

2024 SOE MATH

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	Additional Math	Computing
<b>CRITERIA, DESIRED DISPOSITIONS</b>	<p><u>Criteria:</u> <b>Normal(A):</b> Top 15% in cohort for Math</p> <p>Disposition: For Student who have the interest and ability, to learn more mathematics so that they can pursue mathematics or mathematics-related courses of study in the next stage of education</p>	<p><u>Criteria:</u> <b>Express:</b></p> <ul style="list-style-type: none"> <li>• Displayed interests &amp; enthusiasm in programming</li> <li>• Good Pass in Sec 2 Mathematics &amp; EL</li> <li>• Based on academic merit and available vacancies</li> </ul>
<b>SKILLS &amp; COMPETENCIES TO BE DEVELOPED</b>	<p>Students to be able to</p> <ul style="list-style-type: none"> <li>• develop critical thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem solving</li> <li>• connect ideas within mathematics and between mathematics and other subjects through applications of mathematics</li> <li>• build confidence and foster interest in mathematics.</li> </ul>	<p>Students to be able to</p> <ul style="list-style-type: none"> <li>• Apply logical reasoning and algorithmic thinking in analysing problem situations and developing solutions;</li> <li>• construct simple programs through the use of appropriate programming language(s);</li> <li>• Understand how and where information communications technology (ICT) is used in daily life;</li> <li>• Understand and explain the ethical, social and economic issues associated with the use of ICT.</li> </ul>

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<b>POST-SECONDARY OPPORTUNITIES</b>	<ul style="list-style-type: none"> <li>• Gives student a better foundation to offer H2 Math at JC</li> <li>• Provides a good head start for students who are passionate about STEM &amp; STEM related courses in Poly</li> </ul>	<ul style="list-style-type: none"> <li>• Gives students a good foundation for Computing/IT related courses in JC or Poly</li> <li>• Providing a good head start for students interested in pursuing a career in data analytics/Fintech</li> </ul>