

Progression Pathways

For students taking GCE 'O' levels

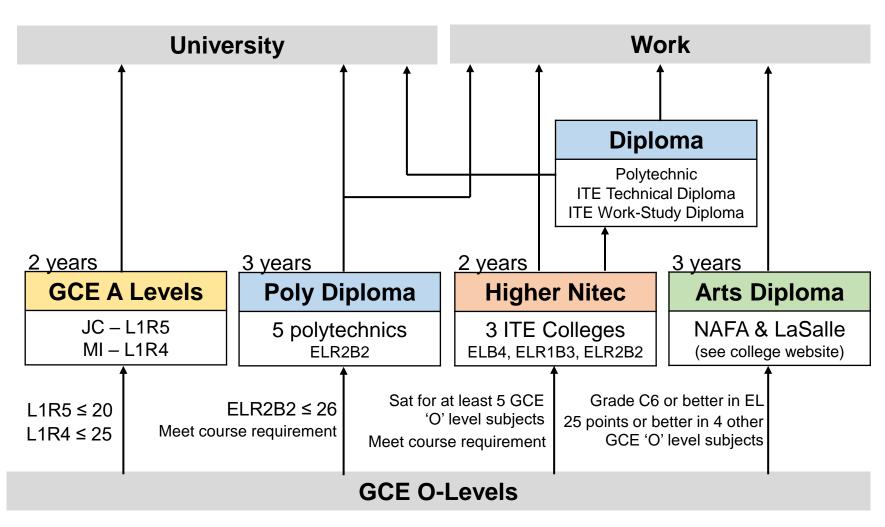
Mr Nur Izhar

HOD Character and Citizenship Education (Covering)





Post-Secondary Pathways







Post-Secondary Pathways Information on Joint Admission Exercise

What is Joint Admission Exercise (JAE)?

Refers to the <u>main admission exercise</u> for eligible GCE O-Level certificate holders to apply for admission to JCs, MI, polytechnics and ITE.

Begins in January, <u>after the release of the GCE O-</u> <u>Level results</u>.

Students will be given an <u>individualised Form A</u>, which shows what a he/she is eligible for, and his/her various aggregate scores.



Post-Secondary Pathways Information on Joint Admission Exercise

Example of Form A

Please apply your course choices by DD/MM/YYYY, 04:00 PM.

Your 20XX GCE O-Level Examination results:

ENGLISH LANGUAGE = A2, MALAY = B3, MATHEMATICS = C6, SCIENCE (CHEMISTRY & BIOLOGY) = B3, PRINCIPLES OF ACCOUNTS = B3, HUMANITIES (SOCIAL STUDIES, HISTORY) = B3, GEOGRAPHY = C5

CCA = EXCELLENT

Aggregate types and gross aggregate scores (without bonus points)

subject description and

Your gross aggregate scores (without bonus points):

JC	MI		Polyte	echnic	ITE			
L1R5	L1R4	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D	ELB4-A	ELR1B3-B	ELR2B2-C
19	14	14	17	17	17	14	14	17

Your eligible courses:

- You meet the entry requirements for the below courses and are eligible to apply. However, a place in the course is not guaranteed as admission is based on merit, your choices and available vacancies.
- Course codes and descriptions can be found in www.moe.gov.sg/jaecourses.

Explore JAE courses

JC/MI:

You are eligible for all JC/MI courses. ←

igible courses

Polytechnic/ITE:

C- Nanyang Polytechnic, N- Ngee Ann Polytechnic, R- Republic Polytechnic, S- Singapore Polytechnic, T- Temasek Polytechnic V- Institute of Technical Education

