

# Secondary 2

## Meet the Parents (MTP) & Subject Option Exercise (SOE) Panel Discussion



*Scan the QR Code to  
submit questions for  
the Panel Discussion*



# **Programme Flow – 6.00pm to 7.45pm @ Hall**

**Welcome by Principal, Ms Yeo Siok Ee**

**Sharing by Year Head, Ms Hannah Wen**

**Sharing by ECG Counsellor, Mr Russell Cheong**

**Overview of Subject Option Exercise, Mr Traven Loh**

**Parent and Child Discussion #1**

**Panel Discussion – Question and Answer Segment**

**Parent and Child Discussion #2**



**JURONG SECONDARY SCHOOL**

**LOYALTY • INDUSTRY • SINCERITY • LOVE**

# Sharing by Principal

## Ms Yeo Siok Ee



# VISION

## Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.







**JURONG SECONDARY SCHOOL**  
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# MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

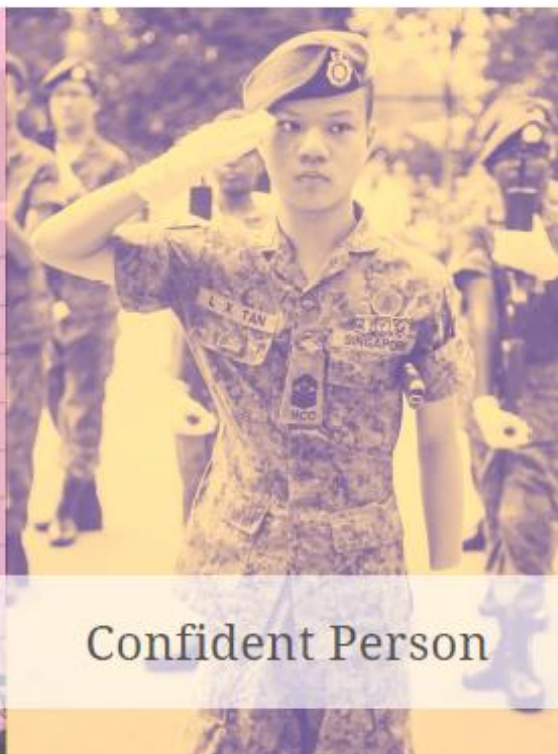
Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.





**Flexible Thinker**

A flexible thinker is one who is curious, open-minded, empathetic, and able to appreciate diverse views.



**Confident Person**

A confident person has moral courage, is adaptable to change, communicates effectively, and pursues excellence.



**Persevering Learner**

A persevering learner explores different ways to solve problems, and displays mental grit despite facing challenges.



**Concerned Citizen**

A concerned citizen cares for others, understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.



LOYALTY

忠



The Jurong Secondary Student identifies with and is committed to his class, school and country. He takes pride in being a good ambassador and carries out his responsibilities faithfully.

INDUSTRY

勤



The Jurong Secondary Student, in his pursuit of excellence, gives his best, demonstrating discipline and resilience in the face of challenges. An industrious individual, he perseveres to improve himself.

## Our School

SINCERITY

诚



The Jurong Secondary Student is earnest and respectful in his interactions with others. He is an upright and just individual who carries himself with integrity.

## Values

LOVE

爱



The Jurong Secondary Student is passionate in what he does. He is ready to champion a cause for the well-being of others, demonstrating compassion and concern.





**JURONG SECONDARY SCHOOL**  
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# Every Child a Success Story





## 4/5 Year Secondary Programme

Sec 1	Sec 2	Sec 3	Sec 4	Sec 5
Transiting to Sec School	Subject Options for Sec 3	GCE 'N'/'O' Level Exam Journey		GCE 'O' Level Exam

## Milestone

## **Walking through**

## **4 Key Guiding Questions**

to help my child/ward  
make his/ her decision



# Your Partnership

**Strengths**

**Aspirations**

**Manageability**

**Eligibility**

What are my child's strengths/interests?

What does my child want to pursue after secondary school?

What is the total load my child can cope with?

Does my child meet the eligibility criteria to offer the subject at upper secondary level?

# Your Partnership

## Himself/ Herself.

“I look at my results.”  
“I consider what I like.”

## Parents.

“They know me best.  
Their opinions matter a lot.”

## How do students make education and career choices?

## Don't know.

“I am wondering  
what do I enjoy and  
what do I want to  
do in future.”

## Friends.

“I want to be in the  
same class or course  
as them.”

