>Parents to choose what App is available for your child.</b>  (Note that the configuration is much more complex than the usual system.)  <b>For parents who are very experienced with Parental Control Apps</b>	<b>Students can install any App in the iPad for after school use</b>  <b>Safe Web Filter still applies.</b>

# Device and Funding Information



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# Device and Funding Details

## The Personal Learning Device

The school will be using the latest **iPad 10<sup>th</sup> Gen 10.2-inch** for teaching and learning.

**Estimated Total Cost with GST: \$1040 (final cost will vary)**

The school chose the device because of:

- Portability
- Durability
- Touch Screen
- Inking function using stylus
- Keyboard for typing
- Long Battery Life



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# Device and Funding Details

## The Personal Learning Device

The package includes a **3-year warranty**,  
and **3-year insurance** which includes:

### Insurance Coverage

- Fire
- Lightning
- Power Surges
- Accidental e.g water spillage, drop etc
- Theft due to forcible entry
- Robbery

\*Accidental loss will not be covered by insurance.



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# Timeline



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# Timeline

Time Frame	Event
By 10 Jan 2024	Parental Consent for Purchase and use of Edusave
Feb - Apr	Collection of Device in School by Student

# Mr Phillip Wan

## HOD Student Management



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# **STUDENT MANAGEMENT**

# Student Management @ JSS

Discipline is necessary to build a **safe and conducive environment for all.**

It is an **educative** and **student centric** process, and is possible only when there is **consistency** across the school (**with all**).

# Our beliefs ...

The school:

- To build the school tone
  - Ensure a safe and conducive environment for all

The student:

- To educate
  - Self-Discipline, Good Character, Action Consequences
- To be student centric
  - What else is needed to help the child
    - Student's needs and circumstances

# Discipline @ JSS

- **Educative**
  - Discipline is a learning process
  - Teach students how to develop self-discipline and good character
  - Help students understand that their actions carry consequences, and to take responsibility for their actions

# Discipline @ JSS

- Student Centric
  - Putting the student in the center
    - What else, do we need to help the student learn
    - What else, do we need – to ensure that there is a positive classroom experience

# Discipline @ JSS

- **Consistent**
  - Everyone has beliefs
    - Consistent in approach
    - The Student Management Guidelines

# Student Management Guidelines



## STUDENT MANAGEMENT GUIDELINES

The following school rules must be observed by all students in the classrooms, within the school grounds, during all school activities and while travelling to and from school. The school reserves the right to review and make amendments to the school rules to ensure that the entire student population is fairly treated.

### 1) CITIZENSHIP AND SCHOOL IDENTITY

- 1.1 Students will stand at attention throughout the flag raising ceremony.
- 1.2 Students who are Singapore citizens must sing the National Anthem and recite the pledge.
- 1.3 Students who are Singapore citizens will take the pledge with the right fist placed over their heart.
- 1.4 Students must sing the school song respectfully.

### 2) SCHOOL ATTIRE

- 2.1 Students are to wear the prescribed school uniform and there should be no modification made to the uniform.
  - 2.1.1 Long pants must not be tapered (i.e. width of pants must be at least 2 inches wide when pulled from the calf and the end of the pants must cover the ankles).
  - 2.1.2 Length of skirts must touch the kneecap and must not be folded at the waist.
- 2.2 The school crest must be prominently displayed at all times.
- 2.3 The school uniform must be worn during morning flag raising ceremony except on dress-down Wednesdays and Fridays or unless otherwise instructed.
- 2.4 Students should be properly attired in school PE, House or orientation T-shirts and school shorts for PE lessons.
- 2.5 Approved class and CCA T-shirts can be worn only during specific occasions, unless otherwise specified. Guidelines can be found in Annex A.
- 2.6 Students can only change into their PE attire prior to their SEL/PE lesson. They must change out of it immediately after the lesson.
- 2.7 Only female pupils are allowed to wear jewellery, in the form of one pair of identical, plain ear studs measuring no more than 5mm in diameter, one on each ear lobe. Religious ornaments must be worn discreetly/covered up.
- 2.8 Students are to wear shoes and socks based on the following standards:
  - 2.8.1 White-based low-cut shoes which are in 70% white. The remaining 30% must not be in loud or flashy colours
  - 2.8.2 Contains only 1 shoe logo
  - 2.8.3 White shoe laces
  - 2.8.4 Plain white socks without logo visibly worn
- 2.9 For all official school events and functions, students are to report in full school uniform unless otherwise instructed.