C27	C28	C29	C30	C31	C32	C34	C35	C36	C38	C41	C42	C43	C45	C46	C47	C49	C50	C51
C52	C54	C62	C65	C67	C69	C70	C71	C72	C73	C75	C80	C81	C85	C87	C89	C93	C94	C96
C97	C98	N11	N12	N13	N14	N15	N40	N41	N42	N43	N44	N45	N48	N50	N51	N53	N54	N55
N56	N57	N59	N60	N65	N67	N69	N71	N72	N73	N74	N81	N82	N83	N85	N91	N93	N94	N96
N97	N98	R11	R12	R13	R14	R16	R17	R18	R19	R21	R22	R24	R25	R26	R28	R32	R33	R34
R35	R36	R37	R39	R40	R42	R43	R45	R46	R47	R48	R49	R50	R52	R54	R55	R56	R57	R58
R59	R60	R61	R62	R63	R64	R65	S28	S29	S30	S31	S32	S38	S40	S42	S47	S48	S50	S53
S54	S63	S64	S66	S67	S68	S69	S70	S71	S73	S74	S75	S76	S88	S89	S90	S91	S94	S95
S98	S99	T01	T02	T04	T07	T08	T09	T10	T13	T18	T20	T22	T23	T25	T26	T28	T29	T30
T33	T35	T38	T40	T43	T45	T48	T50	T51	T53	T56	T58	T59	T60	T62	T63	T64	T65	T66
T67	T68	T69	T70	T71	V10	V11	V12	V13	V14	V15	V16	V17	V18	V19	V20	V21	V22	V23



Post-Secondary Pathways Information on Joint Admission Exercise

Aggregate Types

The admission to JC, MI, polytechnics and ITEs requires different aggregate types.

Legend:

L – language; EL – English; R – relevant; B – best

CCA = EXCELLENT

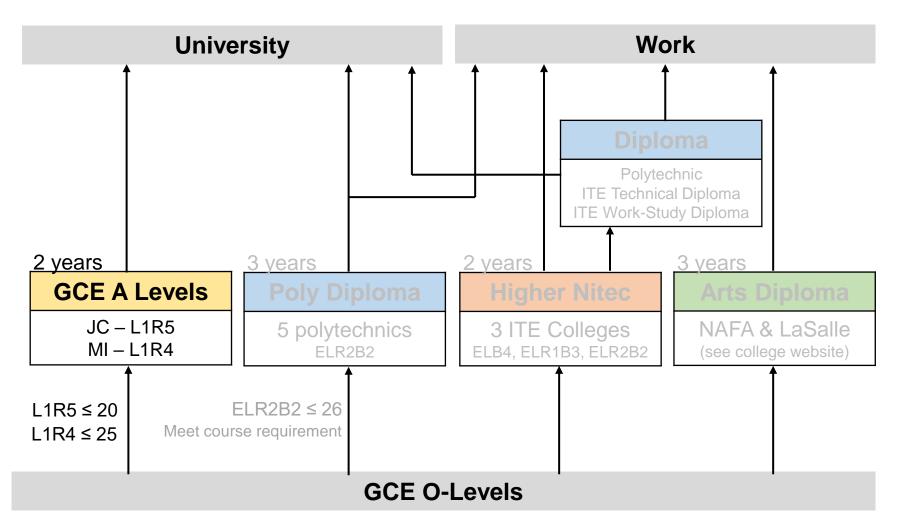
Your gross aggregate scores (without bonus points):

Aggregate types and gross aggregate scores (without bonus points)

JC	MI		Polyte	echnic	ITE			
L1R5	L1R4	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D	ELB4-A	ELR1B3-B	ELR2B2-C
19	14	14	17	17	17	14	14	17



Post-Secondary Pathways





Minimum Entry Requirement:

- Gross L1R5 ≤ 20 for Junior Colleges _____ Appeals will not be accepted if applicants do
- Gross L1R4 ≤ 25 for Millenia Institute

 Appeals will not be accepted if applicants do not meet the minimum entry requirement.

L1R5	Subjects				
L1	English or Higher MTL				
R1	R1 Any 1 best-scoring subject from Humanities				
R2	Any 1 best-scoring subject from Mathematics or Science				
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science				
R4, R5	Any 2 best-scoring subjects				

Grade Requirements:

- English Language: min C6
- Any 1 Mathematics: min D7
- Any 1 MTL: min D7 (or min E8 for HMTL)

Conditional admission may apply if applicant does not make the grade requirement.

Refer to MOE JAE website for more information.

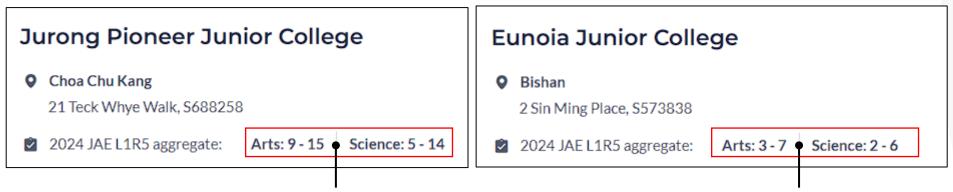
If Higher MTL is used as the L1, then MTL cannot be used as an R4/R5 relevant subject.