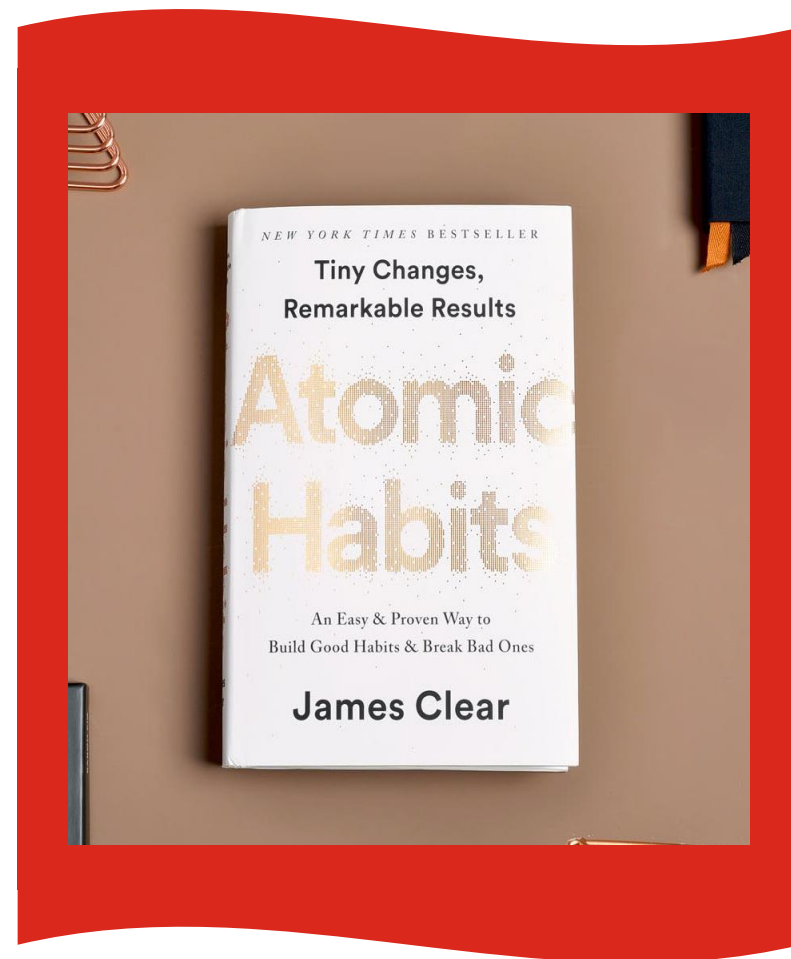
## Teachers.

“They support and inspire me.”



# Your Partnership

- ❑ Joy and purpose of learning, inside and outside the classroom
- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
  - Timely help seeking
  - Readiness for & receptiveness to feedback
  - Self-management: physical and socio-emotional well-being
  - Reasonable usage of mobile devices
  - Attendance & punctuality



- ☐ Overseas travel should only take place during the school vacation period
- ☐ Seek parent understanding on the need to model the mindset that school and CCA attendance is important
- ☐ Overseas travel during term time undermines the emphasis the school places on not missing lessons and taking CCA and school experiences seriously



# Sharing by Year Head, Ms Hannah Wen



## ***Sec 2 Level Outcome - A Courageous Contributor***

An effective team player who is able to contribute towards a common goal and be respectful towards the feelings and perspective of others.



**Living out the  
school values**

**Career  
awareness &  
preparation**

**Learning to  
work with  
others**

**Building self-  
confidence in  
learning**



# FRESH Programme

Through the class picnic at Jurong Lake Gardens and inter-class games, our Sec 2 students:

Learnt to  
**cooperate** with  
one another

Learnt to  
**leverage each**  
**other's strengths**

Built a keen  
sense of  
**camaraderie**

Bonded through  
**shared**  
**endeavour**

Developing **teamwork** and **moral courage** along the way



# Assessment Structure and Weighting

The academic performance of a student is assessed regularly to gauge progress in learning as well as to provide timely feedback:

a) Weighted Assessments (W.A)

E.g. Alternative assessments, Class quizzes, Project work, Practical tests and assignments

b) Semestral Assessment (S.A)

E.g. End-year Exam [end-Sept to early Oct]

TERM 1	TERM 2	TERM 3	TERM 4
10%	15%	15%	60%
W.A	W.A	W.A	S.A

Distribution of Assessment Weightage for S2

Criteria	Status
Met minimum criteria ▪ Pass EL <u>and</u> Overall	Promoted to Sec 3 Exp
Did not meet minimum criteria ▪ Failed EL <u>or</u> Overall	Transferred to Sec 3 N(A)