E-Student Handbook @  
JSS Website

# Our Approach

- Promote and Prevent
- Address and Correct
- Replace and Restore

# Our Approach

**Build partnership with stakeholders to develop  
every child holistically**

# Sec One Concern

- 1. Management of Mobile Device**
- 2. CCA is compulsory**
- 3. Play that causes discomfort**

# Our Team

Role	Teacher
HOD / Student Management SH / Student Management	Mr Philip Wan Ms Zawani
Lower Sec	Mr Riduwan Ms Lau Kai Ting
	-----
	Mr Ler Jun Yi Ms Sarah Lee
Upper Sec	Mr Tony Neo Ms Daliah

# CONDUCT GRADE

- Definition
  - A student's Conduct Grade is determined by his/her:
    - disciplinary record,
    - punctuality,
    - school attendance,
    - CCA attendance
    - level of fulfilment of student expectations.

# THANK YOU



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# **Mr Nur Qarnain**

## **HOD PE & CCA**



# **Overview of CCA Programme**

# Objectives of Briefing

CCA as Platform for Character Development

Grading of CCA (LEAPS 2.0)

CCAs offered in JSS

Important notes on Choosing of CCA



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# CCA as a Platform for Character Development



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# Purpose of CCA

- Build **character, team spirit and sense of responsibility**
- Promote **social integration**
- Inculcate **values, skills and competencies for life by offering broad based opportunities for all**



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# CCA for Character Excellence

In JSS, we leverage our CCAs to

- inculcate **school values** of Loyalty, Industry, Sincerity and Love
- strengthen **character**
- encourage students to **strive for excellence**
- develop **leadership potential**

# Important Note

- At Secondary Level, CCA is **compulsory**
  - CCA is graded
  - All students must participate in one main CCA
  - **If the attendance per semester is <75%, the student will be given a FAIR for conduct grade for that semester**

# Important Note

- Training frequencies
  - 1 – 3 times a week
  - 2 – 3 hours per session
- Training days
  - Tuesday, Wednesday, Friday