Minimum Entry Requirement:

- Gross L1R5 ≤ 20 for Junior Colleges
- Gross L1R4 ≤ 25 for Millenia Institute

Each JC has its own cut-off points. The cut-off points may also <u>differ</u> for the <u>Science</u> and <u>Arts</u> streams within the same school.



Refers to the <u>net</u> L1R5 score i.e. with bonus points

An applicant with a net L1R5 score of 7 and admitted into the Arts stream cannot transfer to the Science stream in the same school.



Bonus points:

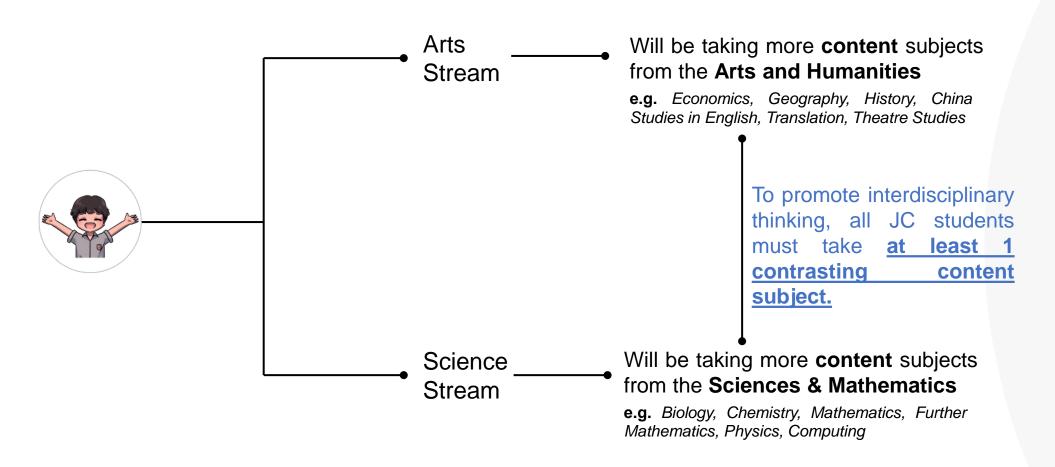
Applicants can get a maximum of 4 bonus points from the following combinations.

CCA	EL & HMT Grade	
Excellent A1 or A2	Good B3 to C6	A1 to C6
2 bonus points	1 bonus point	2 bonus points

Applicants can get an <u>additional 2 bonus points</u> if they have applied **AND** are selected for Chinese, Malay of Tamil Language Elective Programmes. However, not all JCs offer the language elective programmes.

Successful applicants must remain in the LEP programme while in JC, or they can be asked to leave.









A typical student will take:

Non H1/H2

*Project Work
(has been changed from a
H1 subject and modified to
a P/F subject)

Higher 1 (H1)

*General Paper

*Mother Tongue (only for students who have not taken HMTL)

H1 Content

(assessed but not computed in overall rank score)

Higher 2 (H2)

H2 Content #1

H2 Content #2

H2 Content #3

Most content subjects are offered at both H1 and H2 level, with some exceptions e.g. Computing, China Studies in English are exclusively offered at H2 level.

H2 subjects have <u>double the</u> <u>number of learning outcomes</u> than its H1 counterpart.

Consequently, H2 subjects have double the timetabled hours, and double the number of papers to sit for in an examination.

at least 1 content subject must be contrasting H2 Mathematics is compulsory for Science stream.



Subject Combinations:

JCs provide a many subject combinations to cater to students' personal interests, abilities and future career choices. Students are advised to choose a subject combination carefully that <u>best suits their needs</u> and <u>aspirations</u>.

Important:

1. Students may not be offered all the available subject combinations in the given stream.

E.g. students with <u>no Sci (Phy) or Phy</u> will not be offered any subject combinations with H2 or H1 Physics.



Subject Combinations:

JCs provide a many subject combinations to cater to students' personal interests, abilities and future career choices. Students are advised to choose a subject combination carefully that <u>best suits their needs</u> and <u>aspirations</u>.

Important:

2. JCs may not offer all subjects examinable in the GCE A-Levels

E.g. only 9 JCs offer Computing; 4 JCs offer China Studies in English; 3 JCs offer Theatre Studies.