# THANK YOU



*Scan the QR Code to submit questions for the  
Panel Discussion later*



# The Post-Secondary Landscape

**Mr Russell Cheong**  
**ECG Counsellor**

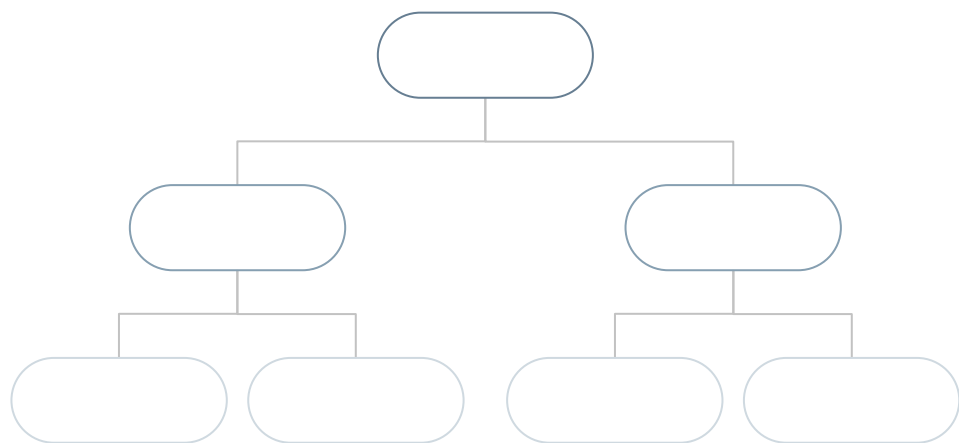


# Today's Sharing

1. What is ECG?
2. Making Informed Decisions
3. Post-Secondary Education Landscape & Pathways
4. Supporting Your Child's Aspirations



# What is ECG?





# What is ECG? (Education & Career Guidance)



Equip your child with knowledge, skills and values to make informed decisions

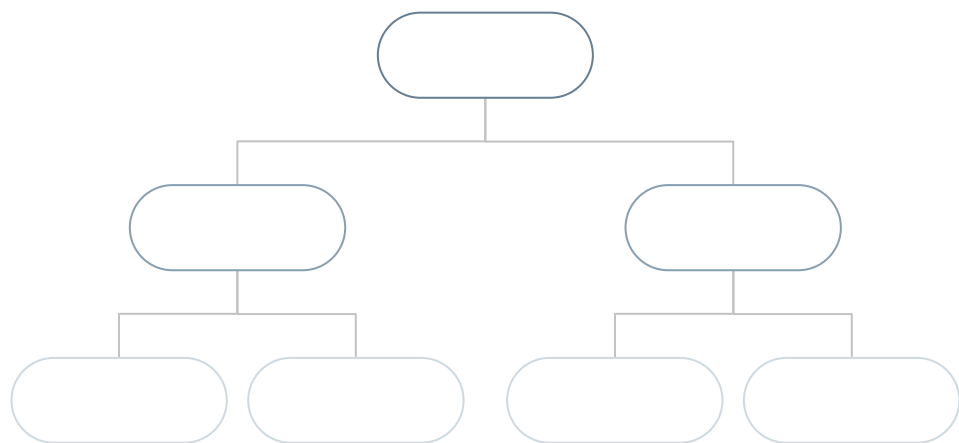


Help your child to successfully transit from secondary school to further education or work



Prepare your child to manage his/ her career pathways and lifelong learning

# Making Informed Decisions



# THE 3 KEY ECG QUESTIONS

## WHO AM I?

Discovering Purpose

What are your  
Values, Interests,  
Personality &  
Strengths (VIPS)



## WHERE DO I WANT TO GO?

Exploring Opportunities

What are the  
post-secondary options?

## HOW DO I GET THERE?

Staying Relevant

What are your plans  
to reach your goals?