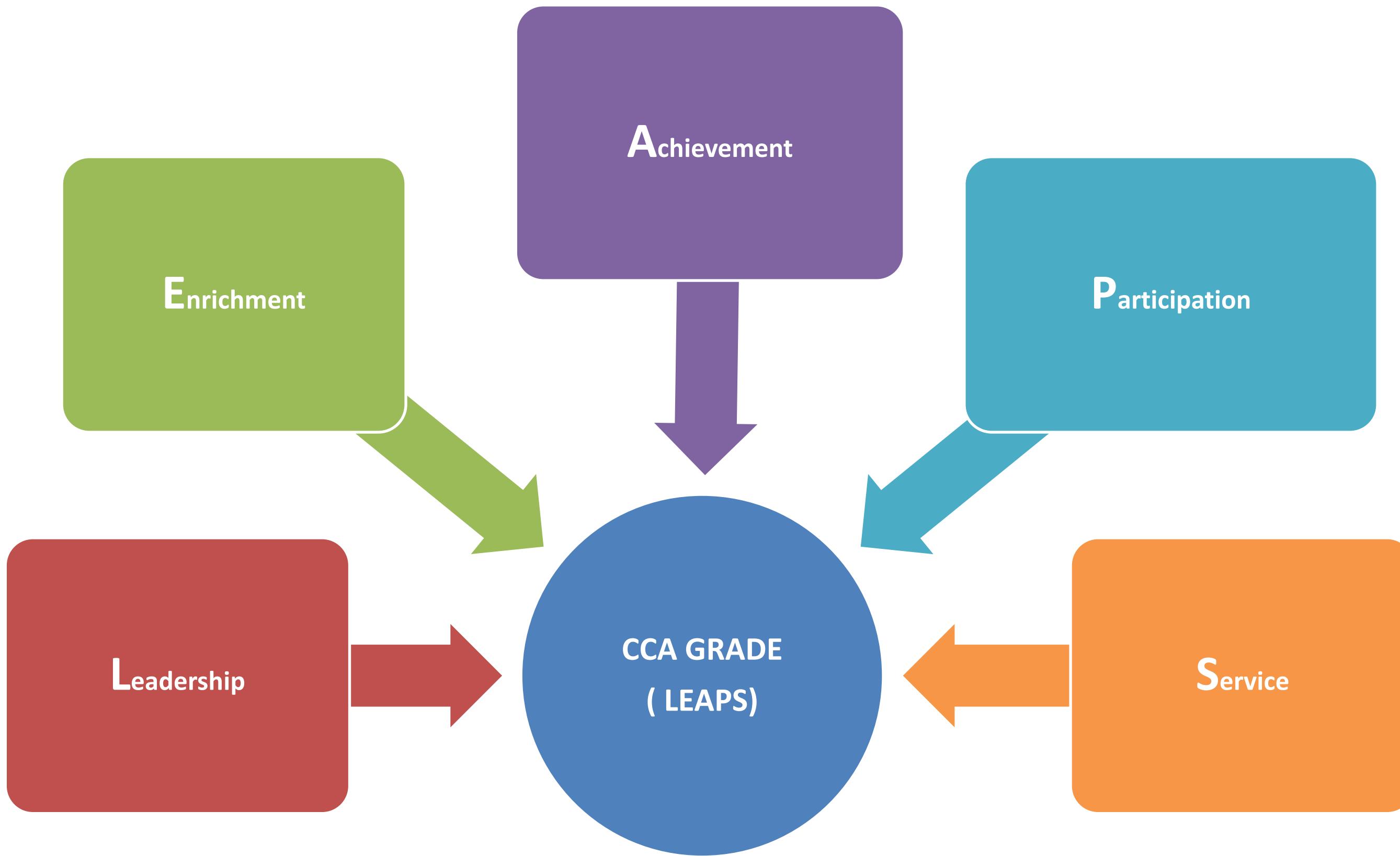
# CCA Grading (LEAPS 2.0 Scoring System)



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# Categories in the LEAPS Scoring System



# Grading Criteria

Levels of attainment of 1 – 5 for

Leadership

Achievement

Participation

Service

- Levels of attainment **does not apply to the Enrichment** domain as it **complements** the other domains for students' holistic development
- Will be recognised in the **School Graduation Certificate**

# Category: Leadership

- Affirms students' **development as a leader**
- Development through leadership modules, National Youth Achievement Award and leadership positions

LEVEL	EXPECTATION
1	Completed 2 modules on leadership
2 – 3	<b>National Youth Achievement Award:</b> Level 2: Bronze Level 3: Silver
2 - 5	Recognition of <b>progressive student leadership development</b> through leadership positions

# Category: Achievement

- Affirms students' **efforts** in school/ external organisations' events/ competitions
- Recognises students' diverse interests and talents beyond school

LEVEL	EXPECTATION
1	Represent class / house / CCA ( <b>Intra-school</b> )
2 – 4	Represent <b>school or participate in events or competitions by MOE or external organisations</b>
5	Represent <b>Singapore / MOE</b> in Singapore Schools Competition/ <b>National Project of Excellence (NPOE)</b> / UG HQ in <b>international UG</b> competitions



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# Category: Participation

- Affirms students' **sustained involvement** in school-based CCA throughout secondary school education
- In either Sports and Games, Performing Arts, Uniformed Groups or Clubs and Societies

LEVEL	EXPECTATION
1 - 4	Participation in a CCA for 2 to 4/5 years
4 - 5	Continuous involvement in the <u>same</u> CCA for 4/5 years
3 - 5	<b>Exemplary conduct and active contribution</b> in CCA with at least 3 years of participation in any CCA



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# Category: Service

- Affirms students' contributions to the community as **responsible and active citizens**
- Through JSS' Values-In-Action (VIA) programmes (school and student-initiated)