Subject Combinations:

JCs provide a many subject combinations to cater to students' personal interests, abilities and future career choices. Students are advised to choose a subject combination carefully that <u>best suits their needs</u> and <u>aspirations</u>.

Important:

3. JCs may place additional requirements for certain subjects. These requirements may also differ between JCs.

E.g. ACJC has a selection test for H2 Computing; JPJC does not.

E.g. JCs have different practices for students who have taken Combined Science at O-Levels and whether they can take double sciences at H2 level.



Teaching & Learning in JC

JCs adopt a lecture-tutorial system, similar to universities.

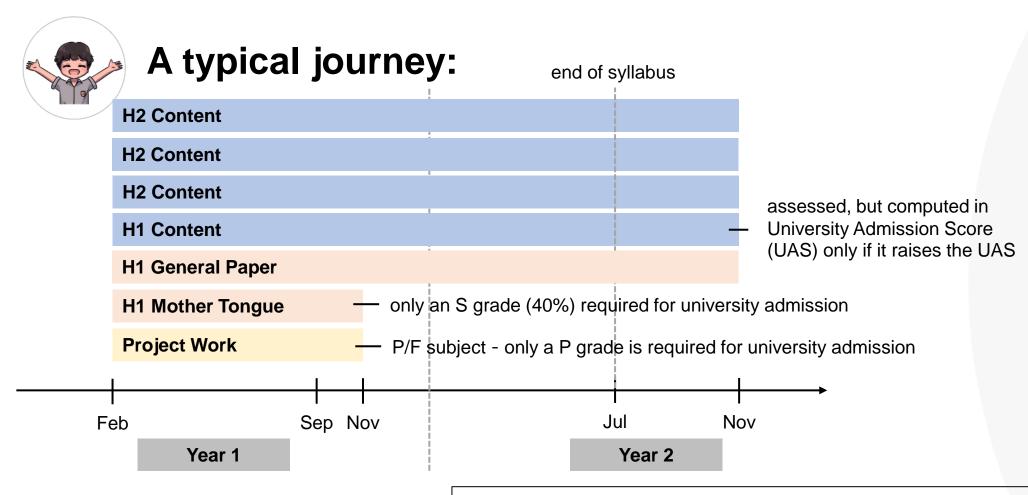
Lectures can be <u>conducted in-person</u> i.e. in a lecture theatre with about 100-500 students, or via <u>online</u> as self-directed learning.

Teaching of content is done in lectures. Due to the large group size, students may not have the opportunity to ask questions.

Tutorials are conducted in a smaller class size (~25 students). The aim of tutorials is for the tutor to <u>clarify students' doubts</u> and to go through past A level questions as practice.

Tutorials are generally slower in pace than lectures. Lectures can sometimes be 1-2 chapters ahead of tutorials.





Note: CCA is <u>not compulsory</u> in many JCs, but important for holistic development and peer support



What about Millenia Institute?

Similarities:

 Students take the same suite of subjects as JCs i.e. 3H2 + 1H1 + General Paper + Project Work + MTL

Differences:

- Offers <u>3 streams</u> instead of 2 (Science, Arts, & Commerce)
- 3-year programme, with National Examinations at Year 2 and 3





Direct School Admission (JC)

Allows students to apply to a DSA school **before** taking the GCE O-Level examinations.

The application is based on his/her talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.

Examples from ACJC

- Drama Elective Programme (DEP) (Girls and Boys)
- English Debating (Girls and Boys)
- Humanities Programme (Girls and Boys)
- Choir (Girls and Boys)
- Concert Band (Girls and Boys)
- Modern Dance (Girls and Boys)
- Music Elective Programme (MEP) (Girls and Boys)
- String Ensemble (Girls and Boys)



Direct School Admission (JC)

Allows students to apply to a DSA school **before** taking the GCE O-Level examinations.

The application is based on his/her talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.

Important Timeline

6 May

Application begins.
Apply directly to the schools.

24 Jun to 7 Aug

Phase 1 outcome

15 to 17 Aug

Accept Phase 1 offer

Other dates

Refer to MOE DSA(JC) website



Why choose JC?

- Fastest academic route to a university.
- Greater flexibility in university course selection.
- Stronger academic foundation as the JC curriculum is very rigorous, and develops critical thinking, writing and analytical skills.
- Competitive learning environment.
- Provides a well-rounded education experience beyond academics.