# MYSKILLSFUTURE



<https://go.gov.sg/mysfsec>



<https://go.gov.sg/mysfsec>



# MYSKILLSFUTURE

## Know Yourself

- Self-Assessment Tools
- Search Job Roles by RIASEC Code

## World of Work

- Industry Landscapes
- Learn About Job Roles

## Education Guide

- Explore Education Institutions, Courses
- Calendar of Events

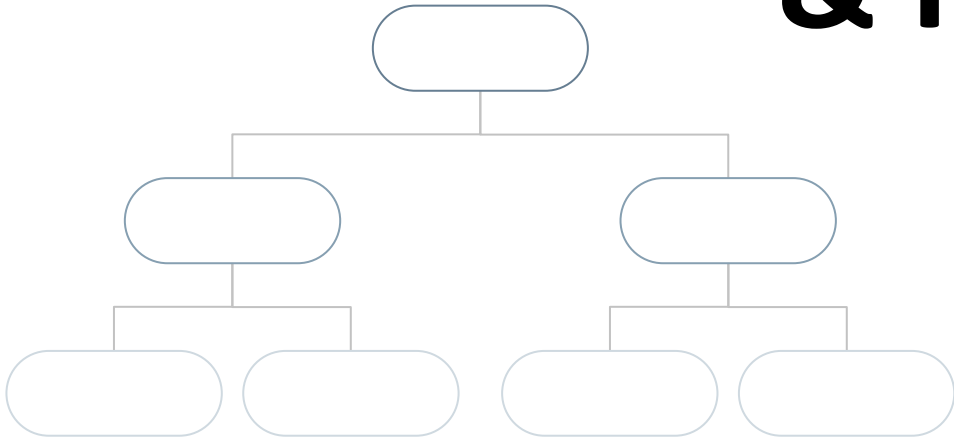


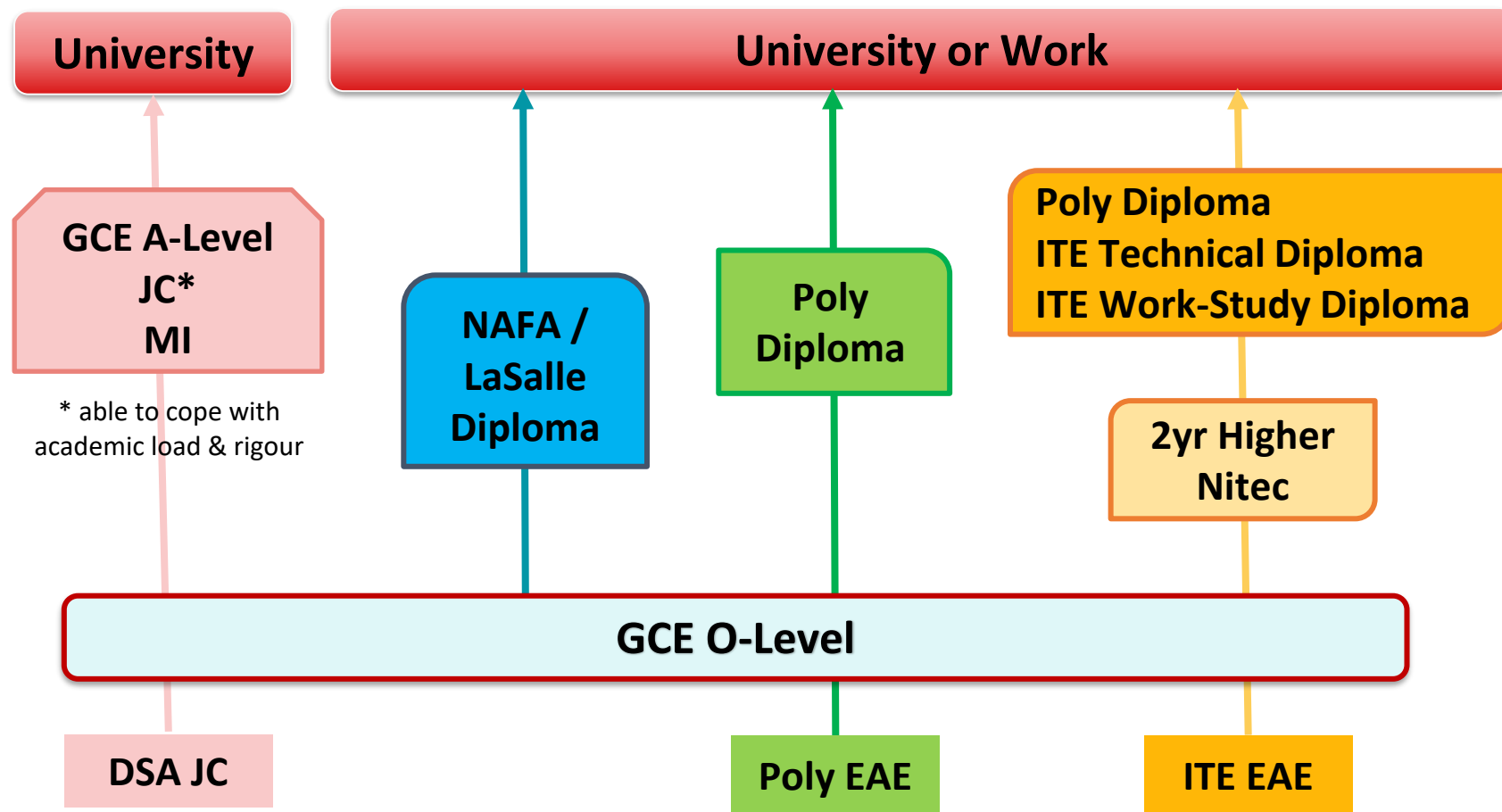
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# Post-Secondary Education Landscape & Pathways

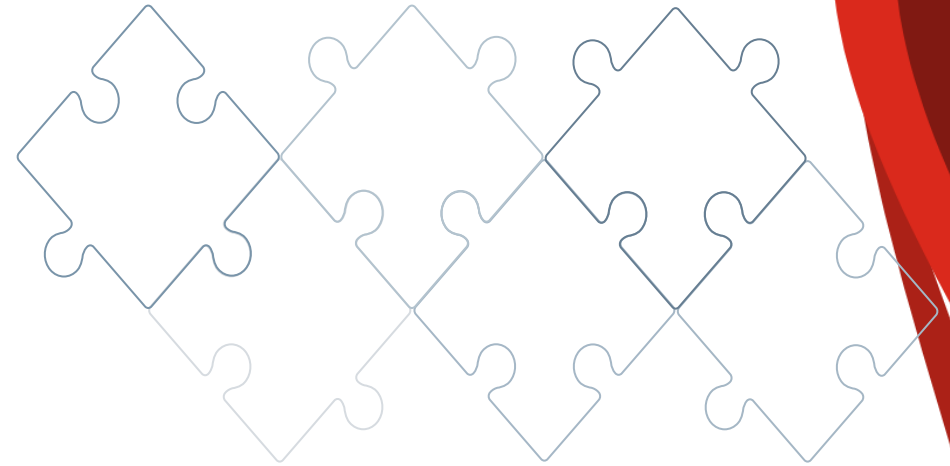




ITE Work-Study Diploma 2.5yr  
40 courses (1000)  
→ NTU, SIT, SUSS, SUTD, UAS

ITE Technical Diploma 2yr  
6 courses (100)  
→ NTU, SIT, SUSS  
Institut Lyfe, France.  
EHL Hospitality Business School, Switzerland.  
Universities of Applied Sciences, Germany.