LEVEL	EXPECTATION
1 - 4	<b><u>Highest level attained in a combination of:</u></b> Number of <b>hours of service</b> Involvement in <b>VIA projects</b>
5	<b>Student-initiated VIA project that make a impact the community <b>beyond the school</b></b>

# **CCA Grading for Entry into Post-Secondary Institutions**

**2-year course in Junior College**

- CCA grade “Excellent”
  - 2 bonus points
- CCA grade “Good”
  - 1 bonus point

**Polytechnic or ITE course**

- CCA points can be used to compete for places



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# CCAs Offered in Jurong Secondary School



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Physical  
Sports



Visual and  
Performing  
Arts



Uniformed  
Groups



Clubs and  
Societies

# Type of CCA Groups

# Physical Sports

## □ Objectives

- Develop robustness, fair play and team spirit in pupils

Basketball

Volleyball  
(Girls only)

Cross Country/  
Track & Field

Badminton  
(Boys only)

Dragon Boat  
(Boys Only)



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# Briefing for pre-selected Sports

- There will be a briefing at school hall for parents of students who have been pre-selected for Badminton, Basketball, Cross Country and Volleyball
- This briefing is also open to parents who has not been pre-selected but keen to join the Sports CCA mentioned above.

# Visual and Performing Arts

## □ Objectives

- Instil in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society

Guzheng  
Ensemble

Choir

English  
Drama

Modern  
Dance

Concert  
Band



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# Uniformed Groups

## □ Objectives

- Aim to make good citizens of students by inculcating in them self-reliance, resilience, discipline and a spirit of service to others

Girl Guides  
(Girls only)

National Cadet  
Corps  
(Boys only)

National Police  
Cadet Corps

Red Cross  
Youth Unit

Scouts  
(Boys only)



# Clubs and Societies

## □ Objectives

- Explore and extend their interests in wide ranging and specialised areas which may be knowledge-based or skills-based
- Hone information, communication and technical skills as they strive to grow their mastery of the specialised areas