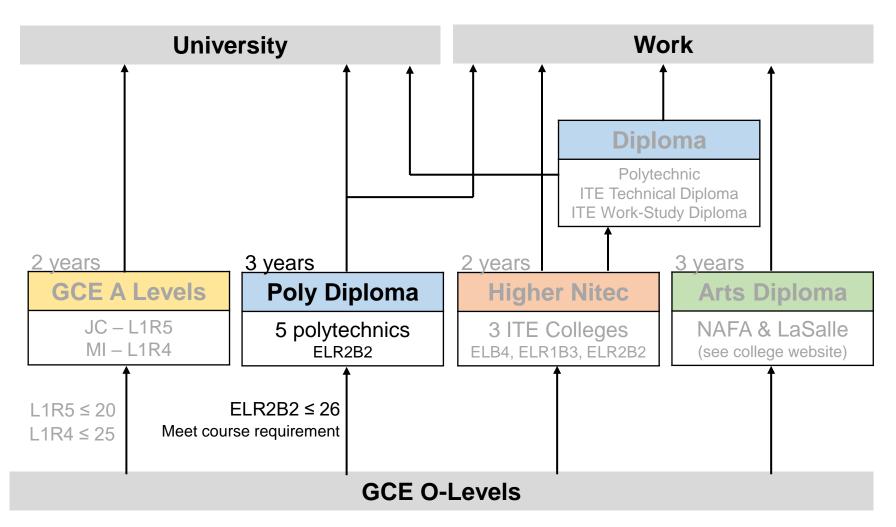


Recognise your learning style, motivations, and readiness to learn, unlearn, and relearn in a fast-paced and competitive learning environment.

The A-Levels is a <u>preparatory</u> course for university, and not for employment.



Post-Secondary Pathways

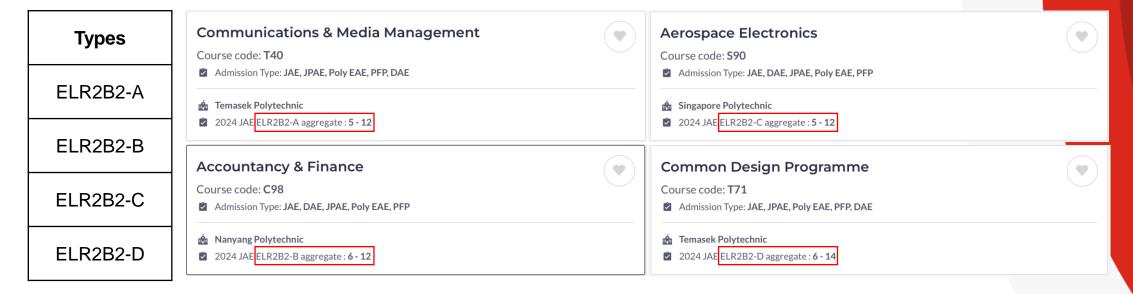




Minimum Entry Requirement:

- Net ELR2B2 ≤ 26, and
- must meet the requirements of the course one is applying for

Each polytechnic course uses <u>one of these aggregate score</u> types to assess course eligibility:





Bonus points:

Applicants can get a maximum of 2 bonus points from their CCA grade.

CCA Grade						
Excellent	Good					
A1 or A2	B3 to C6					
2 bonus points	1 bonus point					



Academic Load

A typical academic structure of a polytechnic student looks like this:

Year	Focus / Approach									
One	Foundation modules in core subjects, general education modules									
Two	Advanced modules, more coursework, projects									
Three	Industry attachments (internships), final-year projects (FYP), electives									

students typically take 5-7 modules per semester

As polytechnics prepare students for work, the learning approach is <u>more hands-on</u>. Content is taught and assessed in a <u>modular fashion</u>, and lessons can take many forms e.g. seminar, online, lectures, tutorials.

The mode of assessment also varies.



Niche Areas of Polytechnics

While all polytechnics offer diploma programmes leading to employment (and university), each has its own niche areas.

Polytechnic	Niche Areas						
NYP	IT, Engineering, Business, Design, Nursing, Life Sciences						
RP	Problem-Based Learning (PBL), Sports Science, IT, Engineering						
SP	Engineering, Maritime, Business, Media						
TP	Hospitality, Media & Design, Applied Sciences, Psychology						
NP	Business, IT, Mass Communication, Life Sciences, Social Sciences						





Pursuing a Degree after Diploma

Unlike JC students who have more flexibility, polytechnic students are usually limited to courses related to their diploma.