1. Culinary Arts
2. Machine Technology
3. Automotive Engineering
4. Civil & Structural Engineering
5. Beauty & Wellness Management 2.5yr
6. Hospitality & Hotel Management 2.5yr



## **GCE A-Level: JC & MI**

### **Junior College (JC)**

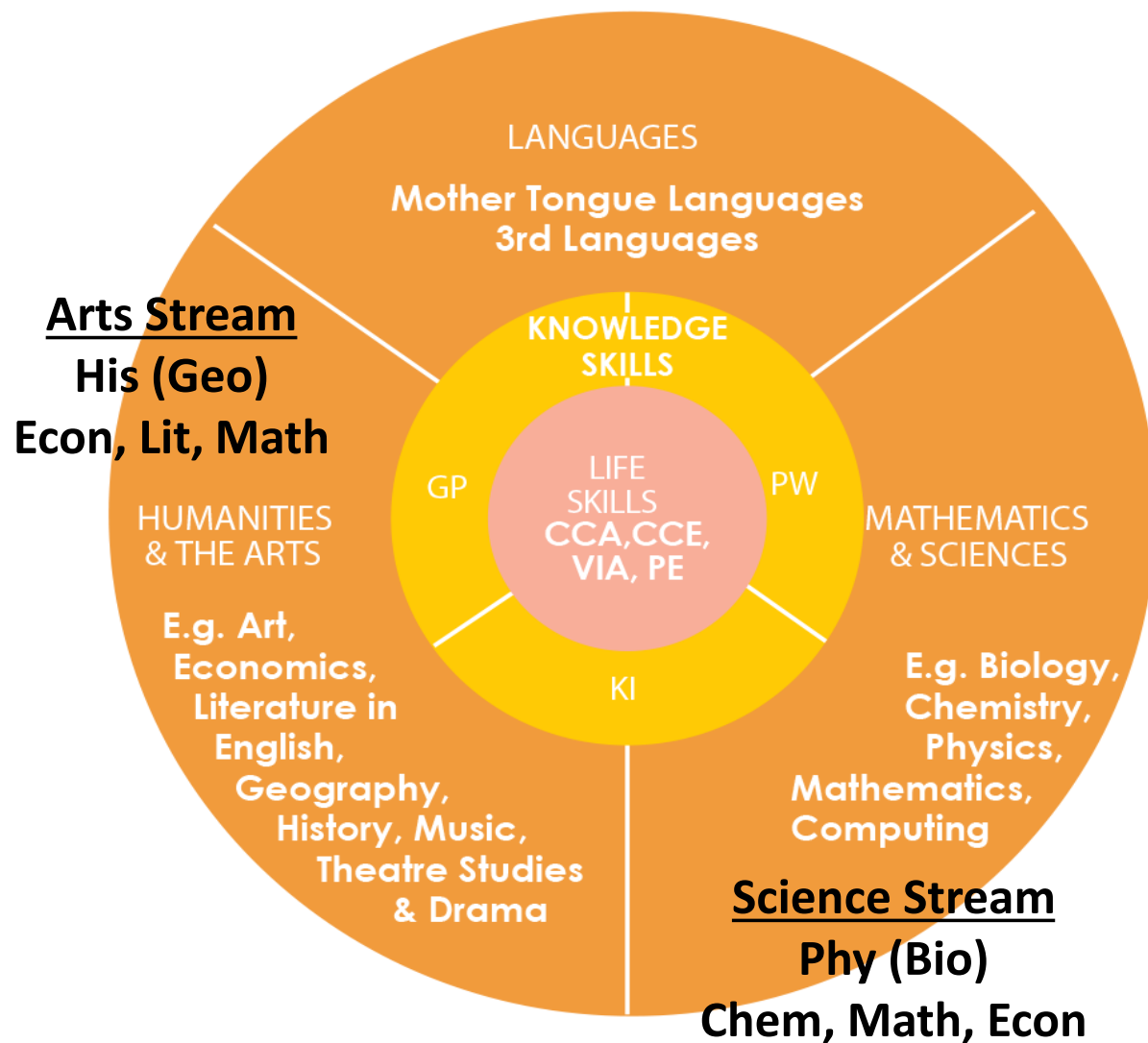
- two-year course that prepares students for the GCE A-Level
- designed for students who are able to cope with academic load & rigour

### **Millennia Institute (MI)**

- three-year course that prepares students for the GCE A-Level
- designed for students who prefer a less intensive learning pace

Students (JC & MI) who obtained good results are eligible to apply for admission to local and overseas universities





## GCE A-Level: JC & MI

### Norm Subject Combination (7)

**3 H2 Content-based Subjects**

**1 H1/H2 Contrasting Subject**

**3 Compulsory Subjects**

(Mother Tongue Language +  
Project Work + General Paper)

Please check respective school's website for subject combination details.