Explorers  
Club

Media and Visual  
Arts Club



# Helping Your Child Choose the Right CCA



CCA Display Day



CCA Experiential Week



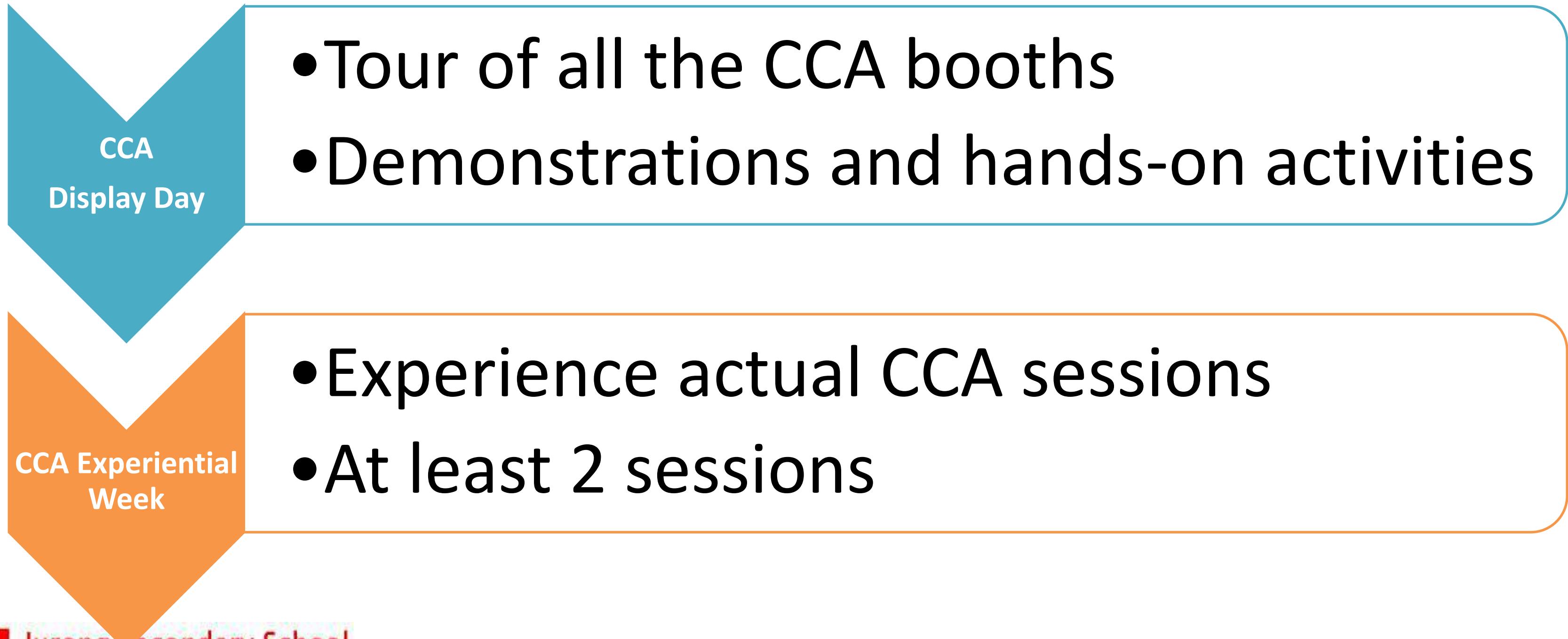
CCA Option Form



CCA Allocation Exercise

Interests, Strengths and Commitment

# Helping Your Child Choose the Right CCA



# Helping Your Child Choose the Right CCA

Sec 1 MTP and  
CCA Display Day  
(6 Jan)

CCA Experiential  
Week  
(16 to 24 Jan)

Submission of  
CCA Option Form  
(30 Jan)

CCA Allocation  
(7 Feb)

# How do I find out more information about the CCA?

- The School Website
- CCA Noticeboards around the school
- Teachers
- Seniors
- The Experiential CCA Week

# **Strategic Partnership Co-Curricular Activities (SP-CCA) – *Athletics, Water Polo & Ethnic Dance***

- SP-CCA (Athletics)
  - Will not be offered to JSS students, since we have the CCA
- SP-CCA (Water Polo)
  - Student can take up
  - Do not need school-based CCA
- SP-CCA (Ethnic Dance)
  - Student can take up, but targeting Secondary 1 to 3 students in Dance CCA
  - Student need to have school-based CCA
  - Designed to enrich and extend students' school-based CCA experiences.

# Participation in NSG competitions not offered in JSS

- For any individual sports CCA under the NSG competition
  - Eg, Golf, Fencing, Swimming, Wushu and so on...

# Key Info on Experiential Week

- Sessions to be conducted from 16 to 24 Jan 2024.
- Registration exercise starts at 6 Jan (12 noon) and ends on 9 Jan (2359h).
- Students who have been selected for **Basketball**, **Volleyball**, **Badminton** and **Cross Country** after the 2<sup>nd</sup> Trial, need not attend the Experiential Week.



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# Schedule for CCA for Sec 1

Date	Description
3 Jan (T1W1), Wed	CCA briefing to students
6 Jan (T1W1), Sat	CCA briefing to parents (CCA Display Day)
9 Jan (T1W2), Tue	Submit interest in CCA Experiential Week
16-24 Jan (T1W3/4)	CCA Experiential Week
30 Jan (T1W5), Tue	Submit CCA Option Forms
7 Feb (T1W6), Wed	Allocation and Start of CCA

# Queries

## Contact Email

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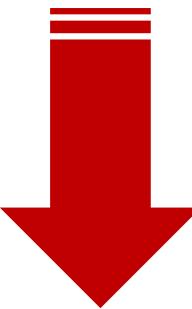
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# Programme Flow for Students 0930 to 1130

**Form Teacher Time**  
**Venue : classrooms**

*Students will rejoin parents at the form class venue at 1015am*



**Free and easy viewing of  
CCA Display booths  
(Optional)**

**10.15 am – 11.30 am**

**Sports Excellence  
Programme Briefing (Hall)**

*For students and parents who are interested  
in volleyball, basketball, cross-country and  
badminton*

**10.30 am – 10.50 am**