Competition is keener for courses in NUS and NTU. Additional requirements may also apply.

Single Degree Programme	Acceptable Diplomas from Ngee Ann Polytechnic	Selection test / Interview
Common Computer Science Programmes	Acceptable diplomas consist of the following: • All full-time diplomas • Technology (part-time) And - Meet Mathematics requirements	No
Data Science and Economics ⁴	All full-time diplomas <u>and</u> present one of the following Diploma- Plus (or related) certifications in Mathematics: - Diploma Plus Programme (Certificate in Advanced Computing Mathematics) - Diploma Plus Programme (Certificate in Advanced Engineering Mathematics)	No

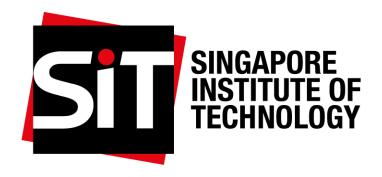
GPA: 3.80 to 3.98 (for AY2024/2025)

GPA: No information (for AY2024/2025)



Pursuing a Degree after Diploma

However, SIT and SUSS are universities that cater more towards polytechnic graduates due to its <u>industry-focused degree</u> programmes.









Polytechnic Early Admissions Exercise (EAE)

An aptitude-based admissions exercise that allows students to apply for and receive <u>conditional offers</u> for admission to polytechnics <u>prior to</u> receiving their O-Level examination results.

- Each polytechnic has its own selection criteria. Students must demonstrate interest and aptitude for the course they are applying to.
- Selection process will require portfolio submissions, interviews, and aptitude tests.



Polytechnic Early Admissions Exercise (EAE)

An aptitude-based admissions exercise that allows students to apply for and receive <u>conditional offers</u> for admission to polytechnics <u>prior to</u> receiving their O-Level examination results.

• Students must still meet the polytechnic admission criteria (net ELR2B2 ≤ 26) **AND** minimum entry requirement of the course you are offered, upon the O-Level results release.



Why choose Polytechnics?

- More hands-on learning as the courses are industry-focused.
- Best for students who would like a direct path to a job in IT, Business, Media, Healthcare, Engineering.
- Broader range of specialised courses, compared to JC route.
- Best for students who prefer continuous assessment over one major exam.
- Internships and real-work experience.



Recognise your learning style, motivations, and what you would like to do after graduating from polytechnic.

Choosing the polytechnic route means committing to a particular industry. But are you aware of which industries align with your personality, values, interests, and skills?