# Polytechnics



- Provide **hands-on, practice-based** learning experience
- Equip students with **industry-relevant skills and competencies** that will prepare them well for the workforce
- **Work attachments** with industry partners (ranging from 6 weeks to 6 months)

# Polytechnics

## A. Applied Sciences



## B. Built Environment



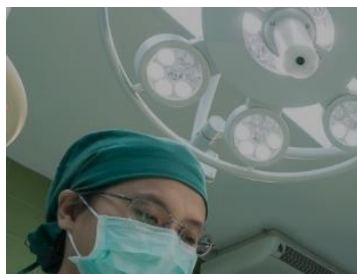
## C. Business & Mgt



## D. Engineering



## E. Health Sciences



## F/G. Humanities



## H. Information & Digital Technologies



## J. Media & Design



## I. Maritime Studies



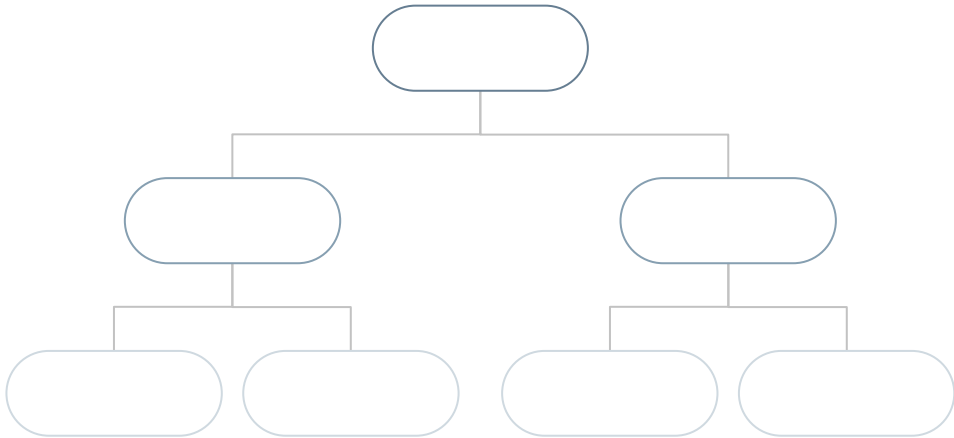
- Courses are broadly grouped into **9 Course Clusters** with a total of **198 courses** spread across five polytechnics
- Polytechnic graduates can apply to **university** for further studies based on their diploma qualifications

# Institute of Technical Education (ITE)

- Offer **technical education** to students who excel in practical learning, with a variety of courses in engineering, business, design, hospitality, and healthcare.
- Prepare students with both theoretical **knowledge** and **practical skills** for their desired career paths
- Can apply to **polytechnics** for further studies based on their ITE results



# Supporting Your Child's Aspirations





# Supporting Your Child's Aspirations



Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style

Provide opportunities for your child to grow

Show love and support which helps your child grow in confidence



# Supporting Your Child's Aspirations

## Parent-Child Discussion Segment

### Who am I?

- Check with your child: what are his preferred subjects for SOE?
- Are the subjects aligned to his VIPS (Values, Interests, Personality & Skills)?

### Where do I want to go?

- Check with your child: what are his post-sec pathways (JC/MI/Poly/ITE)?
- What is his learning styles?

### How do I Get There?

- Check with your child: current academic performance vs. target setting?
- What are the gaps & improvements needed?
- What is his action plan (study plan)?

# Supporting Your Child's Aspirations

## Parent's ECG Guidebook

Contains tips and advice on ECG and how parents can support their children throughout their key education stages.

[go.gov.sg/ecg-parent-guide](https://go.gov.sg/ecg-parent-guide)







<https://go.gov.sg/ecgparentguide>



An Education & Career Guidance Handbook  
for Parents

# ECG Resources

ECG Resources	URL	QR Code
<b>What's Next (After 'N' / 'O' / 'A' Level)</b>	<a href="https://go.gov.sg/whats-next">go.gov.sg/whats-next</a>	
<b>Overview of Post-Secondary Education Institutions (PSEIs)</b>	<a href="https://go.gov.sg/overview-pseis">go.gov.sg/overview-pseis</a>	
<b>The Next Step Forward (e-book)</b>	<a href="https://go.gov.sg/next-step-forward">go.gov.sg/next-step-forward</a>	
<b>MySkillsFuture for Secondary School</b>	<a href="https://go.gov.sg/mysfsec">go.gov.sg/mysfsec</a>	



# THANK YOU



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# Overview of the Subject Options Exercise (SOE) for Sec 3 Express

by Mr Traven Loh

10 May 2024

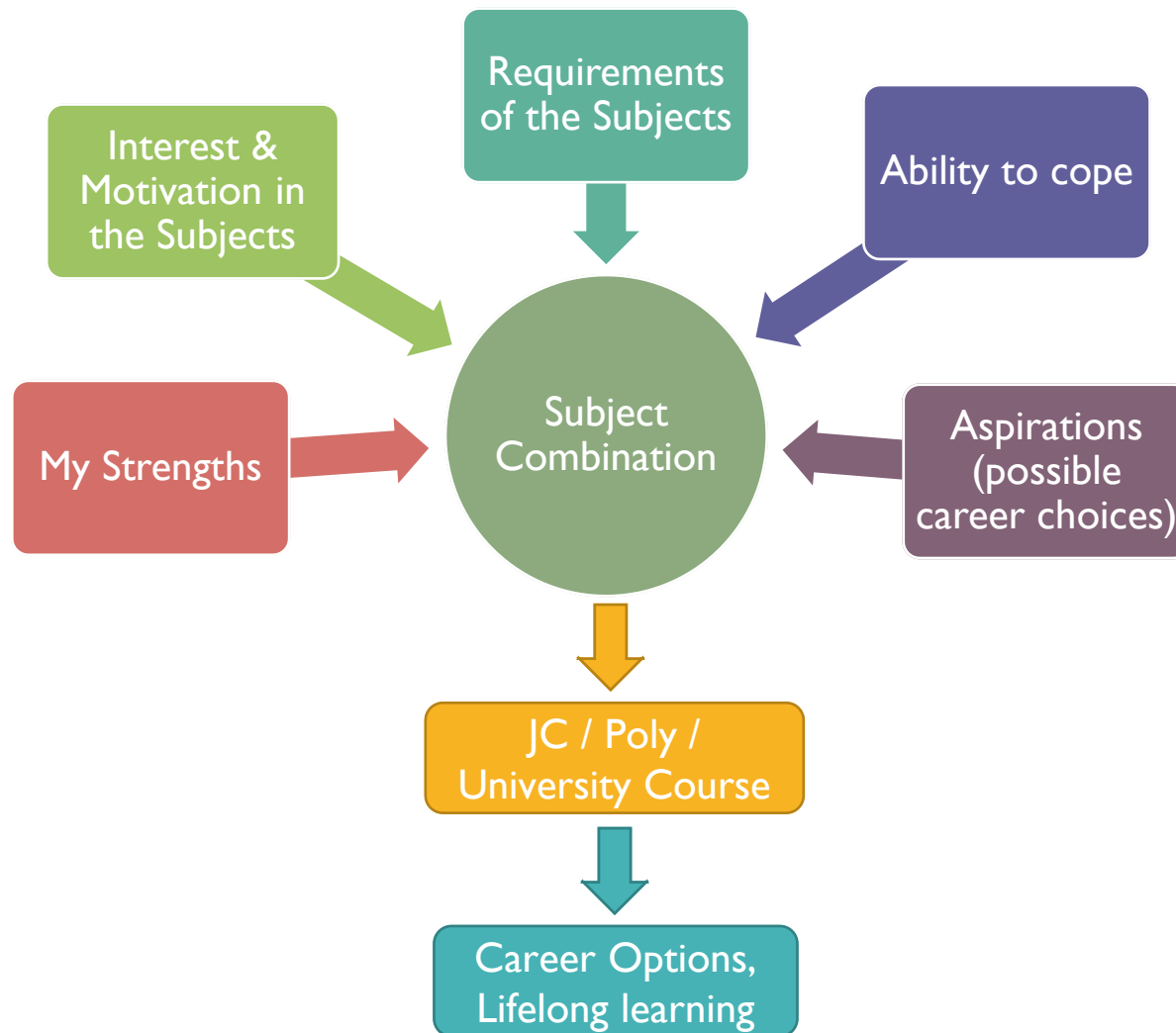


# Agenda

1. Requirements for JC / MI / Polytechnic / ITE
2. Subject Combinations for 2025 Sec 3 Express
3. Subject Allocation Criteria
4. Subject Options Exercise (SOE) Timeline

# **1. Requirements for JC / MI / Polytechnic**

# Considerations for Subject Combination



## Admission Eligibility

	JC	MI	Polytechnic
Duration of course	2 years	3 years	3 years
Aggregate score required	$L1R5 \leq 20$	$L1R4 \leq 20$	$L1R2B2 \leq 26$



# Information for entry to JC / MI / Polytechnic

## JC / MI

Admission matters  
(L1R5 / L1R4 calculation)

- <https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

SchoolFinder

- [go.gov.sg/sf-jcmi](https://go.gov.sg/sf-jcmi)

## Polytechnic

Admission matters (L1R2B2 calculation)

- <https://www.moe.gov.sg/post-secondary/admissions/jae/polytechnics>

CourseFinder

- [go.gov.sg/cf](https://go.gov.sg/cf)
- [go.gov.sg/apply-np](https://go.gov.sg/apply-np)
- [go.gov.sg/apply-nyp](https://go.gov.sg/apply-nyp)
- [go.gov.sg/apply-rp](https://go.gov.sg/apply-rp)
- [go.gov.sg/apply-sp](https://go.gov.sg/apply-sp)
- [go.gov.sg/apply-tp](https://go.gov.sg/apply-tp)