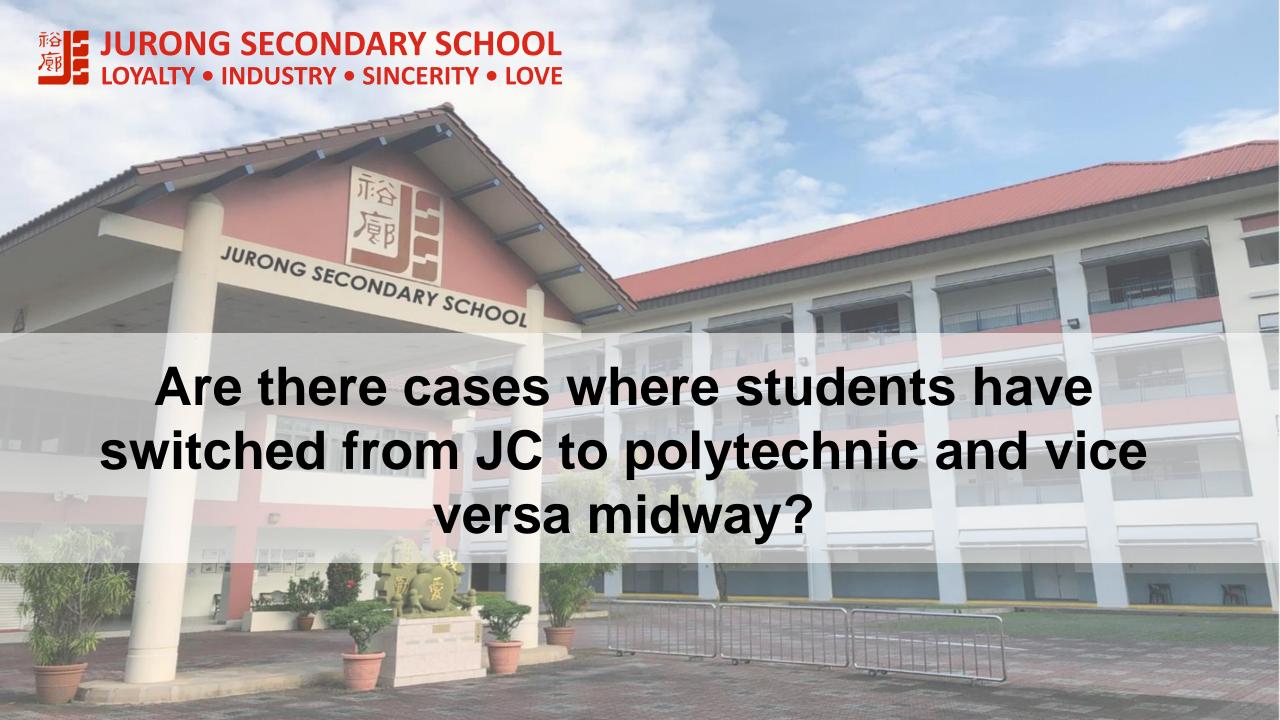


Post-Secondary Pathways

Comparison between JC and Polytechnics

Junior College / Centralised Institutes	Polytechnics
2 years (JC) / 3 years (MI)	3 years
Entry by L1R5 / L1R4	Entry by ELR2B2
Prepares students for GCE 'A' level examinations or the International Baccalaureate (IB) diploma	Hands-on practice-based learning with work attachments as part of curriculum
\$33 monthly (for SC)	\$3100 annually (for SC)

Bursaries, polytechnic aid, and loans are available







Reflect on the following:

- 1. Do you know what career or industry you want to enter? How much research have you done?

 What career or industry have you not explored? Why not?
- 2. Is going to a local university a priority? Why is this a priority? University is not the end point of learning!
- 3. Would you prefer to start working earlier, or do you want a longer academic journey?

 Are there circumstances that require you to start working earlier?
- 4. Do you prefer studying theories and concepts, or do you learn better through hands-on projects What substantial evidence can you and real-world applications?
- 5. Are you disciplined enough to self-study and _____ How disciplined are you now? prepare for major exams?



Preparation:

Academic Preparation

Regardless of your choice, having good academic grades allows you to have more options. Admission to JCs or polytechnics is still a <u>merit-based system</u>.

- Consistent review and revision
- Seek help when needed
- Readiness for and receptiveness to feedback
- Develop good self-regulation habits
- Develop good attendance and punctuality habits

Non-Academic Preparation

- Consider leadership opportunities within your CCA.
- Build and maintain your e-portfolio.
- Continue to research on courses, industries etc, and determine how it aligns with your values, skills, personality and interests.
- Participate actively in ECG-related activities!



Parents can help to:

1. Explore your child's interests and develop his/her strengths.

2. Support him/her to research on the courses he/she is interested in and the related courses in the sector.

Reserve judgement - do not be too quick to say no to a particular course. Listen to your child and explore options together.

3. Prepare early if considering for DSA Keep up to date on the application deadlines.





Mr Chan Chun Sing Minister for Education

As parents, we all want what is best for our children...

Within our own families, we can all spend a bit more time listening to our children's thoughts and feelings.

Let us walk alongside them as they grow and handle their new challenges.



Post-Secondary Pathways

Want to speak to the ECG Counsellor?



In JSS every Mon and Wed

Make an appointment by:

- 1) clicking on this weblink (https://go.gov.sg/jss-ecg)
- 2) scanning this QR code
- 3) emailing to:

ivy nyam lee chin@schools.gov.sg



https://go.gov.sg/jss-ecg



Post-Secondary Pathways



Scan for the MOE CourseFinder website!

https://for.edu.sg/coursefindermoe



https://for.edu.sg/ecgtipsforparents

Scan for some ECG tips for parents!



Scan for the MySkillsFuture website!

https://for.edu.sg/mysfsec



Scan for MOE's website to explore postsec pathways!

https://for.edu.sg/postsecpathways



Feedback

Your feedback is valuable to us.

Thank you, and we look forward to continual home-school partnership!



https://go.gov.sg/jssusmtpsurvey25





Thank You

Mr Nur Izhar

HOD Character and Citizenship Education (Covering)