## Calculation of L1R5 Aggregate Score (JC)

	No.	L1R5	Subject Category
<b>First Language</b>	1	L1	English Language / Higher Mother Tongue Language
<b>Relevant Subjects</b>	2	R1	Humanities
	3	R2	Mathematics / Science
	4	R3	Humanities / Mathematics / Science
	5	R4	Any subject (e.g. Mother Tongue Language, Principles of Accounts, Computing, Music)
	6	R5	Any subject

## Calculation of ELR2B2 Score (Polytechnic)

No.	L1R2B2	Subject Category
1	EL	English Language
2	R2	1st Group of Relevant Subjects Humanities / Mathematics / Additional Mathematics
3	R2	2nd Group of Relevant Subjects Humanities / Mathematics / Sci
4 & 5	B2	Best 2 other subjects

## **2. Subject Combinations**

# 2025 Sec 3E Subjects Offered

## Languages

- English Language
- Mother Tongue Language
- Higher Mother Tongue Language

## Mathematics

- Mathematics
- Additional Mathematics

## Humanities

- Social Studies (SS) with either:
  - Elective Geography (EG)
  - Elective History (EH)
  - Elective Literature in English (E.Lit)
- Geography (Geog)
- Literature in Chinese (Chinese Lit)

## Sciences

- Chemistry (Chem)
- Biology (Bio)
- Physics (Phy)
- Science (Chemistry / Biology) [Sci(C/B)]
- Science (Physics / Chemistry) [Sci(P/C)]

## Others

- Computing (Comp)
- Principles of Accounts (POA)



## 2025 Sec 3 Subject Combinations

### 8 subjects

#### Pure Sciences

- For students who enjoy deep disciplinary learning *and* rigorous interdisciplinary learning

### 7 subjects

#### Pure Sciences

- For students who are passionate about deep disciplinary learning in Sciences/Mathematics, keen on strengthening learning in Humanities

#### Combined Science

- For students who are passionate about deep disciplinary learning in Humanities, keen on strengthening learning in Sciences/Mathematics

## 2025 3E Subject Combinations (8 Subjects)

No.	8 subjects				
1	English Language				
2	Mother Tongue Language				
3	Mathematics				
4	Additional Mathematics				
5	Chemistry				
6	SS / EG		SS / EH		SS / E.Lit
7	Phy			Bio	
8	Geog	Chinese Lit	Comp	Bio	Phy

**Legend:** White = compulsory subjects; Green = subject options; Yellow = Triple Science options

## 2025 3E Subject Combinations (7 Subjects)

No.	7 subjects (Pure Sciences)			7 subjects (Combined Sciences)			
1	English Language			English Language			
2	Mother Tongue Language			Mother Tongue Language			
3	Mathematics			Mathematics			
4	Additional Mathematics			Additional Mathematics			
5	Chemistry			Sci(C/B)		Sci(P/C)	
6	SS / EG	SS / EH	SS / E.Lit	SS / EG	SS / EH	SS / E.Lit	
7	Phy	Bio		Geog	Chinese Lit	Comp	POA

**Legend:** White = compulsory subjects; Green = subject options

### **3. Subjects Allocation Criteria**

## 2025 Sec 3 Subjects Requirements

The following subjects require a strong foundation in Secondary 2:

Upper Secondary Subject	Strong Foundation in Sec 2 Subject/s
Geography	Geography
Elective Literature in English	English Literature & English Language
Literature in Chinese	Chinese Language
Computing	Math and English Language
Double Science	Science
Triple Science	A1 in Science and top 25% of cohort

*Please refer to the respective department slides for specific details.*



## 2025 Sec 3 Subjects Requirements

Your child's / ward's subject combination will depend on the following:

- marks of the required subject(s)
- overall academic performance
- attitude and aptitude for the subject (feedback from subject teachers)
- class sizes and timetabling constraints
- availability of teachers

## **4. Subjects Options Exercise (SOE) Timeline**

## Timeline for the Subject Options Exercise (SOE)

Date	Activity
25 Oct (Fri) 8am	Parent-Teacher Conference SOE Opens (fill in the online All Ears Form)
28 Oct (Mon) 9am	SOE Closes (All Ears Form will be locked)
6 Nov (Wed) After 9am	Results of the SOE will be released on the online All Ears Platform (scan the QR code in the October PN)
8 Nov (Fri) By 12pm	Queries about your child's / ward's Subject combination <ul style="list-style-type: none"><li>• Complete an All Ears Form to send in your query (addressed to Mr Traven Loh)</li></ul>
Late Nov	Form Class Allocation <ul style="list-style-type: none"><li>• Do note that your child's / ward's sec 3 class allocation may be updated before new academic year begins.</li><li>• Do check the updated class just before school re-opens.</li></ul>

# PANEL DISCUSSION



*Scan the QR Code to submit questions*



**Please Give Us  
Your Feedback 😊**